

«ALIKHAN BOKEIKHAN UNIVERSITY»  
Faculty of Humanitarian  
Department of History and Geography

**CATALOGUE OF ELECTIVE COURSES**  
**7M016 Training of teachers in Humanities**  
**7M01602 - "History"**  
Year revenue - 2022

Semey 2022

Reviewed and approved at the meeting of the Faculty 's Educational and Methodological Council

Protocol № 5 " 23 " 05 2022 G.

Chairman of the UMS Faculty \_\_\_\_\_ J.S.Sekei

Approved at the meeting of the Educational and Methodological Council of the University

Protocol no. 5 from 25 " 05 2022 G.

Chairman of the UMS \_\_\_\_\_ K.S.Zharykbasova

Revised and recommended for re-approval at the meeting of the Faculty's Educational and Methodological Council (Protocol No. 1 of 16.09.22)

Revised and re-approved at the meeting of the Educational and Methodological Council of the University (protocol No. 1 of 22.09.22)

**Awarded degree: Master of Pedagogical Sciences in the educational program  
7M01602 - "History"**

№ component selection	Name of discipline	Number of credits	Prerequisites	Prerequisites	Brief description indicating the purpose of the study, brief content and expected results of the study (knowledge, skills, competencies)
<b>BASIC DISCIPLINE</b>					
<b>Components optional (KV)</b>					
<b>1</b>	Modern pedagogical technologies	5	The cycle of disciplines of the pedagogical direction of the Bachelor's degree program	Methods of teaching history and professional competence of the teacher Innovative technologies in the scientific and pedagogical process	<p>Summary: This discipline reveals the theoretical, methodological and methodical essence of modern pedagogical technologies, as well as the main content of each technology and the methodology of its application in the process of teaching and upbringing. The place and role of modern educational technologies in the pedagogical process that contribute to the development of personality in the educational and research activities of the future specialist is studied.</p> <p>To know: types of modern pedagogical technologies and their characteristics and features of the use of pedagogical technologies in the educational process; - apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes.</p> <p>Be able to: design, predict and construct pedagogical technologies in professional pedagogical activity; apply pedagogical technologies in the pedagogical process of a modern school.</p> <p>- to draw conclusions and suggestions for improving the methodology of scientific historical and pedagogical research;</p> <p>Skills: creative use of new technologies in professional activity; possess modern methodological techniques, pedagogical tools that allow you to carry out training on an innovative basis;</p> <p><b>Competencies:</b> Specially – professional, Scientific and pedagogical.</p> <p>Labor functions: 1. Training 2. educating; 3. methodical;</p>
<b>1</b>	Pedagogical ethics of a	5	The cycle of disciplines of	Methods of teaching history	Summary: In this discipline, the main components of

	modern teacher		the pedagogical direction of the Bachelor's degree program	and professional competence of the teacher Innovative technologies in the scientific and pedagogical process	pedagogical ethics are considered: the moral consciousness of the teacher, the ethical foundations of his professional communication, the specifics of the relationship between the teacher and the student, the problems of speech and behavioral etiquette. Introduces various ways of analyzing and evaluating situations in the field of general scientific and pedagogical ethics, contributes to the analysis and evaluation of the results of their pedagogical communication in accordance with the ethical and moral norms of the profession. <b>Competencies:</b> Specially – professional, Scientific and pedagogical Labor functions: 1. Training 2. educating; 3. methodical;
2	Formation of the Kazakh national statehood: historical and evolutionary model	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of historiography of national history	Summary: the discipline reveals the historical stages of the development of the Kazakh statehood in its various forms; represents the evolution of the forms of statehood and civilization on the territory of the Great Steppe; taking into account historical interrelations, an expanded understanding of the history of a full-fledged modern-type statehood corresponding to national interests and challenges of the XXI century; gives scientific and historical knowledge of the content of the Kazakh historical and evolutionary model of development. Expected result: To know: the main periods of the formation of the historical past of independent Kazakhstan statehood; the origins of the formation and development of the idea of nation-building; features and significance of the modern Kazakhstan development model; stages of formation of the idea of a national state; the main provisions of the Constitutional Law on the State Independence of the Republic of Kazakhstan, the state strategy for the development of independent Kazakhstan; the process of forming the foundations of the constitutional system, the creation of the

