

EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

MODULAR EDUCATIONAL PROGRAM

"6B02212 Domestic and World History"

Semey 2024

Developed by the Department of History and Geography

Discussed and approved at the meeting of the Department of History and Geography
(Protocol no. _5_ from " __05_ " __01__2024 y.)

Reviewed and recommended for approval at a meeting of the Academic Council
for the Quality of the Faculty
(Protocol no. _2_ from " __23_ " __02__2024 y.)

Reviewed and approved at the meeting of the Educational and Methodological Council of the University
(Protocol no 5. from of 28 __05__2024 year).

Content

1. Explanatory note to the modular educational program
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1.Explanatory note on the educational program 6B02212 - "Domestic and world history"

The Modular Educational program (MEP) is compiled in accordance with:

- The State standard of higher and Postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- Rules for the organization of the educational process on credit technology of education, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 dated 30.10.2018;
- Professional standard Ensuring safekeeping of National Archives (order of the MCS of the Republic of Kazakhstan dated November 25, 2022 No. 338, Order No. 265 dated September 28, 2016)

The modules of the GS block (51 credits) and disciplines of the university component (5 credits) are aimed at forming the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, develop the ability to interpersonal social and professional communication in Kazakh, Russian and foreign languages; contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all spheres of their lives and activities; form a personality capable of mobility in the modern world, critical thinking and physical self-improvement, the formation of knowledge among students in the field of economics and law, the basics of anti-corruption culture, ecology and life safety, as well as entrepreneurship skills.

The BD block includes disciplines of the university component and practice – 47 credits and elective components - 65 credits. Modules of these disciplines form a complex of knowledge covering deep scientific, theoretical and methodological knowledge, practical skills and skills in historical, theoretical and branch sciences.

The Profile disciplines block includes disciplines of the university component – 29 credits and elective components - 35 credits. Modules of these disciplines allow you to form a complex of knowledge, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze historical problems, for successful problem solving.

The total number of credits upon completion of the educational program 6B02212 " Domestic and World History " is 240 credits. The MEP consists of 20 modules.

Social partners who took part in the discussion of OP 6B02212 - "Domestic and world history":

- Kadyrova L.K. – representative of the Semey City State University "Center for Documentation of Modern History";
- Toleubaeva A.M. – employee of the Local History Museum of the city of Semey;
- Smagulova S.S. - Multiprofile college of Semey;
- Masgut N.N. - Department of Technical and Vocational Education, Department of Education of the Abai region

The purpose of the educational program 6B02212 " Domestic and world history " - Preparation of competitive graduates in the labor market who possess the basics of pedagogical and research work, are able to solve professional tasks, form ideas about historical stages, historiography and the source of national and world history, historical stages of ethnic, political, socio-economic and cultural development through in-depth study of national and world history.

Expected results of the educational program 6B02212 Domestic and world history

ER-1. Demonstrate knowledge of the concept of a modern rule of law state in order to instill skills in financial literacy, entrepreneurship, leadership, and receptivity to innovation based on scientific research while adhering to the principles of academic integrity and ensuring safety standards.

ER-2. demonstrate knowledge and understanding in the field of history, apply the conceptual apparatus of historical knowledge, compare the levels of socio-political systems, state and legal institutions, economic, social, and cultural processes in the context of general trends in historical development.

ER-3. to explain the main facts that characterize the historical dynamics and periodization of the development of world and national history, to develop an understanding of conceptual and theoretical problems, to determine the general and special in the historical process, to identify historical patterns, cause-and-effect relationships, to formulate them independently

ER-4. Demonstrate knowledge and understanding of historical types of civilizations and states, stages of formation and development of state-legal, demographic institutions, centers of culture; historical types of nomadism; stages of formation and development of the Eurasian steppe civilization;

ER-5. Systematize and evaluate information from historical and modern sources, master the theoretical and methodological foundations of studying the history of historical science, analyze the main problems of source studies, search and design historical information, substantiate the most important historiographical problems of national and world history.

ER-6. to know the principles of historical research, to apply general scientific, special historical methods, to possess the technologies of scientific analysis, methods of solving research problems; to analyze, synthesize and critically comprehend information based on complex scientific methods; to generalize, systematize empirical material; to logically confirm or refute the historical hypothesis of one's own research work, to possess the principles of conducting scientific discussion

ER-7. To evaluate historical events, facts, personalities in history, the ideological foundations of social and cultural models, to identify socio-historical conditions for the formation of the system of values of national and world culture, to analyze the specifics of cultural and historical development, to see their relationship and historical continuity, to use the monuments of spiritual history for the interpretation and analysis of socio-political epochs; to assess the social purpose spiritual culture in society, to form practical skills of management technology in relation to the peculiarities of professional activity.

ER-8. Know and analyze the main stages of the establishment and development of museums and archives; work with the reference and information apparatus; master and apply in practice the methodology for identifying and selecting documents from archival collections, determining

their scientific value and relevance; possess the theoretical and methodological foundations of the activities of archives and museums, and have skills in the informatization and digitalization of archival and museum work.

ER-9. To know and apply innovative knowledge of the theory, methodology and methodology of history in professional activity, in the implementation of the tasks of innovative educational policy; to know the general provisions and terminology on the use of artificial intelligence in education, to possess the theoretical foundations of the use of artificial intelligence (AI) technologies in historical education, understand the importance of acquiring competencies in the use of artificial intelligence.

ER-10. Demonstrate the ability to independent information and cognitive activity, including the ability to navigate through various sources of historical information, critically evaluate and interpret it; possess the skills of information processing (analysis, synthesis, interpretation, evaluation, argumentation); critical and creative thinking; possess the skills of goal setting, planning, choosing a course of action, control, analyze and adjust their activities; to build logical reasoning, to draw conclusions and conclusions, including in Russian (Kazakh), foreign languages.

ER-11. possess the skills of practical use of the knowledge of the basics of pedagogical activity in teaching the course of history, to correlate, analyze and explain the political, socio-cultural, economic factors of historical development, as well as the role of the human factor and the civilizational component in the teaching of historical disciplines.

ER-12. To argue their point of view, opinion on controversial and debatable issues of history, based on the main conceptual approaches, historiographical interpretations of current problems of national and world history; to analyze and summarize historical information

ER-13. to understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; to establish cultural diversity and spiritual heritage

ER-14. Apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, including scientific and technical ones; recognize and use in oral and written statements the main grammatical units characteristic of professional speech; carry out foreign language communication within the framework of professional communication.

In order to create special conditions for people with special educational needs to receive education, the graduate's competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, courses for the formation of the ability of persons with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease, are introduced into the catalog of courses of the additional educational program "Minor".

2. THE GRADUATE COMPETENCE MODEL

Competence of general education:

- aimed at forming the ideological, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation to a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the personality of the future specialist on the basis of the formation of his ideological, civil and moral positions;
- develop the ability to interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form skills of self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- to evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical cognition, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;
- to show a civic position based on a deep understanding and scientific analysis of the main stages, patterns, peculiarities of the historical development of Kazakhstan, to use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- assess situations in various spheres of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything happening in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;
- to use scientific methods, methods of research of a specific science, as well as the entire socio-political cluster, to select a methodology, analyze and summarize the results of the study;
- to develop their own moral and civic position on the basis of social, business, cultural, legal and ethical norms of the Kazakh society;
- to put into practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian socially significant products;
- to engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using linguistic and speech means based on grammatical knowledge to solve the problems of interpersonal, intercultural and industrial (professional) communication, as well as to analyze information, actions and deeds of communication participants in accordance with the communication situation;
- to use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for the search, storage, processing, protection and dissemination of information;

- to build a personal educational trajectory throughout life for self-development and career growth, to focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;
- to know and understand the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

General professional competencies:

- ability to demonstrate knowledge of ancient and medieval history.
- the ability to analyze the patterns of the historical process in modern and modern times.
- to benefit from experience; to organize the relationship of their knowledge and organize them; to analyze, summarize historical information.
- to use new information and communication technologies; to face difficulties; to find new solutions.
- possess the theoretical and methodological foundations of the study of the history of historical science.
- to evaluate historical events, facts, personalities in history, the ideological foundations of social and cultural models,
- to identify socio-historical conditions for the formation of the system of values of national and world culture, to analyze the specifics of cultural and historical development.
- the ability to put into practice fundamental knowledge of history and demonstrate the skills of their application on the basis of an interdisciplinary approach.
- extract information about historical, cultural, and religious features of world religions from historical texts, apply it to solve cognitive tasks.
- explain the main facts characterizing the historical dynamics and periodization of the development of world and national history.

