YO «ALIKHAN BOKEIKHAN UNIVERSITY» FACULTY OF HUMANITIES DEPARTMENT OF PHILOLOGY

CATALOG OF ELECTIVE DISCIPLINES

EDUCATIONAL PROGRAM: 6B01707 – KAZAKH LANGUAGE AND LITERATURE (Full-time, 3 years) Reviewed and approved at the meeting of the AMC of the Faculty of Humanities Protocol No._3_, of __29___01___ 2024 y.

Approved at the meeting of the AMC of the University Protocol No. 5__, of _28_ . _05_ 2024 y.

choice № course	Name of the discipline	Number of credits	Prerequisites	Post-requisites	Summary of the topic and expected results (knowledge, skills)
				BASIC DISCIPLI	
1	Introduction to Linguistics	5	-	Phonetics of the modern Kazakh language	Short description: Introduction to the system of basic concepts of language and language terms, formation of understanding of internal and external laws of language, the relationship of language with society, thought, speech, culture, structural, systemic, cognitive nature of language and language proficiency skills, linguistic analysis. Expected result: To know: - study of subjects and objects of linguistics; - classification and typology of languages. Be able to: - using the basic methods of studying linguistics; - be able to apply the knowledge gained in the field of linguistics in practice and in the course of scientific research. To master: The language introduces the system of basic concepts of knowledge and language terms, forms an understanding of the internal and external laws of language, the connection of language with society, thinking, speech, culture, structural, systemic, cognitive reality, the essence of language and language analysis skills of students. Competence: special competence Short description: Increases the student's
1	Theory of language	5	-	Phonetics of the modern Kazakh language	theoretical knowledge of linguistics. Provides information on theoretical issues of linguistics, patterns of development and directions of changes in all areas of the language. Expected result: To know: the field of linguistics and the object of research; Be able to: - the ability to rationally apply in professional activity the knowledge, skills, and skills formed during the study of the discipline.

					To master: Formation of an idea of the structural, systemic, cognitive essence, the essence of language and the skills of language analysis of students. Competence: special competence
2	Oral folk literature	5	-	Literature of the Khan period	Short description: Oral literature is associated with all branches of art, history, traditions, ethnography, philosophy, psychology, pedagogy, etc. comparative study of oral literature of other peoples in connection with the sciences. Adherence to substitution theory. Expected result: To know: - The identity of folklore; - Information about the stages of formation and development of Kazakh folklore; Be able to: artistic features of Kazakh folklore and its influence on the formation of written literature; To master: Oral literature is associated with all branches of art, national history, traditions, ethnography, philosophy, psychology, pedagogy, etc. By connecting with the sciences, they learn by comparing and teaching oral literature of other peoples. Competence: special competence
2	History of folklore studies	5	-	Literature of the Khan period	Short description: Folklore is a syncretic art. When studying Kazakh folklore, students are taught general methodological issues in world folklore, the essence and features of folklore as an oral art, the entire artistic system, genres, ethnic methods and means, connection with written literature, the history of folklore, etc. education on a wide range of issues. Expected result: To know: - Formation of one's own opinion through familiarization with the heritage of Kazakh oral literature. Be able to: - actual problems of modern folklore studies; - ability to apply theoretical knowledge in practice; To master: during the course of studying the discipline, the student acquires knowledge on a wide range of methodological problems of world folklore studies, character, features, an integral artistic system, genres, ethnic

					techniques and means, the relationship
					with written literature, the history of the
					study of folklore, etc.
					Competence: special competence
3		5			Short description: In the process of
3	Introduction to	3	-	Theory of	acquaintance with the discipline, the
	Literary			literature	artistic features of literature, a work of
	Studies				fiction as a whole, versification, problems
					of unity of theme and idea, composition
					and plot, the language of the work, the
					basics of poetry are studied. The place of
					literary criticism in the system of other
					scientific disciplines, the connection
					between literature and aesthetics, the concept of the art of the word, the stages
					of formation and development of literary
					criticism, literary and aesthetic thought,
					the history of the development of fiction,
					artistic image, types and ways of its
					creation are also studied.
					Expected result:
					To know: the development of literature
					as a science, the formation, content and
					meaning of a work of art, the theme and
					idea, the construction of poems, theory,
					genre development.
					Be able to:
					- to introduce and master the concepts, categories that make up the literary
					science;
					- to introduce the concepts and categories
					that make up the literary science;
					- master the scientific principles of the
					analysis of a work of art and arm yourself
					with the knowledge necessary for the
					study of literature and folklore;
					- to form a taste that recognizes artistry,
					to differentiate and analyze the internal,
					external aspects of a literary work from different sides.
					To master: The place of literary studies
					and its branches in the system of other
					scientific disciplines, the concept of
					literature and aesthetics, the art of words,
					the stages of birth, development and
					formation of literary studies, the history
					of the development of literary and
					aesthetic thought in Kazakhstan, the
					imagery of fiction, types of artistic image,
					ways of its creation, theme and idea,
					content and form, plot and the
					composition.
-	Modern				Competence: special competence Short description: When studying the
3	literary	5	_	Theory of	Short description: When studying the disciplines, the topics of periodical
	process		_	literature	literary criticism, the directions of literary
<u> </u>	Process		<u> </u>	<u> </u>	incluir criticism, the directions of incluir

4	Phonetics of the modern Kazakh language	5	Introducti on to Linguistic s	Morphology of the modern Kazakh language, lexicology of the modern Kazakh language	criticism, the main representatives of the modern Kazakh literary process, modern Kazakh prose, realistic solutions, artistic solutions are considered. Expected result: To know: - concepts and categories that make up literary science; - to introduce and master the concepts and categories that make up the literary science; - artistic understanding of the problems of the process of literary development, its patterns, traditions of artistic experience and novelty. To master: when studying subjects, the topics of periodical literary criticism, trends in literary criticism, the main representatives of the modern literary process, modern Kazakh prose, problems of realistic and artistic solutions are considered. Competence: special competence Short description: Provides theoretical and systematic knowledge about the sound system of the Kazakh language, phonetic laws, classification of sounds, syllables and accents, orthography and orthoepy of the Kazakh language, patterns of phonetic development of the Kazakh language. Expected result: To know: - the history of studying the sound system of the Kazakh language; - areas of phonetics, phonetic units; - methods used in phonetic research; - phonetic and phonological analysis. Be able to: master and put into practice the principles of the scientific course, scientific systematization and justification of the patterns of language participation. To master: Theoretical systematic knowledge of the sound system of the Kazakh language, the laws of sound, classification of sounds, syllables and accents, spelling and orthoepy, the laws of the development of phonetics of the Kazakh language. Short decerimina. The phonetics of the Kazakh language.
4	Comparative phonetics of the Turkic language	5	Introducti on to Linguistic s	Morphology of the modern Kazakh language, lexicology of	Short description: The phonetics of the Turkic languages provides a comprehensive and in-depth study of the features of the sound system. Provides information about the history of the study

