EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

Pedagogy and Psychology department

7M01111 – «PEDAGOGY AND PSYCHOLOGY»

CATALOGUE OF ELECTIVE DECEPLINES

(profile direction)
Area of preparation:7M011 «Pedagogy and psychology»

year - 2024

Semey, 2024 year

Considered and approved at the meeting of educational-methodic Council of the faculty
Minutes № 3 from 29.01.2024 y.
The head of EMS of the faculty _____ Kabysheva R.B.
Approved at the meeting of EMS of the University
Minutes № 3 from 29.01.2024 y.
The chairman of EMC of the University _____ Zharykbassova K.S.

Awarded degree: master of pedagogical Sciences in educational program: 7M01101
Pedagogy and psychology (profile direction)
Course of education: 7M01101 Pedagogy and psychology

El ec ti ve co ur se №	The nameofsubject	Credit	Prerequisi tes	Postrequisites	Short description of the content, the aims of education expected results
				BASIC DISCIPLINES(BD)	
				COMPONENT OF CHOICE (CC)	
1	**Psychology**	**4**	**Psychology**(by bachelor's degree level)	**Psychology of professional activity**	**Contents:** The study of this course is aimed at forming ideas about psychology as a scientific direction. The study of the methodology and methods of psychological research, the main categories of psychology. Formation of an idea about the evolution of the subject of psychology. Disclosure of the relationship of individual psychological characteristics and cognitive processes **To know:** modern problems of psychology of education; theoretical foundations, concepts and principles of psychology of development and education n the chosen field of activity; features of the psychologist's work with children, adolescents and young men of the "risk group". **Be able to:** apply an integrated approach to solving the problems of the psychology of human education; use various psychological and pedagogical methods and empirical data in educational professional activities; expand general professional, fundamental training in accordance with the types of activities; **Skills:** ways to solve problems in the field of education, taking into account age and individual characteristics; systematic and scientific-

					educational thinking, taking into account the socio-economic, psychological and cultural-historical conditions of human life;иmodern technologies of data collection, processing and interpretation. **Competence:**professional
1	**Actual problems of General psychology: comparative analysis of domestic and foreign studies**	**4**	**Psychology** (by bachelor's degree level)	**Development of professional competence of a psychologist**	**Contents:** This course is aimed at considering scientific and practical problems of psychology, mental processes, functions, phenomena; to group the problems of cognitive processes: thinking, memory, attention; to reveal the psychological aspects of modern problems of society and the potential of psychology in their solution **To know:** the main problems of the theory of modern psychological science; the main methodological problems of modern psychology; the main applied problems of psychology; the most controversial and debatable problems of modern psychology; **Be able to:** determine your own scientific interests; to determine the most popular areas of scientific and practical activity in the field of psychology; to set innovative professional tasks in the field of psychological research; **Skills:** skills of analyzing the current situation in theoretical and practical psychology. to understand the current problems of psychological science and practice **Competence:** research, professional
				The profiling disciplines(MD)	
				Componentofchoice (CC)	
1	**Ethical and legal foundations in the activity of a teacher-psychologist**	5	**Psychology** (by bachelor's degree level)	**Psychology of professional activity**	**Contents:** This discipline forms a system of knowledge about the basic concepts of professional ethics necessary to solve typical tasks in various fields of

					professional theory and practice; about the ethical and legal principles of the application of innovative technologies in professional activity; the role of professional ethics and law in the formation of professional identity of a teacher-psychologist **To know:** - legal norms of the main branches of Kazakh legislation in setting goals and choosing the best ways to achieve them; - the basics of interaction with people of various categories, taking into account their socio-cultural characteristics in order to successfully complete professional tasks and social integration; - norms of law and morality, legal norms on countering corrupt behavior; - psychological features of communication and patterns of ensuring openness in receiving and providing feedback **Be able to:** - to use the legal norms of the main branches of legislation in setting goals and choosing the best ways to achieve them; - to use mechanisms of constructive interaction with people of various categories, taking into account their socio-cultural characteristics, in order to successfully complete professional tasks and social integration; - to apply measures provided for by law to neutralize corrupt behavior, legal norms on countering corrupt behavior; - apply socio-psychological mechanisms of communication and ensuring openness in receiving and providing feedback; **Skills**: - has the skills to use regulatory and legal resources in the development and implementation of projects -

					communication skills and openness in receiving and providing feedback. **Competence:** Social and communicative, professional
1	**Psychological counseling**	5	**Psychology** (by bachelor's degree level)	**Psychology of professional activity**	**Contents:** This discipline forms knowledge about the theoretical, methodological and ethical principles of psychological counseling; patterns, mechanisms and stages of the process of psychological counseling; technologies and methods of psychological counseling in the social sphere; documentation skills of a consulting psychologist **To know:** the main theoretical approaches of socio-psychological counseling within the framework of individual and personal counseling. the main theoretical approaches of socio-psychological counseling in the framework of family counseling. the main theoretical approaches of socio-psychological counseling in the framework of business counseling **Be able to:** -to apply in professional activity knowledge about the nature of socio-psychological phenomena that determine the quality of a person's life, including personal, micro and macrosocial levels. - to apply knowledge about the individual needs of citizens in social and psychological counseling in order to make a social diagnosis **Skills:** --To develop individual socio-psychological and programs taking into account the individual needs of citizens, as well as circumstances affecting the quality of their lives within the framework of intimate personal, family, psychological, pedagogical and business counseling.

