Kazakh Humanitarian-Juridical InnovativeUniversity Humanitarian faculty Philology department

EDUCATIONAL PROGRAM:

6B02313 - Kazakh philology

CATALOG OF ELECTIVE DISCIPLINE (Full-time, based on TPE)

Year of admission - 2020

Semey, 2020

Awarded degree: 6B02313 "Kazakh Philology" Baccalaureate of Arts

| No. | Discipline name | Amo untof credi ts | Prereq uisites | Post-requisites | Outline of the course, learning objectives and expected results (knowledge, abilities, |
|-----|-------------------------------|-----------------------------|-------------------|---|---|
| | | | | | skills, competencies) |
| | | | · · · · · · | disciplines | |
| | | 1 | Electi | vesubjects | Drief descriptions Histori |
| 1 | Literature of the Khan era | 3 | | Kazakh literature of the 19th century | Brief description: Histori cal - literary situation in the literature of the period of the khanate. Concentrate s ca mping on creativity Asan Kaigy, Bu khar jyrau, Shalkiiz, Murat akyn and others. Purpose: to acquaint with the literature of the Kazakh Khanate and study the problems of poetry zhyrau. Expected Result: You need to know: - to provide information about the life of zhyrau; - to be able to analyze the artistic features of reflections; - to have a clear, precise and scientific expression of your thoughts; - to be able to analyze the views of scientists on the literature of the Kazakh Khanate; You need to learn: to explore the life and work of zhyrau. Studying literary analysis of poetic |

| | | | | | heritage. |
|---|---|---|---|---|--|
| 1 | Kazakh literature of the XV-XVIII centuries | 3 | | Kazakh literature of the 19th century | Shortdescription:about Kazakh literature oftheXV-X VIIIcenturies.poetry of zhyrau.Purpose:Purpose:Historicalandliterarysituationinthe XV-XVIIIcenturies.complexanalysis of composition ofcontemporary literature.Expected Result:YouYouneedtoknow:beable toexpressyourthoughtsclearly,accuratelyanalyzetheviewsofthe Kazakh Khanate;Itisnecessary tolearn:tobeable tomalysisofthekazakh Khanate;Itisnecessary tolearn:tobeable tomakealiteraryanalysisthepoeticheritage. |
| 2 | Literature of the ancient world | 3 | _ | Kazakh literature of the 19th century | Shortdescription:The need to divide the centuries-old history of the common for the Turkic - speaking peoples, the centuries-old history of literature into three main stages.The first, ancientmonumentsof Turkic literature of the I, VI - IX centuries. / " Kultegin ", " Bilge Kagan", " Tonikok ", "Book of Korkyt Ata ", " Oguzname ", literary heritage of Abu Nasir al- Farabi /. |

| Second, literature of the |
|------------------------------|
| X-XII centuries / |
| Mahmud Kashkari "Divan |
| lugat at - |
| Turk ", Yusup Balasagun |
| " Kutadgu Bilig "; Ahmed |
| Yugnaki "The Gift of |
| Truth"; Ahmet Yassavi " |
| Diuani Hikmet " ; Suleima |
| n Bakyrgani "Book |
| of Bakyrgan "/. |
| |
| Third, XIII - XV centuries, |
| that is literature of |
| the Golden Horde |
| era/ Rabguzi " Rabguzi Ta |
| les "; " Code Kumanikus "; |
| Khorezm and " Muhabbat |
| - |
| name "; Qutb " Khosrov a |
| nd Shyryn "; Saif Saray " |
| Gulistan bit- |
| turki "; Durbek . " Yusup- |
| Zyliha "; Abylgazy . " She |
| zhire- i |
| Turk"; Kadyrgali Zhalayiri |
| . "Zhamig - at tauarikh "; |
| Haydar Dulati " Tarikh - |
| i - |
| Rashidi "; Babyr . " Babyr |
| - name " /. |
| Purpose: to give an idea |
| of the literature of ancient |
| |
| times, to form knowledge. |
| Expected Result: |
| You need to know: The |
| course "Literature of the |
| Ancient World " - |
| the history of the |
| Kazakh people, |
| acquaintance with the |
| social, social and spiritual |
| life of modern Turkic - |
| speaking peoples. |
| It is necessary to |
| master: Ancient written |
| |

| 3 the modern 3 ogy and sentences of the description: Morphology | Morphology of Lexicol Simple syntax Brief |
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| s are modern s obj and sentences of the description. Morphology | |

| | | | raphy of the modern Kazakh languag e | language | language - grammatical meaning, its types, grammatical forms and grammatical categories related to the morphological system of the Kazakh language. Purpose: The goal of the discipline is to give an idea of the Kazakh- speaking words x, changes in form, methods and means of dealing with it, in-depth knowledge of the process by students. Expected Result: You need to know: - knowledge of grammatical, lexical and grammatical characteristics of word groups; |
|---|---|---|--|---|---|
| 3 | Language and speech: system and structure | 3 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Syntax of simple sentences of the modern Kazakh language | |

