

ALIKHAN BOKEIKHAN UNIVERSITY  
Faculty of Humanities  
Pedagogy and psychology department

CATALOG OF ELECTIVE DISCIPLINES  
6B01201 – «PRESCHOOL EDUCATION AND UPBRINGING»  
Year of admission - 2024

Semey 2024

Reviewed and approved at the meeting of the Faculty's Educational and Methodological Council

Protocol No. 3 of 29.01.2024

Chairman of the UMS Faculty \_\_\_\_\_

Approved at the meeting of the Educational and Methodological Council of the University

Protocol No. 5 of 28.05.2024

Chairman of the UMS of the University \_\_\_\_\_

**Degree awarded: Bachelor of Education**

**According to the educational program: 6B01201 - "Preschool education and upbringing**

№ component of choice	Name of the discipline or module	Number of credits	Prerequisites	Post-requirements	A brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, skills, competencies)
<b>1. BASIC DISCIPLINES</b>					
<b>Components of choice (CC)</b>					
<b>1</b>	Psychological and pedagogical diagnostics of preschool children	3	Age psychology	Psychological readiness for school	<p><b>The purpose of the study:</b> the formation of skills of psychological and pedagogical study and development of children, teaching effective practical ways of obtaining and interpreting information about a person both in the process of direct interaction and on the basis of non-contact study of it.</p> <p><b>Summary of the course:</b> In the course of studying this discipline, the classifications of psychodiagnostic tools, the technology of creating and adapting tests, the requirements for psychodiagnostic methods and psychodiagnoses are considered. The technology of applying psychological and pedagogical diagnostics in a preschool institution is shown. Ethical and professional issues of psychodiagnostics are revealed.</p> <p><b>Expected results:</b>  <b>To know:</b> theoretical and methodological foundations of</p>

				<p>psychological and pedagogical diagnostics; modern approaches to the organization of methodological support and research of preschool children; basic psychodiagnostic methods of studying the child's personality, the place, role and significance of psychological diagnostics in the system of psychological and pedagogical diagnostics, as well as theoretical, methodological and ethical principles of behavior.</p> <p><b>Be able to:</b> conduct a psychological and pedagogical study of the development of preschool children; process and analyze the results of psychological and pedagogical diagnostics; determine the ways of correctional and developmental work based on diagnostics.</p> <p><b>Skills:</b> selection of diagnostic methods depending on the mental development of the child; skills of conducting quantitative and qualitative analysis of the results of psychological and pedagogical research, in order to include the data obtained in the overall picture of the child's development; determining ways of correctional work based on diagnostics.</p>
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					<b>Competencies:</b> Special competence:
1	Diagnostics of personality and interpersonal relations in children	3	Age psychology	Game Psychology	<p><b>The purpose of the study:</b> the formation of students' theoretical knowledge that contributes to: strengthening their psychological training; in-depth study of the scientific and theoretical foundations of personality psychodiagnostics; mastering practical skills to improve the training of specialists in psychological assistance.</p> <p><b>Summary of the course:</b> This discipline is aimed at studying the characteristics of personality and interpersonal relationships of preschool children, the formation of communication skills, culture, different levels of psychological development, the formation of consciousness and self-awareness of the individual, as well as interaction with each other in the process of communication.</p> <p><b>Expected results:</b>  <b>To know:</b> the basic concepts and categorical apparatus of the discipline; methods of diagnostics of personality and interpersonal relationships, psychological features of personality development of preschool children.</p>

					<p><b>Be able to:</b> apply diagnostic methods for the study of personality and interpersonal relationships of preschool children; process and analyze the results of psychological and pedagogical diagnostics of preschool children; determine the ways of correctional and developmental work based on diagnostics.</p> <p><b>Skills:</b> the use of psychodiagnostic tools in working with preschool children; processing and interpretation of the psychodiagnostic data obtained.</p> <p><b>Competencies:</b> Special competence:</p>
2	Etnopedagogy	4	Pedagogy(college course)	History of pedagogy	<p><b>The purpose of the study:</b> the formation of students' pedagogical worldview, pedagogical culture and general professional competence on the basis of studying the general foundations of ethnopedagogy of Kazakhstan should be aimed at mastering common cultural values, at creative mutual enrichment of ethnic cultures, at stimulating the development of each ethnic group inhabiting the Republic of Kazakhstan.</p> <p><b>Summary of the course:</b> This discipline forms students' pedagogical worldview, pedagogical culture and general professional</p>

				<p>competence on the basis of studying the general foundations of ethnopedagogy of Kazakhstan, knowledge about the culture and traditions of the ethnic groups of the Republic of Kazakhstan, as well as understanding the main ways, methods, forms and means of introducing ethnopedagogy materials into the practice of educational activities of institutions.</p> <p><b>Expected result</b></p> <p><b>To know:</b> the concept of ethnopedagogy, content, means, factors, methods and functions of folk pedagogy and their application in the educational process.</p> <p><b>Be able to:</b> critically and creatively comprehend various concepts of folk pedagogy, analyze specific ethnopedagogic material; independently interpret folk pedagogical phenomena; analyze, compare and evaluate progressive traditions of folk education of various ethnic groups, practically use ethnopedagogic knowledge in solving pedagogical tasks.</p> <p><b>Skills:</b> demonstration of knowledge and understanding of ethnopedagogic concepts and the role of folk pedagogy in the educational process.</p> <p><b>Competencies:</b></p>
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					General professional competence.
2	Artistic means of OFA in the education of children of preschool age	4	Pedagogy(college course)	Early childhood pedagogy	<p><b>The purpose of the study:</b> the formation of artistic and pedagogical knowledge, skills and abilities, the development of the artistic aspects of the student's personality through acquaintance with oral folk art</p> <p><b>Summary of the course:</b> This discipline is aimed at developing the child's interest in oral folk art, means of folk pedagogy, which include rules of behavior and moral norms, as well as to enrich children's knowledge about the surrounding world through folklore, use it for independent play and theatrical activities.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the problem of the development of artistic means in the education of preschoolers, the role of oral folk art in the organization of the educational process in preschool institutions.</p> <p><b>Be able to:</b> practically apply the artistic means of oral folk art in the education and upbringing of preschoolers.</p> <p><b>Skills:</b> demonstration of knowledge and practical skills in the use of artistic means of oral folk art in the educational process.</p> <p><b>Competencies:</b> Special competence:</p>
3	Workshop on	6			<b>The purpose of the</b>



