

**EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»**

**MODULAR EDUCATIONAL PROGRAM**  
**7M02305-Philology**  
(scientific and pedagogical direction)

**Semey, 2023**

Developed by the Department of Philology

Discussed and approved at the meeting of the Department of History and Geography (minutes №6 from «8» 02.2023 y.)

Reviewed and recommended for approval at the meeting of the Academic Council for Quality of the Faculty (minutes №2 of the «10» 02.2023 y.)

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## I. EXPLANATORY NOTE

The modular educational program (MA) is based on:

- State Standard of Higher and postgraduate Education, approved by Order №2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022;
- Rules of organization of the educational process on credit technology of training, approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 №152;
- Standard rules for the activities of organizations of higher and (or) postgraduate education, approved by Order No. 595 of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018;
- Professional standard «Teacher», appendix to Order №500 of December 15, 2022.
- Block of basic subjects-consists of 35 credits, ( OK-20, KV – 15). The modules of these disciplines form a complex of general professional competencies: key competencies and scientific and pedagogical competencies, research, specialty-professional.
- Block of profile disciplines (PD) – 53 credits, (OK – 21, KV – 32). Modules of these disciplines allow you to form a special set of competencies acquired by a graduate: special professional and research competencies.
- Teaching practice – 3 credits, research practice - 13 credits, research work of a master's student, including the implementation of a master's thesis-24 credits and final certification – 8 credits. The MOS consists of 11 modules.
- When updating the educational program «7M02305-Philology», the Department of Philology annually conducts seminars with social partners to discuss the modular educational program, social partners share their opinions and suggestions during the discussion. Social partners of various institutions participate in the development and discussion of the modular educational program «7M02305-Philology», in particular:
  - ❖ Nergis Birai, Doctor of Philology, Professor (урция, Университет Turkey, Pamukkale University)
  - ❖ KSEP «Literary and Memorial Museum of F. M.Dostoevsky» Director I. A. Solovyova,
  - ❖ Shakarim State University of Semey, Candidate of Philological Sciences Smagulov A. T.

**The purpose of the educational program 7M02305 «Philology»:**

Training of competitive specialists in the field of professional training who fully master the basics of theoretical knowledge and new educational technologies in the higher education system, the skills of organizing and conducting scientific research.

**Upon successful completion of the educational program (OP) 7M02305 «Philology», the master will be able to:**

**ON 1:** To develop the humanitarian thinking of a modern specialist as an element of professional culture on the basis of social reality, creative, sensual-artistic and artistic worldview based on universal anthroposophical criteria; to be able to analyze and evaluate various facts and phenomena, to use the conceptual apparatus of philosophy to describe the laws of education, cognition, patterns of formation and development of scientific disciplines.

**ON2:** Contribute to raising the status of aesthetic consciousness values in the development of civil society, human rights and freedoms, and the formation of the idea of preserving the culture of language.

**ON3:** Develop humanistic ideas of pedagogy, higher social and aesthetic values; master various forms, methods and means, educational technologies for designing the educational process. **ON4:** Use modern technical and software tools of information and communication technologies in the practice of teaching and studying disciplines in the specialty.

**ON5:** Expand and systematically deepen the professional competencies of the modern humanities specialist by studying scientific theories and philological concepts that determine the place of Russian, Russian and foreign linguistics and literary studies in the world of philology.

**ON6:** Demonstrate the importance and spiritual and cultural value of Russian and foreign literature; reproduce the most popular and programmatic works of Russian and world classics; understand significant phenomena of language and literature, develop skills for critical research and evaluation of domestic literary works in terms of world cultural achievements; predict the further development of philological research in the country.

**ON7:** Collect and interpret information to form opinions based on social, ethical and scientific views, master the theoretical and methodological foundations and technologies of scientific research; plan the structural parts of the dissertation research; apply domestic and foreign experience in research.

**ON8:** To know modern trends and approaches in linguistics of the XXI century, new directions of linguistics, to be able to identify their theoretical problems, to master the theory and concepts of linguistic schools, functional linguistics, psycholinguistics, etc., to know methodological approaches to the study of language, literature and cultural phenomena of various scientific schools of modern philology.

**ON9:** To understand the features of integration of philological disciplines into the general process of development of languages and literature; to be able to apply knowledge and ideas in the field of research, including advanced knowledge in the field of philology, to improve the skills of scientific research of the text, scientific analysis of a work of art.

**ON10:** To know the main components of pedagogical ethics and their content, the ethical values of the teacher, to understand the ethical basis of professional relations, to master the principles of ethics necessary for professional activity.

