EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»
Humanitarian faculty
Philology department

THE CATALOGUE OF ELECTIVE SUBJECTS

6B01708 "ENGLISH WITH ADDITIONAL LEARNING OF A SECOND FOREIGN LANGUAGE"

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Awarded degree:
the bachelor of education on educational program
6B01708 "English with additional learning of a second foreign language"

Components by choice №	The name of subject	Number of credits	Pre requisites	Post requisites	Brief description indicating the brief content and expected learning outcomes (knowledge, skills, competencies)
BASIC DISCIPLINES					
Components by choice (CCh)					
1	Practical Grammar of English language	5	-	Theoretical foundations of English language, Preparation for the international exam	**Brief description:** Grammatical parts of speech (article, noun, adjective, pronoun, verb, adverb, numeral). Passive voice. The most important phenomena of the syntax of the English language: types of simple and complex sentences, sentence structure. **Expected result:** **Know:** - the structure of the grammatical structure of the studied foreign language; - grammatical phenomena used in various situations of communication; - rules for the construction and use of morphological and syntactic structures of the studied foreign language; - modern trends in the development of the grammar of the studied foreign language. **Be able to:** - use various forms and types of oral and written communication in a foreign language in educational and professional activities; - timely and grammatically correctly use the morphological and syntactic constructions of the studied foreign language; - to notice and independently correct grammatical errors in speech and writing. **Own:** - technologies for acquiring, using and updating practical knowledge on the grammar of the studied foreign language; - skills of reflection, self-assessment, self-control; - various ways of verbal and non-verbal communication; - communication skills in a foreign language environment; - the grammatical norm of the studied foreign language; - receptive (understanding foreign speech by ear) and productive (oral and written speech) speech skills. **Competencies:** Special
1	Communicative Grammar of English language	5	-	Theoretical foundations of English language, Preparation for the	**Brief description:** Morphological forms of parts of speech in the English language, features of syntactic combination of words in a phrase and a sentence, word order in a sentence, inversion, types of complex sentences, means of communication,

				international exam	types of subordinate clauses in a complex subordinate clause, features of the use of grammatical units depending on the type of speech situation. **Expected result:** **Know:** - basic grammatical phenomena of the English language; - the main trends in the development of English syntax; - the most common models that are not reflected in the classic textbooks in the English language. **Be able to:** - correctly use grammatical material in a dialogic and monologue form, in oral and written communication; - apply their theoretical knowledge of grammar in accordance with the needs of communication; - use the studied grammatical structures, both in oral speech and in writing; - work with electronic dictionaries and other electronic resources to solve practical problems. **Own:** - the skills of using the studied grammatical structures and phenomena; - Skills of grammatically correct speech in English; - a system of linguistic knowledge, which includes knowledge of the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the studied foreign language, its functional varieties; - the main discursive ways of realizing the communicative goals of the statement in relation to the features of the current communicative context; - the main ways of expressing the semantic, communicative and structural continuity between the parts of the statement - the compositional elements of the text. **Competencies:** Special
2	Practical Grammar of the second foreign language	5	Foreign language	Colloquial second foreign language/ Communicative Grammar of the second foreign language	**Brief description:** Parts of speech, negation, word formation, prepositions, types and types of sentences, compound and compound sentences, types of subordinate clauses. **Expected result:** **Know:** - basic concepts of German/Turkish grammar; - the grammatical structure of the German/Turkish language; - basic rules for the use of grammatical phenomena; - the main sections of the German/Turkish grammar; **Be able to:** - apply their theoretical knowledge of grammar in

					accordance with the needs of communication; - use the studied grammatical structures, both in oral speech and in writing. **Own:** - the skills of using the studied grammatical structures and phenomena; - Skills of grammatically correct speech in German/Turkish. **Competencies:** Special
2	Practical course of the second foreign language (level A2-advanced)	5	Foreign language	Second foreign language (level B1-advanced)/ Practical course of the second foreign language (level B1-advanced)	**Brief description:** the study of lexical topics of social and social and cultural spheres of communication, such as "Modern gadgets and their role in human life", "Sports in human life", "School time", "Animals and people", "Film and television" . **Expected result:** **Know:** - the most commonly used vocabulary on the topics covered. **Be able to:** - cope without much effort with simple everyday situations in communication with a teacher, fellow student, another person; - using a series of phrases and expressions, make a detailed description of the studied topic; - understand phrases and frequently used vocabulary related to areas of direct personal communication; - understand the main points in short, clear and simple messages and announcements; - read and understand the content of texts within the framework of the subject under study; - write simple small messages, a short personal letter on the topics studied. **Own:** - Speech communication skills in a second foreign language in educational and professional activities; - skills of intercultural communication in a multi-ethnic society. **Competencies:** Special
3	Second foreign language (level B1-advanced)	6	Foreign language, Practical course of the second foreign language (level A2-advanced)	Second foreign language (level B2, B2-advanced) Home reading of the second foreign language	**Short description:** The main lexical topics of the social and social and cultural spheres of communication, however, the number of subtopics is significantly increasing, namely "Friendship and contacts", "Nature and landscape", "Weather and seasons", "Orientation in the city", "National holidays and traditions of Kazakhstan and the country of the studied language ",“ The world of professions ”. **Expected Result:** **Know:** - language material that ensures the achievement of communicative goals in communication situations specified by the topic. **Be able to:** - understand by ear the main provisions of

					statements, the main content of radio messages and television programs, messages and dialogues on the topics studied by the student; - understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums, etc.) built on the material of everyday communication, understand the description of events, feelings and intentions; - briefly convey the content of the read; - communicate in typical situations of staying in the country of the language being studied, participate in a conversation on familiar or interesting topics without prior preparation; - to tell a story or retell a text, to be able to express one's opinion, attitude to something; - describe photos, pictures on the topics studied, describe people or events depicted on them; - write a letter describing personal experiences or impressions, create a text on a topic of interest to him; - write an invitation to a birthday or other holiday; - write essays on the topics studied. **Own:** - Speech communication skills in a second foreign language in educational and professional activities; - skills of intercultural communication in a multi-ethnic society. **Competencies:** Special
3	Practical course of the second foreign language (level B1-advanced)	6	Foreign language, Practical course of the second foreign language (level A2-advanced)	Home reading of the second foreign language	**Short description:** The study of such lexical topics as "Leisure", "Weather", "Walk around the city", "Appearance", "Professions and professional activities". **Expected Result:** **Know:** - language material that ensures the achievement of communicative goals in communication situations specified by the topic. **Be able to:** - understand by ear the main provisions of statements on topics known to the student, understand the main content of radio messages and television programs; - understand when reading the content of texts built on the material of everyday communication, understand the description of events, feelings and intentions; - to communicate in typical situations of staying in the country of the language being studied, to participate in a conversation on familiar or interesting topics with and without prior preparation; - use the potential of the studied foreign language to achieve the necessary communicative goals; - to tell a story or outline the plot of a book, film, be able to express one's opinion, attitude to something;