				the modern	of comparative phonetics of the Turkic
				Kazakh	languages, the peculiarities of each Turkic
				language	language, teaches to distinguish them
					from each other. Defines the
					characteristics of kinship through
					comparative learning, study. It also
					teaches a comprehensive analysis of the features that distinguish them from other
					languages in the language system, along
					with the general laws of the Turkic
					languages as a whole.
					Expected result:
					To know: to analyze and describe the
					sound composition and system of the
					Kazakh language from the point of view
					of sound formation, sound pronunciation, sound hearing.
					Be able to: own the system of concepts
					and names used in traditional phonetics as
					a result of experimental methods and be
					able to use them in professional activities;
					To master: to identify the features of
					kinship through comparative education,
					study, as well as to teach a comprehensive
					analysis of the features of the Turkic
					languages that distinguish them from the languages of other language systems,
					along with general patterns.
					Competence: special competence
					Short description: The purpose of the
					discipline "Ancient Literature" is to form
					a unified understanding of the Turkic
					written literature, which was formed and
					developed in the VI-XIV centuries of our
				Kazakh	era, starting with the writing of the Saks and Huns before our era. The connection
5	Ancient	5		literature at	of ancient literature with ancient history,
	Literature		Oral folk	the beginning	nomadic culture. Analysis of the content
	Zitorataro		literature	of the	and artistic ideals of literary, cultural and
				twentieth	historical monuments and literary
				century	heritage.
					Expected result:
					To know: familiarity with the history,
					social, social and spiritual life, everyday
					life of modern Turkic-speaking peoples Be able to:
					- Ancient written monuments;
					- Literary monuments of the XII century;
					- Literature of the XIII century.
					To master: the connection of ancient
					literature with ancient history, nomadic
					culture. Analysis, interpretation,
					familiarization with the content and
	n l	i	Î.	•	Lartietic ideal of literary cultural and
					artistic ideal of literary cultural and
					historical written monuments and literary heritage.

					Competence: special competence
5	Ancient legends	5	Oral folk literature	Kazakh literature at the beginning of the twentieth century	Short description: The purpose of the discipline is to study the ancient literary heritage of the history of Kazakh literature and the work of jewelers of the word. Acquaintance with ancient nomadic Turkic tribes, ancient literary samples from them, Turkish monuments, the literary heritage of the Oguz-Kipchak era, the literary heritage of the Islamic era, literary and historical works written during the Golden Horde period, and comparison with existing versions of the Turkic peoples. In the process of teaching the subject, the general way of life, culture, worldview are determined in songs and legends common to the Turkic peoples. Expected result: To know: ancient legends of the history of Kazakh literature, literary heritage of ancient times. Be able to: - Ancient nomadic Turkish tribes, ancient legends that have come down from them; - Various legends about Turkish monuments; - Legends from the time of Oguz-Kipchak; - Legends in the literature of the Islamic era; - Historicity of legends written in the era of the Golden Horde. To master: ancient nomadic Turkish tribes, ancient literary legends that have come down from them. To acquaint with the works on the study of Turkish monuments, the literary heritage of the Oguz-Kipchak era, the literature of the Islamic era, literary and historical works written in the era of the Golden Horde, to introduce to the future profession.
6	Lexicology of the modern Kazakh language	5	Introducti on to Linguistic s	Morphology of the modern Kazakh language	Short description: Explains the specifics of a word as a linguistic unit, its meaning in the language system, shows the meaning and its types, the main differences between lexical meaning and grammatical meaning. Examines the word and its characteristics, lexical meaning and its relation to the concept, structure and types of lexical meaning, system relations in vocabulary. Defines the channels of origin of the modern Kazakh language vocabulary. Distinguishes the vocabulary and resources of the Kazakh

					language, the development and structure of the vocabulary of the Kazakh language, its classification depending on the type of style. The problem of phraseology and lexicography is explained in detail. Expected result: To know: - Basic units of lexicology; - the main features and functions of the word; Be able to: - Ability to independently use scientific works on lexicology and theory of word formation;
					To master: Explains the features of a word as a linguistic unit, its meaning in the language system, teaches to distinguish and analyze the meaning and its types, the main differences between lexical meaning and grammatical meaning Competence: special competence
6	Semantics of the Kazakh language	5	Introducti on to Linguistic s	Morphology of the modern Kazakh language	Short description: Introduces the base of the scientific and theoretical system of semantics, the structure of the semantic system of linguistic units, its features. Masters the basic theoretical concepts of the semantics of the Kazakh language, teaches the semantic structure of the word based on the "principle of form to content". Theoretical concepts of semantics, lexical meaning, grammatical meaning, differences and similarities of word formation meanings, macro meanings in word semantics, features of denotative meaning, meaningful meaning, relational meaning, sensory meaning, studies the features and differences of classification of concepts sema, archiseme, semantics, general archetype, etc. Expected result: To know: - directions of lexicology: semasiology, phraseology, dialectology, lexicography, etymology, etc.; Be able to: - the ability to apply the acquired knowledge in the field of linguistics in practice;. To master: The main scientific and theoretical systems of semantics, the structure of the semantic system of language units, their features are presented in detail. Teaches the basic

