

«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION

**MODULAR EDUCATIONAL PROGRAM**  
**according to the educational program 6B01606- "History"**

**Semey, 2023**

Developed by the Department of history and geography

Discussed and approved at the meeting of the Department of History and Social Sciences and Humanities

(Protocol no. \_\_6\_\_ from " \_\_8\_\_ " \_\_02\_\_ 2023 y.)

Reviewed and recommended for approval at a meeting of the Academic Council

for the Quality of the Faculty

(Protocol no. \_\_2\_\_ from " \_\_10\_\_ " \_\_02\_\_ 2023 y.)

Reviewed and approved at the meeting of the Educational and Methodological Council of the University

(Protocol no 5. from of \_25\_\_ \_\_05\_\_ 2023 year).

## **CONTENT**

1. EXPLANATORY NOTE
2. THE GRADUATE'S COMPETENCE MODEL
3. LIST OF MODULES INCLUDED IN THE EDUCATIONAL PROGRAM

## 1. Explanatory note of the educational program 6B01606 - "History"

The modular educational program (MEP) is compiled on the basis of the

- ✓ State Standard of Higher and Postgraduate Education, approved by Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022;
- ✓ Rules for organizing the educational process on credit technology of education, approved by Order No. 152 of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011;
- ✓ Standard Rules of Activity organizations of higher and (or) postgraduate education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- ✓ Professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No 500 dated December 15, 2022.

The MEP is designed as a set of sequential training modules for the entire period of study and is aimed at mastering the competencies necessary for awarding the Bachelor of Education degree in the educational program 6B01606 - "History"

**Bolk general education disciplines (BGED)** – consists of 56 credits, of which the disciplines of the obligatory component (OK) 51 credits and the disciplines established by the university (UV) 5 credits. The modules of these disciplines form a complex of general educational competencies: knowledge of the ideological nature; the culture of thinking, its general laws and its socio-political, legal, economic foundations, as well as cultural and historical values, the basics of computer science, language communication and possession of a system of subject, psychological, pedagogical and methodological knowledge.

**The block of basic disciplines (BD)** consists of 112 credits, of which the disciplines of the university component (VC) – 40 credits and elective components (CV) – 72 credits. Modules of these disciplines form a complex of general professional and special competencies: formation - to form an idea about pedagogical activity, about the role of a teacher in the pedagogical process and about the features of the management process, to understand and apply deep scientific, theoretical and methodological knowledge, practical skills and skills in historical, theoretical and branch sciences in the field of educational program.

**The block of profile disciplines (PD)** consists of 64 credits, of which the disciplines of the university component (VC) – 25 credits and elective components (CV) – 39 credits. Modules of these disciplines allow to form a complex of professional and special competencies acquired by a graduate: to apply in practice basic knowledge of national and world history, revealing the content of the processes of acquisition, systematization and use of knowledge; to choose and apply in practice methods, forms, modern educational technologies in teaching historical disciplines; to apply various types of methods of historical and psychological research in accordance with the goals and objectives of the practice

The total number of credits upon completion of the educational program 6B01606 "History" is 240 credits. The MEP consists of 19 modules. The training period is 4 years.

### Partners in the discussion of OP 6B01606 "History":

- ✓ Masgut N.N. - Chief Specialist of the Department of Technical and Vocational Education, Department of Education of the Abai region;
- ✓ Kemeshev D.T. - history teacher Nazarbayev Intellectual School Semey;
- ✓ Kurmangalieva K.A. - history teacher Gymnasium No. 37 named after Ybyrai Altinsarin
- ✓ Zhumadilova A.E. – history teacher of secondary school No. 3 Semey;
- ✓ Kurmangalieva B.K. – Director of the KGP secondary school No. 16 named after Toleubai Amanov
- ✓ Smagulova S.S. - history teacher of the multidisciplinary college of Semey

- ✓ Uysengazina A.A.- secondary school No. 17 Semey, director of the school
- ✓ Sarina N.- secondary school No.47 Semey, history teacher

**The purpose of the modular educational program 6B01606- "History" is:** to provide training for professional teachers in the field of historical education who are able to carry out analytical, research and practical activities aimed at updating and improving the education in modern conditions.

### **List of learning outcomes with codes**

ON1- Demonstrate knowledge about the idea of a modern rule of law to instill entrepreneurship skills, leadership, receptivity to innovation based on scientific research in compliance with the principles of academic integrity, as well as ensuring safety standards.

ON2- Apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, including scientific and technical ones; recognize and use in oral and written statements the main grammatical units characteristic of professional speech; carry out foreign language communication within the framework of professional communication.

ON3 - Demonstrate knowledge of the main provisions and categories of modern psychological and pedagogical science, age-related physiology and school hygiene, apply in practical pedagogical activities skills in the application of methods and technologies of educational activities and inclusive education in accordance with the age characteristics of students, as well as in the management of the holistic pedagogical process of the school.

ON4- Demonstrate knowledge and understanding of the development of historical types of civilizations and states, the stages of formation of state-legal institutions, the stages of archaeological periodization and development of primitive society, centers of culture and religion; compare historical types of nomadism; analyze the stages of formation and development of Eurasian and Eastern civilization

ON5- Apply knowledge and understanding of the facts of the development of the historical process, identify common patterns; identify the main facts that characterize the historical orientation, the dynamics of the development of countries; compare the models of the historical development of Kazakhstan and the countries of the world.

ON6- classify basic historical information, understand the driving forces and patterns of the historical process; collect and interpret information to form judgments of processes in the context of general trends in the historical development of Kazakhstan and the countries of the East and West.

ON7- To understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; to analyze the history of religion and the evolution of religious teachings, to explain and generalize cultural diversity and spiritual heritage.

ON8 - Plan, organize and implement the educational process, develop teaching materials on the subjects taught, plan different forms of vocational training, classify and select innovative methods, forms and principles of teaching and upbringing; design pedagogical technologies based on interactive teaching methods; form motivation for high learning and upbringing results.

ON9- Apply theoretical and practical knowledge in the field of history, mastering research methods based on modern scientific interdisciplinary approaches, organize scientific, local history, museum, archival and other activities in an educational institution; analyze current problems of historical science, evaluate ways to solve them.

ON10- Compare the theory and methodology of historical research; determine the specifics of the use of modern methods of scientific knowledge, synthesize information from different sources, conduct historiographical and source analysis of historical material, independently

conduct a scientific experiment in the field of world and national history;

ON 11 - Demonstrate digital technologies in historical education, master the methodology and evaluate the effectiveness of the innovative and information technologies used, master the technology of criterion-based learning, design a learning system and the process of realizing the educational potential of history.

ON12- Have the ability to logically and argumentatively build oral and written speech, possess the necessary skills of professional communication in the state, Russian and one of the foreign languages, develop the skills of pedagogical rhetoric, conducting discussions, justify interaction with participants in educational relations in the framework of the implementation of educational programs in history.

ON13- Possess the learning skills necessary for independent continuation of further education in the field of history, evaluate historical events, facts, personalities in history, predict the ideological foundations of social models, identify the differences in the cultural and social diversity of Western and eastern society.

In order to create special conditions for people with special educational needs to receive education, the graduate's competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, courses for the formation of the ability of persons with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease, are introduced into the catalog of courses of the additional educational program "Minor".

## **2. Competence of the graduate model**

### **Competence of general education**

- aimed at forming the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation to a healthy lifestyle, self-improvement and professional success;
- they form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist on the basis of the formation of his ideological, civil and moral positions;
- develop the ability to interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form the skills of self-development and education throughout life;
- they form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- to evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;
- to show a civic position based on a deep understanding and scientific analysis of the main stages, patterns, peculiarities of the historical development of Kazakhstan, to use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;

- to assess situations in various spheres of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything happening in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;
- to use scientific methods, methods of research of a specific science, as well as the entire socio-political cluster, to choose a methodology, analyze and summarize the results of the study;
- to develop their own moral and civic position on the basis of social, business, cultural, legal and ethical norms of the Kazakh society;
- to put into practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian socially significant products;
- to engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using language and speech means based on grammatical knowledge to solve the problems of interpersonal, intercultural and industrial (professional) communication, as well as to analyze information, actions and deeds of communication participants in accordance with the communication situation;
- use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;
- to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;
- to know and understand the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

### **General professional competencies**

#### **Upon graduation, the graduate will be able to:**

- to know the main provisions and categories of modern psychological and pedagogical science,
- to know the theoretical and methodological foundations of pedagogy as a science, modern trends in education,
- to understand the essence of pedagogical activity, the role of the teacher in the pedagogical process, the features of the management process;
- be able to carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution;
- be able to carry out professional activities in accordance with regulatory legal acts in the field of education and professional ethics
- be able to demonstrate mastery of technologies of personality-oriented learning, critical thinking, technologies of collective mutual learning, problem-based approach to learning;
- be aware of the social significance of their future profession, have motivation to carry out professional activities
- to carry out training, education and development taking into account social, age, psychophysical and individual characteristics, including the special educational needs of students ;
- possess theoretical, methodological and applied components of psychology and pedagogy, methods of team formation, use the most promising methods and technologies of teaching and upbringing;
- possess communication technologies, pedagogical rhetoric skills, communication strategies, pedagogical cooperation;
- possess the skills of planning and designing the educational process; teaching methods and modern educational technologies;

- apply knowledge about the basics of age physiology and school hygiene
- to apply in practical pedagogical activity skills in the application of methods and technologies of educational activities and inclusive education in accordance with the age characteristics of students, as well as in the management of the holistic pedagogical process of the school.
- to design and put into practice modern methods and technologies of education and upbringing;
- to use systematized theoretical and practical knowledge for setting and solving research problems in the field of education;The competence of general education disciplines includes:
- knowledge and observance of professional pedagogical ethics, responsibility, proactivity
- demonstrates knowledge of modern approaches of pedagogy and psychology for the individual development of students;
- to determine the methods and techniques of teaching, taking into account the needs and age characteristics of students.
- to carry out effective communication, to develop the language competencies of students.
- possess the methodology of educational work, modern concepts of education.
- apply modern forms and methods of educational work.
- cooperate with parents, teachers and society.

### **Special competencies**

#### **Upon graduation, the graduate will be able to:**

- to know the main stages and patterns of development of society in different historical periods, the chronological framework of various historical epochs, criteria for scientific periodization of the world historical process;
- to know the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process;
- to know and understand the theoretical and methodological foundations of world historical science and the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena;
- to know and identify patterns and stages of socio-historical development of various countries, cultures and peoples; to know, critically perceive, analyze and evaluate the diversity of socio-historical development of societies;
- to know and use key concepts, methods of historical science in the analysis of processes, phenomena, events of the past and modern socially significant problems;
- to understand the general picture of the world historical process with its regional and local features from ancient times to the present;
- be able to extract historical information from historical sources, assess its reliability, attribute a particular historical source,
- be able to navigate scientific concepts that explain the unity and diversity of the historical process, the specifics of the interpretation of the past by various schools and trends in historical science
- possess the categorical and conceptual apparatus of historical disciplines;
- master the methods of historical analysis of the main stages and patterns of development of society in different historical periods
- mechanisms for searching historical sources, scientific and educational literature, information databases, the latest scientific and theoretical developments in the subject area and the specifics of their use in teaching and research activities of a teacher-historian;
- to identify cause-and-effect relationships between historical events, to determine the interrelationships of socio-economic, political and cultural processes in the course of the development of civilizations;
- apply knowledge of the main problems and concepts in the field of national and universal history;



- apply at a basic level knowledge of the theory and methodology of historical science in professional activity; be able to use general scientific principles and methods of cognition in the analysis of concrete historical problems
- to apply knowledge and understanding of the civilizational approach to the study of the historical process, to identify a system of complex dependencies and continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations;
- analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations, the historical past on the basis of the principle of historicism;
- to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity; to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources;
- to know the main categories and provisions of modern historical and pedagogical science and consciously apply them in the process of practical activity;
- to know the current trends in the renewal of school historical education;
- to know the content characteristics of the concept of "criterion evaluation of educational achievements", a process based on the comparison of students' educational achievements with certain criteria, contributing to the formation of educational and cognitive competence of students;
- know the methodological foundations and technologies of criteria-based learning;
- possess the content of the history subject, teaching methods and assessment.
- apply a system of criteria-based assessment of students and develop assessment tools.
- know the methodological foundations and technologies of criteria-based learning;
- knows how to set educational tasks, carries out lesson planning, owns various methods, teaching strategies and assessment tools.
- to realize the value of Kazakhstan's history and culture, the importance of national values for building an educative educational environment, the implementation of spiritual and moral education of students;
- be able to determine the criteria of innovative processes in education, possess methods of modeling the innovation process;
- be able to organize the process of teaching the subjects "History of Kazakhstan" and "World History" on the basis of six historical concepts (concepts);
- be able to introduce innovative learning technologies into the pedagogical process in order to create conditions for effective motivation of students;
- be able to confirm in-depth knowledge in the field of professional specialization; demonstrate modern methodology and methodology for solving professional tasks;
- possess the skills of applying new educational innovative technologies for teaching history;
- possess communication technologies, pedagogical rhetoric skills, communication strategies, tolerance and the ability to pedagogical cooperation;
- possess the skills to study and apply innovative pedagogical experience, high motivation for pedagogical activity, the desire for self-education and self-realization;
- to use in professional activity basic knowledge in the field of humanities, their main provisions and methods; to design elements of the educational program,
- evaluate and use digital technologies for teaching history; demonstrate remote access to theoretical and practical material;
- plan professional continuing education in various forms
- to study the results of current research on improving the educational process;

- conduct a study of the lesson / Lesson Study (Lesson stages).

