

EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»  
Humanitarian faculty  
Philology department

**THE CATALOGUE OF ELECTIVE SUBJECTS**

**6B01708 "ENGLISH WITH ADDITIONAL LEARNING OF A SECOND  
FOREIGN LANGUAGE"**

Year of entry – 2022

Semey, 2022 y.

Considered and approved at the meeting of Educational and Methodic Council of the faculty  
Minutes No. 5 dated 23.05.2022 y.

Chairman of the EMC of the faculty \_\_\_\_\_ Sekeykyzy Zh.

Approved at the meeting of Educational and Methodic Council of the University  
Minutes No. 5 dated 25.05.2022 y.

Chairman of the EMC of the University \_\_\_\_\_ Zharykbasova K.S.

Revised and re-approved at the meeting of the Educational and Methodological Council of the  
University  
Minutes No. 1 dated 22.09.2022 y.

Chairman of the EMC of the University \_\_\_\_\_ Zharykbasova K.S.

Awarded degree:  
the bachelor of education on educational program  
6B01708 "English with additional learning of a second foreign language"

Component s by choice №	The name of subject	Number of credits	Pre requisites	Post requisites	Short description of the content and expected results
<b>BASIC DISCIPLINES</b>					
<b>Components by choice (CCh)</b>					
1	Practical Grammar of English language	5	-	Theoretical foundations of English language Communicati ve methodology of teaching foreign languages English in communicatio n	<p><b>Brief description:</b> Grammatical parts of speech (article, noun, adjective, pronoun, verb, adverb, numeral). Passive voice. The most important phenomena of the syntax of the English language: types of simple and complex sentences, sentence structure.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the structure of the grammatical structure of the studied foreign language;</li> <li>- grammatical phenomena used in various situations of communication;</li> <li>- rules for the construction and use of morphological and syntactic structures of the studied foreign language;</li> <li>- modern trends in the development of the grammar of the studied foreign language.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use various forms and types of oral and written communication in a foreign language in educational and professional activities;</li> <li>- timely and grammatically correctly use the morphological and syntactic constructions of the studied foreign language;</li> <li>- to notice and independently correct grammatical errors in speech and writing.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- technologies for acquiring, using and updating practical knowledge on the grammar of the studied foreign language;</li> <li>- skills of reflection, self-assessment, self-control;</li> <li>- various ways of verbal and non-verbal communication;</li> <li>- communication skills in a foreign language environment;</li> <li>- the grammatical norm of the studied foreign language;</li> <li>- receptive (understanding foreign speech by ear) and productive (oral and written speech) speech skills.</li> </ul> <p><b>Competencies:</b> General professional</p>
1	Communicat ive Grammar of English language	5	-	Theoretical foundations of English language Communicati ve	<p><b>Brief description:</b> Morphological forms of parts of speech in the English language, features of syntactic combination of words in a phrase and a sentence, word order in a sentence, inversion, types of complex sentences, means of communication,</p>

				<p>methodology of teaching foreign languages English in communication</p>	<p>types of subordinate clauses in a complex subordinate clause, features of the use of grammatical units depending on the type of speech situation.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic grammatical phenomena of the English language;</li> <li>- the main trends in the development of English syntax;</li> <li>- the most common models that are not reflected in the classic textbooks in the English language.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- correctly use grammatical material in a dialogic and monologue form, in oral and written communication;</li> <li>- apply their theoretical knowledge of grammar in accordance with the needs of communication;</li> <li>- use the studied grammatical structures, both in oral speech and in writing;</li> <li>- work with electronic dictionaries and other electronic resources to solve practical problems.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of using the studied grammatical structures and phenomena;</li> <li>- Skills of grammatically correct speech in English;</li> <li>- a system of linguistic knowledge, which includes knowledge of the basic phonetic, lexical, grammatical, word-formation phenomena and patterns of functioning of the studied foreign language, its functional varieties;</li> <li>- the main discursive ways of realizing the communicative goals of the statement in relation to the features of the current communicative context;</li> <li>- the main ways of expressing the semantic, communicative and structural continuity between the parts of the statement - the compositional elements of the text.</li> </ul> <p><b>Competencies:</b> General professional</p>
2	Practical Grammar of the second foreign language	5	Foreign language	<p>Colloquial second foreign language/ Communicative Grammar of the second foreign language</p>	<p><b>Brief description:</b> Parts of speech, negation, word formation, prepositions, types and types of sentences, compound and compound sentences, types of subordinate clauses.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts of German/Turkish grammar;</li> <li>- the grammatical structure of the German/Turkish language;</li> <li>- basic rules for the use of grammatical phenomena;</li> <li>- the main sections of the German/Turkish grammar;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply their theoretical knowledge of grammar in</li> </ul>

					<p>accordance with the needs of communication;</p> <ul style="list-style-type: none"> <li>- use the studied grammatical structures, both in oral speech and in writing.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of using the studied grammatical structures and phenomena;</li> <li>- Skills of grammatically correct speech in German/Turkish.</li> </ul> <p><b>Competencies:</b> General professional</p>
2	Workshop on Grammar of a second foreign language	5	Foreign language	<p>Colloquial second foreign language/ Communicative Grammar of the second foreign language</p>	<p><b>Brief description:</b> The basics of morphology and syntax of the German / Turkish language, various forms and types of oral and written communication in a second foreign language in educational and professional activities.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- Basic grammar rules and phenomena of the German/Turkish language.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply their theoretical knowledge on the topics covered in accordance with the needs of communication;</li> <li>- perform training exercises, as well as use the studied grammatical structures in various situational tasks of a communicative nature.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- Skills of grammatically correct speech in German/Turkish.</li> </ul> <p><b>Competencies:</b> General professional</p>
3	Second foreign language (level B1-advanced)	6	Foreign language	<p>Second foreign language (level B2, B2-advanced) Home reading of the second foreign language</p>	<p><b>Short description:</b> The main lexical topics of the social and social and cultural spheres of communication, however, the number of subtopics is significantly increasing, namely "Friendship and contacts", "Nature and landscape", "Weather and seasons", "Orientation in the city", "National holidays and traditions of Kazakhstan and the country of the studied language", "The world of professions".</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- language material that ensures the achievement of communicative goals in communication situations specified by the topic.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- understand by ear the main provisions of statements, the main content of radio messages and television programs, messages and dialogues on the topics studied by the student;</li> <li>- understand when reading the content of texts, messages, authentic texts (announcements, SMS, forums, etc.) built on the material of everyday communication, understand the description of events, feelings and intentions;</li> <li>- briefly convey the content of the read;</li> <li>- communicate in typical situations of staying in the country of the language being studied,</li> </ul>

				<p>participate in a conversation on familiar or interesting topics without prior preparation;</p> <ul style="list-style-type: none"> <li>- to tell a story or retell a text, to be able to express one's opinion, attitude to something;</li> <li>- describe photos, pictures on the topics studied, describe people or events depicted on them;</li> <li>- write a letter describing personal experiences or impressions, create a text on a topic of interest to him;</li> <li>- write an invitation to a birthday or other holiday;</li> <li>- write essays on the topics studied.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- Speech communication skills in a second foreign language in educational and professional activities;</li> <li>- skills of intercultural communication in a multi-ethnic society.</li> </ul> <p><b>Competencies:</b> General professional</p>
3	Practical course of the second foreign language (level B1-advanced)	6	Foreign language	<p><b>Short description:</b> The study of such lexical topics as "Leisure", "Weather", "Walk around the city", "Appearance", "Professions and professional activities".</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- language material that ensures the achievement of communicative goals in communication situations specified by the topic.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- understand by ear the main provisions of statements on topics known to the student, understand the main content of radio messages and television programs;</li> <li>- understand when reading the content of texts built on the material of everyday communication, understand the description of events, feelings and intentions;</li> <li>- to communicate in typical situations of staying in the country of the language being studied, to participate in a conversation on familiar or interesting topics with and without prior preparation;</li> <li>- use the potential of the studied foreign language to achieve the necessary communicative goals;</li> <li>- to tell a story or outline the plot of a book, film, be able to express one's opinion, attitude to something;</li> <li>- write a letter describing personal experiences or impressions, create a text on a topic of interest to him.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the ability to use the main compositional and speech forms in oral and written communication;</li> <li>- the ability to express one's thoughts, adequately using a variety of language means in order to highlight relevant information;</li> <li>- skills of intercultural communication in a multi-ethnic society.</li> </ul>

