

«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION

MODULAR EDUCATIONAL PROGRAMS

7M016 Training of teachers in humanitarian subjects

7M01602 - "History" (scientific and pedagogical direction)

Semey- 2022

Developed by the Department of History and Social Sciences and Humanities

Discussed and approved at the meeting of the Department of History and Social Sciences and Humanities
(Protocol no. __7__ from " __18__ " __02__ 2022 y.)

Reviewed and recommended for approval at a meeting of the Academic Council
for the Quality of the Faculty
(Protocol no. __2__ from " __28__ " __02__ 2022 y.)

Reviewed and approved at the meeting of the Educational and Methodological Council of the University
(Protocol no 1. from of _22__ __09____.2022 year).

Content

1. Explanatory note
2. The graduate's competence model
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1. Explanatory note

The Modular educational program (MEP) was developed on the basis of the state standard of higher and postgraduate education, approved by Order No. 2 of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 20, 2022; Rules for organizing the educational process on credit technology of education, approved by Order No. 152 of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011; standard rules of activity Organizations of higher and (or) postgraduate education approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595; In accordance with the requirements of the professional standard "Teacher" approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133. The structure of the modular educational program was approved by the Academic Council of the University (Revision No. 4 of 05.10.2022 Instead of the revision No. 3 of 08.10.2021).

The block of basic disciplines consists of 35 credits (OK-20, KV – 15). Modules of these disciplines form a complex of general professional competencies: key competencies and scientific and pedagogical competencies, research, special professional.

The block of profile disciplines (PD) – 49 credits, (OK – 14, KV – 35). Modules of these disciplines allow you to form a special set of competencies acquired by a graduate: special professional and research competencies.

Pedagogical practice – 3 credits, research practice is 9 credits, research work of a master's student, including the completion of a master's thesis 24 credits and final certification – 12 credits. The MOS consists of 11 modules.

Partners in the discussion of OP 7M01602 "History":

- Specialist of the Semipalatinsk Regional Museum of Local History Tortenova G. Sh.,
- Specialist of the KSU "Center for Documentation of Modern History" G.Semey Kadyrova L.K.,
- Research Center "Alashtanu" Rakhmetullin E.E.,
- University named after Shakarim G.Semey PhD. Abenova G.A.

The purpose of the modular educational program is scientific, theoretical and pedagogical training of specialists in accordance with the modern model of humanitarian education with deep scientific and pedagogical education, competitive in the regional labor market OP 7M01602 "history".

Expected results of the educational program.

7M01602 "HISTORY"

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|-------------|---|
| ON 1 | The use of scientific methods of cognition in professional activity; knowledge of the principles and culture of pedagogical activity; the ability to systematize, summarize scientific and pedagogical information for use in professional activity, possess the skills of scientific analysis and solving practical problems in the organization and management of educational activities; |
| ON 2 | To determine the nature, structure, principles of organization and functioning of science; to describe the genesis and history of science from the standpoint of the formation of its models, patterns and styles of thinking; to identify the relationship of scientific |

- and philosophical thought; to determine the fundamental basis and conceptual apparatus of the history and philosophy of science; to describe the production of knowledge, patterns of formation and development of scientific disciplines; to modify existing and develop new methods based on the tasks of a specific study; analyze and comprehend the realities of modern theory and practice based on the history and philosophy of science;
- ON 3** Demonstrate knowledge of the main provisions and categories of modern psychological and pedagogical science, apply in practical pedagogical activity skills in the application of methods and technologies of educational activities and inclusive education in accordance with the age characteristics of students, as well as in the management of the holistic pedagogical process of the school;
 - ON 4** Analyze and evaluate processes and phenomena in the development of historical types of civilizations and states, determine the stages of formation and development of state-legal institutions, centers of culture; classify the typology of historical types of nomadism; possess modern methodological principles and methodological techniques of historical research of the problems of formation and development of the Kazakh national statehood, Eurasian steppe civilization;
 - ON 5** To integrate and apply knowledge of the facts of the development of the historical process, to identify common patterns, the main facts characterizing the historical orientation, the dynamics of the development of states in different periods of history; to compare models of natural-historical, socio-political, socio-economic development of Kazakhstan and the countries of the world;
 - ON 6** Systematize basic historical information, explain and evaluate the driving forces and patterns of the historical process; collect and interpret information to form judgments of political, socio-economic and cultural processes in the context of general trends in the historical development of Kazakhstan and the countries of the East and West;
 - ON 7** To understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; achievements of the previous historiography of national and world history, to learn the achievements of the latest historiography of history, to be able to actualize the range of the most important theoretical and methodological problems of historical science;
 - ON 8** To master the methodology and methodology of teaching history, to evaluate the effectiveness of educational technologies used; to develop skills of pedagogical rhetoric, conducting discussions, to justify interaction with participants in educational relations within the framework of the implementation of educational programs, to apply the content of the history course in accordance with the provisions of historical and pedagogical science, to understand
 - ON 9** Apply theoretical and practical knowledge in the field of history, analyze current problems of historical science, evaluate ways to solve them, carry out comprehensive studies of theoretical and methodological achievements of Kazakh and foreign historical science;
 - ON 10** Compare the theory and methodology of historical research; determine the specifics of using modern methods of scientific cognition, synthesize information from different sources, conduct historiographical and source analysis of historical material, independently conduct a scientific experiment in the field of world and national history
 - ON 11** To possess modern educational technologies, methodological techniques, pedagogical tools that allow teaching on an innovative basis; to plan and conduct research on the educational environment, to possess the technology of criterion-oriented learning, to

- design a system of teaching and the realization of the educational potential of the history course;
- ON 12** Have the ability to logically and argumentatively build oral and written speech, possess the necessary skills of professional communication in the state, Russian and one of the foreign languages, apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, correct and logical formalization of their thoughts in oral and written form on issues of history, theory and methodology of pedagogical and historical science; to carry out intercultural communication within the framework of professional communication;
- ON 13** Possess the learning skills necessary for independent continuation of further education in the field of history, evaluate historical events, facts, personalities in history, predict the ideological foundations of social models, identify differences in cultural and social diversity of Western and Eastern societies;

2. The competence model of the graduate.

OP 7M01602 "History" is developed on the basis of the Professional standard "Teacher" and taking into account the suggestions and recommendations of employers and social partners.

1. Key competencies of graduates of the Master's degree:

must:

- independently uses new learning technologies, including ICT
- in cooperation with colleagues, plans training sessions taking into account the principles of integration and continuity of training at all levels of secondary education and VET.
- conducts seminars, practical classes taking into account the requirements of the developed and approved guidelines;
 - conducts all types of classes based on the integration of knowledge in the historical field and in the field of higher school didactics;
 - conducts all types of classes using innovative technologies for the formation of professional competencies of students;

Knowledge:

- classical provisions of didactics in integration with theoretical concepts of historical science (academic disciplines; educational fields, educational modules, educational programs);
- new achievements in the field of historical and pedagogical sciences;
- methods of pedagogical goal-setting for designing new models and strategies of the educational process;
- pedagogical technologies of differentiated and integrated learning, developmental learning, features and specifics of the competence approach in teaching;
- modern technologies of teaching in the VET, in higher school, psychology of students, the latest achievements in historical and pedagogical science;
- classical provisions of higher school didactics in integration with theoretical concepts of historical and pedagogical science (academic disciplines; educational fields, educational modules, educational programs);
- methodologies for the integration of interdisciplinary knowledge (higher school didactics and historical science);
- stories in integration with innovative technologies for the formation of professional competencies of students and researchers;

- theories and practices of social interaction in a multicultural and multilingual environment

Special professional competencies:

Special competencies have been developed in the specialty "History" of the magistracy on the basis of professional standards, taking into account the proposals of employers and the social request of society.

