

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

MODULAR EDUCATIONAL PROGRAM

6B01101 Pedagogy and psychology

Families , 2022

Developed by the Department of Pedagogy and Psychology
Discussed and approved at a meeting of the Department of Pedagogy and Psychology
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(Minutes No. 1 dated September 22, 2022.).

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1. Explanatory Note modular educational program 6B01101 - "Pedagogy and Psychology"

The Modular educational program (MA) is based on the following nominative documents::

- State Standard of Higher and Postgraduate Education, approved by Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022;

- Rules of organization of the educational process on credit technology of training, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;

- Standard rules for the activities of organizations of higher and (or) postgraduate education, approved by Order No. 595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018;

- Professional standard "Teacher", approved by the order of the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 no. 133.

The MA is designed as a set of consecutive training modules for the entire period of study and is aimed at mastering the competencies necessary for awarding a bachelor's degree. educational institutions by educational program 6B01101– Pedagogy and psychology.

To block modules general education subjects (OOD) (total 56 creditov, OK-51, KV-5It includes subjects common to all educational programs, in which the graduate must master the following competencies: knowledge of the laws of development of society and its socio-political, legal, as well as cultural and historical values, the basics of computer science, language communication and understanding the principles of a healthy lifestyle, know human psychology, possession of information about the political life of the country,

To the block basic disciplines (DATABASE) (total 112 creditov), included disciplines university level component (vk) - 37 Credits and components of choice (KV) - 75 credits. The modules of these disciplines form a set of competencies: the formation of professional qualities that cover deep scientific, theoretical and methodological knowledge, practical skills in historical, theoretical and branch sciences in the field of psychologistsand.

To the block profile disciplines (pd) disciplines included university level component (vk) - 22 loans and components of choice (KV) - 38 credits. Total – 60 credits.

The criterion of completion of the educational process is the student's completion of at least 240 credits, of which 228 credits are theoretical training and 12 are final certification..

The MOS consists of 23 modules.

During the discussion of the MES, social partners noted that the content of the MES quite fully reflects the necessary competencies of future teachers-psychologists. Social partners who participated in the discussion of the MOE: A. S. Kenzhebaeva-Director KSU SECONDARY SCHOOL No. 38, Akhmetkaliev N. N. Director KSU SECONDARY SCHOOLTo № 3; Zhuanyshv K. A. Director KSU Secondary school No. 42 with a school boarding school; A. D. Mirsaitova-Director Secondary school No. 30.

Goal - training of qualified teachers-psychologists adapted to the changing requirements of the labor market and able to provide psychological and pedagogical support to subjects of the educational process of educational institutions of various types, subjects of social and specialized organizations.

Expected results of the educational program:

ON1. Demonstrate knowledge and understanding in the field of development of domestic and foreign pedagogical science, summarize advanced pedagogical experience based on modern achievements in the field under study.

ON2. Demonstrate knowledge and understanding in practical teaching activities in the secondary education system with developed professional competencies in the management of educational systems in the social sphere

ON3. Apply knowledge and understanding of facts and phenomena in various areas of psychological and pedagogical science, effectively apply methods of psychological diagnosis and correction in the activities of a teacher-psychologist;

ON4. Apply knowledge, basic provisions of psychological and psychophysiological concepts of development in ontogenesis, know the main stages of the evolution of the human and animal psyche.

ON5. Apply knowledge and understanding at a professional level to classify developmental disabilities, as well as develop an algorithm for professional actions in working with children with different developmental and behavioral characteristics.

ON6. Collect and interpret information for psychological research, develop the ability to recognize and evaluate psychologically dangerous and harmful factors for a person, and determine ways of psychological protection against them.

ON7. Demonstrate knowledge and understanding in the development of domestic and foreign psychological and pedagogical science, use advanced pedagogical experience, taking into account ethno-cultural and modern achievements in the field under study.

ON8. Apply theoretical and practical knowledge to solve educational and practical tasks in the following areas: the use of teaching methods, techniques and technologies in the practical activities of the teacher.

ON9. Apply theoretical and practical knowledge to solve educational, practical and professional tasks in the field of communication, taking into account multilingualism.

ON10. Apply various types of psychological techniques in the theory and practice of individual, group and family therapy.

ON11. Systematize scientific knowledge in the field of individual differences in the psyche, individuals and groups of people, use the methods of scientific and psychological research in practical activities.

ON12. Collect and interpret information to form judgments about students' professional self-determination, determine the structure and levels of intellectual development, and use learning skills for professional self-determination.

ON13. Understand the importance of the principles and culture of academic integrity, systematize and summarize economic and legal information for use in professional activities, as well as navigate the issues of market economy and entrepreneurship, analyze the phenomena of legal and economic order, and know the organizational and legal forms of entrepreneurial activity.

In order to create special conditions for individuals with special educational needs to receive education, the graduate competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, the catalog of courses of the additional educational program "Minor" introduces courses for developing the ability of individuals with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease

2. COMPETENCENAYA GRADUATE MODEL

№	COMPETENCIES	Labor functions
1	General education competence	
2	General professional competence	Labor function 1 Training Labor function 2 Educating
3	Special competence	Labor function 3 Methodical Labor function 4 Research Labor function 5 Social and communicative

General education competence

- They are aimed at forming the ideological, civic and moral positions of a future specialist who is competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, focusing on a healthy lifestyle, self-improvement and professional success.;
- they form a system of general competencies that ensure the socio-cultural development of the future specialist's personality based on the formation of his worldview, civic and moral positions;
- develop the ability to interpersonal social and professional communication in Kazakh, Russian and a foreign language;
- promote the development of information literacy through mastering and using modern information and communication technologies in all areas of their life and activities;
- develop lifelong self-development and education skills;
- they form a personality capable of mobility in the modern world, critical thinking and physical self-improvement.;
- to assess the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical

knowledge, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;

- show a civic position based on a deep understanding and scientific analysis of the main stages, patterns, and peculiarities of the historical development of Kazakhstan, use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- assess situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything that happens in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;
- use scientific methods and research techniques for a specific science, as well as for the entire socio-political cluster, choose the methodology, analyze and summarize the research results;
- develop your own moral and civic position based on public, business, cultural, legal and ethical norms of the Kazakhstan society;
- apply in practice knowledge in the field of social and humanitarian sciences, which is internationally recognized, synthesize new knowledge and present it in the form of socially significant humanitarian products;
- enter into communication in oral and written forms in Kazakh, Russian and foreign languages, using language and speech tools based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and actions of communication participants in accordance with the communication situation;
- use various types of information and communication technologies in your personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information;
- build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;
- know and understand the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

General professional competence

Labor function 1 training

To know:

- classic ones provisions didactics in integrations with theoretical ones concepts in the field of psych

- new achievements in regions psychological and pedagogical services sciences';
- traditional ones technologies and didactic programs tools training sessions, including ICTs;
- features physiology and psychology department children's school district age, taking into account the
- educational programs technologies differentiated and integrated training sessions, developing training
- features and specific features competence-based approach approaches in training;
- methods development research projects skills students, development professional services competence
- causes and features of the individual's normative and abnormal development, reasons for differences
- methods teaching staff goal setting goals for design process new ones models and training strategies
- principles and mechanisms integrations and succession issues school district, TiPO and higher education

Skills and skills:

- he is fluent in psychodiagnostic tools, develops and conducts correctional and developmental activities
- by yourself conduct standard features training programs lessons, using didactic programs knowledge
- with your knowledge in a special one regions;
- in interactions with colleagues constructs training process with using intersubject programs links and
- innovative solutions technologies training sessions in accordance with relevant ones tasks national
- in interactions with colleagues simulates process training sessions to the target user by language with
- life cycle experience students (for teachers, those involved in programs multilingual educational institutions)

Labor function 2 Educating

To know:

- general principles of pedagogy and psychology;
- regularities of pedagogical activity psychology department;
- cutting-edge innovative solutions technologies in education children's school age;
- opportunities for using educational content capacity building training centers items;
- principles integrations contents educational institutions with nationwide values Independent Of Kazakhstan
- fundamentals of diagnostic, correctional, developmental, and preventive work;
- significance and role of psychological services in educational institutions;

Skills and skills:

- complies with teaching staff tact, rules teaching staff ethics Committee;
- displays respect to personalities students;
- adheres to a democratic one of the style in relationships with students;
- displays commitment to the highest level social services values, to ideas humanistic pedagogics;
- displays familiarity to the system universal values and national values in their unity;
- builds educational center process based on national priorities Of Kazakhstan;
- promotes development favorable environment educational program environments for implementation

students;

- generates tolerant relationship to other culture, to to another person to the image lives;

Special competence

Labor function 3 Methodical

To know:

- principles and methods developments educational services resources, in incl. digital educational services resources;
- methods simulations conditions educational system activities;
- principles and methods developments copyright issues technologies training sessions and education system;
- methods generalizations and distributions effective ones facilities teaching staff works;
- the main areas of work of a psychologist in education.

