ALIKHAN BOKEIKHAN UNIVERSITY

MODULAR EDUCATIONAL PROGRAM
«7M02305-Philology»
(scientific and pedagogical direction)

Semey, 2024 y.

Developed by the Department of Philology

Considered and recommended for approval at a meeting of the Academic Council of the faculty on quality issues (minutes №3 29.01.2024 y.).

Considered and approved at a meeting of the educational and methodological council of the university (minutes №3 29.01.2024 y.).

CONTENT

I. EXPLANATORY NOTE

The Modular Educational Program (MEP) is compiled in accordance with:

I. **normative documents Republic of Kazakhstan**

1. Law of the Republic of Kazakhstan «On Education» dated July 27, 2007 with additions and amendments dated February 21, 2019;
2. State standard of higher and postgraduate education, approved by the Order of the Minister of Science and Higher - Education of the Republic of Kazakhstan №2 dated July 20, 2022;
3. Rules for organizing the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan №152 dated April 20, 2011 (as amended by order of the Ministry of Education and Science of the Republic of Kazakhstan №563 dated 12.10.2018);
4. Typical regulations activities of organizations education, implementing educational programs higher and (or) postgraduate formations approved by order of the Ministry of Education and Science of the Republic of Kazakhstan №595 dated 10/30/2018;
5. Professional standard «Pedagogue», approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan «Atameken» №133 dated June 8, 2017.

II. **normative documents UO Alikhan Bokeikhan university»**

1. MR. Edition №4 of October 05, 2022 «The structure of the modular educational program»;
2. P. Edition №4 of 23.08.22 «Regulations on the research work of undergraduates».

The modular educational program is developed as a set of consecutive educational modules for all levels of education and is aimed at mastering the skills necessary for awarding the degree of Master of Arts in the educational program 7M02305 «Philology».

Block of basic disciplines (BD) include subjects of the university component (UC) - 20 credits, including pedagogical practice - 3 credits; elective component disciplines (EC) - 15 credits. The modules of these subjects form a set of competencies:

possession of the necessary knowledge in the field of methodological foundations of scientific research in philology, readiness for educational and methodological, scientific and methodological, social and pedagogical activities, training and education of a highly qualified master of philology who can analyze primary materials and draw conclusions.

Block major disciplines (MD) consists of **49 credits,** from **disciplines of the university component** (UC) - **14 credits and disciplines of elective components (EC) - 35 credits**. The modules of these subjects allow the graduate to form a set of basic and special competencies: vocational training for creative, active, professional and social activities, high-quality performance of practical tasks in production; generalization of positive foreign experience and adaptation to domestic conditions; acquire theoretical knowledge to solve practical problems and problems in production.

The research practice of undergraduates includes 9 credits.

Research work of a master student, including an internship and a master's thesis - 24 credits.

Final state certification - 12 credits, including the preparation of a master's thesis (10 credits) and the defense of a master's thesis (2 credits).

The criterion for the completion of the educational process is the development of undergraduates 84 credits of theoretical education. The MEP consists of 12 modules, including all types of training (all practices and research) and the final state certification.

List of social partners who took part in the discussion at the MNP:

Ilgisheva M.D. - Associate Professor MA, Ph.D., Department of Modern Turkish Languages and Literature, State of Turkey, Ataturk University.

The purpose of the educational program 7M02305 «Philology»:

Preparation of competitive specialists in the field of vocational training, who fully master the basics of theoretical knowledge and new educational technologies in the higher education system, the skills of organizing and conducting scientific research.

After successful completion of the educational program (EP) 7M02305 «Philology», the master will be able to:

ON1: To develop the humanitarian thinking of a modern specialist as an element of professional culture based on social reality, a creative, sensual-artistic and artistic worldview based on universal anthroposophical criteria; be able to analyze and evaluate various facts and phenomena, use the conceptual apparatus of philosophy to describe the laws of education, knowledge, patterns of formation and development of scientific disciplines.

ON2: To contribute to raising the status of the values of aesthetic consciousness in the development of civil society, human rights and freedoms and the formation of the idea of preserving the culture of the language.

ON3: To develop humanistic ideas of pedagogy, higher social and aesthetic values; to master various forms, methods and means, educational technologies for designing the educational process.

ON4: To use modern technical and software tools of information and communication technologies in the practice of teaching and studying disciplines in the specialty.

