Kazakh Humanitarian-Juridical Innovative University Humanitarian Faculty Pedagogy and psychology department

6B01302 – Pedagogy and methods of education of elementary school **THE CATALOGUE OF ELECTIVE SUBJECTS** Year of entry - 2020

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The head of Pedagogy and Psychology department (Akmanova G.R.)

Considered and approved at the meeting of educational-methodic Council of the faculty Minutes  $N_{2.5}$  from «<u>15</u> » <u>05</u> 2020 y

The head of EMC of the faculty\_\_\_\_\_(Anisimova I.U)

Approved at the meeting of EMC of the University Minutes  $N_{25}$  from « 21 » 05 2020 y

The chairman of EMC of the University \_\_\_\_\_ (Zharykbassova K.S.)

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**Degree awarded:** «bachelor of pedagogy and methodology of elementary education 6B01302 – Pedagogy and methodology of elementary education» Educational programm

Elective course No	The name of subject	Кол-во кредит ов	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results						
			Gen	eral subjects							
	Elective courses										
			Module of econo	mic and legal know							
1	Fundamentals of market economy and entrepreneurship	3	School course of general		The purpose of teaching this discipline is the formation of systemic economic thinking to understand the logic of the economic laws of society, processes and phenomena that occur at all levels, with the possibility of applying knowledge in practice in any situation and in any economic system. Mastering the skills of the scientific and practical foundations of the organization of entrepreneurial activity, the methods of its planning and implementation in modern market conditions. <b>Content:</b> consideration of the institution of entrepreneurship; mastering the economic skills of organizing entrepreneurial activities and evaluating its effectiveness; definition and use of state mechanisms of regulation and support of entrepreneurship. The study of processes, phenomena of the economic life of society; the development of methods, methods, principles, approaches for the study of economic processes; <b>Learning Outcome:</b> <b>Know:</b> the functions of money, the reasons for the differences in the level of remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the theory and practice of entrepreneurial activity; specifics of entrepreneurial activity; <b>To be able to</b> : give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship;						

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			subjects	use methods of entrepreneurial activity;
				Skills: obtaining and evaluating economic
				information; drawing up a family budget;
				assessment of their own economic activities
				as a consumer, family member and citizen.
				Competencies: General education:
				labor function 1. educational
				The purpose of studying the discipline:
				Studying the course and introducing students
				to the formation of a knowledge system on
				combating corruption and developing a civic
				position on this basis in relation to this
				phenomenon.
				<b>Content:</b> Fundamentals of the anti-
				corruption culture is a holistic
				interdisciplinary system of knowledge for all
				specialties and areas of bachelor training.
				<b>Expected result:</b> As a result of studying the
				discipline, students should know: the essence
				of corruption and the reasons for its origin,
				the measure of moral and legal responsibility
				for corruption offenses.
				To be able to: possess the skills to acquire
		2	0.1.1	new knowledge about the anti-corruption
1		2	School course	culture is a holistic interdisciplinary system
	Fundamentals of law		of general	of knowledge.
	and anti-corruption		subjects	Competencies: General education:
	culture			labor function 1. educational
			Module of ecor	omic and natural knowledge
				The purpose of teaching this discipline is the
				formation of systemic economic thinking to
				understand the logic of the economic laws of
				society, processes and phenomena that occur
				at all levels, with the possibility of applying
				knowledge in practice in any situation and in
				- any economic system. Mastering the skills of
				the scientific and practical foundations of the
				organization of entrepreneurial activity, the
				methods of its planning and implementation
				in modern market conditions.
				Content: consideration of the institution of
				entrepreneurship; mastering the economic
			School course	skills of organizing entrepreneurial activities
1		3	of general	and evaluating its effectiveness; definition
1		5	-	and use of state mechanisms of regulation
			subjects	and support of entrepreneurship. The study of
				processes, phenomena of the economic life of
				society; the development of methods,
				methods, principles, approaches for the study
				of economic processes;
				Learning Outcome:
				<b>Know:</b> the functions of money, the reasons
1				
				for the differences in the level of
				for the differences in the level of remuneration: main types of taxes:
				remuneration; main types of taxes;
				remuneration; main types of taxes; organizational and legal forms of
	Fundamentals of market			remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities;
	Fundamentals of market			remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities; economic growth factors; current state of the
	Fundamentals of market economy and entrepreneurship			remuneration; main types of taxes; organizational and legal forms of entrepreneurship; types of securities;

					To be able to: give examples of factors of production and factor income, public goods, Kazakhstani enterprises of various organizational forms, global economic problems; describe the effect of the market mechanism, the main forms of wages and labor incentives, inflation, the main articles of the state budget of Kazakhstan, economic growth, use the basic terminology of modern entrepreneurship; use methods of entrepreneurial activity; Skills: obtaining and evaluating economic information; drawing up a family budget; assessment of their own economic activities as a consumer, family member and citizen. Competencies: General education:
	Fundamentals of safety and life and ecology	2	School course of general subjects	-	labor function 1. educationalAim. To form ideas about the safetyof life in human life and the possibility ofregulating the processes of mutual influenceof the environment and man.Content. The study of the basicconcepts of life safety, ecology, problems ofmodern civilization and the environmentalconsequences of economic and other humanactivities in the intensification ofenvironmental management, emergencies,civil defense. Disclosure of principles andmethods of protection of the population fromvarious environmental factors, legislative andlegal acts in the field of bzh. Preservation ofthe environment and biological resourcesExpected results: students must know:legislative framework of safety andenvironment, and ensure comfortableconditions for life and human activities; to beable: to systematize safety standards for usein professional activity; to choose methods ofprotection against hazards in relation to theirprofessional activities and select methods forproviding comfortable living conditions; toown skills of life safety in productionconditions and in emergency situations, skillsof first aid.Competencies: General education:labor function 1. educational
			BASIC	DISCIPLINES	
	· ·		Electiv	e courses (EC)	
1	Organization of studying and up growing work in small complected school	3	Pedagogy	Primary school teacher's communicative culture	Aims of study of discipline:introductionwith the characteristics of small schools.Short maintenance of discipline: theOrganization and management ofpedagogical process in small schools.Expected result:To know: the peculiarities of organization ofeducational process in small schools.

