

ALIKHAN BOKEIKHAN UNIVERSITY

MODULAR EDUCATIONAL PROGRAM

6B01708 “English with additional learning of a second foreign language”

Semey 2024

Developed by the Department of Philology

Discussed and approved at a meeting of the Department of Philology

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1. EXPLANATORY NOTE

The Modular Educational Program (MEP) was developed by:

- on the basis of the State Standard of Higher and Postgraduate Education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022 No. 2;
- in accordance with the Rules for organizing the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- in accordance with the Model rules for the activities of organizations of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- in accordance with the Professional Standard "Teacher", approved by order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500;
- in accordance with the approved structure of the MEP (edition No. 4 of 05.10.2022);
- taking into account the recommendations of employers.

The modular educational program is developed as a set of sequential training modules for the entire period of study and is aimed at mastering the competencies necessary for the assignment of an academic bachelor's degree in the Educational program 6B01708 “English with additional learning of a second foreign language”.

The modules of the block of general education disciplines (GED) (56 credits in total, of which CC (compulsory component) - 51 credits, CCh (university components - 5 credits) include disciplines common to all educational programmes, in the study of which the graduate must master the following competencies: knowledge of the laws of the development of society and its socio-political, legal foundations, as well as cultural and historical values, the basics of informatics, linguistic communication and understanding of the principles of a healthy lifestyle, knowledge of the political life of the country.

The block of basic disciplines (BD) (113 credits in total) includes disciplines of the university component (UC - 51 credits) and components by choice (CCh - 62 credits). The modules of these disciplines form a complex of competencies: the formation of basic and professional qualities, covering deep scientific, theoretical and methodological knowledge, practical skills in theoretical and industrial sciences in the field of education.

The block of profiling disciplines (PD) (63 credits in total) includes the disciplines of the university component (UK - 20 credits) and components by choice (CCh - 43 credits). The modules of these disciplines make it possible to form a complex of key and special competencies acquired by a graduate: the formation of professional qualities, including theoretical and empirical knowledge, as well as skills for practical actions, the ability to analyze and solve pedagogical problems of a theoretical and practical nature in the field of education and upbringing.

The criterion for the completion of the educational process is the development of at least 240 credits by the student, of which 232 credits are theoretical training and 8 are final certification.

The modular educational program consists of 21 modules.

Aim of EP - training of competitive specialists - teachers of foreign languages who have fundamental knowledge, skills and competencies necessary in professional activities, and who speak foreign languages at a level recognized by the international community and meeting the needs of the society of the Republic of Kazakhstan.

Expected results of the educational program:

ON1: To plan, design and conduct classes in foreign languages, integrating knowledge from various subject areas in solving pedagogical problems; to draw up lesson plans, develop educational and didactic materials and programs for teaching a foreign language, taking into account the characteristics and needs of students, using traditional, innovative, digital (including artificial intelligence), interactive educational technologies and methods, as well as new achievements in the field of psychological pedagogical sciences, foreign language teaching methodology and methods of scientific research; to develop and apply a system of criteria-based assessment of both students and the quality of educational and didactic materials.

ON2: To form and develop language, communicative, informational, professional competencies and skills of independent activity of students, organize foreign language communication in the classroom, using creative, interactive and other forms of work with students; motivate the educational, cognitive and research activities of students and their desire for self-learning; own innovative methods and technologies for preparing for international exams, UNT and MEAS.

ON3: To collect and interpret information for the formation of judgments, taking into account social, ethical and scientific considerations; to model the educational process and build a favorable educational environment, using the results of diagnosing the individual and age characteristics of students, their development by means of a subject through the use of critical thinking technologies; identify needs and difficulties in teaching foreign languages.

ON4: To master basic and second foreign languages; skills of constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.

ON5: To observe the norms of pedagogical ethics and social and ethical values, find compromises when working in a team and adequately navigate in various social situations; based on the forms and methods of cooperation in the professional community and interaction with various social groups, organize subject-subject interaction of all participants in the pedagogical process, master the technology of managing the educational process; to cooperate with parents, teachers and society; to organize educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body in different age periods, as well as taking into account hygiene requirements in the educational process and extracurricular activities.

ON6: To carry out communication in foreign languages in compliance with the correct design of speech in accordance with the phonetic, grammatical, lexical norms of the language.

ON7: To navigate in the historical, national, cultural, regional, linguistic contexts of the studied linguistic phenomena; to carry out a comparative analysis of the native and studied languages; apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the studied area; to analyze theoretical concepts and factual data, carry out comparisons, generalizations, draw conclusions on their basis; to creatively use theoretical positions and practical knowledge to solve educational and practical and professional problems in the studied area.

ON8: To know the methods of scientific research and apply them in the studied area; to implement the skills and abilities of foreign language communication in the context of business and professional communication, as well as in the framework of academic discourse and in the field of scientific research and educational process, necessary for the independent continuation of further education in the studied area; understand the importance of the principles and culture of academic integrity.

ON9: To demonstrate knowledge of the concept of a modern rule of law state in order to instill skills in financial literacy, entrepreneurship, leadership, and receptivity to innovation based on scientific research while adhering to the principles of academic integrity and ensuring safety standards.

To create special conditions for people with special educational needs to receive education, the competence model of a graduate is complemented by professional competencies that ensure the adaptive nature of the main educational program. To this end, the catalog of courses of the additional educational program "Minor" includes courses for the formation of people with special educational needs of the ability to successfully socialize in society and actively adapt to the labor market, taking into account the characteristics of the disease.

2. COMPETENCE MODEL OF THE GRADUATE

I. COMPETENCES OF GENERAL EDUCATION

- aimed at forming the worldview, civil and moral positions of the future specialist, competitive on the basis of knowledge of information and communication technologies, building communication programs in Kazakh, Russian and foreign languages, focusing on a healthy lifestyle, self-improvement and professional success;
- form a system of general competencies that ensure the socio-cultural development of the personality of a future specialist on the basis of the formation of his worldview, civic and moral positions;
- develop abilities for interpersonal social and professional communication in Kazakh, Russian and foreign languages;
- contribute to the development of information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and activities;
- form the skills of self-development and education throughout life;
- form a personality capable of mobility in the modern world, critical thinking and physical self-improvement;
- evaluate the surrounding reality on the basis of worldview positions formed by knowledge of the foundations of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge, reveal the meaning of the content and specific features of the mythological-religious and scientific worldview;
- to show a civil position on the basis of a deep understanding and scientific analysis of the main stages, patterns, originality of the historical development of Kazakhstan, to use methods, techniques of historical description to analyze the causes and consequences of events in the history of Kazakhstan;
- evaluate situations in various areas of interpersonal, social and professional communication, taking into account the basic knowledge of sociology, political science, cultural studies, psychology, arguing one's own assessment of everything that happens in the social and industrial spheres, as well as synthesizing knowledge of these sciences as a modern product of integrative processes;
- use scientific methods, methods of research of a particular science, as well as the entire socio-political cluster, to choose a methodology, analysis and generalize the results of the study;
- develop their own moral and civic position on the basis of public, business, cultural, legal and ethical norms of Kazakhstani society;
- apply in practice knowledge in the field of social and humanitarian sciences, which has world recognition, synthesize new knowledge and present it in the form of humanitarian socially significant products;

- engage in communication in oral and written forms in Kazakh, Russian and foreign languages, using language and speech means based on grammatical knowledge to solve problems of interpersonal, intercultural and industrial (professional) communication, as well as analyze information, actions and deeds of communication participants in accordance with the situation of communication;
- use various types of information and communication technologies in personal activities: Internet resources, cloud and mobile services for searching, storing, processing, protecting and disseminating information;
- build a personal educational trajectory throughout life for self-development and career growth, focus on a healthy lifestyle to ensure full-fledged social and professional activities through the methods and means of physical culture;
- know and understand the basic laws of the history of Kazakhstan, the foundations of philosophical, socio-political, economic and legal knowledge, communication in oral and written forms in Kazakh, Russian and foreign languages;
- apply the acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions, master the skills of quantitative and qualitative analysis of social phenomena, processes and problems.

II. GENERAL PROFESSIONAL COMPETENCES

Skills and abilities:

- to plan, design and conduct classes in a foreign language, taking into account the linguistic needs, characteristics and needs of students, as well as the principles of integration and continuity of teaching at all levels of secondary education;
- to find non-standard and alternative solutions, be able to generate new pedagogical ideas, to think critically;
- to possess organizational skills, show high executive discipline;
- to observe the pedagogical tact, the rules of pedagogical ethics; show respect for the personality of students;
- to organize pedagogical activity in accordance with moral, ethical and legal norms;
- applying modern forms and methods of educational work, to design educational activities that develop the emotional and value sphere of the student (culture of experiences, value orientations of the child);
- to show involvement in the system of universal and national values in their unity;
- to create a favorable educational environment for the implementation of the cultural and linguistic needs of students, to unlock the potential of each student, taking into account his characteristics and needs;
- to maintain a comfortable, accessible learning environment and emotional and psychological climate in the classroom; to promote the formation of a culture of healthy and safe lifestyle among students in the educational process and extracurricular activities;
- to manage the behavior of students, motivating their educational and cognitive activity;
- to promote the personal growth of students, planning and creating a trajectory of individual development, taking into account their individual abilities and needs;
- to involve students in the system of additional education (consultations, preparation for the Olympiad, UNT, exams, work in circles, etc.);
- to integrate knowledge from various subject areas in solving pedagogical problems, be capable of social and pedagogical cooperation;

- to organize the subject-subject interaction of all participants in the pedagogical process, to master the technology of managing the educational process;
- to cooperate with parents, teachers and society;
- to possess the skills of a constructive dialogue, communication in a multicultural, multi-ethnic and multi-confessional society.

Knowledge:

- new achievements in the field of psychological and pedagogical sciences;
- traditional technologies and didactic means, including ICT;
- bases of psychology of communication and professional communication;
- forms, methods of cooperation in the professional community, incl. online community;
- forms and methods of interaction with various social groups;
- features of the psychology of adolescent children;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence-based approach in teaching a foreign language;
- methods of pedagogical goal-setting for designing new models and strategies of the educational process;
- principles and methods of constructing situational pedagogical tasks;
- rules of pedagogical ethics approved by the order of the Minister of Education and Science of the Republic of Kazakhstan dated May 11, 2020 No. 190 “On some issues of pedagogical ethics” (registered in the Register of State Registration of Normative Legal Acts under No. 20619);
- patterns of age and individual development;
- regulatory and legal documents and acts in the field of education;
- normative legal and instructive documents regulating the educational activities of the school;
- fundamentals of the methodology of educational work, modern concepts of education;
- innovative technologies for educating children of school and adolescence;
- anatomical and physiological characteristics of the body in different age periods;
- basic health-saving and health-improving technologies.