					- write a letter describing personal experiences or impressions, create a text on a topic of interest to him. **Own:** - the ability to use the main compositional and speech forms in oral and written communication; - the ability to express one's thoughts, adequately using a variety of language means in order to highlight relevant information; - skills of intercultural communication in a multi-ethnic society. **Competencies:** Special
4	English language (level B2-advanced)	4	-	English language for the special purposes (level C1) Business English Internship (language) practice	**Short description:** A more in-depth study of the main lexical topics of the B2 level for students to obtain the necessary knowledge to work on the further formation of the ability to communicate in a foreign language at the intercultural level, namely "Law, crime and punishment", "Contemporary art and personality", "Science and modern technologies "," My future profession "," Online training ". **Expected Result:** **Know:** - linguistic material, determined by the subject content of speech within the framework of intercultural, sociocultural, general professional spheres of communication. **Be able to:** - conduct a prepared dialogue or monologue (based on a sample text, based on keywords, plan, theses, headings, pictures, a movie, TV shows, etc.) and unprepared (on a visual basis and based on sources of information (a book , article, picture, film, etc.), students' life and speech experience, problem situation) in line with intercultural topics; - to understand the listened text in detail (announcements, messages, interviews, talk shows, etc.); - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge; - write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech topics. **Own:** - simulated forms of speech and types of oral and written communications in the context of topics and subtopics that implement the intercultural, sociocultural and general professional spheres of communication; - skills of intercultural communication in a multi-ethnic and multi-confessional society. **Competencies:** Special

4	Cross cultural communication	4	-	English language for the special purposes, Internship (language) practice	**Brief description:** National and cultural characteristics of the native and foreign language culture. Communication of representatives of different cultures. Verbal and non-verbal communication. **Expected result**: **Know:** - key concepts of intercultural communication: culture, behavior, values, language in the aspect of intercultural interaction, communication and communication, the main forms of communication; - the specifics of national images of the world, the mechanism of the dialogue of cultures; - the concept of "cultural identity"; - types of communication: verbal, non-verbal in terms of intercultural communication; **Be able to:** - use the conceptual apparatus of intercultural communication; - show respect for foreign culture and maintain their own cultural identity. **Own:** - skills of operating with the basic concepts and terms of intercultural communication; - skills to identify value orientations of a foreign language linguocultural community; - skills and abilities of effective intercultural interaction. **Competencies:** Special
5	Country Studies	5	-	Literature of English speaking countries	**Brief description:** Economic and political geography of Great Britain and the USA; main historical stages of development, political system, economy of states; education system and basic educational programs; culture, traditions and customs of the USA and Great Britain. **Expected result**: **Know:** - economic and political geography of the countries of the studied language; - the main historical stages in the development of states; - education system and basic educational programs; - culture, traditions and customs of states; **Be able to:** - talk about geography, political structure, history, culture, education, traditions and customs of Great Britain and the USA. **Own:** - skills of socio-cultural competence; - basic concepts related to the social spheres of the country; - lexical minimum of keywords and expressions containing basic information of sociocultural significance.

					Competencies: Special
5	Lingua Country Studies	5	-	Literature of English speaking countries	**Brief description:** The realities of the countries of the target language, the specifics of the main linguistic units, reflecting the national characteristics of the culture of the people; non-equivalent vocabulary, aphoristics and phraseology, non-verbal means (facial expressions, gestures), background knowledge. **Expected result**: **Know:** - the realities of the country of the language being studied, the specifics of the main language units, reflecting the national characteristics of the culture of the people; **Be able to:** - to implement interpersonal and intercultural communication through adequate perception of speech in oral and written forms; - use information about the culture of the countries of the language being studied in their activities. **Own:** - skills and (or) experience in linguistic and regional commenting on linguistic and speech phenomena. **Competencies:** Special
6	Colloquial second foreign language	5	Practical Grammar of the second foreign language, Second foreign language (level B1)	-	**Brief description:** Work on topics of everyday, cultural and socio-cultural spheres of communication (for example, My day, Leisure, Study, My University, Modern youth, etc.); as well as the use of the basic grammatical structures most often used in oral speech. Situations of formal and informal communication. **Expected Result:** **Know:** - lexical material of everyday and socio-cultural spheres of communication; - grammatical structures that allow you to competently build monologue and dialogic statements in the framework of oral communication; - lexical expressions, phraseological turns, most often used in oral speech in these situations of communication. **Be able to:** - phonetically, grammatically and lexically correctly formulate their speech within the framework of oral communication; - conduct a prepared or unprepared dialogue, competently build a monologue statement within the framework of a given topic; **Own:** - skills of using the studied lexical material and grammatical constructions in specific speech situations;

					- speaking skills in a second foreign language as part of everyday communication and professional activities; - communication skills in the second foreign language with the correctness of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied. **Competencies:** Special
6	Communicative Grammar of the second foreign language	5	Practical Grammar of the second foreign language	-	**Brief description:** Parts of speech of the German / Turkish language, features of the syntactic combination of words in a phrase and a sentence, word order in a sentence, types of complex sentences, types of subordinate clauses, features of the use of grammatical units depending on the type of speech situation. **Expected result:** **Know:** - the main grammatical phenomena of the second foreign language; - the most common models that are not reflected in the classic textbooks on the second foreign language; - rules for choosing a grammatical phenomenon for solving a communicative task; - different grammatical means for expressing the same content. **Be able to:** - use the studied models in written and oral speech in accordance with a given communicative situation; - correctly use grammatical material in a dialogical and monologue form. **Own:** - the skills of choosing grammatical phenomena adequate to the speech task; - skills of grammatically correct formulation of foreign language speech in various situations of oral and written communication in accordance with the communicative tasks of the speaker and writer; - the skills of combining a grammatical phenomenon with other grammatical phenomena both at the level of one sentence and at the level of a text (micro- and macrotext); - skills of registration of a grammatical phenomenon in accordance with grammatical norms (rules). **Competencies:** Special
7	Theory and practice of translation	5	-	Internship (language) practice	**Brief description:** Basic concepts of translation studies, ways to achieve adequate translation, pragmatic, semantic and stylistic aspects of translation; analysis of discursive, lexico-phraseological, grammatical and stylistic difficulties and ways to overcome them in translation; formation of a number of translation skills and abilities by applying the acquired knowledge in practice during the