					To be able to: to model the teaching activities in small schools. Skills: design and planning of pedagogical process in malokomplektnyh school. Competence: General professional:
1	Organization of teaching and educational work in the first form	3	Pedagogy	Primary school teacher's communicative culture	labor function 2.educational, Special: labor function 3.methodical <b>Aims of study of discipline:</b> Familiar with the features of working with first-grade students. <b>Short maintenance of discipline:</b> Physically and mentally the characteristics of first- graders. Preparation of the child in school, its adaptation. The problem of left-handedness. Hyperactive child. Features of the organization of the educational process in the first class. Teaching aids for the first class. Work with the parents of first-graders. <b>Expected result:</b> особенности организации учебно-воспитательного процесса в первом классе. <b>To know:</b> To model pedagogical activity in the first class. <b>Skills</b> Organization of work with first- graders.
					Competence: General professional: labor function 2.educational, Special: labor function 3.methodical
2	Psychology of elementary school students	6	Psychology and development of human	Working with gifted children, Working with underachieving children	<ul> <li>Aims of study of discipline:to Form basic knowledge in the psychological characteristics of younger students.</li> <li>Short maintenance of discipline: Theoretical and methodological features of work with younger children</li> <li>Expected result: To know:the system of subject, psycho - pedagogical and methodological knowledge and apply them in activities.</li> <li>To be able to: apply obtained knowledge in practice.</li> <li>Skills: development of abilities and skills inherent in the competency specialist.</li> <li>Competence: General professional: labor function 1.training Special: labor function 4.Research</li> </ul>
2	Psychology of difficult students	6	Psychology and development of human	Work with underachieving children	Aims of study of discipline: to Prepare professionals to work in the teaching profession, social environment. Short maintenance of discipline: Theoretical and methodological peculiarities of working with difficult children and their parents. Expected result: To know: the General regularities and

					<ul> <li>mechanisms of human mental activity.</li> <li><b>To be able to</b> do a thorough analysis of personality, their characteristics, needs, motives, attitudes.</li> <li><b>Skills:</b> the use of knowledge in the sociolegal sphere.</li> <li><b>Competence:</b> General professional: labor function 1.training Special: labor function 4.Research</li> </ul>
3	Psychological pedagogical diagnostics of elementary schools students	6	Psychology and development of human	Internship practice " Pedagogical diagnostics of elementary school students "	Aims of study of discipline:to Study peculiarities of using psychological and pedagogical diagnostic techniques, to provide students with theoretical knowledge related to the strengthening of their psychological training, mastering practical skills of using psychodiagnostic methods. Short maintenance of discipline: features of use of psychodiagnostic methods, processing of results. Expected result: To know: the methods of organizing various types of diagnostics, scientific and theoretical bases of psychological-pedagogical diagnostics, assessment of the qualities of psychodiagnostic methods. To be able to: to develop optimal ways to build and carry out psycho-pedagogical diagnosis in primary school. Skills: acquire practical skills of applying diagnostic tools to work with the younger students. Competence: Special: labor function 4.Research
3	Methods of scientific research in psychology	6	Psychology and development of human	Pre-diploma practice	Aims of study of discipline: Form the knowledge of students on the methodology and methodology of psychological research. Short maintenance of discipline: "The methodology and methodology of psychological research" is aimed at the disclosure of principles, methods and techniques of scientific research in psychology. Expected result: To know: Psychological - pedagogical bases of revealing, training, education and development of gifted children; To be able to: Psychodiagnostic research skills Competence: Special: labor function 4.Research
4	Self-knowledge and methods of teaching self-knowledge	5	Self- knowledge (school course)	Pedagogical psychology	Aims of study of discipline:to provide the concept of the course method of self- discovery and the role of it in elementary school Short maintenance of discipline: Peculiarities of organization and conducting lessons in different classes-discovery primary school

					Expected result: To know: specifics of a primary school teacher, modern features of organization of educational and educational process To be able to: to apply methods, forms, means of learning self-knowledge. Skills: work with different information. Competence: General professional: labor function 2.educational, Special: labor function 3.methodical
4	Methods of active socially-pedagogical training	5	Self- knowledge (school course)	Psychology of communication	Aims of study of discipline: This discipline is the formation of systemic ideas about the scientific foundations and technical components of discussions, game methods, trainings, as well as preparing students for skilled interaction with groups of different types. Short maintenance of discipline: Concept of methods of active social and psychological education; History of the development of methods of active social and psychological training; Methods of psychological impact. Expected result: To know: Specific requirements for the procedure for creating social support and support programs, based on the specifics of students and educational space To be able to: To create programs of social support and support, proceeding from the specifics of students and educational space Skills Skills of drawing up and examination of the program of social support and support taking into account the specifics of students and educational space Competence: General professional: labor function 2.educational, Special: labor function 3.methodical
5	Defectology	5	Psychology and development of human	The content of the work of a primary school teacher with children with special educational needs	<ul> <li>Aims of study of discipline:to Teach future professionals to distinguish between a defect, anomaly, potologiya.</li> <li>Short maintenance of discipline: Geography studies the problems of education, development and training of children with deviations.</li> <li>Expected result:</li> <li>To know: Know the features of formation and development of prenatal and postnatal causes of defects.</li> <li>To be able to: the ability to discern the peculiarities of the mental development in children with disabilities impaired speech, hearing and vision, their causes and consequences.</li> <li>Skills: communication with children with a defect of speech, auditory, visual development and their parents.</li> <li>Competence: General professional:</li> </ul>