**4. Table 1. The sequence of mastering disciplines in the process of forming special competencies according to the educational program 6B01606 "History"**

№	Competence	List of compulsory, elective disciplines and sequence their studies on each learning path		Expected results
		The list of discipline	The sequence of their study	
1.	Special competencies	Archeology	3 term	<p>To know:  the main stages and patterns of development of society in the ancient and medieval historical periods, chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archaeology as a science, the place of archaeology in the system of historical sciences, archaeological periodization of history, typology of archaeological monuments, the main stages of archaeological research, methods of study and research of archaeological monuments;</p> <p>Be able to:  analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, sedentary and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, methods of field research, identify and recognize archaeological monuments, draw up field documentation, date archaeological monuments;</p> <p>Own:  possess the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and</p>

				<p>patterns of development of society in different historical periods; fundamentals of analysis of historical sources and documents, possess the basics and systematization of scientific research and publications; terminology of archaeological science, excavation research techniques, skills of working with tools, field camp arrangement, collection and processing, preservation archaeological finds, measurement and mapping of archaeological monuments, reconstruction of the past;</p>
		The history of primitive society	<b>3 term</b>	<p>To know:  the periodization of the history of primitive society and the classification of the main categories of sources; the main dates, geographical names and terminology used by historians of primitive society; the historical significance of the oldest period of human history, concrete examples of the preservation and functioning of phenomena characteristic of it in later epochs; historiography, basic methodological concepts and research schools in the study of the history of primitiveness.</p> <p>Be able to:  to present analytically the most important events in the history of primitive society, to assess their role and significance; to work with the main types of sources on the history of primitive society; with the help of a teacher to pose a research problem for an abstract and report, to speak publicly on this problem; to competently comment on the main content of individual facts and phenomena of the history of primitive society.</p> <p>Own:  methods of analysis of historical sources; skills of working with historiographical texts; principles of preparation of creative works (reports, abstracts); have skills of working with literature, sources of information, have Internet skills.</p>
2.	<b>Special competencies</b>	History of the Ancient World	<b>3 term</b>	<p>To know:  the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the main stages of the history of primitiveness, the genesis of</p>

				<p>economic, political and cultural development in the ancient world; driving forces and patterns the historical process, the most important achievements of the culture of the ancient era; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions;</p> <p>Be able to:</p> <p>analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of primitiveness, identify cause-and-effect relationships, common features and differences of compared historical processes and events; be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>skills of studying and researching the main stages of historical development in the epochs of primitiveness; skills of identifying common and special in the history of Eastern and Western civilizations; comparative and systematic analysis of the historical process; research activities to study the main stages and patterns of development of society of the ancient world.</p>
		History of the Ancient East	<b>3 term</b>	<p>To know:</p> <p>the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the causes of the crisis of the era of primitiveness and the transition of the ancient Eastern population to slave-owning statehood; the main patterns of the origin and development of Eastern civilizations; historical facts, events, content of socio-political and socio-economic processes; various aspects of the culture of ancient Eastern society; explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal</p>

				<p>institutions; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of Eastern civilizations;</p> <p>Be able to:</p> <p>analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of the Ancient East, present and critically analyze information about the historical and cultural development of the ancient East and individual countries (regions); apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information in solving problems in the field of professional activity; to identify cause-and-effect relationships, common features and differences of compared historical processes and events; to carry out a comparative analysis of historical facts, events and phenomena of public life of ancient Eastern states on the basis of historical sources;</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of historical disciplines (Oriental studies); the skills of using knowledge on current problems of the development of the ancient East; the skills of research activities to study the main stages and patterns of development of Eastern societies; the skills of identifying common and special in the history of Eastern and Western civilizations; the skills of comparative and systematic analysis of the historical process; the ability to critically comprehend events and phenomena of eastern historical epochs; the skills of studying scientific literature and its use in specific research; the ability to critically comprehend the events and phenomena of the ancient period of history.</p>
3.	<b>Special competencies</b>	Ancient History of Kazakhstan	<b>3 term</b>	<p>To know:</p> <p>formation and development of archaeological cultures on the territory of ancient Kazakhstan, the origin of the producing economy, changes in social relations, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations and Turkic states on the territory of Kazakhstan; basic terminology of historical science, basic approaches to understanding the essence of historical processes</p>

				<p>and phenomena of antiquity; knowledge and understanding of the civilizational approach to the study of the historical process, the system of complex dependencies and the continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions; historical facts, events, the content of socio-political and socio-economic processes in the ancient history of Kazakhstan;</p> <p>Be able to:</p> <p>analyze the problems of the ancient period of the history of Kazakhstan; analyze and compare the forms of organization and the evolution of the state and social structure at various stages of the ancient period of development of Kazakhstan; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>categorical and conceptual apparatus of historical disciplines; skills of analysis of the main stages of the historical development of Kazakhstan in the ancient period of history; identification of common and special in the ancient history of Kazakhstan; comparative and systematic analysis of the historical process; research skills to study the main stages and patterns of development of society; the study of scientific literature and its use in educational and research work;</p>
		Ancient civilizations in world history	<b>3 term</b>	<p>To know:</p> <p>the history of the formation and development of civilizations, the main historical facts, events and processes; key concepts, phenomena characterizing the historical originality of ancient civilizations; the main trends of historical development and the specifics of the historical development of various regions of the world; criteria for scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; understand theoretical and methodological foundations of world historical science; the general</p>

				<p>picture of the world historical process with its regional and local features in the most ancient period; the driving forces and patterns of the historical process; the main facts and phenomena characterizing the integrity of the historical process,</p> <p>Be able to:</p> <p>to show and explain the history of the formation and development of civilizations, historical facts, events and processes that characterize the historical originality of ancient civilizations; to reveal historical phenomena and processes in their economic, political, cultural manifestations. to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of the analysis of the main stages of the historical development of ancient civilizations; identification of the common and special in the history of Eastern civilizations; comparative and systematic analysis of the historical process; primary research skills for the study of the main stages and patterns of development of society of the ancient world; the study of scientific literature and its use in educational and scientific activities; possess the basics and systematization of scientific research and publications;</p>
4.	<b>Special competencies</b>	Medieval History of Kazakhstan	<b>4 term</b>	<p>To know:</p> <p>the main stages and patterns of development of society in the medieval period of Kazakhstan, the chronological framework of the Middle Ages, to know the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of medieval history of Kazakhstan; the overall picture of the world historical process with its regional and local features during the Middle Ages; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; the processes of Kazakhstan's entry</p>

			<p>into the Mongolian statehood, the history of post-Mongolian state formations, the problems of the ethnogenesis of Kazakhs and the peculiarities of the formation of the Kazakh nationality and statehood, its place in the world and Eurasian historical and cultural integration processes, the specific features of the formation of the national culture of the Kazakh people;</p> <p>Be able to:</p> <p>to show the inextricable link between the ethnopolitical development of Kazakhstan in the late medieval period with the preceding Turkic period; to have a scientific understanding of this period of historical development, to analyze the historical past on the basis of the principle of historicism; to have an idea of the sources on the medieval history of Kazakhstan; to put into practice the knowledge gained on the socio-economic, political and cultural development of medieval Kazakhstan; to apply knowledge and understanding of the civilizational approach to the study of the medieval historical process, to identify a system of complex dependencies and continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of medieval Kazakhstan, methods of historical analysis of the main stages and patterns of development of society during the Middle Ages; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakh society, selection and study of scientific literature and its use in educational and research activities;</p>
--	--	--	--



		History of World Religions	<b>4 term</b>	<p>To know: the main problems of the theory and history of world religions, the dates of the most important events, to master historical concepts, terms, concepts; to form ideas about the assessments of historical events and phenomena. To know the main ways of studying and explaining religion, their specifics and content, characteristics of world religions and their influence on the formation of cultures.</p> <p>Be able to: extract from historical and sacred texts information about the historical, cultural, religious features of world religions, apply it to solve cognitive problems; master the techniques of historical description and explanation; use the skills of evaluation activity to determine and substantiate their attitude to historical and modern events; be able to distinguish in general religious studies and theology, world religions by dogmatic-doctrinal, cult-ritual and organizational-managerial features.</p> <p>Own: skills of independent study of historical and religious texts, analysis of socially significant problems and processes based on scientific approaches; culture of historical thinking and application of acquired knowledge to understand, comprehend the nature of religious phenomena, the main trends in the development of religious systems and their mutual influence, as well as contradictions of mutual contacts in the processes of globalization; analyze socially significant problems and processes and readiness to respect and take care of historical heritage and cultural traditions, to perceive social, ethno-national, religious and cultural differences with tolerance.</p>
5.	<b>Special competencies</b>	History of the Middle Ages	<b>4 term</b>	<p>To know: the periodization of the history of the Middle Ages and the main directions of the development of medieval studies; the terminological apparatus used by medieval studies; the main types of medieval historical sources; to understand the specifics of working with them; the main facts of the history of the Middle Ages, the processes of the origin, formation, flowering and decomposition of feudal relations, the emergence of nationalities and nations, states of modern Europe, the genesis of capitalism and the preparation of the modernization process,</p>

			<p>formation of the basis of Christian doctrine and organization of Roman Catholic, Orthodox and Protestant churches; the most important achievements of medieval history; names and biographical information about outstanding historical figures; the main trends of the processes that took place in society, political institutions, economy, religion, culture, the development of structures of everyday life; to understand the historical and cultural originality of medieval civilization to represent its place and significance in the general historical process, the influence of the Middle Ages on modern socio-political realities; the main methodological concepts and research schools in the history of the Middle Ages.</p> <p>Be able to:</p> <p>to orient oneself in the main, most significant, modern methodological approaches to medieval history; to describe historical events, cultural monuments, comment on the main content of individual factors and phenomena of the history of the Middle Ages; to analyze, explain, evaluate historical facts and phenomena in the history of the Western European Middle Ages, to work with chronology;- work with a historical map; independently pose a research problem; demonstrate the ability and willingness to work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, the performance of educational and research tasks, independent search, processing and use of various types of information.</p> <p>Own:</p> <p>possess the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities;</p>
--	--	--	---