	child psychology		Psychology (collegecourse)	Psychological readiness for school	<p><b>study:</b> formation of children's ideas about the leading patterns of mental development, stages of development, the new structure of psychology and the development of skills to conduct psychological research methods</p> <p><b>Summary of the course:</b> In the modern educational field, the subject of the workshop on child psychology is the main course, the purpose of which is to familiarize psychology students with the basic methods of the youth workshop, their types, classification, features and adoption of the basic skills of scientific research of the psychological laws of experimental work. This course will provide knowledge about the sound methods of the child psychology workshop, methods of organizing psychomotor work, methods of diagnosing cognitive development; skills of method selection are formed in accordance with the purpose of the study.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> methods of child psychology and patterns of mental development (features of self-knowledge, motives of behavior, emotions</p>
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				<p>and feelings), features of the child's relationship with adults and peers, cognitive processes of personality (attention, speech, perception, memory, imagination, thinking), features of mental development of children.</p> <p><b>To be able to:</b> identify and analyze the manifestations of the child's psyche, taking into account age and individual characteristics in educational work with children, to instill skills of working with the preschool staff, family, effectively manage the process of group and interpersonal interaction; to be able to build trusting relationships based on interaction and joint activities.</p> <p><b>Skills:</b> analysis of scientific and methodological literature on child psychology, planning and analysis of pedagogical activities in the field of psychology of preschoolers, preparation of plans, lesson notes, games with children, materials for working with parents and teaching staff.</p> <p><b>Competencies:</b> Special competence:</p>
<b>3</b>	Art therapy in	6	Psychology	<b>The purpose of the</b>

	preschool		(collegecourse)	Game Psychology	<p><b>study:</b> to familiarize students with one of the newest directions used in the pedagogical practice of preschool organizations, Art therapy for preschoolers is considered. Art therapy is a method of treating and developing a person with the help of artistic creativity, and is considered one of the mildest, but effective methods used in the work of psychologists and educators.</p> <p><b>Summary of the course:</b> During the study of this course, students get acquainted with the types and forms of art therapy, the features of their correctional and therapeutic effects. The theoretical and methodological issues of art therapy, the organization of work in the preschool institution with the use of art-therapeutic techniques are considered. The skills and abilities of applying various techniques of art-therapy are formed.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the main types, forms and modern models of art therapy, the purpose, objectives and main methods of art therapy, the methodology of using art therapy in preschool activities, the necessary conditions for providing</p>
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				<p>psychological assistance and means of establishing and maintaining consultative communication, requirements for personal qualities, knowledge and experience of an art therapist; theoretical and practical methodological approaches and current development trends.</p> <p><b>Be able to:</b> solve typical tasks of organizing professional activities related to the use of art therapy in preschool activities, effectively use the basic methods of art therapy, establish and maintain psychotherapeutic contacts, carry out systematic observation, purposeful active and empathic listening, provide emotional support to a person in a difficult life situation, psychologically influence to optimize mental human work when using psychotechnics of art therapy, to analyze the theoretical and methodological approaches of various schools of psychological counseling using art therapy methods.</p> <p><b>Skills:</b> the use in the activities of preschool institutions of the most important means of establishing and maintaining relationships with the</p>
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					<p>use of art therapy, conducting art-therapeutic methods of emotional and cognitive regulation of mental state in the psychological service of preschool institutions, art-therapeutic techniques and techniques to activate the creative potential of the individual.</p> <p><b>Competencies:</b> Special competence:</p>
4	Family education and psychology	5	Pedagogy (collegecourse)	Social pedagogy	<p><b>The purpose of the study:</b> Formation of students' ideas about the field of scientific knowledge and practical activities in family pedagogy and psychology, about the object and subject of its research and the main categories;</p> <ul style="list-style-type: none"> <li>- To systematize the psychological and pedagogical knowledge of students on family education and family relations;</li> <li>- Formation of psychological and pedagogical skills in working with the family, identification of problems of family education and demonstration of ways to solve them.</li> </ul> <p><b>Summary of the course:</b> This discipline reveals the leading role of the family as a social institution of personality formation. Examines the current problems and features</p>

					<p>of family education in the historical aspect, innovative approaches to various forms of psychological and pedagogical assistance to the family. Also examines the prospects and psychological and pedagogical features of family education at the present stage.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> patterns of personality development and manifestations of personal properties; features of the content and organization of the pedagogical process in preschool educational institutions; forms, methods and means of teaching and upbringing, their pedagogical capabilities and conditions of application; patterns of formation and development of the functional role structure of the family at various stages of the life cycle of preschool children; psychological features of marital and child-parental relations, problems of family pedagogy and psychology as a sphere of scientific and practical activity; methods of providing psychological and pedagogical</p>
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				<p>counseling to the family.</p> <p><b>Be able to:</b> determine the psychological and pedagogical capabilities of various methods, techniques, techniques, forms of organization of education and upbringing; analyze pedagogical activity, pedagogical facts and phenomena; select diagnostic tools, analyze methods of family psychotherapy, practical application of methods of diagnosis of family relations, conducting psychological diagnostics of the family, psychological counseling of the family and its individual members, the implementation of communication with my family.</p> <p><b>Skills:</b> implementation of psychological and pedagogical support and support for preschool children, possession of methods of psychological and pedagogical research, diagnosis of family problems, identification of their causes and search for solutions, analysis of the family situation based on the basic principles and algorithms of modern psychological knowledge about the</p>
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					<p>family, solving practical problems related to counseling, providing psychological and pedagogical assistance to parents, planning and conducting various forms of interaction.</p> <p><b>Competencies:</b> General professional competence.</p>
4	Psychology and ethics of family life	5	Pedagogy(college course).	Partnership interaction with parents of preschool children	<p><b>The purpose of the study:</b> to familiarize students with the most relevant problems of modern psychological and pedagogical science concerning the psychology of the family, as well as to prepare them for practical activities</p> <p><b>Summary of the course:</b> This discipline forms theoretical knowledge about the family as a social institution; introduces the moral norms of marriage in traditional culture; the basics of relationships between boys and girls, develops ideas about various social roles of people in the family.</p> <p><b>Expected results:</b> <b>To know:</b> the theoretical foundations of the family as a social institution, the moral norms of marital relations, approaches to understanding the essence of family relations that contribute to the development of family culture and its psychological climate among students. Be able to: distinguish</p>



					<p>between the social roles of people in the family, their responsibility for the life and health of children, conduct psychological techniques related to family issues, form ethical norms, prevent conflict situations.</p> <p>Skills: interaction with different types of families, identification of the typology of families and marital relations, regulation of conflict situations in families.</p> <p><b>Competencies:</b> General professional competence</p>
5	Development of communication and communicative competence of preschool children	5	Age psychology	Features of the teacher's work in pre-school groups	<p><b>The purpose of the study:</b> the formation of professional competence of teachers, which will allow them to effectively develop the communication skills of preschoolers and organize correctional and developmental classes with children</p> <p><b>Summary of the course:</b> This discipline is aimed at studying the abilities, knowledge, skills, attitudes, initiatives and communicative experience of a person necessary for understanding others and producing their own programs of speech behavior that are adequate to the goals, spheres, situations of communication; for active interaction with other speech subjects.</p>

