

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

MODULAR EDUCATIONAL PROGRAM

6B01732 "Russian language and literature in schools with non-Russian language of education"

Semey 2022

Developed by the Department of Philology

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1. EXPLANATORY NOTE

Modular educational program (MEP) is compiled in accordance with the following **regulatory documents** :

- on the basis of the State Standard of Higher and Postgraduate Education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- in accordance with the Rules for organizing the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- in accordance with the Model rules for the activities of organizations of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- in accordance with the Professional standard "Teacher", approved by the Deputy Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017. No. 133;
- in accordance with the approved structure of the MEP (edition No. 4 of 05.10.2022);

The modular educational program is developed as a set of sequential training modules for the entire period of study and is aimed at mastering the competencies necessary for the assignment of an academic bachelor's degree in the educational program 6B01732 "Russian Language and Literature in Schools with a Non-Russian Language of Instruction".

The modules of the block of general education disciplines (GED) (a total of 56 credits, of which OK (mandatory component) - 51 credits, EC (optional component) - 5 credits) include disciplines common to all educational programs, in the study of which the graduate must master the competence general education, which is aimed at knowing the laws of development of society and its socio-political, legal foundations, as well as cultural and historical values, the foundations of computer science, language communication and understanding the principles of a healthy lifestyle, possession of information about the political life of the country.

The block of basic disciplines (BD) (112 credits in total) includes disciplines of the university component (UC - 39 credits) and elective components (EC - 73 credits). The modules of these disciplines form general professional competencies aimed at developing basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills in theoretical and sectoral sciences in the field of education .

The block of major disciplines of the MD (60 credits in total) includes disciplines of the university component (UC - 25 credits) and elective components (EC - 35 credits). The modules of these disciplines allow graduates to form special competencies aimed at the formation of professional qualities, including theoretical and empirical knowledge, as well as skills and abilities for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

Additional types of education (ATE) include final certification.

The criterion for the completion of the educational process is the development of 240 credits by a student, of which 228 credits are theoretical training and 12 credits are final certification.

The modular educational program consists of 20 modules .

The purpose of the educational program 6B01732 "Russian language and literature in schools with non-Russian language of instruction" : training of competitive specialists - teachers of the Russian language and literature with fundamental knowledge, skills and competencies in the field of pedagogy, psychology, methods of teaching the Russian language and literature, necessary in professional activities at the level recognized by the international community, and meeting the needs of the society of the Republic of Kazakhstan .

Expected results of the educational program:

ON 1 : Plan, design and conduct training sessions in the Russian language and literature, integrating knowledge from various subject areas in solving pedagogical problems, develop educational materials in the Russian language and literature using traditional, innovative, information and communication technologies, as well as new achievements in the field of psychological and pedagogical sciences.

ON 2: To form and develop the language, communicative, information, professional competencies of students; know the functional features of oral and written professionally oriented texts, including those of a scientific and technical nature; recognize and use in oral and written statements the basic grammatical units characteristic of professional speech; to carry out foreign language communication within the framework of professional communication.

ON 3: To carry out the educational process, observing the pedagogical tact and create a favorable educational environment that helps to strengthen the feeling of patriotism, the formation of a tolerant attitude of students to a different culture, to the democratic values of modern society.

ON 4: Know the main typologically relevant parameters of the Russian language; be able to describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole; be aware of the diversity of language varieties (literary norm, dialects, vernacular, colloquial speech) and identify grammatical elements of various subsystems in the text; own modern scientific methods of language analysis and methods of describing phonetics, morphology, syntax, lexicology of the Russian language, as well as the pragmatics of using language tools;

ON 5: Apply the skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, communication in a multicultural, multi-ethnic and multi-confessional society using the real life experience of students;

ON 6: Comply with the norms of business ethics, find compromises when working in a team and adequately navigate in various social situations, based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas that unite the stakeholders of education, and involve them in educational process;

ON 7: To carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; develop teaching materials appropriate to the age characteristics and needs of students; and also taking into account the updated program of the content of education;

ON 8: Apply theoretical and practical knowledge to solve educational, practical and professional tasks in the Russian language and literature; use the most effective methods and techniques for studying and analyzing works of art; create a holistic description of the works of Russian and foreign literature (thematic, value-semantic, psychological, genre, stylistic aspects); evaluate literary interpretations of artistic and journalistic works; be able to analytically process historical and literary material, to identify its spiritual and moral potential;

ON 9: Systematize, generalize legal and economic information for use in professional, including entrepreneurial, activities, know safety standards for their application in professional activities;

ON 10: Own a system of subject, psychological, pedagogical and methodological knowledge, implement them in professional activities, be capable of generating new pedagogical ideas, of critical thinking; develop current educational and organizational documentation (didactic, control and measuring materials, etc.), possess organizational skills, show high executive discipline;

ON 11: Demonstrate knowledge and understanding of the language as a historical phenomenon, comment on the facts of the modern Russian language from the perspective of a diachronic approach;

ON 12: Apply methods and means of cognition, learning and self-control for their intellectual development, raising the cultural level, professional competence, maintaining their health, moral and physical self-improvement; organize educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body in different age periods, as well as taking into account hygiene requirements; show readiness to ensure the protection of life and health of students in the educational process and extracurricular activities.

To create special conditions for people with special educational needs to receive education, the competence model of a graduate is complemented by professional competencies that ensure the adaptive nature of the main educational program. To this end, the catalog of courses of the additional educational program " Minor " includes courses for the formation of people with special educational needs of the ability to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

2. COMPETENCE MODEL OF A GRADUATE

Learning outcomes are defined on the basis of the Dublin Level 1 Descriptors (Baccalaureate) and are reflected in the competencies that the graduate must master.

Competence is the possession of a certain competence, the availability of knowledge, skills and abilities necessary for effective activity in a certain professional area.

Competence is the ability to apply knowledge, skills, to act successfully on the basis of practical experience in solving professional problems.

Competences that a graduate must have in order to be awarded a bachelor of education degree in the educational program **6B01732 "Russian Language and Literature in Non-Russian Language Schools"**.

I. COMPETENCE OF GENERAL EDUCATION

- aimed at forming the worldview, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, focusing on a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the personality of a future specialist on the basis of the formation of his worldview, civic and moral positions;
- develop abilities for interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form the skills of self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the foundations of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge, reveal the meaning of the content and specific features of the mythological-religious and scientific worldview;
- show a civil position based on a deep understanding and scientific analysis of the main stages, patterns, originality of the historical development of Kazakhstan, use methods, techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;

- assess situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies, psychology, arguing one's own assessment of everything that happens in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;
- use scientific methods, techniques for researching a particular science, as well as the entire socio-political cluster, select a methodology, analysis and generalize the results of the study;
- develop their own moral and civic position on the basis of public, business, cultural, legal and ethical norms of the Kazakh society;
- apply in practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian socially significant products;
- engage in oral and written communication in Kazakh, Russian and foreign languages, using language and speech means based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and deeds of communication participants in accordance with the situation of communication;
- use various types of information and communication technologies in personal activities: Internet resources , cloud and mobile services for searching, storing, processing, protecting and disseminating information;
- build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activities through the methods and means of physical culture;
- know and understand the basic patterns of the history of Kazakhstan, the foundations of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, master the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

II . GENERAL PROFESSIONAL COMPETENCES

1) Labor function: teaching

Upon graduation, the graduate is able to:

- Plan, design and conduct training sessions in the Russian language and literature, using didactic knowledge in integration with knowledge in the profile area; traditional and innovative technologies; new achievements in the field of psychological and pedagogical sciences.
- Develop current educational and organizational documentation (didactic, control and measuring materials, etc.), possess organizational skills, and show high executive discipline.
- Possessing a system of subject, psychological, pedagogical and methodological knowledge, to implement professional activities, to be capable of generating new pedagogical ideas, of critical thinking.
- To form and develop the language, communicative, informational, professional competencies of students using a competency -based approach in teaching the Russian language and literature.

To do this, the graduate must have:

Skills and abilities:

- constructs training sessions in the Russian language and literature, taking into account the linguistic needs and requests of students;
- develop current educational and organizational documentation (didactic, control and measuring materials, etc.), possess organizational skills, show high executive discipline;
- knows and understands the essence of the basic terms, the structure and content of teaching and learning the Russian language and literature;
- knows and understands effective strategies for teaching the Russian language and literature;
- applies the skills of a teacher of the Russian language and literature in the conditions of the updated content of secondary education;
- uses professional competencies in the field of teaching the Russian language and literature in educational institutions;
- develops oral, written and visual skills to communicate effectively and creatively with a variety of audiences and for a variety of learning purposes;
- analyzes the learning outcomes of students and evaluates their educational achievements in the Russian language and literature on the basis of a criteria - based assessment system;
- evaluates the results of their own pedagogical activity based on the use of reflective skills;
- conducts standard training sessions in the Russian language and literature, using didactic knowledge in integration with knowledge in a special field;
- plans training sessions in the Russian language and literature, taking into account the principles of integration and continuity of education at all levels of secondary education;
- finds non-standard and alternative solutions, is capable of generating new pedagogical ideas, of critical thinking.
- develops leadership and teaching skills through professional self-education based on the use of innovative approaches in teaching and learning the Russian language and literature (including ICT technologies) .

Knowledge:

- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic tools, including ICT;
- features of the psychology of adolescent children;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence -based approach in teaching the Russian language and literature;
- methods for developing the language competencies of students;
- principles and methods of formation of communicative, informational, professional competencies of students;
- methods of pedagogical goal-setting for designing new models and strategies of the educational process.

2) Labor function: educating

Upon graduation, the graduate is able to:

- To build the educational process, observing the pedagogical tact, showing respect for the personality of students and commitment to the system of universal and national values in their unity, as well as to resist any kind of discrimination and extremism.

- Develop a favorable educational environment for the implementation of the cultural and linguistic needs of students; to form a tolerant attitude of students to a different culture, to a different way of life.

To do this, the graduate must have:

Skills and abilities:

- observe pedagogical tact, the rules of pedagogical ethics;
- show respect for the personality of students ;
- adhere to a democratic style in relationships with students ;
- show commitment to the highest social values, to the ideas of humanistic pedagogy;
- show involvement in the system of universal and national values in their unity;
- build the educational process taking into account the national priorities of Kazakhstan;
- demonstrate the ability to resist any kind of discrimination, extremism;
- develop cultural awareness, language competence;
- promote the development of a favorable educational environment for the implementation of the cultural and linguistic needs of students;
- to form a tolerant attitude towards a different culture, to a different way of life.

Knowledge:

- school pedagogy;
- educational psychology;
- innovative technologies for educating children of school and adolescence;
- educational potential of educational subjects;
- principles of integration of the content of education with the national values of Kazakhstan;
- ways of forming students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance.

3) Labor function: social and communicative

Upon graduation, the graduate is able to:

- Based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas that unite education stakeholders and involve them in the educational process.
- Be fluent in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Integrate knowledge from various subject areas in solving pedagogical problems.