		The History of the Middle Ages of Asia and Africa	<b>4 term</b>	<p>To know: the periodization of the history of the Eastern Middle Ages, the main trends occurring in society, economy, religion, culture, political institutions, religious and popular movements; names and biographical information of outstanding historical figures; the main historiographical concepts of the key problems of the Middle Ages. The processes of formation of the feudal type of social ties in the East.</p> <p>Be able to: to distinguish between the main features of local historical societies of the medieval East, to work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, the performance of educational and research tasks, independent search, processing and use of various types of information.</p> <p>Own: with special terminology and knowledge of the political geography of the region, conceptual and categorical apparatus of historical science, competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, aspects of the influence of the Middle Ages on modern socio-political realities; give an objective assessment taking into account the latest achievements of modern historiography; have the skills to work with literature, sources of information, have the skills to work with the Internet;</p>
6.	<b>Special competencies</b>	Auxiliary historical discipline	<b>4 term</b>	<p>To know: the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to: apply basic research methods of special historical disciplines in the process of working on sources; analyze the information obtained in the study of special historical disciplines and link them with the real</p>

				<p>historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of historical processes and events being compared; historical sources, establish cause-and-effect relationships; work with paleographic, metrological and chronological material.</p> <p>Own:  general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information;  skills of working with educational and methodical literature, with historical sources (material and written); necessary theoretical knowledge for the passage of archaeological, archival and museum practices; principles and methods of selection and systematization of archival documents;</p>
		<p>Historical geography</p>	<p><b>4 term</b></p>	<p>To know:  the main stages of the development of historical geography and modern problems of its development; the place of historical and geographical research in historical and geographical science; patterns of spatial and historical development, the problems of the main branches of historical geography, directions of practical use of historical and geographical research; stages of the development of the earth's territory by human society, the formation of the world map in various historical epochs; the history of the formation and the development of human society in close connection with the geographical, climatic and economic environment.</p> <p>Be able to:  make historical and geographical characteristics of regions; carry out historical and geographical studies of territories; explain the reasons for the revaluation of the territory; take inventory of historical and cultural landscapes for the purpose of protection and museification; make historical and geographical reviews; critically approach the content of sources and scientific literature on the discipline;</p> <p>Own:  general professional knowledge of the theory and methods of historical and geographical research; methodology of historical and geographical zoning and compilation of historical and geographical maps; methods</p>

				of reconstruction of the past interaction of society and nature; methodology of inventory and museification of historical and cultural landscapes
7.	<b>Special competencies</b>	Theory and methodology of local history and museum work	<b>4 term</b>	<p>To know:  basic local history information about the nature, history, culture and economy of the region; basic methods of local history research; basic methodological techniques for collecting and generalizing local history information; principles of using local history material in scientific research, tourist and recreational and educational work.</p> <p>Be able to:  use local history knowledge, methods of formation  local history image of a tourist region in the process of developing a tourist product; develop the main directions for improving the competitiveness of a regional tourist product; be able to apply knowledge of the course in practice in accordance with the chosen specialization;</p> <p>Possess:  conceptual and terminological apparatus in the geography of tourism and recreational geography; skills of methodology and methodology of complex local history analysis of the territory of the region; methodology of developing a tourist product based on a comprehensive local history analysis of a tourist region; master the basic techniques of complex study and scientific research of the region based on literary, statistical and cartographic publications, the Internet and other sources;</p>
		Interdisciplinary connections in historical education	<b>4 term</b>	To know: modern methods and technologies for the implementation of educational activities within the framework of the historical discipline; the main approaches to the implementation of the system-activity approach, the content and possibilities of applying an interdisciplinary approach in historical education; general principles of interdisciplinarity in the study of human history; specific approaches to understanding the past based on the interaction of various sciences, the main functions of types and various types of interdisciplinary connections and be able to effectively apply them during the educational process; modern methods and technologies for achieving

				<p>personal, meta-subject and subject learning outcomes, methods of interdisciplinary analysis.</p> <p>Be able to: develop curricula in historical disciplines; uncover and explain the cause-and-effect relationships of historical events; identify interdisciplinary problems of history; the relationship of history with the sciences of the socio-humanitarian, natural science, mathematical cycle; to recognize interdisciplinary problems of historical cognition, to apply modern methods and technologies to achieve personal, meta-subject and subject results of teaching history, to develop students' perception of a modern scientific approach that meets the conditions of globalization, integration and interrelation of scientific disciplines;</p> <p>Possess: skills of working with information complexes presented by historical sources to solve professional problems; the ability to analyze historical processes and problems, develop and implement the educational process; practical application of methods and technologies for diagnostics and evaluation of the achievement of personal, meta-subject and subject results of teaching history. a problem-based approach to the formation of a developing methodology for teaching history</p>
8	<b>Special competencies</b>	Methods of teaching history	<b>5 term</b>	<p>To know:</p> <p>the theoretical and scientific-pedagogical foundations of the methodology of teaching history, its place and values in the system of pedagogical sciences and explain the modern strategy for the development of school historical education in the Republic, to apply in practice normative documents on school historical education in the Republic of Kazakhstan; methods and methodological techniques of teaching history, classification of teaching methods, to own the means of teaching history in conditions of updating the content of education; educational opportunities of school history courses.</p> <p>Be able to:</p> <p>to determine the main aspects of pedagogical activity; to realize the goals of teaching and upbringing, to build the pedagogical orientation of the methodology of teaching history; to actualize, concretize, implement the goals of teaching and upbringing; to use modern innovative technologies in teaching history; to use research methods;</p> <p>Own:</p>

				<p>methods of preparing and conducting lessons of various types and forms, modern teaching technologies; skills of educational, educational-methodical and research work, technology of criterion assessment; methods of critical thinking; skills of applying new educational innovative technologies of teaching history;</p> <p>skills to study and apply innovative pedagogical experience, high motivation for pedagogical activity, striving for self-education and self-realization;</p>
9	<b>Special competencies</b>	Fundamentals of scientific research	<b>5 term</b>	<p>To know:</p> <p>the logic of scientific research, procedures and levels of scientific work; methods of scientific research, the scope and features of their application, the importance of ideological positions in scientific research; the essence of science, scientific directions and scientific results; basic theoretical provisions, laws, principles, terms, concepts, processes, methods, technologies, tools, operations for the implementation of scientific standards and regulations for the design of research results, preparation of scientific reports, publications for seminars and conferences; general methodology of scientific design and creativity; procedures for testing the results of scientific research.</p> <p>Be able to:</p> <p>to designate the object and subject of scientific research, to pose problems, to find facts, to build hypotheses and their proofs; to orient oneself in the main methodological and ideological problems; to perform the procedure of setting and solving scientific problems; to be able to justify the relevance of the chosen topic, to formulate and solve problems arising in the course of research activities, to choose the necessary research methods and apply them, to make an individual work plan; to carry out the selection of material for scientific research (thesis, systematize literature, work with various sources of information, compile bibliographic lists, apply theoretical knowledge. to build the structure of scientific work (thesis), set tasks and find ways to solve them, perform computer layout of scientific work (thesis), implement verbal speech.</p> <p>Own:</p> <p>the skills of choosing a scientific research topic, collecting and processing information, the basic rules for taking notes of scientific</p>

				literature, the methodology of conducting scientific research; professional vocabulary; conceptual and categorical apparatus, the culture of presentation of the material and the skills of scientific polemics, the use of scientific literature in the process of creating a scientific text. skills to study methods of planning and organizing scientific research; conducting the initial stages of scientific research, selecting the necessary bibliographic publications.
		Organization and methods of research work	<b>5 term</b>	<p>To know:</p> <p>the principles of the construction and conduct of scientific research features of the organization of research activities classification of scientific research methods the relationship of the subject of research and the method structural components of scientific research the content of the stages of the research process</p> <p>Be able to:</p> <p>to learn and learn how to further apply with schoolchildren: to plan and organize research work to choose the object, subject, purpose, research methods to formulate a hypothesis and research objectives to carry out qualitative and quantitative data analysis to formalize the results of research work</p> <p>Own:</p> <p>to learn and learn how to further apply with schoolchildren: skills of organization and techniques of research work skills of checking the statistical significance of research results skills of interpreting research results skills of formulating theoretical conclusions skills of developing practical recommendations; the student must demonstrate full readiness to organize research activities by students; the ability to work with all sources of knowledge, its extraction, analysis and formulation</p>
10	<b>Special competencies</b>	The history of the countries of the East and West in modern times	<b>5 term</b>	<p>To know:</p> <p>the main stages of the historical development of the East and the West, its place in world history; patterns of the historical path of the East and the West; the genesis of the countries of the East and the West in the period from the end of the 17th century to the beginning of the First World War; key problems in the history of the West and the East in modern times; historical causes and prerequisites of the crisis of feudal relations and the formation of capitalist relations in Western and Eastern societies, features of the development of the capitalist order in the economies of the East and West, the essence and patterns of evolution of the most important political institutions</p>



				<p>and state institutions, types and methods of colonial expansion; the main processes of social development of the West and East in the period of modern times; ideological and spiritual and moral foundations of social models that have developed in the course of historical development in the countries of the West and East in modern times, historical prerequisites for their further evolution;</p> <p>Be able to:</p> <p>to characterize the basic concepts, scientific categories, nodal plots of the history of foreign countries of modern times; to analyze individual problems, identify typological features and features of similar phenomena of the historical process, to distinguish the actions of objective and subjective factors; to take into account and compare different points of view on the key problems of the historical development of the countries of the West and East in modern times; to reveal the connection of actual problems the history of the countries of the West and the East in modern times and trends in the evolution of the modern world; analyze historical problems, establish cause-and-effect relationships; characterize the politics, economy and culture of the countries of the West and East in modern times and the main trends of its development; use the whole set of available historical sources, educational and scientific literature, electronic resources for the reconstruction of the new history of foreign countries;</p> <p>Own:</p> <p>identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the new history of the East and West; culture of historical thinking, the ability to generalize, analyze, and perceive information methods of historical description and analysis of the causes and consequences of events, methods of historical analysis of the main stages and patterns of development of the countries of the East and West..</p>
		History of Asia and Africa in modern times	<b>5 term</b>	<p>To know:</p> <p>the main events, phenomena, processes of the history of Asian and African countries in the New Time period; the causes, course and consequences of the main events of the history of countries in the New Time period; assessments of the main historical events of the history of Asia and Africa in the New time period in historiography; the main source database of information about the events of the history of</p>

				<p>countries in the New Time period; basic methods of critical analysis of historical information; basic material on the history of Asia and Africa in the period of Modern times in historical research, in assessing current problems of modernity;</p> <p>Be able to:</p> <p>to carry out the selection of sources on the history of Asia and Africa in the period of Modern times; to analyze and interpret events, phenomena, processes on the history of countries in the period of Modern times when solving problems in the field of professional activity; to analyze the main historiographical concepts; to identify the main mechanisms, factors and trends in the development of Asian and African states in the period of Modern times; to understand the events, phenomena, processes of the history of countries in the period of Modern times; to give a critical assessment of historical data, to conduct a discussion on the topic of historical research.</p> <p>Own:</p> <p>identify common features and differences of historical processes and events being compared; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the modern history of Asian and African countries; culture of historical thinking, the ability to generalize, analyze, perceive information, goal setting and the choice of ways to achieve it; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages and patterns of development of Asian and African countries;</p>
11	<b>Special competencies</b>	The New History of Kazakhstan	<b>5 term</b>	<p>To know:</p> <p>the main stages and patterns of development of the Kazakh society in the period of modern history, the chronological framework of the historical era, the criteria of scientific periodization of the world historical process; the overall picture of the world historical process with its regional and local features in the new period of history; problems socially – political development of Kazakhstan in a new period of history, class stratification, economy of Kazakh society, the</p>