					<b>Competencies:</b> General professional
4	English language (level B2-advanced)	5	-	English language for the special purposes (level C1) Business English Internship (language) practice	<p><b>Short description:</b> A more in-depth study of the main lexical topics of the B2 level for students to obtain the necessary knowledge to work on the further formation of the ability to communicate in a foreign language at the intercultural level, namely "Law, crime and punishment", "Contemporary art and personality", "Science and modern technologies ", " My future profession ", " Online training ".</p> <p><b>Expected Result:</b></p> <p><b>Know:</b> - linguistic material, determined by the subject content of speech within the framework of intercultural, sociocultural, general professional spheres of communication.</p> <p><b>Be able to:</b> - conduct a prepared dialogue or monologue (based on a sample text, based on keywords, plan, theses, headings, pictures, a movie, TV shows, etc.) and unprepared (on a visual basis and based on sources of information (a book , article, picture, film, etc.), students' life and speech experience, problem situation) in line with intercultural topics; - to understand the listened text in detail (announcements, messages, interviews, talk shows, etc.); - read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material and socio-cultural knowledge; - write texts of a given compositional type of furnace, synthesizing and evaluating information coming from different sources within the framework of the studied speech topics.</p> <p><b>Own:</b> - simulated forms of speech and types of oral and written communications in the context of topics and subtopics that implement the intercultural, sociocultural and general professional spheres of communication; - skills of intercultural communication in a multi-ethnic and multi-confessional society.</p> <p><b>Competencies:</b> General professional</p>
4	Cross cultural communication	5	-	English language for the special purposes English in communication Internship (language) practice	<p><b>Brief description:</b> National and cultural characteristics of the native and foreign language culture. Communication of representatives of different cultures. Verbal and non-verbal communication.</p> <p><b>Expected result:</b></p> <p><b>Know:</b> - key concepts of intercultural communication: culture, behavior, values, language in the aspect of intercultural interaction, communication and communication, the main forms of</p>

					<p>communication;</p> <ul style="list-style-type: none"> <li>- the specifics of national images of the world, the mechanism of the dialogue of cultures;</li> <li>- the concept of "cultural identity";</li> <li>- types of communication: verbal, non-verbal in terms of intercultural communication;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use the conceptual apparatus of intercultural communication;</li> <li>- show respect for foreign culture and maintain their own cultural identity.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of operating with the basic concepts and terms of intercultural communication;</li> <li>- skills to identify value orientations of a foreign language linguocultural community;</li> <li>- skills and abilities of effective intercultural interaction.</li> </ul> <p><b>Competencies:</b> General professional</p>
5	Country Studies	5	-	<p>Literature of English speaking countries/ American literature</p>	<p><b>Brief description:</b> Economic and political geography of Great Britain and the USA; main historical stages of development, political system, economy of states; education system and basic educational programs; culture, traditions and customs of the USA and Great Britain.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- economic and political geography of the countries of the studied language;</li> <li>- the main historical stages in the development of states;</li> <li>- education system and basic educational programs;</li> <li>- culture, traditions and customs of states;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- talk about geography, political structure, history, culture, education, traditions and customs of Great Britain and the USA.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of socio-cultural competence;</li> <li>- basic concepts related to the social spheres of the country;</li> <li>- lexical minimum of keywords and expressions containing basic information of sociocultural significance.</li> </ul> <p><b>Competencies:</b> Special</p>
5	Lingua Country Studies	5	-	<p>Literature of English speaking countries/ American literature</p>	<p><b>Brief description:</b> The realities of the countries of the target language, the specifics of the main linguistic units, reflecting the national characteristics of the culture of the people; non-equivalent vocabulary, aphoristics and phraseology, non-verbal means (facial expressions, gestures), background knowledge.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p>

					<p>- the realities of the country of the language being studied, the specifics of the main language units, reflecting the national characteristics of the culture of the people;</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to implement interpersonal and intercultural communication through adequate perception of speech in oral and written forms;</li> <li>- use information about the culture of the countries of the language being studied in their activities.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills and (or) experience in linguistic and regional commenting on linguistic and speech phenomena.</li> </ul> <p><b>Competencies:</b> Special</p>
6	Colloquial second foreign language	5	<p>Practical Grammar of the second foreign language/ Workshop on Grammar of a second foreign language Second foreign language (level B1)</p>	<p>Theory and practice of intercultural communication (second foreign language)</p>	<p><b>Brief description:</b> Work on topics of everyday, cultural and socio-cultural spheres of communication (for example, My day, Leisure, Study, My University, Modern youth, etc.); as well as the use of the basic grammatical structures most often used in oral speech. Situations of formal and informal communication.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of everyday and socio-cultural spheres of communication;</li> <li>- grammatical structures that allow you to competently build monologue and dialogic statements in the framework of oral communication;</li> <li>- lexical expressions, phraseological turns, most often used in oral speech in these situations of communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- phonetically, grammatically and lexically correctly formulate their speech within the framework of oral communication;</li> <li>- conduct a prepared or unprepared dialogue, competently build a monologue statement within the framework of a given topic;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of using the studied lexical material and grammatical constructions in specific speech situations;</li> <li>- speaking skills in a second foreign language as part of everyday communication and professional activities;</li> <li>- communication skills in the second foreign language with the correctness of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied.</li> </ul> <p><b>Competencies:</b> General professional</p>
6	Communicative Grammar of the second	5	Practical Grammar of the second	Theory and practice of intercultural	<p><b>Brief description:</b> Parts of speech of the German / Turkish language, features of the syntactic combination of words in a</p>

	foreign language		foreign language/ Workshop on Grammar of a second foreign language	communication (second foreign language)	<p>phrase and a sentence, word order in a sentence, types of complex sentences, types of subordinate clauses, features of the use of grammatical units depending on the type of speech situation.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main grammatical phenomena of the second foreign language;</li> <li>- the most common models that are not reflected in the classic textbooks on the second foreign language;</li> <li>- rules for choosing a grammatical phenomenon for solving a communicative task;</li> <li>- different grammatical means for expressing the same content.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use the studied models in written and oral speech in accordance with a given communicative situation;</li> <li>- correctly use grammatical material in a dialogical and monologue form.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of choosing grammatical phenomena adequate to the speech task;</li> <li>- skills of grammatically correct formulation of foreign language speech in various situations of oral and written communication in accordance with the communicative tasks of the speaker and writer;</li> <li>- the skills of combining a grammatical phenomenon with other grammatical phenomena both at the level of one sentence and at the level of a text (micro- and macrotext);</li> <li>- skills of registration of a grammatical phenomenon in accordance with grammatical norms (rules).</li> </ul> <p><b>Competencies:</b> General professional</p>
7	Theory and practice of translation	5	-	Internship (language) practice	<p><b>Brief description:</b></p> <p>Basic concepts of translation studies, ways to achieve adequate translation, pragmatic, semantic and stylistic aspects of translation; analysis of discursive, lexico-phraseological, grammatical and stylistic difficulties and ways to overcome them in translation; formation of a number of translation skills and abilities by applying the acquired knowledge in practice during the implementation of training exercises.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and principles of translation theory;</li> <li>- ways and means of achieving semantic and stylistic-functional correspondence between the original and the translation;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to make lexical and grammatical transformations to achieve the adequacy of the translation.</li> </ul>

