

Kazakh Humanitarian-Juridical Innovative University
Humanitarian faculty
Philology department

5B011900 – FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES

**THE CATALOGUE OF
ELECTIVE SUBJECTS**

Year of entry - 2018

Semey, 2018

Awarded degree:
«A bachelor's degree» of the specialty
5B011900 «Foreign language: two foreign languages»

Components by choice №	The name of subject	Number of credits		Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
		RK	ECTS			
GENERAL EDUCATIONAL DISCIPLINES						
Components by choice (CCh)						
1	Self-cognition	2	3	School course is "Self-knowledge"	Philosophy Pedagogics	<p>Brief description: Basics of self-knowledge, Professional self-knowledge and self-development of the teacher.</p> <p>The purpose of discipline: the development of humanistic Outlook of future teachers, the formation of their system of theoretical knowledge and practical skills of personal and professional self-development, pedagogical support of self-knowledge and self-development of students..</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - axiological bases of pedagogical activities; - basic laws of professional self-development; - key mechanisms and conditions of professional self-knowledge and successful self-development of the teacher; <p>To be able to:</p> <ul style="list-style-type: none"> - research of own potential of professional self-development; - to communicate positively with people, to be tolerant to people with different views and beliefs; - design and implementation of individual programs of professional self-knowledge and self-development; - consciously follow a healthy lifestyle, maintain normal physical, emotional and spiritual state; - to take responsibility for the nature, environment; - creative approach to solving pedagogical problems; - systematic improvement of professional competence.
1	Culturology	2	3	Modern history of Kazakhstan		<p>The purpose of the discipline: The main goal of discipline is to present the cultural studies as an integral expression of human knowledge. The teaching of the course "Culturology" should be taken into account, it is something independent and particular area of human culture, "living system" included in the contemporary socio-cultural context.</p> <p>Contents: Cultural studies "related cycle of social and humanitarian disciplines: history, political science, philosophy, sociology, performs the function of the knowability of the world.</p> <p>Expected Result : As a result of studying of discipline students should know:</p> <ul style="list-style-type: none"> - The structure and composition of contemporary

						<p>cultural knowledge;</p> <ul style="list-style-type: none"> - Cultural studies and philosophy of culture; - Sociology of culture, cultural anthropology; - Cultural studies and cultural history; <p>To be able to:</p> <p>basic concepts of cultural studies: the culture, the civilization, the morphology of culture, cultural features, cultural entity, cultural genesis, cultural dynamics, language and cultural symbols, cultural codes, cross-cultural communication, cultural values and norms, cultural traditions, cultural worldview, social, cultural institutions, cultural samoedentichnost, cultural modernization;</p> <p>Competence: general education</p>
2	Basics of anticorruption culture	2	3	Modern history of Kazakhstan	Philosophy	<p>Brief description:</p> <p>provide comprehensive knowledge about the nature and factors of corruption and its various forms, develop legal culture, enhance anti-corruption.</p> <p>The purpose of discipline: the formation of a system of knowledge on anti-corruption and development on this basis of citizenship with respect to this phenomenon.</p> <p>Expected result: As a result of studying of discipline students should know:</p> <ul style="list-style-type: none"> - to show the analysis of the situation of conflict of interest and a moral choice, - to highlight in a situation of conflict of interest. <p>Competence: General educational</p>
2	Political Science	2	3	Modern history of Kazakhstan	Philosophy	<p>The purpose of the discipline: Political Science course provides students with the necessary citizen a minimum knowledge of the political realities, norms of political behavior, political values, taught to operate a modern internationally recognized categorical - conceptual apparatus, develops the ability to critically analyze and predict the political situation, develops an interest and respect for national traditions It contributes to the development of cooperation between nations. On the acquisition of such knowledge and political science oriented teaching as a compulsory discipline.</p> <p>Subject: Political science - a branch of knowledge about politics in all its forms and relationships with other areas of public life. Political science studies the relationship of different social, ethnic, religious and other groups about the government, the political institutions and, above all, the state and the party, the political consciousness and culture, policy subjects: identity, elite, leaders of the nation, the state, etc., and domestic intergovernmental political processes.</p> <p>Expected Result : As a result of studying of discipline students should know: to be able to work in a team, properly to defend their point of view, to offer new solutions;</p> <p>Be able: to be able to find compromises, to relate their views to the collective opinion.</p> <p>Competence: general education</p>

2	Sociology	2	3	Modern history of Kazakhstan	Philosophy	<p>Brief description: Introduction to sociology. Sociology as a science of society. Sociology in the system of scientific knowledge. Functions, structure and levels of sociological knowledge. The concept of sociological paradigm and their diversity. Sociological theories and paradigms. Methods of sociological research. Social behavior. Personality, social groups, communities and organizations. Institutions, systems and societies: typology, structure and functions. World system: social changes and processes of modernization and globalization.</p> <p>Purpose: preparation of bachelors capable of analyzing and predicting complex social problems and possessing the methodology of sociological research and able to apply the results of the study to solving specific problems in the social and professional spheres.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - the place and role of man in the system of social relations, the essence of the fundamental processes and phenomena in society - the main stages of socio-cultural development of society and factors social development; - basics of sociology; the content of ideological and social problems; laws of development of society and thinking. - the essence of social categories, methods of sociological research. - features of social policy of Kazakhstan; actions of social standards aimed at quality of life. <p>To be able to:</p> <ul style="list-style-type: none"> - respect for cultural traditions, racial, national and religious tolerance - to understand and analyze worldview and socially significant problems and processes; analyze scientific and socio-political literature; analyze and summarize information; to apply the conceptual and categorical apparatus; to predict the possible development of social problems and processes in the future. - Apply the basic laws of the development of society and the individual in professional activities. <p>To own:</p> <ul style="list-style-type: none"> - skills of self-improvement and self - development, observance of moral and ethical norms of the society. - methods of sociological applied research in the study of parameters and characteristics of the studied processes and phenomena. - the basics of the formation of social relations in society.
3	Religious studies	3	5	Modern history of Kazakhstan	All disciplines studied in	<p>Brief description: Religion is the science which studies the religion. Religion or religious studies (a word consists of</p>

				an Philosophy	the specialty that form the worldview of the person	<p>religion and keeping) is the area of research, the subject of which are all of the past and currently existing religion.</p> <p>The purpose of discipline: The studying of course and familiarizing with actual problems of religious studies by students.</p> <p>Religious studies the laws of the origin, development and operation of the religion, its structure and the various components of its diverse phenomena as they are brought into the history of society, the relationship and interaction of religion and other cultural activities.</p> <p>Expected result: As a result of studying of discipline students should know:</p> <ul style="list-style-type: none"> - to show the current state of religion in Kazakhstan and abroad, - to identify relevant theoretical problems of religious studies - to highlight the current problems of institutionalization of religious studies <p>Competencies: General educational</p>
--	--	--	--	------------------	---	---

BASIC DISCIPLINES

Components by choice (CCh)

1	Introduction into pedagogical profession	2	3	-	<p>Educational - pedagogical practice "Introduction into pedagogical work" Pedagogics</p>	<p>Brief description: The subject familiarizes first-year students with the peculiarities of teacher's profession and reveals its social significance; considers a foreign language teacher's functions in the educational process and his/her professional and personal qualities; introduces the notion "foreign language" as an academic subject at an educational institution</p> <p>Purpose: formation of professional and pedagogical orientation on the future pedagogical activity, mastering the theoretical and practical foundations of the future profession, awareness of its high social significance.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - about social appointment and role of the teacher in modern society; - on the social meaning and content of their future specialty; - about the object of activity of the future teacher; - on the necessity of continuing education for successful well spdatalist teacher; - on the education system of the Republic of Kazakhstan and the system of pedagogical education; - the essence of the competence approach in pedagogical science and practice; - about factors of continuous professional and personal formation of the teacher. - methods of self-determination to the development of additional knowledge; - communication technologies, pedagogical rhetoric and conflict resolution, communication strategies; <p>To be able to:</p>
---	--	---	---	---	---	--