				<p>development of spiritual culture, the processes of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, historical events that took place on the territory of Kazakhstan in interrelation and interaction with the history of the peoples of Eurasia, the place of Kazakhstan in the system of international relations of the XIII-XIX centuries, the main facts and phenomena, characterizing the integrity of the historical process, the driving forces and patterns of the historical process on the territory of Kazakhstan in the new period of history;</p> <p>Be able to:</p> <p>analyze and explain historical phenomena and processes on the territory of Kazakhstan in their economic, political, cultural manifestations in a new period of history; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; carry out selection, analysis and interpretation of historical sources, historical facts, historical information when solving problems in the field of professional activity; apply at a basic level knowledge of the theory and methodology of historical science in professional activities; be able to analyze the historical past on the basis of the principle of historicism;</p> <p>Own:</p> <p>the skills of applying the scientific categorical and conceptual apparatus of historical science; identifying the common and special in the history and development of Kazakhstan of the new period; methods of historical description and analysis of causes and consequences of events, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and system analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of Kazakhstan, the selection and study of scientific literature and its use in educational and research activities;</p>
		Current problems of Kazakhstan a new period of	<b>5 term</b>	<p>To know:</p> <p>the main stages and patterns of development of Kazakh society in a new period of history, the basic terminology of historical science, the</p>

		history		<p>main approaches to understanding the essence of historical processes and phenomena; current problems in the study of the history of Kazakhstan of modern times, the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; the range of priority problems: the mentality of Kazakhs, evolution traditions, mores, transformation of law, law, and power, Kazakh society in modern times; transformation of Kazakhstan into a continental colony, to know. how Kazakhstan, the Kazakh people lost their state independence; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of civilization, explain the mechanisms of formation, development of historical forms of statehood, the evolution of state-legal institutions, nomadic civilizations;</p> <p>Be able to:</p> <p>analyze the historical past on the basis of the principle of historicism, scientific; analyze and explain historical phenomena and processes in their economic, political, cultural manifestations; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; identify current problems and concepts in the field of national history of the new period, carry out selection, analysis and interpretation historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own:</p> <p>fundamentals of research activity on the study of the main stages and patterns of development of Kazakh society in a new period of history; skills of selection and study of scientific literature and its use in educational and research activities; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in a new period of time;</p>
12	<b>Special competencies</b>	Innovative technologies in teaching history	<b>6 term</b>	<p>To know:</p> <p>current trends in the development of the educational system within the framework of updating the content of education; principles of building school historical education; technologies of designing the pedagogical</p>

				<p>process in the history lesson, principles of developing innovative methods of organizing the educational process; to know the pedagogical orientation of innovative teaching technologies, since it provides training and education by means of teaching history;</p> <p>Be able to:</p> <p>to distinguish between the concepts of innovation, innovation processes; to determine the theoretical and methodological aspects of innovation in education; to introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students; to demonstrate mastery of technologies of personality-oriented learning, critical thinking;</p> <p>Own:</p> <p>theoretical and practical bases of conducting innovative lessons; methods of designing and developing innovative methods of organizing the educational process; methods of building the educational process with innovative technologies of teaching history; skills of using innovations in teaching history; make logical diagrams, lesson summaries according to the updated educational program; methods of preparing and conducting various types of innovative lessons;</p>
13.	<b>Special competencies</b>	The history of the countries of the East and West in modern times	<b>6 term</b>	<p>To know:</p> <p>the driving forces and patterns of the historical process; the place of man in the historical process, the state, socio-economic and military-political organization of the world of the XX – beginning of the XXI century; the diversity of cultures and civilizations of the East and West in their interaction; the nature of the struggle around the problems of historical choice and the reasons for the victory of certain forces in a particular period of history; the most important social processes, trends of their development in the world community; the main cultural and historical achievements in the world; the main stages, events of social development of countries in modern times; - the specifics of social processes in the countries of the West and East in modern times;</p> <p>Be able to:</p> <p>conduct a comparative analysis of the facts and phenomena of public life based on the historical material of the countries of the East and West; determine the features of the public organization and culture of</p>

				<p>different countries; analyze historical information about countries, compare, analyze and design models of the historical development of European and Eastern countries, identify the features of the development of countries in modern times</p> <p>Own:</p> <p>skills of analysis of political, socio-economic processes and problems of the countries of the East and West in modern times, the basics of research activities to study the main stages and patterns of development of the countries of the East and West in the modern period of history; skills of selection and study of scientific literature and its use in educational and research activities; the basics of analysis of historical sources and documents, the basics of and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in the recent period of time;</p>
		<p>Modern history of Asia and Africa</p>	<p><b>6 term</b></p>	<p>To know:</p> <p>basic material (concepts, names, dates) on the modern history of Asian and African countries; the content and nature of the process of breaking the old socio-economic structure and its transformation; current problems of Modern history of the XX – early XXI centuries, the main patterns of development of the leading countries of Asia and Africa; their similarities and differences; the causes and process of modernization of traditional societies of the East; definition of general patterns of historical development of the leading Eastern countries (Japan, China, Korea, India, Iran, Turkey, Arab countries); the consequences of the decolonization of the countries of the East in the twentieth century, the choice of ways of development in the postcolonial period and the current state of the leading states of the East and Africa in the context of globalization; options for political, socio-economic development and modernization renewal of developing states; basic techniques for reconstructing historical reality using historical sources and research results; debatable and unresolved problems the modern history of mankind and the history of Asian and African countries.</p> <p>Be able to:</p> <p>evaluate and operate on the facts of the modern history of Asian and</p>

				<p>African countries; work with a map; characterize and evaluate the activities of subjects of the modern history of the East and Africa; formulate judgments based on the analysis of available evidence and the study of a wide range of scientific views; evaluate the main historiographical problems of the course studied; analyze historical information about countries, compare, analyze and to design models of the historical development of African and Eastern countries, to identify the features of the development of countries in modern times; to select, analyze and objectively interpret material for seminars, research activities.</p> <p>Own:  methods of selecting sources on the history of Asian and Eastern countries in the modern period of history; skills of analysis and interpretation of events, phenomena, processes in the history of Asian and African countries in the period of modern times when solving problems in the field of professional activity; analysis of historiographical concepts, identification of the main mechanisms, factors and trends in the development of states; evaluation of historical data (events, phenomena, processes); skills of complex work with various types of historical sources; the ability to understand, analyze and present historical information on the recent history of Asia and Africa.</p>
14.	<b>Special competencies</b>	The recent history of Kazakhstan	<b>6 term</b>	<p>To know:  the main stages and patterns of development of Kazakh society in the modern period of history, the main approaches to understanding the essence of historical processes and phenomena; the general picture of the world historical process with its regional and local features in the modern period; the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process in the modern period of the history of Kazakhstan; historical events of the XX- beginning.XX1bv. in the context of modern methodological approaches of historical science, the processes of development and crisis of the Soviet system in Kazakhstan, the formation of an independent Republic of Kazakhstan, the main directions of political modernization, the evolution of the political system, the leading directions of socio-economic and cultural policy of</p>

				<p>a sovereign state;  Be able to:  analyze and explain historical phenomena and processes in their economic, political, cultural manifestations in the recent period of the history of Kazakhstan, apply knowledge and understanding of the civilizational approach to the study of the historical process, explain the mechanisms of formation and development of independent statehood, the evolution of state-legal institutions, identify cause-and-effect relationships, common features and differences of the compared historical processes and events; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity; to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources;  Own:  categorical and conceptual apparatus of historical discipline; methods of historical analysis of the main stages and patterns of development of Kazakh society; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills to identify common and special in the history and development of Kazakhstan in the recent period of history; skills of comparative and systematic analysis of the historical process; fundamentals of research activities on to study the main stages and patterns of development of Kazakhstan society; skills of selection and study of scientific literature and its use in educational and research activities;</p>
		Actual problems of modern history of Kazakhstan	<b>6 term</b>	<p>To know:  priorities of national history, issues of actualization of the problems of national history, the main methods of studying the modern history of Kazakhstan, new conceptual approaches in the study of the history of the Fatherland; the main stages of the history of modern Kazakhstan; to understand the processes of transformation of Kazakh society under the influence of the Soviet system, its socio-political transformations, historical foundations and periods and problems of the formation of independent Kazakh statehood in the context of the world and Eurasian historical process, the evolution of forms of statehood, the content of</p>



				<p>the Kazakh model of development in the period of accelerated modernization, the continuity and continuity of historical and cultural development, ethnosocial processes, social politics, directions and mechanisms of its transformation; features of the daily life of the city and village; a new vision of the historical process; integration of the event history of modern Kazakhstan into the global historical context;</p> <p>Be able to:</p> <p>to reveal the historical content of the foundations of the laws of political, socio-economic, cultural processes at the stages of the formation of an independent state; to form objectively and comprehensively comprehend the inherent advantages, features and significance of the Kazakh model of development; to develop the ability to analyze socio-political processes and give them an objective assessment; to evaluate the history of modern Kazakhstan in the context of world-historical processes; identify the most pressing problems, determine the place of Kazakhstan in the global social space and historical time; be able to correlate individual phenomena and events of the historical past with the general paradigm of the world-historical development of human society through analysis, comparative historical and other methods of scientific research.</p> <p>Own:</p> <p>analytical and axiological analysis skills in the study of complex historical processes, phenomena and historical personalities of modern Kazakhstan; scientific method of historical cognition, skills with historical sources, educational and scientific literature, Internet sources, extract and interpret information from them; skills of comparative and systematic analysis of the historical process; ability to critically comprehend historical events and phenomena of modernity.</p>
15	<b>Special competencies</b>	Criteria-based assessment and technologies in history teaching	<b>6 term</b>	<p>To know:</p> <p>the content characteristic of the concept of "criterion evaluation of educational achievements"; scientific foundations of measuring technologies for evaluating educational achievements; a process based on comparing students' educational achievements with certain criteria, contributing to the formation of educational and cognitive competence of students; models and essences of evaluation; assimilation and implementation of a system for evaluating students' educational</p>

			<p>achievements; methodological foundations and technologies of criterion-oriented learning, features of the assessment system in personality-oriented learning, the functions of pedagogical assessment; functions of pedagogical assessment, types of assessment and design technologies; I know formative assessment, as part of the learning process; summative assessment, as a process that determines and fixes the level of assimilation of the content of the curriculum by students for a certain period;</p> <p>Be able to:</p> <p>describe and organize the learning process using criteria assessment technology; apply measurement assessment technologies in the learning process; plan criteria for evaluating subject and meta-subject results; develop a criteria assessment system that meets the requirements of the education system; use a diagnostic method for the development, communication, behavior of children in different age groups; organize various activities of children; evaluate subject results educational activities based on the proposed criteria and norms;</p> <p>Own:</p> <p>the mechanism of assessment and self-assessment, forming the key competencies of students; to possess the pedagogical methodological foundations of measuring assessment technologies, to possess new forms and development of measuring technologies for assessing students in history subjects; specifics, functions and methods of designing and conducting developmental control lessons; the technique of formative and summative assessment; the principles of knowledge control organization, assessment goals;.</p>
		Digital technologies in history teaching	<p><b>6 term</b></p> <p>To know:</p> <p>the educational information environment of an educational institution, its components: informatization of education, digital learning technologies, traditional and modern pedagogical technologies; the essence and varieties of digital technologies, their place in the educational activities of a modern educational organization; the role of ICT in creating conditions for students to achieve educational goals, conditions for the technologization of the process of teaching history, study, description of innovative experience in teaching history, the use of digital technologies.</p>