				<p><b>Expected results:</b></p> <p><b>Know:</b> functional and semantic types and styles of speech; norms and rules of speech etiquette, principles of effective communication with preschoolers, parents and colleagues; the main types of communication used in professional activities; barriers preventing effective communication between the educator and preschool children.</p> <p>Be able to: organize communication in accordance with the age and individual characteristics of preschoolers; use methods of verbal and nonverbal communication with children; form effective ways of relationships between children and parents.</p> <p>Skills: demonstrate the ability to establish relationships between children and master the work on the development of communicative competencies; the use of effective approaches to building relationships between the educator and children; continuous improvement of communicative competence; the use of rules of speech etiquette depending on the situation; continuous improvement of</p>
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					<p>communicative competence in the professional activities of the educator.</p> <p><b>Competencies:</b> Special competence:</p>
5	Organization of activities and interaction of children	5	Age psychology	<p>Professional interaction of a preschool teacher with participants of the educational process</p>	<p><b>The purpose of the study:</b> the formation of professional competence in the organization of activities and interaction of children</p> <p><b>Summary of the course:</b> This discipline examines the possibilities and conditions for the development of cooperation of preschool children, their ways of interaction during the organization of the main types of activities, determines the impact of joint actions of children with each other on overcoming egocentrism and the development of creative abilities of the child in individual activities..</p> <p><b>Expected results:</b></p> <p><b>To know:</b> principles of organization, main directions, tasks and forms of individual work of a teacher with children; organization of joint activities of preschool children, ways of relationships with peers and interaction of preschool children.</p> <p>Be able to: form communication skills necessary for preschool children with peers and adults; create conditions for friendly</p>

					<p>relations between children in appropriate activities; create pedagogical conditions for communication and development of children in accordance with their age and individual characteristics and inclinations.</p> <p><b>Skills:</b> active communication with peers and adults, mastering initiative and independence in various activities – play, communication, cognitive research activities.</p> <p><b>Competencies:</b> Special competence:</p>
6	Modern pedagogical systems	6	Theory and methodology of educational work	Organization and management of preschool education	<p><b>The purpose of the study:</b> the formation of students' ideas about modern pedagogical technologies implemented in primary school; the development of a conscious attitude to their choice;</p> <p><b>Summary of the course:</b> This discipline is aimed at familiarizing with various types of pedagogical systems, their historical formation and pedagogical value, as well as with the peculiarities of their application at the present stage of education and training of preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the content and concepts of pedagogical systems, and the history of their</p>

					<p>development in preschool education, the features of the use of pedagogical systems in the educational work of preschool institutions.</p> <p>Be able to: classify effective methods and techniques of education in the organization of educational activities of preschool institutions, use scientific knowledge about pedagogical systems.</p> <p>Skills: application of pedagogical systems in the organization of educational work in preschool institutions.</p> <p><b>Competencies:</b> General professional competence.</p>
6	Innovations in preschool education	6	Theory and methodology of educational work	Partnership interaction with parents of preschool children	<p><b>The purpose of the study:</b> the formation of the student's professional competence in the field of innovation in the field of</p> <p><b>Summary of the course:</b> This discipline considers relevant innovations that arise on the basis of a variety of initiatives and innovations that become promising for the evolution of education, positively affect the development of all forms and methods of teaching.</p> <p><b>Expected results:</b> <b>To know:</b> To know: current trends in the development of the education system, innovative criteria of the educational process, innovative approaches</p>

					<p>to the pedagogical process in order to create conditions for effective motivation of students.</p> <p>Be able to: apply innovative methods of teaching and educating preschoolers, new ways, methods of interaction between educators and students to ensure effective achievement of the result of pedagogical activity in a preschool institution.</p> <p>Skills: demonstration of the skills of using innovative teaching methods and control of educational technologies in the educational process of preschool institutions.</p> <p><b>Competencies:</b> Special competence:</p>
7	Features of the teacher's work in pre-school groups	5	Theory and methodology of educational work	Production practice	<p><b>The purpose</b> of the study is to form a system of knowledge about interrelated actions aimed at comprehensively improving the professional skills of each teacher, generalizing and developing the creative potential of the teaching staff as a whole.</p> <p><b>Summary of the course:</b> The discipline is aimed at studying the peculiarities of preparing for school children of 5-7 years of age who attend preschool institutions and pre-school training classes, which, along with literacy training,</p>

					<p>largely provides for play, visual and musical activities, motor activity, which contributes to the overall development of the child and interest in further education at school.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> to know the specifics of the organization of the process of teaching, upbringing and development of children at the stage of preschool education, taking into account the needs and capabilities of children of this age; the structure and content of the work of the educator in groups of preschool training.</p> <p><b>Be able to:</b> develop various types of documentation necessary for a teacher in pre-school preparation of children, as well as use teaching methods and techniques for children of pre-school groups.</p> <p><b>Skills:</b> organization of cognitive activity of children, allowing to improve the pedagogical skills of the teacher of preschool groups.</p> <p><b>Competencies:</b> Special competence:</p>
7	Professional interaction of a preschool teacher with participants of the educational process	5	Theory and methodology of educational work	Production practice	<p><b>The purpose</b> of the study is to consider the system of professional activity of a teacher aimed at creating socio-psychological conditions for the psychological</p>

					<p>development of a child in a situation of interaction.</p> <p><b>Summary of the course:</b> This discipline examines the main mechanisms of organizing the interaction of the subjects of the pedagogical process in kindergarten, forms the skills of searching for new forms, methods and technologies for organizing the interaction of a preschool teacher with the subjects of the pedagogical process.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> features of the preschool teacher's work; the specifics of his interaction with children and their parents, for the organization of the educational process.</p> <p>Be able to: apply mechanisms for organizing the interaction of subjects of the pedagogical process in kindergarten.</p> <p><b>Skills:</b> search for new forms, methods and technologies of organizing interaction of preschool teachers with subjects of the pedagogical process; organization of joint activities and interpersonal interaction of subjects of the educational environment</p> <p><b>Competencies:</b> Special competence:</p>
8	Psychological readiness for	5	Workshop on child psychology	Methodological practice	<b>The purpose of the study:</b> teaching



	school			<p>effective psychological support, theoretical preparation for personal and social adaptation of children in the process of learning at school</p> <p><b>Summary of the course:</b> This discipline considers the main types of a child's readiness for school (intellectual, motivational, physical, speech, readiness for communication) and is aimed at forming the readiness of the child's psyche for the transition to a new stage of development – educational activity.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> basic principles of psychological support of personality; features of its development; causes of problems in the development of personality; moral norms and foundations of moral behavior; regularity of the dynamics of cognitive functions in preschool age; psychological foundations of preschool preparation for school.</p> <p>Be able to: analyze the main problems of a child's readiness for school; use theoretical knowledge of the psychological aspects of preschool children's health; evaluate the content, tasks and problems of preschool children's education; use proven standard methods and</p>
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					<p>technologies that allow solving the problems of organization, diagnosis and correction, development of individual and joint activities in accordance with the age norms of preschool children's development.</p> <p>Skills: knowledge of methods and techniques of analysis of psychological phenomena and processes; implementation of psychological education of educators and parents on the mental development of preschool children.</p> <p><b>Competencies:</b> Special competence:</p>
8	Game Psychology	5	Art therapy in preschool	Methodological practice	<p><b>The purpose of the study:</b> to equip students with knowledge of the theoretical foundations of game teaching methods, features of the organization of play activities of preschool children;</p> <p><b>Summary of the course:</b> This discipline considers the features of the game as a universal, specifically human activity, which ensures the full-fledged mental development of the child, its forms, types, psychological aspects of the effectiveness of gaming activities and features of their application in the training and upbringing of preschool children.</p> <p><b>Expected results:</b></p>