					labor function 1.training
					Special:
					labor function 4.Research
5	Basics of speech therapy	5	Psychology and development of human	Correctional pedagogy	<ul> <li>Aims of study of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</li> <li>Short maintenance of discipline: Scientific research of ways of preventive maintenance, training, education and re-education of children with speech deviations.</li> <li>Expected result: To know: Causes of speech deflection, violation of the articulatory apparatus in children.</li> <li>To be able to: Distinguish between types of speech deviations</li> <li>Skills The application of techniques for</li> </ul>
					working with speech deviations. <b>Competence:</b> General professional: labor function 1.training Special: labor function 4.Research
6	The content of the work of a primary school teacher with children with special educational needs	6	Pedagogy, Psychology and development of human	Work with underachieving children	Aims of study of discipline: studying the activities of an elementary school teacher with children with special educational needs Short maintenance of discipline: The content of this discipline considers the psychological and pedagogical characteristics of children with special educational needs, the content of the work of an elementary school teacher with children of this category; the essence and content of the full and partial integration of children in the educational process, as well as the regulatory framework for the organization of inclusive and integrated education. Expected result: To know: causes of developmental disabilities in children. To be able to: distinguish between types of deviations Skills: applying techniques for working with children with OOP Competence: General professional: labor function 1.training Special: labor function 4.Research Special: labor function 5. social and communicative
6	Correctional pedagogy	6	Pedagogy, Psychology and development of human	Work with underachieving children	Aims of study of discipline: studying the content of the course of corrective pedagogy Short maintenance of discipline: This course examines the content of teaching and raising children in the process of implementing educational programs of general education in primary grades and primary grades of compensating and

					correctional-developing education; considers
					tasks, content, methods, means, forms and
					the process of organizing lesson and
					extracurricular activities of students in
					primary grades and primary grades of
					compensating and correctional-developing
					education.
					Expected result:
					To know: course purpose and its basic
					concepts; essence of pedagogical systems of
					special education; stages of development of
					special education in foreign countries and in
					Kazakhstan; modern approaches to teaching
					and raising children with disabilities and
					children with deviant behavior;
					To be able to: use the methods of
					psychological and pedagogical diagnostics;
					pose pedagogical problems and make
					decisions on specific issues of training and
					education of children with special
					educational needs, as well as children with
					deviant behavior;
					Skills: Skills in the preparation and
					examination of social support and support
					programs taking into account the specifics of
					students and the educational space
					Competence: General professional:
					labor function 1.training
					Special:
					labor function 4.Research
					Special:
					labor function 5. social and communicative
					Aims of study of discipline: mastery of
					professional knowledge and skills in the field
					of psychology of education and training;
					Short maintenance of discipline: This
					discipline forms knowledge about the
					mechanisms of effective organization of
					educational
					process, specific features of the subjects of
					the educational process,
					individual style of student learning activities,
					features
			Self-		
				Primary school	the teacher's work and personality, the
_	Pedagogical	~	knowledge and	teacher's	teacher's professional identity, about the
7	psychology	5	methods of	communicative	organization
	1 J 0J		teaching self-	culture	interactions of subjects of the educational
			knowledge		process; helps to determine the most optimal
					conditions for training, education in
					according to the age characteristics of
					children and adolescents.
					Expected result:
					To know: features of the subjects of the
					educational process, psychological
					mechanisms of the effectiveness of
					educational influences, the specifics of the
					psychological service in the education
					system.
					<b>To be able to:</b> navigate in modern
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					psychological theories and educational
					technologies, the psychology of education, the psychology of assimilation of scientific
					concepts.
					<b>Competence:</b> General professional:
					labor function 1.training Special:
					labor function 5. social and communicative
					Aims of study of discipline: mastering
					communication building skills. Short maintenance of discipline: This
					discipline forms knowledge about the
					concept of communication, its forms and
					types. The content of the discipline includes:
					communication strategies and tactics, communication tools and barriers, features of
					business communication, social and
					psychological communication mechanisms,
					and negotiation process technologies. It forms the communicative competence of
					future specialists.
			Methods of		Expected result:
	Psychology of communication	Psychology of 5 activ communication 5 peda	active social	Communicative skills Training	<b>To know:</b> he relationship of communication and activity; goals, functions, types and
7					levels of communication; roles and role
					expectations in communication; types of
			cuteation		social interactions; mutual understanding
					mechanisms in communication; ethical principles of communication; sources,
					causes, types and methods of conflict
					resolution.
					<b>To be able to:</b> distinguish between types of deviations
					Skills: communication techniques and
					techniques; rules for listening, conducting
					conversations, and persuasion. <b>Competence:</b> General professional:
					labor function 1.training
					Special:
					labor function 5. social and communicative Aims of study of discipline: To give a
					general concept of giftedness, a criterion of
					giftedness.
					<b>Short maintenance of discipline:</b> The concept of a gifted child, his characteristics,
					peculiarities of working with gifted children
				Psychological	in educational institutions, methods and
	Work with gifted		Psychology of	and pedagogical bases of	forms of work. Expected result:
8	children	5	elementary school	teaching and	To know: Psychological characteristic of
			students	upbringing of	giftedness.
				primary school children	<b>To be able to:</b> To organize teaching and educational work with gifted children
					Skills Apply the acquired knowledge in
					practice.
					<b>Competence:</b> General professional: labor function 1.training
					Special:
					labor function 4.Research

