

**Alikhan Bokeikhan University**

**MODULAR EDUCATIONAL PROGRAM  
6B01707 – “Kazakh language and literature”**

**Semey, 2023**

Developed by the Department of Philology

Discussed and approved at a meeting of the Department of Philology

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## **I. EXPLANATORY NOTE**

The modular educational program (MEP) was developed by:

- on the basis of the State Standard of Higher and Postgraduate Education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- in accordance with the Rules for organizing the educational process in credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- in accordance with the Standard Rules for the activities of organizations of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- in accordance with the Professional Standard “Teacher”, approved by the order of the acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.
- in accordance with the approved structure of the MOP;
- taking into account the recommendations of employers.

The modular educational program is developed as a set of sequential educational modules for the entire period of study and is aimed at mastering the competencies necessary to award the degree “Bachelor of Education in the educational program 6B01707 - “Kazakh language and literature” .

In the modules of the block of general education disciplines (GED) (56 credits in total, of which GC (mandatory component) - 51 credits, university component (VC - 5 credits) included disciplines common to all educational programs, during the study of which the graduate must master knowledge of the laws of development of society and its socio-political, legal foundations, as well as cultural and historical values, the fundamentals of computer science, language communication and understanding of the principles of a healthy lifestyle, information about political , economic life of the country.

The block of basic disciplines (BD) (112 credits in total) includes disciplines of the university component (VC - 39 credits) and elective components (CR - 73 credits). The modules of these disciplines form basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills in theoretical and industrial sciences in the field of education .

The block of major PD disciplines (64 credits in total) includes disciplines of the university component (VC – 30 credits) and elective components (CL – 34 credits). The modules of these disciplines cover the basic and special competencies that a graduate must have: the formation of professional quality, including theoretical and empirical knowledge, as well as a sequence

of disciplines, including the theoretical and practical significance of issues of the Kazakh language and literature, methods of teaching the Kazakh language and literature.

The criterion for completing the educational process is that the student has completed at least 240 credits.

M OP consists of 20 modules.

**Social partners who took part in the discussion of the OP:**

Isimbekova A.N. – Director of KSU “School-Lyceum Secondary School No. 22”;

Mukanova K.K. – Associate Professor of the Department of Kazakh Philology and Journalism, Candidate of Pedagogical Sciences. Shakarim University of Semey;

Abylkasymov K.A. – Director of the KSU “Secondary school No. 39 named after Alikhan Bokeikhan” of the education department of the city of Semey, education department of the Abay region.

**The purpose of the educational program 6B01707 – “Kazakh language and literature”:**

Training of competitive specialists who have received a high-quality professional comprehensive education in the field of Kazakh language and literature, who are able to work effectively for the benefit of society and the state, who have intercultural and communicative competencies and use information technology in teaching activities.

**Expected results of the educational program 6B01707 - “Kazakh language and literature”:**

**ON1:** Plan and conduct training sessions on the subjects of Kazakh literature, using traditional and innovative technologies; know new achievements in the field of psychological, pedagogical and philological sciences, the basics of teaching methods, and apply modern educational information technologies.

**ON2:** Understand the basic theoretical principles of the Kazakh language and use this knowledge to achieve results, be able to carry out linguistic analysis.

**ON3:** Apply appropriate teaching methods and means of assessing educational achievements, taking into account the acquired scientific and theoretical knowledge in the Kazakh language, the characteristics and needs of students, plan professional development independently.

**ON4:** Comply with the norms of pedagogical ethics and socio-ethical values, find compromises when working in a team and adequately navigate various social situations; based on forms and methods of cooperation in the professional community and interaction with various social groups, organize subject-subject interaction of all participants in the pedagogical process, master the technology of managing the educational process; cooperate with parents, teachers and society; organize educational work

with children and adolescents, taking into account the anatomical and physiological characteristics of the body at different age periods, as well as taking into account hygienic requirements in the educational process and extracurricular activities.

**ON5:** Form the behavior of a social personality who can make systematically targeted decisions, argue and defend their point of view.

**ON6:** Know the main stages of the development of Kazakh and world literature, find their typological differences, be able to analyze and evaluate works of literature from a modern scientific point of view.

**ON7:** Define, classify and characterize forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art, terms studied by students in the process of becoming acquainted with the most significant works.

**ON8:** Be able to express your point of view orally and in writing, using the skills of advocacy, argumentation, and logical assessment; improve public speaking skills, be fluent in the language at a professional level, allowing you to teach subjects at school.

**ON9:** Demonstrate knowledge of the ideas of a modern rule of law to instill skills in entrepreneurship, leadership, and receptivity to innovation based on scientific research while maintaining the principles of academic integrity, as well as ensuring safety standards.

**ON10:** Know, understand, compare, analyze, generalize, be able to convey in your own words the basic concepts of the functions of language, the relationship between language and thinking, the role of language in society, the patterns of development of linguistic universals.

**ON11:** Applying various methods of educating students, use pedagogical tact, respect for the personality of students, evaluate them taking into account universal and national values.

**ON12:** Know the periodization of the history of Kazakh literature, basic terminology, be able to carry out a comprehensive literary and theoretical analysis of a literary text.

To create special conditions for receiving education for persons with special educational needs, the competency model of the graduate is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, the catalog of courses of the additional educational program “Minor” includes courses to develop in persons with special educational needs the ability for successful socialization in society and active adaptation in the labor market, taking into account the characteristics of the disease.

## II. MODEL OF GRADUATE COMPETENCIES

### Competencies of the educational program 6B01707 – “Kazakh language and literature”:

#### 1. COMPETENCY OF GENERAL EDUCATION:

- aimed at developing the worldview, civic and moral positions of a future specialist, competitive on the basis of mastery of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, focusing on a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist based on the formation of his ideological, civic and moral positions;
- develop abilities for interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form skills for self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- evaluate the surrounding reality on the basis of ideological positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;
- demonstrate a civic position based on a deep understanding and scientific analysis of the main stages, patterns, and uniqueness of the historical development of Kazakhstan, use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- assess situations in various spheres of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies, psychology, arguing for your own assessment of everything that happens in the social and industrial spheres, as well as synthesize the knowledge of these sciences as a modern product of integrative processes ;
- use scientific methods, research techniques for a specific science, as well as the entire socio-political cluster, select methodology, analysis and summarize the research results;
- develop your own moral and civic position based on social, business, cultural, legal and ethical norms of Kazakhstani society;

- apply in practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian, socially significant products;
  - engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using linguistic and speech means based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and actions of communication participants in accordance with the communication situation;
  - use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information;
  - build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activity through methods and means of physical culture;
  - know and understand the basic patterns of the history of Kazakhstan, the foundations of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply acquired knowledge for effective socialization and adaptation in changing sociocultural conditions, master the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