				<p>armed forces, state borders, strengthening national security;</p> <p>the processes of development of parliamentarism in the republic, modernization of the public administration system; the main three branches of government as components of the country's political system;</p> <p>the origins and continuity of the Kazakh statehood: antiquity, the Middle Ages and modern times;</p> <p>patterns of political, socio-economic and cultural development of the state;</p> <p>be able to:</p> <p>demonstrate knowledge of the main periods of the formation of the historical past of independent Kazakhstan statehood;</p> <p>to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis;</p> <p>to master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan;</p> <p>to offer possible solutions to modern problems based on the analysis of the historical past and reasoned information;</p> <p>analyze the features and significance of the modern Kazakh development model;</p> <p>to determine the practical potential of international dialogue and respect for the spiritual heritage;</p> <p>to substantiate the fundamental role of historical knowledge in the formation of Kazakhstan's identity and patriotism;</p> <p>to form their own civil position on the priorities of mutual understanding, tolerance and democratic values of modern society.</p> <p>own. :</p> <ul style="list-style-type: none"> <li>-possess the skills of identifying common and distinctive features in historical phenomena,</li> <li>- possess the skills of an analytical approach to scientific and historical information;</li> <li>-possess the skills of applying the scientific categorical and conceptual apparatus of historical science;</li> <li>-possess the culture of oral and written speech;</li> <li>-possess the skills of logical thinking, clear consistency, logic of reasoning,</li> </ul>
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					<p>-possess the skills and abilities of independent work, preparation of essays, presentation materials, projects.</p> <p><b>Competencies:</b> Key, research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. Training</li> <li>2. educating;</li> <li>3. research</li> </ol>
2	The history of the Soviet state	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of historiography of national history	<p>Summary: the discipline gives an idea of the history of the formation and development of the Soviet state, about the complex relationships of society and the institutions generated by it, analyzes the political and economic history of the Soviet state, the processes of cultural construction and modernization of Soviet society, the prerequisites and causes of the process of the collapse of the state, the source and historiographical aspects of the study of the history of the Soviet state.</p> <p>Expected result: To know:</p> <p>causes, periodization and significance of historical processes and upheavals that took place during the revolutions and civil war in Soviet Russia (1917-1920); specifics and periodization of the history of the development of Soviet statehood (1917-1991);</p> <p>identify and understand the causes and consequences of the collapse of the USSR;</p> <p>have the ability to analyze and explain the main directions of political, socio-economic, ideological and other reforms and transformations in the 90s of the XX century – the beginning of the XXI century;</p> <p>to identify the specifics of the national and religious policy of the Soviet state.</p> <p>be able to:</p> <p>to characterize and evaluate the activities of the subjects of Soviet history;</p> <p>to assess the main historiographical problems of the course being studied;</p> <p>to select, analyze and objectively interpret material for research and educational activities.</p> <p>possess:</p> <p>knowledge of the theory and methods of historical research;</p> <p>the ability to understand, critically analyze and present basic historical information on the Soviet period of history.</p> <p><b>Competencies:</b> .Key, research competencies.</p>

					<p>Labor functions</p> <ol style="list-style-type: none"> <li>1. Training</li> <li>2. educating;</li> <li>3. research</li> </ol>
3	Methodological innovations in historical research	5	New directions of foreign historiography	Defense of the master's thesis	<p>Summary: The course examines methodological innovations in historical research, reveals modern methods of their application in historical research; analyzes some methodological approaches to the study of history; methodologies of new local history, reveals regional components of the development of historical science; the history of the region is viewed primarily as a dialogue with Kazakh and world historical science.</p> <p>Expected result: know: the main tasks of the methodology of science, its main sections - the theory of historical knowledge and the teaching of methods of historical thinking; the main conceptual models of history, trends in modern methodology; new branches in world and domestic historiography (tender and oral, demographic and environmental history, intellectual history, etc.); methods of interdisciplinary research paradigms; features of the object of historical knowledge, knowledge of the problems of historical source and historical fact; methods and methods of historical research; the main stages of the development of a research topic; the main methods of registration of scientific research; be able to: understand the theoretical issues of historical knowledge; explain the role and significance of various methods of historical research in the system of scientific knowledge; use modern information technologies in the search and processing of results; to carry out reports on scientific work in accordance with modern requirements;</p>

					<p>to characterize the features of the object of historical knowledge, the problems of the historical source and historical fact;  to possess:  fundamental philosophical and methodological knowledge in the field of comprehension of history;  special knowledge in the field of historical epistemology, new branches of world and national history;  the idea of innovative approaches to modern problems of historical cognition;the terminological apparatus of historical science;  skills of independent analysis and generalization of the affected problems;  skills of applying the theoretical knowledge obtained in practice;  skills of problem-search methods of mastering historical knowledge;  skills of professional analysis and work with scientific material, selection of the research topic and preparation of the dissertation text  <b>Competencies:</b> Key,research competencies;  Labor functions  1. methodical;  2. research</p>
3	Conceptual foundations of historical science	5	New directions of foreign historiography	Defense of the master's thesis	<p>Summary:  The course studies the conceptual foundations of modern historical science, examines the state of the methodology of historical sciences, analyzes the problems of "historical explanation", as well as the latest trends in the methodology of historical knowledge associated with the emergence of new research approaches and concepts. Analyze the principles of historicism and the objectivity of historical processes and events.  Expected result:  To know:  the main conceptual models of historical development, various approaches to the periodization of universal and national history;  the main scientific approaches and principles, the main directions in the development of foreign and domestic methodology of history;</p>