					theoretical concepts of the semantics of the Kazakh language, assimilates the semantic structure of words according to the principle "from form to content". Competence: special competence
7	Literature of the Khan period	6	Literature of ancient times	Literature of the 19th century	Short description: The subject "Literature of the Khan period" covers the period from the foundation of the Kazakh Khanate to the XIX century. Representatives of Kazakh literature – Asan – kaygy, Kaztugan, outstanding representatives of Akyn poetry – Kotesh akyn, Shal akyn, the continuity of zhyrau poetry with the poetry of poets, ideological and artistic continuity are explained through scientific and theoretical analysis. Expected result: Know: Information from the life of giraffes; Be able to: - Life and work of Zhyrau; - Literary analysis of the poetic heritage of Zhyrau. To master: Questions of continuity, ideological and artistic continuation of poetic poetry are explained by scientific and theoretical analysis, instill skills. Competence: special competence
7	Kazakh biis and speakers	6	Literature of ancient times	Literature of the nineteenth century	Short description: One of the arts of the spiritual and cultural life of the people is oratory. This discipline studies the life of famous speakers Maiki bi, Zhirensh bi, Tole bi, Kazybek bi, Ayteke bi, Raw Bi and the laws of customary law in the country. The types and poetic features of oratory are explained. Expected result: To know: - be able to analyze the opinions expressed by scientists in the literature of the era of the Kazakh Khanate; Be able to: Dedication to the life and work of zhyrauov. To Master: The types and poetic features of oratory are explained and practiced through analysis. Competence: special competence
8	Literature of the nineteenth century	6	Literature of the Khanate era	Kazakh literature at the beginning of the twentieth century.	Short description: The historical and social situation of the first and second half of the XIX century, which underlies the poetry of the poets, is vividly reflected in their works, starting from the second half of the XIX century. The main representatives are considered to be Dulat, Makhambet, enlightenment

					democrats Shokan, Ybyray, Abai and
					akyns of the late nineteenth century.
					Expected result:
					To know:
					- mastering the unique character of
					Kazakh literature of the 19th century;
					- Preservation of literary samples of the
					19th century, place of publication.
					Provide information about the study of
					literature of the specified period of the history of Kazakh literature, its entry into
					the scientific system;
					Be able to:
					- learns the originality of Kazakh
					literature of the 19th century;
					- get information about the stages of
					formation and development of Kazakh
					literature in the 19th century;
					To master: The historical and social
					situation of the first and second half of the
					XIX century became the basis of the
					poets' poetry and was vividly reflected in
					their works, and from the 2nd half of the
					XIX century they began to conduct
					systematic correspondence.
					Competence: special competence
					Short description: This discipline studies the creativity of a group of akyns who
					mourn the fate of the Kazakh people who
					lived in mourning times and were
					oppressed by colonial policy. Akyns of
					the period of hard times (mournful times):
					Dulat, Shortanbai, Murat, Abubakir,
					Alban Asan, etc. The works are analyzed,
					the thematic and ideological content is
					determined. It is noted that Kazakh
					literature acquires a written character with
					the creativity of these akyns.
					Expected result: To know:
	Literature of		Literature	Kazakh	- Safety of samples of educational
8	the "Age of	6	of the	literature at	literature, place of publication. Provide
	Sorrow"		Khanate	the beginning	information about the study of literature
			era	of the 20th	of the specified period of the history of
				century.	Kazakh literature, its entry into the
					scientific system;
					Be able to:
					- get acquainted with the texts of the
					heritage of Kazakh literature of the 19th
					century and make your own opinion about
					their ideological and aesthetic value;
					To master: A group of poets who lived in a period of poverty and wrote sad songs
					about the fate of the Kazakh people
					oppressed by colonialism is included and
					taught
		<u> </u>	<u> </u>	<u> </u>	

					Competence: special competence
9	Morphology of the modern Kazakh language	6	Introducti on to linguistic s, Lexicolog y of the modern Kazakh language	Syntax of the modern Kazakh language	Short description: Studies scientific and theoretical knowledge of lexical and grammatical groups of words in the Kazakh language, grammatical meanings and forms of the language, changes of words in the Kazakh language, information about the word and its forms, classes of words, the history of morphology and scientific views of scientists. Expected result: To know: - knowledge of grammar areas, lexical and grammatical characteristics of word classes; Be able to: - Competent application of the obtained theoretical knowledge in practice; To master: Scientific and theoretical knowledge is given about lexical and grammatical groups of words in the Kazakh language, grammatical meanings and forms in the language, personal changes of words in the Kazakh language, information about words and their forms, classes of words, focusing on the history of the Kazakh language. the study of the subject of morphology, the differentiation of the views of scientists, their acquaintance. Competence: special competence
9	Morphemics of the Kazakh language	6	Introducti on to linguistic s, Lexicolog y of the modern Kazakh language	Syntax of the modern Kazakh language	Short description: The system of morphemes of the Kazakh language, types of morphemes in the field of morphology and their differences from other linguistic units are considered. It tells about morphs, zero morphemes and zero forms, auxiliary elements, their structure and functions. On the basis of modern achievements of Kazakh linguistics, a complex linguistic representation of the root morpheme and affix morpheme, their types and structure, which are the object of morphemic study, is formed Expected result: Know: - must know the grammatical features of each class of words; Be able to: - correctness of judgments about grammatical categories and the use of techniques and basic techniques of grammatical concepts. To master: In the field of morphemics,

					the system of morphemes of the Kazakh language, types of morphemes and differences from other linguistic units are considered. Morphs, zero morpheme and zero form, auxiliary substances, their construction and functions are discussed. Competence : special competence
10	Word formation of the modern Kazakh language	5	Morpholo gy of the modern Kazakh language	General linguistics	Short description: Word-formation system of word formation, word-formation units, patterns of word formation, methods of word formation, word-formation derivatives, their types, patterns of word formation, word-formation meaning, word formation of each group of words, etc. The issues related to word formation are investigated. Expected result: To know: - basic concepts and the study of word formation; - methods of word formation; - internal semantic structure of derived words; - semantic connection of derived roots; Be able to: - be able to independently use scientific works on the theory of word formation; To master:Word formation includes the word-formation system of the language, word-formation units, the laws of word formation, methods of word formation, derived words formed by word formation, their types, models of word formation, the meaning of word formation, word formation of each word. the class, etc. learns to study problems related to word formation. Competence: special competence
10	Historical word- formation system of the Kazakh language	5	Morpholo gy of the modern Kazakh language	General linguistics	Short description: The system of historical word formation includes the history of education and the study of word formation since ancient times. The ancient inscriptions of the Orkhon Yenisei discuss ways of forming new words, word-forming suffixes, and the use of words in different senses. Expected result: To know: - verbal nest, chain, branch, type, pair, etc. concepts; - must know the word-formation features of word classes. Be able to: - be able to use the knowledge, knowledge, skills formed on the basis of studying the subject in professional

