

**ALIKHAN BOKEIKHAN UNIVERSITY**

**MODULAR EDUCATIONAL PROGRAM on the educational program  
8D04208 – «MODERN TRENDS IN THE DEVELOPMENT OF KAZAKHSTANI LAW»**

**Semey, 2024**

Developed by the «Departments of Civil Law Disciplines», «State Law Disciplines», «Criminal Law Disciplines»

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## 1. EXPLANATORY NOTE

The Modular Educational program (MOPP) is compiled in accordance with:

### **Regulatory documents of the Republic of Kazakhstan**

1. The Law of the Republic of Kazakhstan "On Education" dated 27.07.2007;
2. The State standard of higher and postgraduate education, approved by the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 2 dated July 20, 2022;
3. Rules for the organization of the educational process on credit technology of education, approved by Order of the Minister of Education and Science of the Republic of Kazakhstan No. 152 dated April 20, 2011;
4. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 595 dated 30.10.2018;
5. Professional standard "Teacher", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.

The modular educational program (MEP) is developed as a set and sequence of training modules for the entire period of study and is aimed at mastering the competencies necessary to award the academic degree "Doctor of Philosophy (PhD) in Law" under the educational program 8D04208 - "Modern trends in the development of Kazakhstani law." The DB block includes disciplines of the university component (VC), which is 20 credits; and components of choice (CV), which is 5 credits. Modules of these disciplines make it possible to form a complex of key (research), general and professional competencies acquired by a graduate.

The PD block includes disciplines of the university component (VC), which is 15 credits; and an optional component (CV), which is 5 credits. The modules of these disciplines make it possible to form a complex of key and professional (developmental, creative, organizational and methodological) competencies acquired by the graduate.

Research work of doctoral students – 123 credits;

Final certification - 12 credits.

In total, a doctoral student at the end of the MEP must master 180 credits (100%). In total, 3 modules were compiled for MEP.

Objects of professional activity for the qualification of Doctor of Philosophy (PhD) in law under the educational program 8D04208 - "Modern trends in the development of Kazakhstani law" prepares qualified specialists who are ready to carry out scientifically grounded professional activities in jurisprudence to meet the staffing needs of law enforcement agencies, public authorities, judicial and law enforcement systems and organizations of all forms of ownership.

The goal of EP 8D04208 - "Modern trends in the development of Kazakhstan law" is coordinated with the development strategy of the university.

Thus, the goal of the EP 8D04208 - "Modern trends in the development of Kazakhstani law" The educational program of training of the doctor of PhD has a scientific and pedagogical orientation and assumes fundamental educational, methodological and research preparation and in-depth study of disciplines in the corresponding directions of Sciences for system of the higher and postgraduate education and the scientific sphere.

The mission of ABU is the training of competitive personnel with higher and postgraduate education in a wide range of areas focused on the industrial and innovative development of the region

The category "competitiveness of graduates" is directly and closely related to the quality of EP and education in general.

To assess the achievement of the goal of the educational program, a graduate's competence model is formed in the modular educational program 8D04208 - "Modern trends in the development of Kazakhstani law", which includes a list of competencies necessary for the effective implementation of professional activities.

The approved Graduate Model includes a description of the research tasks of the graduate, namely: demonstrating a systematic understanding of the field of study, mastery in terms of the skills and research methods used in this area; plan, develop, implement and adjust a complex research process, etc.

During the development of the modular educational program, the wishes and recommendations of social partners and potential employers were taken into account, aimed at the formation of additional professional competencies that meet the requirements of the labor market.

Recommended by social partners:

1. Bekmagambetov Alimzhan Baurzhanovich - Deputy Director General of the Republican Research Institute for Labor Protection of the Ministry of Labor and Social Protection of the Population of the Republic of Kazakhstan, Candidate of Law, Associate Professor
2. Ostapovich Igor Yurievich - Doctor of Law, Professor. Ural State Law University named after V.F. Yakovlev. Russian Federation.