					implementation of training exercises. **Expected result:** **Know:** - basic concepts and principles of translation theory; - ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation; **Be able to**: - to make lexical and grammatical transformations to achieve the adequacy of the translation. **Own:** - the conceptual apparatus of the modern linguistic theory of translation. **Competencies:** Special
7	Theory and practice of simultaneous translation	5	-	Internship (language) practice	**Short description:** Rules for written translation of texts of different functional styles and genres, principles of interpretation of reports, official speeches, speeches on socio-political, general cultural and socio-cultural topics; work with reference literature: various kinds of linguistic and encyclopedic dictionaries and reference books, as well as the design of translation documentation. **Expected Result:** **Know:** - requirements for an interpreter; - features of translation activity in modern conditions; - basic translation models; - classification of varieties, methods and specifics of oral and written translation; **Be able to:** - to perceive the source text taking into account the individual characteristics of speech the bearer of the text; - use the most frequent translation correspondences; - apply translation transformations; - intonationally, lexically and grammatically correctly formulate statements in accordance with the norms of the language. **Own:** - skills of oral and written translation. **Competencies:** Special
8	Second foreign language (level B2)	5	Second foreign language (level B1, B1-advanced)	Business second foreign language, Country Studies (second foreign language)	**Brief description:** Deepening and expanding productive and receptive language material, studying topics of B2 level in social, everyday and cultural spheres of communication, including "Health and healthy lifestyle", "Medical care", "Modern family and relationships", "Demographic problems" , "Travel". **Expected result:** **Know:** - lexical material of social, cultural, intercultural and everyday spheres of communication that this

					discipline covers. **Be able to:** - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication; - consistently present in written and oral forms the facts, events read, heard or viewed, as well as express their attitude to the actions of actors, to the described facts and events; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .; - write essays, reports, texts of a given compositional type of speech. **Own:** - oral and written communication skills in the context of topics and subtopics that implement social, cultural, intercultural and everyday spheres of communication; - communication skills in a second foreign language within the framework of the studied topic, while maintaining the correct formatting of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied. **Competencies:** Special
8	Home reading of the second foreign language	5	Second foreign language (level B1, B1-advanced)	Literature of the country of the studied language (second foreign language)/ Country Studies (second foreign language)	**Brief description:** Reading original literary texts in German / Turkish, drawing up a plan, technology for working on the text; methods and means of interpretation and basic methods of analysis of a foreign language literary text; linguistic means used in texts to achieve certain communication tasks. **Expected result:** **Know:** - the content of the studied works; - the lexical minimum necessary for the presentation of what has been read. **Be able to:** - analyze the text; - make a plan for the text; - describe actors, situations, as well as give an assessment; - give a semantic interpretation of the original text; - express their own attitude to the events described, to the acting characters logically and grammatically correctly;

					- highlight the most important events and facts, the main idea; - interpret the content of the text orally and in writing and express their own point of view on the topic of the text. **Own:** - skills to extract information from the text; - plot prediction skills; - Skills of analysis of the read material. **Competencies:** Special
9	Scientific research methodology	3	Foreign language teaching methodology	English language for academic purposes / Academic reading and writing	**Brief description:** Methodology of scientific research, conceptual and categorical apparatus of research activity, basic concepts: problem, object, subject and objectives of the research, research methods and techniques, work with literary sources, registration of research results. **Expected result:** **Know:** - methodology of research activities in education; - the basic principles of the construction of scientific research; - rules for the design of scientific articles, term papers, thesis (project); - the procedure for preparing and defending a thesis (project); - the principles of academic honesty (the procedure for passing anti-plagiarism). **Be able to:** - formulate the relevance of their scientific research; - set goals and objectives of scientific work; - determine the object and subject of research; - work with various types of sources; - to identify the necessary information from sources; - critically analyze sources; - prepare a report and its presentation; - apply the means and methods of scientific research; - apply the skills of scientific abstracting and citation; - work effectively with modern printed and electronic sources of scientific information. **Own:** - skills of conducting research work; - principles of ethics of scientific research; - skills of testing the results of scientific research; - skills in preparing and writing articles, abstracts and public speaking. **Competencies:** Special
9	Fundamentals of the scientific style of speech	3	Foreign language teaching methodology	English language for academic purposes / Academic	**Brief description:** Scientific style as the most important linguistic sphere of professional communication and the study of such sections as compositional and linguistic, linguistic, syntactic and morphological

				reading and writing	features of the scientific style of speech, written and oral scientific and professional communication, preparation and implementation of a scientific presentation, speech behavior in the process of scientific discussion. **Expected result:** **Know:** - categorical apparatus, tasks, content, main functions, features of the scientific style of speech / its sub-styles as the most important language sphere of professional interaction; - content-structural features of various genres of primary and secondary scientific texts and their correlativity; - logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules for arguing scientific material; **Be able to:** - practically apply the conventional language of science and various ways of compressing a scientific work with the subsequent transformation of one metatext into another; - draw up a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents; - use rhetorical laws and principles in refraction to scientific discourse. **Own:** - skills to independently acquire and use new knowledge and skills in research and practice, to expand and deepen one's own scientific competence; - the skills of preparing and implementing a speech in the process of scientific discussion; - skills of written and oral scientific and professional communication. **Competencies:** Special
10	IT in foreign language education	4	Foreign language teaching methodology, Informational-communicational technologies	Internship pedagogical practice	**Brief description:** General problems and possibilities of using modern ICT tools in the daily activities of a foreign language teacher, the capabilities of a computer as a didactic tool; typical tasks associated with the preparation of educational materials, and their solution based on the use of information technology; modern techniques and methods of using information technologies when conducting various types of training sessions, implemented in educational and extracurricular activities. **Expected result:** **Know:** - modern information technologies used in education; - techniques and methods of using IT tools in various types and forms of educational and

					professional activities. **Be able to:** - use modern information technologies in the process of educational activities; - evaluate the software and the prospects for its use, taking into account the professional tasks being solved; - to develop teaching materials in a foreign language, using traditional and information and communication educational and educational technologies and methods. **Own:** - skills of using IT in foreign language education; - skills of working with general and professional software; - the skills of organizing foreign language communication in the classroom using IT; - skills of conducting various types of training sessions using IT. **Competencies:** General professional, Special
10	Critical thinking technologies	4	Psychology, Foreign language teaching methodology	Internship pedagogical practice	**Brief description:** The study of such modules as the concept and essence of critical thinking, the technology for the development of critical thinking as a way of organizing active learning, the development of problem-solving skills, the development of critical thinking in discussion forms of training and in group work. **Expected Result:** **Know:** - stimulation methods, structural elements, functions, models of critical thinking; - ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control; - technologies for the development of critical thinking, including for diagnosing and evaluating the quality of the educational process. **Be able to:** - use technologies for the development of critical thinking in order to individualize the learning process; - to form an attitude towards critical thinking, to observe their own intellectual processes; - to improve and develop their intellectual and general cultural level; - to implement critical thinking technologies in order to individualize the learning process at school. **Own:** - skills to use various models of critical thinking in practice; - skills to apply technologies for the development of critical thinking in the educational process, including for diagnosing and evaluating the quality of the educational process; - skills in designing classes using critical thinking

