

**KAZAKH HUMANITARIAN AND LEGAL INNOVATION UNIVERSITY**

**MODULAR EDUCATIONAL PROGRAMS  
САМОСТОЯТЕЛЬНАЯ ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА  
6In03115 Psikhologiya**

Semey, 2020

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## **WITHOBSSESSION**

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## 1. Explanatory note of the modular educational program 6B03115- "Psychology"

The modular educational program (MES) is compiled on the basis of the State Mandatory Standard for All Levels of Education", approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated 31.10.2018, the Rules for organizing the educational process on credit technology of training, approved on October 12, 2018 by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 563, methodological recommendations for the development of modular educational programs (MR revision No. 1 of 17.11.2018)

The MA is designed as a set of consecutive training modules for the entire period of study and is aimed at mastering the competencies necessary for awarding the Bachelor of Social Knowledge degree in the educational program "Psychology"

The modules of the OOD block (total 56 credits, OK – 51, KV - 5) include disciplines common to all OP, in the study of which the graduate must master the following competencies: knowledge of the laws of development of society and its cultural and historical values, the basics of computer science, language communication and understanding the principles of a healthy lifestyle, information proficiency about the political life of the country.

The DB block includes disciplines of the university component (VC) - 33 credits and elective components ( CV) - 79 credits. The modules of these disciplines form a set of competencies: the formation of professional qualities that cover deep scientific, theoretical and methodological knowledge, practical skills in historical, theoretical and branch sciences in the field of psychology.

The PD block includes disciplines of the university component (VC) -23 credits and elective components (CV) - 37 credits. The criterion of completion of the educational process is the student's completion of 228 credits of theoretical training and the final state certification of IGA – 12 credits.

The MOS consists of 23 modules.

**The goal is** to train a professional psychologist who knows the methods and techniques of the main areas of activity in psychological science.

On April 11, 2019, a seminar was held with social partners on the topic: "Problems of partnership in education and issues of improving pedagogical skills". The round table – seminar was attended by various representatives of organizations and institutions of various forms of ownership in Semey (KSU "Secondary school No. 42 with a boarding school"; KSU "Secondary school No. 37, 3, 17: KSU" secondary school No. 38; central examination clinic; military unit No. 5511). The purpose of the meeting was to improve the mechanisms that ensure high-quality training of qualified specialists who meet the requirements of the market, taking into account the development of science and practice, the strategic development of organizations engaged in educational activities, increasing professional mobility and competitiveness.

The seminar addressed the issues of further improvement of educational programs, taking into account the needs of the modern labor market.

Based on the results of this seminar, the social partners reviewed the competencies and expected results of the EP disciplines and expressed the opinion that, in general, the EP forms these competencies for students and there is no need to include new elective courses in the EP 2020.

**Objectives of the modular educational program:**

- apply in practice a variety of additional methods of psychological research, carefully and correctly apply the tools and tools of psychological diagnostics;
- ability to conduct various forms of psychological counseling competently and psychologically correctly;
- participation in psychological research based on professional knowledge and the use of psychological technologies, allowing you to solve typical problems in various scientific and practical areas of psychology;

**Objectives of studying the discipline (module):**

- formation of the bachelor's basic professional competence through the formation of a holistic view of the psychological characteristics of a person as factors for the success of his life and the development of the ability to know and understand the individual characteristics of other people and self-knowledge;
- mastering the basic concepts of practical psychology;
- formation of ideas about the phenomena and patterns of the psyche, behavior of individuals and various groups;
- formation of skills of socio-psychological analysis of the phenomena of pedagogical interaction;

**Place of an academic discipline (module) in the structure of the main educational program**

As a result of completing the training course, the bachelor will demonstrate

**KNOWLEDGE:**

- theoretical foundations and conceptual framework of psychological science as a necessary basis for studying other disciplines included in the curriculum of educational programs;
- key principles and diversity of basic psychological approaches;
- psychological phenomena, categories, methods of studying and describing the patterns of functioning and development of the psyche;
- ways of personal and professional self-knowledge and self-development;
- the main problems and key patterns of practical psychology;
- psychological mechanisms of pedagogical interaction;
- ways to build interpersonal relationships in groups of different ages;

**SKILLS:**

- apply various methods of studying psychological phenomena in professional activities;
- understand the reasons for your own achievements and problems, and find optimal solutions to these problems.
- adequately assess their capabilities and, if there is a discrepancy between them, find ways to change (correct) either themselves or the chosen routes of education and growth prospects

- design and implement your own professional and personal growth program.
- distinguish and take into account different contexts in which the processes of education, upbringing and socialization take place;
- use psychological diagnostic methods to solve various professional tasks;
- take into account the peculiarities of students in pedagogical interaction;
- communicate conflict-free with various subjects of the pedagogical process;
- participate in public and professional discussions;

**The student must be proficient in:**

- ways of interaction with other subjects of the educational process;
- ways of establishing contacts and maintaining interaction with subjects of the educational process in a multicultural educational environment;
- skills of socio-psychological analysis and resolution of specific pedagogical situations.
- ways of implementing project and innovation activities in education;
- providing psychological and pedagogical support, support, establishing contacts and interaction with other subjects of the educational process, including in a multicultural educational environment;
- methods of orientation in professional sources of information (magazines, websites, educational portals, etc.);
- improve professional knowledge and skills by using the capabilities of the information environment.

**Based on the results of mastering the modular educational program, the bachelor must:**

**have an understanding of:** the state of scientific knowledge in psychology and the prospects for its development; professional, socio-psychological, pedagogical, multicultural, research and managerial competencies that characterize the formation of personal and professional qualities of a practical psychologist; patterns of socio-economic and political phenomena and processes occurring in the world; evolutionary processes in the development of national systems education of persons with disabilities abroad and in the Republic of Kazakhstan;

**know:** achievements of the world higher education system and priorities of modern educational policy in relation to persons with developmental disabilities; professional requirements for the personality of a specialist psychologist imposed by the state and society; theoretical and methodological foundations of teaching, upbringing and development of children with developmental disabilities in correctional, educational, rehabilitation, integrative and general education organizations; fundamentals of management of the holistic pedagogical process in special educational organizations, health care and social protection institutions;

**be able to:** implement continuous, systematic education of persons with developmental disabilities and comprehensive support of integrative processes; organize the development, adaptation and implementation of educational programs; organize interdisciplinary in-depth psychological and pedagogical study; design programs for the development, education and professional training of persons with disabilities; monitor programs and apply various communication strategies in accordance with the requirements of the State educational standard. a specific situation of speech communication.

**have the following skills:** proficiency in professional culture, professional communication and independent creative mastery of professional competencies necessary for carrying out research and teaching activities; identification and practical solution of topical methodological problems in the

education of persons with developmental disabilities; organization of independent management, research and teaching activities;

- be competent: in updating and implementing in the pedagogical process their ideas about the methodological foundations of education for persons with developmental disabilities and modern concepts, theories of learning; in planning, designing and analyzing the educational process, in solving problems of professional activity, social interactions and personal growth in accordance with personal and professional self-determination; in developing and implementing educational programs for students with disabilities. evaluation of strategies for the development of correctional, educational, rehabilitation, integrative and general education systems related to persons with disabilities.

## 2. Competence model of the graduate

### **INFORMATION COMPETENCIES (ZNANIYE):**

#### **Know:**

- availability of professional knowledge in the field of general and age-related psychology.
- - understanding of modern concepts of the worldview based on the formed worldview,
- regularities of the development and functioning of the psyche as a special form of life activity,
- theoretical principles and methods of psychology, its basic concepts and categorical structure;
- ways and stages of formation of psychological knowledge,
- crises that determined the paradigmatic nature of the development of this science.

#### **Be able to:**

- possess a culture of scientific thinking, generalization, analysis and synthesis of facts and theoretical propositions;
- put forward hypotheses, develop and build a procedure for scientific and psychological research,
- to define the main categories, provisions of modern psychological science and show their development in the history of psychology; to define the main categories, provisions of modern psychological science and show their development in the history of psychology;
- to conduct a comparative analysis of aspects of phylogenetic and ontogenetic development of the human psyche and somatic personality development

#### **Skills:**

- research work with difficult students,
- knowledge of Kazakh, Russian and foreign languages; cognitive processes and mental states, the level of development of general and special abilities, strong-willed personality traits;
- mental processes,
- possess communication skills

## **CORE COMPETENCIES:**

### **Know:**

- theoretical foundations of these disciplines;
- basic concepts and positions in the field of various social sciences;
- regularities and principles of building a specific science;
- economic factors;

### **Be able to:**

- structure and systematize knowledge from other human sciences-philosophy, sociology, political science, law, etc.;
- master system thinking;
- possess a systematic vision of a holistic process in the social sciences system .
- describe the forms, levels of development of the psyche, features of the activity of higher mental functions, age-related features of personality development, linking with physiology;

### **Skills:**

- search, structuring and systematization of knowledge;
- creative thinking;
- mastering the art of making decisions based on predicting consequences.