**ON11:** Summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc.

## II. МОДЕЛЬ GRADUATE COMPETENCE MODEL

### GENERAL PROFESSIONAL COMPETENCIES

have an understanding of:

- ✓ philology on current trends in the development of scientific knowledge;
- ✓ on the role of education and philological science in public life;
- ✓ current methodological and philosophical problems of the humanities and social sciences;
- ✓ contradictions and socio-economic consequences of globalization processes;
- ✓ about the current state of the world and national educational environment; about the professional competence of a higher school teacher;

1) know:

- ✓ theory and methodology of scientific knowledge philologistsand;
- ✓ theoretical and methodological problems of philological science.
- ✓ the main tasks of the methodology of science, its main sections – philology-the study of the theory of knowledge and methods of philosophical thinking;
- ✓ basic conceptual models of philology, trends in modern methodology;
- ✓ principles and structure of the organization of scientific and pedagogical activities;
- ✓ psychology of students ' cognitive activity in the learning process;
- ✓ methods and means of improving the efficiency and quality of philology teaching;
- ✓ methodologists of the department of scientific knowledge;
- ✓ at least one foreign language at a professional level that allows you to conduct scientific research and practical activities.
- ✓ know the theoretical and methodological problems of philological sciences.

2) be able to:

- ✓ understanding the theoretical problems of philological knowledge;
- ✓ apply scientific methods of cognition in scientific and pedagogical activities;
- ✓ critically analyze existing concepts, theoretical approaches to the study of philological processes and phenomena;
- ✓ explain the role and significance of various methods of philological research in the system of scientific knowledge; разъяснить роль и значение различных методов филологических исследований в системе научных знаний;

- ✓ провconduct information-аналитическанalytical and information-библиографическbibliographic work with the involvement of modern information technologies;
  - ✓ обобщgeneralize the resultsаты of research and analytical work in the form of a master's thesis, article, analytical note, etc.
  - ✓ применapply in practice newe approachesы to the organization of scientific and pedagogical activities;
  - ✓ use creative thinking and creative approach to solving pedagogical problems and situations; interactivee methodsы in teaching philology;
  - ✓ apply the techniqueы of self-determination in situations of choice based on one's own positions;
  - ✓ ability to make decisions, take responsibility for their consequences, carry out actions and actions based on the selected target and semantic attitudes;
  - ✓ критически оценcritically assess variouse aspectsыof society, culture, and science, and conduct constructive discussions .
  - ✓ make decisions and take responsibility for them, carry out professional activities in the team.
- 1) own:
- ✓ analysisом of om and solutionм of practical problems in the organization and management of educational activities;
  - ✓ determining the relationship of teaching methods with the final results of training, teaching tools, and the use of modern information technologies in the educational process;
  - ✓ профессионалым и межкультурнымand cross-cultural communicationм; skills of oratory andarta, correct and logical formulation of their thoughts;
  - ✓ studying problems in the field of philology and methods of teaching philology, using the results obtained to improve the methods of organizing the educational, research process;
  - ✓ implementation of educational and pedagogical activities based on credit technology of training
- 2) be competent to:
- ✓ conducting philologicalx researchй in the field of methodology;
  - ✓ in solving scientific and pedagogical tasks;
  - ✓ in the field of modern problems of philology and pedagogical science;
  - ✓ in ways to ensure constant updating of knowledge, expansion of pedagogical skills.



### **SPECIAL-PROFESSIONAL COMPETENCIES:**

Specialist in this field:

- ✓ possess the terminological and conceptual apparatus, basic theoretical and methodological principles of linguistics / literary studies;
- ✓ know current trends in the paradigm of modern science in linguistics and literary studies, their most important problems and achievements;
- ✓ fluency in at least one foreign language at the level of language orientation;
- ✓ literary language and directions of the literary process;
- ✓ methods of literary studies, as well as the use of the conceptual and methodological apparatus of related sciences;

### **SCIENTIFIC AND PEDAGOGICAL COMPETENCIES:**

The graduate must:

- ✓ explain the current strategy for the development of philological education in the republic; focus on the variety of modern models and technologies for organizing training and upbringing, the system of innovative educational processes;
- ✓ knowledge of the theoretical foundations of innovative scientific technologies in teaching philology.
- ✓ knowledge of the theoretical and methodological aspects of innovation in education;
- ✓ know the criteria of innovative processes in education;
- ✓ knowledge of the methods of designing and developing innovative methods of organizing the educational process;
- ✓ to master the resources of educational systems and design their development;
- ✓ to introduce innovative methods in the pedagogical process in order to create conditions for effective stimulation of students;
- ✓ integrate modern information technologies into educational activities;
- ✓ to create and implement promising systems of professional self-development, taking into account innovative processes in modern education;
- ✓ ability to build a logically complete pedagogical system: integrated planning of educational and upbringing tasks;
- ✓ possess knowledge acquired in educational, teaching and research activities;
- ✓ possess the skills of compiling reviews, abstracts, abstracts and bibliographies on the research topic;
- ✓ have the ability to generalize, evaluate, and interpret the experience accumulated in philological science;

