

KAZAKH UNIVERSITY OF HUMANITIES AND LAW INNOVATION

MODULAR EDUCATIONAL PROGRAMS
8D016 Training of teachers in the humanities
8D01602 - "History"
(scientific and pedagogical direction)

Semey, 2020

Discussed and approved at the meeting of the Department of History and Social Sciences and Humanities
(protocol No. _____ from " ____ " _____ 20____ G.)

Reviewed and recommended for approval at a meeting of the Educational and Methodological Council of the University
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Approved at the meeting of the Academic Council of the University
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1. Explanatory note of specialty 8D01602 - "History"

The modular educational program (MOP) has been compiled in accordance with the State mandatory Standard of postgraduate education approved by the Decree of the Government of the Republic of Kazakhstan No. 1080 dated 23.08.2012 with amendments (Decree of the Government of the Republic of Kazakhstan No. 292 dated 13.05.2016); Standard rules of the organization of higher and postgraduate education approved by the Decree of the Government of the Republic of Kazakhstan No. 499 dated 17.05.2013 (as amended on 29.01.2016); Standard curricula for postgraduate education specialties (scientific and pedagogical direction), approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 343 dated 08/16/2013 (as amended by Order No. 425 dated 05.07.2016); The Rules for organizing the educational process on credit technology of education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 20.04.2011) as amended (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 198 dated 02.06.2014), the State General Education Standard of Education of the Republic of Kazakhstan 5.03.007.-2016 (education system of the Republic of Kazakhstan). Educational and professional programs. The main provisions. General provisions", with the professional standard "Teacher", approved by Order No. 133 of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated 06/08/2017, the Industry Qualification Framework for Education, approved by Protocol No. 2 of the meeting of the Sectoral Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations at the Ministry of Education and Science of the Republic of Kazakhstan dated 11/23/2016.

In the modules of the DB block (total 25 credits, KV - 15, Pedagogical practice - 5), In the PD block (total 28 credits, KV - 18. research practice is 8 credits, research work of doctoral students, including internship and doctoral dissertation 24 credits and final certification - 12 credits. The purpose of the modular educational program is to provide conditions for obtaining a full-fledged, high-quality postgraduate education in accordance with the requirements for the professional competencies of a specialist who knows the basics of pedagogical, research work, able to solve professional problems and form the competitiveness of graduates in the labor market.

Tasks:

- formation of a complex of scientific and pedagogical knowledge for the implementation of pedagogical activities in the education system;
- contributing to the acquisition of skills for organizing and conducting scientific research in a selected field of knowledge;
- deepening of theoretical and practical training of doctoral students in the field of historical science and pedagogical activity;
- formation of the ability to solve modern theoretical and practical problems in research, educational, organizational and managerial, scientific and organizational and other fields of activity.
- training of specialists with a high level of general and professional culture;
- development of students' ability to self-improvement and self-development, the need for independent creative mastery of new knowledge throughout their life.

2. The graduate's competence model.

The modular educational program 8D01602 - "History" in the scientific and pedagogical direction is aimed at providing the following competencies:

- knowledge of modern theoretical and methodological achievements in the field of historical science;
- deep understanding of issues and problems related to the study of historical science in modern society and the development of predictive abilities;
- mastering the skills of organizing research activities both independently and collectively;
- ability to use Kazakh, Russian and foreign languages fluently in professional activities.

The learning outcomes are determined on the basis of the Dublin Descriptors of the second level (doctorate) and are expressed through competencies. Learning outcomes are formulated both at the level of the entire program and at the level of a module, a separate discipline.

Second - level descriptors assume abilities:

- 1) demonstrate developing knowledge and understanding that are the basis or opportunity for the original development or application of ideas, often in the context of scientific research;
- 2) apply knowledge, understanding and the ability to solve problems in new or unfamiliar situations in contexts and within broader (or interdisciplinary) areas related to the field being studied;
- 3) integrate knowledge, cope with difficulties and make judgments based on incomplete or limited information, taking into account ethical and social responsibility for the application of these judgments and knowledge;
- 4) clearly and clearly communicate their conclusions and knowledge and their justification to specialists and non-specialists;
- 5) continue to study independently.

