

Alikhan Bokeikhan University

**MODULAR EDUCATIONAL PROGRAM
6B01707 – “Kazakh language and literature”**

Semey, 2024 year

Developed by the Department of Philology

Discussed and approved at a meeting of the Department of Philology

Protocol No. 6 of 02/02/2024

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I. EXPLANATORY NOTE

The modular educational program (MEP) was developed by:

- based on the State Standard of Higher and Postgraduate Education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- in accordance with the Rules for organizing the educational process using credit technology of education, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- in accordance with the Model Rules for the activities of organizations of higher and (or) postgraduate education, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- in accordance with the Professional Standard "Teacher", approved by the order of the Acting Minister of Education of the Republic of Kazakhstan dated 12/15/2022 No. 500.
- in accordance with the approved structure of the MOP;
- taking into account the recommendations of employers.

The modular educational program is developed as a set of sequential educational modules for the entire period of study and is aimed at mastering the competencies necessary for obtaining the degree of “Bachelor of Education in the educational program 6B01707 - “Kazakh Language and Literature” .

In the modules of the block of general educational disciplines (GED) (total 56 credits, of which OK (compulsory component) - 51 credits, university component (UC - 5 credits) includes disciplines common to all educational programs, during the study of which the graduate must master knowledge of the laws of development of society and its socio-political, legal foundations, as well as cultural and historical values, the basics of computer science, language communication and understanding of the principles of a healthy lifestyle, information about the political and economic life of the country.

The block of basic disciplines (BD) (total 112 credits) includes disciplines of the university component (VC - 39 credits) and components of choice (EC - 73 credits). Modules of these disciplines form basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills and abilities in theoretical and industry sciences in the field of education .

The block of core disciplines of the PD (64 credits in total) includes disciplines of the university component (VC - 30 credits) and elective components (EC - 34 credits). The modules of these disciplines cover the basic and special competencies that a graduate must possess: the formation of professional quality, including theoretical and empirical knowledge, as well as a

sequence of disciplines, including the theoretical and practical significance of issues of the Kazakh language and literature, methods of teaching the Kazakh language and literature.

The criterion for completion of the educational process is the student's mastery of at least 240 credits .

The MOP consists of 20 modules.

Social partners who took part in the discussion of the OP:

Isimbekova A.N. – Director of KSU “School-Lyceum Secondary School No. 22”;

Mukanova K.K. – Associate Professor of the Department of Kazakh Philology and Journalism, Candidate of Pedagogical Sciences. Shakarim University , Semey;

Abylkasymov K.A. – Director of the KSU “Secondary school No. 39 named after Alikhan Bokeikhan” of the education department of the city of Semey, education department of the Abay region.

The goal of the educational program 6B01707 - "Kazakh language and literature":

Training competitive specialists who have received high-quality professional comprehensive education in the field of Kazakh language and literature, who are able to work effectively for the benefit of society and the state, who possess intercultural and communicative competencies and use information technologies in pedagogical activities.

Expected results of the educational program 6B01707 – “Kazakh language and literature”:

ON1: Planning and conducting training courses on the subjects of Kazakh language and literature, traditional and innovative technologies; familiarization with new achievements in psychology, pedagogy and philological sciences, the basics of teaching methods, the use of modern information technologies in education. Providing feedback to students using digital technologies, including artificial intelligence.

ON2: Understand the basic theoretical principles of the Kazakh language and use this knowledge to achieve results, be able to carry out linguistic analysis.

ON3: Apply appropriate teaching methods and assessment tools taking into account the acquired scientific and theoretical knowledge of the Kazakh language, the characteristics and needs of students, plan professional development independently. Provide feedback to students using digital technologies, including artificial intelligence.

ON4: Comply with the norms of pedagogical ethics, find compromises when working in a team and adequately navigate social situations, organize the interaction of participants in the pedagogical process based on cooperation methods, master the technology of managing the educational process, methods of organizing educational work in educational and extracurricular activities taking into account the anatomical and physiological characteristics of the body at different age periods.

ON5: To form the behavior of a social personality who is able to make systemic and targeted decisions, argue and defend his point of view.

ON6: Know the main stages of development of Kazakh and world literature, find their typological differences, be able to analyze and evaluate literary works from a modern scientific point of view.

ON7: Define, classify and characterize forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art, terms studied by students in the process of getting acquainted with the most significant works.

ON8: Be able to express your point of view orally and in writing, using the skills of advocacy, argumentation, logical evaluation; improve your public speaking skills, be fluent in the language at a professional level, allowing you to teach subjects at school.

ON9: Demonstrate knowledge of the idea of a modern rule of law to instill skills of entrepreneurship, leadership, receptivity to innovation based on scientific research, observing the principles of academic integrity, and ensuring safety standards.

ON10: Know, understand, compare, analyze, generalize, and be able to convey in your own words the basic concepts of the functions of language, the relationship between language and thinking, the role of language in society, and the patterns of development of linguistic universals.

ON11: Demonstrate knowledge of the idea of a modern rule of law to instill skills in financial literacy, entrepreneurship, leadership, and receptiveness to innovation based on scientific research while adhering to the principles of academic integrity and ensuring safety standards.

ON12: Know the periodization of the history of Kazakh literature, the basic terminology, and be able to carry out a comprehensive literary-theoretical analysis of a literary text.

In order to create special conditions for obtaining education for individuals with special educational needs, the graduate's competency model is supplemented by professional competencies that ensure the adaptive nature of the main educational program. For this purpose, courses are introduced into the catalog of courses of the additional educational program "Minor" to develop the ability of individuals with special educational needs to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

II. MODEL OF GRADUATE COMPETENCIES

Competencies of the educational program 6B01707 – “Kazakh language and literature”:

1. COMPETENCE OF GENERAL EDUCATION:

- aimed at forming the ideological, civic and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, orientation towards a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the personality of a future specialist based on the formation of his ideological, civic and moral positions;
- develop the ability for interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- develop skills for self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- evaluate the surrounding reality on the basis of ideological positions formed by knowledge of the fundamentals of philosophy, which ensure scientific understanding and study of the natural and social world using methods of scientific and philosophical knowledge, reveal the meaning of the content and specific features of the mythological-religious and scientific worldview;
- to demonstrate a civic position based on a deep understanding and scientific analysis of the main stages, patterns, and uniqueness of the historical development of Kazakhstan, to use methods and techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- assess situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies, psychology, arguing their own assessment of everything that is happening in the social and industrial spheres, as well as synthesizing knowledge of these sciences as a modern product of integrative processes;
- use scientific methods, techniques for researching a specific science, as well as the entire socio-political cluster, make a choice of methodology, analysis and generalize the results of the research;
- develop one's own moral and civic position based on social, business, cultural, legal and ethical norms of Kazakhstani society;
- to apply in practice knowledge in the field of social and humanitarian sciences that has worldwide recognition, to synthesize new knowledge and present it in the form of socially significant humanitarian products;

- engage in oral and written communication in Kazakh, Russian and foreign languages, using linguistic and speech tools based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and deeds of communication participants in accordance with the communication situation;
 - use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and distributing information;
 - build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full social and professional activity through the methods and means of physical education;
 - know and understand the basic laws of the history of Kazakhstan, the foundations of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, possess skills in quantitative and qualitative analysis of social phenomena, processes and problems.

