

Faculty of Humanities

Department of Philology

**MODULAR EDUCATIONAL PROGRAM**

**6B01708 “English with additional learning of a second foreign language (German, Turkish)”**

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## 1. EXPLANATORY NOTE

The Modular Educational Program (MEP) is compiled by:

- on the basis of the State Compulsory Standard of Higher Education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018;
- in accordance with the Rules for organizing the educational process on credit technology of education;
- in accordance with the Professional Standard "Teacher" (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017);
- in accordance with the approved structure of the MEP;

And also taking into account the recommendations of employers - English teachers expressed by them at seminars - round tables on the problems of education quality and employment issues, with the participation of employers (KSU "Secondary School Lyceum No. 38", KSU "School School No. 22"). So, for example, the content of some modules of the disciplines of the methodological block, namely the discipline "Methodology of foreign language education", was revised.

**Aim of EP** - training of competitive specialists - teachers of foreign languages who have fundamental knowledge, skills and competencies necessary in professional activities, and who speak foreign languages at a level recognized by the international community and meeting the needs of the society of the Republic of Kazakhstan.

The modular educational program is developed as a set of sequential training modules for the entire period of study and is aimed at mastering the competencies necessary for the assignment of an academic bachelor's degree in the Educational program 6B01708 "English with additional learning of a second foreign language (German, Turkish)".

The modules of the block of general education disciplines (GED) (56 credits in total, of which CC (compulsory component) - 51 credits, CCh (components by choice) - 5 credits) include disciplines common to all educational programs, in the study of which the graduate must master the following competencies: knowledge of the laws of the development of society and its socio-political, legal foundations, as well as cultural and historical values, the basics of informatics, linguistic communication and understanding of the principles of a healthy lifestyle, knowledge of the political life of the country.

The block of basic disciplines (BD) (112 credits in total) includes disciplines of the university component (UC - 46 credits) and components by choice (CCh - 66 credits). The modules of these disciplines form a complex of competencies: the formation of basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills in theoretical and industrial sciences in the field of education.

The block of profiling disciplines (PD) (60 credits in total) includes the disciplines of the university component (UK - 12 credits) and components by choice (CCh - 48 credits). The modules of these disciplines make it possible to form a complex of key and special competencies acquired by a graduate: the formation of professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

## **EDUCATIONAL PROGRAM 6B01708 "English with additional learning of a second foreign language (German, Turkish)"**

**Awarded degree: the bachelor of education on educational program 6B01708 "English with additional learning of a second foreign language (German, Turkish)"**

### Sphere of professional activity:

The bachelor carries out his professional activities in the field of foreign language education in the field of secondary general education, within the framework of which the development of the personality is ensured by means of a foreign language.

### Objects of professional activity:

- Secondary comprehensive schools,
- Specialized schools with in-depth study of foreign languages,
- Language training centers,
- Foreign companies,
- Organizations cooperating with foreign companies and investors.

### Professional subjects

The subjects of professional activity of a bachelor of the designated educational program are:

- organization of the educational process in the basic main foreign language;
- organization of the educational process in the language for special purposes;
- organization of the educational process in the language for academic purposes;
- organization of the educational process in the second foreign language.

### Professional activities:

The bachelor of education in the educational program 6B01708 "English with additional learning of a second foreign language (German, Turkish)" can perform the following types of professional activities:

- educational (pedagogical): performing the functions of a teacher of two foreign languages, taking into account the international standard level requirements for the formation of foreign language competencies of students;
- experimental research: the study of scientific and methodological literature, familiarization with the advanced experience of foreign language education, its generalization, conducting experiments with the implementation of their results in the educational process;
- organizational and managerial: planning the content of foreign language education at different levels; determination of ways of organizing and conducting the educational process; management and monitoring of the quality of the formation of foreign language competencies;
- socio-pedagogical: the formation of a multicultural personality with a developed worldview and thinking;
- educational: the implementation of educational work in accordance with the laws, patterns, principles, with the educational mechanisms of the pedagogical process; the formation of the ability to plan extracurricular educational work, to determine and solve specific educational tasks, to choose

and use various forms and methods of upbringing and teaching schoolchildren; building relationships with the student body, teachers working in a given class, with parents; develop your own approaches to the process of teaching and upbringing;

- educational and technological: information literacy; possession and use in the educational process of the latest technologies (including multimedia means of teaching foreign languages.).

#### Functions of professional and pedagogical activity

The bachelor must master the functions of professional and pedagogical activity focused on the personality of the student:

- the functions of goal-setting, including: communicative-teaching, educating, developing functions;
- operational and structural functions: gnostic (research), constructive planning, organizational.

#### Areas of professional and pedagogical activity.

The main directions of the professional and pedagogical activity of a teacher of two foreign languages of a secondary school according to his main and specialized qualifications are:

- organization of the educational process of teaching foreign languages in the classes of a basic, specialized school, in a school with in-depth study of foreign languages (including teaching a number of subjects in a foreign language);
- carrying out extracurricular activities in a foreign language;
- implementation of educational work by means of a foreign language;
- educational and pedagogical activity in the system of the integral pedagogical process of the school;
- improving their professional and pedagogical qualifications; possession of the latest information technologies.

#### The content of professional and pedagogical activity consists of the following professionally significant skills of a teacher of foreign languages:

- pedagogically, psychologically and methodologically correctly to carry out professional activities aimed at the formation of trainees of the traits of a secondary linguistic personality, capable of reflecting the foreign picture of the world by means of the language being studied;
- to study the individual characteristics of the personality of students;
- possess the skills of self-reflection and the formation of reflexive skills in schoolchildren;
- to plan their own professional actions, taking into account modern requirements for the organization of the educational process and on the basis of objective laws of mastering the foreign languages being taught; select authentic materials, including regional and cultural studies, and methodically interpret them;
- to organize foreign language communication in the lesson, using creative, interactive forms of student work;
- to create a favorable psychological climate in the lesson, which promotes the disclosure of the individual capabilities of each student and stimulates the development of the emotional sphere of the student's personality, his creative, cognitive and linguistic abilities, the ability to socially interact with others;
- use a control and corrective mechanism that meets the requirements of the international standard.

## 2. COMPETENCE MODEL OF THE GRADUATE

### I. EDUCATIONAL COMPETENCES

**Upon graduation, the graduate is able to:**

- To systematize, summarize legal and economic information for use in professional, including entrepreneurial activities.
- Analyze, summarize economic information and systematize safety standards for use in professional activities.

**To do this, the graduate must have:**

**Skills and abilities:**

- comply with the norms of business ethics, possess ethical and legal norms of behavior;
- be tolerant of the traditions, culture of other peoples of the world;
- to adequately navigate in various social situations;
- use various forms of e-learning to expand professional knowledge;
- use information resources to search and store information;
- resist any kind of discrimination and extremism;
- systematize, summarize legal and economic information, as well as safety standards for use in professional activities.

**Knowledge:**

- social and ethical values based on public opinion, traditions, customs, social norms;
- have a general idea about the world as a whole, its categorical structure, about a person and the society in which he lives, about the ways of human activity or mastering the world;
- cultural, historical, social, political and economic features of the development of society;
- traditions and cultures of the peoples of Kazakhstan;
- the foundations of the legal system and legislation of Kazakhstan (also in the field of human rights, for example, international normative legal acts, legislation of the Republic of Kazakhstan in the field of education and protection from childhood, etc.)

### II. GENERAL PROFESSIONAL COMPETENCES

#### 1) Labor function: teaching

**Upon graduation, the graduate is able to:**

- Plan, design and conduct training sessions in a foreign language, using didactic knowledge in integration with knowledge in the specialized field; traditional, innovative, interactive technologies; new achievements in the field of psychological and pedagogical sciences.
- Develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, show high executive discipline.

- Having a system of subject, psychological, pedagogical and methodological knowledge, to realize professional activity, to be able to generate new pedagogical ideas, to critical thinking.
- To form and develop the linguistic, communicative, informational, professional competencies of students, using the competence-based approach in teaching foreign languages.

**To do this, the graduate must have:**

**Skills and abilities:**

- designs teaching classes in a foreign language, taking into account the linguistic needs and requests of students;
- develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, show high executive discipline;
- uses innovative teaching technologies, incl. ICT, critical thinking technologies;
- conducts standard training sessions on foreign language, using didactic knowledge in integration with knowledge in a special area;
- plans training sessions on foreign language, taking into account the principles of integration and continuity of teaching at all levels of secondary education;
- finds non-standard and alternative solutions, be able to generate new pedagogical ideas, to think critically.

**Knowledge:**

- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic means, including ICT;
- features of the psychology of adolescent children;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence-based approach in teaching foreign languages;
- methods of developing students' language competencies;
- principles and methods of formation of communicative, informational, professional competencies of students;
- methods of pedagogical goal-setting for the design of new models and strategies of the educational process.

**2) Labor function: educational**

**Upon graduation, the graduate is able to:**

- Build the educational process, observing the pedagogical tact, showing respect for the personality of students and adherence to the system of universal and national values in their unity, as well as to resist any types of discrimination and extremism.
- To develop a favorable educational environment for the realization of the cultural and linguistic needs of students; to form a tolerant attitude of students to a different culture, to a different way of life.