ON5: To expand and systematically deepen the professional competencies of the modern humanist through the study of scientific theories and philological concepts that determine the place of domestic, Russian and foreign linguistics and literary criticism in the world of philological science.

ON6: To demonstrate the importance of spiritual and cultural value of domestic and foreign literature; to reproduce the most popular and program works of domestic and world classics; to understand the significant phenomena of language and literature, to develop the skills of critical research and evaluation of domestic literary works in terms of the achievements of world culture; to predict the further development of philological research in the country.

ON7: Collect and interpret information to form opinions based on social, ethical and scientific views, master the theoretical and methodological foundations and technologies of scientific research; plan the structural parts of the dissertation research; apply domestic and foreign experience in research, including using a foreign language.

ON8: To know modern trends and approaches in linguistics of the 21st century, new areas of linguistics, be able to identify their theoretical problems, master the theory and concepts of linguistic schools, functional linguistics, psycholinguistics, etc., to know methodological approaches to the study of language, literature and cultural phenomena of various scientific schools of modern philology.

ON9: To understand the features of the integration of philological disciplines into the overall process of the development of languages and literature; be able to apply knowledge and ideas in the field of research, including advanced knowledge in the field of philology, improve the skills of scientific text research, scientific analysis of a work of art. Increasing scientific effectiveness and publication activity.

ON10: Demonstrate the skills and techniques of teaching pedagogical and psychological disciplines, sufficient command of a foreign language Creation of optimal communication with students, colleagues and employees of organizations of higher and (or) postgraduate education.

ON11: Summarize the results of research and analytical work in the form of a dissertation, scientific article, report, etc.

II. COMPETENCE MODEL OF A GRADUATE

Learning outcomes are determined on the basis of the Dublin Descriptors of the second level (Master's) and are expressed through competencies. Learning outcomes are formulated both at the level of the entire program and at the level of a module, a separate discipline. Competences that a graduate should have after mastering a modular educational program: social, economic, ethical, communicative, informational, intellectual, special, etc.

Competence in the educational program* 7M02305 «Philology» *defined by two types of competencies:

I CORE COMPETENCES

II PROFESSIONAL COMPETENCE

I core competence - it is assumed that the core competency should be found in all specialists, regardless of the specifics of the industry, since competence is the basis of a specialist's qualification.

- **general cultural competence;**
- **information competence;**
- **communicative competence;**
- **social competence.**

General cultural competence - the ability to analyze, synthesize, abstract thinking; to professional growth, improvement and development of their intellectual and general cultural level; ability to act in unusual situations

Information competence - the ability to work on the Internet and use its services, actively use the tools and new methods of scientific knowledge, the achievements of modern information culture, raise, justify and solve a scientific problem in the field of philology, use new methods, technologies in higher and secondary educational institutions, teaching aids taking into account RS.

Communicative competence - mastery of information on the organization of the research process and research activities in the implementation of communication in scientific professional activities, work in a scientific team. The ability to be fluent in the language parameters of professional competence in mastering the communicative field, the ability to choose an adequate style of oral and scientific speech, demonstrating a high level of speech culture and correlate it with logic.

Social competence - the ability to make decisions and participate in their implementation, correlate their interests with production and the requirements of society, follow the rules of etiquette, the culture of communication in an official and informal setting.

Acquisition of skills and abilities to use theoretical knowledge in professional activities, taking into account the system of program-subject, psychological, pedagogical and methodological knowledge, a specific social and pedagogical situation, awareness of the teacher's professional duty, responsible attitude to the results of pedagogical activity;

II Professional competence is a set of personal qualities of a teacher and his psychological, pedagogical and theoretical knowledge, professional skills and experience. Professional competence is the unity of the theoretical, practical readiness and ability of the individual to carry out professional activities. Professional competence is divided into three:

- Special professional competence;
- Psychological and pedagogical competence.
- Research competence.

Special professional competence:

- Mastering the terminological and conceptual apparatus of linguistics\literary criticism, the main theoretical and methodological principles;

- Know the current trends in linguistics and literary criticism of the paradigm of modern science, their most important problems and achievements;

- Fluency in at least one foreign language at the level of language orientation;

- Literary language and directions of the literary process;

- Methods of literary criticism, as well as the use of the conceptual and methodological apparatus of related sciences;

Psychological and pedagogical competence - the use in professional activities of the methodological apparatus of philological and pedagogical sciences and general scientific methods, knowledge of the psychological foundations of active teaching methods, the use of moral authority by intellectual abilities in the active promotion and protection of ethical and moral values, the improvement of interpersonal communication.