					technologies. **Competencies:** General professional, Special
11	Business English	5	English language (level B2-advanced)	-	**Brief description:** The study of such topics of business communication as "At the company", "Negotiating", "Signing a contract", "At the bank", "Business trip", "At the post office", etc., as well as the lexical material of the business sphere of communication; grammatical structures and sentence patterns necessary for the implementation of business communication in English; types of letters, rules for drawing up and signing an agreement, conducting business negotiations. **Expected result:** **Know:** - lexical material of the business sphere of the promise; - grammatical constructions and sentence models necessary for business communication in English; - types of letters, requirements for drawing up and signing an agreement, conducting business negotiations. **Be able to:** - introduce yourself and use various forms of greeting and farewell. - read and understand information, for example, in announcements, on posters, posters, catalogs; - conduct a dialogue within the framework of the business sphere of communication; - correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols. **Own:** - the skills of using set expressions and grammatical constructions of business vocabulary; - Skills in writing resumes, business letters; - business negotiation skills; - skills of national and cultural communication in the business environment. **Competencies:** Special
11	Media English	5	-	-	**Brief description:** The discipline covers the study of such topics as "Peculiarities of the mass media text", "Typology of texts. Media styles", "Techniques for working with media text", "Methods of stylistic analysis of texts". **Expected result:** **Know:** - lexical, grammatical, spelling and punctuation norms; - features of the language and style of modern media. **Be able to:** - use standard and expressive units of the English language (including stylistically marked word

					forms and grammatical constructions) in everyday and professional communication in oral and written forms, improve their language competence; - act in non-standard situations, bear social and ethical responsibility for the decisions made, as well as interpret and create messages, choosing the most appropriate words and expressions for media communication, which will increase social participation and interactivity. **Own:** - skills for abstract thinking, critical analysis, synthesis of information received from the media, identify economic, political, social, cultural interests associated with it. **Competencies:** Special
12	Second foreign language (level B2-advanced)	5	Second foreign language (level B2)	Country Studies (second foreign language)	**Brief description:** the discipline covers the study of lexical topics of social, professional and everyday spheres of communication, including "Nature and the environment", "Environmental protection", "Environmental problems", "The education system in Kazakhstan and the country of the language being studied (school education, higher education) ", “Studying abroad. Foreign Scholarships and Courses”, “Modern Education Strategies”, “Education during a Pandemic”, “Teaching Profession”, “My School Practice”. **Expected result:** **Know:** - lexical material of social, intercultural, educational and professional spheres of communication that this discipline covers. **Be able to:** - participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation; - understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication; - understand the main provisions of a speech that is complex in terms of linguistic and semantic content on specific or abstract topics; - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material, socio-cultural knowledge; - extract information from material of a pragmatic nature (advertising, brochures, programs, reference leaflets, brochures, etc.); - write texts of a given compositional type of speech. **Own:**

					- oral and written communication skills in the context of topics and subtopics that implement social, intercultural, educational and professional spheres of communication. **Competencies:** Special
12	Business second foreign language	5	Second foreign language (level B2)	-	**Brief description:** Study of such topics of business communication as "At the firm", "Negotiating", "Business correspondence", "At the bank", "Business trip", "At the post office"; lexical material of the business sphere of communication; grammatical phenomena and syntactic constructions typical for the language of business and everyday communication. **Expected result:** **Know:** - lexical material of the business sphere of the promise; - grammatical constructions and sentence models necessary for business communication in English; - types of letters, requirements for drawing up and signing an agreement, conducting business negotiations. **Be able to:** - introduce yourself and use various forms of greeting and farewell in a second foreign language; - read and understand information, for example, in announcements, on posters, posters, catalogs; - conduct a dialogue in a second foreign language within the framework of the business sphere of communication; - correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols. **Own:** - the skills of using set expressions and grammatical constructions of business vocabulary in a second foreign language; - Skills in writing resumes, business letters; - skills of conducting business negotiations in a second foreign language; - skills of national and cultural communication in the business environment. **Competencies:** Special
PROFILING DISCIPLINES					
Components by choice (CCh)					
1	Lexicology	3	-	Linguistic analysis of literary text	**Brief description:** Basic concepts of lexicology as a science of the vocabulary of a language; the main points of view on the component composition of the vocabulary in the language; the role and function of morphemes in the structure of the word, the role and function of this in the meaning of the word; structure of word formation in English; borrowing; metaphor and metonymy;

					phraseology; lexicography problems. **Expected result:** **Know:** - basic concepts and concepts proposed in the framework of lexicology, - the main trends in the development of the vocabulary of the English language and its subsystems - the structure of word formation in English; - the role and functions of semes and morphemes in the structure of the word. **Be able to:** - read, abstract and discuss educational and scientific literature on lexicology, - draw independent conclusions and generalizations from observations of specific language material, - use dictionaries. **Own:** - basic skills of lexical analysis; skills to apply them in their professional activities - the skills of identifying and using linguistic stylistic expressive means (metaphors, metonymy, epithets, etc.) **Competencies:** Special
1	Stylistics	3	-	Linguistic analysis of literary text	**Short description:** Definition of stylistics as a science, concepts of style, various interpretations of style; definition and differentiation of expressive means of language and stylistic devices; classification of expressive means of language and stylistic devices at the phonetic, morphological, lexical, syntactic levels of the language; definition of functional style and their classification. **Expected Result:** **Know:** - the main issues and provisions of stylistics that contribute to a deep, correct understanding of a particular work, taking into account and comparing the interaction of all means of expression within the text; - the main provisions of functional stylistics (classifications, features and functions of various functional styles of the English language). **Be able to:** - choose and adequately use lexical units depending on the context; - apply discursive ways of expressing factual, conceptual and subtext information in a foreign language text in accordance with the functional style; - identify and produce various types of written texts in English, taking into account their communicative functions, functional styles, in compliance with grammatical and syntactic norms; - take into account the stylistic characteristics of