2. GENERAL PROFESSIONAL COMPETENCE:

Skills and Abilities:

- combine knowledge in a special field and didactic knowledge, conducts traditional lessons taking into account the advice of a mentor or ready-made methodological instructions and recommendations;
- create adaptive conditions for communication between primary school children in the languages they study (Kazakh (T2), Russian (T2), English (T3) (teachers working with multilingual programs);
- Together with colleagues, plan lessons at all levels of secondary education (primary, basic, general) taking into account the principles of continuity and integration of education.
- To feel the responsibility of professional duty and pedagogical activity of a teacher, to use knowledge obtained in various subjects in solving pedagogical problems, to be able to cooperate socially.
 - creating a favorable environment for students together with colleagues;
 - Observe the norms of pedagogical ethics and social and ethical values;
 - Find compromises when working in a team and adequately navigate various social situations;
 - cooperate with parents, teachers and society;
 - adhere to a democratic style in communication with students;
 - expressions of commitment to high social values and the ideas of humanistic pedagogy;
 - to instill a unified system of universal and national values;

- Demonstrate knowledge of the idea of a modern rule of law to instill entrepreneurship, leadership skills, and ensure safety standards;

- organize educational and upbringing work with children and adolescents, taking into account the anatomical and physiological characteristics of the body at different age periods, as well as taking into account hygienic requirements in the educational and upbringing process and extracurricular activities;

- Attracting students to the system of additional education;

- involvement in the educational process of representatives of professional communities, law enforcement agencies, medical and social services, children's and adolescent movements, youth organizations, public and political parties, non-governmental organizations, etc .;

- mastering the skills of correctly and logically expressing one's thoughts in oral and written form, developing eloquence;

- readiness to make systemically targeted decisions through the formation of behavior as a social personality.

Knowledge:

- New achievements in the field of psychological, pedagogical and philological sciences ;

- educational and training work with children and adolescents, taking into account the anatomical and physiological characteristics of the body at different age periods;

- Hygienic requirements in the educational process and extracurricular activities;

- methods for developing students' language competence and research skills;

- methods and recommendations for the development of environmental, professional, legal, informational and communicative competence of students;

- methods for formulating pedagogical goals for designing strategies and new models of the educational process;

- mechanisms and principles of continuity and access to school, post-secondary and higher education;

- rules and theoretical concepts in the field of modern linguistics and linguistics (for teachers working with multilingual programs);

- language teaching paradigm, teaching language and culture (for teachers working with multilingual programs);

- a method and approach used in a learning environment for academic and professional purposes (for teachers working with multilingual programs);

- a method for developing positive self-esteem in students, interest in learning languages, civil equality and linguistic tolerance;

- forms and methods of interaction with various social groups (external stakeholders of education);

- lexical material of the studied topics of disciplines in the Kazakh language and literature;

- phonetic, grammatical, lexical norms of Kazakh, Russian, and foreign languages.

3. SPECIAL COMPETENCE:

Skills and Abilities:

- plan to improve professional qualifications;
- independently select information from Internet sources;
- defining methods and approaches that develop business skills in students under the guidance of a mentor;
- development of teaching materials on the Kazakh language and literature under the guidance of a mentor in accordance with the specified objectives of the lessons and in accordance with the instructions and requirements ;
- independently organize lessons taking into account the language needs and requests of students;
- Fundamentals of methods of teaching the Kazakh language and literature;
- apply modern information technologies in teaching;
- independently use the results of diagnostics of individual characteristics of students;
- identify the difficulties and needs of students when interacting with colleagues;
- use feedback methods in the context of practice research with colleagues;
- plan and conduct research into the educational environment under the guidance of a mentor;
- develop current educational and organizational documentation (didactic, control and measuring materials, etc.), have organizational skills, be responsible.

Knowledge:

- methods of self-determination for acquiring additional knowledge ;
- methods for implementing individual professional development plans ;
- principles and methods of developing communicative, informational, and professional competencies of students ;
- features of the organization of the educational process taking into account the technologies of subject-language education (for teachers working with multilingual programs);
- principles and methods of research of the educational environment, research of educational practice ;
- research methods in pedagogy;
- methods and procedures for monitoring research in education;
- methods of psychological and pedagogical monitoring of students' activities;

- technologies for the development of critical thinking, including for the diagnosis and assessment of the quality of the educational process;
- organization of the process of conducting and basic principles of constructing scientific research on the Kazakh language and literature;
- various methods and ways of collecting, processing and storing information;
- logical organization of scientific research, methods of expressing logical connections in the text of a scientific article and general rules for arguing scientific material.

Table 1. Sequence of mastering subjects in the formation of special competencies

No	Competence	Sequence of elective courses		Expected result
		List of items	Sequence of training (sem.)	
Basic disciplines				
1	Special competence	Introduction to linguistics	3	Know: - study of subjects and objects of linguistics; - classification and typology of languages. Be able to: - use of basic methods of studying linguistics; - be able to apply knowledge gained in the field of linguistics in

				<p>practice and during scientific research.</p> <p>Master: The language introduces the system of basic concepts of knowledge and language terms, forms an understanding of the internal and external laws of language, the connection of language with society, thinking, speech, culture, structural, systemic, cognitive reality, the essence of language and the skills of language analysis of students.</p>
2	Special competence	Theory of language	3	<p>Know: the field of linguistics and the object of research;</p> <p>Be able to:</p> <ul style="list-style-type: none"> - the ability to rationally apply in professional activities the knowledge, skills, and abilities developed during the study of the discipline. <p>To master: Formation of an understanding of the structural, systemic, cognitive essence, the essence of language and the skills of language analysis of students.</p>
3	Special competence	Phonetics of the modern Kazakh language	4	<p>Know:</p> <ul style="list-style-type: none"> - the history of the study of the sound system of the Kazakh language; - areas of phonetics, phonetic units; - methods used in phonetic research; - phonetic and phonological analysis. <p>To be able to: master and apply in practice the principles of the scientific course, scientific systematization and substantiation of the patterns of language participation.</p> <p>Possess: Theoretical systematic knowledge of the sound system of the Kazakh language, laws of sound, classification of sounds, syllables and stresses, spelling and orthoepy, laws of development of phonetics of the Kazakh language.</p>
4	Special competence	Comparative phonetics of the Turkic language	4	<p>Know: analyze and describe the sound composition and system of the Kazakh language from the point of view of sound</p>

				<p>formation, sound pronunciation, and sound hearing.</p> <p>To be able to: master the system of concepts and names used in traditional phonetics as a result of experimental methods and be able to use them in professional activities;</p> <p>To master: to identify the features of kinship through comparative teaching, study, and also to teach a comprehensive analysis of the features of Turkic languages that distinguish them from the languages of other language systems, along with general patterns.</p>
5	Special competence	Introduction to Literary Criticism	4	<p>Know: the development of literature as a science, the formation, content and meaning of a work of art, theme and idea, construction of poetry, theory, genre development.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - to introduce and master the concepts and categories that make up literary criticism; - to introduce the concepts and categories that make up literary criticism; - master the scientific principles of analyzing a work of art and arm yourself with the knowledge necessary for studying literature and folklore; - to develop a taste for artistic expression, to differentiate and analyze the internal and external aspects of a literary work from different angles. <p>To master : The place of literary criticism and its branches in the system of other scientific disciplines, the concept of literature and aesthetics, the art of words, the stages of birth, development and formation of literary criticism, the history of the development of literary and aesthetic thought in Kazakhstan, the imagery of fiction, types of artistic image, ways of its creation, theme and idea, content and form, plot and composition.</p>