III. SPECIAL COMPETENCES

Skills and abilities:

- to develop educational and didactic materials on foreign language in accordance with the set objectives of the classes and in accordance with the instructions and requirements, draw up calendar and thematic plans;
- to develop and apply a system of criteria-based assessment of students' educational achievements, taking into account their characteristics and needs;

- to apply modern information, interactive and innovative educational technologies and methods in the process of pedagogical activity, incl. critical thinking technologies;
- to develop cultural awareness, language competence of students;
- to form the language and speech skills of students in foreign language;
- to form a tolerant attitude towards a different culture, to a different way of life;
- to possess the skills of organizing foreign language communication in the classroom using creative, interactive and other forms of work with students;
- to determine the effectiveness of a particular educational technology, method or technique to achieve the educational task, as well as taking into account the needs and age characteristics of students;
- to develop programs and methods of teaching a foreign language and education, taking into account the individual abilities and needs of students;
- to monitor the progress of students;
- creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of foreign language proficiency among students in primary, secondary, profile and specialized schools;
- to possess the skills of organizing the educational process for mastering a foreign language for children with disabilities in the context of inclusive education;
- to determine their own needs for the improvement of professional activities;
- to plan the improvement of one's qualifications, professional continuing education in formal, non-formal, informal forms;
- to generalize and broadcast the experience of their professional activities;
- to own innovative technologies of preparation for international language exams;
- to apply the studied methods and technologies in professional activities in preparation for international exams;
- to apply modern methods of diagnosing the achievements of students used in the process of passing international exams;
- to use the results of diagnostics of individual characteristics of students; identify needs and difficulties in teaching a foreign language;
- to plan and conduct studies of the educational environment, use the methods of joint reflection with colleagues in the context of the study of practice; study the best pedagogical practices;
- to study the results of current research to improve the educational process;
- to design the educational process on the basis of practice research;
- to conduct lesson research / Lesson Study;
- to develop and present the results of professional activity;
- to possess the skills of searching, formalizing, structuring and systematizing psychological, pedagogical and methodological knowledge;
- critically analyze modern methodological systems and variable programs of early foreign language education in elementary school, specialized and specialized schools and choose the most appropriate goals and conditions for learning;
- to possess the skills of collecting, analyzing and storing scientific information; skills of work and analysis of educational, scientific and reference literature;

- to have skills for self-replenishment, critical analysis and application of theoretical and practical knowledge in the field of the humanities for their own scientific research;
- to own ways of understanding and critical analysis of scientific information;
- to formalize the results of their research into a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents;
- to possess the skills of conducting research work;
- to possess the skills of qualified analysis, commenting, summarizing and summarizing the results of scientific research using modern methods and methodologies, advanced domestic and foreign experience;
- to have the skills to identify the value orientations of a foreign language linguocultural community;
- to possess the skills of grammatical, lexical analysis, literary and linguistic analysis of a literary text; analysis of text belonging to functional styles;
- to master the basic methods and techniques of research and practical work in the field of text interpretation;
- to possess the skills to improve and develop their scientific potential;
- analyze theoretical concepts, make comparisons, generalizations on their basis, draw a conclusion.
- to possess communication skills in foreign languages with the observance of the correctness of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied;
- to possess the skills of speech communication in foreign languages in educational and professional activities;
- to implement the skills of foreign language communication in the context of business, scientific, professional and media communication, as well as within the framework of academic discourse;
- to organize the structure and content of academic discourse in accordance with the requirements of the genre and the purpose of communication;
- to possess the skills of socio-cultural competence; national and cultural communication in the business environment;
- to possess the skills of communicative competence for solving social and communicative problems in professional and scientific activities;
- to make lexical and grammatical transformations to achieve the adequacy of oral and written translation;
- to navigate in the historical, national and cultural contexts of the studied phenomena;
- to identify typological and genealogical similarities of the studied languages.

Knowledge:

- the content of the subject, methods and technologies of assessment and the content of educational activities and the quality of educational and methodological materials;
- theoretical and methodological foundations of the curriculum in the subject in conjunction with the laws of the cognitive process;
- fundamentals of foreign language education methodology, modern methodological interpretation of the main categories of the foreign language education system: approaches, goals, content, principles, methods, means of teaching a foreign language;
- calendar and thematic plans for the subject "Foreign language", the content of textbooks in English (as well as in the second foreign) language for each class;

- methods of development of language competences of students;
- principles and methods of formation of communicative, informational, professional competencies of students;
- ways of forming students' positive self-esteem, motivation for learning languages, civic identity and linguistic tolerance;
- principles and methods for developing educational and program documentation; methods and technologies for monitoring the progress of students, taking into account their characteristics and needs;
- modern information, interactive, innovative technologies, their place and role in foreign language education;
- specifics and methods of teaching a foreign language in the context of inclusive education;
- normative legal acts regulating advanced training/professional retraining;
- ways to implement individual professional development plans;
- ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control;
- structure, regulations and requirements of the main international exams in English; modern methods and technologies of teaching foreign languages, necessary to ensure the quality of preparation of students for international exams, as well as in the framework of advanced training;
- principles, methods, approaches and tools for the study of the educational environment, the educational process, the study of educational practice;
- research methods in pedagogy and methodology of foreign language education;
- methods and procedures for monitoring research in education;
- methods of psychological and pedagogical tracking of students' activities;
- technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process;
- organization of the process of conducting and the basic principles of constructing scientific research;
- various methods and means of collecting, processing and storing scientific information;
- logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules for arguing scientific material;
- features of the scientific style and ways of their implementation in the field of scientific and educational academic communication;
- procedures for the preparation and defense of scientific papers and projects;
- principles and culture of academic honesty;
- basic methods of literary text analysis;
- general and particular functions of the language and the laws of its development; classification of languages of the world;
- specifics of national images of the world;
- national, historical, cultural, regional studies, linguistic features of the studied linguistic phenomena and realities;
- phonetic, grammatical, lexical norms of studied foreign languages;
- types of communication: verbal, non-verbal in terms of intercultural communication.
- lexical material of the studied subjects of disciplines;
- basic grammatical and lexical phenomena, rules of speech etiquette, in the field of professional, business and intercultural communications; features of the language and style of modern media and media;

- features of the organization of the structure and content of the academic test / discourse, compositional and speech types, presentation forms, methods of analysis and argumentation;
- compositional and speech types of various speech works (abstract, annotation, review, report, essay) in line with professional and intercultural speech topics;
- the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further the correct perception of scientific literature in a foreign language and their adequate use in solving professional problems.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

| № | Competencies | List of compulsory, elective disciplines and sequence studying them | | Expected Result |
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| | | List of disciplines | The sequence of their study (semester) | |
| 1 | Special | English language (B1 level) | 2 semester | <p>Know:</p> <ul style="list-style-type: none"> - the most common phonetic, lexical and grammatical phenomena; - the technique of reading a foreign language text; - the basics of oral and written communication within the topics studied in the course, in accordance with the scope and situation of communication. <p>Be able to:</p> <ul style="list-style-type: none"> - within the framework of speaking: express your thoughts, keep up a conversation on a given topic, conduct a conversation on professional and everyday topics, request information; - within the framework of listening: understand foreign speech by ear, determine the topic of the text, title the listened text, transfer the main facts and convey the content of the text; - as part of a letter: write a written message on the topic under study; - within the framework of reading: fully understand simple authentic texts on the topic. <p>Own:</p> <ul style="list-style-type: none"> - Skills of speaking, writing and mastering vocabulary within the framework of this course; - the ability and readiness for foreign language communication at the intercultural level based on the formed knowledge, skills and personal qualities; - skills of prepared dialogic and monologue speech; - in the field of listening skills of global and detailed understanding of the text being listened to; - in the field of reading, the skills to read and extract information in accordance with a given strategy from authentic sources; |

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| | | | | - in the field of written speech, the skills to convey the content of what is read (heard), to express one's own opinion in compliance with certain rules for writing a certain genre of text. |
| 2 | Special | Second foreign language (B1 level) | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear the main provisions of statements on topics known to the student, understand the main content of radio and television programs; - understand when reading the content of texts built on the material of everyday communication, understand the description of events, feelings and intentions; - communicate in typical situations of staying in the country of the language being studied, participate in a conversation on familiar or interesting topics without prior preparation; - tell a story or state the plot of a book, film, express your opinion, attitude to something; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him. <p>Own:</p> <ul style="list-style-type: none"> - oral and written communication skills in the context of topics and subtopics that implement the social, social and cultural spheres of communication. |
| 3 | Special | English language in the context of cross-cultural communication | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material on the topics of this discipline; - regulatory requirements for registration (official letter, essay, etc.); <p>Be able to:</p> <ul style="list-style-type: none"> - fluently conduct a conversation on a variety of topics; - communicate without preparation, avoiding grammatical errors, without visible restrictions of speech styles; - conduct a dialogue quite fluently and without preparation; - emphasize personal interest in any business; convey shades of emotions in a conversation; - perceive and understand the message by ear and when reading within the studied areas and speech topics; - justify your opinion; to oppose different points of view; summarize; - to give sufficiently detailed descriptions on a wide range of issues of interest; - convey communicative intentions in compliance with the regulatory requirements for registration (official letter, essay, etc.); - consistently state in writing facts, events read, heard or watched (text, picture, video), as well as express their attitude to the actions of actors, to the described facts and events; - catch most of what is happening around and participate in the discussion; - understand TV news programs, current affairs programs, documentary content, key points of lectures, talks, reports, tape-recorded speeches, announcements and messages on specific topics (if they are spoken at normal speed), radio broadcast materials, recorded language information |

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| | | | | <p>with interference;</p> <ul style="list-style-type: none"> - read independently and understand texts, correspondence, material of a pragmatic nature (advertising, prospectuses, programs, reference leaflets, brochures, etc.); highlight the main idea, idea, the most important facts and events from newspaper and magazine articles; - understand the content of the text as accurately and adequately as possible; - to find realities and words with a national-cultural component of semantics in the text; select culturally significant information; <p>Own:</p> <ul style="list-style-type: none"> - the language system and ways of its use in intercultural and communicative activities; - communication skills as readiness and ability to carry out communicative acts. |
| 4 | Special | 1. Practical Grammar of English language | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - the structure of the grammatical structure of the studied foreign language; - grammatical phenomena used in various situations of communication; - rules for the construction and use of morphological and syntactic structures of the studied foreign language; - modern trends in the development of the grammar of the studied foreign language. <p>Be able to:</p> <ul style="list-style-type: none"> - use various forms and types of oral and written communication in a foreign language in educational and professional activities; - timely and grammatically correctly use the morphological and syntactic constructions of the studied foreign language; - to notice and independently correct grammatical errors in speech and writing. <p>Own:</p> <ul style="list-style-type: none"> - technologies for acquiring, using and updating practical knowledge on the grammar of the studied foreign language; - skills of reflection, self-assessment, self-control; - various ways of verbal and non-verbal communication; - communication skills in a foreign language environment; - the grammatical norm of the studied foreign language; - receptive (understanding foreign speech by ear) and productive (oral and written speech) speech skills. |
| | Special | 2. Communicative Grammar of English language | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic grammatical phenomena of the English language; - the main trends in the development of English syntax; - the most common models that are not reflected in the classic textbooks in the English language. <p>Be able to:</p> <ul style="list-style-type: none"> - correctly use grammatical material in a dialogic and monologue form, in oral and written communication; |

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| | | | | <ul style="list-style-type: none"> - apply their theoretical knowledge of grammar in accordance with the needs of communication; - use the studied grammatical structures, both in oral speech and in writing; - work with electronic dictionaries and other electronic resources to solve practical problems. <p>Own:</p> <ul style="list-style-type: none"> - the skills of using the studied grammatical structures and phenomena; - the skills of grammatically correct speech in English; - a system of linguistic knowledge, which includes knowledge of the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the studied foreign language, its functional varieties; - the main discursive ways of realizing the communicative goals of the statement in relation to the features of the current communicative context; - the main ways of expressing the semantic, communicative and structural continuity between the parts of the statement - the compositional elements of the text. |
| 5 | Special | 1. Practical Grammar of the second foreign language | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts of German/Turkish grammar; - the grammatical structure of the German/Turkish language; - basic rules for the use of grammatical phenomena; - the main sections of the German/Turkish grammar; <p>Be able to:</p> <ul style="list-style-type: none"> - apply their theoretical knowledge of grammar in accordance with the needs of communication; - use the studied grammatical structures, both in oral speech and in writing. <p>Own:</p> <ul style="list-style-type: none"> - the skills of using the studied grammatical structures and phenomena; - Skills of grammatically correct speech in German/Turkish. |
| | Special | 2. Practical course of the second foreign language (level A2-advanced) | 3 semester | <p>Know:</p> <ul style="list-style-type: none"> - the most commonly used vocabulary on the topics covered. <p>Be able to:</p> <ul style="list-style-type: none"> - cope without much effort with simple everyday situations in communication with a teacher, fellow student, another person; - using a series of phrases and expressions, make a detailed description of the studied topic; - understand phrases and frequently used vocabulary related to areas of direct personal communication; - understand the main points in short, clear and simple messages and announcements; - read and understand the content of texts within the framework of the subject under study; - write simple small messages, a short personal letter on the topics studied. <p>Own:</p> <ul style="list-style-type: none"> - Speech communication skills in a second foreign language in educational and professional |

