

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

MODULAR EDUCATIONAL PROGRAM

6B01733-Russian language and Literature in schools with Russian and non-Russian languages of instruction (IP)

Semey 2024

Developed by the Department of Philology

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1. EXPLANATORY NOTE

The Modular educational program (MA) is designed in accordance with the following **regulatory documents**:

- Law of the Republic of Kazakhstan " On Education " dated 27.07.2007 27.07.2007 with amendments and изменениями additions dated 01.07.202307.2023;
- State Standard of Higher and Postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 2 dated 20 July 20 2022 , 2022;
- Rules of organization of the educational process on credit technology of training, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 152 dated April 20 2011 , 2011;
- Standard rules of activity организаций of educational organizations that implement educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 dated 30.10.2018 ;
- Professional standard "Teacher", approved by Order No. 500 of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022.
- Form 26 « Structure of a modular educational program»

Educational Program (OP) "6B01733-Russian Language and Literature in schools with Russian and Non-Russian languages of instruction (IP) – is an innovative teacher education program for teachers who want to specialize in teaching Russian language and literature in educational institutions (schools, colleges, gymnasiums).

This educational program (OP) is a national educational program for teacher training, which was developed by the Karagandam State University named after E. A. Buketov in cooperation with Pavlodar Pedagogical University, Abai Kazakh National Pedagogical University, Aktobe Regional University named after K. Zhubanov, North Kazakhstan University named after M. Kozybayev, Arkalyk Pedagogical Institute named after A. A. Abai, and others.

The special feature of this OP is that it combines two educational programs - "Russian Language and Literature" and "Russian language and literature in schools with a non-Russian language of instruction", which is due to the needs of the educational services market, namely, the need to train teachers who can be flexible in a rapidly changing world.

The future specialist will have universal (general professional and subject-specific) competencies necessary for teaching regardless of the number of students and the organization of education: in small-class schools, in schools with Russian and non-Russian language of instruction, in schools with hybrid (mixed) education.

OP provides equal opportunities for learning, without infringing on the rights and interests of future teachers, while maintaining the principles of equality, respect, and tolerance. By its nature, it is interdisciplinary, focused on future teachers, scientifically integrated and problem-oriented, and the choice of courses is determined by current problems of history and society and also corresponds to international course descriptors.

The EP is based on the principles of constructive alignment, where teaching and evaluation methods, as well as subject courses, are chosen in such a way as to ensure the achievement and measurement of the competencies outlined in the EP. The EP also follows an inclusive approach, taking into account the multi-ethnic and multi-faith composition of prospective teachers and their diverse learning support needs.

The modular educational program is designed as a set of consecutive training modules for the entire period of study and is aimed at mastering the

competencies necessary for awarding the academic degree of Bachelor of Education in the educational program 6B01733-Russian Language and Literature in schools with Russian and non-Russian languages of instruction (IP)

The modules of the block of general education subjects (GED) (a total of 56 credits, including CC (mandatory component) – 51 credits, UC (university component) – 5 credits) include disciplines common to all educational programs, in the study of which the graduate must master the competence of general education, which is aimed at knowledge of the laws of development of society and society. its socio-political and legal foundations, as well as cultural and historical values, the basics of computer science, language communication and understanding the principles of a healthy lifestyle, knowledge of information about the political life of the country.

The block of basic subjects (BS) (a total 109 credits) includes subjects of the university component (UC-95 credits) and elective components (EC-14 credits). Modules of these disciplines form general professional competencies aimed at developing basic and professional qualities that cover deep scientific, theoretical and methodological knowledge, practical skills *навыки* in theoretical and branch sciences in the field of education.

The block of profile disciplines of PD (total 6-7 credits) includes disciplines of the university component (UC-15 credits) and elective components (EC-52 credit). Modules of these disciplines allow graduates to develop special competencies aimed at the formation of professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

Additional types of training (ATT) include в себя final certification.

The criterion of completion of the educational process is the student's completion of 240 credits, including 232 credits of 32 theoretical training and 8 credits – of final certification.

The MEP consists of 15 modules.

Purpose of the educational program 6B01733 - "Russian language and literature in schools with Russian and non-Russian languages of instruction (IP): The educational program is aimed at training a specialist who is able to carry out professional activities as a teacher of Russian language and Russian literature in secondary education organizations of all types and types, regardless of the language of instruction (Russian and non-Russian languages).

Expected results of the educational program:

ON 1: Develops, implements, evaluates and develops learning and leadership processes in various types of educational environments in a pedagogically meaningful way, and is able to use various digital resources, including artificial intelligence.

ON 2: Communicates constructively in various interactive multicultural relationships and communities. Creates texts of different genres and styles, taking into account the culture of pedagogical communication, speech conflictology, and audience profile. Applies the rules of rhetoric in real speech practice.

ON 3: Ready to critically evaluate their values, attitudes, ethical principles and working methods, able to set new goals for their own pedagogical development, the development of their organization and professional well-being.

ON 4: Performs a comparative analysis of grammatical systems, classifies language phenomena of the Russian and Kazakh languages, performs a qualified historical commentary on the facts of the Russian language.

ON 5: Applies knowledge about the modern Russian literary language as a system (phonetics, vocabulary, grammar), about the rules of functioning of Russian language units in speech. He knows the history of the modern Russian language and its place in world culture and science. It is able to qualify various language phenomena, determine the system connections of language units and their functions.

ON 6: Speaks Russian in its literary form, in various types of speech activities necessary for successful communication (speaking, listening, writing, reading), in all forms and types of communication, including virtual communication. Knows the norms of Russian speech, style and genre diversity. He is able to make the right choice of linguistic environments in accordance with the norms of the Russian literary language, in different situations, taking into account

different social and stylistic contexts.

ON 7: Applies knowledge of the main provisions and concepts in the field of literary theory, the history of the development of Russian and world literature, its periodization, the current state and place in world culture. Able to interpret and conduct literary analysis of literary texts. He is able to choose a reading strategy, extract valuable information and use it in his own experience, in various socio-cultural situations.

ON 8: Has advanced methodological tools for teaching Russian language and literature and is capable of designing and implementing the process of teaching Russian language and Russian literature in schools with Russian and non-Russian languages of instruction.

ON 9: Is able to use special approaches to learning in order to include all students, including those with special educational needs, in the educational process.

ON 10: Has system linguistic knowledge that includes the main levels of language functioning. He has practical skills of qualified linguistic analysis of words, sentences, and texts in synchronic and diachronic aspects, taking into account sociolinguistic and psycholinguistic factors.

ON 11: Demonstrates research and knowledge management skills in the field of Russian linguistics and literary studies (analysis, processing, systematization of information; modeling, forecasting, design of scientific activities). Able to carry out research activities in the field of Russian philology, including directing the research work of students.

ON 12: Able to act in accordance with the social, business, cultural, legal and ethical norms of Kazakhstan society. Applies the basics of socio-political, economic and legal knowledge in professional activities, is able to demonstrate personal and professional competitiveness and entrepreneurship skills.

ON 13: Proficient in linguistic and literary terminology; uses basic theoretical and methodological principles, conceptual and terminological apparatus in the field of linguistics and literary studies. Able to interpret and conduct philological analysis of literary texts.

In order to create special conditions for individuals with special educational needs to receive education competency model, the graduate competence model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, the catalog of courses of the additional educational program "Minor" introduces courses for developing the ability of individuals with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

2. GRADUATE COMPETENCE MODEL

Результаты Learning outcomes are determined на based on the Dublin Descriptors of the first level (Bachelor's degree) and are reflected in the competencies that должен овладеть the graduate must master.

Competence — is the possession of a certain competence, the presence of knowledge, skills and навыков, abilities necessary for effective activity in a certain professional field.

Competence — the ability to apply knowledge, skills, and successfully act on the basis of practical experience in solving professional problems.

Competencies которыми required for a graduate to be awarded степени a Bachelor of Education degree in the educational program **6B01733-Russian Language and Literature in Schools with Russian and Non-Russian Languages of Instruction (IP)**

I. GENERAL EDUCATION COMPETENCE

- aimed at forming the ideological, civic and moral positions of the future specialist, competitive on the basis of knowledge of information and

communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation to здоровый а healthy lifestyle, self-improvement and professional success;

- form a system of general competencies that ensure the socio-cultural development личности of the future specialist 's personality based on the formation of his worldview, civic and moral positions;

- develop abilities for interpersonal social and professional communication in Kazakh, Russian and foreign languages;

- promote the development of information literacy through mastering and using modern information and communication technologies in all areas of their life and activities;

- develop навыки саморазвития и образования lifelong self-development and education skills течение всей .

- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;

- to assess the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;

- to show a civil position на based on a deep understanding and scientific analysis of the main stages, patterns, peculiarities of the historical development of Kazakhstan, to use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;

- evaluate situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything that happens in the social and industrial spheres, as well as synthesize knowledge of these sciences as a modern product of integrative processes;

- use scientific methods and methods of research of a particular science, as well as the entire socio-political cluster, choose the methodology, analyze and summarize the results of research;

- develop their own moral and civic position on the basis of social, business, cultural, legal and ethical norms of the Kazakh society;

- to put into practice knowledge in the field of social and humanitarian sciences, which is internationally recognized, to synthesize new knowledge and present it in the form гуманитарной of socially significant humanitarian products;

- enter into communication in oral and written forms in Kazakh, Russian and foreign languages, using language and speech tools based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and actions участников of communication participants in accordance with the communication situation;

- use various types of information and communication technologies in your personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information;

- build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activities through methods and means of physical culture;

- know and understand the basic laws of the history of Kazakhstan, the basics of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;

- apply the acquired knowledge for effective socialization and adaptation in changing socio -cultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

II. GENERAL PROFESSIONAL COMPETENCIES

Knowledge:

- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic tools, including ICTs;
- patterns of age and individual development;
- principles and methods of forming students' communicative, informational, and professional competencies;
- methods of pedagogical goal setting for designing new models and strategies of the educational process.
- school pedagogy;
- educational psychology;
- innovative technologies of education of children of school and adolescent age;
- fundamentals of the methodology of educational work, modern concepts of education and educational potential of educational subjects;
- Principles of integration of educational content with national values of Kazakhstan;
- ways to form students' positive self-esteem, motivation to learn languages, civic identity and linguistic tolerance.
- fundamentals of communication psychology and professional communication;
- forms and methods of cooperation in the professional community, including the online community;
- forms and methods of interaction with various social groups (external stakeholders of education);
- fundamentals of professional leadership;
- communication technologies, communication strategies;
- about compliance with labor legislation, labor safety and health regulations;
- new teaching methods, modern teaching technologies, including information technologies;
- Rules of pedagogical ethics approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 11, 2020 No. 190 "On certain issues of pedagogical ethics" (registered in the Register of State Registration of Normative Legal Acts under No. 20619).
- normative legal acts regulating professional development/retraining.