					<p><b>to know</b> psychological foundations of the game, features of the organization of play activities of preschoolers and its types, the influence of the game on the socialization of the personality of a preschooler, psychodiagnostic possibilities of the game in identifying the personal characteristics of the child.</p> <p>Be able to: manage the game based on knowledge about the individual and social differences of children, organize the play interaction of preschool children in the educational process of preschool</p> <p>Skills: apply methods and techniques of organizing play activities of preschool children in preschool.</p> <p><b>Competencies:</b> Special competence:</p>
9	History of pedagogy	6	Etnopedagogy	Social pedagogy	<p><b>The purpose of the study:</b> the formation of a system of historical and pedagogical knowledge; acquaintance with outstanding thinkers of various historical epochs and peoples.</p> <p><b>Summary of the course:</b> This discipline introduces students to the theoretical foundations of the development of pedagogical science from ancient times to the present day, with the knowledge</p>

				<p>advanced in the past by progressive teachers and prominent thinkers; promotes the ability to comprehend and identify historical patterns of the development of the theory and practice of education. It teaches to identify the main and relevant for the present in the pedagogical theories of outstanding teachers.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the theoretical foundations of the development of pedagogical science from ancient times to the present day, the stages of the development of pedagogical science, the pedagogical activity of leading scientists and teachers.</p> <p>Be able to: extract the necessary information from sources, highlight the main and relevant for the present in the pedagogical theories of outstanding teachers, critically evaluate the reliability of the information received.</p> <p>Skills: to analyze historical retrospect using materials from past and modern sources, to develop skills of working with historical and pedagogical literature, to independently evaluate historical and pedagogical ideas.</p> <p><b>Competencies:</b> General professional competence</p>
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9	Early childhood pedagogy	6	Artistic means of OFA in the education of children of preschool age	Production practice	<p><b>The purpose of the study:</b> the formation of professional competence of students in the field of personality-oriented education of young children</p> <p><b>Summary of the course:</b> This discipline studies the features and patterns of education and training of children of the first 3 years of life, highlights the problems of periodization of child development, considers the main aspects of the development of various types of activities in preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> - the basic concepts of the course, the theoretical foundations of early development and upbringing of children, the goals, objectives and content of work with young children, modern pedagogical systems and technologies of education.</p> <p>Be able to: plan the pedagogical process in early age groups, work with young children, identify ways to individualize the educational process and its effectiveness.</p> <p>Skills: determine the content of work with young children, use effective methods and technologies.</p> <p><b>Competencies:</b> Special competence:</p>
10	Psychology	6	Age psychology	Methodical	<b>The purpose of the</b>

	and pedagogy of giftedness			work in a preschool institution	<p><b>study</b> is to form the basis of students' theoretical knowledge about the psychological and pedagogical foundations of working with gifted children.</p> <p><b>Summary of the course:</b> This discipline introduces students to the phenomenon of "giftedness", with theoretical and methodological foundations, reveals the essence of this concept, its types, psychological characteristics, considers the features of the work of a preschool teacher with children belonging to the category of gifted.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> : conceptual and categorical apparatus of the course, the basics of working with gifted children, psychological characteristics of children belonging to the category of gifted. Be able to: develop work programs with gifted children, collect and interpret information about the development of a child's personality, analyze theoretical and methodological approaches, analyze scientific concepts, regulatory documents</p> <p><b>Skills:</b> to be able to choose suitable types, methods and forms of work with gifted children, communication and interaction with</p>
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					<p>children, parents and teachers; establishing an emotional connection with preschool children; creating an atmosphere of cooperation with children.</p> <p><b>Competencies</b> General professional competence.</p>
10	Technology of work with gifted children	6	Age psychology	Design and monitoring of the educational process in pre-school institutions	<p><b>Purpose:</b> formation of professional competence of students in the main issues of creative learning and development of gifted schoolchildren</p> <p><b>Summary of the course:</b> The discipline is aimed at mastering the technology of effective interaction of a teacher with parents, psychologists on the problems of teaching and raising gifted children, promotes the disclosure of practical skills and abilities of organizing the activities of a teacher in interaction with gifted children, readiness to interact with gifted children taking into account age, individual characteristics and potential opportunities.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> technology of psychological and pedagogical work with gifted children in preschool.</p> <p>Be able to: apply technologies of effective interaction of a teacher with parents, psychologists on the problems of teaching</p>

					and upbringing of gifted children, interact with gifted children taking into account age, individual characteristics and potential opportunities. Skills: organization and implementation of pedagogical support for gifted children in the process of education and upbringing. <b>Competencies:</b> Special competence:
11	Methodical work in a preschool institution	5	Psychology and pedagogy of giftedness	Production practice	<b>The purpose of the study:</b> to acquaint students with the main directions of methodological work in a preschool institution, ensuring the effectiveness of the preschool institution. <b>Summary of the course:</b> This discipline considers the main directions of methodological work in a preschool institution (educational, didactic, psychological, physiological, technical, etc.), forms and methods of organizing methodological work, the main types of documentation, advanced training of preschool teachers. <b>Expected results:</b> <b>To know:</b> types, forms, main directions of methodical work in a preschool institution, the content of methodical work of a senior educator; functions, planning and organization of work of methodical cabinets;



					<p>Be able to: plan, organize and perform methodical work in a preschool institution; organize individual and group forms of methodical work; evaluate the activities of the methodical cabinet of the preschool educational institution;</p> <p>Skills: working with documentation of preschool institutions; planning methodological work in preschool institutions; working in the preschool education system.</p> <p><b>Competencies:</b> Special competence:</p>
11	Design and monitoring of the educational process in pre-school institutions	5	Psychology and ethics of family life	Production practice	<p><b>The purpose of the study:</b> to familiarize with the design and expertise of educational systems</p> <p><b>Summary of the course:</b> This discipline is aimed at studying pedagogical monitoring, during which the assessment of the personal qualities of children, their knowledge and skills, the effectiveness of the pedagogical process, tracking the dynamics and conditions for the development of personal qualities of pupils, the peculiarities of the course of the pedagogical process, taking into account the upcoming educational and cognitive activity, is given.</p> <p><b>Expected results:</b>  <b>know</b> - modern trends in the development of</p>

					<p>the educational process in the preschool educational institution, criteria for innovative processes in education, principles of designing new curricula and developing innovative methods of organizing the educational process, the main directions of designing educational systems at the present stage of development of Kazakhstan education.</p> <p>Be able to: master the resources of educational systems and design their development, introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of preschool children.</p> <p>Skills: design and analyze quality monitoring systems in DOW, using information and communication technologies.</p> <p><b>Competencies:</b> Special competence:</p>
12	Organization and management of preschool education	5	Modern pedagogical systems	Production practice	<p><b>The purpose of the study:</b> to equip students with the necessary knowledge in the field of organization of work on preschool education and its management in its various links.</p> <p><b>Summary of the course:</b> This discipline is aimed at revealing the content of the management of a preschool institution. The content of the main theories and concepts</p>