- ✓ proficiency: approaches to the analysis and critical evaluation of various theories, concepts, and approaches to building a continuing education system;
- ✓ have the ability to conduct experimental work, apply modern methods and technologies for organizing and implementing the educational process at various levels of education in various educational institutions with technologies for participating in innovative processes.
- ✓ ability to use their abilities in shaping the educational environment and implementing the tasks of innovative educational policy; ability to manage the research work of students.
- ✓ possess the skills of developing and implementing methodological models, techniques, technologies and teaching methods, analyzing the results of the process of their use in educational institutions of various types.
- ✓ possess the skills of implementing pedagogical design of the educational environment, educational programs and individual educational routes.
- ✓ knowledge of modern methods of organizing educational activities, diagnostics and evaluation of the quality of the educational process;
- ✓ be able effectively to effectively solve professionally-pedagogical and socially related problems and tasks related to teaching the course in accordance with modern requirements; use modern educational technologies and, methodically, pedagogically, means, that allow you to carry out training on an innovative basis;
- ✓ making assessments of the results of pedagogical activity: introspection and analysis of the results of the educational process and teacher's activities; determining a set of priority and subordinate scientific and pedagogical tasks.

### **RESEARCH COMPETENCE:**

- ✓ knowledge of methods and techniques of philological research;
- ✓ know the main stages of developing a research topic;
- ✓ knowledge of the main methods of registration of scientific research;
- ✓ application of methods of designing the results of scientific philological research in educational materials;
- ✓ analysis and evaluation of problematic processes and phenomena occurring in philological science;
- ✓ Knowledge of fundamental and actual principles of forming the information base of research on the research object;
- ✓ mastering fundamental philosophical and methodological knowledge in the field of understanding philology;
- ✓ have an idea of innovative approaches to modern problems of philological cognition;
- ✓ application of the acquired theoretical knowledge in practice;

- ✓ application of fundamental special methods in professional research activities in the analysis of historical sources;
- ✓ independent qualified formation of the information base of research on the chosen object of philology, pedagogy, methods of teaching philology;
- ✓ teach students to independently identify current scientific problems of philology, develop methodological tools for scientific research in relation to a specific research object, and formulate research hypotheses;
- ✓ application of scientific research methods;
- ✓ draw conclusions and suggestions for improving the methodology of scientific research;
- ✓ know: independently and fully create an innovative information base of research on the chosen object of philology, including sources.
- ✓ be able to: independently identify current scientific problems of philology and develop special methodological manuals for research.
- ✓ ability to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;
- ✓ professional presentation and presentation of the results of research activities;
- ✓ preparation of research papers using the knowledge of fundamental and applied disciplines of the master's degree program;
- ✓ mastering special skills in selecting, systematizing, summarizing and presenting data for innovative research on the selected research object;
- ✓ possess modern methodological principles and methodological methods of philological research;
- ✓ designing innovations in research in philology, scientific and pedagogical process.
- ✓ about the peculiarities of the process of scientific knowledge in general scientific methods and historical science; about the historical-genetic method, the comparative-historical method, the historical-typological method, the systematic method of historical research; have an idea of the structure of historical research and the types of historical works.
- ✓ skills of independent comprehension of the studied material and assessment of modern historical research, reasoned and logical presentation of scientific concepts and own research assessments.

**Table 1. The sequence of studying subjects in the formation of special competencies**

№	Competencies	List of compulsory and optional subjects and the sequence of their study		Expected results
		List of disciplines	From the	
1	Special-professional, scientific and pedagogical competencies	Modern pedagogical technologies	1	<p><b>Knowledge:</b> know classification of pedagogical technologies, traditional and innovative pedagogical technologies. Understanding the concept of pedagogical technology, its structure, methodology of pedagogical technology, features of the use of pedagogical technology in the learning process.</p> <p><b>To be able to:</b> Learning technologies for student-centered learning, critical thinking technologies, case technologies, creative workshop technologies, computer (information) technologies, programmed learning technologies, modular learning technologies, integrated learning technologies.</p> <p><b>Skills:</b> The concept of pedagogical technology, its structure, methodology of pedagogical technology and the use of pedagogical technology in the educational process .</p>
2	Special professional, scientific and pedagogical competencies	Pedagogical ethics of a modern teacher	1	<p><b>Knowledge:</b> Know the ethical principles of pedagogical communication, features of pedagogical activity, features and possibilities of remote communication, historical aspects of the formation of ethics as a science; theoretical foundations of ethics, its conceptual and categorical apparatus;</p> <p><b>To be able to:</b> to master the content of the origin of the concepts of «ethics», «morality», «morality», «etiquette» and their relationship; acquaintance with the historical aspects of</p>

