

EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

MODULAR EDUCATIONAL PROGRAM
6B01510 - «Geography-History»

Semey 2024

Developed by the Department of History and Geography

Discussed and approved at a meeting of the Department of History and Geography
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by faculty quality
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Content

1. Explanatory note
2. Graduate competency model
3. List of modules included in the MOS with their brief characteristics

1. Explanatory note of the educational program 6B01510 - “Geography-history”

The modular educational program (MEP) is compiled on the basis of:

- State standard of higher and postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- Rules for organizing the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- Model rules for the activities of organizations of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- Professional standard “Teacher”, approved by the order of the acting Minister of Education of the Republic of Kazakhstan No. 500 dated December 15, 2022;
- Structures of a modular educational program.

The modules of the OOD block (OK 51 credits) and the university component (VC) - 5 credits, include disciplines common to all educational programs, during the study of which the graduate must master the following knowledge of the laws of development of society and its socio-political, legal, economic, environmental fundamentals, as well as cultural and historical values, the fundamentals of computer science, language communication and understanding of the principles of a healthy lifestyle, knowledge of information about the political life of the country.

The DB block includes disciplines of the university component (UC) - 41 credits and elective components (AC) - 71 credits. Modules of these disciplines form scientific, theoretical and methodological knowledge, practical skills in the field of geography and history.

The PD block includes disciplines of the university component (UC) - 30 credits and elective components (AC) - 34 credits. The modules of these disciplines allow the formation of a complex of key and special knowledge acquired by the graduate about professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve geographical and historical problems, for the successful solution of problems.

The criterion for completing the educational process is that the student has completed 232 credits of theoretical training and 8 credits of final certification. The MOS consists of 20 modules.

The following social partners took part in updating educational programs:

Zhumadilova A.E. – teacher of geography and history, secondary school No. 3;

Kalybaev A.Zh. – geography teacher at secondary school No. 17;

Shangirbaev E.E. – geography teacher at secondary school No. 38;

Rotanova I.N. - Associate Professor of the Department of Physical Geography and GIS at the Institute of Geography of Altai State University.

Sadykov Zh.A. – PhD, Associate Professor, Department of Social Work and Tourism, ESIL UNIVERSITY.

The goal of the modular educational program 6B01510 Geography-History is to train highly qualified personnel with professional knowledge, skills and abilities in the field of education based on the formation of general cultural and professional competencies, a teacher’s personality capable of ensuring the effectiveness of the educational process based on classical and innovative teaching methods, a personality capable of professional growth and professional mobility in the new conditions of educational practice.

LEARNING RESULTS IN EP 6B01510 “GEOGRAPHY-HISTORY”

- ON1 - Demonstrate knowledge of the idea of a modern rule of law to instill skills in financial literacy, entrepreneurship, leadership, receptivity to innovation based on scientific research, maintaining the principles of academic integrity, as well as ensuring safety standards
- ON2- Apply knowledge and understanding of the functional features of oral and written professionally oriented texts, including those of a scientific and technical nature; recognize and use basic grammatical units characteristic of professional speech in oral and written statements; carry out foreign language communication within the framework of professional communication.
- ON3- Demonstrate knowledge of the basic provisions and categories of modern psychological and pedagogical science, developmental physiology and school hygiene, apply in practical pedagogical activities skills in applying the methodology and technology of educational activities and inclusive education in accordance with the age characteristics of students, as well as in managing the holistic pedagogical process of the school.
- ON4- Prepare didactic materials on the subject of geography and history, develop curricula, master teaching methods and draw up lesson plans taking into account the characteristics and needs of students, apply a wide range of modern teaching technologies, including information technologies, practice methods for organizing research in the field of geography and history, formulate information technology, software in the field of professional activity.
- ON5- Demonstrate knowledge and understanding of the conceptual apparatus, historical facts, phenomena, concepts and theories that characterize the integrity of the historical process, based on advanced achievements in the field of historical science; explain the theoretical and methodological foundations of history, show the current state of historical science, the fundamental principles of archaeological science, use the principles of cause-and-effect, temporal and spatial analysis to study historical processes and phenomena; explain the logic of the development of domestic and world history, global processes in their historical and economic conditionality;
- ON6- Apply knowledge and understanding of civilizational and formational approaches to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state legal institutions, settled and nomadic civilizations, their cultural identification;
- ON7- Assess and correlate the overall picture of the world historical process with its regional and local characteristics, formulate arguments in favor of using an integrative interdisciplinary approach to the study of historical and cultural facts and events; summarize cultural diversity and its significance in the progress of world history; show the role of individuals in promoting social projects in history;
- ON8- Identify and apply theoretical and methodological approaches to the study of history, identify and select modern methods of scientific knowledge, independent search for scientific and historical information; master the methodology of historical research, analyze and interpret the historiographical and source study aspects of historical material, master the methods and techniques of critical analysis and scientific interpretation of historical sources, the specifics of academic writing using them in educational, practical and professional tasks;
- ON9- Demonstrate an understanding and knowledge of the methodological foundations and theoretical problems of geography, approaches to solving them, classify modern problems of geographical science, apply theoretical and practical knowledge to solve educational, practical and professional problems in the field of geography and its teaching methods;
- ON10- Explain and analyze the features of the development of historical-geographical processes, understand general patterns; determine the specifics of using modern scientific methods in the study of geographical and historical development; identify the main facts characterizing the historical and geographical direction, the dynamics of development of countries; compare the models of geographical and historical development of Kazakhstan and the countries of the world.

ON11- Establish and compare modern theoretical, methodological and applied aspects of socio-economic, political geography, analyze modern problems of socio-economic, political geography, geographical patterns of development of territorial socio-economic and political systems; identify contemporary demographic, ethnic and geopolitical problems; display the geographical specifics of local, regional and global problems of our time, draw up forecasts and models of territorial development, master the methodology for studying the territorial organization of society.

ON12- Apply knowledge of theoretical and applied aspects of physical geography and analyze current issues in physical geography, master the methodology of studying natural-territorial complexes; have scientific understanding of ways to optimize the natural environment; compile climatic, hydrological, and natural characteristics of territories; possess skills in working with cartographic materials, methods of ecological monitoring, and apply the fundamentals of physical geography knowledge in practice.

ON13- Apply criteria-based assessment technologies, monitoring the learning process, developing motivation to study geography and history with the help of artificial intelligence, create interactive lessons, virtual master classes, making learning more fun and understandable; Possess information processing skills using innovative and digital technologies in all educational processes.

To create special conditions for individuals with special educational needs to receive education, the competency-based graduate model is supplemented with professional competencies that ensure the adaptive nature of the main educational program. For this purpose, the catalog of courses of the additional educational program “Minor” includes courses to develop in persons with special educational needs the ability for successful socialization in society and active adaptation in the labor market, taking into account the characteristics of the disease.

2. COMPETENCY MODEL OF THE GRADUATE

General education competence

- aimed at developing the ideological, civic and moral positions of a future specialist, competitive on the basis of mastery of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, focusing on a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the future specialist’s personality based on the formation of his ideological, civic and moral positions;
- develop abilities for interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form skills of self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;

- to evaluate the surrounding reality on the basis of ideological positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge, to reveal the meaning of the content and specific features of the mythological, religious and scientific worldview;
- show a civic position based on a deep understanding and scientific analysis of the main stages, patterns, uniqueness of the historical development of Kazakhstan, use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- assess situations in various spheres of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies, psychology, arguing for your own assessment of everything that happens in the social and industrial spheres, as well as synthesize the knowledge of these sciences as a modern product of integrative processes;
- use scientific methods, research techniques for a specific science, as well as the entire socio-political cluster, select methodology, analysis and summarize the research results;
- develop one's own moral and civic position on the basis of social, business, cultural, legal and ethical norms of Kazakhstani society;
- apply in practice knowledge in the field of social sciences and humanities, which has worldwide recognition, synthesize new knowledge and present it in the form of humanitarian, socially significant products;
- engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using linguistic and speech means based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and actions of communication participants in according to the communication situation;
- use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information;
- build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activity through methods and means of physical culture;
- Knowledge and understanding of the basic patterns of the history of Kazakhstan, the foundations of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply acquired knowledge for effective socialization and adaptation in changing sociocultural conditions, possess the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

General professional competencies

Upon completion, the graduate will be able to:

- plan, design and conduct training sessions in geography, using didactic knowledge in integration with knowledge in the specialized field; traditional and innovative technologies; new achievements in the field of psychological and pedagogical sciences.
- develop current educational and organizational documentation (didactic, control and measurement materials, etc.), have organizational skills, and demonstrate high executive discipline.
- owning a system of subject, psychological, pedagogical and methodological knowledge, implement professional activities, be capable of generating new pedagogical ideas and critical thinking.

