

EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

MODULAR EDUCATIONAL PROGRAMS

8D016 Training of teachers in the humanities

8D01602 - "History" (scientific and pedagogical direction)

SEMEL- 2021

Discussed and approved at the meeting of the Department of History and Social Sciences and Humanities

Protocol № ____ " ____ " _____ 2021_ G.

Head of the Department _____ K.B. Bolatova

Reviewed and recommended for approval at the meeting of the UMC of the Faculty of Humanities

Protocol № _5_ " _20_ " _05_ _____ 2021_ G.

Chairman of the UMS Faculty _____ G.V. Novikova

Reapproved at the meeting of the Educational and Methodological Council of the University

Protocol № _1_ " _17_ " _____ 09_____ 2021_ G.

Chairman of the UMS: _____ K.S.Zharykbasova

Adviser: _____ G.M. Kanapyanova

The structure of the MOS

1. Passport of the modular educational program 8D01602 - "History"
2. The competence model of a doctoral student
3. Modular construction of the educational program
4. Module forms
5. Approved end-to-end working academic plan of the modular educational program for the entire period of study

1. Passport of the educational program 8D01602 – «History»

The modular educational program (MOE) was compiled in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 "On Education", based on the provision of the State Educational Standard of the Republic of Kazakhstan "approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 "State mandatory standard of Postgraduate Education Section 2. Doctoral studies", Rules for the organization of the educational process on credit technology of training, the Standard curriculum of the specialty 6D010300 - Pedagogy and psychology (Order No. 425 of August 5, 2016), Professional standard "Teacher", appendix to Order No. 133 of June 8, 2017 1. SES RK. Doctoral studies approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 (as amended on May 5, 2020 by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 182), the main provisions approved by the Decree of the Government of the Republic of Kazakhstan dated 10/31/2018.

The modules of the DB block have 25 credits (VC-20 credits, pedagogical practice - 10 credits, KV-5).

The PD block includes disciplines of the university component (VC) - 20 credits; research practice - 10 credits, elective component - 5 credits. Research work of a doctoral student including the completion of a doctoral dissertation 123 credits and Final Certification - 12 credits.

The purpose of the modular educational program is to provide conditions for obtaining a full-fledged high-quality postgraduate education in accordance with the requirements for the professional competencies of specialists who know the basics of pedagogical, research work, are able to solve professional problems and form the competitiveness of graduates in the labor market.

Tasks:

- formation of a complex of scientific and pedagogical knowledge for the implementation of pedagogical activities in the education system;
- facilitating the acquisition of skills in organizing and conducting scientific research in a selected field of knowledge;
- deepening of theoretical and practical training of doctoral students in the field of historical science and pedagogical activity;
- formation of the ability to solve modern theoretical and practical problems in research, educational, organizational and managerial, scientific and organizational and other fields of activity.
- training of specialists with a high level of general and professional culture;
- development of students' ability to self-improvement and self-development, the need for independent creative mastery of new knowledge throughout their life.

Requirements for graduates of the specialty 8D01602 - "History"

1. Key competencies of doctoral graduates:

must:

- 1) have an idea: - about current trends in the development of scientific knowledge;
- on current methodological and philosophical problems (social, humanitarian, economic) sciences;
- contradictions and socio-economic consequences of globalization processes;
- about the current state of the economic, political, legal, cultural environment;
- about the current state of the educational environment;

2) know:

- methodology of scientific knowledge;
- at least one foreign language at a professional level that allows conducting scientific research and practical activities.
- to know the theoretical and methodological problems of historical science.

3) be able to:

- apply scientific methods of cognition in professional activity;
- critically analyze existing concepts, theories and approaches to the study of processes and phenomena;
- integrate the knowledge gained in different disciplines, use them to solve analytical and managerial tasks in new unfamiliar conditions;
- to apply in practice new approaches to the organization of scientific and pedagogical activities;
- to think creatively and creatively approach the solution of new scientific and pedagogical problems and situations;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- to summarize the results of experimental research and analytical work in the form of a master's thesis, an article, a report, an analytical note, etc.