## **RESEARCH COMPETENCIES:**

### **Know:**

- in the field of epistemology, methodology, pedagogy and psychology; Strive for continuous self-improvement.
- classify methods of psychodiagnostic research and modern tools of psychodiagnostic techniques;
- Identify interdisciplinary areas of research and practical work, update the integration of sciences and the importance of psychological knowledge for individual sciences;
- Physiological understanding of the brain to solve many psychological problems;
- Know the historical roots of certain mental phenomena, historical traditions and culture of people;

### **Be able to:**

- conduct psychological observation;
- develop and implement experimental research schemes,
- apply in practice a variety of additional methods of psychological research (testing, interviews, questionnaires, etc.);
- competently and psychologically correctly conduct various forms of psychological counseling; carefully and correctly apply the tools and tools of psychological diagnostics.
- perform comprehensive monitoring based on psychological and pedagogical diagnostics, analysis and synthesis; be capable of pedagogical reflection.
- Work in close contact with specialists in other sciences and fields of practice;



- Study group and intergroup relations, problems of national relations, logistics and economics, conflicts

**Skills:**

- work with psychodiagnostic methods of individual differential differences, cognitive processes and mental states,
- determination of the level of development of general and special abilities, strong-willed qualities of the individual;

computer psychodiagnostics and skilled work with computer diagnostic systems with subsequent psychological interpretation of large data sets.

**COMMUNICATION SKILLS:**

**Know:** knowledge in the field of communication technology, pedagogical rhetoric and conflictology, communication strategies

**Be able to:**

- conduct verbal and nonverbal information exchange, conduct diagnostics of personal characteristics and qualities of the interlocutor;
- develop strategies, techniques, and tactics for interacting with people, and organize their joint activities to achieve certain socially significant goals.
- identify yourself with the interlocutor, understand how he is perceived by the communication partner and эмпатийноis empathetic
- choose the most effective ways of communication and interaction with different age categories, features of interaction between the individual and the group;

**Skills:**

- ability to establish necessary contacts with other people, to be understood, to communicate easily
- group work skills
- Creating a psychological climate in the group and in the team,
- disharmony of interpersonal relationships;
- skills of innovative methods.

**ACTIVITY COMPETENCIES:**

**Know:**

- professional tasks in the field of research and practical activities;
- the main scientific and practical functions of psychology and the scope of application of psychological knowledge in various areas of life in accordance with the requirements for the educational competence of a specialist psychologist;
- laws of functioning of the psyche and its structural hierarchy, consciousness, personality;
- the main directions of solving the problem of communication between learning and development, psychological mechanisms and functions of educational activities, psychological principles of training organization, methods for optimizing the mental and moral development of the individual in training.
- psychological patterns of communication and interaction of people in large and small social groups,

**Mindyou:**

- analyze forms of interaction in labor collectives;
- be able to conduct various forms of psychological counseling competently and psychologically correctly;

- to work with the staff in order to select personnel and create a psychological climate conducive to optimizing the production process,
- distinguish between the principles and modern methods of psychophysiological and medical treatment;
- distinguish the range of mental processes, as well as all possible behavioral areas in the practice of a psychologist;
- synthesize psychological risks and threats of child-parent and marital relations, taking into account ethno-cultural differences;

**Skills:**

- implementation of interactive methods and psychological technologies aimed at personal growth of employees and protecting the health of individuals and groups;
- socialization in the family and society
- organizational work.

**ORGANIZATIONAL AND MANAGERIAL COMPETENCIES:**

- possess theoretical knowledge and practical skills in organizational and managerial activities;
- master the skills of organizing and managing the educationalвоспитательным process in educational institutions on the basis of management;
- master the skills of organizing and managing a team of students;
- systematically improve the level of knowledge on psychological and pedagogical management
- develop a general algorithm of professional actions in working with a person who demonstrates abnormal behavior;
- compare the main psychological theories that reveal the nature of various phenomena of managerial activity;

**SPECIAL COMPETENCIES:**

**Know:**

knowledge of the basics of the history of the development of a special discipline; the structure of this discipline and the relationship between its subordinate disciplines; goals and objectives, the content of the special discipline. demonstrate understanding andдемонстрировать понимание и

- clearly and logically present the acquired basic knowledge; evaluate new information and interpretations in the context of this knowledge;
- basic psychorectional methods and directions.

**Be able to:**

- apply methods of critical analysis and theory development;
- apply neuro-linguistic programming techniques.
- apply discipline-related techniques and technologies; assess the quality of research related to the discipline; test theoretical knowledge experimentally;
- conduct training sessions.
- summarize the methods of scientific and psychological research in order to test them in practice;
- make an assessment of theoretical knowledge and formed professional skills during the period of various types of practical training;

**Skills:**

- methods of teaching the subject;
  - drawing up methodological developments of educational activities;
  - skills in analyzing educational activities;
  - skills in conducting educational events;
- drawing up the development of correction classes, analyzing their success.

**PROFESSIONAL COMPETENCIES:**

- master the system of subject, psychological, pedagogical, methodological knowledge, skills and abilities that determine the formation of his professional activity, pedagogical communication and personality as a carrier of certain values, ideals and pedagogical consciousness;
- establish and maintain the necessary contacts with other people, be understandable, непринужденно and communicate freely.
- identify, comprehend and evaluate the possibilities of their own development, show their own talents, master the ways of physical, spiritual and intellectual self-development, emotional self-regulation and self-support;
- be prepared to improve the results of their work, increase labor efficiency by using their own individual psychological potential;
- be able to select the content of education depending on the profile of training, design and organize the educational process depending on the profile of training, aimed at preserving the mental and social well-being of students;
- possess knowledge about the selection, adaptation and modification of innovative methods for planning and developing developmental and correctional programs, organizing independent and self-educational work of students in pre-professional and specialized classes based on the most modern methods.
- apply and interpret modern methods, techniques of practical and other branches of psychology, diagnostic techniques in various areas and types of activities of a psychologist,
- evaluate the work of a psychologist in special institutions, taking into account his training for work in various areas of psychology;

**Table 1. Sequence of mastering disciplines in the process of forming special competencies**

No	. of competences	List of compulsory and elective subjects and the sequence of their study		Expected result
		List of disciplines	The sequence of their study	
		1. Fundamentals of market economy and	2 sem	<b>Know:</b> functions of money, reasons for differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of

1	Information competences (znaniyevye)	entrepreneurship		<p>securities; factors of economic growth; current state of the theory and practice of entrepreneurship; specifics of entrepreneurial activity;</p> <p><b>Be able to:</b> give examples of factors of production and factor incomes public goods, Kazakhstan enterprises of various organizational forms, global economic problems; describe the operation of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use methods of doing business;</p> <p><b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget assessment of one's own economic actions as a consumer, family member, and citizen</p>
		2. Fundamentals of law and anti-corruption culture	2 sem	<p><b>to know:</b> the essence of corruption and the reasons for its origin, the measure of moral and legal responsibility for corruption offenses.</p> <p><b>Be able to:</b> have the skills to acquire new knowledge about the anti-corruption culture is a holistic interdisciplinary knowledge</p>
		system1. Fundamentals of the market economy and entrepreneurship	2 seme	<p><b>3Knowledge to know:</b> functions of money, reasons for differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; factors of economic growth; current state of the theory and practice of entrepreneurship; specifics of entrepreneurial activity;</p> <p><b>Be able to:</b> give examples of factors of production and factor incomes, public goods, Kazakhstan enterprises of various organizational forms, global economic problems; describe the operation of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;</p> <p>use business methods;</p> <p><b>Skills:</b> obtaining and evaluating economic information; drawing up a family budget; assessment of one's own economic actions as a consumer, family member, and citizen.</p>

		2. Fundamentals of safety and life and ecology	2 sem	<p><b>Know:</b> the legislative framework for life safety and environmental control, as well as methods for identifying, eliminating the influence of harmful factors on humans and the environment, and ensuring comfortable conditions for human life and activity;</p> <p><b>Be able to:</b> systematize safety standards for use in professional activities; choose methods of protection against hazards in relation to the field of their professional activity and choose ways to ensure comfortable living conditions; possess skills to ensure the safety of life in industrial, domestic conditions and in emergency situations, first aid skills.</p>
2	Communication, activity, special	1. Psychodiagnostics	3 sem	<p><b>To know:</b> new concepts of psychodiagnostics, application and limitations in the use of psychodiagnostic techniques in the practical activity of a psychologist.</p> <p><b>Муметь:</b> goal is to evaluate the possibilities of a particular psychodiagnostic technique in accordance with the goals and objectives of the study, the selection of psychodiagnostic tools depending on the tasks being solved.</p> <p><b>Skills:</b> drawing up a psychological portrait and self-portrait; selecting the means of psychological diagnostics depending on the tasks being solved.</p>
		2. Methods of scientific research in psychology	3 sem	<p><b>Know:</b> theoretical and methodological foundations of scientific research; types and types of scientific knowledge; basic classifications of methods of psychological research; factors that determine the reliability of information obtained in scientific research; basic strategies for conducting psychological research.</p> <p><b>Be able to:</b> select methods and techniques for the purpose of studying the subject of research; apply methods of scientific research in practice; conduct empirical research</p> <p><b>Skills:</b> ability to organize joint activities and interpersonal interaction of research subjects</p> <p><b>Know:</b> theoretical and methodological foundations of scientific research; types and types of scientific knowledge; main classifications of psychological research methods; factors that determine the reliability of information received in scientific research; basic strategies for conducting</p>

