

«ALIKHAN BOKEIKHAN UNIVERSITY»
Faculty of Humanities
Pedagogy and Psychology department

CATALOGUE OF ELECTIVE DECEPLINES

7M01101 – «PEDAGOGY AND PSYCHOLOGY»

(scientific and pedagogical direction)


Area of preparation: 7M011 «Pedagogy and psychology»

year of admission - 2022

Semey, 2022 year

Reviewed at the Department of Pedagogy and Psychology

Protocol № 16 «20» 05 2022 y.

Head of the Department:  Sultanova N. K.

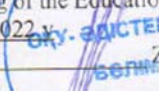
Reviewed and approved at the teaching and methodological meeting of the faculty

Protocol №5 «23» 05 2022 y.

Chairman of the UMK Faculty:  Sekei J. S.

Approved at the meeting of the Educational and Methodological Council of the University

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Chairman of the UMS:  Zharykbasova K. S.

Revised at the teaching and methodological meeting of the faculty and recommended for re-approval

Protocol № 1 «16» 09 2022 y.

Revised and approved at the meeting of the Educational and Methodological Council of the University

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Awarded degree: master of pedagogical Sciences in educational program: 7M01101 Pedagogy and psychology (scientific and pedagogical direction)

Course of education: 7M01101 Pedagogy and psychology

Course № by choice	Name of the discipline	Credit	Prerequisites	Postrequisites	A brief description indicating the purpose of the study, brief content and expected results of the study (to know, be able to, skills, competencies)
Basic disciplines					
Component of choice					
1	Methods of teaching pedagogical disciplines in the university	5	Pedagogy	Pedagogical practice	<p>Contents: This course is aimed at developing students' perceptions about the features of teaching pedagogical disciplines in higher education. The features of the organization of functioning of higher and postgraduate education are considered. In accordance with the trends in the development of higher education in Kazakhstan, the features of traditional and innovative learning systems, the formation of the content of the complex of the academic discipline, current methods and forms of learning for students, innovative forms of knowledge control are considered. The technique of teaching pedagogical disciplines in high school is revealed</p> <p>To know: the importance of the principles and culture of academic integrity; the principles and structure of pedagogy as an academic subject, ways of organizing the development of the content of pedagogical disciplines.</p> <p>Be able to: organize and manage the learning process at the university, using modern information technologies in the education system. Summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc.</p> <p>Skills: application of knowledge in teaching methods of pedagogical and psychological</p>

					<p>disciplines; organization of the educational process and teaching of psychological and pedagogical disciplines; sufficient command of a foreign language; possession of methodological tools of the educational process.</p> <p>Competence: General cultural competence: educational function General professional competence: educational function Professional competence: methodological function</p>
1	Innovative educational technologies		Pedagogy	Pedagogical practice	<p>Contents: During the study of this course provides an idea of the concepts of "innovation" and "innovation"; examines the essence of pedagogical innovations in terms of acmeological approach, describes the innovations in the pedagogical system, the elements of the pedagogical system</p> <p>Know: methodological and theoretical foundations of modern pedagogical technologies; the essence, tasks and content of the work on the use of pedagogical technologies in education;</p> <p>Be able to: determine pedagogical tasks in educational situations; justify various options for their effective solution based on learned algorithms, select the most appropriate ways based on humanistic principles. to set priorities; to model and design pedagogical situations with a given goal; to plan and design the teacher's activities based on professional reflection;</p> <p>Skills: a system of knowledge and a set of skills necessary for the creative implementation of pedagogical technologies in the educational process; to select and use the techniques of pedagogical techniques, to master the basics of pedagogical skills.</p> <p>Competence:</p>

					<p>General cultural competence: educational function</p> <p>General professional competence: educational function</p> <p>Professional competence: methodological function</p>
2	The methodology of teaching psychological disciplines at the university	5	Features of the psychologist in higher education	Pedagogical practice	<p>Contents: In the course of teaching disciplines, the main trends in the development of psychology in the world and psychological education, the role and place of methods of teaching psychological disciplines in the system of psychological and pedagogical education are considered. The types of lectures, the main types and types of lessons are described, the types and structure of independent work in psychology are described. A typology of methods of teaching psychology (verbal, visual, practical methods) is proposed</p> <p>Know: the purpose and principles of teaching psychological disciplines at the university, the scientific foundations of the construction of psychological disciplines, the features of the main forms of training;</p> <p>Be able to: demonstrate the ability to think creatively and creatively approach the solution of new problems and situations; to organize the control of the assimilation of psychological knowledge in various forms of training organization using appropriate methods and means</p> <p>Skills: the optimal didactic strategy for managing the formation of cognitive activity in the course of psychology and</p> <p>Competence:</p> <p>General cultural competence: educational function</p> <p>General professional competence: educational function</p> <p>Professional competence: methodological function</p>
2	Formation of professional competence of specialists		Practical psychology	Pedagogical practice	<p>Contents: This course is aimed at determining the basic professional</p>