					the source text and observe the stylistic norms of the translated text. **Own:** - skills of stylistic construction of texts to achieve their coherence, consistency, integrity based on compositional and speech forms; - skills of analysis of text belonging to functional styles; - skills of recognition of expressive means and stylistic devices in functional texts. **Competencies:** Special
2	Theoretical foundations of English language	4	Practical Grammar of English language English language/ Communicative Grammar of English language	Linguistic analysis of literary text	**Short description:** Features of English pronunciation in its communicative and territorial varieties; the phonetic structure of modern English as a system of multilevel functional units that are used for various communication purposes; problems of morphology and syntax of the English language and methods of linguistic analysis used in the field of grammar. **Expected Result:** **Know:** - phonetic system of modern English; - the current state of research in the field of general phonetics; - the phenomenon of phonetic interference. - features of the grammatical structure of the English language; - features of language units in the unity of grammatical meaning and morphological indicators, connections between lexical and grammatical levels, field organization of language units. - the concept of a grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-of-speech categories. - basic concepts of syntax and aspects of its study, idio-ethnic specifics of the structure of the modern English language and factors influencing the syntactic organization of the main units of syntax. **Be able to:** -explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic structure of the modern English language, analyze and generalize phonetic phenomena; - apply the methods of grammatical analysis to analyze specific language material. **Own:** - skills in the analysis of phonetic phenomena; - skills of grammatical analysis of language material. **Competencies:** Special
2	Actual problems of linguistics	4	-	Linguistic analysis of literary text	**Short description:** Linguistics as a science. Writing and writing system. Language as a system of signs. Phonetics

					and phonology. Morphology. Syntax. Semantics. Lexicography. Text as the basic unit of functional syntax. Classification of languages. Historical linguistics. The origin of the language and the stages of its development. **Expected Result:** **Know:** - general and particular functions of the language and the laws of its development; - language structure; - basic units of the language, their paradigmatic and syntagmatic properties; - grammatical and syntactic categories of the language; - classification of world languages (genealogical and typological classification). **Be able to:** - to characterize the language as a special social phenomenon, as a symbolic, organized system in a certain way; - operate with linguistic terms; - understand the conditionality of the development and functioning of the language by its connection with society and thinking; - distinguish between diachronic and synchronous approaches in language learning; - characterize language contacts; - identify typological and genealogical similarities of languages; - analyze historical processes in the language. **Own:** - skills of working with educational, scientific and reference literature; - the skills of using linguistic theory in the analysis of specific linguistic facts; - the ability to analyze the units of each level of the language (phonetic, morphological, lexical, syntactic), - the ability to analyze linguistic facts using linguistic theory; - the ability to argue a scientific position; - the ability to use the conceptual apparatus of theoretical and applied linguistics to solve professional problems. **Competencies:** Special
3	English language for the special purposes (level C1)	5	English language (level B2-advanced)/ Cross cultural communication	English language for the special purposes (level C2)	**Brief description:** Study of the speech topics of the intercultural block, namely "The political system of Kazakhstan and the countries of the target language", "Integration of Kazakhstan into the world educational community", "The role of a foreign language in the formation of tolerance and mutual understanding between representatives of different political systems, cultures and confessions", " Kazakhstan's contribution to the fight against terrorism "," The demographic situation in Kazakhstan and the countries of the

					target language". **Expected result:** **Know:** - functional varieties of dialogic and polylogical communication within the framework of general professional and intercultural topics; - compositional and speech types of various speech works (abstract, abstract, review, report, essay) in line with the mainstream topics of general professional and intercultural orientation. **Be able to:** - understand authentic spontaneous monologue and dialogic speech within the studied language material; - read and analyze original fiction, scientific and socio-political literature, based on the studied language material; **Own:** - the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and informal communication within the studied language material; - productive written speech within the studied language material. **Competencies:** Special
3	British and American English	5	-	-	**Brief description:** Similarities and differences between British and American English; phonetic, lexical, grammatical, orthographic features of British and American English; features of colloquial speech of Americans and British. **Expected result**: **Know:** - the main differences between British English and its American version; - phonetic differences between British and American English; - grammatical characteristics of American English; - lexical features of British and American English; - features of colloquial speech of residents of Great Britain and the USA; - the most common Briticisms and Americanisms. **Be able to:** - search, analyze and summarize information about the features and differences between British and American English; - understand American and British English by ear; - communicate fluently in English, taking into account the peculiarities of the British and American versions of the language. **Own:** - skills of oral and written speech in English, taking into account the peculiarities of its British and American variants. **Competencies:** Special
4	Innovative	5	Foreign	Internship	**Brief description:**

	technologies in foreign-language teaching		language teaching methodology	pedagogical practice	Familiarization with such learning technologies as CLIL, case studies, electronic portfolios and blogfolios, “quest” learning, familiarity with the moodle platform. **Expected Result:** **Know:** - basic concepts and provisions of the course, - innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, "quest" training, familiarity with the moodle platform), the possibility of their use in the educational process, - priority areas of innovative methods in the field of foreign language education. **Be able to:** - apply the acquired knowledge in solving practical professional problems, - apply the learned methods in professional activities, - to set and creatively solve the problems of organizing the educational activities of students in a foreign language, - act independently - to determine the effectiveness of the method or technology used to achieve the educational task. **Own:** - methodological and culture, - effective techniques and methods of foreign language education; - a holistic scientifically based idea of innovative technologies in foreign language education; - skills of modeling and organization of the educational process; - skills of planning, designing and conducting training sessions in a foreign language, using traditional and innovative educational and educational technologies and methods; - the skills of organizing foreign language communication in the classroom, using traditional, innovative and other forms of work with students. **Competencies:** General professional, Special
4	Interactive technologies in foreign-language teaching	5	Foreign language teaching methodology	Internship pedagogical practice	**Brief description:** Interactive technologies: Classification of teaching methods; Pros and cons of different teaching methods; Bloom's taxonomy. Case technologies; Collaborative learning; Recommendations for organizing work with small groups; Interactive lecture; Discussion of complex and debatable issues and problems; Projective techniques; Gaming technologies; Role-playing games; Assessment in class. **Expected Result:** **Know:** - basic concepts and provisions of the course, - the main trends in the development of education systems in the world pedagogical practice,