					I
					activities;
					To master: The historical system of word
					formation includes the history of
					education and the study of word
					formation since ancient times. In the
					ancient written monuments of the Orkhon
					Yenisei, the ways of forming new words,
					word-forming suffixes, the use of words
					in different meanings are considered.
					Competence: special competence
					-
					"Syntax" considers the subject of the
					study of the field of syntax, phrases and
					their differences from other linguistic
					units. There are also different ways and
					types of word relationships. The structural
					types of phrases are determined, the role
					of word groups in the formation of
					phrases is determined. The methods and
					features of communication of nominal
					phrases, semantic relations between pairs
					of phrases are explained. Verb phrases are
					also classified according to the semantic
					relationship between the types of
					connections and synonyms. Sentences,
					sentence types, simple sentences,
	G			0.5	complex simple sentences and the
11	Syntax of the	5	Morpholo	Общее	grammatical nature of complex sentences.
	modern		gy of the	языкознание	Semantic types of related and related
	Kazakh		modern		compound sentences are considered.
	language		Kazakh		Expected result:
					To know:
			language		- the history of studying the grammatical
					system of the Kazakh language;
					- syntax areas, syntactic units;
					Be able to:
					- optimally apply knowledge, skills, and
					skills formed on the basis of theoretical
					knowledge in the work;
					To master: sentence, sentence types,
					simple sentence, complex simple
					sentences and the grammatical nature of
					complex sentences. Semantic types of
					related and related compound sentences
					are considered.
					Competence: special competence
11		5		General	Short description: The concept of
				linguistics	syntactic paradigms in the modern
	Syntactic				Kazakh language is studied, syntactic
	paradigms in				paradigms, theoretical problems are
	the Kazakh		Morpholo		considered in detail, paradigmatic and
	language		gy of the		syntagmatic relations in the language
	ianguage		modern		system are described.
			Kazakh		=
					Expected result:
			language		To know:
					- mastering the ways and forms of

methodological knowledge professional activities; To master: The understanding of syntactic paradig in the modern Kazakh language provided, the study of synta paradigms, theoretical issues comprehensively consided paradigmatic and syntagmatic relation the language system are described worked out. Competence: special competence Short description: The classes in discipline study the literature of educational direction, the legacy of Seifullin, M.Dulatov, S.Kobeev, Mailin and other writers, the problems research and collecting samples of Al poetry, the originality of the artinature of literature of the XX cent Students analyze the program and works proposed by the teacher. Expected result: To know: Expected result: To know: Expected result: To know: Expected result: To know: To master: During the course, stude get acquainted with such topics as liter traditions, the heritage literature. Altynsarin and other writ Kazakh literature of the 19th century its genres. Competence: special competence Short description: The idea of formir national state is knowledge based						communication of words and words; - types of proposals, highlighting their features, analysis and description of construction methods. Be able to: - creating opportunities for students to optimally use their knowledge and skills
Kazakh literature at the beginning of the twentieth century. Kazakh literature at the beginning of the twentieth century. Literature of the titerature. Literature of the titerature of the titerature. Literature of the titerature of the century. Literature of the titerature of the titerature of the titerature of the titerature of the century. Literature at the beginning of the titerature of the century. Literature of the titerature of the century. Literature of the titerature of the century. Literature of the century of the century of the century of the century. Literature of the century of the century. Literature of the century of t						knowledge in the process of work; - ability to use the necessary language and
Kazakh literature at the beginning of the twentieth century. Kazakh Literature of the trwentieth century. Literature Literature Literature Literature Literature Literature Short description: The classes in discipline study the literature of educational direction, the legacy of Scifullin, M.Dulatov, S.Kobeev, Mailin and other writers, the problems research and collecting samples of Al poetry, the originality of the art nature of literature of the XX cents Students analyze the program and works proposed by the teacher. Expected result: To know: - the fact that the beginning of twentieth century was a very diffine period in the socio-economic, spiri and cultural development of the Kaz country; Be able to: - pay more attention to interdiscipling communication to explain to students features of periodical literature; To master: During the course, studing at acquainted with such topics as liter traditions, the heritage literature. Altynsarin and other writh Kazakh literature of the 19th century its genres. Competence: special competence Short description: The classes in discipling study the literature of the XX cents Students analyze the program and works proposed by the teacher. Expected result: To know: - the fact that the beginning of twentieth century was a very diffine period in the socio-economic, spiri and cultural development of the Kaz country; Be able to: - pay more attention to interdiscipling communication to explain to students features of periodical literature; To master: During the course, studing et acquainted with such topics as liter traditions, the heritage literature. Altynsarin and other writh Kazakh literature of the 19th century its genres. Competence: special competence. Short description: The idea of formir national state is knowledge based						
Razakh literature of the twentieth century. Campetence: special competence Competence: special competence						paradigms, theoretical issues are
Kazakh literature at the beginning of the twentieth century. Literature tentury. Literature of the contury. Literature of the twentieth century. Literature of the twentieth century. Literature of the contury. Literature of the trace of the nineteent h century the contury. Literature of the contury. Literature of the nineteent h century the twentieth century. Literature of the nineteent h century the contury. Literature of the nineteent h century the contury the control of the nineteent h century the period in the socio-economic, spirit and cultural development of the Kaz country; Be able to: - pay more attention to interdiscipling communication to explain to students features of periodical literature; To master: During the course, stude get acquainted with such topics as liter traditions, the heritage literature. Altynsarin and other writ Kazakh literature of scientific and po collections of poets, the 19th century its genres. Competence: special competence Short description: The idea of forming national state is knowledge based						paradigmatic and syntagmatic relations in the language system are described and
Kazakh literature at the beginning of the twentieth century. Literature h century. Literature beginning of the twentieth century beginning of twentieth century was a very diffiperiod in the socio-economic, spiritand cultural development of the Kaz country; Be able to: - pay more attention to interdiscipling communication to explain to students features of periodical literature; To master: During the course, studing at acquainted with such topics as literature. Altynsarin and other write Kazakh literature of the 19th century its genres. Competence: special competence Short description: The idea of forming national state is knowledge based						
collections of poets, the 19th century its genres. Competence: special competence Short description: The idea of forming national state is knowledge based	12	literature at the beginning of the twentieth	5	of the nineteent	Kazakh	Mailin and other writers, the problems of research and collecting samples of Akyn poetry, the originality of the artistic nature of literature of the XX century. Students analyze the program and the works proposed by the teacher. Expected result: To know: - the fact that the beginning of the twentieth century was a very difficult period in the socio-economic, spiritual and cultural development of the Kazakh country; Be able to: - pay more attention to interdisciplinary communication to explain to students the features of periodical literature; To master: During the course, students get acquainted with such topics as literary traditions, the heritage of literature. Altynsarin and other writers, Kazakh literature of the 19th century,
	1 2	Literature of Alash	5	of the	Kazakh	its genres. Competence: special competence Short description: The idea of forming a national state is knowledge based on national needs and real intellectuals form