**After successful completion of the educational program (OP) 8D04201 – "Modern trends in the development of Kazakh law" doctoral student:**

**ON 1** - he has in-depth knowledge of the main stages of development and paradigm shift in the evolution of science, as well as methodological specifics in the research and pedagogical field. He is able to independently plan and coordinate scientific research with academic integrity, using modern theories and methods of analysis;

**ON 2** - he is able to analyze and identify information from various sources, make forecasts based on the data obtained, as well as generate new scientific ideas. Effectively presents his knowledge and ideas to the scientific community, contributing to the expansion of the boundaries of scientific knowledge;

**ON 3** - he has the skills of public speaking and public speaking at international scientific forums, conferences and seminars;

**ON 4** - ability to apply in practice the legal norms of intellectual property protection for scientific discoveries and developments;

**ON 5** - application of fundamental knowledge of jurisprudence, analysis of the current legislation of the Republic of Kazakhstan, to identify trends of the law school of Kazakhstan;

**ON 6** - setting professional tasks in the field of research and scientific and practical activities, the ability to comment on the scientific opinions of leading legal scholars: argumentation of their scientific proposals to improve the legislative framework;

**ON 7** - he is competent in the field of scientific and scientific-pedagogical activity in the conditions of rapid updating and growth of information flows;

**ON 8** - Is able to evaluate and provides qualified scientific and practical advice in the relevant areas of professional activity.

## **2. THE GRADUATE'S COMPETENCE MODEL**

In the modern world, the key resource for the economic growth of countries is their intellectual and educational potential. In this regard, the system of training highly qualified personnel is acquiring strategic importance, turning into the main instrument for ensuring the high competitiveness of the national

economy.

The competitiveness of a modern worker is determined by his professional competence, broad social outlook, flexibility of behavior and a high level of individual activity. A developing society needs moral, enterprising people who can independently make decisions in a situation of choice, predicting their possible consequences, capable of cooperation, who are distinguished by mobility, dynamism, constructiveness, and have a developed sense of responsibility for the fate of their country.

The competence-based approach is the most important methodological tool for bringing the educational system of Kazakhstan closer to foreign education systems within the framework of the Bologna process. At present, it is generally accepted that the comparability of educational levels and qualifications of graduates can be achieved by comparing the educational results and competencies they acquired during their studies.

The competence-based approach implies profound systemic transformations affecting the content, teaching, learning, assessment, links of higher education with other levels of vocational education, the introduction of the European system of transfer and accumulation of credits and the application of the European framework for higher education qualifications.

A graduate of the educational program 8D04208 - "Modern trends in the development of Kazakhstani law" is awarded the academic degree "Doctor of Philosophy PhD in Law" is the formation of doctoral students with a high level of professional culture, including the culture of professional communication, with a civic position, capable of formulating and solving modern scientific and practical problems, teach in universities, successfully carry out research and scientific activities.

Doctor of Philosophy PhD in Law on the educational program 8D04208 - "Modern trends in the development of Kazakhstani law" should be prepared to carry out professional activities in legislative, executive and judicial authorities, in local governments, in organizations of various organizational and legal forms, in courts of general jurisdiction, in arbitration courts, notaries, in the legal profession, in the internal affairs bodies, in the prosecutor's office, in the bodies executing punishment, in the customs authorities, as a lawyer in enterprises and organizations of various forms of ownership, law enforcement agencies, state and local government bodies, legal services enterprises, institutions, organizations.

**Competencies in the areas of professional activity of graduates of the educational program 8D04208 – «Modern trends in the development of Kazakhstani law»:**

**RESEARCH COMPETENCIES:**

- ability to develop and conduct independent research in the field of law;
- skills in data collection, analysis and interpretation, including the use of qualitative and quantitative methods;
- knowledge of modern theories and concepts in legal science;
- ability to analyze and synthesize literature in their field of study;
- the ability to evaluate the criticism of existing research and determine their methodological strengths and weaknesses;
- critical thinking and the ability to analyze complex legal issues;
- ability to make informed decisions based on data analysis;
- ability to work in a team and collaborate with researchers from different disciplines;
- the ability to integrate knowledge from different fields into their research;
- ability to effectively plan and manage research projects;
- ability to publish research results in peer-reviewed scientific journals;

### **PEDAGOGICAL COMPETENCIES:**

- must be able to develop curricula, curricula and teaching materials, taking into account the needs of students, undergraduates, doctoral students and current requirements of educational standards;
- must constantly improve his pedagogical skills, follow the latest trends in education and research of teaching methods;
- demonstrate effectiveness, meets the demands of modernity, direct usefulness to production, is able to set modern professional goals and achieve them, has deep scientific knowledge in the industry, methods of scientific research and experimental research;
- be able to reason logically, has the skills of mental or real dismemberment of the whole into its component parts, sees relationships and parallels, is able to make forecasts and make critical analysis, research and create a product of the professional sphere;
- the ability to analyze their own teaching practice, look for ways to improve and develop professional self-improvement;
- knowledge and ability to apply various methods and approaches to learning, including interactive methods, differentiated approach and technologies;