					<p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the conceptual apparatus of the modern linguistic theory of translation.</li> </ul> <p><b>Competencies: Special</b></p>
7	Theory and practice of simultaneous translation	5	-	Internship (language) practice	<p><b>Short description:</b></p> <p>Rules for written translation of texts of different functional styles and genres, principles of interpretation of reports, official speeches, speeches on socio-political, general cultural and socio-cultural topics; work with reference literature: various kinds of linguistic and encyclopedic dictionaries and reference books, as well as the design of translation documentation.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- requirements for an interpreter;</li> <li>- features of translation activity in modern conditions;</li> <li>- basic translation models;</li> <li>- classification of varieties, methods and specifics of oral and written translation;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- to perceive the source text taking into account the individual characteristics of speech the bearer of the text;</li> <li>- use the most frequent translation correspondences;</li> <li>- apply translation transformations;</li> <li>- intonationally, lexically and grammatically correctly formulate statements in accordance with the norms of the language.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of oral and written translation.</li> </ul> <p><b>Competencies: Special</b></p>
8	Second foreign language (level B2)	5	Second foreign language (level B1, B1-advanced)	Business second foreign language Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)	<p><b>Brief description:</b></p> <p>Deepening and expanding productive and receptive language material, studying topics of B2 level in social, everyday and cultural spheres of communication, including "Health and healthy lifestyle", "Medical care", "Modern family and relationships", "Demographic problems", "Travel".</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of social, cultural, intercultural and everyday spheres of communication that this discipline covers.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation;</li> <li>- understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication;</li> </ul>

					<ul style="list-style-type: none"> <li>- consistently present in written and oral forms the facts, events read, heard or viewed, as well as express their attitude to the actions of actors, to the described facts and events;</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .;</li> <li>- write essays, reports, texts of a given compositional type of speech.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- oral and written communication skills in the context of topics and subtopics that implement social, cultural, intercultural and everyday spheres of communication;</li> <li>- communication skills in a second foreign language within the framework of the studied topic, while maintaining the correct formatting of speech in accordance with the phonetic, grammatical and lexical norms of the language being studied.</li> </ul> <p><b>Competencies:</b> General professional</p>
8	Practical course of the second foreign language (level B2)	5	Second foreign language (level B1, B1-advanced)/ Practical course of the second foreign language (level B1-advanced)	Business second foreign language Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)	<p><b>Brief description:</b> Study of such lexical topics as "Demographic problems of society", "Young family and problems in the family", "Environment and ecological problems", "Choice of profession".</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of social, everyday, intercultural, professional spheres of communication that this discipline covers.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation;</li> <li>- understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication;</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied materials, socio-cultural knowledge .;</li> <li>- write texts of a given compositional type of speech.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- oral and written communication skills in the context of topics and subtopics that implement social, everyday, intercultural, professional spheres of communication.</li> </ul> <p><b>Competencies:</b> General professional</p>
9	Scientific	3	Foreign	English	<b>Brief description:</b>

	research methodology		language teaching methodology	language for academic purposes / Academic reading and writing	<p>Methodology of scientific research, conceptual and categorical apparatus of research activity, basic concepts: problem, object, subject and objectives of the research, research methods and techniques, work with literary sources, registration of research results.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- methodology of research activities in education;</li> <li>- the basic principles of the construction of scientific research;</li> <li>- rules for the design of scientific articles, term papers, thesis (project);</li> <li>- the procedure for preparing and defending a thesis (project);</li> <li>- the principles of academic honesty (the procedure for passing anti-plagiarism).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- formulate the relevance of their scientific research;</li> <li>- set goals and objectives of scientific work;</li> <li>- determine the object and subject of research;</li> <li>- work with various types of sources;</li> <li>- to identify the necessary information from sources;</li> <li>- critically analyze sources;</li> <li>- prepare a report and its presentation;</li> <li>- apply the means and methods of scientific research;</li> <li>- apply the skills of scientific abstracting and citation;</li> <li>- work effectively with modern printed and electronic sources of scientific information.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of conducting research work;</li> <li>- principles of ethics of scientific research;</li> <li>- skills of testing the results of scientific research;</li> <li>- skills in preparing and writing articles, abstracts and public speaking.</li> </ul> <p><b>Competencies: Special</b></p>
9	Fundamentals of the scientific style of speech	3	Foreign language teaching methodology	English language for academic purposes / Academic reading and writing	<p><b>Brief description:</b></p> <p>Scientific style as the most important linguistic sphere of professional communication and the study of such sections as compositional and linguistic, linguistic, syntactic and morphological features of the scientific style of speech, written and oral scientific and professional communication, preparation and implementation of a scientific presentation, speech behavior in the process of scientific discussion.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- categorical apparatus, tasks, content, main functions, features of the scientific style of speech / its sub-styles as the most important language sphere of professional interaction;</li> </ul>

				<ul style="list-style-type: none"> <li>- content-structural features of various genres of primary and secondary scientific texts and their correlativity;</li> <li>- logical organization of scientific research, ways of expressing logical connections in the text of a scientific article and general rules for arguing scientific material;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- practically apply the conventional language of science and various ways of compressing a scientific work with the subsequent transformation of one metatext into another;</li> <li>- draw up a written scientific text in accordance with the general laws of the lexical and grammatical system of scientific speech and the existing requirements of regulatory documents;</li> <li>- use rhetorical laws and principles in refraction to scientific discourse.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills to independently acquire and use new knowledge and skills in research and practice, to expand and deepen one's own scientific competence;</li> <li>- the skills of preparing and implementing a speech in the process of scientific discussion;</li> <li>- skills of written and oral scientific and professional communication.</li> </ul> <p><b>Competencies:</b> Special</p>
10	IT in foreign language education	4	Foreign language teaching methodology Informational-communicational technologies (in English)	<p>Internship (pedagogical) practice</p> <p><b>Brief description:</b> General problems and possibilities of using modern ICT tools in the daily activities of a foreign language teacher, the capabilities of a computer as a didactic tool; typical tasks associated with the preparation of educational materials, and their solution based on the use of information technology; modern techniques and methods of using information technologies when conducting various types of training sessions, implemented in educational and extracurricular activities.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- modern information technologies used in education;</li> <li>- techniques and methods of using IT tools in various types and forms of educational and professional activities.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use modern information technologies in the process of educational activities;</li> <li>- evaluate the software and the prospects for its use, taking into account the professional tasks being solved;</li> <li>- to develop teaching materials in a foreign language, using traditional and information and communication educational and educational technologies and methods.</li> </ul>

				<p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of using IT in foreign language education;</li> <li>- skills of working with general and professional software;</li> <li>- the skills of organizing foreign language communication in the classroom using IT;</li> <li>- skills of conducting various types of training sessions using IT.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
10	Communicative methodology of teaching foreign languages	4	<p>Practical Grammar of English language/ Communicative Grammar of English language Foreign language teaching methodology</p>	<p>Internship (pedagogical) practice</p> <p><b>Brief description:</b> Mixing traditional and intensive teaching methods; uniform development of four speech skills - speaking, listening comprehension, reading and writing; creation of communication situations as close as possible to real ones; the use of authentic materials; acquaintance with the history and culture of the countries of the target language; active use of paired and group forms of work.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- modern scientific achievements in the field of communicative methods of teaching a foreign language;</li> <li>- existing communicative concepts and the possibilities of their implementation in practice;</li> <li>- a theoretical base that reveals the patterns of the process of teaching a foreign language as a means of communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use language as a means of expressing one's thoughts and intentions and exchanging them in various situations;</li> <li>- critically evaluate existing communication concepts and the possibilities of their implementation in practice;</li> <li>- use modern scientific achievements in the field of communicative methods of teaching a foreign language.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- communication skills and their application in the educational process, taking into account specific conditions;</li> <li>- the skills of organizing foreign language communication in the classroom using various communicative forms of work with students.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
11	Business English	5	English language (level B2-advanced)	<p><b>Brief description:</b> The study of such topics of business communication as "At the company", "Negotiating", "Signing a contract", "At the bank", "Business trip", "At the post office", etc., as well as the lexical material of the business sphere of communication; grammatical structures and sentence patterns necessary for the implementation of business communication in English; types of letters, rules for drawing up and</p>