					Competence: Professional, social and communicative
2	**Psychology of professional activity**	5	**Psychology, Psychology of personal growth**	**Production practice**	**Contents:** This discipline is designed to form students' ideas about the psychological features of professional activity. To reveal the main organizational and methodological principles of the study of professional activity, methods used in the work of an organization psychologist. To show the content of the concept of "psychological competence", which affects the effectiveness and success of professional activity. **To know:** the composition, structure and types of professional activity, classification of professions; the main approaches to the organization of professional activity of the psychological and pedagogical direction; psychological features of self-realization of the personality of the head in the field of education; psychological patterns of functioning and development of an educational institution.Professional competence and professional culture of a teacher and psychologist. **Be able to:** give psychological characteristics to the subjects of interaction of the educational space; to determine professionally important qualities and make a psychological portrait of a professional; to study the professional activity of the psychological and pedagogical direction of a person as a condition for the realization of his basic life orientations; to identify the features of the individual style of professional activity of the psychological and pedagogical

2					direction; to carry out professional activities of the psychological and pedagogical direction; **Skills:** to master the methods of compiling occupational charts and psychograms and use them in the course of studying and designing professional activities; to possess modern technologies for organizing professional activities; the ability to speak publicly and work with scientific texts; the ability to organize joint activities and interpersonal interaction of subjects in the educational environment**.** **Competence:**professional
2	**Development of professional competence of a psychologist**	5	**Actual problems of General psychology: comparative analysis of domestic and foreign studies**	**Production practice**	**Contents:** This discipline is aimed at the formation of knowledge about the basic professional competencies necessary for the implementation of educational activities; mastering the skills of ve analysis of domestic and foreign studies , cognitive psychology developing and implementing curricula for basic and elective courses, solving the tasks of education and spiritual and moral development of the personality of students; to form a willingness to interact with students, parents, colleagues. **To know:** principles of professional activity of a psychologist; classification requirements for specialists; concepts of professional competencies; mechanisms and patterns of professional formation of a personality; **Be able to:** monitor professional development and the professional and educational process; make a professional and psychological profile of a specialist; **Skills:** to have a culture of professional communication **Competence:**social and

					communicative, professional
3	**Psychology of Motivation**	5	**Psychology**	**Production practice**	**Contents:** In the course of mastering the discipline, undergraduates form an idea of the main theoretical approaches to the study of motivational processes. A system of basic ideas is being formed about the main aspects of the influence of motivational processes on the activities of an individual and a group, as well as professionally important qualities of a psychologist. **To know:** the main psychological categories and concepts in this field, the key ideas of the most important theories to navigate in the specialized literature; **Be able to:** use the conceptual and categorical apparatus of modern psychology, methods of independent work with psychological sources (referencing, appating, reviewing, etc.), • **Skills:** analyze and summarize materials of psychological research, formulate and solve educational and research tasks. **Competence:**research, professional
3	**Project Management Technology**	5	Actual problems of General psychology: comparative analysis of domestic and foreign studies	**Production practice**	**Contents:** In the process of studying the discipline, the issues of project management in integration with other courses in this specialty are considered, the process of training specialists involves the use in practice of methods and methods of information processing, interpretation and presentation of their research. The ways of increasing the efficiency of attracted investments in innovative projects are studied, familiarization with the specifics of the development of projects and strategic plans, knowledge of which is necessary for both performers and project

					managers. **To know:** the values and principles of flexible project management; role models in software development teams; the capabilities of specialized software used to manage software development projects; the structure of the technological maturity model in the field of CMMI software development. **Be able to:** develop requirements for the content of the project; develop requirements for the composition of the project team; develop a project model using specialized project management software. **Competence:** research, professional

SCROLL

elective courses
educational program 7M01111 - Pedagogy and psychology
Studying term: 1 years

Yearofadmission: 2024

п/п	Name of Discipline	Discipline Code	Credi t	Seme ster
Basic discipline (component of choice)				
	Componentofchoice 1			
1	Psychology/ Actual problems of General psychology: comparative analysis of domestic and foreign studies	P 5204/APGPCA DFS 5204	**4**	1
The profiling disciplines (component of choice)				
	Componentofchoice 1			
1	Ethical and legal foundations in the activity of a teacher-psychologist/Psychological counseling	ELFAP 304/ PC5304	**5**	1
	Componentofchoice2			
2	Psychology of professional activity/Development of professional competence of a psychologist	PPA5305/DPCP 5305	**5**	2
	Componentofchoice3			
3	Psychology of Motivation /Project Management Technology	PM5306/ PMT5306	**5**	2