

ALIKHAN BOKEIKHAN UNIVERSITY

MODULAR EDUCATIONAL PROGRAM

**8D02303 Philology
educational trajectory for doctoral studies**

Semey, 2024 year.

Compiled at the Department of Philology

Reviewed and approved at the meeting of the Department of Philology

Protocol № 9 24. 05. 2024 y.

Reviewed and approved at the meeting of the Academic Council for the Quality of the Faculty of Humanities

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Reviewed and approved at the meeting of the Educational and Methodological Council of the University

Protocol № 5 от 28.05.24 y.

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Explanatory letter

The modular educational program is aimed at mastering the competencies necessary to obtain an academic degree of a philosopher in the specialty 8D02303 Philology and is compiled as a result of combining educational modules for all stages of training.

Normative references to the modular educational program:

- State standard of higher and postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan of July 20, 2022 № 2;
 - Rules for the organization of the educational process on credit learning technology, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan of April 20, 2011 № 152;
 - Model rules for the activities of organizations of higher and (or) postgraduate education, approved by the order of the Minister of Education and Science of the Republic of Kazakhstan of October 30, 2018 № 595;
- Normative documents of «Alikhan Bokeikhan University»;
1MR. Edition №4 of 25.10.2022. "The structure of the modular educational program";
2P. Edition №4 of 23.08.2022. "Regulations on the research work of PhD doctoral students"

Disciplines of the mandatory component (PC) - 25 credits; IE - 20 credits and elective disciplines (PC) -5 credits. The modules of these disciplines form a complex of competencies: a sequence of disciplines that differentiate the formation of professional qualities, including deep scientific, theoretical and methodological knowledge.

Mandatory components of the discipline (PC) to the KP block - 20 credits; PC - 15 credits and optional components (PC) - 5 credits. The modules of these disciplines cover the basic and special competencies that the graduate must master: the formation of professional quality, including theoretical and empirical knowledge, the sequence of disciplines, including the theoretical and practical significance of philological problems.

The research experience of doctoral students includes 10 credits. Research work of doctoral students, including 5 internships and the completion of a doctoral dissertation-123 credits. The final state certification is 12 credits, including the preparation of a doctoral dissertation (10 credits) and the defense of a doctoral dissertation (2 credits). Final certification-12 credits, including the preparation of a doctoral dissertation (10 credits) and the defense of a doctoral dissertation (2 credits). The general education program is 180 credits.

The EP consists of 4 modules.

Social partners who took part in the MEP discussion:

PhD Dr. Elgisheva M.D. – Turkey, city Erzurum, Ataturk University.

candidate of philological sciences Smagulova A.T. – Shakarim University of Semey

The purpose of EP 8D02303 «Philology»:

The purpose is to train scientific and scientific – pedagogical personnel capable of independent comprehension and search, comprehensive awareness of topical problems of philological science, assessment of theoretical problems of linguistics and literary studies; providing students with systematic knowledge of the main courses, the content of which is aimed at the fundamental theoretical basis of linguistics and literary studies, which are new achievements of philological science.

Expected results of the EP:

1. To improve professional competencies in the field of topical problems of modern domestic, russian and foreign linguistics and literary studies;
2. Implementation of pedagogical and teaching activities in the field of education with the use of innovative technologies, planning and solving problems of individual professional and personal development, management of the educational process in higher educational institutions, design of the educational process and the process of professional training of specialists;
3. Combining the acquired knowledge in the discipline of literary studies, the use of traditional, innovative, information and communication technologies, as well as modern and innovative (including digital) learning technologies in the field of pedagogical sciences;
4. The development of humanitarian thinking as a manifestation of the professional culture of a modern philologist with a creative, sensory-imaginative and artistic worldview. Publication of relevant articles in the media of various levels, social networks;

5. To develop written and oral speech skills in the scientific field, to understand scientific speech and read scientific literature, to compare and correlate modern methods and methods of scientific research with new scientific achievements, to possess the skills of processing and interpreting experimental results
6. Definition of the studied types and genres of art, classification and description of aesthetic needs, aesthetic consciousness and types of activities in the course of familiarization of students with the most significant works;
7. Confirmation of the propensity for high social and aesthetic values, ideas of humanistic pedagogy;
8. Analysis of the main stages and patterns of historical and scientific development of Kazakhstan and the world society for the formation of their civic position, promotion of a favorable educational environment for the realization of cultural and linguistic needs of students.

2. COMPETENT GRADUATE MODEL

Competence in the educational program of the doctoral program 8D02303 "Philology" is determined by three types of competencies:

GENERAL COMPETENCE

- makes a constructive decision on the basis of formulating information, reassessing lessons learned and summarizing information;
- analyzes and evaluates problem processes and phenomena occurring in philological science;
- understands and appreciates the latest achievements of philological science.
- develops theoretical issues of scientific research,,
- integration of the personal qualities of the teacher, his psychological, pedagogical and theoretical knowledge, professional qualifications and skills, experience in one direction.
- unity of theoretical, practical readiness and ability of the individual to carry out professional activities.

