

«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION  
Faculty of Humanitarian  
Department of history and geography

**THE CATALOGUE OF ELECTIVE SUBJECTS**  
**B015 Training of teachers in humanitarian subjects**  
**6B01606 – «History»**  
**2,7 years secondary special education: full - time**  
**Year revenue - 2021**

Developed at the meeting of the Department of History and Social Sciences and Humanities

Reviewed and approved at the meeting of the Faculty's Educational and Methodological Council  
Protocol № \_\_5\_\_ " \_\_20\_\_ " \_\_05\_\_ 2021 f.

Re-approved at the meeting of the Educational and Methodological Council of the University  
Protocol no. \_\_1\_\_ from " \_\_17\_\_ " \_\_09\_\_ 2021 f.

Elective course №	The name of subject	Number of credits	Pre requisites	Post requisites	Short description of the content, the aims of education, expected results
<b>Basic disciplines</b>					
<b>Elective courses (EC)</b>					
<b>1</b>	Archeology	5	The basis for the stories obscheobro zovatelnyh schools	Museology Archival Studies	<p>Content: The main significance of archeology lies in the fact that archaeological materials represent for all important information about the past of mankind. Therefore, archeology is considered a very useful and entertaining science, for all people who are interested in the history of the world. The objective of the course "Archeology" is the acquaintance of students with this science, with its methods and problems, to introduce in the course the basic theoretical attitudes of the discipline. The main goal of teaching the basics of archeology is the display of archaeological sources in the reconstruction of the historical process, as well as the worldview significance and the role of archeology in historical science, reflecting the present level of archeology, thus paying attention to its success, tasks and prospects.</p> <p>Archeology is closely connected with the natural sciences not only in the use of their methods, but also in drawing their conclusions to interpret archaeological data, presenting valuable materials for its natural sciences. The links between archeology and the humanities are even closer. Among them one can especially note the primeval history, ethnology, anthropology, the history of art, architecture and including auxiliary historical disciplines.</p> <p><b>Competence: Educational and General</b></p>
<b>1</b>	Archaeological monuments of Kazakhstan	5	The basis for the stories obscheobro zovatelnyh schools	Medieval states on the territory of Kazakhstan	<p>Content: The study of the course of archeology is intended to contribute to the formation of a scientific worldview among students, to reveal the process of the formation of human society on the concrete historical material of Kazakhstan, and to consider the main archaeological monuments of Kazakhstan. In the course of studying the course, students should learn to view historical material in a relationship, in the aggregate of development, be able to analyze the material on the principles of objectivity, historicism, and scientific. As a result of studying the course, students should know: The main problems of archeology, the characteristics of the most significant archaeological cultures in</p>

					<p>Kazakhstan and near abroad; Methods used in archaeological research in field and laboratory conditions.</p> <p><b>Competence: Educational and General</b></p>
2	Ancient History of Kazakhstan	6	The basis for the stories obshchobro zovatelnyh schools	Medieval History of Kazakhstan	<p>Content: in the course "Ancient history of Kazakhstan" students receive information about the periods, political history, social status and culture of Kazakhstan.</p> <p>Course objective: to examine the ancient history of Kazakhstan and study the situation and culture of Kazakhstan</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of ancient civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of the ancient age-old Oriental civilizations, is to present the results of their work in written and oral responses.</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Training and subject</p>
2	History primitive society	6	The basis for the stories obshchobro zovatelnyh schools	Medieval History of Kazakhstan, History of the Middle Ages,	<p>Contents: Familiarity with the basic historical and socio-cultural concepts (person, social structure, culture, gender, community, periodization, historical source, etc.). Knowledge of human history from ancient times to early civilizations.</p> <p>The aim of the course is to consider the essence and phenomenon of man in the context of the diversity of his culture, regardless of the stadial development.</p> <p>Expected resultat:</p> <p>Know: the Basic concepts, concepts and terms of General scientific and humanitarian knowledge (person, society, culture, race, community, tribe, state, etc.). Man's place in the world (nature), milestones (stages) and forms of human evolution and society. Features of the primitive era, its periodization, the main social and cultural institutions of primitive humanity.</p> <p>Features and regularities of the transition from primitive to civilization.</p> <p>Be able to: Comprehend (critically analyze) the diversity of philosophical and scientific approaches and concepts about the origin of man</p>

					<p>and society. To carry out an independent search for information using a variety of resources. Apply General scientific, humanitarian, General historical knowledge in the process of studying specific historical courses. To justify their worldview about the origin of man and society. To use knowledge from various fields of science in the framework of multidisciplinary analysis of specific problems.</p> <p>Competence: Training and subject</p>
3	Ancient world history	6	The basis for the stories obscheobro zovatelnyh schools	History of the Middle Ages, History of Asia and Africa, in the Middle Ages	<p>Contents: the History of the ancient world - one of the first fundamental disciplines, which begins with the knowledge of worldhistory.</p> <p>The purpose of the course is to consider the features of the development of ancient Eastern and ancient civilizations</p> <p>Expected result: Students should know: the importance of the history of the ancient world in the course of General history; features of the ancient Eastern and ancient civilizations; the main events in the history of the ancient world</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Training and subject</p>
3	Historical anthropology	6	The basis for the stories obscheobro zovatelnyh schools	History of medieval Europe in persons, History of medieval Asia and Africa in persons	<p>Contents: Gives the concept of historical anthropology and information about the formation and development of man.</p> <p>The purpose of the course to consider "Historical anthropology" as a branch of anthropology of historical science provides information about the historical development on the basis of anthropological research.</p> <p>Expected result: Students learn about anthropology from ancient times to the present time, theoretical knowledge of applied science as anthropological research is obtained.</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the</li> </ul>