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| | | | | activities; - skills of intercultural communication in a multi-ethnic society. |
| 6 | General professional Special | Foreign language teaching methodology | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - modern methodological interpretation of the main categories of the system of foreign language education: approaches, goals, content, principles, methods, teaching aids; - research methods; - methods and procedures for monitoring research in education; - principles, methods, means, procedures for pedagogical monitoring of multilingual education; - forms and methods of interaction with various social groups (external stakeholders of education); - methods of developing the language competencies of students; - principles and methods of formation of communicative, informational, professional competencies of students; - the content of teaching a foreign language in high school (linguistic, psychological and methodological components) according to the updated program; - forms and content of the annual, thematic and lesson plans (in accordance with the Model Curriculum for Basic Secondary Education (as part of updating the content of secondary education)); - features of planning and organizing the processes of formative and summative assessment of students' educational achievements; - cognitive-linguoculturological methodology, which is the conceptual basis of a new type of foreign language education; - the essence of the competence-methodological integrativity of the modern foreign language educational paradigm as a system of intercultural and communicative foreign language education. <p>Be able to:</p> <ul style="list-style-type: none"> - to model verbal communication in the context of the theory of intercultural communication; - correctly use the existing typologies of communicative tasks and progressive pedagogical technologies; - design the educational process and conduct classes in a foreign language, taking into account the principles of integration and continuity of education at all levels of secondary education in accordance with the current tasks of the national education system. - identify needs and difficulties in teaching foreign languages; - use the methods of joint reflection with colleagues in the context of the study of practice; - to design the conditions of educational activity in accordance with the set goals of teaching a foreign language, - to determine methods and techniques, to form the language and speech skills of students in foreign languages, - develop teaching materials for foreign language in accordance with the set objectives of the |

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| | | | | <p>classes and in accordance with the instructions, requirements and age characteristics and needs of students;</p> <ul style="list-style-type: none"> - apply programs and methods of teaching a foreign language, aimed at developing a personality in accordance with abilities; - involve students in the system of additional education; - draw up annual, thematic and lesson plans (in accordance with the Model Curriculum for Basic Secondary Education (as part of updating the content of secondary education); - conduct a formative and summative assessment of students' educational achievements. <p>Own:</p> <ul style="list-style-type: none"> - a holistic scientifically substantiated idea of the cognitive-linguoculturological methodology, which is the conceptual basis of a new type of foreign language education; - understanding the essence of the competence-methodological integrativity of the modern foreign language educational paradigm as a system of intercultural and communicative foreign language education; - professional competence in the complex of all its components, implemented through professionally adequate skills a) to model verbal communication in the context of the theory of intercultural communication, b) to correctly use the existing typologies of communicative tasks and progressive pedagogical technologies; - skills of planning, designing and conducting training sessions in a foreign language; - the skills of organizing foreign language communication in a foreign language lesson, using various forms of work with students; - skills to work with online platforms Online Mektep, Kundelik. |
| 7 | Special | 1. Second foreign language (level B1-advanced) | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - language material that ensures the achievement of communicative goals in communication situations specified by the topic. <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear the main provisions of statements, the main content of radio messages and television programs, messages and dialogues on the topics studied by the student; - understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums, etc.) built on the material of everyday communication, understand the description of events, feelings and intentions; - briefly convey the content of the read; - communicate in typical situations of staying in the country of the language being studied, participate in a conversation on familiar or interesting topics without prior preparation; - to tell a story or retell a text, to be able to express one's opinion, attitude to something; - describe photos, pictures on the topics studied, describe people or events depicted on them; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him; - write an invitation to a birthday or other holiday; |

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| | | | | <ul style="list-style-type: none"> - write essays on the topics studied. <p>Own:</p> <ul style="list-style-type: none"> - Speech communication skills in a second foreign language in educational and professional activities; - skills of intercultural communication in a multi-ethnic society. |
| | Special | 2. Practical course of the second foreign language (level B1-advanced) | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - language material that ensures the achievement of communicative goals in communication situations specified by the topic. <p>Be able to:</p> <ul style="list-style-type: none"> - understand by ear the main provisions of statements on topics known to the student, understand the main content of radio messages and television programs; - understand when reading the content of texts built on the material of everyday communication, understand the description of events, feelings and intentions; - to communicate in typical situations of staying in the country of the language being studied, to participate in a conversation on familiar or interesting topics with and without prior preparation; - use the potential of the studied foreign language to achieve the necessary communicative goals; - to tell a story or outline the plot of a book, film, be able to express one's opinion, attitude to something; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him. <p>Own:</p> <ul style="list-style-type: none"> - the ability to use the main compositional and speech forms in oral and written communication; - the ability to express one's thoughts, adequately using a variety of language means in order to highlight relevant information; - skills of intercultural communication in a multi-ethnic society. |
| 8 | Special | 1. English language (level B2-advanced) | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - linguistic material, determined by the subject content of speech within the framework of intercultural, sociocultural, general professional spheres of communication. <p>Be able to:</p> <ul style="list-style-type: none"> - conduct a prepared dialogue or monologue (based on a sample text, based on keywords, plan, theses, headings, pictures, a movie, TV shows, etc.) and unprepared (on a visual basis and based on sources of information (a book, article, picture, film, etc.), students' life and speech experience, problem situation) in line with intercultural topics; - to understand the listened text in detail (announcements, messages, interviews, talk shows, etc.); - read and extract information in accordance with a given reading strategy from authentic texts |

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| | | | | <p>of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge;</p> <ul style="list-style-type: none"> - write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech topics. <p>Own:</p> <ul style="list-style-type: none"> - simulated forms of speech and types of oral and written communications in the context of topics and subtopics that implement the intercultural, sociocultural and general professional spheres of communication; - skills of intercultural communication in a multi-ethnic and multi-confessional society. |
| | Special | 2.Cross cultural communication | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - key concepts of intercultural communication: culture, behavior, values, language in the aspect of intercultural interaction, communication and communication, the main forms of communication; - the specifics of national images of the world, the mechanism of the dialogue of cultures; - the concept of "cultural identity"; - types of communication: verbal, non-verbal in terms of intercultural communication; <p>Be able to:</p> <ul style="list-style-type: none"> - use the conceptual apparatus of intercultural communication; - show respect for foreign culture and maintain their own cultural identity. <p>Own:</p> <ul style="list-style-type: none"> - skills of operating with the basic concepts and terms of intercultural communication; - skills to identify value orientations of a foreign language linguocultural community; - skills and abilities of effective intercultural interaction. |
| 9 | Special | 1.Working with authentic texts | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - the specifics of working with various types of authentic texts; - the lexical minimum necessary for the presentation of what has been read, heard and seen; - the main grammatical phenomena characteristic of oral and written speech. <p>Be able to:</p> <ul style="list-style-type: none"> - highlight the most important events and facts, highlight the main idea, idea; - understand the content of the text as accurately and adequately as possible; - describe actors, situations, as well as give an assessment; - give a semantic interpretation of the original text; - interpret the content of the text orally and in writing and express their own point of view on the topic of the text; - consistently state in oral and written form the facts, events read, heard and watched (text, picture and video film); - to express their own attitude to the actions of actors, to the described facts and events. - critically comprehend the information received, evaluate the facts and events. <p>Own:</p> |

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| | | | | <ul style="list-style-type: none"> - skills of extracting information from an authentic text; - skills of interpretation and analysis of authentic text. |
| | Special | 2. Home reading | 4 semester | <p>Know:</p> <ul style="list-style-type: none"> - the content of the studied works; - the lexical minimum necessary for the presentation of what has been read; <p>Be able to:</p> <ul style="list-style-type: none"> - to be able to analyze the text; - describe actors, situations, as well as give an assessment; - give a semantic interpretation of the original text; - express their own attitude to the events described, to the acting characters logically and grammatically correctly; - highlight the most important events and facts, the main idea; - interpret the content of the text orally and in writing and express their own point of view on the topic of the text. <p>Own:</p> <ul style="list-style-type: none"> - skills to extract information from the text; - Skills for predicting the plot. |
| 10 | Special | 1. Country Studies | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - economic and political geography of the countries of the studied language; - the main historical stages in the development of states; - education system and basic educational programs; - culture, traditions and customs of states; <p>Be able to:</p> <ul style="list-style-type: none"> - talk about geography, political structure, history, culture, education, traditions and customs of Great Britain and the USA. <p>Own:</p> <ul style="list-style-type: none"> - skills of socio-cultural competence; - basic concepts related to the social spheres of the country; - lexical minimum of keywords and expressions containing basic information of sociocultural significance. |
| | Special | 2. Lingua Country Studies | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - the realities of the country of the language being studied, the specifics of the main language units, reflecting the national characteristics of the culture of the people; <p>Be able to:</p> <ul style="list-style-type: none"> - to implement interpersonal and intercultural communication through adequate perception of speech in oral and written forms; - use information about the culture of the countries of the language being studied in their activities. <p>Own:</p> |

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| | | | | - skills and (or) experience in linguistic and regional commenting on linguistic and speech phenomena. |
| 11 | Special | 1. Colloquial second foreign language | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material of everyday and socio-cultural spheres of communication; - grammatical structures that allow you to competently build monologue and dialogic statements in the framework of oral communication; - lexical expressions, phraseological turns, most often used in oral speech in these situations of communication. <p>Be able to:</p> <ul style="list-style-type: none"> - phonetically, grammatically and lexically correctly formulate their speech within the framework of oral communication; - conduct a prepared or unprepared dialogue, competently build a monologue statement within the framework of a given topic; <p>Own:</p> <ul style="list-style-type: none"> - skills of using the studied lexical material and grammatical constructions in specific speech situations; - speaking skills in a second foreign language as part of everyday communication and professional activities; - communication skills in the second foreign language with the correctness of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied. |
| | Special | 2. Communicative Grammar of the second foreign language | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - the main grammatical phenomena of the second foreign language; - the most common models that are not reflected in the classic textbooks on the second foreign language; - rules for choosing a grammatical phenomenon for solving a communicative task; - different grammatical means for expressing the same content. <p>Be able to:</p> <ul style="list-style-type: none"> - use the studied models in written and oral speech in accordance with a given communicative situation; - correctly use grammatical material in a dialogical and monologue form. <p>Own:</p> <ul style="list-style-type: none"> - the skills of choosing grammatical phenomena adequate to the speech task; - skills of grammatically correct formulation of foreign language speech in various situations of oral and written communication in accordance with the communicative tasks of the speaker and writer; - the skills of combining a grammatical phenomenon with other grammatical phenomena both at the level of one sentence and at the level of a text (micro- and macrotext); - skills of registration of a grammatical phenomenon in accordance with grammatical norms (rules). |