Skills and skills:

- independently determines the level of development of cognitive mental processes in children of different ages;
- by yourself defines methods and techniques, generates general academic skills and student skills;
- by yourself develops training programs materials in accordance with set parameters goals classes;
- by yourself applies ICTs for achievements educational services results;
- in interactions with colleagues applies innovative solutions forms and methods teaching methods, strategies training sessions;
- in cooperation with colleagues, it develops educational and methodological materials in accordance with the given situational conditions. pedagogical tasks;
- in interactions with colleagues applies different educational programs tools and techniques teaching methods of the item, directed messages on development critical thinking students;

Labor function 4 Research

To know:

- methods developments programs teaching staff monitoring system;
- methods and procedures monitoring services research projects in education system;
- methods system level analysis situations interactions for a teacher with students and in other ways by subjects educational level of the process;
- psychodiagnostic research methods, the latest achievements in the field of psychological and pedagogical theory and practice;
- key socio-psychological patterns of pedagogical activity;

Skills and skills:

- by yourself plans to and conduct research in educational program environment;
- in interactions with colleagues plans to and conduct monitoring services researches;
- under by management a mentor uses results monitoring services research projects by the solution teaching staff tasks;
- improves the skills of using methods of emotional flexibility and emotional intelligence in practical activities;
- constantly carries out reflection in the process of pedagogical interaction;
- planning and conducting psychological research;

Labor function 5 Social and communicative

To know:

- the basics psychology department communications and professional communications;
- forms, methods collaborations in professional level in the community, in incl. on the network in the community;
- forms and methods interactions with various options social services by groups (external stakeholders educational institutions);
- the basics professional level leadership positions

Skills and skills:

- by yourself involves students in the system additional information educational institutions;
- by yourself initiates innovative solutions ideas, unifying elements stakeholders educational institutions (various creative projects associations, associations and etc.);
- by yourself attracts to the educational process to the process representatives professional services communities, law enforcement agencies, medical services, social networks services, children's and youth movements, youth associations, public

services and political parties parties, non-governmental organizations organizations and etc.

Table 1. Sequence of mastering disciplines in the process of forming special competencies

№	Competencies	List of compulsory and elective subjects and the sequence of their study		Expected result
		List of disciplines	A follower the importance of studying them	
1	Special competence	Fundamentals of psychological competence	3. term	<p>To know the main problems and key socio-psychological regularities of pedagogical activity : the basics of applying psychotechnologies aimed at revealing, implementing and developing the personality of a specialist, optimizing his relationships with students, colleagues, and parents;</p> <p>Be able to: apply social and psychological knowledge in building your own professional behavior in pedagogical situations: improving emotional self-regulation skills* flexibly use their internal resources as ways to achieve success in their professional activities; * carry out emotional and cognitive reflection of various pedagogical situations.</p> <p>Skills: methods, techniques and techniques of organizing the interaction of business entities aimed at developing their individuality; application of professional skills in psychological analysis and solving specific pedagogical situations; self-regulating learn ways of self-regulation.</p>
		Psychological bases of activity		

				<p>process in the professional sphere and its interactionse features of the organization and conduct of psychological support for professional activities; fundamentals of professional psychorehabilitation;</p> <p>types and features of manifestation of professional deformities of the personality,conditions of their overcoming;</p> <p>ways and conditions of preserving the mental health of employees in the process of professional activity.</p> <p>Be able to: practically apply the recommendations of modern psychological science to improve the effectiveness of interpersonal and group interaction, provide psychological support for professional development and development practice methods that prevent professional burnout and personality deformities.</p> <p>Skills: various forms, types, means and techniques of organizing professional activity and its research; skills in developing methodological and applied materials necessary for organization, structuring and evaluating the effectiveness of professional activities, conducting psychological observation and forecasting.</p>
2	Special competence.	School Psychological Service	3rd semester	<p>To know: goals, objectives and activities of psychological services; history of the formation and development of psychological services in Kazakhstan and abroad; the role of the psychological service and the work of a psychologist in the education system; structure and types of psychological services; basic principles of a psychologist's activity; ethical requirements for a psychologist's activity;</p> <p>Be able to: to apply the methods of</p>

			<p>psychology in the practical work of a school teacher-psychologist; to distinguish between basic ideas about the main activities of a school psychologist to evaluate the effectiveness of the psychologist's work based on knowledge of the criteria for the effectiveness of professional activity; to determine the directions and forms of interaction between the school psychologist and the client in solving the problem.</p> <p>Skills: application of psychodiagnostic methods, selection of psychocorrective measures, carrying out psychoprophylactic and educational activities, carrying out consulting work of a psychologist.</p>
		<p>Psychological service in education</p>	<p>To know: history of development, current state and prospects of psychological service development; theoretical, methodological and organizational problems of psychological service in education; types and forms of work of a practical educational psychologist; functions of a psychologist; main areas of activity of a psychological service; theoretical foundations of a psychological service; general requirements for the organization of a psychological service;</p> <p>Be able to tasks: to identify the psychological aspect of the problem in the pedagogical request; to correlate the professional and personal qualities of the psychologist, to solve professional problems; to draw up regulatory documents of the psychologist.</p> <p>Skills: conceptual framework of the training course; practical skills in the organization of psychological services in the educational environment. institutions of various types; modern methods of scientific research in the field of education;</p>

				skills to improve and develop their scientific potential.
3	Special competence	General and Differential Psychology	4. Term	<p>To know: know the age-related features of human development and manifestation, psychobiological basis for the formation of personality uniqueness, features of the influence of society on the formation of personality, features of individual development in connection with the individual's gender, causes and features of the individual's normative and abnormal development, reasons for differences between people depending on their social status and belonging to a particular culture</p> <p>Be able to: analyze the features of human behavior in the context of the situation.</p> <p>Fundamentals of psychophysiology</p> <p>Skills: apply the skills of diagnosing individual characteristics, assessing compliance with norms, predicting the development of personality and developing recommendations for creating an optimal environment for personal development</p>
		Fundamentals of psychophysiology		<p>To know: regularities of mental (psychonerval) activity methods of modern psychophysiology and methods of their application in psychological research, basic approaches to solving problems of the relationship between the psyche and the brain, achievements of modern neuroscience in the field of studying the neurobiological foundations of specific mental processes and states</p> <p>Be able to: evaluate the adequacy of methods and conditions for teaching and upbringing functional children. opportunities of the child and their impact on the growth and development of children use neurobiology data and compare</p>

				<p>them with psychological phenomena.</p> <p>Skills: use theoretical and practical knowledge in the field of psychophysiology.</p>
4	Special competence.	Self-knowledge and teaching methods self-knowledge	4th semester	<p>To know: the place and role of the course of self-knowledge as a condition for personal self-realization, the essence of the process of self-knowledge, the stages of self-knowledge; the value of self-esteem, the uniqueness of the inner world of a person, methods and ways of further development; about the main types of religion, the integrity of the world and the interdependence of man, society and nature, social values and humanism.</p> <p>Be able to: apply a variety of modern teaching methods in self-knowledge classes at school; develop various forms of self-knowledge classes; organize educational work in the classroom, and independent work of students in the classroom and outside of the classroom.</p> <p>Skills: communicate positively with people, be tolerant of people with different views and beliefs; embrace the value of family in a person's life; about treat nature and the environment responsibly; about consciously follow a healthy lifestyle, maintain a normal physical and emotional-spiritual state.</p>
		Methods of active social and psychological training		<p>To know: methods of active social and psychological training, psychological impact, and requirements for research institute to the procedure for creating social support and support programs based on the specifics of students and the educational environment.</p> <p>Be able to: with create programs of social support and support based on the specifics of students and the educational environment; apply various methods of active social and</p>