6	Special competence	The modern literary process	4	<p>Know:</p> <ul style="list-style-type: none"> - concepts and categories that make up the science of literary criticism; <p>Be able to:</p> <ul style="list-style-type: none"> - to introduce and master the concepts and categories that make up the science of literary criticism; - artistic understanding of the problems of the process of literary development, its patterns, traditions of artistic experience and novelty. <p>Master: when studying subjects, the topics of periodical literary criticism, trends in literary criticism, the main representatives of the modern literary process, modern Kazakh prose, problems of realistic and artistic solutions are considered.</p>
7	Special competence	Oral folk literature	3	<p>Know:</p> <ul style="list-style-type: none"> - Originality of folklore; - Information about the stages of formation and development of Kazakh folklore; <p>To be able to: artistic features of Kazakh folklore and its influence on the formation of written literature;</p> <p>Own: Oral literature is connected with all branches of art, national history, traditions, ethnography, philosophy, psychology, pedagogy, etc. By connecting with the sciences, they learn by comparing and teaching the oral literature of other peoples.</p>
8	Special competence	History of folkloristics	3	<p>Know:</p> <ul style="list-style-type: none"> - Formation of one's own opinion through familiarization with the heritage of Kazakh oral literature. <p>Be able to:</p> <ul style="list-style-type: none"> - current issues of modern folklore studies; - ability to apply theoretical knowledge in practice; <p>Master: in the course of studying the discipline, the student</p>

				acquires knowledge on a wide range of methodological problems of world folklore studies, the nature, features, integral artistic system, genres, ethnic techniques and means, the relationship with written literature, the history of the study of folklore, etc.
9	Special competence	Literature of the Ancient Age	4	<p>To know: familiarity with the history, public, social and spiritual life, everyday life of modern Turkic-speaking peoples</p> <p>Be able to:</p> <ul style="list-style-type: none"> - Ancient written monuments; - Literary monuments of the 12th century; - Literature of the 13th century. <p>To master: the connection of ancient literature with ancient history , the culture of nomads. Analysis, interpretation, familiarization with the content and artistic ideal of literary cultural and historical written monuments and literary heritage.</p>
10	Special competence	Ancient Legends	4	<p>Know: ancient legends of the history of Kazakh literature, literary heritage of ancient times.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - Ancient nomadic Turkish tribes, ancient legends that came from them; - Various legends about Turkish monuments; - Legends from the times of Oguz-Kipchak; - Legends in the literature of the Islamic era; - The historicity of legends written during the Golden Horde era. <p>To master: ancient nomadic Turkish tribes, ancient literary legends that came from them. To acquaint with works on the study of Turkish monuments, the literary heritage of the Oguz-Kipchak era, the literature of the Islamic era, literary, historical works written in the era of the Golden Horde, to introduce to the future profession.</p>

11	Special competence	Literature of the Khan's Age	5	<p>Know: Information from the life of zhyraus ;</p> <p>Be able to:</p> <ul style="list-style-type: none"> - Life and work of zhyraus; - Literary analysis of the poetic heritage of the zhyraus. <p>To master: Questions of continuity, ideological and artistic continuation of poetic poetry are explained by scientific and theoretical analysis, and skills are instilled.</p>
12	Special competence	Kazakh biys and orators	5	<p>Know:</p> <ul style="list-style-type: none"> - be able to analyze the opinions expressed by scientists in the literature of the Kazakh Khanate era; <p>To be able to: Dedication to the life and work of zhyraus.</p> <p>Master: The types and poetic features of oratory are explained and practiced through analysis.</p>
13	Special competence	Lexicology of the modern Kazakh language	5	<p>Know:</p> <ul style="list-style-type: none"> - Basic units of lexicology; - the main features and functions of the word; <p>Be able to:</p> <ul style="list-style-type: none"> - Ability to independently use scientific works on lexicology and the theory of word formation; <p>Master: Explains the features of a word as a linguistic unit, its meaning in the language system, teaches to distinguish and analyze meaning and its types, the main differences between lexical meaning and grammatical meaning.</p>
14	Special competence	Semantics of the Kazakh language	5	<p>Know:</p> <ul style="list-style-type: none"> - areas of lexicology: semasiology, phraseology, dialectology, lexicography, etymology, etc.; <p>Be able to:</p> <ul style="list-style-type: none"> - the ability to apply acquired knowledge in the field of linguistics in practice; <p>Master: The main scientific and theoretical systems of semantics, the structure of the semantic system of language</p>

				units, their features are presented in detail. Learns the main theoretical concepts of the semantics of the Kazakh language, assimilates the semantic structure of words according to the principle of "from form to content".
15	Special competence	Morphology of the modern Kazakh language	6	<p>Know:</p> <ul style="list-style-type: none"> - knowledge of areas of grammar, lexical and grammatical characteristics of word classes; <p>Be able to:</p> <ul style="list-style-type: none"> - Competent application of acquired theoretical knowledge in practice; <p>Possess: Scientific and theoretical knowledge is given about lexical and grammatical groups of words in the Kazakh language, grammatical meanings and forms in the language, personal changes of words in the Kazakh language, information about words and their forms, classes of words, focusing on the history of the Kazakh language. study of the subject of morphology, differentiation of views of scientists, their acquaintance.</p>
16	Special competence	Morphemics of the Kazakh language	6	<p>Know:</p> <ul style="list-style-type: none"> - must know the grammatical features of each class of words; <p>Be able to:</p> <ul style="list-style-type: none"> - the correctness of judgments about grammatical categories and the use of techniques and basic techniques of grammatical concepts. <p>Master: In the field of morphemics, the system of morphemes of the Kazakh language, types of morphemes and differences from other language units are considered. Morphs, zero morpheme and zero form, auxiliary substances, their construction and functions are discussed.</p>
17	Special competence	Literature of the 19th century	6	<p>Know:</p> <ul style="list-style-type: none"> - mastering the unique character of Kazakh literature of the 19th

				<p>century;</p> <ul style="list-style-type: none"> - Preservation of literary samples of the 19th century, place of publication. Provide information on the study of literature of the specified period of the history of Kazakh literature, its inclusion in the scientific system; <p>Be able to :</p> <ul style="list-style-type: none"> - learns the uniqueness of Kazakh literature of the 19th century; - obtain information about the stages of formation and development of Kazakh literature in the 19th century; <p>Own: The historical and social situation of the first and second half of the 19th century became the basis of the poets' poetry and was clearly reflected in their works, and from the second half of the 19th century they began to conduct systematic correspondence.</p>
18	Special competence	Literature of the Epoch sorrows"	6	<p>Know:</p> <ul style="list-style-type: none"> - Preservation of samples of educational literature, place of publication. Provide information on the study of literature of the specified period of the history of Kazakh literature, its inclusion in the scientific system; <p>Be able to:</p> <ul style="list-style-type: none"> - get acquainted with the texts of the Kazakh literary heritage of the 19th century and form your own opinion about their ideological and aesthetic value; <p>Own: A group of poets who lived in poverty and wrote sad songs about the fate of the Kazakh people oppressed by colonialism is included and taught.</p>
19	Special competence	Kazakh literature of the early twentieth century.	7	<p>Know:</p> <ul style="list-style-type: none"> - the fact that the beginning of the 20th century was a very difficult period in the socio-economic and spiritual-cultural development of the Kazakh country; <p>Be able to:</p>