| | | | | | and structure of language, origin and function, classification of languages); basic models of the language system, hypothesis of the origin of natural language; Internal structure of the language (system-structural organization, essence and functions of units); The main issues of linguistics, the study of individual levels and language units are considered. Purpose: The purpose of the discipline is to show the general laws of the origin, development and functioning of natural language in relation to the history and culture of man, society, world civilization; foster d ialecticaloutlook . Expected Result: You need to know: - know the grammatical features of each group of words; You need to master: - the correctness of judgments about grammatical categories and the use of techniques and basic techniques of |
|---|---------------------------|---|--------------------------------|---|---|
| | | | | | grammatical concepts. Short description: Kazakh |
| 4 | Literature19th century | 3 | Khan er a literatur e | Kazakh literature of the early twentieth century | culture at the beginning of the 19th century . Literature on religious education. Enlightened - democratic literature. |

| | | | | | Purpose: to provide information about Kazakh literature of the early 19th century . Expected Result: You need to know: - Mastering the character of the Kazakh literature of the XIX century; - Preservation of literary samples of the 19th century, place of publication. Provide information on the study of the literature of this period in the history of Kazakh literature, its entry into the scientific system; You need to master: - to master the nature of the Kazakh literature of the Kazakh literature of the XIX century; - to obtain information about the formation and development of Kazakh |
|---|---------------------------|---|-----------------------------|---|--|
| 4 | Educationalliterat ure | 3 | Khan er a literat ure | Kazakh literature of the early twentieth century | century;Shortdescription: Kazakhculture of the early 19thcentury. Literature onreligiouseducation. Enlightened democratic literature.Purpose:to provide informationabout educationalliterature .Expected Result:You need to know:-Preservationofeducationalliterature,placeofpublication. Provideinformationto match onthe study |

| | | | | | of the literature of this period in the history of Kazakh literature, its entry into the scientific system; You need to master: - to get acquainted with the texts of the heritage of the Kazakh literature of the 19th century, to form their own opinion about their ideological and aesthetic values; |
|---|---|---|--|---|---|
| 5 | Syntax of simple sentences of the modern Kazakh language | 5 | Morph ology of the modern Kazakh languag e | Syntax of complex sentences of the modern Kazakh language | Brief description: The course of syntax of simple sentences of the modern Kazakh language is the final part of the student discipline "Modern Kazakh language". Purpose: this factor is crucial for understanding the goals and objectives of the syntactic component of the Kazakh linguistics course as a subject that synthesizes information about other levels and aspects of the language system. |
| 5 | Topical issues of syntax | 5 | Morph ology of the modern Kazakh languag e | Syntax of complex sentences of the modern Kazakh language | The purpose of this course is to provide students with scientific knowledge about the modern syntactic system of the Kazakh literary language, help them master their norms, acquire the necessary knowledge, skills and abilities to equip future specialists with professional and social work on linguistic issues, familiarize themselves |

| 6 | Kazakh literature of the early twentieth century | 5 | Literatu re of the19th centur y | Kazakhliterature of 1960-1990 | with research methods and prepare for the future. scientific and methodological work in the field of the Kazakh language and its teaching. Short description: Kazakh culture at the beginning of the 20th century . Literature on religious education. Enlightened de mocratic literature. When the subject of study of "Kazakh literature of the early twentieth century," students are encouraged to analyze all of the literary process of that time, its different trends and directions, various misconceptions and opinions on one and the same issues, as well as life. at the beginning of the twentieth century, extensive information was provided about talented poets and writers and their outstanding works, about the common literary heritage that did not shake the pen, bearing the heavy burden of domestic literature in this difficult and responsible period. Purpose: to provide students with the most complete and comprehensive education based on modern achievements of literary criticism, while |
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| maintaining a |
| chronological position on |
| the literary process and |
| literary history at the end |
| of the twentieth century, |
| which is an important and |
| difficult period in the |
| history of Kazakh |
| literature. On the nature of |
| the development of |
| Kazakh literature after the |
| sixties, the importance and |
| significance of literary- |
| aesthetic, socio-political |
| ideas. Prose, some |
| directions of development |
| of prose, features of the |
| development of poetry, |
| drama, literary criticism. |
| Expected Result: |
| You need to know: |
| - at the beginning of the |
| twentieth century - a very |
| difficult period in the |
| socio-economic and |
| |
| spiritual-cultural development of |
| |
| Kazakhstan; |
| - know information about |
| the development of |
| national literature, artistic |
| and aesthetic |
| consciousness at this |
| stage; |
| You need to master: |
| - pay special attention to |
| interdisciplinary |
| communication to explain |
| to students the specifics of |
| periodicals; |
| - about wide interpretation |
| of topic with the aim to |
| increase knowledge |
| and skills of students; |
| -comparison with the |

| | | | | | history of literature of other countries in order to determine the national characteristics of Kazakh literature and individual lessons of the creators |
|---|---|---|--|----------------------------------|---|
| 6 | Kazakh literature of educational and democratic direction | 5 | Literatu re of the 19th ce ntury | Kazakhliterature of 1960-1990 | Short description: Educational and democratic literature Religious and educational literature. Enlightened de mocratic literature. Purpose: On the nature of the development of educational-democratic literature, the meaning and significance of literary- aesthetic, socio-political ideas. Expected Result: You need to know: - must know information about the development of literature, artistic and aesthetic thinking; You need to master: -comparison with the history of literature of other countries in order to determine the national characteristics of Kazakh literature and individual lessons of creators; etc. |
| 7 | AncientTurkiclan guage | 4 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Generallinguisti cs | Short description: Introduction to the main problems of Turkology and its current tasks. Purpose: to explain the role of Turkology in the study of ancient Turkic languages, Turkic written |