					<p>individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
4	History of the Middle Ages	5	Ancient world history	<p>The New History of the countries of the East and West  Modern history of East and West</p>	<p>Contents: Gives the concept of the formation of feudalism in the middle ages, its collapse, and information about the Genesis of capitalist relations.  The aim of the course "Istria of the Middle ages" is to consider the political development, social system and culture of States from the 5th to the 17th centuries.  Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.  * independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of educational activities, taking into account the individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
4	The history of medieval Europe in the faces	5	Historical anthropology	<p>New history of East and West,  Modern history of East and West</p>	<p>Content: Gives information about the historic personalities in the middle ages in Europe. The aim of the course is to consider the actual problems of the world community in the modern world. Formation of skills of independent work with scientific and educational literature, skills of critical thinking.  Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.  * independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of</p>

					<p>educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>
5	History of Asia and Africa in the middle ages	5	Ancient world history	New history of East and West, Modern history of East and West	<p>Content: to teach to apply the acquired knowledge in the process of theoretical and practical activities after graduation, in research and analytical work, in teaching history in secondary school.</p> <p>The aim of the course is to form a deep and diverse understanding of the history of medieval Eastern civilizations, the originality of their ways of development, the factors that led to the special nature of the historical process in the East;</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Educational and special</p>
5	History of medieval Asia and Africa in persons	5	Historical anthropology	History of Central Asian States	<p>Content: Gives information about the historic personalities in the middle ages in countries of Asia and Africa.</p> <p>The purpose of the course examines the issues of current problems of the world community in the modern world. Formation of skills of independent work with scientific and educational literature, skills of critical thinking.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of</p>

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6	Medieval History of Kazakhstan	5	Ancient history of Kazakhstan	<p>New history of Kazakhstan, the Modern history of Kazakhstan</p>	<p>Content: the Study of this course is aimed at understanding the history of Kazakhstan in the middle ages, the theoretical understanding of historical facts and events, and the definition of the place of the Kazakh ethnic group, culture in the world civilization, the formation of historical consciousness, the development of thinking among students.</p> <p>The aim of the course is consistent coverage of the problem of the origin of the Kazakh nation, coverage of the emergence of the Kazakh statehood and its development, the formation of ethnic territory and distinctive national culture.</p> <p>Expected result:</p> <p>Knowledge and skills after the course: After completing the course the student should:- have a scientific understanding of this period of historical development of mankind, the main trends of world history;- to have knowledge about the development of the society: the diversity of civilizations, cultures, forms of social development, Kazakhstan's place in the world-historical process;- to understand the basics of the theory and methodology of source study, to have an idea about the sources on the history of Kazakhstan - to know the common conceptual approaches to the study of the history and culture of medieval Kazakhstan.- have a General understanding of the theory of international relations and the history of diplomacy.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>
6	Medieval states on the territory of	5	Archaeological monuments	, New history of Kazakhstan,	<p>Contents: we Study the history of the formation of medieval States and their political and economic history.</p>

	Kazakhstan		of Kazakhstan	Modern history of Kazakhstan	<p>The purpose of the course formation of skills of independent work with scientific and educational literature, skills of analysis.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>
7	Museology	5	Archeology	Archival Studies	<p>Contents: Studying museology, Istria and the formation of museology.</p> <p>The purpose of discipline - to study the features of the functioning and study of the Museum as a socio-cultural phenomenon. Objectives of the discipline - to study the development of the Museum as a social institution in European and Russian culture, - to consider the concepts: Museum, cultural heritage, museumification, Museum object, exhibition, - to analyze the forms of transformation of the Museum Institute in modern culture, - to consider modern methods of popularization, preservation of historical and cultural monuments.</p> <p>Expected result: the Student should have an idea about the main stages of the history of world tourism. To know: stages of development of world tourism; to be guided in historical process of development and formation of tourism in the former USSR, the Republic of Kazakhstan; the main stages of development of scientific representations about tourism in the world and Kazakhstan.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the</p>

