

**Kazakh Humanitarian and Law Innovation University**

**Pedagogy and Psychology department**

**8D01101 – «PEDAGOGY AND PSYCHOLOGY»**

## **CATALOGUE OF ELECTIVE DECEPLINES**

Area of preparation: 8D011 «Pedagogy and psychology»

year - 2020

Semey, 2020 year

Педагогика және психология кафедрасында құрастырылды.

Кафедра отырысында қарастырылды.

Хаттама № 5, «30» 12 2019 ж.

«Педагогика және психология» кафедрасының менгерушісі Ақманова Г.Р.Ақманова

Факультеттің оқу-әдістемелік кеңесінің отырысында қарастырылды.

Хаттама № 5, «15» 05 2020 ж.

Факультеттің ОӘК төрағасы: Анисимова И.Ю.

Университеттің Оқу Әдістемелік Кеңесінде бекітілді.

Хаттама № 5, «21» 05 2020

ОӘК төрайымы: Жарыкбасова К.С.Жарыкбасова

Эдвайзер: А.С.Куделько

Разработано кафедрой педагогики и психологии

Рассмотрено на заседании кафедры

Протокол № 5 «30» 12 2019

Заведующий кафедрой Ақманова Г.Р.Ақманова

Рассмотрено и одобрено на заседании учебно методического совета факультета

Протокол № 5 «15» 05 2020

Председатель УМС факультета Анисимова И.Ю.Анисимова

Утверждено на заседании Учебно-Методического Совета университета

Протокол № 5 «21» 05 2020

Председатель УМС: Жарыкбасова К.С.Жарыкбасова

Эдвайзер: А.С.Куделько

Created by "Pedagogy and Psychology" department

Discussed and approved at the meeting of "Pedagogy and Psychology" department

Minutes № 5 from «30» 12 2019

The head of "Pedagogy and Psychology" department Ақманова G.R.Akmanova

Considered and approved at the meeting of educational-methodic Council of the faculty

Minutes № 5 from «15» 05 2020

The head of EMS of the faculty Анисимова И.Ю.

Approved at the meeting of EMS of the University

Minutes № 5 from «21» 05 2020

The chairman of EMC of the University Жарыкбасова К.С.

Adviser А.С.Куделько A.S.Kudelko

Awarded degree:

Doctor of philosophy PhD in educational program: Pedagogy and psychology

Number	Discipline	Number of credits	Prerequisites	Postrequisites	Short description of the purpose of the study, summary and expected results of the study (knowledge, skills, skills, competences)
<b>Basic discipline (BD)</b>					
<b>Component of choice (CC)</b>					
1	Scientometrics	5	Philosophy and methodology of pedagogy	Research practice	<p><b>Purpose:</b> the formation of a system of knowledge of science of science as an interdisciplinary field of study</p> <p><b>Content:</b> The discipline "Scientometrics" studies scientific reflection and levels of methodology of science. Examines the contribution of foreign and domestic scientists in the development of scientometrics. Reveals the concept of "scientific thinking" – the basis of scientific research. Gives an idea of the organization of scientific research and the use of auxiliary methods in experimental psychology</p> <p><b>know:</b> theoretical and methodological foundations of sciencemetry; modeling and development of science-meter indicators</p> <p><b>be able to:</b> apply scientometric methods in research activities in accordance with the field of scientific interest; carry out scientometric processing and scientometric analysis of data, build statistical distributions and calculate indicators;</p> <p><b>Skills:</b> use methods of measuring and comparing the scientific and technological potential of different countries and corporations; distribute publications on the countries of the world and on branches of science; to carry out an analysis of world scientific activity in the subject area</p> <p><b>Competence: research, personal and professional competence</b></p>
1	Psychological pedagogical science of science		Philosophy and methodology of pedagogy	Research practice	<p><b>Purpose:</b> Goal: formation of methodological and scientific culture, system of knowledge, skills and abilities in the field of organization and methods of scientific research..</p> <p><b>The content</b> of this discipline considers the role and significance of psychological and pedagogical science, as well as the system of other Sciences, defines its object and subject, basic concepts and methodological positions, systematizes psychological and pedagogical views, concepts, theories in their historical development, reveals the methodological foundations of science and its scientific capabilities</p> <p><b>To know:</b> the role and significance of the discipline in the system of other Sciences, the definition of its object, subject, basic concepts and scientific and methodological</p>