				<p>psychological research.</p> <p><b>Be able to:</b> select methods and techniques for studying the subject of research; apply scientific research methods in practice; conduct empirical research</p> <p><b>Skills:</b> ability to organize joint activities and interpersonal interaction of research subjects</p>
3	Communication, activity, organizational and managerial	1. Personal growth training	3 sem	<p><b>Knowledge:</b> принципthe principles of effective interaction; методысы and techniquesыthat contribute to the development of constructive interaction; факторысыthat interfere with productive communication during group work.</p> <p><b>Be smart:</b> analyze the work in the group; adhere to the rules adopted in the group; give feedback, reflect on your feelings.</p> <p><b>Skills:</b> master the techniques of designing and using a psychological and pedagogical training program. Rules of the training group management.</p>
		2. Communication skills training	3 sem	<p><b>3sem Study:</b> communication criteria, as well as the structure and potential benefits of training, as methods of group work.</p> <p><b>Be able to:</b> contrast yourself and your visions in different situations of communicative interaction; apply the acquired knowledge in practice.</p> <p><b>Skills:</b> use methods of self-regulation in emotional states; use communication skills in the process of exchanging information with other participants.</p>
4	System -forming, communicative	1. Communication culture and business ethics	4 seme	<p><b>Knowledge:</b> communication culture and modern ethical standards of behavior, профессиональнй etiquette, as the most important aspects of communication culture and professional behavior;</p> <p><b>Ability:</b> to use theoretical knowledge about communication culture, ethics to analyze and solve various practical problems in your future profession.</p> <p><b>Skills:</b> use the simplest methods of assessing situations and apply the skills of constructive influence in business conversations, business negotiations, telephone conversations, etc</p>

		. 2. Professional skills and ethics of a psychologist	4. General	<p><b>Knowledge:</b> the Code of ethics of a psychologist, principles and norms of ethics; characteristics of professional activity and its main directions; the structure of professional activity of a qualified psychologist; current state of the art technologies of practical activity of a psychologist-practice as a professional; components of a psychologist's readiness for professional activity; quality of personality, knowledge, skills that determine the success of a specialist in professional activity.</p> <p><b>Be able to:</b> use the acquired theoretical knowledge in professional activities; determine the best ways to build interaction, ways to solve crisis situations; create an ideal model of a specialist psychologist; observe the norms of professional ethics in various areas of psychological practice.</p> <p><b>Skills:</b> possess the ethics of a psychologist; apply professional профессиональные skills in the work of a psychologist.</p>
5	Communicative, activity-based, special	1. Projective methods in Psychology	4 sem	<p>.:types of projective techniques used in practice; grounds for psychological classifications of criteria for evaluating and interpreting the results of projective techniques; patterns of formation of a particular character structure; structure of personal qualities; stages of personality development.</p> <p><b>Be able to:</b> use a projective approach in psychodiagnostics; conduct a psychological examination of the subject, observing the algorithm of working with projective techniques; interpret the results obtained using projective techniques; provide feedback to the subject in an adequate way;</p> <p><b>Skills:</b> selection of techniques in accordance with the contingent and tasks of the study; use of projective techniques when making <a href="#">differential</a> diagnosis; application of projective techniques in individual and family counseling;</p>
		2. Psychology workshop	4 sem	<p><b>Z nat:</b>the main methods in psychology, the history of the formation of these methods.</p> <p><b>Umet:</b>right select methods that correspond to the goals and objectives of the study, the correct design of the experiment, processing and interpretation of the results.</p> <p><b>Skills:</b> apply knowledge about the organization of a psychological experiment in the professional activity</p> <p><b>of students.:</b>the main methods in psychology, the history of the formation of these methods.</p>

				<p><b>Umet:</b>correctly select methods that correspond to the goals and objectives of the study, the correct design of the experiment, processing and interpretation of the results.</p> <p><b>Skills:</b> apply knowledge about the organization of a psychological experiment in professional activities</p>
6	Communicative, activity-based, special	1. Children's neuropsychology	4 sem	<p><b>Zнать:</b>specific features of neuropsychological symptoms and neuropsychological syndromes at different age stages; methods of neuropsychological examination (principles of construction, examination procedure, interpretation of results); principles and methods of rehabilitation training; specifics of correctional work using methods of developmental neuropsychology</p> <p><b>inmet:</b>apply the basic methods of neuropsychological examination; evaluate the results of neuropsychological examination in normal and developmental conditions; create correctional programs based on the data of neuropsychological diagnostic examination.</p> <p><b>Skills:</b>применять basic methods methods of neuropsychological diagnostics and correction are used for developmental disorders of various etiologies</p>
		2. Health psychology	4 sem	<p><b>To know:</b> theoretical and methodological foundations of clinical psychology in the field of norm and pathology; definitions of health in medicine, psychology, psychosomatics and other related disciplines</p> <p><b>To be able to:</b> apply approaches to understanding health and disease in basic psychological theories (psychoanalysis, <a href="#">behaviorism</a>, humanistic psychology, domestic psychology); use a preventive approach to the study of health and disease in the field of social psychology. health – individual and population-based.</p> <p><b>Skills:</b> conducting preventive work on the formation of a mature attitude to health, the formation of a goal-forming and meaning-generating health-improving process; Building a consultative practice in the framework of health prevention and development; Describing the characteristics and features of mental activity in people in a state of "non-pain"</p>



7	Information (knowledge), special	1. History of Psychology	5 sem	<p><b>Knowledge:</b> to study the role of outstanding personalities in history, the psychology of people's behavior in different cultures; to study the authoritarian personality in a historical context, its mental health; to know the historical roots of certain mental phenomena for a correct understanding of their psychological nature and features.</p> <p><b>Mindyou:</b> to highlight what was valuable in past systems for the development of modern science of psychology.</p> <p><b>Skills:</b> using methods of historical and psychological analysis.</p>
		2. Development of psychological science in Kazakhstan	5 sem	<p><b>Zna:</b> to study the role of outstanding personalities in history, the psychology of people's behavior in different cultures; to study the authoritarian personality in a historical context, its mental health; to know the historical roots of certain mental phenomena for a correct understanding of their psychological nature and features.</p> <p><b>Mindyou:</b> to highlight what was valuable in past systems for the development of modern science of psychology.</p>
8	Activity-based, special.	1. Cognitive Psychology	5 sem	<p>..the concept of the individual's cognitive system, its structure, and basic processes; various methodological approaches to the study of the cognitive system; the structure of the individual's mental experience as the basis for building an enriching pedagogical model;</p> <p><b>Be able to:</b> professionally use methods for diagnosing and measuring cognitive processes, be able to interpret the results of studying mental processes, professionally organize and conduct psychological research, and be able to integrate knowledge of cognitive processes for solving applied and practical problems; predict changes and dynamics of the development and functioning of cognitive processes, apply knowledge about cognitive processes to understand the patterns of functioning and development of the psyche;</p> <p><b>Skills:</b> master the basic techniques for diagnosing and measuring mental processes in various types of human activity, specific methods for measuring individual mental processes and methods of processing them</p>
		2. Fundamentals of psychoregulation	5 sem	<p><b>Znat:</b> methods and organization of psychoregulation in the work of a psychologist; mental states in various situations and methods of their regulation.</p> <p><b>Ability:</b> to carry out consulting activities on issues of psychological support for individual and collective classes.</p>

9	Communicative, activity-based, special	1. Fundamentals of conflictology	5 sem	<p><b>Znat:</b> the most important concepts and terms of conflictology, the specifics of the emergence and development of conflicts, ways to resolve conflicts.</p> <p><b>Be smart:</b> independently identify the main signs of conflict.</p> <p><b>Skills:</b> possess conflict resolution skills; stylesями of interaction in conflict situations.</p>
		2. Conflictology in social work	5 sem	<p><b>Know:</b> the essence and forms of conflict manifestation in modern conditions of public and private life; patterns, features of the emergence and development of conflicts in social work; objective and subjective sources and causes of conflicts in social work; forms of conflict manifestation and classification; nature and functions of conflicts; conflict structure and its structure. main components.</p> <p><b>Be able to:</b> analyze the conditions and causes of conflicts in social work; carry out a comparative analysis of conflicts and classify them; determine ways and means of resolving conflicts in social work; identify the features of conflicts in social work and determine ways of their effective resolution;</p> <p><b>Skills:</b> cognition, analysis and forecasting of conflict-related issues. aspects of professional activity; behavior in conflict situations, as well as correct assessment, forecasting, conflict prevention, optimal means and methods of their resolution and conflict management.</p>
10	Communicative, activity-based, special	1. Psychology of deviant and suicidal behavior	6 sem	<p><b>Know:</b> factors, that contribute to the emergence of deviant and suicidal behavior, counteracting its development at the individual, family, group and general social levels; psychological processes, properties and states of a person, their manifestations in the conditions of deviant and suicidal behavior of the individual, interpersonal and socio-pedagogical interactions; specific organization of the specialist's activity in the system of prevention of deviant and suicidal behavior.</p> <p><b>Be able to:</b> Apply methods and programs of correctional measures, programs of pedagogical support and psychological assistance to persons prone to deviant and suicidal behavior, social and psychological rehabilitation of minors with deviant behavior; evaluate the effectiveness of providing social and psychological assistance to minors with deviant behavior; take responsibility for the results of their actions.</p> <p><b>Skills:</b> To use the experience of practical use of the acquired knowledge in the conditions of future professional activity;</p>