**To do this, the graduate must have:**

**Skills and abilities:**



- observes pedagogical tact, the rules of pedagogical ethics;
- shows respect for the personality of students;
- adheres to a democratic style in relations with students;
- shows adherence to the highest social values, to the ideas of humanistic pedagogy;
- shows adherence to the system of universal and national values in their unity;
- builds the educational process taking into account the national priorities of Kazakhstan;
- shows the ability to resist any kind of discrimination, extremism;
- develops cultural awareness, language competence;
- contributes to the development of a favorable educational environment for the realization of the cultural and linguistic needs of students;
- forms a tolerant attitude to a different culture, to a different way of life.

**Knowledge:**

- school pedagogy;
- educational psychology;
- innovative technologies for the education of school and adolescent children;
- educational potential of academic subjects;
- principles of integrating the content of education with the national values of Independent Kazakhstan
- ways to form students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance.

**3) Labor function: social and communicative**

**Upon graduation, the graduate is able to:**

- Based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas uniting education stakeholders and involve them in the educational process.
- Be proficient in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Integrate knowledge from various subject areas in solving pedagogical problems.

**To do this, the graduate must have:**

**Skills and abilities:**

- involves students in the system of additional education;
- initiates innovative ideas uniting education stakeholders (various creative unions, associations, etc.);
- independently involves representatives of professional communities, law enforcement agencies, medical, social services, youth movements, youth associations, public and political parties, non-governmental organizations, etc. in the educational process.
- speaks Kazakh, Russian and foreign languages;

- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society;
- integrate knowledge from various subject areas in solving pedagogical problems, be capable of social and pedagogical cooperation;

**Knowledge:**

- foundations of the psychology of communication and professional communication;
- forms, methods of cooperation in the professional community, incl. network community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- foundations of professional leadership;
- communication technologies, communication strategies;
- phonetic, grammatical, lexical norms of Kazakh, Russian, foreign languages.

**III. SPECIAL COMPETENCES**

**1) Labor function: methodical**

**Upon graduation, the graduate is able to:**

- Develop training materials on foreign language in accordance with the specified objectives of the classes, instructions and requirements, defining methods and techniques, shaping the language and speech skills of students in foreign language.
- To organize foreign language communication in the lesson, using creative, interactive and other forms of work with students.
- Strive for professional and personal growth, observing the norms of business ethics and social and ethical values, find compromises when working in a team and adequately navigate in various social situations.

**To do this, the graduate must have:**

**Skills and abilities:**

- plans to improve their qualifications;
- determines methods and techniques, forms language and speech skills and skills of students in foreign language,
- develops training materials on FL in accordance with the assigned objectives of the classes and in accordance with the instructions and requirements;
- creates a favorable learning environment for students;

**Knowledge:**

- methods of self-determination for the development of additional knowledge;
- ways to implement individual plans for professional development;
- principles and methods of constructing situational pedagogical tasks;
- principles and methods for the development of educational and program documentation;
- regulatory and legal documents in the field of education.

## 2) Labor function: research

### **Upon graduation, the graduate is able to:**

- Explore the educational environment, educational practice, using the results of diagnostics of the individual characteristics of students; to identify the needs and difficulties in the training of foreign languages.
- Search, structure and systematize psychological and pedagogical knowledge, be capable of systemic thinking and holistic perception of pedagogical activity.
- Conduct scientific research; independently acquire and use new knowledge and skills in research and practice, expand and deepen their own scientific competence.

### **To do this, the graduate must have:**

#### **Skills and abilities:**

- uses the results of diagnostics of individual characteristics of students;
- identifies the needs and difficulties in training a foreign language;
- uses methods of joint reflection with colleagues in the context of research practice; plans and conducts research on the educational environment;
- possesses the skills of searching, formalizing, structuring and systematizing psychological, pedagogical and methodological knowledge;
- formalizes the results of his research into a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents.

#### **Knowledge:**

- principles and methods of research of the educational environment, research of educational practice;
- research methods in pedagogy and methods of foreign language education;
- methods of psychological and pedagogical tracking of students' activities;
- organization of the process of conducting and the basic principles of building a scientific research;
- procedures for the preparation and defense of the thesis (project);
- principles and culture of academic integrity.

## 3) Labor function: social and communicative

### **Upon graduation, the graduate is able to:**

- Be proficient in Kazakh, Russian, foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.
- Possess communication strategies and tactics, language norms and techniques adopted in oral and written communication; to use them adequately in solving problems and professional tasks.

**To do this, the graduate must have:**

**Skills and abilities:**

- to implement the skills of foreign language communication in the context of business and professional communication, as well as in the framework of academic discourse;
- constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.

**Knowledge:**

- national, historical, cultural, regional, linguistic features of the studied linguistic phenomena and realities;
- basic grammatical and lexical phenomena, the rules of speech etiquette characteristic of the English language in the field of professional, business and intercultural communication.

To create special conditions for people with special educational needs to receive education, the competence model of a graduate is complemented by professional competencies that ensure the adaptive nature of the main educational program. To this end, the catalog of courses of the additional educational program "Minor" includes courses for the formation of people with special educational needs of the ability to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

**Table 1. The sequence of mastering disciplines in the process of forming special competencies**

№	Competencies	List of compulsory, elective disciplines and sequence studying them		Expected Result
		List of disciplines	The sequence of their study (semester)	
1	Special	1. Lexicology	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of lexicology as a science of the vocabulary of a language;</li> <li>- the main points of view on the component composition of the vocabulary in the language;</li> <li>- the role and function of morphemes in the structure of the word, the role and function of the sem in the meaning of the word;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- make morphological analysis of the word;</li> <li>- to isolate the semes in the structure of the meaning of the word;</li> <li>- group words by similarity of meaning and similarity of form;</li> </ul> <p><b>Have an idea:</b></p> <ul style="list-style-type: none"> <li>- about the main types of word formation in English;</li> <li>- on the principles of linguistic analysis of lexical units;</li> <li>- about the territorial variants of the English language;</li> <li>- about the language norm and deviations from it.</li> </ul>
	Special	2. Text linguistics	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- The main features of the text, criteria for textuality;</li> <li>- Means of interphrasal communication, the formation of coherence of the text;</li> <li>- General principles of text construction, its communicative organization;</li> <li>- The originality of texts of various styles and genres.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Determine the constitutive and differential characteristics of texts of various styles and genres;</li> <li>- Use different techniques of linguistic, linguistic and stylistic and linguo-poetic analysis of the text;</li> <li>- To perceive the holistic meaning of the text and the peculiarities of the implementation of the author's intention;</li> <li>- Create texts of different styles and genres.</li> </ul>
2	General professional  Special	1. Foreign language in the system of the updated content of secondary school	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Organization of the learning process using new techniques.</li> <li>- Requirements for the selection and development of educational material.</li> <li>- Forms of organizing educational activities.</li> <li>- Functions of subject-language integrated learning.</li> </ul>

				<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the knowledge gained in solving practical professional problems,</li> <li>- to set and creatively solve the problems of organizing educational activities of students of a foreign language,</li> <li>- to determine the effectiveness of the method, technology used to achieve the set educational task,</li> <li>- select and develop educational material,</li> <li>- to organize educational activities using new techniques.</li> </ul>
	General professional Special	2. Innovative technologies in foreign language teaching	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and provisions of the course,</li> <li>- innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, “quest” training, familiarity with the “moodle” platform), the possibility of their use in the educational process,</li> <li>- priority directions of innovative methods in the field of foreign language education.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the knowledge gained in solving practical professional problems,</li> <li>- apply the learned methods in professional activities,</li> <li>- to set and creatively solve the problems of organizing educational activities of students of a foreign language,</li> <li>- to act independently,</li> <li>- to determine the effectiveness of the method, technology used to achieve the set educational task.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- methodological culture,</li> <li>- effective techniques and methods of foreign language education.</li> </ul>
	General professional Special	3. Cognitive-interactive technologies in foreign language teaching	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and provisions of the course,</li> <li>- the value of cognitive-interactive technologies, their place and role in education.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the knowledge gained in solving practical professional problems,</li> <li>- to set and creatively solve the problems of organizing educational activities of students of a foreign language,</li> <li>- to act independently,</li> <li>- to determine the effectiveness of the technology used to achieve the set educational task.</li> </ul>
3	Special	Specialized professional English language	6 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- specific features of different types of speech works;</li> <li>- rules and algorithm for writing reports, private and official letters, articles and essays with elements of reasoning;</li> </ul>

				<ul style="list-style-type: none"> <li>- the main strategies of critical reading, as well as other types of reading (study, introductory, viewing, search).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- freely conduct a conversation, discussion, debate on professionally oriented issues;</li> <li>- give reasons for your statements;</li> <li>- to organize and conduct a dialogue of a polemical nature;</li> <li>- freely and effectively use the language for multicultural communication, including for the transmission of emotions, allegories using idiomatic expressions;</li> <li>- to replicate in more detail, argumentation and broadened in such types of discourse as description and interpretation of a phenomenon, sympathetic experience, assessment and commenting on events, explanation, justification of one's own position, points of view, public speaking, etc.</li> <li>- to create clearly structured texts on the topics studied, identifying important issues, arguing their point of view with the help of detailed reasoning, specific examples and relevant conclusions;</li> <li>- to perceive by ear, both in direct communication and in sound recording, authentic texts of a monologue and dialogical nature, corresponding to speech themes within the framework of the spheres of communication defined for this course;</li> </ul>
4	Special	1. Theoretical foundations of English language	6 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the phonetic system of modern English;</li> <li>- the current state of research in the field of general phonetics;</li> <li>- the phenomenon of phonetic interference.</li> <li>- features of the grammatical structure of the English language;</li> <li>- features of linguistic units in the unity of grammatical meaning and morphological indicators, the connection of lexical and grammatical levels, the field organization of linguistic units.</li> <li>- the concept of a grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-of-speech categories.</li> <li>- the basic concepts of syntax and aspects of its study, the idioethnic specifics of the structure of the modern English language and factors influencing the syntactic organization of the basic units of syntax.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic structure of the modern English language, analyze and generalize phonetic phenomena;</li> <li>- apply the methods of grammatical analysis for the analysis of specific language material.</li> </ul>
	Special	2. Scientific research methodology	6 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- methodology of research activities in education;</li> </ul>