| | | | | | monuments. Expected Result: What you need to know: The history of the Kazakh language for students , its development from tribal languages into the language of the people, and then into the language of the people. It is necessary to learn: to form a convincing idea of the direct connection of the history of related Turkic languages. |
|---|--------------------------------|---|--|-------------------------|--|
| 7 | Grammar of Turkic languages | 4 | Lexicol ogy and lexicog raphy of the mo dern Kazakh languag e | General linguisti cs | Brief description: Comparative analysis of the morphological structure of the Turkic languages in the study of this discipline . Purpose: grammatical features of the Turkic languages and their evolution in modern and ancient languages, the main grammatical categories of the Turkic languages. Expected Result: You need to know: consider their common features and features of historical development, the language systems of modern Turkic languages and dialects, as well as the topic of written monuments. It is necessary to master : Mastering the grammar of the Turkic languages. |
| 8 | Syntax of | 5 | Syntax | - | The course consists of the |

| | complex sentences of the modern Kazakh language | | of simple sentenc es of the modern Kazakh languag e | topics of the syntax of compound sentences, its types: the syntax of related and related compound sentences, types of conjunctions used in related and related compound sentences, the use of punctuation in compound sentences, structural features of complex syntactic integrity, scientific principles of modern Kazakh syntax. |
|---|--|---|---|--|
| X | Knowledgeofsoci allanguage | 5 | Syntax of simple sentenc es of the modern Kazakh languag e | The study of this discipline provides for the solution of the following tasks: 1) to give students an idea of the social system of the modern Kazakh language and master this system in relation to its linguistic structure; 2) to teach students to distinguish the form, content and structure of the text, its functions in the process of sociolinguistic communica tion; 3) study of the conditions and the form verbal communication in society , basic notions related to sociolinguistics, sociolinguistic relations training; 4) teaching research methods based on sociolinguistics ; 5) training in the development and use of literature on sociolinguistics; 6) |

| | | | | | development of students' creative abilities in connection with the study |
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| | | | | | of sociolinguistics: 7) to give an idea of the |
| | | | | | functioning of various |
| | | | | | social projects |
| | | | | | and idio projects in |
| | | | | | modern society; 8) the |
| | | | | | formation of ideas about the linguistic picture of the |
| | | | | | world; 9) training in |
| | | | | | modeling language |
| | | | | | processes for the purpose |
| | | | | | of translation into |
| | | | | | computer technology; 10) training in the analysis of |
| | | | | | socially significant |
| | | | | | texts; 11) teaching the |
| | | | | | description of the language |
| | | | | | for scientific and |
| | | | | | educational purposes; 12) |
| | | | | | teach students to compare different language |
| | | | | | systems; 13) teach |
| | | | | | students to analyze |
| | | | | | bilingual and multilingual |
| | | | | | language situations; 14) |
| | | | | | study of language |
| | | | | | policy; 15) Studying the language situation in the |
| | | | | | Republic of |
| | | | | | Kazakhstan. |
| | | | | | Short description: Ability |
| | | | | | to use the language with |
| | | | | | an existing color scheme. Recognition of |
| | | | | | stylistic individuality. |
| | Stylistics and | E | | Generallinguisti | Purpose: The problem of |
| 9 | culture of speech | 5 | - | cs | style in the Kazakh |
| | | | | | language. Preservation of |
| | | | | | linguistic culture and the |
| | | | | | ability to use it correctly. Expected Result: |
| | | | | | You need to know: forms |

| | | | | | of language culture, scientific views on the culture of speech, the main directions of language culture. Need to master: linguistics. The concept of linguistic culture . Functionalstyle. |
|----|----------------------------------|---|--|------------------------|--|
| 9 | Oratory | 5 | - | Generallinguisti cs | One of the most important needs of a modern person today is mastery of oral speech in the study of discipline, mastery of ideas in oral speech and the ability to speak publicly. The course "Oratory" is an integral part of the educational process, contributing to the formation of the culture of the future specialist- philologist. Oratory demonstrates the professionalism of a specialist, proficiency in language, information materials, as well as the ability to freely communicate with others and people, the audience. |
| 10 | Kazakhliterature of 1960-1990 | 5 | Kazakh literatur e of the early twentie th century | - | Brief description: Literature after the 60s of the twentieth century, the legacy of M. Makatayev , F. Ongarsynov , J. Moldagaliev , T. Moldagaliev , etc. Purpose: The purpose of the discipline "Literature after the 60s of the |

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| development their socio-p views, chan development literature in independence theoretically the scientific the analysis art. | of students, political, social nels of artistic of Kazakh the years of |
| their socio-p views, chan development literature in independence theoretically the scientific the analysis art. | olitical, social nels of artistic t of Kazakh the years of |
| views, chan development literature in independence theoretically the scientific the analysis art. | nels of artistic of Kazakh the years of |
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| Understandir | ng the impact |
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| socio-politica | |
| Expected Ro | |
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| | etermine the |
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| - be able to the | - |
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| principles of | • |
| | art included in |
| | art of speech; |
| | study literature |
| | with public |
| opinion; | |
| Must master | - |
| | the dialectical |
| | of literary |
| development | |
| | f the 1960s- |
| 90s; | |
| | o analyze the |
| | k of students |
| through the | e ideological, |
| genre, literar | ry and artistic |
| analysis of | literary works |
| of 1960-200 | 0, taking into |