				<p>the formation of ethics as a science, its theoretical foundations, conceptual and categorical apparatus .</p> <p><b>Skills:</b> own the conceptual apparatus of professional ethics of a specialist; demonstrate knowledge of methodological methods for choosing theoretical tools according to the problem being solved; owns a communicative culture, oratory, the ability to argue and lead a discussion in professional and everyday life.</p>
3	Special-professional, scientific and pedagogical competences	Methodological foundations of scientific research in the field of Philologists and	2	<p><b>Knowledge:</b> know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research .</p> <p><b>To be able to:</b> mastery concepts of preparation, writing and preparation of proposals for scientific papers, scientific reports, term papers and dissertations and individual assignments</p> <p><b>Skills:</b> a clear understanding of the content and structure of disciplines of the specialty, methods of their teaching, professional skills are formed.</p>
4	Special-professional, scientific and pedagogical competencies	Problems of studying an artistic text	2	<p><b>Knowledge:</b> know the most effective and productive ways and directions of analysis of works of art, problems and analysis system.</p> <p><b>To be able to:</b> improve skills of literary and theoretical analysis of a work of art, to master the methods and techniques of analyzing a work of art in Russian literary science.</p> <p><b>Skill and:</b> demonstrates knowledge theoretical components of a work of art and the definition of artistic elements; owns a deep analysis of a work of art from the point of view of aesthetic taste.</p>

5	Special professional, scientific and pedagogical competences	Literature and aesthetics	3	<p><b>Knowledge:</b> to know the aesthetic properties of literary works and literary and aesthetic categories.</p> <p><b>To be able to:</b> be able to choose and use productive methods of analysis .</p> <p><b>Skills:</b> Proficient a comprehensive analysis of a literary text, taking into account artistic and aesthetic categories.</p>
6	Special professional, scientific and pedagogical competences	Writer and literary tradition	3	<p><b>Knowledge:</b> to know the history of the origin of traditional and innovative views on the writer's <b>works</b> . <b>Skills:</b> to master the system of analysis of works of art and the work of the writer from the point of view of traditional and innovative views.</p> <p><b>Skills:</b> possess the skills of analyzing literary works, dismantling knowledge of the history of the origin of literary works.</p>
7	Special-professional, scientific and pedagogical competences	Modern methods in philology	2	<p><b>Knowledge:</b> know content, purpose and objectives of modern philological education.</p> <p><b>To be able to:</b> master modern methods of teaching philological subjects; be able to use modern teaching methods in practice.</p> <p><b>Skills:</b> applies modern technical and software tools, information and communication technologies in the study and teaching of philological disciplines.</p>
8	Special-professional, scientific and pedagogical competences	Problems of research of scientific text	2	<p><b>Knowledge:</b> to know the theoretical analysis of the scientific text, rational methods and technologies of research.</p> <p><b>To be able to:</b> mastery methods for solving problems of scientific text research, processing and assimilation of the content of the text .</p> <p><b>Skills:</b> applies modern technical and software tools,</p>

				information and communication technologies in the study and teaching of medical disciplines.
9	Special professional, scientific and pedagogical competences	Теория Text theory and discourse	2	<p><b>Knowledge:</b> know _ theoretical and practical ways of explaining the meaning of the text, necessary for the professional training of the Master of Philology .</p> <p><b>To be able to:</b> mastering such issues as general text theory, text grammar, text style, text theory formation, text features, text categories, text structural units, the concept of discourse, definitions of discourse, the relationship between discourse and text. .</p> <p><b>Skills:</b> demonstrates knowledge of the general theory of the text, features characteristic of the text, the ability to distinguish between text categories.</p>
10	General professional, scientific and pedagogical competences	New directions in linguistics	2	<p><b>Knowledge:</b> know trends and approaches in linguistics of the 21st century, new areas of linguistics, pragmalinguistics, ethnolinguistics, psycholinguistics, paralinguistics, cognitive linguistics, etc. knowledge of scientific research.</p> <p><b>To be able to:</b> mastering the main problems and methods of research in the areas of modern linguistics.</p> <p><b>Skills:</b> be able to distinguish between the anthropocentric paradigm in 21st century linguistics, its place in language learning, its difference from other scientific paradigms in language learning.</p>
11	Special-professional, scientific and pedagogical competences	Methods of teaching disciplines of specialty	2	<p><b>Knowledge:</b> know types and methods of teaching that meet the requirements of credit education in the current educational process .</p> <p><b>To be able to:</b> mastery of features the use of technology and the organization of language subjects .</p>