Skills and abilities:

- observe pedagogical tact, the rules of pedagogical ethics;
- show respect for the personality of students;
- adhere to a democratic style in relations with students;
- show commitment to the highest social values, to the ideas of humanistic pedagogy;
- to show familiarity with the system of universal and national values in their unity;
- build the educational process taking into account the national priorities of Kazakhstan;
- show the ability to resist any kind of discrimination, extremism;
- develop cultural awareness and language competence;
- promote the development of a favorable educational environment for the realization of cultural and linguistic needs of students;
- to form a tolerant attitude to a different culture, to a different way of life.
- involve students in the system of additional education;
- initiate innovative ideas that unite stakeholders of educational stakeholders (various creative associations, associations, etc.);
- independently involve representatives of professional communities, law enforcement agencies, medical and social services, children's and youth movements, youth associations, public and political parties, non-governmental organizations, etc. in the educational process.

- speak Kazakh, Russian and foreign languages;
- constructive dialogue and communication in a multicultural, multiethnic and multi-confessional society;
- integrate knowledge from various subject areas in solving pedagogical problems, be able to cooperate socially and pedagogically;

III. SPECIAL COMPETENCIES

Knowledge:

- methods of self-determination to master additional knowledge;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence approach in teaching the Russian language and literature;
- methods of developing students' language competencies;
- phonetic, grammatical, and lexical norms of the Russian language;;
- ways to implement individual professional development plans;
- principles and methods of constructing situational pedagogical tasks;
- principles and methods of developing educational and program documentation;
- regulatory and legal documents in the field of education.
- principles and methods of research of the educational environment, research of educational practice;
- research methods in pedagogy and methods of teaching Russian language and literature;
- methods of psychological and pedagogical tracking of students' activities;
- organization of the process of conducting and basic principles of building scientific research;
- procedures for preparing and defending a thesis (project);
- principles and culture of academic integrity.
- national, historical, cultural, regional, linguistic features of the studied linguistic phenomena and realities;
- basic grammatical and lexical phenomena, rules of speech etiquette in the field of professional, business and intercultural communication.

Skills and abilities:

- designs training sessions in the Russian language and literature, taking into account the linguistic needs and requests of students;
- develops current educational and organizational documentation (didactic, control and measurement materials, etc.), has organizational skills, and shows high executive discipline;
- knows and understands the essence of the main terms, structure and content of teaching and learning the Russian language and literature;
- knows and understands effective strategies for teaching Russian language and literature;
- applies the skills of a teacher of Russian language and literature in the context of the updated content of secondary education;
- uses professional competencies in the field of teaching Russian language and literature in educational organizations;
- develops oral, written and visual skills to communicate effectively and creatively with a diverse audience and for different learning purposes;
- analyzes students' learning outcomes and evaluates their academic achievements in the Russian language and literature on the basis of a criteria-based assessment system;
- assesses the results of their own teaching activities based on the use of reflexive skills;

- conducts standard training sessions in the Russian language and literature, using didactic knowledge in integration with knowledge in a special field;
- plans training sessions in Russian language and literature, taking into account the principles of integration and continuity of education at all levels of secondary education;
- finds non-standard and alternative solutions, is able to generate new pedagogical ideas, to critical thinking.
- develops leadership and pedagogical skills through professional self-education based on the use of innovative approaches in teaching and learning the Russian language and literature (including. ICT technologies);
- plans to improve their skills;
- uses the results of diagnostics of individual characteristics of students;
- develops educational materials on the Russian language and literature in accordance with the set goals of classes and in accordance with instructions and requirements;

Table 1. Sequence of mastering disciplines in the process of forming special competencies

No	. of competence	List of compulsory and elective subjects and the sequence of their study		Expected result
		List	Последовательность	
		List	Follow-up of disciplines Sequence of their study (semester)	
1	special	Introduction to linguistics	1	<p>know:</p> <ul style="list-style-type: none"> - basic theoretical provisions on the sections of the language (phonetics, lexicology, grammar), the system organization of the language and types of relations in the language system; - questions of language theory (language and speech, language and society, language and thinking, language and culture); - classifications of the world's languages, the main typologically relevant parameters of the Russian language; the relationship of linguistics with other sciences; linguistic traditions in the history of linguistics; - modern linguistic disciplines and their problems, the cognitive, social and sign nature of language. <p>be able to:</p> <ul style="list-style-type: none"> - analyze and professionally interpret language facts of different language levels; - characterize languages and determine their place in different classifications; - apply theoretical information and linguistic terms in the analysis of linguistic phenomena and facts; - correctly comment on examples representing various linguistic phenomena; - describe the features of the Russian language in comparison with other Indo-European languages; - identify grammatical elements of various subsystems in the text. - describe the main theoretical issues, as well as external and internal laws of language development; - summarize information, argue your own opinion and formulate specific conclusions.

				<p>possess:</p> <ul style="list-style-type: none"> - the basic terms and theoretical foundations of this course; - ways to describe the main sections of the Russian language, skills of professional analysis of language facts and phenomena, taking into account different approaches ; - skills of transcribing individual words and text ; - skills of oral and written speech using basic linguistic terms; - skills of comparative analysis of language facts ; - skills of translation and translation of texts. work with sources of scientific and educational information, with linguistic dictionaries.
1	special	basics of linguistics	1	<p>know:</p> <ul style="list-style-type: none"> - the subject and object of linguistics, the purpose and objectives of general linguistics; - the essence of language as a sign system, the system and structure of the language, the main and intermediate tiers of the language, the units of the main tiers; - the main typologically relevant parameters of the Russian language, the place of linguistics in other sciences, their interrelation; - theoretical aspects of linguistics (language and society, language and thinking, language and speech, language and culture); - the history of linguistic studies (scientists and linguistic schools that have contributed to the development of linguistics), the directions of modern linguistics, their general provisions and problems (promising tasks, solved and unsolved linguistic problems); - basic terminology tools; - modern methods of linguistic research. <p>be able to:</p> <ul style="list-style-type: none"> - distinguish between the concepts of system and structure, - characterize syntagmatic and paradigmatic relations, basic units of the language, features of the main language tiers; - correlate language and speech; language and society; - correctly use the conceptual framework; - describe the peculiarities of the Russian language against the background of the languages of the world as a whole, be aware of the variety of language varieties (literary norm, dialects, colloquial speech), identify grammatical elements of various subsystems in the text; - apply methods for obtaining and processing information; - summarize educational and scientific information, - compare the positions of scientists, justify their own opinion and formulate conclusions. <p>own:</p> <ul style="list-style-type: none"> - modern scientific methods of language analysis and methods of describing the phonetics,

				<p>morphology, syntax, lexicology of the Russian language, pragmatics of using language tools;</p> <ul style="list-style-type: none"> - skills of analyzing language facts taking into account different approaches ; - skills of oral and written speech using linguistic terms ; - skills of working with educational, scientific and reference literature.
2	special	Introduction to Literary	Studies 2	<p>Know:</p> <ul style="list-style-type: none"> - specific features of literature as one of the most important components of the culture and art of the word; - aesthetic, socio-historical nature of literature; - basic laws of the literary process; - features of the creative process as a result of the activity of a particular person; - generic and genre differentiation of works of art of the word; - basic literary terms and concepts; -elements of the content and content form of literary texts; <p>Be able to:</p> <ul style="list-style-type: none"> - search for and select information necessary for solving a specific cognitive task; - analyze a literary work as an artistic-and aesthetic phenomenon; - operate with knowledge about the poetics of the work, genre, gender; - consider a literary work in the aspect of gender and genre; - analyze an artistic text in a biographical, historical, and literary context; - use terminology to describe, analyze, and interpret a literary text; - distinguish between the main systems of versification and determine the rhythmic pattern of verse; - select information resources to accompany the educational process; -engage in joint activities with members of their group; - organize subgroups of students of their group to master their experience of interaction in solving the proposed educational tasks; <p>Possess:</p> <ul style="list-style-type: none"> - a system of knowledge of a theoretical and literary nature that can be used to solve educational problems in the relevant professional field; - methods of literary analysis and interpretation of literary texts of various genres; - professional foundations of speech communication; - pedagogical communication skills aimed at creating a favorable psychological climate.
2	special	Fundamentals of literary	studies 2	<p>Know:</p> <ul style="list-style-type: none"> - basic and special terms and concepts in the field of theory and history of literature, philological analysis and interpretation of the text; - the main stages of the history and patterns of development of domestic and foreign

				<p>literature.</p> <p>Be able to:</p> <ul style="list-style-type: none"> -draw up a general work plan in the field of theory and history of the main language(s) and literature (s) being studied, communication theory, philological analysis and text interpretation; - choose research methods and methods of processing the results, conduct local research according to the plan agreed with the supervisor in the field of theory and history of the main language (s) being studied, etc. literature (s), communication theory, philological analysis and text interpretation. - to study literary texts on the basis of theoretical-literary and historical-literary categorical analysis, to conduct a comparative analysis of literature in the context of world literature and the general development of the literary process. <p>Own:</p> <ul style="list-style-type: none"> - basic methods and special methodology and techniques in the field of theory and history of the main studied language (s) and literature(s), communication theory, philological analysis and interpretation of the text; - in-depth knowledge of the chosen field of study, special professional skills in conducting research in the field of theory and history of the main language (s) and literature (s) being studied, communication theory, philological analysis and interpretation of the text; - techniques of philological hermeneutics and philological source
studies 3	special offers	. Phonetic system of the Russian language	2	<p>know:</p> <ul style="list-style-type: none"> - basic knowledge of the Russian language (s) being studied. basic principles of phonetics of the modern Russian language; linguistic terminology; - classification of vowels and consonants; - processes occurring in the flow of speech; - distinctive features of the phoneme, its properties, history of study; - orthoepic and spelling norms; - historical processes in the phonetic system of the Russian language. <p>be able to:</p> <ul style="list-style-type: none"> - analyze phonetic units; - find and analyze various processes occurring in the speech stream; - produce phonetic division of speech and transcribe text; - characterize the sounds of the Russian language; - correctly apply terms and other theoretical information when analyzing various sound phenomena; - comment professionally on the phonetic processes of the modern Russian language; - correlate the positions of scientists and give a linguistic interpretation of phonetic phenomena.