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| 12 | Special | 1. Theory and practice of translation | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts and principles of translation theory; - ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation; <p>Be able to:</p> <ul style="list-style-type: none"> - to make lexical and grammatical transformations to achieve the adequacy of the translation. <p>Own:</p> <ul style="list-style-type: none"> - the conceptual apparatus of the modern linguistic theory of translation. |
| | Special | 2. Basics of interpretation and translation | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - requirements for an interpreter; - features of translation activity in modern conditions; - basic translation models; - classification of varieties, methods and specifics of oral and written translation; <p>Be able to:</p> <ul style="list-style-type: none"> - to perceive the source text taking into account the individual characteristics of speech the bearer of the text; - use the most frequent translation correspondences; - apply translation transformations; - intonationally, lexically and grammatically correctly formulate statements in accordance with the norms of the language. <p>Own:</p> <ul style="list-style-type: none"> - skills of oral and written translation. |
| 13 | Special | 1. Lexicology | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts and concepts proposed in the framework of lexicology, - the main trends in the development of the vocabulary of the English language and its subsystems - the structure of word formation in English; - the role and functions of semes and morphemes in the structure of the word. <p>Be able to:</p> <ul style="list-style-type: none"> - read, abstract and discuss educational and scientific literature on lexicology, - draw independent conclusions and generalizations from observations of specific language material, - use dictionaries. <p>Own:</p> <ul style="list-style-type: none"> - basic skills of lexical analysis; skills to apply them in their professional activities - the skills of identifying and using linguistic stylistic expressive means (metaphors, metonymy, epithets, etc.) |
| | Special | 2. Stylistics | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - the main issues and provisions of stylistics that contribute to a deep, correct understanding of |

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| | | | | <p>a particular work, taking into account and comparing the interaction of all means of expression within the text;</p> <ul style="list-style-type: none"> - the main provisions of functional stylistics (classifications, features and functions of various functional styles of the English language). <p>Be able to:</p> <ul style="list-style-type: none"> - choose and adequately use lexical units depending on the context; - apply discursive ways of expressing factual, conceptual and subtext information in a foreign language text in accordance with the functional style; - identify and produce various types of written texts in English, taking into account their communicative functions, functional styles, in compliance with grammatical and syntactic norms; - take into account the stylistic characteristics of the source text and observe the stylistic norms of the translated text. <p>Own:</p> <ul style="list-style-type: none"> - skills of stylistic construction of texts to achieve their coherence, consistency, integrity based on compositional and speech forms; - skills of analysis of text belonging to functional styles; - skills of recognition of expressive means and stylistic devices in functional texts. |
| 14 | Special | 1. Theoretical foundations of English language | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - phonetic system of modern English; - the current state of research in the field of general phonetics; - the phenomenon of phonetic interference. - features of the grammatical structure of the English language; - features of language units in the unity of grammatical meaning and morphological indicators, connections between lexical and grammatical levels, field organization of language units. - the concept of a grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-of-speech categories. - basic concepts of syntax and aspects of its study, idio-ethnic specifics of the structure of the modern English language and factors influencing the syntactic organization of the main units of syntax. <p>Be able to:</p> <ul style="list-style-type: none"> - explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic structure of the modern English language, analyze and generalize phonetic phenomena; - apply the methods of grammatical analysis to analyze specific language material. <p>Own:</p> <ul style="list-style-type: none"> - skills in the analysis of phonetic phenomena; - skills of grammatical analysis of language material. |
| | Special | 2. Actual problems | 5 semester | <p>Know:</p> |

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| | | of linguistics | | <ul style="list-style-type: none"> - general and particular functions of the language and the laws of its development; - language structure; - basic units of the language, their paradigmatic and syntagmatic properties; - grammatical and syntactic categories of the language; - classification of world languages (genealogical and typological classification). <p>Be able to:</p> <ul style="list-style-type: none"> - to characterize the language as a special social phenomenon, as a symbolic, organized system in a certain way; - operate with linguistic terms; - understand the conditionality of the development and functioning of the language by its connection with society and thinking; - distinguish between diachronic and synchronous approaches in language learning; - characterize language contacts; - identify typological and genealogical similarities of languages; - analyze historical processes in the language. <p>Own:</p> <ul style="list-style-type: none"> - skills of working with educational, scientific and reference literature; - the skills of using linguistic theory in the analysis of specific linguistic facts; - the ability to analyze the units of each level of the language (phonetic, morphological, lexical, syntactic), - the ability to analyze linguistic facts using linguistic theory; - the ability to argue a scientific position; - the ability to use the conceptual apparatus of theoretical and applied linguistics to solve professional problems. |
| 15 | Special | 1. English language for the special purposes (level C1) | 5 semester | <p>Know:</p> <ul style="list-style-type: none"> - functional varieties of dialogic and polylogical communication within the framework of general professional and intercultural topics; - compositional and speech types of various speech works (abstract, abstract, review, report, essay) in line with the mainstream topics of general professional and intercultural orientation. <p>Be able to:</p> <ul style="list-style-type: none"> - understand authentic spontaneous monologue and dialogic speech within the studied language material; - read and analyze original fiction, scientific and socio-political literature, based on the studied language material; <p>Own:</p> <ul style="list-style-type: none"> - the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and informal communication within the studied language material; - productive written speech within the studied language material. |
| | Special | 2. British and | 5 semester | Know: |

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| | | American English | | <ul style="list-style-type: none"> - the main differences between British English and its American version; - phonetic differences between British and American English; - grammatical characteristics of American English; - lexical features of British and American English; - features of colloquial speech of residents of Great Britain and the USA; - the most common Briticisms and Americanisms. <p>Be able to:</p> <ul style="list-style-type: none"> - search, analyze and summarize information about the features and differences between British and American English; - understand American and British English by ear; - communicate fluently in English, taking into account the peculiarities of the British and American versions of the language. <p>Own:</p> <ul style="list-style-type: none"> - skills of oral and written speech in English, taking into account the peculiarities of its British and American variants. |
| 16 | Special | Specialized professional English language | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - educational material reflecting the content of the studied topics and areas of communication <p>Be able to:</p> <ul style="list-style-type: none"> - freely conduct a conversation, discussion, dispute on professionally oriented issues; - justify your statements; - organize and conduct a dialogue of a polemical nature; - freely and effectively use the language for intercultural communication, including for conveying emotions, allegory using idiomatic expressions; - replicate in more detail, argumentation-expanded in such types of discourse as description and interpretation of a phenomenon, social experience, evaluation and commenting on events, explanation, substantiation of one's own position, points of view, public speaking, etc. - create clearly structured texts on the subject under study, identifying important issues, arguing your point of view with the help of detailed reasoning, specific examples and relevant conclusions; - perceive by ear, both in direct communication and in sound recording, authentic texts of a monologue and dialogic nature, corresponding to speech topics within the spheres of communication defined for this course. <p>Own:</p> <ul style="list-style-type: none"> - subject-conditioned speech skills within the framework of general professional and special-professional spheres of communication; - problem solving skills in professionally based communication situations; - Skills of working with different genres of text material. |
| 17 | Special | 1. Second foreign language (level B2) | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material of social, cultural, intercultural and everyday spheres of communication that |

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| | | | | <p>this discipline covers.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication; - consistently present in written and oral forms the facts, events read, heard or viewed, as well as express their attitude to the actions of actors, to the described facts and events; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .; - write essays, reports, texts of a given compositional type of speech. <p>Own:</p> <ul style="list-style-type: none"> - oral and written communication skills in the context of topics and subtopics that implement social, cultural, intercultural and everyday spheres of communication; - communication skills in a second foreign language within the framework of the studied topic, while maintaining the correct formatting of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied. |
| | Special | 2. Home reading of the second foreign language | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - the content of the studied works; - the lexical minimum necessary for the presentation of what has been read. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze the text; - make a plan for the text; - describe actors, situations, as well as give an assessment; - give a semantic interpretation of the original text; - express their own attitude to the events described, to the acting characters logically and grammatically correctly; - highlight the most important events and facts, the main idea; - interpret the content of the text orally and in writing and express their own point of view on the topic of the text. <p>Own:</p> <ul style="list-style-type: none"> - skills to extract information from the text; - plot prediction skills; - Skills of analysis of the read material. |
| 18 | Special | 1. Scientific research methodology | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - methodology of research activities in education; - the basic principles of the construction of scientific research; |

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| | | | | <ul style="list-style-type: none"> - rules for the design of scientific articles, term papers, thesis (project); - the procedure for preparing and defending a thesis (project); - the principles of academic honesty (the procedure for passing anti-plagiarism). <p>Be able to:</p> <ul style="list-style-type: none"> - formulate the relevance of their scientific research; - set goals and objectives of scientific work; - determine the object and subject of research; - work with various types of sources; - to identify the necessary information from sources; - critically analyze sources; - prepare a report and its presentation; - apply the means and methods of scientific research; - apply the skills of scientific abstracting and citation; - work effectively with modern printed and electronic sources of scientific information; - conduct research to implement your scientific or project activities; - competently plan and organize team actions to effectively perform professional tasks. <p>Own:</p> <ul style="list-style-type: none"> - skills of conducting research work; - principles of ethics of scientific research; - skills of testing the results of scientific research; - skills in preparing and writing articles, abstracts and public speaking; - leadership skills; - skills in organizing project activities. |
| Special | 2.Fundamentals of the scientific style of speech | 6 semester | | <p>Know:</p> <ul style="list-style-type: none"> - categorical apparatus, tasks, content, main functions, features of the scientific style of speech / its sub-styles as the most important language sphere of professional interaction; - content-structural features of various genres of primary and secondary scientific texts and their correlativity; - logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules for arguing scientific material; <p>Be able to:</p> <ul style="list-style-type: none"> - practically apply the conventional language of science and various ways of compressing a scientific work with the subsequent transformation of one metatext into another; - draw up a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents; - use rhetorical laws and principles in refraction to scientific discourse. <p>Own:</p> <ul style="list-style-type: none"> - skills to independently acquire and use new knowledge and skills in research and practice, to |

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| | | | | <p>expand and deepen one's own scientific competence;</p> <ul style="list-style-type: none"> - the skills of preparing and implementing a speech in the process of scientific discussion; - skills of written and oral scientific and professional communication. |
| 19 | General professional Special | 1. IT in foreign language education | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - basics of digital didactics; - modern digital technologies used in education; - techniques and methods of using IT tools in various types and forms of educational and professional activities. <p>Be able to:</p> <ul style="list-style-type: none"> - use modern digital technologies in the educational process; - develop educational materials in a foreign language, using traditional and digital educational technologies and techniques, as well as the capabilities of artificial intelligence. <p>Own:</p> <ul style="list-style-type: none"> - skills in using IT and artificial intelligence in foreign language education; - skills in working with general and professional software; - skills in organizing foreign language communication in the classroom using IT; - skills in conducting various types of training sessions using IT. |
| | General professional Special | 2. Critical thinking technologies | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - stimulation methods, structural elements, functions, models of critical thinking; - ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control; - technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process. <p>Be able to:</p> <ul style="list-style-type: none"> - use technologies for the development of critical thinking in order to individualize the learning process; - to form an attitude towards critical thinking, to observe their own intellectual processes; - to improve and develop their intellectual and general cultural level; - to implement critical thinking technologies in order to individualize the learning process at school. <p>Own:</p> <ul style="list-style-type: none"> - skills to use various models of critical thinking in practice; - skills to apply technologies for the development of critical thinking in the educational process, including for diagnosing and evaluating the quality of the educational process; - skills in designing classes using critical thinking technologies. |
| 20 | General professional | 1. Innovative technologies in foreign language teaching | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course, - innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, “quest” training, familiarity with the moodle platform), the possibilities of their use |