				<p>psychological training.</p> <p>Skills: applications active methods, techniques and technologies of social and psychological training in the practical activity of a teacher.</p>
5	Special competence.	Psychological training	5th semester	<p>To know: the history and theory of the development of training forms of work with clients, the possibilities of their future profession in the field of group impact technology through "training formats", methodological foundations for organizing and implementing psychological training;</p> <p>Be able to: effectively interact in a group when solving various tasks of joint activity; freely use verbal and non-verbal means of communication; organize and implement various forms and types of social and psychological trainings in the practice of group work;</p> <p>Skills: skills of organizing a training group; basic mechanisms and methods of psychological influence on the individual; basic theoretical concepts of active social and psychological training; basic ideas about the methodology and technology of various types of psychological intervention.</p>
		Group work with children		<p>To know: the history and theory of the development of training forms of work with clients, the possibilities of their future profession in the field of group impact technology through "training formats", methodological foundations for organizing and implementing psychological training;</p> <p>Be able to: effectively interact in a group when solving various tasks of joint activity; freely use verbal and non-verbal means of communication; organize and implement various forms and types of social and</p>

			<p>psychological trainings in the practice of group work;</p> <p>Skills: skills of organizing a training group; basic mechanisms and methods of psychological influence on the individual; basic theoretical concepts of active social and psychological training; basic ideas about the methodology and technology of various types of psychological intervention.</p>
6	Special competence	Art Therapy	<p>6th semester</p> <p>To know: basic theories, schools, classification of art therapy methods, principles and basic concepts of art therapy, as well as current trends in the development of art therapy practice in the direction of providing consulting and correctional assistance factors of therapeutic impact in art therapy, the main art-therapeutic directions;</p> <p>Atyandex. Metrica: diagnose the client's problems in an art-therapeutic way, build a therapeutic development strategy in working with the client, select methods and techniques of work, justify the choice of methods, techniques and forms of art therapy work with different categories of clients, depending on the problems and practical tasks.</p> <p>Skill: the use of various types of psychological techniques in art therapy; skills in analyzing the client request of representatives of various age and social groups and skills in applying methods and techniques to solve consulting, correctional, and rehabilitation tasks.</p>
		Psychology of suicidal behavior	<p>To know: the concept of "Suicidal behavior" and methods of its prevention; the essence of suicidal behavior; characteristics of the main concepts and approaches; forms of suicidal behavior; methods of diagnosis and correction of suicidal</p>

			<p>behavior and methods of psychological protection;</p> <p>Be able to: diagnose the features of suicidal behavior and its causes; find adequate methods of psychological assistance and psychological support for individuals at risk of suicidal addiction.</p> <p>Skills: methods of providing psychological assistance and self-help in critical life situations, with manifestations of behavioral deviations of various etiologies;</p> <p>working with various psychocorrective methods; determining criteria for the effectiveness of correctional work; developing psychocorrective and developmental programs for suicidal addictions.</p>
7	Special competence.	Psychology of an extreme situation	<p>To know: theoretical and practical foundations psychology of extreme situations; knowledge of the basic principles of psychological interventions in extreme situations and an understanding of providing psychological assistance to people with stress-related disorders features of constructive and destructive ways to get out of critical situations.</p> <p>Be able to: analyze an extreme situation from the point of view of its structure; determine the type of extreme situation; diagnose the main symptoms of PTSD; determine the type of coping used by a person in a stressful situation; provide psychological assistance to a person in an acute crisis situation.</p> <p>Skills: methods of correctional work with the main emotional and behavioral stress reactions, methods of self-analysis of one's own experiences in critical situations, stress prevention.</p>

		Psychology of educational space security	6th semester	<p>To know: theoretical and methodological foundations of educational space security psychology, psychologically dangerous and harmful environmental factors for a person in the field of education; features, specifics and technology of organizing a psychologically safe environment in an educational institution;</p> <p>Be able to: identify ways of psychological protection, eliminate negative consequences, provide psychological assistance, counteract risks at an early stage of manifestation of risk factors in the educational space.</p> <p>Skills: possess methods of organizing the security of the educational space; methods of protecting the educational space, self-regulation in the educational space.</p>
8	Special competence	Defectology and basics of speech therapy	7th semester	<p>To know: main categories of defectology: special pedagogy and special psychology; main types of defects and categories of children with developmental disabilities;</p> <p>norms and anomalies in child development;</p> <p>features of activity and behavior of children with various disabilities and directions of their correctional education;</p> <p>Be able to: to diagnose problems and anomalies in the child's development; to draw up psychological and pedagogical characteristics of students with an analysis of difficulties in learning and upbringing; to use methods of correctional work in organizing psychological and pedagogical interaction with children; to outline a system of ways and measures to</p>

				<p>overcome educational difficulties of children with developmental disabilities;</p> <p>Skills: skills in organizing training, upbringing, and psychological and pedagogical communication with children with disabilities; skills in using reflection technologies</p>
		Group psychotherapy		<p>To know: theoretical and practical provisions of group forms of work of a psychologist; historical prerequisites for the creation and development of group forms of work with children and adolescents; methodological approaches to group psychological work, basic concepts and definitions: psychotherapy, mental health, etc.;</p> <p>Be able to: apply in practice the best methods of group psychotherapy (NLP, gestalt therapy, body-oriented therapy, etc.), critically evaluate various psychotherapeutic schools; conduct an ethical analysis of the professional situation; use the concept of the boundaries of professional competence.</p> <p>Skills: selection skills adequate methods and techniques of group psychotherapy; use of techniques and methods of psychotherapy work.</p>
9	Special competence	Medical Psychology	7th semester	<p>To know: the main types of disorders of perceptual, mnemonic activity, thinking, personality and working capacity; have the necessary stock of knowledge and ideas about the methods and techniques used in pathopsychological research.</p> <p>Be able to: build a pathopsychological research plan;</p> <p>apply basic pathopsychological knowledge in practical work with various (age, social, professional, nosological) population groups.</p> <p>Skills: techniques of independent</p>

				<p>pathopsychological research; basic concepts of the methodology of planning, conducting and processing the results of psychological research in the clinic and in mass media.</p> <p>psychoprophylactic studies of various groups of the healthy population.</p>
		Clinical Psychology		<p>To know: goals and objectives of clinical psychology; have an understanding of its subject, main directions and scope of application of clinical and psychological knowledge; history of the formation and development of clinical psychology; principles of work and functions of clinical psychologists; the main types of mental disorders and be able to analyze them.</p> <p>Be able to: work with psychological techniques; use professional skills in practice in the field of clinical psychology.</p> <p>Skills: techniques of conducting clinical trials; planning, conducting and processing the results of psychological research in the clinic and in mass media.</p> <p>psychoprophylactic studies of various groups of the healthy population. solutions to real-world applied problems that arise in practice;</p>
10	Special competence.	Comparative Psychology	4th semester	<p>To know problems of phylogenesis and ontogenesis of the psyche, 3It is important to know about certain forms of the psyche.- Know about the peculiarities of animal mental manifestations.</p> <p>Be able to: learn the animal's psyche through psychological analysis of its behavior; aIt should be emphasized that the psyche is the result of a general evolutionary process.</p> <p>Be able to use knowledge in</p>