			in the social sphere		<p>competencies necessary for the implementation of educational activities; the formation of skills to develop and implement training programs of basic and elective courses; readiness to use modern methods and technologies of training and education for the formation of universal types of educational activities in students</p> <p>Know: the features, essence, specifics of the teaching profession; the main types and structure of pedagogical activity; requirements of the state and educational standard for the personality and professional competence of the teacher; the content of the teacher's theoretical and practical readiness</p> <p>To be able; to determine the main components of the teacher's professionalism; to be able to distinguish organizational professional competencies in pedagogical activity and apply them in practice</p> <p>Skills: skills of professional reflection and effective attitude to the profession.</p> <p>Competence: General cultural competence: educational function General professional competence: educational function Professional competence: methodical function</p>
3	Modern psychology of individual difference	5	Psychology	Research practice	<p>Contents: This course is aimed at studying the preferential methods in psychological research, which allows to most fully reveal the individual characteristics of a person and its development processes. It reveals the typological features of the manifestation of their properties of the nervous system, dynamic characteristics, mental processes and conditions. Individual mental characteristics are correlated with stylistic features of activity.</p>

					<p>Know: the main problems of individual differences in modern psychology, psychological characteristics of a person's personality in ontogenesis and phylogeny;</p> <p>Be able to: correlate individual, mental characteristics with the stylistic features of activity and the peculiarities of the manifestation of the properties of the properties of the nervous system; use the knowledge gained in practice, create a methodological basis for working with the conditions of individual differences in psychology.</p> <p>Competence: Professional competence: methodological function; research function</p>
3	Professional development and career		Psychology	Research practice	<p>Contents: During the study of this course formed an idea of the subject of the history of scientific knowledge about career and its planning in the framework of psychological science; provides an idea of career theories and research methods of scientific knowledge about career planning, reveals the typology of career in terms of career orientations and career choices</p> <p>Know: the history of the formation of scientific knowledge about career, basic concepts and theories of psychology of career planning</p> <p>Be able to: think creatively and creatively approach the solution of new problems and situations; integrate knowledge gained in different disciplines, using them to solve analytical and managerial tasks in new unfamiliar conditions.</p> <p>Skills: the skills of the culture of general education in professional activity; to apply the theoretical knowledge gained to solve career planning problems.</p> <p>Competence:</p>

					Professional competence: methodological function; research function
The profiling disciplines					
Component of choice					
1	History of Higher Education Development in Kazakhstan	5	Pedagogy of higher education	Features of the psychologist in higher education	<p>Contents: This discipline considers the features of the development of the school of education and pedagogical thought in Kazakhstan. An idea of the creation and development of higher education in Kazakhstan during the Soviet period and in the period of independence is given. Students learn about modern problems and the development of higher education systems in Kazakhstan, with reforms in the field of education.</p> <p>Know: current trends in the development of scientific cognition, actual philosophical problems of psychological and pedagogical science, methodology of scientific cognition; the main directions and theories of the development of higher education in Kazakhstan; basic concepts of higher education; the main types of higher education institutions, types of programs in higher education.</p> <p>Be able to: select the main methods, means and forms of work in a higher educational institution</p> <p>Skills: of using the experience of education development in the Republic of Kazakhstan and modern experience of education activities</p> <p>Competence: General professional competence: educational function, Professional competence: methodological function</p>
1	Scientific and theoretical basis for the implementation of educational technology and		Pedagogy of higher education	Practical psychology in the social sphere	<p>Contents: In the course of studying this discipline systematized knowledge about the technologies of personality-oriented education; reveals the</p>