## **2. GENERAL PROFESSIONAL COMPETENCE:**

### **Skills and abilities:**

- combine knowledge in a special field and didactic knowledge, conducts traditional lessons taking into account the advice of a mentor or ready-made guidelines and recommendations;
- create adaptive conditions for communication of children of primary school age in the languages being studied (Kazakh (T2), Russian (T2), English (T3) (teachers working with multilingual programs);
- together with colleagues, plan lessons at all levels of secondary education (primary, basic, general) taking into account the principles of continuity and integration of learning.
- Feel the responsibility of a teacher's professional duty and pedagogical activity, use the knowledge acquired in various subjects in solving pedagogical problems, and be able to engage in social cooperation.
- creating a favorable environment for students together with colleagues;
- Comply with the norms of pedagogical ethics and social and ethical values;
- Find compromises when working in a team and adequately navigate various social situations;
- cooperate with parents, teachers and society;
- adhere to a democratic style in communicating with students ;



- expressions of commitment to high social values, the ideas of humanistic pedagogy;
- instill a unified system of universal and national values;
- Demonstrate knowledge about the idea of a modern rule of law state to instill entrepreneurship, leadership skills, and ensure safety standards;
- organize educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body at different age periods, as well as taking into account hygienic requirements in the educational process and extracurricular activities;
- Attracting students to the system of additional education;
- involvement in the educational process of representatives of professional communities, law enforcement agencies, medical and social services, children's and adolescent movements, youth organizations, public and political parties, non-governmental organizations, etc .;
- mastering the skills of correct and logical presentation of one's thoughts orally and in writing, developing eloquence;
- readiness to make systemically targeted decisions through the formation of behavior as a social personality.

**Knowledge:**

- New achievements in the field of psychological, pedagogical and philological sciences ;
- educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body at different age periods;
- Hygienic requirements in the educational process and extracurricular activities;
- methods for developing language competence and research skills of students;
- methods and recommendations for the formation of environmental, professional, legal, information, and communicative competence of students;
- methods for formulating pedagogical goals for designing strategies and new models of the educational process;
- mechanisms and principles of continuity and access to school, post-secondary and higher education;
- rules and theoretical concepts in the field of modern linguistics and linguistics (for teachers working with multilingual programs);
- language teaching paradigm, teaching language and culture (for teachers working with multilingual programs);
- the method and approach used in the learning environment for academic and professional purposes (for teachers working with multilingual programs);
- a method of developing students' positive self-esteem, interest in learning languages, civil equality and language tolerance;
- forms and methods of interaction with various social groups (external stakeholders of education);

- lexical material of the studied subjects of disciplines in the Kazakh language and literature;
- phonetic, grammatical, lexical norms of Kazakh, Russian, foreign languages.

### **3. SPECIAL COMPETENCE:**

#### **Skills and abilities:**

- plan professional development;
- independently select information from Internet sources ;
- identifying methods and approaches that develop business skills in students under the guidance of a mentor;
- development of educational materials on the Kazakh language and literature under the guidance of a mentor in accordance with the given objectives of the lessons and in accordance with the instructions and requirements ;
- independently organize lessons taking into account the language needs and requests of students;
- basic methods of teaching the Kazakh language and literature;
- apply modern educational information technologies;
- independently use the results of diagnosing the individual characteristics of students;
- identify the difficulties and needs of students when interacting with colleagues;
- use feedback methods in the context of practice research with colleagues;
- plan and conduct research into the educational environment under the guidance of a mentor;
- develop current educational and organizational documentation (didactic, control and measurement materials, etc.), have organizational skills, and be responsible.

#### **Knowledge:**

- methods of self-determination to master additional knowledge ;
- ways to implement individual professional development plans ;
- principles and methods of developing communicative, informational, professional competencies of students ;
- features of the organization of the educational process, taking into account technologies of subject-language education (for teachers working with multilingual programs);
- principles and methods of researching the educational environment, researching educational practice ;
- research methods in pedagogy;
- methods and procedures for monitoring research in education;

- methods of psychological and pedagogical monitoring of students' activities;
- technologies for the development of critical thinking, including for diagnosing and assessing the quality of the educational process;
- organizing the process of conducting and the basic principles of constructing scientific research on the Kazakh language and literature;
- various methods and methods of collecting, processing and storing information;
- logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules of argumentation of scientific material.

**Table 1. Sequence of mastering subjects when developing special competencies**

No	Competence	Sequence of elective disciplines		Expected Result
		List of items	Sequence of training (sem.)	
<b>Basic disciplines</b>				
1	Special competence	Introduction to linguistics	3	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- study of subjects and objects of linguistics;</li> <li>- classification and typology of languages.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use of basic methods of studying linguistics;</li> <li>- be able to apply the knowledge acquired in the field of linguistics in practice and in the course of scientific research.</li> </ul> <p><b>Own:</b> Language introduces the system of basic concepts of knowledge and language terms, forms an understanding of the internal and external laws of language, the connection of language with society, thinking, speech, culture, structural, systemic, cognitive reality, the essence of language and language analysis skills of students.</p>
2	Special competence	Theory of language	3	<p><b>Know:</b> the field of linguistics and the object of study;</p> <p><b>Be able to:</b></p>

				<p>- the ability to rationally apply in professional activities the knowledge, skills and abilities developed during the study of the discipline.</p> <p><b>Own:</b> Formation of an idea of the structural, systemic, cognitive essence, essence of language and language analysis skills of students.</p>
3	Special competence	Phonetics of the modern Kazakh language	4	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- history of studying the sound system of the Kazakh language;</li> <li>- areas of phonetics, phonetic units;</li> <li>- methods used in phonetic research;</li> <li>- phonetic and phonological analysis.</li> </ul> <p><b>Be able to:</b> master and apply in practice the principles of a scientific course, scientific systematization and justification of the patterns of language participation.</p> <p><b>Own:</b> Theoretical systematic knowledge about the sound system of the Kazakh language, the laws of sound, the classification of sounds, syllables and stress, spelling and spelling, the laws of development of phonetics of the Kazakh language.</p>
4	Special competence	Comparative phonetics of the Turkic language	4	<p><b>Know:</b> analyze and describe the sound composition and system of the Kazakh language from the point of view of sound formation, sound pronunciation, sound hearing.</p> <p><b>Be able to:</b> master the system of concepts and names used in traditional phonetics as a result of experimental methods and be able to use them in professional activities;</p> <p><b>Own:</b> identify the features of kinship through comparative teaching, study, and also teach a comprehensive analysis of the features of the Turkic languages that distinguish them from the languages of other language systems, along with general patterns.</p>
5	Special competence	Introduction to Literary Studies	4	<p><b>Know:</b> the development of literature as a science, the formation, content and meaning of a work of art, theme and idea,</p>