			h century		Demonstration of personal images of
			ii century		Alash figures in the formation of the
					nation, their work in the formation of
					journalism and literary criticism. This
					discipline shows in general the formation
					of the Alash party and the purpose of life
					of the Alash autonomy, as well as the
					work of leaders in this direction. The
					purpose of the discipline is to combine
					the idea of Alash with the idea of today's
					independence.
					Expected result:
					To know: must know information about
					the development of literature, artistic and aesthetic thinking;
					Be able to:
					- compare and describe the history of
					literature of other countries in order to
					determine the national characteristics of
					Kazakh literature and individual searches
					of creative personalities.
					To master: Presentation of personal
					images of Alash figures on the way to the
					formation of the nation, works on the way
					to the formation of journalism and literary
					criticism. In general, the creation of the
					Alash party and the goal of the Alash
					Autonomy is to demonstrate the ideals
					and goals of life, and thus show the work
					of youth leaders, to educate them.
					Competence: special competence
					Short description: This discipline provides the most complete and
					provides the most complete and comprehensive education based on
					modern achievements of literary
					criticism, preserving the chronological
					position on the literary process and the
					history of literature for the years 1991-
					2019, which are an important and difficult
					period in the history of Kazakh literature.
			Kazakh		This is a comprehensive coverage of
			literature		biographies, creative searches,
	Kazakh	5	at the	Comprehensi	fundamental research and fundamental
13	literature in		beginning	ve State	works about outstanding works of art and
	the years of		of the	Exam	writers written and published during the
	Independence		twentieth		years of independence, which occupy a
			century.		special place in history and the literary
					process. Attention is also drawn to the
					degree of dialectical combination of
					literary development and traditions of
					these periods. Taking into account continuity and innovation in artistic
					development, the ability to analyze the
					main literary works of 1991-2019 from
					the point of view of ideological, genre,
					artistic representation and evaluate the
	<u> </u>	l	L	<u> </u>	

					problems of mastery helps students to form their own opinion. Expected result: To know: - conducting comparative research and analysis of historical prose; Be able to: -goals and objectives set for representatives of Kazakh literature; To master: the ability to give the most complete, exhaustive knowledge based on the current achievements of literary criticism, while maintaining a chronological position on the literary process and the history of literature of 1991-2019, which is an important and difficult stage in the history of Kazakh literature.
13	Modern Kazakh literature	5	Kazakh literature at the beginning of the twentieth century	Comprehensi ve State Exam	Short description: The discipline "Modern Kazakh literature" reveals the channels of artistic development of modern Kazakh literature, provides a theoretical justification of the scientific principles of the analysis of works of art included in the national art of speech. The study of literature in connection with public consciousness is aimed at the spiritual development of students and the formation of their socio-political views. This is a comprehensive review of biographies, creative searches, further research and works about outstanding works of art and outstanding writers written and published in the modern period, which occupy a special place in history and the literary process. Expected result: To know: -continuity of history and literature; - learns to find in a literary work the problem of tradition and innovation of the literary process; Be able to: - to learn to find in a literary work the problem of tradition and innovation of the literary process; To master: Biographies, creative searches, advanced research and works about works of art and famous writers who occupy a special place in history and the literary process, written and published in the present period, will be fully covered and mastered. Competence: special competence

14	General	5	Introducti on to Linguistic s	Comprehensi ve State Exam	Short description: Introduces the main theories of linguistics, gives detailed information about the past history of linguistics, its current state, future tasks, solved and unsolved problems. Analyzes and explains new and emerging special methods and techniques used in the history of linguistics. Defines the place of linguistics in other social and technical sciences, their relationship with them. Introduces scientists and schools of linguistics who have contributed to the development of linguistics. Expected Result: Know: - To determine the place of linguistics in other social natural and technical sciences and their connection with them. Be able to: Uncover the secrets of special methods and techniques used in the history of the development of linguistics, currently used and newly emerging. To master:Introduces the basic theories of linguistics, provides comprehensive information about the past history, the current state, future tasks, solved and unsolved problems of the science of language. Special methods and techniques that have been used in the history of the development of linguistics, are being used now, as well as newly emerging ones, will be taught. Competence: special competence
14	New directions of world linguistics	5	Introducti on to Linguistic s	Comprehensi ve State Exam	Short description: Gives an idea of new areas of linguistics, such as neurolinguistics, paralinguistics, psycholinguistics, pragmalinguistics, cognitive linguistics in linguistics, introduces the forms of their research, goals and objectives, the main problems of research. Expected result: To know: To determine the place of linguistics in other social natural and technical sciences and their connection with them. Be able to: Uncover the secrets of special methods and techniques used in the history of the development of the theory of language, currently used and newly emerging. To master: It gives an idea of new directions in linguistics, such as neurolinguistics, pragmalinguistics, psycholinguistics, pragmalinguistics, cognitive linguistics, and introduces their