	content of education in the University				<p>possibility of practice as a unit of the organization of the content of University education; discusses the technique and technology of integrative learning and the basics of software training</p> <p>Know: the definition of the main categories, the provisions of modern psychological and pedagogical science, the content of education in the Republic of Kazakhstan; the principles of selection and design of the content of education.</p> <p>Be able to: use the experience of the development of higher education and pedagogical thought in the history of the development of higher education in the Republic of Kazakhstan and the modern experience of educational activities; think creatively and creatively approach new problems and situations</p> <p>Skills: social interaction with society; cooperation and conflict resolution; social mobility.</p> <p>Competence: General professional competence: educational function, Professional competence: methodological function</p>
2	Organization and planning of scientific research	5	Psychology	Research work of a graduate student, research practice	<p>Contents: During the study of this discipline reveals the theoretical foundations and problems of modern psychological research. Acquaintance with the organization and conduct of a scientific experiment, methods of collecting empirical data in scientific psychological research. The objective field of scientific research is revealed</p> <p>Know: to fundamentals of the research process in the organization of education; fundamentals of the methodology of scientific research; the role of scientific research in the development of the individual and organization; principles and</p>

					<p>patterns of organizing and conducting scientific research,</p> <p>Be able to: Organize and conduct scientific research using a set of methods of scientific research of psychological and pedagogical science; Summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc.; apply the acquired skills for the preparation and conduct of scientific research.</p> <p>Competence: Professional competence: research function, social and communicative function</p>
2	Research culture of the teacher		Psychology	Research work of a graduate student, research practice	<p>Contents: This discipline is aimed at the formation of ideas about the research culture of the teacher; in the course of its study, the main features of the methodological culture of the teacher as an integral part of modern scientific and pedagogical thinking are considered; the characteristic of the goals and objectives of the research activities of teachers is given.</p> <p>To know: current trends in the development of scientific cognition; current philosophical problems of psychological and pedagogical science, methodology of scientific cognition; principles of designing new curricula and developing innovative methods of organizing the educational process, principles of their use</p> <p>Be able to: to summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc. use experimental and theoretical research methods in professional activities; adapt modern achievements of science and high-tech technologies to the educational process; master the resources of educational systems and design their development;</p>

					<p>Skills: the skills of using modern methods of scientific research; methods of analysis and critical evaluation of various theories, concepts, approaches, technologies for conducting experimental work, participation in innovative processes.</p> <p>Competence: Professional competence: research function, social and communicative function</p>
3	Psychology of professional communication	5	Psychology	Psycho group training	<p>Contents: This discipline contributes to the in-depth development of ideas about communication as a special form of activity; it details the specific levels, types and functions of professional communication. Analyzes the role of image on the perception of communication style by other receivers. Reveals the role of barriers in the failure of professional communication. It shows the influence of professional deformation and burnout processes on the implementation of professional communication</p> <p>Know: effective ways of professional communication; psychological patterns of perception of a communication partner; processes occurring in working groups; basic strategies of behavior of interaction subjects; psychological features of culture, ethics and etiquette of professional communication.</p> <p>Be able to: organize effective interaction with a communication partner, taking into account the socio-psychological patterns of professional communication; use the knowledge gained in the process of forming a team; apply in practice the norms of ethics of professional communication; use the knowledge gained in public speaking, negotiating, meetings.</p> <p>Skills: communication culture skills in professional activities;</p>

					<p>techniques and techniques of effective communication for establishing and maintaining cooperation.</p> <p>Competence: General cultural competence: educational function, General professional competence: The educational function</p>
3	Psychology of mass communication		Psychology	Psychoanalytic technique in the work of the group	<p>Contents: This course is aimed at the study of mass communication as a socio-psychological phenomenon, examines the prerequisites and methodological foundations of the study of mass communication; formed an idea of mass communication and their features, reveals the role of the individual as a subject of mass communication</p> <p>Know: features of the emergence of mass communications; socio-psychological functions of mass communications;</p> <p>Be able to: show communication culture skills in professional activities; conduct methods of intergroup communication in conditions of mass communication.</p> <p>Competence: General cultural competence: educational function, General professional competence: The educational function</p>
4	Basics of psychological counseling and psychotherapy	5	Management psychology	Research work of a graduate student	<p>Contents: Learning the basics of psychological counseling and psychotherapy contributes to the formation of a presentation on the procedures and stages of their implementation. The essence of the use of techniques, methods and techniques of psychotherapeutic and psycho-counseling work with the position of leading scientific psychological concepts is revealed. We consider the specifics of working with different categories of clients</p> <p>Know: modern psychotechnologies of training, correctional and counseling work;</p>

