

ҚАЗАҚ ИННОВАЦИЯЛЫҚ ГУМАНИТАРЛЫҚ-ЗАҢ УНИВЕРСИТЕТІ
КАЗАХСКИЙ ГУМАНИТАРНО-ЮРИДИЧЕСКИЙ ИННОВАЦИОННЫЙ
УНИВЕРСИТЕТ

Kazakh Humanitarian-Juridical Innovative University

Гуманитарлық факультет

Гуманитарный факультет

Faculty of Humanitarian

Кафедра истории и география

Тарих және география кафедрасы

Department of History and Geography

5B020300 -«Тарих»

5B020300 - «История»

5B020300 – «History»

ЭЛЕКТИВТІ ПӘНДЕР КАТАЛОГЫ
КАТАЛОГ ЭЛЕКТИВНЫХ ДИСЦИПЛИН
THE CATALOGUE OF
ELECTIVE SUBJECTS

Год поступления - 2018

Түскен жылы-2018

Year revenue 2018

Семей 2018 жыл

Семей 2018 год

Semey 2018 year

Elective course №	The name of subject	Amount of credits		Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
		RK	ECTS			
GENERAL EDUCATIONAL DISCIPLINES						
Elective courses (EC)						
1	Self-knowledge	2	3	The basis of history for secondary schools	Methods of teaching history. Production (Pedagogical) Practice	<p>Aims of study of discipline: To contribute to the moral and spiritual education, the establishment of harmonious human development through the following core competencies: to determine their position in life; constructively to solve various issues, respectively moral norms; build a positive attitude towards themselves, the people and the world around them; to give all possible help to the people to take care of loved ones; to live in harmony with oneself; be sincere in his thoughts, words and actions; It is a creative activity, citizenship, patriotism and tolerance Short maintenance of discipline: the development needs of students in self-knowledge and creative self-realization, assistance in the formation of a harmonious picture of the world, understanding the essence of human values, the formation of experience of moral behavior in educational and life situations. Expected results: to live in harmony with oneself; be honest in thought, word and action, to show creative activity, citizenship, patriotism and tolerance; be willing to moral choice and responsibility for their thoughts, words and actions; to develop practical skills of public service</p>

1	Psychology	2	3	The basis of history for secondary schools	Methods of teaching history. Production (Pedagogical) Practice	<p>Purpose: Psychology is a science, the subject of studying which are the laws of the formation, functioning and development of the human psyche, to learn to understand man, in all the diversity and dynamism of his inner (mental) world.</p> <p>Content: The object of research in psychology is a person as a carrier of the psyche. But due to the fact that any person is a member of different groups (from family and friendly collective to human society as a whole), various social entities</p> <p>Expected results: To know the principle of development, or the genetic principle, which considers all psychic phenomena in their development;</p>
2	Fundamentals of Anti-Corruption Culture	2	3	The basis of history for secondary schools	Actual problems of world history	<p>Purpose: is the formation of students' rejection of corruption as a way of thought and action, the behavior of the formation of civil negative attitudes and corruption.</p> <p>Content: corruption socialno-legal phenomenon. Anti-corruption education as a consequence of moral degradation of society. Anti-corruption education is one of the factors of spiritual and moral development of the individual. A kind of anti-corruption manifestations. The legal component of the phenomenon of corruption.</p> <p>know: policy and legal framework corruption profile; to Know the moral ethical value base of anti-corruption behavior. to know practice moral and right solution to current and future problems; Historical roots and forms of corruption.</p> <p>To be able to: recognize corruption as socialno-legal phenomenon; to stimulate students' motivation to behavior, the relevant moral and legal norms; to create psycho-emotional rejection is not justified, including corrupt behaviour.</p> <p>skills: critical analysis; personal assessment of materials related to the corruption phenomena and the fight against corruption in national practice.</p> <p>Competence: Information (knowledge), strategic competence</p>

2	Political science	2	3	Knowledge of the school course man and society	Actual problems of world history	<p>Purpose: The science of politics, the regularities of the emergence of political phenomena, the ways and forms of their functioning and development, the methods of managing political processes, the political consciousness, culture</p> <p>Content: Politology studies primarily the political sphere of people's life: political structure, political institutions and relations, political qualities of the individual, political command,</p> <p>Expected results: Students should have an idea to distinguish between concepts such as object and subject of research, know political institutions and relations, patterns of functioning of the political system, political processes, political conflicts,</p>
	Sociology	2	3	Knowledge of the school course man and society	Actual problems of world history	<p>The purpose of mastering the educational discipline "Sociology" is the formation scientific knowledge about society and personality, on the social structure, on social phenomena and processes, about the social behavior of people</p> <p>Content: Sociology is the science of the laws of the formation, functioning, development of society and social, social relations.</p> <p>Expected results: to be guided in social problems of a modern society, to analyze modern social phenomena and processes; be able to work with special scientific and sociological literature, be able to conduct a dialogue, debate, it is reasoned to defend its position, the conceptual-categorical apparatus of sociology;</p>
3	Religious	3	5	Ancient world history	The history of the spiritual culture of the Kazakh people	<p>Objective: To know the field of research, which are the subject of all of the past and now existing religion</p> <p>Contents: Oznokomlenie with a list of activities and religious movements and sects prohibited by the laws of RK. Identification and prevention methods of confrontation involvements in your not cooperate for the traditional Eastern, Islamic and Christian religious movements.</p>

BASIC DISCIPLINES**Elective courses (EC)**

1	Archeology	3	5	The basis of history for secondary schools	Medieval History of Kazakhstan, History of the Middle Ages	<p>The aim of the course students - sformirovat tselestnoe idea of arheollgii as distsilina studied humanity through the study of immobilization, arheologizirovannyh remnants of human activity in the past, a kind of "silent witnesses of history." Contents: The study of archeology allows us to understand the organic unity of the past and the present, reveals the laws of the historical process, the fundamental, underlying problems of world history, forms the idea of the unity of mankind and world culture, the original roots of world civilization.</p> <p>Expected Results :. Know and understand the archaeological periodization and chronology; Development of intelligence skills: ability based on historical analysis of the problem and the approach to transform information into knowledge, to comprehend the processes, events and developments in Russia and the world community in their dynamics and interactions;</p>
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1	Archaeological monuments of Kazakhstan	3	5	The basis of history for secondary schools	History of Kazakh khans, Material culture of Kazakh people	<p>The goal of the course is to form students' knowledge on the archeological monument of Kazakhstan, to also help students of the scientific worldview, to consider the main archaeological monuments of Kazakhstan.</p> <p>Content: Studying the discipline, archaeological monuments of Kazakhstan make it possible to understand the organic unity of the past and present, reveals the laws of the historical process, the fundamental, deep problems of the history of Kazakhstan, shapes the idea of the unity of mankind and world culture, the original roots of world civilization.</p> <p>Expected results: To know the main content of the subject archeological monuments of Kazakhstan, to be able to analyze historical facts.</p>
2	History of world religions	3	5	The basis of history for secondary schools	Religious	<p>The aim of the course -Know importance of religion .Izuchit history of the religion, in addition, in considering religion as the world is taken into account its impact on the course of history and the extent of the spread of</p> <p>Contents: Formation of world religions, each religion and its role in human life.</p> <p>Expected Result: When finishing the course, students should know the history of the religion, the role of religion and particularity of each religion</p>