				<p>construction of poetry, theory, genre development.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- introduce and master the concepts and categories that make up literary science;</li> <li>- introduce the concepts and categories that make up literary science;</li> <li>- master the scientific principles of analyzing a work of art and equip yourself with the knowledge necessary for the study of literature and folklore;</li> <li>- to develop a taste for artistry, to differentiate and analyze the internal and external aspects of a literary work from different angles.</li> </ul> <p><b>Own:</b> The place of literary criticism and its branches in the system of other scientific disciplines, the concept of literature and aesthetics, the art of speech, the stages of the birth, development and formation of literary criticism, the history of the development of literary and aesthetic thought in Kazakhstan, the imagery of fiction, types of artistic image, ways of its creation , theme and idea, content and form, plot and composition.</p>
6	Special competence	Modern literary process	4	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- concepts and categories that make up literary science;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- introduce and master the concepts and categories that make up literary science;</li> <li>- artistic understanding of the problems of the process of literary development, its patterns, traditions of artistic experience and novelty.</li> </ul> <p><b>Own:</b> when studying subjects, the topics of periodical literary criticism, trends in literary criticism, the main representatives of the modern literary process, modern Kazakh prose, problems of</p>

				realistic and artistic solutions are considered.
7	Special competence	Oral folk literature	3	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Originality of folklore;</li> <li>- Information about the stages of formation and development of Kazakh folklore;</li> </ul> <p><b>Be able to:</b> artistic features of Kazakh folklore and its influence on the formation of written literature;</p> <p><b>Own:</b> Oral literature is connected with all branches of art, national history, traditions, ethnography, philosophy, psychology, pedagogy, etc. By connecting with the sciences, they learn by comparing and teaching the oral literature of other peoples.</p>
8	Special competence	History of folkloristics	3	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Forming your own opinion by familiarizing yourself with the heritage of Kazakh oral literature.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- current problems of modern folkloristics;</li> <li>- ability to apply theoretical knowledge in practice;</li> </ul> <p><b>Own:</b> in the course of studying the discipline, the student acquires knowledge on a wide range of methodological problems of world folklore, character, characteristics, holistic artistic system, genres, ethnic techniques and means, relationship with written literature, history of the study of folklore, etc.</p>
9	Special competence	Literature of the Ancient Age	4	<p><b>Know:</b> acquaintance with history, public, social and spiritual life, life of modern Turkic-speaking peoples</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Ancient written monuments;</li> <li>- Literary monuments of the 12th century;</li> <li>- Literature of the 13th century.</li> </ul> <p><b>Own:</b> the connection between ancient literature and ancient history, the culture of nomads. Analysis, interpretation,</p>

				familiarization with the content and artistic ideal of literary cultural and historical written monuments and literary heritage.
10	Special competence	Ancient legends	4	<p><b>Know:</b> ancient legends of the history of Kazakh literature, literary heritage of ancient times.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Ancient nomadic Turkish tribes, ancient legends that came down from them;</li> <li>- Various legends about Turkish monuments;</li> <li>- Legends from the times of Oguz-Kipchak;</li> <li>- Legends in the literature of the Islamic era;</li> <li>- The historicity of legends written during the era of the Golden Horde.</li> </ul> <p><b>Own:</b> ancient nomadic Turkish tribes, ancient literary legends that came down from them. To introduce the work on the study of Turkish monuments, the literary heritage of the Oguz-Kipchak era, the literature of the Islamic era, literary and historical works written in the era of the Golden Horde, to introduce them to their future profession.</p>
eleven	Special competence	Literature of the Khan's Age	5	<p><b>Know:</b> Information from the life of zhyrau ;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Life and creativity of zhyrau people;</li> <li>- Literary analysis of the poetic heritage of the Zhyrau.</li> </ul> <p><b>Own:</b> Issues of continuity, ideological and artistic continuation of poetic poetry are explained by scientific and theoretical analysis, instilling skills.</p>
12	Special competence	Kazakh biys and orators	5	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- be able to analyze the opinions expressed by scientists in the literature of the Kazakh Khanate era;</li> </ul> <p><b>Be able to:</b> Dedication to the life and work of the Zhyrau.</p> <p><b>Own:</b> The types and poetic features of oratory are explained and practiced through analysis.</p>

13	Special competence	Lexicology of the modern Kazakh language	5	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Basic units of lexicology;</li> <li>- the main features and functions of the word;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- The ability to independently use scientific works on lexicology and the theory of word formation;</li> </ul> <p><b>Own:</b> Explains the features of a word as a linguistic unit, its meaning in the language system, teaches to distinguish and analyze meaning and its types, the main differences between lexical meaning and grammatical meaning.</p>
14	Special competence	Semantics of the Kazakh language	5	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- areas of lexicology: semasiology, phraseology, dialectology, lexicography, etymology, etc.;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- ability to apply acquired knowledge in the field of linguistics in practice; .</li> </ul> <p><b>Own:</b> The main scientific and theoretical systems of semantics, the structure of the semantic system of linguistic units, and their features are presented in detail. Teaches the basic theoretical concepts of the semantics of the Kazakh language, assimilates the semantic structure of words according to the principle “from form to content.”</p>
15	Special competence	Morphology of the modern Kazakh language	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- knowledge of areas of grammar, lexical and grammatical characteristics of word classes;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Competent application of acquired theoretical knowledge in practice;</li> </ul> <p><b>Own:</b> Scientific and theoretical knowledge is given about lexical and grammatical groups of words in the Kazakh language, grammatical meanings and forms in the language, personal</p>



				changes of words in the Kazakh language, information about words and their forms, classes of words, focusing on the history of the Kazakh language. studying the subject of morphology, differentiating the views of scientists, getting to know them.
16	Special competence	Morphemics of the Kazakh language	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- must know the grammatical features of each class of words;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- correctness of judgments about grammatical categories and the use of techniques and basic techniques of grammatical concepts.</li> </ul> <p><b>Own:</b> In the field of morphemics, the system of morphemes of the Kazakh language, types of morphemes and differences from other linguistic units are considered. Discusses morphs, zero morpheme and zero form, auxiliaries, their construction and functions.</p>
17	Special competence	Literature of the 19th century	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- mastering the unique character of Kazakh literature of the 19th century;</li> <li>- Preservation of literary samples of the 19th century, place of publication. Provide information about the study of literature of the specified period in the history of Kazakh literature, its entry into the scientific system;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- learns the originality of Kazakh literature of the 19th century;</li> <li>- obtain information about the stages of formation and development of Kazakh literature in the 19th century;</li> </ul> <p><b>Own:</b> The historical and social situation of the first and second half of the 19th century became the basis of the poets' poetry and was clearly reflected in their works, and from the 2nd half of the 19th century they began to conduct systematic correspondence.</p>

18	Special competence	Literature of the "Epoch" sorrow"	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Preservation of educational literature samples, place of publication. Provide information about the study of literature of the specified period in the history of Kazakh literature, its entry into the scientific system;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- get acquainted with the texts of the heritage of Kazakh literature of the 19th century and form your own opinion about their ideological and aesthetic value;</li> </ul> <p><b>Own:</b> A group of poets who lived during a period of poverty and wrote sad songs about the fate of the Kazakh people oppressed by colonialism is included and taught..</p>
19	Special competence	Kazakh literature of the early twentieth century.	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the fact that the beginning of the twentieth century was a very difficult period in the socio-economic and spiritual-cultural development of the Kazakh country;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- pay more attention to interdisciplinary communication to explain to students the features of periodical literature;</li> </ul> <p><b>Own:</b> During the course, students become familiar with topics such as literary traditions, the legacy of Y. Altynsarin and other writers, Kazakh literature of the 19th century, problems of scientific and poetic collections of poets, the 19th century and its genres.</p>
20	Special competence	Literature Alasha	7	<p><b>Know:</b> must know information about the development of literature, artistic and aesthetic thinking;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- compare and describe the history of literature of other countries in order to determine the national characteristics of Kazakh literature and individual quests of creative personalities.</li> </ul> <p><b>Own:</b> Presentation of personal images of Alash figures on the</p>