						<ul style="list-style-type: none"> - to carry out pedagogical communication and interaction in pedagogical process; - show respect for the identity of the student and make a positive contribution to the educational achievements of students. <p>To own:</p> <ul style="list-style-type: none"> - to master the culture of pedagogical communication and speech; - master the basics of self-education and self-education.
1	Fundamentals of speech	2	3	-	<p>Cross-cultural communication</p> <p>Colloquial English</p> <p>Informal style of English speech</p>	<p>Brief description: Concepts of a basis of culture. Three aspects of the standard of speech: standards, Ethical to the zheny the communicative.</p> <p>Purpose: Opportunity to transfer information in oral and in writing speech culture</p> <p>The expected result:</p> <p>To know: the main receptions and methods of communication: understanding of dialogue, belief, rule of consultations.</p> <p>To be able to: properly convey information in oral and written forms.</p>
2	Introduction into linguistics	2	3	Knowledge of school English	<p>Lexicology</p> <p>Theoretical Grammar</p> <p>Linguistic analysis of the literary text</p>	<p>Brief description: The place and role of linguistics in the system of sciences, the special sections of linguistics; Language as a subject of linguistics, the classification of languages, the origin of language, the interaction of languages, methods of language learning.</p> <p>Purpose: to acquaint students with the problems of linguistic science, to give them a theoretical basis for the whole complex of linguistic disciplines; to equip students with the basics of the theory of language, fundamental knowledge of the languages of the world in their system structure, in their development, in their relationship with society, with thinking, with history and culture.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -- General and private functions of the language and laws of its development; - structure of language; - basic units of language, their paradigmatic and syntagmatic properties; - grammatical and syntactic categories of the language; - classification of world languages (genealogical and typological classification). <p>To be able to:</p> <ul style="list-style-type: none"> - to characterize language as a special social phenomenon, as a sign, in a certain way organized system; - operate with linguistic terms; - to understand the conditionality of language development and functioning by its connection with society and thinking; - distinguish between diachronic and synchronous approaches in language learning;

						<ul style="list-style-type: none"> - characterize language contacts; - to identify the genealogical and typological similarity of languages; - analyze historical processes in the language.
2	General psychology	2	3	-	-	<p>Brief description: Psychology as a science; Main types and types of activities; The problem of personality in psychology; Cognitive sphere of personality; thinking.</p> <p>Purpose: Formation of students' ideas about the basic concepts and categories of psychological science, its key problems, principles and methods, mechanisms and patterns of mental functioning.</p> <p>Expected result: To know: Object, principles, methods of studying psychology; The main stages of formation and modern ideas about the subject of psychological science; The main sections of psychology and the sphere of practical use of psychological knowledge; Basic subject-psychological categories and concepts; The most important scientific directions and theories of general psychology.</p> <p>To be able to: Analyze activity, behavior, consciousness using basic categories and concepts of general psychology; Orient in the space of psychological literature, carry out bibliographic searches on the topic, abstract original psychological literature; To analyze psychological knowledge as an object of assimilation, to isolate its main components.</p> <p>Own: a system of general psychology concepts; The main means of educational and professional activities, various forms of educational work in the school.</p>
3	Basic foreign language (level B1)	4	6	Basic foreign language	<p>Basic foreign language in the context of cross-cultural communication</p> <p>Basic foreign language (level B2)</p> <p>Home reading of the main foreign language</p> <p>Features of working with authentic texts</p>	<p>Brief description: Coverage of basic vocabulary aimed at students' achievement of B1 level.</p> <p>Purpose: To achieve the basic language competence, which provides free communication with native speakers, allowing one to read, understand, translate texts of appropriate level of difficulty, to take freely the English / American speech by ear and reproduce the content of the material heard.</p> <p>Expected result: To know: The required volume of grammatical and lexical material of level B1 in the process of mastering the communicative competence.</p> <p>To be able to:</p> <ul style="list-style-type: none"> - explain in English in familiar situations on everyday topics; - understand main information from short, simple texts in everyday situations; - write short, simple letters.

3	Practice of oral and written speech (level B1)	4	6	Practice of oral and written speech (level A1,A2)	Practice of oral and written speech (level B1) Home reading of the main foreign language Features of working with authentic texts	<p>Brief description: Coverage of basic vocabulary aimed at students' achievement of B1 level.</p> <p>Purpose: To achieve the basic language competence, which provides free communication with native speakers, allowing one to read, understand, translate texts of appropriate level of difficulty, to take freely the English / American speech by ear and reproduce the content of the material heard.</p> <p>Expected result: To know: The required volume of grammatical and lexical material of level B1 in the process of mastering the communicative competence. To be able to: - explain in English in familiar situations on everyday topics; - understand main information from short, simple texts in everyday situations; - write short, simple letters.</p>
4	Practical Grammar of the main foreign language	3	5	Basic foreign language	Theoretical Grammar	<p>Brief description: The Article The Noun The Adjective The Pronoun The Verb The Adverb The Numeral The syntax (types of sentences, sentence structure, Complex Sentence). Passiv Voice.</p> <p>Purpose: To develop the skills of practical knowledge of grammatical phenomena of the German language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.</p> <p>Expected result: To know: -grammatical parts of speech (noun, article, adjective, numeral, pronoun, verb, adverb, prepositions, conjunctions, syntax); To be able to: - Quickly and accurately use grammatical structures in communicative-oriented tasks. To master: - spelling and grammatical rules of the English language; - fluent speech skills and use them in communication: reading, speaking, listening, writing; - background, lingvocultural knowledge, communicative and pragmatic attitudes required in typical communication situations with cross-cultural contacts; - speech etiquette in different spheres of interethnic communication.</p>
4	Practical phonetic of	3	5	-	Foreign language	<p>Brief description: The discipline aimed at teaching students the correct hearing and pronunciation skills,</p>

	the second foreign language				(second) – 4 sem	<p>the assimilation of the phonetic system of the German language and, thus, the formation of one of the components of communicative competence.</p> <p>Purpose: Consolidation and development of students' auditory-articulatory skills.</p> <p>Expected result:</p> <p>Know:</p> <ul style="list-style-type: none"> - the basic concepts of phonetics and phonology; - specific features of the phonetic structure of the German language. <p>To be able to:</p> <ul style="list-style-type: none"> - regularly pronounce the words of the modern German language, as well as distinguish its phonostylistic options. - realize the pronunciation and intonation skills of coherent speech.
5	Practical Grammar of the second foreign language	3	5	Foreign language (second, 1 sem)	Foreign language (second, 4 sem)	<p>Brief description: Parts of speech. Word formation of nouns and adjectives. Simple Sentence and its types. The concept of the Complex Sentence.</p> <p>Objective: To develop the skills of practical knowledge of grammatical phenomena of the German language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic grammatical phenomena of the German language; <p>To be able to:</p> <ul style="list-style-type: none"> - correctly use grammar in dialogue and monologue form.
5	Practice of oral and written speech of the second foreign language (level A2)	3	5	Foreign language (second, 1 sem)	Foreign language (second, 4 sem)	<p>Brief description: This discipline includes the study of social and cultural spheres of communication.</p> <p>Purpose: formation of intercultural and communicative competence at the level of basic standard.</p> <p>Expected result:</p> <p>To know: language material that ensures the achievement of communicative goals in situations of communication, given the theme.</p> <p>To be able to:</p> <ul style="list-style-type: none"> - to understand by ear not only individual phrases and frequently used words, but also more voluminous statements on topics directly related to it, to understand the basic content of short simple contents on the radio, at the airport, at the station; - understand when reading the content of short, simple texts, advertisements, brochures, menus, bus and train schedules, short simple personal letter, e-mail. - communicate in simple typical situations that require the exchange of information in the framework of familiar topics and activities, be able to talk about

						the family, living conditions, training sessions. - write a simple letter of a personal nature, a note, an autobiography.
6	Cross cultural communication	3	5	Basic foreign language	Country Studies/ Lingua Country Studies Language for the special purposes Educational (language) practice	<p>Brief description: The methodological basis of the course is anthropocentric philosophical (humanistic) concept, which is implemented through a student-centered approach to learning problems. intercultural communication. Intercultural Education is designed to ensure in practice the possibility of communication of different cultures. Cultural Contrastive course content students should pay attention to the comparison of the "native - foreign language"</p> <p>Goal: to form a communicative and intercultural competence of the future graduate in the English language and contribute to their further improvement, as well as promote the development of "secondary language person," the student as an indicator of his/her ability to participate fully in intercultural communication.</p> <p>Expected result: To know: - native and foreign language culture; - language system;</p> <p>To be able to: - realize in practice the communication of representatives of different cultures; - work with information from various sources, including from foreign authentic sources; - practically analyze the logic of various kinds of reasoning, be skilled in public speaking, argumentation, of discussion and debate in a foreign language; - carry out verbal and nonverbal (verbal and nonverbal) communication with native speakers in accordance with national cultural singularities.</p>
6	Informal style of English speech	3	5	Fundamentals of speech Basic foreign language	Language for the special purposes	<p>Brief description: Features of the informal sphere of communication.</p> <p>Purpose: to form a communicative and intercultural competence of the future graduate in the English language and contribute to their further improvement, as well as promote the development of "secondary language person," the student as an indicator of his/her ability to participate fully in intercultural communication.</p> <p>Expected result: To know: - basic grammatical forms, expressions and phrases characteristic of the informal sphere of communication</p> <p>To be able to: - communicate correctly in English in an informal setting.</p>