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| | Special | | | <p>in the educational process, - priority areas for the use of innovative methods in the field of foreign language education, in organizing students' research activities, as well as in preparing for the UNT and MEAS.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - apply the acquired knowledge when solving practical professional problems, - apply the studied methods in professional activities, in preparing students for the UNT and MEAS; - set and creatively solve problems of organizing educational and research activities of students; - act independently; - determine the effectiveness of the method or technology used to achieve the assigned educational task. <p>Own:</p> <ul style="list-style-type: none"> - effective techniques and methods of foreign language education; - a holistic, scientifically based idea of innovative technologies in foreign language education; - skills in modeling and organizing the educational process, as well as organizing and conducting project and research activities of students; - skills in planning, designing and conducting training sessions in a foreign language, using traditional and innovative educational technologies and techniques; - skills in organizing foreign language communication in the classroom, using traditional, innovative and other forms of working with students. |
| | General professional Special | 2. Interactive technologies in foreign language teaching | 6 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course, - the main trends in the development of education systems in the world pedagogical practice, modern pedagogical technologies, interactive technologies and features of their use in the educational process. <p>Be able to:</p> <ul style="list-style-type: none"> - apply the acquired knowledge in solving practical professional problems, - to set and creatively solve the problems of organizing the educational activities of students in a foreign language; - to develop a lesson using the studied interactive technologies; - to determine the effectiveness of the technology used to achieve the educational task. <p>Own:</p> <ul style="list-style-type: none"> - professional competence in the complex of all its components, implemented through professionally adequate skills; - skills of planning, designing and conducting training sessions in a foreign language, using interactive educational technologies; - the skills of organizing foreign language communication in the classroom, using interactive forms of work with students. |

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| 21 | Special | 1. Business English | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of the promise; - grammatical constructions and sentence models necessary for business communication in English; - types of letters, requirements for drawing up and signing an agreement, conducting business negotiations. <p>Be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greeting and farewell. - read and understand information, for example, in announcements, on posters, posters, catalogs; - conduct a dialogue within the framework of the business sphere of communication; - correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols. <p>Own:</p> <ul style="list-style-type: none"> - the skills of using set expressions and grammatical constructions of business vocabulary; - Skills in writing resumes, business letters; - business negotiation skills; - skills of national and cultural communication in the business environment. |
| | Special | 2. Media English | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical, grammatical, spelling and punctuation norms; - features of the language and style of modern media. <p>Be able to:</p> <ul style="list-style-type: none"> - use standard and expressive units of the English language (including stylistically marked word forms and grammatical constructions) in everyday and professional communication in oral and written forms, improve their language competence; - act in non-standard situations, bear social and ethical responsibility for the decisions made, as well as interpret and create messages, choosing the most appropriate words and expressions for media communication, which will increase social participation and interactivity. <p>Own:</p> <ul style="list-style-type: none"> - skills for abstract thinking, critical analysis, synthesis of information received from the media, identify economic, political, social, cultural interests associated with it. |
| 22 | Special | 1. Second foreign language (level B2-advanced) | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material of social, intercultural, educational and professional spheres of communication that this discipline covers. <p>Be able to:</p> <ul style="list-style-type: none"> - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs |

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| | | | | <p>about current events based on the studied speech topics and areas of communication;</p> <ul style="list-style-type: none"> - understand the main provisions of a speech that is complex in terms of linguistic and semantic content on specific or abstract topics; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material, socio-cultural knowledge; - extract information from material of a pragmatic nature (advertising, brochures, programs, reference leaflets, brochures, etc.); - write texts of a given compositional type of speech. <p>Own:</p> <ul style="list-style-type: none"> - oral and written communication skills in the context of topics and subtopics that implement social, intercultural, educational and professional spheres of communication. |
| | Special | 2. Business second foreign language | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of the promise; - grammatical constructions and sentence models necessary for business communication in English; - types of letters, requirements for drawing up and signing an agreement, conducting business negotiations; - linguistic and regional studies, regional studies and sociocultural information, expanded due to new topics and problems of speech communication. <p>Be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greeting and farewell in a second foreign language; - read and understand information, for example, in announcements, on posters, posters, catalogs; - conduct a dialogue in a second foreign language within the framework of the business sphere of communication; - correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols; - fill out various types of questionnaires, provide information about yourself in a form that is customary in the country of the language being studied. <p>Own:</p> <ul style="list-style-type: none"> - the skills of using set expressions and grammatical constructions of business vocabulary in a second foreign language; - Skills in writing resumes, business letters; - skills of conducting business negotiations in a second foreign language; - skills of national and cultural communication in the business environment. |
| 23 | General | 1. Methods of the second foreign | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - fundamentals of the theory of methods of teaching a second foreign language; |

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| <p>professional Special</p> | <p>language teaching</p> | | | <ul style="list-style-type: none"> - teaching materials and programs in the second foreign language; - modern requirements for knowledge of foreign languages; <p>Be able to:</p> <ul style="list-style-type: none"> - use textbooks, teaching aids and didactic materials in a second foreign language to develop new teaching materials on a specific topic; - compose and conduct classes and extracurricular activities in a second foreign language; - compose test and control tasks in a second foreign language, taking into account the specifics of teaching a second foreign language; - effectively use visual teaching aids in a lesson in a second foreign language; - use game methods in teaching students a second foreign language. <p>Own:</p> <ul style="list-style-type: none"> - professional teacher vocabulary in the second foreign language; - the skills of designing and conducting training sessions in the process of carrying out pedagogical activities in educational organizations in accordance with the objectives of a particular training course and the conditions for teaching foreign languages; - skills to critically analyze the educational process and teaching materials in terms of their effectiveness; - skills of planning, designing and conducting training sessions in a second foreign language, using traditional, innovative and other educational and educational technologies and methods. |
| <p>General professional Special</p> | <p>2. New approaches in teaching a second foreign language</p> | <p>7 semester</p> | | <p>Know:</p> <ul style="list-style-type: none"> - fundamentals of the theory of methods of teaching a second foreign language; - teaching materials and programs in the second foreign language; - modern approaches in teaching foreign language. <p>Be able to:</p> <ul style="list-style-type: none"> - use textbooks, teaching aids and didactic materials in a second foreign language to develop new teaching materials on a specific topic; - compose test and control tasks in a second foreign language, taking into account the specifics of teaching a second foreign language; - effectively use new approaches in teaching a second foreign language; - organize foreign language communication in a foreign language lesson, using new approaches to teaching, such as constructive dialogue, educational dialogue, various types of conversation, etc.; - improve the educational and cognitive abilities of students, develop their desire for self-learning and self-improvement. <p>Own:</p> <ul style="list-style-type: none"> - the skills of designing and conducting training sessions in the process of carrying out pedagogical activities in educational organizations in accordance with the objectives of a particular training course and the conditions for teaching foreign languages; - the skills to critically analyze the educational process and the techniques and teaching |

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| | | | | <p>methods used in terms of their effectiveness;</p> <ul style="list-style-type: none"> - the skills of planning, designing and conducting training sessions in a second foreign language, using traditional, innovative and other educational technologies and methods, as well as new approaches to teaching foreign languages. |
| 24 | <p>General professional</p> <p>Special</p> | <p>1. Specially-oriented methods of foreign languages teaching</p> | <p>7 semester</p> | <p>Know:</p> <ul style="list-style-type: none"> - main directions and principles of development of variable foreign language education in the Republic of Kazakhstan; - theoretical foundations for organizing the educational process in foreign language in schools with early study of foreign language, in specialized schools (natural science, technical, social and humanitarian areas) and in specialized schools (with in-depth study of foreign language and teaching a number of subjects in foreign language); - features of the content of building the process of teaching a foreign language in schools with an early study of a foreign language, in specialized schools and in specialized schools (with an in-depth study of a foreign language and teaching a number of subjects in a foreign language); <p>Be able to:</p> <ul style="list-style-type: none"> - identify and analyze all the factors influencing the process of teaching a foreign language in primary school, specialized school and specialized school (with in-depth study of foreign language and teaching a number of subjects in foreign language); - to critically analyze modern methodological systems and variable programs of early foreign language education in elementary school, specialized and specialized schools and choose the most appropriate goals and conditions for learning; - choose the means of teaching a foreign language in accordance with the goals and conditions of education in an elementary school with an early study of a foreign language, in a specialized school and a specialized school; - to creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of foreign language proficiency among students in primary, specialized and specialized schools; - to carry out research work. <p>Own:</p> <ul style="list-style-type: none"> - the skills of critical analysis of modern methodological systems and variable programs of early foreign language education, education in specialized and specialized schools; - the skills of choosing the most appropriate goals and conditions of learning; - the skills of choosing the means of teaching a foreign language and in accordance with the goals and conditions of teaching in elementary, specialized and specialized schools; - the skills of the creative application of advanced pedagogical technologies and the search for ways to improve them to achieve a certain level of foreign language learning; - skills of conducting research work; - skills to identify needs and difficulties in teaching a foreign language. |
| | <p>General</p> | <p>2. Methods of</p> | <p>7 semester</p> | <p>Know:</p> |

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| | professional Special | foreign language teaching in the context of inclusive education | | <ul style="list-style-type: none"> - the concept and psychological characteristics of students with disabilities; - the specifics of teaching a foreign language in the context of inclusive education; - Methods of teaching English to children with disabilities in terms of inclusive education. <p>Be able to:</p> <ul style="list-style-type: none"> - select and apply modern methods of teaching English to children with disabilities in secondary school; - to create a positive psychological climate in a foreign language lesson in an inclusive class; - to organize the communicative activity of students in an inclusive class; - choose a system of differentiated exercises. <p>Own:</p> <ul style="list-style-type: none"> - the skills of organizing the educational process for mastering a foreign language for children with disabilities in the context of inclusive education; - skills to build a favorable educational environment, using the results of diagnosing the individual characteristics of students; - the skills of organizing foreign language communication in the classroom, using creative, interactive and other forms of work with students with disabilities in an inclusive education. |
| 25 | Special | 1. English language for the special purposes (level C2) | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - technology of future professional activity, -functional varieties of dialogic and polylogical communication; - compositional and speech types of various speech works (abstract, abstract, review, report, essay). <p>Be able to:</p> <ul style="list-style-type: none"> - fluently and effectively use the language for intercultural communication, - create speech situations of a problematic nature; - respond spontaneously in the process of communication, justifying their own position; - organize and lead a discussion in various forms of polemical communication on professional topics; - work with material: artistic, scientific, publicistic texts. - create clearly structured texts on the topic under study, identifying important issues and substantiating your point of view with the help of detailed reasoning, specific examples and relevant conclusions. - perceive by ear texts of a monologue and dialogic nature, corresponding to speech topics within the spheres of circulation defined by this course; - to carry out professional communication in oral and written forms in a foreign language to solve the problems of professional activity; - substantiate the features of project and team activities with representatives of other ethnic groups or confessions. <p>Own:</p> <ul style="list-style-type: none"> - a foreign language in all aspects of speech and communication activities related to the future |

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| | | | | <p>profession;</p> <ul style="list-style-type: none"> - skills of foreign language communication in the context of professional communication; - communication skills in interpersonal and intercultural interaction based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activity in the educational, professional and scientific spheres of communication; - the skills of searching for the necessary information to solve communicative and professional tasks; - the skills of forming and arguing your own assessment of the main ideas participants in the dialogue (discussion) in accordance with the needs of joint activities; - skills of analysis and accounting for diversity cultures in the process of intercultural interaction. |
| | Special | 2.Preparation for the international exam | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - structure, regulations and requirements of the main international exams in English; - modern methods and technologies of teaching foreign languages, necessary to ensure the quality of preparation for international exams; - modern methods of diagnosing the achievements of students used in the process of passing international exams. <p>Be able to:</p> <ul style="list-style-type: none"> - read and understand the content of academic texts, perform appropriate exercises; - write an essay on a given topic; - understand by ear the content of voluminous statements in English, perform appropriate exercises on the material heard; - fluently and freely conduct a conversation on a variety of topics, make a clear, logically structured report, highlighting important points, arguing for and against a particular point of view, talking about the pros and cons of various options; - determine the level of speech competence required to pass the international exam, with specification for all types of speech activity; - to form in students the language and speech skills and abilities and competencies of the English language necessary for passing the international exam; - creatively apply the studied methods and technologies in professional activities in preparation for international exams. <p>Own:</p> <ul style="list-style-type: none"> - communication skills in oral and written forms in a foreign language to solve problems of interpersonal and intercultural interaction; - ability to self-organization and self-education; - innovative technologies for preparing for international language exams. |
| 26 | Special | 1. Literature of English speaking countries | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - the main directions of English-language literary creativity, their main patterns and characteristics; |