Special competencies:

- know the principles of historical research, apply general scientific, special historical methods.
- to know the centuries-old history during which the historical and cultural values of the Kazakh people have developed, the problems of continuity of historical and cultural values, issues of studying historical and cultural heritage, cultural aspects of nomadism.
- possess the technologies of scientific analysis, methods of solving research problems; analyze, synthesize and critically comprehend information based on complex scientific methods;
- generalize, systematize empirical material; logically confirm or refute the historical hypothesis of one's own research work, possess the principles of conducting scientific discussion
- to know the principles of historical research, to apply general scientific, special historical methods, to possess the technologies of scientific analysis, methods of solving research problems.
- to know the main stages and patterns of development in the history of the Kazakh Khanate, in the context of new conceptual approaches, the stages of formation of the Kazakh nation, socio-economic, political, cultural processes, the political history of the Kazakh Khanate, the role and place of the Kazakh people in the system of nomadic civilization.

- analyze the main problems of source studies, substantiate the most important historiographical problems of national and world history.
- possess skills: independently choose information from sources; own methods of developing tasks related to professional activity, make group decisions based on group discussion.
- to work with various sources of local history and museological information, independently acquire knowledge; to use museum terminology correctly.
- to work with archival documents, to conduct an examination of the value of documents; to distinguish archives from other institutions of historical memory; to distinguish individual types of archives among themselves.
- possess scientific tools and conceptual and categorical apparatus of modern historical source studies;
- be able to summarize historical information; analyze the process of liberation of deported peoples and the problems of their repatriation and rehabilitation;
- use innovative technologies in the learning process.
- possess pedagogical methodological foundations of new innovative technologies.
- apply and process, store information, as well as use modern information and communication technologies and programming to solve practical problems;
- be able to identify the main aspects of pedagogical activity; scientifically analyze socially significant problems and processes.
- possess ethical and law enforcement norms, skills and practical knowledge that ensure the acquisition, the ability to work in a team, correctly express their point of view, offer new solutions; tolerance to traditions, culture of other peoples of the world;

Table 1. The sequence of mastering disciplines in the process of forming special competencies according to the educational program 6B02212 - "Domestic and world history"

| № | Competence | List of compulsory, elective disciplines and sequence their studies | | Expected results |
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| | | List of disciplines | The sequence of their study | |
| 1. | Special competencies | Ethnology | 3 semester | To know: the history of the emergence of ethnic groups, the historical evolution of ethnic groups, ethnic processes and interaction with each other. Ethnic cultures and regional civilizations on Earth, Be able to: apply systematic knowledge about the cultural and everyday features of the peoples of the world, navigate issues of ethnic history, linguistic, economic, cultural and anthropological classifications of peoples inhabiting the Earth. Skills: to have an idea of the role of the ethnic factor in world and national history to have an idea of the nature of theoretical developments in ethnology, as a promising science about ethnos. The ability to explore the |

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| | | | | problems of ethnogenesis, cultural and historical relationships of the peoples of the Earth. |
| | Special competencies | Historical demographics | 3 semester | <p>To know: to know the basic facts and phenomena characterizing various demographic processes; the specifics of population as an object of study and the laws of its development.</p> <p>Be able to: assess the historical situation with the inclusion of demographic aspects in the analysis, determine the relationship and interdependence of demographic, economic, political and social factors in history.</p> <p>Skills: historical and demographic terminology and skills of analyzing sources of information about the population: to explain the main facts characterizing the historical dynamics and periodization of the development of world and national history.</p> |
| 2. | Special competencies | Auxiliary Historical Disciplines | 3 semester | <p>To know: the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to: apply the basic research methods of special historical disciplines in the process of working on sources; analyze the information obtained in the study of special historical disciplines and link them with the real historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of compared historical processes and events;</p> <p>Skills: possess general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information;</p> |
| | Special competencies | Paleography | 3 semester | <p>To know: the history of writing, the patterns of development of its graphic forms, as well as monuments of ancient writing, the evolution of graphic forms of letters, written signs, the proportions of their constituent elements, types and evolution of fonts, the system of abbreviations and their graphic designation; Be able to: apply the acquired knowledge in scientific activity, work independently; flexibility of systematic presentation of material on</p> |

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| | | | | the topic; argue their conclusions by independent analysis of concrete historical facts and events; establish cause-and-effect relationships; work with paleographic, metrological and chronological material. Skills: independently selects information from sources; possess the skills of applying the scientific categorical and conceptual apparatus of historical science. |
| 4 | Special competencies | Museology | 4 semester | To know: the basic museum terminology; functions and tasks of the museum; stages of formation and development of museums, features of storage and display of museum objects, to master the basics of museology; history and organization of museum business, principles, methods of research work in museums; theory and methodology of museum business; Be able to: work with various sources of local history and museum information, independently acquire knowledge; use museum terminology correctly, use theoretical knowledge and research methods in practice; Skills: to apply the acquired knowledge in practice; to determine the conditions for the creation and establishment of museums in Kazakhstan; to determine the conditions for the creation and establishment of museums in Europe and America in any historical period and prospects for their further development; to work with basic documentation. |
| | Special competencies | History of museums in the world | 4 semester | To know: the main stages and patterns of the emergence and development of the world's leading museums in the context of global trends, the dynamics of the formation of the museum as a cultural form in a set of countries, the patterns of formation and evolution of the museum as a socio-cultural institution from ancient times to the present; the main prerequisites and conditions and components of the process of formation of museums; the typology of museums in their historical dynamics; the stages of formation and the collection composition of the largest museum collections in the world (Europe, Asia, Africa, America). Be able to: navigate the diversity of cultural and historical epochs; navigate the typological features of museums of the world; in the activities of the leading museums of the world, their specifics, a variety of forms of cultural contacts; analyze the facts of the history of museums of the world from the perspective of patterns of occurrence and development museum business in the context of global trends; Skills: skills of analysis of museum artifacts (in written and oral form); presentation of results. |

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| 5. | Special competencies | Theoretical Chronology | 5 semester | <p>To know: the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources, the interdependence of the method of research of historical sources from general scientific and historical methodology; the main scientific problems of theoretical source studies and disciplines of the source cycle, the typology and stages of the evolution of historical sources; to know the main stages of the development of the methodology of source studies and their features.</p> <p>Be able to: analyze and interpret historical sources of various types and types, effectively use methods of source analysis in research work, effectively use methods of historiographical analysis in research work, analyze historical research based on scientific methodology and methods of historiographical analysis; freely operate with the basic theoretical concepts of the course;</p> <p>Skills: possess scientific tools and conceptual and categorical apparatus of modern.</p> |
| | Special competencies | Sources on the history of foreign countries | 5 semester | <p>To know: the main stages of the formation of source studies of foreign countries, the content of modern methodological problems of source studies.</p> <p>Be able to: effectively use the methods of source analysis in research work, effectively use the methods of historiographical analysis in research work, use basic knowledge of this discipline in future professional activity; is critical of sources; be able to do a comparative comparative analysis of sources, work with a variety of historical sources.</p> <p>Possess the skills: general problems of source studies as a scientific discipline and the problems of their study, it is possible to master the methodology of source analysis only on specific material, perceiving the source as a monument of a certain historical epoch, to conduct source analysis, to distinguish sources.</p> |
| 6. | Special competencies | Archive | 5 semester | <p>To know: to master the basics of archival science; the history and organization of archival work, principles, methods of research work in archives; theory and methodology of archival work; archival law and archival legislation; management and marketing in archives; basic methods, tools for organizing and conducting research in the field of archival science; to understand the goals, methodology and techniques of professional activity of an archivist; to use fundamental knowledge in archival science, to know methods of information protection; basic</p> |