7	Colloquial German	3	5	Foreign language (second, 1,2 sem)	Foreign language (second, 4 sem)	<p>Brief description: The content of the discipline covers work on such topics as: -external, character; -clothes: formal and informal situations; youth fashion; -profession, work, occupation; -denominator Events in human life; -art; Life hobbies: sports, music, theater, reading, etc ; - Habits in food among different peoples of the world; Traditional, national dishes, ingredients and methods for their preparation; Cuisine of different countries of the world; -news: political, economic; Sports, culture news; Report on emergency situations; weather forecast; - Problems of youth: drugs, smoking, alcoholism; Problem solving, advice, recommendations; - the situation of formal and informal communication.</p> <p>Purpose: Improving the skills of speaking in everyday communication and professional activities.</p> <p>Expected Result:</p> <p>To know: -lexical material of everyday and sociocultural spheres of communication; - the basic grammatical constructions most often used in oral speech.</p> <p>To be able to: Phonetically, grammatically and lexically correctly formulate your speech in the framework of oral communication.</p>
7	Communicative Grammar of the second foreign language	3	5	Foreign language (second, 1,2 sem)	Foreign language (second, 4 sem)	<p>Brief description: Parts of speech. Word formation of nouns and adjectives. Simple Sentence and its types. The concept of the Complex Sentence.</p> <p>Objective: To develop the skills of practical knowledge of grammatical phenomena of the German language, communicative competence, as well as the formation of a holistic view of the grammatical system of language and speech.</p> <p>Expected result:</p> <p>To know: - basic grammatical phenomena of the German language;</p> <p>To be able to: - correctly use grammar in dialogue and monologue form.</p>
8	Basic foreign language (level B2)	4	6	Basic foreign language (level B1) Basic foreign language	Professionally oriented foreign language Course IELTS/ TOEFL	<p>Brief description: Coverage of the major topics of the lexical level B2</p> <p>Aim: Students' obtaining necessary knowledge to work on further development of students' ability to foreign language communication at intercultural level, deepening and expansion of productive and receptive language material.</p>

				in the context of cross-cultural communication	Business English	<p>Expected result: To be able to:</p> <ul style="list-style-type: none"> - to have a prepared dialogue or monologue to lead a (based on sample text, based on key words, the plan, abstracts, titles, pictures, movies, TV shows, etc.) and untrained (on a visual basis, and drawing on information sources (books , an article, a picture, a movie, etc.), life and speech experience of students, a problematic situation) - thoroughly understand auditioned text (ads, messages, interviews, talk shows, etc.); - read and extract information in accordance with a predetermined strategy of reading authentic texts of various genres: artistic, journalistic, of usual behavioral, pragmatic, based on the study material and socio-cultural knowledge; - write texts of a given composite type speech synthesizing and evaluating information from various sources within the studied speech topics.
8	Practice of oral and written speech (level B2)	4	6	Practice of oral and written speech (level B1)	Professionally oriented foreign language	<p>Brief description: Coverage of the major topics of the lexical level B2 Aim: Students' obtaining necessary knowledge to work on further development of students' ability to foreign language communication at intercultural level, deepening and expansion of productive and receptive language material. Expected result: To be able to:</p> <ul style="list-style-type: none"> - to have a prepared dialogue or monologue to lead a (based on sample text, based on key words, the plan, abstracts, titles, pictures, movies, TV shows, etc.) and untrained (on a visual basis, and drawing on information sources (books , an article, a picture, a movie, etc.), life and speech experience of students, a problematic situation) - thoroughly understand auditioned text (ads, messages, interviews, talk shows, etc.); - read and extract information in accordance with a predetermined strategy of reading authentic texts of various genres: artistic, journalistic, of usual behavioral, pragmatic, based on the study material and socio-cultural knowledge; - write texts of a given composite type speech synthesizing and evaluating information from various sources within the studied speech topics.
9	Home reading of the main foreign language	3	5	Basic foreign language (level B1)	Lexicology Linguistic analysis of the literary text Literature of the countries of the learned language	<p>Brief description: In the process of learning a foreign language reading it is one of the most important sources of linguistic and socio-cultural information. The use of books for reading can not only transform the process of learning a foreign language in an exciting experience, but also helps students get acquainted with the modern realities of the country the language is spoken. Aim: The aim of the teaching of this subject is to develop the ability to read and extract information</p>

						<p>from literary works with a total coverage of the content.</p> <p>Reading original literature in the target language contributes to the development of oral speech, enriches vocabulary, introduces the culture and literature of the target language country and develops analytical thinking.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - different types of reading: skim reading, reading for detail, scanning, and reading for specific information <p>To be able to:</p> <ul style="list-style-type: none"> - highlight the most important events and facts, the main idea; - think critically about the content of the book, evaluate events and express their attitude to the actions of the characters.
9	Communicative Grammar of the main foreign language	3	5	Basic foreign language	Theoretical Grammar	<p>Brief description:</p> <p>Parts of speech, Syntax.</p> <p>Purpose:</p> <p>To develop the grammatical skills of students', as well as the development of communicative competence of students.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - grammatical parts of speech (noun, article, adjective, numeral, pronoun, verb, adverb, prepositions, conjunctions, syntax); <p>To be able to:</p> <ul style="list-style-type: none"> - Quickly and accurately use grammatical structures in communicative-oriented tasks. <p>To master:</p> <ul style="list-style-type: none"> - spelling and grammatical rules of the English language; - fluent speech skills and use them in communication: reading, speaking, listening, writing; - background, linguistic knowledge, communicative and pragmatic attitudes required in typical communication situations with cross-cultural contacts; - speech etiquette in different spheres of intercultural communication.
9	Features of working with authentic texts	3	5	Basic foreign language (level B1)	Lexicology Linguistic analysis of the literary text	<p>Brief description:</p> <p>Reading is a key activity in learning a foreign language. In the lessons of a foreign language, great attention is paid to authentic texts. Only in authentic texts can we find such grammatical phenomena and linguistic features that do not occur in the native language and are not given in the material of the textbook. In addition, from authentic texts we can extract interesting educational material about traditions, life, and modern living conditions of the people being studied.</p> <p>Analysis of authentic texts on a specific topic.</p> <p>Purpose:</p> <p>Perfection of skills of students in all types of speech</p>

						<p>activity.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - vocabulary with a national-cultural component; - different types of reading: skim reading, reading for detail, scanning, and reading for specific information. <p>To be able to:</p> <ul style="list-style-type: none"> - analyze new words; - predict the content of the text; - highlight proposals that carry the most important information; - tell the text; - fully understand the content of the reading.
10	Actual problems of theory and methods of foreign language teaching at school	3	5	Foreign language teaching methodology	Pedagogical Practice	<p>Brief description:</p> <p>Questions: a) professional activities of the FL teacher; b) technologies for the formation of foreign communicative competence, organization; c) the learning process; d) control in training.</p> <p>Aim: the formation in students of professional and methodological competence, which allows them to effectively realize themselves in pedagogical activity.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - problems of foreign language education in a modern school, - the essence and structure of the educational process, - lingvopsihologicheskuyu characteristic of foreign speech, - types of interference and ways to overcome it; - to develop educational materials on FL in accordance with the objectives of classes and in accordance with the instructions, requirements and age characteristics and needs of students; - to apply the programs and methods of teaching of FL directed on development of the personality according to abilities; - integrate knowledge from different subject areas in solving pedagogical problems. <p>To be able to:</p> <ul style="list-style-type: none"> - to diagnose the level of student learning, - to correlate the teaching technologies, corresponding to the age characteristics of students, - participate in professional discussions. <p>To own:</p> <ul style="list-style-type: none"> - ways to improve professional knowledge, - Didactic and methodical principles, - the conceptual apparatus.
10	Methods of the second foreign language teaching	3	5	Foreign language teaching methodology Foreign language (second)	Pedagogical practice	<p>Brief description:</p> <p>Didactic and psychological bases of teaching the second language. Didactic and psychological bases of the maintenance and the organization of training to a foreign language. Functions, goals, content of training for the second FL. Organization of training in the second FL. Training in phonetics, grammar, reading, speaking, writing, speaking. Features of teaching the second FL after English.</p>