					<p>individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
7	History of museums in the world	5	Archeology	Archival Studies	<p>Content: Provides information about the formation of museology, information about Museum collections and exhibits and the history of museums in the world. Studying museology, the history and development of Museum business. Get information about the Museum and the concept of culture.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of educational activities, taking into account the individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
8	New history of East and West	5	history of the middle ages History of Asia and Africa in the middle ages,	The recent history of the East and West	<p>Contents: Provides information about the history of the Central Asian States and Europe. The issues of social, political and economic States of Central Asia and Europe are considered.</p> <p>The aim of the course is to form theoretical knowledge about the material and spiritual culture of the peoples of Central Asia and Europe.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of educational activities, taking into account the</p>

					<p>individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
8	History of Central Asian States and Europe	5	Medieval history of Kazakhstan	The recent history of the East and West	<p>Contents: This discipline covers the period from the beginning of XVIII to October 1916. 18th century time of difficult situation caused by further aggravation of the foreign policy situation (Dzungaria, Central Asian khanates, Kalmyks, Bashkirs, Cossacks), as well as the struggle for power and separatism of the sultans led to the collapse of the state. The concept of the so-called voluntary accession of Kazakhstan to Russia, which prevailed for a long time, has undergone a significant evolution.</p> <p>The purpose of the course: to consider the most important problems of economic development of the state, class stratification of Kazakh society, the development of spiritual culture, social and political situation in Kazakhstan and the activities of the Kazakh intelligentsia in the period of modern history.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,  methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of educational activities, taking into account the individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
9	The New History of Kazakhstan	5	Medieval History of Kazakhstan	The newest history of Kazakhstan	<p>Contents: This discipline covers the period from the beginning of XVIII to October 1916. 18th century time of difficult situation caused by further aggravation of the foreign policy situation (Dzungaria, Central Asian khanates, Kalmyks, Bashkirs, Cossacks), as well as the struggle for power and separatism of the sultans led to the collapse of the state. The concept of the so-called voluntary accession of Kazakhstan to Russia, which prevailed for a long time, has undergone a significant evolution.</p> <p>The purpose of the course: to consider the most</p>

				<p>important problems of economic development of the state, class stratification of Kazakh society, the development of spiritual culture, social and political situation in Kazakhstan and the activities of the Kazakh intelligentsia in the period of modern history.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>
9	Batry, as a phenomenon of the history of Kazakhstan	5	Medieval states in the territory of Kazakhstan.	<p>The newest history of Kazakhstan</p> <p>Content: Provides information about the warriors in Istria Kazakhstan as a phenomenon. Examines the origin of Kazakh batyrs in Istria of Kazakhstan as a phenomenon and their place in Istria of the Kazakh people.</p> <p>The aim of the course is to form theoretical knowledge about the place of Kazakh batyrs and formation of Kazakh people as batyrs in Istria</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>

10	Archival Studies	4	Archeology, Museology	<p>Recent history of the East and West source The newest history of Kazakhstan</p>	<p>Content: "archival Studies" teaches primary skills of archival work, knowledge of the principles and methods of selection of documents subject to archival storage, storage methods that ensure the complete safety of documents, the creation of a system of information about the content of documents</p> <p>The aim of the course is to teach primary skills of archival work</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Research and special</p>
10	Theory and methodology of archives	4	Archeology Museology	<p>Recent history of the East and West source The newest history of Kazakhstan</p>	<p>Content: the Main objectives of the discipline "Theory and methodology of archival business" are: to give the primary concept of the development of archival business in Kazakhstan; The purpose of the course is to give the primary skills of modern archival technologies; to prepare for work in the departmental or state archives; to prepare for the exam in this discipline.</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the</p>

					<p>individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Research and special</p>
11	Recent history of the East and West	5	<p>history of the middle ages, the New history of the East and West source</p>	<p>Studies and historiography of Western history Actual problems of the history of foreign countries</p>	<p>Content: the Modern history of the East and West as an academic discipline is the study in the context of world development of the main events that occurred in Europe and the East in the period from 1945 to the beginning of the XXI century., the education of students deep and solid knowledge about the main socio-economic and political processes that took place in this period,  The aim of the course is to create clear ideas about the development of international relations in this historical period of time  Expected result: as a result of mastering discipline student must:Know:the history of the evolution of the medieval civilizations of the East;main theoretical and methodological problems of modern Oriental studies;to be Able:-to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.  * independently applies teaching methods and techniques that contribute to the development of self-regulation of students,  methods of self-assessment and mutual evaluation of educational achievements;  * principles and methods of organization of educational activities, taking into account the individual characteristics of students;  * theory and technology of evaluation of educational achievements;  Competence: Training and subject</p>
11	Problems of modern development of the East and West	5	<p>history of the middle ages, the New history of the East and West source</p>	<p>Studies and historiography of Western history Actual problems of history of foreign countries</p>	<p>Content: Provides information about the actual problems of the history of the East and West in the modern world, and their domestic and foreign policy..Students receive full theoretical information about the political and economic development of the East and West in the early 20th century.  The aim of the course: Examines the problems of socio-economic development and domestic and foreign policy, as well as to form the main historical events.  Expected result: as a result of mastering discipline student must:Know:the history of the evolution of the medieval civilizations of the East;main theoretical and methodological problems of modern Oriental studies;to be Able:-to highlight essential features in the development of the culture and society of medieval Western</p>