					Special:
					labor function 5. social and communicative
8	Theory of person	5	Psychology and development of human	Pedagogy of primary school	Aims of study of discipline: to Give a General idea of the theory of personality.Short maintenance of discipline: lists categories of development and formation of personality.Expected result: To know: fundamentals of the theory of personality, its formation, foreign and domestic studies.To be able: to extract from the sources the necessary information.Skills: work with different information.Competence: General professional: labor function 1.training Special: labor function 5. social and communicative
9	Work with underachieving children	6	Psychology of elementary school students	Internship pedagogical practice	Aims of study of discipline: to Give the concept of pedagogical and psychological characteristics of underachieving children. Short maintenance of discipline: the Main Purposes of the work of teachers and psychologists with underachieving children, identifying the cause, correction. Expected result: To know: how to work with underachieving children To be able to: apply obtained knowledge in practice. Skills: organizing work with poor children. Competence: General professional: labor function 1.training Special: labor function 4.Research Special: labor function 5. social and communicative
9	Deviantology	6	Psychology and development of human	Pre-diploma practice	<ul> <li>Aims of study of discipline: The study of basic theories, psychological mechanisms and patterns of the formation of deviant behavior.</li> <li>Short maintenance of discipline: Basic theories of deviant behavior. Social factors of the formation of deviations in Behavior. Biological factors of formation of deviations in behavior. The dynamic side of the influence of factors on the formation of a personality with deviant behavior and the variability of conditions. Forms, degrees and stages of socio-educational Neglect.</li> <li>Expected result: Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant</li> </ul>

					behavior, ways and means of psychological help to such a client. <b>To know:</b> Forms and variants of deviant behavior at different ages; Theory and methods of working with children and adolescents, who are marked by deviant behavior, ways and means of psychological help to such a client. <b>To be able to:</b> Design corrective Social and educational programs; To organize a corrective-developing environment; Create conditions for self- development Child with deviant behavior, To make well-founded, psychologically expedient decisions in various fields Psychological help. <b>Skills</b> Skills of dynamic study of persons with deviant behavior, correction- development and rehabilitation process, methodological methods of psychological help A child with deviant behavior, to be clearly guided by the choice of means and methods of influence on the client. <b>Competence:</b> General professional: labor function 1.training Special: labor function 4.Research Special: labor function 5. social and communicative
10	Social pedagogy	6	Pedagogy	Pre-diploma practice	Aims of study of discipline: Familiarity with the content and the specifics of social pedagogy Short maintenance of discipline: The concept of social pedagogy, its sections, the concept of socialization, major agents of socialization Know: specifics of social pedagogical activities of the teacher. To be able: to extract from the sources the information necessary to allocate the main thing. Skills: work with different information. Competencies: General professional: labor function 1.training Special: labor function 5. social and communicative
10	Self-determination and professional orientation of students	6	Pedagogy	Communication skills training	Aims of study of discipline: "Self- determination and professional orientation of students" the formation of theoretical, methodological, practical knowledge and skills that allow them to build self- employment technologies with students of different ages.Shortmaintenance of discipline: Psychological "spaces" of self-determination; The history of the formation of the vocational

					guidance system; Methods to enhance the
					professional self-determination of students.
					Expected result
					<b>To know:</b> Fundamentals of vocational
					training, classification of professions, types
					of professions, the stages of
					professionalization, the main directions of the
					organization of professional counseling,
					methods of professional diagnosis, the
					specifics of professional counseling with
					students.
					<b>To be able to:</b> Design professions of
					specialties, make a personal professional
					plan, organize a procedure for professional
					counseling (depending on the problem in
					hand).
					<b>Skills:</b> Methods and methods of vocational
					guidance work with students, teachers and
					parents.
1					Competencies:
					General professional:
					labor function 1.training
					Special:
					labor function 5. social and communicative
					Aims of study of discipline: formation at
					students of pedagogical philosophy,
					pedagogical culture and professional
					competence on the basis of the study of
					General bases of ethnopedagogics of
					Kazakhstan should be Purposeed at the
					development of shared cultural values,
					mutual enrichment of ethnic cultures, to
					stimulate the development of each ethnic
					group inhabiting the Republic of Kazakhstan.
					Short maintenance of discipline the
					concepts of folk pedagogy and
					ethnopedagogy, their role in the formation
					and development of personality, means,
					factors, methods and functions of national
					pedagogics, ethno-cultural education, the
					formation of the Kazakh folk pedagogics.
11	Ethnopedagogy	5	Pedagogy	History of	Expected result
	1 0 05		0.63	pedagogy	Know: media Purpose, factors, methods, and
					functions of folk pedagogy and their
					application in the educational process.
					To be able to: Critically and creatively to
					make sense of different concepts of folk
					pedagogy, analyze specific ethno-
					pedagogical material; independently interpret
					folk-pedagogical phenomenon; to analyze,
					compare and assess the progressive traditions
					of national education of different ethnic
					groups; almost the use of ethnopedagogical
					knowledge in the solution of pedagogical
					tasks.
					Skills: work with different information.
					<b>Competence:</b> General professional:
					labor function 2.educating