					<p>of management of educational systems, psychological aspects, principles and mechanisms of managerial activity, as well as the specifics of the organization and the peculiarities of the work of the head of a preschool educational institution are revealed.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theoretical and methodological foundations of the organization and management of preschool education, functions and methods of work of the head, methodologist in a preschool organization; psychological aspects, principles and mechanisms of management activities, as well as the specifics of the organization and the head of a preschool institution</p> <p>Be able to: plan the work of the staff of preschool institutions, the interaction of managers and educators in the process of pedagogical activity.</p> <p>Skills: providing methodological assistance to educators, guiding educational work in preschool institutions.</p> <p><b>Competencies:</b> Special competence:</p>
12	Partnership interaction with parents of preschool children	5	Innovations in preschool education	Production practice	<p><b>The purpose of the study:</b> the formation of a system of scientific and theoretical knowledge among students on the</p>

				<p>interaction of preschool organizations and families, the development of professional skills and abilities</p> <p><b>Summary of the course:</b> This discipline introduces the peculiarities of working with parents of preschool children, in order to provide psychological and pedagogical support to the family and increase the competence of parents (legal representatives) in matters of development and education, protection and promotion of children's health.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the categorical and conceptual apparatus of the discipline; modern forms and methods of interaction between preschool institutions and families, psychological characteristics of preschool children; ways of interaction and cooperation with parents of preschool children.</p> <p>Be able to: work effectively with a preschooler's family, analyze methods of interaction between educators, parents and preschool children; provide methodological assistance to parents; involve parents in active participation in preschool activities;</p>
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					<p>Skills: organization of partnerships with the family, involvement of parents in partnership with subjects of preschool institutions.</p> <p><b>Competencies:</b> Special competence:</p>
13	Social pedagogy	5	Family education and psychology	Production practice	<p><b>The purpose of the study:</b> to expand the understanding of the impact of the social environment on the upbringing and formation of personality; to develop systems of measures to optimize the upbringing of personality, taking into account the specific conditions of the social environment.</p> <p><b>Summary of the course:</b> This discipline introduces students to the basics of social pedagogy, its subject, content, principles, factors, stages of the socio-pedagogical process, as well as to the peculiarities of social development of the individual, the influence of family and upbringing on the socialization of the individual, with the activities of educational institutions in the direction of socialization of the younger generation.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> the essence, content, principles, factors, stages of the socio-pedagogical process, patterns of social development of the individual, the impact on the</p>

					<p>socialization of the family, social anomalies of children's development and technologies of socio-pedagogical activity.</p> <p>Be able to: comprehend and analytically evaluate theoretical and applied problems of socio-pedagogical practice; independently analyze materials, develop and apply methods of socio-pedagogical study of various phenomena.</p> <p>Skills: organization of work on the socialization of children, provision of social and pedagogical assistance.</p> <p><b>Competencies:</b> General professional competence</p>
13	Socialization of children of early and preschool age	5	Inclusive education	Production practice	<p><b>The purpose of the study:</b> to form students' ability to use psychological and pedagogical technologies in professional activities necessary for individualization of learning, development, education, including students with special educational needs</p> <p><b>Summary of the course:</b> This discipline reveals the essence of the concept of "socialization", factors, types and features of socialization of children of early and preschool age in the family and preschool institution, promotes the ability to create conditions for the full-fledged social</p>

				<p>development of children: to provide the child with the opportunity to show social motivation, the ability to independently choose a style of behavior adequate to the situation, to improve personal relationships with others.</p> <p><b>Expected results:</b></p> <p><b>to know:</b> patterns, content, mechanisms and types of socialization of preschoolers; the main institutions of socialization of preschool children; the role of the family in the socialization of preschool children.</p> <p>Be able to: create a positive psychological atmosphere for the full social development of children: provide the child with the opportunity to show social motivation, the ability to independently choose a style of behavior appropriate to the situation, improve personal relationships with others; carry out joint activities with preschool children, create problematic conditions that contribute to the development of new ways of interaction.</p> <p>Skills: organization of interaction and improvement of personal relationships with others.</p> <p><b>Competencies:</b> Special competence:</p>
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14	Fundamentals of pediatrics and hygiene of children of early and preschool age	4	Age-related physiology, anatomy, and hygiene	Production practice	<p><b>The purpose of the study:</b> the formation of students' knowledge about the prevention of various childhood diseases, skills for the protection and promotion of children's health in preschool institutions.</p> <p><b>Summary of the course:</b> This discipline introduces students to the physiological characteristics of children of early and preschool age, health groups, criteria and factors, with hygienic requirements for certain regime moments, forms knowledge about the prevention and timely detection of diseases, teaches practical skills in the organization of first aid.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> physiological features of children of early and preschool age, hygienic requirements for the prevention and health protection of preschool children, age-related changes in the child's physique, deviations in the physical development of preschool children.</p> <p>Be able to: conduct comprehensive monitoring of the health and physical development of children of early and preschool age, conduct hygienic control, carry out prevention and timely detection of diseases.</p>
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					<p>Skills: to justify and implement preventive measures aimed at improving the hygiene and health of children of early and preschool age; organization of first aid.</p> <p><b>Competencies:</b> Special competence:</p>
14	Fundamentals of medical knowledge and fundamentals of child protection	4	Age-related physiology, anatomy, and hygiene	Production practice	<p><b>The purpose of the study:</b> the formation of conscious motivation aimed at preserving, strengthening, and shaping health; the formation of skills and abilities to use health improvement methods in a preschool environment in the mode of training, work and recreation; the formation of sustainable principles of healthy lifestyle in order to preserve and strengthen health.</p> <p><b>Summary of the course:</b> This discipline considers the conditions for organizing the work of preschool institutions in accordance with hygienic requirements, the levels of functional capabilities of the child's body, the state of health, the creation of external favorable conditions for preserving the health and preventing diseases of preschool children, forms the skills of first aid.</p> <p><b>Expected results: to know:</b> anatomical and physiological features of preschool children, their physical and mental state, factors</p>

				<p>affecting health, features of preserving, strengthening and multiplying the health of preschool children.</p> <p>Be able to: provide first aid when foreign bodies get into the respiratory tract, eyes, ears, nose; determine physical well-being, psycho-emotional state with the help of psychological tests, apply rehabilitation methods in a preschool environment, at work and at rest.</p> <p>Skills: first aid and prevention of diseases of preschool children.</p> <p><b>Competencies:</b> Special competence:</p>
15	Organization of scientific research on the problems of preschool education	5	Organization of educational and cognitive activities of children of preschool groups	<p><b>The purpose of the study:</b> To equip future specialists with knowledge on the history of general and preschool pedagogy, the formation of a scientific worldview; theoretical foundations of teaching and upbringing of preschool children in our country and abroad;</p> <p><b>Summary of the course:</b> This discipline studies the meaning of scientific knowledge, the concept of methodology, methods of modern scientific and pedagogical research in the field of preschool education; methodological principles, methods and methods of organizing scientific and pedagogical research; forms the ability to</p>