						<p>Aim: the formation of students in the methodological literacy, the development of language skills in the teaching of the second FL, the ability to methodically competently conduct lessons on the second FL in the school, improve the methodological and professional and communicative competence of the teacher in the aspect of the second FL.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - programs for the second FL; - modern requirements for owning foreign languages (portfolio); <p>To be able to:</p> <ul style="list-style-type: none"> - to compile and conduct lessons and extra-curricular activities for the second FL; - to make test and control tasks for the second FL, paying attention the specifics of teaching the second FL; - to effectively use visual aids in the lesson on the second FL; - to use game methods in teaching schoolchildren in the second FL; <p>To own: professional teacher's vocabulary on the second FL.</p>
11	Home reading of the second foreign language	3	5	Foreign language (second)		<p>Brief description:</p> <p>In the process of learning a foreign language reading it is one of the most important sources of linguistic and socio-cultural information. The use of books for reading can not only transform the process of learning a foreign language in an exciting experience, but also helps students get acquainted with the modern realities of the country the language is spoken.</p> <p>Aim: The aim of the teaching of this subject is to develop the ability to read and extract information from literary works with a total coverage of the content.</p> <p>Reading original literature in the target language contributes to the development of oral speech, enriches vocabulary, introduces the culture and literature of the target language country and develops analytical thinking.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - different types of reading: skim reading, reading for detail, scanning, and reading for specific information <p>To be able to:</p> <ul style="list-style-type: none"> - highlight the most important events and facts, the main idea; - think critically about the content of the book, evaluate events and express their attitude to the actions of the characters.
11	Business German	3	5	Foreign language (second, 4 sem)	Language for the special purposes of	<p>Brief description: The discipline "Business German" includes the study of such topics of business communication as "At the firm", "Negotiations", "Signing the contract", "At the Bank", "Business</p>

				the second foreign language Fundamentals of office work and documentation	<p>Trip", "At the post office" and other.</p> <p>Purpose: formation of socially-oriented communicative competence of students, skills and abilities of business communication in selected situations orally and in writing.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of communication; - grammatical structures and sentence models necessary for business communication in German; - types of letters, rules of drafting and signing the contract, business negotiations. <p>To be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greetings and farewells. - read and understand information, such as ads, posters, catalogs; - conduct a dialogue within the business sphere of communication; - properly conduct business negotiations, execute letters, signing contracts, confirmation and withdrawal of the order, Fax, telex, letter of inquiry, complaints, protocols; - use of learned structures and model sentences.
12	Second foreign language (level B2)	3	5	Foreign language (second, 4 sem) Language for the special purposes of the second foreign language	<p>Brief description: This discipline covers the study of the social and everyday spheres of communication.</p> <p>Purpose: To teach students writing and speaking on the basis of the development of necessary automated speech skills, and writing skills. According to the pan-European level B2 in learning a second foreign language as a profession continues to move towards the formation of students' ability to communicate in the foreign language intercultural level, deepening and expansion of productive and receptive language material.</p> <p>Expected result:</p> <p>On completion of the course the student should know the basic themes of social and everyday spheres of communication, which covers the discipline.</p> <p>should be able to:</p> <p>part-no training in the monologue and dialogue, building on its source, the life and voice of experience, the problem situation;</p> <ul style="list-style-type: none"> - Understand authentic audio and video text monologic and dialogic nature, neutral, formal, colloquial, radio and TV programs, news and current affairs programs on the basis of the study of speech topics and areas of communication; - Read and extract information in accordance with a given strategy of reading authentic texts of different genres; - Write the text is a composite type of speech, passing on the letter contents read, heard, seen, and in compliance with their own thoughts logic of

						presentation, socio-cultural backgrounds, as well as rules graphic and punctuation systems studied language.
12	Practice of oral and written speech of the second foreign language (level B2)	3	5	Foreign language (second, 4 sem)	Practice of oral and written speech of the second foreign language (level B2-advanced) Professionally oriented second foreign language	<p>Brief description: This discipline covers the study of the social and everyday spheres of communication.</p> <p>Purpose: To teach students writing and speaking on the basis of the development of necessary automated speech skills, and writing skills. According to the pan-European level B2 in learning a second foreign language as a profession continues to move towards the formation of students' ability to communicate in the foreign language intercultural level, deepening and expansion of productive and receptive language material.</p> <p>Expected result: On completion of the course the student should know the basic themes of social and everyday spheres of communication, which covers the discipline.</p> <p>should be able to: part-no training in the monologue and dialogue, building on its source, the life and voice of experience, the problem situation;</p> <ul style="list-style-type: none"> - Understand authentic audio and video text monologic and dialogic nature, neutral, formal, colloquial, radio and TV programs, news and current affairs programs on the basis of the study of speech topics and areas of communication; - Read and extract information in accordance with a given strategy of reading authentic texts of different genres; - Write the text is a composite type of speech, passing on the letter contents read, heard, seen, and in compliance with their own thoughts logic of presentation, socio-cultural backgrounds, as well as rules graphic and punctuation systems studied language.
13	Country Studies	3	5	Cross-cultural communication Basic foreign language in the context of cross-cultural communication	Literature of the countries of the learned language American cinematography Britain and American English	<p>Brief description: The study of the historical and cultural roots of British civilization, British symbols, cultural and historical milestones in the development of Britain, socio-cultural features of the model of the British education, linguistic, architectural and religious heritage of Britain, socio-cultural portrait of a British family, the political system in Britain.</p> <p>Purpose: Development of students' abilities to use English as a means of education and self-education in the field of cultural studies, geography and culture on their artistic and aesthetic development English and foreign languages and cultures to meet their advanced cognitive interests in regional studies and cultural studies the development of the world and communication needs in intercultural communication.</p>

						<p>Expected result: To know: - economic and political geography of the country; - the main historical stages of development of the state; - education system and basic educational programs; - culture, traditions and customs of the country; To be able to: - talk about geography, political system, history, culture, education, customs and traditions of the United Kingdom.</p>
13	Lingua Country Studies	3	5	Cross-cultural communication Basic foreign language in the context of cross-cultural communication	Britain and American English	<p>Brief description: The most important historical events, cultural, historical and social aspects, geographical location, features of national culture, social and political life, government, economics, traditions and customs of the country of the studied language. The purpose of discipline is to form students lingua country studied competence; the formation of a professional student of ownership in the process of language posts lingua country studied information; providing intercultural competence of students, primarily through adequate speech perception interlocutor and original texts, acquaintance of students with the spiritual values of people-carrier language, raising the level of general culture. Expected result: As a result of studying the discipline the student should know - the basic geographical, historical, economic, political, cultural and linguistic characteristics of the country of studied language; the culture, the traditions, the variability of the target language, behavioral specifics of culture, political system and social life of the country of studied language; be able to - analyze the processes taking place in the political, economic and cultural life of the English-speaking countries; - to use information about the culture of the target language countries in its activities;</p>
14	Course IELTS	4	6	Basic foreign language (level B2)	-	<p>Brief description: Written exercises, listening comprehension, testing on levels Purpose: To train the students to pass the examination IELTS Expected result: To know: the rules of the highlights and IELTS exam on knowledge of the English language. To be able: pass the exam on the knowledge of the English language with a perfect score.</p>
14	Course TOEFL	4	6	Basic foreign language (level B2)	-	<p>Short description: Written exercises, listening comprehension, testing on levels Purpose: To train the students to pass the examination TOEFL. Expected result:</p>