				<ul style="list-style-type: none"> <li>- organization of the process of conducting scientific research;</li> <li>- the basic principles of building scientific research;</li> <li>- rules for the design of scientific articles, term papers, thesis (project);</li> <li>- the procedure for the preparation and defense of the thesis (project);</li> <li>- principles of academic integrity.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to formulate the relevance of their scientific research;</li> <li>- set goals and objectives of scientific work;</li> <li>- to determine the object and subject of research;</li> <li>- work with different types of sources;</li> <li>- to identify the necessary information from sources;</li> <li>- critically analyze sources;</li> <li>- prepare a report and its presentation;</li> <li>- to apply the means and methods of scientific research;</li> <li>- apply the skills of scientific abstracting and citation;</li> <li>- efficiently work with modern printed and electronic sources of scientific information.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- specifics of research work;</li> <li>- principles of ethics of scientific research;</li> <li>- forms and methods of testing the results of scientific research;</li> <li>- skills in preparing articles, abstracts and public speaking;</li> <li>- a culture of academic integrity.</li> </ul>
5	Special	1. English language for the special purposes (level C1)	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- functional varieties of dialogical and polylogical communication;</li> <li>- compositional speech types of various speech works (abstract, abstract, review, report, essay).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to understand authentic spontaneous monologue and dialogical speech within the studied linguistic material;</li> <li>- read and analyze the original fiction, scientific and socio-political literature, based on the studied language material;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and unofficial communication within the studied language material;</li> <li>- productive written speech within the studied language material.</li> </ul>
	Special	2. British and American English	5 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical, grammatical, spelling peculiarities of the British and American versions of the English language.</li> </ul> <p><b>Be able to:</b></p>



				<ul style="list-style-type: none"> <li>- to understand by ear the American and British English language;</li> <li>- communicate fluently in English, taking into account the peculiarities of the American and British languages.</li> </ul>
6	Special	1. Course IELTS 2. Course TOEFL	7 semester	<p><b>Know:</b> the rules of conducting and the main points of passing the IELTS / TOEFL exam for knowledge of the English language.</p> <p><b>Be able to:</b> pass the English language proficiency exam with the highest scores.</p>
7	General professional  Special	1. Specially-oriented methods of foreign languages teaching	7 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions and principles of the development of variable foreign language education in the Republic of Kazakhstan;</li> <li>- theoretical foundations of the organization of the educational process in foreign languages in specialized and specialized schools;</li> <li>- features of the content and construction of the learning process of FL in schools with early study of FL, in schools with specialized study of FL and in specialized schools.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to determine and analyze all the factors influencing the learning process of foreign language in primary, specialized and specialized schools;</li> <li>- critically analyze modern methodological systems and variable programs of early foreign language education, education in specialized and specialized schools and choose the most appropriate goals and learning conditions;</li> <li>- to choose the means of teaching IL and in accordance with the goals and conditions of teaching primary, specialized and specialized schools;</li> <li>- creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of learning of foreign languages for students of primary, specialized and specialized schools;</li> <li>- to carry out research work.</li> </ul>
	General professional  Special	2. Methods of the second foreign language teaching	7 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- teaching materials and programs for the second FL;</li> <li>- modern requirements for proficiency in foreign languages (portfolio);</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- compose and conduct lessons and extracurricular activities on the second FL;</li> <li>- draw up test and control tasks for the second FL, taking into account the specifics of teaching the second FL;</li> <li>- effectively use visual teaching aids in the lesson on the second FL;</li> <li>- to use game methods when teaching schoolchildren in the second FL;</li> </ul> <p><b>Own:</b> professional teaching vocabulary in the second FL.</p>
8	Special	1. English language for the special purposes (level C2)	7 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>-technology of future professional activity,</li> <li>-functional varieties of dialogical and polylogical communication;</li> </ul>

				<p>-compositional speech types of various speech works (abstract, abstract, review, report, essay).</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use the language fluently and effectively for intercultural communication,</li> <li>-create speech situations of a problematic nature;</li> <li>- to react spontaneously in the process of communication, justifying their own position;</li> <li>-to organize and conduct a discussion in various forms of polemical communication on professional topics;</li> <li>- work with material: artistic, scientific, journalistic texts.</li> <li>-Create clearly structured texts on the topic under study, identifying important issues and substantiating your point of view with the help of detailed reasoning, specific examples and appropriate conclusions.</li> <li>- to perceive by ear texts of a monological and dialogical nature, corresponding to speech topics within the framework of the spheres of circulation defined by this course. (excerpts from prose, poetic, dramatic works, speeches of politicians, scientists, teachers, radio and television programs).</li> </ul> <p><b>Own:</b> a foreign language in all aspects of speech and communication activities related to the future profession.</p>
	General professional Special	2.English communication in	7 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the specifics of phonetic, lexical and grammatical means of various types of discourse of the target language (English);</li> <li>- basic grammatical phenomena, the rules of speech etiquette, characteristic of the English language in the field of professional, business and intercultural communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- conduct a monologue and dialogical speech within the framework of the topics studied, taking into account the rules of verbal communication in the professional and socio-cultural spheres;</li> <li>- competently use grammatical structures, special vocabulary and terms;</li> <li>- prepare an oral public presentation within a given topic.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- communicative strategies and tactics, linguistic norms and techniques adopted in oral communication; use them adequately when solving problems.</li> </ul>
9	Special	1. Literature of English speaking countries	7 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions of English-language literary creativity, their main patterns and characteristics;</li> <li>- significant facts and phenomena of the English-speaking literary life, events and facts of the biography of the authors;</li> <li>- the content, problematics of the works indicated in the list of mandatory literary texts;</li> </ul> <p><b>Be able to:</b></p>

				<ul style="list-style-type: none"> <li>- to analyze literary texts (in English) not only in the aspect of the problematics, but also in the aspect of their artistic originality;</li> <li>- logically and reasonedlly, orally and in writing, give an answer to the questions posed about the ideological and artistic content of the studied works of English literature;</li> <li>- to establish a connection between the features of a literary work (semantic content, event load, stylistics, genre of narration) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked;</li> <li>- to navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.</li> </ul>
Special	2. American literature	7 semester		<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions of the literary work of American authors, their main patterns and characteristics;</li> <li>- events and facts of the biography of American authors;</li> <li>- the content, problematics of the works indicated in the list of mandatory literary texts;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to analyze literary texts (in English) not only in the aspect of the problematics, but also in the aspect of their artistic originality;</li> <li>- logically and reasonedlly, orally and in writing, give an answer to the questions posed about the ideological and artistic content of the studied works of American literature;</li> <li>- to establish a connection between the features of a literary work (semantic content, event load, stylistics, genre of narration) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked;</li> <li>- to navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.</li> </ul>
Special	3. Children's literature of English speaking countries	7 semester		<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions of English-language literary creativity, their main patterns and characteristics;</li> <li>- significant facts and phenomena of the English-language literary life, events and biographical facts of the authors of children's literature;</li> <li>- content, problems of the works specified in the list of compulsory literary texts;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze literary texts (in English) not only in terms of problems, but also in terms of their artistic originality;</li> <li>- logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of English literature;</li> <li>- establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked;</li> <li>- navigate in the historical, national and cultural contexts of the studied aesthetic</li> </ul>

				phenomena.
10	General professional Special	Internship (pedagogical) practice	8 semester	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use a variety of forms and methods of guiding the educational and cognitive activities of students;</li> <li>- to organize the team of the class to perform the assigned tasks;</li> <li>- plan a lesson in accordance with its objectives;</li> <li>- use the techniques of enhancing foreign language communication in the learning process;</li> <li>- use different types of exercises to develop communicative competence at different stages of training;</li> <li>- to choose and it is advisable to use various teaching aids in accordance with the goals and objectives of the educational process.</li> <li>- to plan, predict, analyze the main components of the learning process of a foreign language;</li> <li>- to identify the degree of correspondence of the applied methods and teaching aids to didactic goals and objectives;</li> <li>- to carry out an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development;</li> <li>- evaluate the performance of students and their own activities.</li> </ul>
11	Special	Undergraduate practice	8 semester	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- determine the methodological basis of the study and select the necessary research methods;</li> <li>- collect, analyze, process, systematize theoretical and practical material, which will serve as the basis for the completion of the thesis.</li> </ul>
12	Special	1. English language for academic purposes	8 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Basic concepts, types, forms and functions of academic communication;</li> <li>- various methods and ways of collecting, processing and storing information;</li> <li>- features of the scientific style and methods of their implementation in the field of scientific and educational academic communication;</li> <li>- the main genre varieties of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, including ways of implementing communicative intentions;</li> <li>- the specifics of oral and written foreign language academic communication;</li> <li>- features of the organization of the structure and content of the academic test / discourse, compositional speech types, presentation forms, methods of analysis and argumentation;</li> <li>- linguistic features of analytical speech works;</li> <li>- technical design of a scientific text;</li> <li>- the stages of preparation of analytical speech works;</li> <li>- the technique of conducting scientific research;</li> </ul>