special professional competencies:

Labor function 2 Educating: introduces students to the system of social values

Skills and abilities:

- observes pedagogical tact, rules of pedagogical ethics;
- shows respect for the personality of students;
- adheres to a democratic style in relations with students;
- shows commitment to the highest social values, to the ideas of humanistic pedagogy;
- builds the educational process taking into account the national priorities of Kazakhstan;

Knowledge:

- school pedagogy; higher education;
- psychology of students, students;
- Principles of integration of educational content with national values of Independent Kazakhstan;
- features of the educational process at school, college, university;
- principles and methods of integration of social values in the formation of professionally significant qualities of future specialists;
- principles and methods of integration of universal and ethno-national values
- factors contributing to social cohesion of society, civic identity, Kazakh patriotism

Labor function 3 Methodical: provides methodological support for the educational process

Skills and abilities:

- constantly works independently to improve pedagogical skills;
- constructs pedagogical tasks; independently determines methods and techniques, forms general academic skills and skills of students;
- applies programs and teaching methods aimed at personal development in accordance with abilities;
- determines individual trajectories of researchers' education, taking into account global trends and strategies for the development of higher education

Knowledge:

- principles and methods of developing educational resources, including digital educational resources;
- methods of generalization and dissemination of effective means of pedagogical activity;
- pedagogical concepts and educational strategies of international organizations (UN, OSCE, etc.)
- global trends in the development of higher professional education;
- design methods in educational materials of the results of scientific historical research
- methodologies for the development of language competencies in integration with the professional competencies of multilingual personnel

Labor function 4 Research: studies the level of assimilation of educational content by students, explores the educational environment

Skills and abilities:

- plans and conducts research on the educational environment;
- independently uses theoretical and practical knowledge to formulate and solve research problems;
 - independently implements the results of research into practical pedagogical activity;
 - develops new knowledge in the historical field, in the field of theory and methodology of historical education;
 - predicts the results of scientific research in the context of social, economic, environmental consequences of the introduction of scientific results into practice;

Knowledge:

- principles and methods of research of the educational environment, research of educational practice
- methods of developing pedagogical monitoring programs;
- methods of system analysis of situations of teacher interaction with students and other subjects of the educational process
- theoretical and methodological foundations of scientific research in pedagogy, history;
- methods of introducing research results into practical pedagogical activity;
- philosophy of science and education;
- methodology of historical and pedagogical research;
 - methodologies of fundamental and applied historical research
 - methods of compilation and development of research projects on history;
 - methods of organizing and conducting scientific research in the field of pedagogy, history;

Labor function 5 is Social and communicative: it interacts with the professional community and with all interested parties of education.

Skills and abilities:

- initiates innovative ideas that unite education stakeholders;
- initiates professional interaction with colleagues and foreign partners to improve the practice of education

Knowledge:

- fundamentals of communication psychology and professional communication;
- forms and methods of interaction with various social groups (external stakeholders of education);
- fundamentals of professional leadership
- fundamentals of pedagogical management;
- principles, methods, means of socio-economic adaptation of students to changes in society;

1. Key competencies of graduates of the Master's degree:

must:

1) have an idea of:

- current trends in the development of historical scientific knowledge;
- on the role of education and historical science in public life;
- on current methodological and philosophical problems of the humanities and social sciences;
- contradictions and socio-economic consequences of globalization processes;
- about the current state of the world and national educational environment;

about the professional competence of a high school teacher;

2) know:

- theory and methodology of historical scientific knowledge;
- theoretical and methodological problems of historical science.
- the main tasks of the methodology of science, its main sections - the theory of historical knowledge and the teaching of methods of historical thinking;
- basic conceptual models of history, trends in modern methodology;
- principles and structure of the organization of scientific and pedagogical activity;
- psychology of cognitive activity of students in the learning process;
- methods and means of improving the efficiency and quality of history teaching;

3) be able to:

- to understand the theoretical issues of historical knowledge;
- apply scientific methods of cognition in scientific and pedagogical activity;
- critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena;
- explain the role and significance of various methods of historical research in the system of scientific knowledge;
- to carry out information-analytical and information-bibliographic work with the involvement of modern information technologies;
- to summarize the results of research and analytical work in the form of a master's thesis, an article, an analytical note, etc.
- to apply in practice new approaches to the organization of scientific and pedagogical activities;
- to think creatively and creatively approach the solution of pedagogical problems and situations;
- ☐ apply interactive methods of teaching history;
- to possess ways of self-determination in situations of choice based on their own positions;
- be able to make decisions, take responsibility for their consequences, carry out actions and actions based on the selected target and semantic settings;
- critically evaluate various aspects of society, culture, science and conduct a constructive discussion.
- make decisions and be responsible for them, carry out professional activities in a team.

4) have skills:

- analysis and solution of practical problems in the organization and management of educational activities;
- determining the relationship of teaching methods with the final learning outcomes, learning tools
- the use of modern information technologies in the educational process;
- professional communication and intercultural communication;
- oratory, correct and logical design of their thoughts
- research of problems in the field of history and methods of teaching history, use the results obtained to improve the methods of organizing the educational, research process;
- implementation of educational and pedagogical activities on credit technology of training

5) be competent:

- in the field of methodology of historical research;
- in solving scientific and pedagogical tasks;
- in the field of modern problems of historical and pedagogical science;

- in ways to ensure the constant updating of knowledge, the expansion of pedagogical skills and abilities.

Specially-professional competencies:

A specialist in this field should:

- on the role of education and historical science in public life;
- to carry out professional pedagogical, scientific and research activities in the field of teaching methods of history and historical research;
- to use knowledge in the field of didactics, theory and methodology of history in professional pedagogical and research activities;
- to know industry, regional, national and global problems in the context of complex historical research;
- to know about fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in various fields of education and science;
- know the theoretical and methodological foundations of history
- know the terminology, tools and methods of historical science;
- to know the main approaches to the definition of the subject of historiography, periodization of historical science;
- organizational forms of functioning of historical science at various stages of its development;
- to know the state and level of development of historical knowledge, the policy of the state and society in the field of historical science;
- to know the basics of the theory and methodology of historiography as a science and academic discipline;
- apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes.
- to know the modern strategy for the development of historical education in the republic;
- to know the variety of modern models and technologies of the organization of education and upbringing, in the system of innovative educational processes;
- systematized theoretical and practical knowledge in solving professional tasks;
- have the ability to carry out historical, cultural and local history functions in the activities of organizations and institutions (archives, museums);
- have the ability to use basic knowledge in the field of history and culture in scientific and pedagogical innovation, cultural and educational activities
- to present the results of their work to other specialists, to defend their positions in the professional environment, to find compromise and alternative solutions;
- critically evaluate information, evaluate practical experience and make constructive decisions based on the generalization of information;
- evaluate alternatives, choose the best solution, evaluate the results and consequences of the management decision;

Scientific and pedagogical competencies:

The graduate must:

- explain the modern strategy for the development of historical education in the republic; be guided by the variety of modern models and technologies of the organization of education and upbringing, in the system of innovative educational processes;
- -know the theoretical foundations of innovative scientific technologies in teaching history.
- to know the theoretical and methodological aspects of innovation in education;
- to know the criteria of innovative processes in education;
- know the ways of designing and developing innovative methods of organizing the educational process;
- to master the resources of educational systems and design their development;
- to introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students;
- integrate modern information technologies into educational activities;
- to build and implement promising lines of professional self-development taking into account innovative trends in modern education;