				<p>practical professional activities.</p> <p>Skills basic knowledge of the psyche and evolution; distinguish between the lower and higher facets of the psyche; link ontogenesis – phylogeny, patterns and functions of the psyche, innate and acquired</p>
		Developmental psychology		<p>To know: the history of the formation of psychological knowledge about human mental development throughout his life; the main methodological principles of modern developmental psychology; the main domestic and foreign concepts of content, driving forces, determinants of mental development in ontogenesis; modern approaches of domestic and foreign authors to the periodization of mental development.</p> <p>Be able to: analyze the psychological content of age-related developmental stages</p> <p>(infancy, early childhood, preschool and primary school age, adolescent, youth, maturity, old age) according to the rating</p> <p>social situation of development, leading activity, major neoplasms and age-related crises; use the theoretical material of the discipline in research activities, as well as in future psychological and pedagogical practice.</p> <p>Skills: the conceptual framework used in this course in the analysis of general theoretical problems of developmental psychology.</p>
11	Special competence.	Psychological and pedagogical diagnostics of personality	4th semester	<p>To know: scientific and theoretical foundations of psychological and pedagogical diagnostics, requirements for assessing the qualities of psychodiagnostic methods and their most well-known types, criteria for scientific diagnostic methods: validity,</p>

				<p>reliability, discriminance, representativeness; professional and ethical standards of diagnostic work.</p> <p>Be able to Objectives: to choose diagnostic methods according to the research objectives; to use the data of psychological and pedagogical diagnostics; to develop optimal ways of constructing and independently conducting psychological and pedagogical diagnostics, taking into account various spheres of social life, quantitative and qualitative analysis and interpretation of the results.</p> <p>Skills: by methods follow-up, diagnostic interviews, and the use of standardized techniques.</p>
		Modern methods of scientific research in psychology		<p>To know: theoretical foundations of the organization of scientific research activities; the importance of scientific knowledge, methodology and research methods of modern scientific and psychological research;</p> <p>Be able to Objectives: to analyze trends in modern science, identify promising areas of scientific research; to use experimental and theoretical research methods in professional activities; analyze, process, and interpret psychological research.</p> <p>Skills: modern methods of scientific research in the subject area; skills to improve and develop their scientific potential.</p>
12	Special competence	Experimental psychology	5th semester	<p>To know: theoretical foundations of experimental psychology, specifics of psychological experiment; features of qualitative and quantitative processing of experimental data; reasons for choosing research methods; main types of research in psychology; approaches and organizations of psychological experiment, criteria</p>

				<p>for evaluating the validity of research.</p> <p>Be able to Objectives: to plan the main stages of experimental psychological research, interpret and present the results of the experiment; to distinguish the levels of research organization (levels of methods and techniques); to identify invariants of research methods in psychology.</p> <p>Skills: a system of concepts that characterize differences, systems of psychological hypotheses and psychological methods; communicative competence to establish the necessary trusting relationships with research participants; be ready for their independent implementation.</p>
		Psychology Workshop		<p>To know: theoretical aspects of psychodiagnostics, correction and counseling and methods of applying practical methods in the work of a practical psychologist; age and individual characteristics of the individual; methods of interpretation and analysis of research results.</p> <p>Be able to: apply in the practice of the work of a psychologist the skills of conducting psychodiagnostic, correctional work; conduct counseling based on the needs of the patient.; competently analyze the results of the study, formulate conclusion and offers;</p> <p>Skills: using this method conducting experimental research, mathematical data processing; professional skills.</p>
13	Special competence.	Fundamentals of psychological correction	6th semester	<p>To know: theoretical and methodological foundations of psychological correction, theoretical foundations of the development of psychocorrection programs, classic and most promising psychocorrection methods and technologies for working with different categories of children;</p>

			<p>Be able to: to apply in practice in the organization and carrying out of psychocorrective work methods of psychocorrective influence; psychocorrective techniques and technologies with different categories of clients; competently apply theoretical knowledge in the preparation of psychocorrection programs and in the process of implementing psychocorrection activities; analyze, evaluate, draw conclusions based on the theoretical and methodological principles of psychological correction.</p> <p>Skills: skills use of knowledge about general specific patterns and individual features of mental and psychophysiological development, features of regulating human behavior and activity at various age stages; application of basic methods and technologies that allow solving problems in correctional work.</p>
		<p>Technology of education of a practical psychologist</p>	<p>To know: theoretical requirements the basics practical psychology, technology of work of a practical psychologist, organization and structure of the psychological service of education;</p> <p>Be able to: apply theoretical aspects of the work of a practical psychologist in practice; select optimal ways and means for solving certain problems in educational institutions; determine the effectiveness of psychotechnology in professional activities.</p> <p>Skills: rights, obligations and ethical standards; basic technologies of psychological diagnostics, development, psychoprophylaxis, information and correction; methods for evaluating the effectiveness of the use of psychological technologies in the practical work of a psychologist.</p>

14	Special competence.	Fundamentals of individual and group psychotherapy	7th semester	<p>To know: Main directions and types of psychotherapy; about dream psychotherapeutic categories and concepts; theoretical approaches and methodological principles of psychotherapy work; goals, objectives, and methods of psychotherapy; about new experimental ways to solve key problems of psychotherapy; with abandonment of work algorithms, criteria for evaluating the effectiveness of activities carried out.</p> <p>Be able to: use different types of psychotherapy according to the situation; read psychotherapy tasks; about appreciate, understand the situation of problems related to psychotherapy; understand the basic patterns of psychotherapy work; about appreciate the effectiveness of the therapist's work.</p> <p>Skills: practical skills in working with patients of various categories and ages.</p>
		Psychology of consciousness and self-knowledge		<p>To know: main properties of consciousness and self-knowledge reasons for identifying the phenomenon of consciousness as an independent scientific phenomenon; methods and methodology for studying the phenomena of consciousness and self-knowledge in psychology and other sciences.</p> <p>Be able to: analyze and compare various psychological ideas, schools and areas of psychology of consciousness and self-knowledge.</p> <p>Skills: possess the basic skills of educational activities; the most important scientific achievements in the field of psychology of consciousness and self-knowledge; the main methods of studying consciousness and self-knowledge;</p>
15	Special competence.	Labor psychology	7th semester	<p>To know: subject, goals and objectives of labor psychology;</p>

			<p>history of the formation and development of labor psychology; current problems and trends in the development of modern labor psychology; basic empirical methods of labor psychology; psychological foundations of human functioning as a subject of labor;</p> <p>Be able to: effectively use modern methods and techniques of labor psychology in career guidance work, professional advice and professional selection taking into account the professional self-determination of students.</p> <p>Skills: proficient in basic methods and techniques of labor psychology in professional counseling, apply knowledge of labor psychology in industrial and pedagogical practice.</p>
		<p>Theory and practice of family psychotherapy</p>	<p>To know methods of information search and processing, methods and criteria of analysis and introspection, methods of selection and systematization of knowledge, theoretical foundations of the discipline under study, basic categories, terminological apparatus, specifics of the methods of this discipline.</p> <p>Ability: to formulate the goals and objectives of theoretical and practical activities, the ability to independently search, critically analyze, systematize and generalize scientific information; to distinguish the main and secondary in the study of theories and concepts, methods of scientific analysis of psychological texts, the categorical structure and terminological apparatus of the discipline under study.</p> <p>Skills: using the acquired knowledge for practical work with the family, for the implementation of individual, group and family psychotherapy* carry out an independent search for</p>

				the necessary resources for the realization of creative potential.
16	Special competence.	Personality theory	8th semester	<p>To know: basic concepts of the theory and the history of the development of personality theory and the main areas of psychology in which they were developed; a clear understanding of the classical author's theories of personality.</p> <p>Be able to: analyze individual actions and behavior of a person as a whole from the point of view of various author's approaches to describing the formation, development and functioning of the individual; independently understand the formulation and solution of problems related to the application of a particular theory; effectively work with educational and scientific psychological literature (primary sources).</p> <p>Skills: terminology used to describe the concept of "personality" and its individual components in various approaches.</p>
		Psychology of intelligence		<p>To know: the main theoretical approaches in the field of intelligence research; modern approaches to the development of intellectual property. models of the structure of intelligence; current data on the relationship of intelligence with socio-economic indicators.</p> <p>Be able to: analyze sources of information in the field of intelligence research: special literature, databases, reports; plan and conduct research in the field of intelligence psychology; perform mathematical analysis of intelligence research data.</p> <p>Skills: skills of psychometric measurements of intelligence; skills of working with packages mathematical data analysis programs</p>

				used in intelligence research.
17	Special competence.	Psychology of communication	8th semester	<p>To know: goals, functions, types and levels of communication; roles and role expectations in communication; types of social interactions; mechanisms of mutual understanding in communication; communication techniques and techniques, rules of listening, conversation, beliefs; ethical principles of communication; sources, causes, types and methods of conflict resolution.</p> <p>Be able to: identify types of communication in situations of interpersonal interaction; analyze the process of interpersonal communication; identify the manifestation of constructive and non-constructive communication strategies; apply techniques and techniques of effective communication in professional activities.</p> <p>Skills: skills of effective communication, establishing contact with people of different ages and genders. techniques for building a tolerant strategy for group and individual relationships in the team.</p>
		Psychology of cross-cultural communication		<p>To know: regularities of construction and features of cross-cultural communication; basic concepts and principles of cross-cultural communication.</p> <p>communication; psychological, cross-cultural aspects</p> <p>the importance and role of stereotypes and cultural norms in cross-cultural communication; basic theories of cross-cultural communication.</p> <p>Be able to: apply knowledge in the field of cross-cultural communication in professional</p>