Research competence: possession of knowledge in the field of gnoseology, methodology, pedagogy and psychology, the availability of information management skills and abilities, the implementation of comprehensive monitoring based on psychological and pedagogical diagnostics, analysis and synthesis, the ability for pedagogical reflection, the desire to improve research culture;

Table 1. The sequence of studying subjects in the formation of special competencies

№	Competencies	The list of compulsory and optional subjects and the sequence of their study		Expected results
		List of items	**semester**	
1	**Core competencies:** (general cultural, social); **Professional competence:** (psychological and pedagogical);	Modern pedagogical technologies	one	**Knowledge:** know classification of pedagogical technologies, traditional and innovative pedagogical technologies. Understanding the concept of pedagogical technology, its structure, methodology of pedagogical technology, features of the use of pedagogical technology in the learning process. **To be able to:** Learning technologies for student-centered learning, critical thinking technologies, case technologies, creative workshop technologies, computer (information) technologies, programmed learning technologies, modular learning technologies, integrated learning technologies . **Skills:** The concept of pedagogical technology, its structure, methodology of pedagogical technology and the use of pedagogical technology in the educational process .
2	**Core competencies:** (general cultural, social); **Professional competence:** (psychological and pedagogical);	Pedagogical ethics of the modern teacher	one	**Knowledge:** Know the ethical principles of pedagogical communication, features of pedagogical activity, features and possibilities of remote communication , historical aspects of the formation of ethics as a science; theoretical foundations of ethics, its conceptual and categorical apparatus; **To be able to:** to master the content of the origin of the concepts of «ethics», «morality», «morality», «etiquette» and their relationship ; acquaintance with the historical

				aspects of the formation of ethics as a science , its theoretical foundations , conceptual and categorical apparatus . **Skills:** own the conceptual apparatus of professional ethics of a specialist ; demonstrate knowledge of methodological methods for choosing theoretical tools according to the problem being solved; owns a communicative culture, oratory, the ability to argue and lead a discussion in professional and everyday life.
3	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Methodological foundations of scientific research in philology and	2	**Knowledge:** know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research . **To be able to:** mastery concepts of preparation, writing and preparation of proposals for scientific papers, scientific reports, term papers and dissertations and individual assignments **Skills:** a clear understanding of the content and structure of disciplines of the specialty, methods of their teaching, professional skills are formed.
4	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Problems of studying literary text	2	**Knowledge:** know the most effective and productive ways and directions of analysis of works of art, problems and analysis system. **To be able to:** improve skills of literary and theoretical analysis of a work of art, to master the methods and techniques of analyzing a work of art in Russian literary science. **Skill and:** demonstrates knowledge theoretical components of a work of art and the definition of artistic elements; owns

				a deep analysis of a work of art from the point of view of aesthetic taste.
5	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Literature and aesthetics	3	**Knowledge:** to know the aesthetic properties of literary works and literary and aesthetic categories. **To be able to:** be able to choose and use productive methods of analysis **.** **Skills:** Proficient a comprehensive analysis of a literary text, taking into account artistic and aesthetic categories.
6	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Writer and literary tradition	3	**Knowledge:** to know the history of the origin of traditional and innovative views on the writer's **works** . **Skills:** to master the system of analysis of works of art and the work of the writer from the point of view of traditional and innovative views. **Skills:** possess the skills of analyzing literary works, dismantling knowledge of the history of the origin of literary works.
7	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Modern methods in philology	2	**Knowledge:** know content, purpose and objectives of modern philological education. **To be able to:** master modern methods of teaching philological subjects; be able to use modern teaching methods in practice. **Skills:** applies modern technical and software tools, information and communication technologies in the study and teaching of philological disciplines.
8	**Core competencies:** (informational, communicative);	Problems of scientific text research	2	**Knowledge:** to know the theoretical analysis of the scientific text, rational methods and technologies of research.