				<p>possess:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of this course; - modern scientific methods of language analysis and methods of describing phonetics; - skills of analyzing phonetic units and processes; - skills of qualified use of linguistic terms; text transcription; - professional analysis of phonetic level units; - skills of philological proficiency in the language as a subject of study and teaching; - skills of professional use of phonetic units. independent research work; - skills in working with linguistic dictionaries.
4	Special	Basics of ethnolinguistics	3	<p>Brief description:</p> <p>know:</p> <ul style="list-style-type: none"> - correlation of the concepts of "language" and "ethnos", "language" and "culture"; - the ethnic identity of the world's languages; - the origin of the language- proto-language and prakulture. <p>be able to:</p> <ul style="list-style-type: none"> - operate with the basic concepts and terms of ethnolinguistics; - make etymological analysis of the facts of the Russian and Kazakh languages and ethnolinguistic interpretation of language facts; - conduct ethnolinguistic observations within the framework of Russian and Kazakh languages and cultures. <p>Own:</p> <ul style="list-style-type: none"> - etymological analysis of language facts; - ethnolinguistic interpretation of language facts.
4	special	Psycholinguistics	3	<p>Know:</p> <ul style="list-style-type: none"> - basic questions of speech activity and language ability in the context of various psycholinguistic approaches and schools; - psycholinguistic methods and techniques; <p>methodological aspects of psycholinguistic research.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - operate with the basic concepts and terms of psycholinguistics; - to model speech processes in real communication conditions; - to conduct psycholinguistic analysis of speech generation and perception processes; - analyze the difficulties of language development in different contexts of human life; - use the facts of psycholinguistics, taking into account modern ideas about speech development. <p>Own:</p> <ul style="list-style-type: none"> - basic psycholinguistic methods and specific techniques.

5	. The	lexical system of the Russian language	3	<p>know:</p> <ul style="list-style-type: none"> - the main provisions of lexicology as a section of the modern Russian language; - linguistic terminology in the course; - typology of lexical meanings; stratification of the vocabulary of the language and phraseology, taking into account different approaches (origin, usage, style, etc.); - types of phraseological turns according to the degree of semantic unity; - regularities of the development and functioning of vocabulary and phraseology at the synchronous level and taking into account the features of its diachronic formation (historical processes in the lexical system). <p>be able to:</p> <ul style="list-style-type: none"> - analyze a word as a lexical unit regarding the type of meaning, usage, origin, compatibility, and stylistic affiliation. - correctly use terms and other theoretical information when analyzing various lexical phenomena; give and comment on examples of a particular lexical phenomenon; - compare the positions of scientists ; - give a linguistic interpretation of lexical phenomena; - analyze varieties of language, including dialects, colloquial speech, and correlate them with the literary norm, - construct statements in compliance with lexical norms, - argue your own opinion and formulate conclusions. <p>own:</p> <ul style="list-style-type: none"> - basic terms and theoretical foundations of the course; - ways to describe the lexicology of the Russian language, questions of pragmatics of the use of lexical means of the language in speech; - skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, - skills of working with linguistic dictionaries; - skills in obtaining, processing, analyzing and organizing information.
6	special offers	. World Literature and Culture I (Antiquity-early 21st century)	3	<p>Know:</p> <ul style="list-style-type: none"> - to present a complete picture of the world artistic process and the place of Russian literature and art in it; - to understand the aesthetic and educational potential of works of world fiction and its connection with culture; - demonstrate knowledge of key stages in the development of world literature and culture; - basic concepts and terms of the discipline, theoretical foundations of the cultural approach to teaching literature at school; <p>Be able to:</p> <ul style="list-style-type: none"> - be able to use scientific methods of analyzing a literary text in a specific research context;

				<ul style="list-style-type: none"> - use the most effective methods and techniques for studying and analyzing works of art; - use terminology, understand the specific means of expression of each literary period; - apply their theoretical knowledge in accordance with the needs of the school; - use the completed material in educational and pedagogical activities <p>and possess the following skills:</p> <ul style="list-style-type: none"> - possess the necessary aesthetic concepts and terms for philological analysis, the methodology of a concrete historical and structural approach to artistic creativity; - work with scientific literature on the subject; - analysis and generalization of historical, cultural and literary materials; - public presentation with the defense of the results of their academic and research work. - collection and analysis of linguistic and literary facts using traditional methods and modern information technologies; - analysis of artistic text of various levels of complexity.
6	special offers	. Mythology and World Literature I (Ancient literature-early 21st century)	3	<p>Know:</p> <ul style="list-style-type: none"> - general laws of literature development (formation of generic and genre forms, style, artistic method); -the history of the development of ancient literature, the main genres, authors and works, terminology, basic scientific concepts related to the development of ancient literature; <p>Be able to:</p> <ul style="list-style-type: none"> - provide an overview of the historical, current state and prospects for the development of mythology and literature; -collect and analyze historical and literary facts using traditional methods and modern information technologies; - comment on the texts of myths and world fiction from the point of view of literary and historical-cultural analysis; - apply knowledge of mythology and world literature in teaching literature at school; - make a comparative analysis of Slavic and world mythology with literary criticism Possess the <p>Possess: following skills: literary analysis and interpretation of the text, bibliographic search and description, historical and literary interpretation of what is read.</p>
7	special offers	. World Literature and Culture II (Antiquity-early 21st century)	4	<p>Know:</p> <ul style="list-style-type: none"> - to present a complete picture of the world artistic process and the place of Russian literature and art in it; - to understand the aesthetic and educational potential of works of world fiction and its connection with culture; - demonstrate knowledge of key stages in the development of world literature and culture; - basic concepts and terms of the discipline, theoretical foundations of the cultural approach

				<p>to teaching literature at school;</p> <p>Be able to:</p> <ul style="list-style-type: none"> - be able to use scientific methods of analyzing a literary text in a specific research context; - use the most effective methods and techniques for studying and analyzing works of art; - use terminology, understand the specific means of expression of each literary period; - apply their theoretical knowledge in accordance with the needs of the school; - use the material passed in educational and pedagogical activities <p>; skills:</p> <ul style="list-style-type: none"> - possess the necessary aesthetic concepts and terms for philological analysis, the methodology of a concrete historical and structural approach to artistic creativity; - work with scientific literature on the subject; - analysis and generalization of historical, cultural and literary materials; - a public speech defending the results of their academic and research work. - collection and analysis of linguistic and literary facts using traditional methods and modern information technologies; - analysis of artistic text of various levels of complexity.
7	special offers	. Mythology and World Literature II (Ancient literature-the beginning of the 21st century)	4	<p>Know:</p> <ul style="list-style-type: none"> - general laws of literature development (formation of generic and genre forms, style, artistic method); -the history of the development of ancient literature, the main genres, authors and works, terminology, basic scientific concepts related to the development of ancient literature; <p>Be able to:</p> <ul style="list-style-type: none"> - provide an overview of the historical, current state and prospects for the development of mythology and literature; -collect and analyze historical and literary facts using traditional methods and modern information technologies; - comment on the texts of myths and world fiction from the point of view of literary and historical-cultural analysis; - apply knowledge of mythology and world literature in teaching literature at school; - make a comparative analysis of Slavic and world mythology with literary criticism Possess the <p>Possess: following skills: literary analysis and interpretation of the text, bibliographic search and description, historical and literary interpretation of what is read.</p>
8	special	modeling of Russian language and literature lessons	5	<p>Know:</p> <p>know:</p> <ul style="list-style-type: none"> - regularities of the literature learning process; -main directions and prospects for the development of education and methodical science;

				<ul style="list-style-type: none"> - regularities of students' literary development; - modern concepts of literary education ; - key problems of literature teaching methods: the history of science development; the relationship between perception and analysis of a literary work; the study of literature in the specifics of the genus and genre; - the specifics of students' speech activity, issues of the history and theory of literature in features of extracurricular reading lessons, modern approaches to the lesson and other organizational forms of classes; - teaching tools and their didactic capabilities; - theoretical foundations of modern literary science; - methods of literary text analysis. <p>Be able to:</p> <ul style="list-style-type: none"> - plan and develop the stages of the Russian language and literature lesson; - apply modern technologies and techniques in the development of Russian language and literature lessons, as well as for the implementation of research and project activities; - model Russian language and literature lessons <p>; - Master:</p> <ul style="list-style-type: none"> - skills of philological characterization of works of Russian literature; - a system of subject, psychological, pedagogical and methodological knowledge; - skills in generating new pedagogical ideas and critical thinking; - basic methods and techniques of teaching literature in schools with a non-Russian language of instruction; - possess organizational skills, show high executive discipline.
8	special	Digital technologies in the practice of Russian language and literature teachers	5	<p>Brief description: The course is aimed at getting acquainted with the most effective technologies and methods of developing Russian language and literature lessons at school. Future teachers are familiar with modern technologies and methods of modeling Russian language and literature lessons. They have the skills to work with additional methodological literature and didactic materials.</p> <p>Expected results:</p> <p>Know:</p> <ul style="list-style-type: none"> - the principles of using modern information technologies in professional activities; - the directions of implementation and CT in the learning process; - features of creating presentations using online and offline services. <p>Be able to:</p> <ul style="list-style-type: none"> - choose ICT tools in accordance with the requirements for the conditions of use in teaching Russian language and literature; - plan and create electronic educational resources for students; - organize the process of distance learning in Russian language and literature;