11	Media pedagogy	5	Pedagogy	Formation of pedagogical science in Kazakhstan	Aims of study of discipline: to give an idea of media as a scientific and practical field of activity, recognized by UNESCO "the priority of pedagogy of the XX century. Short maintenance of discipline: to review the basic concepts and methods of modern decision media pedagogical problems. Expected result Know: the basic concepts of the course, modern technical means, their types and characteristics of the implemented functions, the possible deviation of these functions; the essential characteristics of mediacompetence and methods of its development; how to effectively use media in the educational process. To be able to: correctly apply the various media, products and resources in their educational, research and future professional activities; independently choose and develop ways and forms of development of mediacompetence students in accordance with the selected media pedagogical concept, the features of the group, its Purposes and Purposes. Skills: work with different information. Competence: General professional: labor function 2.educating
12	Family pedagogy	5	Pedagogy	Pre-diploma practice	Aims of study of discipline: Familiarity with the content and specifics of family pedagogy Short maintenance of discipline: The content of this discipline considers the conditions of family education, their potential, scientifically based recommendations to parents on the formation of the child's personality; helps to solve many issues of education, reveals difficulties and helps to find the right solution. Expected result Know: content and concepts of family pedagogy, mechanisms of family education. To be able: possession of methods of providing social and pedagogical assistance to the family. Skills: work with various information. Competencies: General professional: labor function 2.educational, Special: labor function 5. Social and communicative
12	Pedagogical consulting	5	Pedagogy	Internship pedagogical practice	The purpose of the study: acquaintance ofstudents with the basics and pratic skills ofpedagogical counselingCourse outline:The purpose and content of pedagogicalcounseling. Specialties of pedagogicalcounseling; defenitsii pedagogicalcounseling; defenitsii pedagogicalcounseling; defenitsii pedagogicalconsultation; pedagogicalconsultation; pedagogical

					Expected Result Know: apply techniques, methods and techniques of social and pedagogical counseling To be able: to allocate specificity of pedagogical consultation and independently to formulate its tasks with reference to concrete situations; Skills: work with different information. Competencies: General professional: labor function 2.educational, Special: labor function 5. Social and communicative
13	Comparative pedagogy	5	Pedagogy	Pre-diploma practice	<ul> <li>Aims of study of discipline: to Acquaint with the system of upbringing and education in different countries.</li> <li>Short maintenance of discipline: the state of the laws of development of pedagogical theory and practice in different countries of the world</li> <li>Expected result</li> <li>To know: the similarities and differences of pedagogy in different countries.</li> <li>To be able: to extract from the sources the information necessary to allocate the main thing, to critically assess the accuracy of the information.</li> <li>Skills: work with different information.</li> <li>Competence: General professional: labor function 1.training</li> </ul>
13	Pedagogy of elementary education in foreign countries	5	Pedagogy	Internship pedagogical practice	<ul> <li>Aims of study of discipline: Give an overview of primary education abroad.</li> <li>Short maintenance of discipline: The course examines the pedagogy of primary education abroad. Trends in the development of modern primary education. The system of primary education in the United States, in Western Europe (Germany, France, Great Britain) Reforming primary education in Asia.</li> <li>Expected result</li> <li>To know Trends in primary education abroad</li> <li>To be able: To apply knowledge in practical activities.</li> <li>Skills: work with different information.</li> <li>Competence: General professional: labor function 1.training</li> </ul>
14	Primary school teacher's communicative culture	5	Organization of studying and up growing work in small complected school, Pedagogical psychology	Internship pedagogical practice	Aims of study of discipline: the formation of students' needs and abilities for creative search for words, for the implementation of professional communication in oral and written forms to solve the problems of professional activity Short maintenance of discipline: The content of this discipline reveals the essence and content of the communicative activity of an elementary school teacher; communicative activity as a mechanism for the

					implementationofpedagogicalcommunication at school; main aspects ofimproving the preparation of teachers for theorganization of communicative activities inthe lesson.Expected resultTo know: main aspects of communicationTo be able: use knowledge in practice.Skills: work with various categories ofpeopleCompetence: General professional:labor function 2.educational,Special:labor function 5. Social and communicative
14	Communicative skills Training	5	Self- determination and vocational guidance of students, Psychology of communicatio n	Pre-diploma practice	<ul> <li>Aims of study of discipline: The development of communication skills in solving situational problems of a problematic nature, as well as the development of qualifications in choosing the right attitudes and directions.</li> <li>Short maintenance of discipline: The discipline considers the history of the development of group methods of training work; modern approaches to the phenomenon of "training", studies psychological training as a method of practical psychology, the main types of training groups. Forms the skills of organizing and conducting trainings</li> <li>Expected result</li> <li>To know: communication criteria, as well as the structure and potential opportunities for training, as methods of group work.</li> <li>To be able: o control oneself and one's visions in various situations of communicative interaction; put the acquired knowledge into practice.</li> <li>Skills: use methods of self-regulation in emotional states; the use of communication skills in the process of exchanging information with other participants.</li> <li>Competence: General professional: labor function 2.educational, Special: labor function 5. Social and communicative</li> </ul>
15	Methods of science pedagogical investigation	5	Pedagogy, Psychology and development of human	Pre-diploma practice	<ul> <li>Aims of study of discipline: to acquaint students with the methods start and pedagogic research.</li> <li>Short maintenance of discipline: Theoretical and practical training of students in methodology of scientific search and organizatsii pedagogical research. The specifics of the methods of scientific research Expected result</li> <li>Know: ownership of knowledge in the field of epistemology, methodology, pedagogy and psychology.</li> <li>To be able to: carry out complex monitoring on the basis of psychological - pedagogical</li> </ul>