						<p>To know: the rules of the highlights and TOEFL exam on knowledge of the English language.</p> <p>To be able: pass the exam on the knowledge of the English language with a perfect score.</p>
15	Second foreign language (level B2-advanced)	3	5	Second foreign language (level B2)	Language for the special purposes of the second foreign language	<p>Brief description: the study of the social, professional and domestic spheres of communication..</p> <p>Purpose: formation of students' ability to communicate in a foreign language at the intercultural level, deepening and expansion of productive and receptive language material.</p> <p>Expected result: On completion of the course the student should know the lexical material on the main topics of social, professional and domestic spheres of communication, which covers this discipline.</p> <p>should be able to:</p> <ul style="list-style-type: none"> - to participate without training in a monologue and dialogue based on sources of information, life and speech experience, problematic situation; - - understand authentic audio and video texts of a monological and Dialogic nature, neutral, official, conversational styles, radio and television programs, news and programs about current events on the basis of the studied speech subjects and spheres of communication; - read and extract information in accordance with a given strategy for the reading of authentic texts of various genres: fiction, nonfiction, language usage behavioral, pragmatic, based on the studied materials, socio-cultural knowledge.; - write texts of a given compositional type of speech.language.
15	Practice of oral and written speech of the second foreign language (level B2-advanced)	3	5	Practice of oral and written speech of the second foreign language (level B2)	Professionally oriented second foreign language	<p>Brief description: This discipline covers the study of the social, socio-cultural and everyday spheres of communication.</p> <p>Purpose: To teach students writing and speaking on the basis of the development of necessary automated speech skills, and writing skills. According to the pan-European level B2 in learning a second foreign language as a profession continues to move towards the formation of students' ability to communicate in the foreign language intercultural level, deepening and expansion of productive and receptive language material.</p> <p>Expected result: On completion of the course the student should know the basic themes of social, socio-cultural and everyday spheres of communication, which covers the discipline.</p> <p>should be able to:</p> <ul style="list-style-type: none"> part-no training in the monologue and dialogue, building on its source, the life and voice of experience, the problem situation; - Understand authentic audio and video text monologic and dialogic nature, neutral, formal,

						colloquial, radio and TV programs, news and current affairs programs on the basis of the study of speech topics and areas of communication; - Read and extract information in accordance with a given strategy of reading authentic texts of different genres; - Write the text is a composite type of speech, passing on the letter contents read, heard, seen, and in compliance with their own thoughts logic of presentation, socio-cultural backgrounds, as well as rules graphic and punctuation systems studied language.
16	Theory and Practice of Translation	3	5	Basic foreign language (level B2)	Internship (language) practice	<p>Brief description: The course "Theory and Practice of Translation" is a descriptive theoretical discipline dealing with identification and description of the laws of the translation process, which are based on features of the structure and rules of functioning of languages involved in the process.</p> <p>Purpose: Training of specialists knowing the basic laws of the translation and mastering the necessary methods of translation.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - the basic concepts and principles of the theory of translation; - ways and means of achieving semantic and stylistic and functional correspondence between the original and translation; <p>To be able to:</p> <ul style="list-style-type: none"> - produce lexical and grammatical transformations to achieve adequacy of the translation.
16	Business English	3	5	Basic foreign language (level B2)	Fundamentals of office work and documentation	<p>Brief description: The discipline "Business English" includes the study of such topics of business communication as "At the firm", "Negotiations", "Signing the contract", "At the Bank", "Business Trip", "At the post office" and other.</p> <p>Purpose: formation of socially-oriented communicative competence of students, skills and abilities of business communication in selected situations orally and in writing.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - lexical material of the business sphere of communication; - grammatical structures and sentence models necessary for business communication in German; - types of letters, rules of drafting and signing the contract, business negotiations. <p>To be able to:</p> <ul style="list-style-type: none"> - introduce yourself and use various forms of greetings and farewells. - read and understand information, such as ads, posters, catalogs; - conduct a dialogue within the business sphere of

						<p>communication;</p> <ul style="list-style-type: none"> - properly conduct business negotiations, execute letters, signing contracts, confirmation and withdrawal of the order, Fax, telex, letter of inquiry, complaints, protocols; - use of learned structures and model sentences.
MAIN DISCIPLINES						
Components by choice (CCh)						
1	Language for the special purposes (level C1)	3	5	Basic foreign language (level B2)	Language for the special purposes (level C2)	<p>Brief description: Further deepening of the general professional and intercultural orientation training, development of interest in the future profession history, state of the language is spoken</p> <p>Purpose: formation of students' intercultural communicative and professional competence.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - Functional varieties of dialogic and polylogic communication; - Compositionally different speech types of works (report, abstract, review, essay). <p>To be able to:</p> <ul style="list-style-type: none"> - create speech situations of problematic nature; develop skills of spontaneous response in the communication process; - organize and lead a discussion in various forms of polemical dialogue on various topics on professional subjects.
1	American Cinematography	3	5	Country Studies		<p>Brief description: View and analyze American historical, sociocultural films.</p> <p>Purpose: The formation of aesthetic taste, familiarization through American cinema with the history of the country of the studied language.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - Features of American cinema, the history of the most famous films, the fate of popular actors, etc. <p>To be able to:</p> <ul style="list-style-type: none"> - analyze and transmit the content of the scanned movies ; - to describe the plot, the main characters, the special moments of the film viewed.
2	Innovative technologies in foreign-language teaching	3	5	Foreign language teaching methodology	Computer telecommunications in English teaching Internship (pedagogical) practice Undergraduate practice	<p>Brief description:</p> <ol style="list-style-type: none"> a) Communication and Information Technologies b) Interactive methods <p>Aim: To introduce students to modern innovative methods and technologies and their use in the educational process.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - the basic concepts and provisions of the course, - the importance of innovative methods, their place and role in education, - priority directions of innovative methods in the sphere of foreign language education. <p>To be able to:</p> <ul style="list-style-type: none"> - Apply the knowledge gained in solving practical

						<p>professional problems,</p> <ul style="list-style-type: none"> - to set and creatively solve the tasks of organizing the learning activity of students taught in a foreign language, - act independently, - determine the effectiveness of the method used, the technology to achieve the assigned training task. <p>To own:</p> <ul style="list-style-type: none"> - Methodological culture, - effective methods and methods of foreign language education.
2	Cognitive-interactive technologies in foreign-language teaching	3	5	Foreign language teaching methodology	Internship (pedagogical) practice Undergraduate practice	<p>Brief description: Cognitive interactive technologies (e.g. role-playing, project activities, group and couple work, presentation, interview, press conference, etc.)</p> <p>Purpose: to acquaint students with modern cognitive-interactive technologies and the possibilities of their use in the educational process.</p> <p>Expected Result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic concepts and provisions of the course, - the importance of cognitive interactive technologies, their place and role in education. <p>To be able to:</p> <ul style="list-style-type: none"> - apply the knowledge gained in solving practical professional problems, - to set and creatively solve the problems of organization of educational activities of foreign language learners, - act independently, - determine the effectiveness of the technology used to achieve the educational objectives.
3	Lexicology	3	5	Home reading of main foreign language	Linguistic analysis of the literary text State Exam on specialty Writing and defense of diploma work (project)	<p>Brief description: The course creates basis for the acquisition and development of skills of generalization of observed linguistic phenomena and, if possible, instills in students the skills of independent, critical attitude to the facts of language.</p> <p>Purpose:</p> <ol style="list-style-type: none"> 1. To give theoretical knowledge about lexical units and create a picture of the vocabulary of the language as a system. 2. To familiarize students with the influence of linguistic laws, as well as the formation of the rules and the use of lexical units. <p>Expected result: Experts studying this discipline, should know:</p> <ul style="list-style-type: none"> - The basic concepts of lexicology as a science of the vocabulary of the language; - Main points of view on the component composition of the vocabulary in the language; - The role and functions of the morpheme in the word structure, the role and functions of the same within the meaning of the word; <p>should be able to:</p> <ul style="list-style-type: none"> - Make the morphological analysis of the word

						<ul style="list-style-type: none"> - Isolate sems within the structure of the word meaning; - Group words according to the similarity of meaning and the similarity of form <p>should have an idea of :</p> <ul style="list-style-type: none"> - The main types of word formation in English - The principles of linguistic analysis of lexical units - Territorial variants of the English language - A linguistic norm and deviations from it.
3	Methodology of scientific research	3	5	Writing and defense of diploma work (project)		<p>Brief description The discipline "Methodology of scientific research" is essential in ensuring a high level of professional readiness of graduates. It is directly linked to the preparation of students coursework, diploma work (project) and more broadly with educational research and scientific activities of students. Mastering the basics of scientific research activities is one of the requirements for the level of knowledge of students who have successfully completed training at the University.</p> <p>Purpose: the formation of students ' skills in scientific thinking, learning the basics of organization and methods of conducting research work in the field of professional activities.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - basic concepts of research and their methodologies - the sequence of conducting scientific research - methods of scientific research, - to have an idea about the features of scientific cognition, its levels and forms - fundamentals of organization of scientific issledovatelskiy activities, - rules of registration of scientific articles, course papers, diploma work (project). <p>To be able to:</p> <ul style="list-style-type: none"> - articulate the relevance of their research; - set goals and objectives of the scientific work; - determine object and subject of research; - work with different types of sources; - to identify sources of necessary information; - critically analyze sources; - prepare report and presentation; - write and defend a final thesis (project); - to improve and develop your all-intellectual and common cultural level; - to learn new research methods; - analyze research results and apply them to solve specific educational and research tasks; - use individual creative abilities for the original solution of research tasks; - independently carry out scientific research using modern methods of science. <p>To possess:</p> <ul style="list-style-type: none"> - modern methods of scientific research in the subject area;