				<ul style="list-style-type: none"> - use the teacher's methodological and reference information portals. <p>possess:</p> <ul style="list-style-type: none"> - the methodology of using CT in the subject area; - the skills of developing pedagogical technologies based on the use of ICT; - the skills of generating new pedagogical ideas and critical thinking.
9.		Methods and technologies of teaching the Russian language	5	<p>Know:</p> <ul style="list-style-type: none"> - the main provisions of the methodology of teaching the Russian language; - the conceptual foundations of the subject taught, its place in the curricula of educational institutions; - modern pedagogical technologies, methods and techniques of teaching the Russian language <p>To be able to:</p> <ul style="list-style-type: none"> - choose pedagogical models that are suitable for their training; - apply teaching methods in a creative and diverse way, taking into account the opportunities provided by learning technologies; - use an appropriate inclusive learning environment in their teaching; - know and apply copyright and data protection norms and principles; - apply leadership methods to motivate students and support their achievements in your studies. <p>Possess:</p> <ul style="list-style-type: none"> - a system of subject, psychological, pedagogical and methodological knowledge, implement them in professional activities, be capable of generating new pedagogical ideas, critical thinking; - basic methods and techniques of research and practical work in the field of teaching the Russian language; - skills of planning and drawing up lesson notes; - communication skills with the school audience in the process of teaching; - possess organizational skills, show high executive discipline.
10.	special	modern educational technologies in a multicultural environment	4	<p>Know:</p> <ul style="list-style-type: none"> - methodological techniques and approaches used in textbooks, taking into account their effectiveness and pedagogical expediency; <p>Be able to:</p> <ul style="list-style-type: none"> - make a methodological analysis of Kazakh textbooks on the Russian language and literature; - create methodological materials for conducting academic and extracurricular work on the Russian language and literature for schools with a non-Russian language of instruction; - conduct training sessions and extracurricular work on the Russian language and

				<p>literature in general education organizations;</p> <ul style="list-style-type: none"> - structure the teaching material, create curricula, and select appropriate methods and materials to achieve educational goals. <p>Own:</p> <ul style="list-style-type: none"> - skills in developing teaching materials that can be used in various educational situations, both inside and outside the classroom; - skills of convincing demonstration of compliance of the created materials with the educational requirements and goals of the curriculum.
10.	Special	Modern reading strategies	4	<p>Know:</p> <ul style="list-style-type: none"> - modern strategies for reading and understanding texts of different speech styles and on different information carriers; - basic classifications and grouping of strategies for reading and understanding texts of different speech styles. <p>Be able to:</p> <ul style="list-style-type: none"> - use modern strategies for reading, understanding and interpreting artistic, educational, scientific and cognitive texts; - organize students' work with sources of educational information in the process of teaching the Russian language and Russian literature, taking into account the basics of semantic reading; - transform and interpret the text; - monitor the formation of reading literacy among students when teaching the Russian language and literature • - methods of teaching intelligent and formalized ways of working with texts of different styles.
11.	Special	Culture of business communication: current trends	4	<p>Know:</p> <ul style="list-style-type: none"> - features of the language of business communication, stylistic and linguistic norms of scientific and official business style, the basics of compiling, designing and editing scientific and official business texts, features of communication strategies and tactics in the scientific and business spheres of professional activity. <p>Be able to:</p> <ul style="list-style-type: none"> - carry out professional communication in compliance with the norms and rules of business communication in Russian; - transmit information orally and in writing in compliance with the requirements of speech culture; - defend your point of view in a reasoned manner in the correct form; - use basic communication techniques and techniques, including in professional situations.

				<p>Own:</p> <ul style="list-style-type: none"> - skills of using modern communication principles in professional activities.
11.	Special	Metalanguage of Science and academic writing	4	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts, types, forms and functions of academic communication; - various methods and methods of collecting, processing and storing information; - features of the scientific style and methods of implementation in the field of educational and scientific academic communication; - the main genre varieties of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, including ways to implement communicative intentions; <p>Be able to:</p> <ul style="list-style-type: none"> - demonstrate knowledge of the features of scientific discourse, different genres of written academic discourse; - improve the methodology works with philological and methodological literature, including information search and analytical processing of scientific texts in the modern information space; - create and edit professional written texts of various types and genres in Russian; - create and edit the content of scientific texts in the Russian language. clearly, logically and argumentatively present their knowledge, research results and critical evaluation in Russian in writing in various genres; - apply the acquired knowledge when creating educational research papers in a written format. <p>Own:</p> <ul style="list-style-type: none"> - communication, linguistic and cross-cultural competencies.
12.	special	morphological system of the Russian language and word formation	4	<p>know:</p> <ul style="list-style-type: none"> - norms of the modern Russian language in the field of morphology; - improvement of spelling literacy; - morphological system of the modern Russian language; - the main directions in the description of morphological units; - lexical and grammatical features of the words of each part of speech ; - patterns of interaction of parts of speech. - the main typological relevant parameters of the Russian language. <p>be able to:</p> <ul style="list-style-type: none"> - use motivated words in oral and written speech; - determine whether a word belongs to a particular part of speech, its grammatical meaning and how to express this grammatical meaning;

				<ul style="list-style-type: none"> - perform morphological analysis of words of different parts of speech; - notice and correct grammatical errors associated with the use of a particular part of speech in oral and written speech. to describe the peculiarities of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world in general, to be aware of the variety of language varieties and to identify grammatical elements of various subsystems in the text. <p>own:</p> <ul style="list-style-type: none"> - modern scientific approaches to language analysis and methods of describing the morphology of the Russian language, as well as the pragmatics of using language tools; - the method of morphemic analysis of lexical units.
13.	Special	Classical Russian Literature (19th century)	4	<p>know:</p> <ul style="list-style-type: none"> - the main laws of the literary process of the XIX century (the struggle, coexistence and interaction of various trends, polemics, continuity, etc.), the interaction of literatures; - the creative path of each of the largest writers of this period, be able to analyze their main works; <p>be able to:</p> <ul style="list-style-type: none"> - apply theoretical and practical knowledge to solve educational, practical and professional problems in Russian literature; - use the most effective methods and techniques for studying and analyzing works of art; - create a holistic description of works of Russian literature (thematic, value-semantic, psychological, genre, stylistic aspects); - evaluate literary interpretations of literary and journalistic works; - analytically process historical and literary material, identify its spiritual and moral potential; - carry out educational activities in accordance with the set goals of teaching Russian literature, using well - known pedagogical technologies aimed at developing individual characteristics of students; - develop educational materials that correspond to the age characteristics and needs of students; - develop educational materials based on the updated educational content program. <p>possess the following skills:</p> <ul style="list-style-type: none"> - work with scientific literature on the subject; - analysis and generalization of historical and cultural material; - use of pedagogical technologies in the educational process; - analysis of artistic text of various levels of complexity.

14.	Special	teaching methods and technologies	4	<p>Know:</p> <ul style="list-style-type: none"> - principles of using modern information technologies in professional activities; - directions for implementing ICT in the learning process; \ - features of creating presentations using online and offline services. <p>Be able to:</p> <ul style="list-style-type: none"> - choose pedagogical models that are suitable for their training; - apply teaching methods in a creative and diverse way, taking into account the opportunities provided by learning technologies; - use a suitable inclusive learning environment in their teaching; - know and apply the norms and principles of copyright and data protection; - apply guidance methods to motivate students and support their academic achievements <p>; - Possess:</p> <ul style="list-style-type: none"> - methods of using ICT in the subject area; - skills in developing pedagogical technologies based on the use of ICT; - skills in generating new pedagogical ideas and critical thinking. thinking skills.
15.	special	syntactic structure of the Russian language I	5	<p>Know:</p> <ul style="list-style-type: none"> - syntax units as the highest level of the language – syntaxeme, phrase, simple sentence; - syntactic concepts: a system of syntactic units, syntactic relations and connections between them; - the place and role of the syntactic level of the language in the structure of other language levels; - features of syntactic units of the Russian language, taking into account their grammatical and semantic properties, structure, and function; - specifics of the syntactic terminology system in school and university practice. <p>Be able to:</p> <ul style="list-style-type: none"> - make a thematic plan of the course, lecture, practical lesson, taking into account the specifics of the subject; - apply knowledge of the syntactic structure of phrases and sentences in the modern Russian language and during its formation in the syntactic analysis of these syntactic units; - justify the division of a phrase into components, and a simple sentence into main and secondary members, determine the type of syntactic relations between to identify the components of a phrase and sentence, establish the type of connection between them <p>and Master:</p> <ul style="list-style-type: none"> - modern scientific methods of language analysis and methods of describing the syntax of the Russian language, as well as the pragmatics of using language tools.