					research objects, goals and main research problems.						
					Competence: special competence						
			PR <i>(</i>	FILE DISC	IPI INFS						
	PROFILE DISCIPLINES Optional components										
1	Kazakh literature in the Soviet period	3	Kazakh literature at the beginning The twentieth century	Kazakh literature in the years of Independe nce	Short description: The formation of Soviet literature. The 20s-30s were a period when new genres such as prose, drama and literary criticism developed in Kazakh Soviet literature. I. Zhansugurov created the novels "Zholdastar", S. Mukanov "son of Bai", "Dostar", "Botagoz". Mukhtar Auezov holds a special place in the development of Kazakh drama. The development of Kazakh theatrical art is closely connected with his name. The main topic welcomed by the official authorities was the creation and development of Soviet society, the contribution of Kazakhs to the reproduction of their native land, the heroism of the local population in socialist labor, etc. In 1934, a publishing house of Kazakh literature was opened in the republic. The publishing house began to publish works of various genres in the spirit of socialist realism. At that time, representatives of other nationalities were recognized in Kazakhstan - I. Shukhov, P. Kuznetsov, G. Sharipov, etc. Expected Result: To know: - problems of prose, drama and literary criticism in Kazakh Soviet literature; - works of various genres in the spirit of socialist realism. Be able to: - To describe the formation of Soviet literature; To master: Artistic works, biographies of outstanding writers, creative searches, advanced research and works about them written during the Soviet period and occupying a special place in the history and process of literature are most fully covered and assimilated.						
1	Kazakh literature of the 1960s- 2000s	3	Kazakh literature at the beginning The twentieth century	Kazakh literature in the years of Independe nce	Short description: in 1960-2000, Mukhtar Auezov showed a sample of a new search in the field of literature. Through the Novel "the grown-up Orken" (1962), he showed a different search in mastering the topic of today. Literary, aesthetic, political and social development of Kazakh literature 1960-2000 Of						

					particular note are the novels by S. Zhunusov "a lonely house in Japan", J.
					Moldagaliev "Torgai tolgauy", G. Tokhtarov "Bakhyt", K. Isabaev "Sunkar Samgau", Z.
					Shashkin "Senim". These novels describe
					the deeds of creative, creative people of the
					new period.t (1960 – 2000).) at the
					beginning, focusing on the general guidelines for the growth of prose, we see
					that in its subgenres - the short story and the
					novella - a qualitative update begins.
					Expected Result:
					To know:
					- 1960-2000 . new searches in the field of
					literature;
					Be able to: - Literary, aesthetic, political and social
					development of Kazakh literature 1960-
					2000;
					To master: The most complete, exhaustive knowledge is given on the basis of general
					guidelines for the growth of prose, current
					successes, while maintaining a
					chronological position on the literary
					process and the history of literature from the
					1960s to the 2000s.
					Short description: In the classes of this discipline, the norms of phonetics, spelling,
					punctuation, vocabulary, word formation,
					morphology, syntax of the Kazakh language
					are studied. Students learn to pronounce
					sounds correctly, analyze the composition of
					a word and the structure of a sentence; learn in practice normative principles, learn to
					adhere to the rules of ethics of
					communication and literary norms of
					speech.
					Expected result:
					To know: students should be able to apply
2	Normative	5	Introducti		the knowledge gained at school; the ability to deeply understand the meaning of words;
	Kazakh		on to	General	able to analyze sounds and sentences
	language		Linguistic	Linguistics	according to their composition and structure
			s		with general grammatical competence;
					Be able to: correctly analyze sentences,
					master them from a practical point of view,
					acquire in-depth knowledge in language areas, observe speech etiquette and literary
					language norms that teach how to behave
					like a teacher in public places, intellectual
					environment.
					To master: This subject covers the issues
					studied in the school curriculum on
					phonetics, spelling, graphics, spelling, lexicology, morphology, word formation,
					syntax, forms of word connection, the
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	symmetry, rotting of word confection, the

					development of types of phrases, the development of phrases and their characteristic features of the literary Kazakh language.
					Competence: special competence
					Short description: The discipline "Normative aspects of language culture"
					provides for a system of linguistic consistency, standardization of language
					materials, a certain order, subordination to the law. This discipline is based on the formation of the internal legal system of the
					language, the sound system of the language, vocabulary, word meanings, the correct use
2	Normative aspects of	5	Introducti on to	General	of the grammatical structure of the language - legal features.
	language		Linguistic	linguistics	Expected result:
	culture		S		To know : is able to deeply understand the meaning of words; is able to analyze sounds
					and sentences according to their
					composition and structure with general grammatical competence; the ability of
					students to apply the knowledge gained at
					school; Be able to: correctly analyze sentences,
					master them from a practical point of view,
					acquire in-depth knowledge in language
					areas, observe speech etiquette and literary language norms that teach how to behave
					like a teacher in public places, intellectual
					environment. To master: The discipline considers
					consistency in language, standardization of
					language materials, a certain order, legality. It is based on the formation of the internal
					legal systems of the language, the sound
					system of the language, vocabulary, word
					meanings, the correct use of the legal features of the grammatical system of the
					language.
2	Docina - f				Competence: special competence
3	Basics of Reading	5		General	Short description: Updating the content of school education and the new organization
	Literacy		Introducti	Linguistics	of the educational process requires a deep
			on to Linguistic		study of the pedagogical basis. Be able to understand and interpret complex texts,
			S		offer an effective way of literate reading
					based on saving time by reading whole and incomplete texts. Analysis of scientific
					literature, offering effective ways to
					improve reading literacy.
					Expected result: To know: Analysis of scientific literature,
					mastering effective ways of forming reader
					literacy. Be able to: Offer an effective way of
		<u> </u>	<u> </u>		De unic to. Office all effective way of

					teaching reading literacy based on saving time by teaching texts; To master: Updating the content of school education and a new organization of educational processes that requires in-depth study of pedagogical fundamentals. Competence: special competence
3	New fundamentals of written works	5	Introducti on to Linguistic s	General linguistics	Short description: Types of written works and methods of their implementation in pedagogical activity guided by the principle of integrity from a theoretical and practical point of view. Analysis of types of written works and methods of its execution. Providing students with detailed information about the types and forms of written works. Consideration of ways to perform written work for students. Search for ways to correct deficiencies in written work. The types of written work in pedagogical activity and the ways of its implementation are guided by the principle of theoretical and practical integrity. Expected result: To know: Analysis of scientific literature, mastering effective ways of forming reader literacy. Be able to: Offer an effective way of teaching reading literacy based on saving time by teaching texts; To master: Consider the types of written work and how to do it. Provide students with detailed information about written works and types. Students are trained to consider ways of doing written work. Competence: special competence
4	Foreign literature	5	Literature of ancient times	Modern Kazakh literature	Short description: Teaching the history of "foreign literature" is a thorough acquaintance with the life of individual peoples and its formation in the context of literary and cultural development. The discipline "Foreign Literature" is based on familiarizing students with the nature, peculiarities of development, artistic value of the literature of Antiquity, the Middle Ages and the Renaissance. The main task is to assimilate thematic materials, to be able to analyze a literary text. Expected result: To know: Ancient literature, the meaning of ancient literature, medieval Renaissance literature, folk art. Be able to: Form scientific knowledge on the history of foreign literature, learn theoretical analysis. To master: The discipline "Foreign