				<p>- pay more attention to interdisciplinary communication to explain to students the features of periodical literature;</p> <p>Master: During the course, students become familiar with such topics as literary traditions, the legacy of Y. Altynsarin and other writers, Kazakh literature of the 19th century, problems of scientific and poetic collections of poets, the 19th century and its genres .</p>
20	Special competence	Literature of Alash	7	<p>Know: must know information about the development of literature, artistic and aesthetic thinking;</p> <p>Be able to:</p> <p>- compare and describe the history of literature of other countries in order to determine the national characteristics of Kazakh literature and the individual searches of creative individuals.</p> <p>Own: Presentation of personal images of Alash activists on the path of nation formation, works on the path of formation of journalism and literary criticism. In general, the creation of the Alash party and the goal of the Alash autonomy is to clearly show the ideals and goals of life, and thus show the work of youth activists, teach them.</p>
21	Special competence	Kazakh Literature in the Years of Independence	7	<p>Know:</p> <p>- conducting comparative studies and analysis of historical prose;</p> <p>Be able to:</p> <p>- goals and objectives set before representatives of Kazakh literature;</p> <p>Possess: the ability to provide the most complete, comprehensive knowledge based on today's achievements in literary criticism, while maintaining a chronological position on the literary process and history of literature from 1991-2019, which is an important and complex stage in the history of</p>

				Kazakh literature.
22	Special competence	Modern Kazakh literature	7	<p>Know:</p> <ul style="list-style-type: none"> - continuity of history and literature; - learns to find in a literary work the problem of tradition and innovation of the literary process; <p>Be able to:</p> <ul style="list-style-type: none"> - learn to find in a literary work the problem of tradition and innovation of the literary process; <p>Own: Fully illuminated and summarized are works of art, biographies of outstanding writers, creative searches, advanced research and works about them, written at the present stage, occupying a special place in the history and process of literature.</p>
23	Special competence	Syntax of the modern Kazakh language	7	<p>Know:</p> <ul style="list-style-type: none"> - the history of the study of the grammatical system of the Kazakh language; - areas of syntax, syntactic units; <p>Be able to:</p> <ul style="list-style-type: none"> - optimally apply in work knowledge, skills, and abilities formed on the basis of theoretical knowledge; <p>Own : sentence, types of sentences, simple sentence, complex simple sentences and grammatical nature of complex sentences. Semantic types of related and adjacent compound sentences are considered.</p>
24	Special competence	Syntactic paradigms of the Kazakh language	7	<p>Know:</p> <ul style="list-style-type: none"> - mastering the methods and forms of connecting words and words; - types of sentences, highlighting their features, analysis and description of construction methods. <p>Be able to:</p> <ul style="list-style-type: none"> - creating opportunities for students to optimally use their knowledge and skills, formed on the basis of theoretical

				<p>knowledge, in the work process;</p> <ul style="list-style-type: none"> - the ability to use the necessary linguistic and methodological knowledge in professional activities; <p>Master: Provides an understanding of syntactic paradigms in the modern Kazakh language, comprehensively examines the study of syntactic paradigms, theoretical issues, describes and practices paradigmatic and syntagmatic relations in the language system.</p>
25	Special competence	Word formation of the modern Kazakh language	6	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts and study of word formation; - methods of word formation; - internal semantic structure of derivative words; - semantic connection of derivative roots; <p>Be able to:</p> <ul style="list-style-type: none"> - be able to independently use scientific works on the theory of word formation; <p>To own: Word formation includes the word-formation system of the language, word-formation units, laws of word formation, methods of word formation, methods of word formation, derivative words formed by word formation, their types, models of word formation, the meaning of word formation, word formation of each word. class, etc. learns to study problems related to word formation.</p>
26	Special competence	Historical word-formation system of the Kazakh language.	6	<p>Know:</p> <ul style="list-style-type: none"> - word nest, chain, branch, type, pair and other concepts; - must know the word-formation features of word classes. <p>Be able to:</p> <ul style="list-style-type: none"> - be able to use knowledge, skills, and abilities formed on the basis of studying the subject in professional activities; <p>Skills: The historical system of word formation includes the history of the formation and study of word formation since</p>

				ancient times. The ancient written monuments of the Orkhon Yenisei examine the methods of forming new words, word-formation suffixes, and the use of words in different meanings.
27	Special competence	General linguistics	7	<p>Know:</p> <ul style="list-style-type: none"> - To determine the place of linguistics in other social natural and technical sciences and their connection with them. <p>To be able to: Reveal the secrets of special methods and techniques used in the history of the development of linguistics, those used at present and those emerging again.</p> <p>Master: Introduces the main theories of linguistics, provides comprehensive information about the past history, current state, future tasks, solved and unsolved problems of the science of language. Special methods and techniques that were used in the history of the development of linguistics, are used now, as well as newly emerging ones will be taught.</p>
28	Special competence	New directions of world linguistics	7	<p>Know: Determine the place of linguistics in other social, natural and technical sciences and their connection with them.</p> <p>To be able to: Reveal the secrets of special methods and techniques used in the history of the development of language theory, those used at present and those emerging again.</p> <p>Master: It provides an overview of new directions in linguistics, such as neurolinguistics, paralinguistics, psycholinguistics, pragmalinguistics, cognitive linguistics, and introduces their research objects, goals and main research problems.</p>
Professional disciplines				

1	Special competence	Teaching Methodology Kazakh language	3	<p>Know: Methodological, theoretical, didactic problems, best practices and knowledge necessary for the future profession.</p> <p>To be able to: Methods and techniques of teaching the Kazakh language, language teaching methodology, general theory of language teaching and the history of methodology development.</p> <p>Master: Introduce students to changes in the field of methodology and teach them how to apply it effectively.</p>
2	Special competence	Teaching Methodology Kazakh literature	4	<p>Know: The paradigm of integrative education. The paradigm of cognitive education, its focus on improving the cognitive potential of the student with communicative competencies. The axiological paradigm is aimed at ensuring that the student feels the meaning of his knowledge and life.</p> <p>To be able to: Form students' civic confidence in the social significance of Kazakh literature, studied as a main subject at school;</p> <p>To master: Strengthening students' methodological entrepreneurship; methodological work and independent work.</p>
3	Special competence	Kazakh literature in the Soviet period	4	<p>Know:</p> <ul style="list-style-type: none"> - problems of prose, drama and literary criticism in Kazakh Soviet literature; - works of various genres in the spirit of socialist realism. <p>Be able to:</p> <ul style="list-style-type: none"> - Describe the formation of Soviet literature; <p>To possess: The most fully illuminated and assimilated works of art, biographies of outstanding writers, creative searches, advanced research and works about them, written in the Soviet period and occupying a special place in the history and process of literature.</p>
4	Special competence	Kazakh Literature 1960- 2000s	4	<p>Know:</p> <ul style="list-style-type: none"> - 1960-2000 new searches in the field of literature; <p>Be able to:</p>