				<p>signing an agreement, conducting business negotiations.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of the business sphere of the promise;</li> <li>- grammatical constructions and sentence models necessary for business communication in English;</li> <li>- types of letters, requirements for drawing up and signing an agreement, conducting business negotiations.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- introduce yourself and use various forms of greeting and farewell.</li> <li>- read and understand information, for example, in announcements, on posters, posters, catalogs;</li> <li>- conduct a dialogue within the framework of the business sphere of communication;</li> <li>- correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of using set expressions and grammatical constructions of business vocabulary;</li> <li>- Skills in writing resumes, business letters;</li> <li>- business negotiation skills;</li> <li>- skills of national and cultural communication in the business environment.</li> </ul> <p><b>Competencies: Special</b></p>
11	Business second foreign language	5	Second foreign language (level B2)/ Practical course of the second foreign language (level B2)	<p><b>Brief description:</b></p> <p>Study of such topics of business communication as "At the firm", "Negotiating", "Business correspondence", "At the bank", "Business trip", "At the post office"; lexical material of the business sphere of communication; grammatical phenomena and syntactic constructions typical for the language of business and everyday communication.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of the business sphere of the promise;</li> <li>- grammatical constructions and sentence models necessary for business communication in English;</li> <li>- types of letters, requirements for drawing up and signing an agreement, conducting business negotiations.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- introduce yourself and use various forms of greeting and farewell in a second foreign language;</li> <li>- read and understand information, for example, in announcements, on posters, posters, catalogs;</li> <li>- conduct a dialogue in a second foreign language within the framework of the business sphere of communication;</li> </ul>

				<p>- correctly conduct business negotiations, draw up letters, sign contracts, confirm and withdraw orders, fax, telex, letter of inquiry, complaints, protocols.</p> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of using set expressions and grammatical constructions of business vocabulary in a second foreign language;</li> <li>- Skills in writing resumes, business letters;</li> <li>- skills of conducting business negotiations in a second foreign language;</li> <li>- skills of national and cultural communication in the business environment.</li> </ul> <p><b>Competencies: Special</b></p>
12	Second foreign language (level B2-advanced)	5	Second foreign language (level B2)/ Practical course of the second foreign language (level B2)	<p>Theory and practice of intercultural communication (second foreign language)/ Country Studies (second foreign language)</p> <p><b>Brief description:</b> The discipline covers the study of lexical topics of social, professional and everyday spheres of communication, including "Nature and the environment", "Environmental protection", "Environmental problems", "Choice of profession", "Unemployment", "Social problems of modern youth", "Strategies of modern education", "Education during a pandemic".</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- lexical material of social, intercultural, educational and professional spheres of communication that this discipline covers.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- participate without preparation in a monologue and dialogue based on sources of information, life and speech experience, a problem situation;</li> <li>- understand authentic audio and video texts of a monologue and dialogic nature, neutral, official, colloquial styles, radio and television programs and programs, news and programs about current events based on the studied speech topics and areas of communication;</li> <li>- understand the main provisions of a speech that is complex in terms of linguistic and semantic content on specific or abstract topics;</li> <li>- read and extract information in accordance with a given reading strategy from authentic texts of various genres: fiction, journalistic, usual-behavioral, pragmatic, based on the studied material, socio-cultural knowledge;</li> <li>- extract information from material of a pragmatic nature (advertising, brochures, programs, reference leaflets, brochures, etc.);</li> <li>- write texts of a given compositional type of speech.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- oral and written communication skills in the context of topics and subtopics that implement social, intercultural, educational and professional spheres of communication.</li> </ul> <p><b>Competencies: Special</b></p>

12	Home reading of the second foreign language	5	Second foreign language (level B2)/ Practical course of the second foreign language (level B2	Country Studies (second foreign language)	<p><b>Brief description:</b> Reading original literary texts in German / Turkish, drawing up a plan, technology for working on the text; methods and means of interpretation and basic methods of analysis of a foreign language literary text; linguistic means used in texts to achieve certain communication tasks.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the content of the studied works;</li> <li>- the lexical minimum necessary for the presentation of what has been read.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze the text;</li> <li>- make a plan for the text;</li> <li>- describe actors, situations, as well as give an assessment;</li> <li>- give a semantic interpretation of the original text;</li> <li>- express their own attitude to the events described, to the acting characters logically and grammatically correctly;</li> <li>- highlight the most important events and facts, the main idea;</li> <li>- interpret the content of the text orally and in writing and express their own point of view on the topic of the text.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills to extract information from the text;</li> <li>- plot prediction skills;</li> <li>- Skills of analysis of the read material.</li> </ul> <p><b>Competencies:</b> Special</p>
<b>PROFILING DISCIPLINES</b>					
<b>Components by choice (CCh)</b>					
1	Lexicology	3	-	Linguistic analysis of literary text	<p><b>Brief description:</b> Basic concepts of lexicology as a science of the vocabulary of a language; the main points of view on the component composition of the vocabulary in the language; the role and function of morphemes in the structure of the word, the role and function of this in the meaning of the word; structure of word formation in English; borrowing; metaphor and metonymy; phraseology; lexicography problems.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and concepts proposed in the framework of lexicology,</li> <li>- the main trends in the development of the vocabulary of the English language and its subsystems</li> <li>- the structure of word formation in English;</li> <li>- the role and functions of semes and morphemes in the structure of the word.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- read, abstract and discuss educational and</li> </ul>

					<p>scientific literature on lexicology,  - draw independent conclusions and generalizations from observations of specific language material,  - use dictionaries.</p> <p><b>Own:</b>  - basic skills of lexical analysis; skills to apply them in their professional activities  - the skills of identifying and using linguistic stylistic expressive means (metaphors, metonymy, epithets, etc.)</p> <p><b>Competencies: Special</b></p>
1	Text linguistics	3	-	Linguistic analysis of literary text	<p><b>Brief description:</b>  The concept of text linguistics, substantive and formal-structural categories of text, the phenomenon of intertextuality of a text, a category of text, text as a cultural phenomenon, the main directions of development of text linguistics in domestic and foreign linguistics; features of the functioning of the text as a speech work; understanding of the text as an object of linguistic and stylistic research; understanding the essence of the text, its concepts and categories; with typology of texts and their components</p> <p><b>Expected Result:</b></p> <p><b>Know:</b>  - the main features of the text, the criteria of textuality;  - means of interphrase communication, formation of text coherence;  - general principles of text construction, its communicative organization;  - the originality of texts of various styles and genres.</p> <p><b>Be able to:</b>  - to determine the constitutive and differential features of texts of various styles and genres;  - use different methods of linguistic, linguo-stylistic and linguo-poetic text analysis;  - perceive the holistic meaning of the text and the features of the implementation of the author's intention;  - to define styles and genres of texts.</p> <p><b>Own:</b>  - conceptual and terminological apparatus of text linguistics;  - skills of linguistic analysis of a literary text;  - ways of understanding and critical analysis of scientific information in the field of text linguistics;  - skills to improve and develop their scientific potential in the field of linguistics.</p> <p><b>Competencies: Special</b></p>
1	Cognitive linguistics	3	-	Linguistic analysis of literary text	<p><b>Brief description:</b>  The problem of "language and thinking" in the modern scientific paradigm; linguistic picture of the world; knowledge base: linguistic and non-</p>

