

«ALIKHAN BOKEIKHAN UNIVERSITY»
Faculty of Humanities
Pedagogy and Psychology department

CATALOGUE OF ELECTIVE DECEPLINES

7M01111 – «PEDAGOGY AND PSYCHOLOGY»

(profile direction)

Area of preparation:7M011 «Pedagogy and psychology»

year of admission- 2022

Semey, 2022 year

Reviewed at the Department of Pedagogy and Psychology
Protocol № 16 «20.05» 2022 y
Head of the Department: [Signature] Sultanova N. K.

Reviewed and approved at the teaching and methodological meeting of the faculty
Protocol № 5 «23» «05» 2022 y
Chairman of the UMK Faculty: [Signature] J. S.

Approved at the meeting of the Educational and Methodological Council of the University
Protocol № 5 «25» «05» 2022 y
Chairman of the UMS: [Signature] Zharykbasova K. S.

Revised at the teaching and methodological meeting of the faculty and recommended for re-approval
Protocol № 1 «16» «09» 2022 y

Revised and approved at the meeting of the Educational and Methodological Council of the University
Protocol № 1 «22» «09» 2022 y

Awarded degree: master of pedagogical Sciences in educational program: 7M01111 «Pedagogy and psychology» (profile direction)

Course of education: 7M01101 Pedagogy and psychology

Course № by choice	Name of the discipline	Credit	Prerequisites	Postrequisite s	A brief description indicating the purpose of the study, brief content and expected results of the study (to know, be able to, skills, competencies)
Basic disciplines					
Component of choice					
1	Psychology	4	Psychology (according to undergraduate levels)	Psychology of professional activity	<p>Contents: The study of this course is aimed at forming ideas about psychology as a scientific direction. The study of the methodology and methods of psychological research, the main categories of psychology. Formation of an idea about the evolution of the subject of psychology. Disclosure of the relationship of individual psychological characteristics and cognitive processes</p> <p>To know: modern problems of psychology of education; theoretical foundations, concepts and principles of psychology of development and education in the chosen field of activity; features of the psychologist's work with children, adolescents and young men of the "risk group".</p> <p>Be able to: to apply an integrated approach to solving the problems of psychology of human education; to use various psychological and pedagogical methods and empirical data in educational professional activities; to expand general professional, fundamental training in accordance with the types of activities;</p> <p>Skills: ways to solve problems in the field of education, taking into account age and individual characteristics; systematic and scientific-educational thinking, taking into</p>

					account the socio-economic, psychological and cultural-historical conditions of human life; modern technologies of data collection, processing and interpretation Competence: Encouraging, social and communicative, special, key
1	Actual problems of General psychology: comparative analysis of domestic and foreign studies	4	Psychology (according to undergraduate levels)	Psychology of professional activity	Contents: This course is aimed at considering scientific and practical problems of psychology, mental processes, functions, phenomena; to group the problems of cognitive processes: thinking, memory, attention; to reveal the psychological aspects of modern problems of society and the potential of psychology in their solution To know: the main problems of the theory of modern psychological science; the main methodological problems of modern psychology; the main applied problems of psychology; the most controversial and debatable problems of modern psychology; Be able to: determine your own scientific interests; to determine the most popular areas of scientific and practical activity in the field of psychology; to set innovative professional tasks in the field of psychological research; Skills: skills of analyzing the current situation in theoretical and practical psychology. to understand the current problems of psychological science and practice Competence: Encouraging, social and communicative, special, key
The profiling disciplines					
Component of choice					
1	Psychology of personal	5	Psychology (according	Psychology of professional	Contents: The purpose of this course is to reveal the substantial

	growth		to undergraduate levels)	activity	<p>foundations of psychological mechanisms of personality development. Formation of the student's system of knowledge and ideas about the main scientific concepts reflecting the idea of personal growth and development as a priority direction in the activity.</p> <p>To know: theoretical and applied foundations of socio-psychological training; theoretical and applied foundations of personality psychology and personal growth;</p> <p>Be able to: to carry out continuous processes of self-knowledge and self-development; to effectively influence the processes of interpersonal and group interaction;</p> <p>Skills: it is adequate to apply in professional practice various techniques and methods of psychological influence for the purpose of deliberate changes in the psychological characteristics of people, groups, communication and relationships, joint activities.</p> <p>Competence: Educational, research, social and communicative, special, professional, key</p>
1	Cognitive psychology	5	Psychology (according to undergraduate levels)	Psychology of professional activity	<p>Contents: In the course of studying this discipline, the history of the study of mental functions, the evolution of cognitive functions, neuroanatomy is considered; the features of cognitive processes are revealed: memory, attention, thinking, genetic foundations of language; knowledge about the cultural and historical development of thinking is systematized</p> <p>To know: the concept of an individual's cognitive system, its structure, and basic processes;</p>

					<p>various methodological approaches to the study of the cognitive system; the structure of an individual's mental experience as a basis for building an enriching pedagogical model; Be able to: develop didactic educational materials; apply methodological techniques that enrich the intelligence of students; design intellectually enriching forms of pedagogical interaction; Skills: diagnosis of cognitive processes; techniques for diagnosing metacognitive awareness; methods of developing one's intellectual potential. Competence: Educational, research , social and communicative, special,professional, key</p>
2	Psychology of professional activity	5	Psychology of personal growth	Internship	<p>Contents: This discipline is designed to form students' ideas about the psychological features of professional activity. To reveal the main organizational and methodological principles of the study of professional activity, methods used in the work of an organization psychologist. To show the content of the concept of "psychological competence", which affects the effectiveness and success of professional activity. To know: the composition, structure and types of professional activity, classification of professions; the main approaches to the organization of professional activity of the psychological and pedagogical direction; psychological features of self-realization of the personality of the head in the field of education; psychological</p>