4) have skills:

- solutions to standard scientific and professional tasks;
- scientific analysis and solution of practical problems in the organization and management of educational activities;
- research of problems in the field of history and methods of teaching history, use the results obtained to improve the methods of organizing the educational, research process;
- professional communication and intercultural communication;
- oratory, correct and logical formalization of their thoughts in oral and written form;
- the use of information and computer technologies in the field of professional activity.

5) be competent:

- in the field of research methodology in the specialty;
- in the field of modern problems of historical science;
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.

Specially-professional competencies

Special competencies have been developed in the specialty "History" of doctoral studies on the basis of professional standards, taking into account the proposals of employers and the social request of society. special professional competencies: A specialist in this field should:

1. analyze and evaluate problematic processes and phenomena occurring in historical science;
2. to draw conclusions and suggestions for improving the methodology of scientific research;
3. apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes.
4. have the ability to carry out historical-cultural and historical-local history functions in the activities of organizations and institutions (archives, museums);
5. have the ability to use basic knowledge in the field of history and culture in scientific and pedagogical innovation, cultural and educational activities
6. have the ability to analyze and explain political,

Scientific and pedagogical competencies:

- possess the skills of practical use of knowledge of the basics of pedagogical activity in teaching a history course; have the ability to use modern information and communication technologies in the educational process;
- to be able to "translate" the content of the objective process of education into specific scientific and pedagogical tasks: the study of the individual and the team to determine the level of their readiness to actively acquire new knowledge and design on this basis the development of the team and individual students; the allocation of a complex of educational, educational and developmental tasks, their concretization and definition of the dominant task.

- be able to build and set in motion a logically completed pedagogical system: comprehensive planning of educational and educational tasks; reasonable selection of the content of the educational process; optimal choice of forms, methods and means of its organization - be able to evaluate the results of pedagogical activity.

Research competencies:

- be able to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;
- possess modern methodological principles and methodological techniques of historical research; have the ability to use thematic network resources, databases, information retrieval systems in historical research;
- have the ability to prepare and conduct scientific seminars, conferences, preparation and editing of scientific publications;
- be able to design innovations in historical research, in the scientific and pedagogical process.
- to have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works.
- to know - the main universal concepts used in the methodology of historical science, the main directions of modern theoretical and methodological research,
- be able to use the methods of historical research, operate with terminology, categorical apparatus, understand and generalize modern scientific literature written from various theoretical and methodological positions.
- have the skills to independently comprehend the studied material and their own assessment of the latest historical scientific works, independently find new publications on the methodology of historical science, professional oral speech on the methodology of historical science, reasoned and logical presentation of their own assessments of concepts and research.

The list of modules included in the educational program of scientific and pedagogical doctoral studies

Module No.	Name of the module	competencies	List of disciplines included in the module	block	term	Volume of loans	Form of control	Total credits by module
M 1	Civilizational aspects of history and global studies	Specially-professional competencies	Civilizational aspects of history and global studies	BD UC	1	5	exam	5
M 2	Pedagogical practice	Scientific and pedagogical competencies	Pedagogical practice	BD UC	1	10	report	10
M 3	Research activities	Scientific and pedagogical competencies Research competencies	Academic writing	BD UC	1	3	exam	141
			1. Methodological innovations in historical research 2. Conceptual foundations of historical science	BD UC	1	5	exam	
			Research practice	MD UC	3	10	report	
			Research work of doctoral students, including internship and doctoral dissertation	NIRD	1-6	123	dif/z report	
M 4	Methodology and methods of research	Specially-professional competencies	Methods of scientific research	BD UC	1	2	exam	7
			Teacher status: historical and legal context of the problem	MDUC	1	5	exam	
M 5	Modern educational technologies in teaching history	Specially-professional competencies	1. Modern educational technologies in teaching history 2. History and methodology of science	MD UC	2	5	exam	5
M6	Final certification	Scientific and pedagogical	Preparation of a doctoral dissertation Defense of a doctoral dissertation	CC	6	10 2	protection	12

		competencies:						
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Meaning:

DB - basic disciplines

VK - university component

KV - component of choice

PD - profile disciplines Research and Development – Research work of a doctoral student, including internship and doctoral dissertation

IA - final certification