	Professional competence: (special professional, research);			**To be able to:** mastery methods for solving problems of scientific text research , processing and assimilation of the content of the text . **Skills:** applies modern technical and software tools, information and communication technologies in the study and teaching of medical disciplines.
9	**Core competencies:** (informational, communicative); **Professional text competence:** (special professional, research);	Text theory and discourse	2	**Knowledge:** know _ theoretical and practical ways of explaining the meaning of the text, necessary for the professional training of the Master of Philology . **To be able to:** mastering such issues as general text theory, text grammar, text style, text theory formation, text features, text categories, text structural units, the concept of discourse, definitions of discourse, the relationship between discourse and text. . **Skills:** demonstrates knowledge of the general theory of the text, features characteristic of the text, the ability to distinguish between text categories.
10	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	directions in linguistics	2	**Knowledge:** know trends and approaches in linguistics of the 21st century, new areas of linguistics, pragmalinguistics, ethnolinguistics, psycholinguistics, paralinguistics, cognitive linguistics, etc. knowledge of scientific research. **To be able to:** mastering the main problems and methods of research in the areas of modern linguistics. **Skills:** be able to distinguish between the anthropocentric paradigm in 21st century linguistics, its place in language learning, its difference from other scientific paradigms in language learning.

11	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Methods of teaching professional subjects	2	**Knowledge:** know types and methods of teaching that meet the requirements of credit education in the current educational process . **To be able to:** mastery of features the use of technology and the organization of language subjects . **Skills:** has an idea about the content and structure of specialty subjects, the methods of their teaching, professional skills are formed.
12	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Methods of teaching philological subjects in universities	2	**Knowledge:** know types and methods of teaching that meet the requirements of credit education in the current educational process . **To be able to:** master technology mastering the use and characteristics of the organization. **Skills:** a clear idea is given of the content and structure of specialty subjects, the methodology of their teaching, professional skills are formed.
13	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Actual issues of onomastics	3	**Knowledge:** The history of the formation and development of onomastics as a scientific discipline, the basic concepts and terminology of onomastics (onyms, toponyms, anthroponyms, etc. The place of onomastics in the system of humanities and its relationship with other scientific disciplines (linguistics, history, cultural studies, etc.). **To be able to:** Determine the place of onyms in the language system and analyze their semantic and functional features; identify differences between onymic vocabulary and appellative vocabulary and analyze their specifics in the context of linguistic and cultural characteristics; apply onomastic analysis methods to study texts and language

				materials.
				Skills: skills in interpreting onomastic data in a historical and cultural context; possess language metas that allow structuring and systematizing onymic units and methods for independently conducting onomastic research and data analysis; have the ability to critically evaluate the results of onomastic research and formulate conclusions based on the analysis.of the achievements of world culture .
14	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	New directions and processes of development of modern linguistics	3	**Knowledge:** The main theoretical positions and terms of modern linguistic directions (cognitive linguistics, sociolinguistics, syholinguistics, linguoculturology, computational linguistics, etc.). The history of the formation and development of each of the modern directions of linguistics. The main processes and trends in the development of modern linguistic science. The interrelation of various linguistic trends and their influence on the development of the science of language. **To be able to:** identify the key features and differences of modern linguistic trends; apply knowledge about modern methods of linguistic analysis to study language within the framework of different scientific approaches; classify and describe linguistic phenomena taking into account interdisciplinary research; conduct a comparative analysis of various linguistic schools and determine their role in language learning; formulate reasoned conclusions about trends in the development of modern linguistics on the basis of based on a critical analysis of scientific sources. **Skills:** to have the ability to navigate a variety of modern

				linguistic theories and approaches; to master the skills of independent research of current problems of modern linguistics using appropriate techniques; the ability to interpret and explain complex linguistic concepts in scientific and applied contexts; to apply the knowledge gained to develop interdisciplinary research in the field of linguistics.
15	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Scientific analysis of literary works	3	**Knowledge:** to know the theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research . **To be able to:** improving the skills of literary and theoretical analysis of a work of art, mastering the methods and techniques for analyzing a work of art in the science of Kazakh literary criticism. **Skills:** able to apply knowledge and understanding in the field of research, including the most advanced knowledge in the field of philology, improve the skills of scientific research of texts, scientific analysis of works of art.
16	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Research paper writing methodology	3	**Knowledge:** know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research . **To be able to:** mastering effective methods of scientific analysis. **Skills:** to create and plan structured parts of dissertation research; uses domestic and foreign experience in scientific research.
17	**Core competencies:** (informational,	General Theory of Literature and Folklore	3	**Knowledge:** know genres and types of folk oral literature, the versatility and features of the origin, distribution,