16.	special	Russian literature of the 20th century (1 half)	5	<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the historical development of Russian literature in the first half of the 20th century; - the specifics of the main genres of Russian literature, the period under study; - the content, artistic and aesthetic features of works of Russian literature; - know the methods of literary text analysis. <p>Be able to:</p> <ul style="list-style-type: none"> - carry out educational activities in accordance with the set goals of teaching literature; - use well-known pedagogical technologies that contribute to the effective assimilation of the course; - be guided in modern research literature on the development of the history of Russian literature <p>; - Possess:</p> <ul style="list-style-type: none"> - skills of working with scientific literature on the subject of study; - skills of analyzing and summarizing historical and cultural material when studying works of Russian literature; - effective methods and techniques for studying and analyzing works of art; - basic skills and techniques of practical work in the field of text interpretation; - skills of using pedagogical technologies in the educational process.
17.		Pedagogical research	5	<p>Know:</p> <ul style="list-style-type: none"> - on the role of science and education in public life; - about current trends in the global educational space; - about the professional competence of a teacher of 12-year secondary education; - about the social purpose and role of the teacher in modern society; - about the social meaning and content of their future specialty; - about the object of the future teacher's activity; - about the factors of continuous professional and personal development of a teacher; - about the education system of the Republic of Kazakhstan; - theoretical and methodological foundations of pedagogy and the history of its development, the world pedagogical heritage; - theory and practice of the holistic pedagogical process; - technology of implementation of the pedagogical process. <p>Be able to:</p> <ul style="list-style-type: none"> - carry out pedagogical communication and interaction in the pedagogical process; - design and implement educational work in accordance with the laws, educational mechanisms of the pedagogical process; - carry out diagnostics of the educational process in the classroom based on the main characteristics (variables) and predict its further development;

				<ul style="list-style-type: none"> - formulate educational tasks, choose activities, forms and methods that are adequate to these tasks; -develop your own approaches to the process of education and upbringing, comprehend trends in the development of educational systems at different stages of history. <p>Possess the following skills:</p> <ul style="list-style-type: none"> - research activities; - pedagogical communication and teaching techniques; - organization of subject-subject interaction of all participants in the pedagogical process; - use of pedagogical technologies in the educational process; - applying the acquired knowledge during professional practice.
18.	Special	Inclusive educational environments	5	<p>Know:</p> <ul style="list-style-type: none"> - a basic system of regularities about the possibilities of inclusive education for people with disabilities; - regulatory and legal support for inclusive education; methods and technologies of work in the field of inclusive education. <p>Be able to:</p> <ul style="list-style-type: none"> - identify individual educational needs that affect participation and learning in a diverse group of students; - use ICTs and assistive technologies to support students ' learning and inclusion in the educational process. - teach values and approaches that promote collaboration and inclusivity; - support collaboration in the community (teachers, students, parents/guardians). <p>Skills:</p> <ul style="list-style-type: none"> -have the skills to apply modern methods, technologies, techniques, diagnostic techniques in various types of teacher's activities.
19.	Special	syntactic structure of the Russian language II	6	<p>Know:</p> <ul style="list-style-type: none"> - a consistent description of the syntactic system of the modern Russian literary language; - the structure of the course "Syntax of the modern Russian language" and the relationship of its sections; - material on the features of the modern syntactic system of the Russian literary language; - main directions and approaches to the description of units and subsystems of syntax of the modern Russian literary language; - domestic and foreign traditions in the field of syntax theory. <p>Be able to:</p> <ul style="list-style-type: none"> - professionally analyze the facts of the syntax of the modern Russian literary language, language phenomena; - actively use the necessary educational and scientific linguistic literature; - apply linguistic terminology in the analysis of syntactic units at various levels and in the

				<p>description of linguistic phenomena and processes;</p> <ul style="list-style-type: none"> - to be guided in modern syntactic concepts and directions; - perform syntactic and punctuation analysis of language phenomena <p>and possess:</p> <ul style="list-style-type: none"> - skills in analyzing syntactic units according to the proposed parsing schemes; - modern scientific methods of language analysis and methods of describing the syntax of the Russian language, as well as the pragmatics of using language tools.
20.	special	hermeneutical analysis of a literary text	6	<p>Know:</p> <ul style="list-style-type: none"> - the main provisions of hermeneutics as a philosophical theory of understanding and interpretation, the main historical stages of the formation of hermeneutical theory; - basic techniques of hermeneutical text analysis; - methodology of the hermeneutical approach to works of fiction and the theory of literary structuralism. <p>Be able to:</p> <ul style="list-style-type: none"> -conduct hermeneutical analysis of literary works; - use the studied concepts and categories for the analysis of any literary texts; - develop a lesson scenario with the use of hermeneutical text analysis <p>and possess:</p> <ul style="list-style-type: none"> - the conceptual apparatus of hermeneutics; - skills of literary analysis of a literary text; - basic skills of collecting linguistic and literary facts. N.avykami hermenevticheskogo analiza teksta
21.	Special	Russian literature of the 20th century (2nd half)	6	<p>know:</p> <ul style="list-style-type: none"> - basic methods of generalization, analysis and perception of information (selection, analysis, generalization, synthesis); - the main periods of development of the literary process in Russia of the XX century; - the basic scope of theoretical provisions necessary for understanding the specifics of the literary process in Russian literature of the XX century; - the main schools, trends, trends characteristic of Russian literature of the XX century; - features of the creative development of leading writers of Russian literature of the XX century and the artistic <p>be able to:</p> <ul style="list-style-type: none"> - independently set a goal and choose ways to achieve it when analyzing and summarizing information presented in various sources; - apply a systematic approach to the phenomena of literature, involving a combination of the historical and literary principle with structural and typological skills; <p>possess:</p> <ul style="list-style-type: none"> - basic skills of working with educational, scientific and reference literature;

				<ul style="list-style-type: none"> - culture of thinking, basic scientific terminology, - basic skills of analyzing and summarizing information using knowledge in the field of humanities, ways to apply these skills in practice; - basic theoretical and cultural concepts that contribute to an adequate reading of works of the studied period); - basic methods and techniques of interpreting literary texts; - literary terminology; methods of artistic analysis of texts of works by Russian writers of the XX century, - to carry out educational activities in accordance with the set goals of teaching literature, using well-known pedagogical technologies aimed at developing individual characteristics of students; - develop educational materials that correspond to the age characteristics and needs of students, taking into account the updated program of educational content.
22.	special	Theory and practice of teaching Russian literature	6	<p>Know:</p> <ul style="list-style-type: none"> - regularities of the process of teaching literature; -main directions and prospects for the development of education and methodical science; - regularities of students 'literary development; - modern concepts of literary education <p>; - key problems of literature teaching methods: the history of science development; the relationship between perception and analysis of a literary work; the study of literature in the specifics of the genus and genre;</p> <ul style="list-style-type: none"> - the specifics of students' speech activity, issues of the history and theory of literature in features of extracurricular reading lessons, modern approaches to the lesson and other organizational forms of classes; - teaching tools and their didactic capabilities; - theoretical foundations of modern literary science; - methods of literary text analysis. <p>Be able to:</p> <ul style="list-style-type: none"> -Use modern methods in teaching Russian literature; -develop methodological tools for conducting Russian literature lessons; -prepare didactic material for various types of lessons and extracurricular activities on Russian literature in a multiethnic and multicultural environment; -evaluate students 'knowledge and skills in the framework of Russian literature lessons; -apply reflection methods to control the results of students' activities. <p>Own:</p> <ul style="list-style-type: none"> - skills of philological characterization of works of Russian literature; - a system of subject, psychological, pedagogical and methodological knowledge; -skills of generating new pedagogical ideas and critical thinking;

				<ul style="list-style-type: none"> - basic methods and techniques of teaching literature in schools with a non-Russian language of instruction; - have the skills of organizational work, show high executive discipline.
23.	special	planning of teaching and individualization of learning	6	<p>Know:</p> <ul style="list-style-type: none"> - to know the essence and features of the professional activity of the teacher, to understand the main trends in the development of education, to understand the relevance of changes taking into account the prospects for development of the educational process; - the essence of pedagogy as a science, art and technology, the main theories of learning <p>To be able to:</p> <ul style="list-style-type: none"> - distinguish between human concepts and their importance for understanding learning and designing the educational process; - use pedagogical knowledge about a person, his formation, development, training and upbringing in performing tasks aimed at organizing and designing the educational process; - reasonably apply pedagogical knowledge in solving educational problems related to the problems of teaching and educating students of different ages, as well as students with special educational needs; - apply learning theories and pedagogical models that are suitable for different learning situations <p>and possess:</p> <ul style="list-style-type: none"> - new approaches in teaching and learning, technologies for creating a collaborative educational environment that promotes the activation of cognitive activity of students
24.	special	Assessment and development	6	<p>Know:</p> <ul style="list-style-type: none"> - different methods, assessment tools and feedback (formative and final assessment). - choose the right methods and tools (digital tools) <p>To be able to:</p> <ul style="list-style-type: none"> - be well versed in a variety of assessment and feedback methods (formative and final assessment); - apply pedagogical principles to determine and recognize the levels of educational competence of students; - understand the importance of and support the development of students 'and colleagues' self-assessment skills; - create creative tasks, level tasks in accordance with the topic, purpose of the lesson, features, and capabilities of students, accurately determine its criteria and develop descriptors. <p>Own:</p> <ul style="list-style-type: none"> - various methods of self-assessment and critical analysis of their actions and

				mutualevaluation, as well as being able to fairly and honestly evaluate themselves and the actions of others.
25.	special	historical grammar and history of the Russian literary language	7	<p>know:</p> <ul style="list-style-type: none"> - theoretical foundations of the course: the main processes that occurred in the lexical, phonetic, grammatical system of the Old Russian language; - terminological apparatus of the discipline; - types of Old Russian written monuments, features of East Slavic languages and Old Slavonic languages; - Proto-Slavic phonetic processes reflected in the Old Russian language; - periods of development of the Russian language, the original layers of the lexical composition of the Old Russian language <p>; - the essence of the comparative historical method and the main issues of the historical development of the language in the works of linguists.</p> <p>be able to:</p> <ul style="list-style-type: none"> - establish the connection of historical grammar with other sciences, find and correctly analyze Old Russian phenomena; - reconstruct ancient forms of words and comment on the facts of modern Russian from the perspective of a diachronic approach, demonstrating an understanding of the language as a historical phenomenon; - correctly apply terms in the analysis of historical facts; read and understand Old Russian texts; - compare Old Russian phenomena - describe the peculiarities of the Russian language in comparison with other Slavic languages, - correlate the literary norm with dialect phenomena, colloquialisms. <p>possess:</p> <ul style="list-style-type: none"> - the theoretical foundations of the course and the terminological apparatus of the course; - the skills of finding and interpreting Old Russian language phenomena, comparative analysis of language facts, determining the origin of a word <p>; - the skills of obtaining, processing, analyzing and systematizing information, working with scientific and educational literature, as well as Old Russian and etymological dictionaries.</p>
25.	special	Historical comments on the actual Russian language	7	<p>Know:</p> <ul style="list-style-type: none"> - the place of the history of the language in the educational process; - the place of topics on the history of the language in educational and methodological complexes on the Russian language