				<p>linguistic; universal and non-equivalent in the language; conceptualization in language and text; ways of conceptual organization of knowledge in the process of understanding and constructing messages; categories: the relationship between language and reality; stereotypes, prototypes; pathways as cognitive mechanisms; profiling theory; frames and information processing; interpretation of texts.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- modern paradigms in cognitive linguistics;</li> <li>- theoretical foundations for the organization of research activities in the field of cognitive linguistics;</li> <li>- ways to improve the linguoculturological, linguistic and communicative competencies of trainees;</li> <li>- ways of conceptual organization of knowledge in the process of understanding and constructing messages.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze trends in modern science, identify promising areas</li> </ul> <p>Cognitive Linguistics;</p> <ul style="list-style-type: none"> <li>- use experimental and theoretical research methods in professional activity;</li> <li>- describe the language picture of the world; universal and non-equivalent in language;</li> <li>- apply the methods of conceptual analysis of the word and text in practice.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of information processing and interpretation of texts;</li> <li>- skills of modern cognitive and lexical analysis;</li> <li>- ways of understanding and critical analysis of scientific information in the field of cognitive linguistics;</li> <li>- skills to improve and develop their scientific potential in the field of cognitive linguistics.</li> </ul> <p><b>Competencies: Special</b></p>
2	Theoretical foundations of English language	4	<p>Practical Grammar of English language</p> <p>English language/ Communicative Grammar of English language</p>	<p>Linguistic analysis of literary text</p> <p><b>Short description:</b> Features of English pronunciation in its communicative and territorial varieties; the phonetic structure of modern English as a system of multilevel functional units that are used for various communication purposes; problems of morphology and syntax of the English language and methods of linguistic analysis used in the field of grammar.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- phonetic system of modern English;</li> <li>- the current state of research in the field of general phonetics;</li> <li>- the phenomenon of phonetic interference.</li> </ul>

				<ul style="list-style-type: none"> <li>- features of the grammatical structure of the English language;</li> <li>- features of language units in the unity of grammatical meaning and morphological indicators, connections between lexical and grammatical levels, field organization of language units.</li> <li>- the concept of a grammatical category and the factors of its implementation in the system of word classes in modern English, basic part-of-speech categories.</li> <li>- basic concepts of syntax and aspects of its study, idio-ethnic specifics of the structure of the modern English language and factors influencing the syntactic organization of the main units of syntax.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>-explain the basic concepts, processes and phenomena occurring in the systemic organization of the phonetic structure of the modern English language, analyze and generalize phonetic phenomena;</li> <li>- apply the methods of grammatical analysis to analyze specific language material.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills in the analysis of phonetic phenomena;</li> <li>- skills of grammatical analysis of language material.</li> </ul> <p><b>Competencies: Special</b></p>
2	Stylistics	4	-	<p><b>Short description:</b> Definition of stylistics as a science, concepts of style, various interpretations of style; definition and differentiation of expressive means of language and stylistic devices; classification of expressive means of language and stylistic devices at the phonetic, morphological, lexical, syntactic levels of the language; definition of functional style and their classification.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main issues and provisions of stylistics that contribute to a deep, correct understanding of a particular work, taking into account and comparing the interaction of all means of expression within the text;</li> <li>- the main provisions of functional stylistics (classifications, features and functions of various functional styles of the English language).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- choose and adequately use lexical units depending on the context;</li> <li>- apply discursive ways of expressing factual, conceptual and subtext information in a foreign language text in accordance with the functional style;</li> <li>- identify and produce various types of written texts in English, taking into account their communicative functions, functional styles, in</li> </ul>

				<p>compliance with grammatical and syntactic norms;</p> <ul style="list-style-type: none"> <li>- take into account the stylistic characteristics of the source text and observe the stylistic norms of the translated text.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of stylistic construction of texts to achieve their coherence, consistency, integrity based on compositional and speech forms;</li> <li>- skills of analysis of text belonging to functional styles;</li> <li>- skills of recognition of expressive means and stylistic devices in functional texts.</li> </ul> <p><b>Competencies: Special</b></p>
3	English language for the special purposes (level C1)	5	English language (level B2-advanced)/ Cross cultural communication	<p>English language for the special purposes (level C2)</p> <p><b>Brief description:</b> Study of the speech topics of the intercultural block, namely "The political system of Kazakhstan and the countries of the target language", "Integration of Kazakhstan into the world educational community", "The role of a foreign language in the formation of tolerance and mutual understanding between representatives of different political systems, cultures and confessions", "Kazakhstan's contribution to the fight against terrorism", "The demographic situation in Kazakhstan and the countries of the target language".</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- functional varieties of dialogic and polylogical communication within the framework of general professional and intercultural topics;</li> <li>- compositional and speech types of various speech works (abstract, abstract, review, report, essay) in line with the mainstream topics of general professional and intercultural orientation.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- understand authentic spontaneous monologue and dialogic speech within the studied language material;</li> <li>- read and analyze original fiction, scientific and socio-political literature, based on the studied language material;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of monologue and dialogic (spontaneous and prepared) speech in situations of official and informal communication within the studied language material;</li> <li>- productive written speech within the studied language material.</li> </ul> <p><b>Competencies: Special</b></p>
3	British and American English	5	-	<p>-</p> <p><b>Brief description:</b> Similarities and differences between British and American English; phonetic, lexical, grammatical, orthographic features of British and American English; features of colloquial speech of Americans and British.</p>

				<p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main differences between British English and its American version;</li> <li>- phonetic differences between British and American English;</li> <li>- grammatical characteristics of American English;</li> <li>- lexical features of British and American English;</li> <li>- features of colloquial speech of residents of Great Britain and the USA;</li> <li>- the most common Britishisms and Americanisms.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- search, analyze and summarize information about the features and differences between British and American English;</li> <li>- understand American and British English by ear;</li> <li>- communicate fluently in English, taking into account the peculiarities of the British and American versions of the language.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of oral and written speech in English, taking into account the peculiarities of its British and American variants.</li> </ul> <p><b>Competencies:</b> Special</p>
4	Foreign language in the system of the updated content of secondary school	5	Foreign language teaching methodology	<p>Internship (pedagogical) practice</p> <p><b>Short Description:</b></p> <p>The organization of training, the problem of determining the approaches and methodological foundations of teaching schoolchildren a foreign language in the context of updating the content of Kazakhstani secondary schools; teaching with new methods (for example, CLIL and STEM); organization of the learning process using new techniques; requirements for the selection and development of educational material; forms of organization of educational activities; functions of subject-language integrated learning; team teaching in the organization of subject-language integrated learning; criteria-based assessment of students.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- organization of the process of educational activities using new methods.</li> <li>- requirements for the selection and development of educational material.</li> <li>- forms of organization of educational activities.</li> <li>- functions of subject-language integrated learning;</li> <li>- assessment methods; types of training programs;</li> <li>- pedagogical tasks, portfolio.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the acquired knowledge in solving practical professional problems,</li> <li>- to set and creatively solve the problems of organizing the educational activities of students in a foreign language,</li> </ul>

				<ul style="list-style-type: none"> <li>- determine the effectiveness of the method, technology used to achieve the educational task,</li> <li>- selection and development of educational material,</li> <li>- organize learning activities using new methods.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of the main types of assessment, criteria-based assessment in the subject of English;</li> <li>- ways to effectively use teaching, learning and assessment;</li> <li>- skills of planning, designing and conducting training sessions in a foreign language, using traditional, innovative educational and educational technologies and methods;</li> <li>- the skills of organizing foreign language communication in the classroom, using creative, interactive and other forms of work with students.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
4	Cognitive-interactive technologies in foreign-language teaching	5	Foreign language teaching methodology	<p>Internship (pedagogical) practice</p> <p><b>Brief description:</b> Cognitive-interactive technologies (role play, project activities, work in a group and in pairs, presentation, interview, press conference, etc.); basic concepts and provisions of the course, the value of cognitive-interactive technologies, their place and role in education.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and provisions of the course,</li> <li>- the value of cognitive-interactive technologies, their place and role in education.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the acquired knowledge in solving practical professional problems,</li> <li>- to set and creatively solve the problems of organizing the educational activities of students in a foreign language,</li> <li>- act independently</li> <li>- to determine the effectiveness of the technology used to achieve the educational task.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- a holistic scientifically based idea of cognitive-interactive technologies in foreign language education;</li> <li>- professional competence in the complex of all its components, implemented through professionally adequate skills;</li> <li>- skills of planning, designing and conducting training sessions in a foreign language, using traditional, innovative, cognitive-interactive educational and educational technologies and methods;</li> <li>- the skills of organizing foreign language communication in the classroom, using interactive forms of work with students.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
5	Innovative technologies	5	Foreign language	<p>Internship (pedagogical)</p> <p><b>Brief description:</b> Familiarization with such learning technologies as</p>