				<p>- Literary, aesthetic, political and social development of Kazakh literature 1960-2000;</p> <p>Own: Provides the most complete, comprehensive knowledge based on general guidelines for the growth of prose, today's successes, while maintaining a chronological position on the literary process and the history of literature from the 1960s to the 2000s.</p>
5	Special competence	Standard Kazakh language	5	<p>Know: students should be able to apply the knowledge acquired at school; ability to deeply understand the meaning of words; able to analyze sounds and sentences by their composition and structure with general grammatical competence;</p> <p>To be able to: correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in linguistic areas, observe speech etiquette and the norms of literary language, which teach how to behave as a teacher in public places, in an intellectual environment.</p> <p>Master: This subject covers issues studied in the school curriculum on phonetics, spelling, graphics, orthography, lexicology, morphology, word formation, syntax, forms of word connections, mastering the types of phrases, mastering phrases and their characteristic features of the literary Kazakh language.</p>
6	Special competence	Normative aspects of language culture	5	<p>Know: is able to deeply understand the meaning of words; is able to analyze sounds and sentences by their composition and structure with general grammatical competence; students are able to apply the knowledge acquired at school;</p> <p>To be able to: correctly analyze sentences, master them from a practical point of view, acquire in-depth knowledge in linguistic areas, observe speech etiquette and the norms of literary language, which teach how to behave as a teacher in public places, in an intellectual environment.</p> <p>Master: The discipline examines the systemic nature of the</p>

				language, standardization of language materials, a certain order, legality. It is based on the formation of internal legal systems of the language, the sound structure of the language, vocabulary, meanings of words, and the correct use of legal features of the grammatical structure of the language.
7	Special competence	Literary Theory	5	<p>Know: theoretical knowledge of style, literary trends and movements, the nature of literature, the problem of typicality, literary genres, artistic method and style.</p> <p>To master: current issues of modern literary criticism about the stages of development of aesthetic thought, the methodology of literary theory, the nature of fiction, the specifics of fiction, the social character of fiction.</p> <p>Master: Literary personality, environment and author, reasoning about a work, literary work, artistic word and text, creative world and literary being.</p>
8	Special competence	Basics of Reading Literacy	6	<p>Know: Analysis of scientific literature, mastery of effective methods for developing reading literacy.</p> <p>To be able to : Suggest an effective way of teaching reading literacy based on saving time by teaching texts;</p> <p>To master: Updating the content of school education and a new organization of educational processes, requiring an in-depth study of pedagogical foundations.</p>
9	Special competence	New Basics of Writing	6	<p>Know: Analysis of scientific literature, mastery of effective methods for developing reading literacy.</p> <p>To be able to: Suggest an effective way of teaching reading literacy based on saving time by teaching texts;</p> <p>To: Review types of written work and how to do it. Provide students with detailed information about written work and types. Students are taught to review ways of doing written work.</p>
10	Special	Foreign literature	6	Know: Literature of antiquity, the significance of literature of

	competence			antiquity, literature of the medieval Renaissance, folk art. To be able to: Form scientific knowledge on the history of foreign literature, learn theoretical analysis. Master: The discipline "Foreign Literature" is based on the study of the specifics of development, artistic value of the literature of antiquity, the Middle Ages and the Renaissance.
11	Special competence	Literature of the Turkic peoples	6	Know: the history of world literature, ancient literature, the significance of ancient literature, the literature of the medieval Renaissance, folk art. To be able to: Form scientific knowledge on the history of world literature, learn theoretical analysis. Master: The subject "Literature of the Turkic peoples" is a comprehensive study of the stages of the history of the literature of the Turkic peoples, its formation, place in world literature, the work of poets and writers.
12	Special competence	Abay studies	7	Know: - Know the environment in which Abai lived, the appearance of the time, the social situation; To be able to: Understand the sources that feed the poet's creativity. To master: Study of Abai's works, acquaintance with the poet's legacy, mastery of the history of the publication, familiarization.
13	Special competence	Literary local history	7	Know: - study of the legacy of great writers who grew up in their native land; - Be able to connect the poetic tradition of Abai and the history of Kazakh literature; To be able to : get acquainted with the life and work of Abai's student-poets. To own: learn the life and work of such poets as Shakarim, Akylbay, Magauiya, Kokbay, Arip, Uais, Kakitai. The

				development of Kazakh poetry after Abay with the traditions laid down by the poet will be determined and emphasized by the formation of a poetic school in our literature.
14	Special competence	Methodology of teaching the Kazakh language using new technology	7	<p>Know:</p> <ul style="list-style-type: none"> - current problems of methodological science; - principles and objectives of education; <p>Be able to:</p> <ul style="list-style-type: none"> - types of education; - the legacy of outstanding scientists and methodologists. <p>Own:</p> <ul style="list-style-type: none"> - development of skills to read and analyze teaching aids, evaluate, select effective methodological complexes, and use them in practice; - distinguish between the main types of analysis in the Kazakh language; - develops the ability to study and master from a scientific point of view the methodology of teaching the Kazakh language using new innovative technologies; - Use of digital technologies, including artificial intelligence, in adaptive learning.
15	Special competence	Methods of teaching Kazakh literature using new technology	7	<p>Know:</p> <ul style="list-style-type: none"> - current problems of methodological science; - principles and objectives of education; - methods of critical assessment. <p>Be able to:</p> <ul style="list-style-type: none"> - types of education; - the legacy of outstanding scientists and methodologists; - it is necessary to master quantitative types of assessment. To master: During the study of subjects, modularity, integrated learning, critical thinking, etc. are mastered. The student becomes familiar with concepts and gets used to them.

16	Special competence	Methods of teaching literary and theoretical concepts in school	8	<p>Know:</p> <ul style="list-style-type: none"> - current problems of methodological science; <p>Be able to:</p> <ul style="list-style-type: none"> - technologies for teaching theoretical concepts; <p>Master: During the course, students become familiar with literary and theoretical concepts, features of literary works, methods of teaching prose and poetry, current problems of methodological science, principles and objectives of teaching, teaching methods and technology of teaching theoretical concepts.</p>
17	Special competence	Methods of teaching grammar	8	<p>Know:</p> <ul style="list-style-type: none"> - Possibility of choosing methods based on the content of language materials; <p>Be able to:</p> <ul style="list-style-type: none"> - Clarification and differentiation of some rules, definitions, terms used in the methodology. <p>Possess: Grammar, as we know, is a formal system consisting of morphology, syntax and word formation, known as subsystems of the grammatical structure of a language.</p>
18	Special competence	Methods of teaching punctuation	8	<p>Know:</p> <ul style="list-style-type: none"> - rules of spelling and punctuation; - basic principles of spelling. <p>To be able to: Study the rules of spelling and punctuation, practice writing based on the principles of Kazakh spelling and correctly use spelling rules compiled in accordance with these principles;</p> <p>Master: Taking into account the fact that language is a systemically changing phenomenon, the history of teaching methods, methods - techniques, theory of punctuation, general rules of writing, rules of spelling and punctuation, Kazakh punctuation and scientific and theoretical foundations of</p>

				formation are taught and trained skills of literate writing, school system of punctuation, Kazakh study of punctuation marks, linguistic foundations of punctuation.
19	Special competence	Methods of teaching fiction	8	<p>Know:</p> <ul style="list-style-type: none"> - Teaching fiction; - step-by-step comprehensive analysis. <p>Be able to:</p> <ul style="list-style-type: none"> - Lexical and semantic layers of the language of works of art and the peculiarities of their use <p>Master: The course is aimed at preparing future teachers to develop communicative competence aimed at conveying and mastering the meaning of a literary text as a complex structural unit of form and content of oral thought, especially speech tools.</p>

Table 2. Sequence of mastering the disciplines of social and professional interaction