				<p>-the elementary conceptual apparatus of linguistic science; the specifics of linguistic research; the main methods of studying philological sciences</p> <p>To be able to:</p> <ul style="list-style-type: none"> -apply knowledge of the main stages of the history of the Russian literary language in teaching the Russian language; - explain the origin and nature of the language phenomenon, reasonably answer questions about the history of the Russian language; - use historical dictionaries, data from published written monuments of different periods of the existence of the Russian language. <p>Own:</p> <ul style="list-style-type: none"> -skills of conducting historical and linguistic commentary of the text; - skills of working with information to solve cognitive, communicative, and professional problems
26.	special	Linguoculturological analysis of the text	7	<p>Know:</p> <ul style="list-style-type: none"> -basic approaches and tools of linguoculturological analysis; - principles and schemes of text analysis using lexicography and phraseology data. <p>Be able to:</p> <ul style="list-style-type: none"> - use modern methodologies and technologies in the course of linguoculturological analysis of the text; - explain the mechanisms of artistic and aesthetic nomination, the properties and features of the text structure, the consistency of language tools that are ways to formalize the author's idea; - apply knowledge about linguistic theories of text decoding and the basic concepts of these theories in solving professional problems; - perform linguistic and cultural analysis. - apply basic methods and techniques of research and practical work in the field of philology, apply the acquired knowledge in practice when solving professional problems in the framework of oral and written communication. <p>Own:</p> <ul style="list-style-type: none"> - methods of interpreting the language data of the text, taking into account social and cultural factors; - methods of linguoculturological analysis and commenting on the text.
26.	special	philological analysis of a literary text	7	<p>know:</p> <ul style="list-style-type: none"> - theoretical foundations of the modern communicative theory of text and the methodology of its research, the specifics of the text as a special form of communication and the phenomenon of culture; - basic principles of constructing literary texts; - language units of different text levels and their text-forming capabilities.

				<ul style="list-style-type: none"> - features and significance of a literary text as a cultural unit; - the ratio of the verbal-figurative and compositional-thematic plans of a work of art; <p>be able to:</p> <ul style="list-style-type: none"> - scientifically define the concept of "text", indicate its main properties; - identify factors (the content of the work, the image of the author, etc.) that determined the choice of these or other language means; - perform comprehensive philological analysis of texts of various genres and styles; primary and secondary textual activities (text formation and interpretation) based on linguistic analysis and knowledge of the main resources of the Russian language, including visual and expressive means ; - perform philological analysis of the text; <p>possess:</p> <ul style="list-style-type: none"> - the conceptual and terminological apparatus of philological text analysis, - various methods and techniques of philological analysis of texts of different styles and genres; - skills of secondary textual activity (perception, interpretation, understanding of the text).
27.	Special	Russian language in its functional varieties	7	<p>Know:</p> <ul style="list-style-type: none"> - theoretical provisions of the discipline and basic concepts and categories (stylistic norm, stylistic errors, stylistic norm and its variability, stylistic resources, functional style, connotation, evaluation, emotionality, stylistic synonymy); - the system of functional styles of the Russian language and the principles of style classification, genre diversity of styles; - stylistic resources of the Russian language (phonetic stylistics, lexical and phraseological stylistics, stylistic possibilities of word formation, stylistics of parts of speech, syntax stylistics, text stylistics). <p>Be able to:</p> <ul style="list-style-type: none"> - transmit information orally and in writing in compliance with the requirements of culture, speech styles and region; - conduct stylistic analysis of statements, texts, taking into account the author's communicative goals; - use stylistically colored units in different areas of communication, taking into account the nature of the addressee; - create texts of different styles and genres. <p>Possess the following skills:</p> <ul style="list-style-type: none"> - text editing based on the style norms of this style. - determining the text style based on the identified language tools; - comparative analysis of texts of different genres and styles;

				<ul style="list-style-type: none"> - working with linguistic literature and dictionaries; - search and systematization of scientific information.
27.	special	Speech culture and stylistics	7	<p>know:</p> <ul style="list-style-type: none"> -functional varieties of the modern Russian language; -the system of styles of the modern Russian literary language and its intra-structural organization; -stylistic resources of the language and its stylistic norms; -principles of organizing speech means within a certain functional and stylistic unity; - patterns of using synonymous ways of expression in accordance with the requirements of the Russian language. with the terms and objectives of communication. -normative, communicative and ethical levels of speech culture; -spelling, punctuation, orthoepic, lexical, etc. types of norms of the Russian literary language; - regularities in the construction of texts of scientific, journalistic, artistic, colloquial and official business styles <p>To be able to:</p> <ul style="list-style-type: none"> -identify functional styles of the Russian literary language, recognize their features and distinguish the scope of application, see the possibilities of interaction of functional styles; - identify the features of official business, scientific, journalistic, artistic and conversational styles; <p>possess:</p> <ul style="list-style-type: none"> - possess stylistic resources of the language; - identify stylistic features of the text; - identify visual and expressive means and be able to use them; - give a stylistic description of language units and variants. - perform stylistic analysis of texts of various styles.
27.	special	rhetoric and basics of speechwriting	7	<p>Know:</p> <ul style="list-style-type: none"> - principles, methods and forms of communication in oral and written forms; - communication strategies and tactics, rhetorical, stylistic and linguistic norms and techniques adopted in various fields of communication; - principles and methods of preparing and editing scientific publications. <p>Be able to:</p>

				<ul style="list-style-type: none"> - create texts of different genres and styles, taking into account the culture of pedagogical communication, speech conflictology and the audience's portrait; -speak to a mass audience; - analyze and evaluate the situation of communication, the nature of communication, communicative intentions; - apply the rules of rhetoric in real speech practice. <p>Own:</p> <ul style="list-style-type: none"> - skills that allow you to use communication strategies and tactics, rhetorical, stylistic, and linguistic norms and techniques adopted in various areas of communication.
28.	special	difficult spelling and punctuation questions	7	<p>know:</p> <ul style="list-style-type: none"> - sections and principles of spelling and punctuation; - spelling variants, spelling rule; - conditions for choosing orthograms, their designation by graphic means; - spelling errors, norms for evaluating spelling literacy; - the basic unit of punctuation. <p>be able to:</p> <ul style="list-style-type: none"> - find spelling patterns in words. - justify the choice of spelling. - justify the use of punctuation marks; - make punctuation analysis; - describe the peculiarities of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world in general; - identify grammatical elements of various subsystems in the text. <p>own:</p> <ul style="list-style-type: none"> - skills of finding spelling and punctuation errors and correcting them; - skills of spelling and punctuation analysis; - modern scientific methods of language analysis, as well as pragmatics of using language tools; - skills in working with various dictionaries and reference manuals
28.	special	Practical course of the Russian language	7	<p>know:</p> <ul style="list-style-type: none"> - sections and principles of spelling and punctuation; - basic units of the phonetic level of the language, patterns of development and functioning of the vocabulary; - norms in the field of word formation and morphology; - syntactic system of the modern Russian literary language; - modern scientific methods of language analysis and methods of describing the phonetics, morphology, syntax, lexicology of the Russian language, as well as the pragmatics of using language tools;

				<ul style="list-style-type: none"> - the concept of the language norm, its functions; - functional and stylistic system of the Russian language; - norms of speech behavior in various spheres and situations of communication; - functional features of oral and written professionally-oriented texts, including scientific and technical ones; - basic grammatical units characteristic of professional speech <p>to be able to:</p> <ul style="list-style-type: none"> - produce phonetic, morphemic, and word-formation analysis of a word; - perform morphological analysis of different parts of speech (independent and official). - perform syntactic analysis of a simple text. find and explain punctuation-related punctograms. - apply the skills of conducting a constructive dialogue that meets the standards of the modern Russian literary language, communication in a multicultural, multiethnic and multi-confessional society using the real life experience of students; - develop language, communication, information, and professional competencies of students; - to carry out the correct choice and use of language and speech environments for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, and pragmatic means of expressing intentions; - evaluate linguistic phenomena and facts from the point of view of normality, correspondence to the sphere and situation of communication; - distinguish between variants of norms and speech violations; - describe the features of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world as a whole; - be aware of the diversity of language varieties (literary norm, dialects, colloquial speech) and identify grammatical elements of various subsystems in the text. <p>possess the following skills:</p> <ul style="list-style-type: none"> - formation and development of language, communication, information, and professional competencies of students; - improving the culture of oral and written speech based on mastering the necessary skills of using lexical and syntactic constructions, expanding and activating the vocabulary
29.	special	Modern Russian literature (early 21st century)	7	<p>Know:</p> <ul style="list-style-type: none"> - artistic texts, basic literary facts, aesthetic value of works, regularities of the literary process; specifics of artistic trends, trends, methods and styles. <p>be able to:</p> <ul style="list-style-type: none"> - distinguish the main types of literary and artistic discourse - conduct a comparative analysis of modern Russian literature of different stylistic