The professional standard of a teacher identifies five labor functions:

1. Training;
2. Educating;
3. Methodical;
4. Research;
5. Social and communicative;

Educational: broadcasts educational information, teaches to acquire knowledge independently

Skills and abilities:

- conducts various types of classes at the university based on the use of the latest teaching methods and methods.
- - conducts all classes at the university based on the integration of knowledge using innovative technologies for the formation of professional competencies of students and researchers.

Knowledge:

- methodologies of interaction and integration of interdisciplinary knowledge;
- innovative technologies for the formation of professional competencies of students and researchers

Educating: introduces students to the system of social values

Skills and

abilities - to observe pedagogical tact, rules of pedagogical ethics

- show respect for the personality of students
- to adhere to a democratic style in relations with students
- builds the educational process taking into account the national priorities of Kazakhstan
- to show the ability to resist any kind of discrimination, extremism

Knowledge:

- features of the educational process at the university
- principles of methods of integration of social values in the formation of professionally significant qualities of future specialists.
- principles and methods of integration of universal and ethno-national values
- factors contributing to social cohesion of society, civic identity, Kazakh patriotism.

Methodical: provides methodological support for the educational process

Skills and abilities:

- integrates the contents of linguistic and non-linguistic disciplines within the educational programs of higher and postgraduate education, taking into account the training of multilingual personnel.
- determine the content of the course (module)

Knowledge:

Methods of development and implementation of educational programs of higher education specialties, as well as taking into account the training of multilingual personnel.

Research: studies the level of students' assimilation of content, education, explores the educational environment.

Skills and abilities:

- - predicts the results of scientific research in the context of the social, economic consequences of the introduction of scientific results into practice.
- To direct scientific research of students, undergraduates, doctoral students

Knowledge:

- philosophy of science and education;
- methods of compilation and development of research projects;

Social and communicative: interacts with the professional community and with all interested parties of education.

Skills and abilities:

- initiates professional interaction with colleagues and foreign partners to improve the practice of education
- Knowledge of: - principles, methods, means of socio-economic adaptation of students to changes in society

Requirements for graduates of the specialty 8D01602 - "History":

1. Key competencies of doctoral graduates:

must:

1) have an idea of:

- current trends in the development of scientific knowledge;
- on current methodological and philosophical problems (social, humanitarian, economic) sciences;
- contradictions and socio-economic consequences of globalization processes;
- about the current state of the economic, political, legal, cultural environment;
- about the current state of the educational environment;

2) know:

- methodology of scientific knowledge;
- at least one foreign language at a professional level that allows conducting scientific research and practical activities.
- to know the theoretical and methodological problems of historical science.

3) be able to:

- apply scientific methods of cognition in professional activity;
- critically analyze existing concepts, theories and approaches to the study of processes and phenomena;
- integrate the knowledge gained within different disciplines, use them to solve analytical and managerial tasks in new unfamiliar conditions;
- to apply in practice new approaches to the organization of scientific and pedagogical activities;
- to think creatively and creatively approach the solution of new scientific and pedagogical problems and situations;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- to summarize the results of experimental research and analytical work in the form of a master's thesis, an article, a report, an analytical note, etc.

4) have skills:

- solutions to standard scientific and professional tasks;
- scientific analysis and solution of practical problems in the organization and management of educational activities;
- research of problems in the field of history and methods of teaching history, use the results obtained to improve the methods of organizing the educational, research process;
- professional communication and intercultural communication;
- oratory, correct and logical formalization of their thoughts in oral and written form;
- the use of information and computer technologies in the field of professional activity.

5) be competent:

- in the field of research methodology in the specialty;
- in the field of modern problems of historical science;
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.

Specialty-professional competencies

Special competencies have been developed in the specialty "History" of doctoral studies on the basis of professional standards, taking into account the proposals of employers and the social request of society.

special professional competencies:

A specialist in this field should:

- analyze and evaluate problematic processes and phenomena occurring in historical science;
- to draw conclusions and suggestions for improving the methodology of scientific research;
- apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes.
- have the ability to carry out historical, cultural and local history functions in the activities of organizations and institutions (archives, museums);
- have the ability to use basic knowledge in the field of history and culture in scientific and pedagogical innovation, cultural and educational activities
- have the ability to analyze and explain the political, socio-cultural, economic factors of historical development, as well as the role of the human factor and the civilizational component;
- to present the results of their work to other specialists, to defend their positions in the professional environment, to find compromise and alternative solutions;
- critically evaluate the information, re-evaluate the accumulated experience and constructively make decisions based on the generalization of information;
- evaluate alternatives, choose the best solution, evaluate the results and consequences of the management decision;