### **PROFESSIONAL COMPETENCE:**

- the ability to skillfully apply normative legal acts in specific areas of legal activity, to implement the norms of substantive and procedural law in professional activities;
- the ability to perform official duties to ensure the rule of law and law and order, the safety of the individual, society, state;
- has the necessary depth of knowledge in the field of humanitarian and socio-economic disciplines, corresponding to the implementation of his professional activities;
- owns the basics of scientific analysis and forecasting of various phenomena and processes, is able to carry out their qualitative and quantitative analysis, is able to determine the goals of social research and use the methods of the studied sciences for their implementation, readiness to work on interdisciplinary projects;
- logically sets out the acquired knowledge, demonstrates the ability to apply the acquired knowledge in practice, understands and uses the methods of critical analysis, legal technique, interpretation and application of regulatory legal acts;
- finds the best ways to obtain the necessary legal information and is able to process it using modern technologies;
- develops legal documents, carries out legal expertise of regulatory legal acts and other documents;
- provides qualified legal opinions and advice;
- makes legal decisions and performs other legal actions in strict accordance with the legislation;
- have an awareness of the social significance of their future profession, manifestation of intolerance to corrupt behavior, respect for law and law, has a sufficient level of legal awareness;
- the ability to professionally conduct scientific research in the field of law;
- skills of using the basic provisions and methods of social, humanitarian and economic sciences in solving social and professional problems; new knowledge using modern educational and information technologies; the ability to improve and develop their intellectual and general cultural level.
- takes the necessary measures to restore violated rights.

The result of mastering the program of the professional module is the mastering by the students of the type of scientific and professional activity

in the field of jurisprudence, including professional (PC) and general (GC) competencies:

- Adapt the knowledge gained when solving problems of interpersonal and professional interaction, demonstrating mastery of the culture of written and oral speech, the ability to debate and defend one's position reasonably;
- Criticize the analytical data of the market and business processes, using the latest knowledge with the subsequent reconstruction of the changes proposed by the students;
- Able to apply in practice scientific discoveries and developments, legal norms for the protection of intellectual property;
- Able to plan and predict further professional development;
- Able to plan, coordinate, organize, implement the process of scientific research, based on the synthesis and analysis of new scientific ideas, methodological and technological approaches;
- Able to generate new knowledge, develop innovative programs, applied, industry and interdisciplinary research;
- Able to analyze and process information from various sources, develop hypotheses based on the information received, evaluate development strategies in the context of sustainable development of the region and offer science-based solutions;
- Able to conduct independent scientific research, characterized by academic integrity, based on the analysis of modern theories and methods;
- Able to generate and consolidate their own scientific ideas and concepts, respond to criticism, defend them in front of the scientific community, expanding the boundaries of scientific knowledge and contributing to the social, economic and cultural development of the region;
- Able to classify and group the obtained data, followed by their critical analysis, and making a public report on the results, incl. in a foreign language, before the scientific community at scientific forums, conferences, seminars at both international and national levels;
- Able to transform the acquired knowledge into practical activity;
- Modifies the knowledge gained, creates a plan for conducting an experiment and other actions, followed by an explanation of the facts, rules and principles and the implementation of the results in production (educational process).

**Table 1. The sequence of mastering disciplines in the process of forming professional competencies**

№	Competencies	The list of compulsory, elective disciplines and the sequence of their study		Expected Result
		List of disciplines	the sequence of their study (sem.)	