				<p><b>Skills:</b> has an idea about the content and structure of specialty subjects, the methods of their teaching, professional skills are formed.</p>
12	Special-professional, scientific and pedagogical competencies	Methods of teaching philological disciplines in higher education	2	<p><b>Knowledge:</b> know types and methods of teaching that meet the requirements of credit education in the current educational process .</p> <p><b>To be able to:</b> master technology mastering the use and characteristics of the organization.</p> <p><b>Skills:</b> a clear idea is given of the content and structure of specialty subjects, the methodology of their teaching, professional skills are formed.</p>
13	Special-professional, scientific and pedagogical competencies	Actual problems of literary studies _	studies _3	<p><b>Knowledge:</b> to know important theoretical positions and key ideas of various scientific directions and schools; know the dialectics of the formation of scientific concepts in modern literary criticism .</p> <p><b>To be able to:</b> master scientific methods of literary text analysis in a specific research situation .</p> <p><b>Skills:</b> owns the significant phenomena of literature, develops the skills of critical research and evaluation of domestic literary works in terms of the achievements of world culture .</p>
14	Special-professional, scientific and pedagogical competences	Structural features of modern poetry	3	<p><b>Knowledge:</b> Know structural features of modern poetry .</p> <p><b>To be able to:</b> master structural, linguistic and artistic features of contemporary poetry .</p> <p><b>Skills:</b> deepening professional competencies in the field of topical problems of literary criticism.</p>
15	Special-professional, scientific-pedagogical,	Scientific analysis художественного of a	3	<p><b>Knowledge:</b> to know the theoretical and methodological foundations of scientific research, technologies, methods and</p>



	research competencies	work of art		<p>methods of scientific research .</p> <p><b>To be able to:</b> improving the skills of literary and theoretical analysis of a work of art, mastering the methods and techniques for analyzing a work of art in the science of Kazakh literary criticism.</p> <p><b>Skills:</b> able to apply knowledge and understanding in the field of research, including the most advanced knowledge in the field of philology, improve the skills of scientific research of texts, scientific analysis of works of art.</p>
16	General professional, research competencies	Methods of writing scientific work	3	<p><b>Knowledge:</b> know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research .</p> <p><b>To be able to:</b> mastering effective methods of scientific analysis.</p> <p><b>Skills:</b> to create and plan structured parts of dissertation research; uses domestic and foreign experience in scientific research.</p>
17	General professional, special professional competences	General theory of literature and folklore	3	<p><b>Knowledge:</b> know genres and types of folk oral literature, the versatility and features of the origin, distribution, preservation of folk oral literature .</p> <p><b>To be able to:</b> mastering the literary analysis of the artistic features of folk oral literature, its influence on the formation of written literature.</p> <p><b>Skills:</b> presentation of advanced examples of Kazakh oral literature of the XIX-XXI centuries, the formation of research competencies in the direction of studying works of oratory and literature.</p>
18	General-professional,	Current state of	3	<b>Knowledge: improve modern knowledge of philology in</b>

	special-professional competences	philological sciences		<p>higher educational institutions, improve the quality of teaching and the qualification level of teachers, form the language and professional development through the subject.</p> <p><b>To be able to: modern</b> classification of philology, modern philological methodology, new conceptual ideas and directions of philological development.</p> <p><b>Skill and:</b> State of the Art philological sciences development of professional skills in the field of modern methods, their use in practice.</p>
19	Special-professional, scientific and pedagogical competencies	Psycholinguistics	3	<p><b>Knowledge:</b> the main theoretical provisions of psycholinguistics, the stages of its formation and development; concepts of psycholinguistic research; terminological base of the course; problems of psycholinguistics as an integrative type of science and its connection with other disciplines.</p> <p><b>To be able to:</b> establish links between psycholinguistics and other sciences; analyze linguistic facts from the position of psycholinguistics, issues of bilingualism and multilingualism; interpret and critically evaluate the positions of researchers; compare, comment on different points of view and justify one's own position; apply the methods of psycholinguistic research; formulate your own point of view and argue it; o carry out independent search work and select the necessary information.</p> <p><b>Skills:</b> theoretical foundations of the discipline; the skills of using the methods and procedures of psycholinguistics, qualified analysis, commenting and generalization of scientific material, the skills of competent oral and written speech using terminology, working with scientific literature and processing the information received.</p>