- to form and develop linguistic, communicative, informational, professional competencies of students, using a competency-based approach to teaching geography.
- develop educational and methodological complexes that meet the world standard of education;
- master the methodology and evaluate the effectiveness of the educational technologies used;
- master the technology of criterion-based learning;
- apply IT technologies in the process of independent work;
- ability to set goals and objectives related to the implementation of professional functions;
- to form an idea of pedagogical activity, the role of the teacher in the pedagogical process and the features of the management process;
- master general psychology and general pedagogy, means and methods of pedagogical activity;
- organize and apply in practice modern methods and educational technologies in conducting educational activities;
- apply various types of educational technologies in conducting educational activities;
- diagnose the state of the pedagogical process of educational institutions, interpersonal relationships in the team and features of personal development;
- classical provisions of school didactics in integration with theoretical concepts of the geographical and historical area (academic subjects, educational areas);
- new achievements in the field of psychological and pedagogical sciences;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competency-based approach to learning;
- methods for developing students' research skills;
- methods of pedagogical goal setting for designing new models and strategies of the educational process
- principles and mechanisms of integration and continuity of school, post-secondary and higher education;
- paradigms of co-study of languages, co-study of languages and cultures (for teaching staff involved in multilingual education programs);
- build the educational process, observing pedagogical tact, showing respect for the personality of students and commitment to the system of universal and national values in their unity, as well as resist any types of discrimination and extremism.
- develop a favorable educational environment to meet the cultural and linguistic needs of students; to form a tolerant attitude of students towards another culture, towards a different way of life.
- observe pedagogical tact and rules of pedagogical ethics;
- show respect for the personality of students;
- adhere to a democratic style in relationships with students;
- demonstrate commitment to the highest social values, to the ideas of humanistic pedagogy;
- show involvement in the system of universal and national values in their unity;
- builds the educational process taking into account the national priorities of Kazakhstan;
- to form a tolerant attitude towards another culture, towards a different way of life

Special competencies

Upon completion, the graduate will be able to:

- select and apply in practice methods, forms, modern educational technologies in teaching geographical and historical disciplines;

- apply theoretical and practical knowledge to solve educational, practical and professional problems in the field of geography, history and teaching methods
- master the methodology of organizing research in the field of geography and history
- master the content of the educational subject in history, teaching and assessment methods.
- apply a system of criteria-based assessment of students and develop assessment tools.
- know the methodological foundations and technologies of criterion-based learning;
- be able to set educational goals, carry out lesson planning, master various methods, teaching strategies and assessment tools.
- be able to introduce innovative teaching technologies into the pedagogical process in order to create conditions for effective motivation of students;
- be able to confirm in-depth knowledge in the field of professional specialization; demonstrate modern methodology and techniques for solving professional problems;
- have the skills to use new educational innovative technologies for teaching history;
- possess communication technologies, skills of pedagogical rhetoric, communication strategies, tolerance and the ability for pedagogical cooperation;
- have the skills to study and apply innovative pedagogical experience, high motivation for teaching activities, the desire for self-education and self-realization;
- identify the main facts characterizing the geographical focus, compare models of geographical development of Kazakhstan and countries of the world
- establish and compare modern theoretical, methodological and applied aspects of socio-economic, political geography,
- analyze modern problems of socio-economic, political geography,
- identify modern demographic, ethnic and geopolitical problems;
- display the geographical specificity of local, regional and global problems of our time.
- application of knowledge and understanding of theoretical, applied aspects of physical geography with analyzing modern problems of physical geography
- determine the specifics of using modern methods of scientific knowledge in the study of geographical development
- apply various methods in geographical and historical-pedagogical activities;
- apply methods of geographical and historical analysis and generalization;
- possess the learning skills necessary for independent continuation of further education in the field of geography and history;
- evaluate historical events, facts, personalities in history;
- determine the main categories and provisions of modern geographical, historical and pedagogical science and consciously apply them in the process of practical activity;
- collect and interpret information to form process judgments in the context of general trends in the historical development of Kazakhstan and the countries of the East and West
- methodically design a system of teaching geography and history, develop working curricula;
- recognize the key achievements of major scientists - historians who influenced the modern appearance of historical science;

- use various types of historical research methods in accordance with the goals and objectives of practice;
- apply methods of historical analysis to reveal the essence and meaning of historical events and phenomena of the past and present.
- analyze historical sciences such as archaeology, fundamentals of museology and archival studies, historiography, source studies, anthropology, epigraphy, numismatics, ethnology, historical local history, etc.,
- apply basic knowledge of domestic and world history in practical activities, revealing the content of the processes of acquiring, systematizing and using knowledge;
- compare models of historical development of Kazakhstan and countries of the world;
- plan independently to improve your qualifications;
- independently select information from Internet sources;
- under the guidance of a mentor, determine methods and techniques, develop general educational skills of students;
- develop training materials in accordance with the given objectives of the lessons under the guidance of a mentor and/or in accordance with instructions and requirements;
- in collaboration with colleagues, create a favorable environment for student learning
- methods of self-determination to master additional knowledge;
- ways to implement individual plans for professional development;
- principles and methods of constructing situational pedagogical tasks;
- principles and methods of developing educational program documentation;
- evaluate and use digital technologies for teaching history; demonstrate remote access to theoretical and practical material;
- plan professional continuing education in various forms
- study the results of current research on improving education
- conduct lesson research/Lesson Study (Lesson stages).

4. Table 1. The sequence of mastering disciplines in the process of developing special competencies in the educational program 6B01510 “Geography-History”

№	Competence	The list of compulsory, elective disciplines and the sequence their studies on each learning path		Expected results
		List of disciplines	The sequence of their study	
1	special	The history of the ancient world	3rd semester	To know: the main stages and patterns of development of society in the period of antiquity, the chronological framework of the era of the

				<p>ancient world, the criteria of scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the main stages of the history of primitiveness, the genesis of economic, political and cultural development of the Ancient East, antiquity; driving forces and patterns the historical process, the most important achievements of the culture of the ancient era; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions;</p> <p>Be able to: to analyze historical phenomena and processes in their economic, political, and cultural manifestations; to analyze the problems of the history of primitiveness, the Ancient East, and antiquity; to identify cause-and-effect relationships, common features, and differences between compared historical processes and events; to be able to select, analyze, and interpret historical sources, historical facts, and historical information when solving problems in the field of professional activity;</p> <p>Own: the skills of studying and researching the main stages of historical development in the epochs of primitiveness, the Ancient East, antiquity; the skills of identifying common and special things in the history of Eastern and Western civilizations; comparative and systematic analysis of the historical process; research activities to study the main stages and patterns of development of society in the ancient world.</p>
		История античности	3 семестр	<p>To know: the history of ancient societies and the processes of the origin and development of the Mediterranean Greco-Roman civilization from its first steps at the turn of the III–II millennium BC, the formation of an early class society and the state. the main stages and patterns</p>

				<p>of development of society in the period of antiquity, the chronological framework of the era of the ancient world, the criteria for scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of antiquity; the causes of the crisis of the epoch of primitiveness and the transition of the ancient Eastern population to slave-owning statehood; the main patterns of the origin and development of eastern civilizations; historical facts, events, the content of socio-political and socio-economic processes; various aspects of the culture of ancient Eastern society; explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of Eastern civilizations;</p> <p>Be able to:</p> <p>to identify essential features in the development of culture and society of civilizations, to explain texts in accordance with modern methods of source analysis, to present the results of their activities in the form of written and oral answers, to use an atlas on the history of the ancient world, to use basic and additional literature. Analyze historical phenomena and processes in their economic, political, and cultural manifestations; analyze the problems of the history of the Ancient East, present and critically analyze information about the historical and cultural development of the ancient East and individual countries (regions); apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity; identify causal-investigative links, common features and differences of the compared historical processes and events; to carry out a comparative analysis of historical facts, events and phenomena of the public life of the ancient Eastern states on the basis of historical sources;</p>
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				<p>Own: apply theoretical knowledge and understand the facts of the development of the historical process, analyze specific historical events, compile chronological and systematic tables, trace cause-and-effect relationships, draw conclusions on individual issues, topics, sections. Possess the categorical and conceptual apparatus of historical disciplines (Oriental studies); skills in using knowledge on topical issues of the development of the countries of the ancient East; skills in research activities to study the main stages and patterns of development of Oriental societies; the skills to identify common and special things in the history of Eastern and Western civilizations; the skills of comparative and systematic analysis of the historical process; the ability to critically comprehend the events and phenomena of Eastern historical epochs; the skills to study scientific literature and its use in specific studies; the ability to critically comprehend the events and phenomena of the ancient period of history.</p>
2	special	The ancient history of Kazakhstan	3rd semester	<p>To know: the formation and development of archaeological cultures on the territory of ancient Kazakhstan, the emergence of a productive economy, changes in social relations, the origin and development of nomadism, Scythian-Saka culture, the history of early state formations and Turkic states on the territory of Kazakhstan; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena of antiquity; knowledge and understanding of the civilizational approach to the study of the historical process, the system of complex dependencies and the continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions; historical facts, events, the content of socio-political and socio-economic processes in the ancient history of Kazakhstan;</p> <p>Be able to: to analyze the problems of the ancient period of the history of Kazakhstan; to analyze and compare the forms of organization and</p>