- be able to build a logically complete pedagogical system: comprehensive planning of educational tasks;
- be able to determine the significance of a historian's historical concept on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of Kazakhstan;
- apply modern methods and technologies of organizing educational activities, diagnostics and evaluation of the quality of the educational process;
- possess the acquired knowledge in educational, teaching and research activities;
- possess the skills of compiling reviews, annotations, abstracts and bibliographies on the subject of ongoing research;
- possess the ability to accumulate, evaluate, interpret the experience accumulated by historical science;
- own: methods of analysis and critical evaluation of various theories, concepts, approaches to the construction of a system of continuing education;
- possess ways to replenish professional knowledge based on the use of original sources;
- technologies for conducting experimental work, participation in innovative processes.
- possess the ability to apply modern methods and technologies of organizing and implementing the educational process at various educational levels in various educational institutions.
- the ability to form an educational environment and use their abilities in the implementation of the tasks of innovative educational policy ;
- the ability to direct the research work of students.
- possess the skills to develop and implement methodological models, techniques, technologies and teaching methods, to analyze the results of the process of their use in educational institutions of various types.
- possess the skills to implement pedagogical design of the educational environment, educational programs and individual educational routes.
- to know modern methods and technologies of the organization of educational activities, diagnostics and evaluation of the quality of the educational process;
- effectively solve professional, pedagogical and social problems and tasks related to the teaching of the course in accordance with modern requirements;
- to possess modern educational technologies, methodological techniques, pedagogical tools that allow teaching on an innovative basis;
- evaluate the results of pedagogical activity: introspection and analysis of the educational process and the results of the teacher's activity;
- to determine the complex of dominant and subordinate scientific and pedagogical tasks.

Research competencies:

- know the ways and methods of historical research;
- know the main stages of the development of a research topic;
- know the basic methods of registration of scientific research;
- design methods in educational materials of the results of scientific historical research
- analyze and evaluate problematic processes and phenomena occurring in historical science;
- to know the fundamental and relevant principles of the formation of the information base of research on the object of research
- possess fundamental philosophical and methodological knowledge in the field of comprehension of history;
- possess special knowledge in the field of historical epistemology, new branches of world and national history;
- have an idea of innovative approaches to modern problems of historical knowledge;
- skills of applying the theoretical knowledge gained in practice;
- to use fundamental special methods in the analysis of historical sources in professional research activities;
- to the independent qualified formation of the information base of research on the selected object of history, pedagogy, methods of teaching history

- to independently identify current scientific problems of history, to develop methodological tools for scientific research in relation to a specific object of study, to formulate research hypotheses.
- apply scientific research methodologies;
- to draw conclusions and suggestions for improving the methodology of scientific research;
- skills of analysis, interpretation, processing, creative application and presentation of information on the philosophy of history and the theory of historical knowledge
- be able to: independently and fully create an innovative information base for research on a selected object of history, including sources.
- be able to: independently identify current scientific problems of history and develop special methodological tools for research.
- be able to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;
- skills for professional presentation and presentation of the results of research activities
- to prepare and conduct research works using knowledge of fundamental and applied disciplines of the master's degree program;
- possess: special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history
- possess modern methodological principles and methodological techniques of historical research;
- to design innovations in historical research, in the scientific and pedagogical process.
- to have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works.
- skills of independent comprehension of the studied material and evaluation of modern historical research, reasoned and logical presentation of their own assessments of scientific concepts and research.

Table 1. The sequence of mastering disciplines in the process of forming special competencies

№	Competencies	The list of mandatory, elective disciplines and the sequence of their study for each training		Expected results
		List of disciplines	The sequence of their study	
1	Specially – professional, Scientific and pedagogical Labor functions: 1. Training 2. educating; 3. methodical;	Modern pedagogical technologies	1 term	Expected result: To know: types of modern pedagogical technologies and their characteristics and features of the use of pedagogical technologies in the educational process; - apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes. Be able to: design, predict and construct pedagogical technologies in professional pedagogical activity; apply pedagogical technologies in the

				<p>pedagogical process of a modern school.</p> <p>- to draw conclusions and suggestions for improving the methodology of scientific historical and pedagogical research;</p> <p>Skills: creative use of new technologies in professional activity; possess modern methodological techniques, pedagogical tools that allow you to carry out training on an innovative basis;</p>
		Pedagogical ethics of a modern teacher	1 term	<p>To know: historical aspects of the formation of ethics as a science; theoretical foundations of ethics, its conceptual and categorical apparatus;</p> <p>Be able to: apply ethical norms and standards in professional practice; independently navigate ethical problems and ways to resolve them; apply general norms of morality and requirements of professional ethics in practice;</p> <p>evaluate the results of pedagogical activity: introspection and analysis of the educational process and the results of the teacher's activity;</p> <p>Skills: to master the conceptual apparatus of professional ethics of a specialist; methodological approaches to the choice of theoretical tools corresponding to the task being solved;</p> <p>culture of communication in professional and everyday life, skills of public speech, argumentation, discussion.</p>
2	<p>Key, research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. Training 2. educating; 3. research 	Formation of the Kazakh national statehood: historical and evolutionary model	2 term	<p>Expected results</p> <p>To know:</p> <p>the main periods of the formation of the historical past of independent Kazakhstan statehood;</p> <p>the origins of the formation and development of the idea of nation-building;</p> <p>features and significance of the modern Kazakhstan development model;</p> <p>stages of formation of the idea of a national state;</p> <p>the main provisions of the Constitutional Law on the State Independence of the Republic of Kazakhstan, the state strategy for the development of independent Kazakhstan;</p> <p>the process of forming the foundations of the constitutional system, the creation of the armed forces, state borders, strengthening national security;</p> <p>the processes of development of parliamentarism in the republic,</p>

				<p>modernization of the public administration system; the main three branches of government as components of the country's political system; the origins and continuity of the Kazakh statehood: antiquity, the Middle Ages and modern times; patterns of political, socio-economic and cultural development of the state; be able to: demonstrate knowledge of the main periods of the formation of the historical past of independent Kazakhstan statehood; to correlate the phenomena and events of the historical past with the general paradigm of the world-historical development of human society through critical analysis; to master the techniques of historical description and analysis of the causes and consequences of events in the modern history of Kazakhstan; to offer possible solutions to modern problems based on the analysis of the historical past and reasoned information; analyze the features and significance of the modern Kazakh development model; to determine the practical potential of international dialogue and respect for the spiritual heritage; to substantiate the fundamental role of historical knowledge in the formation of Kazakhstan's identity and patriotism; to form their own civil position on the priorities of mutual understanding, tolerance and democratic values of modern society.</p> <p>Skills:</p> <ul style="list-style-type: none"> -possess the skills of identifying common and distinctive features in historical phenomena, - possess the skills of an analytical approach to scientific and historical information; -possess the skills of applying the scientific categorical and conceptual apparatus of historical science; -possess the culture of oral and written speech; -possess the skills of logical thinking, clear consistency, logic of reasoning, -possess the skills and abilities of independent work, preparation of essays,
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		The history of the Soviet State	2 term	<p>presentation materials, projects.</p> <p>Expected result:</p> <p>To know:</p> <p>the causes, periodization and significance of historical processes and upheavals that took place during the revolutions and civil war in Soviet Russia (1917-1920);</p> <p>the specifics and periodization of the history of the development of Soviet statehood (1917-1991);</p> <p>to identify and understand the causes and consequences of the collapse of the USSR;</p> <p>have the ability to analyze and explain the main directions of political, socio-economic, ideological and other reforms and transformations in the 90s of the XX century - the beginning of the XXI century;</p> <p>to identify the specifics of the national and religious policy of the Soviet state.</p> <p>be able to:</p> <p>characterize and evaluate the activities of subjects of Soviet history;</p> <p>to assess the main historiographical problems of the course being studied;</p> <p>to select, analyze and objectively interpret material for research and educational activities.</p> <p>own:</p> <p>knowledge of the theory and methods of historical research;</p> <p>the ability to understand, critically analyze and present basic historical information on the Soviet period of history.</p>
3	Key, research competencies; Labor functions 1. methodical; 2. research	Modern pedagogical technologies	3 term	<p>Expected result:</p> <p>to know:</p> <p>the main tasks of the methodology of science, its main sections - the theory of historical knowledge and the teaching of methods of historical thinking;</p> <p>the main conceptual models of history, trends in modern methodology;</p> <p>new branches in world and domestic historiography (tender and oral, demographic and environmental history, intellectual history, etc.);</p>