15	Theory and technology of pedagogical design	5	Pedagogy	Pre-diploma practice	<ul> <li>diagnostics, analysis and synthesis, to be able to pedagogical reflection.</li> <li>Skills: work with scientific literature, have the skills to manage information.</li> <li>Competence: Special:</li> <li>labor function 4.Research</li> <li>Aims of study of discipline: Acquaintance of students with methods of actual pedagogical research.</li> <li>Short maintenance of discipline:</li> <li>Theoretical and practical training of students on the methods of scientific research and the organization of pedagogical research.</li> <li>Specificity of work with methods of scientific research.</li> <li>Specificity of work with scientific literature, have the skills and skills to manage information.</li> </ul>
			Prof	iling subjects	Competence: Special: labor function 4.Research
				onent of choice	
1	Theory and technology of studying writing skills	3	Psychology and development of human	Education pedagogical practice of " Testing lessons ", Internship pedagogical practice	Aims of study of discipline: to generate calligraphic writing skills. Short maintenance of discipline: the history of the development of penmanship. Of writing methods, and hygienic requirements of the letter and the Purpose pravopisanie literature. Expected result To know: the rules of calligraphy, the system of methodical receptions held in NSH dictations, summaries and essays To be able to write calligraphically correct. Skills: to develop the skills of writing. Competence: Special: labor function 3.methodical
1	History of learning calligraphy	3	Pedagogy	Education pedagogical practice of " Testing lessons ", Internship pedagogical practice	Aims of study of discipline: Familiarity with the history of the development of calligraphic writing. Short maintenance of discipline: History of calligraphy. Kinds of letters. History of the development of means of calligraphic writing. Sumerian cuneiform. Egyptian hieroglyphic letter. Greek Capital Letter. Expected result To know: History of calligraphic writing. To be able to To apply knowledge in practice Skills: Work with various

					information
					<b>Competence</b> : Special:
					labor function 3.methodical
					Aims of study of discipline: to Acquaint the students with specially designed for children's literature.
2	Criteria-based assessment technology and methods of teaching literary reading	4	Prdagogy	Education pedagogical practice " Testing lessons ", Internship pedagogical practice	<ul> <li>Short maintenance of discipline:</li> <li>The study of works intended for children</li> <li>engaged in artistic language tasks of</li> <li>upbringing and education of children.</li> <li>Expected result</li> <li>Know: how to work with literature in</li> <li>primary school</li> <li>To be able: to Orient the choice of the</li> <li>material being studied, analyze works of art</li> <li>Skills: the organization of reading lessons in</li> <li>elementary school.</li> <li>Competence: Special:</li> <li>labor function 3.methodical</li> </ul>
2	Children's literature	4	Pedagogy	Education pedagogical practice " Testing lessons ", Internship pedagogical practice	<ul> <li>Aims of study of discipline: Get acquainted with a specially designed for children literature</li> <li>Short maintenance of discipline:</li> <li>The study of works intended for children's reading is carrying out the artistic language of the task of raising and educating children</li> <li>Expected result</li> <li>Know: Works of children's foreign, Russian and Kazakh literature</li> <li>To be able: Correctly select the product of children's literature in practice</li> <li>Skills: Correctly select the product of children's literature in practice.</li> <li>Competence: Special: labor function 3.methodical</li> </ul>
3	The technology of criteria-based assessment and methods of teaching knowledge of the world	5	Pedagogy	Education pedagogical practice " Testing lessons ", Internship pedagogical practice	<ul> <li>Aims of study of discipline: to provide a holistic view of the peculiarities of teaching knowledge of the world in elementary school.</li> <li>Short maintenance of discipline: Methods of teaching knowledge of the world examines the content, peculiarities of the course of cognition of the world in elementary school.</li> <li>Expected result</li> <li>To know: theoretical aspects of the course knowledge of the world.</li> <li>To be able to: apply obtained knowledge in practice.</li> <li>Skills: design lessons of world knowledge in elementary school.</li> <li>Competence: Special: labor function 3.methodical</li> </ul>
3	Methods of studying the knowledge of world	5	Pedagogy	Internship pedagogical practice	Aims of study of discipline: Give a holistic view of the peculiarities of the teaching of natural science. Short maintenance of discipline: The subject, tasks, research methods and methodological basis of zoology with the basics of ecology. Anatomy, morphology, physiology, systematics and ecology of

					unicellular, invertebrate and vertebrate animals. The subject, tasks, research methods and methodological basis of geography and local history. General physico-geographical patterns of development and structure of the Earth. Study of the terrain, nature, history, population, economy, culture, art and other aspects of the life of the peoples of the Republic of Kazakhstan. <b>Expected result</b> <b>To know:</b> theoretical aspects of the course knowledge of the world. <b>To be able to</b> : apply obtained knowledge in practice. <b>Skills:</b> design lessons of world knowledge in elementary school. <b>Competence</b> : Special: labor function 3.methodical
4	Psychological and pedagogical bases of teaching and upbringing of primary school children	5	Working with gifted children	Internship pedagogical practice	Aims of study of discipline: to acquaint students with the peculiarities of preparing elementary schoolchildren for educational activities. Short maintenance of discipline: This discipline studies the psychological and pedagogical characteristics of readiness for teaching younger students in school; development of cognitive processes and activities of personality formation, social qualities of a person, development of motivation, achievements of success; features of self-esteem and interpersonal relationships <b>Expected result</b> To know:psychological and pedagogical basis for the readiness of elementary school students for school. To be able to: use knowledge in practice. Skills: work with children both individually and with a group. Competence: General professional: labor function 1.training Special: labor function 4.Research
4	Pedagogy of primary school	5	Pedagogy	Internship pedagogical practice	Aims of study of discipline: to acquaint future elementary school teachers with modern requirements for the process of organizing training, educational technologies used in the system of Russian education, to reveal the features of their content and methods; to form students' skills in using educational technologies in pedagogical practice. Short maintenance of discipline: The content of this discipline considers both the general fundamentals of pedagogy and issues related directly to the pedagogy of primary school: the age characteristics of children, the principles and rules of teaching younger students, types and forms of training and education, and the tasks facing a primary