To do this, the graduate must have:

Skills and abilities:

- involve students in the system of additional education;

- initiate innovative ideas that unite the stakeholders of education (various creative associations, associations, etc.);
- independently involve in the educational process representatives of professional communities, law enforcement agencies, medical, social services, children's and youth movements, youth associations, public and political parties, non-governmental organizations, etc.
- speak Kazakh, Russian and foreign languages;
- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society;
- to integrate knowledge from various subject areas in solving pedagogical problems, to be capable of social and pedagogical cooperation;

Knowledge:

- fundamentals of communication psychology and professional communication;
- forms, methods of cooperation in the professional community, incl . online community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- basics of professional leadership;
- communication technologies, communication strategies;
- phonetic, grammatical, lexical norms of Kazakh, Russian, foreign languages.

III . SPECIAL COMPETENCES

1) Labor function: methodical

Upon graduation, the graduate is able to:

- Develop educational materials on the Russian language and literature in accordance with the set objectives of the classes, instructions and requirements, defining methods and techniques, forming the language and speech skills of students in the Russian language and literature.
- Organize communication in the language being taught in the classroom, using creative, interactive and other forms of work with students.
- Strive for professional and personal growth, observing the norms of business ethics and social and ethical values, find compromises when working in a team and adequately navigate in various social situations.

To do this, the graduate must have:

Skills and abilities:

- plan to improve your skills;
- determine methods and techniques, form the language and speech skills of students in the Russian language and literature,
- develop teaching materials on the Russian language and literature in accordance with the set objectives of the classes and in accordance with the instructions and requirements;
- create an enabling environment for student learning;

Knowledge:

- methods of self-determination to the development of additional knowledge;
- ways to implement individual professional development plans;
- principles and methods of constructing situational pedagogical tasks;
- principles and methods for developing educational and program documentation;

- normative and legal documents in the field of education.

2) **Labor function: research**

Upon graduation, the graduate is able to:

- Explore the educational environment, educational practice, using the results of diagnostics of the individual characteristics of students; identify needs and difficulties in teaching the Russian language and literature.
- Search, structure and systematize psychological and pedagogical knowledge, be capable of systemic thinking and a holistic perception of pedagogical activity.
- Conduct scientific research; independently acquire and use new knowledge and skills in research and practical activities, expand and deepen their own scientific competence.

To do this, the graduate must have:

Skills and abilities:

- use the results of diagnostics of individual characteristics of students;
- identify needs and difficulties in teaching the Russian language and literature;
- use the methods of joint reflection with colleagues in the context of the study of practice; plan and conduct research on the educational environment;
- possess the skills of searching, formalizing, structuring and systematizing psychological, pedagogical and methodological knowledge;
- formalize the results of their research into a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents.

Knowledge:

- principles and methods of studying the educational environment, researching educational practice;
- research methods in pedagogy and teaching methods in language and literature;
- methods of psychological and pedagogical tracking of students' activities;
- organization of the process of conducting and the basic principles of the construction of scientific research;
- procedures for preparing and defending a thesis (project);
- principles and culture of academic integrity.

3) **Labor function: social and communicative**

Upon graduation, the graduate is able to:

- Be fluent in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Possess communication strategies and tactics, language norms and techniques adopted in oral and written communication; adequately use them in solving problems and professional tasks.

To do this, the graduate must have:

Skills and abilities:

- communication in the context of business and professional communication, as well as within the framework of academic discourse;
- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.

Knowledge:

- national, historical, cultural, regional studies, linguistic features of the studied linguistic phenomena and realities;
- basic grammatical and lexical phenomena, rules of speech etiquette in the field of professional, business and intercultural communication.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

№	Competencies	List of compulsory, elective disciplines and sequence studying them		Expected Result
		List of disciplines	The sequence of their study (semester)	
1.	special	Introduction to linguistics	3	<p>know:</p> <ul style="list-style-type: none"> - basic theoretical provisions on the sections of the language (phonetics, lexicology, grammar), the systemic organization of the language and the types of relations in the language system; - questions of the theory of language (language and speech, language and society, language and thinking, language and culture); - classifications of languages of the world, the main typologically relevant parameters of the Russian language; connection of linguistics with other sciences; linguistic traditions in the history of linguistics; - modern linguistic disciplines and their problems, cognitive, social and symbolic nature of the language. <p>be able to:</p> <ul style="list-style-type: none"> - analyze and professionally interpret language facts of different language levels; - characterize languages and determine their place in different classifications; - apply theoretical information and linguistic terms in the analysis of linguistic phenomena and facts; - competently comment on examples representing a variety of linguistic phenomena; - describe the features of the Russian language in comparison with other Indo-European languages, identify grammatical elements of various subsystems in the text;

				<ul style="list-style-type: none"> - characterize the main theoretical issues, as well as the external and internal laws of language development; - Summarize information, argue your own opinion and formulate specific conclusions. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of this course; - ways of describing the main sections of the Russian language, skills of professional analysis of linguistic facts and phenomena, taking into account different approaches, transcription of individual words and text, oral and written speech using basic linguistic terms, comparative analysis of linguistic facts, work with sources of scientific and educational information, with linguistic dictionaries.
2	special	General linguistics	3	<p>know:</p> <ul style="list-style-type: none"> - the subject and object of linguistics, the purpose and objectives of general linguistics; - the essence of the language as a sign system, the system and structure of the language, the main and intermediate tiers of the language, the units of the main tiers; - the main typologically relevant parameters of the Russian language, the place of linguistics in other sciences, their relationship; - theoretical aspects of linguistics (language and society, language and thinking, language and speech, language and culture); - the history of linguistic doctrines (scientists and linguistic schools that have contributed to the development of linguistics), the directions of modern linguistics, their general provisions and problems (promising tasks, solved and unresolved linguistic problems); - basic terminological apparatus; - modern methods of linguistic research. <p>be able to:</p> <ul style="list-style-type: none"> - distinguish between the concepts of system and structure, characterize syntagmatic and paradigmatic relations, basic units of the language, features of the main language tiers; - correlate language and speech; language and society; - competently use the conceptual apparatus, describe the features of the Russian language against the background of the languages of the world as a whole, be aware of the diversity of varieties of the language (literary norm, dialects, vernacular, colloquial speech), identify grammatical elements of various subsystems in the text; - apply methods of obtaining and processing information; generalize educational and scientific information, compare the positions of scientists, substantiate one's own opinion and formulate conclusions. <p>own:</p> <ul style="list-style-type: none"> - modern scientific methods of language analysis and ways of describing phonetics, morphology, syntax, lexicology of the Russian language, pragmatics of the use of language

				<p>tools;</p> <ul style="list-style-type: none"> - the skills of analyzing linguistic facts, taking into account different approaches, oral and written speech using linguistic terms, work with educational, scientific and reference literature.
3	special	Phonetics of the modern Russian language	3	<p>know:</p> <ul style="list-style-type: none"> - the main provisions of the phonetics of the modern Russian language; linguistic terminology; -classification of vowels and consonants; processes occurring in the flow of speech; -distinctive features of the phoneme, its properties, history of study; orthoepic and orthographic norms; -historical processes in the phonetic system of the Russian language. <p>be able to:</p> <ul style="list-style-type: none"> - analyze phonetic units; - find and analyze various processes occurring in the speech stream; - produce phonetic articulation of speech and transcribe the text; - characterize the sounds of the Russian language; - competently apply terms and other theoretical information in the analysis of various sound phenomena; - professionally comment on the phonetic processes of the modern Russian language; - correlate the positions of scientists and give a linguistic interpretation to the phenomena of phonetics. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of this course; -modern scientific methods of language analysis and ways of describing phonetics; -skills in the analysis of phonetic units and processes; -skills for the qualified use of linguistic terms; transcription of the text; - professional analysis of phonetic level units; - the skills of philological language proficiency as a subject of study and teaching; - skills of independent research work; - Skills in working with linguistic dictionaries.
4.	special	Comparative phonetics of Russian and Kazakh languages	3	<p>know:</p> <ul style="list-style-type: none"> -basic provisions of phonetics of modern Russian and Kazakh languages; -linguistic terminology; -classification of vowels and consonants; processes occurring in the flow of speech; -distinctive features of the phoneme, its properties, history of study; orthoepic and

				<p>orthographic norms; -historical processes in the phonetic system of the Russian and Kazakh languages.</p> <p>be able to:</p> <ul style="list-style-type: none"> - analyze phonetic units; - find and analyze various processes occurring in the speech stream; - produce phonetic articulation of speech and transcribe the text; - characterize the sounds of the Russian and Kazakh languages; - competently apply terms and other theoretical information in the analysis of various sound phenomena; - professionally comment on the phonetic processes of the modern Russian and Kazakh languages; - correlate the positions of scientists and give a linguistic interpretation to the phenomena of phonetics. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of this course; -modern scientific methods of language analysis and ways of describing phonetics; -skills in the analysis of phonetic units and processes; -skills for the qualified use of linguistic terms; transcription of the text; - professional analysis of phonetic level units; - the skills of philological language proficiency as a subject of study and teaching; - skills of independent research work; - Skills in working with linguistic dictionaries.
5.	special	Introduction to Literary Studies	3	<p>Know:</p> <ul style="list-style-type: none"> - specific features of literature as one of the important components of the culture and art of the word; - aesthetic, socio-historical nature of literature; - the main regularities of the literary process; - features of the creative process as a result of the activity of a particular person; - generic and genre differentiation of works of art of the word; - basic literary terms and concepts; -elements of the content and meaningful form of literary texts; <p>Be able to:</p> <ul style="list-style-type: none"> - search and select information necessary to solve a specific cognitive task; - to analyze a literary work as an artistic and aesthetic phenomenon; - operate with knowledge about the poetics of a work, genre, genre; - consider a literary work in terms of gender and genre; - analyze a literary text in a biographical, historical, literary context;

				<ul style="list-style-type: none"> - use the terminological apparatus for describing, analyzing and interpreting a literary text; - distinguish the main systems of versification and determine the rhythmic pattern of the verse; - select information resources to accompany the educational process; - engage in joint activities with members of their group; -organize subgroups of students of their group to master the experience of interaction in solving the proposed educational tasks; <p>Own:</p> <ul style="list-style-type: none"> - a system of knowledge of a theoretical and literary nature, which can be used to solve educational problems in the relevant professional field; -methods of literary analysis and interpretation of literary texts of various genres; – professional basics of speech communication; - pedagogical communication skills aimed at creating a favorable psychological climate.
6.	special	Children's literature	3	<p>Know:</p> <ul style="list-style-type: none"> - the main stages in the development of children's literature as a completely independent historical and literary phenomenon, reflecting the general trends in the development of domestic literature, as well as pedagogical thought; - the aesthetic nature of works addressed to children and youth, their educational, cognitive, pedagogical purpose; - the best works of children's literature of different genres, style and worldview features of the work of different writers; - monographic works of outstanding children's writers; -sections of children's literature and themes of children's reading; - periodicals for children. <p>Be able to:</p> <ul style="list-style-type: none"> - use the most effective methods, techniques for studying and analyzing children's literature of various types and genres; - to determine the educational and aesthetic value of works for children; - own the methodology of analyzing literary works and teaching them at school. - apply theoretical and practical knowledge to solve educational, practical and professional tasks in literature; <p>Own:</p> <ul style="list-style-type: none"> - theoretical knowledge about the specific features of children's literature; - the skills of an analytical approach to a literary text that has a child or teenager as its addressee; -skills of critical evaluation of the work of writers for children and individual books for children to read.