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| | | | | <p>concepts and theoretical research in archival science;</p> <p>Be able to: use the conceptual apparatus of archival science in professional activity; work with archival documents, conduct an examination of the value of documents; distinguish archives from other institutions of historical memory; distinguish individual types of archives among themselves; use archive materials in the process of research work;</p> <p>Possess: methods of information protection; examination of the value of documents, research.</p> |
| | Special competencies | History of archival work in the Republic of Kazakhstan | 5 semester | <p>To know: the history of the emergence of archival business in Kazakhstan, the stages of the development of archival business in Kazakhstan, the history and organization of archival business, principles, methods of research work in archives;</p> <p>Be able to: work with archival documents, prepare a document for publication, conduct an examination of the value of documents; distinguish archives from other institutions of historical memory; distinguish individual types of archives among themselves;</p> <p>Own: the basic concepts of types and types of archives; the student should have an idea of the methodology of working with archival documents, basic concepts of archival science, scientific reference apparatus of archival science. methods of work in archives of republican, regional and local significance; independent acquisition of new knowledge in the field of archival science; analysis of significant problems of modern archival science.</p> |
| 7 | Special competencies | Fundamentals of conducting and organizing research work | 5 semester | <p>To know the process of scientific and cognitive activity, the organization of the process of scientific research taking into account certain requirements, its structure, the specifics of research work, ways and methods of cognition and comprehension of the real world;</p> <p>Be able to analyze, synthesize and critically comprehend information based on complex scientific methods; generalize, systematize empirical material; logically confirm or refute the historical hypothesis of their own research work.</p> <p>Skills: to master the technologies of scientific analysis, the methodology of solving research problems, to determine the logic of the research process; the formation of skills to work with scientific literature.</p> |
| | Special competencies | Methods of historical research | 5 semester | <p>To know special methods of social and historical cognition; the process of scientific historical research, its structure, stages and main methods, their mutual inclusion and interdependence; logical foundations of methods of</p> |

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| | | | | <p>historical science, principles of historical cognition;</p> <p>Be able to argue their point of view, opinion on controversial and debatable issues of history, based on the basic conceptual approaches, historiographical interpretations of current problems of national and world history; analyze, summarize historical information.</p> <p>Skills: to master the technologies of scientific analysis, the methodology of solving research problems, to determine the logic of the research process; the formation of skills to work with scientific literature.</p> |
| 8. | Special competencies | Historical destinies of the Kazakh Diaspora | 6 semester | <p>To know: the history of the formation and development of the modern branch in the humanities of Kazakhstan – diasporology, the concepts and categories of diasporology, the basic concepts of ethnic politics - diaspora and irredent, their theoretical and practical definition, the stages of the formation of the Kazakh diaspora and its current state; theoretical aspects of the problem, the definition of historical processes that formed and developed the Kazakh diaspora, the essence of socio-economic, political, psychological, cultural and everyday problems of Kazakhs abroad;</p> <p>Be able to: reveal the categorical structure of the science of diasporology; analyze the nature of historical phenomena, the main stages of the formation of the Kazakh diaspora; historical patterns of the formation of diasporas in different periods of history; highlight the current problems of the development of the Kazakh community abroad; reveal the modern development of the Kazakh diaspora.</p> <p>Possess: terminology, categorical apparatus of diasporology; historiographical approaches.</p> |
| | Special competencies | History of the deported peoples to Kazakhstan | 6 semester | <p>To know: various aspects of the history of political repression during the totalitarian system of the 20-50s of the twentieth century, the principles and methods of national government policy, the reconstruction of the objective picture of political repression against the peoples deported to Kazakhstan.</p> <p>Be able to: summarize historical information; analyze the process of liberation of deported peoples and the problems of their repatriation and rehabilitation; determine the general and special in the legal situation of various deported peoples both within the framework of state policy and based on the situation of displaced persons in the republic, the ability to perceive diversity and difference of cultures, commitment to tolerance and tolerance, the ability to resolve conflict situations; be able to structure the knowledge of the course; contribute to the development of methods and techniques of research work;</p> |

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| | | | | Skills: to teach how to compile a bibliography, discuss reports, conduct a discussion; to cultivate respect for national history. |
| | Special competencies | Kazakh Khanate: historical experience of national statehood | 6 semester | <p>To know: the main stages and patterns of development in the history of the Kazakh Khanate, in the context of new conceptual approaches, the stages of the formation of the Kazakh nation, socio-economic, political, cultural processes, the political history of the Kazakh Khanate, the role and place of the Kazakh people in the system of nomadic civilization; the processes of the colonization movement of Russia, the results of colonization, its consequences; the evolution of spiritual the world of nomads and their contribution to the civilization of the Eurasian world;</p> <p>Be able to: analyze the historical past on the basis of the principle of historicism, apply in practice the knowledge gained on the socio-economic, political and cultural development of Kazakhstan, identify cause-and-effect relationships of events; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; navigate in modern historical literature, characterize the principles and guidelines new methodological approaches;</p> <p>Possess: skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; techniques of historical description and analysis of causes and consequences of events in the history of the Kazakh Khanate, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; fundamentals of research activities to study the main stages and patterns of development of Kazakh society.</p> |
| | Special competencies | Nomadic civilization of the Kazakhs | 6 semester | <p>To know: theoretical and methodological approaches, concepts and their evolution in the study of nomadism in the context of world history, - a variety of approaches, concepts and theories of typological analysis of nomadic society; the phenomenon of nomadism, its role as a link between different societies and cultures; patterns and features of the origin and development of nomadic mode of production; conditions for the existence and development of nomadism as a special kind of producing economy; problems of the economy of pre-industrial societies; social prerequisites for the relationship of nomads with the outside world;</p> |

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| | | | | <p>To be able to: formulate and generalize the main laws and features of the origin and development of nomadic mode of production; to reveal the phenomenon of nomadism, to determine the role of nomadism as a link between different societies and cultures; to trace the historical paths of development of nomadic Kazakh society; to show the features of the development of economic and cultural life of nomadic peoples; to reveal the essence of nomadism as a special way of producing economy; to carry out analysis of the studied problems using the historical-comparative method;</p> <p>Own:skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions of the world; skills of presenting a holistic picture of the historical stages of the development of nomadism; skills of researching the essence of nomadism as a special way of organizing society and life; skills of historiographical review, determining the degree of study of the problem;</p> |
| 9. | Special competencies | Management of historical and cultural heritage | 6 semester | <p>To know: the centuries-old history during which the historical and cultural values of the Kazakh people have developed, to know the principles of propaganda in the general public respectful and careful attitude to the historical heritage and cultural traditions, to know a certain set of concepts and terms that are key in the development of the discipline.</p> <p>Be able to: analyze the historical and cultural past, identify contradictions and trends of spiritual and cultural processes, independently assess the results and significance of events</p> <p>Skills: have an understanding of management in .the sphere of culture, its features, types of management, the ability to conduct a discussion; to cultivate respect for national history; to possess the skills to freely, competently and independently express their point of view.</p> |
| | Special competencies | History of material culture of the Kazakh people | 6 semester | <p>To know: the history, the main stages and features of the formation of the national culture of the Kazakh people; the basic concepts of national culture; a general idea of the features of the material culture of the Kazakh people; the mechanisms of development and spatial variability of the main components of material culture (housing, food, clothing, tools, crafts, vehicles, etc.); diverse in types and forms "artifacts" as part of the national culture associated with the history of life and customs of the Kazakh people.</p> |

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| | | | | <p>Be able to: assess the importance of material culture in the study of the culture of the Kazakh people at the present stage and from a historical perspective; analyze historical, ethnographic sources and materials, critically evaluate them, navigate the complex world of the material culture of the Kazakh people;</p> <p>Skills: to work with literature, scientific monographs, get the necessary information from them and analyze; skills of cultural analysis of the phenomena of national culture, the ability to classify the types and forms of national culture; a set of scientific methods for studying the material culture of Kazakhs, methodological principles, methods of ethnological and historical research of national culture; skills of scientific analysis of historical, ethnic, cultural processes in the history of the Kazakh people.</p> |
| 10. | Special competencies | Ethnography of the Kazakh people | 6 semester | <p>To know: the ethnosocial and economic and cultural structure of the traditional Kazakh society, the peculiarities of its life, the process of formation of national consciousness, customs and traditions of the Kazakh people.</p> <p>Be able to: discuss the process of formation of national consciousness, customs and traditions of the Kazakh people, introduces a set of scientific methods and methodological principles of ethnological research of the Kazakh people.</p> <p>Skills: knowledge of the theory and methods of historical research; skills of complex work with various types of historical sources; ability to understand, critically analyze and present basic historical information on the ethnography of the Kazakh people.</p> |
| | Special competencies | History of the Turkic peoples | 6 semester | <p>To know: the history and culture of the Turkic peoples as a single process, an integral part of world history; the history of the Kazakhs and Kazakhstan as an important part of the history of the Turkic peoples; the process of formation of the Turkic states in the Middle Ages and modern times; the basics of theory and methodology of source studies, sources on the history of the Turkic peoples and Kazakhstan.</p> <p>Be able to: reveal the unity of the Turkic community, show the organic connection of the national history with the past and present of related peoples; show the history of the formation of Turkic tribes and peoples; .</p> <p>Skills: skills of systemic knowledge of a philosophical nature; practical work with sources - written, oral, ethnographic, linguistic, archaeological, while paying special attention to the Turkic written monuments and special historical literature of the Turkic peoples; skills to master the real picture of</p> |