20	Special-professional, scientific and pedagogical competences	Functional linguistics	3	<p><b>Knowledge:</b> subject, object, tasks, methods of functional linguistics; basic theoretical provisions, scientific concepts and terms of functional linguistics; the issue under consideration functional linguistics; the origins of the formation and development of functional linguistics; achievements and prospects for further development; conceptual provisions of functional theories and doctrines, their representatives, main works.</p> <p><b>To be able to:</b> analyze linguistic facts from the perspective of a functional-communicative approach; establish interdisciplinary links; compare linguistic facts (speech genre, speech act, utterance, communicative register, etc.); scientifically analyze the problems and issues of functional linguistics; carry out independent search and analytical work; generalize, interpret and critically evaluate the positions of researchers; justify your own point of view; apply the acquired knowledge in scientific research.</p> <p><b>Skills:</b> theoretical foundations of the discipline; terminological base of the course; skills of qualified analysis, commenting on linguistic facts from the position of a functional-communicative approach; competent comparison of different linguistic facts from functional positions and points of view scientists; oral and written speech using the concepts of functional linguistics; research and interpretation work.</p>
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**Table 2. Sequence of mastering the subjects of social - and professional interaction**

№	Охватываемые Topics covered	Competence	Expected result
1	History of science and philosophy	General professional competencies	<p><b>Knowledge:</b> - structure and nature of science, principles of its organization and functioning;                      - problems of the genesis of science from the point of view of its history, existing models and types of thinking;                      - opportunities for interaction of scientific and philosophical thought;                      - basic concepts of the history and philosophy of science;                      of science- problems формирования of knowledge formation, patterns of formation and development of scientific disciplines;                      - basic principles of research activities.</p> <p><b>To be able to:</b> formulate and solve problems that arise in research activities and require deep professional knowledge;                      - choose the necessary методы research methods, improve existing methods and develop new ones that arise in the tasks of a specific search;                      - analyze and understand the reality of modern theory and practice of science на based on the history and philosophy, methodology of natural, socio-economic and social sciences.humanitarian and technical knowledge;                      - apply methodological and practical knowledge in scientific research, pedagogical and educational work.</p> <p><b>Skills:</b> - be able to conduct research and educational activities that require fundamental knowledge of the relevant field;                      - be able to write scientific articles, theses, speak at conferences, symposiums, round tables, discussions and exchanges of opinions.</p>
2	Foreign language (professional)	General professional competencies	<p><b>Knowledge competenciesKnowledge:</b> - functional and stylistic characteristics of the scientific presentation of the material in the studied</p>

			<p>foreign language being studied;</p> <ul style="list-style-type: none"> <li>- general scientific terminology and terminology sublanguage of the corresponding specialty in a foreign language.</li> </ul> <p><b>To be able to:</b> - freely read the original literature of the relevant branch of knowledge in a foreign language with subsequent analysis, interpretation and evaluation of the extracted information;</p> <ul style="list-style-type: none"> <li>- explicate в письменной scientific information in writing (abstract, abstract, summary) научную;</li> <li>- participate in professional discussions, scientific debates, debates, беседах за round -table discussions;</li> <li>- make a presentation of scientific research (at seminars, conferences, symposiums, forums);</li> <li>- listen to слух and understand public speeches in direct and indirect communication (lectures, reports, TV and Internet programs).</li> </ul> <p><b>Skills:</b> - oral communication in monologue and dialogic form in the specialty in monologue and dialogic form in the specialty (report, message, presentation, беседа за round table conversation, discussion, debate, debate);</p> <ul style="list-style-type: none"> <li>- written scientific communication in the specialty (scientific article, theses, report, translation, abstracting and annotation);</li> <li>- working with lexicographic sources in a foreign language;</li> <li>- using modern approaches to learning a foreign language.</li> </ul>
3	Pedagogy of higher education	Scientific and pedagogical competencies	<p><b>Knowledge:</b> modern paradigms of higher education, the history of pedagogical thought in the history of higher education development in the Republic of Kazakhstan and the current experience of educational activities.</p> <p><b>To be able to: Skillsния:</b> to identify the main provisions of management activities and managerial relations, to apply methods of organizing</p>