				<p>analyze, process and interpret scientific and pedagogical research.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> - the concept of scientific research, features of the organization and types of research; the main methods of organizing scientific research in the field of preschool education.</p> <p>Be able to: use modern scientific knowledge to choose methods of pedagogical activity; use methods and methods of organizing scientific and pedagogical research; process and interpret scientific and pedagogical research.</p> <p>Skills: organizing and conducting research activities in the course of performing professional functions.</p> <p><b>Competencies:</b> Special competence:</p>
15	Theory and methodology of pedagogical research	5	Preschool pedagogy	<p><b>The purpose of the study:</b> To teach the skills of research planning, obtaining and processing empirical data, using methodological techniques, organizing experiments, mini-research, solving specific tasks.</p> <p><b>Summary of the course:</b> This discipline examines the problems of methodology, logic and organization of pedagogical research, research activity procedures, forecasting processes, modeling in the preparation of</p>

					<p>pedagogical projects and programs, experimental work procedures, is aimed at organizing independent, creative, educational, scientific and practical activities of students.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> typology of psychological and pedagogical research; specifics and criteria of scientific cognition; explanatory and methodological principles of psychology, structure of research activities, levels and types of pedagogical research.</p> <p>Be able to: identify scientific problems of pedagogy; independently plan and organize pedagogical research; highlight the main points of the scientific apparatus of research.</p> <p>Skills: using basic pedagogical research methods, experimental work, methods of processing empirical data, conducting quantitative and qualitative analysis and bringing them to the interpretative level.</p> <p><b>Competencies:</b></p> <p>General professional competence.</p>
<b>PROFILE DISCIPLINES</b>					
<b>Components of choice (CC)</b>					
<b>1</b>	Children's literature for preschool children	3	Etnopedagogy	Development of speech of children of preschool age	<p>The purpose of the study: formation, development and improvement of existing skills of expressive reading of literary texts, analysis of works of children's literature from an artistic, educational point of view and from</p>

					<p>the point of view of their significance in the formation of the personality of preschool children.</p> <p>Summary of the course: This course introduces students to literature specially designed for children; examines works intended for children's reading, written in an artistic language, Carries out the tasks of upbringing and education of children, forms the skills of critical thinking.</p> <p>Expected results: To know: the main stages of the history of the children's literature and modern trends in its development, the main literary terms, the classification of genres of the children's folklore, the specifics of the children's literature. Be able to: independently analyze, evaluate, compare children's literature of different genres, select works in accordance with the age of preschool children and the tasks of the work. Skills: applying knowledge in practice, to carry out education and upbringing of preschool children. Competencies: special.</p>
1	Methods of familiarization with the fiction of preschool children	3	Etnopedagogy	Workshop on expressive reading	<p><b>The purpose of the study:</b> to familiarize preschool children with the content, methods and tasks of fiction.</p> <p>Summary of the course: In the course of studying this course, students also get acquainted with the non-fiction literature, the peculiarities of the behavior of the animal</p>

					<p>text, methods and techniques of analyzing a work of art in accordance with the age characteristics of preschool children. Expected results: To know: various forms of work with fiction in preschool institutions, the role of fiction in speech development of children, the methodology of reading and telling a work of art directly to familiarize children with the genres of prose and poetry, the methodology of preliminary and final decades of the content of the work of art. Be able to: apply communication skills, methods of testing the features of fiction: genres (prose, poetry, general specific features; about composition; about the simplest elements of imagery in the language; to educate literary and artistic taste, the ability to understand and feel the mood of the work. Skills: demonstrate communication skills necessary to familiarize preschool children with fiction. <b>Competencies:</b> special</p>
2	Development of speech of children of preschool age	5	Children's literature for preschool children	Correctional pedagogy	<p><b>The purpose of the study:</b> to form a set of theoretical knowledge about the means and methods of mastering the technique of speech, practical skills and abilities that develop professional qualities of speech: <b>Summary of the</b></p>

				<p><b>course:</b> This discipline considers the features of the formation of speech skills, the introduction of a child to the world of culture, universal values, methods of speech development (verbal, visual, game) and the features of their application in classes with children of early and preschool age.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> scientific foundations of the methodology of children's speech development; the role of the native language and speech in the development of the child; the main methodological techniques of speech development and native language teaching in the history of foreign and domestic pedagogy; current modern ideas about the ontogenesis of speech and the main areas of research of children's speech; rules and features of vocabulary, grammar, phonetics, coherent speech of preschoolers; criteria assessment of the level of speech development of children of different age groups; the basics of continuity of work on the development of spoken language and native language teaching in kindergarten and elementary school; modern trends in the development of preschool education,</p>
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				<p>educational programs aimed at educating the speech language of children.</p> <p>Be able to: study and determine the features of children's mastery of their native language, analyze the features of speech development; create a developing speech environment and conditions for children's practical development of vocabulary, phonetics, grammatical structure of their native language, coherent speech;</p> <p>implementation of activities for the selection and use of didactic material;</p> <p>execution of works on speech development, lesson plans, games, scenarios, etc. with preschool children.</p> <p>development;</p> <p>conducting expertise on speech development programs; conducting experimental work in the field of children's speech development;</p> <p>providing work on children's speech development with methodological equipment; professional development of educators in the field of children's speech development, assistance in the development of innovative pedagogical technologies.</p> <p>Skills: communication with children, parents, teachers; establishing an emotional connection with preschool children; creating an atmosphere</p>
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					<p>of cooperation with children; organizing work to improve conversational culture; applying theoretical knowledge in the practice of preschool institutions and general education institutions.</p> <p><b>Competencies:</b> Special competence:</p>
2	Workshop on expressive reading	5	Methods of familiarization with the fiction of preschool children	Features of working with the family and counseling parents of children with special educational needs	<p><b>The purpose of the study:</b> to improve the skills of fluency in voice, to develop skills that form the professional qualities of speech of future educators..</p> <p>Summary of the course: This discipline aims to provide students with theoretical knowledge on the problems of educator activity in the field of expressive reading as an art, on the technique of speech, on the means of speech expressiveness, and also equips them with practical skills of analysis and expressive performance of works of various literary genres.</p> <p><b>Summary of the course:</b> This discipline is aimed at obtaining students' theoretical knowledge on the problems of the teacher's activity in the</p>