7.	special	Folklore and Russian literature before the 19th century	4	<p>Know:</p> <ul style="list-style-type: none"> - assessments of folklore and ancient Russian texts, works of Russian literature of the 17th-19th centuries, the processes that took place in folklore, ancient Russian literature and Russian literature of the 17th-19th centuries that have developed in science. - techniques for analyzing folklore and ancient Russian texts, works of Russian literature of this period. -specific features of folklore, ancient Russian literature and Russian literature of the 17th-19th centuries (the system of genres, periodization, trends, styles, poetics of genres, individual author's styles, biographies of authors). <p>Be able to:</p> <ul style="list-style-type: none"> -use the most effective methods and techniques for studying and analyzing works of art; -create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of fiction and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; - compare various sources of information about folklore, ancient Russian literature and Russian literature of the 17th-19th centuries; - analyze folklore and ancient Russian texts, works of Russian literature of the 18th century; - determine the genre and style of texts; <p>Own :</p> <ul style="list-style-type: none"> - the skills of comparing different sources of information in order to identify their contradictions and search for reliable judgments; -skills of reasoned formation of one's own judgment, making an informed decision. - skills of using language means to achieve professional goals.
8.	special	Folklore	4	<p>Know:</p> <ul style="list-style-type: none"> - the specifics of folklore as a special kind of verbal art, the main patterns of development of folklore, its relationship with literature, the stages of development of folklore as a science; -genre features of folklore works, folklore works, scientific schools of folklore and modern concepts; - the most important folklore works; <p>Be able to:</p> <ul style="list-style-type: none"> - analyze folklore texts, determine the poetic features of folklore works, highlight the similarities and differences of genres that constitute an artistic system; -determine the main functions of works of various genres; - compare different research approaches to the analysis of works;

				<ul style="list-style-type: none"> -use the most effective methods and techniques for studying and analyzing works of art; -create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of fiction and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; <p>Own:</p> <ul style="list-style-type: none"> - skills of folklore text analysis; -knowledge of the history and principles of the study of oral folk art; -methods of textological analysis of folklore genres.
9.	special	Lexicology and phraseology of the modern Russian language	4	<p>know:</p> <ul style="list-style-type: none"> - the main provisions of lexicology as a section of the modern Russian language; - linguistic terminology on the course; - typology of lexical meanings; stratification of the vocabulary of the language and phraseology, taking into account different approaches (origin, use, style, etc.); - types of phraseological units according to the degree of semantic unity; - patterns of development and functioning of vocabulary and phraseology at the synchronous level and taking into account the peculiarities of its diachronic formation (and historical processes in the lexical system). <p>be able to:</p> <ul style="list-style-type: none"> - analyze the word as a lexical unit regarding the type of meaning, use, origin, compatibility, stylistic affiliation; - competently use terms and other theoretical information in the analysis of various lexical phenomena; give and comment on examples of a particular lexical phenomenon; - compare the positions of scientists, give a linguistic interpretation of lexical phenomena; analyze the varieties of the language, including dialects, vernacular, colloquial speech, and correlate them with the literary norm, construct statements in compliance with lexical norms, argue their own opinion and formulate conclusions. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of the course; ways of describing the lexicology of the Russian language, questions of pragmatics of the use of lexical means of the language in speech; - the skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, working with linguistic dictionaries; - skills of obtaining, processing, analyzing and systematizing information.
10.	special	Lexicology of the modern Russian	4	<p>know:</p> <ul style="list-style-type: none"> -basic provisions of lexicology as a branch of the science of language;

		language		<ul style="list-style-type: none"> - basic terms of the course; - issues of paradigmatics and syntagmatics of the word, -typology of lexical meanings; - ways of replenishing the vocabulary of the language, signs of foreign words, active and passive stock of the language; - style stratification of the vocabulary of the language, historical processes occurring in the lexical system of the language; <p>be able to:</p> <ul style="list-style-type: none"> - characterize the word as a lexical unit regarding the type of meaning, use, origin, compatibility; - apply competently terms and theoretical information in the analysis of various lexical phenomena; give examples and comment on them; - correlate the positions of scientists and give a linguistic interpretation of lexical phenomena; justify your opinion professionally; - correlate dialects, vernacular, colloquial speech with the literary norm. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of this course; - ways of describing the lexicology of the Russian language, questions of pragmatics of the use of lexical means; - skills of comparison and differentiation of lexical phenomena; conducting a constructive dialogue that meets the standards of the modern Russian literary language, communication in a multicultural society using the life experience of students, working with linguistic dictionaries; - skills of obtaining, processing, analyzing and systematizing information.
11.	special	World of Abai	4	<p>Know:</p> <ul style="list-style-type: none"> - important theoretical positions and key ideas of various scientific directions and schools in Kazakh literary criticism; - the difference between the scientific methodology, methodology and practice of analyzing a literary text, developed by representatives of various areas in science; - the relationship and interdependence of the development of scientific theories and concepts of modernity with the development of science of the previous period - scientific methods used in modern literary theory; - the dialectics of the formation of scientific concepts in modern literary criticism; - the main stages of the historical development of the Kazakh literature; - content, artistic and aesthetic features of works of Kazakh literature of different genres ; <p>Be able to:</p> <ul style="list-style-type: none"> - use the most effective methods and techniques for studying and analyzing works of art;

				<p>create a holistic description of works of literature (thematic, value-semantic, psychological, genre, stylistic aspects);</p> <ul style="list-style-type: none"> - analyze the works of Kazakh literature of all periods of development; - navigate in modern research literature on the formation and development of literature; - evaluate literary interpretations of artistic and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; - use the studied material in educational and pedagogical activities <p>Own:</p> <ul style="list-style-type: none"> - terminological apparatus of modern literary criticism and philological characteristics of works of Russian and Kazakh literature of various genres; - skills of working with scientific literature on the subject; - skills of analysis and generalization of historical, cultural and literary material; - skills of public speaking with the protection of the results of their educational and research work. - skills of using pedagogical technologies in the educational process ; - possess the skills of analyzing a literary text of various levels of complexity.
12.	special	Kazakh literature of the 19th century	4	<p>know:</p> <ul style="list-style-type: none"> - features of the historical and literary process of Kazakh literature of the 19th century; - the connection between the social life of Kazakhstan and the movement of literature; - the main patterns of development of the Kazakh literary process; - the themes and problems of literary works of this period; <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out educational activities in accordance with the set goals of teaching literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that are appropriate for the age characteristics and needs of students ; and also taking into account the updated program of the content of education, - apply theoretical and practical knowledge to solve educational, practical and professional tasks in literature; - use the most effective methods and techniques for studying and analyzing works of art; - to create a holistic description of the works of Kazakh literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of artistic and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; <p>master the skills:</p>

				<ul style="list-style-type: none"> - work with scientific literature on the subject; - analysis and generalization of historical and cultural material; - the use of pedagogical technologies in the educational process; - analysis of a literary text of various levels of complexity.
13.	special	Methods of using ICT in the educational process	4	<p>Know:</p> <ul style="list-style-type: none"> – principles of using modern information technologies in professional activities; - directions for the introduction of ICT in the learning process;\ - features of creating presentations using online and offline services. <p>Be able to:</p> <ul style="list-style-type: none"> - to integrate modern information technologies into educational activities; - to carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that meet the age characteristics and needs of students , taking into account the updated program of educational content; <p>Own:</p> <ul style="list-style-type: none"> – method of using ICT in the subject area; - skills in the development of pedagogical technologies based on the use of ICT; – the skills of generating new pedagogical ideas and critical thinking.
14.	special	Innovative technologies in education	4	<p>know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course; - the importance of innovative technologies in the development of society at the present stage, their place and role in education; trends emerging in educational technologies; - priority areas for the use of innovative technologies in the field of education; <p>be able to:</p> <ul style="list-style-type: none"> - apply the acquired knowledge in solving practical professional problems; <li style="padding-left: 20px;">- to carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; <li style="padding-left: 20px;">- develop teaching materials that meet the age characteristics and needs of students , taking into account the updated program of educational content; <p>own:</p> <ul style="list-style-type: none"> - the main methods, ways and means of obtaining, storing and processing scientific and educational information; – the skills of generating new pedagogical ideas and critical thinking. - skills of working with information resources in global and local computer networks: independently acquire new knowledge and skills with the help of information technologies,

				including in areas not directly related to the field of activity.
15.	special	Introduction to the methodology of Russian as a foreign language	4	<p>Know:</p> <ul style="list-style-type: none"> - basic methods and techniques of teaching foreign languages; - the specifics of teaching the Russian language in a national school; - know and take into account in teaching the national psychological characteristics of students; - basic literature on topical issues of methods of teaching Russian as a foreign language <p>Be able to:</p> <ul style="list-style-type: none"> - plan, design and conduct training sessions in the Russian language and literature, integrating knowledge from various subject areas in solving pedagogical problems; - to develop educational materials for the Russian language, using traditional, innovative, information and communication technologies, as well as new achievements in the field of psychological and pedagogical sciences; - to carry out educational activities in accordance with the set goals of teaching the Russian language, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that meet the age characteristics and needs of students , as well as taking into account the updated program of educational content; - a differentiated approach to linguistic phenomena, taking into account their specificity in the system of the Russian language, that is, to be able to correctly analyze, compare and distinguish between lexical and grammatical material; - generalize and correctly interpret linguistic phenomena and patterns of their use in speech; - predict difficulties in mastering Russian as a foreign language <p>Own:</p> <ul style="list-style-type: none"> - skills of a special vision of linguistic phenomena in terms of teaching Russian as a foreign language; - techniques for correlating the goals, means and results of teaching Russian as a foreign

				language; - pedagogical communication skills aimed at creating a favorable psychological climate.
16.	special	Methods of teaching Russian as a foreign language	4	<p>know:</p> <ul style="list-style-type: none"> - basic methods and techniques of teaching foreign languages; - the specifics of teaching the Russian language in a foreign-language audience; - national-psychological characteristics of foreign students; - basic literature on topical issues of methods of teaching Russian as a foreign language; <p>be able to:</p> <ul style="list-style-type: none"> - plan, design and conduct training sessions in the Russian language and, integrating knowledge from various subject areas in solving pedagogical problems, develop educational materials in the Russian language using traditional, innovative, information and communication technologies, as well as new achievements in the field of psychological and pedagogical sciences. - to carry out educational activities in accordance with the set goals of teaching the Russian language, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that are appropriate for the age characteristics and needs of students ; - differentiated approach to linguistic phenomena, taking into account their specifics in the system of the Russian language, -correctly analyze, compare and distinguish between lexical and grammatical material; <p>own:</p> <ul style="list-style-type: none"> - skills of a special vision of linguistic phenomena in terms of teaching Russian as a foreign language; - techniques for correlating the goals, means and results of teaching Russian as a foreign language; - pedagogical communication skills aimed at creating a favorable psychological climate; - demonstrate ability and readiness; - to conduct training sessions in Russian as a foreign language; - to a differentiated approach to linguistic phenomena, taking into account their specificity in the system of the Russian language.