						<ul style="list-style-type: none"> - skills improvement and development of their scientific potential; - skills choice of methods of conducting and rational planning of scientific research; - skills of analysis of research results, - to issue the results of the research work in completed the form, submit and report the results of scientific research.
4	Language for the special purposes (level C2)	3	5	Language for the special purposes (level C1)	State exam on specialty	<p>Brief description: The interaction of students for professional purposes is organized in the framework of the socio-political, socio-cultural spheres of intercultural block and general professional spheres of communication and speech topics.</p> <p>Objective: further formation of students' intercultural communicative and professional competence.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - technology of future professional activity, - functional varieties of dialogue and polylogical communication; - compositional and speech types of different speech works (abstract, review, report, essay). <p>To be able to:</p> <ul style="list-style-type: none"> - to use the language freely and effectively for intercultural communication, -create a speech situation problem character; - spontaneously react in the process of communication, justifying their own position; - organize and conduct discussions in various forms of polemic communication on professional topics; - work with material: artistic, scientific, publicistic texts. - to create well-structured texts on the subject, identifying important issues and substantiating their point of view through detailed reasoning, case studies and relevant conclusions. -to understand texts of monologue and Dialogic nature of speech relevant topics within the spheres of treatment, certain data rate. (excerpts of prose, poetry, dramatic works, a speech of political figures, academics, teachers, radio and TV). <p>Proficiency: foreign language in all aspects of speech and communication activities related to the future profession.</p>
4	Bratain and American English	3	5	Country Studies / Lingua Country Studies		<p>Brief description: Similarities and differences in British and American English.</p> <p>Purpose: To acquaint students with the peculiarities of American and British English.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> - lexical, grammatical, spelling features of the British and American versions of the English language. <p>To be able to:</p> <ul style="list-style-type: none"> - to understand by ear the American and British

						English-speaking speech; - freely communicate in English, taking into account the peculiarities of the American and British versions of the language.
5	Language for the special purposes of the second foreign language	3	5	Second foreign language (levels B2, B2-advanced)	State Exam on specialty	<p>Brief description: This discipline is communication-directed and professionally-oriented nature and its objectives are defined by the needs of professionals with relevant expertise in foreign language profession.</p> <p>Purpose: improving undergraduates' knowledge of a second foreign language the and mastering the necessary competence in solving professional problems in the second foreign language, as well as for further professional self.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - functional varieties of dialogical and polylogical communication; - lexical material on the topics of the discipline. <p>To be able to:</p> <ul style="list-style-type: none"> - spontaneously, without experiencing difficulties in the selection of words to Express their thoughts; - emphasize personal interest in any event or case, explain and support their point of view with the necessary arguments; - enter into contact with foreign colleagues in the profession, start a conversation; - formulate the problem under discussion; - reason agreement / disagreement with a particular point of view; - to summarize, do summary; - to make evidence-based conclusions and generalizations read, heard, seen; - to build a monologic statement in the form of reasoning on the subject; - to interpret the text with a moral-evaluative characteristics of the content and characters; - rebuild the statement on the read or listened text in accordance with the tasks, taking into account the addressee speech, communication situations; - write different texts using a variety of language means depending on the intended addressee; - write complex letters, reports, articles and essays that have a clear and distinct structure; write the text of the report; - to carry on a conversation without feeling language barriers in social, academic and professional spheres.;
5	Professional y-oriented second foreign language	3	5	Practice of oral and written speech of the second foreign	State Exam on specialty	<p>Brief description: This discipline is communication-directed and professionally-oriented nature and its objectives are defined by the needs of professionals with relevant expertise in foreign language profession.</p> <p>Purpose: improving undergraduates' knowledge of a second foreign language the and mastering the necessary competence in solving professional</p>

				language (levels B2, B2-advanced)	<p>problems in the second foreign language, as well as for further professional self.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - Functional varieties of polylogic and dialogic communication; - Compositionally different speech types of works (report, abstract, review, essay). <p>To be able to:</p> <ul style="list-style-type: none"> - create speech situations of problematic nature; develop skills of spontaneous response in the communication process; - organize and lead a discussion in various forms of polemical dialogue on various topics for the professional category;
6	Language for academic purposes	3	5	Undergraduate Practice Writing and defense of diploma work (project) State examination in the specialty	<p>Brief description: The course "language for academic purposes" provides foreign language training for educational and scientific spheres of academic communication and includes all types of speech activities that implement oral and written form of communication: reading, speaking, writing, listening..</p> <p>Purpose: to master a foreign language as a means of educational and scientific foundations of academic communication.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -- Basic concepts, types, forms and functions of academic communication; - various methods and methods of collecting, processing and storing information; - features of the scientific style and methods of their implementation in the field of scientific and academic communication; - the main genre varieties of academic communication, models and strategies of verbal and nonverbal communicative behavior in the academic environment, including ways to implement communicative intentions; - specifics of oral and written foreign language academic communication; - features of the organization of the structure and content of the academic test/ discourse, compositional speech types, forms of presentation, methods of analysis and argumentation; - language features of analytical speech works; - technical design of the scientific text; - stages of preparation of analytical speech works; - the technique of carrying out scientific research; - features of the culture of academic communication, national and cultural specificity of speech etiquette in the economic environment of the country of the studied language; - strategies for assimilation and activation, replenishment, expansion and updating of knowledge and skills;

					<ul style="list-style-type: none"> - methods of solving problems in the field of academic communication; To be able to: - master, store, process and interpret information; - to analyze theoretical concepts and factual data, to carry out on their basis comparisons, generalizations, draw conclusions; - creatively use theoretical positions to solve practical problems; - to identify the problem, to put forward a hypothesis, to formulate and Express their own opinion on topical issues of science and practice in the field of professional activity; - interpret, prove, argue their own point of view on the basis of certainty, consistency, consistency, logic, clarity of presentation of their position, draw conclusions and conclusions; - to show attention to the opponent's point of view, to exchange opinions, to reach consensus; - to object and/or refute the opponent's opinion by means of evaluation, comparison, references, logical arguments and proofs; - achieve communicative goals in situations of academic and scientific communication; - use an Arsenal of verbal and non-verbal means inherent in various forms of academic communication; - to organize the structure and content of the academic text / discourse in accordance with the requirements of the genre and the purpose of communication; - to correctly teach the material, place it technically in accordance with the requirements; - master the basic techniques of the art of oratory speech; - conduct scientific research, including the choice of theme, its justification, definition of relevance, novelty and significance, organization of stages of the study, design results, the formulation of conclusions, conclusions and recommendations; - replenish, expand, update existing knowledge, independently acquire new knowledge, analyze and critically evaluate it; - to use the acquired knowledge in educational and research activities on the specialty profile; To possess the communicative, linguistic and intercultural competences.
6	Language for academic purposes of the second foreign language	3	5	Undergraduate practice Writing and defense of diploma work (project)	<p>Brief description: Course " Language for academic purposes of the second foreign language " provides foreign language training for the educational and scientific fields of academic communication and includes all kinds of speech activity, realizing oral and written form of communication: reading, speaking, writing, listening.</p> <p>Purpose: To learn a foreign language as a means of educational and scientific basics of academic</p>