					<p>civilizations is to present the results of their work in written and oral responses.</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Training and subject</p>
12	The newest history of Kazakhstan	5	Medieval History of Kazakhstan, New History of Kazakhstan	Source study and historiography of the history of Kazakhstan,	<p>Content: The aim of the course is to study the formation, formation, crisis and disintegration of the Soviet communist system in Kazakhstan, the formation and consolidation of the independent Republic of Kazakhstan and its place in the world community. The study of this course is aimed at understanding the history of Kazakhstan in the newest period, on theoretical comprehension of historical facts And events. Objectives of the study of the discipline: In this connection, the following tasks are set: - to acquaint students with the extensive factual material in chronological order on the wasps New periodization, adopted in modern Kazakhstan's historical science. - show the inextricable link between the political, socio-economic, cultural development of Kazakhstan in the period from the 20th to the early 20th century. With the preceding new period. - show the process of formation of the Soviet political system. - show the essence of NEP. - the content and consequences of the Bolshevik modernization of the Kazakh society. - participation of Kazakhstanis on the fronts of the Great Patriotic War. - show the socio-demographic situation, the policy in the field of culture, education and science. Identify: the essence of the political reforms of the Communist Party. The essence of the national policy of the Bolsheviks. The essence of communist economic modernization. Expand: The process of strengthening the command and administrative system Causes of stagnant phenomena Crisis of the Soviet system and the collapse of the USSR The process of formation of independent Kazakhstan Internal and external political activity of the Republic of Kazakhstan.</p> <p><b>Competence: Educational and General</b></p>
12	Problems of modern development of Kazakhstan	5	Medieval history of Kazakhstn, New history of	Source study and historiography of the history of	<p>Content: Gives information about the adverse socio-psychological well-being of the majority of Kazakhs, their dissatisfaction with the position of the native language, the state of the national culture and education, social problems and the</p>

			Kazakhstn	Kazakhstan,	<p>active exploitation of these sentiments by various political forces, are serious challenges for modern Kazakhstan.</p> <p>The aim of the course is to consider the problems of modern development of Kazakhstan</p> <p>Expected result: as a result of mastering discipline student must: Know: the history of the evolution of the medieval civilizations of the East; main theoretical and methodological problems of modern Oriental studies; to be Able: - to highlight essential features in the development of the culture and society of medieval Western civilizations is to present the results of their work in written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Training and subject</p>
14	Source study and historiography of the history of Kazakhstan	5	The New History of Kazakhstan,	Productive (pedagogical) practice The predegree practice. FSC	<p>Content: The course examines the process of the emergence, formation, development of historical science, historical thought. Discloses the content and forms of historical knowledge. It allows us to detect movement in historical science, it determines the main stages. Traces the process of improving the various methods of historical knowledge, the essence and content of alternative historical concepts. Historiography makes it possible to formulate objective knowledge on the history of the RK, to strengthen its sovereignty and independence. Historiography is one of the fundamental disciplines that form the professional and scientific skills of historian historians. The purpose of the course is to study the history of the development of Kazakhstan's historical science in different periods of its development, to identify conceptual solutions for various problems. The present stage in the development of historical science should rethink the conceptual decisions of historians in the light of today's demands of historical science and give a principled assessment of their work. After completing the course, the student must:</p> <p>- to know the concepts of "fact", "historiographic fact", - to develop skills for critical analysis of historical studies of the totalitarian regime, - to use methods of historiographic analysis in research work, - to determine the model of a</p>

					<p>historiographical composition, - to be able to determine criteria for evaluating historical concepts, historiographical sources; Have the skills of analyzing historiographical facts - know the structure of historiographic work - know the basic forms of historiographical works: chronological, thematic, Problematic, bibliographic - to have an idea of the theoretical and methodological foundations of historiography. - to have the skills to disclose methodological problems.</p> <p><b>Competence: Research and Training</b></p>
14	Historiography and source studies of the history of the middle ages	5	Medieval history of Kazakhstan	<p>Productive (pedagogical) practice The predegree practice. FSC</p>	<p>Content: Provides information about the historiography and source studies of the middle Ages. The historiography of historical events in the middle Ages is also studied.</p> <p>The aim of the course is to consider the theoretical historiography and source studies of the Middle Ages.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>Know: the history of the evolution of the middle ages civilizations of Kazakhstan; the main theoretical and methodological problems of modern Oriental studies; be Able to: - highlight the essential features in the development of culture and society of medieval Eastern civilizations, - to present the results of their activities in the form of written and oral answers.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Research and special</p>
15	Historiography of the history of foreign countries	5	History of the Middle Ages History of Asia and Africa in the Middle Ages	Recent history of the East and West	<p>Contents: get an idea of the General state of the source base on world history;</p> <p>learn to use special methods of working with historical texts;</p> <p>to consider the most important nodal problems of world history of foreign countries of the West and the East;</p> <p>The course aims to acquaint students with the complex of the most important historical sources for different periods of world history and a test on the material selected historical sources, methods of self-analysis, and the formation of students' views about the main problems and discussion</p>