				preservation of folk oral literature .
				To be able to: mastering the literary analysis of the artistic features of folk oral literature, its influence on the formation of written literature.
	Professional competence: (special professional, research);			**Skills:** presentation of advanced examples of Kazakh oral literature of the XIX-XXI centuries, the formation of research competencies in the direction of studying works of oratory and literature.
18	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	The current state of the philological sciences	3	**Knowledge: improve modern knowledge of** philology in higher educational institutions, improve the quality of teaching and the qualification level of teachers, form the language and professional development through the subject. **To be able to: modern** classification of philology, modern philological methodology, new conceptual ideas and directions of philological development. **Skill and:** State of the Art philological sciences development of professional skills in the field of modern methods, their use in practice.
19	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Psycholinguistics	3	**Knowledge:** the main theoretical provisions of psycholinguistics, the stages of its formation and development; concepts of psycholinguistic research; terminological base of the course; problems of psycholinguistics as an integrative type of science and its connection with other disciplines. **To be able to:** establish links between psycholinguistics and other sciences; analyze linguistic facts from the position of psycholinguistics, issues of bilingualism and multilingualism; interpret and critically evaluate the

				positions of researchers; compare, comment on different points of view and justify one's own position; apply the methods of psycholinguistic research; formulate your own point of view and argue it; o carry out independent search work and select the necessary information. **Skills:** theoretical foundations of the discipline; the skills of using the methods and procedures of psycholinguistics, qualified analysis, commenting and generalization of scientific material, the skills of competent oral and written speech using terminology, working with scientific literature and processing the information received.
20	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	Functional linguistics	3	**Knowledge:** subject, object, tasks, methods of functional linguistics; basic theoretical provisions, scientific concepts and terms of functional linguistics; the issue under consideration functional linguistics; the origins of the formation and development of functional linguistics; achievements and prospects for further development; conceptual provisions of functional theories and doctrines, their representatives, main works. **To be able to:** analyze linguistic facts from the perspective of a functional-communicative approach; establish interdisciplinary links; compare linguistic facts (speech genre, speech act, utterance, communicative register, etc.); scientifically analyze the problems and issues of functional linguistics; carry out independent search and analytical work; generalize, interpret and critically evaluate the positions of researchers; justify your own point of view; apply the acquired knowledge in scientific research.

| | | | **Skills:** theoretical foundations of the discipline; terminological base of the course; skills of qualified analysis, commenting on linguistic facts from the position of a functional-communicative approach; competent comparison of different linguistic facts from functional positions and points of view scientists; oral and written speech using the concepts of functional linguistics; research and interpretation work. |

Table 2. The sequence of mastering the subjects of social and professional interaction

№	Topics covered	Competence	Expected Result
1	History of science and philosophy	**Core competencies:** (general cultural. social competence); **Professional competence:** (psychological and pedagogical);	**Knowledge:** the structure and nature of science, the principles of its organization and functioning; problems of the genesis of science from the point of view of its history, existing models and types of thinking; the possibility of interaction between scientific and philosophical thought; basic concepts of the history and philosophy of science; problems of knowledge formation, patterns of formation and development of scientific disciplines; basic principles of research activities. **To be able to:** formulate and solve problems that arise in research activities and require deep professional knowledge; choose the necessary research methods, improve existing methods and develop new ones that arise in the tasks of a particular search; analyze and understand the reality of modern theory and practice of science based on history and philosophy, methodology of natural, social, humanitarian and technical knowledge; apply methodological and practical knowledge in scientific research, pedagogical and educational work **Skills:** - be able to conduct research and scientific and pedagogical activities that require fundamental knowledge of the relevant direction; be