				<p> methods of interdisciplinary research paradigms; features of the object of historical knowledge, knowledge of the problems of historical source and historical fact; methods and methods of historical research; the main stages of the development of a research topic; the main methods of registration of scientific research; be able to: understand the theoretical issues of historical knowledge; explain the role and significance of various methods of historical research in the system of scientific knowledge; use modern information technologies in the search and processing of results; to carry out reports on scientific work in accordance with modern requirements; to characterize the features of the object of historical knowledge, the problems of the historical source and historical fact; to possess: fundamental philosophical and methodological knowledge in the field of comprehension of history; special knowledge in the field of historical epistemology, new branches of world and national history; the idea of innovative approaches to modern problems of historical cognition;the terminological apparatus of historical science; skills of independent analysis and generalization of the affected problems; skills of applying the theoretical knowledge obtained in practice; skills of problem-search methods of mastering historical knowledge; skills of professional analysis and work with scientific material, selection of the research topic and preparation of the dissertation text . </p>
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		Conceptual foundations of historical science	3 term	<p>Expected result:</p> <p>To know:</p> <p>the main conceptual models of historical development, various approaches to the periodization of universal and national history;</p> <p>the main scientific approaches and principles, the main directions in the development of foreign and domestic methodology of history;</p> <p>Be able to:</p> <p>analyze and compare the main ideas of conceptual models of historical development; define a set of methods and scientific approaches for writing research projects; to identify the main trends in the modern methodology of history.</p> <p>Possess:</p> <p>the skills of applying general scientific and special techniques, approaches, methods and techniques in research practice to solve the tasks set within the scientific worldview</p>
<p align="center">Profile disciplines</p> <p align="center">Component of choice</p>				
4	<p>Key, Specially-professional, Research competencies.</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. Training 2. educating 3. research 	Nomadic civilization: genesis and typology	2 term	<p>Expected result:</p> <p>know:</p> <ul style="list-style-type: none"> - theoretical and methodological approaches, concepts and their evolution in the study of nomadism; - variety of approaches, concepts and theories of typological analysis of nomadic society; - the phenomenon of nomadism, its role as a link between different societies and cultures; - knowledge of the main laws and features of the origin and development of the nomadic mode of production; <p>be able to:</p> <p>formulate and generalize the main laws and features of the origin and development of the nomadic mode of production;</p>

				<p>work with historical sources, conduct independent analysis of historical material;</p> <p>to determine the role of nomadism as a link between different societies and cultures;</p> <p>to possess</p> <p>the skills of theoretical generalization and comparative analysis of nomadic societies on the territory of Kazakhstan, the Eurasian and other regions;</p> <p>skills of forming a holistic picture of the historical stages of the development of nomadism;</p> <p>skills of studying the essence of nomadism as a special way of producing economy.</p> <p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - theoretical and methodological approaches, concepts and their evolution in the context of Eurasian history; - variety of approaches, concepts and theories of typological analysis of nomadic society; - the phenomenon of nomadism, its role as a link between different societies and cultures; - knowledge of the main laws and features of the origin and development of the nomadic mode of production in the Eurasian space; <p>be able to:</p> <p>formulate and generalize the main laws and features of the origin and development of the nomadic mode of production;</p> <p>work with historical sources, conduct independent analysis of historical material;</p> <p>determine the role of nomadism as a link between different societies and cultures of the Eurasian region;</p> <p>possess:</p> <p>skills of theoretical generalization and comparative analysis of nomadic societies in the territory of the Eurasian region;</p> <p>skills of forming a holistic picture of the historical stages of the development of nomadism;</p>
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				skills of studying the essence of nomadism as a special way of producing economy.
		Nomadic civilization in the Eurasian history	2 term	<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - theoretical and methodological approaches, concepts and their evolution in the context of Eurasian history; - variety of approaches, concepts and theories of typological analysis of nomadic society; - the phenomenon of nomadism, its role as a link between different societies and cultures; - knowledge of the main laws and features of the origin and development of the nomadic mode of production in the Eurasian space; - about modern trends in the development of historical scientific knowledge; -theory and methodology of historical scientific knowledge; - theoretical and methodological problems of historical science. <p>be able to:</p> <ul style="list-style-type: none"> -to formulate and generalize the main laws and features of the origin and development of the nomadic mode of production; -work with historical sources, conduct independent analysis of historical material; - to define the role of nomadism as a link between different societies and cultures of the Eurasian region; -critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena; -explain the role and significance of various methods of historical research in the system of scientific knowledge; - be able to: independently and fully create an innovative information base for research on a selected object of history, including sources. - be able to: independently and fully create an innovative information base for research on a selected object of history, including sources. - be able to: independently identify current scientific problems of medieval studies and develop special methodological tools for research.

				<p>Skills:</p> <ul style="list-style-type: none"> -possess the skills of theoretical generalization and comparative analysis of nomadic societies in the territory of the Eurasian region; --skills of forming a holistic picture of the historical stages of the development of nomadism; -skills of studying the essence of nomadism as a special way of producing economy. -research of problems in the field of history and methods of teaching history, use the results obtained to improve the methods of organizing the educational, research process; - possess: skills of analysis, interpretation, processing, creative application and presentation of information on the philosophy of history and the theory of historical cognition. - possess: special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history. -professional presentation and presentation of the results of research activities.
5	<p>key, specially-professional, research Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. research 	Kazakhstan and Russia in the context of historical and cultural ties.	2 term	<p>Expected result:</p> <p>to know:</p> <ul style="list-style-type: none"> an assessment of the events of the 18th and 20th centuries from the perspective of new theoretical and methodological approaches; analysis of the main stages of the process of formation and development of historical and cultural interaction between Kazakhstan and Russia; -the history of Russian-Kazakh relations, containing both unique phenomena of interethnic interaction and phenomena characterizing the universe of historical and cultural relations; - achievements of cooperation between Kazakhstan and Russia based on the historical experience of bilateral cooperation; -methodological aspects, historiography and source base of the most important nodal problems; -the basis of historical knowledge should be the study of factual material; -the main and general directions of studying the historical processes of