2	Culture of the countries of the East and West	3	5	The basis of history for secondary schools	The history of medieval Asia and Africa in the faces	<p>The purpose of the course: Formation of cultures of the Ancient East and the West refers to the III millennium BC. One of these cultures was formed on the vast territory between the rivers of the Tigris and the Euphrates, which was called Mesopotamia. Another is the culture of ancient Egypt - in the Nile valley. With the Indus and the Ganges, the development of the culture of Ancient India, from the Yellow River - ancient China, is connected.</p> <p>Content: The culture of the countries of the Ancient East and the West has received the name of societies of the traditional type. Under a society of a traditional type is meant a society that for a long time preserves traditions that reproduce basic socio-economic relations. As a result, there is an accumulation of human experience, a cultural tradition develops. Such cultures include the culture of Mesopotamia, Ancient Egypt, Ancient India and China, Ancient history of Rome, etc.</p> <p>Expected results: To know the main content of the subject, to be able to analyze historical facts</p>
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3	The ancient civilizations of the East	2	3	Ancient world history	New History of Asia and Africa	<p>The aim of the course is an entire course is to develop students knowledge of the system the specifics of the origin and functioning of the earliest forms of state and Society in the Ancient East, familiarity with the characteristics of the material and spiritual culture of the region, as well as the acquisition of the primary skills working with historical sources.</p> <p>Content-History of the Ancient Orient is an integral part of the general course of history of the ancient world, which also includes the history of ancient societies (ancient Greece, ancient Rome) or "classical antiquity.</p> <p>Expected outcomes: The student must know: the actual material and the laws of historical development of the ancient civilizations of the East, especially the socio-economic structure, form of government and way of life of the people of the region during the study period; basic scientific theories and concepts that reveal especially the development of civilizations of the ancient East and the general laws of the world historical process; the monuments of material and spiritual heritage of civilizations Ancient East.</p> <p>The student should be able to: construct historical knowledge based on modern methods of historical research in accordance with the conceptual approaches and scientific theories in terms of historical lessons facts and scientific concepts, categories, etc .; working with historical sources (review historical texts, images, art and architecture);</p>
3	The emergence of world civilization	2	3	Knowledge of the school course on history	Theory and methodology of scientific research	<p>The goal of the course is to develop the basic knowledge of the subject, to know the history of the origin of civilization. Course outline: The emergence of world civilization, the development of civilization, the state,</p> <p>Expected results:: To know the main content of the subject, to be able to analyze historical facts</p>

4	History of Asia and Africa in the Middle Ages	2	3	Ancient world history	New History of Asia and Africa. The recent history of Asia and Africa	<p>The aim of the course -sformirovat basic knowledge of Asia and Africa in the Middle Ages. The term "Middle Ages" in the context of the history of the East. Discussion about the "Asiatic mode of production" in Marxist historiography. Asynchronous development of socio-economic and political structures in the European and Asian "models" of feudalism. Civilizational and formational aspects of the history of the East in the Middle Ages. Contents: Examines Istria Asia and Africa in the Middle Ages</p> <p>Expected results: A short course on the history of Asia and Africa, in the Middle Ages, reflecting the current level of national historiography, and provides a comprehensive approach to the development of knowledge-istorikov.Po students finishing the course, students need to know the entire history of Asia and Africa, in the Middle Ages, and analyze historical Aspects.</p>
4	The history of medieval Asia and Africa in the faces			Ancient world history	Sources of the East	<p>The purpose of the course "History of medieval Asia and Africa in persons - the main directions of foreign and domestic historiography in the study of the history of the region. Periodization of the history of the countries of Asia and Africa. Medieval East: the problem of feudalism. Contents: Modern historiographic approaches to the study of medieval History of medieval Asia and Africa in persons</p> <p>At the end of the course, students should know the entire history of the countries. The history of medieval Asia and Africa in persons, and also analyze historical aspects.</p>

5	Historical Regional Studies	3	5	Archeology	Museology	<p>The aim of the course - to form students' holistic understanding of local history, as an instrument of formation of historical consciousness, significant potential opportunities for the identification, conservation and wider use of historical, cultural and natural heritage. The content of "local history" is the formation of students' systematic knowledge of the local history in the context of modernity, formation and development of local history.</p> <p>Expected results: To know the main stages in the development of local history as a discipline within the national historiography, able to analyze the current state and development prospects of local history, have the skills for this course.</p>
5	Historical geography	3	5	Ancient world history	History of museums in the world	<p>Course Objective: Historical geography is a historical discipline that studies history through the "prism" of geography; This is also the geography of a territory at a certain historical stage of its development.</p> <p>Content: The most difficult part of the task of historical geography is the display of the economic geography of the territory under study - establishing the level of development of productive forces, their deployment.</p> <p>Expected results: To know the main content of the subject, to be able to analyze historical facts</p>