						<p>communication.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - the concept of communication in general, and academic communication, as well as basic communication options and features of academic communication. - Genre variety of scientific style, the specifics of interpretation and foreign language academic communication. - The academic culture of communication: speech etiquette, cultural identity of verbal behavior in an academic environment. - Modern methods of collection, storage and processing of information in the sphere of professional activity; <p>To be able to:</p> <ul style="list-style-type: none"> - collect material for a particular purpose. - communicate in four kinds of speech activity: reading, writing, speaking, listening. - Develop a strategy for learning and revitalization, expansion and updating of the acquired background knowledge.
7	Theoretical Grammar	3	5	<p>Introduction into linguistics</p> <p>Practical Grammar of the main foreign language/ Communicative Grammar of the main FL</p>	<p>Writing and defense of diploma work (project)</p> <p>State examination in the specialty</p>	<p>Brief description : Description of the grammatical structure of the English language in the light of the general principles of linguistics</p> <p>Purpose: Familiarize students with the basic problems of morphology and syntax of English and linguistic analysis methods used in the areas of grammar</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - Characteristics of the grammatical structure of the English language; - Peculiarities of language units in the unity of grammatical meaning and morphological parameters, communication lexical and grammatical levels, field organization of language units. - The concept of grammatical categories and factors of its implementation in the system of word classes in modern English, the basic part of speech categories. - Basic concepts of syntax, and aspects of its study, the specificity idioetnicheskuyu system of modern English language and the factors affecting the syntactic organization of the basic units of syntax. <p>To be able to:</p> <ul style="list-style-type: none"> - critically evaluate various theoretical positions and concepts based on General principles of linguistics; - to apply the methods of grammatical analysis to the analysis of concrete language material; - to explain the essence of a grammatical phenomenon.
7	Bases of a course of management and	3	5	-	-	<p>Brief description: management and marketing.</p> <p>Purpose: Introducing students to the basic of the management and marketing.</p> <p>Expected result:</p>

	marketing and technology of training					<p>To know:</p> <ul style="list-style-type: none"> - the basics of management and marketing course; - methods of application of new educational technologies. <p>To be able: use the latest educational technologies into practice.</p>
8	Literature of the countries of the learned language	3	5	Country studies Home reading of main foreign language	Writing and defense of diploma work (project)	<p>Brief description: The course topics are the main epochs of the English-speaking literary works.</p> <p>Purpose:</p> <ul style="list-style-type: none"> - To characterize the main directions in the English-speaking literary works; - To acquaint students with the most important names and works of English literature; <p>To develop the ability to analyze literary works of different aesthetic orientation.</p> <p>Expected result: On completing the course students should know:</p> <ul style="list-style-type: none"> - Main directions of English-speaking literary works, their basic laws and characteristics; - Relevant facts and phenomena of the English literary life, events and authors' biographical facts; - Content and problems of the works mentioned in the list of obligatory literary texts; <p>should be able:</p> <ul style="list-style-type: none"> - To analyze English literary texts not only in the problem-related aspect but in their artistic specifics aspect as well; - To logically and argumentatively answer in both oral and written form to questions asked concerning ideological-artistic content of English-speaking literary works; - To establish connection between the peculiarities of a literary text (meaning-related content, plot, stylistics and genre of the narrative) by a British or an American author and real events (facts, phenomena) of the epoch the writer/poet lived; - To orient themselves in the historical, national and cultural contexts of aesthetic phenomena studied. <p>Students should have an idea:</p> <ul style="list-style-type: none"> - about the historical, national and cultural context of the studied aesthetic phenomena; - about the main directions of the English literary creativity, their main regularities and characteristics; - on the critical evaluation of the most important works of English-speaking authors of various literary eras and trends;
8	American Literature	3	5	Country Studies	Writing and defense of diploma work (project)	<p>Brief description: The course topics are the main epochs of the American literary works.</p> <p>Purpose:</p> <ul style="list-style-type: none"> - To characterize the main directions in the American literary works; - To acquaint students with the most important names and works of American literature; - To develop the ability to analyze literary works of

						<p>different aesthetic orientation.</p> <p>Expected result: On completing the course students should know:</p> <ul style="list-style-type: none"> - Main directions of American literary works, their basic laws and characteristics; - events and American authors' biographical facts; - Content and problems of the works mentioned in the list of obligatory literary texts; <p>should be able:</p> <ul style="list-style-type: none"> - To analyze American literary texts not only in the problem-related aspect but in their artistic specifics aspect as well; - To logically and argumentatively answer in both oral and written form to questions asked concerning ideological-artistic content of American literary works; - To establish connection between the peculiarities of a literary text (meaning-related content, plot, stylistics and genre of the narrative) by an American author and real events (facts, phenomena) of the epoch the writer/poet lived; - To orient themselves in the historical, national and cultural contexts of aesthetic phenomena studied
8	Fundamentals of office work and documentation	3	5	Professional Kazakh (Russian) language Professionally oriented foreign language Business English Business German		<p>Brief description: In today's business world, management of industrial and economic systems, as well as the level of organization and efficiency of administrative work largely depend on how efficiently delivered in the establishment and in the enterprise records management. In this regard, an important place in the acquisition of the professional skills of future lawyers and economists took the course "Office" which examines documentary maintenance of the company.</p> <p>Purpose: To teach students to properly execute business and official documents.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - stylistic and linguistic preparation of the texts of official and business letters; - the basic rules of registration of documents; - office work including the paperwork, execution control, search and reference and analysis. - Stylistic and linguistic preparation of the texts of official, business, and international letters. <p>To be able to:</p> <ul style="list-style-type: none"> - component service and international business letters; - carry out the search and reference and analysis.
9	Linguistic analysis of the literary text	3	5	Lexicology Home reading of main foreign language	State exam on specialty	<p>Brief description: The subject is designed to introduce students to the concept of the text as a linguistic unit in its defining terms, features, properties, categories.</p> <p>Objective: To describe and study specific methods and techniques of linguistic analysis of a literary text.</p> <p>Expected Result: As a result of studying the course a student should</p>

						<p>know:</p> <ul style="list-style-type: none"> - basic terms and categories of text; - next system at its different levels - phonetic, lexical and phraseological, word-formative, morphological, syntactic; - new methods of analysis of a literary text. <p>A student should be able to:</p> <ul style="list-style-type: none"> - provide expert analysis of any of a literary text; - apply in practice the basic techniques and conceptual linguistic-cognitive text analysis; - determine the type and genre of the text, its communicative orientation; - analyze the titles, keywords, and strong positions of the text; - find verbal ways of expressing the author's position.
9	Computer telecommunications in English teaching	3	5	Innovative technologies in foreign-language teaching Foreign language teaching methodology	Internship (pedagogical) practice Writing and defense of diploma work (project)	<p>Brief description: This discipline is professionally designed to orient students of language teaching specialities with a modern information process of teaching foreign languages, equip students with the theory of the application of new methods of technical training and practical to prepare for the conduct of educational and extracurricular work on the subject "Foreign Language" in high school or a school with the use of information and communication technologies.</p> <p>Purpose: Increasing the efficiency of foreign language teaching in the use of information technology (computer networks)</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - Internet resources, - Theory techniques of computer telecommunications in teaching FL. <p>To be able to:</p> <ul style="list-style-type: none"> - use of the Internet - resources to expand their own professional horizons and gain knowledge about the features of the scope of their professional activities. - practically apply the knowledge in the field of FL learning to use e-learning tools: electronic books, electronic dictionaries, interactive programs with lexical and grammatical exercises.

LIST OF COMPONENTS BY CHOICE

Form of education: Full-time

Studying term: 4 years

Name of Discipline	Discipline Code	Credits		Semester
		PK	ECTS	
General educational disciplines				
Component by choice 1				
Self-cognition / Culturology	SC / Cul1106	2	3	1
Component by choice 2				
Basics of anticorruption culture/ Political Science / Sociology	BAC1107 PS / Soc 1107	2 2	3 3	2 2
Component by choice 3				
Religious studies	RS2108	3	5	4
Basic disciplines				
Component by choice 1				
Introduction into pedagogical profession	IPP1209	2	3	1
Fundamentals of speech	FS1209	2	3	1
Component by choice 2				
Introduction into linguistics	IL1210	2	3	1
General psychology	GP1210	2	3	1
Component by choice 3				
Basic foreign language (level B1)	BFL1211	4	6	2
Practice of oral and written speech (level B1)	POWS1211	4	6	2
Component by choice 4				
Practical Grammar of the main foreign language	PGMFL2212	3	5	3
Practical phonetic of the second foreign language	PPhSFL2212	3	5	3
Component by choice 5				
Practical Grammar of the second foreign language	PGSFL2213	3	5	3
Practice of oral and written speech of the second foreign language (level A2)	POWSSFL2213	3	5	3
Component by choice 6				
Cross cultural communication	CCC2214	3	5	3
Informal style of English speech	ISES2214	3	5	3
Component by choice 7				
Colloquial German	CG2215	3	5	3
Communicative Grammar of the second foreign language	CGSFL2215	3	5	3
Component by choice 8				
Basic foreign language (level B2)	BFL2216	4	6	4
Practice of oral and written speech (level B2)	POWS2216	4	6	4
Component by choice 9				
Home reading of the main foreign language	HRMFL2217	3	5	4
Communicative Grammar of the main foreign language	CGMFL2217	3	5	4
Features of working with authentic texts	FWAT2217	3	5	4
Component by choice 10				
Actual problems of theory and methods of foreign language teaching at school	APTMFLTS 3218	3	5	5
Methods of the second foreign language teaching	MSFLT3218	3	5	5
Component by choice 11				
Home reading of the second foreign language	HRSFL3219	3	5	5