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| | | | | the development of the Turkic world; to own the content of the training course, to own innovative learning technologies, to analyze and to present basic historical information on the history of the Turkic peoples. |
| | Special competencies | Methods of teaching history | 6 semester | <p>To know: teaching methods, methods of educational activity; basic techniques for presenting the main historical facts; the main links of the combined course; innovations in teaching history; requirements for the selection of information material; the structure of calendar planning, its features and significance; new learning technologies; characteristics and features of modular learning technology, etc. To be able to determine the main aspects of pedagogical activity; scientifically analyze socially significant problems and processes; use the methods of humanities and socio-economic sciences in various types of social activities;</p> <p>acquire new knowledge using modern educational technologies; organize their work on a scientific basis, master the methods of collecting, storing and processing information used in the field of their professional activities;</p> <p>Skills: apply logical thinking, methods of pedagogical analysis, understand the peculiarities of education, possess the means of implementing continuity in the education of students of different ages; form historical thinking, apply theoretical knowledge in practice, apply methods, techniques and methods of teaching secondary school students in history, apply technologies, computer modeling methods;</p> |
| 11 | Special competencies | The Republic of Kazakhstan in the world community | 7 semester | <p>To know: the main directions of state policy, on the basis of which Kazakhstan determines its place in world society during the period of sovereignty, the main problems of Kazakhstan's development in the context of its role and participation in the world community, the main patterns and trends in the formation and development of the foreign policy of the Republic of Kazakhstan, the main trends in the development of the foreign policy of the Republic of Kazakhstan in the modern period; the directions of the foreign policy of the Republic of Kazakhstan with neighboring states.</p> <p>Be able to: navigate the foreign policy of the Republic of Kazakhstan; understand both general and specific problems of the discipline being studied; use the knowledge gained in analyzing the current situation of the Republic of Kazakhstan; analyze the specifics of the development of the foreign policy course of the Republic of Kazakhstan; the leading trends in the development of cooperation between the Republic of Kazakhstan and</p> |

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| | | | | <p>individual countries; have a systematic idea of the main forms and methods of cooperation as with individual to be able to understand international political life, the geopolitical situation in Kazakhstan, the place and status of the Republic of Kazakhstan in the modern world.</p> <p>Skills: methods of historical analysis of the main stages of the foreign policy of the Republic of Kazakhstan; fundamentals of analysis of historical sources and documents, fundamentals and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; skills of selection and study of scientific literature and its use in educational and research activities;</p> |
| | Special competencies | Russia in the system of world modern politics | 7 semester | <p>Expected result: To know: the structures of global processes of scientific and technological innovations and the prospects for changing the place and role of Russia in them; to know and understand the logic of global processes and the development of the global political system of international relations in their historical, economic and legal conditionality.</p> <p>Be able to: determine the range of tasks within the set goal and choose the best ways to solve them, based on the current legal norms.</p> <p>Skills: skills of participation in scientific discussions, presentations and reports; oral, written presentation of materials of their own research; skills of obtaining and storing information; use of computer technology.</p> |
| 12 | Special competencies | Socio-economic processes of the Republic of Kazakhstan at the present stage | 7 semester | <p>Expected result: To know: the stages of the genesis of the socio-economic process of Kazakhstan and its economic situation. Know about the history and progress of economic reforms in Kazakhstan</p> <p>Be able to: demonstrate knowledge and understanding in the field of history, compare the levels of socio-political systems, state and legal institutions, economic and social processes in the context of general trends in historical development.</p> <p>Skills: possess the skills of theoretical generalization and comparative analysis of the socio-economic history of Kazakhstan; skills of forming a holistic picture of the historical stages of the development of the social economy; explain the main directions of socio-economic policy of Kazakhstan.</p> |
| | Special competencies | Modern cultural processes in Kazakhstan | 7 semester | <p>Expected result: To know the main stages, features and trends in the development of modern culture of Kazakhstan; the basic principles of state policy in the field of culture in Kazakhstan; the role and importance of</p> |

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| | | | | <p>cultural heritage in the development of modern Kazakhstan.</p> <p>Be able to: distinguish between the main stages and trends in the development of culture of the twentieth century; navigate the diversity of modern cultural concepts and theories; analyze the program works of artistic culture. Possess the following skills: appropriate conceptual and terminological apparatus; scientific method of historical cognition, work with historical sources, educational and scientific literature, Internet sources, extract and interpret information from them; skills of comparative and systematic analysis of the historical process; ability to critically comprehend historical events and phenomena of modernity.</p> |
| 13 | Special competencies | Source study and historiography of the history of Kazakhstan | 7 semester | <p>To know: the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on the history of Kazakhstan, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of national historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography;</p> <p>Be able to: effectively use the methods of source analysis in research work, effectively use the methods of historiographical analysis in research work, analyze historical research based on scientific methodology and methods of historiographical analysis; freely operate with the basic theoretical concepts of the course; systematize historiographical facts and form reasoned conclusions on this basis; use interdisciplinary approaches in the process of studying the process of formation of historical schools and directions;</p> <p>Skills: scientific approach to the selection of historical literature, skills of internal and external criticism of sources on the history of Kazakhstan, skills of analysis of historiographical facts, skills of independent historiographical analysis of historical literature, skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians, skills of interpretation and analysis of historiographical languages, skills of collecting and analyzing information on the history of historical science.</p> |
| | Special competencies | History of the development of historical science | 7 semester | <p>To know: the formation of historical knowledge and the evolution of historical thought, the process of professionalization of historical knowledge, the formation of history as a scientific discipline; various forms</p> |

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| | | | | <p>of cognition and perception of the past in their historical development; Be able to: work with historiographical sources; navigate through the diversity of historical knowledge; analyze well-known historiographical facts, carry out an independent search for additional information, have an idea of the features of all historiographical discourses; predict current trends in the development of historical science, apply the knowledge gained in practical educational activities; analyze historical research based on scientific methodology and methods of historiographical analysis; Skills: possess the skills of processing the received information; historiographical culture, which is necessary for a full-fledged specialist in the humanities (history) with a scientific approach to historical literature; skills of independent historiographical analysis; skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in historical concepts of historians;</p> |
| 14 | Special competencies | Alikhan studies | 7 semester | <p>To know: the historical role in the national liberation struggle of the Kazakh people and the objective essence of the Alash movement; about the composition and personalities of the leaders of the Alash movement; about the main activities, requirements and political program the Alash intelligentsia; about the relationship of the Alash intelligentsia with the tsarist administration. To be able to analyze socio-political processes and events of the first half of the twentieth century; to sum up the results and conclusions as a result of the analysis of the historical process. Skills: apply methods and techniques of specific historical research; independently and professionally conduct research in the field of historiography.</p> |
| | Special competencies | National intelligences in the history of Kazakhstan of the XX century | 7 semester | <p>To know: the history of the formation of the Kazakh national intelligentsia at the turn of the 19th-20th century, as well as its role in the creation of the Alash party and the government of the Alash Horde, speeches and works of representatives of the Kazakh intelligentsia. Be able to: assess the main events, analyze historical events, phenomena, processes in order to determine cause-and-effect relationships; historical development of the Kazakh intelligentsia, motives and results of the activities of historical figures; Skills: skills in determining the location of various objects; skills in comparing historical personalities, events, phenomena, processes;</p> |