					<p>questions explore various topics of world history in domestic and foreign historical science; the ability to analyze historical literature</p> <p>Expected results: as a result of the development of the material of the course the student should have an idea about the basic scientific concepts of the development of a period of world history; know the theoretical and methodological and specific historical views of the most prominent foreign historians specializing in the study of world history;</p> <p>* independently improves their professional level in accordance with the trajectory of professional developments;</p> <p>* independently prepares and analyzes the reporting documentation;</p> <p>* current trends in the development of domestic and foreign educational systems;</p> <p>Competence: Methodical and special</p>
15	Problems of modern historiography of foreign countries	5	History of the Middle Ages History of Asia and Africa in the Middle Ages	Recent history of the East and West	<p>Contents: The main problems in the development of foreign historiography at the turn of 1980-90-ies. The General trend is the formation of modern economic history associated with quantitative history, which originated at the turn of the 20-30-ies.</p> <p>The aim of the course of development of the discipline is forming of ideas about the specifics of different types, species and varieties of historical sources (mostly written) for the problems of modern historiography of foreign countries for success in teaching, monitoring and assessment of students ' achievements</p> <p>As a result of studying the discipline the student will know:</p> <ul style="list-style-type: none"> <li>- features of the disciplinary structure of modern historical science and place in the field of source studies;</li> <li>- theoretical foundations of source studies;</li> <li>- principles and methods of selection and systematization of historical sources</li> </ul> <p>* independently improves their professional level in accordance with the trajectory of professional developments;</p> <p>* independently prepares and analyzes the reporting documentation;</p> <p>* current trends in the development of domestic and foreign educational systems;</p> <p>Competence: Methodical and special</p>
<b>MAIN DISCIPLINES</b>					
<b>Elective courses (EC)</b>					
1	Theory and practice of Museum business	6	Museology	Education al (museum) practice	Contents: the Concept of museology and museology, history and historiography of Museum business, its purpose, objectives, methods, theory of Museum business, its purpose, objectives, methods, applied

	organization in the education system				<p>museology, its composition, purpose, objectives, methods, funds and Fund work cultural and educational activities of museums.</p> <p>The purpose of the course is to consider as a pedagogical system, to determine the tasks of the Museum teacher in the process of education</p> <p>Expected result: as a result, the development of the content and form of educational activities. Non-exhibition forms of Museum and pedagogical work: lectures, consultations, clubs, Olympiads, competitions.</p> <p>Competence: Methodical and special</p>
1	Methods of teaching the history of Kazakhstan	6	Pedagogics	Methods of teaching history	<p>Content: Provides information about the methodology of teaching history in high school, its content, objectives and pedagogical methods of teaching history.</p> <p>The purpose of the course Examines the structure of the discipline "History of Kazakhstan" in the education system of Kazakhstan. Students acquire the skills to apply new methods of teaching history and gain theoretical knowledge about the discipline</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>To be aware of the deep connections of pedagogical phenomena in their integrity and interaction with General cultural processes in the world and to understand the role of pedagogical heritage in the theory and practice of modern education.</p> <p>Know:</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Methodical and special</p>
2	Professional activity and culture in the system of historical education	6	Pedagogics	Methods of teaching history	<p>Content: the Study of the history of pedagogy and education in the system of professional training of teacher-psychologist is of particular importance, as it expands the pedagogical horizons of the student, contributes to the formation of professional and personal position</p> <p>The aim of the course is to consider professional activity and culture in the system of historical education</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>To be aware of the deep connections of pedagogical phenomena in their integrity and</p>

					<p>interaction with General cultural processes in the world and to understand the role of pedagogical heritage in the theory and practice of modern education.</p> <p>Know:</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Educational, Methodical, subject, key, special,</p>
2	Introduction to the methodology of scientific and educational work	6	Pedagogics	Methods of teaching history	<p>Content: the Subject is intended for researchers and practitioners as well as undergraduate, graduate and doctoral students. First of all, teachers and training institutes for use in the preparation of lectures on systems theory, systems analysis, research methodology, innovation, systems design, project management, etc.</p> <p>The purpose of the course is to consider the introduction to the methodology of scientific and educational work.</p> <p>Expected result:</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Learning, Teaching, subject, keywords, special</p>
3	History of nomadism in the context of world civilizations	5	Ancient History of Kazakhstan	The New History of Kazakhstan The New History of the countries of the East and West	<p>The course examines the sources, historiography of nomadic societies, the category "civilization" as a tool of scientific knowledge, the emergence of nomadic society, the civilization of nomads of the Eurasian steppes, the origin of nomadism in the arid zone of Ancient Kazakhstan.</p> <p>The aim of the course is to examine the world of the first nomads of Central Asia, nomadism a special kind of producing economy, genealogy, family and community in nomadic societies.</p> <p>Expected result:</p> <ul style="list-style-type: none"> <li>- to know the problem of studying nomadic civilizations is one of the most relevant in the modern historiography of Kazakhstan and at the same time</li> </ul>