					<p>types, forms and methods of psychological counseling and psychotherapy; strategy for choosing, organizing and conducting psychological counseling and psychotherapeutic work; ethical norms and rules in the relationship of a consultant psychologist and/or psychotherapist with a client; theoretical foundations of various areas in psychotherapy; fundamentals of psychotherapeutic assistance;</p> <p>Be able to: use interactive teaching methods in the organization of psychological and pedagogical activities; knowledge and skills acquired in basic courses; develop psychotherapeutic work styles;</p> <p>Skills: the skills of correlating individual, mental characteristics with the stylistic features of activity and the peculiarities of the manifestation of the properties of the nervous system; independent work with scientific and methodological literature; solving "psychotherapeutic tasks".</p> <p>Competence:</p> <p>Professional competence: methodological function, research function</p>
4	Psychology of the modern family		Management psychology	Research work of a graduate student	<p>Contents: The study of this discipline is aimed at the formation of ideas about marriage and the family, examines the historical, social and psychological aspects of the family as a system; characterizes the life cycles of the family and the psychology of marital relations; reveals the features of child-parent relations and psychological assistance to the family</p> <p>Know: features of the evolutionary development of the institution of marriage and family in modern psychological theories;</p>

					<p>Psychological features of the modern family, destructive, deviant types of behavior in the family;</p> <p>prospects of family development in modern socio-economic conditions, moral and ethical marriage attitudes of youth groups, youth attitudes to family values.</p> <p>Be able to: use modern psychotechnologies of training, correctional and advisory work and interactive teaching methods in organizing psychological and pedagogical activities with the family; identify objective and subjective causes of family dysfunction; integrate general scientific, sociological, psychological, pedagogical, etc. knowledge to solve theoretical, practical and professional problems of psychological assistance to families.</p> <p>Skills: skills of scientific research in various areas on family problems, psychological assistance to dysfunctional families.</p> <p>Competence: Professional competence: methodological function, research function</p>
5	Personality theories of modern psychology	5	Cultural-historical and activity approaches in psychology and education	Research work of a graduate student	<p>Contents: Discipline is designed to form in the student a psychological understanding of the phenomenon of personality, to reveal the contents of various concepts that consider personality. Teach ways to learn and apply categorical analysis of personal phenomena. To trace the influence of defense mechanisms and cognitive distortions on the formation and development of personality</p> <p>Know: the essence of the cultural-historical concept of personality development, the system-semantic structure of consciousness; basic concepts and</p>

					<p>theories of personality psychology; modern problems of empirical research of personality; modern problems of practical application of personality theories</p> <p>Be able to: identify the content of various concepts that consider personality; independently analyze the content of work with educational and scientific literature covering the subject being studied.</p> <p>Skills: of using individual approaches in psychological and pedagogical activities of various contents; basic concepts in the field of personality theories.</p> <p>Competence: General cultural competence: training function, General professional competence: educational function</p>
5	Theory and practice of personal counseling		Cultural-historical and activity approaches in psychology and education	Research work of a graduate student	<p>Contents: This course focuses on the theory and practice of personal counseling, shows the role and place of the consultant in counseling; the understanding of personality as a subject of analysis in modern psychology is given; the idea of personality anomalies and special problems of psychological counseling is formed</p> <p>To know: the use of modern psychotechnologies of counseling work; general provisions of psychological counseling: definitions, stages, methods of personality diagnosis; classical and modern directions of psychological counseling of personality; classical and modern types of personality psychotherapy;</p> <p>Be able to: identify the content of various concepts that consider the individual; apply various methods psychological counseling and psychotherapy of the individual; conduct psychodiagnostics of individual personality traits;</p> <p>Competence:</p>

					General cultural competence: educational function, General professional competence: educational function
6	Features of the psychologist in higher education	5	Methods of teaching psychological disciplines at the University	Research practice	<p>Contents: The content of this discipline is intended to form in the student an understanding of the state of the psychological education service in the Republic of Kazakhstan and abroad. Select the subject and tasks of the psychological service in the higher education system, show its structure and regulatory and legal basis. Expand the content of the main activities of a practical psychologist</p> <p>Be able to: identify modern paradigms of higher education; plan their own professional activities; effectively use time, spatial and content resources in the implementation of practical activities; plan and conduct empirical psychological research;</p> <p>Skills: means and methods of implementing psychoprophylaxis, psychological support and support for the development of subjects of the educational process.</p> <p>Competence: General cultural competence: educational function Professional competence: methodological function, research function</p>
6	Practical psychology in the social sphere		Formation of professional competence	Research practice	<p>Contents: In the course of studying this discipline the classification of the basic psychological theories of personality is given, their influence on psychosocial practice is revealed; the idea of psychotechnologies is formed in the social sphere, the main activities of the psychologist in the social sphere are considered</p> <p>Know: effective ways of professional communication; a system of knowledge about the social essence of interpersonal</p>