				<p>activities; analyze the processes and trends of the modern socio-cultural environment; navigate the theories and approaches of cross-cultural communication</p> <p>Skills: skills of theoretical analysis of the main problems of cross-cultural communication; skills of overcoming problems in the process of cross-cultural communication; skills of ensuring effective cross-cultural communication.</p>
18	Special competence	Pedagogical skills and methods of teaching pedagogy	6th semester	<p>To know: concepts: "pedagogic skill" as a component of pedagogical culture, its essence and content"professional and pedagogical activity" as the basis for the formation of pedagogical skills; content forms and methods of teaching pedagogy as an academic discipline</p> <p>Be able to: apply pedagogical erudition in professional activities; carry out professional and personal growth.</p> <p>Skills: applications pedagogical technique, ethics and tact in pedagogical communication</p>
19	Special competence	Practical psychology	4th semester	<p>To know: problems, tasks, methods, main achievements of the Russian and foreign economic activity. foreign practical psychology, ethical and legal aspects: psychological diagnostics, counseling, psychocorrection and psychotherapy; stages and stages: psychological diagnostics, counseling, psychocorrection and psychotherapy; the main theoretical aspects of psychological diagnostics, counseling, psychocorrection and psychotherapy.e approaches in the field of practical psychology.</p> <p>Be able to: ispol'teoreticallye knowledge for analyzing psychological problems; implementt independentyyy analysis of specific</p>

			<p>psychological situations; pmonitoring and conducting psychodiagnostic, counseling, and psychotherapeutic correctional work;</p> <p>Skills: use of diagnostic tools in determining the level of conflict, stress, aggressiveness, and communication skills as significant components in conflict interaction and conflict prevention; apply in practice the results of scientific research in the field of psychosocial, structurally and comprehensively oriented work.</p>
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Table 2. Sequence of mastering social and professional interaction disciplines

Course	Supporting disciplines	Competencies	Expected result
1	2	3	4
1	History of Kazakhstan	General education competence	<p>To know: - demonstrate knowledge and understanding of the main stages of history development of Kazakhstan;</p> <p>Be able to: - to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - be able to objectively and multy-sided comprehend the immanent features of the modern Kazakh model of development;</p> <p>Own: - possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of</p>

			<p>modern Kazakhstan;</p> <ul style="list-style-type: none"> - systematize and critically evaluate historical phenomena and the processes of the history of Kazakhstan
2	Foreign language	General education competence	<p>To know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to it, - understand the main content of short simple content on the radio, at the airport, at the station. - understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, e-mails. - communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, be able to talk about family, living conditions, training sessions. - write a simple letter of a personal nature, a note, an autobiography. <p>Own:</p> <ul style="list-style-type: none"> - understanding of foreign language dialogic and monologue speech within the framework of general cultural and professional topics; - a foreign language at a level that allows to carry out the main types of speech

			<p>activity;</p> <ul style="list-style-type: none"> - different ways of oral and written communication; - skills of adequate response in situations of everyday, academic and professional communication; - skills of listening, reading, writing.
3	Kazakh (russian) language	General education competence	<p>To know:</p> <ul style="list-style-type: none"> - theoretical foundations of the course (language, its functions, forms of speech, text, its features, styles of speech, functional and semantic types of speech); - features of dialogic and monologue speech; - types of scientific information and the specifics of its implementation in a scientific text; - elements of structural-semantic analysis and semantic analysis of a scientific text, components of a speech situation, speaker's intentions. <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out the correct choice and use of language and speech means for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, pragmatic means of expressing intentions; - compose everyday, socio-cultural, official and business texts in accordance with generally accepted norms, functional orientation, using lexico-grammatical and pragmatic material of a certain certification level that is

		<p>adequate to the goal;</p> <ul style="list-style-type: none">- interpret the information of the text, explain in the scope of the certification requirements the style and genre specifics of the texts of the socio-cultural, socio-political, official business and professional spheres of communication;- participate in communication in various situations in different spheres of communication in order to realize their own intentions and needs (everyday, educational, social, cultural), declaring them ethically correct, meaningfully complete, lexico-grammatically and pragmatically adequate to the situation;- discuss ethical, cultural, socially significant issues in discussions, express their point of view, defend it with arguments, critically evaluate the opinion of interlocutors;- build speech behavior programs in situations of personal, social and professional communication in accordance with the norms of the language, culture, specifics of the sphere of communication, certification requirements;- request and communicate information in accordance with the situation of communication, evaluate the actions and deeds of participants, use information as a tool to influence the interlocutor in situations of knowledge and communication in accordance with certification requirements. <p>Skills:</p>
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			<ul style="list-style-type: none"> - the skills of producing oral and written speech in accordance with the communicative goal and the professional sphere of communication; - language skills in various situations of everyday, socio-cultural, professional communication; - skills of searching, processing information in Russian; <p>- types of speech activity.</p>
4	Information and communication technologies (in English)	General education competence	<p>To know: What economic and political factors contributed to the development of information and communication technologies; features of various operating systems, architecture; Be able to: identify the main trends in the field of information and communication technologies; se information resources to search and store information; work with spreadsheets, perform data consolidation, build graphs; apply methods and means of information</p> <p>Be able to: design and create simple websites; to process vector and bitmap images; to create multimedia presentations; to use various platforms for communication; calculate and evaluate performance indicators of supercomputers; use various forms of e-learning to expand professional knowledge; use various</p>

			<p>cloud services.</p> <p>Skills: database structure development; designing and creating presentations; receiving data from the server; creating video files; working with Smart applications; working with services on the e-government website</p>
5	Philosophy	General education competence	<p>To know:</p> <ul style="list-style-type: none"> -basic philosophical concepts and categories, patterns of development of nature, society and thinking; - the essence of philosophical categories, terminology of philosophy and the structure of philosophical knowledge, functions of philosophy methods of philosophical research; - the place and role of philosophy in public life; <p>Be able to:</p> <ul style="list-style-type: none"> - to use the basics of philosophical knowledge to form a worldview position; - analyze ideological, socially and personally significant philosophical problems; - to orient oneself in the system of philosophical knowledge as a holistic view of the foundations of the universe and the prospects for the development of planetary society;

			<ul style="list-style-type: none"> - to understand the characteristic features of the modern stage of philosophy development <p>Skills:</p> <ul style="list-style-type: none"> - the skills of philosophical analysis of various types of worldview; - the skills of philosophical thinking to develop a systematic, holistic view of the problems of society; - the skills of analyzing texts with philosophical content
6	Sociology	General education competence	<p>Know:</p> <ul style="list-style-type: none"> - patterns and stages of the historical process, the main historical facts, dates, events and names of world and domestic historical figures; - the main events and processes of national history in the context of world history <p>Be able to:</p> <ul style="list-style-type: none"> - critically perceive, analyze and evaluate historical information, factors and mechanisms of historical changes; - analyze civil and ideological positions in society, form and improve their views and beliefs, transfer philosophical worldview to the field of material and practical activities; - use various philosophical methods to analyze trends in the development of modern society, philosophical and legal analysis <p>Own:</p> <ul style="list-style-type: none"> - skills of a holistic approach to the analysis of