				<p>the evolution of the state and social structure at various stages of the ancient period of development of Kazakhstan; to carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; apply theoretical knowledge and understanding of the facts of the development of the historical process, be able to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own:</p> <p>categorical and conceptual apparatus of historical disciplines; skills in analyzing the main stages of the historical development of Kazakhstan in the ancient period of history; identifying common and special features in the ancient history of Kazakhstan; comparative and systematic analysis of the historical process; research skills in studying the main stages and patterns of development of society; studying scientific literature and its use in educational and research work;</p>
		Ancient civilizations of the East	3rd semester	<p>To know:</p> <p>the basic structures of the subject of culture of the ancient civilizations of the East, options and current problems, to show reflecting the historical development of world culture and civilization; to show the features of the formation of ancient cultures, the origins of legendary, religious, scientific knowledge of its inhabitants; about material values, achievements of fine arts, works of architecture; customs, everyday life, beliefs, you will learn about your beliefs. The history of the formation and development of civilizations, the main historical facts, events and processes; key concepts, phenomena characterizing the historical originality of ancient civilizations; the main trends in historical development and the specifics of the historical development of various regions of the world; criteria for scientific periodization of the world historical process, the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; to understand the theoretical and methodological foundations of world historical science; the overall picture of the world historical process with its regional and</p>

				<p>local features in the ancient period; the driving forces and patterns of the historical process; the main facts and phenomena characterizing the integrity of the historical process</p> <p>Be able to: analyze your opinion about the civilization of the ancient East, improve your attitude towards them, form your own personal thoughts; get acquainted with the views, opinions, judgments of scientists who participated in the study of the culture of the ancient East and presented its cultural achievements to the world; show and explain the history of the formation and development of civilizations, historical facts, events and processes characterizing the historical the uniqueness of ancient civilizations; to reveal historical phenomena and processes in their economic, political, and cultural manifestations. to carry out a comparative analysis of historical facts, events and phenomena of public life on the basis of historical sources; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity;</p> <p>Own: to analyze the history of the emergence and development of civilizations; the basics of analyzing the main stages of the historical development of ancient civilizations; identifying common and special things in the history of Eastern civilizations; comparative and systematic analysis of the historical process; primary research skills for studying the main stages and patterns of development of society in the ancient world; studying scientific literature and its use in educational and scientific activities; fundamentals and systematization of scientific research and publications;</p>
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3	special	General land science	3rd semester	<p>Knowledge: The state and prospects of development of geographical science and its role in modern scientific knowledge about nature and society; the physico-chemical foundations of natural processes and phenomena, the causes that determine them;</p> <p>Ability: To build and analyze graphs of the relationship between natural phenomena, diagrams that facilitate a comparative analysis of the territory or various components of the geographical envelope; The ability to compile climatic, hydrological and other natural characteristics of territories from various sources in textual, tabular or graphical forms; The ability to work with literary, cartographic and numerical material.</p> <p>Own: The conceptual and categorical apparatus of the discipline; a system of knowledge about global and regional patterns of formation, development and differentiation of geosystems and natural complexes; formed as a result of the continuous development of a whole complex of interrelated and interdependent natural processes and phenomena.</p>
4	special	The History of the Middle Ages	4th semester	<p>To know: the periodization of the history of the Middle Ages and the main directions of the development of medieval studies; the terminological apparatus used by medieval studies; the main types of medieval historical sources; to understand the specifics of working with them; the main facts of the history of the Middle Ages, the processes of origin, formation, flourishing and decomposition of feudal relations, the emergence of nationalities and nations, states of modern Europe, the genesis of capitalism and the preparation of the modernization process, the formation of the basis of Christian doctrine and the organization of Roman Catholic, Orthodox and Protestant churches; the most important achievements of medieval history; names and biographical information about outstanding historical figures; the main trends of the processes that took place in society, political institutions, economics, religion, culture, the development of structures of</p>

				<p>everyday life; to understand the historical and cultural originality of medieval civilization, to represent its place and importance in the general historical process, the influence of the Middle Ages on modern socio-political realities; the main methodological concepts and research schools in the history of the Middle Ages.</p> <p>Be able to: to orient oneself in the main, most significant, modern methodological approaches to medieval history; to describe historical events, cultural monuments, comment on the main content of individual factors and phenomena of the history of the Middle Ages; to analyze, explain, evaluate historical facts and phenomena in the history of the Western European Middle Ages, to work with chronology;- work with the historical map; independently pose a research problem; demonstrate the ability and willingness to work with various types of historical sources, educational, methodological and scientific literature on the problems of the course, performing educational and research tasks, independently searching, processing and using various types of information.</p> <p>Own: possess the categorical and conceptual apparatus of the historical discipline; competently reproduce scientific information about the subject of study, trace the cause-and-effect relationships of historical events and processes, identify the main trends in social development, determine their specifics, give an objective assessment taking into account the latest achievements of historical science; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities for the study of the main stages and patterns of development of medieval society, the selection and study of scientific literature and its use in educational and research activities;</p>
		The history of Asian and African countries in the Middle Ages	4th semester	<p>To know: the history of the countries of Asia and Africa in the Middle Ages, the history of the development of the leading countries of the East during the early Middle Ages, developed and late feudalism.V –</p>

XVII centuries. The main periods of European medieval history; the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process in Europe in the Middle Ages; the content of the evolution of Western European civilization in the Middle Ages based on the achievements of modern historical knowledge; the place of medieval man in the historical process, the most important parameters of his spiritual culture and value system formed during historical development; to understand the importance of the spiritual heritage of medieval civilization.

Be able to:

to explain the existence of alternative points of view on controversial topical issues of Asia and Africa, to be able to characterize the main historical events; to navigate the issues of periodization and chronology of the Middle Ages, economic, social and political history; to analyze historical events, establish cause-and-effect relationships; to identify common features and differences of compared historical phenomena and processes; to draw lessons from historical to formulate and justify their position on the key problems of the development of world civilizations in the Middle Ages; navigate the specialized literature on the profile, competently refer to educational and scientific literature on the subject; apply the knowledge gained in solving pedagogical, educational, methodological and scientific tasks;

Own:

to identify essential features in the development of the society of medieval Eastern civilizations, to present the results of their activities in the form of written and oral responses. To identify the civilizational features of the development of Western European countries in the V–XV centuries; to comprehend the place and role of the medieval civilization of Western Europe in the history of mankind; to possess a system of knowledge about the main stages of development and the most important events of world history in the Middle Ages; to be aware of the place and role in the world history of Western European civilization, to understand the common and special in their development, the main complexes of

				historical sources on the history of individual countries and regions in the Middle Ages; the basics of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages and patterns of development of medieval society, selection and study of scientific literature and its use in educational and research activities;
5	special	Medieval history of Kazakhstan	4th semester	<p>To know: the main stages and patterns of development of society in the medieval period of Kazakhstan, the chronological framework of the Middle Ages, to know the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena of the medieval history of Kazakhstan; the overall picture of the world historical process with its regional and local features during the Middle Ages; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions, settled and nomadic civilizations; the processes of Kazakhstan's entry into the Mongolian statehood, the history of post-Mongolian state formations, the problems of ethnogenesis of the Kazakhs and the peculiarities of the formation of the Kazakh nationality and statehood, its place in the world and Eurasian historical and cultural integration processes, the specific features of the formation of the national culture of the Kazakh people;</p> <p>Be able to: to show the inextricable link between the ethnopolitical development of Kazakhstan in the late medieval period with the preceding Turkic period; to have a scientific understanding of this period of historical development, analyze the historical past based on the principle of historicism; to have an idea of the sources on the medieval history of Kazakhstan; to put into practice the knowledge gained on the socio-economic, political and cultural development of medieval Kazakhstan; to apply knowledge and</p>

				<p>understanding of the civilizational approach to the study of the medieval historical process, to identify a system of complex dependencies and continuity of various types of civilizations, to explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions, settled and nomadic civilizations; to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p> <p>Own: skills of applying the scientific categorical and conceptual apparatus of historical science; skills of identifying common and special things in the history and development of nomadic civilizations; methods of historical description and analysis of causes and consequences of events in the history of medieval Kazakhstan, methods of historical analysis of the main stages and patterns of development of society during the Middle Ages; fundamentals of analysis of historical sources and documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; the basics of research activities to study the main stages and patterns of development of Kazakh society, the selection and study of scientific literature and its use in educational and research activities;</p>
		The history of traditional society	4th semester	<p>To know: stages and events of the historical process on the territory of Kazakhstan, to distinguish the main content of the spiritual and material culture of the Kazakh people. The main stages and patterns of development in the history of the Kazakh Khanate, in the context of new conceptual approaches, the stages of formation of the Kazakh nation, socio-economic, political, cultural processes, the political history of the Kazakh Khanate, the role and place of the Kazakh people in the system of nomadic civilization; the processes of the colonization movement of Russia, the results of colonization, its consequences; the evolution of the spiritual world of nomads and their contribution to the civilization of the Eurasian</p>