1	Research and development, Pedagogical	Theoretical and methodological foundations of the development of natural resource law	1 semester	<p>Brief description of the discipline: The concept and features of natural resource law as a new institution of law; Objective prerequisites for the development of natural resource law. Practical problems of development of the legislation of the Republic of Kazakhstan on subsoil use, green energy in the light of the 4th Industrial Revolution</p> <p>Brief description of the discipline: The concept and features of natural resource law as a new institution of law; Objective prerequisites for the development of natural resource law. Practical problems of development of the legislation of the Republic of Kazakhstan on subsoil use, green energy in the light of the 4th Industrial Revolution</p> <p>To know:</p> <ul style="list-style-type: none"> <li>– the main provisions of natural resource law, the content of basic concepts, categories, institutions, the legal status of subjects of natural resource legal relations;</li> <li>– the main provisions and methods of social, humanitarian and economic sciences in solving social and professional tasks;</li> <li>– requirements for compliance with legislation by legal entities.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>– operate with legal concepts and categories</li> <li>– natural resource law;</li> <li>– analyze legal facts and legal relations arising in connection with them; analyze,</li> <li>– interpret and correctly apply legal norms; – make decisions and perform legal actions in strict accordance with the law;</li> <li>– analyze socially significant problems and processes;</li> <li>– participate in the development of regulatory legal acts in accordance with the profile of their professional activities;</li> <li>– competently make decisions and perform legal actions in strict accordance with the law;</li> <li>– to qualify facts and circumstances legally correctly;</li> <li>– to give qualified legal opinions and consultations in specific types of legal activity.</li> </ul> <p>Possess:</p> <ul style="list-style-type: none"> <li>– legal terminology and conceptual apparatus of the science of natural</li> </ul>
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2	Research and development, Pedagogical	Scientific foundations of the development of criminal law and criminal proceedings	1 semester	<p>Brief description of the discipline: Scientific foundations of the development of criminal law and criminal proceedings is a system of special views, principles, ideas, ideas, scientific knowledge, within and through which theoretical and applied development of practical activities of participants in criminal proceedings is carried out</p> <p>Know:</p> <ul style="list-style-type: none"> <li>– legislation regulating the criminal procedural activities of law enforcement agencies and other legal acts, acts of interpretation of law;</li> <li>– analyze other sources of law, classify them and identify systemic links between them;</li> <li>– to understand the significance of the fundamental theoretical provisions concerning criminal law and criminal procedure, to demonstrate their knowledge and ability to apply in practice.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>– analyze specific procedural situations and correctly apply the law; demonstrate an understanding of the place and role of criminal and criminal procedure law in the legal system;</li> <li>– be able to identify problems of criminal and criminal procedure law and find the correct solution to them;</li> <li>– be able to make correct procedural decisions and draw up procedural documents;</li> <li>– provide qualified legal opinions and consultations; independently study and critically analyze scientific literature concerning</li> <li>– procedural activity in criminal cases;</li> <li>– be able to apply the acquired knowledge both theoretical and practical in the course of performing procedural actions;</li> <li>– to discuss, defend and express their thoughts, substantiate their arguments concerning the problems of criminal and criminal procedure</li> </ul>

				<p>law;</p> <ul style="list-style-type: none"> <li>– apply the acquired knowledge to understand the patterns of development and interrelationships of various legal categories;</li> <li>– to use knowledge in the process of law-making and research work;</li> <li>– analyze specific procedural situations related to criminal procedural activities and correctly apply the criminal procedural law;</li> <li>– demonstrate an understanding of the place and role of the Criminal Code and the CPC of the Republic of Kazakhstan in the legal system.</li> </ul> <p>Possess: the skills of systematic, structural, historical, sociological analysis of the norms of legislation regulating the activities of criminal cases and the practice of their application; the skills of analysis and evaluation of the validity of concepts discussed in theory.</p>
3	Research and development, Professional	Modern problems of prevention of criminal offenses related to informatization and communication	1 semester	<p>Brief description of the discipline: The construction of information and communication infrastructure naturally caused the emergence of a new form of socially dangerous behavior of a computer crime personality. The process of penetration of cybernetic methods, as well as tools of information and communication technologies into the mechanism of crime (informatization of crime) actualizes the need for scientific understanding of the state and prospects of development of domestic criminal law.</p> <p>Content: The construction of information and communication infrastructure naturally caused the emergence of a new form of socially dangerous behavior of a computer crime personality. The process of penetration of cybernetic methods, as well as tools of information and communication technologies into the mechanism of crime (informatization of crime) actualizes the need for scientific understanding of the state and prospects of development of domestic criminal law.</p> <p>The purpose of the study: the study of scientific and legal theoretical and applied problems of criminal law and criminal legislation in the form of socially dangerous acts as criminal offenses.</p> <p>Expected results</p> <p>To know: theoretical aspects of the discipline.</p> <p>Be able to: organize their activities in the professional sphere, taking into account the awareness of the social significance of the lawyer's profession, formed taking into account the knowledge of the General and Special part of the Criminal Code of the Republic of Kazakhstan and other sources of criminal law, follow the basic norms adopted in business</p>