			able to write scientific articles, abstracts, speak at conferences, symposiums, round tables, discussions and exchanges of opinions.
2	Foreign language (professional)	**Core competencies:** (general cultural, communicative); **Professional competence:** (special professional)	**Knowledge:** functional and stylistic characteristics of the scientific presentation of the material in the studied foreign language; general scientific terminology and terminological sublanguage of the relevant specialty in a foreign language. **To be able to:** freely read the original literature of the relevant field of knowledge in a foreign language, followed by analysis, interpretation and evaluation of the extracted information; explicate in writing (abstract, annotation, summary) scientific information; participate in professional discussions, scientific debates, discussions, round table discussions; make a presentation of scientific research (at seminars, conferences, symposiums, forums); perceive by ear and understand public speeches in direct and indirect communication (lectures, reports, TV and Internet programs). **Skills:** oral communication in monologue and dialogic form in the specialty in monologue and dialogic form in the specialty (report, message, presentation, round table discussion, discussion, debate, debate); written scientific communication in the specialty (scientific article, theses, report, translation, abstracting and annotation); work with lexicographic sources in a foreign language; use of modern approaches to learning a foreign language.
3	Pedagogy of higher education	**Core competencies:** (general cultural, social); **Professional competence:** (psychological and pedagogical research);	**Know:** modern paradigms of higher education, the history of pedagogical thought in the history of the development of higher education in the Republic of Kazakhstan and the modern experience of educational activities. **Be able to:** identify the main provisions of managerial activity and managerial relations, apply methods of organizing the learning process

			based on the credit system of education in higher education, think creatively and creatively approach the solution of pedagogical situations. **Skills:** own methodological approaches to the choice of theoretical tools, the culture of communication in professional and everyday life.
4	Psychology of management	**Core competencies:** (general cultural, social); **Professional competence:** (psychological and pedagogical research);	**Knowledge:** the essence and structure of the management process, the theoretical foundations of management psychology and its conceptual and categorical apparatus, personality characteristics as an object and subject of management. **To be able to:** apply management skills in working with groups and teams, build communication within and outside the group, apply psychological methods of influence and motivation in the group. **Skills:** own the conceptual apparatus of management psychology, the skills of delegation of authority and time management.
5	New directions of philology	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	**Knowledge:** to know research methods in modern philology . **To be able to:** mastery of nationally original, typological issues of the development of the literature of philological science at the present time. **Skills:** be able compare and analyze the patterns of development of Kazakh and world literature, new directions of domestic literature.
6	Questions of theory and practice of academic writing	**Core competencies:** (informational, communicative); **Professional competence:** (special professional, research);	**Knowledge:** read, understand and discuss scientific and professional texts in Kazakh/Russian languages in professionally oriented areas of participation; be able to competently know the results of scientific research written by him in oral and written (scientific genres); be able to write a scientific text (abstract, summary, opinion, scientific article); be able to analyze the structure and format of scientific and professional texts, the text of an abstract, synopsis, abstract, independent scientific work; be able to use language skills in the scientific environment. **To be able to:** master the features of the genres of scientific style;

			understand the structure of research texts, use them in reading and writing; master the use and specifics of terms; learn how to write articles, reports, annotations, theses, abstracts, abstracts, and theses in accordance with the requirements. **Skills:** to understand the linguistic and structural features of the genres of scientific style: Article, Report, annotation, thesis, abstract, synopsis, thesis, monograph, distinguish them; to be able to apply the theoretical knowledge gained in the discipline in practice.
6	Pedagogical practice	**Professional competence:** (special professional, research);	**Knowledge:** regulatory and legal framework for the functioning of the higher education system; the procedure for implementing the Basic Provisions and documents regulating the activities of the university to improve educational and methodological, educational and methodological and scientific work at the university, modern approaches to modeling scientific and pedagogical activities, organization of planning, conducting and ensuring the educational process using new learning technologies basic principles, methods and forms of organization of the scientific and pedagogical process at the University of Economics. **To be able to:** using the links between research and educational processes, including the possibility of attracting one's own scientific research as a means of improving the educational process when presenting subject material, carrying out methodological work on the design and organization of the educational process, structuring and competently transforming scientific knowledge into educational material. **Skills**: skills of scientific-methodical and educational-methodical work at the university, methodology and technology of conducting (lectures, seminars, practical exercises, discipline).
7	Research practice	**Professional competence:** (special professional,	**Knowledge:** organize, plan and implement the process of scientific research, use modern scientific tools to solve practical problems in the