				<p>world; apply knowledge and understanding of the civilizational approach to the study of the historical process, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions.</p> <p>Be able to:</p> <p>to analyze the historical and cultural past of the ancient period of the history of the spiritual culture of the people, to apply the principle of historicism; to discuss the processes of development and flourishing of the spiritual culture of the medieval Turks, the processes of development of the spiritual culture of Kazakhstan in the post-Mongolian period, to reveal the cultural diversity and spiritual heritage of the Turkic peoples, to assess the role and place of cultural achievements in world history. To analyze the historical past on the basis of the principle of historicism, to put into practice the knowledge gained on the socio-economic, political and cultural development of Kazakhstan, to identify cause-and-effect relationships of events; to carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; to navigate in modern historical literature, to characterize the principles and guidelines of new methodological approaches; to carry out the selection, analysis and interpretation of historical sources, historical facts, historical information in solving problems in the field of professional activity; to compare and analyze historical facts in their connection with the world historical process.</p> <p>Own:</p> <p>to reveal the true goals of various theoretical approaches in understanding the place and role of the traditional Kazakh society on a wide historical material; skills in applying the scientific categorical and conceptual apparatus of historical science; skills in identifying common and special things in the history and development of nomadic civilizations; methods of historical description and analysis of the causes and consequences of events in the history of the Kazakh Khanate, methods of historical analysis of the main stages and patterns of development of Kazakh societies; fundamentals of analysis of historical sources and</p>
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				documents, fundamentals of systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process; fundamentals of research activities to study the main stages and patterns of development of Kazakh society, selection and study of scientific literature and its use in educational and research activities; skills of independent and research activities using the latest theoretical and conceptual and methodological approaches;
6	special	Archaeology	4th semester	<p>To know: the main stages and patterns of development of society in the ancient and medieval historical periods, the chronological framework of historical epochs, criteria for scientific periodization of the world historical process; the basic terminology of historical science, the main approaches to understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archaeology as a science, the place of archaeology in the system of historical sciences, archaeological periodization of history, typology of archaeological sites, the main stages of archaeological research, methods of studying and researching archaeological sites;</p> <p>Be able to: analyze and meaningfully explain historical phenomena and processes in their economic, political, and cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and continuity of various types of civilizations, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, sedentary and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, field research methods, identify and recognize archaeological sites, prepare field documentation, date archaeological sites;</p> <p>Own: to master the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and</p>

				<p>patterns of development of society in different historical periods; the basics of analyzing historical sources and documents, to master the basics and systematization of scientific research and publications; terminology of archaeological science, excavation techniques, skills of working with tools, field camp arrangement, collection and processing, conservation archaeological finds, measurement and mapping of archaeological monuments, reconstruction of the past;</p>
		Archaeology of Kazakhstan	4th semester	<p>To know: to know the main stages and patterns of development of society in the ancient period of the history of Kazakhstan, the chronological framework of historical epochs, criteria for scientific periodization of the world historical process; basic terminology of historical science, basic approaches to understanding the essence of historical processes and phenomena; the history of formation and development, tasks and methods of archeology as a science, the place of archeology of Kazakhstan in the system of historical sciences, the history of the study of archaeological monuments of Kazakhstan, archaeological periodization of the history of ancient and medieval Kazakhstan, to know the typology of archaeological sites in Kazakhstan, the main stages of archaeological research, methods of study and research of archaeological sites;</p> <p>Be able to: analyze and meaningfully explain historical phenomena and processes in their economic, political, and cultural manifestations; apply knowledge and understanding of the civilizational approach to the study of the historical process in Kazakhstan, identify a system of complex dependencies and continuity of various types of civilizations in Kazakhstan and Central Asia, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state-legal institutions, settled and nomadic civilizations; apply knowledge of theoretical aspects of archaeology in the process of educational archaeological practice, methods of field and laboratory research, identify and recognize archaeological sites, draw up field documentation, date archaeological sites of Kazakhstan;</p>

				<p>Own: to master the categorical and conceptual apparatus of historical disciplines; methods of historical analysis of the main stages and patterns of development of society in the ancient and medieval periods of Kazakhstan; the basics of analyzing historical sources and documents, to master the basics and systematization of scientific research and publications; the terminology of archaeological science, the technique of excavation research, the skills of working with tools, setting up a field camp, collecting and processing, preserving archaeological finds, measuring and mapping archaeological monuments on the territory of Kazakhstan, reconstructing the past;</p>
7	special	Historical geography	4th semester	<p>To know: specific data on historical geography, geographical characteristics of individual historical sites. the true role of the geographical environment in the development of society, a branch of historical science that studies the main characteristic features of the geographical, spatial side of the historical process.</p> <p>Be able to: to apply the conceptual framework, data on geography in historical science and interdisciplinary research. To identify and apply theoretical and methodological approaches to the study of history in geography. To concretize our ideas about historical events and phenomena, connects them with certain territories, studies the geography of the historical past of mankind, including in terms of interaction and mutual influence of nature and society. In other words, historical geography is the geography of a certain territory at a certain stage of the historical development of its population</p> <p>Own: to apply geographical knowledge in research; to be competent in using the acquired knowledge in research and teaching activities.</p>
		The history of geographical discoveries	4th semester	<p>To know: the chronology of geographical discoveries and give a complete description of their purpose. About the research of the first travelers. to know the idea of modern geographical discoveries related to scientific and technological progress, with space</p>

				<p>photography; to have an idea of the problems of the history of discoveries of former times; the creation of modern maps.</p> <p>Be able to: indicate on the world map the route movements of the great travelers of the round-the-world trip. Distinguish between the studies of Spanish and Portuguese travelers. have an idea of modern research processes, are familiar with the general stages of discovery and study of the country's territory, the stages of formation of geological history and the development of organic life.</p> <p>Own: methods of generalization and analysis of disparate factual material; great travelers of geographical knowledge in research work; be competent in using the acquired knowledge in research and teaching activities. To master the use of geographical knowledge and skills in everyday life and in the process of preparing for future professional activity; in ensuring vital activity and adaptation to environmental conditions.</p>
8	special	Auxiliary historical disciplines	4th semester	<p>To know: the history of the emergence and development of special historical disciplines, the stages of their formation and modern state; the basic concepts of the studied disciplines, their specifics and application in the learning process; the subject of research of each special historical discipline, the features of the disciplinary structure of modern historical science and the place of special historical disciplines in it ;</p> <p>Be able to: apply the basic research methods of special historical disciplines in the process of working on to analyze the information obtained in the study of special historical disciplines and associate them with the real historical process, analyze historical problems, establish cause-and-effect relationships; identify common features and differences of compared historical processes and events; historical sources, establish cause-and-effect relationships; work with paleographic, metrological and chronological material.</p>

				<p>Own: general professional knowledge of the theory and methods of historical research; the ability to understand, critically analyze and present basic historical information; skills of working with educational and methodical literature, with historical sources (physical and written); necessary theoretical knowledge for passing archaeological, archival and museum practices; principles and methods of selection and systematization of archival documents;</p>
		Source studies and historiography	4th semester	<p>To know: the basics of the theory and methodology of source studies, the basics of classification and systematization of historical sources, the main complexes of sources on history, the interdependence of the method of research of historical sources from general scientific and historical methodology; the formation and stages of development of historiography, the level of development of historical knowledge in different periods of history, the basic concepts of historiography; the main directions in modern historiography, the peculiarities of their theoretical foundations and methods, traditions and problems of historical science at different stages of its development, the place of historiographical and source studies in the development of historical science, the relationship between historiography and source studies, ideas about working with historical sources and historiographical literature in the field of history and related fields of social and humanitarian sciences, history formation of scientific historiographical and source studies schools and directions;</p> <p>Be able to: to identify, classify and systematize historiographical literature and historical sources on the studied problem, to determine the place of historiographical and source studies in the development of historical science, to identify and analyze socio-economic, political-ideological and cultural-mental determinants, to evaluate the development of historical thought in different periods of history, to determine the ratio of internal and external factors of evolution and transformation of historical thoughts; identify and</p>

				<p>trace the relationship of historiography and source studies with the development of historical knowledge in the sciences related to history; effectively use the methods of source and historiographical analysis in research work, freely operate with the basic theoretical concepts of the course;</p> <p>Own: the skills of internal and external criticism of historical sources, the skills of analyzing source studies and historiographical facts, the skills to identify both general trends and idiosyncrasies in approaches to evaluating certain historical processes in historical concepts of historians, the skills of interpreting and analyzing historiographical languages, the skills of collecting and analyzing information on the history of historical science, to possess the knowledge gained in the educational, teaching and research activities.</p>
9	special	Cartography with the basics of topography	5 семестр	<p>To know: the theoretical foundations of cartography and the basic technologies of using plans and maps. Cartography with the basics of topography, master the methods of visualization and research of spatial location, combination and interaction of phenomena of nature and society using geographical maps, figurative and symbolic models, as well as other cartographic works.</p> <p>Be able to: to describe maps, measure linear objects and areas, use the language of the map; be able to find the necessary maps on the Internet; · have the skills to compose map fragments, including using modern methods. Widely use various cartographic works: general geographic (topographic and survey) and thematic maps, atlases, series of maps, including modern school maps and atlases.</p> <p>To possess: to understand the formation of general geographical knowledge, the development of modern school maps and atlases. Software maps, to understand the sources, to understand the essence of the mapped phenomena and, of course, to know the technique of the case</p>
		The history of cartography	5th semester	<p>To know: the history of cartography, the stages of cartography development, the emergence of the first geographical maps.</p>