				<p>national history;</p> <ul style="list-style-type: none"> -theoretical and methodological problems of historical science; -to know industry, regional, national and global problems in the context of complex historical research; -basic conceptual models of history, trends in modern methodology; -know the ways and methods of historical research; -know the main stages of the development of a research topic; -know the basic methods of registration of scientific research; <p>be able to:</p> <ul style="list-style-type: none"> -to show the historical events that took place on the territory of Kazakhstan, in connection and interaction with the history of Russia; -use knowledge to reproduce the general picture of historical reality; -to compare individual phenomena with the processes taking place on the territory of Kazakhstan and Russia; <p>to use fundamental historical knowledge in the field of professional activity;</p> <ul style="list-style-type: none"> - critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena; - independently and fully create an innovative information base for research on a selected object of history, including sources; - independently identify current scientific problems of history and develop special methodological tools for research; - analyze and summarize the results of scientific research based on modern interdisciplinary approaches; <p>skills:</p> <ul style="list-style-type: none"> -possess the skills of independent study and analysis of socio-political and socio-economic events of different historical periods; -research skills using the latest theoretical, conceptual and methodological approaches; -skills of using interdisciplinary concepts in scientific research and educational process -knowledge about the development of society: the diversity of cultures, civilizations, forms of social experience, the place of Kazakhstan in the
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				<p>world-historical process;</p> <ul style="list-style-type: none"> - special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history; -modern methodological principles and methodological techniques of historical research; -to design innovations in historical research, in the scientific and pedagogical process. - skills of independent comprehension of the studied material and evaluation of modern historical research, reasoned and logical presentation of their own assessments of scientific concepts and research.
		Kazakh-Russian relations in the XIX	2 term	<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> - evaluate the events of the 19th century from the perspective of new theoretical and methodological approaches; -critically analyze existing concepts, theories and approaches to the study of processes and phenomena; -analysis of the main stages of the process of formation and development of historical interaction between Kazakhstan and Russia; - achievements of cooperation between Kazakhstan and Russia based on the historical experience of bilateral cooperation; -methodological aspects, historiography and source base of the most important nodal problems; -theoretical and methodological problems of historical science. -to know industry, regional, national and global problems in the context of complex historical research; -know the main stages of the development of a research topic; - analyze and evaluate problematic processes and phenomena occurring in historical science; - to know the fundamental and relevant principles of the formation of the information base of research on the object of research; - be able to: -have the ability to analyze and explain political, socio-cultural, economic factors of historical development, as well as the role of the human factor

			<p>and the civilizational component;</p> <p>--to show the historical events that took place on the territory of Kazakhstan, in connection and interaction with the history of Russia;</p> <p>-to compare individual phenomena with the processes taking place on the territory of Kazakhstan and Russia;</p> <p>- to use fundamental historical knowledge in the field of professional activity;</p> <p>- critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena;</p> <p>- independently and fully create an innovative information base for research on a selected object of history , including sources;</p> <p>- independently identify current scientific problems of history and develop special methodological tools for research.</p> <p>- analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</p> <p>skills:</p> <p>-possess knowledge about the development of society: the diversity of cultures, civilizations, forms of social experience, the place of Kazakhstan and Russia in the world-historical process;</p> <p>-skills of independent study and analysis of socio-political and socio-economic events of different historical periods;</p> <p>-skills of using interdisciplinary concepts in scientific research and educational process;</p> <p>-integrate the knowledge gained within different disciplines, use them to solve research and analytical tasks;</p> <p>- special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history;</p> <p>-modern methodological principles and methodological techniques of historical research;</p> <p>- to design innovations in historical research, in the scientific and pedagogical process.</p> <p>- to have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-</p>
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				<p>genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works.</p> <ul style="list-style-type: none"> - skills of independent comprehension of the studied material and evaluation of modern historical research, reasoned and logical presentation of their own assessments of scientific concepts and research;
6	<p>Key, specially professional, scientific and pedagogical competencies.</p> <p>Labor functions:</p> <ol style="list-style-type: none"> 1. training 2. educating 3. methodical; 4. social and communicative 	<p>Methods of teaching history and professional competence of the teacher</p>	2term	<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -the modern strategy for the development of historical education in the republic; -variety of modern models and technologies of the organization of education and upbringing, in the system of innovative educational processes; -modern methods and technologies of organizing educational activities, diagnostics and evaluation of the quality of the educational process; -systematized theoretical and practical knowledge in solving professional tasks; - on the role of education and historical science in public life; - about the current state of the world and national educational environment; -principles and structure of the organization of scientific and pedagogical activity; - methods and means of improving the efficiency and quality of history teaching; <p>be able to:</p> <ul style="list-style-type: none"> -to build a logically complete pedagogical system: comprehensive planning of educational and educational tasks; -apply modern methods and technologies of organizing educational activities, diagnostics and evaluation of the quality of the educational process; - to explain the modern strategy for the development of historical education in the republic; to be guided by the variety of modern models and technologies of the organization of education and upbringing, in the system

				<p>of innovative educational processes;</p> <ul style="list-style-type: none"> -to think creatively and creatively approach the solution of pedagogical problems and situations; - apply interactive methods of teaching history; -to introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students; -integrate modern information technologies into educational activities; -to build and implement promising lines of professional self-development taking into account innovative trends in modern education; <p>skills:</p> <ul style="list-style-type: none"> -to possess modern educational technologies that allow for training on an innovative basis; -ability to use modern information and communication technologies in the educational process; -various means of communication in professional pedagogical activity; -ways to improve professional knowledge and skills by using the capabilities of the information environment of an educational institution, region, country. -skills of analysis and solving practical problems in the organization and management of educational activities; - determining the relationship of teaching methods with the final learning outcomes, learning tools; - to present the results of their work to other specialists, to defend their positions in the professional environment, to find compromise and alternative solutions; -methods of analysis and critical evaluation of various theories, concepts, approaches to the construction of a system of continuing education; -ways to replenish professional knowledge based on the use of original sources; technologies for conducting experimental work, participation in innovative processes. -the ability to apply modern methods and technologies of organizing and implementing the educational process at various educational levels; -the ability to form an educational environment and use their abilities in the
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				implementation of the tasks of innovative educational policy ;
		Innovative technologies in the scientific and pedagogical process	2term	<p>Expected result:</p> <p>know:</p> <ul style="list-style-type: none"> -theoretical and methodological aspects of innovations in education; criteria of innovative processes in education; -methods of designing and developing innovative methods of organizing the educational process; - on the role of education and historical science in public life; - about the current state of the world and national educational environment; -principles and structure of the organization of scientific and pedagogical activity; - methods and means of improving the efficiency and quality of history teaching; <p>be able to:</p> <ul style="list-style-type: none"> - to build and set in motion a logically completed pedagogical system: comprehensive planning of educational and educational tasks; to make a reasonable selection of the content of the educational process; -to make an optimal choice of forms, methods and means of its organization; - to determine the theoretical and methodological aspects of innovation in education; -to think creatively and creatively approach the solution of pedagogical problems and situations; -apply interactive methods of teaching history; -to introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students; -integrate modern information technologies into educational activities; -to build and implement promising lines of professional self-development taking into account innovative trends in modern education; <p>skills:</p> <ul style="list-style-type: none"> -to possess modern educational technologies, methodological techniques, pedagogical tools that allow for training on an innovative basis; - methods of modeling the innovation process;

				<p>pedagogical design skills;</p> <ul style="list-style-type: none"> -ability and willingness to use the acquired knowledge in solving professional tasks; <p>skills of mastery of technologies of personality-oriented learning, critical thinking.</p> <ul style="list-style-type: none"> -analysis and solution of practical problems in the organization and management of educational activities; - determining the relationship of teaching methods with the final learning outcomes, learning tools - apply the acquired knowledge in the course of independent work, use it in the evaluation of scientific and pedagogical processes. - to present the results of their work to other specialists, to defend their positions in the professional environment, to find compromise and alternative solutions; - the ability to apply modern methods and technologies of organizing and implementing the educational process at various educational levels; - to design innovations in historical research, in the scientific and pedagogical process. - methods of analysis and critical evaluation of various theories, concepts, approaches to the construction of a system of continuing education; -ways to replenish professional knowledge based on the use of original sources; technologies for conducting experimental work, participation in innovative processes. -the ability to apply modern methods and technologies of organizing and implementing the educational process at various educational levels; -the ability to form an educational environment and use their abilities in the implementation of the tasks of innovative educational policy.
7	Key, specially-professional,scientific-pedagogical, research	Actual problems of the history of the motherland		<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -theoretical foundations of historical science, modern techniques and methods of designing research programs;