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| | | | | evaluates: historical events, processes, phenomena, personalities in the context of their influence on national history, their various interpretations. |
| 15 | Special competencies | Historiography | 7 semester | To know: the subject and objectives of the course; interpreting the world and domestic process; basic historical realities in the development of historical thought; basic concepts of domestic and foreign historiography about the events and processes of world and domestic history; Be able to: identify, classify and systematize historiographical literature and historical sources on the studied problem, determine the place of historiographical research. Possess: skills of internal and external criticism of historical sources, skills of analysis of historiographical facts, skills of identification as general trends. |
| | Special competencies | Historical informatics | 7 semester | to know modern computer technologies and software; the main ways and means of obtaining, storing, processing information; Be able to: use the practical possibilities of computer technology in the study of historical disciplines; choose and apply adequate information technologies to solve research problems; possess: the skills of bibliographic search and registration of historical information using The Internet. |
| 16 | Special competencies | Modern technologies in teaching history | 7 semester | To know: theoretical and scientific-pedagogical foundations of new innovative technologies; to know the methods of computer modeling. Be able to: use innovative technologies in the learning process; form knowledge about fundamental and applied information and communication technologies for the analysis of phenomena and processes; Skills: possess pedagogical methodological foundations of new innovative technologies; apply and process, store information, as well as use modern information and communication technologies and programming to solve practical problems; demonstrate analytical and technological solutions in the field of theoretical and practical history; have motivation to carry out professional activities; use in practice methods and techniques of teaching history in pedagogical activity. |
| 17 | Special competencies | Actual problems of world history | 8 semester | To know: current and debatable issues and problems of world history, including the causes and prerequisites for the transition from the primitive communal system to statehood, the role of ancient and ancient civilizations in the genesis of modern human society, important nodal problems of world history of foreign countries of the West and East; the processes of |

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| | | | | <p>formation of industrial society and the formation of the integrity of European civilization;</p> <p>Be able to; analyze historical events, phenomena, processes in order to determine cause-and-effect relationships; historical development of the Whole history, defining common features and features; motives and results of the activities of historical figures; social, economic, political and cultural processes, trends in the development of World history.</p> <p>Skills: applies the skills of historical thinking to solve life tasks and problems; skills in determining the location of various objects, identifying changes on the historical map; skills in comparing historical personalities, events, phenomena, processes;</p> |
| | Special competencies | Actual problems of modern culture" | 8 semester | <p>To know: current problems and main trends in the development of modern culture; socio-cultural causes of the main trends in the development of modern culture; features of modern world culture.</p> <p>Be able to: navigate the system of modern culture; identify and analyze the characteristic features of various manifestations of modern culture.</p> <p>Possess: skills of analyzing the phenomena of modern culture; skills of using the conceptual apparatus of the discipline; skills of assessing various manifestations of modern culture in a socio-cultural context.</p> |
| 18 | Special competencies | Actual problems of national history | 8 semester | <p>To know: actual problems of national history consideration of the process of formation of human society in the modern territory of the Republic of Kazakhstan, its development, objective comprehensive development of historical events based on specific historical material.</p> <p>Be able to: analyze historical facts and events by scientific and theoretical methods, determine the place of the Kazakh ethnic group, its culture in world civilization, acquire knowledge about historical consciousness; assess the history and significance of current problems of national history; analyze the totality of historical facts and give a modern interpretation of National history; apply various theoretical and methodological approaches to the study of fundamental problems and categories of modern historical science; to analyze the common and special in Russian history;</p> <p>Skills: skills of analysis, comprehension and modern interpretation of actual problems of national history; skills of preparation of independent research of actual problems of National history; application of knowledge of the history of the Fatherland in professional activity; ability to formulate the scientific problems of the discipline, substantiate its relevance in the</p> |

context of modern historical knowledge;

Table2. The sequence of mastering the general basic disciplines of social and professional interaction

| course | Providing disciplines | Competencies | Expected results in the discipline |
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| 1course | History of Kazakhstan | Competence of general education | <p>know: demonstrate knowledge and understanding of the main stages of history development of Kazakhstan;</p> <p>Be able to: to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; be able to objectively and multy-sided comprehend the immanent features of the modern Kazakh model of development;</p> <p>Own: possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan; systematize and critically evaluate historical phenomena and the processes of the history of Kazakhstan</p> |
| 1course | Kazakh (Russian) language | Competence of general education | <p>Know: theoretical foundations of the course (language, its functions, forms of speech, text, its features, styles of speech, functional and semantic types of speech); features of dialogic and monologue speech; types of scientific information and the specifics of its implementation in a scientific text; elements of structural-semantic analysis and semantic analysis of a scientific text, components of a speech situation, speaker's intentions.</p> <p>Be able to: to carry out the correct choice and use of language and speech means for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, pragmatic means of expressing intentions; compose everyday, socio-cultural, official and business texts in accordance with generally accepted norms, functional orientation, using lexico-grammatical and pragmatic material of a certain certification level that is adequate to the goal; interpret the information of the text, explain in the scope of the certification requirements the style and genre specifics of the texts of the socio-cultural, socio-political, official business and professional spheres of communication; participate in communication in various situations in different spheres of communication in order to realize their own intentions and needs (everyday, educational, social, cultural), declaring them ethically correct, meaningfully complete, lexico-grammatically and pragmatically adequate to the situation; discuss ethical, cultural, socially significant issues in discussions, express their point of view, defend it with arguments, critically evaluate the opinion of interlocutors; build speech behavior programs in situations of personal, social and professional communication in accordance with the norms of the language, culture, specifics of the sphere of communication, certification requirements; request and communicate information in accordance with the situation of communication, evaluate the actions and deeds of participants, use information as a tool to influence the</p> |

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| | | | <p>interlocutor in situations of knowledge and communication in accordance with certification requirements.</p> <p>Own: the skills of producing oral and written speech in accordance with the communicative goal and the professional sphere of communication; language skills in various situations of everyday, socio-cultural, professional communication; skills of searching, processing information in Russian; types of speech activity.</p> |
| 1course | Foreign language | Competence of general education | <p>Know: lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication).</p> <p>Be able to: understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to it, understand the main content of short simple content on the radio, at the airport, at the station. understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, e-mails. communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, be able to talk about family, living conditions, training sessions. write a simple letter of a personal nature, a note, an autobiography.</p> <p>Own: runderstanding of foreign language dialogic and monologue speech within the framework of general cultural and professional topics; a foreign language at a level that allows to carry out the main types of speech activity; different ways of oral and written communication; skills of adequate response in situations of everyday, academic and professional communication; skills of listening, reading, writing.</p> |
| 1 course | Information and communication technologies | Competence of general education | <p>Know: What economic and political factors contributed to the development of information and communication technologies; features of various operating systems, architecture; Be able to: identify the main trends in the field of information and communication technologies; se information resources to search and store information; work with spreadsheets, perform data consolidation, build graphs; apply methods and means of information Be able to: design and create simple websites; to process vector and bitmap images; to create multimedia presentations; to use various platforms for communication; calculate and evaluate performance indicators of supercomputers; use various forms of e-learning to expand professional knowledge; use various cloud services.</p> <p>Own: database structure development; designing and creating presentations; receiving data from the server; creating video files; working with Smart applications; working with services on the e-government website.</p> |
| 1course | Sociology | Competence of general education | <p>Know: patterns and stages of the historical process, the main historical facts, dates, events and names of world and domestic historical figures; the main events and processes of national history in the context of world history</p> <p>Be able to: critically perceive, analyze and evaluate historical information, factors and</p> |

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| | | | <p>mechanisms of historical changes; analyze civil and ideological positions in society, form and improve their views and beliefs, transfer philosophical worldview to the field of material and practical activities; use various philosophical methods to analyze trends in the development of modern society, philosophical and legal analysis</p> <p>Own: skills of a holistic approach to the analysis of society's problems; methods of philosophical, historical and cultural studies, techniques and methods of analyzing the problems of society; causal relationships in the development of Kazakhstan society; the place of a person in the historical process and the political organization of society; skills of respectful and careful attitude to the historical heritage</p> |
| 1course | Political science | Competence of general education | <p>Know: the main stages of the development of political knowledge in the history of civilization; schools and directions of modern political science; political life of society; the political system and its institutions; the essence of political processes in the country and the world.</p> <p>Be able to: analyze the features of political systems and the functioning of political institutions; critically evaluate the theoretical approaches of political science; identify the interrelationships and patterns of the political process; compare political systems, institutions and actors in the cross-country and subnational context, based on the knowledge gained and the methods mastered.</p> <p>Own: the skills (gain experience) of working with primary sources on the topics of the course; analysis of regulatory legal acts and other documents; search, processing and analysis of information; solving problems related to the assessment of the political course; working in groups, project activities, business games; public speaking; academic writing. the skills to express their thoughts and opinions in interpersonal and business communication in a foreign language; the skills to extract the necessary information from the original text in a foreign language.</p> |
| 1course | Culturology | Competence of general education | <p>Know: basic theories of culture, basic concepts of cultural studies; the main directions of the methodology of modern cultural analysis; the history of the formation of world culture and civilization, theoretical features of basic cultural concepts, various interpretations of culture and civilization in world and domestic literature; actual problems of the development of modern culture; the idea of culture as a socio-historical phenomenon; patterns of the development of world cultures, as well as the typology of the classification of cultures; basic knowledge about the history of the most important cultures of mankind; about the ways of acquiring, storing and transmitting the basic values of culture - about the diversity and self-worth of various cultures, forms and types of culture, patterns of their functioning and development, the main cultural and historical regions, the history of Kazakh culture, its place in the system of world culture and civilization</p> <p>Be able to: identify the features of this culture, the dominant values in it; explain the specifics</p> |