	in foreign-language teaching		teaching methodology	practice	<p>CLIL, case studies, electronic portfolios and blogfolios, “quest” learning, familiarity with the moodle platform.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- basic concepts and provisions of the course,</li> <li>- innovative methods and technologies (such as CLIL, case studies, electronic portfolios and blogfolios, "quest" training, familiarity with the moodle platform), the possibility of their use in the educational process,</li> <li>- priority areas of innovative methods in the field of foreign language education.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- apply the acquired knowledge in solving practical professional problems,</li> <li>- apply the learned methods in professional activities,</li> <li>- to set and creatively solve the problems of organizing the educational activities of students in a foreign language,</li> <li>- act independently</li> <li>- to determine the effectiveness of the method or technology used to achieve the educational task.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- methodological and culture,</li> <li>- effective techniques and methods of foreign language education;</li> <li>- a holistic scientifically based idea of innovative technologies in foreign language education;</li> <li>- skills of modeling and organization of the educational process;</li> <li>- skills of planning, designing and conducting training sessions in a foreign language, using traditional and innovative educational and educational technologies and methods;</li> <li>- the skills of organizing foreign language communication in the classroom, using traditional, innovative and other forms of work with students.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
5	Critical thinking technologies	5	Psychology Foreign language teaching methodology	Internship (pedagogical) practice	<p><b>Brief description:</b></p> <p>The study of such modules as the concept and essence of critical thinking, the technology for the development of critical thinking as a way of organizing active learning, the development of problem-solving skills, the development of critical thinking in discussion forms of training and in group work.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- stimulation methods, structural elements, functions, models of critical thinking;</li> <li>- ways of personal and professional self-improvement, self-development, self-regulation, self-organization, self-control;</li> <li>- technologies for the development of critical</li> </ul>

				<p>thinking, including for diagnosing and evaluating the quality of the educational process.</p> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use technologies for the development of critical thinking in order to individualize the learning process;</li> <li>- to form an attitude towards critical thinking, to observe their own intellectual processes;</li> <li>- to improve and develop their intellectual and general cultural level;</li> <li>- to implement critical thinking technologies in order to individualize the learning process at school.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills to use various models of critical thinking in practice;</li> <li>- skills to apply technologies for the development of critical thinking in the educational process, including for diagnosing and evaluating the quality of the educational process;</li> <li>- skills in designing classes using critical thinking technologies.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
6	Specially-oriented methods of foreign languages teaching	5	<p>Foreign language teaching methodology</p> <p>Professionally oriented English language Specialized professional English language</p>	<p>Internship (pedagogical) practice</p> <p><b>Brief description:</b></p> <p>The study of such modules as the Methodology of early teaching of foreign languages, Methodology of profile training, Methodology of teaching foreign languages in specialized schools (with in-depth study of a foreign language and teaching a number of subjects in a foreign language).</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- main directions and principles of development of variable foreign language education in the Republic of Kazakhstan;</li> <li>- theoretical foundations for organizing the educational process in foreign language in schools with early study of foreign language, in specialized schools (natural science, technical, social and humanitarian areas) and in specialized schools (with in-depth study of foreign language and teaching a number of subjects in foreign language);</li> <li>- features of the content of building the process of teaching a foreign language in schools with an early study of a foreign language, in specialized schools and in specialized schools (with an in-depth study of a foreign language and teaching a number of subjects in a foreign language);</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- identify and analyze all the factors influencing the process of teaching a foreign language in primary school, specialized school and specialized school (with in-depth study of foreign language and teaching a number of subjects in foreign language);</li> <li>- to critically analyze modern methodological</li> </ul>

				<p>systems and variable programs of early foreign language education in elementary school, specialized and specialized schools and choose the most appropriate goals and conditions for learning;</p> <ul style="list-style-type: none"> <li>- choose the means of teaching a foreign language in accordance with the goals and conditions of education in an elementary school with an early study of a foreign language, in a specialized school and a specialized school;</li> <li>- to creatively use advanced pedagogical technologies and look for ways to improve them in order to achieve a certain level of foreign language proficiency among students in primary, specialized and specialized schools;</li> <li>- to carry out research work.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of critical analysis of modern methodological systems and variable programs of early foreign language education, education in specialized and specialized schools;</li> <li>- the skills of choosing the most appropriate goals and conditions of learning;</li> <li>- the skills of choosing the means of teaching a foreign language and in accordance with the goals and conditions of teaching in elementary, specialized and specialized schools;</li> <li>- the skills of the creative application of advanced pedagogical technologies and the search for ways to improve them to achieve a certain level of foreign language learning;</li> <li>- skills of conducting research work;</li> <li>- skills to identify needs and difficulties in teaching a foreign language.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
6	Methods of the second foreign language teaching	5	Foreign language teaching methodology	<p>Internship (pedagogical) practice</p> <p><b>Short description:</b> Didactic and psychological foundations of teaching a second foreign language. Didactic and psychological foundations of the content and organization of teaching a foreign language. Functions, goals, content of teaching the second FL. Organization of training on the second FL. Teaching phonetics, grammar, reading, speaking, writing, speaking. Features of teaching the second FL after English.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- fundamentals of the theory of methods of teaching a second foreign language;</li> <li>- teaching materials and programs in the second foreign language;</li> <li>- modern requirements for knowledge of foreign languages;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use textbooks, teaching aids and didactic materials in a second foreign language to develop new teaching materials on a specific topic;</li> </ul>

				<ul style="list-style-type: none"> <li>- compose and conduct classes and extracurricular activities in a second foreign language;</li> <li>- compose test and control tasks in a second foreign language, taking into account the specifics of teaching a second foreign language;</li> <li>- effectively use visual teaching aids in a lesson in a second foreign language;</li> <li>- use game methods in teaching students a second foreign language.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- professional teacher vocabulary in the second foreign language;</li> <li>- the skills of designing and conducting training sessions in the process of carrying out pedagogical activities in educational organizations in accordance with the objectives of a particular training course and the conditions for teaching foreign languages;</li> <li>- skills to critically analyze the educational process and teaching materials in terms of their effectiveness;</li> <li>- skills of planning, designing and conducting training sessions in a second foreign language, using traditional, innovative and other educational and educational technologies and methods</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
6	Methods of foreign language teaching in the context of inclusive education	5	Foreign language teaching methodology Professionally oriented English language Psychology	<p>Internship (pedagogical) practice</p> <p><b>Short description:</b> The concept of students with disabilities. Psychological features of the development of children with disabilities. Modern methods of teaching English to children with disabilities in secondary school. Organization of communication activities of students in an inclusive class. The system of differentiated exercises. Using a communicative approach to teaching children with disabilities.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the concept and psychological characteristics of students with disabilities;</li> <li>- the specifics of teaching a foreign language in the context of inclusive education;</li> <li>- Methods of teaching English to children with disabilities in terms of inclusive education.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- select and apply modern methods of teaching English to children with disabilities in secondary school;</li> <li>- to create a positive psychological climate in a foreign language lesson in an inclusive class;</li> <li>- to organize the communicative activity of students in an inclusive class;</li> <li>- choose a system of differentiated exercises.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- the skills of organizing the educational process for mastering a foreign language for children with disabilities in the context of inclusive education;</li> </ul>

