

EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

MODULAR EDUCATIONAL PROGRAMS

8D016 Training of teachers in the humanities

8D01602 - "History" (scientific and pedagogical direction)

SEMEL- 2021

Discussed and approved at the meeting of the Department of History and Social Sciences and Humanities
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The structure of the MOS

1. Explanatory note
2. The graduate's competence model
3. The list of modules included in the MOS with their brief characteristics

1. Explanatory note 8D01602 – «History»

The modular educational program (MOE) was compiled in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 "On Education", based on the provision of the State Educational Standard of the Republic of Kazakhstan "approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 "State mandatory standard of Postgraduate Education Section 2. Doctoral studies", Rules for the organization of the educational process on credit technology of training, the Standard curriculum of the specialty 6D010300 - Pedagogy and psychology (Order No. 425 of August 5, 2016), Professional standard "Teacher", appendix to Order No. 133 of June 8, 2017 1. SES RK. Doctoral studies approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 (as amended on May 5, 2020 by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 182), the main provisions approved by the Decree of the Government of the Republic of Kazakhstan dated 10/31/2018.

The modules of the DB block have 25 credits (VC-20 credits, pedagogical practice - 10 credits, KV-5).

The PD block includes disciplines of the university component (VC) - 20 credits; research practice - 10 credits, elective component - 5 credits. Research work of a doctoral student including the completion of a doctoral dissertation 123 credits and Final Certification - 12 credits.

The purpose of the modular educational program is to provide conditions for obtaining a full-fledged high-quality postgraduate education in accordance with the requirements for the professional competencies of specialists who know the basics of pedagogical, research work, are able to solve professional problems and form the competitiveness of graduates in the labor market.

Tasks:

- formation of a complex of scientific and pedagogical knowledge for the implementation of pedagogical activities in the education system;
- facilitating the acquisition of skills in organizing and conducting scientific research in a selected field of knowledge;
- deepening of theoretical and practical training of doctoral students in the field of historical science and pedagogical activity;
- formation of the ability to solve modern theoretical and practical problems in research, educational, organizational and managerial, scientific and organizational and other fields of activity.
- training of specialists with a high level of general and professional culture;
- development of students' ability to self-improvement and self-development, the need for independent creative mastery of new knowledge throughout their life.

Requirements for graduates of the specialty 8D01602 - "History"

The graduate's competence model

1. Key competencies of doctoral graduates:

must:

- 1) have an idea: - about current trends in the development of scientific knowledge;
- on current methodological and philosophical problems (social, humanitarian, economic) sciences;
- contradictions and socio-economic consequences of globalization processes;
- about the current state of the economic, political, legal, cultural environment;
- about the current state of the educational environment;

2) know:

- methodology of scientific knowledge;
- at least one foreign language at a professional level that allows conducting scientific research and practical activities.
- to know the theoretical and methodological problems of historical science.
- critically analyze existing concepts, theories and approaches to the study of processes and phenomena;
- integrate the knowledge gained in different disciplines, use them to solve analytical and managerial tasks in new unfamiliar conditions;
- to apply in practice new approaches to the organization of scientific and pedagogical activities;
- to think creatively and creatively approach the solution of new scientific and pedagogical problems and situations;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- to summarize the results of experimental research and analytical work in the form of a master's thesis, an article, a report, an analytical note, etc.

3) have skills:

- solutions to standard scientific and professional tasks;
- scientific analysis and solution of practical problems in the organization and management of educational activities;
- research of problems in the field of history and methods of teaching history, use the results obtained to improve the methods of organizing the educational, research process;
- professional communication and intercultural communication;
- oratory, correct and logical formalization of their thoughts in oral and written form;
- the use of information and computer technologies in the field of professional activity.

4) be competent:

- in the field of research methodology in the specialty;
- in the field of modern problems of historical science;
- in ways to ensure constant updating of knowledge, expansion of professional skills and abilities.

Specially-professional competencies

Special competencies have been developed in the specialty "History" of doctoral studies on the basis of professional standards, taking into account the proposals of employers and the social request of society. special professional competencies: A specialist in this field should:

1. analyze and evaluate problematic processes and phenomena occurring in historical science;
2. to draw conclusions and suggestions for improving the methodology of scientific research;
3. apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes.
4. have the ability to carry out historical-cultural and historical-local history functions in the activities of organizations and institutions (archives, museums);

5. have the ability to use basic knowledge in the field of history and culture in scientific and pedagogical innovation, cultural and educational activities
6. have the ability to analyze and explain political,

Scientific and pedagogical competencies:

- possess the skills of practical use of knowledge of the basics of pedagogical activity in teaching a history course; have the ability to use modern information and communication technologies in the educational process;
- to be able to "translate" the content of the objective process of education into specific scientific and pedagogical tasks: the study of the individual and the team to determine the level of their readiness to actively acquire new knowledge and design on this basis the development of the team and individual students; the allocation
- be able to build and set in motion a logically completed pedagogical system: comprehensive planning of educational and educational tasks; reasonable selection of the content of the educational process; optimal choice of forms, methods and means of its organization - be able to evaluate the results of pedagogical activity.