				<p>communication when familiarizing with the sources of Kazakh criminal law, correctly allocate responsibilities when organizing research, as well as choose the right ways to interact with colleagues and ways to manage a team.</p> <p>Possess: technologies for the application of normative legal acts in professional activity (in the imposition of punishment, exemption from criminal liability and punishment, and the application of other measures of a criminal nature), the methodology of their interpretation and the technique of determining their hierarchical position in the system of sources of Kazakh criminal law.</p>
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**Table 2. The sequence of mastering the disciplines of social and professional interaction**

Kyp c	Supporting disciplines	Competencies	Expected Result
1	2	3	
1	Academic writing	Research and development	<p>Brief description of the discipline: The purpose of this course is to comprehend the main goals of analytical processing and analysis of texts on professional topics. Attention is paid to the study of the methodology of text analysis and various methods of searching for information in reference, special literature and computer networks, style analysis of scientific, scientific-technical and popular scientific texts. Theoretical problems of academic genres are considered.</p> <p><b>To know:</b></p> <ul style="list-style-type: none"> <li>- What is academic writing and its significance for the upcoming scientific work;</li> <li>Trends in the methodology of historical research going in the direction of the use of innovative technologies in education and scientific activity;</li> <li>What is a scientific text, and what requirements and norms are imposed on it;</li> </ul> <p>Genre diversity of academic writing; Be able to:</p> <ul style="list-style-type: none"> <li>- The role of historical science in the modern world, in particular ethnic history</li> <li>The need for an objective assessment of historical events:</li> </ul> <p><b>Own:</b></p> <ul style="list-style-type: none"> <li>- Skills of working on a small text, essay; Expressing your own point of view; skills of building text based on standards;</li> <li>skills of paraphrase and citation; construction of a coherent and logically ordered text;</li> <li>skills of working on someone else's text; skills to correct logical and speech errors;</li> <li>Skills of electronic academic communication, etc.</li> </ul>

1	Methods of scientific research	Research and development	<p>Brief description of the discipline: The study of this discipline involves the coverage and consideration of the historical development of science, the main methodological concepts and relevant aspects of philology in modern scientific research. Doctoral students are engaged in the collection and processing of scientific knowledge (materials), studying the methodology of theoretical and experimental research. In the course of mastering the discipline, modern methods of scientific research are used, skills of comparative analysis, systematization and processing of the results of research activities are formed.</p> <ul style="list-style-type: none"> <li>-know various methods of scientific research;</li> <li>-have an idea of the direction of research on your topic;</li> <li>-be able to apply the skills and abilities of academic work, including the preparation and conduct of research, writing scientific papers;</li> <li>-knowledge of the culture of scientific research in the field of jurisprudence, including using the latest information and communication technologies</li> </ul>
1	Theoretical and methodological foundations of the development of civil law and civil procedural law	Research and development, Professional law	<p>Brief description of the discipline: A clear scientific and practical understanding of the existing general theoretical problems in civil law and in the field of civil law enforcement is one of the important skills of a high-class lawyer. The proposed discipline is an important component of training, with the help of which an adequate understanding of the state of legal regulation in the field of civil law and in the marked area of civil law realization is formed.</p> <p><b>Know:</b> - general theoretical problems of civil science, civil legislation and law enforcement practice, ways and means of their solution;</p> <p><b>Be able to:</b> - apply the rule of law when analyzing legal situations - formulate your reasoned position on certain issues of civil law;</p> <p><b>Own:</b> - skills in solving legal incidents in the field of civil law; - skills of independent creative analysis, development of legal acts in the field of civil relations, consulting on civil law issues</p>
1	Methods of teaching legal disciplines	Pedagogical, Professional	<p>Brief description of the discipline: The methodology of teaching legal disciplines is aimed at studying the methods and forms of teaching legal disciplines at all levels of legal education. Consideration of theoretical and practical aspects of educational and methodological activities within the framework of the discipline contributes to the development of skills for effective teaching and analysis of legal norms, as well as the ability to adapt the educational process to modern requirements.</p> <p>At the same time, it is important to take into account the methodology of law-</p>