| | | | | | account the continuity and |
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| | | | | | innovation in artistic |
| | | | | | development . |
| | | | | | Short |
| 10 | Kazakh literature in the years of independence | 5 | Kazakh literatur e of the early twentie th century | - | Short description: Emphasis on representatives of Kazakh literature in the years of independence. Scientific and literary analysis of his works. Its place in the history of literature has been determined. Purpose : History of Kazakh literature, history of Kazakh literature in the years of independence. Expected Result: You need to know: to get acquainted with the works of poets and writers of the Soviet era. You need to master: get acquainted with the content of each work, |
| | | | | | analyzing it. |
| 11 | Orthography andpunctuation | 5 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Generallinguisti cs | Shortdescription: Formation ofspelling rules of theKazakh language.Purpose:toprovideinformation on thegrammar of the Kazakhlanguage.Expected Result:Mustknow: spellingrules , pronunciation andspelling of words .It is necessary tolearn: and the history ofthe origin of the Kazakhlanguage, the existingwords and their volume. |
| 11 | Semanticsoftext | 5 | Lexicol ogy and | Generallinguisti cs | Short description : Using the methods and |

| | | | lexicog raphy of the modern Kazakh languag e | | methodsoflinguisticanalysis of the text.Purpose: toteachtoanalyze works of art from a linguistic point of view.Expected Result:Youneed toknow:literaryandtheoreticalconceptsofstep-by-stepcomplexanalysis.Need to learn :Need to learn :masterstylistic and syntacticfunctionsfunctionsof grammaticalpersonsShort |
|------|------------------|---|--|----------------|---|
| 12 T | Theory of poetry | 5 | Discipli ne "Introd uction to Literar y Studies " in colle ge. | Literarytheory | description: Features of the content of poetry, theoretical aspects of the poem. Purpose: to get acquainted with the nature of poetry, theory, the works of scientists Expected Result: You need to know: - the most complete systematic analysis of the stages of the formation of theoretical ideas about the poem in the period before the present; - in the treasure of Abay in Kazakh poetry, training in the analysis of studies of modern poetry from different angles. It is necessary to learn : master the scientific principles of the analysis of a poem, determine the means of depicting a verse, types of clarification, clarification, the language of folk |

| | | | | | poetry, the structure of Kazakh verse, syllables, basics, stanzas, poems, rhythms, poems in world literature. |
|----|----------------------------------|---|--|----------------|---|
| 12 | The nature of Kazakh poetry | 5 | Discipli ne "Introd uction to Literar y Studies " in college. | Literarytheory | Shortdescription: Get acquainted with the nature of Kazakh poetry and form an understanding of the theory of literature.Purpose:Substantive features of the character of Kazakh poetry, theoretical aspects of poetry.Expected Result: You need to know:This is is a very difficult stage in the socio-economic and spiritual-cultural development of the Kazakh people;Itis necessary to master:emphasison interdisciplinary communication to explain to students the specifics of periodicals; |
| 13 | ContemporaryKa zakhliterature | 5 | Kazakh literatur e of the early twentie th century | | Short description: Modern Kaza kh literature - the subject of which provides information on the development of national literature, artistic and aesthetic consciousness in the historical era, which was a very difficult period in the growth and prosperity of the Kazakh people. In the theoretical part of the course, the recognition of Kazakh literature as a science in 1960-2000, its place among the sciences, its |

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| of works of art included in the national art of speech in combination with theoretical thinking, influence on the spiritual development of students and the formation of their socio-political and social views. Expected Result: You need to know: - the continuity of history and literature; - learns to find in fiction the problems of tradition and innovation in the literary process; It is necessary to master: - learns to find in fiction the problems of tradition and innovation in the literary process; It is necessary to master: - learns to find in fiction the problems of tradition and innovation in the literary process; It is necessary to master: - learns to find in fiction the problems of tradition and innovation in the literary process; | | | | | | to study the scientific |
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| 13 Modernliterarytre 5 literatur innovative trends in the | | | | | | the literary process; |
| 15 nds 5 interatur innovative trends in the | | Modornlitororeter | | Kazakh | | Consideration of |
| e of literary | 13 | - | 5 | literatur | | innovative trends in the |
| | | nas | | e of | | modern literary |

| | | | the earl y twentie th century | process. Mastering the poetic system, aesthetic principles inherent in modern modernist and postmodern literature. Ana lysis of the works of poets and writers, characteristics of creative personalities that determine the direction of the modern literary process. |
|----|-------------------------|---|--|--|
| 14 | Theory of literature | 5 | Discipli ne "Introd uction to Literar y Studies " in college. | Short description: Problems of studying the theory of literature as a science. Basically, this is a science that studies and determines the characteristics of fiction as art, as well as the artistic and ideological essence, social essence, the laws of development and the principles of evaluating and analyzing a work of art. The problems studied by the theory of literature mainly consist of 3 cycles (features of the figurative depiction of the writer's life, literary and artistic structure, the state of the literary process) The essence of literary theory is literary criticism. Aesthetics, art, philosophy, linguistics, etc. Theories of literature. connection with sciences. Purpose: the purpose of the discipline is to supplement students' knowledge with new |