					<p>Be able to: analyze and compare the main ideas of conceptual models of historical development; define a set of methods and scientific approaches for writing research projects; to identify the main trends in the modern methodology of history.</p> <p>Own: the skills of applying general scientific and special techniques, approaches, methods and techniques in research practice to solve the tasks set within the scientific worldview.</p> <p><b>Competencies:</b> .Key, research competencies; Labor functions</p> <ol style="list-style-type: none"> <li>1. methodical;</li> <li>2. research</li> </ol>
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**Profile discipline**

**Components optional (KV)**

<b>1</b>	Nomadic civilization: genesis and typology	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of the modern history of Central Asian states	<p>Summary: The discipline examines the origin and development of nomadic societies in the context of the world-historical process; reveals the phenomenon of nomadism, its specifics, conditions of existence and development as a special civilization, as a special economic and cultural type; reveals the typology, trends in the emergence and evolution of nomadic statehood; reveals the social prerequisites of the relationship of nomads with the outside world, their role in intercivilizational interaction.</p> <p>Expected result: To know:</p> <ul style="list-style-type: none"> <li>- theoretical and methodological approaches, concepts and their evolution in the study of nomadism;</li> <li>- variety of approaches, concepts and theories of typological analysis of nomadic society;</li> <li>- the phenomenon of nomadism, its role as a link between different societies and cultures;</li> <li>- knowledge of the main laws and features of the origin and development of the nomadic mode of production;</li> </ul> <p>be able to: formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; work with historical sources, conduct independent analysis of historical material; to determine the role of nomadism as a link between different societies and cultures; to possess</p>
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					<p>the skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions;</p> <p>skills of forming a holistic picture of the historical stages of the development of nomadism;</p> <p>skills of studying the essence of nomadism as a special way of producing economy.</p> <p><b>Competencies:</b> Key, Specially-professional, Research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. Training</li> <li>2. educating</li> <li>3. research</li> </ol>
<b>1</b>	Nomadic civilization in the Eurasian history	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of the modern history of Central Asian states	<p>Summary:</p> <p>The course reveals the origin and development of nomadic societies in the context of world history, the phenomenon of nomadism, its specificity, the conditions for the existence and development of nomadism as a special type of producing economy, examines the process of the origin of nomadic cattle breeding, reveals the social prerequisites for the relationship of nomads with the outside world, types, trends in the emergence and evolution of nomadic statehood.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> <li>- theoretical and methodological approaches, concepts and their evolution in the context of Eurasian history;</li> <li>- variety of approaches, concepts and theories of typological analysis of nomadic society;</li> <li>- the phenomenon of nomadism, its role as a link between different societies and cultures;</li> <li>- knowledge of the main laws and features of the origin and development of the nomadic mode of production in the Eurasian space;</li> </ul> <p>be able to:</p> <p>formulate and generalize the main laws and features of the origin and development of the nomadic mode of production;</p> <p>work with historical sources, conduct independent analysis of historical material;</p> <p>to determine the role of nomadism as a link between different societies and cultures of the Eurasian region;</p> <p>to possess</p>

					<p>the skills of theoretical generalization and comparative analysis of nomadic societies in the territory of the Eurasian region;  skills of forming a holistic picture of the historical stages of the development of nomadism;  skills of studying the essence of nomadism as a special way of producing economy.  <b>Competencies:</b> key, specially-professional, Research competencies.  Labor functions  1. Training  2. educating  3. research.</p>
2	Kazakhstan and Russia in the context of historical and cultural ties	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of historiography of national history, Kazakhstan and the modern system of international relations	<p>Resume:  The discipline examines the relations between Kazakhstan and Russia in the historical and cultural context of their formation and development, which was largely determined by the traditions of centuries-old contacts, a significant period of common statehood; the discipline aims to understand the significance of the historical experience of Russian-Kazakh relations; comprehension of the achievements of intercivilizational interaction between the two countries based on the socio-cultural context of development in the past and present.  Expected result:  to know:  an assessment of the events of the 18th and 20th centuries from the perspective of new theoretical and methodological approaches;  analysis of the main stages of the process of formation and development of historical and cultural interaction between Kazakhstan and Russia;  -the history of Russian-Kazakh relations, containing both unique phenomena of interethnic interaction and phenomena characterizing the universe of historical and cultural relations;  - achievements of cooperation between Kazakhstan and Russia based on the historical experience of bilateral cooperation;  -methodological aspects, historiography and source base of the most important nodal problems;  -the basis of historical knowledge should be the study of factual material;</p>