				<p>Be able to: to introduce new digital technologies into the educational process; to use traditional and innovative methods in teaching history, to use audiovisual means in teaching history; to apply digital technologies in the process of independent work of students; to design the educational process using modern digital technologies corresponding to general and specific patterns and features of age-related personality development; to use in educational and educational process modern educational electronic resources;</p> <p>Own: skills of orientation in professional sources of information (magazines, websites, educational portals); skills of using catalogs of information resources of electronic libraries; demonstrate remote access to theoretical and practical material; apply digital technologies in inclusive education; use digital technologies in extracurricular work on the subject; organization of distance learning of history, organization of communication through forums, chats and video conferences.</p>
16	<b>Special competencies</b>	Modern course of history in the secondary education system	<b>6 term</b>	<p>To know: objectives, general strategy of teaching, education and development of students, by means of the educational subject "History"; general characteristics of the course of history, the place of the subject "History" in the school education system; the purpose of school historical education; objectives of studying history at the levels of secondary education; the content of the educational subject of History; current trends in updating school historical education; training of subject teachers of grades 5 and 7 according to the updated educational program; changes in the study of basic secondary school subjects, new approaches to learning (value-oriented, activity-oriented, personality-oriented and communicative); learning goals in the form of expected results, a spiral method in building topics in the curriculum, planning expected learning outcomes based on historical concepts, differentiation of learning, the introduction of a system of criteria-based assessment.</p> <p>Be able to: analyze current trends in the field of updating the content of school historical education of the republic; organize the educational process in</p>

				<p>such a way that students can develop the skills and abilities of historical and critical thinking in each lesson; ensure the formation of a scientific understanding of history and respect for both national history and the history of foreign countries and peoples; organize the process of teaching subjects "History Kazakhstan" and "World History" based on historical concepts (concepts); be able to take advantage of the spiral curriculum;</p> <p>Possess:</p> <p>new approaches to teaching history (value-oriented, activity-oriented, personality-oriented and communicative); methods of organizing teaching subjects "History of Kazakhstan" and "World History" based on six historical concepts; possess a spiral way to design an educational program; methodology of a transparent system for evaluating student academic achievements; skills of drawing up a short-term plan lessons;</p>
		<p>Modern model of historical education</p>	<p><b>6 term</b></p>	<p>To know:</p> <p>national priorities and values of historical education and public education; about the modern model of historical education as the organization of the educational process as a whole, as the implementation of a certain scientific approach, as a special way of organizing the educational space; current trends in the renewal of school historical education; directions of updating and reforming historical education in the context of modern innovative processes; goals and objectives of school historical education, the main content lines of school historical education; trends in the renewal of school historical education; the modern concept of historical education; different levels of representation of history - world history, history of states and peoples, domestic history and regional history, the content of school curricula on history; changes in the approach to teaching history at school.</p> <p>Be able to:</p> <p>apply national priorities and values of historical education and public education; form students' ideas about the modern model of historical education as an organization of the educational process as a whole; be able to organize the process of teaching subjects "History of Kazakhstan" and "World History" on the basis of six historical</p>

				<p>concepts (concepts); be able to introduce innovative learning technologies into the pedagogical process with the purpose of creating conditions for effective motivation of students; to comply with the requirement regarding the unified content of the historical material involved; to form in students: the basics of historical thinking; knowledge of the basic concepts, categories and laws of the historical process and ideas on the theory of historical cognition; to be able to design elements of the educational program, formulate didactic goals and objectives of learning and implement them in the educational process;</p> <p>Own:</p> <p>skills of building a nurturing educational environment, the implementation of spiritual and moral education of students; the use of interactive methods of teaching history, educational opportunities of school history courses; to design the educational process using modern information technologies; skills to study and apply innovative pedagogical experience, high motivation for pedagogical activity, the desire for self-education and self-realization; introduction of new pedagogical technologies into the school practice of historical education, including those based on the use of Internet resources.</p>
17.	<b>Special competencies</b>	Theory and methodology of archival work	<b>7 term</b>	<p>To know</p> <p>the main stages of the development of archival work; modern legislation in Archival business; basic definitions and concepts of the main archives of the country and the specifics of the composition of their documents; features of the regional archival system in East Kazakhstan region; the system of accounting and storage of archival documents; general methodology of research work with archival sources</p> <p>Be able to:</p> <p>use this knowledge in practical work in the archive; correctly classify archival funds and archives, identify typologization criteria; correctly formalize the description of archival sources in the list of sources; clearly state and argue your own position on the problem; analyze the main publications on archival science</p> <p>Own:</p> <p>to use the scientific reference apparatus of archives; to work in the</p>

				archive (including in the reading room of the archive); to have the skills of scientific taking notes of archival materials; archaeological processing of archival documents; the main stages of the development of archives and archival business in our country; the main terms and definitions of the course; the role and place of archives in the structure of the state and society; the basics organizations of the archival industry of the country; the main requirements for the work carried out in the state archives; the order of relations between the National Archive and institutions, organizations and enterprises of our country in educational, teaching and research activities.
		Archival science: digital document management	<b>7 term</b>	<p>To know</p> <p>information technologies at the level of basic allocation; the situation on the market of information products and services at the level of enumeration; skills in using computer technology at the level of description; organization of reference and search tools at the level of description; principles of organization of archives at the level of definition; terminology of electronic documents at the level of definition.</p> <p>Be able to:</p> <p>classify software products used in document management; describe expert evaluation of modern electronic document management systems; distinguish information technologies in the documentation support of management; search for archival documents using reference and search tools; describe the principles of organization of various types of archives; give examples of terminological problems in the organization of electronic documents.</p> <p>Own:</p> <p>implement methods of digitizing documents; maintaining an electronic archive at the reproduction level; identify information technologies and use computer technology in the documentation support of management and archival business; recognition of the organization of reference and search tools and the use of archival documents; substantiate the principles of the organization of archives; establish relationships between terminological definitions and their concepts.</p>
	<b>Special competencies</b>	Source studies and historiography	<b>7 term</b>	<p>To know:</p> <p>fundamentals of the theory and methodology of source studies, the</p>

18.			<p>basics of classification and systematization of historical sources, the main complexes of sources on history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography; the main directions in modern historiography, the peculiarities of their theoretical foundations and methods, traditions and problems of historical science at different stages of its development, the place of historiographical and source studies in the development of historical science, the relationship of historiography and source studies, ideas about working with historical sources and historiographical literature in the field of history and related fields of social and humanities, history formation of scientific historiographical and source studies schools and directions;</p> <p>Be able to:</p> <p>to identify, classify and systematize historiographical literature and historical sources on the studied problem, to determine the place of historiographical and source studies in the development of historical science, to identify and analyze socio-economic, political-ideological and cultural-mental determinants, to evaluate the development of historical thought in different periods of history, to determine the ratio of internal and external factors of evolution and transformation of historical thoughts; identify and trace the relationship of historiography and source studies with the development of historical knowledge in the sciences related to history; effectively use the methods of source and historiographical analysis in research work, freely operate with the basic theoretical concepts of the course;</p> <p>Own:</p> <p>the skills of internal and external criticism of historical sources, the skills of analyzing source studies and historiographical facts, the skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, the skills of interpreting and analyzing historiographical languages, the skills of collecting and analyzing information on the history of historical science, to possess the acquired knowledge in the</p>
-----	--	--	---

				educational, teaching and research activities.
		Written sources on World History	<b>7 term</b>	<p>To know:  the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on World history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the level of development of historical knowledge in different periods of history, the basic concepts of written sources; the main directions in written sources, the features of their theoretical foundations and methods, traditions and problems of historical science of the countries of the world.</p> <p>Be able to:  effectively use the methods of source analysis in research work, effectively use the methods of written sources of analysis in research work, analyze historical research based on scientific methodology and methods of written analysis; freely operate with the basic theoretical concepts of the course; systematize the main facts and form reasoned conclusions on this basis; use interdisciplinary approaches in the process of studying the process of formation of historical schools and directions; on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of the countries of the world to determine the significance of the historical concept of a historian, to use basic knowledge of this discipline in future professional activity;</p> <p>Own:  scientific approach to the selection of historical literature, skills of internal and external criticism of sources on World history, skills of analyzing historiographical facts, skills of independent historiographical analysis of historical literature, skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, skills of interpretation and analysis of historiographical languages, skills of collecting and analyzing information on the history of historical science, acquired knowledge in educational, teaching and research activities.</p>



19	<b>Special competencies</b>	Ethnography of the Kazakh people	<b>7 term</b>	<p>To know: the ethno-social and economic-cultural structure of the traditional Kazakh society, the peculiarities of its life, the process of formation of national consciousness, customs and traditions of the Kazakh people.</p> <p>Be able to: discuss the process of formation of national consciousness, customs and traditions of the Kazakh people, introduces a set of scientific methods and methodological principles of ethnological research of the Kazakh people.</p> <p>Own: knowledge of the theory and methods of historical research; skills of complex work with various types of historical sources; the ability to understand, critically analyze and present basic historical information on the ethnography of the Kazakh people.</p>
Nomadism in the context of world history		<b>7 term</b>	<p>To know: theoretical and methodological approaches, concepts and their evolution in the study of nomadism in the context of world history, - a variety of approaches, concepts and theories of typological analysis of nomadic society; the phenomenon of nomadism, its role as a link between different societies and cultures; patterns and features of the origin and development of the nomadic mode of production; conditions for the existence and development of nomadism as a special type of producing economy; problems of the economy of pre-industrial societies; social prerequisites for the relationship of nomads with the outside world; types, trends in the emergence and evolution of nomadic statehood in the context of world history;</p> <p>Be able to: to formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; to reveal the phenomenon of nomadism, to determine the role of nomadism as a link between different societies and cultures; to trace the historical ways of development of the nomadic Kazakh society; to show the peculiarities of the development of the economic and cultural life of nomadic peoples; to reveal the essence of nomadism as a special way of producing economy; to analyze the</p>	

				<p>studied problems using the historical-comparative method; to determine the relationship of general and special patterns and paradigms of world-historical development;</p> <p>Own:</p> <p>skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions of the world; skills of presenting a holistic picture of the historical stages of the development of nomadism; skills of researching the essence of nomadism as a special way of organizing society and life; skills of historiographical review, determining the degree of study of the problem; selection of scientific information; skills of applying theoretical knowledge of the discipline in research, educational activities and teaching;</p>
20	<b>Special competencies</b>	Historical destinies of the Kazakh Diaspora	<b>7 term</b>	<p>To know:</p> <p>the history of the formation and development of the modern branch in the humanities of Kazakhstan – diasporology, the concepts and categories of diasporology, the basic concepts of ethnic politics - diaspora and irredent, their theoretical and practical definition, the stages of the formation of the Kazakh diaspora and its current state; theoretical aspects of the problem, the definition of historical processes that formed and developed the Kazakh diaspora, the essence of socio-economic, political, psychological, cultural and everyday problems of Kazakhs abroad; modern interethnic and intraethnic processes based on changes in modern socio-economic, political and cultural life.</p> <p>Be able to:</p> <p>to reveal the categorical structure of the science of diasporology; to analyze the nature of historical phenomena, the main stages of the formation of the Kazakh diaspora; historical patterns of the formation of diasporas in different periods of history; to highlight the current problems of the development of the Kazakh community abroad; to reveal the modern development of the Kazakh diaspora, to select and work with the research of leading domestic and foreign specialists in diasporology; demonstrate an understanding of ethnic processes in society, the ability to perceive diversity and difference of cultures, commitment to tolerance and tolerance, the ability to solve conflict situations; be able to structure the knowledge of the course; contribute</p>

				<p>to the development of methods and techniques of research work; Own: terminology, categorical apparatus of diasporology; historiographical approaches to the problem of the diaspora in domestic and foreign diasporology; possess knowledge about the development of the diaspora: diversity and interaction of cultures, civilizations, forms of social experience, about the place of Kazakhstan in the world-historical process; possess the content of the course of study, possess innovative teaching technologies. skills of practical application of knowledge in the field of interethnic relations.</p>
		<p>Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century)</p>	<p><b>7 term</b></p>	<p>To know: the theoretical and methodological concept of "cultural modernization", its place in the overall strategy of the Soviet government; the content and main goals of the cultural policy of the Soviet state through the prism of the ideas of the cultural revolution, a wide range of innovations in the field of culture, the issues of the deification of many concrete historical tasks of cultural transformations; concrete historical material on the cultural life of society; Be able to: to develop the skills of critical analysis of historical studies of the period of the totalitarian regime; to determine the criteria for evaluating historical transformations in the field of culture; the ability to generalize and systematize concrete historical material; to reveal methodological problems of the course; to present a modern interpretation of the real historical process of cultural transformations in the period under consideration, to build prospects for individual scientific work; Own: the skills of analyzing historical and historiographical facts; the use of methods of historiographical analysis in research work; the methodology of comparative analysis of a variety of cultural processes in different periods of cultural construction; modern approaches to the study and evaluation of the Soviet experience of socialist transformations in the field of culture; the skills of acquiring additional expanded or in-depth knowledge;</p>