| | | | | theoretical concepts and, |
|----|-------------------|---|----------|---------------------------------|
| | | | | thus, to provide an |
| | | | | integrated historical |
| | | | | approach to topical |
| | | | | theoretical issues of art |
| | | | | and literature based on the |
| | | | | latest achievements of |
| | | | | modern science. |
| | | | | The main goal of the |
| | | | | discipline "Theory of |
| | | | | Literature" is to teach |
| | | | | students to read fiction, to |
| | | | | carry out a theoretical |
| | | | | analysis of the read work. |
| | | | | Expected Result: |
| | | | | You need to know: - |
| | | | | getting familiar with new |
| | | | | directions of literary |
| | | | | criticism; |
| | | | | - to provide educational |
| | | | | systems that meet the |
| | | | | modern achievements of |
| | | | | literary science, to |
| | | | | collect data on literary |
| | | | | criticism; |
| | | | | It is necessary to |
| | | | | master: - current trends |
| | | | | in literary studies, current |
| | | | | trends and schools about |
| | | | | scientific interpretation |
| | | | | and analysis of |
| | | | | accumulated knowledge in |
| | | | | the field of art, guided by |
| | | | | specific skills . |
| | | | Discipli | Short description: |
| | | | ne | The nature |
| | | | "Introd | of fiction. The problem of |
| | | | uction | typicality. Literary genres. |
| G | Generaltheoryofli | | to | Artistic method and |
| 14 | erature | 5 | Literar | style. Tradition and |
| | | | y | innovation |
| | | | Studies | Purpose: to provide |
| | | | " in | information about the |
| | | | college. | theory of literature |
| | | | conege. | Expected Result: |

| | | | | You need to know: - getting familiar with new directions of literary criticism; - to provide educational systems that meet the modern achievements of literary science, to collect data on literary criticism; It is necessary to master: to give a scientific understanding of modern trends in the development of literary criticism, modern trends and schools, |
|----|-------------------|---|--|--|
| 15 | Generallinguistic | 4 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Shortdescription:the essence and essence oflanguage, its connectionwith speech, thinking,society, its functions. Themaindirections oflinguistics, connectionwith other sciences, theirplace. Historyoflinguistics, itsmaindirections and schools inthehistoryoflinguistics.Purpose: Tounderstandcomplex issuesof ageneral methodologicalnature that form the abilityto think linguistically.Expected Result:Youneed to know: todeterminethe place oflinguisticsand technicalsciences, their relationshipwith them.Itis necessary tomaster: torevealthesecrets of special methods |

| | | | | | and techniques used in the |
|----|------------------|-----|---------|-----------------|--|
| | | | | | history of the development |
| | | | | | of linguistics, which are |
| | | | | | still used today. |
| | | | | | Short description: |
| | | | | | the structure of the |
| | | | | | language, the relationship |
| | | | | | of structural elements, the |
| | | | | | relationship. |
| | | | | | Purpose: to get |
| | | | | | acquainted with the |
| | | | Lexicol | | problems of other means |
| | | | ogy and | | of communication. |
| | | | lexicog | | Expected Result: |
| | | | raphy | | You need to know: to |
| 15 | Linguistictheory | 4 | of the | | determine the place of |
| | | | modern | | linguistics among other |
| | | | Kazakh | | social and technical |
| | | | languag | | sciences, their relationship |
| | | | e | | with them. |
| | | | | | It is necessary to |
| | | | | | master: to reveal the |
| | | | | | secrets of special methods |
| | | | | | and techniques used in the |
| | | | | | history of the development |
| | | | | | of the theory of language, |
| | | | | | which are still used. |
| | | PRO | | AL DISCIPLINE | S |
| | | 1 | Electi | vesubjects | D • 0 |
| | | | | | Brief |
| | | | | | Description: Reflections |
| | | | | | in the poetry of zhyrau. |
| | | | | | History of origin, content. |
| | | | | | The goal : to analyze the |
| | | | | | main game, cognition to |
| 1 | Ancient Turkic | 2 | | ContemporaryK | the main themes of |
| 1 | Kazakh myths | 3 | | azakhliterature | poetry zhyrau . |
| | and legends | | | | Expected Result: |
| | | | | | Need to know: The history of the origin of |
| | | | | | history of the origin of |
| | | | | | ancient song legends. It is necessary |
| | | | | | Itisnecessaryto inform: Inancient |
| | | | | | |
| | | | | | legends, the roots of the |

| | | | | | angiant Kazalth nagnla go |
|---|--------------------------------|---|--|----------------------------|---|
| | | | | | ancient Kazakh people go back to prehistoric times. |
| | | | | | 1 |
| 1 | History of folkloristics | 3 | | Modern Kazakhliterature | Short description: Etnolinguistics - knowledge of the history and development direction. Basic theoretical concepts. Types of ethnolinguistics . Purpose: to form an idea of ethnolinguistics . Expected Result: Need to know: Problems of ethnolinguistics , ethnolinguistic channels. Information about the science of ethnolinguistics . It is necessary to inform : Vie ws on ethnolinguistics , objects of research and goals and interests of athnolinguistics |
| 2 | Historyofforeignl iterature | 5 | Literatu re of the Khan er a | - | of ethnolinguistics .ShortDescription: Literature oftheMedievalRenaissance; folk art, themoral channel in theliterature of theRenaissance; Foreignliterature 18-19, 20centuries.Purpose: The purpose ofteaching foreign literatureis to acquaint futureteachers with genres thathave arisen in the courseof the historical andpolitical development ofworld literature, using thebest examples of foreignliterature.Expected Result:What you need to |