				<ul style="list-style-type: none"> <li>- skills to build a favorable educational environment, using the results of diagnosing the individual characteristics of students;</li> <li>- the skills of organizing foreign language communication in the classroom, using creative, interactive and other forms of work with students with disabilities in an inclusive education.</li> </ul> <p><b>Competencies:</b> General professional, Special</p>
7	English language for the special purposes (level C2)	5	English language for the special purposes (level C1)	<p>English language for academic purposes / Academic reading and writing</p> <p><b>Brief description:</b> The study of special-professional and intercultural spheres of communication and speech topics, including "Education and Science", "The system of higher education in the old days of the target language", "Professional training of the future teacher in Kazakhstan and the countries of the target language", "Linguistic education" , "Modern teacher of foreign languages in the world", "The influence of modern scientific theories on the interaction of languages and cultures."</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- technology of future professional activity,</li> <li>-functional varieties of dialogic and polylogical communication;</li> <li>- compositional and speech types of various speech works (abstract, abstract, review, report, essay).</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- fluently and effectively use the language for intercultural communication,</li> <li>- create speech situations of a problematic nature;</li> <li>- respond spontaneously in the process of communication, justifying their own position;</li> <li>- organize and lead a discussion in various forms of polemical communication on professional topics;</li> <li>- work with material: artistic, scientific, publicistic texts.</li> <li>- create clearly structured texts on the topic under study, identifying important issues and substantiating your point of view with the help of detailed reasoning, specific examples and relevant conclusions.</li> <li>- perceive by ear texts of a monologue and dialogic nature, corresponding to speech topics within the spheres of circulation defined by this course;</li> <li>- to carry out professional communication in oral and written forms in a foreign language to solve the problems of professional activity;</li> <li>- substantiate the features of project and team activities with representatives of other ethnic groups or confessions.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- a foreign language in all aspects of speech and communication activities related to the future</li> </ul>

				<p>profession;</p> <ul style="list-style-type: none"> <li>- skills of foreign language communication in the context of professional communication;</li> <li>- communication skills in interpersonal and intercultural interaction based on the possession of interrelated and interdependent types of reproductive and productive foreign language speech activity in the educational, professional and scientific spheres of communication;</li> <li>- the skills of searching for the necessary information to solve communicative and professional tasks;</li> <li>- the skills of forming and arguing your own assessment of the main ideas</li> </ul> <p>participants in the dialogue (discussion) in accordance with the needs of joint activities;</p> <ul style="list-style-type: none"> <li>- skills of analysis and accounting for diversity cultures in the process of intercultural interaction.</li> </ul> <p><b>Competencies:</b> Special</p>
7	English in communication	5	<p>Practical Grammar of English language/ Communicative Grammar of English language</p> <p>Cross cultural communication</p>	<p>-</p> <p><b>Brief description:</b> Implementation of foreign language communication in an interactive format through the preparation and conduct of debates, interviews, press conferences, role-playing games, presentations, etc. on the topics studied.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the specifics of phonetic, lexical and grammatical means of the dialogic discourse of the language being studied (English);</li> <li>- the main grammatical phenomena, the rules of speech etiquette, characteristic of the English language in the field of professional, business and intercultural communications, as well as within the framework of academic communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- conduct monologue and dialogic speech within the framework of the topics studied, taking into account the rules of speech communication in the professional and socio-cultural spheres;</li> <li>- competently use grammatical structures, special vocabulary and terms;</li> <li>- prepare an oral public presentation within the framework of a given topic.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- communication strategies and tactics, language norms and techniques adopted in oral communication;</li> <li>- communication skills in modern English.</li> </ul> <p><b>Competencies:</b> Special</p>
8	Literature of English speaking countries	5	<p>Country Studies/ Lingua Country Studies</p>	<p>-</p> <p><b>Brief description:</b> The main epochs of the development of English-language literary creativity, their main patterns and characteristics; significant facts and phenomena of the English-speaking literary life, events and facts of the biography of the authors; content, problematics of works.</p>

				<p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions of English-language literary creativity, their main patterns and characteristics;</li> <li>- significant facts and phenomena of the English-language literary life, events and biographical facts of the authors;</li> <li>- content, problems of the works specified in the list of compulsory literary texts;</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze literary texts (in English) not only in terms of problems, but also in terms of their artistic originality;</li> <li>- logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of English literature;</li> <li>- establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked;</li> <li>- navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of literary analysis of a literary text.</li> </ul> <p><b>Competencies:</b> Special</p>
8	American literature	5	Country Studies/ Lingua Country Studies	<p><b>Brief description:</b></p> <p>The main directions of the literary work of American authors, their main patterns and characteristics; content, problems of works; analysis of literary texts.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- the main directions of the literary work of American authors, their main patterns and characteristics;</li> <li>- events and biographical facts of American authors;</li> <li>- content, problems of the works specified in the list of compulsory literary texts.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze literary texts (in English) not only in terms of problems, but also in terms of their artistic originality;</li> <li>- logically and reasonably, in oral and written form, to answer the questions posed about the ideological and artistic content of the studied works of American literature;</li> <li>- establish a connection between the features of a literary work (semantic content, event load, style, narrative genre) of an English or American author and real events (facts, phenomena) of the era in which this writer / poet lived and worked;</li> <li>- navigate in the historical, national and cultural contexts of the studied aesthetic phenomena.</li> </ul> <p><b>Own:</b></p>

					- skills of literary analysis of a literary text. <b>Competencies: Special</b>
8	Linguistic analysis of literary text	5	Lexicology/ Text linguistics Theoretical foundations of English language/ Stylistics	-	<p><b>Short description:</b> Basic terms and categories of the text; the system of the text at its different levels - phonetic, lexico-phraseological, derivational, morphological, syntactic; new methods of analysis of literary text; techniques of conceptual and linguo-cognitive analysis of the text; types and genres of text, theme and idea, language and style, text structure.</p> <p><b>Expected Result:</b> <b>Know:</b> - features of a literary text, the main issues of text theory, the main methods of analyzing its general ideological and thematic content.</p> <p><b>Be able to:</b> - perceive and extract various linguistic and extralinguistic information from a literary text: 1) at the level of linguistic analysis of the text - linguistic, that is, grammatical, lexical, stylistic; 2) at the level of analysis of the composition, the system of images of the plot, characters - meaningful; - from a systemic point of view, to evaluate the similarities and differences that appear in different texts of one author or several authors within the same functional style or one functional type of literary text.</p> <p><b>Own:</b> - skills of linguistic analysis of a literary text; - skills of selection of language material.</p> <p><b>Competencies: Special</b></p>
9	English language for academic purposes	5	English language for the special purposes Scientific research methodology/ Fundamentals of the scientific style of speech	-	<p><b>Brief description:</b> Modern methods of collecting, storing and processing information in the field of professional activity, for solving specific problems; development of a strategy for assimilation and activation, replenishment, expansion and updating of the acquired background knowledge; the concept of communication in general and academic communication in particular, as well as the main parameters of communication and features of academic communication.</p> <p><b>Expected result:</b> <b>Know:</b> - basic concepts, types, forms and functions of academic communication; - various methods and ways of collecting, processing and storing information; - features of the scientific style and ways of their implementation in the field of scientific and educational academic communication; - the main genre varieties of academic communication; - the specifics of oral and written foreign language academic communication; - features of the organization of the structure and</p>

				<p>content of the academic test / discourse, compositional and speech types, forms of presentation, methods of analysis and argumentation;</p> <ul style="list-style-type: none"> <li>- linguistic features of analytical speech works;</li> <li>- technical design of scientific text;</li> <li>- stages of preparation of analytical speech works;</li> <li>- ways to solve the tasks in the field of academic communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- achieve communicative goals in situations of educational and scientific academic communication;</li> <li>- use the arsenal of verbal and non-verbal means inherent in various forms of academic communication;</li> <li>- organize the structure and content of the academic text/discourse in accordance with the requirements of the genre and the purpose of communication;</li> <li>- competently present the material, draw it up technically in accordance with the requirements;</li> <li>- develop a strategy for mastering and activating, expanding and updating the acquired background knowledge.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of collecting, analyzing and storing scientific information;</li> <li>- academic reading and communication skills;</li> <li>- written and oral specifics of a foreign language for academic purposes.</li> </ul> <p><b>Competencies: Special</b></p>
9	Academic reading and writing	5	<p>English language for the special purposes Scientific research methodology/ Fundamentals of the scientific style of speech</p>	<p><b>Brief description:</b> A system of exercises preceding reading, accompanying reading, aimed at analyzing the information extracted from the text with the subsequent transformation and creation by students of their own intellectual products of a textual nature; features of speech use in writing; possession of the skills of writing letters and e-mails, essays, articles, reports and other texts of different genres in a foreign language.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- semiotic representation of the elements of the text;</li> <li>- structural and semantic organization of printed text;</li> <li>- features of speech usage in writing.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- identify different types of oral and written texts and means of cohesion;</li> <li>- determine whether the text belongs to the functional style;</li> <li>- to extract and understand information from elementary authentic texts (studying, introductory, viewing, search reading) for solving</li> </ul>