			<p>процесса the learning process на based on the credit system обучения в высшей of higher education, креативно to think creatively and creatively approach the solution of pedagogical problems.</p> <p><b>Skills:</b> possess methodological approaches to the choice of theoretical tools, культурой communication culture in professional and everyday life.</p>
4	Management psychology	Scientific and pedagogical	<p><b>Knowledge:</b> the essence and structure of the management process, theoretical foundations психологии of management psychology and its conceptual and categorical apparatus, features of the individual as an object and subject of management.</p> <p><b>To be able to:</b> apply managerial skills in working with groups and collectives, build communication within группы and outside the group ее, apply psychological methods influence and motivation in the group.</p> <p><b>Skills:</b> master понятийным the conceptual framework of management psychology управления, навыками, delegation of authority and time management skills .</p>
5	New directions of philology	Special-professional, scientific and pedagogical competences	<p><b>Knowledge:</b> to know методы research methods in modernй philology.</p> <p><b>To be able to:</b> : mastering national-original, typological issues of the development of literature of philological science at the present time.</p> <p><b>Skills:</b> be able to compare and analyze the patterns of development of Russian and world literature, new trends in Russian literature.</p>
6	Questions of the theory and practice of academic writing	Special-professional, scientific-pedagogical, research competencies	<p><b>Knowledge:</b> ability to read, understand and analyze scientific-professional texts of professionally oriented communication, to know the conclusions of their scientific research in oral and written form (scientific genres); writing scientific texts (abstract, summary, scientific article) must have the ability to analyze the structure and format of scientific and professional texts, the text of an introduction, abstract, independent scientific work; have an understanding of the integrated use of language skills in the scientific environment.</p>

			<p><b>To be able to:</b> mastering the features of genres of scientific style; understanding the structure of research texts, the ability to use them when reading and writing; mastering the use and features of terms; must learn to write an article, report, manual, dissertation, abstract, synopsis, thesis in accordance with the requirements.</p> <p><b>Skills:</b> understand the linguistic and structural features of scientific style genres: article, report, report, dissertation, abstract, synopsis, dissertation, monograph and be able to distinguish between them; be able to apply theoretical knowledge obtained on the subject in practice.</p>
7	Questions of the theory and practice of academic writing	Special-professional, scientific-pedagogical, research competencies	<p><b>Knowledge:</b> read, understand and discuss texts of a scientific and professional nature in Kazakh/Russian in the areas of professionally oriented participation; competently and orally (in scientific genres ) know the results of scientific research written by them; be able to write a scientific text (abstract, summary, review, scientific article); understand the structure and be able to analyze the format and text of the abstract, abstract, abstract, independent scientific work; have the concept of integrated use of language skills in the scientific environment.</p> <p><b>To be able to:</b> identify the genres of scientific style; understand the structure of research texts, be able to apply them in reading and writing; master the specifics and use of terms; master the methods of writing articles, reports, annotations, theses, abstracts, abstracts, theses.</p> <p><b>Skills:</b> understand linguistic and structural features of scientific style genres: articles, reports, abstracts, theses, abstracts, synopses, theses, monographs, distinguish between them; be able to apply the theoretical knowledge gained in the discipline in practice.</p>
7	Pedagogical practice	Special-professional, scientific and pedagogical, research	<p><b>Knowledge:</b> regulatory and legal bases of functioning of the higher education system; procedure for implementing the Main provisions and documents regulating the university's activities to improve educational,</p>

		competencies	<p>methodical, teaching and scientific work at the university, modern approaches to modeling scientific and pedagogical activities, organization of planning the main principles, methods and forms of organization of the scientific and pedagogical process at the University of Economics.</p> <p><b>To be able to:</b> to use links between research and educational processes, including the possibility of attracting one's own scientific research as a means of improving the educational process in the presentation of subject material, conducting methodological work on the design and organization of the educational process, structuring and competent transformation of scientific knowledge into educational material.</p> <p><b>Skills:</b> skills of scientific-methodical and educational-methodical work at the university, methods and technology of conducting (lectures, seminars, practical classes, discipline).</p>
8	Research practice	Special-professional, scientific-pedagogical, research competencies	<p><b>Knowledge:</b> organize, plan and implement the process of scientific research, use modern scientific tools to solve practical problems in the field of research; analyze and process information from various sources, use modern software tools when conducting scientific research, analyze, evaluate and compare various theoretical approaches to the development of scientific research. research concepts and draw conclusions.</p> <p><b>To be able to:</b> methods of collecting, analyzing and summarizing scientific material, independent research, development of motivated proposals and scientific ideas for the preparation of a doctoral dissertation, scientific modeling using modern scientific tools, peer-reviewed journal.</p> <p><b>Skills:</b> preparation of public presentations with scientific reports at international conferences, scientific writing and scientific communication, planning, coordination and implementation of research processes, systematic understanding of the research area and demonstration of the quality and effectiveness of selected scientific methods.</p>