| | | | | | know: literatureofantiquity, the meaning ofantiqueliterature,literature of the medievalRenaissance, folk art.ItItisnecessarytomaster: Formsscientificknowledgeonthe historyofforeignliterature,studiesanalysis. |
|---|------------------------------|---|--|---------------|---|
| 2 | Historyofworldlit erature | 5 | Literatu re of the Khan er a | | description: History of world literature, literature of the medieval Renaissance; folk art, the moral channel in the literature of the Renaissance; Foreign literature 18-19, 20 centuries. Purpose: The purpose of teaching world literature is to acquaint future teachers with genres that have arisen in the course of the historical and political development of world literature, using the best examples of foreign literature. Expected Result: Need to know: world history literature , literature of antiquity, the meaning of ancient literature, literature of the medieval Renaissance, folk art. It is necessary to master: Forms scientific knowledge on the history of world literature , studies theoretical analysis. |
| 3 | Abaeology | 3 | | ContemporaryK | Abstract: The course |

| | | | Literatu reofthe ancient world | azakhliterature | of Abaeology of conduct teaches students to further deepen the knowledge gained during the study of this course. Purpose: The course " Abaeology " is based on the further deepening of the knowledge of students obtained during the study of this course. Expected Result: You need to know: - knowledge of the environment in which Abaeology lived, time, social situation; It is necessary to master: know the origins |
|---|-------------------------------|---|--|----------------------------------|---|
| | | | | | of the poet's work; Short |
| 3 | Poets and students of Abai | 3 | Literatu re of the ancient world | ContemporaryK azakhliterature | Short description: Subject of the poetry school of Abai, research, works of poets and writers. Purpose: the special course is aimed at teaching the creativity of poets and writers of the Semipalatinsk Territory, their creative potential and thereby bring a new expression to the literary life of the entire people. Expected Result: You need to know: study the legacy of the great writers who grew up in their homeland; To be able to connect the poetic tradition of Abai with the history of Kazakh literature; It is necessary to tell: |

| | | | | | to get acquainted with the life and work of Abai's students is the only way to understand the wisdom of the great Abai. |
|---|----------------------------|---|--|----------------------------------|---|
| 4 | HistoryofKazakh writing | 5 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Generallinguisti cs | Brief description: History of Kazakh writing, Arabic writing, ancient Uyghur writing, Latin writing, Russian graphics. Focus on the history of Kazakh writing. Purpose: Reading and analyzing the ancient artistic heritage. Expected Result: You need to know: History of Kazakh writing; History of the ancient heritage; You need to master: History of writing in the ancient heritage; |
| 4 | Historyofthealph abet | 5 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | Generallinguisti cs | Short description: History of the alphabet, Arabic graphics, ancient Uyghur graphics, Latin graphics, Russian graphics. Focus on the history of Kazakh writing. Purpose: Reading and analyzing the ancient artistic heritage. Expected Result: You need to know: -Writing history; - History of the ancient heritage; You need to master: - History of writing in the ancient heritage; |
| 5 | Shakarimstudies | 5 | Literatu re of the | ContemporaryK azakhliterature | Shortdescription: Lifeandwork ofShakarim Kudaiberdiev , |

| ancient | nostry nross |
|---------|------------------------------------|
| world | poetry, prose, |
| world | words. Spiritual in the wake of |
| | |
| | Sh. Kudaiberdiev. |
| | Lyrics |
| | of Shakarim. Thematic, |
| | genre features, the |
| | cognitive meaning of |
| | the words |
| | of Shakarim . Epic works |
| | of Shakarim . The science |
| | of Shakarim studies is |
| | the historical and artistic |
| | basis of the verse of |
| | the revelations of only one |
| | people . |
| | |
| | Purpose: to teach students |
| | that this is not a spiritual |
| | value, but an artistic |
| | example of the mind and |
| | intellect of all mankind, |
| | and to master the |
| | theoretical and |
| | methodological |
| | foundations of this |
| | science. Expanding the |
| | idea of the life of the |
| | poet Shakarim, the history |
| | of the formation and |
| | development of Shakarim |
| | studies. |
| | Expected Result: |
| | You need to know: |
| | - and information about |
| | |
| | |
| | Sh. Kudaiberdiev ; |
| | -to distinguish between the |
| | thematic coverage |
| | of Shakarim's works ; |
| | - be able to analyze the |
| | poetry of the poet |
| | according to its artistic |
| | characteristics; |
| | It is necessary to carry |
| | out: |
| | vun |

| 5 | Localhistory liter ature | 5 | Literatu re of the ancient world | ContemporaryK azakhliterature | - to be able to analyze the opinions of scientists about Kazakh literature and Shakarim studies of the early twentieth century; Short description: Themes of literary local history, research, works of poets and writers. Purpose: the special course is aimed at teaching the creativity of poets and writers of the Semipalatinsk Territory, their creative potential and thereby bring a new expression to the literary life of the entire people. Expected Result: You need to know: - study the legacy of the great writers who grew up in their homeland; To be able to connect the poetic tradition of Abai with the history of Kazakh literature; It is necessary to tell: to get acquainted with the life and work of Abai's students is the only way to understand the wisdom of |
|---|-----------------------------|---|---|----------------------------------|---|
| | | | Lexicol | | the great Abai. Short description: Word |
| 6 | Linguisticsofthet ext | 5 | ogy and lexicog raphy of the modern Kazakh languag e | _ | structure, word, structure, meaning, semantic groups, text semantics, text structure. Purpose: to study the structure and structure of the word. Expected Result: |