SPECIAL PROFESSIONAL COMPETENCE

- Mastering the terminological and conceptual apparatus of linguistics/literary studies, the main theoretical and methodological provisions;
- To know the current directions of linguistics and literary studies of the modern scientific paradigm, their important problems and achievements; at least one foreign language must be proficient at the level of language orientation;
- Literary language and directions of the literary process;
- The use of methods of literary criticism, as well as the conceptual and methodological apparatus of related sciences.

RESEARCH COMPETENCE

- acquisition of knowledge in the field of epistemology, methodology, pedagogy and psychology, information management skills and

abilities;

- psychological and pedagogical diagnostics;
- implementation of comprehensive monitoring based on analysis and synthesis;
- be capable of pedagogical reflection, striving to improve the research culture;
- analyzes and summarizes the results of scientific research based on modern interdisciplinary approaches;
- differentiates the structure of research and types of historical works;
- assesses modern methodological principles and methodological methods of scientific research;
- evaluates and corrects scientific publications.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

№	Competence	The sequence of compulsory, elective disciplines and the sequence of training for each learning path		Expected result
		List of disciplines	The sequence of training (sem.)	
1	General competence	Problems of culture of speech and social studies	1	<p>Knowledge: presentation of a holistic system concept literature as a new direction of integrative type research; formation of students' systemic ideas about the development trends of various forms of communication in the language.</p> <p>Ability: he is proficient in theoretical and methodological issues on the basic concepts and categories of the science of vocabulary, masters various trends in the development of communication in language in an interdisciplinary orientation (psycholinguistics, philosophy, neuro- linguistics, logic); - is able to distinguish the degree of influence of extralinguistic and linguistic factors on various types of linguistics in linguistics; Skills: analyzes the specific facts of the activity of language units in a specific speech situation and within a certain communication, can predict the processes of development of various forms of</p>

				communication in the language, argues the results of analysis and evaluation of specific facts of the activity of language units in the language, gets used to writing theses, topical issues of word formation.
2	General competence	Theoretical and methodological foundations of literary research	1	<p>Knowledge: to acquaint students with the theoretical and methodological foundations of research in the field of literary studies, to know the laws of the development of literary studies, modern methodological concepts and directions of the study of literary phenomena.</p> <p>Skill: to teach to apply modern teaching methods in practice and thereby contribute to professional development. When studying the discipline, students receive complete scientific information about the theoretical foundations of literary studies, stages of development in the conditions of changing cultural and ideological paradigms, theoretical concepts of literary studies.</p> <p>Skills: develops skills of applying theoretical and methodological results and conclusions of the main research directions in the field of modern literary studies in the process of analyzing theoretical works.</p>

3	Special professional competence	New technologies in teaching literature at the university: theory and methodology	2	<p>Knowledge: The purpose of the discipline is to master the rational use of new information technologies, electronic textbooks and IT technologies in teaching literature, considering new changes in the education system in higher educational institutions. Students acquire innovative methods and techniques, skills to master the field of literary studies.</p> <p>Skill: Comparative (contrast) linguistics usually relies on synchronous language materials.</p> <p>Skills:a large number of works belonging to different levels of language depend on contrasting grammar, a small number-on contrasting phonology, a smaller number-on the system of contrasting vocabulary. Formation of the ability to argue the results of analysis and evaluation of specific facts of the activity of linguistic units in the language.</p>
4	Special professional competence	Linguistic aspects of text and discourse	2	<p>Knowledge: The subject of text and discourse in the linguistic aspect knowledge of the definitions given in linguistics to the concepts of text and discourse, the level of their study, types and types of text, the typology of discourse.</p> <p>Skill: text analysis and text recognition differentiation of its formation and structure, mastering the activity of language units in the process of text formation. Skills: The difference between discourse and text</p>

				is that discursive analysis forms skills to solve problems such as.
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Table 2. Sequence of mastering disciplines of social and professional interaction

Course	Disciplines	Competence	Expected result
1	2	3	4
Basic disciplines Required component			
1	Academic writing	General Competence	<p>Knowledge: to acquaint doctoral students with the holistic system concept of word science as a new direction of integrative type research; to learn from students about the trends in the development of various forms of communication in the language.</p> <p>Ability to: theoretical and methodological questions on the basic concepts and categories of linguistic science, to master various trends in the development of communication in language in an interdisciplinary orientation (psycholinguistics, philosophy, neuro-linguistics, logic), to distinguish the degree of influence of extralinguistic and linguistic factors on various types of linguistics in linguistics, to determine the degree of functioning of linguistic units in a specific</p>