					<p>patterns of functioning and development of an educational institution. Professional competence and professional culture of a teacher and psychologist.</p> <p>Be able to: to give a psychological characteristic to the subjects of interaction of the educational space; to determine professionally important qualities and make a psychological portrait of a professional; to study the professional activity of the psychological and pedagogical direction of a person as a condition for the realization of his basic life orientations; to identify the features of the individual style of professional activity of the psychological and pedagogical direction; to carry out professional activities of the psychological and pedagogical direction;</p> <p>Skills: possess the methods of compiling occupational charts and psychograms and use them in the course of studying and designing professional activities; possess modern technologies for organizing professional activities; the ability to speak publicly and work with scientific texts; the ability to organize joint activities and interpersonal interaction of subjects of the educational environment.</p> <p>Competence: Encouraging, social and communicative, special, professional, key</p>
2	Development of professional competence of a psychologist	5	Actual problems of General psychology : comparati	Internship	<p>Contents: This discipline is aimed at the formation of knowledge about the basic professional competencies necessary for the implementation of educational activities; mastering the skills of</p>

			<p>ve analysis of domestic and foreign studies, cognitive psychology</p>		<p>developing and implementing curricula for basic and elective courses, solving the tasks of education and spiritual and moral development of the personality of students; to form a willingness to interact with students, parents, colleagues.</p> <p>To know: principles of professional activity of a psychologist; classification requirements for specialists; concepts of professional competencies; mechanisms and patterns of professional formation of a personality;</p> <p>Be able to: to monitor professional development and the professional and educational process; to make a professional and psychological profile of a specialist;</p> <p>Skills: possess a culture of professional communication</p> <p>Competence: Encouraging, social and communicative, special, professional, key</p>
3	<p>Psychology of emotional intelligence</p>	5	<p>Psychology</p>	<p>Internship</p>	<p>Contents: The content of this discipline is aimed at studying the complex psychological concept of "emotional intelligence" - as an important mental process that affects the development of personality. Disclosure of the basic scientific concepts of intelligence, including emotional characteristics. Development of skills and abilities for the diagnosis of emotional intelligence.</p> <p>To know: be aware of your own usefulness and value; the main ways of psychological interaction between people; techniques for increasing your own self-esteem; awareness of your place in the world and society;</p> <p>Be able to: formulate your own opinion and position; be aware</p>

					<p>of and control your psychological and emotional state;</p> <p>Skills: the experience gained for self-realization and self-expression in different types of activities;</p> <p>Competence: Educational, research , social and communicative, special, key</p>
3	Cognition, emotions and psychopathology	5	Actual problems of General psychology : comparative analysis of domestic and foreign studies	Internship	<p>Contents: In the course of studying this discipline, symptoms and syndromes of sensory and perceptual disorders, disorders of thinking, memory, intelligence, emotions, psychomotor disorders, disorders of consciousness, attention and speech are considered; neurotic and psychopathic syndromes are characterized.</p> <p>To know: the basic laws of the activity of the organism as a system and the possibility of compensation at the level of functional systems and the whole organism; the basis of the occurrence, course and outcome of individual pathological processes as causes of defects; structure and functions of the central nervous system; etiology, pathogenesis, clinic and ways of preventing diseases of the nervous system in children; phenomenology of disorders of mental functions and manifestations of mental disorders;</p> <p>etiology and pathogenesis of intellectual disabilities; modern methods of classification of mental retardation;</p> <p>genetic and chromosomal diseases accompanied by disorders of mental, intellectual, sensory, speech and motor development.</p> <p>Be able to: to evaluate the indicators of the functioning of the body; to prevent violations</p>

					<p>of organs and organ systems; to diagnose and interpret the leading syndrome of damage to the nervous system; to identify impaired mental functions and determine the leading syndrome in mental disorders; to predict the development of a child based on the clinical picture of intellectual impairment; to predict the manifestation of hereditary diseases in offspring.</p> <p>Skills:</p> <ul style="list-style-type: none">- methods of studying the functional state of individual organs and systems of the body;- methods of assessing the level of physical development and index assessment of health status;- methods of conducting basic neurological research;- skills in providing first aid in case of fainting, epileptic seizure, traumatic brain injury. <p>Competence: Educational, research , social and communicative, special, key</p>
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LIST
elective courses
educational program: 7M01111 -Pedagogy and psychology
Duration of study - 1 years

Year of admission: 2023 y

in order	№ mo dul e	Name of discipline	Code of discipline	numb er of credit s	Semest r
Basic disciplines (optional component)					
1	M.3	Component of choice 1	P 5204/APG PCADFS 5204	4	2
		Psychology/ Actual problems of General psychology: comparative analysis of domestic and foreign studies			
Profile disciplines (optional component)					
1	M.6	Component of choice 1	PPG304/C P5304	5	2
		Psychology of personal growth/Cognitive psychology			
2	M.6	Component of choice 2	PPA5305/ DPCP530 5	5	3
		Psychology of professional activity/ Development of professional competence of a psychologist			
3	M.3	Component of choice 3	PEI5306/ CEP5306	5	3
		Psychology of emotional intelligence/ Cognition, emotions and psychopathology			