				<p>To be able to: distinguish the stages of development, the history of origin, the history of creation and geographical maps as a special way of creating the first geographical maps, to study the methods and processes of their creation and use, to illuminate the image and recognition of natural and social phenomena using maps; to possess information about the industry that produces cartographic products (maps, atlases, globes, etc.);</p> <p>To possess: to use knowledge about mapping processes, spatial location, phenomena of nature and society, and the assimilation of interrelationships.</p>
10	special	Fundamentals of Geology and geomorphology	5th semester	<p>To know: basic terms and concepts of geology and geomorphology; internal structure, origin, conditions of development and modern structure of the Earth, conditions of formation and evolution of the Earth's crust, its structure and composition in interaction with external shells: hydrosphere and atmosphere; morphological and genetic types of relief; geochronological scale; endogenous and exogenous processes of formation of the Earth's crust and relief; classification of rocks and minerals; have an idea of other areas of practical application of geological knowledge; on the values of the relief and matter of the lithosphere in human settlement and economic activity.</p> <p>Be able to: identify the most common rocks and minerals in the lithosphere; compile orohydrographic characteristics of the territory from maps and photographs; build geological and geomorphological profiles based on drilling wells; identify and characterize the selected genetic types of relief and the main relief-forming processes and, on this basis, forecast the development of the relief of the territory and the functioning of geosystems in various ways of its economic use</p> <p>Own: on the use of methods and techniques of research and practical work in the field of geology: describe the morphology of the relief, possess the skills to determine the genesis and relative age of the relief, describe the most common rocks, minerals, understand the</p>

				principles of analyzing the influence of the morpholithogenic basis on the distribution, structure and functioning of geosystems and their components, as well as on settlement and economic activity.
		Paleogeography	5th semester	<p>To know: the main stages of the evolution of the lithosphere, biosphere, atmosphere and hydrosphere modern trends in the science of the lithosphere, biosphere, hydrosphere, their terminology, optimal complex methods of restoration of the geographical shell; To know the formation of ideas about the natural conditions of the Pleistocene and Holocene in all their diversity and complex interaction, causes, general patterns and regional features of their temporary development;</p> <p>Be able to: apply the acquired knowledge in solving scientific, economic, scientific and pedagogical tasks; analyze paleogeographic observations, make calculations, make paleogeographic maps; analyze and summarize the results obtained and compile complex paleogeographic characteristics; gain knowledge about the appearance and evolution of man, his global initial settlement, the development of material cultures, the coevolution of man and the environment and their relationships at different stages of human evolution and human society;</p> <p>Own: observe, analyze and explain current trends in nature; understand and analyze special documentation; the ability to compare climatic changes in the geological past and in the present; acquiring practical skills in working with paleogeographic materials (maps, diagrams, diagrams), handling material evidence of natural conditions of past eras</p>
11	special	A new history of Kazakhstan	5th semester	<p>To know: the main stages and patterns of development of the Kazakh society in the period of modern history, the chronological framework of the historical era, criteria for scientific periodization of the world historical process; the overall picture of the world historical process with its regional and local features in the new period of history; problems socially – the political development of</p>

				<p>Kazakhstan in a new period of history, class stratification, the economy of Kazakh society, the development of spiritual culture, the processes of transformation of the Kazakh Khanate into a colonial appendage of the Russian Empire, historical events that took place on the territory of Kazakhstan in interrelation and interaction with the history of the peoples of Eurasia, the place of Kazakhstan in the system of international relations of the XIII-XIX centuries, the main facts and phenomena characterizing the integrity of the historical process, the driving forces and patterns of the historical process on the territory of Kazakhstan in a new period of history;</p> <p>Be able to: to analyze and explain historical phenomena and processes on the territory of Kazakhstan in their economic, political, cultural manifestations in a new period of history; to carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity; apply knowledge of the theory and methodology of historical science at a basic level in professional activities; be able to analyze the historical past based on the principle of historicism;</p> <p>Own: the skills of applying the scientific categorical and conceptual apparatus of historical science; identifying the common and special in the history and development of Kazakhstan of the new period; methods of historical description and analysis of causes and consequences of events, methods of historical analysis of the main stages and patterns of development of Kazakh societies; the basics of analyzing historical sources and documents, the basics of systematization of scientific research and publications; skills of comparative and a systematic analysis of the historical process; the basics of research activities on the study of the main stages and patterns of development of Kazakhstan, the selection and study of scientific literature and its use in educational and research activities;</p>
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		Central Asia and Kazakhstan in modern times	5th semester	<p>To know: the history of the socio-political systems of the Central Asian region, the diversity of political regimes and models of economic development in it, issues of a political and ideological nature that determine the situation of countries and peoples in modern times, changes in the ethnic composition and territory of residence of the peoples of Central Asia; the main stages and patterns of development of Kazakh society in a new period of history, basic terminology historical science, the main approaches to understanding the essence of historical processes and phenomena; current problems in the study of the history of Kazakhstan in modern times, the integrity of the historical process within the territory of Kazakhstan, Kazakhstan's entry into the world stream of New history; a range of priority problems: the mentality of the Kazakhs, the evolution of traditions, mores, the transformation of law, law, and government, Kazakh society in Modern times; the transformation of Kazakhstan into a continental colony, the nobility. how did Kazakhstan and the Kazakh people lose their state independence; apply knowledge and understanding of the civilizational approach to the study of the historical process, identify a system of complex dependencies and the continuity of civilization, explain the mechanisms of formation and development of historical forms of statehood, the evolution of state and legal institutions, nomadic civilizations;</p> <p>Be able to: to analyze ways and methods of solving the security problem in the region, to evaluate the facts of the modern history of Central Asia; to analyze the historical past based on the principle of historicism, science; to analyze and explain historical phenomena and processes in their economic, political, cultural manifestations; to carry out a comparative analysis of historical facts, events and phenomena of public life based on historical sources; to identify current problems and concepts in the field of national history of the new period, to select, analyze and interpret historical sources, historical facts, historical information when solving problems in the field of professional activity;</p>
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				<p>Own: the ability to understand, critically analyze and present basic historical information about the history of Central Asia; the basics of research activities to study the main stages and patterns of development of Kazakh society in a new period of history; skills in selecting and studying scientific literature and its use in educational and research activities; the basics of analyzing historical sources and documents, the basics and systematization of scientific research and publications; skills of comparative and systematic analysis of the historical process in a new period of time;</p>
12	special	A new history of the countries of the East and West	5th semester	<p>To know: the main stages of the historical development of the East and the West, its place in world history; patterns of the historical path of the East and the West; the genesis of the countries of the East and the West in the period from the end of the 17th century to the beginning of the First World War; key problems in the history of the West and the East in modern times; historical causes and prerequisites of the crisis of feudal relations and the formation of capitalist relations in Western and Eastern societies, features of the development of the capitalist order in the economies of the East and West, the essence and patterns of evolution of the most important political institutions and state institutions, types and methods of colonial expansion; the main processes of social development of the West and East in the period of modern times; the ideological and spiritual and moral foundations of the social models that have developed in the course of historical development in the countries of the West and East in modern times, the historical prerequisites for their further evolution;</p> <p>Be able to: to characterize the basic concepts, scientific categories, nodal plots of the history of foreign countries of modern times; to analyze individual problems, identify typological features and features of similar phenomena of the historical process, distinguish the actions of objective and subjective factors; to take into account and compare different points of view on the key problems of the</p>

				<p>historical development of the countries of the West and East in modern times; to reveal the connection of actual problems the history of the countries of the West and the East in modern times and trends in the evolution of the modern world; analyze historical problems, establish cause-and-effect relationships; characterize the politics, economy and culture of the countries of the West and East in modern times and the main trends of its development; use the whole set of available historical sources, educational and scientific literature, electronic resources for the reconstruction of the new history of foreign countries;</p> <p>Own: to identify common features and differences of the compared historical processes and events; work with information (information complexes, sources) to solve educational, professional and social problems; skills in analyzing socially significant processes and problems using basic material on the new history of the East and West; culture of historical thinking, the ability to generalize, analyze, and perceive information methods of historical description and analysis of the causes and consequences of events, methods of historical analysis of the main stages and patterns of development of the countries of the East and West.</p>
		The history of international relations in the new period	5th semester	<p>To know: The main theoretical directions in the study of the history of international relations; the basic principles and characteristics of the formation and development of the system of international relations; socio-economic processes that determine the foreign policy of the leading countries of the world; socio-political processes and factors that influenced the foreign policy activities of states in the context of international relations; the main trends in the development of systems of international relations; significant facts, events and biographies of historical figures from the history of international politics; the main theoretical directions in the study of the history of international relations; the basic principles and characteristics of the formation and development of the system of international relations; socio-economic processes that determine the foreign policy of the leading countries of the world; socio-</p>