	<p>competencies</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training; 2. educating 3. research 		3 term	<ul style="list-style-type: none"> -the main scientific schools and modern concepts in historiography; -the specifics of the discipline, its place among the historical sciences; -actual problems of theory and practice in the field of national history; -the main stages of studying the history of Kazakhstan and the modern historiographical situation; -basic conceptual models of history, trends in modern methodology; -know the terminology, tools and methods of historical science; -to know the modern strategy for the development of historical education in the republic; - to know the fundamental and relevant principles of the formation of the information base of research on the object of national history; <p>Be able to:</p> <ul style="list-style-type: none"> -apply basic knowledge in pedagogical and research activities; -analyze trends and prospects for the development of modern historical science; -to understand and explain the existence of alternative points of view on controversial scientific problems; -to interpret historical phenomena and processes in the context of the general dynamics and periodization of world historical development, taking into account the possibility of using it in the course of setting and solving research tasks; -apply knowledge about the factors and models of world-historical development to explain the current problems of national history; -to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts; -critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena; - analyze and evaluate problematic processes and phenomena occurring in historical science; <p>skills:</p> <ul style="list-style-type: none"> -possess the skills of complex search, analysis and systematization of information on the studied historical problems;
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				<ul style="list-style-type: none"> -formulate a scientific problem, substantiate its relevance in the context of modern humanitarian knowledge; -to use knowledge in the field of humanities in the implementation of expert and analytical work; -analyze, synthesize and critically comprehend the current problems of national history; -skills of independent research of actual problems of national history. -modern methodological principles and methodological techniques of historical research; - have an idea - about general scientific methods and features of the process of scientific cognition in historical science; about the historical-genetic method, comparative-historical method (historical comparative studies), historical-typological method, systematic method of historical research; about the structure of historical research and types of historical works; - skills of independent comprehension of the studied material and evaluation of modern historical research, reasoned and logical presentation of their own assessments of scientific concepts and research; - to use fundamental special methods in the analysis of historical sources of national history in professional research activities; - to independently identify current scientific problems of history, to develop methodological tools for scientific research in relation to a specific object of study, to formulate research hypotheses; - skills of analysis, interpretation, processing, creative application and presentation of information on national history ;
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		<p>The history of famine in the Semipalatinsk region in the 30s of the XX century: problems of research and training.</p>	<p>3 term</p>	<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -historical processes that caused the tragedy of the famine of the Kazakh people on the example of the Semipalatinsk region in the 30s of the twentieth century; modern theoretical, methodological achievements of historical science on the problems of the famine of the 30s in Kazakhstan; -modern scientific concepts, theories and approaches to the study of historical processes and phenomena of the 30s of the XX century; -modern strategy for the development of historical education in the republic; -variety of modern models and technologies of the organization of education and upbringing, in the system of innovative educational processes; -guidelines for the design and development of innovative methods of organizing the educational process; - analyze and evaluate problematic processes and phenomena occurring in historical science; - to know the fundamental and relevant principles of the formation of the research information base ; <p>Be able to:</p> <ul style="list-style-type: none"> -analyze concepts, theories and approaches to the study of historical processes and phenomena of the 30s of the XX century; -analyze and evaluate problematic processes and phenomena occurring in historical science; -integrate the knowledge gained within different disciplines, use them to solve research and analytical tasks; -summarize the results of research and analytical work; - to apply in practice new approaches to the organization of the educational process on the problem of studying the hunger of the 30s in the whole country and region; -critically analyze existing concepts, theories and approaches to the study of historical processes and phenomena;
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			<ul style="list-style-type: none"> - independently and fully create an innovative information base for research on a selected object of history, including sources. - independently identify current scientific problems of history and develop special methodological tools for research. - analyze and summarize the results of scientific research based on modern interdisciplinary approaches; <p>skills:</p> <ul style="list-style-type: none"> -possess modern methodological principles and methodological techniques of historical research on the problem of hunger in the 30s.; -the skills to study problems in the field of history and methods of teaching history, to use the results obtained to improve the methods of organizing the educational, research process; -methodological methods of using and selecting new literature and other sources of information in the field of teaching methods for building modern classes with students; -modern educational technologies, methodological techniques, pedagogical tools that allow teaching on an innovative basis; - the ability to apply modern methods and technologies of organizing and implementing the educational process at various educational levels ; - to introduce innovative techniques into the pedagogical process in order to create conditions for effective motivation of students; - to use fundamental special methods in the analysis of historical sources in professional research activities; - to the independent qualified formation of the information base of research on the selected object of history, pedagogy, methods of teaching history - to independently identify current scientific problems of history, to develop methodological tools for scientific research in relation to a specific object of study, to formulate research hypotheses; <p>skills of analysis, interpretation, processing, creative application and presentation of information on national history;</p>
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8	<p>Specially-professional, Research competencies</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. research 	<p>Kazakhstan and the modern system of international relations</p>	<p>3 term</p>	<p>Expected result:</p> <p>To know: the laws of the functioning of modern international relations, the relationship of economic and political processes; processes and mechanisms of decision-making, development of foreign policy by the leading world powers;</p> <ul style="list-style-type: none"> - the state of the modern system of international relations; - problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic efficiency, risk assessment and consequences; - logic and regularities of the process of formation and development of modern international relations; - hypotheses about the causes of a particular situation in the field of international relations and about the ways of its development and consequences; - sectoral, regional, national and global problems in the context of complex historical research; - about fundamental research and scientific and practical innovative developments aimed at the systematic solution of problems in various fields of education and science; - terminology, tools and methods of historical science; - fundamental and relevant principles of the formation of the information base of research on the object of research ; <p>Be able to: explain the processes and mechanisms of decision-making, the development of foreign policy by the leading world powers;</p> <ul style="list-style-type: none"> - analyze, evaluate and predict the state of the modern system of international relations; - to identify problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic efficiency, risk assessment and consequences; - explain the logic and regularities of the process of formation and development of modern international relations - formulate hypotheses about the causes of a particular situation in the field of international relations and about the ways of its development and
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				<p>consequences;</p> <ul style="list-style-type: none"> - independently identify current scientific problems of history and develop special methodological tools for research. - analyze and summarize the results of scientific research based on modern interdisciplinary approaches; <p>Skills: to possess the skills of independent search of materials on the main problems of the development of modern international relations;</p> <ul style="list-style-type: none"> -have the skills to analyze the current international situation in general; -skills of analysis, assessment, forecasting and their practical application in relation to the development of any region and the world as a whole; -analyze, evaluate and predict the state of the modern system of international relations; - to identify problems of international relations in the analysis of specific situations, taking into account the criteria of socio-economic efficiency, risk assessment and consequences; -skills of independent search of materials on the main problems of the development of modern international relations; - skills of analyzing the current international situation in general; -skills of analysis, assessment, forecasting and their practical application in relation to the development of any region and the world as a whole. - special knowledge in the field of historical epistemology, new branches of world and national history; - the idea of innovative approaches to modern problems of historical knowledge; - special skills of selection, systematization, accumulation and presentation of data for innovative research on the selected object of history;
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		<p>History of the foreign policy of the Republic of Kazakhstan</p>	<p>3 term</p>	<p>Expected result:</p> <p>To know:</p> <p>the logic of international relations, the prospects for their development, possible consequences for the Republic of Kazakhstan, the main features and factors affecting the relations of the macro-regions of the world;</p> <p>the system of formation and implementation of the foreign policy of the Republic of Kazakhstan, the specifics of its changes depending on the current geopolitical situation;</p> <p>the main directions of the multi-vector foreign policy of the Republic of Kazakhstan;</p> <p>tactics and strategy of Kazakhstan's foreign policy in the context of modern international relations;</p> <p>be able to:</p> <p>understand the genesis of international problems and determine the position of the Republic of Kazakhstan;</p> <p>use theoretical material to study current problems of international relations and foreign policy of the Republic of Kazakhstan;</p> <p>to prepare and conduct research works using knowledge of fundamental and applied disciplines of the Master's degree program;</p> <p>analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</p> <p>possess:</p> <p>modern methodological principles and methodological techniques of historical research;</p> <p>research skills and the ability to use theoretical material to study current problems of international relations and foreign policy of the Republic of Kazakhstan;</p> <p>ability to prepare and conduct research works using knowledge of fundamental and applied disciplines of the master's degree program;</p> <p>skills to analyze and summarize the results of scientific research based on modern interdisciplinary approaches;</p> <p>modern methodological principles and methodological techniques of historical research.</p>
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9	<p>Specially-professional, research</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. research 	Actual problems of the modern history of the Central Asian States	3 term	<p>Expected result:</p> <p>to know:</p> <p>geographical, historical, ethnic and socio-cultural features of the region;</p> <p>the influence of the geopolitical position of Central Asia on world politics;</p> <p>main characteristics and levels of socio-political systems of the Central Asian region;</p> <p>problems and opportunities of Central Asian integration;</p> <p>the essence of the factors that influenced the development of the Central Asian region and regional international interactions;</p> <p>key events in the history of regional interactions and international relations of the Central Asian states;</p> <p>to understand:</p> <p>the logic of global processes and the development of the world system of international relations in their historical, economic and legal conditionality;</p> <p>be able to:</p> <p>navigate the issues of geopolitical interaction of Central Asian countries with world and regional leaders;</p> <p>critically evaluate and be able to deduce cause-and-effect relationships, formulate them independently;</p> <p>to draw parallels between the features of socio-economic and socio-political development of the states of the Central Asian region;</p> <p>formulate the problems of studying the historical and modern international relations of Central Asia;</p> <p>possess:</p> <p>skills of analysis of modern integration processes in the region;</p> <p>to draw parallels between the features of the socio-economic development of the Central Asian states;</p> <p>the skills of studying the problems of historical and modern international relations in Central Asia;</p> <p>methods of forecasting political and integration processes in the region;</p> <p>to deduce causal relationships, formulate them independently;</p> <p>analytical methods of information processing and skills of forecasting the political, socio-economic development of the Central Asian states at the</p>
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				present stage.
		Central Asia in the system of international relations in the XX-XIX centuries	3 term	<p>Expected result:</p> <p>To know:</p> <p>the main approaches to the definition of the subject of historiography, periodization of historical science;</p> <p>organizational forms of functioning of historical science at various stages of its development, the evolution of the system of scientific institutions;</p> <p>the state and level of development of historical knowledge, the policy of the state and society in the field of historical science;</p> <p>principles and methods of historiography of national history;</p> <p>fundamentals of the theory and methodology of historiography as a science and academic discipline;</p> <p>the main trends in modern historiography, the features of their theoretical foundations and methods;</p> <p>the dependence of the research method of historiographical sources on the general scientific and historical methodology;</p> <p>traditions and problems of historical science of Kazakhstan</p> <p>to be able to:</p> <p>effectively use methods of historiographical analysis in research work;</p> <p>analyze historical research based on scientific methodology and methods of historiographical analysis;</p> <p>freely operate with the basic theoretical concepts of the course;</p> <p>systematize historiographical facts and form reasoned conclusions on this basis;</p> <p>to use interdisciplinary approaches in the process of studying the formation of historical schools and directions;</p> <p>on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of Kazakhstan to determine the significance of the historical concept of a historian;</p> <p>use historiographical sources when writing scientific papers;</p> <p>use the basic knowledge gained in this discipline in future professional activity;</p> <p>possess:</p>