				<ul style="list-style-type: none"> <li>- features of the culture of academic communication, the national and cultural specifics of speech etiquette in the economic environment of the country of the target language;</li> <li>- strategies for assimilation and activation, replenishment, expansion and updating of knowledge and skills;</li> <li>- ways of solving the tasks in the field of academic communication;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to master, store, process and interpret information;</li> <li>- to analyze theoretical concepts and factual data, to carry out on their basis comparisons, generalizations, to draw conclusions;</li> <li>- creatively use theoretical principles to solve practical problems;</li> <li>- to identify a problem, put forward a hypothesis, formulate and express their own opinion on topical problems of science and practice in the field of professional activity;</li> <li>- interpret, prove, argue their own point of view on the basis of certainty, consistency, consistency, validity, consistency, clarity of their position, draw conclusions and conclusions;</li> <li>- to show attention to the point of view of the opponent, to exchange opinions, to reach a consensus;</li> <li>- to object and / or refute the opinion of the opponent by evaluating, comparing, referring, logical arguments and evidence;</li> <li>- to achieve communicative goals in situations of educational and scientific academic communication;</li> <li>- use an arsenal of verbal and non-verbal means inherent in various forms of academic communication;</li> <li>- organize the structure and content of the academic text / discourse in accordance with the requirements of the genre and the purpose of communication;</li> <li>- competently present the material, arrange it technically in accordance with the requirements;</li> <li>- master the basic techniques of the art of public speaking;</li> <li>- conduct scientific research, including the choice of a topic, its rationale, determining the relevance, novelty and significance, organizing the stages of the research, formalizing the results, formulating conclusions, conclusions and recommendations;</li> <li>- replenish, expand, update existing knowledge, independently acquire new knowledge, analyze and critically evaluate it;</li> <li>- to use the acquired knowledge in educational and research activities in the profile of the specialty;</li> </ul> <p><b>Possess:</b> communicative, linguistic and intercultural competences.</p>
Special	2. Second foreign language for academic purposes	8 semester		<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the concepts of communication in general and academic communication, as well as the main parameters of communication and features of academic communication.</li> </ul>

				<ul style="list-style-type: none"> <li>- genre varieties of the scientific style, the specifics of oral and written foreign language academic communication.</li> <li>- the culture of academic communication: speech etiquette, national and cultural specificity of speech behavior in the academic environment.</li> <li>- modern methods of collecting, storing and processing information in the field of professional activity;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to collect material for solving specific problems.</li> <li>- communicate in four types of speech activity: reading, writing, speaking, listening.</li> <li>- develop a strategy for mastering and activating, expanding and updating the acquired background knowledge.</li> </ul>
13	Special	1.Preparation for passing the international exam in the second foreign language	8 semester	<p><b>Know:</b> the rules for conducting and the main points of passing the exam for knowledge of the German / Turkish language.</p> <p><b>Be able to:</b> pass the German/Turkish language proficiency exam with the highest scores.</p>
	Special	2.Professionally oriented second foreign language	8 semester	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- functional varieties of dialogic and polylogical communication;</li> <li>- compositional and speech types of various speech works (abstract, annotation, review, report, essay).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- create speech situations of a problematic nature; development of skills of spontaneous response in the process of communication;</li> <li>- organize and lead a discussion in various forms of polemical communication on various topics on professional topics.</li> </ul>

**Table 2. The sequence of mastering the disciplines of social and professional interaction**

Course	Supporting disciplines	Competencies	Expected results
1	Modern history of Kazakhstan	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main periods of the formation of the historical past of the independent Kazakhstani statehood;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to relate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis;</li> <li>- master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan;</li> <li>- to propose possible solutions to modern problems based on the analysis of the historical past and reasoned information;</li> <li>- to analyze the features and significance of the modern Kazakhstani development model;</li> <li>- to determine the practical potential of international dialogue and respect for the spiritual heritage;</li> <li>- to substantiate the fundamental role of historical knowledge in the formation of Kazakhstani identity and patriotism;</li> <li>- to form their own civic position on the priorities of mutual understanding, tolerance and democratic values of modern society.</li> </ul>
1	Foreign language	General professional	<p><b>To know</b> the lexical minimum and the language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication).</p> <p><b>Be able to:</b></p> <p><u>In the field of oral and written forms of communication:</u></p> <ul style="list-style-type: none"> <li>- transmit information, inform the interlocutor; to be interested, to ask for information, to interrogate, to question; advise, recommend; to convince, to warn; characterize with the help of value judgments; express sympathy</li> </ul> <p>antipathy, interest-indifference, hope, sympathy.</p> <p><u>During the dialogue:</u></p> <ul style="list-style-type: none"> <li>- conduct a simple conversation based on prepared speech using repetitions, paraphrases and other means, exchange short remarks to keep the conversation going, communicate on familiar topics related to everyday life and the studied speech topics (family, free time, etc.), use the formulas of speech etiquette (cliches) to start, continue and end the dialogue.</li> </ul> <p><u>In monologue speech:</u></p> <ul style="list-style-type: none"> <li>- Describe in simple terms your family, studies, place of residence, fellow students, daily routine, weather, seasons, etc., make a short message about yourself, your activities and interests.</li> </ul> <p><u>During written communication:</u></p> <ul style="list-style-type: none"> <li>- describe in simple phrases relatives, people around them, their occupations, house (apartment), etc. on</li> </ul>

			<p>speech topics, convey communicative intentions in compliance with the regulatory requirements for registration.</p> <p><u>During the audition:</u></p> <ul style="list-style-type: none"> <li>- understand the goal setting, the speech of the teacher and his fellow students;</li> <li>- perceive and understand simple everyday expressions of everyday use;</li> <li>- understand formulated and slowly spoken questions and instructions, instructions or simple short instructions of the teacher;</li> <li>- fragmentarily (at the level of words, phrases and simple phrases) to guess the subject of the message;</li> </ul> <p><u>While reading:</u></p> <ul style="list-style-type: none"> <li>- read and highlight familiar names, words, simple phrases in the proposed texts;</li> <li>- read pragmatic texts that regulate the daily life of people in the country of the language being studied: menus and signs, routes and road maps, various signs and warnings, schedules and notices - the information that develops the indicative foundations of action in a new socio-cultural environment.</li> </ul>
1	Kazakh (Russian) language	General education	<p><b>Know:</b> the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, methods of compressing text, methods of annotating, taking notes and reviewing the text.</p> <p><b>To be able to:</b> understand information on topics of personal, social, educational and professional spheres of life, note the allocated provisions in the argumentation in general terms, understand the implicit and openly declared provisions in texts and direct messages; use the language correctly and effectively in a conversation on personal and professional topics, noting the connection between the theses being expressed, clearly express your position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve typical and professional tasks in order to master professional and communication skills, formulate a topic, determine the linguistic features of the text.</p> <p><b>Possess:</b> the language system and methods of its use in intercultural and communicative activities, possess the speech and communication system, the skills of using information from the media, official sources and fiction, possess the skills of creating texts of different functional types, have an idea of the peculiarities of the functioning of the language in scientific discourse, possess the skills of description, generalization and analysis of information, compression of scientific text.</p>
1	Sociology	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of sociology, sociological theories and paradigms;</li> <li>- basic methods of sociological research;</li> <li>- typology, structure, functions of social institutions, groups and systems of society.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- comply with the norms of business ethics, possess ethical standards of conduct;</li> <li>- be tolerant of the traditions and culture of other peoples of the world;</li> <li>- to adequately navigate in various social situations of modern society.</li> </ul>
1	Culturology	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the essence and role of culture in the life of society, all its structures and functions, its typology, differentiation into branches, types and forms, the human-creative purpose of culture;</li> </ul>



			<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to analyze theoretical systems, concepts and categories that make it possible to compose a holistic picture of the formation and development of culture, and the formulation of description rules that reflect the features of the development of sociocultural processes;</li> <li>- to analyze and carry out an adequate assessment of the influence of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of an individual, social community, society as a whole;</li> <li>- to explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of agents and cultural institutions, their socializing influence on the formation of the personality on the basis of scientific understanding of the revealed facts, trends and patterns of development of socio-cultural processes.</li> </ul>
1	Psychology and development of the person	General education General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the history of the development of the subject of psychology and the development of man and Soviet and foreign psychology;</li> <li>- characteristics of psychology and human development as a science, its methods and tasks; dynamics of development and structure of personality and human activity;</li> </ul> <p><b>Have an idea:</b></p> <ul style="list-style-type: none"> <li>- on the psychological characteristics of a person's personality in ontogeny and phylogeny.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to use the acquired knowledge in practice;</li> <li>- to create a methodological basis for monitoring the progress, fullness of the content and conditions of the child's mental development.</li> </ul>
1	Pedagogics	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- about the role of science and education in public life;</li> <li>- about current trends in the global educational space;</li> <li>- about the professional competence of a 12-year secondary education teacher;</li> <li>- about the social purpose and role of the teacher in modern society;</li> <li>- about the social meaning and content of their future specialty;</li> <li>- about the object of the future teacher's activity;</li> <li>- about the factors of continuous professional and personal development of a teacher;</li> <li>- about the education system of the Republic of Kazakhstan;</li> <li>- theoretical and methodological foundations of pedagogy and the history of its development, world pedagogical heritage;</li> <li>- theory and practice of a holistic pedagogical process;</li> <li>- technology for the implementation of the pedagogical process;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to carry out pedagogical communication and interaction in the pedagogical process;</li> <li>- to design and carry out educational work in accordance with the laws, educational mechanisms of the pedagogical process;</li> <li>- carry out diagnostics of the educational process in the classroom according to the main characteristics</li> </ul>