17.	special	Word formation and morphology of the modern Russian language	five	<p>know:</p> <ul style="list-style-type: none"> - norms of the modern Russian language in the field of word formation and morphology; - improvement of spelling literacy; - morphological system of the modern Russian language; - main directions in the description of units of morphology; - lexical and grammatical features of the words of each part of speech, patterns of interaction of parts of speech. - the main typological relevant parameters of the Russian language. <p>be able to:</p> <ul style="list-style-type: none"> - use motivated words in oral and written speech; - build derivational interpretations of their meanings; - construct derivative words and reconstruct the processes of their production; - to give a historical commentary on the facts of the modern Russian language; - work with linguistic literature and navigate in modern linguistic directions; - to determine the belonging of a word to a particular part of speech, its grammatical meaning and the way of expressing this grammatical meaning; - to make a morphological analysis of words of different parts of speech; - notice and correct grammatical errors associated with the use of a particular part of speech in oral and written speech. - describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole, be aware of the diversity of language varieties and identify grammatical elements of various subsystems in the text, <p>own:</p> <ul style="list-style-type: none"> - modern scientific approaches to the analysis of the language and ways of describing the morphology and word formation of the Russian language, as well as the pragmatics of using language means; - the method of morphemic and word-formation analysis of lexical units.
18.	special	Morphology of the modern Russian language	five	<p>Know:</p> <ul style="list-style-type: none"> - scientific grounds for the allocation of parts of speech in modern Russian; - rules and norms of formation and inflection in modern Russian; - functions of various parts of speech and their grammatical forms in the construction of an utterance; - the main varieties of transitional phenomena in the field of parts of speech; - basic theoretical concepts of morphology and own the appropriate terminological apparatus; <p>Be able to:</p>

				<ul style="list-style-type: none"> - to distinguish various parts of speech in the text and analyze them in the unity of form, content and functions; - to differentiate homonymous grammatical forms of different parts of speech and functional homonyms; - interpret the semantics of grammatical forms in the text; - to identify and correct errors in the formation and use of grammatical forms of parts of speech, to see the causes of these errors; - competently use vocabulary reference apparatus; - explain the morphological basis of the rules of modern Russian spelling; <p>Own :</p> <ul style="list-style-type: none"> - modern scientific methods of language analysis and methods of describing morphology, the Russian language; -morphological analysis of language material; - expedient use of grammatical forms to construct an utterance.
19.	special	Russian literature of the 19th century (1st half)	five	<p>know:</p> <ul style="list-style-type: none"> - the main stages in the development of Russian literature of the 19th century, the key patterns of interaction between the main literary trends and styles of this era; - a system of genres of literature of this period, their functions, content and poetics; - basic provisions and concepts in the field of studying the history of Russian literature of the XIX century. <p>be able to:</p> <ul style="list-style-type: none"> - to reveal the features of the functioning, content and form of works of Russian literature of the XIX century in connection with the various contexts of their existence (historical, cultural, ethnographic, etc.) using the basic concepts and terms, techniques and methods of analysis and interpretation of texts; - navigate in identifying similarities and differences in Russian literature of the first half of the 19th century, use scientific and reference literature, bibliographic sources and modern search engines (including indexes and guides to electronic archives of central book depositories, including rare editions / texts of Russian literature of the 19th century, etc.) ; -use the most effective methods and techniques for studying and analyzing works of art; -create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of artistic and journalistic works; - be able to analytically process historical and literary material, to identify its spiritual and moral potential. <p>own :</p> <ul style="list-style-type: none"> - the main methods and techniques of research and practical work in the field of studying

				<p>the history of Russian literature of the XIX century, - the skills of analyzing literary works of various kinds and genres of Russian literature of the indicated period.</p>
20.	special	History of Russian literature	five	<p>Know:</p> <ul style="list-style-type: none"> - the most important factors of the socio-economic, political and socio-cultural order that influenced the process of formation of Russian literature of the XI-beginning of the XXI centuries at certain stages of its development; - general patterns of the historical and literary process of the 11th - early 21st centuries and the main features of its individual stages; - typological features of the main literary trends and trends, - the content and a brief generalized description of the literary process at its various stages (taking into account economic, political and socio-cultural factors); - characterize the main specific features of Russian literature in certain periods of its development; -artistic features of the most significant works of Russian literature created in various historical eras; - the most famous Russian writers; - the role of the studied works in the history of Russian and world culture and literature; <p>Be able to:</p> <ul style="list-style-type: none"> - give a brief generalized description of the literary process at its various stages (taking into account factors of an economic, political and socio-cultural order); - briefly characterize the main specific features of Russian literature in certain periods of its development; - to consider the studied literary texts in the historical, cultural, literary and biographical context; --use the most effective methods and techniques for studying and analyzing works of art; -create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); <p>Own:</p> <ul style="list-style-type: none"> - a system of knowledge about the regularities of the historical and literary process at its individual stages; - ideas about the typological features of the main literary trends and trends; - the ability to analyze and interpret texts created in different periods of the development of Russian literature, taking into account the evolution of artistic consciousness; - knowledge of the basic literary concepts and terms and the ability to apply this information in the course of text analysis; - methods of literary analysis and interpretation of literary texts of various kinds and genres in the unity of their form and content.

21.	special	Practical course of the Russian language	five	<p>know:</p> <ul style="list-style-type: none"> - sections and principles of spelling and punctuation; - basic units of the phonetic level of the language, patterns of development and functioning of the vocabulary; - norms in the field of word formation and morphology; - the syntactic system of the modern Russian literary language; - modern scientific methods of language analysis and ways of describing phonetics, morphology, syntax, lexicology of the Russian language, as well as the pragmatics of using language tools; - the concept of the language norm, its functions; - functional and stylistic system of the Russian language; - norms of speech behavior in various spheres and situations of communication; - functional features of oral and written professionally oriented texts, including those of a scientific and technical nature; - basic grammatical units characteristic of professional speech; <p>be able to:</p> <ul style="list-style-type: none"> - to produce phonetic, morphemic and word-formation analysis of the word; - to produce a morphological analysis of different parts of speech (independent and official); - perform syntactic analysis of simple and complex sentences, find and explain punctograms associated with punctuation. - apply the skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, communication in a multicultural, multi-ethnic and multi-confessional society using the real life experience of students ; - to develop language, communicative, informational, professional competencies of students ; - to carry out the correct choice and use of language and speech means for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, pragmatic means of expressing intentions; - evaluate linguistic phenomena and facts from the point of view of normativity, compliance with the sphere and situation of communication; distinguish between variants of norms and speech disorders; -describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole; - to be aware of the variety of varieties of language (literary norm, dialects, vernacular, colloquial speech) and to identify grammatical elements of various subsystems in the text. <p>master the skills:</p>
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				<ul style="list-style-type: none"> - formation and development of language, communicative, informational, professional competencies of students; - improving the culture of oral and written speech on the basis of mastering the necessary skills of using lexical and syntactic constructions, expanding and enhancing vocabulary.
22.	special	Practicum of oral and written speech	five	<p>know:</p> <ul style="list-style-type: none"> - basic units and levels of the language, their characteristics and interrelation; - orthoepic, lexical, grammatical and punctuation norms of speech behavior in the socio-cultural, educational and scientific, official and business spheres of communication. - functional features of oral and written professionally oriented texts, including those of a scientific and technical nature; - the main grammatical units characteristic of professional speech. <p>be able to:</p> <ul style="list-style-type: none"> - apply the skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, communication in a multicultural, multi-ethnic and multi-confessional society using the real life experience of students ; - to develop language, communicative, informational, professional competencies of students ; - to be aware of the variety of varieties of language (literary norm, dialects, vernacular, colloquial speech) and to identify grammatical elements of various subsystems in the text. <p>own:</p> <ul style="list-style-type: none"> - skills of formation and development of language, communicative, informational, professional competencies of students; - skills to improve the culture of oral and written speech based on mastering the necessary skills for using lexical and syntactic structures, expanding and enhancing vocabulary. - critical perception and evaluation of information sources, the ability to logically formulate, present and reasonably defend their own vision of problems and ways to solve them;

				- methods of conducting discussions, polemics, dialogue.
23.	special	Methods of teaching Russian literature	five	<p>know:</p> <ul style="list-style-type: none"> -patterns of the process of teaching literature; - main directions and prospects for the development of education and methodological science; - patterns of literary development of students; -modern concepts of literary education - key problems of literature teaching methodology: the history of the development of science; the relationship of perception and analysis of a literary work; the study of literature in the specifics of the genus and genre; - the specifics of students' speech activity, questions of the history and theory of literature in the school course, features of extracurricular reading lessons , modern approaches to the lesson and other organizational forms of classes; - teaching aids and their didactic possibilities; - theoretical foundations of modern literary science; - methods of literary text analysis. <p>be able to:</p> <ul style="list-style-type: none"> - to carry out educational activities in accordance with the set goals of teaching Russian literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that are appropriate for the age characteristics and needs of students ; - develop teaching materials based on the updated educational content program; - develop current educational and organizational documentation. <p>own:</p> <ul style="list-style-type: none"> - skills of philological characterization of works of Russian literature;

				<ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge; - the skills of generating new pedagogical ideas and critical thinking; - the main methods and techniques of teaching literature in schools with a non-Russian language of instruction; - possess the skills of organizational work, show high executive discipline.
24.	special	Russian literature of the 19th century (2nd half)	6	<p>know:</p> <ul style="list-style-type: none"> - the main patterns of the literary process of the 19th century (struggle, coexistence and interaction of various trends, controversy, continuity, etc.), interaction of literatures; - the creative path of each of the largest writers of this period, to be able to analyze their main works; <p>be able to:</p> <ul style="list-style-type: none"> - apply theoretical and practical knowledge to solve educational, practical and professional tasks in Russian literature; - use the most effective methods and techniques for studying and analyzing works of art; - to create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of fiction and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; - to carry out educational activities in accordance with the set goals of teaching Russian literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials appropriate for the age characteristics and needs of students ; - develop learning materials based on updated program of educational content. <p>master the skills:</p> <ul style="list-style-type: none"> - work with scientific literature on the subject; - analysis and generalization of historical and cultural material; - the use of pedagogical technologies in the educational process; - analysis of a literary text of various levels of complexity.

25.	special	Poetry of Russian literature of the 19th century	6	<p>know:</p> <ul style="list-style-type: none"> - comprehend the poetic text competently; - actualize in your mind the knowledge of the previous poetic tradition; <p>be able to :</p> <ul style="list-style-type: none"> - to analyze and interpret on the basis of the concepts and applied methods existing in versification, the phenomena and processes taking place in modern Russian poetry; - to carry out educational activities in accordance with the set goals of teaching literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that meet the age characteristics and needs of students , taking into account the updated program of educational content; -use the most effective methods and techniques for studying and analyzing works of art; -create a holistic description of the works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - be able to analytically process historical and literary material, to identify its spiritual and moral potential; <p>own:</p> <ul style="list-style-type: none"> -skills and knowledge obtained by him while studying courses on the theory and history of Russian literature and apply them to specifically poetic phenomena.
26.	special	Simple sentence syntax	6	<p>Know:</p> <ul style="list-style-type: none"> - units of syntax as the highest level of the language - syntax, phrase, simple sentence; - syntactic concepts: a system of syntactic units, syntactic relations and links between them; - the place and role of the syntactic level of the language in the structure of other language levels; features of the syntactic units of the Russian language, taking into account their grammatical and semantic properties, structure, function; - the specifics of the syntactic terminological system in school and university practice; <p>Be able to:</p> <ul style="list-style-type: none"> - draw up a thematic plan for a course, lecture, practical lesson, taking into account the specifics of the subject; - apply the knowledge of the syntactic structure of phrases and sentences in the modern Russian language and during its formation in the syntactic analysis of these syntactic units; - justify the division of a phrase into components, and a simple sentence into main and secondary members, determine the type of syntactic relations between the components of a phrase and a sentence, establish the type of connection between them; <p>Own:</p> <ul style="list-style-type: none"> - modern scientific methods of language analysis and ways of describing the syntax of the Russian language, as well as the pragmatics of using language tools.