6	New History of Asia and Africa	3	5	History of Asia and Africa in the Middle Ages	The recent history of Asia and Africa	<p>The aim of the course is to identify the historical process as a whole, as it was presented in the Asian and North African societies, but not in a mechanical reduction stages in the history of the East. The course focuses on the socio-political, socio-economic, cultural and religious characteristics that linked East countries in a single region.</p> <p>Subject: To consider the main approaches to the study of history on a local, regional and global levels; identify the basic laws of oriental societies in various historical periods.</p> <p>Show the specifics of individual regions and their transitions from one stage to another, as well as the causes that determined the development of rhythm and asynchronous</p> <p>Expected results: to know:</p> <ul style="list-style-type: none"> basic historical and philosophical paradigm of Eastern societies; main stages of development of Asian and North African countries in temporalnom and geographical aspects; a chronology of key events in the history of the East; important historical facts, events, names of famous people of the East, as well as the results of their activities specificity and content of socio-political and socio-economic processes in the region; material and cultural achievements of the eastern civilizations. Be able to: use a qualified historical sources, scientific literature and maps;
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6	History of Central Asia	3	5	Ancient world history	History of museums in the world	<p>The goal of the course is to identify the historical process as a whole, as it was presented in Central Asia, but not in the mechanics of the stages in the history of Central Asian countries. The program of the course emphasizes the socio-political, socio-economic and cultural-religious characteristics that linked the countries of the East in a single region.</p> <p>Content: To consider the main approaches to the study of history at the local, regional and global levels, Identify the main patterns of development of Eastern societies in different historical periods.</p> <p>Show the specifics of individual regions, their transitions from one stage to another, as well as the reasons that determined the asynchrony and rhythm of development</p> <p>Expected results: know:</p> <p>The main historical and philosophical paradigms of the development of Eastern societies;</p> <p>The main stages in the development of Asian and North African countries in terms of temperature and geography;</p> <p>Chronology of key events on the history of the countries of the East;</p> <p>Important historical facts, events, names of famous people of the East, as well as the results of their activities</p> <p>Specificity and content of socio-political and socio-economic processes in the region;</p> <p>Material and cultural achievements of Eastern civilizations. To be able: to use historically sources, scientific literature and geographic maps</p>
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7	New History of Asia and Africa	2 -I	3	History of Asia and Africa in the Middle Ages	The recent history of Asia and Africa	<p>The aim of the course is to identify the historical process as a whole, as it was presented in the Asian and North African societies, but not in a mechanical reduction stages in the history of the East. The course focuses on the socio-political, socio-economic, cultural and religious characteristics that linked East countries in a single region.</p> <p>Subject: To consider the main approaches to the study of history on a local, regional and global levels; identify the basic laws of oriental societies in various historical periods.</p> <p>Show the specifics of individual regions and their transitions from one stage to another, as well as the causes that determined the development of rhythm and asynchronous</p> <p>Expected results: to know:</p> <ul style="list-style-type: none"> basic historical and philosophical paradigm of Eastern societies; main stages of development of Asian and North African countries in temporal and geographical aspects; a chronology of key events in the history of the East; important historical facts, events, names of famous people of the East, as well as the results of their activities specificity and content of socio-political and socio-economic processes in the region; material and cultural achievements of the eastern civilizations. Be able to: use a qualified historical sources, scientific literature and maps;
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7	History of Central Asia	2 -I	3	Ancient world history	History of museums in the world	<p>The goal of the course is to identify the historical process as a whole, as it was presented in Central Asia, but not in the mechanics of the stages in the history of Central Asian countries. The program of the course emphasizes the socio-political, socio-economic and cultural-religious characteristics that linked the countries of the East in a single region.</p> <p>Content: To consider the main approaches to the study of history at the local, regional and global levels, Identify the main patterns of development of Eastern societies in different historical periods.</p> <p>Show the specifics of individual regions, their transitions from one stage to another, as well as the reasons that determined the asynchrony and rhythm of development</p> <p>Expected results: know:</p> <p>The main historical and philosophical paradigms of the development of Eastern societies;</p> <p>The main stages in the development of Asian and North African countries in terms of temperature and geography;</p> <p>Chronology of key events on the history of the countries of the East;</p> <p>Important historical facts, events, names of famous people of the East, as well as the results of their activities</p> <p>Specificity and content of socio-political and socio-economic processes in the region;</p> <p>Material and cultural achievements of Eastern civilizations. To be able: to use historically sources, scientific literature and geographic maps</p>
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8	Ethnology	3	5	Ancient world history	Ethnography of the Kazakh people	<p>The purpose of the course is to acquaint students with the general laws of development of traditional and modern culture of the peoples of the world, ethnically. Contents: The main subject of Ethnology is the study of the peoples of the world, their spiritual and material culture, their historical development.</p> <p>Expected results: to have an idea about the real diversity of ethnic cultures and regional civilizations on Earth, have an understanding of the role of the ethnic factor in world and national history</p> <p>have an understanding of the nature of the theoretical developments in ethnology as promising science of ethnic groups</p> <p>be able to navigate to the issues of ethnic history, linguistic, economic, cultural and anthropological classifications of peoples inhabiting the Earth.</p>
8	Ethnography of the peoples of the world	3	5	Ancient world history	Veksillologiya	<p>The goal of the course is to form students' knowledge about the peoples of the world. Principles of the classification of the peoples of the world, the ethnolinguistic classification, grouping all peoples on the basis of the language relationship. This classification also helps with historical research, as it gives a genetic interpretation of the existing similarity between peoples.</p> <p>Content: The main subject of ethnography of the peoples of the world is the study of the peoples of the world, their spiritual and material cultures, and their historical development.</p> <p>Expected results: to know the principles of the classification approach in describing the peoples of the world, the main classifications used in ethnology, the settlement of ethnoses within the boundaries of the main continents, the main language families, the "anthropological cover" of the Earth, the economic and cultural classification and its levels, the historical and ethnographic communities of the Earth. Be able to apply the principle of the classification approach in describing the population of continents and regions of the Earth.</p>

9	Auxiliary Historical Disciplines	2	3	Archeology	Based on research	<p>The purpose of the development of the discipline "Auxiliary Historical discipline "is as follows: to acquaint students with the basic types historical sources and relevant subsidiary historical disciplines that study them to develop holistic and objective understanding of the historical process as a "Stories of people in space and time"</p> <p>Contents: clarification of the features of each specific type of formation sources in connection with others, and in the context of history and culture public relations; the study of the evolution of the historical sources. Expected results: the ability to relate respectfully and carefully to the historical heritage and cultural traditions, tolerant perceived social and cultural differences, the possession of knowledge of general and national history, of source</p>
9	Veksillology	2	3	Ancient world history	Culture of the Turkic peoples	<p>The purpose of the course is an auxiliary historical discipline that deals with the study of flags, banners, standards, pennants and other objects of this kind. Content: This course is a comprehensive presentation of history as an integrated science. Expected results: To know the main content of the subject, to be able to analyze historical facts</p>

10	The history of the ancient culture of peace	3	5	Ancient world history	Theoretical Chronology	<p>The Aim of the course the students a holistic view of the formation of the first civilizations in the ancient Mediterranean, to show the unity of the historical process and the variety of ways in the framework of this unity, to reveal the effect of the general laws of historical development, to analyze scientific concepts as the general problems of the history of the ancient world, and for individual the most important aspects of the history of antiquity, as well as to lay the foundations of knowledge on the history and culture of the peoples of ancient Greece, stressing the importance of the ancient civilization as a model (classic) for the formation of the Western European culture. Content -izuchaetsya culture of ancient Egypt, India, China, Rome and Greece itd Egypt - one of the oldest countries in the world, and his art - one of the earliest contributions to the cultural history of the Ancient East.</p> <p>Expected results: On finishing the course should know the basic aspects of studying the culture of the ancient world, have predstovlenie of the ancient world and kulture.Umeni e analyze the sources of the discipline.</p>
10	Actual problems of the ancient world	3	5	Ancient world history	Countries of the East: problems and development prospects	<p>The purpose of the course is to form students' knowledge of the history of the ancient world, and also to uncover the pressing problems of the ancient world. Content - the history of the ancient world, as well as the actual problems of ancient times are studied.</p> <p>Expected results: To know the main content of the subject, to be able to analyze historical facts</p>

11	Museology	3	5	Historical Regional Studies	Theoretical Chronology	<p>Course objective: To give an idea of the main stages and the content of museums from ancient times to the present, to give the basics of museum education. Instill in students the ability to understand the specific language of the museum to see the uniqueness and special value-preserved cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with experience in museum management system, with the most optimal form of the use of museum objects in the transmission of historical information.</p> <p>Content: Contemporary museology theory considers the basis of the general criteria applicable to the science of science disciplines. Every science, as we know, has a specific object and subject of study.</p> <p>The object of study as a set of realities which are subject to cognitive efforts of science, may have similarities, or even the same in different sciences. The object of museum - a museum, museum as a social phenomenon. However, this object can be studied and, to some extent studied such subjects as history, in the particular cultural history, art history, sociology and others.</p> <p>Expected results: to know the holistic view of the versatility of the museum profession and the world of museology; We examined on their own practice, cognitive interests, abilities; We integrate knowledge acquired in school to a new level.</p>
11	History of museums in the world	3	5	Ancient world history	Countries of the East: problems and development prospects	<p>The purpose of the course: - to form the basic knowledge on the history of museums in the world.</p> <p>Contents: The history of world museums is studied. Forming of the world's original museums, features of museums of different countries.</p> <p>Expected results: To know the main stages of the development of the museum. Be able to analyze historical facts. Have skills on discipline.</p>