				path to the formation of the nation, works on the path to the formation of journalism and literary criticism. In general, the creation of the Alash party and the goal of the Alash autonomy is to clearly show the ideals and goals of life, and thus show the work of youth leaders and educate them.
21	Special competence	Contemporary Kazakh literature	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- continuity of history and literature;</li> <li>- learns to find in a literary work the problem of tradition and innovation of the literary process;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- learn to find in a literary work the problem of tradition and innovation of the literary process;</li> </ul> <p><b>Own:</b> Biographies, creative pursuits, advanced research and works about works of art and famous writers who occupy a special place in history and the literary process, written and published in the present period, will be fully covered and mastered.</p>
22	Special competence	Kazakh literature during the years of Independence	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- conducting comparative research and analysis of historical prose;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>-goals and objectives set for representatives of Kazakh literature;</li> </ul> <p><b>Own:</b> the ability to provide the most complete, comprehensive knowledge based on today's achievements of literary criticism, maintaining a chronological position on the literary process and the history of literature of 1991-2019, which is an important and complex stage in the history of Kazakh literature.</p>
23	Special competence	Syntax of modern Kazakh language	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- history of studying the grammatical system of the Kazakh language;</li> <li>- areas of syntax, syntactic units;</li> </ul>

				<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- optimally apply knowledge, skills and abilities in work, formed on the basis of theoretical knowledge;</li> </ul> <p><b>Own:</b> sentence, types of sentences, simple sentence, complex simple sentences and grammatical nature of complex sentences. The semantic types of related and adjacent compound sentences are considered.</p>
24	Special competence	Syntactic paradigms of the Kazakh language	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- mastering the methods and forms of communication between words and words;</li> <li>- types of sentences, identification of their features, analysis and description of construction methods.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- creating opportunities for students to optimally use their knowledge and skills, formed on the basis of theoretical knowledge, in the process of work;</li> <li>- ability to use the necessary language and methodological knowledge in professional activities;</li> </ul> <p><b>Own:</b> An understanding of syntactic paradigms in the modern Kazakh language is provided, the study of syntactic paradigms, theoretical issues are comprehensively considered, paradigmatic and syntagmatic relationships in the language system are described and worked out.</p>
25	Special competence	Word formation of the modern Kazakh language	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and study of word formation;</li> <li>- word formation techniques;</li> <li>- internal semantic structure of derived words;</li> <li>- semantic connection of derived roots;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- be able to independently use scientific works on the theory of word formation;</li> </ul>

				<p><b>Own:</b> Word formation includes the word formation system of the language, word formation units, laws of word formation, methods of word formation, methods of word formation, derived words formed by word formation, their types, models of word formation, the meaning of word formation, word formation of each word. class, etc. learns to study problems related to word formation.</p>
26	Special competence	Historical word-formation system of the Kazakh language.	6	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- verbal nest, chain, branch, type, pair and other concepts; - must know the word-formation features of word classes.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- be able to use knowledge, knowledge, skills, formed on the basis of studying the subject, in professional activities;</li> </ul> <p><b>Own:</b> The historical system of word formation includes the history of the formation and study of word formation since ancient times. The ancient written monuments of the Orkhon Yenisei discuss ways of forming new words, word-forming suffixes, and the use of words in different meanings.</p>
27	Special competence	General linguistics	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Determine the place of linguistics in other social natural and technical sciences and their connection with them.</li> </ul> <p><b>Be able to:</b> Reveal the secrets of special methods and techniques used in the history of the development of linguistics, currently used and emerging again.</p> <p><b>Own:</b> Introduces the basic theories of linguistics, provides comprehensive information about the past history, current state, future tasks, solved and unresolved problems of the science of language. Special methods and techniques that have been used in the history of the development of linguistics, are used now, as well as newly emerging ones will be taught.</p>

28	Special competence	New directions in world linguistics	7	<p><b>Know:</b> Determine the place of linguistics in other social natural and technical sciences and their connection with them.</p> <p><b>Be able to:</b> Reveal the secrets of special methods and techniques used in the history of the development of language theory, currently used and emerging again.</p> <p><b>Own:</b> It gives an introduction to new directions in linguistics, such as neurolinguistics, paralinguistics, psycholinguistics, pragmalinguistics, cognitive linguistics, and introduces their objects of study, goals and main research problems.</p>
<b>Professional disciplines</b>				
1	Special competence	Teaching Methodology Kazakh language	3	<p><b>Know:</b> Methodological, theoretical, didactic problems, advanced experience and knowledge necessary for the future profession.</p> <p><b>Be able to:</b> Methods and techniques of teaching the Kazakh language, methods of teaching the language, the general theory of language teaching and the history of the development of the methodology.</p> <p><b>Own:</b> Introduce students to changes in the field of methodology and teach them effective application.</p>
2	Special competence	Method of teaching Kazakh literature	4	<p><b>Know:</b> The paradigm of integrative education. The paradigm of cognitive education, its focus on improving the cognitive potential of a student with communicative competencies. The axiological paradigm is aimed at making the student feel the meaning of his knowledge and life.</p> <p><b>Be able to:</b> Formation of civic confidence of students in the social significance of Kazakh literature, studied as the main subject at school;</p> <p><b>Own:</b> Strengthening methodological entrepreneurship of students; methodological work and independent work.</p>

3	Special competence	Historical grammar of the Kazakh language	4	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the basics of the sound character and grammatical structure of the language; learn about the purpose and purpose of the grammar course, its differences and connections with descriptive grammar, historical lexicology and etymology.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- ability to conduct independent research;</li> <li>- research methods of language analysis; The history of the phonetic structure of a language or historical phonetics is a change in individual sounds or phonetic phenomena.</li> </ul> <p><b>Own:</b> During the course, they study historical lexicology, historical phonetics, historical syntax, scientific approaches, stages of formation of the Kazakh language, historical goals underlying the formation of the Kazakh language, and methods that meet the goals and objectives. objectives of the study .</p>
4	Special competence	History of the Kazakh language	4	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- fundamentals of the theory of knowledge;</li> <li>- connection between knowledge and the system of concepts;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- theoretical analysis;</li> </ul> <p><b>Own:</b> The subject “History of the Kazakh language” forms an idea of the historical development of the grammatical structure of the language. The evolution of the phonetic and grammatical structure of the modern language to this state is explained on the basis of the historical-comparative method. The structure of the Kazakh language in the process of formation of the nation, the historical development of the grammatical structure of the Kazakh language is studied and practiced.</p>
5	Special competence	Standard Kazakh language	5	<p><b>Know:</b> students must be able to apply the knowledge acquired at school; the ability to deeply understand the meaning of words; able to analyze sounds and sentences for their composition and</p>