					modern pedagogical technologies, interactive technologies and features of their use in the educational process. **Be able to:** - apply the acquired knowledge in solving practical professional problems, - to set and creatively solve the problems of organizing the educational activities of students in a foreign language; - to develop a lesson using the studied interactive technologies; - to determine the effectiveness of the technology used to achieve the educational task. **Own:** - professional competence in the complex of all its components, implemented through professionally adequate skills; - skills of planning, designing and conducting training sessions in a foreign language, using interactive educational technologies; - the skills of organizing foreign language communication in the classroom, using interactive forms of work with students. **Competencies:** General professional, Special
5	Methods of the second foreign language teaching	5	Foreign language teaching methodology	Internship pedagogical practice	**Short description:** Didactic and psychological foundations of teaching a second foreign language. Didactic and psychological foundations of the content and organization of teaching a foreign language. Functions, goals, content of teaching the second FL. Organization of training on the second FL. Teaching phonetics, grammar, reading, speaking, writing, speaking. Features of teaching the second FL after English. **Expected Result:** **Know:** - fundamentals of the theory of methods of teaching a second foreign language; - teaching materials and programs in the second foreign language; - modern requirements for knowledge of foreign languages; **Be able to:** - use textbooks, teaching aids and didactic materials in a second foreign language to develop new teaching materials on a specific topic; - compose and conduct classes and extracurricular activities in a second foreign language; - compose test and control tasks in a second foreign language, taking into account the specifics of teaching a second foreign language; - effectively use visual teaching aids in a lesson in a second foreign language; - use game methods in teaching students a second foreign language. **Own:** - professional teacher vocabulary in the second

					foreign language; - the skills of designing and conducting training sessions in the process of carrying out pedagogical activities in educational organizations in accordance with the objectives of a particular training course and the conditions for teaching foreign languages; - skills to critically analyze the educational process and teaching materials in terms of their effectiveness; - skills of planning, designing and conducting training sessions in a second foreign language, using traditional, innovative and other educational and educational technologies and methods **Competencies:** General professional, Special
5	New approaches in teaching a second foreign language	5	Foreign language teaching methodology	Internship pedagogical practice	**Short description:** Didactic and psychological foundations of teaching a second foreign language; Planning and organizing the process of teaching a second foreign language in accordance with the goals, objectives and conditions of learning; Modern teaching materials for a second foreign language; Organization of independent work of students; Learning through dialogue (learning dialogue, conversation); Learning to learn. **Expected Result:** **Know:** - fundamentals of the theory of methods of teaching a second foreign language; - teaching materials and programs in the second foreign language; - modern approaches in teaching foreign language. **Be able to:** - use textbooks, teaching aids and didactic materials in a second foreign language to develop new teaching materials on a specific topic; - compose test and control tasks in a second foreign language, taking into account the specifics of teaching a second foreign language; - effectively use new approaches in teaching a second foreign language; - organize foreign language communication in a foreign language lesson, using new approaches to teaching, such as constructive dialogue, educational dialogue, various types of conversation, etc.; - improve the educational and cognitive abilities of students, develop their desire for self-learning and self-improvement. **Own:** - the skills of designing and conducting training sessions in the process of carrying out pedagogical activities in educational organizations in accordance with the objectives of a particular training course and the conditions for teaching foreign languages;

					- the skills to critically analyze the educational process and the techniques and teaching methods used in terms of their effectiveness; - the skills of planning, designing and conducting training sessions in a second foreign language, using traditional, innovative and other educational technologies and methods, as well as new approaches to teaching foreign languages. **Competencies:** General professional, Special
6	Specially-oriented methods of foreign languages teaching	5	Foreign language teaching methodology Professionally oriented English language Specialized professional English language	Internship pedagogical practice	**Brief description:** The study of such modules as the Methodology of early teaching of foreign languages, Methodology of profile training, Methodology of teaching foreign languages in specialized schools (with in-depth study of a foreign language and teaching a number of subjects in a foreign language). **Expected Result:** **Know:** - main directions and principles of development of variable foreign language education in the Republic of Kazakhstan; - theoretical foundations for organizing the educational process in foreign language in schools with early study of foreign language, in specialized schools (natural science, technical, social and humanitarian areas) and in specialized schools (with in-depth study of foreign language and teaching a number of subjects in foreign language); - features of the content of building the process of teaching a foreign language in schools with an early study of a foreign language, in specialized schools and in specialized schools (with an in-depth study of a foreign language and teaching a number of subjects in a foreign language); **Be able to:** - identify and analyze all the factors influencing the process of teaching a foreign language in primary school, specialized school and specialized school (with in-depth study of foreign language and teaching a number of subjects in foreign language); - to critically analyze modern methodological systems and variable programs of early foreign language education in elementary school, specialized and specialized schools and choose the most appropriate goals and conditions for learning; - choose the means of teaching a foreign language in accordance with the goals and conditions of education in an elementary school with an early study of a foreign language, in a specialized school and a specialized school; - to creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of foreign language proficiency among students in primary,

					specialized and specialized schools; - to carry out research work. **Own:** - the skills of critical analysis of modern methodological systems and variable programs of early foreign language education, education in specialized and specialized schools; - the skills of choosing the most appropriate goals and conditions of learning; - the skills of choosing the means of teaching a foreign language and in accordance with the goals and conditions of teaching in elementary, specialized and specialized schools; - the skills of the creative application of advanced pedagogical technologies and the search for ways to improve them to achieve a certain level of foreign language learning; - skills of conducting research work; - skills to identify needs and difficulties in teaching a foreign language. **Competencies:** General professional, Special
6	Methods of foreign language teaching in the context of inclusive education	5	Foreign language teaching methodology Professionally oriented English language Psychology	Internship pedagogical practice	**Short description:** The concept of students with disabilities. Psychological features of the development of children with disabilities. Modern methods of teaching English to children with disabilities in secondary school. Organization of communication activities of students in an inclusive class. The system of differentiated exercises. Using a communicative approach to teaching children with disabilities. **Expected Result:** **Know:** - the concept and psychological characteristics of students with disabilities; - the specifics of teaching a foreign language in the context of inclusive education; - Methods of teaching English to children with disabilities in terms of inclusive education. **Be able to:** - select and apply modern methods of teaching English to children with disabilities in secondary school; - to create a positive psychological climate in a foreign language lesson in an inclusive class; - to organize the communicative activity of students in an inclusive class; - choose a system of differentiated exercises. **Own:** - the skills of organizing the educational process for mastering a foreign language for children with disabilities in the context of inclusive education; - skills to build a favorable educational environment, using the results of diagnosing the individual characteristics of students; - the skills of organizing foreign language communication in the classroom, using creative,