21	<b>Special competencies</b>	Digital History	<b>7 term</b>	<p>To know: the possibilities and limitations of the use of digital methods in history; and to understand the role of humanities and scientific and technological progress in the formation of the theory and practice of scientific and research history; understanding the logic of programming languages</p> <p>Be able to:</p> <p>use digital technologies in scientific research basics of web development using a website designer design of presentation materials; the ability to make a task for technical specialists</p> <p>possession of tools to promote historical and cultural projects</p> <p>creation of online courses; the use of digital technologies in scientific research the basics of web development using a website builder design of presentation materials; the ability to make a task for technical specialists.</p> <p>Own:</p> <p>possession of tools for promoting historical and cultural projects</p> <p>creation of online courses; digital tools for the presentation of history in the public sphere acquisition of skills in the development and promotion of commercial historical and cultural projects use of digital technologies in scientific research application of digital technologies in education; able to work with information: to find, evaluate and use information from various sources necessary to solve scientific and professional tasks (including (based on a systematic approach));</p>
		History of historical knowledge	<b>7 term</b>	<p>To know: the formation of historical knowledge and the evolution of historical thought, the process of professionalization of historical knowledge, the formation of history as a scientific discipline; various forms of cognition and perception of the past in their historical development;</p> <p>Be able to:</p> <p>work with historiographical sources; navigate through the diversity of historical knowledge; analyze well-known historiographical facts, carry out an independent search for additional information,</p> <p>have an idea of the features of all historiographical discourses; predict current trends in the development of historical science, apply the knowledge gained in practical educational activities; analyze historical research based on scientific methodology and methods of</p>

				<p>historiographical analysis;          Possess:          the skills of processing the received information;          historiographical culture, which is necessary for a full-fledged specialist in the field of humanities (history) with a scientific approach to historical literature; skills of independent historiographical analysis;          skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians.</p>
22	<b>Special competencies</b>	The history of spiritual culture of the Kazakh people	<b>7 term</b>	<p>To know:          the concept of spiritual culture and structure, the main content of spiritual culture of the ancient period of the history of the Kazakh people, to have an idea of the cultural aspects of nomadism, the peculiarities of the development of art and mythology of the Sako-Usun and ancient Turkic era; the consequences of the conquest of Kazakhstan by Russia in the economic, social, political and spiritual spheres, goals, content, reforms of the Russian government in the field of education "foreigners"; value-semantic content and historicism of the spiritual culture of the Kazakhs, understanding of the laws of cultural evolution, the essence and originality of the Kazakh national culture; ideological, moral and socio-cultural aspects of Islamization, the role and significance of the Muslim factor; unified conceptual approaches to the study of the history and culture of Kazakhstan; general patterns and specific features of the cultural development of the people in the light of civilizational theory, problems national culture in a general historical context;          Be able to:          analyze the historical and cultural past, identify contradictions and trends of spiritual and cultural processes, reveal the essence of Kazakh enlightenment; show and reveal the main content of the spiritual heritage of the people, the originality of the Kazakh national culture. to highlight the ideological, moral and socio-cultural aspects of Islamization, to assess the importance of the Muslim factor; to reveal the processes of development of the spiritual culture of the medieval Turks, the processes of development of the spiritual culture of Kazakhstan in the post-Mongol period and the culture of the Kazakh</p>

				<p>Khanate; Own: skills of systemic knowledge of ideological character; knowledge and understanding of the theory and history of Kazakh culture, the origins of the culture of the Kazakh people; achievements of world and Kazakh cultural thought; typology of traditional social, religious, artistic culture of the Kazakhs, skills to master the real picture of the historical and cultural development of the Kazakh people; methods of analysis of modern socio-cultural realities; own the content of the training course, own innovative learning technologies;</p>
		<p>History of material culture of the Kazakh people</p>	<p><b>7 term</b></p>	<p>To know: the history, the main stages and features of the formation of the national culture of the Kazakh people; the main concepts of national culture; a general idea of the features of the material culture of the Kazakh people; the main elements of the material culture of the Kazakh people and its continuity with the material culture of ancient and medieval tribes of Kazakhstan; the main economic types of material culture and their specifics; the place of Kazakh culture in the world civilizations; Be able to: to identify the common and special in the material culture of the Kazakh people; to correlate traditions and innovations of material culture; to identify current trends in the development of material culture of the Kazakhs, to assess the importance of material culture in the study of the culture of the Kazakh people at the present stage and from a historical perspective; to analyze historical, ethnographic sources and materials, critically evaluate them, navigate the complex world of material culture kazakh people; Own: skills of cultural analysis of the phenomena of national culture, the ability to classify the types and forms of national culture; a set of scientific methods for the study of the material culture of the Kazakhs, methodological principles, methods of ethnological and historical research of national culture; skills of scientific analysis of historical, ethnic, cultural processes in the history of the Kazakh people;</p>

23	<b>Special competencies</b>	Actual problems of national history	<b>8 term</b>	<p>To know:  a complete and complete system of knowledge about national history based on the main principles of historical knowledge; modern scientific positions on key problems of national history; current problems of theory and practice in the field of history; types and types of source studies and historiographical research; the essence and features of modern methodological approaches and paradigms, modern concepts of the development of the world historical process; the main stages of studying the history of Kazakhstan and the modern historiographical situation;</p> <p>Be able to:  to use the categorical and conceptual apparatus of science, apply theoretical knowledge in the analysis of specific historical problems; navigate the current problems of historical science; analyze the totality of historical facts and give a modern interpretation of national history; apply various theoretical and methodological approaches to the study of fundamental problems and categories of modern historical science; analyze the general and special in national history; determine the place of the history of the Kazakh people and nomadic civilization in the world-historical process; to show the organic interrelation of the regional and world historical process;</p> <p>Possess:  skills of analysis, comprehension and modern interpretation of actual problems of national history; skills of preparation of independent research of actual problems of National history; application of knowledge of the history of the Fatherland in professional activity; ability to formulate scientific problems of the discipline, substantiate its relevance in the context of modern historical knowledge; skills to apply modern research methods and techniques;</p>
		Current problems of World history	<b>8 term</b>	<p>To know:  important nodal problems of the world history of foreign countries of the West and East; the processes of the formation of an industrial society and the formation of the integrity of European civilization; the problems of transition to the "kingdom of reason" (socio-political revolutions of the XVII-XVIII centuries in European and North American history); the development of the spiritual world of man on</p>

				<p>the threshold of transition to an industrial society; the main trends in the development of world history in the nineteenth century, the creation of an industrial society, colonial expansion; the place of the twentieth century in the world-historical process; the crisis of modern civilization, its manifestations and the search for ways of development; a new level of historical synthesis; globalization of history, structural and technological restructuring, the development of a multipolar system of international relations, aggravation of world problems.</p> <p>Be able to:</p> <p>to understand the general course of the historical development of the countries of Europe and America in the twentieth century; to orient oneself in concrete historical processes and their country-specific specifics; to explain problem-theoretical and methodological issues; to master the main directions of modern domestic and foreign historiography; to independently pose a research problem; to select material characterizing the actual problems of world history; transform information into knowledge, comprehend processes, events and phenomena in their dynamics and interrelation, guided by the principles of scientific objectivity and historicism; apply knowledge about factors and models of historical development to explain current problems and trends in the development of world civilizations;</p> <p>Own:</p> <p>terminology in the discipline; knowledge of sources in the discipline; technologies, methods and techniques for analyzing the historiography of world history; skills for research work: the ability to make messages, reports, write reviews; conceptual and categorical apparatus of historical science, competently reproduce scientific information about the subject of study, to trace cause-and-effect relationships of historical events and processes, to identify the main trends of social development, to determine their specifics, to give an objective assessment taking into account the latest achievements of modern historiography.</p>
24	<b>Special competencies</b>	History of the cities of East Kazakhstan	<b>8 term</b>	<p>To know:</p> <p>about the main stages of the emergence of cities in East Kazakhstan, starting with the first cities that arose in East Kazakhstan; about the main stages of the formation and development of the city, to</p>



				<p>understand the cause-and-effect relationships of this development; about the role of spatial and other, naturally geographical, factors determining the emergence of cities, and related, their typology; about the role of the subjective factor in the formation and development of the city, about its economic life and specific urban culture.</p> <p>Be able to:</p> <p>independently determine, formulate and analyze the features of cities of various types and ethnocultures; independently navigate various problems of urban life and evaluate them from various points of view; work with narrative and regulatory sources and acts regulating various aspects of urban life in antiquity and the Middle Ages; have your own judgment regarding criteria that allow you to attribute or another settlement to the category of a city.</p> <p>Own:</p> <p>skills of ethnocultural, sociological and economic analysis, functional approach to determining the typology of the city; own judgment regarding certain traditional urban institutions; skills of reasoned discussion. methods of making notes, abstracts, annotations, etc.</p>
		<p>Theory and practice of the study of the history of the native land</p>	<p><b>8 term</b></p>	<p>To know:</p> <p>the main stages of the history of the city of Semey; the main theoretical concepts and terms necessary for understanding the history of the city of Semey; features of the historical development of the city of Semey; cultural and national traditions of the city of Semey; theory and practice aspects of the concept of "History of the native land".</p> <p>Be able to:</p> <p>to highlight the stages and dates of the historical development of the city of Semey; to perceive the history of the native land in interrelations, in motion, in contradictions; to note the national and cultural identity of the native land; to use historical concepts in speech that help to give a more accurate and expressive description of the development of the native land.</p> <p>Own:</p> <p>to assimilate integrative systems of knowledge about the history of the native land with special attention to the place and role of the Abai region in the history of the Fatherland; the development of students' ability to comprehend the most important historical events, processes</p>

				and phenomena; the formation of students' system of basic national values based on the understanding of social development, awareness of the uniqueness of each individual, fully revealed only in society and through society;
--	--	--	--	---

**3. Table 2. The sequence of mastering the general basic disciplines of social and professional interaction**

<b>№</b>	<b>Course</b>	<b>Providing disciplines</b>	<b>Competencies</b>	<b>Expected results in the discipline</b>
<b>General education disciplines</b>				
<b>Required component</b>				
<b>1</b>	<b>1</b>	History of Kazakhstan	<b>Competence of general education</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- demonstrate knowledge and understanding of the main stages of history development of Kazakhstan;</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis;</li> <li>- be able to objectively and multy-sided comprehend the immanent features of the modern Kazakh model of development;</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan;</li> <li>- systematize and critically evaluate historical phenomena and the processes of the history of Kazakhstan</li> </ul>
<b>2</b>	<b>1</b>	Foreign Language	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication).</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to it,</li> <li>- understand the main content of short simple content on the radio, at the airport, at the station.</li> <li>- understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, e-mails.</li> <li>- communicate in simple typical situations that require the exchange of information</li> </ul>