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| | | | <p>of intercultural communication; conduct independent professional activity in a dynamically changing multicultural society; navigate the cultural environment of modern society; explain the phenomenon of culture, its role in human life; navigate cultural issues, independently understand the issues of the influence of cultural factors on the behavior of individuals;</p> <p>Own: practical skills in the preservation and enhancement of national and world cultural heritage; practical skills of practical use of knowledge and skills in taking into account the specifics of cultural behavior of various individuals and collectives in the modern conditions of the formation of civil society in the Republic of Kazakhstan.</p> |
| 1course | Psychology | Competence of general education | <p>Know: the meaning and place of psychology in the system of sciences; the main directions of personality development in modern psychology; personal values and meanings in professional self-determination; the relationship and mutual influence of the psyche and body; techniques and techniques of effective communication.</p> <p>Be able to: interpret basic psychological theories, concepts; use methods and mechanisms of emotion regulation in everyday life; identify patterns of behavior in a conflict situation and conduct self-diagnosis.</p> <p>Own: determination of individual psychological characteristics of personality, value-semantic representations in professional self-determination of personality; recognition of psychological impact and effective communication.</p> |
| 2course | Philosophy | Competence of general education | <p>Know: basic philosophical concepts and categories, patterns of development of nature, society and thinking; the essence of philosophical categories, terminology of philosophy and the structure of philosophical knowledge, functions of philosophy methods of philosophical research; the place and role of philosophy in public life;</p> <p>Be able to: to use the basics of philosophical knowledge to form a worldview position; - analyze ideological, socially and personally significant philosophical problems; to orient oneself in the system of philosophical knowledge as a holistic view of the foundations of the universe and the prospects for the development of planetary society; to understand the characteristic features of the modern stage of philosophy development</p> <p>Own: the skills of philosophical analysis of various types of worldview; the skills of philosophical thinking to develop a systematic, holistic view of the problems of society; the skills of analyzing texts with philosophical content</p> |
| 1-2course | Physical culture | Competence of general education | <p>Know: - the role of physical culture in the development and training of a specialist; - fundamentals of the state policy of the Republic of Kazakhstan in the field of physical culture and sports; - theoretical and methodological foundations of physical culture; - the main achievements of the Republic of Kazakhstan in the field of physical culture; - hygienic and organizational bases of physical culture and sports.</p> <p>Be able to: - use practical skills and abilities in life that ensure the preservation and strengthening of health, development and improvement of psychophysical abilities and</p> |

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| | | | <p>qualities; - use physical culture, sports and wellness activities to achieve life and professional goals; - apply the rules for the safe conduct of physical exercises and sports.</p> <p>Own: - the skills of organizing mass sports competitions; - exercises for professional and pedagogical physical training, general physical training, special physical training, as well as apply special games in practice; - a system of practical skills that ensure the preservation and strengthening of health, development and improvement of psychomotor abilities and qualities.</p> |
| 1 course | Fundamentals of economic and legal knowledge | Competence of general education | <p>To know: methods of scientific research in economics, various theories about entrepreneurship, financial literacy and market economy, types of entrepreneurial activity, spheres of entrepreneurship, to master various quantitative and qualitative methods for creating the future of your own business, entrepreneurial calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and their terms of reference, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of anti-corruption.</p> <p>Be able to: analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of their business,</p> <p>creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear background information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary regulations, navigate the current legislation, using the law to protect their rights and interests, to use spiritual and moral mechanisms to prevent corruption.</p> <p>Skills: acquire practical skills in building graphs and diagrams illustrating various economic models, independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and estimated economic indicators, determine the levels of financial security, have the skills to identify problems of an economic nature in the analysis of specific situations and their solutions, taking into account the actions of economic patterns at the micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analysis of the situation of conflict of interests and moral choice.</p> |
| 1 course | Fundamentals of scientific and environmental knowledge | Competence of general education | <p>To know: forms and methods of pre-scientific, scientific and extra-scientific cognition, modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human activity in the habitat, environmental factors and their impact on living organisms, methods for identifying, eliminating the influence of</p> |

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| | | | <p>harmful factors on humans and environment, and providing comfortable conditions for human life and activity.</p> <p>Be able to: formulate and solve problems that arise in the course of research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a specific study; choose methods of protection from hazards in relation to the field of their professional activities and choose ways to ensure comfortable living conditions.</p> <p>Possess: the skills of conducting independent research and scientific and pedagogical activities that require extensive education in the appropriate direction; the ability to apply methodological and methodological knowledge in conducting scientific research; the skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p> |
| 1course | Ancient history of Kazakhstan | General professional competencies | <p>To know: the formation and development of archaeological cultures on the territory of ancient Kazakhstan, the origin of the producing economy, changes in social relations, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations and Turkic states on the territory of Kazakhstan; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena of antiquity; knowledge and understanding of the civilizational approach to the study of the historical process, the system of complex dependencies and the continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood.</p> <p>Be able to: analyze the problems of the ancient period of the history of Kazakhstan; analyze and compare the forms of organization and the evolution of the state and social structure at various stages of the ancient period of development of Kazakhstan; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Possess: categorical conceptual apparatus of historical disciplines; skills of analysis of the main stages of the historical development of Kazakhstan in the ancient period of history; identification of common and special in the ancient history of Kazakhstan; comparative and systematic analysis of the historical process; research skills to study the main stages and patterns of development of society; the study of scientific literature and its use in educational and research work;</p> |
| 1course | Ancient world history | General professional competencies | <p>To know: the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of</p> |

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| | | | <p>antiquity; the main stages of the history of primitiveness, the genesis of economic, political and cultural development of the Ancient East, antiquity; driving forces and the laws of the historical process, the most important achievements of the culture of the ancient era; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions;</p> <p>Be able to: analyze historical phenomena and processes in their economic, political, cultural manifestations; analyze the problems of the history of primitiveness, the Ancient East and antiquity; identify cause-effect relationships, common features and differences of the compared historical processes and events; be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own: skills of studying and researching the main stages of historical development in the epochs of primitiveness, the Ancient East, antiquity; skills of identifying common and special in the history of Eastern and Western civilizations; comparative and systematic analysis of the historical process; research activities to study the main stages and patterns of development of society of the ancient world.</p> |
| 1 course | Archeology | General professional competencies | <p>To know: the main stages and patterns of development of society in the ancient and medieval historical periods, the chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archaeology as a science, the place of archaeology in the system of historical sciences, archaeological periodization of history, typology of archaeological monuments, the main stages of archaeological research, methods of studying and researching archaeological monuments;</p> <p>Be able to: analyze and explain meaningfully historical phenomena and processes in their economic, political, cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, sedentary and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, identify and recognize archaeological monuments, draw up field documentation, date archaeological monuments;</p> <p>Own: the basics of analyzing historical sources and documents, possess the basics and systematization of scientific research and publications; terminology of archaeological science, techniques of excavation research, skills of working with tools, arranging a field</p> |