					interactive and other forms of work with students with disabilities in an inclusive education. **Competencies:** General professional, Special
7	English language for the special purposes (level C2)	5	English language for the special purposes (level C1)	English language for academic purposes / Academic reading and writing	**Brief description:** The study of special-professional and intercultural spheres of communication and speech topics, including "Education and Science", "The system of higher education in the old days of the target language", "Professional training of the future teacher in Kazakhstan and the countries of the target language", "Linguistic education" , "Modern teacher of foreign languages in the world", "The influence of modern scientific theories on the interaction of languages and cultures." **Expected result:** **Know:** - technology of future professional activity, -functional varieties of dialogic and polylogical communication; - compositional and speech types of various speech works (abstract, abstract, review, report, essay). **Be able to:** - fluently and effectively use the language for intercultural communication, - create speech situations of a problematic nature; - respond spontaneously in the process of communication, justifying their own position; - organize and lead a discussion in various forms of polemical communication on professional topics; - work with material: artistic, scientific, publicistic texts. - create clearly structured texts on the topic under study, identifying important issues and substantiating your point of view with the help of detailed reasoning, specific examples and relevant conclusions. - perceive by ear texts of a monologue and dialogic nature, corresponding to speech topics within the spheres of circulation defined by this course; - to carry out professional communication in oral and written forms in a foreign language to solve the problems of professional activity; - substantiate the features of project and team activities with representatives of other ethnic groups or confessions. **Own:** - a foreign language in all aspects of speech and communication activities related to the future profession; - skills of foreign language communication in the context of professional communication; - communication skills in interpersonal and intercultural interaction based on the possession of

					interrelated and interdependent types of reproductive and productive foreign language speech activity in the educational, professional and scientific spheres of communication; - the skills of searching for the necessary information to solve communicative and professional tasks; - the skills of forming and arguing your own assessment of the main ideas participants in the dialogue (discussion) in accordance with the needs of joint activities; - skills of analysis and accounting for diversity cultures in the process of intercultural interaction. **Competencies:** Special
7	Preparation for the international exam	5	Practical Grammar of English language/ Communicative Grammar of English language, English language for the special purposes (level C1) , Specialized professional English language	-	**Brief description:** Introduction (General overview, goals and objectives, meaning, description and characteristics, examination systems (Cambridge ESOL, English Testing System, etc.), correspondence in the systems of international exams and international scales of language competencies); International exams in English (FCE, CAE, CPE, etc.); International exams in academic English (IELTS, TOEFL, etc.). **Expected result:** **Know:** - structure, regulations and requirements of the main international exams in English; - modern methods and technologies of teaching foreign languages, necessary to ensure the quality of preparation for international exams; - modern methods of diagnosing the achievements of students used in the process of passing international exams. **Be able to:** - read and understand the content of academic texts, perform appropriate exercises; - write an essay on a given topic; - understand by ear the content of voluminous statements in English, perform appropriate exercises on the material heard; - fluently and freely conduct a conversation on a variety of topics, make a clear, logically structured report, highlighting important points, arguing for and against a particular point of view, talking about the pros and cons of various options; - determine the level of speech competence required to pass the international exam, with specification for all types of speech activity; - to form in students the language and speech skills and abilities and competencies of the English language necessary for passing the international exam; - creatively apply the studied methods and technologies in professional activities in preparation for international exams. **Own:**

					- communication skills in oral and written forms in a foreign language to solve problems of interpersonal and intercultural interaction; - ability to self-organization and self-education; - innovative technologies for preparing for international language exams; **Competencies:** Special
8	Literature of English speaking countries	5	Country Studies/ Lingua Country Studies	-	**Brief description:** The main epochs of the development of English-language literary creativity, their main patterns and characteristics; significant facts and phenomena of the English-speaking literary life, events and facts of the biography of the authors; content, problematics of works. **Expected result:** **Know:** - the main directions of English-language literary creativity, their main patterns and characteristics; - significant facts and phenomena of the English-language literary life, events and biographical facts of the authors; - content, problems of the works specified in the list of compulsory literary texts; **Be able to:** - analyze literary texts (in English) not only in terms of problems, but also in terms of their artistic originality; - logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of English literature; - establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked; - navigate in the historical, national and cultural contexts of the studied aesthetic phenomena. **Own:** - skills of literary analysis of a literary text. **Competencies:** Special
8	Linguistic analysis of literary text	5	Lexicology/ Stylistics, Theoretical foundations of English language/ Actual problems of linguistics	-	**Short description:** Basic terms and categories of the text; the system of the text at its different levels - phonetic, lexico-phraseological, derivational, morphological, syntactic; new methods of analysis of literary text; techniques of conceptual and linguo-cognitive analysis of the text; types and genres of text, theme and idea, language and style, text structure. **Expected Result:** **Know:** - features of a literary text, the main issues of text theory, the main methods of analyzing its general ideological and thematic content. **Be able to:** - perceive and extract various linguistic and extralinguistic information from a literary text:

					1) at the level of linguistic analysis of the text - linguistic, that is, grammatical, lexical, stylistic; 2) at the level of analysis of the composition, the system of images of the plot, characters - meaningful; - from a systemic point of view, to evaluate the similarities and differences that appear in different texts of one author or several authors within the same functional style or one functional type of literary text. **Own:** - skills of linguistic analysis of a literary text; - skills of selection of language material. **Competencies:** Special
9	English language for academic purposes	3	English language for the special purposes Scientific research methodology/ Fundamentals of the scientific style of speech	-	**Brief description**: Modern methods of collecting, storing and processing information in the field of professional activity, for solving specific problems; development of a strategy for assimilation and activation, replenishment, expansion and updating of the acquired background knowledge; the concept of communication in general and academic communication in particular, as well as the main parameters of communication and features of academic communication. **Expected result:** **Know:** - basic concepts, types, forms and functions of academic communication; - various methods and ways of collecting, processing and storing information; - features of the scientific style and ways of their implementation in the field of scientific and educational academic communication; - the main genre varieties of academic communication; - the specifics of oral and written foreign language academic communication; - features of the organization of the structure and content of the academic test / discourse, compositional and speech types, forms of presentation, methods of analysis and argumentation; - linguistic features of analytical speech works; - technical design of scientific text; - stages of preparation of analytical speech works; - ways to solve the tasks in the field of academic communication. **Be able to:** - achieve communicative goals in situations of educational and scientific academic communication; - use the arsenal of verbal and non-verbal means inherent in various forms of academic communication; - organize the structure and content of the academic text/discourse in accordance with the