			field of research; analyze and process information from various sources, use modern software in scientific research, analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions. **To be able to:** methods of collecting, analyzing and summarizing scientific material, independently conducting scientific research, developing motivated proposals and scientific ideas for the preparation of a doctoral dissertation, scientific modeling using modern scientific tools, peer-reviewed journal. Skills: preparing public presentations with scientific reports at international conferences, scientific writing and scientific communication, planning, coordinating and implementing scientific research processes, systematic understanding of the research area and demonstrating the quality and effectiveness of selected scientific methods.
8	Research work of a master student	**Professional competence:** (special professional, research);	**Knowledge:** the basics of the scientific organization of labor and methods of conducting scientific research. principles and features of public speaking, discussions, conducting classes; **To be able to:** be able to independently evaluate the results of their activities. - creatively adapt to the specific conditions of the tasks performed and their innovative solutions in the field of philology; participate in public speeches, discussions, present the results of professional activities in the field of philology; **Skills:** possess the skills of independent work in the field of scientific research. the ability to creatively adapt to the specific conditions of the tasks performed and their innovative solutions in the field of philology; skills of public speaking, discussions, conducting classes in the field of philology.
9	Writing and defending a master's thesis	**Professional competence:** (special professional,	**Knowledge:** a systematic understanding of the field of study, various theoretical concepts in the field of study and draw conclusions; new

research);

scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;
To be able to: organize, plan and implement the process of scientific research; analyze, conduct independent scientific research, adapt modern theoretical and methodological concepts to solve a specific scientific and historical problem, interpret and explain the main theoretical and methodological schools and trends, models characterized by academic integrity, based on modern theories and methods of analysis; choose and effectively use modern research methodology.
Skills: possess the basic skills of planning, forecasting, coordinating and implementing the processes of research work on the topic of the dissertation, scientific internship, comprehend and evaluate the latest achievements in historical science, prepare scientific publications on the research topic, write a doctoral dissertation, research scientific writing and scientific communication; systematic understanding of the field of study and demonstrate the quality and effectiveness of the selected scientific methods.

3. LIST OF MODULES INCLUDED IN THE EDUCATIONAL PROGRAM

Module No.	Module name	List of disciplines included in the module	Block	Semester	Volume of loans	form of control	Total loans modulo
M.1	History and philosophy of science	History and philosophy of science	BD/UC	1	5	exam	5
M.2	Foreign language	Foreign language (professional)	BD/UC	1	4	exam	4

M 3	Pedagogy	Pedagogy of higher education	BD/UC	1	4	exam	8
		Psychology of management		2	4r	exam	
M4	Methodological foundations of higher education	Modern pedagogical technologies/ Pedagogical ethics of a modern teacher	BD/CCh	1	5	exam	5
		Methodological foundations of scientific research in philology/ Problems of studying a literary text	BD/CCh	2	5	exam	5
M5	Problems of studying literature	Literature and Aesthetics/ The Writer and the Literary Tradition	BD/CCh	3	5	exam	5
M6	New directions of philology	New directions of philology	PD/UC	1	5	exam	5
M7	Theoretical and methodological aspects of studying the disciplines of the specialty and the study of the scientific text	Questions of theory and practice of academic writing	PD/UC	2	3	exam	15
		Modern methods in philology/ Problems of scientific text research	PD/CCh	2	4	exam	
		Text Theory and Discourse/ New Directions in Linguistics	PD/CCh	2	4	exam	
		Methods of teaching disciplines of the specialty/ Methods of teaching philological disciplines at the university	PD/CCh	2	4	exam	
M8	Problems of the theory of literature, literary criticism, analysis of a work of art and methods of writing scientific papers	Actual problems of literary criticism/ Structural features of modern poetry	PD/CCh	3	5	exam	15
		analysis of a work of art/ Methods of writing a scientific work	PD/CCh	3	5	exam	
		General theory of literature and folklore/ Current state of philological science	PD/CCh	3	5	exam	
M9	Psychological and functional aspects of linguistics	Psycholinguistics/ Functional linguistics	PD/CCh	3	5	exam	5

M10	Pedagogical and research practice	Teaching practice/	BD/UC	2	3	report	16
		Research practice	PD/UC	4	13	report	
M 11	SRWM	Scientific and reseach work of magistrate, including internship and master thesis writing (SRWM)	SRW	1 2 3 4	7 3 5 9	differential report	24
M 12	Final attestation	Masters' thesis formation	FA	4	6	protection	8
		Defense of Masters' thesis		4	2		
Total							**120**