Scientific and pedagogical competencies:

- possess the skills of practical use of knowledge of the basics of pedagogical activity in teaching a history course; have the ability to use modern information and communication technologies in the educational process;
- to be able to "translate" the content of the objective process of education into specific scientific and pedagogical tasks: the study of the individual and the team to determine the level of their readiness to actively acquire new knowledge and design on this basis the development of the team and individual students; the allocation of a complex of educational, educational and developmental tasks, their concretization and definition of the dominant task.
- be able to build and set in motion a logically completed pedagogical system: comprehensive planning of educational and educational tasks; reasonable selection of the content of the educational process; optimal choice of forms, methods and means of its organization
- be able to evaluate the results of pedagogical activity: introspection and analysis of the educational process and the results of the teacher's activity; determine the complex of dominant and subordinate scientific and pedagogical tasks.
- effectively solve professional, pedagogical and social problems and tasks related to the teaching of the course in accordance with modern requirements;
- possess modern educational technologies, methodological techniques, pedagogical tools that allow for training on an innovative basis;
- use methodological ideas of new literature and other sources of information in the field of teaching methods to build modern classes with students;

Research competencies:

- be able to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;
 - possess modern methodological principles and methodological techniques of historical research;
- have the ability to use thematic network resources, databases, information retrieval systems in historical research;
- have the ability to prepare and conduct scientific seminars, conferences, preparation and editing of scientific publications;
 - be able to design innovations in historical research, in the scientific and pedagogical process.
 - to have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works.
 - to know - the main universal concepts used in the methodology of historical science, the main directions of modern theoretical and methodological research,
 - to be able - to use the methods of historical research, to operate with terminology, categorical apparatus, to understand and generalize modern scientific literature written from various theoretical and methodological positions.

- have the skills to independently comprehend the studied material and their own assessment of the latest historical scientific works, independently find new publications on the methodology of historical science, professional oral speech on the methodology of historical science, reasoned and logical presentation of their own assessments of concepts and research.

Table 2 Sequence of mastering disciplines of social and professional interaction

№	Course	Providing disciplines	Competencies	Expected result
Basic disciplines				
1	1	Civilizational aspects of history and global studies	Specially-professional competencies	Analyze and evaluate modern scientific achievements, theoretical concepts in the field of scientific research. Analyze and process information from documentary sources, choose and effectively use modern research methodology, independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies, formulate and solve problems arising in the course of research activities, possess the skills of conducting independent research and scientific and pedagogical activities, carry out theoretical and applied scientific research and development, apply the acquired knowledge in research work. To use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of research work; use information and communication technologies in the process of research work; competently present and present the results of scientific research.
2	1	Methodological innovations in historical research / Conceptual Foundations of Historical Science	Research competencies	Analyze and evaluate modern scientific achievements, theoretical concepts in the field of scientific research. Analyze and process information from documentary sources, choose and effectively use the modern methodology of scientific research, independently carry out research activities in the relevant professional field using modern research methods and information and communication

				technologies. To use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of research work; use information and communication technologies in the process of research work; competently present and present the results of scientific research.
3	1	Scientific paradigms of historical methodology / Methodology of research work	Specially-professional, Research competencies	To determine the specifics of the problem of the paradigm of the methodology of history, to analyze various approaches to the concept of "paradigm", to formulate key methodological problems. To use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of research work; use information and communication technologies in the process of research work; competently present and present the results of scientific research.
4	1	Modern theoretical and methodological approaches to topical problems of Russian history/ Actual problems of historical anthropology	Specially-professional competencies	To determine the specifics of the problem of the paradigm of the methodology of history, to analyze various approaches to the concept of "paradigm", to formulate key methodological problems. To identify theoretical problems in historical research, to adapt modern theoretical and methodological concepts to the solution of a specific scientific and historical problem, to formulate the main theoretical and methodological trends, directions and models, to apply general scientific principles and methods of cognition in the analysis of concrete historical problems. To use in historical research basic knowledge in the field of national history, source studies, special historical disciplines, historiography and methods of historical research, theory and methodology of historical science. To use modern theoretical and methodological concepts to solve a specific scientific and historical problem.