				<p>orientation</p> <ul style="list-style-type: none"> - give a critical assessment of the creative productivity and functional security of works of modern literature - correlate the phenomena of modern literature with the fundamental properties of national culture and the most important relevant socio-cultural traditions - operate with the conceptual and terminological literary research apparatus and aesthetic concepts and termsculture <p>Own:</p> <p>-of thinking, the ability to generalize, analyze, perceive information, set goals and choose ways to achieve it.</p>
30.	Special	research, development and innovation	7	<p>Subject:</p> <ul style="list-style-type: none"> - evaluate your own professional activities and work environment to find areas for improvement; - apply a research-based approach to your professional activities and conduct independent research work; - consider and apply ethical aspects of research procedures; - apply critical thinking when collecting and using data for software developmentПЮ; - participate in research and / or develop collaboration between universities and stakeholders; - document your own research activities and present the results using various forms of communication.
31.	special	Comparative grammar of Russian and Kazakh languages	8	<p>Know:</p> <ul style="list-style-type: none"> - the ratio of comparative language learning and bilingualism; - national characteristics of the compared languages; - methods and techniques of comparative language learning; <p>be able to:</p> <ul style="list-style-type: none"> - conduct a comparative analysis of grammatical systems of Russian and Kazakh languages; - classify language phenomena of Russian and Kazakh languages; - describe in comparative terms the grammatical structure of the Russian and Kazakh languages; - establish similarities and differences between the Russian and Kazakh languages as elements of the national language picture of the world and as signs of belonging of the Russian and Kazakh languages to different language types. <p>own:</p> <ul style="list-style-type: none"> - practical skills in applying various types of comparative analysis;

				- using methods and techniques of comparative language learning.
31.	special	Comparative grammar of different structured languages	8	<p>Know:</p> <ul style="list-style-type: none"> - general principles of comparing languages at different language levels; - basic universals of all language levels; - the main differences and similarities between the studied languages; - differences in the verbal and non-verbal design of the same content in the same type of communicative and pragmatic situations. <p>be able to:</p> <ul style="list-style-type: none"> - identify the similarities and differences of the compared languages, in terms of content and expression; - identify the most effective ways to learn the compared languages; - describe the peculiarities of the Russian language against the background of other Slavic, Indo-European languages and the languages of the world in general; - be aware of the variety of language varieties (literary norm, dialects, colloquial speech) and identify grammatical elements of various subsystems in <p>the text;</p> <ul style="list-style-type: none"> - methods and techniques of comparing different structured languages at all levels of the language; - skills of analyzing one's own and other people's speech behavior.

Table 2. Sequence of mastering дисциплин social and professional interaction disciplines

Course	Providing disciplines	Competencies	Expected Results
1.	History of Kazakhstan	General education competencies	<p>To know:</p> <ul style="list-style-type: none"> - the main periods of formation of the historical past of independent Kazakhstan statehood. <p>Be able to:</p> <ul style="list-style-type: none"> - to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - to master the methods of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan;

			<ul style="list-style-type: none"> - to offer possible solutions to modern problems на based on the analysis of the historicalpast and reasoned information; - to analyze the features and significance of the modern Kazakh model of development; - to determine the practical potential of international dialogue and бережного respect for the spiritual heritage; - substantiate the fundamental role of historical knowledge in the formation of Kazakhstan's identity and patriotism; - form one's own civic position based on the priorities of mutual understanding, tolerance and democratic values of modern society.
1.	Foreignlanguage	Competence of general education	<p>To know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in this discipline (o-social and socio-cultural spheres of communication); - grammatical material of a foreign language. <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear individual words and basic phrases related to his personal life, family and environment; - understand when reading familiar имена proper names, simple words and sentences in ads, posters, and posters when reading posters; - participate in a simple dialogue на based on a prepared speech with repetition of simple questions; - be able to write a short message (text of a postcard, электронного email), fillout the form; - understand by ear not only individual phrases and frequently used words, but also more voluminousstatements on topics directly ero related to it, - understand the main content of short simple content on the radio, at the airport at or train station. - understand when reading the content of short, simple texts, advertising, brochures, menus, расписания bus and train schedules, a short , simple personal letter, or an electronic message. - communicate in simple typical situations that require the exchange of information в within familiartopics and видов activities, be able to talk about family, условиях living conditions, and training sessions. - write a simple письмо personal letter , note, or autobiography. <p>Own:</p> <ul style="list-style-type: none"> - understanding of a foreign language dialogical and monologue speech within the framework of general cultural andprofessional topics; - a foreign language at the level that allows you to carry out the main - various methods of oral and written communication; - skills of adequateresponse in situations of everyday, academic and

			<p>Own:</p> <ul style="list-style-type: none"> - skills of producing oral and written speech in accordance with the communicative purpose and professional sphere of communication; - language skills in various situations of everyday, socio-cultural, professional communication; - skills of searching and processing information in Russian; - types of speech activities.
1	Sociology	Generaleducation Competence	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of sociology, sociological theories and paradigms; - basic methods of sociological research; - typology, structure, functions of social institutions, groups and systems of society. <p>Be able to:</p> <ul style="list-style-type: none"> - comply with the norms of business ethics, possess ethical standards of behavior; - be tolerant to the traditions and culture of other peoples of the world; - adequately navigate in various social situations of modern society. <p>Own:</p> <ul style="list-style-type: none"> - skills in preparing a short report as a result of a sociological study, drawing up practical recommendations.
1	Cultural	Generaleducation competencies	<p>To know:</p> <ul style="list-style-type: none"> - the essence and role of culture in the life of society, its typology; - differentiation into branches, types and forms, the human-creating purpose of culture. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze theoretical systems, concepts, and categories that make it possible to create a complete picture of the formation and development of culture, and formulate rules of description that reflect features of the development of socio-cultural processes; - analyze and carry out an adequate assessment of the impact of the integral phenomenon of culture, its various types, branches, types and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole; - explain the features of cultural complexes, phenomena and events, mechanisms of functioning of cultural agents and institutions, their socializing impact on personality analysis based on scientific understanding of the revealed facts, trends and patterns of development of socio-cultural processes. <p>Own:</p> <ul style="list-style-type: none"> - practical use of the acquired knowledge on the training course in various conditions of activity; - work with information sources: literature, electronic media in the field of cultural studies; - get an additional incentive for personal development: expand your cultural horizons by getting acquainted with the achievements of the culture of different countries and peoples.

1	Informationo- and communication technologies	Competencies General education competencies ные	<p>General professional knowledge:</p> <ul style="list-style-type: none"> - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture. <p>Be able to:</p> <ul style="list-style-type: none"> - identify the main trends in the field of information and communication technologies; - use information resources to search and store information; - work with spreadsheets, perform data consolidation, build graphs; - apply методы и средства information security methods and tools; design and create simple websites; - process vector and bitmap images; create multimedia presentations; use various platforms for communication; - calculate and evaluate performance indicators of supercomputers; - use various forms of e-learning to expand professional knowledge; - use various cloud services. <p>Possess the following skills:</p> <ul style="list-style-type: none"> - development структуры базы of the database structure; - designing and creating presentations; - getting data from the server; - creating video files; - working with Smart- applications ; - working with services on the e-government website.
1	Political Science	Competencies of general education	<p>To know:</p> <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - schools and directions of modern political science; - the political life of society; - the political system and its institutions; - the essence of political processes in the country and the world. <p>Be able to:</p> <ul style="list-style-type: none"> - use scientific methods of cognition, which contributes to the formation of - show the place of political science in the system of social and humanitarian sciences; - independently analyze independently, think critically – and think critically and and politically; - develop your intelligence and expand your horizons; - develop your civic position and bear social responsibility to society. <p>Possess the following skills:</p> <ul style="list-style-type: none"> - developing your own vision and ability to assess the activities of political parties, public organizations and movements in the Republic of Kazakhstan.

1	Psychology	General education Competence	<p>Know:</p> <ul style="list-style-type: none"> - the importance and place of psychology in the system of sciences; - the main directions развития of personality development in modern psychology; - personal values and meanings in professional self-determination; - the relationship and mutual influence of the psyche and body; - techniques and techniques of effective communication. <p>Be able to:</p> <ul style="list-style-type: none"> - to study the psychological characteristics of students and classroom groups in order to solve professional problems; - to take into account individual psychological characteristics of the individual when проектировании designing the educational process; - to identify patterns of behavior in a conflict situation and conduct self-diagnosis of the prevailing type of behavior in a conflict situation; - to develop psychological recommendations for the development of tolerant behavior. <p>Possess the following skills:</p> <ul style="list-style-type: none"> - skills of self-regulation of the individual (stress management); - skills of prevention of emotional burnout in professional activities; - skills of recognition of psychological impact; - skills of effective communication.
1	Fundamentals of scientific and environmental knowledge	Competencies of general education	<p>to know: forms and methods of pre-scientific, scientific and extra-scientific knowledge, modern approaches to socio-humanitarian knowledge and their comparability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human life in the environment, environmental factors and their impact on living organisms, methods for assessing the impact of environmental factors on identify, eliminate the impact of harmful factors on humans and the environment, and ensure comfortable conditions for human life and activity;</p> <p>be able to: formulate and solve problems that arise in the course of scientific research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a particular study; choose methods of protection against hazards in relation to the field of their professional activity and choose ways to ensure comfortable living conditions;</p> <p>possess the skills of conducting independent research and scientific-pedagogical activities that require a broad education in the relevant field; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p>

	Fundamentals of economic and legal knowledge	Competencies of general education	<p>To know: methods of scientific research in economics, various theories about entrepreneurial activity, financial literacy and market economy, types of entrepreneurial activity, areas of entrepreneurship, to learn various quantitative and qualitative methods for creating the future of your own business, business calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and the scope of their powers, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, the current legislation in the field of anti-corruption.</p> <p>Be able to: analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of your business, creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear initial information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary regulatory acts, navigate the current legislation, use the law to protect their rights and interests, and use spiritual and moral mechanisms to prevent corruption.</p> <p>Skills: acquire practical skills build graphs and diagrams illustrating various economic models, conduct independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and calculated economic indicators, determine the levels of financial security, have the skills to identify economic problems when analyzing specific situations and solving them, taking into account the actions of economic patterns at the micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analyzing the situation of conflicts of interest and moral choice.</p>
1	Psychology in education and concepts of interaction and communication	General education competencies	<p>Be able to:</p> <ul style="list-style-type: none"> - understand the basic concepts and terms of educational psychology, as well as the main practical applications of psychological knowledge; - understand the patterns, facts and phenomena of cognitive and personal development of a person in the processes of training and upbringing; - apply an integrated approach to the design, implementation, evaluation and development of educational environments; - understand the concept of continuous learning as part of the process of cognitive and personal development of a person; - apply basic concepts and theories of communication and interaction at the individual,