			<p>(variables) and predict its further development;</p> <ul style="list-style-type: none"> <li>- to formulate teaching and educational tasks, to choose types of activity, forms and methods adequate to these tasks;</li> <li>- to develop their own approaches to the process of education and upbringing, to comprehend the trends in the development of educational systems at different stages of history;</li> </ul> <p><b>Have skills:</b></p> <ul style="list-style-type: none"> <li>- research activities;</li> <li>- pedagogical communication and pedagogical technique;</li> <li>- organization of subject-subject interaction of all participants in the pedagogical process;</li> <li>- the use of pedagogical technologies in the educational process;</li> <li>- application of the acquired knowledge during the period of professional practice.</li> </ul>
1	Foreign language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the most commonly used vocabulary on the topics covered (800-1000 lexical units);</li> <li>- compatibility of words: free phrases, morpho-syntactic and lexical-phraseological related phrases;</li> </ul> <p><b>Be able to:</b></p> <p><u>In the field of oral and written forms of communication:</u></p> <ul style="list-style-type: none"> <li>- to vary and combine the language material, focusing on the solution of specific communicative tasks in the most common standard communication situations provided for by the program;</li> </ul> <p><u>During the dialogue:</u></p> <ul style="list-style-type: none"> <li>- cope without much effort with simple everyday situations in communication with a teacher, fellow student, another person;</li> <li>- use simple phrases and sentences in the dialogue to exchange information in the social, socio-cultural, educational and professional fields;</li> <li>- respond to the proposal made and take the initiative yourself and encourage the interlocutor to act, object or agree with the partner;</li> </ul> <p><u>In monologue speech:</u></p> <ul style="list-style-type: none"> <li>- using a series of phrases and expressions, make a more detailed description of your friends, living conditions, food preferences, your leisure time, orientation in the city, current family and national holidays, etc.,</li> <li>- to describe the plot picture,</li> <li>- to convey briefly the content of the read text with the expression of one's position at an elementary level,</li> <li>- make a small (10-15 phrases) message on the topic covered.</li> </ul> <p><u>During written communication:</u></p> <ul style="list-style-type: none"> <li>- write a simple short note, a short personal letter, fill out the form in compliance with the regulatory requirements for registration, compose and record your daily routine, simply describe your preferences, biography, current events, etc.,</li> <li>- draw up and write down a plan for the read text and brief abstracts of your speech on the text, topic.</li> </ul> <p><u>During the audition:</u></p> <ul style="list-style-type: none"> <li>- understand the general content of the speech of another person in direct communication, if they speak on</li> </ul>

			<p>familiar topics;</p> <ul style="list-style-type: none"> <li>- rely on background socio-cultural knowledge, studied lexical and grammatical material, as well as on the semantic contextual guess;</li> <li>- understand phrases and common vocabulary related to areas of direct personal communication, for example, basic personal and family data, shopping in a store, employment);</li> <li>- understand the main points in short, clear and simple messages and announcements.</li> </ul> <p><u>While reading:</u></p> <ul style="list-style-type: none"> <li>- read texts that are instructions for performing tasks of a low level of operational complexity within the framework of the subject being studied;</li> <li>- work with a bilingual dictionary and other reference books, navigate them well;</li> <li>- refer to their own reading experience, including in their native language;</li> <li>- develop linguistic and semantic conjecture;</li> <li>- develop independent reading skills.</li> </ul>
1	Kazakh (Russian) language	General education	<p><b>Know:</b> the main functions of the language, functional and semantic types of speech and their features, functional styles of speech, communicative tasks of the text, methods of compressing text, methods of annotating, taking notes and reviewing the text.</p> <p><b>To be able to:</b> understand information on topics of personal, social, educational and professional spheres of life, note the allocated provisions in the argumentation in general terms, understand the implicit and openly declared provisions in texts and direct messages; use the language correctly and effectively in a conversation on personal and professional topics, noting the connection between the theses being expressed, clearly express your position through appropriate explanations; argue, evaluate the information received, speak on professional topics, solve typical and professional tasks in order to master professional and communication skills, formulate a topic, determine the linguistic features of the text.</p> <p><b>Possess:</b> the language system and methods of its use in intercultural and communicative activities, possess the speech and communication system, the skills of using information from the media, official sources and fiction, possess the skills of creating texts of different functional types, have an idea of the peculiarities of the functioning of the language in scientific discourse, possess the skills of description, generalization and analysis of information, compression of scientific text.</p>
1	Informational-communicational technologies (in English language)	General education General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- what economic and political factors contributed to the development of information and communication technologies;</li> <li>- features of various operating systems, architecture;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to identify the main trends in the field of information and communication technologies;</li> <li>- use information resources to search and store information;</li> <li>- work with spreadsheets, perform data consolidation, build graphs;</li> <li>- apply methods and means of information protection; design and build simple websites;</li> <li>- to process vector and raster images; create multimedia presentations; use different platforms for communication;</li> </ul>

			<ul style="list-style-type: none"> <li>- calculate and evaluate performance indicators of supercomputers;</li> <li>- use various forms of e-learning to expand professional knowledge;</li> <li>- use various cloud services.</li> </ul> <p><b>Have skills:</b></p> <ul style="list-style-type: none"> <li>- development of the database structure;</li> <li>- designing and creating presentations;</li> <li>- receiving data from the server;</li> <li>- creating video files;</li> <li>- work with Smart-applications;</li> <li>- work with services on the e-government website.</li> </ul>
1	Political science	General education	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main stages of the development of political knowledge in the history of civilization;</li> <li>- schools and directions of modern political science;</li> <li>- the political life of society;</li> <li>- the political system and its institutions;</li> <li>- the essence of political processes in the country and the world.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to use scientific methods of cognition, which contributes to the formation of a scientific worldview;</li> <li>- to show the place of political science in the system of social sciences and humanities;</li> <li>- to analyze independently, critically - to think politically;</li> <li>- develop your intelligence and broaden your horizons;</li> <li>- to develop their civic position and bear social responsibility before society.</li> </ul>
1	Psychology	General education General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the meaning and place of psychology in the system of sciences;</li> <li>- the main directions of personality development in modern psychology;</li> <li>- personal values and meanings in professional self-determination;</li> <li>- the relationship and mutual influence of the mind and body;</li> <li>- techniques and methods of effective communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to carry out the study of the psychological characteristics of students and classrooms to solve professional problems;</li> <li>- take into account the individual psychological characteristics of the individual when designing the educational process;</li> <li>- identify patterns of behavior in a conflict situation and conduct self-diagnosis of the prevailing type of behavior in a conflict situation;</li> <li>- to develop psychological recommendations for the development of tolerant behavior.</li> </ul> <p><b>Master:</b></p> <ul style="list-style-type: none"> <li>- skills of personality self-regulation (stress management);</li> <li>- skills for the prevention of emotional burnout in professional activities;</li> </ul>

			<ul style="list-style-type: none"> <li>- the skills of recognizing psychological impact;</li> <li>- effective communication skills.</li> </ul>
1	<b>Component by choice:</b> 1. Economic and legal knowledge module	General education	To systematize, summarize legal and economic information for use in professional, including entrepreneurial activities.
	<b>Component by choice:</b> 2. Economics and Natural Knowledge Module	General education	Analyze, summarize economic information and systematize safety standards for use in professional activities.
1	Educational practice	General professional	<p><b>Have an idea:</b> about the specifics and functions of the teacher's professional activity in practice.</p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- organizational and managerial foundations for the functioning of the school (regulatory documents; internal rules of the school; sanitary and hygienic conditions, etc.);</li> <li>- the main directions and content of educational and educational work of the teaching staff of the school;</li> <li>- a system of planning the educational work of the class teacher;</li> <li>- methods and forms of organization of extracurricular activities of students;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to observe and analyze the teaching and educational work of the teacher in the classroom, his professional qualities;</li> <li>- draw up an individual work plan;</li> <li>- plan educational work with students in the class;</li> <li>- to choose and organize effective forms of extracurricular activities, taking into account the peculiarities of the psychophysical development of children;</li> <li>- to diagnose the level of development of the student's personality;</li> <li>- to compose the psychological and pedagogical characteristics of the student;</li> <li>- carry out an introspection of the work done.</li> </ul>
1	English language (B1 level)	General professional	<p>At the end of the study of the discipline, the student <b>will be able to</b></p> <ul style="list-style-type: none"> <li>- have grammatical, phonetic, lexical <b>knowledge</b> through the use of all types of speech activity (reading, writing, listening and speaking)</li> <li>- to implement the skills of speaking (expressing your thoughts, maintaining a conversation on a given topic, conducting a conversation on professional and everyday topics, requesting information), listening (understanding a foreign language speech by ear, determining the topic of the text, heading the listened text, transferring basic facts and conveying the content of the text ), letters (be able to write a written message on the topic under study), readings (full understanding of simple authentic texts on the topic).</li> </ul>