				1	h 1 4 h
					school teacher.
					Expected result
					To know: basic theories and technologies of
					training and education and use them in
					organizing the process of training and
					education
					To be able to: to rely on didactic laws and
					principles in the learning process; use the
					education; use modern pedagogical
					technologies in training and education of
					students;
					Skills: generalization skills, analysis of
					theoretical and practical material; the skills of
					using various educational methods in
					working with primary school students.
					Competence: General professional:
					labor function 1.training
ļ					Special:labor function 4.Research
					Aims of study of discipline: Acquaintance
					with the subject, Purposes, history of
					Stanovlenie and development of pedagogical
					science.
					Short maintenance of discipline:
					Development of upbringing, school and
					pedagogical thought in Kazakhstan, Russia
					and abroad.
			Delesson	Due dintense	
5	History of pedagogy	5	Pedagogy,	Pre-diploma	Expected result
	5 1 8 85		etnopedagogy	practice	To know: the development of pedagogical
					science in different periods of its formation.
					To be able: to extract from the sources the
					information necessary to allocate the main
					thing, to critically assess the accuracy of the
					information.
					Skills: work with different information.
					<b>Competence:</b> General professional:
					labor function 1.training
-					Aims of study of discipline: Acquaintance
					with the history of formation and
					development of psycho-pedagogical science
					in Kazakhstan.
					Short maintenance of discipline: Main
					directing and development trends of modern
					pedagogical science in Kazakhstan.
					Development of pedagogy at various stages
					of development of Kazakhstan society
					Expected result
_	Formation of	-	Pedagogy,	Pre-diploma	<b>To know:</b> The history of the development of
5	pedagogical science	5	etnopedagogy	practice	pedagogical science in Kazakhstan; State
	in Kazakhstan		pean Boby	P	documents on education.
					<b>To be able:</b> To evaluate various events and
					phenomena in the history of the development
					of pedagogical science; Correctly use
					theoretical knowledge in the practice of
					modern educational institutions of practical
					activity.
					Skills: work with different information.
					<b>Competence:</b> General professional:
					labor function 1.training
L		1			

6	Theory and technology of art education	6	Pedagogical skills and methods of application of modern educational technologies	Internship pedagogical practice, Pre- diploma practice	Aims of study of discipline: to Help students to master the skills of fine art. Short maintenance of discipline: Theory and technology, fine arts, history of the origin and development of art. Expected result To know the features of the lessons of fine arts in the elementary school. Be able to: apply obtained knowledge in practice. Skills: mastery of the fine art, perspectives and schedules. Competence: Special: labor function 3.methodical
6	Theory and technology of production of visual aids	6	Pedagogical skills and methods of application of modern educational technologies	Internship pedagogical practice, Pre- diploma practice	Aims of study of discipline: Help students master the skills of fine arts Short maintenance of discipline: Theory and technology of fine art, the history of the emergence and development of fine art. Expected result To know Technology for visual aids Be able to: Apply the acquired knowledge in practice. Skills: Skills in working with visual aids Competence: Special: labor function 3.methodical
7	Theory and technology of education of labour	5	Pedagogical skills and methods of application of modern educational technologies	Internship pedagogical practice, Pre- diploma practice	Aims of study of discipline: Acquaintance with technology of work. Short maintenance of discipline: This discipline introduces students to the concept of a small school, the conditions affecting the creation of these types of schools, their current state, the peculiarities of the educational process in a small school, methodological aspects of teaching and the content of the teacher's work in these schools. Expected result To know: features of the organization of classroom work in elementary school. Be able to: organize labor education. Skills: the organization of classroom work. Competence: Special: labor function 3.methodical
7	Applique and plasticine	5	Pedagogical skills and methods of application of modern educational technologies	Internship pedagogical practice, Pre- diploma practice	Aims of study of discipline:Aims of study of discipline:Informationabout the application, its types and methodsof manufacturingShort maintenance of discipline:Information about the woven products frompaper, the ability to create three-dimensionalwickerwork.Expected resultTo know:To know:Technology of work onapplication and plasticine.Be able to:Work with paper, clay and claySkills:The organization of work onapplication and plasticine withStudents in practiceCompetence:Special:labor function 3.methodical

## LIST OF ELECTIVE COURSES

## Form of education: Full-time Studying term: 4 years

	Subject	Subject code	number of credits	Semestr
	GENERAL EDUCATIONAL DISCIP	LINES		
	Elective course 1			
	Module of economic and legal knowledge			-
	Fundamentals of market economy and entrepreneurship	FMEES 1111	3	2
1	Fundamentals of law and anti-corruption culture	FLACC 1112	2	2
	Module of economic and legal knowledge			
	Fundamentals of market economy and entrepreneurship	FMEES 1111	3	2
	Basics of safety and life and ecology	BSLE 1112	2	2
	BASIC DISCIPLINES			
	Elective course 1			
1	1. Organization of studying and up growing work in small complected school	OSUGWSCS 2213	- 3	3
	2. Organization of teaching and educational work in the first form	OTEWFF 2213	5	C
	Elective course 2			
2	1. Psychology of elementary school students	PESS 2214	6	2
	2. Psychology of difficult students	PDS 2214	6	3
	Elective course 3			
3	1. Psychological pedagogical diagnostics of elementary schools students	PPDESS 2215	6	3
	2. Methods of scientific research in psychology	MSRP 2215		
	Elective course 4			
4	1. Self-knowledge and methods of teaching self-knowledge	SKMTSN 2216	5	4
	2. Methods of active social and pedagogical education	MASPE 2216		4
	Elective course 5			
5	1. Defectology	Def 2217		
	2. Bases of speech therapy	BST 2217	5	4
	Elective course 6			
6	1. The content of the work of a primary school teacher with children with special educational needs	CWPSTChSEN 3218	6	5
	2. Correctional pedagogy	CP 3218		Ũ
	Elective course 7			
7	1. Pedagogical psychology	PP 3219	5	3
	2. Psychology of communication	PC 3219	5	5
0	Elective course 8			
8	1. Working with gifted children	WGCh 3220	- 5	5
	2. Theory of person	TP 3220		
9	Elective course 9 1. Working with underachieving children	WUCh 3221		
7	2. Deviantology	Dev 3221	6	6
	Elective course 10	DUV 3221		
10	1. Social pedagogy	SP 3222	6	6