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| | | | camp, collecting and processing, preserving archaeological finds, measuring and mapping archaeological monuments, reconstructing the past; |
| 2course | History of the Middle Ages | General professional competencies | <p>To know: the periodization of the history of the Middle Ages and the main directions of the development of medieval studies; the terminological apparatus used by medieval studies; the main types of medieval historical sources; to understand the specifics of working with them; the main facts of the history of the Middle Ages, the processes of the origin, formation, flowering and decomposition of feudal relations, the emergence of nationalities and nations, states of modern Europe, the genesis of capitalism and the preparation of the modernization process.</p> <p>Be able to:to orient oneself in the main, most significant, modern methodological approaches to medieval history; to describe historical events, cultural monuments, comment on the main content of individual factors and phenomena of the history of the Middle Ages; to analyze, explain, evaluate historical facts and phenomena in the history of the Western European Middle Ages, to work with chronology;- work with a historical map; independently pose a research problem; demonstrate the ability and willingness to work with various types of historical sources.</p> <p>Possess: competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activity on the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities;</p> |
| 2course | Medieval History of Kazakhstan | General professional competencies | <p>To know: the main stages and patterns of development of society in the medieval period of Kazakhstan, the chronological framework of the Middle Ages, to know the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of medieval history of Kazakhstan; the general picture of the world historical process with its regional and local features during the Middle Ages; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify the system of complex dependencies and the continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations;</p> <p>Be able to:to show the inextricable link between the ethnopolitical development of Kazakhstan in the late medieval period with the preceding Turkic period; to have a scientific understanding of this period of historical development, analyze the historical past based on the principle of historicism; to have an idea of the sources on the medieval history of</p> |

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| | | | <p>Kazakhstan; to put into practice the knowledge gained on the socio-economic, political and cultural development of medieval Kazakhstan; apply knowledge and understanding of the civilizational approach to the study of the medieval historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations;</p> <p>Possess: skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of medieval Kazakhstan, methods of historical analysis of the main stages and patterns of development of society during the Middle Ages; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications;</p> |
| 2course | History of Asia and Africa in the Middle Ages | General professional competencies | <p>To know: the main events, phenomena, processes of the history of Asian and African countries in the Middle Ages; the causes, course and consequences of the main events of the history of countries in the Middle Ages; the history of Asian and African countries in the Middle Ages, the history of the development of the leading countries of the East during the early Middle Ages, developed and late feudalism ser.V – XVII centuries .</p> <p>Be able to: understand and explain the existence of alternative points of view on debatable topical issues of Asia and Africa. be able to characterize the main historical events;</p> <p>Skills: to identify essential features in the development of society of medieval Eastern civilizations, to present the results of their activities in the form of written and oral answers; to identify common features and differences of compared historical processes and events; work with information (information complexes, sources) to solve educational, professional and social problems; skills of analysis of socially significant processes and problems, using basic material on the medieval history of Asia and Africa;</p> |
| | History in persons | General professional competencies | <p>To know: historical figures, to get acquainted with the biographies of leading cultural figures, political, public, statesmen; historical conditionality of modern social processes.</p> <p>Be able to: search for historical information in sources of various types, form ideas about the activities and role of historical figures, distinguish facts and opinions in historical information, historical descriptions and historical explanations, analyze historical information.</p> <p>Skills: determining one's own position in relation to the phenomena of modern life, based on their historical conditionality; analyze, evaluate the role of historical figures in history.</p> |
| 2course | New History of Kazakhstan | General professional competencies | <p>To know the stages of the new history of Kazakhstan, the main problems of the new history of Kazakhstan through historical facts, the role of the new history of Kazakhstan in the system of humanities, the specifics of its object and subject, to identify the most pressing</p> |

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| | | | <p>problems; to form an idea of the role of history and historical science, their branches and directions, social and political problems in the context of certain historical stages.</p> <p>Be able to: analyze and explain historical phenomena and processes on the territory of Kazakhstan in their economic, political, cultural manifestations in a new period of history; carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; carry out selection, analysis and interpretation of historical sources, historical facts, historical information when solving problems in the field of professional activity; apply knowledge of the theory and methodology of historical science at a basic level in professional activity; be able to analyze the historical past on the basis of the principle of historicism;</p> <p>Skills: to evaluate the stages of development and ideas of nation-building in the new history of Kazakhstan, the skills of applying the scientific categorical and conceptual apparatus of historical science; identifying common and special in the history and development of Kazakhstan of the new period; methods of historical description and analysis of causes and consequences of events, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process;</p> |
| 2 course | New history of the countries of the East and West | General professional competencies | <p>To know: the main trends and specifics of the development of the countries of the East and West, international relations in the second period of modern history (1640 - 1870); basic, historical terminology; fundamental facts, dates of the most important events, the most important personalities of political, international, cultural history;</p> <p>Be able to: navigate the main events and problems of the course; analyze the features of politics, enlightened absolutism; patterns and specifics of the first and second waves, bourgeois revolutions; the origin and evolution of party-political systems;</p> <p>Skills: to instill the skills of analyzing information from historical sources by comparative-historical, historical-typological and other methods; to compile a bibliography, discuss reports, conduct a discussion; to cultivate respect for national history.</p> |
| 2 course | History of world religions | General professional competencies | <p>To know the history of the origin of religion, the role of religion and the peculiarity of each religion, the history of the formation of world religions. The main problems of the theory and history of world religions, the dates of the most important events, to learn historical concepts, terms, concepts;</p> <p>Be able to extract information about historical, cultural, and religious features of world religions from historical and sacred texts, apply it to solve cognitive tasks; master the techniques of historical description and explanation; use evaluation skills to determine and substantiate their attitude to historical and modern events, analyze historical events.</p> <p>Skills: skills of independent study of historical data, analysis of socially significant problems</p> |

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| | | | and processes based on scientific approaches; culture of historical thinking and application of the acquired knowledge to understand, comprehend the nature of religious phenomena, the main trends in the development of religious systems and their mutual influence. the skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages of the development of world religions. |
| | Religions in the history of Kazakhstan | General professional competencies | To know the history of the emergence of not only world, but also the history of the emergence of religion in Kazakhstan, the history of the development of social, religious and philosophical thought in Kazakhstan. Be able to apply the conceptual apparatus of historical knowledge and techniques of historical analysis to reveal the essence and significance of historical events and phenomena of the past and present; explain the theoretical and methodological foundations of history and related disciplines, their place in the general system of humanities; be able to work with various sources. Skills: has a culture of thinking; the ability to perceive, analyze, summarize information, set goals and ways to achieve it. analyze socially significant problems and processes and willingness to respect and take care of historical heritage and cultural traditions, to perceive social, ethno-national, religious and cultural differences with tolerance. |
| 2course | Theory of historical process and historical cognition | General professional competencies | Expected results: to know the specifics of the interaction of subject and object in historical science; the essence of the formation and civilizational theories of the historical process and apply them in research work to be able to: analyze historical knowledge as a specific form of reflection of reality; to analyze the social nature of historical sources and their epistemological functions; Skills: apply the laws of the historical process in the study of national and universal stories; |
| | History in the context of the humanities | General professional competencies | Expected results: to know the principles of historical research, to apply general scientific, special historical methods. Be able to explain the main facts characterizing the historical dynamics and periodization of the development of world history, understand and analyze basic historical information. Skills to master the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends of social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of historical process. |
| 3 | The recent history of | General professional | To know the methodological aspects in explaining the features of the course being studied; |

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| course | Kazakhstan | competencies | <p>the range of topical and priority problems of the discipline reflecting the history of the development of national history; the peculiarities of the formation of relations between states, international relations, the role of personality in history and politics; the formation of international organizations and communities; the main priorities of Kazakhstan's foreign policy.</p> <p>Be able to solve research problems based on the principles of civilized, culturological and formational approaches to the analysis of historical processes; use data from historical and legal sources; identify theoretical, applied, value aspects of political knowledge, correctly identify the principles of objectivity and regularities; think alternatively, select various solutions.</p> <p>Skills: formation of critical thinking skills and independent work with educational and scientific material.</p> |
| | The history of Central Asia in modern times | General professional competencies | <p>To know the history of the socio-political systems of the Central Asian region, the diversity of political regimes and models of economic development in it, issues of a political and ideological nature that determine the situation of countries and peoples in modern times, changes in the ethnic composition and territory of residence of the peoples of Central Asia.</p> <p>Be able to analyze ways and methods of solving the security problem in the region, evaluate the facts of the recent history of Central Asia.</p> <p>Skills: the ability to understand, critically analyze and present basic historical information of the recent history of Central Asia.</p> |
| 3course | The Newest History of the Countries of the East and the West | General professional competencies | <p>To know the main events that took place in the countries of the West and East in the period from 1945 to the beginning of the XXI century, about the main socio-economic and political processes that took place during this period, as well as an objective idea of the development of international relations in this historical period of time.</p> <p>Be able to analyze and objectively interpret material for seminars, research, educational and cultural activities, evaluate facts on the recent history of the countries of the East and West.</p> <p>Skills: the ability to understand, critically analyze and present basic historical information on the recent history of the countries of the East and West.</p> |
| | Globalization: history and modernity | General professional competencies | <p>Expected results: the main historical concepts, the main key events characterizing the historical development of foreign countries, trends in the development of the modern global economy, the nature of globalization and global regulation Be able to formulate and analyze historical processes, to argue their point of view, opinion on controversial and debatable issues about globalization, based on basic conceptual approaches.</p> <p>Skills: techniques and methods of analysis historical sources; methods of complex analysis of historical information, the ability to express and defend their civic position on the problems of history.</p> |
| 3course | Professional Russian | General professional | <p>Know: professional vocabulary and terminology; the specifics of oral communication in the</p> |