				application to apply adequate forms, methods and programs of correctional measures, programs of pedagogical support and psychological assistance to persons prone to deviant behavior, socio-psychological rehabilitation of minors with deviant and suicidal behavior.
		2. Psychology of aggression	6 sem	<p><b>To know:</b> the main categories and concepts of aggressive behavior; to have an idea of the subject and methods of psychology in working with aggressive children; the main functions of the psyche, to orient in modern problems.</p> <p><b>Be able to:</b> give a psychological description of aggressive behavior, interpret one's own mental state;</p> <p><b>Skills:</b> to master modern technologies, methods of organizing correctional activities, forms and methods in working with aggressive children; know the features of a person's mental state.</p>
11	Information (knowledge), special	1. Ethnopsychology	6 sem	<p><b>to Know:</b> basic and modern approaches and methodological provisions of ethnopsychology.</p> <p><b>Be able to:</b> master the techniques of constructing tests; master the skills of working with psychodiagnostic methods; use professional skills in practice.</p> <p><b>Skills:</b> solving real-world applied problems that arise in practical activities.</p>
		2. Psychology of thinking and intelligence	6 sem	<p><b>Knowledge:</b> basic mental processes; - fundamentals of personality psychology; psychology of thinking and intelligence</p> <p><b>To be able to:</b> adequately apply the acquired knowledge in practice; to operate the scientific and conceptual apparatus in this discipline;</p> <p><b>Skills:</b> to present material on the problems of psychology of thinking and intelligence</p>

12	Communicative, activity-based, special	1. Basics of psychotherapy	6 sem	<p><b>Know:</b> The specifics of a person's mental functioning, taking into account the features of age stages, developmental crises and risk factors, their belonging to gender, ethnic, professional and other social groups in the context of psychoanalytic approaches; specific content of various psychoanalytic theories and understand their differences from each other.</p> <p><b>VI have the following tasks:</b> to generalize, analyze and synthesize the features of a person's mental life in the context of a particular psychoanalytic approach; to conduct standard research; psychotechnics that allow interpreting the client's state.</p> <p><b>Skills:</b> understanding the psychoanalytic approach in psychology; methods of interpretation; skills to be well-versed in the various concepts and approaches that are presented in this course.</p>
		2. Existential psychology	6 semes	<p><b>To know:</b> basic concepts of existential psychology; history and trends in the development of existential psychology; methods of existential psychology; features of the development of existential-humanistic ideas in foreign and domestic psychology.</p> <p><b>Be able to:</b> apply the conceptual and categorical apparatus of existential psychology to analyze psychological phenomena; use the methodological approaches of existential psychology to solve research problems; use the methods of existential analysis to solve complex life situations.</p> <p><b>Skills:</b> practical application of knowledge about the main types of existential psychology; skills in using the main methods and techniques of psychological counseling in the existential approach.</p>
13	System-forming, communicative, and activity-based skills.	1. Yuridicheskaya psikhologiya 7 sem Znat': osnovnyye ponyimaniya i yuridicheskoy psikhologii [Legal Psychology]	7 sem	<p><b>Znat:</b> basic and basic concepts of legal psychology].</p> <p><b>Mind:</b> to use the achievements of legal science in solving various problems of everyday life and people's activities.</p> <p><b>Skills:</b> applying the basics of legal knowledge in the course of psychological and pedagogical support of the individual; ability to take into account the peculiarities of regulating the behavior and activity of a person with criminal motivation at various age stages;</p>

		2. Political psychology	7 sem	<p><b>Know:</b> Knowledge of the main directions of political psychology; methods of work of a psychologist in the political sphere;</p> <p><b>Be able to:</b> apply methods of diagnosing psychological and political stability social and political motivation of the masses and methods of economic and psychological research and information collection for the development of the political culture of society and its members.</p> <p><b>Possess:</b> basic techniques for creating the popularity of political subjects and diagnosing the state of mass consciousness; basic techniques for preventing negative consequences of political activities</p>
14	System-forming, communicative, and activity	-based 1. Psychology of extreme situations	7 sem	<p><b>Knowledge:</b> the structure of extreme and critical situations, psychological mechanisms that ensure the safety of the subject's behavior in the life space.</p> <p><b>Knowledge:</b> stages of stress development, groups of extreme situations; methods for diagnosing stress and methods for dealing with stress;</p> <p><b>Be able to:</b> Improve the psychological state of the subject when working in unusual conditions; develop new methods of protection against negative psychogenic effects; solve personal problems that are violent, man-made or natural; carry out stress prevention.</p>
		2. Psychology of safety of the educational space	7 sem	<p><b>Знать:</b> features, specifics and technology of organizing a psychologically safe environment in an educational institution; psychological features of the behavior of schoolchildren; methods of providing first aid to victims.</p> <p><b>Уметь:</b> provide psychological assistance for various forms of psychological trauma; to carry out preventive measures to prevent psychological injuries in the contingent of an educational institution.</p>
	scientific research.,	1. Methodology of scientific and psychological research	7 sem	<p><b>To know:</b> principles of construction of psychological and pedagogical research and its stages;</p> <p>basic methods of psychological research;</p> <p>main types of psychological and pedagogical research and requirements for them;</p> <p><b>To be able to:</b> analyze scientific publications in the fields of pedagogy, psychology;</p> <p>to choose the research method in accordance with the goals and objectives of the research, age of the subject, type of dysontogenesis, and other factors;</p>

15	activity.			<p><b>Skills:</b> skills of standardized psychological and pedagogical observation; skills of drawing up a questionnaire; skills of processing and interpreting the results obtained in the course of experimental psychological study of children with developmental disabilities.</p>
		2. Mathematical statistics in psychology	7 semes	<p><b>To know:</b> the concept of probability, probabilities of simple and complex events, random variable, its various quantitative characteristics, ways of representing random variables, основные, new distributions, statistical hypothesis and statistical criterion, errors of the first and second kind, basic statistical criteria.</p> <p><b>Be able to:</b> Calculate the probabilities of complex events; calculate the parameters of the distribution of basic random variables, build probability models and formulate statistical hypotheses when analyzing experimental data, and evaluate the reliability of statistical conclusions using standard data processing packages.</p> <p><b>Skills:</b> Concepts of probability theory, methods and algorithms of data processing.</p>
16	Communicative, activity-based, professional	1. Psychological service in the social sphere	7 sem	<p><b>To Know:</b> withobsession and main directions of activity of a practical psychologist in the social sphere.</p> <p><b>Be able to:</b> provide psychological support in the prevention and / or resolution of deviations in social and personal status and development.</p> <p><b>Skills:</b> methods and methods of activity of a practical psychologist in the social sphere.</p>
		2. Organization of psychological service in various institutions	7 seme	<p><b>Know:</b> regulatory documents used in the activities of a practical psychologist in various educational institutions; methods for studying the professional qualities of representatives of various professions; features of the work of a psychologist in an organization and in an educational institution.</p> <p><b>Be able to:</b> characterize and analyze the features of interpersonal relationships in the labor collective; conduct diagnostic and correctional and consultative work;</p> <p><b>Skills:</b> skills in applying diagnostic methods of professionally important qualities necessary for successful professional activity by representatives of various professions; skills in modeling the psychological service of the organization; conducting trainings.</p>

17	System -forming, informational	1. Psychology of creativity	4 seme	<p><b>Knowledge:</b> the place of creative psychology in general psychology; features of creativity as a mental process; trends in the development of attitudes to creativity; concepts of creativity and creativity; basic approaches to the problem of creative abilities; criteria for the development of creative abilities; models of creative behavior; age dynamics of creativity.</p> <p><b>Skills:</b> to determine the place of creative psychology in the system of psychological science; to identify the distinctive features of the creative process; to distinguish the age dynamics of creative activity;</p> <p><b>Skills:</b> :to recognize creativethinking types; and использовать to use conceptual knowledge about the features of the psychology of a creative person .</p>
		2. Pedagogical psychology	4 sem	<p><b>Znat:</b> features of subjects of the educational process, psychological mechanisms of the effectiveness of educational influences, the specifics of the activities of the psychological service in the education system.</p> <p><b>Mind:</b> to be guided in modern psychological theories and educational technologies, psychology of education, psychology of assimilation of scientific concepts.</p> <p><b>Skills:</b> proficiency in methods of evaluating the effectiveness and correction of the educational process.</p>
18	System -forming, communicative	1. Psychology of family and marriage	5 seme	<p><b>Knowledge:</b> the main functions of the family; the structure of the family and its maintenance systems; <a href="#">techniques</a> for resolving marital and <a href="#">child-parent</a> conflicts; psychological features of the family as a small group; types of families, the family life cycle; psychological foundations and profiles of marriage.</p> <p><b>Beable to:</b> определять the level of cohesion of the family system; identify the causes of conflicts in family relationships, identify attitudes, emotions, and stereotypes of the occurrence and development of family conflicts; use practical skills in family counseling; systematize and analyze empirical knowledge about family relationships; perform psychodiagnostics and correction of family relationships.</p> <p><b>Skills:</b> research problems and provide psychological assistance to the family, in certain psychotherapeutic approaches and counseling techniques; work with the family at various stages of development and быть able to navigate the problems of the family.</p>