					<p>interaction; features of the use of interpersonal interaction;</p> <p>Be able to: to use modern psychotechnologies of training, correctional counseling work of a psychologist in the social sphere; to operate with the acquired knowledge in professional activity.</p> <p>Skills: of using interactive teaching methods in the organization of psychological and pedagogical activities; methods of psychological and pedagogical support in critical situations; ways of establishing contacts and maintaining interaction in a multicultural social environment; skills of socio-psychological analysis.</p> <p>Competence: General cultural competence: educational function Professional competence: methodological function, research function</p>
7	Psychotechnologies of group training	5	Psycho group training	Research practice	<p>Contents: The main purpose of the discipline is to create in the student a set of knowledge about the history of the development of group forms of work in psychology. Disitsplina reveals the concept of "group dynamics", "mechanisms group interaction. Forms the skills of organizing and conducting group training work. To determine the influence of various psychological currents on the mechanism of group interaction in training work.</p> <p>Know: modern psychotechnologies of training work; effective ways of professional communication; the content of basic psychotechnologies about communication techniques used in conducting training, relaxation methods and safety techniques during various kinds of exercises, psychological games;</p>

					<p>Be able to: apply communication culture skills in professional activities; creatively approach the solution of new problems and situations.</p> <p>Skills: the skills of applying the preparation and use of a program of socio-psychological training; conducting training exercises and games; group problem solving; using various methods of work in training (group discussion, role-playing, psychotechnical exercises and techniques).</p> <p>Competence: General cultural competence: educational function, General cultural competence: educational function Professional competence: methodological function</p>
7	Psychoanalytic technique in the work of the group		Psychoanalytic technique in the work of the group	Research practice	<p>Contents: In the course of studying this discipline, the group dynamic processes of training work are considered, the strategies of group work are analyzed, the dynamics of the training group development is revealed; the idea of psychological methods of diagnostics of communicative competence within the framework of working with the group is formed</p> <p>Know: modern psychotechnologies of training work; basic concepts and categories of discipline; the essence and content of the technology of working with a group, the main types of technologies of working with various types of training groups.</p> <p>Be able to: apply communication culture skills in professional activities; understand and manage the processes of group dynamics; be able to work with difficult group members (unmotivated, passive, conflictual, demonstrative, etc.).</p>

					Skills: of analyzing the effectiveness of working with a group, analyzing group processes; possess a high level of verbal and non-verbal communication, gain experience in participating and conducting basic training procedures. Competence: General cultural competence: educational function, General professional competence: educational function Professional competence: methodological function
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LIST OF COMPONENTS BY CHOICE
7M01101 – «PEDAGOGY AND PSYCHOLOGY»

Form of education: full-time

Studying term: 2 years

Year of admission:2022 y

Year of admission: 2022 y				
№	Name of Discipline	Discipline Code	Credit	Semester
	Basic discipline			
	Component of choice			
	Componentofchoice1			
1	1 Methods of teaching pedagogical disciplines at the University	MTPDU5204	5	1
	2 Innovative educational technologies	IOT5204		
	Componentofchoice2			
2	Methods of teaching psychological disciplines at the University	MPPsDU5205	5	2
	Formation of professional competence	FPC5205		
	Componentofchoice3			
3	Formation of professional competence	FOPC5206	5	3
	Professional development and career	PDAC5206		
	The profiling disciplines			
	Component of choice			
	Component of choice1			
1	The history of higher education in Kazakhstan	THEK6303	5	2
	Scientific and theoretical basis for the implementation of educational technology and content of education in the University	STBIETCEU 6303		
	Component ofchoice 2			
2	Organization and planning of research	OPR 6304	5	2
	Research culture of the teacher	RCT6304		
	Component of choice 3			
3	Psychology of professional communication	PPC 6305	5	

	Psychology of mass communication	PMC6305		2
	Component of choice 4			
4	Basics of psychological counseling and psychotherapy	BPCP 6306	5	3
	Psychology of the modern family	PMF 6306		
	Component of choice 5			
5	Personality theories of modern psychology	PTMP 6307	5	3
	Theory and practice of personal counseling	TPPC 6307		
	Component of choice 6			
6	Features of the psychologist in higher education	FPIHE 6308	5	3
	Practical psychology in the social sphere	PPSS 6308		
	Component of choice 7			
7	Psycho group training	PGT 6309	5	3
	Psychoanalytic technique in the work of the group	PTWG 6309		