				<p>field of expressive reading as an art, on the technique of speech, on the means of speech expressiveness, and also equips them with practical skills of analysis and expressive performance of works of various literary genres.</p> <p><b>Expected results:</b></p> <p>To know: the basic principles of expressive reading; types of theater used in preschool institutions; analysis of literary text; basic requirements for performance analysis, its characteristic features and differences from literary analysis, the main criteria for evaluating the expressive performance of literary works, techniques for improving speech techniques using a set of special exercises, the main methods and techniques used in teaching preschoolers performing analysis and expressive reading of texts of various genres.</p> <p>Be able to: expressively read literary works of various genres; analyze literary texts as works of art, perform their performing analysis, objectively and reasonably evaluate their own expressive reading of texts and reading of classmates; select and correctly perform exercises on speech techniques; – organize independent</p>
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					<p>work that contributes to the assimilation of the content of the discipline being studied.</p> <p>Skills: expressive reading skills; fundamentals of performance and leadership work with children; the ability to analyze their activities in order to improve their activities and improve their skills.</p> <p><b>Competencies:</b> Special competence:</p>
3	Physical education and health-improving technologies in preschool institutions	5	Theory and methodology of educational work	Production practice	<p><b>The purpose of the study:</b> to form students' scientific worldview and understanding of the theoretical foundations of physical education and child development</p> <p>Summary of the course: This discipline is aimed at physical development and strengthening the health of the child: the development of physical qualities, motor activity and the formation of physical culture of preschoolers, education habits of daily physical activity through the use of recreational technologies in preschool.</p> <p><b>Summary of the course:</b></p> <p>This discipline is aimed at the physical development and strengthening of the child's health: the development of physical qualities, motor activity and the formation of physical culture of preschoolers,</p>

					<p>education of the habit of daily physical activity through the use of wellness technologies in preschool institutions.</p> <p><b>. Expected results:</b></p> <p><b>To know:</b> features of the organization of work on physical education of preschool children and advanced health-saving technologies in a preschool educational institution.</p> <p>Be able to: diagnose the levels of psychophysical and sensorimotor development of children, implement ways of physical education and health protection of preschool children; form practical skills aimed at diagnosing and evaluating the effectiveness of the process of physical education in preschool.</p> <p>Skills: physical education of preschool children through wellness technologies in preschool and in everyday life, planning physical education lessons.</p> <p><b>Competencies:</b> Special competence:</p>
3	Theory and methodology of physical education of children	5	Theory and methodology of educational work	Production practice	<p><b>The purpose of the study:</b> to carry out professional training of students in the field of physical education of preschool children.</p> <p><b>Summary of the course:</b> This discipline equips students with theoretical knowledge</p>

				<p>in the field of physical culture, its role in the formation of the foundations of a healthy lifestyle in children, through the use of physical culture and interactive games, exercises and classes, as well as in the organization of all types of children's activities through physical minutes, didactic games with elements of movement, outdoor games.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theoretical foundations in the field of physical education of preschool children, its role in the formation of the foundations of a healthy lifestyle in children, through effective methods of techniques and forms of organization of the educational process.</p> <p>Be able to: introduce forms and methods of organizing physical education of preschool children in the educational process of preschool education; carry out consulting activities on the organization and conduct of individual and collective physical culture and sports activities of persons of different ages.</p> <p>Skills: strengthening the health of preschoolers, improvement of the health-saving culture, organization of comprehensive control</p>
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					in physical culture and sports training. <b>Competence:</b> Special competence:
4	Fundamentals of Natural Science and methods of familiarizing children with nature	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study:</b> to study the current state and negative factors of the environment, bioecology, the biosphere and humanity.</p> <p><b>Summary of the course:</b> This discipline equips students with knowledge in the field of perspiration techniques aimed at forming preschool children's ideas about objects and phenomena of living and inanimate nature, introduces them to the world of plants and animals, promotes a humane attitude to the surrounding nature, the formation of skills to work with natural materials.</p> <p><b>Expected results:</b>  <b>Know:</b> objects and phenomena of living and inanimate nature, features of the formation of preschool children's ideas about the environment and methods of familiarization with the nature of children of different age groups of preschool education institutions; ways of organizing various forms of familiarization of preschool children with nature and their environmental education.  Be able to: apply modern teaching</p>

					<p>methods and technologies in teaching and natural science in preschool institutions; organize the process of familiarization with nature for preschool children - create conditions for familiarization with nature and environmental education.</p> <p>Skills: to possess the skills of classification of effective methods and techniques of teaching natural science in the DOW, as well as working with natural materials.</p> <p><b>Competencies:</b> Special competence:</p>
4	Actual Problems of environmental protection	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study:</b> formation of students' knowledge of the principles and rules of environmental protection and rational use of its resources, as well as environmental awareness</p> <p><b>Summary of the course:</b> This discipline is aimed at forming a system of knowledge about nature and educating a conscious attitude to it in preschool children, equips them with a system of environmental knowledge, allows them to gain practical experience, teaches them to learn about the world of nature and try their hand at preserving and multiplying it.</p> <p><b>Expected results:</b></p>

					<p><b>Know:</b> theoretical foundations of environmental protection, the main anthropogenic-caused negative processes in various environmental objects (hydrosphere, atmosphere and soil) and in ecosystems; principles and methods of protection of flora and fauna, conservation of their biodiversity and productivity; global environmental problems of our time, prospects for their development and solutions.</p> <p>Be able to: use the acquired knowledge for environmental protection and rational use of natural resources; predict and evaluate possible negative consequences of human activities for the environment.</p> <p>Skills: formation of a positive attitude to the environment, competent participation in the discussion and solution of modern environmental problems generated by new technologies in the context of global industrialization and urbanization of the planet.</p> <p><b>Competencies:</b> Special competence:</p>
5	Development of children's visual art	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study:</b> - to prepare students for the development, preparation and conduct of classes in visual activities within the</p>



					<p>framework of various educational programs..</p> <p><b>Summary of the course</b> This discipline examines the features of the development of visual creativity in preschool children; the role and importance of visual art in the system of artistic and aesthetic education of preschool children; forms students' skills to independently design the process of aesthetic education and training of visual activities of preschoolers.</p> <p><b>Expected results:</b></p> <p><b>to know:</b> methods and means of developing fine arts in children, methods of conducting classes in fine arts and other forms of organization of artistic and aesthetic education of children.</p> <p>Be able to: use visual activity as a means of aesthetic education and artistic education of preschoolers, independently choose methods, forms and means of teaching for a specific lesson, activation of creative abilities of children.</p> <p>Skills: the use of expressive means characteristic of each field of fine art.</p> <p><b>Competencies:</b> Special competence:</p>
5	Workshop on visual activity	5	Preschool pedagogy	Production practice	<p><b>The purpose of the study</b> is to prepare students for creative pedagogical activity, mastering knowledge, practical skills and</p>

				<p>necessary skills for teaching and educating preschool children in the field of artistic and aesthetic education, taking into account their age characteristics.</p> <p><b>Summary of the course:</b> This course is aimed at training preschool specialists who are able to professionally carry out artistic and aesthetic education of preschoolers, forming their skills to use expressive visual means in drawing, painting, thematic composition and decorative work.</p> <p><b>Expected results:</b></p> <p><b>know:</b> theoretical foundations of fine art; terminology and means of artistic expression used in the process of visual activity; features of the development of visual creativity in preschool children; the role and significance of fine art lessons in the system of aesthetic education of preschoolers.</p> <p>Be able to: apply expressive visual means in drawing, painting, thematic composition and decorative work, make thematic plans for the course of visual creativity in preschool.</p> <p>Skills: organization of practical visual activities with preschool children</p> <p><b>Competencies:</b> Special competence:</p>
6		6		<b>The purpose of the</b>