			<p>centricity, as well as the methodology of doctrinacentricity in the study of this discipline.</p> <p>The content of the discipline: The history and development of methods of teaching legal disciplines. Modern concepts and approaches in education. Principles and methods of teaching law. Development of training programs and plans. The use of educational materials and resources. Interactive teaching methods (discussions, business games, case studies). The use of information and communication technologies in education.</p> <p>The purpose of the discipline: To introduce and teach the basic pedagogical theories and methods used in legal education and teaching. Teaching methods and techniques that promote deep and informed assimilation of legal knowledge.</p> <p>The expected result of the discipline is that the doctoral student must have in-depth knowledge in the field of theory and practice of legal education, as well as possess modern pedagogical technologies. A doctoral student should be able to develop and implement educational programs, conduct lectures and seminars, evaluate student performance, and also have research skills in the field of teaching methods of law.</p>
2	Pedagogical practice	Pedagogical, Professional	<p>To know: the regulatory and legal foundations of teaching in the higher education system, ways of presenting and methods of transmitting information to students.</p> <p>Be able to: select the material characterizing the achievements of science, taking into account the specifics of the direction and orientation of training; manage the student team, taking into account the individual psychological characteristics of individuals; use modern technologies in the subject area of training scientific and pedagogical personnel.</p> <p>Own:</p> <ul style="list-style-type: none"> <li>- methods and technologies of interpersonal communication, public speaking skills, argumentation, discussion; the main methods and means of forming the professional competence of trainees;</li> <li>- the basics of designing the content of educational material in educational activities.</li> </ul>
2	Research practice	Research and development, Pedagogical;	<p>To know: systematization, consolidation and expansion of theoretical knowledge and practical skills in the field of specialization and their application in solving specific scientific, technical, economic and production tasks, as well as cultural tasks.</p> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- the ability to apply regulatory legal acts, implement the norms of substantive and procedural law in professional activities;</li> <li>- the ability to legally correctly qualify facts and circumstances;</li> <li>- the ability to correctly and fully reflect the results of professional activity in legal and other documentation.</li> </ul>

			<p>Own:</p> <ul style="list-style-type: none"> <li>- possess the skills of preparing legal documents;</li> <li>- formation of skills and abilities necessary for practical activity;</li> <li>- consolidation of existing and obtaining new knowledge necessary for practical activity;</li> <li>- formation of students' ability to independently and efficiently perform practical tasks, assignments, make informed decisions based on law.</li> </ul>
1-3	Research work of undergraduates, including internships and completion of a master's thesis	Research and development, Pedagogical, Professional;	<p>Knowledge: demonstration of scientific erudition, deep knowledge in the field under study, the formation of theoretical thinking skills, the ability to formulate hypotheses and collect information to solve complex complex problems, the formation of skills for producing scientific papers of theoretical and applied significance, including interdisciplinary nature.</p> <p>Be able to: demonstrate the level of scientific/research qualifications, maturity of a graduate of a master's degree as a researcher capable of creatively formulating and solving scientific and practical problems, including interdisciplinary ones.</p> <p>Own:</p> <ul style="list-style-type: none"> <li>- possess the methodology of scientific knowledge and the ability to apply scientific methods in the study of problems of modern science and technology;</li> <li>- development of skills of conducting independent scientific work and mastering the methodology of scientific research and experimentation in solving the problems and issues being developed;</li> <li>- mastering the most advanced scientific methodology in the chosen field of specialization, the formation of the ability to conduct an independent scientific search, the ability to solve specific scientific and practical tasks.</li> </ul>

### 3. LIST OF MODULES INCLUDED IN THE MEP

Module No.	Name of the module	List of disciplines included in the module	Block	Semester	The volume of credits for the discipline	Form of control	Total credits by module
		Academic Writing	BD UK	1	5	Exam	5
		Methods of scientific research	BD UK	1	5	Exam	5



<b>M.1</b>	Organization of scientific research	Research practice	PD UK	2	10	Report	10
		Pedagogical practice	BD UK	1	10	Report	10
		Research work of doctoral students			123		123
<b>M.2</b>	Modern trends in the development of law and methodology of scientific research	Methods of teaching legal disciplines	BD UK	2	5	Exam	5
		Theoretical and methodological foundations of the development of civil law and Civil Procedural Law					
		Theoretical and methodological foundations of the development of natural resource law	PD UK	1	5	Exam	5
		Scientific foundations of the development of criminal law and criminal proceedings	PD UK	2	5	Exam	5
		Modern problems of prevention of criminal offenses related to informatization and communication					
<b>M.3</b>	Preparation and defense of a doctoral dissertation	Preparation of a doctoral dissertation		6	10		10
		Defense of a doctoral dissertation		6	2		2
<b>Total</b>							180