				<ul style="list-style-type: none"> <li>-the main and general directions of studying the historical processes of national history;</li> <li>-theoretical and methodological problems of historical science;</li> <li>-to know industry, regional, national and global problems in the context of complex historical research;</li> <li>-basic conceptual models of history, trends in modern methodology;</li> <li>-know the ways and methods of historical research;</li> <li>-know the main stages of the development of a research topic;</li> <li>-know the basic methods of registration of scientific research;</li> <li>be able to: <ul style="list-style-type: none"> <li>-to show the historical events that took place on the territory of Kazakhstan, in connection and interaction with the history of Russia;</li> <li>-use knowledge to reproduce the general picture of historical reality;</li> <li>-to compare individual phenomena with the processes taking place on the territory of Kazakhstan and Russia;</li> </ul> </li> <li>to use fundamental historical knowledge in the field of professional activity; <ul style="list-style-type: none"> <li>- critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena;</li> <li>- independently and fully create an innovative information base for research on a selected object of history, including sources;</li> <li>- independently identify current scientific problems of history and develop special methodological tools for research;</li> <li>- analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</li> </ul> </li> <li>skills: <ul style="list-style-type: none"> <li>-possess the skills of independent study and analysis of socio-political and socio-economic events of different historical periods;</li> <li>-research skills using the latest theoretical, conceptual and methodological approaches;</li> <li>-skills of using interdisciplinary concepts in scientific research and educational process</li> <li>-knowledge about the development of society: the diversity of cultures, civilizations, forms of social experience, the place of Kazakhstan in the world-historical</li> </ul> </li> </ul>
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					<p>process;</p> <ul style="list-style-type: none"> <li>- special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history;</li> <li>-modern methodological principles and methodological techniques of historical research;</li> <li>-to design innovations in historical research, in the scientific and pedagogical process.</li> <li>- skills of independent comprehension of the studied material and evaluation of modern historical research, reasoned and logical presentation of their own assessments of scientific concepts and research.</li> </ul> <p><b>Competencies:</b> key, specially-professional, research</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. research</li> </ol>
2	Kazakh-Russian relations in the XIX	5	The cycle of historical disciplines of the Bachelor's degree program	Actual problems of historiography of national history, Kazakhstan and the modern system of international relations	<p>Summary:</p> <p>The course forms systematic knowledge about the role and place of Kazakhstan in the context of political and economic relations with Russia in the XIX century. Russian Russian reveals the history of Russian-Kazakh relations in the XIX century, shows Kazakhstan as an object of political and economic interests of Russia, highlights the history of Kazakh-Russian socio-political, trade, economic and cultural ties..</p> <p>Expected result:</p> <p>to know:</p> <p>and evaluate the events of the 19th century from the perspective of new theoretical and methodological approaches;</p> <p>critically analyze existing concepts, theories and approaches to the study of processes and phenomena;</p> <p>analysis of the main stages of the process of formation and development of historical interaction between Kazakhstan and Russia;</p> <p>achievements of cooperation between Kazakhstan and Russia based on the historical experience of bilateral cooperation;</p> <p>methodological aspects, historiography and source base of the most important nodal problems;</p> <p>be able to:</p>

				<p>have the ability to analyze and explain political, socio-cultural, economic factors of historical development, as well as the role of the human factor and the civilizational component;</p> <p>to show the historical events that took place on the territory of Kazakhstan, in connection and interaction with the history of Russia;</p> <p>to compare individual phenomena with the processes taking place on the territory of Kazakhstan and Russia;</p> <p>to use fundamental historical knowledge in the field of professional activity;</p> <p>own</p> <p>possess knowledge about the development of society: the diversity of cultures, civilizations, forms of social experience, the place of Kazakhstan and Russia in the world-historical process;</p> <p>skills of independent study and analysis of socio-political and socio-economic events of different historical periods;</p> <p>skills of using interdisciplinary concepts in scientific research and educational process;</p> <p>integrate the knowledge gained within the framework of different disciplines, use them to solve research and analytical problems.</p> <p><b>Competencies:</b> key, specially-professional, research</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. research</li> </ol>
3	Methods of teaching history and professional competence of the teacher	5	Modern pedagogical technologies	<p>Defense of the master's thesis</p> <p>Summary: The discipline examines the basic principles and methods of teaching history with innovative teaching technologies, ways of developing and implementing innovative technologies in the educational process, with the basics of professional competence of a teacher. The discipline is aimed at studying the methods of teaching history in accordance with modern requirements of the level of development of science and historical education.</p> <p>Expected result: To know: the modern strategy for the development of historical education in the republic; the variety of modern models and technologies of the organization of education and upbringing, in the system of</p>

					<p>innovative educational processes;  modern methods and technologies of organizing educational activities, diagnostics and evaluation of the quality of the educational process;  systematized theoretical and practical knowledge in solving professional tasks;  be able to:  build a logically complete pedagogical system: comprehensive planning of educational tasks;  apply modern methods and technologies of organizing educational activities, diagnostics and evaluation of the quality of the educational process;  to explain the modern strategy of development of historical education in the republic; to be guided by the variety of modern models and technologies of the organization of education and upbringing, in the system of innovative educational processes;  to possess:  modern educational technologies that allow to carry out training on an innovative basis;  ability to apply modern information and communication technologies in the educational process;  various means of communication in professional pedagogical activity;  ways to improve professional knowledge and skills by using the capabilities of the information environment of an educational institution, region, country.</p> <p><b>Competencies:</b> key, specially professional, scientific and pedagogical ompetencies.</p> <p>Labor functions:</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. methodical;</li> <li>4. social and communicative,</li> </ol>
3	Innovative technologies in the scientific and pedagogical process	5	Courses of disciplines of national history at the university	Defense of the master's thesis	<p>Summary:  The course examines innovative technologies in the scientific and pedagogical process, in teaching history, the specifics of innovative processes taking place in the modern educational space, in the education system. Reveals knowledge in the field of innovative technologies of teaching historical disciplines, highlights the optimal ways and means of effectively solving</p>