	<p>Theory and methodology of musical education of preschool children</p>		<p>Fundamentals of teaching skills</p>	<p>Production practice</p>	<p><b>study:</b> the formation of musical pedagogical knowledge, skills and abilities, the development of the artistic aspects of the student's personality through acquaintance with the basics of musical art</p> <p><b>Summary of the course:</b> This discipline is aimed at solving the main tasks of musical education of preschool children, reveals the methods and techniques of musical education as a way of interrelated activity of the teacher and children, aimed at developing musical abilities, forming the foundations of musical culture of preschool children.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> theoretical foundations of the management of musical activity, methods and techniques of musical education of preschoolers, methodological foundations of the organization and conduct of matinees, theatrical events.</p> <p>Be able to: stimulate independent musical and musical entertainment activities taking into account the individual characteristics of preschool children, organization of children's leisure; analysis of the preparation and conduct of matinees;</p>
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					<p>demonstration of ways to work with different types of theaters with different attributes.</p> <p>Skills: planning and organization of musical and theatrical games; organization of interaction of preschoolers in musical activities; participation in the preparation and conduct of matinees; control over the formation of skills of musical activity, creative activity.</p> <p><b>Competencies:</b> Special competence:</p>
6	Musical art in pre-school education	6	Fundamentals of teaching skills	Production practice	<p><b>The purpose of the study:</b> to familiarize students with the main foreign and domestic theoretical concepts and models of family psychotherapy.</p> <p>formation of musical pedagogical knowledge, skills and abilities, development of the artistic aspects of the student's personality through acquaintance with the basics of musical art</p> <p><b>Summary of the course:</b> This discipline is aimed at forming a common culture of children through the development of musicality, musical and artistic activity of children and the ability to emotionally perceive music, introduction to the musical art. It enriches the aesthetic feelings of the child, develops musical thinking, creative imagination and an idea</p>

					<p>of the beauty of music.</p> <p><b>Expected results:</b></p> <p><b>To know:</b> The theoretical foundations of musical art, the history of music, its features, the influence of representatives of Kazakh art on the development of the cognitive sphere of preschool children.</p> <p>Be able to: introduce preschool children to the art of music through the development of aesthetic, musical thinking.</p> <p>Skills: formation of a high level of moral feelings, the ability to evaluate the phenomena of musical life; identification of musical abilities in a preschool child</p> <p><b>Competencies:</b> Special competence:</p>
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LIST  
of components by choice  
for an educational program  
6B01201 "Preschool education and upbringing"

Duration of training: 2 years 9 months

Form of study: full-time

Year of admission: 2024

№	Name of the discipline	code of discipline	number of credits	semester
<b>Basic discipline</b>				
	<b>Elective course 1</b>			
<b>1</b>	Psychological and pedagogical diagnostics of preschool children	PPDPCh 1211	<b>3</b>	<b>2</b>
	Diagnostics of personality and interpersonal relations in children	DPIRCh 1211		
	<b>Elective course 2</b>			
<b>2</b>	Etnopedagogy	Etn 1212	<b>4</b>	<b>2</b>
	Artistic means of OFA in the education of children of preschool age	AMCNTSEChPA 1212		
	<b>Elective course 3</b>			
<b>3</b>	Workshop on child psychology	WChP 1213	<b>6</b>	<b>2</b>
	Art therapy in preschool	ATP 1213		
	<b>Elective course 4</b>			
<b>4</b>	Family education and psychology	FEP 1214	<b>5</b>	<b>2</b>
	Psychology and ethics of family life	PEFL 1214		
	<b>Elective course 5</b>			
<b>5</b>	Development of communication and communicative competence of preschool children	DCCCPCh 2215	<b>5</b>	<b>3</b>
	Organization of activities and interaction of children	OACh 2215		
	<b>Elective course 6</b>			
<b>6</b>	Modern pedagogical systems	MPS 2216	<b>6</b>	<b>4</b>
	Innovations in preschool education	IP 2216		
	<b>Elective course 7</b>			
<b>7</b>	Features of the teacher's work in pre-school groups	FTWPG 2217	<b>5</b>	<b>5</b>
	Professional interaction of a preschool teacher with participants of the educational process	PIDOWTPEP 2217		
	<b>Elective course 8</b>			
<b>8</b>	Psychological readiness for school	PRSch 2218	<b>5</b>	<b>4</b>
	Game Psychology	GP 2218		
	<b>Elective course 9</b>			
<b>9</b>	History of pedagogy	HP 2219	<b>6</b>	<b>4</b>
	Early childhood pedagogy	EChP 2219		

10	<b>Elective course 10</b>			
	Psychology and pedagogy of giftedness	PPG 2220		
	Technology of work with gifted children	TWGCh 2220	6	3
11	<b>Elective course 11</b>			
	Methodical work in a preschool institution	MWDOW 3221		
	Design and monitoring of the educational process in pre-school institutions	DMEPPI 3221	5	5
12	<b>Elective course 12</b>			
	Organization and management of preschool education	OMPE 3222		
	Partnership interaction with parents of preschool children	PIPPCh 3222	5	5
13	<b>Elective course 13</b>			
	Social pedagogy	SP 3223		
	Socialization of children of early and preschool age	SCHEPA 3223	5	5
14	<b>Elective course 14</b>			
	Fundamentals of pediatrics and hygiene of children of early and preschool age	FPHChEPA 3224		
	Fundamentals of medical knowledge and fundamentals of child protection	FMKFChP 3224	4	5
15	<b>Elective course 15</b>			
	Organization of scientific research on the problems of preschool education	OSRPPE 3225		
	Theory and methodology of pedagogical research	TMPR 3225	5	6
<b>Main subject</b>				
1	<b>Elective course 1</b>			
	Children's literature for preschool children	ChLPCh 2305		
	Methods of familiarization with the fiction of preschool children	MFFPCh2305	3	3
2	<b>Elective course 2</b>			
	Development of speech of children of preschool age	DSChPA 2306		
	Workshop on expressive reading	WER 2306	5	3
3	<b>Elective course 3</b>			
	Physical education and health-improving technologies in preschool institutions	PEHITDOW 2307		
	Theory and methodology of physical education of children	TMPECh 2307	5	3
4	<b>Elective course 4</b>			
	Fundamentals of Natural Science and methods of familiarizing children with nature	FNSMFChN 2308		
	Actual Problems of environmental protection	APE 2308	5	4
5	<b>Elective course 5</b>			
	Development of children's visual art	DChVA 3309		
	Workshop on visual activity	WVA 3309	5	5
6	<b>Elective course 6</b>			
	Theory and methodology of musical education of preschool children	TMMEPCh 3310		
	Musical art in pre-school education	MPE 3310	6	6