		2. Ethics and psychology of family relations	5 semes	<p><b>To know:</b> knowledge of the psychological features of family relationships; about the family as a social institution; introduce the moral norms of marriage in traditional culture.</p> <p><b>Be able to:</b> resolve and prevent conflicts, learn the rules of behavior of people in situations of conflict or family breakdown.</p> <p><b>Skills:</b> work with the family and the ability to navigate family problems; interaction between people living in the same family.</p>
19	Activity-based, professional	1. Correctional psychology	6 sem	<p><b>To know:</b> main directions, approaches, concepts and types of psychocorrection, classic and most promising psychocorrection techniques and technologies.</p> <p><b>Be able to:</b> think analytically and critically evaluate the works of outstanding representatives of psychology and psychotherapy, correctly apply theoretical knowledge in the preparation of psychocorrective programs and in the process of implementing psychocorrective activities.</p> <p>Analyze, evaluate, and draw conclusions based on theoretical and methodological principles of psychological correction.</p> <p><b>Skills:</b> skills of using knowledge about general specific patterns and individual features of mental and psychophysiological development, features of regulating human behavior and activity at various age stages. Possess skills in applying basic methods and technologies that allow solving problems in correctional work.</p>
		2. Workshop on psychodiagnostics	6 sem	<p><b>To know:</b> theoretical foundations of psychodiagnostic tools, a variety of psychodiagnostic methods and techniques and the possibility of their application in various professional situations.</p> <p><b>Be able to:</b> apply psychodiagnostic tools; make a psychological diagnosis and formulate psychological and pedagogical recommendations based on the results of a personality survey.</p> <p><b>Skills:</b> classical and modern methods of searching, processing and using information; methods of psychological research.</p>
20	Activity-based, professorial	1. Practical psychology	6 sem	<p><b>To know:</b> The main tasks of practical psychology, areas of its application; the possibilities of applying the knowledge of psychology to solve real pressing problems; differences between practical psychology and applied psychology; methods that are used in practical psychology in the process of working with clients; independent areas of practical psychology: psychological counseling,</p>



				<p>psychological testing, psychological correction.</p> <p><b>Be able to:</b> Apply individual and group methods of work; use psychological knowledge in building relationships with people and influencing them; conduct psychological counseling of patients, group trainings;</p> <p><b>Skills:</b> rights, obligations and ethical standards; basic technologies of psychological diagnostics, development, psychoprophylaxis, information and correction; methods for evaluating the effectiveness of the use of psychological technologies in the practical work of a psychologist.</p>
		2. Theory and practice of family psychotherapy	6 sem	<p><b>To know:</b> The main tasks of practical psychology, areas of its application; the possibilities of applying the knowledge of psychology to solve real pressing problems; differences between practical psychology and applied psychology; methods that are used in practical psychology in the process of working with clients; independent areas of practical psychology: psychological counseling, psychological testing, psychological correction.</p> <p><b>Be able to:</b> Apply individual and group methods of work; use psychological knowledge in building relationships with people and influencing them; conduct psychological counseling of patients, group trainings;</p> <p><b>Skills:</b> apply psychotherapeutic methods in family counseling</p>
21	Communicative, activity-based, special	1. Gestalt psychology	7	<p><b>family Knowledge:</b> the role and significance of this course for psychological science.</p> <p>the main stages of development of gestalt theory, the contribution of various scientists to the development of the gestalt approach;</p> <p>methodological principles of the gestalt approach; the content of the main provisions of gestalt therapy; urgent problems of the current stage of development of the gestalt approach in the country and the world; achievements and miscalculations of practical work of psychologists.</p> <p><b>Be smartBe able to: understand</b> the relationship between the theory and practice of the gestalt approach;</p> <p>see the content of problems in real phenomena of social life; comprehend the general directions of possible study of these phenomena;</p> <p>apply knowledge from the course of gestalt therapy in practice; find relevant literature on the issue under study.</p> <p><b>Skills:</b></p>

				Possess a clear understanding of the professional role of a gestalt therapist; skills in working with literature on the problems under study; basic techniques and technologies of the gestalt approach.
		2. Fundamentals of psychoanalysis	7 sem	<p><b>Znat:</b> prerequisites for the emergence, the history of the formation and development of psychoanalysis, the life path and work of the founder of psychoanalysis Z. Methodological foundations, basic theoretical concepts and categories of modern psychoanalysis.</p> <p>- dynamics of the process of psychoanalytically oriented counseling, the essence and content of the stages of the psychoanalytic processes especially-</p> <p>бенности, the specifics of the work of a psychoanalytically oriented specialist, psycho-analytical rules and procedures.</p> <p><b>Beable to:</b> navigate the system of historical and psychological knowledge, take an analytical and critical approach to studying and mastering the works of Z.Freud, as an outstanding representative of psychological knowledge, and his followers;</p> <p>- use the theoretical material of the discipline in research activities, as well as in future consulting work;</p> <p>- apply the requirements of professional ethics in working with clients, design methods of psychological assistance to the client.</p> <p><b>Skills:</b> conceptual foundations and categorical apparatus of psychoanalysis;</p> <p>- skills and abilities of psychoanalytically oriented interviewing and psychoanalytic psychodiagnostics, structuring an advisory conversation, using factors that affect the nature of the consultation process and changes in the psychological status of the client</p>
		1. Art therapy	techniques 7 sem	<p><b>Znat:</b> main theories, principles, basic concepts of art therapy; factors of psychotherapeutic influence in art therapy, main art therapy directions.</p> <p><b>VI have the following tasks:</b> to diagnose the client's problems in an art-therapeutic way, to build a therapeutic strategy in working with the client, to select methods and techniques of work.</p>

22	Communicative, activity-based, special	2. Fundamentals of individual and group psychotherapy	7 sem	<p><b>To know:</b> the main psychotherapeutic directions, the history of their formation and development, features of the use of psychotherapeutic methods in practice.</p> <p><b>Be smart:</b> use psychotherapeutic techniques such as autogenic training, persuasion and autosuggestion, hypnosis, and psychodrama in the professional activity of a psychologist.</p> <p><b>Skills:</b> analytical comprehension and critical mastering of the works of outstanding representatives of psychotherapy; readiness to apply the acquired knowledge in practical activities.</p>
23	System-forming, communicative, activity-based,	1. Military psychology	8 seme	<p><b>Knowledge:</b> characteristics of wartime foci of mass destruction; fundamentals of first aid to the affected population; organization of medical and psychological support by the enemy of WMD; concepts of fear, stress, panic, affect, deprivation and be able to distinguish them; possible manifestations of victims of extreme situations;</p> <p>psychogenic disorders of victims;</p> <p>principles of assistance; criteria for medical triage; criteria for assessing the syndromic picture;</p> <p>the main methodological provisions of military psychological science, its place and role in the system of military science, its subject-object area, main categories and specifics of patterns;</p> <p>the main directions of psychological activity of units and subunits in various types of combat and at the same time organization of daily activities.</p> <p><b>Mindyou:</b> provide medical and psychological assistance to the population in wartime and peacetime emergencies, military personnel and their families;</p> <p>apply the basic provisions of military psychological science in the practical activities of a military psychologist;</p> <p>conduct psychodiagnostic psychological assistance to military personnel, their families and civilian personnel of military units;</p> <p>make an expert opinion on the professional suitability of a military specialist.</p> <p><b>Skills:</b> assessment skills of the psychological population in wartime, peacetime emergencies and military personnel in daily activities and in various types of combat;</p> <p>methods of protecting the population, patients, medical personnel and property</p>

				from the damaging factors of various types of weapons and in peacetime emergencies; methods of using medical means to protect the population, patients and medical personnel.
		2. Psychology of professional stress	8 sem	<p><b>Znat:</b> psychological phenomena, categories, methods of studying and describing the laws of functioning and development of the psyche from the standpoint of existing approaches in domestic and foreign science;</p> <ul style="list-style-type: none"> <li>- psychological technologies that allow you to solve typical problems in the areas of working with stress;</li> <li>- basic approaches to psychological impact on individuals, groups and communities; regularities and principles of organizing the educational process;</li> <li>- basic psychological and physiological concepts of stress; systematization of stressful factors and situations; grounds for differentiating different forms and types of stress;</li> <li>- methods for diagnosing stressful conditions;</li> <li>- methods of stress relief and methods of counseling people experiencing crisis states;</li> <li>- systematization of methods and means of psychoprophylaxis and correction of stress;</li> <li>- specifics of working with people experiencing stress, the main organizational forms of implementing programs and psychological technologies for managing the state;</li> </ul> <p><b>Mind:</b></p> <ul style="list-style-type: none"> <li>- analyze psychological theories of the emergence and development of the psyche in the process of evolution, the development of stressful states in an individual;</li> <li>- predict changes and dynamics in the level of development and functioning of various components of the psyche in normal conditions and with mental disorders under the influence of stressful factors;</li> <li>- professionally influence the level of development and features of the cognitive and personal sphere in order to harmonize the mental functioning of a person in</li> </ul>