9	Research work of a master's student	Special-professional, scientific and pedagogical, research competencies	<p><b>Knowledge:</b> fundamentals of scientific organization of work and methods of conducting scientific research. principles and features of public speaking, discussions, and conducting classes;</p> <p><b>To be able to:</b> independently evaluate the results of their activities. - creatively adapt to the specific conditions of the tasks performed and their innovative solutions in the field of philology; participate in public speeches, discussions, present the results of professional activities in the field of philology;</p> <p><b>Skills:</b> possess the skills of independent work in the field of scientific research. ability to creatively adapt to the specific conditions of the tasks performed and their innovative solutions in the field of philology; skills of public speaking, discussions, and conducting classes in the field of philology.</p>
10	Writing and defending a master's thesis	Special-professional, scientific-pedagogical, research competencies	<p><b>Know:</b> a systematic understanding of the field of study, various theoretical concepts in the field of research and draw conclusions; new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;</p> <p><b>To be able to::</b> organize, plan and implement the research process to analyze, conduct independent scientific research, adapt modern theoretical and methodological concepts to the solution of a specific scientific and historical problem, interpret and explain the main theoretical and methodological schools and directions, models characterized by academic integrity, based on modern theories and methods of analysis; choose and effectively use modern research methodology.</p> <p><b>Skills:</b> master the basic skills of planning, forecasting, coordinating and implementing the processes of research work on the topic of a dissertation, scientific internship, comprehend and evaluate the latest achievements of</p>

			historical science, prepare scientific publications on the topic of research, write a doctoral dissertation, research scientific writing and scientific communication; system understanding of the field of study and demonstrate the quality and effectiveness of selected research projects. scientific methods.
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### 3. LIST OF MODULES INCLUDED IN THE EDUCATIONAL PROGRAM

<b>Module No</b>	<b>Module name</b>	<b>List of subjects included in the module</b>	<b>Block</b>	<b>Semester</b>	<b>Amount of credits</b>	<b>Form of control</b>	<b>Total credits for module</b>
M.1	History and philosophy of science	History and philosophy of science	DB/VK	1	5	exam	5
M.2	Foreign language	Foreign language (professional)	DB/VK	1	4	exam	4
M 3	Pedagogy	Pedagogy of Higher school	DB/VK	1	4	exam	8
		Management psychology		2	4	exam	
M4	Methodological foundations of higher school	Modern pedagogical technologies/ Pedagogical ethics of a modern teacher	DB/KV	1	5	exam	5
		Methodological foundations of scientific research in philology/ Problems of studying a literary text	DB/KV	2	5	exam	5
M5	Problems of studying literature	Literature and aesthetics/ Writer and literary tradition	DB/KV	3	5	exam	5
M6	New directions of philology	New directions of philology	PD/VK	1	5	exam	5
M7	Theoretical and methodological aspects of studying the disciplines specialty disciplines and research of scientific text	Modern methods in philology/ Problems of research of scientific text	PD/KV	2	5	exam	15
		Theory of text and discourse / New directions in linguistics	PD/KV	2	5	exam	
		Methods of teaching дисциплин specialty disciplines/ Methods of teaching philological subjects in	PD/KV	2	5	exam	

		higher education institutions					
M8	Problems of the theory of literature, literary studies, analysis художественного of a work of art and methods of writing scientific papers	Actual problems of literary studies/ Structural features of modern poetry	PD/KV	3	5	exam	15
		Scientific analysis of a work of art Methodology for writing a scientific work	PD/KV	3	5	exam	
		General theory of literature and folklore/ Current state of philological science	PD/KV	3	5	exam	
M9	Psychological and functional aspects of linguistics	Psycholinguistics/ Functional linguistics	PD/KV	3	5	exam	5
M10	Pedagogical and research practice	Pedagogical practice	DB/VK	2	3	report	16
		Research practice	PD/VK	4	13	report	
M 11	RWU	Research work of undergraduates, including internship completion and implementation Master 's Thesis (RWU)	R	1 2 3 4	7 3 5 9	report	24
M 12	Final certification	Completion of the master 's thesis Defense of the master 's thesis	IA	4 4	6 2	defense	8
<b>Total</b>							<b>120</b>