11	Museology	2-I	3	Historical Regional Studies	Theoretical Chronology	<p>Course objective: To give an idea of the main stages and the content of museums from ancient times to the present, to give the basics of museum education. Instill in students the ability to understand the specific language of the museum to see the uniqueness and special value-preserved cultural heritage.</p> <p>The objectives of the course "Museology" is to familiarize students with experience in museum management system, with the most optimal form of the use of museum objects in the transmission of historical information.</p> <p>Content: Contemporary museology theory considers the basis of the general criteria applicable to the science of science disciplines. Every science, as we know, has a specific object and subject of study.</p> <p>The object of study as a set of realities which are subject to cognitive efforts of science, may have similarities, or even the same in different sciences. The object of museum - a museum, museum as a social phenomenon. However, this object can be studied and, to some extent studied such subjects as history, in the particular cultural history, art history, sociology and others.</p> <p>Expected results: to know the holistic view of the versatility of the museum profession and the world of museology; We examined on their own practice, cognitive interests, abilities; We integrate knowledge acquired in school to a new level.</p>
11	History of museums in the world	2-I	3	Ancient world history	Countries of the East: problems and development prospects	<p>The purpose of the course: - to form the basic knowledge on the history of museums in the world.</p> <p>Contents: The history of world museums is studied. Forming of the world's original museums, features of museums of different countries.</p> <p>Expected results: To know the main stages of the development of the museum. Be able to analyze historical facts. Have skills on discipline.</p>

12	Theoretical Chronology	3	5	Archeology	Source study and historiography of the history of Kazakhstan	<p>The aim of the course - to study the nature of the source as a historical phenomenon that occurs in certain social conditions of the time, reflecting these conditions. This approach is closely linked to the objectives of the study of epistemological nature of the source as a means of historical knowledge.</p> <p>Contents: to reveal methodological position while covering fundamental issues in other scientific areas; develop knowledge of methods and techniques of source study, research method to reveal the dependence of historical sources from the general scientific and historical methodology; typological review and comparative study of the body of historical sources as the most systematically and holistically developed.</p> <p>Expected results: to know the basic scientific problems of theoretical disciplines of source and source-cycle stages of evolution and typology of the body of historical sources; know the basic stages of development of the methodology of sources and their features; own research tools and conceptual-categorical apparatus of modern historical source studies; be able to analyze and interpret historical sources of various types and species; be skilled in the analysis of theoretical problems of sources in relation to the concrete problematic methodology and set of research tasks.</p>
12	Sources of the East	3	5	Ancient world history	Countries of the East: problems and development prospects	<p>The purpose of the course of mastering discipline, the formation of ideas about the specifics of various types of the source of the East</p> <p>Contents - types and varieties of historical sources of the East</p> <p>Expected results: To know the basic content of the subject, to be able to analyze historical facts.</p>

13	Based on research	3	5	Auxiliary Historical Disciplines	Source study and historiography of the history of Kazakhstan	<p>The purpose of the course is "Basic scientific research" is to acquaint students with all stages of research, from the selection of topics and complete the processing of the manuscript.</p> <p>Contents: In the course of practical training is supposed to teach students drawing up the future structure of scientific work: essays, thesis; determining the object and the subject of the study;</p> <p>correct formulation of goals, setting goals;</p> <p>competent selection of the methods of scientific research, through which they will be addressed. To teach students the methodology of scientific research.</p> <p>Expected results: Development of guidelines, principles and categories of scientific - research activities;</p> <p>mastering the methods and skilled operative work searching, processing and storage of scientific information; skills development and the formation of choice skills and research methods;</p> <p>Learning to plan and organize the experiment, competent handling skills, analysis and reporting of research results</p>
13	Theory and methodology of scientific research	3	5	Historical Bibliography	Historiography	<p>The purpose of the discipline: Forming a systematic understanding of the methods of scientific research, developing the skills of scientific thinking, teaching the basics of the organization and methods of conducting research work. Contents: are the development of the following knowledge, skills:</p> <ul style="list-style-type: none"> - to promote the development of knowledge on the methodology of scientific knowledge; <p>By the end of the course</p> <ul style="list-style-type: none"> - to form skills on independent learning of new methods of research; - develop the ability to identify scientific problems and their inherent contradictions; -form the basic skills necessary to organize and conduct Independent scientific research;

14	The recent history of Asia and Africa	4	6	History of Asia and Africa in the Middle Ages, New History of Asia and Africa	Actual problems of world history	<p>The aim of the course the modern history of Asia and Africa is to familiarize students with the basic features of the political, socio-economic and cultural history of the modern East.</p> <p>Content: Analysis of the state structure and functioning of the economic system models the key countries of the Far East, South and South-West Asia, Africa and the Middle East.</p> <p>Expected outcome: Formation at students' understanding of the variety of options for the development of East .Znat history of Asian and African countries in recent times.</p>
14	Countries of the East: problems and development prospects	4	6	Ancient world history	The modern history of Europe and America	<p>The purpose of the course of the Eastern Countries: problems and development of the perspective is to familiarize students with the main features of the political, socio-economic and cultural history of the countries of the modern East.</p> <p>Content: analysis of models of state structure and functioning of economic systems of key countries of the East</p> <p>Expected results: Formation of students' understanding of the diversity of variants of the development of the countries of the East. To know the history of the countries of the East in modern times. To know the whole recent history of Asia and Africa. To know how to formulate historical processes.</p>
15	The recent history of Asia and Africa	3-I	5	History of Asia and Africa in the Middle Ages, New History of Asia and Africa	Actual problems of world history	<p>The aim of the course the modern history of Asia and Africa is to familiarize students with the basic features of the political, socio-economic and cultural history of the modern East.</p> <p>Content: Analysis of the state structure and functioning of the economic system models the key countries of the Far East, South and South-West Asia, Africa and the Middle East.</p> <p>Expected outcome: Formation at students' understanding of the variety of options for the development of East .Znat history of Asian and African countries in recent times.</p>