					<p>difficult.</p> <ul style="list-style-type: none"> <li>- to be able to consider the life of all peoples of the world through the prism of their compliance with the level of development of European countries and the role of the Turkic-Mongolian nomadic peoples.</li> <li>- understand the theory of nomadism and the nomadic state</li> </ul> <p>Competence: Social-communication and special</p>
3	Nomadic civilization of Kazakhs	5	Ancient History of Kazakhstan	The New History of Kazakhstan	<p>Content: the Course examines the problem of studying nomadic civilizations is one of the most relevant in the modern historiography of Kazakhstan and at the same time complex.</p> <p>The purpose of the course is to consider the direction in historical science associated with the dominant role of European peoples and biased underestimation of the level of development of nomadic civilizations of the Kazakhs</p> <p>Expected result:</p> <ul style="list-style-type: none"> <li>- to know the problem of studying nomadic civilizations is one of the most relevant in the modern historiography of Kazakhstan and at the same time difficult.</li> <li>- to be able to consider the life of all peoples of the world through the prism of their compliance with the level of development of European countries and the role of the Turkic-Mongolian nomadic peoples.</li> <li>- understand the theory of nomadism and the nomadic state</li> </ul> <p>Competence: Social-communication and special</p>
4	History of intellectuals of Kazakhstan	5	Medieval History of Kazakhstan	The New History of Kazakhstan	<p>Content: Provides information about the history of the features of the Kazakh national intelligentsia was that it was formed at the junction of interaction and contact of two societies — Russian and local traditional. Most representatives of the national intelligentsia received higher education in educational institutions of Russia, which left an imprint on the formation of their worldview.</p> <p>The aim of the course is to reveal the process of formation of the national intelligentsia, intellectual and spiritual heritage of the Kazakh intelligentsia of the XIX-XX Centuries</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <ul style="list-style-type: none"> <li>To know the process of origin and development of the new liberation movement of the Kazakh people, to determine the ways of formation of the national intelligentsia, its Outlook and ideals, to reveal the socio-political, cultural and educational activities.</li> </ul> <p>Competence: Social-communication and special</p>
4	National liberation movement in	5	Medieval History of Kazakhstan	The New History of Kazakhstan	<p>Content: Provides information about the history of the national liberation movement in Kazakhstan. Discussion of the causes and results of serious</p>

	Kazakhstan		n	n	<p>national liberation movements in Kazakhstan.</p> <p>Course objective students form theoretical information about the history of the national liberation movement in Kazakhstan</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>Know: history of other uprisings of that period in Central Asia;</p> <p>Be able to: - highlight the essential features in the development of the National liberation movement in Kazakhstan,</p> <p>- to present the results of their activities in the form of written and oral responses.</p> <p>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</p> <p>methods of self-assessment and mutual evaluation of educational achievements;</p> <p>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</p> <p>* theory and technology of evaluation of educational achievements;</p> <p>Competence: Social-Communication and special</p>
5	Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century)	5	The newest history of Kazakhstan	Productive (pedagogical) practice The predegree practice. FSC	<p>Content: Provides information about the culture of Kazakhstan. Examines the cultural development of the Kazakhs, the problems of education and science.</p> <p>The aim of the course is to obtain theoretical knowledge about the culture of Kazakhstan.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>to know the history of the definition, modernization, which is the process of transition from a traditional society (agrarian, Patriarchal culture and rigidly fixed social hierarchy) to an industrial one,</p> <p>Be able to explain the theory of modernization which is allocated primarily two types of society: traditional and modern</p> <p>Competence: Educational and socio-ethica</p>
5	Cultural modernization and economic history of Kazakhstan	5	The newest history of Kazakhstan	Productive (pedagogical) practice The predegree practice. FSC	<p>Content: Provides information about the modernization of the Kazakh statehood. The history of the twentieth century is filled with socio-political and cultural contradictions, political and economic transformations as a result of the two World wars.</p> <p>The aim of the course is to gain theoretical knowledge about the culture of modernization and economic history of Kazakhstan.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>Know the socio-political, socio-economic and cultural situation of Kazakhstan.</p> <p>Be able: to tell the beginning of protection the Motherland from fascist aggression.</p> <p>Understand: evacuation of peoples, industrial</p>