				<p>structure with general grammatical competence;</p> <p><b>Be able to:</b> correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in linguistic areas, observe speech etiquette and norms of literary language, which teach one to behave like a teacher in public places and in an intellectual environment.</p> <p><b>Own:</b> This subject covers issues studied in the school curriculum on phonetics, spelling, graphics, spelling, lexicology, morphology, word formation, syntax, forms of word connection, mastering types of phrases, mastering phrases and their characteristic features of the literary Kazakh language.</p>
6	Special competence	Normative aspects of linguistic culture	5	<p><b>Know:</b> able to deeply understand the meaning of words; able to analyze sounds and sentences for their composition and structure with general grammatical competence; the ability of students to apply knowledge acquired at school;</p> <p><b>Be able to:</b> correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in linguistic areas, observe speech etiquette and norms of literary language, which teach one to behave like a teacher in public places and in an intellectual environment.</p> <p><b>Own:</b> The discipline considers consistency in language, standardization of language materials, a certain order, legality. It is based on the formation of the internal legal systems of the language, the sound structure of the language, vocabulary, word meanings, and the correct use of the legal features of the grammatical structure of the language.</p>
7	Special competence	Literary theory	5	<p><b>Know:</b> theoretical knowledge about style, literary movements and trends, the nature of literature, the problem of typicality, literary genres, artistic method and style.</p> <p><b>Know:</b> current problems of modern literary criticism about the stages of development of aesthetic thought, methodology of</p>



				<p>literary theory, the nature of fiction, the specifics of fiction, the social nature of fiction.</p> <p><b>Own:</b> Literary personality, medium and author, reasoning about a work, literary work, artistic word and text, creative world and literary being.</p>	
8	Special competence	Reading Fundamentals	Literacy	6	<p><b>Know:</b> Analysis of scientific literature, mastery of effective ways to develop reading literacy.</p> <p><b>Be able to:</b> Offer an effective way to teach reading literacy, based on saving time by teaching texts;</p> <p><b>Own:</b> Updating the content of school education and a new organization of educational processes, requiring an in-depth study of pedagogical fundamentals.</p>
9	Special competence	New Basics of Writing		6	<p><b>Know:</b> Analysis of scientific literature, mastery of effective ways to develop reading literacy.</p> <p><b>Be able to:</b> Offer an effective way to teach reading literacy, based on saving time by teaching texts;</p> <p><b>Own:</b> Consider types of written work and how to perform it. Provide students with detailed information about written work and types. Students are taught to consider ways of conducting written work.</p>
10	Special competence	Foreign literature		6	<p><b>Know:</b> Ancient literature, the meaning of ancient literature, literature of the medieval Renaissance, folk art.</p> <p><b>Be able to:</b> Form scientific knowledge on the history of foreign literature, learn theoretical analysis.</p> <p><b>Own:</b> The discipline “Foreign Literature” is based on the study of the specific development, artistic value of literature of antiquity, the Middle Ages and the Renaissance.</p>
eleven	Special competence	Literature of Turkic peoples		6	<p><b>Know:</b> the history of world literature, ancient literature, the significance of ancient literature, literature of the medieval Renaissance, folk art.</p> <p><b>Be able to:</b> Form scientific knowledge on the history of world</p>

				<p>literature, learn theoretical analysis.</p> <p><b>Own:</b> The subject “Literature of the Turkic peoples” is a comprehensive study of the stages in the history of the literature of the Turkic peoples, its formation, its place in world literature, the work of poets and writers.</p>
12	Special competence	Abai studies	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Know the environment in which Abai lived, the appearance of the time, the social situation;</li> </ul> <p><b>Be able to:</b> Know the sources that feed the poet’s creativity.</p> <p><b>Own:</b> Studying Abai’s work, getting to know the poet’s heritage, mastering the history of the publication, familiarization.</p>
13	Special competence	Literary local history	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- studying the heritage of great writers who grew up in their native land;</li> <li>- Be able to connect the poetic tradition of Abai and the history of Kazakh literature;</li> </ul> <p><b>Be able to :</b> get acquainted with the life and work of Abai’s student poets.</p> <p><b>Own:</b> learn the life and work of such poets as Shakarim, Akylbay, Magaiya, Kokbay, Orip, Weis, Kakitai. The development of Kazakh poetry after Abai with the traditions laid down by the poet will be determined and emphasized by the formation of a poetic school in our literature.</p>
14	Special competence	Methods of teaching the Kazakh language using new technology	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- current problems of methodological science;</li> <li>- principles and objectives of education;</li> </ul> <p><b>Be able to :</b></p> <ul style="list-style-type: none"> <li>- types of education;</li> <li>- the legacy of outstanding scientists and methodologists.</li> </ul> <p><b>Own:</b></p>

				<ul style="list-style-type: none"> <li>- developing the ability to read and analyze teaching aids, evaluate, select effective methodological complexes, and use them in practice;</li> <li>- distinguish between the main types of analysis in the Kazakh language;</li> <li>- develops the ability to study and assimilate from a scientific point of view the methodology of teaching the subject of the Kazakh language using new innovative technologies .</li> </ul>
15	Special competence	Methods of teaching Kazakh literature using new technology	7	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- current problems of methodological science;</li> <li>- principles and objectives of education;</li> <li>- methods of critical assessment.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- types of education;</li> <li>- legacy of outstanding scientists and methodologists;</li> <li>- it is necessary to master quantitative types of assessment.</li> </ul> <p><b>Own:</b> In the course of studying subjects, they master modularity, integrated learning, critical thinking, etc. become familiar with concepts and get used to them.</p>
16	Special competence	Methodology for teaching literary and theoretical concepts at school	8	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- current problems of methodological science;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- technologies for teaching theoretical concepts;</li> </ul> <p><b>Own:</b> During the course, one gets acquainted with literary and theoretical concepts, features of literary works, methods of teaching prose and poetic works, current problems of methodological science, principles and objectives of teaching, teaching methods and technology for teaching theoretical concepts.</p>
17	Special competence	Grammar teaching methods	8	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Possibility of choosing methods according to the content of</li> </ul>

				<p>language materials;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Clarification and delimitation of some rules, definitions, terms used in the methodology.</li> </ul> <p><b>Own:</b> Grammar, as we know, is a formal system consisting of morphology, syntax and word formation, known as the subsystems of the grammatical structure of a language.</p>
18	Special competence	Methods of teaching punctuation	8	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- rules of spelling and punctuation;</li> <li>- basic principles of spelling.</li> </ul> <p><b>Be able to:</b> Study the rules of spelling and punctuation, practice writing based on the principles of Kazakh spelling and the correct use of spelling rules compiled in accordance with these principles;</p> <p><b>Own:</b> Taking into account the fact that language is a systemically changing phenomenon, the history of teaching methods, techniques - techniques, punctuation theory, general writing rules, spelling and punctuation rules, Kazakh punctuation and the scientific and theoretical foundations of the formation of literate writing skills are taught and trained, school punctuation system, Kazakh study of punctuation marks, linguistic foundations of punctuation.</p>
19	Special competence	Methods of teaching literary text	8	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Teaching literary text;</li> <li>- step-by-step comprehensive analysis.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Lexico-semantic layers of the language of artistic works and features of their use</li> </ul> <p><b>Own:</b> The course is aimed at preparing future teachers to develop communicative competence aimed at conveying and mastering the meaning of a literary text as a complex structural</p>

				unit of the form and content of oral thought, especially the means of speech.
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**Table 2. Sequence of mastering the disciplines of socio-professional interaction**