					Literature" is based on the study of the specifics of the development, the artistic value of the literature of antiquity, the Middle Ages and the Renaissance. Competence: special competence
4	Literature of the Turkic peoples	5	Literature of ancient times	Modern Kazakh literature	Short description: The discipline "Literature of the Turkic peoples" studies the stages of the history of the literature of the Turkic peoples, its formation, its place in world literature, the work of poets and writers. Conducts research on the roots of the Turkic peoples, similarities with the spirituality of the country, historical connection, worldview, definition of goals and interests. To take into account the valuable heritage of related Turkic, Kyrgyz, Karakalpak, Uzbek, Azerbaijani words in connection with our original literature. Expected result: To know: the history of world literature, the literature of antiquity, the meaning of the literature of antiquity, the literature of the medieval Renaissance, folk art. Be able to: Form scientific knowledge on the history of world literature, learn theoretical analysis. The subject "Literature of the Turkic peoples" is a comprehensive study of the stages of the history of the literature of the Turkic peoples, its formation, its place in world literature, the work of poets and writers. Competence: special competence
5	Abai studies	5	Literature of the nineteent h century	Modern Kazakh literature	Short description: During the course, students get acquainted with the creative biography of Abai Kunanbayev, his lyrics, poems, aphorisms, as well as "Words of edification", note the thematic richness of the poet's lyrics, explore the environment and social conditions in which Abai lived, the origins of the poet's creativity and inspiration, the peculiarities of the formation and development of Abai studies as a science. Expected result: To know: - To know the environment in which Abai lived, the appearance of time, the social situation; Be able to: Cognition of the sources that feed the poet's creativity. To master:Study of Abai's creativity, acquaintance with the poet's heritage, mastering the history of the publication, familiarization.

					Competence: special competence
					Priof description. The content of the course
5	Literary local history	5	Literature of the nineteent h century	Modern Kazakh literature	Brief description: The content of the course provides students with the following topics: the subject of literary local lore, the study of the work of poets and writers of the Semipalatinsk region, -the study of the heritage of major literary and public figures whose work is associated with the region, the study of the life and work of students of the poetic school of Abai: Shakarim, Akylbai, Magaui, Kokbai, Aripa, Waysa, Arkham, Kakitay. Expected result: To know: - study of the heritage of great writers who grew up on the soil of their native land; - Be able to link the poetic tradition of Abai and the history of Kazakh literature; Be able to: get acquainted with the life and work of students-poets of Abai. To master:they study the life and work of such poets as Shakarim, Akylbai, Magauiya, Kokbai, Arip, Wayis, Kakitai.The development of Kazakh poetry after Abai with the traditions laid down by the poet will be determined and emphasized by the formation of a poetic school in our literature. Competence: special competence
6	Methods of teaching the Kazakh language using a new technology	5	Methods of teaching the Kazakh language	Industrial (pedagogic al) practice	Short description: When getting acquainted with the discipline, the issues of studying the history of the development and formation of new technologies, methods of teaching the Kazakh language, current problems of methodological science, principles and objectives of teaching, various groups and teaching methods are studied. Expected result: To know: - actual problems of methodological science; - principles and objectives of education; Be able to: - types of education; - the legacy of outstanding scientists and methodologists.

					Magtan
					Master: - formation of skills to read and analyze teaching aids, evaluate, choose effective methodological complexes, use them in practice; - distinguish between the main types of analysis in the Kazakh language; - develops the ability to study and assimilate from a scientific point of view the methodology of teaching the subject of the Kazakh language using new innovative technologies
					Competence: special competence
6	Methods of teaching Kazakh literature by new technology	5	Methods of teaching Kazakh literature.	Industrial (pedagogic al) practice	Short description: In the course of studying the discipline, students get acquainted with the concepts: modular, step-by-step, integrated learning, critical thinking, etc. They consider current problems of methodological science; they study in depth the principles and tasks of teaching new educational technologies, explore the legacy of leading methodologists Expected result: To know: - actual problems of methodological science; - principles and objectives of education; - methods of critical evaluation. Be able to: - types of education; - the legacy of outstanding scientists and methodologists; - it is necessary to master quantitative types of assessment. Master:In the course of studying subjects, they master modularity, integrated learning, critical thinking, etc. they get acquainted with concepts and get used to them Competence: special competence
7	Methods of teaching punctuation	3	Methods of teaching the Kazakh language	Industrial (pedagogic al) practice	Short description: The history of teaching methods, methods and techniques, the theory of punctuation, general rules of writing, rules of spelling and punctuation, the basic principles of spelling are studied in classes in this discipline, given that language is a systematically changing phenomenon. Expected Result: Know: - rules of spelling and punctuation; - basic principles of spelling. Be able to: Study the rules of spelling and punctuation, practice writing based on the principles of Kazakh spelling and the correct use of spelling rules compiled in accordance with these principles;