			<p>society's problems;</p> <ul style="list-style-type: none"> - methods of philosophical, historical and cultural studies, techniques and methods of analyzing the problems of society; - causal relationships in the development of Kazakhstan society; - the place of a person in the historical process and the political organization of society; <p>- skills of respectful and careful attitude to the historical heritage</p>
7	Political Science	General education competence	<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - schools and directions of modern political science; - political life of society; - the political system and its institutions; - the essence of political processes in the country and the world. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze the features of political systems and the functioning of political institutions; - critically evaluate the theoretical approaches of political science; - identify the interrelationships and patterns of the political process; - compare political systems, institutions and actors in the cross-country and subnational context, based on the knowledge gained

			<p>and the methods mastered.</p> <p>Own:</p> <ul style="list-style-type: none"> - the skills (gain experience) of working with primary sources on the topics of the course; analysis of regulatory legal acts and other documents; search, processing and analysis of information; solving problems related to the assessment of the political course; working in groups, project activities, business games; public speaking; academic writing. -the skills to express their thoughts and opinions in interpersonal and business communication in a foreign language; - the skills to extract the necessary information from the original text in a foreign language.
8	Cultural Studies	General education competence	<p>Know:</p> <ul style="list-style-type: none"> - basic theories of culture, basic concepts of cultural studies; the main directions of the methodology of modern cultural analysis; - the history of the formation of world culture and civilization, theoretical features of basic cultural concepts, various interpretations of culture and civilization in world and domestic literature; - actual problems of the development of modern culture; - the idea of culture as a socio-historical phenomenon; - patterns of the development of world cultures, as well as the typology of the classification of cultures; -basic knowledge about the

		<p>history of the most important cultures of mankind;</p> <ul style="list-style-type: none"> - about the ways of acquiring, storing and transmitting the basic values of culture - about the diversity and self-worth of various cultures, - forms and types of culture, patterns of their functioning and development, the main cultural and historical regions - the history of Kazakh culture, its place in the system of world culture and civilization <p>Be able to:</p> <ul style="list-style-type: none"> - identify the features of this culture, the dominant values in it; - explain the specifics of intercultural communication; - conduct independent professional activity in a dynamically changing multicultural society; - navigate the cultural environment of modern society; - explain the phenomenon of culture, its role in human life; - navigate cultural issues, independently understand the issues of the influence of cultural factors on the behavior of individuals; <p>Own:</p> <ul style="list-style-type: none"> - practical skills in the preservation and enhancement of national and world cultural heritage; - practical skills of practical use of knowledge and skills in taking into account the specifics of cultural behavior of various individuals and collectives
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			in the modern conditions of the formation of civil society in the Republic of Kazakhstan.
9	Psychology	General education competence	<p>Know: the meaning and place of psychology in the system of sciences; the main directions of personality development in modern psychology; personal values and meanings in professional self-determination; the relationship and mutual influence of the psyche and body; techniques and techniques of effective communication.</p> <p>Be able to: interpret basic psychological theories, concepts; use methods and mechanisms of emotion regulation in everyday life; identify patterns of behavior in a conflict situation and conduct self-diagnosis.</p> <p>Own: determination of individual psychological characteristics of personality, value-semantic representations in professional self-determination of personality; recognition of psychological impact and effective communication.</p>
10	Physical Culture	General education competence	<p>Know: - the role of physical culture in the development and training of a specialist; - fundamentals of the state policy of the Republic of Kazakhstan in the field of physical culture and sports; - theoretical and methodological foundations of physical culture; - the main achievements of the Republic of Kazakhstan in the field of physical culture; - hygienic and organizational bases of</p>

			<p>physical culture and sports.</p> <p>Be able to: - use practical skills and abilities in life that ensure the preservation and strengthening of health, development and improvement of psychophysical abilities and qualities; - use physical culture, sports and wellness activities to achieve life and professional goals; - apply the rules for the safe conduct of physical exercises and sports.</p> <p>Own: - the skills of organizing mass sports competitions; - exercises for professional and pedagogical physical training, general physical training, special physical training, as well as apply special games in practice; - a system of practical skills that ensure the preservation and strengthening of health, development and improvement of psychomotor abilities and qualities.</p>
11	Fundamentals of a market economy and entrepreneurship	General education competence	<p>Know: to study various scientific theories about the market economy, entrepreneurial activity, to consider the types of entrepreneurial activity, industry, market mechanism. Master various quantitative methods for entrepreneurial calculations, marketing research, analytical calculations and forecasts, master the methodology for calculating general and specific indicators of production and business projects;</p> <p>Be able to: analyze and justify the reality of business plans, Market</p>
	Fundamentals of law and anti-corruption culture		

Segmentation, competently and professionally assess market conditions for organizing your own business, be creative in solving various economic tasks, analyze the economic situation in the field of entrepreneurship and correctly assess qualitative changes in the development of the economy; possess practical skills of independent conduct of Economic Work at the enterprise,

Own: mechanisms of the foundations of a market economy and entrepreneurship; basic teachings, concepts and directions of development of a market economy and entrepreneurship; methodology for constructing graphs and schemes illustrating various economic models and types of business plans; directions for assessing economic processes and phenomena; methods for identifying problems of an economic nature in the analysis of actual problems of the modern economy, ways to solve them, taking into account the actions of economic laws at the micro and macro levels.

Know: the basic concepts and essence of legal relations, as well as legal mechanisms for regulating legal relations, the procedure for applying

			<p>responsibility in legal relations, the importance of the principles and culture of academic honesty, the measure of moral and legal responsibility for corruption offenses.</p> <p>Be able to: has an intolerant attitude to corrupt behavior, respects the law and the law;</p> <p>Own: conducting discussions on legal issues, on the application of norms in the modern period.</p>
<p>12</p>	<p>Pedagogy</p>	<p>General professional competence.</p>	<p>To know: methodological foundations of pedagogy as a field of scientific knowledge; content and structure of the holistic pedagogical process; main categories, concepts of pedagogy and theories and methods of educational work; features of education development in Kazakhstan, modernization of the education system in the Republic of Kazakhstan, knowledge of 12-year education standards;</p> <p>Be able to: put it into practice the main methods, forms and means used in the educational process of the school; carry out pedagogical communication and interaction in the pedagogical process; design and implement educational work in accordance with the laws, educational mechanisms of the pedagogical process;</p> <p>Skills: conducting events diagnostics of the</p>

			<p>educational process in the classroom based on the main characteristics (variables) and predict its further development;</p> <p>modern educational technologies, issues of school management and school documentation.</p>
13	Psychology and human development	General professional competence.	<p>To know: features of psychology as a method of cognition of the human psyche and consciousness; subject and tasks of psychological science and practice; age-related features of personality development; mechanisms and factors of child's mental development at various stages of its formation as a person; dynamics of development and structure of a person's personality and activity; psychological features of a person's personality in ontogenesis and phylogenesis;</p> <p>Be able to: use the acquired knowledge in practice; create a methodological base for monitoring the progress, usefulness of the content and conditions of the child's mental development.</p> <p>Skills: own a system of knowledge about the mechanisms, factors and patterns of mental development; a system of knowledge about the mechanisms of regulation of human behavior and activity at various age stages;</p>
14	Youth physiology and school hygiene	General professional competence.	<p>To know: general patterns of growth and development of the body;</p> <p>age-related features of the</p>

		<p>physiology and hygiene of all systems of the child's body; hygienic requirements for buildings, classrooms, the air environment, lighting of educational premises and school equipment; hygienic principles of the organization of the educational process and daily routine for children aged six years; fundamentals of child and adolescent health protection, introduction to the rules of a healthy lifestyle.</p> <p>Be able to: apply methods and means of cognition, training and self-control for their intellectual development, improving cultural level, professional competence, preserving their health, moral and physical self-improvement;</p> <p>Navyks: use of knowledge about the modern natural science picture of the world in educational and professional activities; organization of educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body in different age periods, as well as taking into account the hygienic requirements for buildings and classrooms, furniture and equipment of schools; ensuring the protection of life and health of students in the educational process and extracurricular activities; to counteract unfavorable environmental factors by introducing children and adolescents to the formation of a healthy lifestyle and</p>
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			health promotion.
	Management in education	General professional competence.	<p>To know: content of management but how special view but professional activity; razvitie-mail address sciences in the works of domestic and foreign authors; basic theories and concepts managers; educational systems; psychological aspects, principles and mechanisms theoretical and methodological foundations of management in education: functions, regularities, methods of pedagogical management; system-forming factors of pedagogical management; history of the development of management concepts in education: features of school management based on systematic, humane, competence-based and technological approaches: fundamentals of management of the holistic pedagogical process of the school.</p> <p>Be able to: apply the acquired theoretical knowledge in the practice of managing an educational institution; carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution; use the skills of a systematic, humane, human-centered, competence-based and technological approaches to managing an educational institution; evaluate the quality of management activities from the point of view of a holistic approach.</p>