					requirements of the genre and the purpose of communication; - competently present the material, draw it up technically in accordance with the requirements; - develop a strategy for mastering and activating, expanding and updating the acquired background knowledge. **Own:** - skills of collecting, analyzing and storing scientific information; - academic reading and communication skills; - written and oral specifics of a foreign language for academic purposes. **Competencies:** Special
9	Academic reading and writing	3	English language for the special purposes Scientific research methodology/ Fundamentals of the scientific style of speech	-	**Brief description**: A system of exercises preceding reading, accompanying reading, aimed at analyzing the information extracted from the text with the subsequent transformation and creation by students of their own intellectual products of a textual nature; features of speech use in writing; possession of the skills of writing letters and e-mails, essays, articles, reports and other texts of different genres in a foreign language. **Expected result:** **Know:** - semiotic representation of the elements of the text; - structural and semantic organization of printed text; - features of speech usage in writing. **Be able to:** - identify different types of oral and written texts and means of cohesion; - determine whether the text belongs to the functional style; - to extract and understand information from elementary authentic texts (studying, introductory, viewing, search reading) for solving communicative tasks, to extract the main idea from the text, to state the content of what has been read. - perform speech discourses in writing; - independently navigate in the variety of phenomena studied and apply phenomena that correspond to the situation of written communication; **Own:** - skills of reading a foreign language text of different genres with different depth and accuracy of penetration into their content: with an understanding of the main content, with a selective understanding; - the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further the correct perception of scientific literature in English and

					their adequate use in solving professional problems. **Competencies:** Special
10	Literature of the country of the studied language (second foreign language)	3	Home reading of the second foreign language	-	**Short description:** The main patterns and ways of development of the literature of the country of the second language studied from antiquity to the present day in a broad socio-cultural context of the history of world art culture; significant figures in the history and modernity of the literature of the country of the language being studied and a detailed study of their artistic heritage; forms of historical development of the literature of the country of the language being studied; main parameters of the main directions; methods and techniques for analyzing the historical and literary process, literary schools and trends, specific literary works. **Expected Result:** **Know:** - the main directions of development of the literature of the country of the language being studied, their main patterns and characteristics; - literary creativity of the main representatives of the literature of the country of the language being studied; - events and facts of the biography of the authors of the literature of the country of the language being studied; - content, problems of the works specified in the list of compulsory literary texts. **Be able to:** - analyze literary texts (in the 2nd foreign language) not only in terms of problems, but also in terms of their artistic originality; - logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of literature of the country of the language being studied; - to establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an author and real events (facts, phenomena) of the era in which this writer/poet lived and worked; - navigate in the historical, national and cultural contexts of the studied aesthetic phenomena. **Own:** - skills of presenting the content of the analyzed work; - skills of critical analysis of the work; - the main methods and techniques of research and practical work in the field of text interpretation. **Competencies:** General professional
10	Country Studies (second foreign	3	Second foreign language (level B2,	-	**Brief description:** Economic and political geography of Germany/Turkey, the main historical stages of development, the political system, the economy,

	language)		B2-advanced), Home reading of the second foreign language		the cities of Germany / Turkey and their sights, prominent people of the country, the education system and the main educational programs, culture, traditions and customs of Germany/Turkey. **Expected result**: **Know:** - economic and political geography of the country of the studied language; - the main historical stages of the development of the state; - cities of Germany/Turkey and their sights, - outstanding people of the country of the studied language; - education system and basic educational programs; - culture, traditions and customs of Germany/Turkey. **Be able to:** - use reference books; - to outline and abstract the original literature of country-specific content and give the necessary commentary; - to summarize information from different sources; - speak and freely conduct a conversation on any of the topics covered. **Own:** - skills of socio-cultural and country-specific competence; - basic concepts related to the social spheres of the country; - a lexical minimum of keywords and expressions containing basic information of socio-cultural significance and country-specific character. **Competencies:** Special

LIST OF COMPONENTS BY CHOICE
on educational program
6B01708 "English with additional learning of a second foreign language"

Studying term: 2 years 9 months
Form of education: Full-time (based on TaPE)

Year of admission: 2023 y.

№	The name of subject	The code of subject	Number of credits	Semester
	Basic disciplines			
	Component by choice 1		5	2
1	Practical Grammar of English language	PGEL1206		
2	Communicative Grammar of English language	CGEL1206		
	Component by choice 2		5	2
3	Practical Grammar of the second foreign language	PGSFL1207		
4	Practical course of the second foreign language (level A2-advanced)	PKSFL1207		
	Component by choice 3		6	3
5	Second foreign language (level B1-advanced)	SFL2208		
6	Practical course of the second foreign language (level B1-advanced)	PCSFL2208		
	Component by choice 4		4	2
7	English language (level B2-advanced)	EL1209		
8	Cross cultural communication	CCC1209		
	Component by choice 5		5	3
9	Country Studies	CS2210		
10	Lingua Country Studies	LCS2210		
	Component by choice 6		5	4
11	Colloquial second foreign language	CSFL2211		
12	Communicative Grammar of the second foreign language	CGSFL2211		
	Component by choice 7		5	4
13	Theory and practice of translation	TPT2212		
14	Basics of interpretation and translation	BIT2212		
	Component by choice 8		5	4
15	Second foreign language (level B2)	SFL2213		
16	Home reading of the second foreign language	HRSFL2213		
	Component by choice 9		3	5
17	Scientific research methodology	SRM3214		
18	Fundamentals of the scientific style of speech	FSSS3214		
	Component by choice 10		4	3
19	IT in foreign language education	ITFLE2215		
20	Critical thinking technologies	KTT2215		
	Component by choice 11		5	5
21	Business English	BE3216		
22	Media English	ME3216		
	Component by choice 12		5	5
23	Second foreign language (level B2-advanced)	SFL3217		
24	Business second foreign language	BSFL3217		
	Profiling disciplines			
	Component by choice 1		3	2
1	Lexicology	Lex1303		
2	Stylistics	Sty1303		
	Component by choice 2		4	3
3	Theoretical foundations of English language	TFEL2304		
4	Actual problems of linguistics	APL2304		

	Component by choice 3		5	3
5	English language for the special purposes (level C1)	ELSP2305		
6	British and American English	BAE2305		
	Component by choice 4		5	3
7	Innovative technologies in foreign language teaching	ITFLT2306		
8	Interactive technologies in foreign language teaching	ITFLT2306		
	Component by choice 5		5	4
9	Methods of the second foreign language teaching	MSFLT2307		
10	New approaches in teaching a second foreign language	NATSFL2307		
	Component by choice 6		5	5
11	Specially-oriented methods of foreign languages teaching	SOMFLT3308		
12	Methods of foreign language teaching in the context of inclusive education	MFLTCIE3308		
	Component by choice 7		5	5
13	English language for the special purposes (level C2)	ELSP3309		
14	Preparation for the international exam	PIE3309		
	Component by choice 8		5	5
15	Literature of English speaking countries	LESC3310		
16	Linguistic analysis of literary text	LALT3310		
	Component by choice 9		3	6
17	English language for academic purposes	ELAP3311		
18	Academic reading and writing	ARW3311		
	Component by choice 10		3	6
19	Literature of the country of the studied language (second foreign language)	LCSL(SFL)3312		
20	Country Studies (second foreign language)	CS(SFL)3312		