

El «Alikhan Bokeikhan University»
Faculty of Humanities
Department of Philology

Group of educational programs: **M060 Philology**
Field of study: **7M023 Language and Literature**

7M02305 - PHILOLOGY
(scientific and pedagogical direction)

CATALOGUE OF ELECTIVE DISCIPLINES

Entering year - 2024

Semey, 2024

Considered and approved at the meeting of educational-methodic Council of the faculty

Minutes № 3 from 29.05.2024 y.

The head of EMS of the faculty _____ Kalysheva R.B.

Approved at the meeting of EMS of the University

Minutes № 3 from 29.01.2024 y.

The chairman of EMC of the University _____ Zharikbasova K.S.



Awarded degree:

Master of humanitarian sciences of educational program 7M02305-Philology

№.	Name of the discipline	Number of credits	Prerequisites	Postrequisites	Brief description indicating the purpose of the study, brief content and expected learning outcomes (knowledge, skills, abilities, skills)
Basic disciplines					
one	Modern pedagogical technologies	5	Pedagogy	<p>Methods of teaching disciplines of the specialty</p> <p>Methods of teaching philological disciplines at the university</p> <p>Teaching practice</p>	<p>Summary: Give a classification of pedagogical technologies, information about traditional and innovative pedagogical technologies. Learner-centered learning technologies, critical thinking technologies, case technologies , creative workshop technologies, computer (information) technologies, programmed learning technologies, modular learning technologies, integrated learning technologies. Mastering the concept of pedagogical technology, its structure, the methodology of pedagogical technology, the peculiarities of the use of pedagogical technology in the educational process.</p> <p>Knowledge: know classification of pedagogical technologies, traditional and innovative pedagogical technologies. Understanding the concept of pedagogical technology, its structure, methodology of pedagogical technology, features of the use of pedagogical technology in the learning process.</p> <p>Skills: Learning technologies for student-centered learning, critical thinking technologies, case technologies, creative workshop technologies, computer (information) technologies, programmed learning technologies, modular learning technologies, integrated learning technologies .</p> <p>Skills: The concept of pedagogical technology, its structure, methodology of pedagogical</p>

					technology and the use of pedagogical technology in the educational process .
one	Pedagogical ethics of a modern teacher	5	Pedagogy	<p>Methods of teaching disciplines of the specialty</p> <p>Methods of teaching philological disciplines at the university</p> <p>Teaching practice</p>	<p>Summary of the course: The subject and tasks of pedagogical ethics. The origin and relationship of the concepts of "ethics", "morality", "morality", "etiquette"; functions and ethical principles of pedagogical communication; the style of communication of the teacher and its influence on the training, education and development of the personality of the student; concept of communication, its features, styles, forms; ethics of relations in the system "teacher-student", "teacher-teacher", "teacher- administration "; teacher's image.</p> <p>Expected results: Knowledge: historical aspects of the formation of ethics as a science; theoretical foundations of ethics, its conceptual and categorical apparatus; Skills: apply ethical norms and standards in professional practice; independently navigate ethical problems and ways to resolve them; apply the general norms of morality and the requirements of professional ethics in practice.</p> <p>Skills: own the conceptual apparatus of professional ethics of a specialist; methodological approaches to the choice of theoretical tools corresponding to the problem being solved; culture of communication in professional and everyday life, skills of public speech, argumentation, discussion.</p>
2	Methodological foundations of scientific research in philology	5	-	<p>Research paper writing methodology</p> <p>Writing a master's thesis</p>	<p>Summary: This subject contains information about the methodological foundations of scientific research, the methodology of scientific research and the design of scientific results, the basics of scientific research, as well as proposals for the preparation, writing and design of research papers, submissions for the preparation, design of scientific reports, term papers and dissertations work and individual assignments.</p>

					<p>Expected results:</p> <p>Knowledge: know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research .</p> <p>Skills: mastery concepts of preparation, writing and preparation of proposals for scientific papers, scientific reports, term papers and dissertations and individual assignments</p> <p>Skills: a clear understanding of the content and structure of disciplines of the specialty, methods of their teaching, professional skills are formed.</p>
2	Problems of studying a literary text	5	Undergraduate discipline: Literary theory	Literature and Aesthetics Actual Problems of Literary Studies	<p>Summary: The teaching of the discipline includes effective and productive ways and directions for the analysis of works of art, problems of analysis, a system of analysis. The purpose of the discipline is to improve the skills of literary and theoretical analysis of a work of art, mastering the methods and techniques of analyzing a work of art in Kazakh literary science. The task of the discipline: to teach critical analysis of the problems of the internal structure of a work of art, figurative, figurative artistic thought, the system of images, the individuality of the writer; determine the theoretical components of a work of art, artistic elements; to instill the skills of in-depth analysis of a work of art from the point of view of aesthetic taste.</p> <p>Expected Result:</p> <p>Knowledge : know the most effective and productive ways and directions of analysis of works of art, problems and analysis system.</p> <p>Skills: improve skills of literary and theoretical analysis of a work of art, to master the methods and techniques of analyzing a work of art in Russian literary science.</p> <p>Skill and : demonstrates knowledge theoretical components of a work of art and the definition of artistic</p>