<b>Well</b>	<b>Items Provided</b>	<b>Competence</b>	<b>Expected Result</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>General subjects</b>			
<b>Required component</b>			
1	Foreign language	General education	<p><b>Know:</b></p> <ol style="list-style-type: none"> <li>1) systematizes the partner's communicative intentions, the conceptual basis for understanding the authors of the text at this level;</li> <li>2) compares and selects forms and types of speech/communication with the corresponding communicative intention;</li> <li>3) through the correct selection and proper use of appropriate linguistic means,</li> <li>4) classifies the level of use of specific facts, references to authoritative opinion;</li> </ol> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1) determines the patterns of development of a foreign language, paying attention to the assimilation of stylistic originality;</li> <li>2) masters methods of linguistic description and analysis of the causes and consequences of events in scientific and social texts;</li> <li>3) means the ability to solve modern problems in a foreign language based on the use of evidence-based information;</li> <li>4) wisely uses language material with language tools sufficiently tested for this level, promptly and independently corrects errors in 75% of error-free comments;</li> </ol> <p>Knowledge of the lexical minimum and linguistic material of topics and subtopics on a given topic (social, everyday and sociocultural spheres of communication).</p> <p><b>Own:</b> hear some words and key phrases related to personal life, family, environment. Comprehension when reading familiar proper names, simple words and sentences in advertisements, posters, posters.</p>

			<ul style="list-style-type: none"> <li>- participate in a simple dialogue based on a prepared speech, repeating simple questions.</li> <li>- the ability to write a short message (postcard text, e-mail), fill out a form. adequately express your communicative intentions, taking into account their compliance with the sociocultural norms of the language being read;</li> </ul>
1	Kazakh (Russian) language	General education	<p><b>Know:</b> the basic functions of language, functional-semantic types of speech and their features, functional styles of speech, communicative tasks of text, methods of text compression, methods of annotating, summarizing and reviewing text.</p> <p><b>Be able to:</b> understand information on topics in personal, social, educational and professional spheres of life, notice rules divided into general evidence, understand hidden and explicit rules in texts and direct messages; correct and effective use of language in conversations on personal and professional topics, emphasizing the connection between the points being presented, clearly stating one's position through appropriate explanations; mastering professional and communication skills, formulating a topic, holding a discussion to determine the linguistic features of the text, evaluating the information received, speaking on professional topics, solving standard and professional problems.</p> <p><b>Own:</b> master the language system and ways of using it in intercultural and communicative activities, the system of speech and communication, skills in using information from the media, official sources and literature, skills in creating texts of various functional types; acquires an understanding of the peculiarities of the functioning of language in scientific discourse, describes, summarizes and analyzes information, compresses scientific text.</p>
1	History of Kazakhstan	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the formation of the historical past of independent Kazakh statehood;</li> <li>- connecting the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- mastering the methodology of historical description and analysis of the causes</li> </ul>

			<p>and consequences of events in the modern history of Kazakhstan;</p> <ul style="list-style-type: none"> <li>- analysis of the historical past and proposal of possible ways to solve modern problems based on evidence;</li> <li>- analysis of the features and significance of the current Kazakhstan development model;</li> <li>- identify the practical potential of international dialogue and respect the spiritual heritage;</li> <li>- substantiation of the fundamental role of historical knowledge in the formation of Kazakh identity and patriotism;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- formation of a civic position in modern society based on the priorities of mutual understanding, tolerance and democratic values . - about the rationale for the main role of historical knowledge in the formation of Kazakh identity and patriotism;</li> <li>- formation of one’s civic position in the priorities of mutual understanding, tolerance and democratic values of modern society.</li> </ul>
1	Fundamentals of economic and legal knowledge	General education	<p><b>To know:</b> methods of scientific research in economics, various theories about entrepreneurship, financial literacy and market economy, types of entrepreneurial activity, spheres of entrepreneurship, to master various quantitative and qualitative methods for creating the future of your own business, entrepreneurial calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and their terms of reference, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of anti-corruption.</p> <p><b>Be able to:</b> analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of their business, creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear background information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary</p>

			<p>regulations, navigate the current legislation, using the law to protect their rights and interests, to use spiritual and moral mechanisms to prevent corruption.</p> <p><b>Skills:</b> acquire practical skills in building graphs and diagrams illustrating various economic models, independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and estimated economic indicators, determine the levels of financial security, have the skills to identify problems of an economic nature in the analysis of specific situations and their solutions, taking into account the actions of economic patterns at the micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analysis of the situation of conflict of interests and moral choice.</p>
1	Basics of scientific and environmental knowledge	General education	<p><b>Know:</b> forms and methods of pre-scientific, scientific and extra-scientific cognition, modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human activity in the habitat, environmental factors and their impact on living organisms, methods for identifying, eliminating the influence of harmful factors on the person and the environment, and providing comfortable conditions for human life and activity;</p> <p><b>Be able to:</b> formulate and solve problems that arise in the course of research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a specific study; choose methods of protection from hazards in relation to the field of their professional activities and choose ways to ensure comfortable living conditions;</p> <p><b>The skills</b> of conducting independent research and scientific and pedagogical activities that require extensive education in the appropriate direction; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p>
1	Information and communication new technologies	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- what economic and political factors contributed to the development of information and communication technologies;</li> </ul>



			<ul style="list-style-type: none"> <li>- features of various operating systems, architecture;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- identifying the main trends in the field of information and communication technologies;</li> <li>- use of information resources for searching and storing information;</li> <li>- working with spreadsheets, grouping data, creating graphs;</li> <li>- use of methods and means of information security; design and create simple websites;</li> <li>- processing of vector and raster images; Creation of multimedia presentations; use different platforms for communication;</li> <li>- calculation and evaluation of performance indicators of supercomputers;</li> <li>- use of various types of e-learning to expand professional knowledge;</li> <li>- use of various cloud services.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- development of database structure;</li> <li>- development and creation of presentations;</li> <li>- receiving data from the server;</li> <li>- creating video files;</li> <li>- work with smart applications;</li> <li>- work with services on the e-government website.</li> </ul>
2	Philosophy	General education	<p><b>Know:</b></p> <ol style="list-style-type: none"> <li>1) description of the main content of ontology and metaphysics in the context of the historical development of philosophy;</li> <li>2) explain the peculiarities of the philosophical understanding of reality;</li> <li>3) justification of the worldview as a product of philosophical understanding and study of the natural and social world;</li> <li>4) classification of scientific and philosophical methods of understanding the world;</li> </ol> <p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1) explanation of the content and features of the mythological, religious and scientific worldview;</li> </ol>

			<p>2) Justify the role and significance of basic ideological concepts as values of social and personal existence of a person in the modern world;</p> <p>3) analysis of philosophical aspects of media texts, sociocultural and personal situations to justify and make ethical decisions;</p> <p><b>Own:</b></p> <p>1) formulate and competently justify your moral position regarding current problems of modern global society;</p> <p>2) Conduct current research to determine the philosophical content of problems in the professional sphere and present the results for discussion.</p>
<b>Socio-political knowledge module</b>			
1	Sociology	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of sociology, sociological theories and paradigms;</li> <li>- basic methods of sociological research;</li> <li>- typology, structure, functions of social institutions, groups and systems in society.</li> <li>- must know the basic conditions and classification of the emergence and development of social movements, factors of social development, forms of social interaction and be able to analyze them</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- comply with business ethics and ethical standards of behavior;</li> <li>- show tolerance to the traditions and culture of other peoples of the world;</li> <li>- adequate navigation in various social conditions of modern society.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- ability to use research methods when conducting social studies;</li> <li>- prepare a social research program.</li> </ul>
1	Political science	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- modern schools and directions of political science;</li> <li>- political life of society;</li> <li>- political system and its institutions;</li> </ul>