Research competencies:

- be able to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;
- possess modern methodological principles and methodological techniques of historical research; have the ability to use thematic network resources, databases, information retrieval systems in historical research;
- have the ability to prepare and conduct scientific seminars, conferences, preparation and editing of scientific publications;
- be able to design innovations in historical research, in the scientific and pedagogical process.
- to have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works.
- to know - the main universal concepts used in the methodology of historical science, the main directions of modern theoretical and methodological research,
- be able to use the methods of historical research, operate with terminology, categorical apparatus, understand and generalize modern scientific literature written from various theoretical and methodological positions.
- have the skills to independently comprehend the studied material and their own assessment of the latest historical scientific works, independently find new publications on the methodology of historical science, professional oral speech on the methodology of historical science, reasoned and logical presentation of their own assessments of concepts and research

The professional standard of a teacher identifies five labor functions:

1. Training;
2. Educating;
3. Methodical;
4. Research;
5. Social and communicative;

Educational: broadcasts educational information, teaches to acquire knowledge independently

Skills and abilities:

- conducts various types of classes at the university based on the use of the latest teaching methods and methods.

- conducts all classes at the university based on the integration of knowledge using innovative technologies for the formation of professional competencies of students and researchers.

Knowledge:

- methodologies of interaction and integration of interdisciplinary knowledge;
- innovative technologies for the formation of professional competencies of students and researchers

Educating: introduces students to the system of social values

Skills and

abilities - to observe pedagogical tact, rules of pedagogical ethics

- show respect for the personality of students
- to adhere to a democratic style in relations with students
- builds the educational process taking into account the national priorities of Kazakhstan
- to show the ability to resist any kind of discrimination, extremism

Knowledge:

- features of the educational process at the university
- principles of methods of integration of social values in the formation of professionally significant qualities of future specialists.
- principles and methods of integration of universal and ethno-national values
- factors contributing to social cohesion of society, civic identity, Kazakh patriotism.

Methodical: provides methodological support for the educational process

Skills and abilities:

- integrates the contents of linguistic and non-linguistic disciplines within the educational programs of higher and postgraduate education, taking into account the training of multilingual personnel.
- determine the content of the course (module)

Knowledge:

Methods of development and implementation of educational programs of higher education specialties, as well as taking into account the training of multilingual personnel.

Research: studies the level of students' assimilation of content, education, explores the educational environment.

Skills and abilities:

- - predicts the results of scientific research in the context of the social, economic consequences of the introduction of scientific results into practice.
- To direct scientific research of students, undergraduates, doctoral students

Knowledge:

- philosophy of science and education;
- methods of compilation and development of research projects;

Social and communicative: interacts with the professional community and with all interested parties of education.

Skills and abilities:

- initiates professional interaction with colleagues and foreign partners to improve the practice of education

Knowledge of: - principles, methods, means of socio-economic adaptation of students to changes in society

The list of modules included in the MOS with their brief characteristics

№	Competencies	List of compulsory, elective disciplines and the sequence of their study		Expected results
		list of disciplines	the sequence of their study (sem.)	
1	Key, Research competencies	Methodological innovations in historical research	2 semester	<p>To know: methodology of scientific cognition in the second half of the XX - beginning of the XXI century; modern scientific problems of historical cognition, methods of organizing and conducting scientific research in the field of history and pedagogy.</p> <p>Be able to: analyze methods of historical thinking and process information from documentary sources, implement author's programs, choose and effectively use modern methodology of scientific research, independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies.</p> <p>Skills: to use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of educational programs; use information and communication technologies in the process of research work; competently present and present the results of scientific research</p>
		Conceptual foundations of historical science	2 semester	<p>Know the conceptual foundations of historical science, theoretical concepts in the field of scientific research.</p> <p>Be able to: analyze the basics of historical science, choose and effectively use modern methodology of scientific research, independently carry out research activities in the relevant professional field using modern research methods and information and communication technologies.</p> <p>Skills: to use modern theoretical and methodological concepts to solve a specific scientific and historical problem, to use information and communication technologies in the process of research work;</p>
2	Specially-professional competencies	Modern educational technologies in	1 semester	To know: to apply the theory, scientific, pedagogical, conceptual foundations of measurement assessment