					Master: Taking into account the fact that the language is a systemically changing phenomenon, the history of teaching methods, techniques, theory of punctuation, general rules of writing, rules of spelling and punctuation, Kazakh punctuation and scientific and theoretical foundations of formation, the skills of literate writing are taught and trained, the school punctuation system, the Kazakh study of punctuation marks, linguistic basics of punctuation.
7	Methods of teaching artistic text	3	Methods of teaching Kazakh literature, methods of teaching the Kazakh language	Industrial (pedagogic al) practice, Final certificatio n	Short description: The course of teaching methods of text analysis is devoted to the study of the theory of text interpretation and the practice of analyzing works of art. The course is designed to contribute to the formation of future teachers' communicative competence, in particular, the ability to comprehend and convey the content of a literary text as a complex structural unity of form and content. This course has a professional and pedagogical orientation. The formation of an aesthetic evaluation of a work of art, its philological interpretation solves the tasks of moral education of the future teacher, as well as the task of deepening his philological training. Expected result: To know: - Teaching artistic text; - step-by-step comprehensive analysis. Be able to: - Lexical and semantic layers of the language of artistic works and features of their use The course is aimed at preparing future teachers for the development of communicative competence aimed at transmitting and mastering the meaning of a literary text as a complex structural unit of the form and content of oral thought, especially the means of speech. Competence: special competence
8	Methods of teaching literary and theoretical concepts at school	3	Methods of teaching Kazakh literature	Industrial (pedagogic al) practice, Final certificatio n	Short description: During the course, students get acquainted with such issues as the study of literary and theoretical concepts, features of a work of fiction, methods of teaching prose and poetry, topical issues of methodological science, principles and objectives of teaching, teaching methods, technologies for teaching theoretical concepts, organization, planning of theoretical concepts in the discipline. Expected result: To know:

					- actual problems of methodological science; Be able to: - technologies of teaching theoretical concepts; Master: During the course, they get acquainted with literary and theoretical concepts, features of literary works, methods of teaching prose and poetic works, current problems of methodological science, principles and objectives of teaching, teaching methods and technology of teaching theoretical concepts. Competence: special competence Short description: When studying
8	Grammar teaching methods	3	Methods of teaching the Kazakh language	Production (pedagogic al) practice, Final attestation	Short description: When studying grammar teaching methods, it is necessary to remember that the special role of grammar in the language learning course is that grammar is exactly the necessary base, without which it is impossible to fully use the language, use it as a means of communication. When teaching grammar, the teacher is faced with the task of bringing the system of forms and rules of language use to the level of automatic use. Expected result: To know: - The ability to choose methods based on the content of language materials; Be able to: - Clarification and differentiation of some rules, definitions, terms used in the methodology. Grammar, as it is known, is a formal system consisting of morphology, syntax and word formation, known as subsystems of the grammatical structure of the language. Competence: special competence

LIST OF ELECTIVE COURSES ACCORDING TO THE BACHELOR'S PROGRAM 6B01707 "KAZAKH LANGUAGE AND LITERATURE"

Enrollment year 2024

№	Name of disciplines	Codes of disciplines	Number of credits	Semester				
	1. BASIC DISCIPLINES							
1	Select Component 1							
	Introduction to Linguistics	ТБК 2 2 14	5	3				
	Theory of language	TT 2214	5					
2	Select Component 2							
	Oral folk literature	XAA 2 2 15	5	3				
	History of folklore studies	ФУТ 2215	5					
3	Select Component 3							
	Introduction to Literary Studies	AK 2 2 16	5	4				
	Modern literary process	КАЙ 2216	5					
4	Select Component 4							
	Phonetics of the modern Kazakh language	ККТФ 2217	5	4				
	Comparative phonetics of the Turkic languages	ТТСФ 2217	5					
5	Select Component 5							
	Literature of the ancient age	ЭДА 2218	5	4				
	Ancient legends	ЭЖА 2218	5					
6	Select Component 6							
	Lexicology of the modern Kazakh language	ККТЛ 3 2 19	5	5				
	Semantics of the Kazakh language	KKT C 3219	5					
7	Select Component 7							
	Literature of the Khan 's century	ГДА 3 2 20	6	5				
	Kazakh biis and speakers	КБШД 3220	6					
8	Select Component 8	, ,						
	Literature of the nineteenth century	Ад 32 22	6	6				
	Literature of the "Age of Sorrow"							
9	Select Component 9							
	Morphology of the modern Kazakh language	KKTM 3223	6	6				
	Morphemics of the Kazakh language	ТЖСЖК 3223	6					
10	Select Component 10	13110311110220						
	Word formation of the modern Kazakh language	ККЦ 3224	5	6				
	Historical word-formation system of the Kazakh language	ККЦЖ 3224	5					
11	Select Component 11							
	Syntax of the modern Kazakh language	ККЦ 4 2 25	5	7				
	Syntactic paradigms in the Kazakh language	CTM 4225	5	,				
12	Select Component 12							
12	Kazakh literature of the early twentieth century.	KA 4226	5	7				
	Literature of Alash	АДБА 4226	5					
13	Select Component 13							
13	Kazakh literature in the years of Independence	ТЖКА 4227	5	7				
	Modern Kazakh literature	KGDT 2306		5				
14	Select Component 14	KGD1 2300	<i>J</i>					

	General linguistics	ЖТБ 42 28	5	7					
	New directions of world linguistics	ТБТ 4228	5						
	1. PROFILE DISCIPLINES								
1	Select Component 1								
	Kazakh literature of the Soviet period	KKA 4227	5	4					
	Kazakh literature of 1960-2000	TZhKA 4227	5						
2	Select Component 2								
	Normative Kazakh language	НКТ 3307	5	5					
	Normative aspects of language culture	ПКТ 3307	5						
3	Select Component 3								
	Basics of Reading Literacy	OCH 330 8	5	6					
	New fundamentals of written works	ЖЖЖН 3308	5						
4	Select Component 4								
	Foreign literature	ША330 9	5	6					
	Literature of the Turkic peoples	AAT 3309	5						
5	Select Component 5								
	Abai studies	Аба 4 3 10	5	7					
	Literary local history	AO 4310	5						
6	Select Component 6								
	Methods of teaching the Kazakh language using a new technology	КТЖТОА 43 11	5	7					
	Methods of teaching Kazakh literature by new technology	КАЖТОА 4311	5						
7	Select Component 7								
	Methods of teaching punctuation	POA 43 12	3	8					
	Methods of teaching literary text	KMOA 4312	3						
8	Select Component 8								
	Methods of teaching literary and theoretical concepts at school	МАТУОА 431 3	3	8					
	Grammar teaching methods	ГОА 4313	3	1					