			<ul style="list-style-type: none"> <li>- the importance of political processes in the country and the world.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- the use of scientific methods of cognition that contribute to the formation of a scientific worldview;</li> <li>- show the place of political science in the system of social sciences and humanities;</li> <li>- independent analysis, critical - political thinking;</li> <li>- develop your intellect and broaden your horizons;</li> <li>- develop citizenship and increase social responsibility to society.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the use of scientific methods of cognition that contribute to the formation of a scientific worldview;</li> <li>- show the place of political science in the system of social sciences and humanities;</li> <li>- independent analysis, critical and political thinking;</li> <li>- development of one's own thinking and broadening one's horizons;</li> <li>- form your civic position and increase social responsibility to society.</li> </ul>
1	Cultural studies	General education	<p><b>Know:</b> the meaning and role of culture in the life of society, all its structures and services, its typology, differentiation into industries, types and forms, the human-creative purpose of culture;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analysis of theoretical systems, concepts and categories that make it possible to create a holistic picture of the formation and development of culture and the formulation of descriptive rules reflecting the features of the development of sociocultural processes;</li> <li>- analyze and adequately evaluate the influence of the holistic phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of cultural agents and institutions, their social</li> </ul>

			influence on the formation of personality, established facts, trends and patterns of social development on the basis of scientific understanding; - cultural processes.
1	Psychology	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the place and significance of psychology in the system of sciences;</li> <li>- basic patterns of development of mental cognitive processes and states;</li> <li>- basic theories of personality development;</li> <li>- features of the development of actions and attitudes;</li> <li>- individual-typical qualities and characteristics of a person, mechanisms for regulating actions</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- study the psychological characteristics of students and class teams to solve professional problems</li> <li>- take into account the individual psychological characteristics of the individual when designing the educational process</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- application of knowledge about the psychological patterns of personality development in training and education, - organization of effective professional and pedagogical relations.</li> </ul>
<b>Basic items</b>			
<b>University Component</b>			
1	Age-related physiology and school hygiene	General professional cash	<p><b>Know:</b> development of health and physiological development of schoolchildren. He knows well the characteristics of human growth and development.</p> <p><b>Be able to:</b> This subject introduces the future teacher to the patterns of growth and development of children and adolescents, organisms, organ systems and their age-related characteristics, as well as the influence of learning conditions and upbringing on students, hygienic requirements for educational premises, hygienic requirements for school equipment. , education of school-age children, modern information about the hygienic principles of organizing the educational process is presented.</p> <p><b>Own:</b> Adolescent physiology and the main features of teaching school hygiene are mastered.</p>

1	Pedagogy	General professional cash	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- about the role of science and education in public life;</li> <li>- about modern trends in the global educational space;</li> <li>- on the professional competence of a teacher of 12-year secondary education;</li> <li>- about the social purpose and role of the teacher in modern society;</li> <li>- about the social significance and content of the future profession;</li> <li>- about the subject of the future teacher's actions;</li> <li>- about the factors of continuous professional and personal development of a teacher;</li> <li>- about the education system of the Republic of Kazakhstan;</li> <li>- theoretical and methodological foundations of pedagogy and the history of its development, world pedagogical heritage;</li> <li>- theory and practice of the entire pedagogical process;</li> <li>- technology for implementing the pedagogical process;</li> </ul> <p><b>Be able to :</b></p> <ul style="list-style-type: none"> <li>- implementation of pedagogical communication and interaction in the pedagogical process;</li> <li>- design and implementation of educational work in accordance with the laws of the pedagogical process, educational mechanisms;</li> <li>- diagnosing the educational process in the classroom based on its main characteristics (variables) and predicting its further development;</li> <li>- setting educational objectives, choosing appropriate types, forms and methods of activity;</li> <li>- formation of one's own views on the process of training and education, understanding of trends in the development of the education system in different periods of history;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- research activities;</li> <li>- pedagogical communication and pedagogical technology;</li> <li>- organization of subject-object activity of all participants in the pedagogical process;</li> </ul>
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			<ul style="list-style-type: none"> <li>- use of pedagogical technologies in the educational process;</li> <li>- application of knowledge acquired during professional experience.</li> </ul>
1	Psychology and Human Development	General professional cash	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- History of the development of general psychology and developmental psychology;</li> <li>- Features, description, methods and tasks of psychology and human development as a science;</li> <li>- Know the dynamics and structure of personality development and human actions.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- the content and conditions of development in ontogenesis should have an idea of the characteristics of the development of the child's personality and psyche.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- be able to use the acquired knowledge in practice, be able to create a methodological basis for monitoring the completeness of the content and conditions of the child's mental development.</li> </ul>
2	Management in education	General professional cash	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- theoretical and methodological foundations of educational management: activities, patterns, provisions, methods of pedagogical management, system-forming factors of pedagogical management, history of the development of the concept of management in education;</li> <li>- know the features of school management based on consistency, humanity, competence, technology</li> <li>- basics of managing the entire pedagogical process at school</li> <li>- requirements for effective management of the school's teaching staff;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- practical application of acquired theoretical knowledge in an educational institution</li> <li>- implementation of diagnostic, analytical and design services within a unified system of an educational institution</li> <li>- design and implementation of various management services</li> </ul>

			<ul style="list-style-type: none"> <li>- consistency, humanity, morality, competence and technology in the management of an educational institution, the use of practical skills</li> <li>- assessment of the quality of management services from the point of view of the entire pedagogical process as an open pedagogical system</li> <li>- intervention in the methodological work of an educational institution using modern methods of assessing the quality of education, education and development of students, analysis and evaluation of the effectiveness of the educational process, restrictions of pedagogical management on the use of coping methods.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- forms theoretical knowledge of pedagogical management in the field of education in accordance with modern requirements</li> <li>- ability to analyze the design and management of the entire pedagogical process at school</li> <li>- research skills</li> <li>- pedagogical communication skills.</li> </ul>
2	Theory and educational methodology	General professional cash	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the meaning, purpose and objectives of educational work;</li> <li>- modern educational concepts of the Republic of Kazakhstan and the educational system of school and class;</li> <li>- system and principles of activity of the class teacher;</li> <li>- subjects of the educational process</li> <li>- forms. pedagogical interaction and cooperation of teachers, students, parents, methods</li> <li>- forms of educational work in different areas.</li> <li>- methods, tools;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- modern educational technologies</li> <li>- diagnostics of the results of educational work</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- selection and use of innovative teaching technologies, including methods of raising and re-educating children;</li> </ul>

