

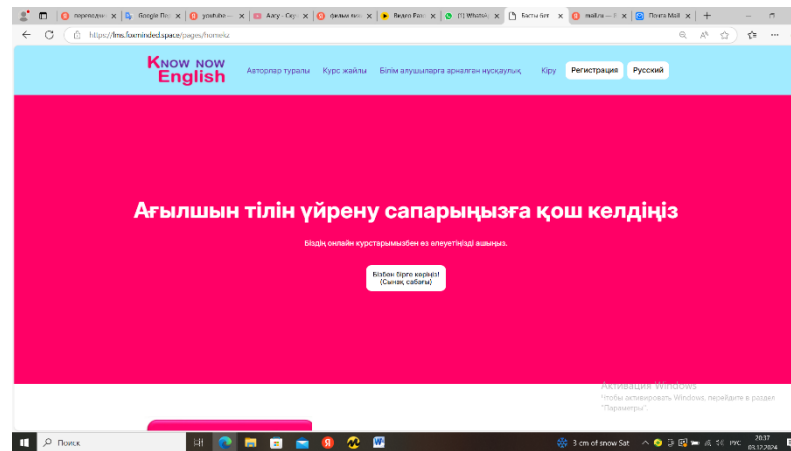
## Current results 2024 (second half)

### IRN AP19679103 «Improvement of the methodological system of language teaching at the stage of digital transformation of education»

Section of the calendar plan with description	Implementation deadlines	Brief description of the work performed/results obtained	Information on possible use
<p><b>Task 3</b> p.3 Preparation and placement of methodological support for the course in the educational space for teaching basic language skills</p>	<p style="text-align: center;"><i>July - November 2024</i></p>	<p>According to the task, educational materials and digital resource complexes have been developed on a modular principle, allowing to organize the process of language learning, integrating traditional and electronic forms of learning and partially posted on a network resource.</p> <p>As part of solving this problem, a synthesis of individual methods of using digital educational resources was carried out, which, together with verbal-algorithmic, visual and practical methods, affect the learning outcome.</p> <p>The developed content, implementing the integration model of language teaching, is designed to form and subsequently develop such competencies as:</p> <ul style="list-style-type: none"> <li>- cognitive-discursive;</li> <li>- integrative-strategic competence;</li> <li>- information-operational competence.</li> </ul> <p>To form information-operational competence, a website is being developed that offers a foreign language course for learners of different levels: from beginner to advanced. The functionality and options will allow developing and improving language competencies using various types of audio and video formats, interactive and game exercises. Also included are means of monitoring and self-monitoring the results and achievements of students, which in turn will increase the demand for their use.</p> <p>Methodological requirements for the content of language courses for each level of training are based on:</p> <ol style="list-style-type: none"> <li>1) methods of developing linguistic consciousness - verbal-algorithmic, visual, practical, game, reflexive, creative-developmental;</li> <li>2) teaching aids - types of verbal and non-verbal communication; special exercises and tasks aimed at improving communication and information skills;</li> </ol>	<p>For the implementation of foreign language education</p>

3) forms of training - practical classes, educational discussions, video lessons and others.

The main structural components of the site are the interface for students and administrators, as well as training modules. The training part includes a course control panel, sections for completing lessons, testing and tracking personal progress. The administrative part allows you to manage courses, add new content and track user progress. The training modules are implemented as flexible components, which makes it easy to update materials and add interactive elements. Visual components of the interface include convenient navigation through modules, cards with task descriptions, as well as tools for communication and interaction between students and teachers.





### Құрметті дос!

Ағылшын тілінің қызықты әлеміне қош келдіңіз! Біз ұсынатын курста сіздің интеллектуалды және рухани дамуыңызға пайдалы болатын қызықты тапсырмалар бар! Қуанышпен үйреніңіз!

Өз деңгейіңізді тексеріңіз!

[Тексеру тесті](#)

### Ағылшын тілінің деңгейлері

#### A1 - Бастауыш

Бұл деңгей ағылшын тілін жаңадан бастаушылар үшін өте қолайлы. Бұл деңгейде анықталу үшін тест тапсырыңыз.

#### A2 - Бастауыш

Бұл деңгей ағылшын тілін білетіндерге жарамды. Бұл деңгейде анықталу үшін тест тапсырыңыз.

#### B1 - Орта

Бұл деңгей күтпеген жағдайларда ағылшын тілінде сөйлесу қажетті жағдайларға жарамды. Бұл деңгейде анықталу үшін тест тапсырыңыз.

#### B2 - Жетілдірілген

Бұл деңгей өз бетінше оқуға жарамды. Ағылшын тіліндегі қиындықтарға жарамды. Бұл деңгейде анықталу үшін тест тапсырыңыз.