					<p>educational tasks in the scientific and pedagogical process, forms the skills of methodical work with students.</p> <p>Expected result:</p> <p>know:</p> <p>theoretical and methodological aspects of innovation in education;</p> <p>criteria of innovative processes in education;</p> <p>methods of designing and developing innovative methods of organizing the educational process;</p> <p>be able to:</p> <p>build and set in motion a logically completed pedagogical system:</p> <p>comprehensive planning of educational and educational tasks;</p> <p>to make a reasonable selection of the content of the educational process;</p> <p>to make an optimal choice of forms, methods and means of its organization;</p> <p>to determine the theoretical and methodological aspects of innovation in education;</p> <p>to use innovations in teaching history;</p> <p>to possess:</p> <p>modern educational technologies, methodological techniques, pedagogical tools that allow teaching on an innovative basis;</p> <p>methods of modeling the innovation process;</p> <p>pedagogical design skills;</p> <p>ability and willingness to use the acquired knowledge in solving professional tasks;</p> <p>skills of mastery of technologies of personality-oriented learning, critical thinking.</p> <p><b>Competencies:</b> key, specially professional, scientific and pedagogical ompetencies.</p> <p>Labor functions:</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. methodical;</li> <li>4. social and communicative</li> </ol>
4	Actual problems of the history of the motherland	5	Formation of the Kazakh National state: historical evolutionary model	Defense of the master's thesis	<p>Summary:</p> <p>The course involves the scientific and theoretical development of the creative historical experience of the Kazakh people in different periods of their history, is aimed at forming an integral and complete system of knowledge about National history based</p>

				<p>on the main principles of historical knowledge and the latest achievements of historiography.</p> <p>Expected result:</p> <p>To know:</p> <p>the theoretical foundations of historical science, modern techniques and methods of designing research programs;</p> <p>the main scientific schools and modern concepts in historiography;</p> <p>the specifics of the discipline, its place among the historical sciences;</p> <p>actual problems of theory and practice in the field of national history;</p> <p>the main stages of studying the history of Kazakhstan and the modern historiographical situation;</p> <p>Be able to:</p> <p>apply basic knowledge in pedagogical and research activities; analyze trends and prospects for the development of modern historical science;</p> <p>understand and explain the existence of alternative points of view on controversial scientific problems;</p> <p>interpret historical phenomena and processes in the context of general dynamics and periodization</p> <p>world historical development, taking into account the possibility of using it in the course of setting and solving research tasks;</p> <p>apply knowledge about the factors and models of world-historical development to explain the current problems of national history;</p> <p>to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts;</p> <p>Possess:</p> <p>skills of complex search, analysis and systematization of information on the studied historical problems;</p> <p>to formulate a scientific problem, to substantiate its relevance in the context of modern humanitarian knowledge;</p> <p>to use knowledge in the field of humanities in the implementation of expert and analytical work;</p> <p>analyze, synthesize and critically</p>
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					<p>comprehend current problems of national history;  skills of independent research of current problems of national history.  <b>Competencies:</b> key, specially-professional, scientific-pedagogical, research competencies  Labor functions  1. training;  2. educating  3. research</p>
4	The history of famine in the Semipalatinsk region in the 30s of the XX century: problems of research and training.	5	Formation of the Kazakh National state: historical evolutionary model	Defense of the master's thesis	<p>Summary:  The course examines the historical phenomena associated with famine in the Semipalatinsk region in the 30s of the twentieth century, studies the history of famine and methods of teaching and learning in the course of the history of Kazakhstan, identifies the consequences of famine for the national economy, social and demographic development, and analyzes the main directions of changes in the economic and social sphere of the Semipalatinsk region in the 30s the years of the XX century.  Expected result:  To know:  historical processes that caused the tragedy of the famine of the Kazakh people on the example of the Semipalatinsk region in the 30s of the twentieth century;  modern theoretical, methodological achievements of historical science on the problems of hunger in the 30s in Kazakhstan;  modern scientific concepts, theories and approaches to the study of historical processes and phenomena of the 30s of the XX century.;  Be able to:  analyze concepts, theories and approaches to the study of historical processes and phenomena of the 30s of the XX century;  analyze and evaluate problematic processes and phenomena occurring in historical science;  integrate the knowledge gained within different disciplines, use them to solve research and analytical tasks;  summarize the results of research and analytical work;  to apply in practice new approaches to the</p>