Well	Items provided	Competence	Expected result
1	2	3	4
1	Foreign language	General education	<p>Know:</p> <ol style="list-style-type: none"> 1) systematizes the communicative intentions of the partner, the conceptual foundations for understanding the authors of the text at this level; 2) compares and selects forms and types of speech/communication with the corresponding communicative intention; 3) by the correct choice and proper use of appropriate linguistic means, 4) classifies the level of use of specific facts, references to authoritative opinions; <p>Be able to:</p> <ol style="list-style-type: none"> 1) determines the patterns of development of a foreign language, paying attention to the acquisition of stylistic originality; 2) masters the methods of linguistic description and analysis of the causes and consequences of events in scientific and social texts; 3) means the ability to solve modern problems in a foreign language based on the use of evidence;

			<p>4) intelligently uses language material with language tools that are sufficiently tested for this level, promptly and independently corrects errors in 75% of error-free comments;</p> <p>Knowledge of the minimum vocabulary and language material of topics and subtopics on a given topic (social, everyday and socio-cultural spheres of communication).</p> <p>Possess: hear some words and key phrases related to personal life, family, environment.</p> <p>understanding when reading familiar proper names, simple words and sentences in advertisements, posters, and billboards.</p> <ul style="list-style-type: none"> - participate in a simple dialogue based on prepared speech, repeating simple questions. - the ability to write a short message (postcard text, e-mail), fill out a form, adequately express their communicative intentions, taking into account their compliance with the socio-cultural norms of the language being read;
1	Kazakh (Russian) language	General education	<p>Know: the basic functions of language, functional-semantic types of speech and their features, functional styles of speech, communicative tasks of text, methods of compressing text, methods of composing annotations, summarizing and reviewing text.</p> <p>To be able to: understand information on topics in the personal, social, educational and professional spheres of life, notice rules divided into general proofs, understand hidden and explicit rules in texts and direct messages; use language correctly and effectively in conversations on personal and professional topics, emphasize the connection between the stated theses, clearly state one's position through appropriate explanations; master professional and communication skills, formulate a topic, conduct a discussion to determine the linguistic features of the text, evaluate the information received, speak on professional topics, solve typical and professional problems.</p> <p>To master: to master the language system and the methods of its use in intercultural and communicative activities, the system of speech and communication, the skills of using information from the media, official sources</p>

			and literature, the skills of creating texts of various functional types; acquire an understanding of the features of the functioning of language in scientific discourse, describe, generalize and analyze information, condense scientific text.
1	History of Kazakhstan	General education	<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the formation of the historical past of the independent Kazakh statehood; - linking the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; <p>Be able to:</p> <ul style="list-style-type: none"> - mastering the methodology of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan; - analysis of the historical past and proposal of possible solutions to modern problems based on factual data; - analysis of the features and significance of the current Kazakh development model; - to identify the practical potential of international dialogue and respect spiritual heritage; - substantiation of the fundamental role of historical knowledge in the formation of Kazakh identity and patriotism; <p>Own:</p> <ul style="list-style-type: none"> - formation of the civil position of modern society based on the priorities of mutual understanding, tolerance and democratic values. - substantiation of the main role of historical knowledge in the formation of Kazakh identity and patriotism; - formation of one's civic position in the priorities of mutual understanding, tolerance and democratic values of modern society.
1	Fundamentals of economic and legal knowledge	General education	<p>To know : methods of scientific research in economics, various theories about entrepreneurial activity, financial literacy and market economy, types of entrepreneurial activity , spheres of entrepreneurship, to use various quantitative and qualitative methods for creating a future own business, entrepreneurial</p>

			<p>calculations, analytical calculations and forecasts , the main provisions of the Constitution and current legislation of the Republic of Kazakhstan, the system of government bodies and the scope of their powers, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of combating corruption.</p> <p>To be able to : analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for organizing your business, creatively approach the solution of various business problems, possess practical skills of independent economic work in the field of entrepreneurship, calculate a personal budget, have clear initial information and a quick and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary <u>regulatory acts</u> , navigate the current legislation, using the law to protect your rights and interests, use spiritual and moral mechanisms to prevent corruption.</p> <p>Possess : acquire practical skills in constructing graphs and charts illustrating various economic models, independently conducting economic work in the field of entrepreneurship, quickly and correctly navigate the actual initial information and calculated economic indicators , determine levels of financial security, have skills in identifying economic problems when analyzing specific situations and solving them taking into account the actions of economic laws at the micro and macro levels, conducting discussions on legal issues, on issues of applying norms in the modern period, analyzing a situation of conflict of interest and moral choice.</p>
1	Fundamentals of scientific and ecological knowledge	General education	<p>To know : forms and methods of pre-scientific, scientific and non-scientific knowledge, modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; the fundamentals of ecology and safe human life in the environment, environmental factors and their impact on living organisms, methods for identification, elimination of the impact of harmful factors on humans and the environment, and ensuring comfortable conditions for human life and activity;</p>

			<p>Be able to: formulate and solve problems that arise during scientific research and require in-depth professional knowledge; modify existing methods and develop new ones based on the objectives of a specific study; select methods of protection against hazards applicable to the area of their professional activity and select ways to ensure comfortable living conditions;</p> <p>Possess : skills to conduct independent scientific research and scientific-pedagogical activities that require broad education in the relevant area; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure life safety in professional activities, everyday conditions and in emergency situations.</p>
1	Information and communication new technologies	General education	<p>Know:</p> <ul style="list-style-type: none"> - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture; <p>Be able to:</p> <ul style="list-style-type: none"> - identification of key trends in the field of information and communication technologies; - use of information resources for searching and storing information; - working with spreadsheets, grouping data, plotting graphs; - use of methods and means of information protection; design and create simple websites; - processing vector and raster images; creating multimedia presentations; using different platforms for communication; - calculation and evaluation of supercomputer performance indicators; - use of various types of e-learning to expand professional knowledge; - use of various cloud services. <p>Own:</p> <ul style="list-style-type: none"> - development of database structure; - development and creation of presentations; - receiving data from the server; - creation of video files;

			<ul style="list-style-type: none"> - working with smart applications; - working with services on the e-government website.
2	Philosophy	General education	<p>Know:</p> <ol style="list-style-type: none"> 1) a description of the main content of ontology and metaphysics in the context of the historical development of philosophy; 2) explain the peculiarity of the philosophical understanding of reality; 3) justification of the worldview as a product of philosophical understanding and study of the natural and social world; 4) classification of scientific and philosophical methods of understanding the world; <p>Be able to:</p> <ol style="list-style-type: none"> 1) explanation of the content and features of mythological, religious and scientific worldviews; 2) To substantiate the role and significance of basic ideological concepts as values of social and personal existence of a person in the modern world; 3) analysis of philosophical aspects of media texts, socio-cultural and personal situations to justify and make ethical decisions; <p>Own:</p> <ol style="list-style-type: none"> 1) formulate and competently justify one's moral position regarding the current problems of modern global society; 2) Conduct relevant research to determine the philosophical content of problems in the professional sphere and present the results for discussion.
1	Sociology	General education	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of sociology, sociological theories and paradigms; - basic methods of sociological research; - typology, structure, functions of social institutions, groups and systems in society. - must know the basic conditions and classification of the emergence and development of social movements, factors of social development, forms of social interaction and be able to analyze them <p>Be able to:</p>