15	Countries of the East: problems and development prospects	3-I	5	Ancient world history	The modern history of Europe and America	<p>The purpose of the course of the Eastern Countries: problems and development of the perspective is to familiarize students with the main features of the political, socio-economic and cultural history of the countries of the modern East.</p> <p>Content: analysis of models of state structure and functioning of economic systems of key countries of the East</p> <p>Expected results: Formation of students' understanding of the diversity of variants of the development of the countries of the East. To know the history of the countries of the East in modern times. To know the whole recent history of Asia and Africa. To know how to formulate historical processes.</p>
16	The recent history of Kazakhstan	3	5	New History of Kazakhstan	Actual problems of national history	<p>The aim of the course: "Modern History of Kazakhstan" is designed to promote the formation of students' scientific outlook, to open the process of formation of human society on the concrete historical material Kazakhstan. During the course the students should learn to see the historical material in the relationship, in the aggregate development, be able to analyze the material on the principles of objectivity, historicism, scientism.</p> <p>Contents: Kazakhstan in the early twentieth century. Emigrant question. Stolypin agrarian reform. Kazakh political elite. All-Russian Muslim congresses. Kazakh elite in the State Duma. Kazakhstan during the years of the First World War. The maturing of national crisis. Decree of 25 June 1916 on the requisition of "natives of Central Asia and Kazakhstan", its anti-popular essence. The national-liberation uprising in 1916, its causes, driving forces, the beginning, the progress and milestones. February bourgeois-democratic revolution of 1917. in Russia. Kazakhstan in the conditions of dual power and the preparation of an armed uprising.</p> <p>Expected rezultatyay: to be able to work with historical sources, analytical skills in the compilation of historical data; consider historical events, taking into account the principles of historicism, scientism and objectivity.</p>

16	Kazakhstan in the years of cultural modernization	3	5	Historical Bibliography	Spiritual culture of the Kazakh people	<p>The purpose of the course is to reveal the main cultural history in Kazakhstan. Content: The culture of Kazakhstan is considered in the early 20-ies. Cultural construction in Kazakhstan. Basic principles of the Soviet educational system. Culture of Kazakhstan during the Great Patriotic War. The revival of science in Kazakhstan during the Civil War. Expected results: To be able to work with historical sources, analytical skills in the compilation of historical data; To consider historical events taking into account the principles of historicism, science and objectivity.</p>
17	The history of the Turkic peoples	3	5	Ancient history of Kazakhstan, Medieval History of Kazakhstan	Nomadism in the context of world history	<p>The aim of the course - to form students' scientific understanding of the process of formation and development of the Turkic people, the study of the history of Turks as an integral part of world history. The practical purpose - education of patriotism and formation of historical soznaniya. Soderzhanie: Study course in the history of the Turkic peoples designed to promote the formation of students' scientific outlook, to open the process of formation of Turkic statehood on the concrete historical material Kazakhstan. During the course the students should learn to see the historical material in the relationship, in the aggregate development, be able to analyze the material on the principles of objectivity, historicism, scientism. Expected results. contribute to understanding the real history of the Turkic peoples; promote the development of students of the main body of scientific literature on the issue of sources; the development of the students perspective of unity of Turkic peoples; To study the problems of Turkic statehood period of antiquity and the Middle Ages, and their interrelation, continuity.</p>

17	Culture of the Turkic peoples	3	5	Veksillology	Traditional culture of the Kazakh people	<p>The purpose of the course is to shape the basic knowledge of the course of the culture of the Turkic peoples. The culture of the Turkic peoples is examined. The development of writing. In the middle of the first millennium AD Turkic-speaking peoples already used their own system of writing, called runic writing. Contents: The turbulent political processes that began in the sixth century, which led to the flourishing, and then the decline of the Turkic khanate, significantly changed the linguistic map of Kazakhstan. In the 8th-10th centuries, the Iranian-speaking nomads of Central Asia and Southern Kazakhstan under the influence of the Turkic Zhetysu tribes passed on to the Oghuz language, separated from the eastern group of Turkic languages. Expected results: To know the main content of the subject, to be able to analyze historical facts.</p>
18	History and culture of the peoples of Kazakhstan	3	5	Ancient history of Kazakhstan, Medieval History of Kazakhstan	Actual problems of national history, The history of the Kazakh Diaspora	<p>The purpose of the course, learn the history and culture of the peoples of Kazakhstan, have an idea of the life of other peoples who live in Kazakhstan. Course content: The Kazakh nation, which took a long period of formation in the process of which participated many tribes and peoples, is an important place in the history of Eurasia and is one of the oldest ethnic groups. is the successor of the cultural heritage of all the nations taking part in the its formation, so the Kazakh people - one of the richest people in the culturally. Expected results: On finishing the course, students should be aware of all the history and culture of the peoples of Kazakhstan</p>
18	Material culture of the Kazakh people	3	5	Archaeological monuments of Kazakhstan	History of archives in Kazakhstan	<p>The goal of the course is to reveal the process of development of the material culture of the Kazakh people. Content: The dwelling of the Kazakh people, the folk costume of the Kazakhs, reflected ancient traditions associated with ethnic, economic and climatic conditions. Clothing was made from cloth, woolen and silk fabrics, felt and fur. Expected results: To know the material culture of the Kazakh people, its features and significance.</p>

19	Ethnography of the Kazakh people	3	5	Ethnology	Actual problems of national history	<p>The aim of the course - knowledge of the ethnography of the Kazakh people.</p> <p>Contents: Characteristics of the Kazakh Rassmotrivaetsya etnosa.kotoraya is a complex and extensive intraethnic structure that permeates from top to bottom the entire social body of the Kazakhs. The structure of the Kazakhs based on kinship system was extremely cumbersome and multi-stage. Each tribe is crushed into a plurality of hierarchical organized by taxonomic groups and smaller units and branches, interconnected complex kinship system and social relations</p> <p>Expected results: To know the national traditions and ceremonies of Kazakh people, as well as to know the national Kazakh igry.Umet analyze aspects of historically.</p>
19	Traditional culture of the Kazakh people	3	5	Culture of the Turkic peoples	Actual problems of national history	<p>The aim of the course is to form students' knowledge of the traditional culture of Kazakhstan,</p> <p>Contents: Household items, such as: Yurt, Steppe Zergers, Piala, National clothes of Kazakhs, Tyubeteika, Saukele. Musical instruments: dombra, kobyz. A lot of special names for professions and positions in the society: Akyn, Biy, Zhyrau, Kagan, Khan, Batyr. A variety of terms denoting holidays and events. Aitys.Nauryz</p> <p>Altybakan - a swing on six pillars.</p> <p>Expected results: To know the traditional culture of the Kazakh people, its features and significance.</p>
20	The history of the Kazakh Khanate	3	5	Ancient history of Kazakhstan, Medieval History of Kazakhstan	Actual problems of national history	<p>The aim of the course - to form a basic knowledge of the history kazhskogo Khanate.</p> <p>Contents: Considers the formation of the Kazakh Khanate, the socio-economic situation of the Kazakh people in the 16-19 centuries, about his relationship with the neighboring countries and its culture..</p> <p>Expected results: On finishing the course, students should know the history of the emergence and development of the Kazakh people, also know the sources for the history of the Kazakh people.</p>

20	History of Kazakh khans	3	5	Archaeological monuments of Kazakhstan	Actual problems of national history	<p>The goal of the course is to form the basic knowledge of the history of the kazkh khanate among the students, the history of Kazakh khans, the role of the khan, is also studied.</p> <p>Content: The formation of the Kazakh Khanate is considered, as well as students should study the rule of each Kazakh khan, features of the Kazakh Khanate.</p> <p>Expected results: To know the history of the emergence of the Kazakh Khanate and its khans, to be able to analyze historical facts on the history of the Kazakh Khanate.</p>
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MAIN DISCIPLINES