2	Philosophy	General education	<p><b>Be able to:</b></p> <ol style="list-style-type: none"> <li>1) describe the main content of ontology and metaphysics in the context of the historical development of philosophy;</li> <li>2) explain the specifics of the philosophical understanding of reality;</li> <li>3) substantiate the worldview as a product of philosophical understanding and study of the natural and social world;</li> <li>4) classify the methods of scientific and philosophical knowledge of the world;</li> <li>5) interpret the content and specific features of the mythological, religious and scientific worldview;</li> <li>6) substantiate the role and importance of key worldview concepts as values of the social and personal life of a person in the modern world;</li> <li>7) analyze the philosophical aspect of media texts, social, cultural and personal situations to justify and make ethical decisions;</li> <li>8) formulate and competently argue their own moral position in relation to the urgent problems of the modern global society;</li> <li>9) conduct research relevant to identify the philosophical content of problems in the professional field and present the results for discussion.</li> </ol>
2	Theory and practice of educational work	General professional	<p><b>Master the knowledge:</b></p> <ul style="list-style-type: none"> <li>- about the essence, goals and objectives of educational work in school and class;</li> <li>- about the modern concept of education in the Republic of Kazakhstan and educational systems of the school and class;</li> <li>- about the system and directions of the class teacher's activity;</li> <li>- on the forms and methods of pedagogical interaction and cooperation of the subjects of the educational process - teachers, students, parents;</li> <li>- about the patterns of development and methods of forming a children's team;</li> <li>- about the forms, methods, means and techniques of educational work in various directions,</li> <li>- about modern technologies of education;</li> <li>- on the diagnosis of the results of educational work.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to model, plan and conduct educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values;</li> <li>- choose the types of education, taking into account its goals and objectives, as well as the age and individual characteristics of the pupils;</li> <li>- variably apply the methods and techniques of education, select and use the means, organizational forms of education;</li> <li>- to carry out pedagogical guidance and management of the process of forming a class team and organizing its activities;</li> <li>- to organize class hours, KTD and educational events of various orientations;</li> <li>- to choose and use innovative technologies of upbringing, including technologies for the re-education of difficult children;</li> </ul>

			<ul style="list-style-type: none"> <li>- choose forms of effective cooperation with parents;</li> <li>- organize work with gifted children;</li> <li>- plan, organize and conduct career guidance work in the classroom and school;</li> <li>- to study the effectiveness of the educational process and provide it methodically.</li> </ul> <p><b>Master skills:</b></p> <ul style="list-style-type: none"> <li>- theoretical knowledge of the foundations of pedagogical management in accordance with modern requirements;</li> <li>- the skills of designing and analyzing the management of the integral pedagogical process of the school;</li> <li>- skills in research activities;</li> <li>- skills of pedagogical communication;</li> <li>- the skills of organizing the subject-subject interaction of all participants in the pedagogical process;</li> <li>- the skills of applying the knowledge gained during the period of professional practice, as well as in solving professional problems; to be flexible and mobile in various conditions and situations related to the activities of the CSC management.</li> </ul>
2	Second foreign language (B1 level)	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical minimum and linguistic material of topics and subtopics in a given discipline (social and social and cultural spheres of communication).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to understand by ear the main provisions of statements on topics known to the student, to understand the main content of radio and television programs.</li> <li>- to understand when reading the content of texts based on the material of everyday communication, to understand the description of events, feelings and intentions.</li> <li>- communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation,</li> <li>- tell a story or present the plot of a book, film, express your opinion, attitude to something.</li> <li>- write a letter describing personal experiences or impressions, create a text on a topic of interest to him.</li> </ul>
2	English language in the context of cross-cultural communication	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material on the topics of this discipline;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- in the field of speaking, students must master the prepared dialogical and monologue speech;</li> <li>- in the field of listening, the main task is a global and detailed understanding of the listened text</li> <li>- in the field of reading, students must read and extract information in accordance with a given strategy from authentic sources</li> <li>- in the field of written speech, convey the content of what is read (heard), express one's own opinion in compliance with certain rules for writing a certain genre of text.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the language system and ways of its use in intercultural and communicative activities;</li> <li>- system of speech and communication as readiness and ability to carry out communicative acts;</li> <li>- the necessary amount of grammatical material for mastering communicative competence.</li> </ul>

2	1. Practical Grammar of English language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- grammatical parts of speech (noun, article, adjective, numeral, pronoun, verb, adverb);</li> <li>- the most important phenomena of the syntax of the English language: types of simple and complex sentences, sentence structure.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- quickly and accurately use grammatical constructions in communication-oriented tasks.</li> </ul>
	2. Practical phonetic of the second foreign language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of phonetics and phonology;</li> <li>- specific features of the phonetic structure of the German/Turkish language.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to correctly pronounce the words of the modern German / Turkish language, as well as to distinguish between its phono-stylistic variants.</li> <li>- to implement pronunciation and intonation skills in coherent speech.</li> </ul>
2	1. Practical Grammar of the second foreign language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of grammar of the German / Turkish language;</li> <li>- grammatical structure of the German / Turkish language;</li> <li>- basic rules for the use of grammatical phenomena;</li> <li>- the main sections of the grammar of the German / Turkish language;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply your theoretical knowledge of grammar in accordance with the needs of communication;</li> <li>- use the passed grammatical structures, both in oral speech and in writing.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of using the studied grammatical structures and phenomena;</li> <li>- skills of grammatically correct speech in German / Turkish.</li> </ul>
	2. Practice of oral and written speech of the second foreign language (level A2-advanced)	General professional	<p><b>Know:</b> language material that ensures the achievement of communicative goals in communication situations specified by the topic.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to him, understand the main content of short simple contents on the radio, at the airport, at the station;</li> <li>- understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, e-mails.</li> <li>- communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, be able to talk about family, living conditions, training sessions.</li> <li>- write a simple letter of a personal nature, a note, an autobiography.</li> </ul>
2	Psychological and pedagogical practice	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- social, age, psychophysical and individual characteristics, including special educational needs of students and methods of their diagnosis;</li> </ul>



			<ul style="list-style-type: none"> <li>- modern methods and technologies of teaching and diagnostics of individual characteristics of students;</li> <li>- ethical norms of professional activity and speech culture.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to plan, model, carry out diagnostics of psychophysical and individual characteristics of students, including their educational needs;</li> <li>- it is advisable to choose diagnostic methods;</li> <li>- to compose the psychological and pedagogical characteristics of the student;</li> <li>- carry out an introspection of the work done.</li> </ul>
2	Foreign language teaching methodology	General professional Special	<p><b>Have an idea:</b></p> <ul style="list-style-type: none"> <li>- on the cognitive-linguoculturological methodology, which is the conceptual basis of a new type of foreign language education;</li> <li>- on the essence of the competence and methodological integrativity of the modern foreign language educational paradigm as a system of multicultural and communicative foreign language education;</li> </ul> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- modern methodological interpretation of the main categories of the system of foreign language education: approaches, goals, content, principles, methods, teaching aids;</li> <li>- research methods;</li> <li>- methods and procedures for monitoring studies in education;</li> <li>- principles, methods, means, procedures of pedagogical monitoring of multilingual education;</li> <li>- forms and methods of interaction with various social groups (external stakeholders of education);</li> <li>- methods for the development of students' language competencies;</li> <li>- principles and methods of formation of communicative, informational, professional competencies of students;</li> <li>- the content of teaching foreign language in secondary school (linguistic, psychological and methodological components) according to the updated curriculum;</li> <li>- the forms and content of the annual, thematic and lesson plans (in accordance with the Standard Curriculum for Basic Secondary Education (within the framework of updating the content of secondary education);</li> <li>- features of planning and organization of processes of formative and summative assessment of educational achievements of students.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to model verbal communication in the context of the theory of intercultural communication;</li> <li>- correctly use the existing typologies of communicative tasks and progressive pedagogical technologies;</li> <li>- to design the educational process and conduct training sessions in a foreign language, taking into account the principles of integration and continuity of teaching at all levels of secondary education in accordance with the urgent tasks of the national education system.</li> <li>- to identify the needs and difficulties in teaching FL;</li> <li>- use the methods of joint reflection with colleagues in the context of the study of practice;</li> <li>- to design the conditions for educational activities in accordance with the specified learning objectives of the FL,</li> </ul>