					elements; owns a deep analysis of a work of art from the point of view of aesthetic taste.
3	Literature and aesthetics	5	Problems of studying a literary text	Writing a master's thesis	<p>Summary: Teaching topics such as the aesthetic properties of literary works on the subject, literary and aesthetic categories. Formation of ideas about literary aesthetic categories. Teaching students the analysis of literary works and the definition of aesthetic categories. Formation of skills for a holistic analysis of a literary text, taking into account artistic aesthetic categories.</p> <p>Expected results:</p> <p>Knowledge: to know the aesthetic properties of literary works and literary and aesthetic categories.</p> <p>Skills: be able to choose and use productive methods of analysis .</p> <p>Skills: Proficient a comprehensive analysis of a literary text, taking into account artistic and aesthetic categories.</p>
3	Writer and literary tradition	5	Undergraduate Literary Course	Writing a master's thesis	<p>Summary: Formation of traditions and innovative views on the writer's works. The study of the history of the origin of works of art. Explanation of systems for studying a work of art, works of writers from the point of view of tradition and novelty. Skills in analyzing the history of the origin of literary works. Formation of systems for clarifying the legality of the mechanism of a work of art, research of a work of art.</p> <p>Expected results:</p> <p>Formation of traditions and innovative views on the writer's works. The study of the history of the origin of works of art. Explanation of systems for studying a work of art, works of writers from the point of view of tradition and novelty. Skills in analyzing the history of the origin of literary works. Formation of systems for clarifying the legality of the mechanism of a work of art, research of a work of art.</p>
Major disciplines					
one	Modern methods in philology	5	Undergraduate disciplines:	Writing a master's	Summary: Knowledge of modern methods of teaching language and

			Pedagogy, Teaching Methods	thesis	<p>literature in higher education. Contribute to improving the quality of teacher training and skills, language and professional development of students in the subject. Mastering modern methods of teaching philological disciplines. Students learn to use modern teaching methods in practice. Undergraduates use professional skills in the field of modern methods.</p> <p>Expected results: Knowledge: know content, purpose and objectives of modern philological education. Skills: master modern methods of teaching philological subjects; be able to use modern teaching methods in practice. Skills: applies modern technical and software tools, information and communication technologies in the study and teaching of philological disciplines.</p>
one	Problems of scientific text research	5	-	<p>Research paper writing methodology Writing a master's thesis</p>	<p>Summary: Theoretical analysis of the scientific text. Mastering the technique and methods of research. Be able to choose and use rational methods of analysis. Identification of new research in the analysis of scientific text. Mastering methods for solving problems of researching a scientific text, processing and assimilation of the content of the text. Be able to analyze the scientific text as a whole. Theoretical knowledge of the text, the ability to distinguish features of the organizational and typological structure.</p> <p>Expected results: Knowledge: to know the theoretical analysis of the scientific text, rational methods and technologies of research. Skills: mastery methods for solving problems of scientific text research , processing and assimilation of the content of the text . Skills: applies modern technical and software tools, information and communication technologies in the study and teaching of medical</p>

					disciplines.
2	Theory of text and discourse	5	-	Writing a master's thesis	<p>Summary: Mastering the linguistic problems associated with the concept of Discourse. Mastering such issues as text grammar, text style, text theory formation, text characteristics, text categories, text structural units, discourse concept, definitions, discourse data, discourse and text correlation. Mastering the theoretical problems of text and discourse. Characteristic features of the text, mastering the informational, communicative, cumulative activity of the text.</p> <p>Expected results: Knowledge : know _ theoretical and practical ways of explaining the meaning of the text, necessary for the professional training of a master of philology .</p> <p>Skills: mastering such issues as general text theory, text grammar, text style, text theory formation, text features, text categories, text structural units, the concept of discourse, definitions of discourse, the relationship between discourse and text. .</p> <p>Skills : demonstrates knowledge of the general theory of the text, features characteristic of the text, the ability to distinguish between text categories.</p>
2	New directions in linguistics	5	Undergraduate discipline: Introduction to Linguistics	The current state of philological science Writing a master's thesis	<p>Summary: Explain theoretical, practical, scientific and methodological approaches to the formation, study of new trends in linguistics. To give information about trends and views in the linguistics of the XXI century, new areas of linguistics, pragmalinguistics , ethnolinguistics , psycholinguistics, paralinguistics, cognitive linguistics. Anthropocentric paradigm in linguistics of the 21st century, its place in language learning, difference from other scientific paradigms in language learning.</p>