			<p>social and interpersonal levels;</p> <ul style="list-style-type: none"> - choose the methods of communication and interaction that are most suitable for promoting learning in various forms (offline, online, mixed, hybrid); - understand the characteristics of group behavior and act in ways that contribute to the development and well-being of the community.
2.	The science of education and key theories of teaching	General education competencies	<p>To be able to:</p> <ul style="list-style-type: none"> - distinguish between human concepts and their importance for understanding learning and designing the educational process; - distinguish between learning theories and their importance for understanding the learning process and designing the educational process; - apply learning theories and pedagogical models that are suitable for diverse learning processes.
2.	Age-related physiological features of children	Competence of general education	<p>To know:</p> <ul style="list-style-type: none"> - general patterns of development of the body; - features of functioning of organs and systems; - age characteristics and capabilities of a growing organism; - priority factors that shape the health of the child; - factors that negatively affect the health of the child; - signs of violations of the main functions of the body and methods of their prevention; - conditions necessary for the harmonious development of the body; <p>Be able to:</p> <ul style="list-style-type: none"> - organize an educational process that prevents the development of overwork, taking into account age characteristics and capabilities; - take into account the peculiarities of age-related development and functioning of the body when organizing all types of activities of the child (work, rest, all regime moments); - promote the preservation and promotion of health; - carry out preventive measures to prevent diseases; - develop a healthy lifestyle.
2.	Philosophy	Competence of general education	<p>To be able to:</p> <ul style="list-style-type: none"> - describe the main content of ontology and metaphysics in the context of the historical development of philosophy; - explain the specifics of the philosophical understanding of reality; - justify the worldview as a product of philosophical understanding and study of the natural and social world;

			<ul style="list-style-type: none"> - classify methods of scientific and philosophical knowledge of the world; - interpret the content and specific features of the mythological, religious and scientific worldview; - justify the role and significance of the importance of key worldview concepts as values of social and personal existence of a person in the modern world; - analyze the philosophical aspect of mediatexts, socio-cultural and personal situations to justify and make ethical decisions; - formulate and correctly argue their own moral position in relation to the current problems of modern global society; - conduct research that is relevant to identify the philosophical content of problems in the professional field and present the results for discussion.
3	ProfessionalKazakh (Russian) language	General Professional competence professional competence	<p>To know:</p> <ul style="list-style-type: none"> - professional vocabulary and terminology; - specifics of oral communication in the professional sphere; - language features of oral and written communication; - features of business communication and business etiquette. <p>Be able to:</p> <ul style="list-style-type: none"> - use the Russian language in interpersonal communication and professional activities; - carry out business communication and conduct business conversations on professional topics; - formalize and transmit the necessary information in writing; - explain your point of view and critically evaluate the propositions put forward; - create your own statements, essays, etc. <p>; - apply the norms of business etiquette in your speech</p> <ul style="list-style-type: none"> • - skills to express your thoughts and opinions in interpersonal and business communication in Russian; - professional terms and concepts; - analysis of professional text; - information competence: the ability to work with a book, textbook, reference literature, dictionaries, find the necessary information.
3	Professionally-oriented foreign language	General professional competence	<p>To know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.). <p>Be able to:</p> <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics: general, educational and professional, as well as those related to free time; - communicate competently, without allowing grammatical errors, without visible restrictions on speech styles;

			<ul style="list-style-type: none"> - conduct a dialogue quite fluently and without preparation; - convey shades of emotions in the conversation; - make fairly clear messages on the most general issues almost without preparation; - convey communicative intentions in compliance with regulatory requirements for registration (official letter, essay, etc.); - consistently state in writing the facts, events of what you read, listened to, or read. view (text, picture, video), as well as express their attitude to the actions of the actors, to the facts and events described; - catch most of what is happening around you and participate in the discussion; - understand the main points of lectures, talks, reports, etc. types of thematically and linguistically complex presentations related to educational and professional activities; - select culturally - relevant information; - understand the content of the text as accurately and adequately as possible; - critically comprehend the information received, evaluate facts and events; express your attitude to the events taking place, to the actions of characters; - extract the necessary information from the material of a pragmatic nature (advertising, brochures, programs, reference leaflets, brochures, etc.); - read correspondence on issues of interest and easily grasp the main meaning.
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3. LIST OF MODULES INCLUDED IN THE MEP

Module No Module number	. Module name	List of subjects included in the module	Block	Semester	Amount of credits	Form of control	Total credits for module
M 1	Module of historical and philosophical competencies	History of Kazakhstan	GED CC	1	5	SE	10
		Philosophy	GED CC	3	5	exam	
M 2	Module of socio-political knowledge	Sociology	GED CC	1	2	Exam	8
		Political Science	GED CC	2	2	Exam	
		Cultural	GED CC	1	2	Exam	
		Psychology	GED CC	2	2	exam	
M 3	Instrumental and Communication module	Russian / Kazakh language	GED CC	1,2	5,5	exam	25
		Foreign language	GED CC	1,2	5,5	exam	
		Information and communication technologies	GED CC	2	5	exam	
M 4	Health promotion module	Physical culture	GED CC	1,2,3,4	2,2,2,2	differentiated credit	8
M 5	Module of economic and legal knowledge	About new scientific and environmental knowledge	GED CbC	2	3	Exam	5
		Fundamentals of economic and legal knowledge	GED CbC	2	2	Exam	
M 6	Support for students as individuals	Psychology in education and concepts of interaction and communication	BS UC	1	4	Exam	17
		Science of education and key theories	BS UC	2	3	Exam	
		Age and physiological features of children	BS UC	2	3	Exam	
		Inclusive educational environment	BS UC	5	3	Exam	
		Teaching planning and individualization of learning	BS UC	6	4	Exam	
M 7	Teaching and evaluation for learning	Teaching methods and technologies	BS UC	4	5	Exam	9
		Assessment and development	BS UC	6	4	Exam	

M 8	Teacher as a reflective practitioner	Pedagogical research	BS UC	5	4	Exam	9
		Research, development and innovation	BS UC	7	5	Exam	
M 9	Teacher as learning facilitator (pedagogical practice)	Introduction to the teaching profession (teaching practice, 1st year)	BS UC	2	2	differentiated credit	25
		Psychological and pedagogical assessment (pedagogical practice, 2nd year)	BS UC	4	2	differentiated credit	
		Pedagogical approaches (pedagogical practice, 3rd year)	BS UC	6	6	differentiated credit	
		Research and innovation in education (teaching practice, 4th year)	BS UC	8	15	differentiated credit	
M 10	Module of the theory of the Russian language	Phonetic system of the Russian language	BS UC	2	4	Exam	25
		Lexical system of the Russian language	BS UC	3	4	Exam	
		Morphological system of the Russian language	BS UC	4	4	Exam	
		Syntactic structure of the Russian language I, II	BS UC	5, 6	4, 4	Exam	
		Introduction to Linguistics	PD MD	1	5	Exam	
		Fundamentals of Linguistics	BD MD	1		Exam	
M 11	Module of Russian language, Culture, communication	Russian language in its functional varieties	MD CC	7	5	Exam	22
		Rhetoric and speech writing basics	MD CC	7		Exam	
		Speech culture and stylistics	MD CC	7			
		Difficult tasks spelling and punctuation questions	MD CC	7	5	Exam	
		Practical course of the Russian language	MD CC	7		Exam	
		Comparative grammar of Russian and Kazakh languages	MD CC	8	6	Exam	
		Comparative grammar of different structured languages	MD CC	8		Exam	

		Historical grammar and history of the Russian literary language	MD CC	7	6	Exam	
		Historical commenting on the facts of the Russian language	MD CC	7		Exam	
M 12	Module Russian and world literature	Classical Russian Literature (18th century)	BS UC	3	3	Exam	29
		Classical Russian Literature (19th century)	BS UC	4	5	Exam	
		Russian literature of the 20th century (1 half)	BS UC	5	4	Exam	
		Russian literature of the 20th century (2nd half)	BS UC	6	4	Exam	
		Modern Russian literature (early 21st century)	BS UC	7	4	Exam	
		World literature and culture I, II (Antiquity-the beginning of the 21st century)	MD CC	3, 4	4, 5	Exam	
		Mythology and world literature I, II (Ancient literature-the beginning of the 21st century)	MD CC	3, 4		Exam	
M 13	Module methods and technologies of teaching	Methods and technologies of teaching the Russian language	BS UC	5	5	Exam	19
		Theory and practice of teaching Russian literature	BS UC	6	5	Exam	
		Modeling of lessons in Russian language and literature	MD CC	5	5	Exam	
		Digital technologies in the practice of teachers of Russian language and literature	MD CC	5		Exam	
		Modern reading strategies	MD CC	4	4	Exam	
		Modern educational technologies in a multicultural environment	MD CC	4		Exam	
M 14	Module of Russian language and literature in the professional sphere	Metalanguage of science and academic writing	MD CC	4	4	Exam	21
		Culture of business communication: modern trends	MD CC	4		Exam	
		Linguoculturological analysis of	MD CC	7	4	Exam	

		the text					
		Philological analysis of literary	MD CC	7		Exam	
		Hermeneutical analysis of the literary text	MD CC	6	4	Exam	
		Psycholinguistics	MD CC	3	4	Exam	
		Fundamentals of ethnolinguistics		3			
		Introduction to Literary	MD CC	2	5	Exam	
		Fundamentals of Literary	MD CC	2		Exam	
M 15	Final certification	Final certification	ATS	8	8	FC	8
							240