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| | | | | <ul style="list-style-type: none"> - significant facts and phenomena of the English-language literary life, events and biographical facts of the authors; - content, problems of the works specified in the list of compulsory literary texts; <p>Be able to:</p> <ul style="list-style-type: none"> - analyze literary texts (in English) not only in terms of problems, but also in terms of their artistic originality; - logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of English literature; - establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked; - navigate in the historical, national and cultural contexts of the studied aesthetic phenomena. <p>Own:</p> <ul style="list-style-type: none"> - skills of literary analysis of a literary text. |
| | Special | 2. Linguistic analysis of literary text | 7 semester | <p>Know:</p> <ul style="list-style-type: none"> - features of a literary text, the main issues of text theory, the main methods of analyzing its general ideological and thematic content. <p>Be able to:</p> <ul style="list-style-type: none"> - perceive and extract various linguistic and extralinguistic information from a literary text: 1) at the level of linguistic analysis of the text - linguistic, that is, grammatical, lexical, stylistic; 2) at the level of analysis of the composition, the system of images of the plot, characters - meaningful; - from a systemic point of view, to evaluate the similarities and differences that appear in different texts of one author or several authors within the same functional style or one functional type of literary text. <p>Own:</p> <ul style="list-style-type: none"> - skills of linguistic analysis of a literary text; - skills of selection of language material. |
| 27 | Special | 1. English language for academic purposes | 8 semester | <p>Know:</p> <ul style="list-style-type: none"> - basic concepts, types, forms and functions of academic communication; - various methods and ways of collecting, processing and storing information; - features of the scientific style and ways of their implementation in the field of scientific and educational academic communication; - the main genre varieties of academic communication; - the specifics of oral and written foreign language academic communication; - features of the organization of the structure and content of the academic test / discourse, compositional and speech types, forms of presentation, methods of analysis and argumentation; - linguistic features of analytical speech works; |

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| | | | | <ul style="list-style-type: none"> - technical design of scientific text; - stages of preparation of analytical speech works; - ways to solve the tasks in the field of academic communication. <p>Be able to:</p> <ul style="list-style-type: none"> - achieve communicative goals in situations of educational and scientific academic communication; - use the arsenal of verbal and non-verbal means inherent in various forms of academic communication; - organize the structure and content of the academic text/discourse in accordance with the requirements of the genre and the purpose of communication; - competently present the material, draw it up technically in accordance with the requirements; - develop a strategy for mastering and activating, expanding and updating the acquired background knowledge. <p>Own:</p> <ul style="list-style-type: none"> - skills of collecting, analyzing and storing scientific information; - academic reading and communication skills; - written and oral specifics of a foreign language for academic purposes. |
| | Special | 2. Academic reading and writing | 8 semester | <p>Know:</p> <ul style="list-style-type: none"> - semiotic representation of the elements of the text; - structural and semantic organization of printed text; - features of speech usage in writing. <p>Be able to:</p> <ul style="list-style-type: none"> - identify different types of oral and written texts and means of cohesion; - determine whether the text belongs to the functional style; - to extract and understand information from elementary authentic texts (studying, introductory, viewing, search reading) for solving communicative tasks, to extract the main idea from the text, to state the content of what has been read. - perform speech discourses in writing; - independently navigate in the variety of phenomena studied and apply phenomena that correspond to the situation of written communication; <p>Own:</p> <ul style="list-style-type: none"> - skills of reading a foreign language text of different genres with different depth and accuracy of penetration into their content: with an understanding of the main content, with a selective understanding; - the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further the correct perception of scientific literature in English and their adequate use in solving professional problems. |
| 28 | General | 1. Literature of the country of the | 8 semester | <p>Know:</p> <ul style="list-style-type: none"> - the main directions of development of the literature of the country of the language being |

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| | professional | studied language (second foreign language) | | <p>studied, their main patterns and characteristics;</p> <ul style="list-style-type: none"> - literary creativity of the main representatives of the literature of the country of the language being studied; - events and facts of the biography of the authors of the literature of the country of the language being studied; - content, problems of the works specified in the list of compulsory literary texts. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze literary texts (in the 2nd foreign language) not only in terms of problems, but also in terms of their artistic originality; - logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of literature of the country of the language being studied; - to establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an author and real events (facts, phenomena) of the era in which this writer/poet lived and worked; - navigate in the historical, national and cultural contexts of the studied aesthetic phenomena. <p>Own:</p> <ul style="list-style-type: none"> - skills of presenting the content of the analyzed work; - skills of critical analysis of the work; - the main methods and techniques of research and practical work in the field of text interpretation. |
| | Special | 2. Country Studies (second foreign language) | 8 semester | <p>Know:</p> <ul style="list-style-type: none"> - economic and political geography of the country of the studied language; - the main historical stages of the development of the state; - cities of Germany/Turkey and their sights, - outstanding people of the country of the studied language; - education system and basic educational programs; - culture, traditions and customs of Germany/Turkey. <p>Be able to:</p> <ul style="list-style-type: none"> - use reference books; - to outline and abstract the original literature of country-specific content and give the necessary commentary; - to summarize information from different sources; - speak and freely conduct a conversation on any of the topics covered. <p>Own:</p> <ul style="list-style-type: none"> - skills of socio-cultural and country-specific competence; - basic concepts related to the social spheres of the country; - a lexical minimum of keywords and expressions containing basic information of socio-cultural significance and country-specific character. |

Table 2. The sequence of mastering the disciplines of social and professional interaction

| Course | Supporting disciplines | Competencies | Expected results |
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| 1 | History of Kazakhstan | General education | <p>Know:</p> <ul style="list-style-type: none"> - demonstrate knowledge and understanding of the main stages of history development of Kazakhstan; <p>Be able to:</p> <ul style="list-style-type: none"> - to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; - be able to objectively and multy-sided comprehend the immanent features of the modern Kazakh model of development; <p>Own:</p> <ul style="list-style-type: none"> - possess the skills of analytical and axiological analysis in the study of historical processes and phenomena of modern Kazakhstan; - systematize and critically evaluate historical phenomena and the processes of the history of Kazakhstan |
| 1 | Foreign language I | General education | <p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). <p>Be able to:</p> <ul style="list-style-type: none"> - transmit information, inform the interlocutor; to be interested, to ask for information, to interrogate, to question; advise, recommend; to convince, to warn; characterize with the help of value judgments; express sympathy-antipathy, interest-indifference, hope, sympathy; - conduct a simple conversation based on prepared speech using repetitions, paraphrases and other means, exchange short remarks to keep the conversation going, communicate on familiar topics related to everyday life and the studied speech topics (family, free time, etc.), use the formulas of speech etiquette (cliches) to start, continue and end the dialogue; - describe in simple phrases your family, studies, place of residence, fellow students, daily routine, weather, seasons, etc., make a short message about yourself, your activities and interests; - describe in simple phrases relatives, people around them, their occupations, house (apartment), etc. on speech topics, convey communicative intentions in compliance with the regulatory requirements for registration; - understand the goal setting, the speech of the teacher and his fellow students; - perceive and understand simple everyday expressions of everyday use; |

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| | | | <ul style="list-style-type: none"> - understand formulated and slowly spoken questions and instructions, instructions or simple short instructions of the teacher; - read and highlight familiar names, words, simple phrases in the proposed texts; - read pragmatic texts that regulate the daily life of people in the country of the language being studied: menus and signs, routes and road maps, various signs and warnings, schedules and notices - the information that develops the indicative foundations of action in a new socio-cultural environment. <p>Own:</p> <ul style="list-style-type: none"> - oral and written communication skills in the context of topics and subtopics that implement the social and social and cultural spheres of communication. |
| 1 | Kazakh (Russian) language | General education | <p>Know:</p> <ul style="list-style-type: none"> - theoretical foundations of the course (language, its functions, forms of speech, text, its features, styles of speech, functional and semantic types of speech); - features of dialogic and monologue speech; - types of scientific information and the specifics of its implementation in a scientific text; - elements of structural-semantic analysis and semantic analysis of a scientific text, components of a speech situation, speaker's intentions. <p>Be able to:</p> <ul style="list-style-type: none"> - to carry out the correct choice and use of language and speech means for solving certain problems of communication and cognition based on knowledge of a sufficient amount of vocabulary, a system of grammatical knowledge, pragmatic means of expressing intentions; - compose everyday, socio-cultural, official and business texts in accordance with generally accepted norms, functional orientation, using lexico-grammatical and pragmatic material of a certain certification level that is adequate to the goal; - interpret the information of the text, explain in the scope of the certification requirements the style and genre specifics of the texts of the socio-cultural, socio-political, official business and professional spheres of communication; - participate in communication in various situations in different spheres of communication in order to realize their own intentions and needs (everyday, educational, social, cultural), declaring them ethically correct, meaningfully complete, lexico-grammatically and pragmatically adequate to the situation; - discuss ethical, cultural, socially significant issues in discussions, express their point of view, defend it with arguments, critically evaluate the opinion of interlocutors; - build speech behavior programs in situations of personal, social and professional communication in accordance with the norms of the language, culture, specifics of the sphere of communication, certification requirements; - request and communicate information in accordance with the situation of communication, evaluate the actions and deeds of participants, use information as a tool to influence the interlocutor in situations of knowledge and communication in accordance with certification requirements. <p>Own:</p> <ul style="list-style-type: none"> - the skills of producing oral and written speech in accordance with the communicative goal and the professional sphere of communication; |

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| | | | <ul style="list-style-type: none"> - language skills in various situations of everyday, socio-cultural, professional communication; - skills of searching, processing information in Russian; - types of speech activity. |
| 1 | Sociology | General education | <p>Know:</p> <ul style="list-style-type: none"> - patterns and stages of the historical process, the main historical facts, dates, events and names of world and domestic historical figures; - the main events and processes of national history in the context of world history. <p>Be able to:</p> <ul style="list-style-type: none"> - critically perceive, analyze and evaluate historical information, factors and mechanisms of historical changes; - analyze civil and ideological positions in society, form and improve their views and beliefs, transfer philosophical worldview to the field of material and practical activities; - use various philosophical methods to analyze trends in the development of modern society, philosophical and legal analysis <p>Own:</p> <ul style="list-style-type: none"> - skills of a holistic approach to the analysis of society's problems; - methods of philosophical, historical and cultural studies, techniques and methods of analyzing the problems of society; - causal relationships in the development of Kazakhstan society; - the place of a person in the historical process and the political organization of society; - skills of respectful and careful attitude to the historical heritage. |
| 1 | Culturology | General education | <p>Know:</p> <ul style="list-style-type: none"> - basic theories of culture, basic concepts of cultural studies; the main directions of the methodology of modern cultural analysis; - the history of the formation of world culture and civilization, theoretical features of basic cultural concepts, various interpretations of culture and civilization in world and domestic literature; - actual problems of the development of modern culture; - the idea of culture as a socio-historical phenomenon; - patterns of the development of world cultures, as well as the typology of the classification of cultures; - basic knowledge about the history of the most important cultures of mankind; - about the ways of acquiring, storing and transmitting the basic values of culture - about the diversity and self-worth of various cultures, - forms and types of culture, patterns of their functioning and development, the main cultural and historical regions - the history of Kazakh culture, its place in the system of world culture and civilization <p>Be able to:</p> <ul style="list-style-type: none"> - identify the features of this culture, the dominant values in it; - explain the specifics of intercultural communication; |