				<p>a scientific approach to historical literature; skills of independent historiographical analysis; skills of identifying both general trends and idiosyncrasies in approaches to assessing certain historical processes in the historical concepts of historians; acquired knowledge in educational, teaching and research activities; critical perception of the concepts of various historiographical schools; the skills of compiling reviews, annotations, abstracts and bibliographies on the subject of ongoing research; the ability to accumulate, evaluate, interpret the experience accumulated by historical science; scientific vocabulary and the main theoretical concepts of the course.</p>
1 0	<p>Specially-professional, research</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. research 	Actual problems of historiography of national history	3 term	<p>Expected result:</p> <p>To know:</p> <ul style="list-style-type: none"> -the main approaches to the definition of the subject of historiography, periodization of historical science; -organizational forms of functioning of historical science at various stages of its development, -the evolution of the system of scientific institutions; the state and level of development of historical knowledge, the policy of the state and society in the field of historical science; -principles and methods of historiography of national history; -fundamentals of the theory and methodology of historiography as a science and academic discipline; -the main trends in modern historiography, the features of their theoretical foundations and methods; -the dependence of the research method of historiographical sources on the general scientific and historical methodology; - traditions and problems of historical science of Kazakhstan; <p>be able to:</p> <ul style="list-style-type: none"> -effectively use the methods of historiographical analysis in research work; --analyze historical research based on scientific methodology and methods of historiographical analysis; -freely operate with the basic theoretical concepts of the course; -systematize historiographical facts and form reasoned conclusions on this

				<p>basis;</p> <ul style="list-style-type: none"> -to use interdisciplinary approaches in the process of studying the formation of historical schools and directions; -on the basis of a comprehensive analysis of the evolution of historical science and socio-political development of Kazakhstan to determine the significance of the historical concept of a historian; -use historiographical sources when writing scientific papers; --to use the basic knowledge gained in this discipline in future professional activity; <p>skills:</p> <ul style="list-style-type: none"> -possess a scientific approach to historical literature; -skills of independent historiographical analysis; -the ability to identify both general trends and idiosyncrasies in approaches to assessing certain historical processes in the historical concepts of historians; -acquired knowledge in educational, teaching and research activities; -critical perception of the concepts of various historiographical schools; -skills in compiling reviews, annotations, abstracts and bibliographies on the subject of ongoing research; -the ability to accumulate, evaluate, interpret the experience accumulated by historical science; -scientific vocabulary and basic theoretical concepts of the course.
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		Methodology and problematics of the history of everyday life in historiography of the XX-XXI centuries	3 term	<p>Expected result:</p> <p>To know:</p> <p>basic conceptual apparatus of the discipline;</p> <p>the essence of the historiographical and methodological approach to the study of the scientific heritage of the past within the framework of the history of everyday life;</p> <p>the main stages associated with the formation and subsequent development of the history of everyday life;</p> <p>characteristic features and features of the development of foreign and domestic history of everyday life in the XX –XXI centuries;</p> <p>the specifics of the history of everyday life in Great Britain, France, Germany, Italy and the USA (currents, trends and schools);</p> <p>features of the development of Russian historiography of the history of everyday life of the XX –XXI centuries;</p> <p>be able to:</p> <p>work with historiographical sources;</p> <p>navigate through all the diversity of historical knowledge;</p> <p>analyze known historiographical facts, independently search for additional information,</p> <p>have an idea about the features of all historiographical discourses;</p> <p>predict current trends in the development of historical science, apply the knowledge gained in practical educational and pedagogical activities;</p> <p>possess:</p> <p>the skills of processing the received information;</p> <p>historiographical culture, which is necessary for a full-fledged specialist in the field of humanities (history)</p>
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Table 2 Sequence of mastering disciplines of social and professional interaction

C ou rs e	Providing disciplines	Competencies	Expected result
Basic disciplines Required component			
1	History and philosophy of science	Key Labor functions 1.Training 2. research	To know: the structure and nature of science, the principles of its organization and functioning; - problems of the genesis of science in terms of its history, existing models and types of thinking; - possibilities of interaction of scientific and philosophical thought; - basic concepts of the history and philosophy of science; - problems of knowledge formation, patterns of formation and development of scientific disciplines; - the basic principles of research activity. Be able to: formulate and solve problems that arise in research activities and require deep professional knowledge; - choose the necessary research methods, improve existing methods and develop new ones that arise in the tasks of a specific search; - analyze and understand the reality of modern theory and practice of science on the basis of history and philosophy, methodology of natural, socio-humanitarian and technical knowledge; - apply methodological and practical knowledge in scientific research, pedagogical and educational work. Skills: to conduct research and scientific and pedagogical activities that require fundamental knowledge of the relevant field; - writing scientific articles, abstracts; presentations at conferences, symposiums, round tables, discussions and exchanges of opinions.
	Foreignlanguage (professional)	Key	To know: functional and stylistic characteristics of the scientific presentation of the material in the studied foreign language;