Elective courses (EC)

1	Archival	3	5	New History of Kazakhstan	Formation and fate of national intelligence	<p>The aim of the course - the development of scientific bases of archival, storage learning organization, staffing, accounting and use of archival documents, the study of archival marketinga.sformirovat knowledge of archival science.</p> <p>Contents: a comprehensive review process of the historical development of archival affairs in Russia, its main stages and specific features; characterize the modern normative and methodological base of activities of archival institutions, their hierarchical system and principles of operation; explore the similarities and peculiarities of functioning of the state and departmental archives, their mutual connection and the basic directions of activity;</p> <p>familiarize students with the basic principles of the organization and the rules of the examination of the value of documents and their structural organization within the archive;</p> <p>Expected outcomes: After completing the course the student should know: the development of archival activities.</p> <p>The student must be able to work with archival documents, to prepare a paper for publication, examine the value of documents.</p> <p>The student must have an understanding of the method of working with archival documents, basic concepts of archive, research and archival reference apparatus.</p>
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1	History of archive business	3	5	Theory and methodology of scientific research	History of archives in Russia, History of archives in Kazakhstan	<p>The goal of the course is to give students an idea of the formation of the archive business and its development. Show the evolution of the basic theoretical concepts.</p> <p>Contents: The history of archive business, archive features, basic laws of archive business</p> <p>Expected results: know; After completing the course, the student should know: the development of archival activities.</p> <p>A student should be able to work with archival documents, prepare a document for publication, conduct an examination of the value of documents.</p> <p>The student should have an idea of the methodology of working with archival documents, basic concepts of archival studies, and the scientific reference apparatus of archival studies.</p>
2	Formation and fate of national intelligence	3	5	New History of Kazakhstan, The recent history of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The purpose of the course is to reveal the process of formation of national intelligence, intellectual and spiritual heritage of the Kazakh intelligentsia abroad XIX - XX centuries.</p> <p>Contents: Rasmotrivaetsya process of the birth and development of a new liberation movement of the Kazakh people, to determine the path of formation of national intelligentsia, its outlook and ideals reveal the socio-political, cultural and educational activities.</p> <p>Expected results: On finishing the course, students should be aware of the origin of the Kazakh intellectuals, as well as development. Know the story</p>

2	History of archives in Russia	3	5	Historiography	History of foreign archives, Collection of archive fund, Archive right	<p>The aim of the course - to get an in-depth, holistic view of the history of the formation and activities of the Russian archives, continuity of the practice of concentration, storage and use of documents in Russian archives the pre-revolutionary period and modern times; gain consciousness of the humanistic mission of archivist in the modern world, coupled with the ever increasing value of archives as a key element of the global information infrastructure.</p> <p>Contents: "The history of archives in history Rossii.Izuchenie folding archival documentary systems, document storage, and use practices in pre-revolutionary Russia is aimed at forming a professional understanding of the role and importance of archives as major research centers - "historians laboratories ".</p> <p>Expected results: to learn how to identify and evaluate using historical and comparative method of scientific analysis of the characteristics and features of the folding and activity of the archives in the context of national history.</p>
3	Formation and fate of national intelligence	2-I	5	New History of Kazakhstan, The recent history of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The purpose of the course is to reveal the process of formation of national intelligence, intellectual and spiritual heritage of the Kazakh intelligentsia abroad XIX - XX centuries.</p> <p>Contents: Rasmotrivaetsya process of the birth and development of a new liberation movement of the Kazakh people, to determine the path of formation of national intelligentsia, its outlook and ideals reveal the socio-political, cultural and educational activities.</p> <p>Expected results: On finishing the course, students should be aware of the origin of the Kazakh intellectuals, as well as development. Know the story</p>

3	History of archives in Russia	2-I	5	Historiography	History of foreign archives, Collection of archive fund, Archive right	<p>The aim of the course - to get an in-depth, holistic view of the history of the formation and activities of the Russian archives, continuity of the practice of concentration, storage and use of documents in Russian archives the pre-revolutionary period and modern times; gain consciousness of the humanistic mission of archivist in the modern world, coupled with the ever increasing value of archives as a key element of the global information infrastructure.</p> <p>Contents: "The history of archives in history Rossii. Izuchenie folding archival documentary systems, document storage, and use practices in pre-revolutionary Russia is aimed at forming a professional understanding of the role and importance of archives as major research centers - "historians laboratories ".</p> <p>Expected results: to learn how to identify and evaluate using historical and comparative method of scientific analysis of the characteristics and features of the folding and activity of the archives in the context of national history.</p>
4	Cultural modernization of Kazakhstan (20-80gg.20v)	3	5	New History of Kazakhstan, The recent history of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The aim of the course -raskryt basic history of culture of Kazakhstan in 20-80 years of the twentieth century.</p> <p>Contents: Rassmotrivaetsya culture of Kazakhstan in the early 20s. Cultural construction in Kazakhstan. The basic principles of the Soviet educational system. Culture of Kazakhstan in the Great Patriotic War. Revival of science of Kazakhstan during the years of civil war.</p> <p>Expected results: be able to work with historical sources, analytical skills in the compilation of historical data; consider historical events, taking into account the principles of historicism, scientism and objectivity.</p>
4	History of archives in Kazakhstan	3	5	New History of Kazakhstan, The recent history of Kazakhstan	Theoretical Problems of Russian Archival Studies, History of Foreign Archives, History of Archives in Kazakhstan	<p>The purpose of the course is to study the archives of Kazakhstan, formation and development of the archives.</p> <p>Content-rassmotrivaetsya Kazakh archives, funds, archival technique in Kazakhstan .Ozhidaemye results: to know the basic content of the subject and be able to analyze historical facts</p>

5	Cultural modernization of Kazakhstan (20-80gg.20v)	2-I	3	New History of Kazakhstan, The recent history of Kazakhstan	Source study and historiography of the history of Kazakhstan	<p>The aim of the course -raskryt basic history of culture of Kazakhstan in 20-80 years of the twentieth century.</p> <p>Contents: Rassmotrivaetsya culture of Kazakhstan in the early 20s. Cultural construction in Kazakhstan. The basic principles of the Soviet educational system. Culture of Kazakhstan in the Great Patriotic War. Revival of science of Kazakhstan during the years of civil war.</p> <p>Expected results: be able to work with historical sources, analytical skills in the compilation of historical data; consider historical events, taking into account the principles of historicism, scientism and objectivity.</p>
5	History of archives in Kazakhstan	2-I	3	New History of Kazakhstan, The recent history of Kazakhstan	Theoretical Problems of Russian Archival Studies, History of Foreign Archives, History of Archives in Kazakhstan	<p>The purpose of the course is to study the archives of Kazakhstan, formation and development of the archives.</p> <p>Content-rassmotrivaetsya Kazakh archives, funds, archival technique in Kazakhstan .Ozhidaemye results: to know the basic content of the subject and be able to analyze historical facts</p>