					positions, scientific views, concepts, theories in their historical development; the structure and functions of methodological knowledge; logical apparatus of research activity; <b>To be able:</b> use psychological and pedagogical knowledge in their practical activities; analyze trends in modern science, identify promising areas of research; use experimental and theoretical research methods in the field of professional activities <b>Possess the following skills:</b> modern methods of scientific research in the subject area; improve and develop their scientific potential; develop practical skills and abilities to apply scientific methods, as well as develop a program for conducting scientific research <b>Competence: research, personal and professional competence</b>
<b>Major disciplines (MD)</b>					
<b>Component of choice (CC)</b>					
1	<b>Management in education and psychology of management</b>	5	<b>Psychological readiness for professional pedagogical activity</b>	<b>Research practice</b>	<p><b>Purpose:</b>The purpose is to familiarize students with modern ideas about the role and multifaceted content of the psychological component of management; improving the psychological culture of the future specialist for the successful implementation of professional activity and self-improvement</p> <p><b>Content:</b> This discipline examines the development strategy of modern education in the Republic of Kazakhstan and abroad, the evolution of management thought. Students learn the basics of management in education, get acquainted with the Bologna process, educational programs of the CIS. The role of the control function and its implementation in the education system of the Republic of Kazakhstan, the role of a leader in modern management and psychological foundations of quality management of the educational process are considered. This discipline contributes to the development of management skills, considering the specifics of the psychological organization of labor activity of the teacher</p> <p><b>Know:</b> problems, methods, main achievements and tendencies of development of psychology of management, domestic and foreign theories and concepts; the importance of innovative management in education in the establishment of mutual understanding and the formation of interpersonal relations in the educational environment; the value of the psychologist in the use of tools and methods of innovative management in education; the importance of factors influencing the formation, development and strengthening of innovation management in ed</p>

					<p><b>Be able to:</b> use theoretical knowledge to analyze psychological problems of management;</p> <p>to carry out independent analytical work in the field of psychology of management, to apply adequate psychological methods and techniques in accordance with the goals, objectives and methodology of the study;</p> <p>carry out activities to develop strategies and tactics aimed at the formation, development and strengthening of innovative management in education</p> <p>To possess culture of thinking, to be able to perceive, compilation and analysis of information, goal setting and choice of ways of its achievement;</p> <p>different ways of conflict resolution;</p> <p><b>Competence: social-communicative, educational competences</b></p>
1	Research culture of the teacher		Psychological readiness for professional pedagogical activity	Research practice	<p><b>Purpose:</b> formation of the ability and readiness to carry out research activities</p> <p><b>Content:</b> In the course of studying this discipline formed an idea of professional activity and personality of the teacher, describes the methods of pedagogical research, reveals the technology of development of the research program and the study of the personality of the student and student groups in the school. Requirements to the personality of the teacher-researcher are considered; the role of the teacher in improvement of pedagogical practice and development of pedagogical science is shown.</p> <p><b>know:</b> the theoretical foundations of the organization of research activities; modern trends in the development of the educational system; the principles of designing new curricula and developing innovative methods for organizing the educational process in primary school; principles of use</p> <p><b>be able to:</b> use experimental and theoretical research methods in professional activity;</p> <p>to adapt modern achievements of science and high technologies to the educational process; to master the resources of educational systems and design their development;</p> <p><b>Skills:</b> To master modern methods of scientific research; methods of analysis and critical evaluation of various theories, concepts, approaches; technologies of conducting experimental and experimental work, participation in innovative processes</p> <p><b>Competence: organizational and managerial competences</b></p>

**SCROLL**  
elective courses

Mode of study: **full-time**  
Duration of training: **3 years**

Name of the discipline	code of discipline	Number of loans	semester
<b>Base discipline (BD)</b>			
<b>Component of choice (CC)</b>			
Component of choice 1			
1. Scientometrics	S7203	5	2
2. Psychological pedagogical science of science	PPS 7203		
<b>Major disciplines (MD)</b>			
<b>Component of choice (CC)</b>			
Component of choice 1			
1. Management in education and psychology of management	MEPM7304	5	2
2. Research culture of the teacher	RCT7304		