EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

Faculty of Humanitarian Department of History and Social and geography

8D01602 – « **History** »

(scientific and pedagogical direction)
Area of preparation: 8D016 «Training of teachers in the Humanities»

year - 2024

Considered and approved at the meeting of educational-methodic Council of the faculty Minutes № 3 from 29.05.2024 y. The head of EMS of the University Minutes № 3 from 29.01,2024 y. The chairman of EMC of the University Zharikbasova K.S.

research science of the second half of the XX century - the beginning of the XXII century; forms an understanding of innovative interdisciplinary approaches to modern problems of historical knowledge; allows us to understand the methodology of history as the basis of historical knowledge; systematically reveals the main problems of the methodology of Science and reveals its main sections - the theory of historical knowledge and. Expected result: To know: methodology of scientific cognition in the second half of the XX - beginning of the XXII century; modern scientific problems of historical cognition, methods of organizing and conducting scientific research in the field of history and pedagogy. Be able to: analyze methods of historical thinking and process information from documentary sources, implement author's	Ne component selection	Name of discipline	Number of credits	Prerequisit es	Prerequisites	Brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, competencies)
Methodologic al innovations in historical research methods Scientific research methods Research practice Research problems of historical knowledge and Process of historical knowledge and Practice Research practice Research practice Research practice Research practice Research practice Research problems of historical knowledge and Process of historical knowledge and Practice Research practice Research practice Research problems of historical knowledge and Practice Research practice Research problems of historical knowledge and Practice Research practice Research problems of historical knowledge and Practice Research practice Research problems of historical knowledge and Practice Research practice Research problems of historical knowledge and Practice Research practice Research pr						
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use modern methodology of scientific research, independently	1		5	methods		methodological turns in historical science of the second half of the XX century - the beginning of the XXI century; forms an understanding of innovative interdisciplinary approaches to modern problems of historical knowledge; allows us to understand the methodology of history as the basis of historical knowledge; systematically reveals the main problems of the methodology of Science and reveals its main sections - the theory of historical knowledge and. Expected result: To know: methodology of scientific cognition in the second half of the XX - beginning of the XXI century; modern scientific problems of historical cognition, methods of organizing and conducting scientific research in the field of history and pedagogy. Be able to: analyze methods of historical thinking and process information from documentary sources, implement author's programs, choose and effectively

					relevant professional field using modern research methods and information and communication technologies. Skills: to use modern theoretical and methodological concepts to solve a specific scientific and historical problem. Evaluate the quality of educational programs; use information and communication technologies in the process of research work; competently present and present the results of scientific research Competence: Special competencies
1	History and methodology of science	5	Scientific research methods	Research	the general idea of the structure of the world, space, time, the principles of movement and interaction that science develops, in the modern world is the basic knowledge necessary for each person to understand the world in accordance with the level of knowledge of his era. Expected result: To know: scientific ideas about the historical process, historical event, scientific principles of studying history, methods of drafting and developing research projects, historical time and historical space, historical necessity, independently draw conclusions, conclusions, reasoning about the historical phenomenon, event, causes, time, nature of the process. Be able to: analyze historical facts, reveal the natural essence of historical events, evaluate them, possess the requirements of historical education, scientific and methodological foundations, analyze, analyze socio-economic

				or disciplines (M	*
			All	ments optional	Content: The discipline is guided
1	Modern educational technologies in teaching history	5	previously studied courses and practices in pedagogica l areas	Pedagogical practice	by a wide range of modern innovative technologies, ideas, schools, directions; considers the classification of educational technologies and the methodological basis for their analysis; reveals the mechanism of implementation, formulates the conditions for the optimal implementation of a particular educational technology; contains a rich material of advanced pedagogical experience, the innovation movement; presents it in a classified and generalized form according to the main directions. Expected result: To know: to apply the theory, scientific, pedagogical, conceptual foundations of measurement assessment technologies; to assess

1	Methodology of digital didactics in history teaching	5	All previously studied courses and practices in pedagogica l areas	Pedagogical practice	Skills: to integrate modern information technologies into educational activities; to build and implement promising lines of professional self-development taking into account innovative trends in modern education Competence: Special competencies Content: The discipline studies the process of organization and didactic principles of the digital educational process, its didactic principles; problems of genesis, patterns and principles of design of didactic systems in the conditions of digital education; content, forms, methods and methods of teaching history from the perspective of the
					educational system; criteria for innovative processes in education; principles of designing new curricula and developing innovative methods of organizing the educational process Be able to: conduct all types of classes at the university based on the integration of knowledge in the field of history, determine the mechanism of assessment and self-assessment, forming key competencies; determine the requirements for monitoring students' academic achievements in the process of education and upbringing, master the pedagogical methodological foundations of modern technologies, diagnose students' academic achievements taking into account the individual characteristics of students;

perspective of integration of digital
educational activities, creation and
implementation digital educational
resources and integration of
educational networks.
Expected result:
To know: the basic concepts of
digital didactics – digital
educational technologies and digital
educational products and resources
(EdTech), to represent the laws and
principles of designing didactic
systems in digital education
Be able to: develop digital
technology and network
environment, use the content,
forms, methods and techniques of
digital history teaching to
the professional competencies of
doctoral students
Skills: to demonstrate digital
technologies in educational
activities; to build and implement
promising lines of professional
self-development taking into
account digital trends in modern
education, to demonstrate a digital
methodology for the most effective
solution of pedagogical tasks in
online and virtual history teaching.
Competence: Special
competencies

LIST OF ELECTIVE COURSES Educational program: 8D01602 – «History»

Studying term: 3 years Form of training: Full-time

Year revenue - 2024

Nº	Name of Discipline	Discipline Code	Credits	Semester
	Basic disciplin	nes		
	Component of choice 1			
1	Methodological innovations in historical research	MIIHR 7204	5	2
	History and methodology of science	HMS 7204	5	
	Profile discipl	ine		
1	Modern educational technologies in teaching history	METTH 7303	5	1
	Methodology of digital didactics in history teaching	MDDHT 7303	5	