		teaching history		<p>technologies; to assess the development of the modern educational system; criteria for innovative processes in education; principles of designing new curricula and developing innovative methods of organizing the educational process</p> <p>Be able to: conduct all types of classes at the university based on the integration of knowledge in the field of history, determine the mechanism of assessment and self-assessment, forming key competencies; determine the requirements for monitoring students' academic achievements in the process of education and upbringing, master the pedagogical methodological foundations of modern technologies, diagnose students' academic achievements taking into account the individual characteristics of students;</p> <p>Skills: to integrate modern information technologies into educational activities; to build and implement promising lines of professional self-development taking into account innovative trends in modern education;</p>
		History and methodology of science	1 semester	<p>To know: scientific ideas about the historical process, historical event, scientific principles of studying history, methods of drafting and developing research projects, historical time and historical space, historical necessity, independently draw conclusions, conclusions, reasoning about the historical phenomenon, event, causes, time, nature of the process.</p> <p>Be able to: analyze historical facts, reveal the natural essence of historical events, evaluate them, possess the requirements of historical education, scientific and methodological foundations, analyze, analyze socio-economic phenomena from the point of view of scientific and objective, historical, systemic principles, be able to conduct scientific research, understand logic, own methods and techniques of scientific research.</p> <p>Skills: to develop new knowledge in a special field, in the field of theory and methodology of vocational education, to possess the basic skills of scientific analysis of data and historical facts based on Source and historiographical data</p>

				and to concretize historical aspects, to be able to correctly understand the essence of the formation and civilizational theories of the historical process and apply them in everyday scientific work.
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Table 2. Sequence of mastering disciplines of social and professional interaction

Cours	Providing disciplines of Competence	Competence	Expected results
1	2	3	4
Basic disciplines (BD)			
1	Civilizational aspects of history and globalism	Key competencies Specially-professional competencies	<p>To promote the development of a civilizational approach to history was, first of all, to emphasize, to highlight the integrity and originality of individual cultural stages in the history of mankind or the integrity and originality of the cultural life of an individual people (or a separate region).</p> <p>Be able to analyze modern problems of historical science, analyze civilization as a stadium phenomenon in world history; define civilization as a local (regional) phenomenon relative to humanity as a whole, analyze and justify the processes taking place in the world from the standpoint of a civilizational approach and enrich the methodology of their research.</p> <p>Skills: to evaluate problematic processes and phenomena occurring in historical science, to possess the basic skills of scientific analysis of global history as an object of scientific study, as a historical epoch of the existence and development of society.</p>
1	Pedagogical practice	Scientific and pedagogical competencies	<p>To know: the pedagogy of higher education, the structure and regulatory documentation of the institution of vocational education; to be guided in the theoretical foundations of the science of the taught subject; the features of the educational process at the university.</p> <p>Be able to didactically transform the results of modern scientific research in order to use them in the educational process; independently design, implement, evaluate and adjust the educational process; use modern innovations in the process of vocational training;</p> <p>Skills: to master the methods of self-organization of activity and improvement of the teacher's personality; to build relationships with colleagues, to find, to possess the skills of practical use of knowledge of</p>

			the basics of pedagogical activity in teaching a history course, to make and implement managerial decisions in their scientific and pedagogical practice; to master conducting various types of classes with students in the academic discipline assigned to him; to master the culture of speech, communication.
1	Academic writing	Key competencies	<p>To know: the basic concepts of the course, the goals and objectives of analytical text processing in the modern information space; the main features of academic writing genres and language norms; stylistic features of academic writing genres; principles of communicative organization of scientific texts of different genres; rules for compiling bibliographic descriptions of printed publications and electronic resources, design of bibliographic footnotes.</p> <p>Be able to: carry out information-analytical and information-bibliographic work with the involvement of modern information technologies; identify keywords, style-forming elements of texts and perform their semantic analysis; summarize information and transmit the content of texts in the form of annotations, reviews, etc.; analyze academic text from the standpoint of stylistics and composition, the author's research strategy, involvement in scientific to carry out the selection of language means depending on the goals and conditions of communication.</p> <p>Possess the skills of: structural, semantic, linguistic and communicative text analysis; bibliographic description of printed publications and electronic resources; independent creation of academic text in accordance with the peculiarities of the genre and the norms of the literary language; competent scientific citation; independent search for scientific information and its processing; work with printed and electronic resources; text structuring and building logical relationships in the text; public presentation and discussion of scientific work.</p>
1	Scientific research methods	Specially-competencies competencies	<p>professional Research</p> <p>To know: the main universal concepts used in the methodology of historical science, the main directions of modern theoretical and methodological research, special historical research methods and their examples, the formulation of the research problem; the theoretical and practical significance of the topic;</p> <p>Be able to: use methods of historical research, identify objects and subjects of research; identify research topics; analyze and compare the relevance and scientific novelty of research in professional activities in the field of historical knowledge (analysis), generalization, induction, deduction, analogy, scientific cognition;</p>