27.	special	Syntax of modern Russian language	6	<p>Know:</p> <ul style="list-style-type: none"> - consistent description of the syntactic system of the modern Russian literary language; - the structure of the course "Syntax of the modern Russian language" and the relationship of its sections; - material about the features of the modern syntactic system of the Russian literary language; - main directions and approaches to the description of units and subsystems of the syntax of the modern Russian literary language; - domestic and foreign traditions in the field of the theory of syntax. <p>Be able to:</p> <ul style="list-style-type: none"> - competently analyze the facts of the syntax of the modern Russian literary language, linguistic phenomena; - actively use the necessary educational and scientific linguistic literature; - apply linguistic terminology when analyzing syntactic units of various levels and describing linguistic phenomena and processes; - navigate in modern syntactic concepts and directions; - to carry out syntactic and punctuation analyzes of linguistic phenomena; <p>Own:</p> <ul style="list-style-type: none"> - skills in the analysis of syntactic units according to the proposed parsing schemes; - modern scientific methods of language analysis and methods of describing the syntax of the Russian language, as well as the pragmatics of using language tools
28.	special	History of foreign literature before the 17th century	6	<p>Know:</p> <ul style="list-style-type: none"> - the history of the development of foreign literature; - have an idea about the artistic, socio-political processes covering the specified time period; - the content and genre originality of the studied works of art; <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out educational activities in accordance with the goals and objectives of training; - navigate the variety of genres and directions of foreign literature of the 17th-20th centuries; - use the most effective methods and techniques for studying and analyzing works of art; - create a holistic description of the works of Russian and foreign literature (thematic, value-semantic, psychological, genre, stylistic aspects); - be able to analytically process historical and literary material, to identify its spiritual and moral potential; - apply theoretical and practical knowledge to solve educational, practical and professional problems in literature;

				<ul style="list-style-type: none"> - evaluate literary interpretations of artistic and journalistic works; Own: - effective methods and techniques for studying and analyzing works of art; - basic skills and techniques of practical work in the field of text interpretation ; - have the skills to use pedagogical technologies in the educational process .
29.	special	Ancient literature	6	<p>Know:</p> <ul style="list-style-type: none"> - stages of development of ancient literature; - basics of Greek and Roman mythology; - the specifics of the pagan worldview; - genera and genres of ancient literature <p>Be able to:</p> <ul style="list-style-type: none"> - apply theoretical and practical knowledge to solve educational, practical and professional tasks in the course of studying ancient literature; - be able to analytically process historical and literary material, to identify its spiritual and moral potential; - to create a holistic description of the works of ancient literature (thematic, value-semantic, psychological, genre, stylistic aspects); <p>Own:</p> <ul style="list-style-type: none"> - effective methods and techniques for studying and analyzing works of art; - basic skills and techniques of practical work in the field of text interpretation.
30.	special	Methods of teaching the Russian language	6	<p>Know:</p> <ul style="list-style-type: none"> - the main provisions of the methods of teaching the Russian language; - conceptual foundations of the taught subject, its place in the curricula of educational institutions; - modern pedagogical technologies, methods and techniques of teaching the Russian language <p>Be able to:</p> <ul style="list-style-type: none"> - carry out educational activities in accordance with the set goals of teaching the Russian language; - use in teaching the Russian language known pedagogical technologies aimed at developing the individual characteristics of students; - develop current educational and organizational documentation (didactic, control and measuring materials, etc.) <p>Own:</p> <ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge, to implement them in professional activities, to be capable of generating new pedagogical ideas, of critical thinking;

				<ul style="list-style-type: none"> - the main methods and techniques of research and practical work in the field of teaching the Russian language; -skills in planning and compiling lesson notes; - communication skills with the school audience in the process of teaching ; - have organizational skills, show high executive discipline.
31.	special	Fundamentals of Literary Theory	6	<p>Know:</p> <ul style="list-style-type: none"> - the essence of the theory of literature and its place among other literary disciplines; - the main categories and terms that form its system; - the main regularities of the literary process in their genetic and functional aspects; -reasons, course, content of the history of literary theory, the contribution of individual scientists, critics, writers of scientific schools to it; - problems of modern theory of literature and ways to solve them <p>Be able to:</p> <ul style="list-style-type: none"> - use well-known pedagogical technologies that contribute to the effective study of literary theory; - to determine the necessary and sufficient terminological apparatus for the study of works of different generic and genre affiliation in their integrity; - highlight the form and content of the work, the main categories of its poetics; - develop training materials based on the acquired knowledge, skills and abilities <p>Own:</p> <ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge; - modern methods of researching various aspects of a literary work - genre, versification, narration, artistic speech, content categories, etc.
32.	special	Complex sentence syntax	7	<p>Know:</p> <ul style="list-style-type: none"> - the theory of a complex sentence, the grammatical meaning and structure of a complex sentence, the features of its classification and structural and semantic composition; - different points of view on the nature of a complex sentence, similarities and differences between complex and simple sentences; - features of the text as a syntactic unit and its structure; - the punctuation system of the Russian language. <p>Be able to:</p> <ul style="list-style-type: none"> - construct complex sentences of different structure depending on the purpose and communicative intentions of the speaker; - analyze complex sentences (in their core and peripheral manifestations) in the relationship of their structure, semantics and form in texts of any style, determining the features of their functioning; - choose the most appropriate construction of a complex sentence, corresponding to the

				<p>speech situation and context;</p> <ul style="list-style-type: none"> - construct complex sentences of different types. <p>Own:</p> <ul style="list-style-type: none"> - the skill of conscious use of syntactic phenomena from the point of view of normative use, synonymous and stylistic possibilities; - rules for punctuation marks; - own modern scientific methods of language analysis and methods of describing the syntax of the Russian language; - a method of studying a complex sentence and complex syntactic constructions at school.
33.	special	Text syntax	7	<p>Know:</p> <ul style="list-style-type: none"> - aspects in the study of the text, the concept of the text; - definition of the text as a dynamic communicative unit of a higher order; - text as a product of speech activity, as a result of the interaction of the expression plan and the content plan; - communicative intention and communicative setting of the text, communicative structure of the text. - theoretical foundations of modern syntax, the essence of the text and its features; - rules for the use of syntactic units of speech, patterns of their functioning. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze syntactic patterns in book and colloquial speech; - identify grammatical elements of various subsystems in the text; - apply knowledge of punctuation in written speech; - use syntactic knowledge in the analysis of the text. <p>Own:</p> <ul style="list-style-type: none"> - skills of practical use of the main syntactic units in the process of professional communication; - skills of conscious construction of speech statements in accordance with the tasks of communication, as well as the ability to transfer these skills in the process of professional pedagogical activity.
34.	special	Historical grammar of the Russian language	7	<p>know:</p> <ul style="list-style-type: none"> - theoretical foundations of the course: the main processes that took place in the lexical, phonetic, grammatical system of the Old Russian language; -terminological apparatus of the discipline; - types of ancient Russian written monuments, features of East Slavism and Old Slavonicism; - Proto-Slavic phonetic processes reflected in the Old Russian language; - periods of the development of the Russian language, the original layers of the lexical

				<p>composition of the Old Russian language, the essence of the comparative historical method, the main issues of the historical development of the language in the works of linguists.</p> <p>be able to:</p> <ul style="list-style-type: none"> - establish a connection between historical grammar and other sciences, find and correctly analyze ancient Russian phenomena; - to reconstruct the ancient forms of words and comment on the facts of the modern Russian language from the standpoint of a diachronic approach, demonstrating an understanding of the language as a historical phenomenon ; - correctly apply the terms in the analysis of historical facts; read and understand ancient Russian texts; compare Old Russian phenomena with similar phenomena in Old Slavonic and in modern Russian; - describe the features of the Russian language in comparison with other Slavic languages, correlate the literary norm with dialectal phenomena, vernacular. <p>own:</p> <ul style="list-style-type: none"> - the theoretical foundations of the course and the terminological apparatus of the course; - skills of finding and interpreting Old Russian linguistic phenomena, comparative analysis of linguistic facts, determining the origin of a word, skills of obtaining, processing, analyzing and systematizing information, working with scientific and educational literature, as well as Old Russian and etymological dictionaries.
35.	special	Old Slavonic language	7	<p>know:</p> <ul style="list-style-type: none"> - the place of the Old Church Slavonic language in the system of other Slavic languages; the history of the emergence of Old Slavonic writing, types and features of Old Slavonic written monuments; - basic phonetic processes, main grammatical features of the Old Church Slavonic language, its lexical composition, Proto-Slavic heritage in the Old Church Slavonic language, features of the Old Church Slavonic alphabet. <p>be able to:</p> <ul style="list-style-type: none"> - comment on the facts of the modern Russian language from the standpoint of a diachronic approach, demonstrate an understanding of the language as a historical phenomenon, analyze Old Church Slavonic phonetic processes; - find and analyze Old Slavonicisms and compare them with modern facts; - compare lexical units in Slavic languages; - describe the features of the Russian language in comparison with other Slavic languages, distinguish between the concepts of literary norm, colloquial speech and written speech; - use scientific and reference literature, express orally and in writing their conclusions based on the analysis of linguistic facts. <p>own:</p>

				<ul style="list-style-type: none"> - the skills of finding, defining and interpreting Old Church Slavonic linguistic phenomena, reading Old Slavonic written texts, determining the origin of a word, reconstructing words and word forms, working with lexicographic material, comparative analysis of the facts of the Old Church Slavonic language with modern ones for the successful assimilation of other philological disciplines.
36.	special	Comparative grammar	7	<p>know</p> <ul style="list-style-type: none"> - correlation between comparative language learning and bilingualism; - national features of the compared languages; - methods and techniques of comparative study of languages; <p>be able to:</p> <ul style="list-style-type: none"> - to determine the similarities and differences of the compared languages, in terms of content and expression; - identify the most effective ways of learning the compared languages; - describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole; - be aware of the diversity of language varieties (literary norm, dialects, vernacular, colloquial speech) and identify grammatical elements of various subsystems in the text; <p>own:</p> <ul style="list-style-type: none"> - practical skills in applying various types of comparative analysis; - using methods and techniques of comparative language learning.
37.	special	Spelling and punctuation of the modern Russian language	7	<p>know:</p> <ul style="list-style-type: none"> - the main typologically relevant parameters of the Russian language; - sections and principles of spelling and punctuation; - Spelling options, spelling rule; - conditions for choosing orthograms, their designation by graphic means; - spelling errors, standards for assessing spelling literacy; - the basic unit of punctuation. <p>be able to:</p> <ul style="list-style-type: none"> - find spelling in words; - justify the choice of spelling; - justify the use of punctuation marks; - do punctuation analysis; - describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole; - identify grammatical elements of various subsystems in the text. <p>own:</p> <ul style="list-style-type: none"> - skills of finding spelling and punctuation errors and their correction;