				<p>political processes that influenced the foreign policy activities of actors in international relations; the main trends in the development of systems of international relations; significant facts, events and biographies of historical figures from the history of international politics; conceptual framework;</p> <p>Be able to: To use the acquired knowledge for processing, analysis, synthesis of information; to apply the acquired knowledge in determining the category of the world, local and regional level in the development of the history of international relations; to master the conceptual categories of the history of international relations; to analyze and interpret the main events in the history of international relations; to compare and contrast historical facts: to apply the acquired knowledge for processing, analysis, synthesis of information; apply the acquired knowledge in determining the category of the world, local, regional level in the development of the history of international relations; master the conceptual language of the history of international relations; analyze and interpret the main events in the history of international relations; compare and contrast historical facts, draw reasoned conclusions based on logical procedures of formal and dialectical logic.</p> <p>Own: working with information from various sources to solve professional problems; the main methods, methods and means of obtaining, storing, processing information; basic theoretical, political knowledge, the basics of world and national history, their impact on international relations; methods of applying scientific knowledge in research; the ability to use the knowledge gained in practice; methods of object research; educational, scientific, popular science literature.</p>
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Table 2. Sequence of mastering the disciplines of socio-professional interaction

№	Well	Supporting disciplines	Competencies	Expected results for the discipline
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1	1	History of Kazakhstan	General education competencies	<p>Know:</p> <ul style="list-style-type: none"> - demonstrate knowledge and understanding of the main stages in the development of the history of Kazakhstan; <p>Be able to:</p> <ul style="list-style-type: none"> - correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - be able to objectively and comprehensively comprehend the inherent features of the modern Kazakhstan development model; <p>Own:</p> <ul style="list-style-type: none"> - possess the skills of analytical and axiological analysis when studying historical processes and phenomena of modern Kazakhstan; - systematize and give a critical assessment of historical phenomena and processes in the history of Kazakhstan
2	1	Foreign language	General education competencies	<p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and linguistic material of topics and subtopics in a given discipline (social, everyday and socio-cultural spheres of communication). <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to him, - understand the main content of short simple messages on the radio, at the airport, at the train station. - understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letters, emails. - communicate in simple typical situations that require the exchange of information within the framework of familiar topics and activities, be able to talk about family, living conditions, and educational activities. - write a simple personal letter, note, autobiography. <p>Own:</p> <ul style="list-style-type: none"> - understanding of foreign language dialogic and monologue speech within the framework of general cultural and professional topics; - a foreign language at a level that allows for basic types of speech activity; - various methods of oral and written communication; - skills of adequate response in situations of everyday, academic and professional communication; - listening, reading, writing skills.
3	1	Kazakh (Russian) language	General education	<p>Know:</p> <ul style="list-style-type: none"> - theoretical foundations of the course (language, its functions, forms of speech, text, its

			competencies	<p>characteristics, styles of speech, functional and semantic types of speech);</p> <ul style="list-style-type: none"> - features of dialogic and monologue speech; - types of scientific information and the specifics of its implementation in a scientific text; - elements of structural-semantic analysis and semantic analysis of a scientific text, components of a speech situation, the speaker's intentions. <p>Be able to:</p> <ul style="list-style-type: none"> - make the correct choice and use of linguistic and speech means to solve certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, and pragmatic means of expressing intentions; - compose everyday, socio-cultural, official and business texts in accordance with generally accepted norms, functional orientation, using lexical, grammatical and pragmatic material of a certain certification level that is adequate to the goal; - convey the factual content of texts, formulate their conceptual information, describe inferential knowledge (pragmatic focus) of both the entire text and its individual structural elements; - interpret text information, explain, within the scope of certification requirements, the style and genre specificity of texts in the socio-cultural, socio-political, official, business and professional spheres of communication; - participate in communication in various situations in different spheres of communication in order to realize one's own intentions and needs (everyday, educational, social, cultural), declaring them ethically correct, fully substantively, lexically, grammatically and pragmatically adequate to the situation; - discuss ethical, cultural, socially significant problems in discussions, express your point of view, defend it with arguments, critically evaluate the opinions of your interlocutors; - build programs of speech behavior in situations of personal, social and professional communication in accordance with the norms of language, culture, specifics of the sphere of communication, certification requirements; - request and report information in accordance with the communication situation, evaluate the actions and actions of participants, use information as a tool to influence the interlocutor in situations of cognition and communication in accordance with certification requirements. <p>Own:</p> <ul style="list-style-type: none"> - skills in producing oral and written speech in accordance with the communicative purpose and professional sphere of communication; - language skills in various situations of everyday, socio-cultural, professional communication; - skills of searching, processing information in Russian; - types of speech activity.
4	1	Information and	General education	Know:

		communication technologies	competencies	<ul style="list-style-type: none"> - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture. <p>Be able to:</p> <ul style="list-style-type: none"> - determine the main trends in the field of information and communication technologies; - use information resources to search and store information; - work with spreadsheets, consolidate data, build graphs; - apply methods and means of information security; design and create simple websites; - process vector and raster images; create multimedia presentations; use different platforms for communication; - calculate and evaluate performance indicators of supercomputers; - use various forms of e-learning to expand professional knowledge; - use various cloud services. <p>Own:</p> <ul style="list-style-type: none"> - development of the database structure; - designing and creating presentations; - receiving data from the server; - creating video files; - working with Smart applications; - working with services on the e-government website.
5	1,2	Physical Culture	General education competencies	<p>Know:</p> <ul style="list-style-type: none"> - the role of physical culture in the development and training of a specialist; - fundamentals of the state policy of the Republic of Kazakhstan in the field of physical culture and sports; - theoretical and methodological foundations of physical culture; - main achievements of the Republic of Kazakhstan in the field of physical culture; - hygienic and organizational foundations for physical education and sports. <p>Be able to:</p> <ul style="list-style-type: none"> - use in life practical skills that ensure the preservation and strengthening of health, development and improvement of psychophysical abilities and qualities; - use physical education, sports and recreational activities to achieve life and professional goals; - apply the rules for safe conduct of physical exercises and sports. <p>Own:</p> <ul style="list-style-type: none"> - skills in organizing mass sports competitions; - exercises in professional and pedagogical physical training, general physical training, special physical training, as well as putting into practice special games; - a system of practical skills that ensure the preservation and strengthening of health, development and improvement of psychomotor abilities and qualities.
6	1	Sociology	General education competencies	<p>Know:</p> <ul style="list-style-type: none"> - patterns and stages of the historical process, basic historical facts, dates, events and names of world and domestic historical figures; - main events and processes of national history in the context of world history <p>Be able to:</p> <ul style="list-style-type: none"> - critically perceive, analyze and evaluate historical information, factors and mechanisms of historical change;

			<ul style="list-style-type: none"> - analyze civic and ideological positions in society, form and improve one's views and beliefs, transfer the philosophical worldview to the area of material and practical activities; - use various philosophical methods to analyze development trends in modern society, philosophical and legal analysis <p>Own:</p> <ul style="list-style-type: none"> - skills of a holistic approach to analyzing social problems; - methods of philosophical, historical and cultural research, techniques and methods for analyzing the problems of society; - cause-and-effect relationships in the development of Kazakhstani society; the place of man in the historical process and political organization of society; skills of respectful and careful attitude towards historical heritage
	1	Cultural studies	<p>Know:</p> <ul style="list-style-type: none"> - basic theories of culture, basic concepts of cultural studies; main directions of the methodology of modern cultural analysis; - the history of the formation of world culture and civilization, theoretical features of basic cultural concepts, various interpretations of culture and civilization in world and domestic literature; - current problems of the development of modern culture; -the idea of culture as a socio-historical phenomenon; - patterns of development of world cultures, as well as the typology of classification of cultures; -basic knowledge of the history of the most important cultures of mankind; - about the ways of acquiring, storing and transmitting the basic values of culture - about the diversity and intrinsic value of different cultures, - forms and types of culture, patterns of their functioning and development, main cultural and historical regions - history of Kazakh culture, its place in the system of world culture and civilization <p>Be able to:</p> <ul style="list-style-type: none"> - be able to highlight the features of a given culture and its dominant values; - explain the specifics of intercultural communication; - be able to conduct independent professional activities in a dynamically changing multicultural society; - be able to navigate the cultural environment of modern society; - be able to explain the phenomenon of culture, its role in human life; -be able to navigate cultural issues, independently understand the influence of cultural factors on the behavior of individuals; - <p>Own:</p> <ul style="list-style-type: none"> - practical skills in preserving and enhancing national and world cultural heritage;