				<p>within the framework of familiar topics and activities, be able to talk about family, living conditions, training sessions.</p> <ul style="list-style-type: none"> <li>- write a simple letter of a personal nature, a note, an autobiography.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- understanding of foreign language dialogic and monologue speech within the framework of general cultural and professional topics;</li> <li>- a foreign language at a level that allows to carry out the main types of speech activity;</li> <li>- different ways of oral and written communication;</li> <li>- skills of adequate response in situations of everyday, academic and professional communication;</li> <li>- skills of listening, reading, writing.</li> </ul>
<b>3</b>	<b>1</b>	Kazakh(Russian) language	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- theoretical foundations of the course (language, its functions, forms of speech, text, its features, styles of speech, functional and semantic types of speech);</li> <li>- features of dialogic and monologue speech;</li> <li>- types of scientific information and the specifics of its implementation in a scientific text;</li> <li>- elements of structural-semantic analysis and semantic analysis of a scientific text, components of a speech situation, speaker's intentions.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to carry out the correct choice and use of language and speech means for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, pragmatic means of expressing intentions;</li> <li>- compose everyday, socio-cultural, official and business texts in accordance with generally accepted norms, functional orientation, using lexico-grammatical and pragmatic material of a certain certification level that is adequate to the goal;</li> <li>- interpret the information of the text, explain in the scope of the certification requirements the style and genre specifics of the texts of the socio-cultural, socio-political, official business and professional spheres of communication;</li> <li>- participate in communication in various situations in different spheres of communication in order to realize their own intentions and needs (everyday, educational, social, cultural), declaring them ethically correct, meaningfully complete, lexico-grammatically and pragmatically adequate to the situation;</li> <li>- discuss ethical, cultural, socially significant issues in discussions, express their point</li> </ul>

				<p>of view, defend it with arguments, critically evaluate the opinion of interlocutors;</p> <ul style="list-style-type: none"> <li>- build speech behavior programs in situations of personal, social and professional communication in accordance with the norms of the language, culture, specifics of the sphere of communication, certification requirements;</li> <li>- request and communicate information in accordance with the situation of communication, evaluate the actions and deeds of participants, use information as a tool to influence the interlocutor in situations of knowledge and communication in accordance with certification requirements.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- the skills of producing oral and written speech in accordance with the communicative goal and the professional sphere of communication;</li> <li>- language skills in various situations of everyday, socio-cultural, professional communication;</li> <li>- skills of searching, processing information in Russian;</li> <li>- types of speech activity.</li> </ul>
4	1	Information and communication technology	<b>Competence of general education</b>	<p>Know: What economic and political factors contributed to the development of information and communication technologies; features of various operating systems, architecture; Be able to: identify the main trends in the field of information and communication technologies; se information resources to search and store information; work with spreadsheets, perform data consolidation, build graphs; apply methods and means of information Be able to: design and create simple websites; to process vector and bitmap images; to create multimedia presentations; to use various platforms for communication; calculate and evaluate performance indicators of supercomputers; use various forms of e-learning to expand professional knowledge; use various cloud services.</p> <p>Own: database structure development; designing and creating presentations; receiving data from the server; creating video files; working with Smart applications; working with services on the e-government website</p>
5	1	Physical culture	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- the role of physical culture in the development and training of a specialist;</li> <li>- fundamentals of the state policy of the Republic of Kazakhstan in the field of physical culture and sports;</li> <li>- theoretical and methodological foundations of physical culture;</li> <li>- the main achievements of the Republic of Kazakhstan in the field of physical culture;</li> <li>- hygienic and organizational bases of physical culture and sports.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- use practical skills and abilities in life that ensure the preservation and strengthening</li> </ul>

				<p>of health, development and improvement of psychophysical abilities and qualities; - use physical culture, sports and wellness activities to achieve life and professional goals; - apply the rules for the safe conduct of physical exercises and sports.</p> <p>Own:</p> <ul style="list-style-type: none"> <li>- the skills of organizing mass sports competitions; - exercises for professional and pedagogical physical training, general physical training, special physical training, as well as apply special games in practice; - a system of practical skills that ensure the preservation and strengthening of health, development and improvement of psychomotor abilities and qualities.</li> </ul>
6	1	Sociology	<b>Competence of general education</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- to tell the theoretical and applied foundations of sociological science and education and the patterns of formation;</li> <li>- understand basic sociological concepts;</li> <li>- describe classical and modern sociological theories;</li> <li>- to retell the main directions and results of modern research in the field of sociology;</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>-processes and phenomena occurring in society;</li> <li>-formulate your thoughts orally and in writing with the correct justification;</li> <li>-apply knowledge in a specific situation;</li> <li>-compare alternative, new and innovative sociological approaches to solving professional tasks;</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>-formulate a holistic approach to the design and forecasting, analysis of the problems of modern society;</li> <li>-to study the available basics of sociological information, analysis and addition of information;</li> <li>-to compare interpersonal and intercultural ties based on tolerance and respect;</li> <li>-to show the methodology of conducting sociological research;</li> </ul> <p>the ability to perceive information from a trial point of view ("trial thinking");</p> <ul style="list-style-type: none"> <li>- to demonstrate public speeches, substantiation of their thoughts, conducting discussions and scientific competitions</li> </ul>
7	1	Culturology	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- basic theories of culture, basic concepts of cultural studies; the main directions of the methodology of modern cultural analysis;</li> <li>- the history of the formation of world culture and civilization, theoretical features of basic cultural concepts, various interpretations of culture and civilization in world and</li> </ul>

				<p>domestic literature;</p> <ul style="list-style-type: none"> <li>- actual problems of the development of modern culture;</li> <li>- the idea of culture as a socio-historical phenomenon;</li> <li>- patterns of the development of world cultures, as well as the typology of the classification of cultures;</li> <li>- basic knowledge about the history of the most important cultures of mankind;</li> <li>- about the ways of acquiring, storing and transmitting the basic values of culture - about the diversity and self-worth of various cultures,</li> <li>- forms and types of culture, patterns of their functioning and development, the main cultural and historical regions</li> <li>- the history of Kazakh culture, its place in the system of world culture and civilization</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- identify the features of this culture, the dominant values in it;</li> <li>- explain the specifics of intercultural communication;</li> <li>- conduct independent professional activity in a dynamically changing multicultural society;</li> <li>- navigate the cultural environment of modern society;</li> <li>- explain the phenomenon of culture, its role in human life;</li> <li>- navigate cultural issues, independently understand the issues of the influence of cultural factors on the behavior of individuals;</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- practical skills in the preservation and enhancement of national and world cultural heritage;</li> <li>- practical skills of practical use of knowledge and skills in taking into account the specifics of cultural behavior of various individuals and collectives in the modern conditions of the formation of civil society in the Republic of Kazakhstan.</li> </ul>
8	1	Politology	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- schools and directions of modern political science;</li> <li>- political life of society;</li> <li>- the political system and its institutions;</li> <li>- the essence of political processes in the country and the world.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- analyze the features of political systems and the functioning of political institutions;</li> <li>- critically evaluate the theoretical approaches of political science;</li> </ul>

				<ul style="list-style-type: none"> <li>- identify the interrelationships and patterns of the political process;</li> <li>- compare political systems, institutions and actors in the cross-country and subnational context, based on the knowledge gained and the methods mastered.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- the skills (gain experience) of working with primary sources on the topics of the course; analysis of regulatory legal acts and other documents; search, processing and analysis of information; solving problems related to the assessment of the political course; working in groups, project activities, business games; public speaking; academic writing.</li> <li>-the skills to express their thoughts and opinions in interpersonal and business communication in a foreign language;</li> <li>- the skills to extract the necessary information from the original text in a foreign language..</li> </ul>
9	1	Psychology	<b>Competence of general education</b>	<p>Know:</p> <p>the meaning and place of psychology in the system of sciences; the main directions of personality development in modern psychology; personal values and meanings in professional self-determination; the relationship and mutual influence of the psyche and body; techniques and techniques of effective communication.</p> <p>Be able to:</p> <p>interpret basic psychological theories, concepts; use methods and mechanisms of emotion regulation in everyday life; identify patterns of behavior in a conflict situation and conduct self-diagnosis.</p> <p>Own:</p> <p>determination of individual psychological characteristics of personality, value-semantic representations in professional self-determination of personality; recognition of psychological impact and effective communication.</p>
10	2	Philosophy	<b>Competence of general education</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>-basic philosophical concepts and categories, patterns of development of nature, society and thinking;</li> <li>- the essence of philosophical categories, terminology of philosophy and the structure of philosophical knowledge, functions of philosophy methods of philosophical research;</li> <li>- the place and role of philosophy in public life;</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to use the basics of philosophical knowledge to form a worldview position; - analyze ideological, socially and personally significant philosophical problems;</li> </ul>

				<ul style="list-style-type: none"> <li>- to orient oneself in the system of philosophical knowledge as a holistic view of the foundations of the universe and the prospects for the development of planetary society;</li> <li>- to understand the characteristic features of the modern stage of philosophy development</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- the skills of philosophical analysis of various types of worldview;</li> <li>- the skills of philosophical thinking to develop a systematic, holistic view of the problems of society;</li> <li>- the skills of analyzing texts with philosophical content</li> </ul>
<b>11</b>	<b>1</b>	Fundamentals of economic and legal knowledge	<p><b>Competence of general education</b></p> <p><b>Competence of general education</b></p>	<p>To know: methods of scientific research in economics, various theories about entrepreneurship, financial literacy and market economy, types of entrepreneurial activity, spheres of entrepreneurship, to master various quantitative and qualitative methods for creating the future of your own business, entrepreneurial calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and their terms of reference, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of anti-corruption.</p> <p>Be able to: analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of their business, creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear background information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary regulations, navigate the current legislation, using the law to protect their rights and interests, to use spiritual and moral mechanisms to prevent corruption.</p> <p>Skills: acquire practical skills in building graphs and diagrams illustrating various economic models, independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and estimated economic indicators, determine the levels of financial security, have the skills to identify problems of an economic nature in the analysis of specific situations and their solutions, taking into account the actions of economic patterns at the micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analysis of the situation of conflict of interests and moral choice.</p>
<b>12</b>	<b>1</b>	Fundamentals of		To Know: forms and methods of pre-scientific, scientific and extra-scientific cognition,



		scientific and environmental knowledge		<p>modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human activity in the habitat, environmental factors and their impact on living organisms, methods for identifying, eliminating the influence of harmful factors on the person and the environment, and providing comfortable conditions for human life and activity;</p> <p>Be able to: formulate and solve problems that arise in the course of research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a specific study; choose methods of protection from hazards in relation to the field of their professional activities and choose ways to ensure comfortable living conditions;</p> <p>The skills of conducting independent research and scientific and pedagogical activities that require extensive education in the appropriate direction; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p>
13	1	Age physiology and school hygiene	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- general patterns of growth and development of the body,</li> <li>- age-specific features of physiology and hygiene of all systems of the child's body, hygienic requirements for buildings, classrooms, air environment, lighting of classrooms and equipment of schools,</li> <li>- hygienic basics of the organization of the educational process and the daily routine for preschool children,</li> <li>- fundamentals of health protection of children and adolescents, introduction to the rules of a healthy lifestyle.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- apply knowledge about the basics of age physiology,</li> <li>- school hygiene for their intellectual development, raising the cultural level,</li> <li>- professional competence, preservation of one's health, moral and physical self-improvement.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- organization of educational work with school-age children, taking into account the anatomical and physiological characteristics of the body, as well as taking into account the hygienic requirements for the building and classrooms,</li> <li>- furniture and equipment of schools, ensuring the protection of life and health of students in the educational process and extracurricular activities,</li> </ul>

				- countering unfavorable environmental factors by introducing preschool children to the formation of a healthy lifestyle and health promotion.
14	1	Pedagogics	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- - theoretical and methodological foundations of pedagogy as a science, current trends in education,</li> <li>- the essence of the holistic pedagogical process, the main methods,</li> <li>- forms and means of organizing the educational process, as well as features of the management of the pedagogical process.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to design and carry out educational work in accordance with the laws, educational mechanisms of the pedagogical process;</li> <li>- formulate educational tasks, choose types of activities, forms and methods of work in a holistic pedagogical process.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- works with scientific pedagogical literature;</li> <li>- analysis and interpretation of pedagogical theories and concepts for the implementation of practical pedagogical activities</li> </ul>
15	1	Psychology and human development	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- features of psychology as a way of cognition of the human psyche and consciousness;</li> <li>- the subject and tasks of psychological science and practice;</li> <li>- features of personality development; mechanisms and factors of the child's mental development at various stages of his formation as a person;</li> <li>- dynamics of development and structure of personality and human activity;</li> <li>- - psychological features of a person's personality in ontogenesis and phylogeny;</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- use the acquired knowledge in practice;</li> <li>- to create a methodological basis for monitoring the progress, completeness of the content and conditions of the child's mental development.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- to determine the psychological characteristics of a person's personality in ontogenesis and phylogeny.</li> </ul>
16	2	Management in education	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- the content of management as a special type of professional activity;</li> <li>- development of this science in the works of domestic and foreign authors;</li> <li>- basic theories and concepts of educational systems management;</li> <li>- psychological aspects, principles and mechanisms of theoretical and methodological</li> </ul>