					<p>organization of the educational process on the problem of studying the hunger of the 30s in the whole country and region;</p> <p>Own:</p> <p>modern methodological principles and methodological techniques of historical research of the famine problem of the 30s;</p> <p>skills of research of problems in the field of history and methods of teaching history, to use the results obtained to improve the methods of organizing the educational, research process;</p> <p>methodological methods of using and selecting new literature and other sources of information in the field of teaching methods for building modern classes with students;</p> <p>modern educational technologies, methodological techniques, pedagogical tools that allow teaching on an innovative basis;</p> <p><b>Competencies:</b> key, specially-professional, scientific-pedagogical, research competencies</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training;</li> <li>2. educating</li> <li>3. research.</li> </ol>
5	Kazakhstan and the modern system of international relations	5	Kazakhstan and Russia in the context of historical and cultural ties	Defense of the master's thesis	<p>The course examines the political development of Kazakhstan in the context of interaction between foreign countries and international organizations in the process of globalization. The main priorities of Kazakhstan's foreign policy, Kazakhstan's cooperation with international organizations are being studied. Identification of the place and role of Kazakhstan in the system of international relations. Consideration of the international situation at the present stage.</p> <p>Expected result:</p> <p>To know:</p> <p>To know: the laws of the functioning of modern international relations, the relationship of economic and political processes;</p> <p>processes and mechanisms of decision-making, development of foreign policy by the leading world powers;</p> <ul style="list-style-type: none"> <li>- the state of the modern system of international relations;</li> <li>- problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic</li> </ul>

				<p>efficiency, risk assessment and consequences;</p> <ul style="list-style-type: none"> <li>-logic and regularities of the process of formation and development of modern international relations;</li> <li>- hypotheses about the causes of a particular situation in the field of international relations and about the ways of its development and consequences;</li> <li>-sectoral, regional, national and global problems in the context of complex historical research;</li> <li>- about fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in various fields of education and science;</li> <li>- terminology, tools and methods of historical science;</li> <li>- fundamental and relevant principles of the formation of the information base of research on the object of research ;</li> </ul> <p>Be able to: explain the processes and mechanisms of decision-making, the development of foreign policy by the leading world powers;</p> <ul style="list-style-type: none"> <li>-analyze, evaluate and predict the state of the modern system of international relations;</li> <li>-to identify problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic efficiency, risk assessment and consequences;</li> <li>- explain the logic and regularities of the process of formation and development of modern international relations</li> <li>- formulate hypotheses about the causes of a particular situation in the field of international relations and about the ways of its development and consequences;</li> <li>- independently identify current scientific problems of history and develop special methodological tools for research.</li> <li>- analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</li> </ul> <p>Skills: to possess the skills of independent search of materials on the main problems of the development of modern international relations;</p> <ul style="list-style-type: none"> <li>-have the skills to analyze the current international situation in general;</li> <li>-skills of analysis, assessment, forecasting</li> </ul>
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					<p>and their practical application in relation to the development of any region and the world as a whole;</p> <ul style="list-style-type: none"> <li>-analyze, evaluate and predict the state of the modern system of international relations;</li> <li>- to identify problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic efficiency, risk assessment and consequences;</li> <li>-skills of independent search of materials on the main problems of the development of modern international relations;</li> <li>- skills of analyzing the current international situation in general;</li> <li>-skills of analysis, assessment, forecasting and their practical application in relation to the development of any region and the world as a whole.</li> <li>- special knowledge in the field of historical epistemology, new branches of world and national history;</li> <li>- the idea of innovative approaches to modern problems of historical knowledge;</li> <li>- special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history;</li> </ul> <p><b>Competencies:</b> Specially-professional, Research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. research</li> </ol>
5	History of the foreign policy of the Republic of Kazakhstan	5	Kazakhstan and Russia in the context of historical and cultural ties	Defense of the master's thesis	<p>Summary: The discipline examines the formation, formation and development of Kazakhstan's foreign policy, its main priorities during the period of independence, factors and alternatives affecting the foreign policy of the Republic of Kazakhstan, the role and place of Kazakhstan in the global political process. Studying the place and role of Kazakhstan in the system of international relations. Consideration of the international situation at the present stage..</p> <p>Expected result:</p> <p>To know:</p> <p>the logic of international relations, the prospects for their development, possible consequences for the Republic of Kazakhstan, the main features and factors affecting the relations of the macro-regions</p>

					<p>of the world;</p> <p>the system of formation and implementation of the foreign policy of the Republic of Kazakhstan, the specifics of its changes depending on the current geopolitical situation;</p> <p>the main directions of the multi-vector foreign policy of the Republic of Kazakhstan;</p> <p>tactics and strategy of Kazakhstan's foreign policy in the context of modern international relations;</p> <p>be able to:</p> <p>understand the genesis of international problems and determine the position of the Republic of Kazakhstan;</p> <p>use theoretical material to study current problems of international relations and foreign policy of the Republic of Kazakhstan;</p> <p>to prepare and conduct research works using knowledge of fundamental and applied disciplines of the Master's degree program;</p> <p>analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</p> <p>own:</p> <p>modern methodological principles and methodological techniques of historical research;</p> <p>research skills and the ability to use theoretical material to study current problems of international relations and foreign policy of the Republic of Kazakhstan;</p> <p>ability to prepare and conduct research works using knowledge of fundamental and applied disciplines of the master's degree program;</p> <p>skills to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</p> <p>modern methodological principles and methodological techniques of historical research.</p> <p><b>Competencies:</b> Specially-professional, Research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. research.</li> </ol>
6	Actual problems	5	Nomadic	Defense of the	Summary:

	of the modern history of the Central Asian States		civilization: genesis and typology	master's thesis	<p>The discipline is aimed at a comprehensive analysis of the political and socio-economic problems of the Central Asian states at the turn of the XX–XXI centuries, determining the place and role of the region in the system of international relations at the present stage in the context of globalization; features of integration processes in the Central Asian region; research of the formulation of security problems in the region and ways and methods of their solution.</p> <p>Expected result:</p> <p>to know:</p> <ul style="list-style-type: none"> <li>geographical, historical, ethnic and socio-cultural features of the region;</li> <li>the influence of the geopolitical position of Central Asia on world politics;</li> <li>main characteristics and levels of socio-political systems of the Central Asian region;</li> <li>problems and opportunities of Central Asian integration;</li> <li>the essence of the factors that influenced the development of the Central Asian region and regional international interactions;</li> <li>key events in the history of regional interactions and international relations of Central Asian states;</li> </ul> <p>understand:</p> <ul style="list-style-type: none"> <li>the logic of global processes and the development of the world system of international relations in their historical, economic and legal conditionality;</li> </ul> <p>be able to:</p> <ul style="list-style-type: none"> <li>navigate the issues of geopolitical interaction of Central Asian countries with world and regional leaders;</li> <li>critically evaluate and be able to deduce cause-and-effect relationships, formulate them independently;</li> <li>to draw parallels between the features of socio-economic and socio-political development of the states of the Central Asian region;</li> <li>formulate the problems of studying the historical and modern international relations of Central Asia;</li> </ul> <p>possess:</p> <ul style="list-style-type: none"> <li>skills of analysis of modern integration processes in the region;</li> <li>to draw parallels between the features of the socio-economic development of the Central</li> </ul>
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					<p>Asian states;  the skills of studying the problems of historical and modern international relations in Central Asia;  methods of forecasting political and integration processes in the region;  to deduce causal relationships, formulate them independently;  analytical methods of information processing and skills of forecasting the political, socio-economic development of the Central Asian states at the present stage.</p> <p><b>Competencies:</b>  Specially-professional, research  Labor functions  1. training  2. educating  3. research</p>
6	Central Asia in the system of international relations in the XX-XIX centuries	5	New directions of foreign historiography	Defense of the master's thesis	<p>Resume: The course examines the political configuration of international relations in the Central Asian region, which arose as a result of the rivalry between the leading world powers — Russia, the United States, the EU, and China - for political influence in the region and control over its strategic resources. Reveals the foreign policy and relations of the Central Asian states with these participants in international relations..</p> <p>Expected result:  To know:  geographical, historical, ethnic and socio-cultural features of the region;  issues of political and socio-economic development of the Central Asian States at the present stage;  regional security issues, as well as problems and opportunities of Central Asian integration;  Be able to:  understand the logic of global processes and the development of the world system of international relations in their historical, economic and legal conditionality;  navigate the geopolitical interaction of Central Asian countries with world and regional leaders;  critically evaluate the development of the region;  Possess:  skills of analysis of modern integration processes in the region;  methods of forecasting political and</p>

					<p>integration processes in the region;          necessary theoretical knowledge and practical skills to understand the interests of the Republic of Kazakhstan in the Central Asian region;          skills in tracking the dynamics of the main characteristics of the international security environment and understanding their impact on the national security of Kazakhstan.</p> <p><b>Competencies:</b> Specially-professional, research</p> <p>Labor functions</p> <ol style="list-style-type: none"> <li>1. training</li> <li>2. educating</li> <li>3. research.</li> </ol>
7	Actual problems of historiography of national history	5	Formation of the Kazakh National state: historical evolutionary model Kazakh-Russian relations in the XIX	Defense of the master's thesis	<p>Summary:          The discipline highlights the most important priority areas of research on national history, introduces the latest concepts in the research of various periods of the historical process; presents a range of scientific schools, current trends in the research of current problems of national history;          It introduces into the circle of the basic laws of the development of historical science of Kazakhstan and their manifestations in the development of problems of national history, aims at the formation of knowledge of fundamental research in the historiography of national history corresponding to the current level of development of society and science.</p> <p>Expected result:          To know:          the main approaches to the definition of the subject of historiography, periodization of historical science;          organizational forms of functioning of historical science at various stages of its development, the evolution of the system of scientific institutions;          the state and level of development of historical knowledge, the policy of the state and society in the field of historical science;          principles and methods of historiography of national history;          fundamentals of the theory and methodology of historiography as a science and academic discipline;          the main trends in modern historiography, the features of their theoretical foundations</p>