			<ul style="list-style-type: none"> <li>- to determine methods and techniques, to form language and speech skills of students in foreign language,</li> <li>- to develop teaching materials on foreign language in accordance with the specified objectives of the classes and in accordance with the instructions, requirements and age characteristics and needs of students;</li> <li>- apply programs and teaching methods of foreign language, aimed at personal development in accordance with the abilities;</li> <li>- to involve students in the system of additional education;</li> <li>- draw up annual, thematic and lesson plans (in accordance with the Standard Curriculum for Basic Secondary Education (within the framework of updating the content of secondary education);</li> <li>- to conduct a formative and summative assessment of the educational achievements of students.</li> </ul>
2	Professional Kazakh (Russian) language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material on the topics of this discipline;</li> <li>- regulatory requirements for registration (official letter, essay, etc.);</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- fluently conduct a conversation on a variety of topics: general, educational and professional, as well as those related to free time;</li> <li>- communicate without preparation, avoiding grammatical errors, without visible restrictions on speech styles;</li> <li>- conduct a dialogue rather fluently and without preparation;</li> <li>- convey shades of emotion in a conversation;</li> <li>- make fairly clear messages on the most general issues with little or no preparation;</li> <li>- to convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.);</li> <li>- consistently present in writing the facts, events read, listened to or viewed (text, picture, video), as well as express their attitude to the actions of the actors, to the described facts and events;</li> <li>- to catch most of what is happening around and take part in the discussion;</li> <li>- to understand the main provisions of lectures, conversations, reports and other types of thematically and linguistically quite complex speeches related to educational and professional activities;</li> <li>- to select culturally significant information;</li> <li>- to understand the content of the text as accurately and adequately as possible;</li> <li>- critically interpret the information received, evaluate facts and events; express your attitude to the events taking place, to the actions of the characters;</li> <li>- extract the necessary information from pragmatic material (advertisements, brochures, programs, information leaflets, brochures, etc.);</li> <li>- read correspondence on issues of interest and easily grasp the main meaning.</li> </ul>
2	1. Second foreign language (level B1-advanced) 2. Practical course of the second foreign language (level B1-	General professional	<p><b>Know:</b> linguistic material that ensures the achievement of communicative goals in communication situations set by the topic.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to understand by ear the main provisions of statements, the main content of radio messages and television broadcasts, messages and dialogues on the topics studied by the student;</li> <li>- to understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums,</li> </ul>

	advanced)		<p>etc.), built on the material of everyday communication, to understand the description of events, feelings and intentions;</p> <ul style="list-style-type: none"> <li>- briefly convey the content of the read;</li> <li>- communicate in typical situations of staying in the country of the target language, participate in a conversation on familiar or interesting topics without prior preparation;</li> <li>- ask questions to the interlocutor on the topics of this module, respond to the questions asked, freely navigate in typical communication situations on the studied topic;</li> <li>- tell a story or retell a text, be able to express your opinion, attitude towards something;</li> <li>- name the pros and cons of this or that statement, give reasons or evidence;</li> <li>- describe photos, pictures on the topics studied, describe people or events depicted on them;</li> <li>- write a letter describing personal experiences or impressions, create a text on a topic of interest to him;</li> <li>- write an invitation to a birthday or other holiday;</li> <li>- write essays on the topics studied.</li> </ul>
2	<p>1. English language (level B2-advanced)</p> <p>2. Practice of oral and written speech of English language (level B2-advanced)</p>	General professional	<p><b>Know:</b> language material that ensures the achievement of communicative goals in communication situations specified by the topic.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- conduct a prepared dialogue or monologue (based on a sample text, based on keywords, plan, theses, headings, pictures, a movie, TV shows, etc.) and unprepared (on a visual basis and based on sources of information (a book, article, picture, film, etc.), life and speech experience of students, problem situation);</li> <li>- to understand the listened text in detail (announcements, messages, interviews, talk shows, etc.);</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge;</li> <li>- write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech topics.</li> </ul>
2	1. Working with authentic texts	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- vocabulary with a national-cultural component;</li> <li>- different types of reading: introductory, studying, viewing and searching;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze new words;</li> <li>- predict the content of the text;</li> <li>- highlight sentences that carry the most important information;</li> <li>- tell the text;</li> <li>- fully understand the content of the reading.</li> </ul>
	2. Home reading	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- different types of reading: introductory, study, viewing and search;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- highlight the most important events and facts, the main idea;</li> <li>- critically comprehend the content of the book, evaluate the events and express your attitude to the actions of</li> </ul>

			the characters.
3	Professionally oriented English language	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the specifics of the implementation of communicative intentions at the verbal and non-verbal levels at the FL using idiomatic expressions;</li> <li>- the specifics of the compositional speech forms of written speech: descriptions, narration, reasoning;</li> <li>- rules for the design of letters of varying degrees of formality;</li> <li>- stylistic features of literary-colloquial, everyday-colloquial, artistic, journalistic and scientific styles of speech;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- spontaneously, without experiencing difficulties in choosing words, express their thoughts;</li> <li>- speak fluently on general, educational, professional topics;</li> <li>- express your thoughts freely, replacing the lack of words with paraphrase;</li> <li>- communicate without preparation, avoiding grammatical errors, without visible restrictions, in compliance with the partner of different social roles;</li> <li>- emphasize personal interest in any event or business, explain and support your point of view with the necessary arguments;</li> <li>- to express awareness of current political, economic, cultural and other events in the ESC and RK;</li> <li>- build statements of a polemical nature;</li> <li>- give clear, detailed descriptions and make messages / reports on complex topics, delving into subtopics, developing individual provisions and ending with the necessary conclusion;</li> <li>- describe in detail and talk about something, participating in a dialogue / polylogue with the expression of one's own opinion, confirming it with the necessary conclusions;</li> <li>- clearly, logically, in detail and consistently express their thoughts in writing and highlight their views; describe events, facts with the expression of their attitude towards them, providing the description with examples;</li> <li>- abstract, annotate, summarize;</li> <li>- draw up an invitation, questionnaire, questionnaire; fill out forms and questionnaires correctly;</li> <li>- to adequately form letters of varying degrees of formality;</li> <li>- freely understand the content of television programs, radio broadcasts, films, authentic professionally-oriented audio texts, audio texts of various styles of speech, conversations between native speakers, pragmatic texts;</li> <li>- highlight professionally significant information, determine the main and secondary facts, describe the characters, situations;</li> <li>- evaluate the professional significance of the information received;</li> <li>- to understand complex fiction, journalistic texts, special articles of general professional orientation, as well as various kinds of pragmatic texts;</li> </ul>
3	Professional and educational	General professional	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use a variety of forms and methods of managing the educational and cognitive activities of students;</li> </ul>

	pedagogical practice		<ul style="list-style-type: none"> <li>- organize the team to perform the assigned tasks;</li> <li>- cooperate with teachers, class teachers, parents;</li> <li>- observe and analyze educational work, correct it, conduct research work in psychological and pedagogical disciplines;</li> <li>- the ability to plan a lesson in accordance with its objectives; be able to use the techniques of activating foreign language communication in the learning process;</li> <li>- be able to use different types of exercises to develop communicative competence at different stages of learning;</li> <li>- be able to choose and appropriately use various teaching aids in accordance with the goals and objectives of the educational process.</li> <li>- planning, forecasting, analysis of the main components of the process of education and upbringing;</li> <li>- identification of the degree of compliance of the applied methods and means of teaching with didactic goals and objectives;</li> <li>- the use of various forms and methods of organizing and implementing educational, educational, labor, social, environmental, recreational, gaming and other activities of students;</li> <li>- implementation of an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development;</li> <li>- conducting pedagogical diagnostics of the state of the pedagogical process;</li> <li>- evaluation of the results of the activities of students, teachers and their own activities.</li> </ul>
3	1. Country Studies	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- economic and political geography of the country;</li> <li>- the main historical stages of the development of the state;</li> <li>- the education system in and the main educational programs;</li> <li>- culture, traditions and customs of the state;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- talk about the geography, political structure, history, culture, education, traditions and customs of Great Britain and the USA.</li> </ul>
	2. Lingua Country Studies	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main geographical, historical, economic, political, cultural and linguistic features of the country of the language being studied;</li> <li>- culture, traditions, variability of the language being studied, behavioral specifics of culture, state structure and social life of the country of the language being studied;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze the processes taking place in the political, economic and cultural life of English-speaking countries;</li> <li>- use information about the culture of the countries of the language being studied in their activities;</li> </ul>
3	1. Cross cultural communication	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- native and foreign culture;</li> <li>- language system;</li> </ul> <p><b>Be able to:</b></p>