				<p>order to prevent stressful conditions;</p> <ul style="list-style-type: none"> <li>- design, implement and evaluate the educational process taking into account the age and psychological characteristics of students;</li> <li>- analyze various conditions and factors that contribute to the development of stress;</li> <li>- navigate in the field of psychoprophylactic and psychocorrective methods and tools for the effective correction of stressful conditions;</li> <li>- justify the need to apply psychological influences in order to form an optimal functional state;</li> <li>- implement the applied stress management programs developed during the training course;</li> </ul> <p><b>Skills:</b></p> <p>the main methods of diagnosis, prevention, examination, correction of psychological properties and conditions, characteristics of mental processes, various activities of individuals and groups in various stressful states;</p> <ul style="list-style-type: none"> <li>- criteria for choosing psychodiagnostic and psychocorrective methods;</li> <li>- skills in interpreting the data obtained;</li> <li>- skills in constructing basic schemes of therapeutic, consulting, training programs, etc.;</li> <li>- skills in analyzing one's activity as a professional psychologist in order to optimize it, skills in psychoprophylaxis and psychoregulation;</li> <li>- modern technologies and methods of implementing the educational process;</li> <li>- methods of preparing and conducting laboratory and practical classes;</li> <li>- skills in providing psychological support, therapy and correction to people with post-traumatic stress disorder.</li> </ul>
		1. Psychology of management	8 sem	<p><b>Знать:</b> psychological features of managerial activity; socio-psychological aspects of personnel management; ways and methods of creating a favorable psychological environment in the team; characteristics of small groups and коллективов groups; theories of personnel motivation; features of the manager's personality.</p> <p><b>Уметь:</b> Be able to: analyze the psychological aspects of solving various tasks in the framework of management activities;</p> <p>apply the latest psychological technologies and methods of their use in order to</p>

24	Communication, activity, organizational and managerial			increase production efficiency; show increased attention to the development and implementation of a creative personality. <b>Skills:</b> methods of psychological influence on the team and individuals to optimize the moral and psychological climate in the team; methods of business and managerial communication.
		2. Psychology of communication and negotiations	8 sem	<b>To know:</b> the main categories and concepts of communication psychology; the main domestic and foreign approaches and concepts in the field of communication psychology; methods of research of communication and sociability; factors and psychological mechanisms of formation, development and functioning of the individual; <b>Be able to:</b> organize psychological space and interaction in the format of the negotiation process, business and personal communication; organize business communication and negotiation activities in accordance with the age, gender and level of education of potential participants in the process; take into account factors that affect the success of personal and business communication, the negotiation process; apply various psychodiagnostic, preventive and correctional development techniques in working with the group. <b>Skills:</b> negotiation process; skills of organizing, conducting and monitoring the effectiveness of communication and negotiations; methods and techniques of effective psychological interaction with the group; skills of building and organizing diagnostic procedures in the format of business communication and negotiation process.

**Table 2. Sequence of mastering social and professional interaction disciplines**

<b>Course</b>	<b>Providing disciplines</b>	<b>Competencies</b>	<b>Expected result</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1	Modern and history of Kazakhstan	Inoformational (knowledge)	<b>To know:</b> - demonstrate knowledge of the main periods of formation of the historical past of independent Kazakhstan statehood; - correlate the phenomena and events of the historical past with the general

			<p>paradigm of world-historical development of human society through critical analysis;</p> <ul style="list-style-type: none"> <li>- master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan; -suggest possible solutions to modern problems based on the analysis of</li> <li>to analyze the features and significance of the modern Kazakh model of development;</li> <li>- to determine the practical potential of international dialogue and respect for the spiritual heritage;</li> <li>-to justify the fundamental role of historical knowledge in the formation of Kazakhstan's identity and patriotism;</li> <li>-to form one's own civic position on the priorities of mutual understanding, tolerance and democratic values of modern society.</li> </ul>
1	Kazakh (Russian) language	Inoformational (znaniyevye), system-forming competences	<p><b>To know:</b> students should know: the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, techniques for compressing text, techniques for annotating, taking notes and reviewing the text. Students should be able to: understand information on personal, social, educational and professional topics, note the highlighted points in argumentation in general terms, understand the implied and openly stated points in texts and direct messages; use the language correctly and effectively in conversation on personal and professional topics, noting the connection of the theses expressed, clearly express their position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve standard and professional tasks in order to master professional and communicative skills, formulate the topic, determine the language features of the text.</p> <p><b>Be able to and possess the following skills:</b> the language system and methods of its use in межкультурноcross-cultural and communicative activities, possess the system of speech and communication, the skills of using information from the media, official sources and fiction, possess the skills of creating texts of various functional types, have an idea of the features of language functioning in scientific discourse, possess the skills of describing, summarizing and analyzing</p>

			information, compressions of a scientific text.
1	Foreign language	Inoformational (knowledge), system-forming	<p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1) systematizes the conceptual basis for understanding the communicative intentions of the partner, the authors of texts at this level;</li> <li>2) compares and selects the forms and types of speech/communication corresponding to the communicative intention with a logical construction adequate to the type of speech;</li> <li>3) adequately expresses its own communicative intentions with the correct selection and appropriate use of appropriate language tools, taking into account their compliance with socio-cultural</li> <li>4) classifies the levels of use of real facts, references to an authoritative opinion; speech behavior is communicatively and cognitively justified;</li> <li>5) identifies patterns of development of a foreign language, paying attention to the study of stylistic originality;</li> <li>6) knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature;</li> <li>7) expresses in a foreign language, possible solutions to modern problems based on the use of reasoned information;</li> <li>8) uses evidence-based language material with sufficient argumentative language tools for this level, corrects mistakes in a timely manner and independently with 75% of error-free statements ;</li> <li>9)has a strategy and tactics for constructing a communicative act, correctly forms speech intonation, relying on lexical sufficiency in a given language. within the framework of speech topics and grammatical correctness.</li> </ol>
1	Informationand communication technologies (in English)	Strategic	<p><b>Knowledge:</b> An ICT role in key sectors of development of society. Standards in the field of ICT Introduction to computer systems. Architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data managment. Networks and telecommunications CybersafetyInternet technologies.Cloud and mobile technologies .Multimedia technologies.TechnologySmart.E-technologies. Electronic business. Electronic training. Electronic government. Information technologicis in the professional sphere. Industrial ICT. Prospects of development of ICT. Computation of metres of productivity of computer system, speed, efficiency, energy expences,</p>



			<p>Amdal's law, CPU time.</p> <p><b>Be able and possess the following skills:</b> Determination of properties of an operating system. Operation with files and directories. Determination of requirements to development "convenient in application" the Web site. Development of database structure, creation of tables and requests. Design and creation of the presentations of lecture material, scientific reports, etc .Processing of numerical information, editing formulas and creation of charts in plate editors. Creation of a simple network configuration. IP addressing. Monitoring of a network. Analysis of traffic. Use of sniffers for the analysis of network packets.Use of hardware and software for key generation. Application of the EDS and encoding in case of message exchange by E-mail. Data acquisition from the server. Design of the graphic interface Web applications. Creation of styles.Creation of Google of accounts with use of Google Docs. Use of mobile technologies for receiving an information access, GPS navigators, GSM a signaling. Creation of video files with use of programs: HyperCam, AdobePremiere Pro, Windows Movie Maker etcOperation with Smart-applications : Smart TV, Smart Hub. etc.</p>
2	Philosophy	Information (knowledge), system-forming, communicative	<p><b>Know:</b> subject, tasks of philosophy, of philosophy,the influence of philosophical views on life, have a general idea of the world in general, its categorical structure, about a person and the society in which he lives, about the ways of activity or development of the world by a person; patterns of development, functioning of religiousstudies, as well as the essence, possibilities, boundaries, prospects.</p> <p><b>To be able and possess skills:</b> оперироватьto use the acquired knowledge in practice, to show a senseof respect for the traditions and culture of other peoples of the world.</p>
1	Sociology	Information (knowledge), system-forming, special	<p><b>Knowledge:</b> the student should know the historical foundations and periods of formation of the independent Kazakh statehood in the context of the world and Eurasian historical process, have ideological principles in accordance with national priorities, challenges and realities of the time; the essence of corruption and the reasons for its origin; the measure of moral and legal responsibility for anti-corruption offenses; current legislation in the field of anti-corruption; development of political knowledge in the history of civilization, the political</p>

			<p>life of society, the essence of political processes in the country and the world; about society, the systems that make it up, the laws of its functioning and development, social institutions, relations and communities.</p> <p><b>Be able to:</b> relate individual phenomena and events of the historical past to the general paradigm of the world-historical development of human society through critical analysis, retrospective, comparative-historical and other methods of scientific research to achieve a holistic perception of the history of the Fatherland; implement the values of moral consciousness and follow moral norms in everyday practice; work on improving the level of moral and legal culture; use spiritual and moral mechanisms to prevent corruption; develop their civic position and bear social responsibility to society; analyze the causes and conditions, the essence, solutions to various social phenomena, conduct the simplest sociological research</p>
1	Political Science	Information (knowledge), system-forming, special	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- schools and directions of modern political science;</li> <li>- political life of the society;</li> <li>- the political system and its institutions;</li> <li>- the essence of political processes in the country and the world.</li> </ul> <p>Master skills and abilities:</p> <ul style="list-style-type: none"> <li>- use scientific methods of cognition, which contributes to the formation of a scientific worldview;</li> <li>- show the place of political science in the system of social and humanitarian sciences;</li> <li>- independently analyze, critically and politically think;</li> <li>- develop your intelligence and broaden your horizons;</li> <li>- develop their civic position and bear social responsibility to society. "</li> </ul>
1	Culturology	Information (knowledge), system-forming, special	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- must study and understand the essence and role of culture in the life of society, its structure and functions, its typology, differentiation into branches, types and forms, human-making cultural goals;</li> </ul>