					<p>Expected results:</p> <p>Knowledge: know trends and approaches in linguistics of the 21st century, new areas of linguistics, pragmalinguistics, ethnolinguistics, psycholinguistics, paralinguistics, cognitive linguistics, etc. knowledge of scientific research.</p> <p>Skills: mastering the main problems and methods of research in the areas of modern linguistics.</p> <p>Skills : be able to distinguish between the anthropocentric paradigm in 21st century linguistics, its place in language learning, its difference from other scientific paradigms in language learning.</p>
3	Methods of teaching disciplines of the specialty	5	Undergraduate disciplines: Pedagogy, Teaching Methods	Writing a master's thesis	<p>Summary: The course involves familiarization with the methodology of teaching the disciplines of the specialty at the university, types and methods of training in accordance with the requirements of credit education in the modern educational process. The content and structure of the disciplines of the specialty, a clear idea of the methods of their teaching, and professional skills are formed.</p> <p>Expected results:</p> <p>Know: types and methods of teaching that meet the requirements of credit education in the modern educational process.</p> <p>Be able to: apply technology and take into account the specifics of the organization of language subjects.</p> <p>Skills: the formation of professional skills in the field of methodology of language disciplines</p>

3	Methods of teaching philological disciplines at the university	5	Undergraduate disciplines: Pedagogy, Teaching Methods	Writing a master's thesis	<p>Summary: Discipline gives a clear idea of the content and structure of the philological disciplines taught at the university. Requirements for credit teaching of philological disciplines in higher education to get acquainted with the relevant types. Innovative technology mastering the techniques of application, philology develops professional skills in the field of methodology of disciplines.</p> <p>Expected results:</p> <p>Know: types and methods of teaching that meet the requirements of credit education in the modern educational process.</p> <p>Be able to: apply technology and take into account the specifics of the organization.</p> <p>Skills: formation of professional skills in the field of methodology of philological disciplines</p>
4	Actual issues of onomastics	5	Bachelor's discipline : Literary theory	Writing a master's thesis	<p>Summary: to familiarize with the history of the formation and development of onomastics as a science. To identify the place of onomastics in the interrelation of scientific disciplines. Determining the place of onymic vocabulary in the language system, its differences from the appellative one. To introduce the methods of metalanguage and onomastic research.</p> <p>Expected results :</p> <p>Know: The history of the formation and development of onomastics as a scientific discipline, the basic concepts and terminology of onomastics (onyms, toponyms, anthroponyms, etc. The place of onomastics in the system of humanities and its relationship with other scientific disciplines (linguistics, history, cultural studies, etc.).</p> <p>Be able to: Determine the place of onyms in the language system and analyze their semantic and functional features; identify differences between onymic vocabulary and appellative vocabulary and analyze their</p>

					<p>specifics in the context of linguistic and cultural characteristics; apply onomastic analysis methods to study texts and language materials.</p> <p>Skills: skills in interpreting onomastic data in a historical and cultural context; possess language metas that allow structuring and systematizing onymic units and methods for independently conducting onomastic research and data analysis; have the ability to critically evaluate the results of onomastic research and formulate conclusions based on the analysis.</p>
4	New directions and processes of development of modern linguistics	5	Problems of studying literary text	Writing a master's thesis	<p>Summary: About the structural features of mastering the theory and terms of linguistics. The course examines issues related to the areas of cognitive linguistics, sociolinguistics, psycholinguistics, linguoculturology, computational linguistics, etc., formed as a result of the history of the formation and development of modern language science.</p> <p>Expected results :</p> <p>Know The main theoretical positions and terms of modern linguistic directions (cognitive linguistics, sociolinguistics, syholinguistics, linguoculturology, computational linguistics, etc.). The history of the formation and development of each of the modern directions of linguistics. The main processes and trends in the development of modern linguistic science. The interrelation of various linguistic trends and their influence on the development of the science of language.</p> <p>Be able to: identify the key features and differences of modern linguistic trends; apply knowledge about modern methods of linguistic analysis to study language within the framework of different scientific approaches; classify and describe linguistic phenomena taking into account interdisciplinary research; conduct a comparative analysis of various linguistic schools and</p>