Possess the skills of: independent comprehension of the studied material and their own assessment of the latest historical scientific works, possess the basic skills of scientific analysis of research; willingness to use the chronological and territorial framework of research; independently assess the level of scientific development of the topic; choice of methodology and research methods; determining the structure of research;

Major disciplines (MD)

1	Teacher status: historical and legal context of the problem	Specially- professional competencies	<p>To know: about the essence and specifics of the professional activity of a teacher, about the theory of professional pedagogical activity as the basis for the preparation of a future teacher; To form a systematic vision of their own professional activity and the image of a modern teacher among doctoral students; to create an installation for continuous professional education;</p> <p>Be able to: systematize and analyze the structure of the social status of teachers of various educational institutions; provide future teachers with a new qualitatively high level of education and upbringing, develop professionally significant personal qualities of the future teacher (humanism, pedagogical thinking, communication skills, pedagogical tact, tolerance, etc.), characterize the main stages of the development of the school and pedagogical thought of Kazakhstan and evaluate historical stages of legal status registration;</p> <p>Skills: to design and carry out educational work in accordance with the laws, educational mechanisms of the pedagogical process; to form a professional and pedagogical orientation for the future of pedagogical activity, to develop their own approaches to the process of education and upbringing, to comprehend the trends in the development of educational systems at different stages of history; to acquire practical skills for the professional and personal development of the teacher's personality.</p>
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2	Research practice	Research competencies	<p>To know: in-depth theoretical and practical knowledge that is at the cutting edge of science and technology in the field of professional activity; independently acquire and use in practice new knowledge and skills, including in new areas of knowledge not directly related to the field of activity, expand and deepen their scientific worldview, including through information technology; the ability to use the idea of the methodological foundations of scientific knowledge and creativity, the role of scientific information in the development of science;</p> <p>Be able to: willingness to conduct bibliographic work with the</p>
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			<p>involvement of modern information technologies, the ability to analyze, synthesize and critically summarize information; the ability to analyze the scientific essence of problems arising in the course of professional activity; the ability and willingness to apply modern research methods, conduct technical tests and (or) scientific experiments, evaluate the results of the work performed;</p> <p>Skills: willingness to use modern achievements of science and advanced technology in research; ability to plan and set research objectives, choose experimental methods, interpret and present research results, give practical recommendations for their implementation in production; willingness to present research results in the form of reports, abstracts, scientific publications and public discussions.</p>
Research work(RW)			
1 2 3	<p>Research work of doctoral students, including internship and doctoral dissertation (RWD)</p>	<p>Specially- professional competencies Research competencies</p>	<p>To know: a systematic understanding of the field of study, various theoretical concepts in the field of research and draw conclusions; new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;</p> <p>Be able to: organize, plan and implement the process of scientific research; analyze, conduct independent scientific research characterized by academic integrity, based on modern theories and methods of analysis; choose and effectively use modern research methodology;</p> <p>Skills: possess the basic skills of planning, forecasting, coordinating and implementing the processes of research work on the topic of a dissertation, scientific internship, preparation of scientific publications on the topic of research, writing a doctoral dissertation, research of scientific writing and scientific communication; a systematic understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods;</p>

T3. The list of modules included in the MOS with their brief characteristics

Module No.	Name of the module	List of disciplines included in the module	block	term	Volume of loans	Form of control	Total credits by module
M 1	Methods and aspects of scientific research	Civilizational aspects of history and global studies; Methods of scientific research; Methodological innovations in historical research / Conceptual foundations of Historical Science;	BD UC BD UC BD CC	1 2 2	5 2 5	exam	12
M 2	Integration of science and education at the present stage.	Academic writing; The status of a teacher: the historical and legal context of the problem; Modern educational technologies in teaching history/ History and methodology of science	BD UC MD UC MD CC	2 1 1	3 5 5	exam	13
M 3	Pedagogical and research practice	Pedagogical practice Research practice Research work of doctoral students, including internship and doctoral dissertation	BD UC MD UC RWD	1 3 1-6	10 10 123	Report report dif/z report	143
M6	Final certification	Preparation of a doctoral dissertation Defense of a doctoral dissertation	CC	6	10 2	protection	12
	Total				180		180