			<ul style="list-style-type: none"> <li>- be able to analyze theoretical systems, concepts and categories that make it possible to form a complete picture of the formation and development of culture, and formulate rules of description that reflect the specifics of the deployment of socio-cultural processes;</li> <li>- must analyze and carry out an adequate assessment of the impact of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole;</li> <li>- must be able to explain the features of cultural complexes, phenomena and events, mechanisms of functioning of cultural agents and institutions, their socializing impact on the formation of individuals on the basis of scientific understanding of the revealed facts, trends and patterns of development of socio-cultural processes</li> </ul>
1	Psychology	Information (knowledge), system-forming, communicative, special	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- the importance and place of psychology in the system of sciences;</li> <li>- the main directions of personality development in modern psychology;</li> <li>- personal values and meanings in professional self-determination;</li> <li>- interrelation and mutual influence of the mind and body;</li> <li>- techniques and techniques of effective communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- study the psychological characteristics of students and classroom groups to solve professional problems;</li> <li>- take into account individual psychological characteristics of the individual when designing the educational process;</li> <li>- identify patterns of behavior in a conflict situation and conduct self-diagnosis of the prevailing type of behavior in a conflict situation;</li> <li>- develop psychological recommendations for the development of tolerant behavior.</li> </ul>
1.2	Physical culture	Activity-based, special	<p><b>Knowledge:</b> to characterize the content foundations of a healthy lifestyle,</p> <ul style="list-style-type: none"> <li>- to reveal its relationship with health, harmonious physical development and physical fitness, the formation of personal qualities and the prevention of bad habits;</li> <li>- to reveal the basic concepts and terms of physical culture,</li> </ul>

			<ul style="list-style-type: none"> <li>- to apply them in the process of joint physical exercises with their peers,</li> <li>- to describe with their help the peculiarities of the technique of motor actions and physical exercises, the development of physical qualities;</li> </ul>
1	Introduction to the specialty	System-forming, communicative, special	<p><b>knowledge:</b> the history of the development of the specialty of psychology and the specifics of the profession of a psychologist; the main ethical and professional principles governing the activities of a psychologist; <b>основные</b> new patterns, structure, methods and principles of the specialty; directions, basic principles and technology of specialization of a psychologist in various spheres of society (labor organization, education, health care, sports, emergency situations); features of professional development and personal growth of a psychologist; features of marketing psychological services.;</p> <p><b>Ability you:</b> to apply the acquired knowledge in practice; To operate scientific and conceptual devices of the specialty; Compare and analyze the requirements for a specialist psychologist in different areas of specialization.;</p> <p>choose, plan, organize the process of individualization of training, taking into account the areas of specialization.</p>
1	Developmental psychology	Information (knowledge), system-forming, communicative, special	<p><b>Knowledge:</b></p> <ul style="list-style-type: none"> <li>- History and theories of mental development;</li> <li>- Knowledge of modern problems of the discipline "Developmental Psychology";</li> <li>- adequately apply the acquired knowledge in practice;</li> <li>- make up programs for working with the personality of its development;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- ability to reproduce conceptually psychological knowledge as a system of cognitive constructs;</li> <li>- ability to correlate the processes of development of the psyche and consciousness with the evolutionary and civilizational process, with the cultural, historical, and political situation in Kazakhstan.</li> </ul>
1	Educational practice	System-forming, communicative, special	<p><b>Knowledge:</b> specifics of the activity of a practical psychologist, psychological observation.</p>

			<p><b>Be you able to:</b> develop and develop preventive correction, get acquainted with the features of diagnostic work; familiarize yourself with psychological documents, the rules for their registration; form and develop skills in mastering psychological disciplines, instill love for the profession of a psychologist.</p>
1	Differential psychology	Information (knowledge), system-forming, communicative, activity	<p><b>-based Knowledge:</b> - basic concepts of differential psychophysiology; - modern concepts of temperament, character and abilities; - psychological features of the constitution of different types; features of the mental activity of men and women; <b>Be able to:</b> - Navigate the scientific concepts of individuality for competent research and effective solution of practical queries.</p>
2	Introduction to Personality Psychology	System-forming, communicative, Activity-based, Special Skills	<p><b>:</b> - the main content and problems of modern personality psychology and the history of the formation and development of personality psychology as a science; - basic theories, concepts and approaches in modern personality psychology; - to be guided in the logic and regularities of personality formation in onto and phylogenesis; - the main directions of personality study in foreign and domestic psychology; - structural and psychological characteristics of the individual. <b>Be able to:</b> - apply various theories of personality in psychological practice; - operate with the scientific and conceptual apparatus of personality psychology; - compare and analyze different approaches and schools, theories and ideas in personality psychology</p>
2	Introduction to social psychology	System-forming, communicative, activity-based, special	<p><b>Knowledge:</b> basic principles, concepts and categories of social psychology; theoretical approaches and features of the process of socialization of the individual; socio-psychological features and methods of socialization of the individual. regularities of the communication process; features of the formation and functioning of various social groups and communities; the most important</p>

			<p>concepts and terms of conflictology, the specifics of the emergence and development of conflicts, methods of conflict resolution; the essence and forms of conflict manifestation in modern conditions of public and private life; patterns, features of the emergence and development of conflicts in social work; objective and subjective sources and causes of conflicts in social work; forms of manifestation and classification of conflicts; nature and functions of conflicts; conflict structure and its main components.</p> <p><b>Be able to:</b> effectively apply in practice modern descriptive, empirical and experimental methods of socio-psychological research; adequately assess and interpret various socio-psychological phenomena, select criteria for analyzing socio-psychological phenomena that correspond to the goals and objectives of the study; draw up a program of socio-psychological research and conduct research work; work in a team; independently identify the main signs of conflict; analyze the conditions and causes of conflicts in social work; conduct a comparative analysis of conflicts and classify them; determine ways and means of resolving conflicts in social work; identify the features of conflicts in social work and determine ways to effectively resolve</p>
them 2	Production practice "Psychological service in the education system"	Communication, activity, professional	<p><b>Skills:</b> norms and principles of psychological service; basic concepts of psychological service; features of psychological work in education.</p> <p><b>Be able to:</b> effectively organize psychological work in all areas of education; organize the interaction of various subjects of the educational process to solve the problem of psychological and pedagogical support for students.</p>
3	Professional Kazakh (Russian) language	Information (knowledgeznaniiye) system-forming components	<p><b>system-forming knowledge:</b></p> <ul style="list-style-type: none"> <li>- phonetic patterns associated with the pronunciation, intonation, spelling, complex spelling of terms related to this specialty;</li> <li>- language norms and speech culture, stylistic features in speech;</li> <li>- distinctive features of oral and written speech, language units and relationships;</li> </ul> <p><b>be able to:</b></p> <ul style="list-style-type: none"> <li>- use professional terms of pedagogical and psychological sciences in everyday</li> </ul>

			<p>practice;</p> <ul style="list-style-type: none"> <li>- implement the social and social function of the Russian language;</li> <li>- make oral and written reviews, independently analyzing the language material from the problematic and creative side, drawing conclusions;</li> </ul>
3	Professionally-oriented foreign language	Information (knowledge) system-forming	<p><b>knowledge:</b></p> <ul style="list-style-type: none"> <li>- functional features of professionally oriented oral and written texts;;</li> <li>-requirements for registration of documents on psychology accepted in professional communication and European countries;</li> <li>- communicative structure of behavior in the context of international professional and psychological communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- understand oral (monologue, dialogical) words on a professional psychological topic;</li> <li>- participate in writing topics related to the profession of psychology;</li> <li>- independently prepare and compose oral messages on professional psychological topics using multimedia technologies;</li> <li>- obtaining the necessary information from English-language literature in the context of professional and business communication (text, schedule, graphics, diagrams, audio-visual series, etc.) with various personal properties;</li> <li>- find and use the basic terminology of psychological science from oral and written statements</li> </ul>
3	Production practice in special educational	institutions Communication, activity, special	<p><b>Knowledge:</b></p> <p>features of designing, implementing and evaluating the educational process; modern active and interactive teaching methods and innovative technologies; didactic techniques for implementing standard educational programs; fundamentals of educational activities among the population (students and their parents) in order to increase the level of psychological culture of society.;</p> <p>:</p> <p>design, implement and evaluate the educational process; choose and use modern active and interactive teaching methods and innovative technologies, taking into account the age and individual psychological characteristics of students; apply didactic approaches to the implementation of standard correctional and educational programs; develop and develop programs of educational activities</p>