			<ul style="list-style-type: none"> - comply with the standards of business ethics, ethical standards of their behavior; - show tolerance towards the traditions and culture of other peoples of the world; - adequate navigation in various social conditions of modern society. <p>Own:</p> <ul style="list-style-type: none"> - ability to use research methods when conducting social studies; - prepare a social research program.
1	Political science	General education	<p>Know:</p> <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - modern schools and directions of political science; - political life of society; - political system and its institutions; - the importance of political processes in the country and the world. <p>Be able to:</p> <ul style="list-style-type: none"> - the use of scientific methods of cognition that contribute to the formation of a scientific worldview; - to show the place of political science in the system of social and humanitarian sciences; - independent analysis, critical - political thinking; - develop your intellect and broaden your horizons; - develop citizenship and increase social responsibility to society. <p>Own:</p> <ul style="list-style-type: none"> - the use of scientific methods of cognition that contribute to the formation of a scientific worldview; - to show the place of political science in the system of social and humanitarian sciences; - independent analysis, critical and political thinking; - development of one's own thinking and broadening of horizons; - to form one's civic position and increase social responsibility to society.
1	Cultural studies	General education	<p>To know: the meaning and role of culture in the life of society, all its structures and services, its typology, differentiation into branches, types and forms, the</p>

			<p>human-creative purpose of culture;</p> <p>Be able to:</p> <ul style="list-style-type: none"> - analysis of theoretical systems, concepts and categories that allow us to create a holistic picture of the formation and development of culture and the formulation of descriptive rules reflecting the features of the development of socio-cultural processes; - analyze and adequately evaluate the influence of the holistic phenomenon of culture, its various types, branches, forms and forms on the formation of social and spiritual qualities of the individual, social community, society as a whole; <p>Own:</p> <ul style="list-style-type: none"> - explain the features of cultural complexes, phenomena and events, the mechanisms of functioning of agents and cultural institutions, their social influence on the formation of personality, established facts, trends and patterns of social development based on scientific understanding; - cultural processes.
1	Psychology	General education	<p>Know:</p> <ul style="list-style-type: none"> - the place and significance of psychology in the system of sciences; - the basic patterns of development of mental cognitive processes and states; - the basic theories of personality development; - features of the development of actions and attitudes; - individual-typical qualities and characteristics of a person, mechanisms of regulation of actions <p>Be able to:</p> <ul style="list-style-type: none"> - to study the psychological characteristics of students and class groups to solve professional problems - take into account the individual psychological characteristics of the individual when designing the educational process <p>Own:</p> <ul style="list-style-type: none"> - application of knowledge about psychological patterns of personality development in teaching and education, - organization of effective professional and pedagogical relationships.
1	Age physiology and	General	<p>Know: development of health and physiological development of schoolchildren.</p>

	school hygiene	professional nal	<p>He knows well the peculiarities of human growth and development.</p> <p>To be able to: This subject introduces the future teacher to the patterns of growth and development of children and adolescents, organisms, organ systems and their age characteristics, as well as the influence of learning and education conditions on students, hygienic requirements for classrooms, hygienic requirements for school equipment, education of school-age children, and presents modern information on the hygienic foundations of organizing the educational process.</p> <p>Master: Adolescent physiology and the main features of teaching school hygiene are mastered.</p>
1	Pedagogy	General professional nal	<p>Know:</p> <ul style="list-style-type: none"> - about the role of science and education in public life; - about modern trends in the global educational space; - on the professional competence of a teacher of 12-year secondary education; - about the social purpose and role of the teacher in modern society; - about the social significance and content of the future profession; - about the subject of the future teacher's actions; - about the factors of continuous professional and personal development of a teacher; - about the education system of the Republic of Kazakhstan; - theoretical and methodological foundations of pedagogy and the history of its development, world pedagogical heritage; - theory and practice of the entire pedagogical process; - technology of implementation of the pedagogical process; <p>Be able to :</p> <ul style="list-style-type: none"> - implementation of pedagogical communication and interaction in the pedagogical process; - design and implementation of educational work in accordance with the laws of the pedagogical process and educational mechanisms; - conducting diagnostics of the educational process in the lesson according to its main characteristics (variables) and forecasting its further development; - setting educational objectives, choosing appropriate types, forms and methods of

			<p>activity;</p> <ul style="list-style-type: none"> - formation of one's own views on the process of teaching and upbringing, understanding of the development trends of the education system in different periods of history; <p>Own:</p> <ul style="list-style-type: none"> - scientific research activities; - pedagogical communication and pedagogical technique; - organization of subject-subject activities of all participants in the pedagogical process; - use of pedagogical technologies in the educational process; - application of knowledge acquired during professional experience.
1	Psychology and human development	General professional	<p>Know:</p> <ul style="list-style-type: none"> - History of the development of general psychology and developmental psychology; - Features, description, methods and objectives of psychology and human development as a science; - Know the dynamics and structure of personality development and human actions. <p>Be able to:</p> <ul style="list-style-type: none"> - the content and conditions of development in ontogenesis should have an idea of the peculiarities of the development of the personality and psyche of the child. <p>Own:</p> <ul style="list-style-type: none"> - be able to use the acquired knowledge in practice, be able to create a methodological basis for monitoring the completeness of the content and conditions of the child's mental development.
2	Management in education	General professional	<p>Know:</p> <ul style="list-style-type: none"> - theoretical and methodological foundations of educational management: activities, patterns, provisions, methods of pedagogical management, system-forming factors of pedagogical management, history of the development of the concept of management in education; - know the specifics of school management based on systematicity, humanity,

			<p>competence, and technology</p> <ul style="list-style-type: none"> - the basics of managing the entire educational process at school - requirements for effective management of the school teaching staff; <p>Be able to:</p> <ul style="list-style-type: none"> - practical application of acquired theoretical knowledge in an educational institution - implementation of diagnostic, analytical and design services within the framework of a unified system of an educational institution - design and implementation of various management services - systematicity, humanity, morality, competence and technology in the management of an educational institution, the use of practical skills - assessment of the quality of management services from the point of view of the entire pedagogical process as an open pedagogical system - interference in the methodological work of an educational institution using modern methods of assessing the quality of education, upbringing and development of students, analysis and assessment of the effectiveness of the educational process, restrictions of pedagogical management on the use of coping methods. <p>Own:</p> <ul style="list-style-type: none"> - forms theoretical knowledge of pedagogical management in the field of education in accordance with modern requirements - the ability to analyze the design and management of the entire educational process at school - research skills - pedagogical communication skills.
2	Theory and methods of educational work	General professional	<p>Know:</p> <ul style="list-style-type: none"> - the meaning, purpose and objectives of educational work; - modern educational concepts of the Republic of Kazakhstan and the educational system of schools and classes; - the system and principles of the class teacher's activities; - subjects of the educational process

			<ul style="list-style-type: none"> - forms of pedagogical interaction and cooperation of teachers, students, parents, methods - forms of educational work in different directions. - methods, tools; <p>Be able to:</p> <ul style="list-style-type: none"> - modern educational technologies - diagnostics of the results of educational work <p>Own:</p> <ul style="list-style-type: none"> - selection and use of innovative teaching technologies, including methods of education and re-education of children; - selection of effective forms of cooperation with parents; - organization of work with gifted children; - training in planning, organizing and conducting career guidance activities in the classroom and school.
2	Inclusive education	General professional	<p>Know:</p> <ul style="list-style-type: none"> - philosophy, methodological foundations and regulatory framework of inclusive education - competence in managing inclusive practices in an organization and region; - Modern models of providing philosophical, methodological and psychological-pedagogical assistance to children with disabilities in inclusive educational organizations, - On the model of interdisciplinary activities of specialists in the inclusive process in educational organizations, - Ways to solve various problems of including children with disabilities in the general education process; <p>Be able to :</p> <ul style="list-style-type: none"> - use domestic and international basic information on the rights of children and disabled people, take into account the characteristics of individual mental and psychophysiological development, general and special (for different types of disorders) patterns; - the use of technologies and theoretical foundations of correctional and