				<p>foundations of management in education: functions, patterns, methods of pedagogical management;</p> <ul style="list-style-type: none"> <li>- system-forming factors of pedagogical management;</li> <li>- the history of the development of management concepts in education: features of school management based on systematic, humane, competence-based and technological approaches: fundamentals of the management of the holistic pedagogical process of the school.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- apply the acquired theoretical knowledge in the practice of managing an educational institution;</li> <li>- to carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution;</li> <li>- to use the skills of systematic, humane, human-centered, competence-based and technological approaches to the management of an educational institution;</li> <li>- to evaluate the quality of management activities from the standpoint of the holistic pedagogical process of the school as an open pedagogical system;</li> <li>- to be involved in the methodological work of an educational institution, to analyze and evaluate the effectiveness of the educational process,</li> <li>- use modern methods of assessing the quality of education, upbringing and development of students,</li> <li>- apply methods of work to overcome the limitations of pedagogical management.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- design and analyze the management of the holistic pedagogical process of the school,</li> <li>- synthesize research activities, pedagogical communication;</li> <li>- to organize subject-subject interaction of all participants of the pedagogical process;</li> <li>- apply the acquired knowledge during the period of professional practice, as well as when solving professional tasks;</li> <li>- - be flexible and mobile in various conditions and situations related to the activities of the management of the CPP.</li> </ul>
17	2	Theory and methods of educational work	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- the concept of "education", "educational process", "educational system of the school", pedagogical technologies in educational work;</li> <li>- the technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work in school and classroom;</li> <li>- forms and methods of pedagogical interaction and cooperation of subjects of the educational process: teachers, students, parents;</li> </ul>

				<ul style="list-style-type: none"> <li>- patterns of development and methods of forming a children's team;</li> <li>- the system and activities of the class teacher; modern technologies of education;</li> <li>- diagnostics of the results of educational work; the modern concept of education in the Republic of Kazakhstan and the educational systems of the school and classroom;</li> <li>- principles and cultures of academic integrity in pedagogical activity in the secondary education system.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to study and generalize advanced pedagogical experience in the field of education;</li> <li>- to model, plan and carry out educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values; to choose types of education taking into account its goals and objectives, as well as age and individual characteristics of pupils;</li> <li>- variatively apply methods and techniques of education, select and use means, organizational forms of education; carry out pedagogical guidance and management of the process of forming a class team and organizing its activities; organize class hours, CTD and educational activities of various directions;</li> <li>- to choose and use innovative technologies of education, including technologies of re-education of difficult children;</li> <li>- choose forms of effective cooperation with parents; organize work with gifted children;</li> <li>- plan, organize and conduct career guidance work in the classroom and school; study the effectiveness of the educational process and methodically ensure it.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- possess the skills of designing and analyzing the management of the holistic pedagogical process of the school;</li> <li>- research activities;</li> <li>- pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of the acquired knowledge during the period of professional practice, as well as when solving professional tasks</li> </ul>
<b>18</b>	<b>2</b>	Inclusive education	<b>General professional competencies</b>	<p>To know:</p> <ul style="list-style-type: none"> <li>- basic systems of laws about the possibilities of inclusive education of persons with disabilities;</li> <li>- regulatory and legal support of inclusive education; methods and technologies of work in the field of inclusive education.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- to develop an algorithm of professional actions in working with children with various</li> </ul>

				<p>developmental disabilities,</p> <ul style="list-style-type: none"> <li>- - to apply the theoretical knowledge obtained to classify developmental deviations and provide psychological and pedagogical assistance to children with special educational needs, as well as to find,</li> <li>- analyze and systematize information on the organization of inclusive education;</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- have the skills to apply modern methods, technologies, techniques, diagnostic techniques in various activities of a preschool teacher.</li> </ul>
19	3	Professional Kazakh (Russian) language	<b>General professional competencies</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- professional vocabulary and terminology;</li> <li>- the specifics of oral communication in the professional field;</li> <li>- linguistic features of oral and written communication;</li> <li>- features of business communication and business etiquette.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- use the Russian language in interpersonal communication and professional activities;</li> <li>- to carry out business communication and conduct business conversations on professional topics;</li> <li>- to make out and transfer the necessary information in writing;</li> <li>- explain your point of view and critically evaluate the provisions put forward;</li> <li>- create your own statements, essays, etc.</li> <li>- apply business etiquette in speech.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- skills of expressing one's thoughts and opinions in interpersonal and business communication in Russian;</li> <li>- professional terms and concepts;</li> <li>- analysis of professional text;</li> <li>- information competence: the ability to work with a book, textbook, reference literature, dictionaries, find the necessary information.</li> </ul>
20	3	Professionally-oriented foreign language	<b>General professional competencies</b>	<p>Know:</p> <ul style="list-style-type: none"> <li>- lexical material on the topics of this discipline;</li> <li>- regulatory requirements for registration (official letter, essay, etc.);</li> <li>- improve pronunciation skills;</li> <li>- develop productive and receptive lexical and grammatical skills;</li> <li>-to improve the skills of dialogic speech of a general nature associated with situations of everyday and professional communication;</li> <li>- develop listening skills (with a full understanding of what they heard);</li> </ul>

				<ul style="list-style-type: none"> <li>- develop and improve writing skills;</li> <li>- improve the skills of introductory, studying, viewing and search reading.</li> </ul> be able to: <ul style="list-style-type: none"> <li>-automate the technical skills of reading to oneself;</li> <li>- develop the ability to transfer scientific information and literature of a socio-political nature;</li> <li>- develop the skills of monologue (prepared) speech - the deployment of the thesis; master reversed reading aloud of the prepared message;</li> <li>- teach referencing skills.</li> </ul> Own: <ul style="list-style-type: none"> <li>- complexity in solving practical, educational, educational and developmental goals (at the same time, practical goals act as leading ones);- communicative orientation of the learning process.</li> </ul>
--	--	--	--	---

### 5. List of modules included in the educational program

Ataury module	Name of disciplines	Block	Term	Amount of credits in the discipline	Form of control	All credits for the module
<b>M. 1 History of Kazakhstan</b>	History of Kazakhstan	GEC\PQ	1	5	SE	5
<b>M.2 Fundamentals of linguistic training and a foreign language</b>	Kazakh(Russian) language	GEC\PQ	1,2	5,5 5,5	Exam	10
	Foreign Language	GEC\PQ	1,2	5,5 5,5	Exam	10
<b>M.3 Functional literacy</b>	Information and communication technology	GEC\PQ	2	5	Exam	5
<b>M.4 Module of socio-political knowledge</b>	Sociology	GEC\PQ	1	2	Exam	13
	Culturology	GEC\PQ	1	2	Exam	
	Politology	GEC\PQ	2	2	Exam	
	Psychology	GEC\PQ	2	2	Exam	

	Philosophy	GEC\PQ	3	5	Exam	
<b>M.5 Physical culture</b>	Physical culture	AT	1-4	8	YT	8
<b>M.6 Module of economic - legal and scientific-environmental knowledge</b>	Fundamentals of economic and legal knowledge	GEC\DEU	2	3	Exam	5
	Fundamentals of scientific and environmental knowledge			2	Exam	
<b>M.7 Psychological aspects of development in an age-related personality</b>	Psychology and human development	CC\UC	1	4	Exam	9
	Age physiology and school hygiene	CC\UC	2	3	Exam	
	Psycho-pedagogical practice	CC\UC	4	2	Dif.offset	
<b>M.8 Pedagogical foundations of professional activity</b>	Pedagogics	CC\UC	1	5	Exam	16
	Educational (introductory) practice	CC\UC	2	2	Dif.offset	
	Theory and methods of educational work	CC\UC	3	3	Exam	
	Educational-educator pedagogical practice	CC\UC	5	6	Dif.offset	
<b>No. 9 Fundamentals of education</b>	Management in education	CC\UC	3	3	Exam	6
	Inclusive education	CC\UC	4	3	Exam	
<b>M.10 Professional languages</b>	Professional Kazakh (Russian) language	CC\UC	5	3	Exam	6
	Professionally-oriented foreign language	CC\UC	6	3	Exam	
<b>M.11 Ancient period in history</b>	History of the Ancient World/ History of the Ancient East	CC\CS	3	6	Exam	19
	Ancient History of Kazakhstan/ Ancient civilizations in world history	CC\CS	3	6	Exam	
	Archeology/ The history of primitive society	CC\CS	3	5	Exam	
	Educational (archaeological) practice	CC\UC	4	2	Dif.offset	

<b>M.12 Medieval history</b>	Medieval History of Kazakhstan/ History of World Religions	CC\CS	4	5	Exam	15
	History of the Middle Ages/ The History of the Middle Ages of Asia and Africa	CC\CS	4	5	Exam	
	Ethnography of the Kazakh people /Nomadism in the context of world history	MC\CS	7	5	Exam	
<b>M.13 Methodology of science and special historical disciplines</b>	Digital History/ History of historical knowledge	CC\CS	7	5	Exam	15
	Auxiliary historical disciplines/ Historical geography	CC\CS	4	5	Exam	
	Fundamentals of scientific research Organization and methods of research work	CC\CS	7	5	Exam	
<b>M.14 The history of modern times</b>	Theory and methodology of local history and museum work/ Interdisciplinary connections in historical education	CC\CS	4	6	Exam	12
	Educational (arcival) practice	CC\UC	6	1	Dif.offset	
	Theory and methodology of archival work/ Archival science: digital document management	CC\CS	5	5	Exam	
<b>M. 15 The newest period of history</b>	The history of the countries of the East and West in modern times/ History of Asia and Africa in modern times	CC\CS	5	5	Exam	10
	Modern history of Kazakhstan/ Actual problems of modern history of Kazakhstan	CC\CS	5	5	Exam	
<b>M.16 The modern period of history</b>	The history of the countries of the East and West in modern times/Modern history of Asia and Africa	CC\CS	6	4	Exam	14
	Modern history of Kazakhstan/The Republic of Kazakhstan in the world community	MC\CS	6	5	Exam	
	Historical destinies of the Kazakh Diaspora-Cultural Modernization of Kazakhstan (20-80s of the XX century)	MC\CS	7	5	Exam	
<b>M.17 Actual problems of history and culture of Kazakhstan</b>	Source studies and historiography/ Written sources on World History	MC/UC	7	5	Exam	17



	Actual problems of World history/Current problems of national history	MC/UC	8	3	Exam	
	History of the cities of East Kazakhstan/ Theory and practice of the study of the history of the native land	MC\CS	8	4	Exam	
	History of spiritual culture of the Kazakh people/History of material culture of the Kazakh people	MC\CS	7	5	Exam	
<b>M.18 Modern trends in the renewal of historical education</b>	Criteria-based assessment and technologies in history teaching/Digital technologies in history teaching	MC\CS	6	6	Exam	37
	Industrial pedagogical practice	MC\UC	8	15	Dif.offset	
	Methods of teaching history	MC\CS	5	5	Exam	
	Innovative technologies in teaching history	MC\CS	6	5	Exam	
	Modern course of history in the secondary education system/ Modern model of historical education	MC\CS	6	6	Exam	
<b>M.19 Final Certification</b>	Final Certification	AT	8	8	FC	8
	<b>Total</b>			<b>240</b>		<b>240</b>