			<ul style="list-style-type: none"> <li>- to put into practice the communication of representatives of different cultures;</li> <li>- work with information from various sources, including foreign authentic sources;</li> <li>- to practically analyze the logics of various kinds of reasoning, to master the skills of public speech, argumentation, discussion and polemics in a foreign language;</li> <li>- to carry out verbal and non-verbal (verbal and non-verbal) communication with native speakers in accordance with national and cultural characteristics.</li> </ul>
	2. Informal style of English speech	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic grammatical forms, expressions and phrases typical for the informal sphere of communication;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- communicate correctly in English in an informal setting.</li> </ul>
3	1. Second foreign language (level B2) 2. Practical course of the second foreign language (level B2)	General professional Special	<p><b>Know</b> the main topics of social and everyday communication that the discipline covers.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation;</li> <li>- understand authentic audio and video texts of a monological and dialogical nature, neutral, official, colloquial styles, radio TV shows and programs, news and programs about current events on the basis of the studied speech topics and spheres of communication;</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .;</li> <li>- write texts of a given compositional type of speech.</li> </ul>
3	Pedagogical practice	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- features of the pedagogical process as a functioning system "teachers-students".</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use a variety of forms and methods of managing the educational and cognitive activities of students;</li> <li>- organize the class team to perform assigned tasks;</li> <li>- plan a lesson in accordance with its objectives;</li> <li>- use methods of activating foreign language communication in the learning process;</li> <li>- use different types of exercises to develop communicative competence at different stages of learning;</li> <li>- choose and use appropriately various teaching aids in accordance with the goals and objectives of the educational process.</li> <li>- plan, predict, analyze the main components of the learning process of a foreign language;</li> <li>- identify the degree of compliance of the applied methods and means of teaching with didactic goals and objectives;</li> <li>- to carry out an individual approach to students in the course of educational and educational work, taking into account the peculiarities of their development;</li> <li>- evaluate the results of students' activities and their own activities.</li> </ul>
3	Internship (language)	General professional	<p><b>Know:</b></p>

	practice	Special	<ul style="list-style-type: none"> <li>- the main types of translation matches and methods of translation of non-equivalent vocabulary;</li> <li>- grammatical and stylistic aspects of translation;</li> <li>- basic principles of translation;</li> <li>- basic translation models.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- work with highly specialized literature in a foreign language;</li> <li>- to compose thematic dictionaries;</li> <li>- edit the text of the translation, made by the translator himself, and with the help of computer translation programs;</li> <li>- in the process of oral negotiations, monitor the equivalence of the means and methods of the original language and the translation;</li> <li>- carry out professional written translation of official and business documentation in English and German in the specialty;</li> <li>- carry out written translation of socio-political and popular science literature;</li> <li>- tolerantly perceive the cultural, confessional, political, ideological characteristics of peoples of other cultural traditions;</li> <li>- to carry out free communication in English and German at the household and business level.</li> </ul>
3	<p>1. Theory and practice of translation</p> <p>2. Theory and practice of simultaneous translation</p>	General professional Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and principles of the theory of translation / interpretation;</li> <li>- ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to make lexical and grammatical transformations to achieve the adequacy of the translation / interpretation.</li> </ul>
3	1. Colloquial second foreign language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of everyday and socio-cultural spheres of communication;</li> <li>- grammatical structures that allow you to competently build monologue and dialogic statements in the framework of oral communication;</li> <li>- lexical expressions, phraseological turns, most often used in oral speech in these situations of communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- phonetically, grammatically and lexically correctly formulate their speech within the framework of oral communication;</li> <li>- conduct a prepared or unprepared dialogue, competently construct a monologue statement within the framework of a given topic.</li> </ul>
	2. Communicative Grammar of the second foreign language	General professional	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic grammatical phenomena of the German/Turkish language;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- correctly use grammatical material in a dialogical and monologue form.</li> </ul>

4	1. Business English 2. Business second foreign language	Special	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of the business sphere of the promise;</li> <li>- grammatical structures and sentence models necessary for the implementation of business communication in a foreign language;</li> <li>- types of letters, rules for drawing up and signing an agreement, conducting business negotiations.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- introduce yourself and use various forms of greeting and farewell.</li> <li>- read and understand information, for example, in advertisements, on posters, posters, catalogs;</li> <li>- to conduct a dialogue within the framework of the business sphere of communication;</li> <li>- to conduct business negotiations correctly, draw up letters, sign contracts, confirm and withdraw an order, fax, telex, letter of inquiry, complaints, protocols;</li> <li>- use learned sentence structures and models.</li> </ul>
4	1. Second foreign language (level B2-advanced) 2. Practice of oral and written speech of the second foreign language (level B2-advanced)	General professional  Special	<p><b>Know</b> the lexical material on the main topics of the social, professional and everyday spheres of communication that this discipline covers.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation;</li> <li>- understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication;</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .;</li> <li>- write texts of a given compositional type of speech.</li> </ul>



### LIST OF MODULES INCLUDED IN THE MEP

<b>Module No.</b>	<b>Module name</b>	<b>List of disciplines included in the module</b>	<b>Block</b>	<b>Semester</b>	<b>Volume of credits</b>	<b>Form of control</b>	<b>Total credits by module</b>
M1	Modern history of Kazakhstan	Modern history of Kazakhstan	GED CC	1	5	State Exam	5
M2	Second foreign language (basic level)	Foreign language	GED CC	1,2	5,5	Exam	15
		Second foreign language (B1 level)	BD UC	3	5	Exam	
M3	Bilingual training basics	Kazakh (Russian) language	GED CC	1,2	5,5	Exam	10
M4	Functional literacy	Informational-communicational technologies (in English language)	GED CC	2	5	Exam	5
M5	Philosophy	Philosophy	GED CC	3	5	Exam	5
M6	Socio-political knowledge module	Sociology	GED CC	1	2	Exam	8
		Political science	GED CC	2	2	Exam	
		Culturology	GED CC	1	2	Exam	
		Psychology	GED CC	2	2	Exam	
M7	Physical education	Physical education	GED CC	1,2,3,4	2,2,2,2	Differential credit	8
M8	1. Economic and legal knowledge module	Basics of market economy and entrepreneurship	GED CCh	2	3	Exam	5
		Basics of law and anticorruption culture	GED CCh	2	2	Exam	
	2. Economics and Natural Knowledge Module	Basics of market economy and entrepreneurship	GED CCh	2	3	Exam	
		Fundamentals of life safety and ecology	GED CCh	2	2	Exam	

M9	Fundamentals of psychology, pedagogy and theory and methods of educational work	Psychology and development of the person	BD UC	1	4	Exam	15
		Pedagogics	BD UC	1	5	Exam	
		Educational practice	BD UC	2	1	Practice report	
		Theory and practice of educational work	BD UC	3	3	Exam	
		Psychological and pedagogical practice	BD UC	4	2	Practice report	
M10	English language (advanced level)	English language (B1 level)	BD UC	2	3	Exam	14
		English language in the context of cross-cultural communication	BD UC	3	5	Exam	
		1. English language (level B2-advanced) 2. Practice of oral and written speech of English language (level B2-advanced)	BD CCh	4	6	Exam	
M11	Methodology of teaching foreign languages and professional practice	Foreign language teaching methodology	BD UC	4	5	Exam	24
		Professional and educational pedagogical practice	BD UC	5	2	Practice report	
		Pedagogical practice	BD UC	6	3	Practice report	
		Internship (pedagogical) practice	PD UC	8	5	Practice report	
		1. Foreign language in the system of the updated content of secondary school 2. Innovative technologies in foreign-language teaching 3. Cognitive-interactive	PD CCh	5	4	Exam	

		technologies in foreign language teaching					
		1. Specially-oriented methods of foreign languages teaching 2. Methods of the second foreign language teaching	PD CCh	7	5	Exam	
M12	Professional languages	Professional Kazakh (Russian) language	BD UC	4	3	Exam	11
		Professionally oriented English language	BD UC	5	3	Exam	
		Specialized professional English language	PD UC	6	5	Exam	
M13	Theoretical and practical foundations of translation	1. Theory and practice of translation 2. Basics of interpretation and translation	BD CCh	5	5	Exam	7
		Internship (language) practice	BD UC	6	2	Practice report	
M14	Practical basics of foreign languages	1. Practical Grammar of English language 2. Practical phonetic of the second foreign language	BD CCh	3	5	Exam	10
		1. Practical Grammar of the second foreign language 2. Practice of oral and written speech of the second foreign language (level A2-advanced)	BD CCh	3	5	Exam	
M15	Second foreign language (advanced level)	1. Second foreign language (level B1-advanced) 2. Practical course of the second foreign language (level B1-advanced)	BD CCh	4	6	Exam	17

		1. Second foreign language (level B2) 2. Practical course of the second foreign language (level B2)	BD CCh	5	6	Exam	
		1. Second foreign language (level B2-advanced) 2. Home reading of the second foreign language	BD CCh	7	5	Exam	
M16	Oral and written forms of foreign language communication	1. Working with authentic texts 2. Home reading	BD CCh	4	6	Exam	16
		1. Colloquial second foreign language 2. Communicative Grammar of the second foreign language	BD CCh	6	5	Exam	
		1. Business English 2. Business second foreign language	BD CCh	7	5	Exam	
M17	Socio-cultural aspects of language learning	1. Country Studies 2. Lingua Country Studies	BD CCh	5	6	Exam	17
		1. Cross cultural communication 2. Informal style of English speech	BD CCh	5	6	Exam	
		1. Literature of English speaking countries 2. American literature 3. Children's literature of English speaking countries	PD CCh	7	5	Exam	
M18	Theoretical and linguistic aspects of language learning	1. Lexicology 2. Text linguistics	PD CCh	5	3	Exam	8
		1. Theoretical foundations of English language 2. Methodology of scientific research	PD CCh	6	5	Exam	
M19	Foreign languages for special and academic purposes	1. English language for the special purposes (level C1)	PD CCh	6	5	Exam	16

	in the context of the linguoculturological approach	2 American Cinematography					
		1. English language for the special purposes (level C2) 2. British and American English	PD CCh	7	5	Exam	
		1. English language for academic purposes 2. Second foreign language for academic purposes	PD CCh	8	6	Exam	
M20	Preparation for international language exams	1. Course IELTS 2. Course TOEFL	PD CCh	7	5	Exam	10
		1. Preparation for passing the international exam in the second foreign language 2. Professionally oriented second foreign language	PD CCh	8	5	Exam	
M21	Internship practice and final certification	Undergraduate practice	PD UC	8	2	Practice report	14
		Writing and defense of diploma work (project) or preparation and passing complex examination	FSA	8	12	Defense of diploma work (project) or passing complex examination	