				<ul style="list-style-type: none"> - Skills of spelling and punctuation analysis. - modern scientific methods of language analysis, as well as pragmatics of the use of language tools; - Skills of working with various dictionaries and reference manuals.
38.	special	Russian literature of the 20th century (1st half)	7	<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the historical development of Russian literature in the first half of the 20th century; - the specifics of the main genres of Russian literature of the period under study; - content, artistic and aesthetic features of works of Russian literature ; - know the methods of literary text analysis. <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out educational activities in accordance with the set goals of teaching literature; - use well-known pedagogical technologies that contribute to the effective assimilation of the course; - navigate in modern research literature on the development of the history of Russian literature <p>Own:</p> <ul style="list-style-type: none"> - skills of working with scientific literature on the subject of study; - skills of analysis and generalization of historical and cultural material in the study of works of Russian literature; - effective methods and techniques for studying and analyzing works of art; - basic skills and techniques of practical work in the field of text interpretation ; - skills of using pedagogical technologies in the educational process .
39.	special	Literary criticism	7	<p>know:</p> <ul style="list-style-type: none"> -regularities in the development of the literary-critical process in Russia in the 18th and early 20th centuries; - the main milestones in the creative activity of the leading critics of a particular period, the main currents and trends in Russian criticism, the aesthetic and social problems of each stage in its development; - the main trends in genre and style searches; - the main milestones in the creative activity of the leading critics of a particular period, the specific features of the critical method of individual critics. <p>be able to:</p> <ul style="list-style-type: none"> - analyze literary-critical texts (determine the influence of the method, criticism, journal context); - navigate in the sources of Russian criticism;

				<ul style="list-style-type: none"> - independently, based on the available theoretical and literary knowledge, analyze a literary work in the context of the literary trends of the era; - demonstrate in practice the mastery of key literary and critical written genres: annotation, review, review, abstract; - to analyze the existing literary-critical judgments on the work of the studied writers with the identification of their own position; - use scientific and reference literature, bibliographic sources and modern search engines; - express orally and in writing their conclusions and observations on the theory and history of Russian literary criticism; -create texts of various types (abstract, commentary, review of scientific sources, abstract, independent analysis of the text of the work); - use the most effective methods and techniques for studying and analyzing works of art; - evaluate literary interpretations of artistic and journalistic works; - be able to analytically process historical and literary material, to identify its spiritual and moral potential. <p>own:</p> <ul style="list-style-type: none"> - basic methods and techniques of research and practical work in the field of Russian literary criticism.
40.	special	History of foreign literature 17-20 centuries	7	<p>Know:</p> <ul style="list-style-type: none"> - the history of the development of foreign literature; - have an idea about the artistic, socio-political processes covering the specified time period; - the content and genre originality of the studied works of art; <p>be able to:</p> <p>to carry out educational activities in accordance with the goals and objectives of training; navigate the variety of genres and directions of foreign literature of the 17th-20th centuries;</p> <ul style="list-style-type: none"> - be able to analytically process historical and literary material, to identify its spiritual and moral potential; - read by heart poems and excerpts from program works; <p>own:</p> <ul style="list-style-type: none"> - effective methods and techniques for studying and analyzing works of art; - basic skills and techniques of practical work in the field of text interpretation ; - have the skills to use pedagogical technologies in the educational process .
41.	special	World literature	7	<p>Know:</p> <ul style="list-style-type: none"> - the main literary trends, their features; - regularities and connections of the world literary process, its significance in the cultural heritage of the past;

				<p>- texts from the list for obligatory reading</p> <p>be able to:</p> <ul style="list-style-type: none"> - apply theoretical and practical knowledge to solve educational, practical and professional tasks in the study of works of world literature; - consider the literary process in a historical context; - to determine the degree of inclusion of the poetics of the writer in the general cultural context, in the national and world tradition; - use the most effective methods and techniques for studying and analyzing works of art; - to create a holistic description of the works of world literature (thematic, value-semantic, psychological, genre, stylistic aspects); <p>own:</p> <ul style="list-style-type: none"> - skills of research work in terms of searching and developing a methodology for literary analysis; - basic skills and techniques of practical work in the field of text interpretation.
42.	special	Auezov and world culture	7	<p>Know:</p> <ul style="list-style-type: none"> - the main problems of the works of M.O. Auezov ; - to understand the difference between scientific methodology, methodology and practice of analyzing a literary text, developed by representatives of various areas in science; - understand the relationship and interdependence of the development of scientific theories and concepts of modernity with the development of science of the previous period - the main milestones of creativity and works of the writer <p>Be able to:</p> <ul style="list-style-type: none"> - be able to use scientific methods of literary text analysis in a specific research context; -use the most effective methods and techniques for studying and analyzing works of art; - to create a holistic description of the works of M. Auezov (thematic, value-semantic, psychological, genre, stylistic aspects); - analytically process historical and literary material, identify its spiritual and moral potential; - navigate in modern research literature on the formation and development of literature; - collect, structure and present material on the problems of discipline; - apply their theoretical knowledge in accordance with the needs of the school; - use the studied material in educational and pedagogical activities <p>Master the skills:</p> <ul style="list-style-type: none"> - master the terminological apparatus of modern literary criticism and philological characteristics of works of Russian and Kazakh literature of various genres; <ul style="list-style-type: none"> - work with scientific literature on the subject; - analysis and generalization of historical, cultural and literary material;

				<ul style="list-style-type: none"> - public speaking with the defense of the results of their educational and research work. - the use of pedagogical technologies in the educational process ; - analysis of a literary text of various levels of complexity.
43.	special	Modern Kazakh literature	7	<p>know:</p> <ul style="list-style-type: none"> - features of the historical and literary process in Kazakhstan; - originality and significance of the creative heritage of Kazakh writers; - creativity of individual outstanding writers of Kazakhstan <p>be able to:</p> <ul style="list-style-type: none"> - work with texts of fiction and critical literature; - navigate the diversity of the Kazakh literary heritage <p>acquire practical skills:</p> <ul style="list-style-type: none"> - analyze and evaluate works of art - carry out educational activities in accordance with the set goals of teaching literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that meet the age characteristics and needs of students , as well as taking into account the updated program of educational content; - certain periods and stages of the historical and literary process of modern Kazakh literature; - the connection between the social life of Kazakhstan and the movement of literature; - the main patterns of development of the modern Kazakh literary process; <p>be able to:</p> <ul style="list-style-type: none"> - to formulate and investigate the general theoretical questions of the problem under study; - to explain the continuity and novelty of the artistic techniques used, the forms of creating images, the basics of composition, the organization of artistic time and space, the features of narration, cross-cutting themes and motives. <p>own:</p> <ul style="list-style-type: none"> - skills of working with scientific literature on the subject; - skills of analysis and generalization of historical and cultural material; - skills of using pedagogical technologies in the educational process; - skills of analysis of artistic text of various levels of complexity.
44.	special	Russian literature of the 20th century (2nd half)	eight	<p>know:</p> <ul style="list-style-type: none"> - basic methods of generalization, analysis and perception of information (selection, analysis, generalization, synthesis) ;

				<ul style="list-style-type: none"> - the main periods in the development of the literary process in Russia in the 20th century; - the basic volume of theoretical provisions necessary for understanding the specifics of the literary process in Russian literature of the 20th century; - the main schools, trends, trends characteristic of Russian literature of the 20th century; - features of the creative development of the leading writers of Russian literature of the XX century. and artistic originality of their works. <p>be able to :</p> <ul style="list-style-type: none"> - independently set a goal and choose ways to achieve it when analyzing and summarizing information presented in various sources; - apply a systematic approach to the phenomena of literature, involving a combination of the historical and literary principle with the structural and typological one; <p>own:</p> <ul style="list-style-type: none"> - basic skills of working with educational, scientific and reference literature; - a culture of thinking, basic scientific terminology, basic skills for analyzing and summarizing information using knowledge in the field of the humanities, ways to apply these skills in practice; - basic theoretical and cultural concepts that contribute to an adequate reading of the works of the period under study); - basic methods and techniques for interpreting literary texts; - literary terminology; methods of artistic analysis of the texts of the works of Russian writers of the 20th century, as well as to carry out educational activities in accordance with the set goals of teaching literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that meet the age characteristics and needs of students , taking into account the updated curriculum of the content of education.
45.	special	Returned Literature	eight	<p>Know :</p> <ul style="list-style-type: none"> - the main problems of creativity of the "returned writers" of the XX century; - works by I. Bunin , I. Shmelev, B. Zaitsev, A. Remizov, M. Aldanov , Sasha Cherny, N. Teffi, G. Ivanov, G. Adamovich, I. Odoevtseva and N. Berberova, Vl. Khodasevich, E. Zamyatin , M. Bulgakov . <p>Be able to :</p> <ul style="list-style-type: none"> - analyze theoretical concepts and actual data, make comparisons, generalizations on their basis, draw a conclusion; - evaluate literary interpretations of artistic and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; - identify the problem, put forward a hypothesis, formulate and express their own opinion

				<p>on topical issues in the field of professional activity;</p> <p>Own:</p> <ul style="list-style-type: none"> - terms and concepts used by modern literary criticism; - methods of collecting material and processing it when writing written papers, preparing reports and speeches at seminars and practical classes; - skills of independent work in the development of individual sections of the course.
46.	special	Methodology for updated learning content	eight	<p>know:</p> <ul style="list-style-type: none"> - scientific and methodological foundations for the modernization of teacher education, including the updated content of education; - basic concepts and terms of traditional and innovative methods of teaching the Russian language and literature. <p>be able to:</p> <ul style="list-style-type: none"> - to carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that are appropriate for the age characteristics and needs of students ; - to develop teaching materials based on the updated program of educational content. - ways of designing and modeling professional and research activities, methods of designing a modern lesson based on personality -activity and competence -based approaches; - techniques for the formation of critical and creative thinking among students . <p>own:</p> <ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge, their implementation in professional activities; - use of innovative educational technologies, including information and communication technology, assessment of students' achievements, professional introspection and self-assessment ; - the ability to formulate and solve problematic tasks and situations; - the skills of generating new pedagogical ideas and critical thinking; - organizational skills.
47.	special	Criteria -based assessment system	eight	<p>know:</p> <ul style="list-style-type: none"> - scientific and methodological foundations for the modernization of teacher education, including the updated content of education; - building an effective stimulating environment in the classroom, processes for collecting and analyzing information about the level of knowledge and skills of students . <p>be able to:</p>