### Login to English courses

[Показать](#)

[Забыли пароль?](#)

[Войти](#)

или

[Авторизация по ссылке](#)

У вас нет аккаунта? [Регистрация](#)

Task 1. Read the letters of the alphabet and practice the pronunciation of the letters

**Task 1. Read the letters of the alphabet and practice the pronunciation of the letters**

**Aa Bb Cc Dd Ee Ff Gg**  
 /et/ /bi:/ /si:/ /di:/ /i:/ /ef/ /dʒi:/

**Hh Ii Jj Kk Ll Mm Nn**  
 /etʃ/ /aɪ/ /dʒet/ /keɪ/ /el/ /em/ /en/

**Oo Pp Qq Rr Ss Tt Uu**  
 /oʊ/ /pi:/ /kju:/ /ɑ:t/ /es/ /ti:/ /fju:/

**Vv Ww Xx Yy Zz**  
 /vi:/ /dʌb.əl.ju:/ /eks/ /waɪ/ /zi:/

Task 4. Read the numbers and practice their pronunciation

**CARDINAL NUMBERS FROM 1 TO 100**

1 one	11 eleven	21 twenty-one	31 thirty-one	41 forty-one
2 two	12 twelve	22 twenty-two	32 thirty-two	42 forty-two
3 three	13 thirteen	23 twenty-three	33 thirty-three	43 forty-three
4 four	14 fourteen	24 twenty-four	34 thirty-four	44 forty-four
5 five	15 fifteen	25 twenty-five	35 thirty-five	45 forty-five
6 six	16 sixteen	26 twenty-six	36 thirty-six	46 forty-six
7 seven	17 seventeen	27 twenty-seven	37 thirty-seven	47 forty-seven
8 eight	18 eighteen	28 twenty-eight	38 thirty-eight	48 forty-eight
9 nine	19 nineteen	29 twenty-nine	39 thirty-nine	49 forty-nine
10 ten	20 twenty	30 thirty	40 forty	50 fifty

51 fifty-one 61 sixty-one 71 seventy-one 81 eighty-one 91 ninety-one  
 52 fifty-two 62 sixty-two 72 seventy-two 82 eighty-two 92 ninety-two  
 53 fifty-three 63 sixty-three 73 seventy-three 83 eighty-three 93 ninety-three  
 54 fifty-four 64 sixty-four 74 seventy-four 84 eighty-four 94 ninety-four  
 55 fifty-five 65 sixty-five 75 seventy-five 85 eighty-five 95 ninety-five  
 56 fifty-six 66 sixty-six 76 seventy-six 86 eighty-six 96 ninety-six  
 57 fifty-seven 67 sixty-seven 77 seventy-seven 87 eighty-seven 97 ninety-seven  
 58 fifty-eight 68 sixty-eight 78 seventy-eight 88 eighty-eight 98 ninety-eight  
 59 fifty-nine 69 sixty-nine 79 seventy-nine 89 eighty-nine 99 ninety-nine  
 60 sixty 70 seventy 80 eighty 90 ninety 100 one-hundred

Task 2. Read the rule on reading words with an open syllable

**Time for studying**

*What is an open syllable?*

*An open syllable is a syllable that has only one vowel sound, and that vowel sound is not followed by a consonant.*

*Examples of open syllables include: I, my, me, dry, we*

Beginner

Start a lesson

<p>p. 4 Development and publication of the textbook</p>	<p><i>July- November 2024</i></p>	<p>The textbook "Language Education Online: Theory and Practice" has been developed.</p> <p>The textbook consists of three sections devoted to language education: content, approaches, resources, as well as the integration of traditional and e-learning in the new model. The main section reveals the concepts of the information and educational environment: structure and purpose, presents an integration model of the language teaching system and the requirements for its components.</p> <p>The work focuses on the prospects for the use of electronic teaching aids in language classes and the problems faced by participants in the educational process.</p> <p>The textbook was approved at a meeting of the Academic Council of Alikhan Bokeikhan University on 03.10.2024 (minutes No.2) and recommended by the Academic Council of Alikhan Bokeikhan University for publication. Further submitted to the Republican Educational and Methodological Council at the Kazakh Ablai Khan University of International Relations and World Languages (December 18, 2024)</p>	<p>For a wide range of readers, including methodologists, linguists, graduate students and students of philological specialties.</p>
<p>p.5 Publication of articles in publications recommended by the Science and Higher Education Quality Assurance Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan</p>	<p><i>July - November 2024</i></p>	<p>The results of the research within the framework of tasks 1-3 are published in the journals recommended by the Science and Higher Education Quality Assurance Committee of the Ministry of Science and Higher Education of the Republic of Kazakhstan</p> <p>:</p> <p><b>Scientific article 1:</b> G. Kurebayeva, I. Mussatayeva, G. Kurebayeva, K. Kenzhigozhina, Sh. Kenesbayeva Conditions for successful integration of traditional and e-learning in language education // Вестник Торайгыров университета. Филологическая серия. № 3. 2024. – С.210-222 <b>DOI:</b> <a href="https://doi.org/10.48081/WZEV9926">https://doi.org/10.48081/WZEV9926</a></p>	<p>The presented publications contain useful materials for increasing the effectiveness of language learning in the context of digitalization of education.</p>