					<p>determine their role in language learning; formulate reasoned conclusions about trends in the development of modern linguistics on the basis of based on a critical analysis of scientific sources.</p> <p>Skills: to have the ability to navigate a variety of modern linguistic theories and approaches; to master the skills of independent research of current problems of modern linguistics using appropriate techniques; the ability to interpret and explain complex linguistic concepts in scientific and applied contexts; to apply the knowledge gained to develop interdisciplinary research in the field of linguistics.</p>
5	Scientific analysis of a work of art	5	Problems of studying literary text	Writing a master's thesis	<p>Summary: Knowledge of the theoretical foundations of the scientific analysis of literary works. Acquaintance with the main methods of scientific analysis. Mastering the laws of diachronic and synchronous analysis in literature. Understanding the theory of receptive aesthetics. Mastering the methods of hermeneutic analysis of literary works. To be able to distinguish between the nature of formalistic concepts in literary criticism and the connection of subjective perception. Be able to conduct an objective and analytical analysis of literary works in the process of scientific analysis.</p> <p>Expected results:</p> <p>Knowledge: to know the theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research .</p> <p>Be able to: improving the skills of literary and theoretical analysis of a work of art, mastering the methods and techniques for analyzing a work of art in the science of Kazakh literary criticism.</p> <p>Skills: able to apply knowledge and understanding in the field of research, including the most advanced knowledge in the field of philology, improve the skills of scientific</p>

					research of texts, scientific analysis of works of art.
5	Research paper writing methodology	5	Methodological foundations of scientific research	Writing a master's thesis	<p>Summary: During this course, you will learn more about the methodological foundations, methods and techniques of writing a scientific paper. Acquaintance with the methodological basis of scientific research in order to focus on research. Theoretical and methodological foundations and technologies of scientific research, mastering the techniques of writing a paper are considered in detail. To teach students how to write academic texts using effective methods for writing scientific papers.</p> <p>Expected results:</p> <p>Knowledge: know theoretical and methodological foundations of scientific research, technologies, methods and methods of scientific research .</p> <p>Be able to: mastering effective methods of scientific analysis.</p> <p>Skills: to create and plan structured parts of dissertation research; uses domestic and foreign experience in scientific research.</p>
6	General Theory of Literature and Folklore	5	Bachelor's discipline : Literary theory, Folklore	Writing a master's thesis	<p>Summary: Mastering the best examples of Kazakh oral literature of the XIX-XXI centuries, works of oratory and literature. Mastering the genres and types of folklore, the multifaceted nature and characteristics of the birth, distribution, preservation of oral folk art. The study of the history of the study of folklore science. Mastering the literary analysis of the artistic features of Kazakh folklore, its influence on the formation of written literature.</p> <p>Expected results:</p> <p>Knowledge: know genres and types of folk oral literature, the versatility and features of the origin, distribution, preservation of folk oral literature .</p> <p>Be able to: mastering the literary</p>

					<p>analysis of the artistic features of folk oral literature, its influence on the formation of written literature.</p> <p>Skills: presentation of advanced examples of Russian oral literature of the 19th-21st centuries, the formation of research competencies in the direction of studying works of oratory and literature.</p>
6	The current state of philological science	5	Methodological foundations of scientific research in philology	Writing a master's thesis	<p>Summary: Through the study of this course, the formation of modern knowledge of undergraduates in philology in higher education, the improvement of the quality of teaching and the qualifications of teachers and the formation of language and professional development through the subject are carried out. Modern classification of philology, modern methods of philology, new conceptual ideas and directions of philological development. We learn to apply the modern state of philological sciences in practice. Development of professional skills in the field of modern methods.</p> <p>Expected results:</p> <p>Knowledge: improve modern knowledge of philology in higher educational institutions, improve the quality of teaching and the qualification level of teachers, form the language and professional development through the subject.</p> <p>Be able to: apply modern philological methodology, new conceptual ideas and directions of philological development.</p> <p>Skill: State of the Art philological sciences, development of professional skills in the field of modern methods, their use in practice</p>
7	Psycholinguistics	5	Undergraduate disciplines: Psychology ; Introduction to linguistics	Writing a master's thesis	<p>Summary: To give information about the history of the formation of the science of psycholinguistics, pastulates of the Moscow psycholinguistic school, gaps in the speech process, speech models, models of perception in the speech process. Mastering the field of psycholinguistics of linguistics and</p>