					enterprises and cultural facilities to the near front-line regions of Kazakhstan. Competence: Educational and socio-ethical
6	History of educational policy in Kazakhstan	5	The new history of Kazakhstan	Productive (pedagogical) practice The predegree practice. FSC	Content: Provides information about the state educational policy in Kazakhstan. Place and role of education in modern culture. Social significance of education. Education is a factor of personal and professional development of a person. Directions of modernization of the education system in Kazakhstan. Transition to continuous, open education as one of the world's leading trends in the development of modern education. Expected result: as a result of mastering the discipline, the student must: * independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements; * principles and methods of organization of educational activities, taking into account the individual characteristics of students; * theory and technology of evaluation of educational achievements; Competence: Educational and socio-ethical
6	History of the education system in Kazakhstan	5	The new history of Kazakhstan	, Productive (pedagogical) practice The predegree practice. FSC	Content: Education in Kazakhstan is a continuous process of education and training, carried out for the purpose of moral, intellectual, cultural, physical development and formation of professional competence. about the nature of educational programs education in Kazakhstan is divided into General and vocational education. There are the following levels of education: pre-school education and training, secondary education, higher and postgraduate professional education. Expected result: as a result of mastering the discipline, the student must: * independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements; * principles and methods of organization of educational activities, taking into account the individual characteristics of students; * theory and technology of evaluation of educational achievements; Competence: Educational and socio-ethical
7	Actual problems of the history of foreign countries	4	History of the Middle Ages	The New History of the countries of the East and	Content: the Study of this course is aimed at scientific and theoretical understanding of historical facts and events, and the definition of the place of ethnicity, culture in world civilization, the formation of historical consciousness, the development of thinking in students.

				West The recent history of the East and West	<p>The purpose of the course examines the problems of socio-economic development and domestic and foreign policy of foreign countries in the modern world.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <p>Facts: a history of the evolution of actual problems of foreign countries history; the main theoretical-methodological problems of modern history ; to be</p> <p>Able:- to highlight essential features in the development of actual problems of history of foreign countries, to present the results of their work in written and oral responses.</p> <ul style="list-style-type: none"> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Methodical and special</p>
7	Actual problems of the history of the East and West	4	History of the Middle Ages	<p>The New History of the countries of the East and West</p> <p>The recent history of the East and West</p>	<p>Content Considers the problems of the East and the West – as an eternal opposition, an attempt to present the socio-economic and cultural development of these two regions of the world completely opposite due to the presence of significant differences in their political structure, value orientations and religious views.</p> <p>The purpose of the course to consider the current problems of the history of the East and West</p> <p>Expected result:</p> <ul style="list-style-type: none"> <li>- to present the results of their activities in the form of written and oral responses.</li> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students,</li> <li>methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Methodical and special</p>
8	Actual problems of national history	4	Medieval History of Kazakhstan	<p>The New History of Kazakhstan</p> <p>The newest history of Kazakhstan</p>	<p>Content: the Course "Actual problems of national history" based on the achieved scientific results of historiography examines some issues of national history. The course involves the scientific and analytical development of creative historical experience of the Fatherland in the previous era.</p> <p>The purpose of this course the study is aimed at scientific and theoretical understanding of historical</p>

				n	<p>facts and events, and the definition of the place of ethnicity, culture in the world civilization, the formation of historical consciousness, the development of thinking in students.</p> <p>Expected result: Knowledge and skills after completing the course: after completing the course, the student must:</p> <ul style="list-style-type: none"> <li>- to have a scientific understanding of the actual problems of national history - to understand the basics of the theory and methodology of source studies, to have an idea of the historiography of modern problems of history of Kazakhstan - to know the unified conceptual approaches to the study of history and culture of Kazakhstan.- to have skills in independent scientific research of historical processes, phenomena, facts.</li> <li>* independently improves their professional level in accordance with the trajectory of professional developments;</li> <li>* independently prepares and analyzes the reporting documentation;</li> <li>* current trends in the development of domestic and foreign educational systems;</li> </ul> <p>Competence: Methodical and special</p>
8	Actual problems of Soviet history	4	Medieval History of Kazakhstan	<p>The New History of Kazakhstan The newest history of Kazakhstan</p>	<p>Contents: Provides information about the history of Soviet society, contributing to the cause of Communist education of workers, designed on specific historical material to show the advantages of the Soviet system, the role of the working class, the working masses, led by the Communist party, the historical conditionality of our progressive movement to communism. Expected result: as a result of mastering the discipline, the student must:</p> <ul style="list-style-type: none"> <li>- to present the results of their activities in the form of written and oral responses.</li> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Methodical and special</p> <p>Установите приложение на смартфон и работайте офлайн</p>
9	History of the Kazakh Diaspora and irredenta	3	Ancient History of Kazakhstan	<p>The New History of Kazakhstan The newest</p>	<p>Contents: the History of the Kazakh Diaspora and irredenta. The influence of historical events of the twentieth century on the development of the Kazakh Diaspora. Expansion of the area of distribution of the Kazakh Diaspora. Historiography of the problem.</p> <p>The purpose of the course is to consider the</p>

			history of Kazakhstan	<p>problems of the Kazakh Diaspora: theoretical and practical definition.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <ul style="list-style-type: none"> <li>- to present the results of their activities in the form of written and oral responses.</li> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Educational, Methodical, subject, key, special</p>
9	Migration history of Kazakhstan	3	<p>Ancient History of Kazakhstan</p> <p>The New History of Kazakhstan</p> <p>The newest history of Kazakhstan</p>	<p>Content: the Formation and development of processes is influenced by various cause-and-effect relationships and interdependence, due to the specifics of the transformation of labor potential in the market economy, political, national motives.</p> <p>The aim of the course is to consider the problems of migration processes representing one of the complex socio-demographic problems.</p> <p>Expected result: as a result of mastering the discipline, the student must:</p> <ul style="list-style-type: none"> <li>- to present the results of their activities in the form of written and oral responses.</li> <li>* independently applies teaching methods and techniques that contribute to the development of self-regulation of students, methods of self-assessment and mutual evaluation of educational achievements;</li> <li>* principles and methods of organization of educational activities, taking into account the individual characteristics of students;</li> <li>* theory and technology of evaluation of educational achievements;</li> </ul> <p>Competence: Educational, Methodical, subject, key, special,</p>