Business German	BG3219	3	5	5
Component by choice 12				
Second foreign language (level B2)	SFL3220	3	5	5
Practice of oral and written speech of the second foreign language (level B2)	POWSSFL3220	3	5	5
Component by choice 13				
Country Studies	CS3221	3	5	5
Lingua Country Studies	LCS3221	3	5	5
Component by choice 14				
Course IELTS	CIELTS3222	4	6	5
Course TOEFL	CTOEFL3222	4	6	5
Component by choice 15				
Second foreign language (level B2-advanced)	SFL3223	3	5	6
Practice of oral and written speech of the second foreign language (level B2-advanced)	PUPRSFL3223	3	5	6
Component by choice 16				
Theory and Practice of Translation	TPT 3224	3	5	6
Business English	BE3224	3	5	6
Main disciplines				
Component by choice 1				
Language for the special purposes (level C1)	LSP3303	3	5	6
American Cinematography	AC3303	3	5	6
Component by choice 2				
Innovative technologies in foreign-language teaching	ITFLT3304	3	5	6
Cognitive-interactive technologies in foreign-language teaching	CITFLT3304	3	5	6
Component by choice 3				
Lexicology	Lex3305	3	5	6
Methodology of scientific research	MSR3305	3	5	6
Component by choice 4				
Language for the special purposes (level C2)	LSP4306	3	5	7
Britain and American English	BAE4306	3	5	7
Component by choice 5				
Language for the special purposes of the second foreign language	LSPSFL4307	3	5	7
Professionally-oriented second foreign language	POSFL4307	3	5	7
Component by choice 6				
Language for academic purposes	LAP4308	3	5	7
Language for academic purposes of the second foreign language	LAPSFL4308	3	5	7
Component by choice 7				
Theoretical Grammar	TG4309	3	5	7
Bases of a course of management and marketing and technology of training	BCMMTT4309	3	5	7
Component by choice 8				
Literature of the countries of the learned language	LCLL4310	3	5	7
American literature	AL4310	3	5	7
Fundamentals of office work and documentation	FOWD4310	3	5	7
Component by choice 9				
Linguistic analysis of the literary text	LALT4311	3	5	7
Computer telecommunications in English teaching	CTET4311	3	5	7

LIST OF COMPONENTS BY CHOICE

Form of education: Part-time

Studying term: 3 years

Name of Discipline	Discipline Code	Credits		Semester
		PK	ECTS	
Basic disciplines				
Component by choice 1				
Practical Grammar of the main foreign language	PGMFL1208	3	5	2
Practical phonetic of the second foreign language	PPhSFL1208	3	5	2
Component by choice 2				
Practical Grammar of the second foreign language	PGSFL1209	3	5	2
Practice of oral and written speech of the second foreign language (level A2)	POWSSFL1209	3	5	2
Component by choice 3				
Cross cultural communication	CCC1210	3	5	3
Informal style of English speech	ISES1210	3	5	3
Component by choice 4				
Colloquial German	CG1211	3	5	3
Communicative Grammar of the second foreign language	CGSFL1211	3	5	3
Component by choice 5				
Basic foreign language (level B2)	BFL2212	4	6	4
Practice of oral and written speech (level B2)	POWS2212	4	6	4
Component by choice 6				
Home reading of the main foreign language	HRMFL2213	3	5	5
Communicative Grammar of the main foreign language	CGMFL2213	3	5	5
Features of working with authentic texts	FWAT2213	3	5	5
Component by choice 7				
Actual problems of theory and methods of foreign language teaching at school	APTMFLTS2214	3	5	5
Methods of the second foreign language teaching	MSFLT2214	3	5	5
Component by choice 8				
Home reading of the second foreign language	HRSFL2215	3	5	5
Business German	BG2215	3	5	5
Component by choice 9				
Second foreign language (level B2)	SFL2216	3	5	6
Practice of oral and written speech of the second foreign language (level B2)	POWSSFL2216	3	5	6
Component by choice 10				
Country Studies	CS2217	3	5	6
Lingua Country Studies	LCS2217	3	5	6
Component by choice 11				
Course IELTS	CIELTS3218	4	6	7
Course TOEFL	CTOEFL3218	4	6	7
Component by choice 12				
Second foreign language (level B2-advanced)	SFL3219	3	5	7
Practice of oral and written speech of the second foreign language (level B2-advanced)	POWSSFL3219	3	5	7
Component by choice 13				
Theory and Practice of Translation	TPT 3220	3	5	7
Business English	BE3220	3	5	7

Main disciplines				
Component by choice 1				
Language for the special purposes (level C1)	LSP2303	3	5	6
American Cinematography	AC2303	3	5	6
Component by choice 2				
Innovative technologies in foreign-language teaching	ITFLT3304	3	5	8
Cognitive-interactive technologies in foreign-language teaching	CITFLT3304	3	5	8
Component by choice 3				
Lexicology	Lex3305	3	5	8
Methodology of scientific research	MSR3305	3	5	8
Component by choice 4				
Language for the special purposes (level C2)	LSP3306	3	5	8
Britain and American English	BAE3306	3	5	8
Component by choice 5				
Language for the special purposes of the second foreign language	LSPSFL3307	3	5	8
Professionally-oriented second foreign language	POSFL3307	3	5	8
Component by choice 6				
Language for academic purposes	LAP3308	3	5	9
Language for academic purposes of the second foreign language	LAPSFL3308	3	5	9
Component by choice 7				
Theoretical Grammar	TG3309	3	5	9
Bases of a course of management and marketing and technology of training	BCMMTT3309	3	5	9
Component by choice 8				
Literature of the countries of the learned language	LCLL3310	3	5	9
American literature	AL3310	3	5	9
Fundamentals of office work and documentation	FOWD3310	3	5	9
Component by choice 9				
Linguistic analysis of the literary text	LALT3311	3	5	9
Computer telecommunications in English teaching	CTET3311	3	5	9

LIST OF COMPONENTS BY CHOICE

Form of education: Part-time

Studying term: 2 years

Name of Discipline	Discipline Code	Credits		Semester
		PK	ECTS	
Basic disciplines				
Component by choice 1				
Introduction into pedagogical profession	IPP1209	2	3	1
Fundamentals of speech	FS1209	2	3	1
Component by choice 2				
Introduction into linguistics	IL1210	2	3	1
General psychology	GP1210	2	3	1
Component by choice 3				
Practical Grammar of the main foreign language	PGMFL1211	3	5	2
Practical phonetic of the second foreign language	PPhSFL1211	3	5	2
Component by choice 4				
Practical Grammar of the second foreign language	PGSFL1212	3	5	2
Communicative Grammar of the second foreign language	KGSFL1212	3	5	2
Component by choice 5				
Cross cultural communication	CCC1213	3	5	3
Informal style of English speech	ISES1213	3	5	3
Component by choice 6				
Colloquial German	CG1214	3	5	3
Communicative Grammar of the second foreign language	CGSFL1214	3	5	3
Component by choice 7				
Basic foreign language (level B2)	BFL1215	4	6	3
Practice of oral and written speech (level B2)	POWS1215	4	6	3
Component by choice 8				
Actual Problems of the theory and methods of FL teaching at school	APTMFLTS 2216	3	5	5
Methods of the second foreign language teaching	MSFLT2216	3	5	5
Component by choice 9				
Second foreign language (level B2)	SFL2217	3	5	5
Practice of oral and written speech of the second foreign language (level B2)	POWSSFL2217	3	5	5
Component by choice 10				
Theory and Practice of Translation	TPT 2218	3	5	5
Colloquial English	CE 2218	3	5	5
Main disciplines				
Component by choice 1				
Lexicology	Lex3305	3	5	6
Methodology of scientific research	MSR2303	3	5	6
Component by choice 2				
Language for academic purposes	LAP2304	3	5	6
Language for academic purposes of the second foreign language	LAPSFL2304	3	5	6
Component by choice 3				
Literature of the countries of the learned language	LCLL2305	3	5	6
American literature	AL2305	3	5	6
Fundamentals of office work and documentation	FOWD2305	3	5	6