| | | | | | You need to know: Types of text, areas of study of the text, types of analysis |
|---|---------------------------|---|--|----------------------------------|--|
| 6 | Functionallinguis tics | 5 | Lexicol ogy and lexicog raphy of the modern Kazakh languag e | | of literary text.Shortdescription: Studying the function of any language allows you to use the latest methods of modern linguistics.Purpose: to provide information on the functional linguistics of the Kazakh language.Expected Result:You need to know: about the stages of development of the entire language system.It is necessary to inform: analyze the types of functional linguistics, highlighting them. |
| 7 | Auezovstudies | 5 | Literatu re of the ancient world | ContemporaryK azakhliterature | Short description: Works of M. Auezov : stories, stories . Life and work of Auezov . Auezov's wor k in the context of world literature. Purpose: to show the work of M. Auezov , to reveal the views of the writer on the literature of other countries, the spiritual connection with foreign writers . Expected Result: You need to know: - demonstration of the diversity of the writer's laboratory through works, translations, articles, systematic communication with foreign literature; |

| | | | | | - to form deep knowledge |
|---|-----------------|---|----------|-----------------|-------------------------------|
| | | | | | in the work of |
| | | | | | M. Auezov, his |
| | | | | | connection with the |
| | | | | | literature of other |
| | | | | | countries, to provide |
| | | | | | comprehensive |
| | | | | | information about the |
| | | | | | work of the writer. |
| | | | | | It is necessary to master : |
| | | | | | the drama of M. Auezov, |
| | | | | | works of art, "Enlik- |
| | | | | | Kebek ", "Baibishe- |
| | | | | | Tokal ", " Karakoz ", |
| | | | | | " Alma Bagynda ", |
| | | | | | "Tungi Saryn " and |
| | | | | | others. Mastering the |
| | | | | | scientific and literary |
| | | | | | analysis of differences in |
| | | | | | the production of plays, |
| | | | | | the history of writing, the |
| | | | | | first stories of Auezov, |
| | | | | | prose and later works. |
| | | | | | When studying the |
| | | | | | discipline, students will in- |
| | | | | | depth familiarize |
| | | | | | themselves with |
| | | | | | the works of poets and |
| | | | | | writers such |
| | | | | | as Abai, Shakarim, Mukht |
| | | | Literatu | | ar Auezov, |
| | The Writer's | | re of | | K. Mukhamedkhanov, A. |
| 7 | | 5 | the | ContemporaryK | Kemelbaev, K. Orazalin, |
| / | Creative Lab: | 5 | ancient | azakhliterature | R. Seisenbaev . The study |
| | Regional Aspect | | | | of the creative laboratory |
| | | | world | | of the writer - involves the |
| | | | | | analysis of the personal |
| | | | | | and psychological |
| | | | | | characteristics and life |
| | | | | | experience of the writer, |
| | | | | | reflected in his writing |
| | | | | | style, the architecture of |
| | | | | | the work. |
| 0 | NormativeKazak | C | Lexicol | | Short description: |
| 8 | hlanguage | 6 | ogy | - | Phonetics. Spelling. Punct |

| | | | 1 | | |
|---|------------------|---|---------|---|-----------------------------|
| | | | and | | uation. |
| | | | lexicog | | Lexicology. Word |
| | | | raphy | | formation. |
| | | | of the | | Morphology. Syntax. |
| | | | modern | | Purpose: The main |
| | | | Kazakh | | purpose of this course is |
| | | | languag | | to systematically |
| | | | e | | consolidate the level of |
| | | | | | knowledge and skills |
| | | | | | of students in the Kazakh |
| | | | | | language at school, to |
| | | | | | deepen the |
| | | | | | complex analysis, to teach |
| | | | | | the practical analysis of |
| | | | | | sentences, methods of |
| | | | | | |
| | | | | | analysis. |
| | | | | | Expected Result: |
| | | | | | You need to know: |
| | | | | | to consolidate |
| | | | | | the knowledge gained by |
| | | | | | students at school; deep |
| | | | | | understanding of the |
| | | | | | meaning of words; be able |
| | | | | | to analyze general |
| | | | | | grammatical literacy in the |
| | | | | | composition and structure |
| | | | | | of sounds and |
| | | | | | sentences; |
| | | | | | It is necessary to |
| | | | | | master : correctly analyze |
| | | | | | sentences, assimilate them |
| | | | | | from a practical point of |
| | | | | | |
| | | | | | view, master advanced |
| | | | | | knowledge in the field of |
| | | | | | language, speak in public |
| | | | | | places, in an intellectual |
| | | | | | environment, observe |
| | | | | | speech etiquette., norms |
| | | | | | of the literary language. |
| | | | Lexicol | | Short description: |
| | | | ogy and | | Spelling. Punctuation. Pho |
| 0 | PracticalKazakhl | ~ | lexicog | | netics. |
| 8 | anguage | 6 | raphy | - | Lexicology. Word |
| | | | of the | | formation. |
| | | | modern | | Morphology. Syntax. |
| L | I | | modern | | |

| Kazakh | Purpose: Purpose - to |
|---------|--------------------------------|
| languag | systematically consolidate |
| e | the level of knowledge and |
| | skills of students in the |
| | language of the school, to |
| | deepen complex analysis, |
| | to teach practical analysis |
| | |
| | of sentences, methods of |
| | analysis. |
| | Expected Result: |
| | You need to know: |
| | a deep understanding of |
| | the meaning of words; be |
| | able to analyze |
| | general grammatical |
| | literacy in the composition |
| | and structure of sounds |
| | and sentences; the ability |
| | of students to consolidate |
| | the knowledge gained at |
| | school; |
| | It is necessary to |
| | master : correctly analyze |
| | sentences, assimilate them |
| | from a practical point of |
| | view, master advanced |
| | knowledge in the field of |
| | language, speak in public |
| | places, in an intellectual |
| | environment, observe |
| | speech etiquette., norms |
| | of the literary language. |