				<ul style="list-style-type: none"> - to carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; - develop teaching materials that are appropriate for the age characteristics and needs of students ; - to develop teaching materials based on the updated program of educational content. - apply the methods of formation of critical and creative thinking among students . <p>own:</p> <ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge, their implementation in professional activities; - the skills of using innovative educational technologies, including information and communication technology, assessing the achievements of students, professional introspection and self-assessment ; - the ability to formulate and solve problematic tasks and situations; - the skills of generating new pedagogical ideas and critical thinking; - organizational skills.
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Table 2. The sequence of mastering the disciplines of social and professional interaction

Course	Supporting disciplines	Competencies	Expected results
1	History of Kazakhstan	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - the main periods of the formation of the historical past of independent Kazakhstani statehood. <p>Be able to:</p> <ul style="list-style-type: none"> - correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - master the techniques of historical description and analysis of the causes and consequences of the events of the modern history of Kazakhstan; - offer possible solutions to modern problems based on the analysis of the historical past and reasoned information; - analyze the features and significance of the modern Kazakhstani development model; - to determine the practical potential of international dialogue and respect for the spiritual heritage; - substantiate the fundamental role of historical knowledge in the formation of Kazakhstani identity and patriotism; - to form one's own civic position on the priorities of mutual understanding, tolerance and democratic

			values of modern society.
1	Foreign language	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication); - grammatical material of a foreign language. <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear individual words and basic phrases relating to his personal life, family and environment; - understand when reading familiar proper names, simple words and sentences in ads, posters, posters; - participate in a simple dialogue based on a prepared speech with a repetition of simple questions; - be able to write a short message (the text of a postcard, an e-mail), fill out a form; - understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to it, - understand the main content of short simple content on the radio, at the airport, at the station. - understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, e-mails. - communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, be able to talk about family, living conditions, training sessions. - write a simple letter of a personal nature, a note, an autobiography. <p>Own:</p> <ul style="list-style-type: none"> - understanding of foreign language dialogic and monologue speech within the framework of general cultural and professional topics; - a foreign language at a level that allows to carry out the main types of speech activity; - different ways of oral and written communication; - skills of adequate response in situations of everyday, academic and professional communication; - Skills in listening, reading, writing .
1	Kazakh (Russian) language	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - the main functions of the language, functional and semantic types of speech and their features; - functional styles of speech, communicative tasks of the text, methods of text compression, methods of annotating, note-taking and reviewing the text. <p>Be able to:</p> <ul style="list-style-type: none"> - to understand information on the topics of personal, social, educational and professional spheres of life, to note the highlighted provisions in the argument in general, to understand the implied and openly declared provisions in texts and direct messages; - use the language correctly and effectively in a conversation on personal and professional topics, noting the connection of the theses expressed, clearly expressing one's position through appropriate explanations; - argue, evaluate the information received, speak on professional topics, solve typical and professional

			<p>tasks in order to master professional communication skills, - solve typical and professional tasks in order to master professional communication skills, formulate a topic, determine the language features of the text.</p> <p>Own:</p> <ul style="list-style-type: none"> - the language system and ways of using it in intercultural and communicative activities; - a system of speech and communication, the use of information from the media, official sources and fiction; - skills of creating texts of different functional types; - have an idea about the features of the functioning of the language in scientific discourse; - skills of description, generalization and analysis of information, compression of a scientific text.
1	Sociology	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of sociology, sociological theories and paradigms; - basic methods of sociological research; - typology, structure, functions of social institutions, groups and systems of society. <p>Be able to:</p> <ul style="list-style-type: none"> - comply with the norms of business ethics, own ethical standards of conduct; - to be tolerant to the traditions, culture of other peoples of the world; - adequately navigate in various social situations of modern society. <p>Own:</p> <ul style="list-style-type: none"> - skills in preparing a brief report as a result of a sociological study, drawing up practical recommendations.
1	Culturology	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - the essence and role of culture in the life of society, its typology ; - differentiation into branches, types and forms, human -creative purpose of culture. <p>Be able to:</p> <ul style="list-style-type: none"> - to analyze theoretical systems, concepts and categories that make it possible to draw up a complete picture of the formation and development of culture, and to formulate description rules that reflect the features of the deployment of sociocultural processes; - to analyze and carry out an adequate assessment of the influence of a holistic phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of an individual, social community, society as a whole; - to explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of agents and institutions of culture, their socializing impact on the formation of personality on the basis of scientific understanding of the revealed facts, trends and patterns of development of sociocultural processes. <p>Own:</p> <ul style="list-style-type: none"> - practical use of the acquired knowledge on the training course in various conditions

			<p>activities;</p> <ul style="list-style-type: none"> - work with information sources: literature, electronic media in the field <p>cultural studies;</p> <ul style="list-style-type: none"> - get an additional incentive for personal development: expand your cultural horizons through acquaintance with the achievements of the culture of different countries and peoples.
1	Psychology and human development	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - the history of the development of the subject of psychology and the development of man and Soviet and foreign psychology; - characterization of psychology and human development as a science, its methods and tasks; - the dynamics of development and the structure of personality and human activity. - psychological features of a person's personality in ontogenesis and phylogenesis. <p>Be able to:</p> <ul style="list-style-type: none"> - use the acquired knowledge in practice; - to create a methodological basis for monitoring the progress, the usefulness of the content and the conditions of the mental development of the child. <p>Own:</p> <ul style="list-style-type: none"> - computer and communication literacy, the skills to create practical recommendations that contribute to the improvement of interpersonal relationships; - skills of forecasting and monitoring the further development of interpersonal relationships. - method of activity: - organize the subjective activity of students, manage the process of formation and development of personality
1	Pedagogy	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - about the role of science and education in public life; - about current trends in the world educational space; - about the professional competence of a teacher of 12-year secondary education; - about the social purpose and role of the teacher in modern society; - about the social meaning and content of their future specialty; - about the object of activity of the future teacher; - about the factors of continuous professional and personal development of a teacher; - on the education system of the Republic of Kazakhstan; - theoretical and methodological foundations of pedagogy and the history of its development, the world pedagogical heritage; - theory and practice of a holistic pedagogical process; - technology for the implementation of the pedagogical process. <p>able</p> <ul style="list-style-type: none"> - carry out pedagogical communication and interaction in the pedagogical process; - design and implement educational work in accordance with the laws, educational mechanisms of the pedagogical process; - <p style="text-align: right;">to:</p>

			<p>diagnose the educational process in the classroom according to the main characteristics (variables) and predict its further development ;- formulate educational tasks, choose the types of activities, forms and methods that are adequate to these tasks;</p> <p>- develop their own approaches to the process of education and upbringing, comprehend the trends in the development of educational systems at different stages of history.</p> <p>Master the skills:</p> <p>- research activities;</p> <p>- pedagogical communication and pedagogical technique;</p> <p>- organization of subject-subject interaction of all participants in the pedagogical process;</p> <p>- the use of pedagogical technologies in the educational process;</p> <p>- application of acquired knowledge during the period of professional practice.</p>
1	Information and Communication Technologies (in English)	Competences of general education General professional (Labor function: social and communicative)	<p>Know: - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture.</p> <p>Be able to : - identify the main trends in the field of information and communication technologies; - use information resources to search and store information; - work with spreadsheets, perform data consolidation, build graphs; - apply methods and means of information protection; design and build simple websites; - to process vector and raster images; create multimedia presentations; use different communication platforms; - calculate and evaluate performance indicators of supercomputers; - use various forms of e-learning to expand professional knowledge; - use various cloud services.</p> <p>Possess skills: - development of database structure; - designing and creating presentations; - receiving data from the server; - creating video files; - work with Smart - applications; - work with services on the e-government website.</p>
1	Political science	Competences of general education	<p>Know:</p> <p>- the main stages in the development of political knowledge in the history of civilization;</p> <p>- schools and directions of modern political science;</p> <p>- the political life of society;</p> <p>- the political system and its institutions;</p> <p>- the essence of political processes in the country and the world.</p> <p>Be able to:</p> <p>- use scientific methods of cognition, which contributes to the formation of a scientific worldview;</p> <p>- show the place of political science in the system of social sciences and humanities;</p> <p>- independently analyze, critically - politically think;</p> <p>- develop your intellect and broaden your horizons;</p> <p>- develop their civic position and bear social responsibility to society.</p> <p>Master the skills:</p> <p>- formulation of one's own vision and the ability to assess the activities of political parties, public organizations and movements in the Republic of Kazakhstan.</p>

1	Psychology	Competences of general education	<p>Know:</p> <ul style="list-style-type: none"> - the meaning and place of psychology in the system of sciences; - the main directions of personality development in modern psychology; - personal values and meanings in professional self-determination; - the relationship and mutual influence of the psyche and body; - Techniques and methods of effective communication. <p>Be able to:</p> <ul style="list-style-type: none"> - carry out the study of the psychological characteristics of students and class teams to solve professional problems; - take into account the individual psychological characteristics of the individual when designing the educational process; - identify patterns of behavior in a conflict situation and conduct self-diagnosis of the predominant type of behavior in a conflict situation; - develop psychological recommendations for the development of tolerant behavior. <p>Master the skills:</p> <p>self-regulation skills (stress management);</p> <ul style="list-style-type: none"> - skills to prevent emotional burnout in professional activities; - skills of recognition of psychological impact; - Effective communication skills.
1	Fundamentals of market economy and entrepreneurship	Competences of general education	<p>3 nat : functions of money, causes of differences in the level of wages; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; the specifics of entrepreneurial activity;</p> <p>Be able to: give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the operation of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship; use the methods of entrepreneurial activity;</p> <p>Skills : obtaining and evaluating economic information; family budgeting; evaluating one's own economic performance as a consumer, family member, and citizen.</p>
	Fundamentals of law and anti-corruption culture	Competences of general education	<p>know: the essence of corruption and the causes of its origin, the measure of moral and legal responsibility for corruption offenses.</p> <p>Be able to: Skills The skills of acquiring new knowledge of anti-corruption culture is a holistic interdisciplinary system of knowledge.</p>
1	Age physiology and school hygiene	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - general patterns of development of the organism; - features of the functioning of organs and systems;

			<ul style="list-style-type: none"> - age characteristics and possibilities of a growing organism; - priority factors that shape the health of the child; - factors that negatively affect the health of the child; - signs of violations of the basic functions of the body and methods of their prevention; - the conditions necessary for the harmonious development of the body; <p>Be able to:</p> <ul style="list-style-type: none"> - organize an educational process that prevents the development of overwork, taking into account age characteristics and capabilities; - take into account the peculiarities of age-related development and functioning of the body when organizing all types of child activities (labor, rest, all regime moments); - contribute to the preservation and strengthening of health; - to carry out preventive measures to prevent diseases; - form a healthy lifestyle.
2	Philosophy	Competences of general education	<p>Be able to:</p> <ul style="list-style-type: none"> - describe the main content of ontology and metaphysics in the context of the historical development of philosophy; - to explain the specifics of the philosophical understanding of reality; - substantiate the worldview as a product of philosophical reflection and study of the natural and social world; - to classify the methods of scientific and philosophical knowledge of the world; - interpret the content and specific features of the mythological, religious and scientific worldview; - substantiate the role and significance of key worldview concepts as values of the social and personal existence of a person in the modern world; - analyze the philosophical aspect of media texts , socio -cultural and personal situations to justify and make ethical decisions; - to formulate and competently argue their own moral position in relation to the actual problems of modern global society; - conduct research relevant to identify the philosophical content of problems in the professional field and present the results for discussion.
2	Theory and methodology of educational work	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - the concept of "education", "educational process", "educational school system", pedagogical technologies in educational work; - technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work at school and in the classroom; forms and methods of pedagogical interaction and cooperation between the subjects of the educational process: teachers, students, parents; - patterns of development and methodology for the formation of a children's team; system and activities of the class teacher; modern technologies of education ; diagnostics of the results of educational work;