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| | | | <ul style="list-style-type: none"> - conduct independent professional activity in a dynamically changing multicultural society; - navigate the cultural environment of modern society; - explain the phenomenon of culture, its role in human life; - navigate cultural issues, independently understand the issues of the influence of cultural factors on the behavior of individuals; <p>Own:</p> <ul style="list-style-type: none"> - practical skills in the preservation and enhancement of national and world cultural heritage; - practical skills of practical use of knowledge and skills in taking into account the specifics of cultural behavior of various individuals and collectives in the modern conditions of the formation of civil society in the Republic of Kazakhstan. |
| 1 | Psychology and development of the person | General professional | <p>Know:</p> <ul style="list-style-type: none"> - the history of the development of the subject of psychology and the development of man and Kazakhstani and foreign psychology; - characterization of psychology and human development as a science, its methods and tasks; the dynamics of development and the structure of personality and human activity; - have an idea about the psychological characteristics of a person's personality in ontogenesis and phylogenesis. <p>Be able to:</p> <ul style="list-style-type: none"> - use the acquired knowledge in practice; - to create a methodological basis for monitoring the progress, the usefulness of the content and the conditions of the mental development of the child. <p>Own:</p> <ul style="list-style-type: none"> - skills of conducting psychological research; - skills of psychological and pedagogical support of the educational process, taking into account individual characteristics; - skills of self-reflection, self-development and professional self-improvement. |
| 1 | Pedagogics | General professional | <p>Know:</p> <ul style="list-style-type: none"> - the role of science and education in public life; - current trends in the world educational space; - professional competence of a teacher of 11 and 12-year secondary education; - social purpose and role of the teacher in modern society; - social meaning and content of the future specialty; - the object of activity of the future teacher; - factors of continuous professional and personal development of a teacher; - the education system of the Republic of Kazakhstan; - theoretical and methodological foundations of pedagogy and the history of its development, the world pedagogical heritage; - theory and practice of a holistic pedagogical process; - technology for the implementation of the pedagogical process. <p>Be able to:</p> |

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| | | | <ul style="list-style-type: none"> - to carry out pedagogical communication and interaction in the pedagogical process; - design and implement educational work in accordance with the laws, educational mechanisms of the pedagogical process; - carry out diagnostics of the educational process in the classroom according to the main characteristics (variables) and predict its further development; - formulate educational tasks, choose the types of activities, forms and methods that are adequate to these tasks; - develop their own approaches to the process of education and upbringing, comprehend the trends in the development of educational systems at different stages of history; <p>Own the skills:</p> <ul style="list-style-type: none"> - research activities; - pedagogical communication and pedagogical technique; pedagogical skill; - organization of subject-subject interaction of all participants in the pedagogical process; - the use of pedagogical technologies in the educational process; - application of acquired knowledge during the period of professional practice. |
| 1 | Physical education | General education | <p>Know:</p> <ul style="list-style-type: none"> - the role of physical culture in the development and training of a specialist; - fundamentals of the state policy of the Republic of Kazakhstan in the field of physical culture and sports; - theoretical and methodological foundations of physical culture; - the main achievements of the Republic of Kazakhstan in the field of physical culture; - hygienic and organizational bases of physical culture and sports. <p>Be able to:</p> <ul style="list-style-type: none"> - use practical skills and abilities in life that ensure the preservation and strengthening of health, development and improvement of psychophysical abilities and qualities; - use physical culture, sports and wellness activities to achieve life and professional goals; - apply the rules for the safe conduct of physical exercises and sports. <p>Own:</p> <ul style="list-style-type: none"> - the skills of organizing mass sports competitions; - exercises for professional and pedagogical physical training, general physical training, special physical training, as well as apply special games in practice; - a system of practical skills that ensure the preservation and strengthening of health, development and improvement of psychomotor abilities and qualities. |
| 1 | Foreign language II | General education | <p>Know:</p> <ul style="list-style-type: none"> - lexical minimum and language material of topics and subtopics in a given discipline (social and social and cultural spheres of communication). <p>Be able to:</p> <ul style="list-style-type: none"> - to vary and combine the language material, focusing on the solution of specific communicative tasks in the most common standard communication situations provided for by the program; - cope without much effort with simple everyday situations in communication with a teacher, fellow student, another person; |

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| | | | <ul style="list-style-type: none"> - use simple phrases and sentences in the dialogue to exchange information in the social, socio-cultural, educational and professional fields; - respond to the proposal made and take the initiative yourself and encourage the interlocutor to act, object or agree with the partner; - using a series of phrases and expressions, make a more detailed description of your friends, living conditions, food preferences, your leisure time, orientation in the city, current family and national holidays, etc., - to describe the plot picture, - to convey briefly the content of the read text with the expression of one's position at an elementary level, - make a small (10-15 phrases) message on the topic covered; - write a simple short note, a short personal letter, fill out the form in compliance with the regulatory requirements for registration, compose and record your daily routine, simply describe your preferences, biography, current events, etc., - draw up and write down a plan for the read text and brief abstracts of your speech on the text, topic; - understand the general content of the speech of another person in direct communication, if they speak on familiar topics; - rely on background socio-cultural knowledge, studied lexical and grammatical material, as well as on the semantic contextual guess; - understand phrases and common vocabulary related to areas of direct personal communication, for example, basic personal and family data, shopping in a store, employment); - understand the main points in short, clear and simple messages and announcements. While reading: - read texts that are instructions for performing tasks of a low level of operational complexity within the framework of the subject being studied; - work with a bilingual dictionary and other reference books, navigate them well; - refer to their own reading experience, including in their native language; - develop linguistic and semantic conjecture; - develop independent reading skills. <p>Own:</p> <ul style="list-style-type: none"> - oral and written communication skills in the context of topics and subtopics that implement the social, social and cultural spheres of communication. |
| 1 | Informational-communicational technologies | General education | <p>Know:</p> <ul style="list-style-type: none"> - what economic and political factors contributed to the development of information and communication technologies; - features of various operating systems, architecture. <p>Be able to:</p> <ul style="list-style-type: none"> - identify the main trends in the field of information and communication technologies; - see information resources to search and store information; - work with spreadsheets, perform data consolidation, build graphs; - apply methods and means of information; - design and create simple websites; |

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| | | | <ul style="list-style-type: none"> - to process vector and bitmap images; - to create multimedia presentations; - to use various platforms for communication; - calculate and evaluate performance indicators of supercomputers; use various forms of e-learning to expand professional knowledge; use various cloud services. <p>Own:</p> <ul style="list-style-type: none"> - database structure development; designing and creating presentations; - receiving data from the server; creating video files; - working with Smart applications; - working with services on the e-government website |
| 1 | Political science | General education | <p>Know:</p> <ul style="list-style-type: none"> - the main stages of the development of political knowledge in the history of civilization; - schools and directions of modern political science; - political life of society; - the political system and its institutions; - the essence of political processes in the country and the world. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze the features of political systems and the functioning of political institutions; - critically evaluate the theoretical approaches of political science; - identify the interrelationships and patterns of the political process; - compare political systems, institutions and actors in the cross-country and subnational context, based on the knowledge gained and the methods mastered. <p>Own:</p> <ul style="list-style-type: none"> - the skills (gain experience) of working with primary sources on the topics of the course; analysis of regulatory legal acts and other documents; search, processing and analysis of information; solving problems related to the assessment of the political course; working in groups, project activities, business games; public speaking; academic writing; -the skills to express their thoughts and opinions in interpersonal and business communication in a foreign language; - the skills to extract the necessary information from the original text in a foreign language. |
| 1 | Psychology | General education | <p>Know:</p> <ul style="list-style-type: none"> - the meaning and place of psychology in the system of sciences; - the main directions of personality development in modern psychology; - personal values and meanings in professional self-determination; - the relationship and mutual influence of the psyche and body; - techniques of effective communication. <p>Be able to:</p> <ul style="list-style-type: none"> - interpret basic psychological theories, concepts; - use methods and mechanisms of emotion regulation in everyday life; |

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| | | | <p>- identify patterns of behavior in a conflict situation and conduct self-diagnosis.</p> <p>Own:</p> <p>- determination of individual psychological characteristics of personality, value-semantic representations in professional self-determination of personality;</p> <p>- recognition of psychological impact and effective communication.</p> |
| 1 | Fundamentals of economic and legal knowledge | General education | <p>Know:</p> <p>methods of scientific research in economics, various theories about entrepreneurship, financial literacy and market economy, types of entrepreneurial activity, spheres of entrepreneurship, to master various quantitative and qualitative methods for creating the future of your own business, entrepreneurial calculations, analytical calculations and forecasts, the main provisions of the Constitution and the current legislation of the Republic of Kazakhstan, the system of public administration bodies and their terms of reference, the mechanism of interaction of substantive and procedural law, the essence of corruption and the reasons for its origin, current legislation in the field of anti-corruption.</p> <p>Be able to:</p> <p>analyze and justify the reality of business plans, market segmentation, competently and professionally assess the market situation for the organization of their business, creatively approach the solution of various economic tasks, possess practical skills of independent economic work in the field of entrepreneurship, calculate your personal budget, have clear background information and fast and correct orientation to economic indicators, analyze events and actions from the point of view of the field of legal regulation and be able to refer to the necessary regulations, navigate the current legislation, using the law to protect their rights and interests, to use spiritual and moral mechanisms to prevent corruption.</p> <p>Own:</p> <p>acquire practical skills in building graphs and diagrams illustrating various economic models, independent economic work in the field of entrepreneurship, quickly and correctly navigate the actual source information and estimated economic indicators, determine the levels of financial security, have the skills to identify problems of an economic nature in the analysis of specific situations and their solutions, taking into account the actions of economic patterns at the micro and macro levels, conducting discussions on legal issues, on the application of norms in the modern period, analysis of the situation of conflict of interests and moral choice.</p> |
| 1 | Fundamentals of scientific and environmental knowledge | General education | <p>Know:</p> <p>forms and methods of pre-scientific, scientific and extra-scientific cognition, modern approaches to socio-humanitarian knowledge and their commensurability; basic epistemological models, the nature of transformations of the concept of rationality; fundamentals of ecology and safe human activity in the habitat, environmental factors and their impact on living organisms, methods for identifying, eliminating the influence of harmful factors on the person and the environment, and providing comfortable conditions for human life and activity;</p> <p>Be able to:</p> <p>formulate and solve problems that arise in the course of research and require in-depth professional knowledge; modify existing and develop new methods based on the tasks of a specific study; choose methods of protection from hazards in relation to the field of their professional activities and choose ways to ensure comfortable living</p> |