LIST OF ELECTIVE COURSES on EDUCATIONAL PROGRAM 6B02313 ''Kazakh Philology''

| | | Year of | f entering: 20 |)20 year |
|----|--|--------------------|----------------|----------|
| N⁰ | Name of Discipline | Discipline Code | Credits | Se |
| | 2. Basic disciplines | | | |
| | Elective cours 1 | | 3 | 1 |
| | Literature Khan's period | LKP 1205 | | |
| 1 | Kazakh literature ages 15-18 | KLA 1205 | | |
| | Elective cours 2 | | 3 | 1 |
| | Ancient literature | AL 1206 | | |
| 2 | Kazakh literature ages 12-14 | KL 1206 | | |
| | Elective cours 3 | | 3 | 2 |
| | Morphology of modern Kazakh language | MMKL 1207 | | |
| 3 | The theory of word structure | TWS 1207 | | |
| | Elective cours 4 | | 3 | 2 |
| | Literature of XIX century | Lit 1208 | | |
| 4 | Reading educational direction | RED 1208 | | |
| | Elective cours 5 | | 5 | 3 |
| | Simple syntax of the modern Kazakh language | KKTZhSS 2209 | | |
| 5 | Actual problems of syntax | SOM 2209 | | |
| | Elective cours 6 | | 5 | 3 |
| | Kazakh literature of the beginning of XX century | KLB 2210 | | |
| 6 | Literature education and awareness - democratic direction | LEAWDD 2210 | | |
| | Elective cours 7 | | 4 | 2 |
| | Ancient Turkic language | ATL 1211 | | |
| 7 | Grammar of Turkic languages | GTL 1211 | | |
| | Elective cours 8 | | 5 | 4 |
| | The syntax of the synthesis of the modern Kazakh language | SSMKL 2212 | | |
| 8 | Social Language Cognition | SLC 2212 | | |
| - | Elective cours 9 | | 5 | 1 |
| | Stylistics and speech culture | SSC 1213 | | |
| 9 | Decoration art | DA 1213 | | |

| | Elective cours 10 | | 5 | 4 |
|----|---|--------------------|---|---|
| | Kazakh literature of 1960-1990 | KL2214 | | |
| 10 | Kazakh literature in the years of independence | KLYI 2214 | | |
| | Elective cours 11 | | 5 | 3 |
| | Rules for the correct use of punctuation in the | | | |
| | Kazakh language | RCPKL 2215 | | |
| 11 | Text semantics | TS 2215 | | |
| | Elective cours 12 | | 5 | 3 |
| | The Theory of Poetry | TP 2216 | | |
| 12 | The nature of the Kazakh song | NKS 2216 | | |
| | Elective cours 13 | | 5 | 4 |
| | Contemporary Kazakh literature | CKL 2217 | | |
| 13 | Modern literary process | MLP 2217 | | |
| | Elective cours 14 | | 5 | 4 |
| | The theory of literature | TL 2218 | | |
| 14 | The general theory of literature | GTL 2218 | | |
| | Elective cours 15 | | 4 | 3 |
| | General linguistics | GL 2219 | - | |
| 15 | Theory of linguistics | TL 2219 | | |
| 10 | 3 Professional discipl | | | |
| | Elective cours 1 | | 3 | 1 |
| | Ancient pearls | AL 1306 | | |
| 1 | History of folklore | HF 1306 | | |
| | Elective cours 2 | | 5 | 4 |
| | History of Foreign Literature | HFL 2307 | | |
| 2 | History of world literature | HWL 2307 | | |
| | Elective cours 3 | | 3 | 2 |
| | Abaience | Aba 1308 | | |
| 3 | Abay's poet-pupils | APP 1308 | | |
| | Elective cours 4 | | 5 | 2 |
| | History of Kazakh writing | HKW 1309 | | |
| 4 | History of the Kazakh alphabet | HKA 1309 | | |
| | Elective cours 5 | | 5 | 2 |
| | Shakespeare | Shak 1210 | | |
| ~ | Literary Local History | LLH 1210 | | 1 |
| 5 | - | | 5 | 4 |
| 3 | Elective cours 6 | | | |
| 3 | Elective cours 6 Text Linguistics | TL 2211 | | |
| 5 | | | | |
| | Text Linguistics | TL 2211 FL 2211 | 5 | 2 |

| | Poet-writers of Semey region | | | |
|---|------------------------------|-----------|---|---|
| | | PWSR 1212 | | |
| | Elective cours 8 | | 6 | 4 |
| | Normative Kazakh language | NKL 2213 | | |
| 8 | Practical Kazakh language | PKL 2213 | | |