			<p>- the modern concept of education in the Republic of Kazakhstan and the educational systems of the school and class; principles and culture of academic honesty in pedagogical activity in the system of secondary education.</p> <p>Be able to :</p> <ul style="list-style-type: none"> - to study and generalize the advanced pedagogical experience in the field of education; to model, plan and conduct educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values; choose the types of education, taking into account its goals and objectives, as well as the age and individual characteristics of the pupils; - variably apply the methods and techniques of education, select and use means, organizational forms of education; to carry out pedagogical guidance and management of the process of forming a classroom team and organizing its activities; organize class hours, KTD and educational activities of various kinds; choose and use innovative technologies of education, including technologies of re-education of difficult children; - choose forms of effective cooperation with parents; organize work with gifted children; plan, organize and conduct career guidance work in the classroom and school; to study the effectiveness of the educational process and provide it methodically. <p>Skills : to possess the skills of designing and analyzing the management of a holistic pedagogical process of the school; research activities; pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of acquired knowledge during the period of professional practice, as well as in solving professional problems</p>
2	Management in education	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - theoretical and methodological foundations of management in education: functions, patterns, principles, methods of pedagogical management, system-forming factors of pedagogical management, the history of the development of management concepts in education: features of school management based on systematic, humane, competency -based and technological approaches; - the basics of managing the holistic pedagogical process of the school; - conditions for effective management of the teaching staff of the school. <p>Be able to:</p> <ul style="list-style-type: none"> - apply the acquired theoretical knowledge in the practice of managing an educational institution; - carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution; - design and implement various types of management activities; - use the skills of a systematic, humane, human -centric , competency -based and technological approach to the management of an educational institution; - evaluate the quality of managerial activity from the standpoint of a holistic pedagogical process of the school as an open pedagogical system; - to be included in the methodological work of an educational institution, to analyze and evaluate the effectiveness of the educational process, using modern methods for assessing the quality of education,

			<p>upbringing and development of students, to apply methods of work to overcome the limitations of pedagogical management.</p> <p>Master the skills:</p> <ul style="list-style-type: none"> - theoretical knowledge on the basics of pedagogical management in accordance with modern requirements; - the skills of designing and analyzing the management of a holistic pedagogical process of the school. - skills of research activities; - pedagogical communication skills; - the skills of organizing subject-subject interaction of all participants in the pedagogical process; - the skills of applying the acquired knowledge during the period of professional practice, as well as in solving professional problems; be flexible and mobile in various conditions and situations related to the activities of the CPP management.
2	Inclusive education	General professional competence	<p>Know : the basic system of regularities about the possibilities of inclusive education for people with disabilities; regulatory and legal support of inclusive education; methods and technologies of work in the field of inclusive education.</p> <p>be able to: develop an algorithm of professional actions in working with children with various developmental characteristics, apply the theoretical knowledge gained to classify developmental deviations and provide psychological and pedagogical assistance to children with special educational needs, as well as find, analyze and systematize information on the organization of inclusive education;</p> <p>Skills: to have the skills to apply modern methods, technologies, techniques, diagnostic techniques in various activities of a teacher.</p>
3	Professional Kazakh (Russian) language	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for the design of written texts of different genres (official letter, essay, etc.); <p>Be able to :</p> <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics: general, educational and professional, as well as those related to free time; - communicate without preparation, avoiding grammatical errors, without visible restrictions of speech styles; - freely conduct a dialogue on a given topic, convey shades of emotions in a conversation; - make fairly clear messages on the most general issues with little or no preparation; - convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.); - consistently state in writing facts, events read, heard or watched (text, picture, video), as well as express their attitude to the actions of actors, to the described facts and events; - catch most of what is happening around and participate in the discussion; - understand the main provisions of lectures, conversations, reports and other types of thematically and

			<p>linguistically quite complex speeches related to educational and professional activities;</p> <ul style="list-style-type: none"> - select culturally significant information; - understand the content of the text as accurately and adequately as possible; - critically comprehend the information received, evaluate the facts and events; express their attitude to the events taking place, to the actions of the characters; - extract the necessary information from material of a pragmatic nature (advertising, prospectuses, programs, reference leaflets, brochures, etc.); - read correspondence on issues of interest and easily capture the main meaning.
3	Professionally oriented foreign language	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.). <p>Be able to :</p> <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics: general, educational and professional, as well as those related to free time; - communicate competently, avoiding grammatical errors, without visible restrictions of speech styles; - conduct a dialogue quite fluently and without preparation; - convey shades of emotions in a conversation; - make fairly clear messages on the most general issues with little or no preparation; - convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.); - consistently state in writing facts, events read, heard or watched (text, picture, video), as well as express their attitude to the actions of actors, to the described facts and events; - catch most of what is happening around and participate in the discussion; - understand the main provisions of lectures, conversations, reports and other types of thematically and linguistically complex speeches related to educational and professional activities; - select culturally significant information; - understand the content of the text as accurately and adequately as possible; - critically comprehend the information received, evaluate the facts and events; express their attitude to the events taking place, to the actions of the characters; - extract the necessary information from material of a pragmatic nature (advertising, prospectuses, programs, reference leaflets, brochures, etc.); - read correspondence on issues of interest and easily capture the main meaning.

2. LIST OF MODULES INCLUDED IN MOS

Module No.	Module name	List of disciplines included in the module	Block	Semester	Volume of credits	Form of control	Total credits module
M 1	Historical and philosophical	History of Kazakhstan	GED OC	one	5	SE	5
		Philosophy	GED OC	3	5	Exam	5
M 2	Fundamentals of bilingual training	Kazakh (Russian) language	GED OC	1,2	5,5	Exam	20
		Foreign language	GED OC	1,2	5,5	Exam	
M3	Socio-Political Knowledge Module	Sociology	GED OC	1	2	Exam	8
		Political science	GED OC	2	2	Exam	
		Culturology	GED OC	1	2	Exam	
		Psychology	GED OC	2	2	Exam	
M 4	Physical education	Physical education	GED OC	1,2,3,4	2,2,2,2	Diff .check	8
M5	functional literacy	Information and Communication Technologies (in English)	GED OC	2	5	exam	15
M 6	Fundamentals of psychology, pedagogy and theory and methods of educational work	Psychology and human development	BD UC	1	4	Exam	19
		Pedagogy	BD UC	1	5	Exam	
		Educational practice	BD UC	2	2	Diff .check _	
		Theory and methodology of educational work	BD UC	3	3	Exam	
		Psychological and pedagogical practice	BD UC	4	2	Diff .check _	
		Age physiology and school hygiene	BD UC	2	3	Exam	
M 7	1.Module of economic and legal knowledge	Fundamentals of market economy and entrepreneurship	GED EC	2	3	Exam	5
		Fundamentals of law and anti-corruption culture	GED EC	2	2	Exam	
	2.Module of economic and natural knowledge	Fundamentals of market economy and entrepreneurship	GED EC	2	3	Exam	

		Fundamentals of life safety and ecology	GED EC	2	2	Exam	
M8	Management in Education and Inclusion	Management in education	BD UC	3	3	Exam	12
		Inclusive education	BD UC	4	3	Exam	
		Teaching and educational pedagogical practice	BD UC	5	6	Diff .check_	
M9	Professional languages	Professional Kazakh (Russian) language	BD UC	5	3	Exam	6
		Professionally oriented foreign language	BD UC	6	3	Exam	
M10	Russian Literature: Origins and Practice of Study	Educational (folklore) practice	BD UC	3	1	Diff .check	11
		1. Introduction to Literary Studies 2. Children's literature a	BD UC	3	5	Exam	
		1. Folklore and Russian literature before the 19th century 2. Folklore	BD EC	4	5	Exam	
M11	Practical study of questions of linguistics	Educational (dialectological) practice	BD UC	3	1	Diff .check	6
		1. Introduction to linguistics 2. General linguistics	BD EC	3	5	Exam	
M12	Modern Russian	1. Phonetics of the modern Russian language 2. Comparative phonetics of Russian and Kazakh languages	BD EC	3	5	Exam	35
		1. Lexicology and phraseology of the modern Russian language 2. Lexicology of the modern Russian language	BD EC	4	5	Exam	
		1. Word formation and morphology of the modern Russian language 2. Morphology of the modern Russian language	BD EC	6	5	Exam	
		1. Practical course of the Russian language 2. Practicum of oral and written speech	BD EC	5	5	Exam	
		1. Simple sentence syntax 2. Syntax of modern Russian language	BD EC	6	5	Exam	
		1. Complex sentence syntax 2. Text syntax	BD EC	7	6	Exam	
		1. Comparative grammar 2. Spelling and punctuation of the modern Russian	BD EC	7	5	Exam	

		language					
M13	Russian Literature of the 19th-20th Centuries: Poetics and Research Problems	1. Russian literature of the 19th century (1st half) 2. History of Russian literature	BD EC	5	5	Exam	21
		one. Russian literature of the 19th century (2nd half) 2. Poetry Russian 19th century literature	BD EC	6	6	Exam	
		1. Russian literature of the 20th century (1st half) 2. Literary criticism	PD EC	7	5	Exam	
		1. Russian literature of the 20th century (2nd half) 2. Returned Literature	PD EC	8	4	Exam	
M14	Foreign literature: trends, personalities, poetics	1. History of foreign literature until the 17th century 2. Ancient literature	PD EC	6	6	Exam	10
		1. History of foreign literature 17-20 centuries. 2. World literature	PD EC	7	5	Exam	
M15	Historical and linguistic disciplines	one. Historical grammar of the Russian language 2. Old Slavonic language	BD KV	7	5	Exam	5
M16	Kazakh literature in the context of world culture	1. World of Abai 2. Kazakh literature of the 19th century	PD EC	4	3	Exam	7
		1. Auezov and world culture 2. Modern Kazakh literature	PD EC	7	4	Exam	
M17	Language learning: practice and innovation	one. Methods of using ICT in the educational process 2. Innovative technologies in education	PD EC	4	5	Exam	15
		one. Introduction to the methodology of Russian as a foreign language 2. Methods of teaching Russian as a foreign language	PD EC	4	5	Exam	
		Methods of teaching the Russian language	PD UC	6	5	Exam	
M18	Theory and practice of studying and teaching Russian literature	Methods of teaching Russian literature	PD UC	5	5	Exam	10
		Fundamentals of Literary Theory	PD UC	6	5	Exam	
M19	Modern Kazakh philological education: methodology and practice	1. Methodology for updated learning content 2. Criteria-based assessment system	PD EC	8	4	Exam	14
		Industrial and pedagogical practice	PD UC	8	10	Diff .check_	
M20	final examination	Writing and defending a thesis (project) or preparing and passing a comprehensive exam	ATE	8	12	IA	12