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| | | | <p>conditions;</p> <p>Own: the skills of conducting independent research and scientific and pedagogical activities that require extensive education in the appropriate direction; the ability to apply methodological and methodological knowledge in conducting scientific research; skills to ensure the safety of life in professional activities, living conditions and in emergency situations.</p> |
| 2 | Philosophy | General education | <p>Know: -basic philosophical concepts and categories, patterns of development of nature, society and thinking; - the essence of philosophical categories, terminology of philosophy and the structure of philosophical knowledge, functions of philosophy methods of philosophical research; - the place and role of philosophy in public life;</p> <p>Be able to: - to use the basics of philosophical knowledge to form a worldview position; - analyze ideological, socially and personally significant philosophical problems; - to orient oneself in the system of philosophical knowledge as a holistic view of the foundations of the universe and the prospects for the development of planetary society; - to understand the characteristic features of the modern stage of philosophy development</p> <p>Own: - the skills of philosophical analysis of various types of worldview; - the skills of philosophical thinking to develop a systematic, holistic view of the problems of society; - the skills of analyzing texts with philosophical content.</p> |
| 2 | Theory and practice of educational work | General professional | <p>Know: - the essence, goals and objectives of educational work at school and in the classroom; - the modern concept of education in the Republic of Kazakhstan and the educational systems of the school and class; - system and activities of the class teacher; - forms and methods of pedagogical interaction and cooperation of the subjects of the educational process - teachers, students, parents; - patterns of development and methodology for the formation of a children's team; - forms, methods, means and techniques of educational work in various directions, - modern technologies of education; - diagnostics of the results of educational work. - the basics of pedagogical management in accordance with modern requirements.</p> <p>Be able to: - to model, plan and conduct educational work in the classroom, school with a focus on the formation of a citizen of Kazakhstan on the basis of universal and national values; - choose the types of education, taking into account its goals and objectives, as well as the age and individual characteristics of the pupils; - Variably apply the methods and techniques of education, select and use means, organizational forms of</p> |

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| | | | <p>education;</p> <ul style="list-style-type: none"> - to carry out pedagogical guidance and management of the process of forming a class team and organizing its activities; - organize class hours, KTD and educational activities of various kinds; - choose and use innovative technologies of education, including technologies of re-education of difficult children; - choose forms of effective cooperation with parents; - organize work with gifted children; - plan, organize and conduct career guidance work in the classroom and school; - to study the effectiveness of the educational process and provide it methodically. <p>Own:</p> <ul style="list-style-type: none"> - the skills of designing and analyzing the management of a holistic pedagogical process of the school; - skills of research activities; - pedagogical communication skills; - the skills of organizing subject-subject interaction of all participants in the pedagogical process; - the skills of applying the acquired knowledge during the period of professional practice, as well as in solving professional problems; be flexible and mobile in various conditions and situations related to the activities of the CPP management; - skills of diagnosing the results of educational work. |
| 2 | Professional Kazakh (Russian) language | General professional | <p>Know:</p> <ul style="list-style-type: none"> - professional vocabulary and terminology; - the specifics of oral communication in the professional field; - linguistic features of oral and written communication; - features of business communication and business etiquette. <p>Be able to:</p> <ul style="list-style-type: none"> - use the Russian language in interpersonal communication and professional activities; - to carry out business communication and conduct business conversations on professional topics; - to make out and transfer the necessary information in writing; - explain your point of view and critically evaluate the provisions put forward; - create your own statements, essays, etc. - apply business etiquette in speech. <p>Own:</p> <ul style="list-style-type: none"> - skills of expressing one's thoughts and opinions in interpersonal and business communication in Russian; - professional terms and concepts; - analysis of professional text; - information competence: the ability to work with a book, textbook, reference literature, dictionaries, find the necessary information. |
| 3 | Professionally oriented English | General professional | <p>Know:</p> <ul style="list-style-type: none"> - the specifics of the implementation of communicative intentions at the verbal and non-verbal levels in a foreign |

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| language | <p>language using idiomatic expressions;</p> <ul style="list-style-type: none"> - the specifics of the compositional and speech forms of written speech: descriptions, narratives, reasoning; - rules for writing letters of varying degrees of formality; - stylistic features of literary colloquial, everyday colloquial, artistic, journalistic and scientific styles of speech; <p>Be able to:</p> <ul style="list-style-type: none"> - spontaneously, without experiencing difficulties in the selection of words, express their thoughts; - speak fluently on general, educational, professional topics; - Express your thoughts freely, replacing the lack of words with a paraphrase; - communicate without preparation, avoiding grammatical errors, without visible restrictions, with the partner observing different social roles; - emphasize personal interest in any event or case, explain and support their point of view with the necessary arguments; - express awareness of current political, economic, cultural and other events in the country of the studied language and the Republic of Kazakhstan; - to build statements of a polemical nature; - give clear, detailed descriptions and make reports / reports on complex topics, delving into sub-topics, developing individual provisions and ending with the necessary conclusion; - describe in detail and talk about something, participating in a dialogue / polylogue with the expression of one's own opinion, confirming it with the necessary conclusions; - clearly, logically, in detail and consistently express their thoughts in writing and cover their views; describe events, facts with an expression of one's attitude to them, providing the description with examples; - abstract, annotate, summarize; - draw up an invitation, a questionnaire, a questionnaire; correctly fill out forms and questionnaires; - adequately format letters of varying degrees of formality; - to freely understand the content of television programs, radio programs, films, authentic professionally oriented audio texts, audio texts of various speech styles, conversations between native speakers, pragmatic texts; - highlight professionally significant information, determine the main and secondary facts, describe the actors, situations; - evaluate the professional significance of the information received; - understand complex artistic, journalistic texts, special articles of a general professional orientation, as well as various pragmatic texts. <p>Own:</p> <ul style="list-style-type: none"> - skills of communicative competence for solving social and communicative problems in professional and scientific activities; - skills of working with foreign-language texts of a professional orientation. |
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3.LIST OF MODULES INCLUDED IN THE MEP

| Module No. | Module name | List of disciplines included in the module | Block | Semester | Volume of credits | Form of control | Total credits by module |
|-------------------|---|--|--------------|-----------------|--------------------------|------------------------|--------------------------------|
| M1 | Module of historical and philosophical knowledge | History of Kazakhstan | GED CC | 1 | 5 | State Exam | 5 |
| | | Philosophy | GED CC | 3 | 5 | Exam | 5 |
| M2 | Instrumentation and communication module | Foreign language | GED CC | 1,2 | 5,5 | Exam | 10 |
| | | Kazakh (Russian) language | GED CC | 1,2 | 5,5 | Exam | 10 |
| | | Informational-communicational technologies | GED CC | 2 | 5 | Exam | 5 |
| M3 | Socio-political knowledge module | Sociology | GED CC | 1 | 2 | Exam | 8 |
| | | Political science | GED CC | 2 | 2 | Exam | |
| | | Culturology | GED CC | 1 | 2 | Exam | |
| | | Psychology | GED CC | 2 | 2 | Exam | |
| M4 | Health Promotion Module | Physical education | GED CC | 1,2,3,4 | 2,2,2,2 | Differential credit | 8 |
| M5 | Module of economic-legal and scientific-ecological knowledge | Fundamentals of economic and legal knowledge | GED CCh | 2 | 3 | Exam | 5 |
| | | Fundamentals of scientific and environmental knowledge | GED CCh | 2 | 2 | Exam | |
| M6 | Fundamentals of psychology, pedagogy and theory and methods of educational work | Psychology and development of the person | BD UC | 1 | 4 | Exam | 16 |
| | | Pedagogics | BD UC | 1 | 5 | Exam | |
| | | Educational practice | BD UC | 2 | 2 | Practice report | |
| | | Theory and practice of educational work | BD UC | 3 | 3 | Exam | |

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| | | Psychological and pedagogical practice | BD UC | 4 | 2 | Practice report | |
| M7 | English language in the context of cross-cultural communication | English language (B1 level) | BD UC | 2 | 3 | Exam | 12 |
| | | English language in the context of cross-cultural communication | BD UC | 3 | 5 | Exam | |
| | | 1. English language (level B2-advanced) 2. Cross cultural communication | БД KB | 4 | 4 | Exam | |
| M8 | Second foreign language (basic level) | Second foreign language (B1 level) | BD UC | 3 | 5 | Exam | 16 |
| | | 1. Second foreign language (level B1-advanced) 2. Practical course of the second foreign language (level B1-advanced) | BD CCh | 4 | 6 | Exam | |
| | | 1. Colloquial second foreign language 2. Communicative Grammar of the second foreign language | BD CCh | 5 | 5 | Exam | |
| M9 | Age physiology and school hygiene | Age physiology and school hygiene | BD UC | 4 | 3 | Exam | 3 |
| M10 | Fundamentals of foreign language education methodology and Pedagogical practice | Foreign language teaching methodology | BD UC | 4 | 5 | Exam | 11 |
| | | Pedagogical practice | BD UC | 6 | 6 | Practice report | |
| M11 | Professional languages | Professional Kazakh (Russian) language | BD UC | 4 | 3 | Exam | 11 |
| | | Professionally oriented English language | BD UC | 5 | 3 | Exam | |
| | | Specialized professional English language | PD UC | 6 | 5 | Exam | |
| M12 | Fundamentals of translation and language practice | 1. Theory and practice of translation 2. Basics of interpretation and | BD CCh | 5 | 5 | Exam | 7 |

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| | | translation | | | | | |
| | | Internship (language) practice | BD UC | 6 | 2 | Practice report | |
| M13 | Practical foundations of foreign languages | 1. Practical Grammar of English language 2. Communicative Grammar of English language | BD CCh | 3 | 5 | Exam | 10 |
| | | 1. Practical Grammar of the second foreign language 2. Practical course of the second foreign language (level A2-advanced) | BD CCh | 3 | 5 | Exam | |
| M14 | Working with text in the context of regional studies and linguoculturological approach | 1. Working with authentic texts 2. Home reading | BD CCh | 4 | 5 | Exam | 15 |
| | | 1. Country Studies 2. Lingua Country Studies | BD CCh | 5 | 5 | Exam | |
| | | 1. Literature of English speaking countries 2. Linguistic analysis of literary text | PD CCh | 7 | 5 | Exam | |
| M15 | English (advanced level) in the context of academic discourse | 1. English language for the special purposes (level C1) 2 British and American English | PD CCh | 5 | 5 | Exam | 18 |
| | | 1. Business English 2. Media English | BD CCh | 7 | 5 | Exam | |
| | | 1. English language for the special purposes (level C2) 2. Preparation for the international exam | PD CCh | 7 | 5 | Exam | |
| | | 1. English language for academic purposes 2. Academic reading and writing | PD CCh | 8 | 3 | Exam | |
| M16 | Theoretical and linguistic aspects of language learning | 1. Lexicology 2. Stylistics | PD CCh | 5 | 3 | Exam | 7 |

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| | | 1. Theoretical foundations of English language 2. Actual problems of linguistics | PD CCh | 5 | 4 | Exam | |
| M17 | Second foreign language (advanced level) | 1. Second foreign language (level B2) 2. Home reading of the second foreign language | BD CCh | 6 | 5 | Exam | 13 |
| | | 1. Second foreign language (level B2-advanced) 2. Business second foreign language | BD CCh | 7 | 5 | Exam | |
| | | 1. Literature of the country of the studied language (second foreign language) 2. Country Studies (second foreign language) | PD CCh | 8 | 3 | Exam | |
| M18 | Scientific research methods | 1. Scientific research methodology 2. Fundamentals of the scientific style of speech | BD CCh | 6 | 3 | Exam | 3 |
| M19 | Modern innovative methods of teaching foreign languages | 1. IT in foreign language education 2. Critical thinking technologies | BD CCh | 6 | 4 | Exam | 9 |
| | | 1. Innovative technologies in foreign language teaching 2. Interactive technologies in foreign language teaching | PD CCh | 7 | 5 | Exam | |
| M20 | New approaches to teaching foreign languages and internship practice | 1. Specially-oriented methods of foreign languages teaching 2. Methods of foreign language teaching in the context of inclusive education | PD CCh | 7 | 5 | Exam | 25 |
| | | Internship pedagogical practice | PD UC | 8 | 15 | Practice report | |
| M21 | Final Examination | Final Examination | FE | 8 | 8 | FE | 8 |