			<ul style="list-style-type: none"> - practical skills in the practical use of knowledge and skills in matters of taking into account the specifics of the cultural behavior of various individuals and groups in the modern conditions of the formation of civil society in the Republic of Kazakhstan.
1	Political science		<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - schools and directions of modern political science; - political life of society; - political system and its institutions; - the essence of political processes in the country and the world. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze the features of political systems and the functioning of political institutions; - critically evaluate theoretical approaches of political science; - identify relationships and patterns of the political process; - compare political systems, institutions and actors in cross-country and subnational contexts, based on acquired knowledge and mastered methods. <p>Own:</p> <ul style="list-style-type: none"> - Have the skills (gain experience) of working with primary sources on the course topics; analysis of regulatory legal acts and other documents; search, processing and analysis of information; solving problems related to policy evaluation; work in groups, project activities, business games; public speaking; academic writing. <p>Possess the skills of expressing your thoughts and opinions in interpersonal and business communication in a foreign language; skills in extracting the necessary information from the original text in a foreign language.</p>
1	Psychology		<p>Know: the meaning and place of psychology in the system of sciences; main directions of personality development in modern psychology; personal values and meanings in professional self-determination; relationship and mutual influence of the psyche and body; techniques and methods of effective communication.</p> <p>Be able to: interpret basic psychological theories, concepts; use methods and mechanisms for regulating emotions in everyday life; identify patterns of behavior in conflict situations and conduct self-diagnosis.</p> <p>Possess: definitions of individual psychological characteristics of a person, value-semantic ideas in the professional self-determination of a person; recognition of psychological effects and effective communication.</p>
2	Philosophy		<p>Know:</p> <ul style="list-style-type: none"> - basic philosophical concepts and categories, patterns of development of nature, society and thinking;

				<ul style="list-style-type: none"> - the essence of philosophical categories, the terminology of philosophy and the structure of philosophical knowledge, the functions of philosophy, methods of philosophical research; - the place and role of philosophy in public life; <p>Be able to:</p> <ul style="list-style-type: none"> - use the foundations of philosophical knowledge to form a worldview position; - analyze ideological, socially and personally significant philosophical problems; - navigate the system of philosophical knowledge as a holistic idea of the foundations of the universe and the prospects for the development of planetary society; - understand the characteristic features of the modern stage of development of philosophy <p>Own:</p> <ul style="list-style-type: none"> - skills of philosophical analysis of various types of worldviews; - skills of philosophical thinking to develop a systematic, holistic view of the problems of society; - skills in analyzing texts with philosophical content
7	1	Fundamentals of economic and legal knowledge	General education competencies	<p>To know: methods of scientific research in economics, various theories about entrepreneurship, financial literacy and market economy, types of entrepreneurial activity, spheres of entrepreneurship, to master various quantitative and qualitative methods for creating the future of your own business, entrepreneurial calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and their terms of reference, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of anti-corruption.</p> <p>Be able to: analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of their business, creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear background information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary regulations, navigate the current legislation, using the law to protect their rights and interests, to use spiritual and moral mechanisms to prevent corruption.</p> <p>Skills: acquire practical skills in building graphs and diagrams illustrating various economic models, independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and estimated economic indicators, determine the levels of financial security, have the skills to identify problems of an economic nature in the analysis of specific situations and their solutions, taking into account the actions of economic patterns at the</p>

				<p>micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analysis of the situation of conflict of interests and moral choice.</p> <p>Know: forms and methods of pre-scientific, scientific and extra-scientific cognition, modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human activity in the habitat, environmental factors and their impact on living organisms, methods for identifying, eliminating the influence of harmful factors on the person and the environment, and providing comfortable conditions for human life and activity;</p> <p>Be able to: formulate and solve problems that arise in the course of research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a specific study; choose methods of protection from hazards in relation to the field of their professional activities and choose ways to ensure comfortable living conditions;</p> <p>The skills of conducting independent research and scientific and pedagogical activities that require extensive education in the appropriate direction; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p>
	1	Basics of scientific and environmental knowledge		
8	1	Age-related physiology and school hygiene	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - general patterns of growth and development of the body, - age-related characteristics of physiology and hygiene of all systems of the child's body, hygienic requirements for buildings, classrooms, air environment, lighting of classrooms and school equipment, - hygienic principles of organizing the educational process and daily routine for preschool children, - basics of protecting the health of children and adolescents, introduction to the rules of a healthy lifestyle. <p>Skill:</p> <ul style="list-style-type: none"> - apply knowledge about the basics of age-related physiology, - school hygiene for your intellectual development, raising your cultural level, - professional competence, maintaining one's health, moral and physical self-improvement. <p>Own:</p> <ul style="list-style-type: none"> - organization of educational work with preschool children, taking into account the anatomical and physiological characteristics of the body, as well as taking into account the hygienic requirements for the building and classrooms, - furniture and equipment of schools, ensuring the protection of life and health of students in the educational process and extracurricular activities,

				countering unfavorable environmental factors by introducing preschool children to the formation of a healthy lifestyle and health promotion.
9	1	Pedagogy	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - theoretical and methodological foundations of pedagogy as a science, modern trends in education, - the essence of the holistic pedagogical process, basic methods, - forms and means of organizing the educational process, as well as features of managing the pedagogical process. <p>Skill:</p> <ul style="list-style-type: none"> - design and carry out educational work in accordance with the laws and educational mechanisms of the pedagogical process; - formulate educational tasks, choose types of activities, forms and methods of work in the holistic pedagogical process. <p>Own:</p> <ul style="list-style-type: none"> - work with scientific pedagogical literature; <p>analysis and interpretation of pedagogical theories and concepts for the implementation of practical pedagogical activities</p>
10	1	Psychology and Human Development	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - features of psychology as a way of understanding the human psyche and consciousness; - subject and tasks of psychological science and practice; - features of personality development; mechanisms and factors of a child's mental development at various stages of his formation as a person; - dynamics of development and structure of personality and human activity; - psychological characteristics of a person's personality in ontogenesis and phylogenesis; <p>Skill:</p> <ul style="list-style-type: none"> - use the acquired knowledge in practice; - create a methodological basis for monitoring the progress, usefulness of maintenance and conditions of the child's mental development. <p>Own:</p> <ul style="list-style-type: none"> - determine the psychological characteristics of a person's personality in ontogenesis and phylogenesis.
11	2	Education Management	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - the content of management as a special type of professional activity; - development of this science in the works of domestic and foreign authors; - basic theories and concepts of management of educational systems; - psychological aspects, principles and mechanisms of theoretical and methodological foundations of management in education: functions, patterns, methods of pedagogical management;

				<ul style="list-style-type: none"> - system-forming factors of pedagogical management; - history of the development of management concepts in education: features of school management based on systemic, humane, competency-based and technological approaches: the basics of managing the holistic pedagogical process of a school. <p>Skill:</p> <ul style="list-style-type: none"> - apply the acquired theoretical knowledge in the practice of managing an educational institution; - carry out diagnostic, analytical and design activities within the framework of a unified management system of an educational institution; - use the skills of systemic, humane, human-centric, competency-based and technological approaches to managing an educational institution; - evaluate the quality of management activities from the standpoint of the holistic pedagogical process of the school as an open pedagogical system; - be involved in the methodological work of an educational institution, analyze and evaluate the effectiveness of the educational process, - use modern methods for assessing the quality of education, education and development of students, - apply work methods to overcome the limitations of pedagogical management. <p>Own:</p> <ul style="list-style-type: none"> - skills in designing and analyzing the management of the holistic pedagogical process of the school, - research activities, pedagogical communication; skills of organizing subject-subject interaction of all participants in the pedagogical process; - skills in applying acquired knowledge during professional practice, as well as in solving professional problems; - be flexible and mobile in various conditions and situations related to the activities of the CPP management.
12	2	Theory and methodology of educational work	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - the concept of “upbringing”, “educational process”, “school educational system”, pedagogical technologies in educational work; - technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work in school and class; - forms and methods of pedagogical interaction and cooperation of subjects of the educational process: teachers, students, parents; - patterns of development and methods of forming a children's team; - system and directions of activity of the class teacher; modern educational technologies; - diagnostics of the results of educational work; the modern concept of education in the Republic of