				<p>and methods;  the dependence of the research method of historiographical sources on the general scientific and historical methodology;  traditions and problems of historical science of Kazakhstan  to be able to:  effectively use the methods of historiographical analysis in research work;  analyze historical research based on scientific methodology and methods of historiographical analysis;  freely operate with the basic theoretical concepts of the course;  systematize historiographical facts and form reasoned conclusions on this basis;  to use interdisciplinary approaches in the process of studying the formation of historical schools and directions;  on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of Kazakhstan to determine the significance of the historical concept of a historian;  use historiographical sources when writing scientific papers;  use the basic knowledge gained in this discipline in future professional activity;  possess:  a scientific approach to historical literature;  skills of independent historiographical analysis;  the ability to identify both general trends and idiosyncrasies in approaches to assessing certain historical processes in the historical concepts of historians;  acquired knowledge in educational, teaching and research activities;  critical perception of the concepts of various historiographical schools;  skills in compiling reviews, annotations, abstracts and bibliographies on the subject of ongoing research;  the ability to accumulate, evaluate, interpret the experience accumulated by historical science;  scientific vocabulary and the main theoretical concepts of the course.</p> <p><b>Competencies:</b> Specially-professional, research  Labor functions  1. training</p>
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					2. educating 3. research
7	Methodology and problematics of the history of everyday life in historiography of the XX-XXI centuries	5	Formation of the Kazakh National state: historical evolutionary model Kazakh-Russian relations in the XIX	Defense of the master's thesis	<p>Summary: The discipline "Methodology and problems of the history of everyday life in the historiography of the XX-XXI century" studies new methodological approaches, conceptual positions, a new vision of the historical process. To analyze the methodological foundations of the study of the history of everyday life based on the achievements of foreign, Russian, as well as Kazakh historiography.</p> <p>Expected result: to know: the basic conceptual apparatus of the discipline; the essence of the historiographical and methodological approach to the study of the scientific heritage of the past within the framework of the history of everyday life; the main stages associated with the formation and subsequent development of the history of everyday life; characteristic features and peculiarities of the development of foreign and domestic history of everyday life in the XX –XXI centuries; the specifics of the history of everyday life in the UK, France, Germany, Italy and the USA (currents, trends and schools); features of the development of the national historiography of the history of everyday life of the XX –XXI centuries;</p> <p>be able to: work with historiographical sources; navigate through all the diversity of historical knowledge; analyze known historiographical facts, independently search for additional information, have an idea about the features of all historiographical discourses; predict current trends in the development of historical science, apply the knowledge gained in practical educational and pedagogical activities;</p> <p>possess: the skills of processing the received information; historiographical culture, which is necessary for a full-fledged specialist in the field of</p>

					humanities (history) <b>Competencies:</b> Specially-professional, research Labor functions 1. training 2. educating 3. research
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### LIST

Group of the educational program: M016 Training of history teachers  
Educational program: 7M01602 - "History"  
(Scientific and pedagogical direction)

Duration of study: 2 years

Form of study: Full-time

Year of admission: 2022

Name of Discipline	Discipline Code	Credits	Semester
<b>Basic disciplines</b>			
<b>Component of choice 1</b>			
Modern pedagogical technologies	MPT 5206	5	1
Pedagogical ethics of a modern teacher	PEMT5206	5	
<b>Component of choice 2</b>			
Formation of the Kazakh national statehood: historical and evolutionary model	FKNSHEM 5207	5	2
The history of the Soviet state	THSS 5207	5	
<b>Component of choice 3</b>			
Methodological innovations in historical research	MIHR6208	5	3
Conceptual foundations of historical science	CFHS 6208	5	
<b>Profile discipline</b>			
<b>Component of choice 1</b>			
Nomadic civilization: genesis and typology	NCGT 5303	5	2
Nomadic civilization in the Eurasian history	NCEH 5303	5	
<b>Component of choice 2</b>			
Kazakhstan and Russia in the context of historical and cultural ties	KzRCHCT 5304	5	2
Kazakh-Russian relations in the XIX	KRR 5304	5	
<b>Component of choice 3</b>			
Methods of teaching history and professional competence of the teacher	MTHPCT 5305	5	2
Innovative technologies in the scientific and pedagogical process	ITSP 5305	5	
<b>Component of choice 4</b>			
Actual problems of the history of the motherland	APHM 6306	5	3
History of the famine in the Semipalatinsk region in the 30s of the XX century: problems of study and training.	HFSR 6306	5	

<b>Component of choice 5</b>			3
Kazakhstan and the modern system of international relations	KMSIR 6308	5	
History of the foreign policy of the Republic of Kazakhstan	HFPRK 6308	5	3
<b>Component of choice 6</b>			
Actual problems of the modern history of Central Asian states	APMHCAS 6308	5	3
Central Asia in the system of international relations in the XX-XIX centuries	CASIR 6308	5	
<b>Component of choice 7</b>			3
Actual problems of historiography of national history	APHNH 6309	5	
Methodology and problematics of the history of everyday life in historiography of the XX-XXI centuries	MPHELH6309	5	