			<p>be involved in the methodological work of the educational institution, analyze and evaluate the effectiveness of the educational process, using modern methods for assessing the quality of education, upbringing and development of students, apply methods of work to overcome the limitations of pedagogical management.</p> <p>Skills: designing and analyzing the management of the school's holistic pedagogical process, research activities, pedagogical communication; skills in organizing subject-subject interaction of all participants in the pedagogical process; skills in applying the acquired knowledge during professional practice, as well as in solving professional problems; be flexible and mobile in various conditions and situations related to the activities of the CPP management.</p>
16	Theory and methodology of educational work	General professional competence	<p>To know: the concept of "education", "educational process", "school educational system", pedagogical technologies in educational work; technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work in the school and classroom; forms and methods of pedagogical interaction and cooperation of subjects of the educational process: teachers, students, parents; patterns of development and</p>

		<p>methods of forming a children's team; system and directions of activity of the class teacher; modern technologies of education; diagnostics of the results of educational work; modern concept of education in the Republic of Kazakhstan and educational systems of school and class; principles and culture of academic integrity in teaching activities in the secondary education system.</p> <p>Be able to: to study and summarize the best pedagogical experience in the field of education; model, plan and carry out educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values; choose types of education taking into account its goals and objectives, as well as age and individual characteristics of pupils; variably apply methods and techniques of education, select and use tools, organizational forms of education; carry out pedagogical leadership and management the process of forming a class team and organizing its activities; organize class hours, training sessions and educational activities of various directions; choose and use innovative educational technologies, including technologies for re-educating difficult children; choose forms of effective cooperation with parents; organize work with</p>
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			<p>gifted children; plan, organize and conduct career guidance work in the classroom and school; explore the effectiveness of the educational process and methodically ensure it.</p> <p>Skills: designing and analyzing the management of the holistic pedagogical process of the school; research activities; pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of the acquired knowledge during professional practice, as well as in solving professional tasks</p>
17	Inclusive education	General professional competence.	<p>3nat: bazovuyu systemsat patterns of inclusive education opportunities for people with disabilities; normative and legal support of inclusive education; methods and technologies of work in the field of inclusive education.</p> <p>Atyandex. Metrica: develop an algorithm of professional actions in working with children with various developmental disabilities, apply the theoretical knowledge gained to classify developmental breakdowns and provide psychological and pedagogical assistance to children with special educational needs, as well as find, analyze and systematize information on the organization of inclusive education;</p>

			<p>Skills: organization and provision of optimal social, environmental and educational conditions for children with disabilities in general education organizations .</p>
<p>18</p>	<p>Professional Kazakh (Russian) language</p>	<p>General professional competence</p>	<p>Know:</p> <ul style="list-style-type: none"> - professional vocabulary and terminology; - the specifics of oral communication in the professional field; - linguistic features of oral and written communication; - features of business communication and business etiquette. <p>Be able to:</p> <ul style="list-style-type: none"> - use the Russian language in interpersonal communication and professional activities; - to carry out business communication and conduct business conversations on professional topics; - to make out and transfer the necessary information in writing; - explain your point of view and critically evaluate the provisions put forward; - create your own statements, essays, etc. - apply business etiquette in speech. <p>Own:</p> <ul style="list-style-type: none"> - skills of expressing one's thoughts and opinions in interpersonal and business communication in Russian; - professional terms and concepts; - analysis of professional text; <p>- information competence: the ability to work with a book, textbook, reference literature, dictionaries, find</p>

			the necessary information.
19	Professionally-oriented foreign language	General professional competence.	<p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.); - improve pronunciation skills; - develop productive and receptive lexical and grammatical skills; -to improve the skills of dialogic speech of a general nature associated with situations of everyday and professional communication; - develop listening skills (with a full understanding of what they heard); - develop and improve writing skills; - improve the skills of introductory, studying, viewing and search reading. <p>be able to:</p> <ul style="list-style-type: none"> -automate the technical skills of reading to oneself; - develop the ability to transfer scientific information and literature of a socio-political nature; - develop the skills of monologue (prepared) speech - the deployment of the thesis; - master reversed reading aloud of the prepared message; - teach referencing skills. <p>Own:</p> <ul style="list-style-type: none"> - complexity in solving practical, educational, educational and developmental goals (at the same time, practical goals act as leading ones);- communicative orientation of the learning process.
20	Methods of	General	To know: main directions:

	teaching psychology	professional competence.	<p>modern methods of teaching psychology as a science, content, forms and methods of teaching psychology; specific methods of teaching individual disciplines; practical experience in teaching these disciplines.</p> <p>Be able to: professionally and competently apply methods, forms, and modern teaching technologies in teaching psychology; select specific forms of work based on the content of the teaching methodology of these disciplines.</p> <p>Skills: organization of training in psychological disciplines in teaching activities; selection of criteria for evaluating the effectiveness of training, application of teaching methods in each specific case, improvement of teaching methods.</p>
21	History of pedagogy	General professional competence	<p>To know: theoretical foundations of the development of pedagogical science from ancient times to the present day, the stages of development of pedagogical science, the pedagogical activity of leading scientists and teachers.</p> <p>Be able to: extract the necessary information from sources, highlight the most important and relevant for our time in the pedagogical theories of outstanding teachers, and critically evaluate the reliability of the information received.</p> <p>Skills: conduct an analysis of historical retrospectives</p>

			<p>using materials from past and current sources, develop skills in working with historical and pedagogical literature, and independently evaluate historical and pedagogical ideas.</p>
	<p>Formation of pedagogical science in Kazakhstan</p>		<p>To know: development history educational science in Kazakhstan; state documents on education.</p> <p>Be able to: give an assessment of various events and phenomena in the history of the development of pedagogical science; competently use theoretical knowledge in the practice of modern educational institutions of practical activity.</p> <p>Skills: selection, analysis, and interpretation of historical data in pedagogical literature.</p>
<p>22</p>	<p>History of psychology</p>	<p>General professional competence.</p>	<p>To know: the specifics and significance of the historical and psychological worldview for understanding the modern scientific picture of the world in the system of human studies; the main schools and directions existing in the world psychological science; methods of historical and psychological research in the field of psychological science;</p> <p>Be able to: apply historical and psychological knowledge in the field of research and practical activities; apply theoretical knowledge in practice.</p> <p>Skills: using scientific</p>

			<p>terminology, the basic conceptual framework, the basis of philosophical knowledge to form a worldview position; applying the obtained theoretical knowledge in their professional practice.</p>
	<p>Formation of psychological science in Kazakhstan</p>		<p>To know: history of formation and development psychological science in Kazakhstan; main directions and trends in the development of modern psychological science in Kazakhstan; stages of development of psychology at various stages of development of Kazakhstan society.</p> <p>Be able to: give an assessment of various events and phenomena in the history of the development of psychological science; competently use theoretical knowledge in the practice of modern educational institutions, taking into account the historical aspects of the formation of psychological science.</p> <p>Skills: use of scientific terminology, applying the acquired theoretical knowledge in their professional practice.</p>
<p>23</p>	<p>Information technologies in education</p>	<p>General professional competence</p>	<p>To know: modern information technologies used in education; techniques and methods of using IT tools in various types and forms of educational activities.</p> <p>Atyandex. Metrica: use modern information technologies in the process</p>