				<p>its main scientific theoretical foundations. Mastering speech activity, other activities. Mastering the national and cultural nature of verbal associations, biological and social factors of speech.</p> <p>Expected results:</p> <p>Knowledge: the main theoretical provisions of psycholinguistics, the stages of its formation and development; concepts of psycholinguistic research; terminological base of the course; problems of psycholinguistics as an integrative type of science and its connection with other disciplines.</p> <p>Be able to: establish links between psycholinguistics and other sciences; analyze linguistic facts from the position of psycholinguistics, issues of bilingualism and multilingualism ; interpret and critically evaluate the positions of researchers; compare, comment on different points of view and justify one's own position; apply the methods of psycholinguistic research; formulate your own point of view and argue it; carry out independent search work and select the necessary information.</p> <p>Skills : the theoretical foundations of the discipline; the skills of using the methods and procedures of psycholinguistics, qualified analysis, commenting and generalization of scientific material, the skills of competent oral and written speech using terminology, working with scientific literature and processing the information received.</p>
7	Functional linguistics	5	Undergraduate disciplines: Introduction Linguistics	<p>Writing a master's thesis</p> <p>Summary: . Give information about the formation, development, theoretical problems of the direction of functional linguistics. Mastering the main problems of functional linguistics. Mastering the functional and communicative nature of the language, categories. Learn to analyze the meaning in speech of language units that perform a common function. Give information about functional grammar,</p>

				<p>functional-semantic field. Acquaintance with research of a functional orientation in domestic and foreign linguistics</p> <p>Expected results :</p> <p>Knowledge: subject, object, tasks, methods of functional linguistics; basic theoretical provisions, scientific concepts and terms of functional linguistics; problems considered by functional linguistics; the origins of the formation and development of functional linguistics; achievements and prospects for further development; conceptual provisions of functional theories and doctrines, their representatives, main works.</p> <p>Be able to: analyze linguistic facts from the perspective of a functional-communicative approach; establish interdisciplinary links; compare linguistic facts (speech genre, speech act, utterance, communicative register, etc.); scientifically analyze the problems and issues of functional linguistics; carry out independent search and analytical work; generalize, interpret and critically evaluate the positions of researchers; justify your own point of view; apply the acquired knowledge in scientific research.</p> <p>Skills: theoretical foundations of the discipline; terminological base of the course; skills of qualified analysis, commenting on linguistic facts from the position of a functional-communicative approach; competent comparison of different linguistic facts from the functional positions and points of view of scientists; oral and written speech using the concepts of functional linguistics; research and interpretation work.</p>
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LIST
Components for choice
Educational program 7M02305 «Philology»

Form of study: Master

Duration of study: 2 years

Direction : scientific and pedagogical

Year of admission:2024

Name of the discipline	Discipline code	Amount of credits		Semester
		RK	ECST	
Basic disciplines				
Optional component 1				
Modern pedagogical technologies	SPT5305	3	5	1
Pedagogical ethics of a modern teacher	PESP5305	3	5	1
Optional component 2				
Methodological foundations of scientific research in philology	MONIF5207	3	5	2
Problems of studying a literary text	PIHT5207	3	5	2
Optional component 3				
Literature and aesthetics	LE5208	3	5	3
Writer and literary tradition	PLT5208	3	5	3
Major disciplines				
Optional component 1				
Modern methods in philology	SMF5303	3	4	2
Problems of studying a literary text	PIHT5303	3	4	2
Optional component 2				
Text theory and discourse	TTD5304/	3	4	2
New directions in linguistics	NNL5304	3	4	2
Optional component 3				
Methods of teaching disciplines of the specialty	MPDS5206	3	4	3
Methods of teaching philological disciplines at the university	MPFD5206	3	4	3
Optional component 4				
Actual issues of onomastics	AIO6306	3	5	3
New directions and processes of development of modern linguistics	NDPDML6306	3	5	3
Optional component 5				
Scientific analysis of a work of art	NAKhP6307	3	5	3
Research paper writing methodology	MNNR6307	3	5	3
Optional component 6				
General Theory of Literature and Folklore	OTLF6308	3	5	3
The current state of philological science	SSFN6308	3	5	3
Selectable Component 7				
Psycholinguistics	Ps6309/	3	5	3
Functional linguistics	FL6309	3	5	3