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| | (Kazakh) language | competencies | <p>professional field; linguistic features of oral and written communication; features of business communication and business etiquette.</p> <p>Be able to: use the Russian language in interpersonal communication and professional activities; to carry out business communication and conduct business conversations on professional topics; to make out and transfer the necessary information in writing; explain your point of view and critically evaluate the provisions put forward; create your own statements, essays, etc. apply business etiquette in speech.</p> <p>Own: skills of expressing one's thoughts and opinions in interpersonal and business communication in Russian; professional terms and concepts; analysis of professional text; information competence: the ability to work with a book, textbook, reference literature, dictionaries, find the necessary information.</p> |
| 3course | Professionally-oriented foreign language | General professional competencies | <p>Know: lexical material on the topics of this discipline; regulatory requirements for registration (official letter, essay, etc.); improve pronunciation skills; develop productive and receptive lexical and grammatical skills; to improve the skills of dialogic speech of a general nature associated with situations of everyday and professional communication; develop listening skills (with a full understanding of what they heard); develop and improve writing skills; improve the skills of introductory, studying, viewing and search reading.</p> <p>be able to: automate the technical skills of reading to oneself; develop the ability to transfer scientific information and literature of a socio-political nature; develop the skills of monologue (prepared) speech - the deployment of the thesis; master reversed reading aloud of the prepared message; teach referencing skills.</p> <p>Own: complexity in solving practical, educational, educational and developmental goals (at the same time, practical goals act as leading ones);- communicative orientation of the learning process.</p> |

The list of modules included in the educational program 6B02212- "Domestic world history"

| № | Module name | Name of disciplines | Block | Ce mestre | Amount of credits per discipline | Form of control | All credits are modulo |
|-----|------------------------------------------------------|--------------------------------------------------------|----------|--------------|-------------------------------------------|-----------------------|---------------------------|
| M.1 | The module of historical and philosophical knowledge | History of Kazakhstan | GS MC | 1 | 5 | State exam | 10 |
| | | Philosophy | GS MC | 3 | 5 | Exam | |
| M.2 | Instrumental and communication module | Kazakh (Russian) language | GS MC | 1,2 | 5,5 | Exam | 31 |
| | | Foreign Language | GS MC | 1,2 | 5,5 | Exam | |
| | | Information and communication technology | GS MC | 2 | 5 | Exam | |
| | | Professional Kazakh (Russian) language | BD UC | 5 | 3 | Exam | |
| | | Professionally-oriented foreign language | BD UC | 6 | 3 | Exam | |
| M 3 | Socio-political knowledge module | Sociology | GS MC | 1 | 2 | Exam | 8 |
| | | Political science | GS MC | 2 | 2 | Exam | |
| | | Culturology | GS MC | 1 | 2 | Exam | |
| | | Psychology | GS MC | 2 | 2 | Exam | |
| M 4 | Health promotion module | Physical culture | GS MC | 1,2,3,4 | 2,2,2,2 | Differentiated credit | 8 |
| M 5 | Economic and legal knowledge | Fundamentals of economic and legal knowledge | GS CC | 2 | 3 | Exam | 5 |
| | | Fundamentals of scientific and environmental knowledge | GS CC | 2 | 2 | Exam | |
| M 6 | The ancient period in history | Ancient history of Kazakhstan | BD UC | 1 | 5 | Exam | 13 |
| | | Ancient world history | BD UC | 1 | 4 | Exam | |

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| | | Archeology | BD UC | 2 | 3 | Exam | |
| | | Educational archaeological practice | BD UC | 2 | 1 | Differentiated credit | |
| M.7 | History of the Middle Ages | History of the Middle Ages | BD UC | 3 | 5 | Exam | 19 |
| | | Medieval History of Kazakhstan | BD UC | 3 | 5 | Exam | |
| | | History of Asia and Africa in the Middle Ages/ History in persons | BD CC | 3 | 4 | Exam | |
| | | History of world religions / Religions in the history of Kazakhstan | BD CC | 4 | 5 | Exam | |
| M.8 | Special historical disciplines | Ethnology / Cultural history of the peoples of Kazakhstan | BD CC | 3 | 5 | Exam | 9 |
| | | Auxiliary Historical Disciplines / Paleography | BD CC | 3 | 4 | Exam | |
| M 9 | The history of modern times | New History of Kazakhstan | BD UC | 4 | 6 | Exam | 12 |
| | | New history of the countries of the East and West | BD UC | 4 | 6 | Exam | |
| M 10 | Museology | Museology / History of museums in the world | BD CC | 4 | 4 | Exam | 6 |
| | | Production Museum practice | BD CC | 4 | 2 | Differentiated credit | |
| M 11 | Theory and methodology of history | Theory of historical process and historical cognition / History in the context of the humanities | BD CC | 5 | 5 | Exam | 16 |
| | | Theoretical Chronology / Sources on the history of foreign countries | BD CC | 5 | 5 | Exam | |
| | | Fundamentals of conducting and organizing research work / Methods of historical research | PD CC | 5 | 6 | Exam | |
| M 12 | Countries of the world in modern times | The recent history of Kazakhstan / The history of Central Asia in modern times | BD CC | 5 | 6 | Exam | 12 |

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| | | The Newest History of the Countries of the East and the West / Globalization:history and modernity | BD UC | 5 | 6 | Exam | |
| M.13 | Archive | Archive / History of archival work in the Republic of Kazakhstan | BD CC | 5 | 4 | Exam | 8 |
| | | Production Archive Practice | BD CC | 6 | 4 | Differentiated credit | |
| M.14 | Historical and cultural dynamics in the development of the Kazakh people | Historical destinies of the Kazakh Diaspora / History of the deported peoples to Kazakhstan | BD CC | 6 | 4 | Exam | 17 |
| | | Kazakh Khanate: historical experience of national statehood / Nomadic civilization of the Kazakhs | BD CC | 6 | 5 | Exam | |
| | | Management of historical and cultural heritage / History of material culture of the Kazakh people | BD CC | 6 | 4 | Exam | |
| | | Ethnography of the Kazakh people / History of the Turkic peoples | BD CC | 6 | 4 | Exam | |
| M15 | Teaching history: theory and practice | Methods of teaching history | PD UC | 6 | 6 | Exam | 12 |
| | | Modern technologies in teaching history | PD UC | 7 | 6 | Exam | |
| M 16 | Economics and politics in the history of Kazakhstan | The Republic of Kazakhstan in the world community / Russia in the system of world modern politics | PD CC | 7 | 5 | Exam | 9 |
| | | Socio-economic processes of the Republic of Kazakhstan at the present stage / History of Independent Kazakhstan | PD CC | 7 | 4 | Exam | |
| M.17 | Problems of studying the history of Kazakhstan in the context of world history | Actual problems of national history | PD CC | 8 | 5 | Exam | 15 |
| | | Source study and historiography of the history of Kazakhstan/ History of the development of historical science | PD CC | 7 | 5 | Exam | |
| | | Alikhan studies / National intelligences in the history of Kazakhstan of the XX century | PD CC | 7 | 5 | Exam | |

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| M.18 | Modern problems of history as a science | Historiography / Historical informatics | PD CC | 7 | 5 | Exam | 10 |
| | | Actual problems of world history / Actual problems of modern culture | PD CC | 8 | 5 | Exam | |
| M 19 | Practical training | Production Practice | PD UC | 8 | 9 | Differentiated credit | 12 |
| | | Undergraduate practice | PD UC | 8 | 3 | Differentiated credit | |
| M.20 | Final certification | Final certification | FSC | 8 | 8 | FC. | 8 |
| | Total | | | | | | 240 |