				<p>communicative tasks, to extract the main idea from the text, to state the content of what has been read.</p> <ul style="list-style-type: none"> <li>- perform speech discourses in writing;</li> <li>- independently navigate in the variety of phenomena studied and apply phenomena that correspond to the situation of written communication;</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of reading a foreign language text of different genres with different depth and accuracy of penetration into their content: with an understanding of the main content, with a selective understanding;</li> <li>- the specifics of the use of the studied grammatical, stylistic, genre and punctuation phenomena in order to further the correct perception of scientific literature in English and their adequate use in solving professional problems.</li> </ul> <p><b>Competencies: Special</b></p>
10	Theory and practice of intercultural communication (second foreign language)	3	<p>Second foreign language (level B2, B2-advanced)/ Practical course of the second foreign language (level B2) Colloquial second foreign language / Communicative Grammar of the second foreign language</p>	<p><b>Short description:</b> National and cultural features of native and foreign cultures. Communication between representatives of different cultures. Verbal and non-verbal communication. Potential problems in intercultural communication and the possibility of its optimization.</p> <p><b>Expected Result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- national and cultural features of native and foreign cultures;</li> <li>- the conceptual apparatus of the theory and practice of intercultural communication;</li> <li>- key concepts of intercultural communication: culture, behavior, values, language in the aspect of intercultural interaction, communication and communication, the main forms of communication;</li> <li>- types of communication: verbal, non-verbal in terms of intercultural communication.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- establish contacts and organize communication in accordance with the needs of joint activities, using modern communication technologies;</li> <li>- build social and professional interaction, taking into account the peculiarities of the business and general culture of representatives of other ethnic groups and confessions, various social groups;</li> <li>- work with information from various sources, including foreign authentic sources, search for information necessary to solve the task, using special scientific knowledge and the results of scientific research in the field of education;</li> <li>- to practically analyze the logics of various kinds of reasoning, to master the skills of public speech, argumentation, discussion and polemics in a</li> </ul>

					<p>foreign language;</p> <ul style="list-style-type: none"> <li>- use the conceptual apparatus of intercultural communication;</li> <li>- to carry out verbal and non-verbal (verbal and non-verbal) communication with native speakers in accordance with national and cultural characteristics;</li> <li>- show respect for foreign culture and maintain their own cultural identity.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of operating with the basic concepts and terms of intercultural communication;</li> <li>- skills to identify value orientations of a foreign language linguocultural community;</li> <li>- skills to carry out adequate communicative and linguistic activity in the conditions of intercultural communication.</li> </ul> <p><b>Competencies:</b> General professional</p>
10	Country Studies (second foreign language)	3	<p>Second foreign language (level B2, B2-advanced)/ Practical course of the second foreign language (level B2)</p> <p>Home reading of the second foreign language</p>	-	<p><b>Brief description:</b> Economic and political geography of Germany/Turkey, the main historical stages of development, the political system, the economy, the cities of Germany / Turkey and their sights, prominent people of the country, the education system and the main educational programs, culture, traditions and customs of Germany/Turkey.</p> <p><b>Expected result:</b></p> <p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- economic and political geography of the country of the studied language;</li> <li>- the main historical stages of the development of the state;</li> <li>- cities of Germany/Turkey and their sights,</li> <li>- outstanding people of the country of the studied language;</li> <li>- education system and basic educational programs;</li> <li>- culture, traditions and customs of Germany/Turkey.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- use reference books;</li> <li>- to outline and abstract the original literature of country-specific content and give the necessary commentary;</li> <li>- to summarize information from different sources;</li> <li>- speak and freely conduct a conversation on any of the topics covered.</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- skills of socio-cultural and country-specific competence;</li> <li>- basic concepts related to the social spheres of the country;</li> <li>- a lexical minimum of keywords and expressions containing basic information of socio-cultural significance and country-specific character.</li> </ul>

**LIST OF COMPONENTS BY CHOICE**  
**on educational program**  
**6B01708 "English with additional learning of a second foreign language"**

Studying term: 2 years 9 months

Form of education: Full-time (based on TaPE)

Year of admission: 2022 y.

№	The name of subject	The code of subject	Number of credits (ECTS)	Semester
<b>Basic disciplines</b>				
<b>Component by choice 1</b>				
1	Practical Grammar of English language	PGEL1206	5	2
2	Communicative Grammar of English language	CGEL1206		
<b>Component by choice 2</b>				
3	Practical Grammar of the second foreign language	PGSFL1207	5	2
4	Practicum on grammar of the second foreign language	PGSFL1207		
<b>Component by choice 3</b>				
5	Second foreign language (level B1-advanced)	SFL2208	6	3
6	Practical course of the second foreign language (level B1-advanced)	PCSFL2208		
<b>Component by choice 4</b>				
7	English language (level B2-advanced)	EL1209	5	2
8	Cross cultural communication	CCC1209		
<b>Component by choice 5</b>				
9	Country Studies	CS2210	5	3
10	Lingua Country Studies	LCS2210		
<b>Component by choice 6</b>				
11	Colloquial second foreign language	CSFL2211	5	4
12	Communicative Grammar of the second foreign language	CGSFL2211		
<b>Component by choice 7</b>				
13	Theory and practice of translation	TPT2212	5	4
14	Basics of interpretation and translation	BIT2212		
<b>Component by choice 8</b>				
15	Second foreign language (level B2)	SFL2213	5	4
16	Practical course of the second foreign language (level B2)	PCSFL2213		
<b>Component by choice 9</b>				
17	Scientific research methodology	SRM3214	3	5
18	Fundamentals of the scientific style of speech	FSSS3214		
<b>Component by choice 10</b>				
19	IT in foreign language education	ITFLE2215	4	3
20	Communicative methodology of teaching foreign languages	CMTFL2215		
<b>Component by choice 11</b>				
21	Business English	BE3216	5	5
22	Business second foreign language	BSFL3216		
<b>Component by choice 12</b>				
23	Second foreign language (level B2-advanced)	SFL3217	5	5
24	Home reading of the second foreign language	HRSFL3217		
<b>Profiling disciplines</b>				

	<b>Component by choice 1</b>			
1	Lexicology	Lex1303	3	2
2	Text linguistics	TL1303		
3	Cognitive linguistics	CL1303		
	<b>Component by choice 2</b>			
4	Theoretical foundations of English language	TFEL2304	4	3
5	Stylistics	Sty2304		
	<b>Component by choice 3</b>			
6	English language for the special purposes (level C1)	ELSP2305	5	3
7	British and American English	BAE2305		
	<b>Component by choice 4</b>			
8	Foreign language in the system of the updated content of secondary school	FLSUCSS2306	5	3
9	Cognitive-interactive technologies in foreign language teaching	CITFLT2306		
	<b>Component by choice 5</b>			
10	Innovative technologies in foreign language teaching	ITFLT2307	5	4
11	Critical thinking technologies	CTT2307		
	<b>Component by choice 6</b>			
12	Specially-oriented methods of foreign languages teaching	SOMFLT3308	5	5
13	Methods of the second foreign language teaching	MSFLT3308		
14	Methods of foreign language teaching in the context of inclusive education	MFLTCIE3308		
	<b>Component by choice 7</b>			
15	English language for the special purposes (level C2)	ELSP3309	5	5
16	English in communication	EC3309		
	<b>Component by choice 8</b>			
17	Literature of English speaking countries	LESC3310	5	5
18	American literature	AL3310		
19	Linguistic analysis of literary text	LALT3310		
	<b>Component by choice 9</b>			
20	English language for academic purposes	ELAP3311	5	6
21	Academic reading and writing	ARW3311		
	<b>Component by choice 10</b>			
22	Theory and practice of intercultural communication (second foreign language)	TPIC(SFL)3312	3	6
23	Country Studies (second foreign language)	CS(SFL)3312		