6	Source study and historiography of foreign countries	3	5	Theoretical Chronology	SES Course objective: Introduction to students with a set of the most important historical sources for the various periods of world history and testing on the material of some historical sources, methods of self-analysis, as well as the formation of the students' ideas on the main challenges and discussion issues of studying the various sections of world history in the domestic and foreign historical science; ability to analyze historical literature, to determine their attitude to it and use in their activities to achieve the best historical, wider - humanitarian thought. Contents: get an idea of the general state of the source base on world history; learn to use special methods of working with historical texts; consider the most important key problems of world history other countries of East and West; Expected results: As a result of the course of the program a student has to have a basic understanding of the scientific concept of development of a given period of world history; know theoretical and methodological and concrete-historical views of prominent foreign historians who specialize in the study of world history;
6	Problems of modern archival	3	5	History of archives in Kazakhstan	SES The aim of the course: The history of the positions "archivist". Definition of archival science as an academic discipline that studies the history and develops theoretical and legal issues related to archival documents. Contents: given an idea of the current state of the archive sector and current problems, set the time before the industry-science. The structure of the manual corresponds to the main directions of archive Expected outcomes: Know the problem of modern archival, be able to analyze the historical aspects.

7	Actual problems of world history	3	5	The modern history of Europe and America, New History of Europe and America	SES	The aim of the course - based on the results achieved by the scientific world historiography considers some problematic issues of global problems istorii.Rassmotrivaetsya periodization of world history, historiography. On finishing the course, students should know the actual problems of world history, be able to analyze historical problems, have the skills to the preparation of reports outlining the correct interpretation of the material, a critical approach to scientific literature in preparation for classes
7	The history of foreign archives	3	5	History of archives in Russia	SES	Purpose to the course is consistent coverage of new methodological approaches, conceptual positions, a new vision of the historical process. Rassmotrivaetsya foreign archives, history, types of content, personal documents, private archives. On finishing the course, students should know the history of the archives of foreign countries, to be able to analyze the funds of archives, have skills in independent scientific study of historical processes, phenomena, facts
8	Methods of teaching history	3	5	Ancient history of Kazakhstan, Ancient world history, History of the Middle Ages Medieval History of Kazakhstan	Practice	The aim of the course is the formation of historical representations and concepts, their continuity in the teaching of history Rassmotrivaetsya current state and prospects of development of history education in Kazakhstan. The structure and content of school history education, teaching and methodical complex on the subject. Teaching methods and innovative technologies in the teaching of history. Expected results: On finishing the course, students should know the methodology of teaching history, Met skills in independent scientific study of historical processes, phenomena and facts

8	Theoretical problems of domestic archival	3	5	History of archives in Kazakhstan	SES	<p>Course objective: Develop students' knowledge of domestic archival, as well as problems of national archival. Contents: The problems of formation and functioning of the archival sphere, its legal regulation. Detail highlights the organizational and methodological issues of classification, staffing, expertise values, scientific and reference system and use of the Archival Fund documents. Expected results: To know the basic stages of development of Archival. To be able to analyze historical data on domestic Archivistics.</p>
9	Source study and historiography of the history of Kazakhstan	3	5	Ancient history of Kazakhstan. Medieval History of Kazakhstan. New History of Kazakhstan. The recent history of Kazakhstan	Practice	<p>Course objective: Introduction to students with a set of the most important historical sources for the various periods of history of Kazakhstan and testing on the material of some historical sources, methods of self-analysis, as well as the formation of the students' ideas on the main challenges and discussion issues of studying the various sections of world history in the domestic historical science; ability to analyze historical literature, to determine their attitude to it and use in their activities to achieve the best historical, wider - humanitarian thought. Contents: get an idea of the general state of the source base on the history of Kazakhstan; learn to use special methods of working with historical texts; consider the most important key problems of the history of Kazakhstan. Expected results: As a result of the course of the program a student has to have a basic understanding of the scientific concept of development of a particular period in the history of Practice Kazakhstan; know the theoretical, methodological and specific historical views</p>

9	Picking Archive Fund	3	5	History of archives in Russia	SES	<p>Course Objective: To describe the main points of acquisition of RK archives. Expand the concept of archive and content acquisition; disclose the definition of acquisition sources;</p> <p>Describe the organization of acquisition; It contained: Acquisition of the archive - the systematic replenishment of archive documents in accordance with his profile and the current legislation.</p> <p>Expected results: Definition and acquisition of content archive. Determination of sources of acquisition. staffing organization.</p> <p>Documents value expertise</p>
10	Actual problems of national history	3	5	Ancient history of Kazakhstan , Medieval History of Kazakhstan ,New History of Kazakhstan, The recent history of Kazakhstan	Practice	<p>The aim of the course is aimed at the scientific and theoretical understanding of historical facts and events, and the determination of the Kazakh ethnos place of culture in the world civilization, the formation of historical consciousness, thinking development of students.</p> <p>Content -Course "Actual problems of the history of Kazakhstan" build on the scientific results of Kazakh historiography considers some of the issues of national history. The course involves the development of scientific and analytical creative historical experience of the Kazakh people in the previous era</p> <p>After completing the course the student should:</p> <ul style="list-style-type: none"> have scientific representation about the actual problems of national history. understand the basics of the theory and methodology of source, have an understanding of the historiography of modern problems of the history of Kazakhstan. -Know unified conceptual approaches to the study of the history and culture of Kazakhstan. -Have skills in independent scientific study of historical processes, phenomena and facts.
10	Records management and archival	3	5	History of archives in Kazakhstan	SES	<p>Course objective: Develop students' knowledge of record keeping and archival.</p> <p>Contents: Rassmotrivaetsya history of record keeping and paperwork arhivovedenniya.Osnovnye aspects.</p> <p>Expected outcomes: Know of documentation</p> <p>Organization and archival technology.</p>

11	The history of independent Kazakhstan	3	5	New History of Kazakhstan, The recent history of Kazakhstan	SES	The purpose of the course, reveal the whole story nezavisigo Kazakhstan to form students' spirit patriotizma.Rassmotrivaetsya formation of state identity of the Republic of Kazakhstan. The main priorities in the area of domestic policy: economic, social, education, science and culture. Kazakhstan.Po Republic of finishing the course the student should know how to form an independent Kazakhstan, its importance in the history of kazahstana.takzhe student should be able to analyze the sources on the history of independent Kazakhstan, have skills in independent scientific study of historical processes, phenomena, facts
11	Archive right	3	5	History of archives in Russia	SES	The purpose of the development of the discipline "Archival right" - to give students a basic understanding of the archival law and its place in the system of international and national law. Contents: interdisciplinary research related to the development of innovative methods of storage, processing and creation of documents in the administrative activity; - Records management; - To document information management, rationalization of workflow, document processing technology with a view to the preservation and transmission of the deposit; Expected results: As a result of the development of the discipline Bachelor should know: The object and subject of archival law, its principles and forms (sources of law); its place in the system of Russian law, the legal status of the subjects of archival activities; sources, the system of law and the system of the Russian Federation legislation; species and the system of normative acts regulating archival activity; relationship archival rights to adjacent branches of law; foreign experience in regulating a documentation and archive fields. As a result of the development of the discipline Bachelor should be able to: Understand and be able to interpret the law; navigate the institutional legal framework in addressing professional issues