		<p>of educational activities; evaluate the software and prospects for its use, taking into account the professional tasks being solved.</p> <p>Skills: master the techniques of theoretical thinking as a way of mastering reality and practical activities in the field of information technology in education; skills of mastering ways of thinking that meet the requirements of culture, in the field of information technology application in education.</p>
	<p>Digital educational technologies</p>	<p>3nat:</p> <p>The essence of the concepts of communication and information technologies, digital educational environment, e-learning, types of audiovisual learning tools, features of pedagogical communication in distance learning, modern opportunities for individualization of learning using information technologies</p> <p>Atyandex. Metrica:</p> <p>choose information and communication tools for solving educational problems, for designing electronic learning tools, methodically soundly use electronic visual aids in the educational process</p> <p>Skills: the ability to create a set of electronic learning tools in accordance with the content of the discipline, the</p>

			<p>ability to develop electronic learning tools: diagrams, slideshows, infographics, animated images, the ability to select text and visual materials for the development of electronic visual learning tools</p>
24	Ethnopedagogy	General professional competence	<p>To know content of means, factors, methods and functions of folk pedagogy and their application in the educational process.</p> <p>Be able to Tasks: Critically and creatively comprehend various concepts of folk pedagogy, analyze specific ethnopedagogical material; independently interpret folk pedagogical phenomena; analyze, compare and evaluate progressive traditions of folk education of various ethnic groups; practically use ethnopedagogical knowledge in solving pedagogical problems.</p> <p>Skills: demonstration of knowledge and understanding of ethnopedagogical concepts and the role of folk pedagogy in the educational process.</p>
	Pedagogy of interethnic tolerance formation		<p>To know: Theoretical foundations interethnic tolerance , traditions and customs peoples of Kazakhstanbut in the context of ethno-cultural associations</p> <p>Be able to: withinaboutbone thing is to be guided in the ethnopedagogical processes taking place in Kazakhstan</p>

			<p>and beyond</p> <p>Skills: he has a high level of civic consciousness, creative activity and life skills.</p>
25	Social pedagogy	General professional competence.	<p>To know: theoretical and methodological foundations of social pedagogy, content, principles, tasks, functions of social pedagogy; stages of the socio-pedagogical process, features of social formation of the individual, the influence of family and upbringing on the process of socialization of the individual; as well as the influence of social education on the social development of the individual. educational institutions for the socialization of the younger generation.</p> <p>Be able to: comprehend and analytically evaluate the theoretical and applied problems of social and pedagogical practice; independently analyze the materials of primary sources, develop and apply methods of social and pedagogical study of various phenomena.</p> <p>Skills: practical skills of using theoretical knowledge; skills of applying the acquired knowledge during professional practice, as well as in solving professional problems;</p>
	Self-determination and professional orientation of		<p>To know: theoretical and methodological foundations professional orientation of students, the concept of</p>

	students		<p>"psychological space", the place of self-determination in choosing a future profession; historical aspects of the formation of the professional orientation system; methods of activating students' professional self-determination.</p> <p>Be able to: create professionograms of specialties, build career guidance technologies for students of different ages.</p> <p>Skills: skills of proficiency in methods and techniques of career guidance work with students, teachers and parents.</p>
26	Social Psychology	General professional competence.	<p>To know: theoretical and practical foundations of social psychology, regularities, specific features of the structure, functioning of the social psyche; psychology of communication and interaction in various social groups; the concept of a group as a socio-psychological phenomenon.</p> <p>Be able to: use socio-psychological concepts; gain experience in social activity and social behavior; be able to apply social and psychological knowledge in practice: determine the psychological climate of the team; identify the role of the manager in the formation of the psychological climate.</p> <p>Skills: skills of harmonious communication with people and positive attitude towards people.</p>

	Social psychology of education	<p>3nat: theoretical foundations of socio-psychological science, the history of social psychology, the history of social psychology, the content of the most important psychological concepts and experimental data that these concepts appeal to.</p> <p>Atyandex. Metrica: identify socio-psychological problems in related branches of science and in a specific area of public practice; analyze information and independently work with literary sources within the framework of socio-psychological problems.</p> <p>Skills: methods of effective communication; conflict resolution techniques.</p>
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3.4. List of modules included in the educational program

№	Name Of the module	List of disciplines included in the module	Block	term	Volume loans to the Republic of Kazakhstan	Form of control	Total credits per module
M. 1	Historical development of Kazakhstan	Andstory of Kazakhstan	OOD OK	1	5	GE	5
M. 2	Basics of bilingual training	Foreign language	OOD OK	1,2	10	exam	20
		Kazakh (Russian) language		1,2	10	exam	
M. 3	Pedagogical bases of professional activity	Pedagogy	VK DATABASE	1	5	exam	6
		Training (introductory		2	1	Diff. credit	

)program practice					
M. 4	Socio-political knowledge module	Sociology	OOD OK	1	2	exam	10
		Political Science		2	2	exam	
		Cultural Studies		1	2	exam	
		Psychology		2	2	exam	
		Fundamentals of law and anti-corruption culture/Fundamentals of safety and life and ecology		2	2	exam	
		Philosophy		3	2	exam	
M. 5	Functional literacy	Informationno-communication technologies (in English)language)	OOD OK	2	5	exam	5
M. 6	Psychophysiological patterns of human development	Psychology and human development	DB INTO	1	4	exam	7
		Age-related physiology and school hygiene		2	3	exam	
M. 7	Physical health of the individual	Physical Culture	OOD OK	1,2,3,4	8	Diff. credit	8
M. 8	Content aspect of the psychologist's activity with the dynamics of cognitive and personal developmentr	Fundamentals of psychological competence	DB KV	3	5	exam	13
		General and Differential Psychology		4	5	exam	
		Comparative Psychology	PD KV	4	3	exam	
M. 9	Education Departmentiem	Management in education	VK DATABASE	3	3	exam	9
		Theory and methodology of educational work		3	3	exam	
		Inclusive education		4	3	exam	
M. 10	Methods of studying psychological and pedagogical disciplines	Self-knowledge and teaching methods self-knowledge	DB KV	4	5	exam	11
		Pedagogical skills and methods of	PD KV	3	6	exam	

		teaching pedagogy					
Moscov 11	Content of the work of a practical psychologist in education	School Psychological Service	DB KV	3	6	exam	8
		Psychological and pedagogical practice	VK DATABASE	4	2	Diff. credit	
M. 12	Scientific and diagnostic approachs in researchand personalities	Psychological and pedagogical diagnostics of personality	DB KV	4	5	exam	11
		Experimental psychology		5	6	exam	
M. 13	Historyyarazvitiya psychological and pedagogical knowledge	History of pedagogy	DB KV	5	5	exam	15
		History of psychology		5	5	exam	
		Ethnopedagogy		6	5	exam	
M. 14	Professional languages	Professional Kazakh (Russian) language	VK DATABASE	5	3	exam	6
		Professionally- oriented foreign language		6	3	exam	
M. 15	Information technology	Information technologies in education	VK DATABASE	5	5	exam	5
M. 16	Practical information psychology	Psychological training	DB KV	5	6	exam	11
		Psychology of extreme situations		6	4	exam	
Moscov 17	Applied areas in the social sphere	Practical psychology	VK User ID	6	4	exam	14
		Fundamentals of psychological correction	PD KV	3	5	exam	
		Educational practice	VK DATABASE	6	6	Diff. credit	
M. 18	Social aspect of the psychologist's activity	Art Therapy	DB KV	6	5	exam	15
		Social pedagogy		7	5	exam	
		Social Psychology		7	5	exam	
M. 19	Aspects of the work of a psychologist with developmental	Defectology and basics of speech therapy	DB KV	7	5	exam	10

	disabilities and developmental disabilities	Medical Psychology		7	5	exam	
M. 20	Practical assistance in the work of a psychologist	Fundamentals of individual and group psychotherapy	PD KV	7	5	exam	10
		Labor psychology		7	5	exam	
M. 21	Psychology of personality and Communication	Personality theory	PD KV	8	4	exam	10
		Psychology of communication		8	4	exam	
M. 22	Main areas of work of a psychologist in educational institutions	Production and teaching practice	vk	8	10	Diff. credit	10
M. 23	Final certification	Writing and defending a thesis (project) or preparing and passing a comprehensive exam		8	12	IGA	12