			<p>speech situation and within analyzes the actual.</p> <p>Skills: can predict the processes of development of various language forms, argue the results of analysis and evaluation of specific facts of the activity of linguistic units in the language, write theses, doctoral dissertations, philological comments, scientific projects on topical problems of word formation.</p>
1	Methods of scientific research	Research competence	<p>Knowledge: When studying this discipline, it is supposed to explain and consider the historical development of science, the main methodological concepts and relevant aspects of philology in modern scientific research. Doctoral students study the methodology of theoretical and experimental research, are engaged in the collection and processing of scientific knowledge (materials).</p> <p>Ability: Doctoral students are trained in the study, collection and processing of scientific knowledge and methodology of theoretical and experimental research. Uses modern methods in conducting scientific research, forms the skills of processing, systematization and comparative analysis of the results of scientific research.</p>

			<p>Skills: In the process of mastering the discipline, modern methods of scientific research are used, skills of systematization and processing of the results of research activities, comparative analysis are formed.</p>
1	Pedagogical practice	Research competence	<p>Knowledge: regulatory and legal foundations of the functioning of the higher education system; the procedure for the implementation of the Main provisions and documents regulating the university's activities to improve educational, methodological and scientific work at the university, modern approaches to modeling scientific and pedagogical activities, the organization of planning, conducting and ensuring the educational process using new learning technologies basic principles, methods and forms of organization of the scientific and pedagogical process at the University of Economics.</p> <p>Ability: using the links between research and educational processes, including the possibility of attracting own scientific research as a means of improving the</p>

			<p>educational process in the presentation of subject material, conducting methodological work on the design and organization of the educational process, structuring and competent transformation of scientific knowledge into educational material.</p> <p>Skills: skills of scientific-methodical and educational-methodical work at the university, methods and technology of conducting (lectures, seminars, practical classes, discipline).</p>
1	The main parameters of modern linguistics: anthropocentrism; unctionalism; expansionism; cognitivism.	Special professional competence	<p>Knowledge: to develop practical methods, i.e. to develop the problem of writing, to create a transcription system of spoken speech, to translate foreign words.itincludes measures for the creation and development of shorthand techniques, the publication of special linguistic dictionaries, the definition of iconic inscriptions on historical monuments, the formation of scientific and technical terms,etc.</p> <p>Skill: deepening the system of knowledge of doctoral students about European literature from antiquity to the present day.</p> <p>Skill: the formation of skills to consider the texts of works of fiction of world literature in the unity of form and content, as well as</p>

			to analyze them from the point of view of concrete historical and universal significance.
2	Research activities	Research competence	<p>Knowledge: to organize, plan and carry out the process of scientific research, to use modern scientific tools to solve practical problems in the field of research; to analyze and process information from various sources, to use modern software tools in conducting scientific research, to analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions.</p> <p>Ability: methods of collecting, analyzing and generalizing scientific material, independent research, development of motivated proposals and scientific ideas for the preparation of a doctoral dissertation, scientific modeling using modern scientific tools, peer-reviewed journal.</p> <p>Skills: preparation of public presentations with scientific reports at international conferences, scientific writing and scientific communication, planning, coordination and implementation of research processes, systematic understanding of the field of research and demonstration of the quality</p>

			and effectiveness of selected scientific methods.
Research work (R&W)			
	Research work of doctoral students, including internships and doctoral dissertation (R&W)	Research competencies	<p>To know: a systematic understanding of the field of study, various theoretical concepts in the field of research and draw conclusions; new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;</p> <p>Be able to: organize, plan and implement the process of scientific research; analyze, conduct independent scientific research, adapt modern theoretical and methodological concepts to solve a specific scientific and historical problem, interpret and explain the main theoretical and methodological schools and trends, models characterized by academic integrity, based on modern theories and methods of analysis; choose and effectively use modern research methodology.</p> <p>Skills: possess the basic skills of planning, forecasting, coordinating and implementing the processes of research work on the topic of dissertation, scientific internship, comprehend and evaluate the latest</p>

			achievements of historical science, preparation of scientific publications on the topic of research, writing a doctoral dissertation, research of scientific writing and scientific communication; system understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods.
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The list of modules included in the educational program

Module №	Name of the module	Disciplines included in the module	Block	Semester	Number of credits	Form of control	All credits by module
M 1	Methods and aspects of scientific research	Pedagogical practice	BD UC	1	10	Dif.test	10
M 2	Integration of science and education at the present stage	1. Problems of the culture of speech and social studies 2. Theoretical and methodological foundations of literary research	BD CC	2	5	Exam	15
		The main parameters of modern linguistics: anthropocentrism; functionalism; expansionism; cognitivism	CC PD	1	5	Exam	
		Research work of a doctoral student (R&D), including the implementation of a doctoral dissertation and internship	R&D	1-6	123	Dif.test	123
M 3	Research works	Academic writing	BD UC	2	5	Exam	10
		Methods of scientific research	BD UC	2	5	Exam	

M 4	Study of philological problems	1. New technologies in teaching literature at the university: theory and methodology 2. Linguistic aspects of text and discourse	PD CC	2	5	Exam	10
		Research activities	PD UC	3	10	Dif.test	
	Final certification	Preparation of a doctoral dissertation Defense of a doctoral dissertation	FC	6 6	10 2	Defense	12
	Totals				180		180