			<ul style="list-style-type: none"> <li>- choosing effective forms of cooperation with parents;</li> <li>- organization of work with gifted children;</li> <li>- training in planning, organizing and conducting career guidance activities in the classroom and school.</li> </ul>
2	Inclusive education	General professional cash	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- philosophy, methodological foundations and legal framework of inclusive education</li> <li>- competence in managing inclusive practices in the organization and region of the region;</li> <li>- Modern models of providing philosophical, methodological and psychological-pedagogical assistance to children with disabilities in inclusive educational organizations,</li> <li>- On the model of interdisciplinary activities of specialists in the inclusive process in educational organizations,</li> <li>- Ways to solve various problems of including children with disabilities in the general educational process;</li> </ul> <p><b>Be able to :</b></p> <ul style="list-style-type: none"> <li>- use domestic and international basic information about the rights of children and people with disabilities, take into account the characteristics of individual mental and psychophysiological development, general and special (for different types of violations) patterns;</li> <li>- application of technologies and theoretical foundations of correctional and pedagogical activities of children with disabilities , the ability to consciously evaluate children with various disabilities in the context of educational, health and social protection organizations in accordance with various strategic educational opportunities;</li> </ul> <p><b>Own:</b> skills used in everyday life and cognitive activities, improving them, developing business and socially significant skills, teaching methods for the development of children with disabilities</p>
3	Professional (Kazakh) Russian	General professional	<p><b>Know:</b> Professional language, its features. General problems of stylistics. Speech, speech styles. Paper style and formal style. Types and functions of text.</p>



	language	cash	Professional language, its features. General problems of stylistics. Speech, speech styles. Paper style and formal style. Knowledge of the types and functions of text. <b>Be able to:</b> Ways to develop professional language skills. Mastering the formation of professional language competencies. <b>Own:</b> creation of a professional monologue, dialogue, professional service and communication, professional field, professionalism, professional speech, formation of a professional culture of a specialist.
3	Professional guidance any foreigner language	General professional	<b>Know:</b> Introduction to the professional environment. Career planning. Get a job. Communication in the workplace. Introduction to professional activities. Object of professional activity. Scientific and pedagogical activity as a professional activity. Understanding the project as a product of professional activity. <b>Be able to:</b> Professional personality traits of a Kazakh language teacher. Requirements for an existing specialist from the employer and professional organization. Informing secondary school education. The place and role of information systems in education. Professional culture and professional language. Language norm. <b>Own:</b> Professional competence. The connection between professional English and professional subjects. The education system of Kazakhstan and its future development.

### LIST OF MODULES INCLUDED IN THE MOS WITH A BRIEF DESCRIPTION

Module no.	Module name	Name of disciplines	Block	Semester	Loan volume	form of control	All credits for the module
M.1_	History of	History of Kazakhstan	OK OOD	1	5	GE	

–	Kazakhstan and philosophy	Philosophy	OK OOD	3	5	Exam	10
M. 2	Basics of Bilingual Education	Kazakh (Russian) language	OK OOD	1.2	10	Exam	20
		Foreign language	OK OOD	12	10	Exam	
M. 3	Socio-political knowledge module	Sociology	OK OOD	1	2	Exam	eleven
		Political science	OK OOD	2	2	Exam	
		Cultural studies	OK OOD	1	2	Exam	
		Psychology	OK OOD	2	2	Exam	
		Age-related physiology and school hygiene	OK DB	2	3	Exam	
M. 4	Physical Culture	Physical Culture	OK OOD	1,2,3,4	8	Diff. check	8
M.5	Functional literacy	Information and communication technologies	OK OOD	2	5	Exam	5
M.6	Introduction to the teaching profession	Pedagogy	OK DB	1	5	Exam	eleven
		Psychology and Human Development	OK DB	1	4	Exam	
		Educational and pedagogical practice “Introduction to teaching”	OK DB	2	2	Diff. test	
M.7	Module of economic and legal knowledge	Fundamentals of economic and legal knowledge	KV OOD	2	3	Exam	5
		Basics of scientific and environmental knowledge	KV OOD	2	2	Exam	
M.8	Educational technology and educational theory	Management in Education	VC DB	3	3	Exam	17
		Inclusive education	VC DB	3	3	Exam	
		Theory and methodology of educational work	VC DB	3	3	Exam	
		Psychological and pedagogical practice	VC DB	2	4	Diff. test	
		Teaching practice	VC DB	6	5	Diff. test	
M 9	Professional languages	Professionally oriented foreign language	VC DB	6	3	Exam	6
		Professional (Kazakh) Russian language	VC DB	5	3	Exam	
M. 10	Linguistic problems	1. Introduction to language education	HF DB	3	5	Exam	eleven

		2. Theory of language					
		1. Phonetics of the modern Kazakh language 2. Comparative phonetics of Turkic languages	HF DB	4	5	Exam	
		Educational (folklore) practice	VK DB	3	1	Diff. test	
M. 11	Fundamentals of literature and folklore	1. Introduction to literature 2. Current literary trend	HF DB	4	5	Exam	eleven
		1. Folk oral literature 2. History of folklore	HF DB	3	5	Exam	
		Educational (dialectological) practice	VK BP	3	1	Diff. test	
M. 12	Ancient literature of the Khanate era	1. Literature of the Khan era 2. Kazakh dancers and speakers	HF DB	5	6	Exam	16
		1. Literature of antiquity 2. Ancient songs and legends	HF DB	4	5	Exam	
		3. Literary theory	VK KP	5	5	Exam	
M. 13	Kazakh literature 19-20 centuries.	1. Literature of the 19th century 2. Modern literature	HF DB	6	6	Exam	16
		1. Kazakh literature of the early 20th century. 2. Literature Alash	HF DB	7	5	Exam	
		1. Modern Kazakh literature 2. Kazakh literature during the years of independence	HF DB	7	5	Exam	
M. 14	Morphology and lexicology of the modern Kazakh language	1. Morphology of the modern Kazakh language 2. Morphemics of the Kazakh language	HF DB	6	6	Exam	eleven
		1. Lexicology of the modern Kazakh language 2. Semantics of the Kazakh language	HF DB	5	5	Exam	
M. 15	General linguistic	1. Syntax of the modern Kazakh language	HF DB	7	5	Exam	

	problems	2. Syntactic paradigms in the Kazakh language					15
		1. Vocabulary of the modern Kazakh language 2. Historical word-formation system of the Kazakh language.	HF DB	6	5	Exam	
		1. General language knowledge 2. New directions of world linguistics	HF DB	7	5	Exam	
M. 16	Methods of teaching Kazakh language and literature	Methods of teaching the Kazakh language	VK PD	3	5	Exam	10
		Methods of teaching Kazakh literature	VK PD	4	5	Exam	
M. 17	Basics of modern Kazakh language	1. Historical grammar of the Kazakh language 2. History of the Kazakh language	KV PD	4	3	Exam	13
		1. standard Kazakh language 2. The normative side of linguistic culture	KV PD	5	5	Exam	
		1. Basics of reading literacy 2. New Writing Fundamentals	KV PD	6	5	Exam	
M. 18	Problems of science and foreign literature	1. Foreign literature 2. Literature of the Turkic peoples	KV PD	6	5	Exam	10
		1. Attention 2. Literary local history	KV PD	7	5	Exam	
M. 19	Teaching the Kazakh language using new technology	1. Methods of teaching the Kazakh language using new technology 2. Methods of teaching Kazakh literature using new technology	KV PD	7	5	Exam	26
		1. Methods of teaching punctuation 2. Methods of teaching literary text	KV PD	8	3	Exam	
		1. Methodology for teaching literary and theoretical concepts at school 2. Methods of teaching grammar	KV PD	8	3	Exam	

		Industrial (pedagogical) practice	VK PD	8	15	Diff. test	
M. 20	final examination	final examination	DVO	8	8	IA	8