			<p>pedagogical activities for children with disabilities, the ability to consciously assess children with various disabilities in the context of educational, health care and social protection organizations in accordance with various strategic educational opportunities;</p> <p>Possess: skills used in everyday life and cognitive activities, improving them, developing business and socially significant skills, teaching methods of development of children with disabilities</p>
3	Professional (Kazakh) Russian language	General professional	<p>Know: Professional language, its features. General problems of stylistics. Speech, styles of speech. Paper style and formal style. Types and functions of text. Professional language, its features. General problems of stylistics. Speech, styles of speech. Paper style and formal style. Knowledge of types and functions of text.</p> <p>Be able to: Ways to develop professional language skills. Mastering the development of professional language competencies.</p> <p>To master: creation of a professional monologue, dialogue, professional service and communication, professional field, professionalism, professional speech, formation of a professional culture of a specialist.</p>
3	Professionally oriented this foreigner ny language	General professional	<p>Know: Introduction to the professional environment. Career planning. Getting a job. Communication in the workplace. Introduction to professional activity. Object of professional activity. Scientific and pedagogical activity as a professional activity. Understanding the project as a product of professional activity.</p> <p>Be able to: Professional qualities of a Kazakh language teacher. Requirements for an active specialist from the employer and professional organization. Informing secondary school education. The place and role of information systems in education. Professional culture and professional language. Language norm. Be able to: Professional competence. The connection of professional English with professional subjects. The education system of Kazakhstan and its future development.</p>

LIST OF MODULES INCLUDED IN THE MOP, WITH A BRIEF DESCRIPTION

Module No.	Module name	Name of disciplines	Block	Semester	Loan volume	Form of control	All credits for the module
M.1	Module of historical and philosophical knowledge	History of Kazakhstan	OK OOD	1	5	GE	10
		Philosophy	OK OOD	3	5	Exam	
M. 2	Instrumentation and communication module	Kazakh (Russian) language	OK OOD	1,2	10	Exam	25
		Foreign language	OK OOD	1,2	10	Exam	
		Information and communication technologies	OK OOD	2	5	Exam	
M. 3	Module of socio-political knowledge	Sociology	OK OOD	1	2	Exam	8
		Political science	OK OOD	2	2	Exam	
		Cultural studies	OK OOD	1	2	Exam	
		Psychology	OK OOD	2	2	Exam	
M. 4	Health Promotion Module	Physical culture	OK OOD	1,2,3,4	8	Diff. credit	8
M. 5	Economic and legal knowledge module	Fundamentals of economic and legal knowledge	VK OOD	2	3	Exam	5
		Fundamentals of scientific and ecological knowledge	VK OOD	2	2	Exam	
M.6	Introduction to the teaching profession	Pedagogy	OK BD	1	5	Exam	7
		Educational and pedagogical practice "Introduction to pedagogical activity"	OK BD	2	2	Diff. credit	
M.7	Age physiology and	Age physiology and school hygiene	OK BD	2	3	Exam	

	school hygiene						7
		Psychology and human development	OK BD	1	4	Exam	
M.8	Educational technologies and educational theory	Management in education	VK BD	3	3	Exam	17
		Inclusive education	VK BD	3	3	Exam	
		Theory and methods of educational work	VK BD	3	3	Exam	
		Psychological and pedagogical practice	VK BD	2	2	Diff. credit	
		Teaching practice	VK BD	6	6	Diff. credit	
M 9	Professional languages	Professionally oriented foreign language	VK BD	6	3	Exam	6
		Professional (Kazakh) Russian language	VK BD	5	3	Exam	
M. 10	Linguistic problems	1. Introduction to language education 2. Theory of language	KV BD	3	5	Exam	11
		1. Phonetics of the modern Kazakh language 2. Comparative phonetics of Turkic languages	KV BD	4	5	Exam	
		Educational (folklore) practice	VK BD	3	1	Diff. credit	
M. 11	Fundamentals of Literature and Folklore	1. Introduction to Literature 2. Current literary trend	KV BD	4	5	Exam	11
		1. Folk oral literature 2. History of folklore	KV BD	3	5	Exam	
		Educational (dialectological) practice	VK BP	3	1	Diff. credit	
M. 12	Ancient Literature of the Khanate Era	1. Literature of the Khan 's century 2. Kazakh biys and orators	KV BD	5	6	Exam	16
		1. Literature of the ancient age 2. Ancient legends	KV BD	4	5	Exam	
		Literary Theory	VK KP	5	5	Exam	
M. 13	Kazakh literature XIX-XX centuries	1. Literature of the 19th century 2. Literature of the "Age of Sorrow"	KV BD	6	6	Exam	

		1. Kazakh literature of the early twentieth century. 2. Literature of Alash	KV BD	7	5	Exam	19
		1. Kazakh literature in the Soviet period 2. Kazakh literature of the 1960s-2000s	KV PD	4	3	Exam	
		1. Kazakh literature in the years of independence 2. Modern Kazakh literature	KV BD	7	5	Exam	
M. 14	Morphology and lexicology of the modern Kazakh language	1. Morphology of the modern Kazakh language 2. Morphemics of the Kazakh language	KV BD	6	6	Exam	11
		1. Lexicology of the modern Kazakh language 2. Semantics of the Kazakh language	KV BD	5	5	Exam	
M. 15	General linguistic problems	1. Syntax of the modern Kazakh language 2. Syntactic paradigms in the Kazakh language	KV BD	7	5	Exam	15
		1. Word formation of the modern Kazakh language 2. Historical word-formation system of the Kazakh language.	KV BD	6	5	Exam	
		1. General linguistics 2. New directions of world linguistics	KV BD	7	5	Exam	
M. 16	Methods of teaching Kazakh language and literature	Methods of teaching the Kazakh language	VK PD	3	5	Exam	10
		Methods of teaching Kazakh literature	VK PD	4	5	Exam	
M. 17	Basics of the modern Kazakh language	1. Standard Kazakh language 2. The normative side of language culture	KV PD	5	5	Exam	10

		1. Basics of reading literacy 2. New Basics of Writing	KV PD	6	5	Exam	
M. 18	Problems of Science and Foreign Literature	1. Foreign literature 2. Literature of the Turkic peoples	KV PD	6	5	Exam	10
		1. Abay studies 2. Literary local history	KV PD	7	5	Exam	
M. 19	Teaching Kazakh language using new technology	1. Methodology of teaching the Kazakh language using new technology 2. Methodology of teaching Kazakh literature using new technology	KV PD	7	5	Exam	26
		1. Methodology for teaching punctuation 2. Methods of teaching fiction	KV PD	8	3	Exam	
		1. Methods of teaching literary and theoretical concepts at school 2. Methods of teaching grammar	KV PD	8	3	Exam	
		Industrial (pedagogical) practice	VK PD	8	15	Diff. credit	
M. 20	Final certification	Final certification	DVO	8	8	FC	8
							240