Designations: (i) – for the intensive form of education

LIST OF ELECTIVE COURSES

Form of education: Full-time

Studying term: 4 years

Name of Discipline	Discipline Code	Credits		Semester
		RK	ECTS	
General educational disciplines				
Elective course 1				
Self-knowledge	Sk 1105	2	3	1
Psychology	Psy 1105	2	3	1
Elective course 2				
Fundamentals of Anti-Corruption Culture	FACC1102	2	3	4
Political science	PS1102	2	2	4
Sociology	Soc1102			
Elective course 3				
Religious	Rel 2103	3	5	4
Basic disciplines				
Elective course 1				
Archeology	Arch1209	3	5	1
Archaeological monuments of Kazakhstan	AMK 1209	3	5	1
Elective course 2				
History of world religions	HWR 1210	3	5	1
Culture of the countries of the East and West	CE 1210	3	5	1
Elective course 3				
The ancient civilizations of the East	ACE 1211	2	3	2
The emergence of world civilization	EWC 1211	2	3	2
Elective course 4				
History of Asia and Africa in the Middle Ages	HAAMA 1212	2	3	2
The history of medieval Asia and Africa in the faces	HMAAF 1212	2	3	2
Elective course 5				
Historical Regional Studies	HRS 2213	3	5	3
Historical geography	HG 2213	3	5	3
Elective course 6				
New History of Asia and Africa	NHAA 2214	3	5	3
History of Central Asia	HCA 2214	3	5	3
Elective course 7				
Ethnology	Ethn 2215	3	5	3
Ethnography of the peoples of the world	EPW 2215	3	5	3
Elective course 8				
Auxiliary Historical Disciplines	AHD 2216	2	3	4
Veksillology	Vek 2216	2	3	4
Elective course 9				
The history of the ancient culture of peace	HACP 2217	3	5	4
Actual problems of the ancient world	APAP 2217	3	5	4
Elective course 10				

Museology	Mus 2218	3	5	4
History of museums in the world	HMW 2218	3	5	4
Elective course 11				
Theoretical Chronology	TC3219	3	5	4
Sources of the East	SE 3219	3	5	4
Elective course 12				
Based on research	BR 3220	3	5	5
Theory and methodology of scientific research	TMSR 3220	3	5	5
Elective course 13				
The recent history of Asia and Africa	RHAA 3221	4	6	5
Countries of the East: problems and development prospects	CEPDP 3221	4	6	5
Elective course 14				
The recent history of Kazakhstan	RHK 3222	3	5	5
Kazakhstan in the years of cultural modernization	KYCM 3222	3	5	5
Elective course 15				
The history of the Turkic peoples	HTP 3223	3	5	5
Culture of the Turkic peoples	CTP 3223	3	5	5
Elective course 16				
The history of the spiritual culture of the Kazakh people	HCKP 3224	3	5	6
Material culture of the Kazakh people	MCKP 3224	3	5	6
Elective course 17				
Ethnography of the Kazakh people	EKP 3225	3	5	6
Traditional culture of the Kazakh people	TCKP 3225	3	5	6
Elective course 18				
The history of the Kazakh Khanate	HKK 3226	3	5	6
History of Kazakh khans	HKK 3226	3	5	6
Main disciplines				
Elective course 1				
Archival	Arch 3303	3	5	5
History of archive business	HAB 3303	3	5	5
Elective course 2				
Formation and fate of national intelligence	FFNI 3304	3	5	6
History of archives in Russia	HAR3304	3	5	6
Elective course 3				
Cultural modernization of Kazakhstan (20-80gg.20v)	CMK 3305	3	5	6
History of archives in Kazakhstan	HAK 3305	3	5	6
Elective course 4				
Source study and historiography of foreign countries	SSHFC 4306	3	5	7
Problems of modern archival	PMA 4306	3	5	7
Elective course 5				
Actual problems of world history	APWH 4307	3	5	7
The history of foreign archives	HFA 4307	3	5	7
Elective course 6				
Methods of teaching history	MTH 4308	3	5	7
Theoretical problems of domestic archival	TPDA 4308	3	5	7
Elective course 7				
Source study and historiography of the history of Kazakhstan	SSHK 4309	3	5	7
Picking Archive Fund	PAF 4309	3	5	7
Elective course 8				
Actual problems of national history	APNH 4310	3	5	7
Records management and archival	RMA 4310	3	5	7
Elective course 9				

The history of independent Kazakhstan	HIK 4311	3	5	7
Archive right	AR 4311	3	5	7

LIST OF ELECTIVE COURSES

Form of education: Part-time

Studying term: 2 years

Name of Discipline	Discipline Code	Credits		Semester
		RK	ECTS	
Basic disciplines				
Elective course 1				
Archeology	Arch1209	3	5	1
Archaeological monuments of Kazakhstan	AMK 1209	3	5	1
Elective course 2				
History of world religions	HWR 1210	3	5	1
Culture of the countries of the East and West	CCEW 1210	3	5	1
Elective course 3				
History of Asia and Africa in the Middle Ages	HAAMA 1211	2	3	2
The history of medieval Asia and Africa in the faces	HMAAF 1211	2	3	2
Elective course 4				
New History of Asia and Africa	NHAA 1212	3	5	3
History of Central Asia	HCA 1212	3	5	3
Elective course 5				
Auxiliary Historical Disciplines	AHD 1213	2	3	3
Veksillology	Vek 1213	3	5	3
Elective course 6				
Museology	Mus 1214	2	3	3
History of museums in the world	HMW 1214	2	3	3
Elective course 7				
Theoretical Chronology	TC2215	3	5	4
Sources of the East	SE2215	3	5	4
Elective course 8				
The recent history of Asia and Africa	RHAA2216	3	5	4
Countries of the East: problems and development prospects	CEPDP2216	3	5	4
Elective course 9				
The recent history of Kazakhstan	RHK2217	3	5	4
Kazakhstan in the years of cultural modernization	KYCM2217	3	5	4
Elective course 10				
The history of the Kazakh Khanate	HKK 2218	3	5	4
History of Kazakh khans	HKK 2218	3	5	4
Main disciplines				
Elective course 1				
Archival	Arch 2303	3	5	5
History of archive business	HAB 2303	3	5	5
Elective course 2				
Formation and fate of national intelligence	FFNI 2304	3	5	5

History of archives in Russia	HAR2304	3	5	5
Elective course 3				
Cultural modernization of Kazakhstan (20-80gg.20v)	CMK 2305	2	3	5
History of archives in Kazakhstan	HAK 2305	2	3	5
Elective course 4				
Methods of teaching history	MTH 2306	3	5	5
Theoretical problems of domestic archival	TPDA 2306	3	5	5
Elective course 5				
Source study and historiography of the history of Kazakhstan	SSHK 2307	3	5	6
Picking Archive Fund	PAF 2307	3	5	6
Elective course 6				
Actual problems of national history	APNH 2308	3	5	6
Records management and archival	RMA 2308	3	5	6