				<p>Kazakhstan and educational systems of schools and classrooms;</p> <ul style="list-style-type: none"> - principles and culture of academic integrity in teaching activities in the secondary education system. <p>Skill:</p> <ul style="list-style-type: none"> - study and generalize advanced pedagogical experience in the field of education; - model, plan and carry out educational work in the classroom and school with a focus on the formation of a citizen of Kazakhstan based on universal and national values; choose types of education taking into account its goals and objectives, as well as the age and individual characteristics of the pupils; - apply educational methods and techniques variably, select and use means and organizational forms of education; carry out pedagogical leadership and management of the process of forming a class team and organizing its activities; organize classroom hours, technical activities and educational events of various types; - select and use innovative educational technologies, including technologies for re-educating difficult children; - choose forms of effective cooperation with parents; organize work with gifted children; - plan, organize and conduct career guidance work in the classroom and school; study the effectiveness of the educational process and methodically ensure it. <p>Own:</p> <ul style="list-style-type: none"> - possess the skills of designing and analyzing the management of the holistic pedagogical process of the school; - research activities; <p>pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of acquired knowledge during professional practice, as well as when solving professional tasks</p>
13	2	Inclusive education	General professional competence	<p>Knowledge:</p> <ul style="list-style-type: none"> - the concept of “upbringing”, “educational process”, “school educational system”, pedagogical technologies in educational work; - technology of pedagogical interaction with school parents; the essence, goals and objectives of educational work in school and class; - forms and methods of pedagogical interaction and cooperation of subjects of the educational process: teachers, students, parents; - patterns of development and methods of forming a children's team; - system and directions of activity of the class teacher; modern educational technologies; - diagnostics of the results of educational work; the modern concept of education in the Republic of Kazakhstan and educational systems of schools and classrooms;

				<p>- principles and culture of academic integrity in teaching activities in the secondary education system.</p> <p>Skill:</p> <ul style="list-style-type: none"> - study and generalize advanced pedagogical experience in the field of education; - model, plan and carry out educational work in the classroom and school with a focus on the formation of a citizen of Kazakhstan based on universal and national values; choose types of education taking into account its goals and objectives, as well as the age and individual characteristics of the pupils; - apply educational methods and techniques variably, select and use means and organizational forms of education; carry out pedagogical leadership and management of the process of forming a class team and organizing its activities; organize classroom hours, technical activities and educational events of various types; - select and use innovative educational technologies, including technologies for re-educating difficult children; - choose forms of effective cooperation with parents; organize work with gifted children; - plan, organize and conduct career guidance work in the classroom and school; study the effectiveness of the educational process and methodically ensure it. <p>Own:</p> <ul style="list-style-type: none"> - skills in designing and analyzing the management of the holistic pedagogical process of the school; - research activities; <p>pedagogical communication; organization of subject-subject interaction of all participants in the pedagogical process; application of acquired knowledge during professional practice, as well as when solving professional tasks</p>
14	3	Professional Kazakh (Russian) language	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - professional vocabulary and terminology; - specifics of oral communication in the professional sphere; - linguistic features of oral and written communication; - features of business communication and business etiquette. <p>Be able to:</p> <ul style="list-style-type: none"> - use the Russian language in interpersonal communication and professional activities; - carry out business communication and conduct business conversations on professional topics; - formalize and transmit the necessary information in writing; - explain your point of view and critically evaluate the proposed provisions; - create your own statements, essays, etc. - apply the norms of business etiquette in speech

				<p>Own:</p> <ul style="list-style-type: none"> - skills of expressing your thoughts and opinions in interpersonal and business communication in Russian; - professional terms and concepts; - analysis of professional text; - information competence: the ability to work with a book, textbook, reference literature, dictionaries, and find the necessary information.
15	3	Professionally oriented foreign language	General professional competence	<p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.). <ul style="list-style-type: none"> - improve pronunciation skills; - develop productive and receptive lexical and grammatical skills; - improve the skills of dialogic speech of a general nature related to situations of everyday and professional communication; - develop listening skills (with full understanding of what is heard); - develop and improve writing skills; - improve the skills of introductory, studying, viewing and search reading. <p>Be able to:</p> <ul style="list-style-type: none"> - automate technical skills of reading silently; - develop the ability to transmit scientific information and literature of a socio-political nature; - develop monologue (prepared) speech skills - developing a thesis; - master reading aloud a prepared message; - teach abstracting skills. <p>Own:</p> <ul style="list-style-type: none"> - complexity in solving practical, educational, educational and developmental goals (with practical goals acting as leading ones); <p>communicative orientation of the learning process.</p>

3. List of modules included in the educational program 6B01510 “Geography-History”

Module name	Name of disciplines	Block	Semester	Amount of loans by discipline	form of control	All credits per module
M.1 Module of historical and philosophical knowledge	History of Kazakhstan	GED\ MC	1	5	State exam	10
	Philosophy	GED\ MC	3	5	Exam	
M.2 Instrumental and communication module	Kazakh (Russian) language	GED\ MC	1,2	10	Exam	31
	Foreign language	GED\ MC	1,2	10	Exam	
	Information and communication technologies	GED\ MC	2	5	Exam	
	Professional Kazakh (Russian) language	BD \ Coch	5	3	Exam	
	Professionally oriented foreign language	BD \ Coch	6	3	Exam	
M.3 Module of socio-political knowledge	Sociology	GED\ MC	1	2	Exam	8
	Cultural studies	GED\ MC	1	2	Exam	
	Political Science	GED\ MC	2	2	Exam	
	Psychology	GED\ MC	2	2	Exam	
M.4 Health Promotion module	Physical Culture	GED\ MC	1-4	8	Differential pass	8
M.5 Module of economic, legal and scientific knowledge	Fundamentals of economic and legal knowledge	GED\ MC	2	3	Exam	5
	Fundamentals of scientific and environmental knowledge			2	Exam	
M.6 Psychological and physiological aspects of personality development	Psychology and human development	BD\ Coch	1	4	Exam	7
	Age physiology and school hygiene	BD\ Coch	2	3	Exam	
M.7 Professional foundations of pedagogical activity	Pedagogy	BD\ Coch	1	5	Exam	10
	Educational (introductory) practice	BD\ Coch	2	2	Differential pass	
	Theory and methodology of educational work	BD\ Coch	3	3	Exam	

M.8 organizational and pedagogical foundations of modern education	Education Management	BD\ Coch	3	3	Exam	14
	Inclusive education	BD\ Coch	4	3	Exam	
	Psychological and pedagogical practice	BD\ Coch	3	2	Diff. pass	
	Teaching practice	BD\ Coch	5	6	Diff. pass	
M.9 The ancient period in history	The History of the Ancient World/ The History of Antiquity	BD\ Coch	3	5	Exam	16
	Ancient History of Kazakhstan/ Civilizations of the Ancient East	BD\ Coch	3	5	Exam	
	Archaeology	PD \Coch	4	4	Exam	
	Educational (archaeological) practice	BD\ Coch	4	2	Diff. pass	
M.10 The medieval period of history	The History of the Middle Ages \ The history of Asian and African countries in the Middle Ages	BD\ Coch	4	5	Exam	10
	Medieval history of Kazakhstan\ History of traditional society	BD\ Coch	4	5	Exam	
M.11 Fundamentals of natural science	General land science	PD / Coch	3	5	Exam	20
	Educational (physical and geographical) practice	BD\ Coch	6	2	Diff. pass	
	Cartography with the basics of topography \ History of cartography	BD\ Coch	5	5	Exam	
	Fundamentals of Geology and geomorphology \ Paleogeography	PD / Coch	5	5	Exam	
	Geocological monitoring/ Urban Ecology	PD / Coch	8	3	Exam	
M.12 The history of modern times	A new history of Kazakhstan \ Central Asia and Kazakhstan in the new age	BD\ Coch	5	6	Exam	11
	A new history of the countries of the East and West \ History of international relations in a new period	PD / Coch	5	5	Exam	
M. 13 The latest period of history	The modern history of Kazakhstan \ The Republic of Kazakhstan in the world community	BD\ Coch	7	5	Exam	10
	The modern history of the countries of the East and West \ The history of international relations	BD\ Coch	7	5	Exam	

	in the modern period					
M.14 Fundamentals of physical geography	Physical geography of continents and oceans\ Meteorology with the basics of climatology	PD / Coch	6	5	Exam	10
	Physical geography of Kazakhstan \ History of nature research in Kazakhstan	BD\ Coch	6	5	Exam	
M.15 Social, economic and political geography	Economic and social geography of Kazakhstan \ Political and social geography of Kazakhstan	BD\ Coch	7	6	Exam	11
	The political, economic and social geography of the world \ Geo-economics and the foundations of political geography	PD / Coch	7	5	Exam	
M.16 Historical geography and the basics of tourism	Historical geography \ History of geographical discoveries	BD\ Coch	4	5	Exam	9
	Fundamentals of tourism and local lore/ National Reserves of Kazakhstan	PD / Coch	7	4	Exam	
M.17 Methodology of science and special historical disciplines	Auxiliary historical disciplines\ Source studies and historiography	BD\ Coch	4	5	Exam	9
	Fundamentals of scientific research \ Theory and methodology of scientific research	PD / Coch	6	4	Exam	
M.18 Modern trends in geographical and historical education	Methods of teaching geography	PD / Coch	6	5	Exam	25
	Methods of teaching history	PD / Coch	6	5	Exam	
	Industrial (pedagogical) practice	PD / Coch	8	15	Diff. pass	
M.19 Functional literacy and modern learning technologies	Criteria-based assessment and learning technologies/ Digital technologies in the educational process	BD\ Coch	7	5	Exam	8
	Criteria-based assessment and learning technologies/ Digital technologies in the educational process	PD / Coch	8	3	Exam	
M.20 Final certification	Final certification	ATE	8	8	FE	8
	Total					240