**List**  
**of elective courses for the educational program**  
**6B01606 - History**

On the basis of the MTR 2 year

Year  
of receipt 2021g

№	The name of discipline	discipline code	Credits	Semester
<b><i>Basic disciplines</i></b>				
1	<b><i>Elective course 1</i></b>			
	Ancient world history	AWH 2111	4	2
	Historical anthropology	HA 2111		
2	<b><i>Elective course 2</i></b>			
	Ancient History of Kazakhstan	AHK 2112	4	2
	History primitive society	HPS 2112		
3	<b><i>Elective course 3</i></b>			
	Archeology	Arh 2113	5	2
	Archaeological monuments of Kazakhstan	AMK2113		
4	<b><i>Elective course 4</i></b>			
	Medieval History of Kazakhstan	MHK 2214	3	3
	Medieval states on the territory of Kazakhstan	MSTK 2214		
5	<b><i>Elective course 5</i></b>			
	History of the Middle Ages	HMA 2215	3	3
	The history of medieval Europe in the faces	HMEF 2215		
6	<b><i>Elective course 6</i></b>			
	History of Asia and Africa in the Middle Ages	HAAMA 2216	4	4
	The history of medieval Asia and Africa in the faces	HMAAF 2216		
7	<b><i>Elective course 7</i></b>			
	Museology	Muz 2117	5	2
	History of museums in the world	HMW 2117		
8	<b><i>Elective course 8</i></b>			
	Archival Studies	AS 2218	4	2
	Theory and methodology of archives	TMA 2218		
9	<b><i>Elective course 9</i></b>			
	The New History of Kazakhstan	NHK 2219	5	4
	Batyry, as a phenomenon of the history of Kazakhstan	BPHK 219		
10	<b><i>Elective course 10</i></b>			
	The New History of the countries of the East and West	NHCEW2320	5	5
	History of the states of Central Asia and Europe	HSCAE 2320		

11	<b><i>Elective course 11</i></b>			
	The recent history of the East and West	RHEW 2321	5	6
	Problems of modern development of the countries of the East and West	PMDCEW2321		
12	<b><i>Elective course 12</i></b>			
	The newest history of Kazakhstan	NHK 2322	5	5
	Kazakhstan in the years of cultural modernization	KYCM 2322		
13	<b><i>Elective course 13</i></b>			
	Source study and historiography of the history of Kazakhstan	SSHHK 2323	5	5
	Historiography of World History	HWH2323		
14	<b><i>Elective course 14</i></b>			
	Source studies and historiography of Western history	SSHWH 2324	5	5
	Problems of modern historiography of foreign countries	PMHFC 2324		
<b><i>Major disciplines</i></b>				
1	<b><i>Elective course 1</i></b>			
	Theory and practice of Museum business organization in the education system	TPMBOES 3205	6	3
	Methods of teaching the history of Kazakhstan	MTHK 3205		
2	<b><i>Elective course 2</i></b>			
	Professional activity and culture in the system of historical education	PACSH 3206	6	3
	Introduction to the methodology of scientific and educational work	IMSE 3206		
3	<b><i>Elective course 3</i></b>			
	The history of nomadism in the context of world civilizations	HNCWC 3207	5	3
	Nomadic civilization of Kazakhs	NCK 3207		
4	<b><i>Elective course 4</i></b>			
	History of Intellectuals of Kazakhstan	HIK 3208	5	4
	National liberation movement in Kazakhstan	NIMK 3208		
5	<b><i>Elective course 5</i></b>			
	Cultural modernization of Soviet Kazakhstan (20-80-ies of XX Century)	CMSK 3309	5	6
	Cultural modernization and economic history of Kazakhstan	CMEHK 3309		
6	<b><i>Elective course 6</i></b>			
	History of educational policy in Kazakhstan	HEPK 3310	5	5
	History of the education system in Kazakhstan	HESK 3310		
7	<b><i>Elective course 7</i></b>			
	Actual problems of national history	APNK 3211	4	4
	Actual problems of Soviet history	APSH 3211		
8	<b><i>Elective course 8</i></b>			
	Actual problems of the history of foreign countries	APHFC 3212	4	4
	Actual problems of history of the East and West	APHEW 3212		

9	<i>Elective course 9</i>			
	The history of the Kazakh diaspora and irredenta	HKDI 3313	3	3
	The history of migration of Kazakhstan	HMK 3313		

head of department

dean of faculty

Adviser specialty