			among the population;
2	Psychogenetics	Information (knowledge) system - forming, scientific and practical aspects of the educational process.- research	<p><b>Knowledge:</b>  general signs of mental norms and pathology; patterns and physiological mechanisms of functioning of mental activity, main variants of changes in mental functions; theoretical and practical context of psychogenetics (context).</p> <p><b>Be able to:</b>  determine the main variants of personal individuality and take them into account in psychotherapeutically oriented work; determine the psychophysiological status; develop and choose adequate methods for studying the nature of individual characteristics.</p>
3	Medical psychology	System-forming, special, informational (knowledge), scientific and research	<p><b>knowledge:</b>  -the main directions and content of the work of a psychologist in medical institutions;  - the importance of psychological factors in the development, course and treatment of neuropsychiatric and somatic diseases;  mental manifestations of various diseases, personal anomalies, deviations, neuropsychiatric disorders in their dynamics in children and adults;  -experimental psychological methods for diagnosing disorders of mental functions and processes, as well as personal manifestations;  -the basics of psychotherapy and rehabilitation as the restoration and preservation of not only health, but also the personal and social status of the patient;</p> <p><b>I can:</b>  -analyze and identify the causes of mental disorders or deviations, the role of the mental factor in the occurrence, course and treatment of a particular disease;  -conduct differential psychological diagnostics of mental disorders in the clinic of neuropsychiatric, psychosomatic and somatic disorders;</p>
2	The basis of psychological counseling	is scientific research, professional	<p><b>knowledge:</b>  -basic ideas about the content of various types of psychological counseling;  - basic stages, dynamics and organization of the counseling process, as well as basic techniques and techniques;  -ethical and legal aspects of a psychological consultant;  - basic strategies, techniques and techniques used in various modern areas of</p>



			<p>psychological assistance.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- identify the specifics of psychological counseling and independently formulate its tasks in relation to specific situations.;</li> <li>- navigate a wide range of psychological problems and help the client formulate a request for psychological assistance.</li> </ul>
4	Production practice	System-forming, communicative, activity	<p><b>-based Knowledge:</b></p> <ul style="list-style-type: none"> <li>- the concept of methodology, its functions and tasks;;</li> <li>- methods and means of applying theoretical psychological knowledge in research practice;</li> <li>- features of planning and organization of research projects;</li> <li>- the main ways to implement the requirements for collecting empirical material;</li> <li>- specific methods of qualitative and quantitative processing of the material obtained as a result of research.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- know psychological theories to explain empirical facts obtained as a result of research;</li> <li>- be aware of the application of specific psychological methods and methods in research practice;</li> <li>- processing of the obtained material by appropriate methods;</li> <li>- prepare reports on the work done in accordance with the requirements;</li> <li>- determine the methodological positions of the conducted research, the use of the appropriate conceptual framework.</li> </ul>
4	Pre-graduate practice	System-forming, communicative, activity	<p><b>-based Knowledge:</b></p> <p>psychological phenomena, categories, methods; study and description of the laws of functioning and development of the psyche from the point of view of domestic and foreign science; the role of methodology in the formation and functioning; scientific knowledge; features of the methodological foundation of psychological science; - methodological levels, structure and content; fundamentals of psychological science; history of development and modern scientific knowledge.;</p> <p><b>Be able to:</b></p>

			-analyze the methodological foundations of psychological concepts and research; - form individual psychological research that is relevant to methodological approaches; - organize theoretical and experimental research, apply basic methods of mathematical statistical analysis, and process data obtained in solving various professional problems.; - apply theoretical knowledge of psychology (psychological phenomena, categories and methods of studying and describing patterns of mental development);
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### 3.4. List of modules included in the educational program

Module No	Name . Module name	List of subjects included in the module	Block	semester	Amount of credits	Form of control	of total credits for the module
					RK		
M.1	Modern history of Kazakhstan	Modernhistory of Kazakhstan	OK OOD	1	5	GE	5
M2	Basics of bilinguistic training	Kazakh (Rus) language	OK OOD	1,2	10	Exam	20
		Foreign language	OK OOD	1,2	10	Exam	
M.3 Fundamentals of Functional Literacy and Information and Communication Technologies (in English)	Fundamentals of functional literacy andфункциональной грамотности	Information and communication technologies (in English)	OK OOD	2	5	Exam	5

M.4	Osnovy nauchnogo mirovozzreniya	Filosofiya	OK OOD	3	5	Exam	5
M. 4 Osnovy nauchnogo mirovozzreniya Philosophy of OK OOD 3 5 Exam 5 5	Module of socio-political knowledge	Cultural	studies OC OD	1	2	Exam	6
		Political Science	OC OD	2	2	Examman	
		Sociology	OC OD	1	2	Exam	
M.6	Psychology of science and economic and legal knowledge	Psychology	of OK OOD	2	2	Exam	12
		Fundamentals of market economy and entrepreneurship	OK KV	2	3	Exam	
		Fundamentals of Law and anti-corruption culture	OK KV	2	2	Exam	
		Fundamentals of Market economy and entrepreneurship	OK KV	2	3	Exam	
		Ecology zhane tirshilik kauipsizdik negizd Fundamentals of safety and life and ecology	OK KV	2	2	Exam	
M.7	Physical culture	Physical culture	OK OOD	1,2,3,4	8	d/w	8
m.8	Basic aspects of psychological science	Introduction to the specialty	VK DB	1	3	Exam	4
		Training practice	VK DB	1	1	Test	
M.9	Development of psychological science	Developmental psychology	VK DB	1	5	Exam	9
		Differential psychology	VK DB	2	4	Exam	
M. 10	Features of individual personality differences	Introduction to personality psychology	VK DB	3	4	Exam	7
		Introduction to social psychology	VK DB	3	3	Exam	
M.11	Fundamentals of psychological and pedagogical communication	Production practice "Psychological service in the education system"	VK DB	4	4	Test	9
		Communication culture and business ethics Professional skills and ethics of a psychologist	DB/E	4	5	Exam	
M. 12	Professional languages	Professional Kazakh (Russian) language	VK DB	5	3	Exam	6
		Professionally-oriented foreign language	VK DB	6	3	Exam	

M. 13	Main directions of psychological service	Psychodiagnostics Methods of scientific research in psychology	DB/E	3	6	Exam	12
		Projective methods in psychology Practical training in psychology	DB/E	4	6	Exam	
M. 14	Practical activity of a psychologist	Personal growth training Communication skills DB/E 3 5 Exam 10 The basis of psychological counseling VC PD 4 5 Exam M. 15 Main directions of psychological service Psychodiagnostics Methods of scientific research in psychology DB / E 3 6 Exam 12 Projective methods in psychology Practical training in psychology DB / E 4 6 Exam M. 14 Practical activity of a psychologist Personal growth training Communication skills	training DB / E	3	5	Exam	10
		The basis of psychological counseling	VC PD	4	5	Exam	
M. 15	Basic areas of work of a practical psychologist	Industrial practice in special educational institutions	VK DB	5	3	Test	18
		Children's neuropsychology Health psychology	DB/E	4	5	Exam	
		Psychogenetics	VK PD	3	5	Exam	
		Medical psychology	VK PD	5	5	Exam	
M. 16	Historical aspects of psychological science	History of psychology Development of psychological science in Kazakhstan	DB / E	5	5	Exam	11
		Ethnopsychology Psychology of thinking and intelligence	DB / E	6	6	Exam	
M. 17	Fundamentals of psychological and pedagogical communication	Cognitive psychology Fundamentals of psychoregulation	DB / E	5	5	Exam	8
		Psychology of creativity Pedagogical psychology	PD / E	4	3	Exam	
M. 18	Psychological aspects of a person	Fundamentals of psychotherapy Existential psychology	DB / E	6	5	Exam	9

		Psychology of family and marriage Ethics and psychology of family relations	DB / E	5	4	Exam	
M. 19	Therapeutic and correctional methods in psychology	Psychology of deviant and suicidal behavior Psychology of aggression	DB / E	6	6	Exam	16
		Correctional psychology Workshop on psychodiagnostics	DB / E	6	5	Exam	
		Practical psychology Theory and practice of family psychotherapy	DB / E	6	5	Exam	
M. 20	Applied areas of psychology	Legal psychology Political psychology	DB / E	7	5	Exam	15
		Production practice	VK PD	8	5	Credit	
		Military psychology Psychology of professional stress	PD / E	8	5	Exam	
M. 21	Psychological aspects of interaction and management activity	Psychology of extreme situations/ Security psychology of the educational space	DB / E	7	5	Exam	10
		Psychological service in the social sphere Organization of psychological service in various institutions	DB / E	7	5	Exam	
M. 22	Practical activity of a psychologist	Pre-graduate practice	of VK PD	8	3	Test	8
		Methodology of scientific and psychological research Mathematical statistics in psychology	DB / E	7	5	Exam	
M. 23	Therapeutic and correctional methods in psychology	Art therapy techniques Fundamentals of individual and group psychotherapy	PD / E	7	5	Exam	15
		Gestalt psychology Fundamentals of psychoanalysis	PD / E	7	5	Exam	
		Management psychology Psychology of communication and negotiations	PD / E	8	5	Exam	
	Final state certification	Writing and defending a thesis (project) or preparation and passing of a comprehensive exam	FE	8	3	FE	12