	2. Self-determination and vocational guidance of students	SDVGS 3222		
	Elective course 11			
11	1. Etnopedagogy	Etn 3223	-	
Identities and pedagogy         11       Elective course 11         11       1. Etnopedagogy         12       1. Family pedagogy         13       Elective course 13         13       1. Comparative pedagogy         14       Elective course 13         15       1. Comparative pedagogy         16       Elective course 14         16       1. Primary school teacher's communicative culture         17       1. Methods of scientific and pedagogical research         18       1. Methods of scientific and pedagogical research         19       1. Methods of scientific and pedagogical design         11       1. Theory and technology of studying writing skills         11       1. Theory and technology of studying writing skills         11       1. Theory and technology of studying writing skills         12       1. Criteria-based assessment technology and methods of teaching literary reading         2       1. Criteria-based assessment and methods of teaching knowledge of the world         3008       2. Children's literature         31       1. The technology of criteria-based assessment and methods of teaching and upbringing of primary school children         310       2. Methods of teaching natural science         311       1. The technology of criteria-based a	MP 3223	5	6	
	Elective course 111. EtnopedagogyEtn 32232. MediapedagogyMP 3223Elective course12I1. Family pedagogyPC 42242. Pedagogical consultingPC 4224Elective course 13I1. Comparative pedagogyCP 42252. Pedagogy of primary education in foreign countriesPPEFC 4225Elective course 14I1. Primary school teacher's communicative culturePSTCC 42262. Communicative skills TrainingCST 4226Elective course 15I1. Methods of scientific and pedagogical researchMSPR 42272. Theory and technology of pedagogical designTTPD 4227Profiling subjectsElective course 1I1. Theory and technology of studying writing skillsTTSWS 23072. History of learning calligraphyHLC 2307Elective course 2CBA TMTLR 33082. Children's literatureChL 3308Elective course 3I1. The technology of criteria-based assessment and methods of teaching natural scienceMTNS 3309Elective course 4I1. Psychological and pedagogical bases of teaching and upbringing of primary school childrenPPBTUPSCh 33102. Pedagogy of primary school children23102. Pedagogy of primary school children23102. Theory and technology of teaching fine artsTTTA 43122. Theory and technology of visual AIDSTTVA 4312Elective course 5I1. History of pedagogical science in Kazakhstan<			
12	1. Family pedagogy		5	7
12         13         14         15         1         2         3         4         5         6		PC 4224	5	/
13			5	7
	2. Pedagogy of primary education in foreign countries	PPEFC 4225	5	/
	Elective course 14			
14	1. Primary school teacher's communicative culture	PSTCC 4226	5	7
	2. Communicative skills Training	CST 4226	5	/
	Elective course 15			
15	1. Methods of scientific and pedagogical research	MSPR 4227		_
15	2. Theory and technology of pedagogical design	TTPD 4227	3	7
	Profiling subjects	11		
	Elective course 1			
1	1. Theory and technology of studying writing skills	TTSWS 2307	3	4
	2. History of learning calligraphy	HLC 2307	5	4
	Elective course 2			
2				
2			4	5
		ChL 3308		
3			5	6
			5	Ŭ
	Elective course 4			
		PPBTUPSCh		
4	1. Psychological and pedagogical bases of teaching and		5	6
4	1. Psychological and pedagogical bases of teaching and upbringing of primary school children	3310	5	6
4	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> </ol>	3310	5	6
	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> <li>Elective course 5</li> </ol>	3310 PPS 3310		
	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> <li>Elective course 5         <ol> <li>History of pedagogy</li> </ol> </li> </ol>	3310 PPS 3310 HP 4311	5	6
	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> <li>Elective course 5         <ol> <li>History of pedagogy</li> <li>Formation of pedagogical science in Kazakhstan</li> </ol> </li> </ol>	3310 PPS 3310 HP 4311		
5	<ul> <li>1. Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>2. Pedagogy of primary school</li> <li>Elective course 5</li> <li>1. History of pedagogy</li> <li>2. Formation of pedagogical science in Kazakhstan</li> <li>Elective course 6</li> <li>1. Theory and technology of teaching fine arts</li> </ul>	3310 PPS 3310 HP 4311 FPSK 4311	5	7
5	<ul> <li>1. Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>2. Pedagogy of primary school</li> <li>Elective course 5</li> <li>1. History of pedagogy</li> <li>2. Formation of pedagogical science in Kazakhstan</li> <li>Elective course 6</li> <li>1. Theory and technology of teaching fine arts</li> </ul>	3310 PPS 3310 HP 4311 FPSK 4311 TTTA 4312		
5	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> <li>Elective course 5         <ol> <li>History of pedagogy</li> <li>Formation of pedagogical science in Kazakhstan</li> </ol> </li> <li>Elective course 6         <ol> <li>Theory and technology of teaching fine arts</li> <li>Theory and technology of visual AIDS</li> </ol> </li> </ol>	3310 PPS 3310 HP 4311 FPSK 4311 TTTA 4312	5	7
5	<ol> <li>Psychological and pedagogical bases of teaching and upbringing of primary school children</li> <li>Pedagogy of primary school</li> <li>Elective course 5         <ol> <li>History of pedagogy</li> <li>Formation of pedagogical science in Kazakhstan</li> </ol> </li> <li>Elective course 6         <ol> <li>Theory and technology of teaching fine arts</li> <li>Theory and technology of visual AIDS</li> </ol> </li> <li>Elective course 7</li> </ol>	3310 PPS 3310 HP 4311 FPSK 4311 TTTA 4312	5	7