2		<p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating; 3. methodical 	<p>-general scientific terminology and terminological sublanguage of the corresponding specialty in a foreign language. Be able to: freely read the original literature of the relevant branch of knowledge in a foreign language with subsequent analysis, interpretation and evaluation of the extracted information;</p> <ul style="list-style-type: none"> - explicate in writing (abstract, abstract, summary) scientific information; - participate in professional discussions, scientific debates, debates, round-table discussions; - to make a presentation of scientific research (at seminars, conferences, symposiums, forums); - to perceive by ear and understand public speeches in direct and indirect communication (lectures, reports, TV and Internet programs). <p>Skills: oral communication in monological and dialogical form in the specialty in monological and dialogical form in the specialty (report, message, presentation, round table conversation, discussion, debate, debate);</p> <p>-written scientific communication in the specialty (scientific article, theses, report, translation, abstracting and annotation);</p> <ul style="list-style-type: none"> - working with lexicographic sources in a foreign language; - using modern approaches to learning a foreign language.
3	Higherschoolpedagogy	<p>Scientific and pedagogical</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1.Training 2. Educating 3. Methodical; 	<p>To know:</p> <ul style="list-style-type: none"> - higher school pedagogy; - psychology of students; - features of the educational process at the university; - principles and methods of integration of social values in the formation of professionally significant qualities of future specialists; - global trends in the development of higher professional education; - pedagogical concepts and educational strategies of international organizations (UN, OSCE, etc.) - methods of developing scientific and methodological complexes, author's courses; - methodology for the development of scientific and methodological products, educational and methodological complexes, author's courses in the framework of training multilingual personnel. <p>Skills and abilities:</p>

			<ul style="list-style-type: none"> - observe pedagogical tact, rules of pedagogical ethics; - show respect for the personality of students; - to adhere to a democratic style in relations with students; - to show commitment to the highest social values, to the ideas of humanistic pedagogy; - to show familiarity with the system of universal and national values in their unity; - to build the educational process taking into account the national priorities of Kazakhstan; - demonstrate the ability to resist any kind of discrimination, extremism; - to promote the development of a favorable educational environment for the implementation of; <p>develop the curriculum of the disciplines read, author's courses in accordance with the mission and goals of the organization of education.</p>
4	Management Psychology	<p>Scientific and pedagogical</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. methodical 4. research 	<p>To know:- to know the main types of problems that hinder the effective functioning of the personnel of modern organizations and to choose specific methodological procedures for its implementation that correspond to the specifics of organizational problems, taking into account professional competencies and ethical standards of the psychologist's work in applied conditions. -issues of development of various management schools in psychology.</p> <p>be able to: carry out independent research work;</p> <p>to carry out measures to control the activities of the organization;</p> <p>- manage the organization's team.</p> <p>Skills:</p> <ul style="list-style-type: none"> - possess the means of psychological analysis of various forms of organizational interactions with access to determining the specifics of problems specific to employees of specific organizations, specific methods and forms of organizational and psychological research, and optimization of the organization's activities.
5	Pedagogical practice	<p>Scientific and pedagogical</p> <p>Labor functions</p> <ol style="list-style-type: none"> 1. training 2. educating 3. methodical 	<p>To know:</p> <ul style="list-style-type: none"> - basic principles, methods and forms of organization of the pedagogical process at the university; - methods of control and evaluation of professionally significant qualities of trainees; - requirements for a university teacher in modern conditions; - in the principles of the organization of the educational process at the university;

			<ul style="list-style-type: none"> - principles and conceptual foundations of the organization of the educational process at the university, the theory of the learning process at the university, forms and methods of organizing educational work at the university. <p>Be able to: master the following pedagogical skills:</p> <ul style="list-style-type: none"> - to set a goal and formulate tasks related to the implementation of pedagogical functions; - navigate the organizational structure and regulatory documentation of the department; - to carry out methodological work on the design, implementation and organization of the educational process; - performing in front of an audience and creating a creative atmosphere during classes; - analysis of difficulties arising in pedagogical activity and adoption of an action plan to resolve them; - self-conducting classes in psychological and pedagogical disciplines; - self-control and self-assessment of the process and result of pedagogical activity; -to be guided in the theoretical foundations of the science of the taught subject; <p>Skills:</p> <ul style="list-style-type: none"> - master the methods of self-organization of activity and improvement of the personality of a teacher specializing in the scientific and pedagogical field; - build relationships with colleagues, find, make and implement management decisions in their teaching practice; - didactically transform the results of modern scientific research in order to use them in the educational process; - possess a culture of speech and communication.
Profile disciplines University component			
1	New directions in foreign historiography	Specially-professional, Research Labor functions 1. training 2. research	<p>To know:</p> <p>the main methodological problems existing in modern historical science and humanitarian knowledge in general;</p> <ul style="list-style-type: none"> - the concept of methodology of historical research, the stages of formation of methodology as a scientific discipline in foreign and domestic historiography; - special historical and general scientific research methods, approaches and principles

			<p>of historical education; stages and levels of historical research;</p> <ul style="list-style-type: none"> - concepts of the object, subject, subject of historical knowledge; - principles of historical research; - categories of historical science; - modern approaches in historical science. <p>Be able to:</p> <ul style="list-style-type: none"> - apply knowledge in modern areas of foreign historiography in research activities; - to characterize the most important theories and concepts of foreign historiography; - plan the stages of your own research work based on knowledge of theoretical issues; - determine the object and subject of your own research, formulate the purpose and objectives of the study; - to choose methods adequate to the problem of studying, to justify the principles of research; - formulate the conceptual and categorical apparatus of their own research; - determine the chronological and territorial scope of the study; - use modern technologies for collecting and processing documentary material. <p>Skills:</p> <ul style="list-style-type: none"> - master the techniques of critical and independent thinking, ideological and methodological reflection in the analysis of specific historical problems; - technologies of scientific analysis, use and updating of knowledge on the history and methodology of historical science; - historical concepts and categories; - modern approaches and methods of historical research in the analysis of specific historical problems of national and local history; - methods of presentation of the material using multimedia tools; - methods of independent organization of their scientific activities based on the requirements and their own educational needs, the ability to be responsible for the results achieved.
2	Research practice	<p>Scientific and pedagogical Research.</p> <p>Labor functions</p>	<p>To know: in-depth theoretical and practical knowledge of professional activity; to acquire and use in practice new knowledge and skills, the ability to use the idea of the methodological foundations of scientific knowledge, the role of scientific information in the development of science;</p> <p>Be able to: conduct bibliographic work with the involvement of modern information</p>

		1. training 2. educating 3. methodical	technologies, analyze scientific information; analyze the scientific essence of problems arising in the course of professional activity; the ability and willingness to apply modern research methods, conduct scientific research, evaluate the results of the work performed; Skills: use modern achievements of historical science and advanced technology in scientific research; planning and setting research objectives, choosing research methods, interpreting and presenting research results, willingness to present research results in the form of scientific publications.
Research work			
3	Research work of a master's student, including internship and completion of a master's thesis (NIRM)	Scientific and pedagogical competencies Research competencies Labor function : Research	Know: systematic understanding of the field of study, various theoretical concepts in the field of research and draw conclusions; new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge; Be able to: organize, plan and implement the process of scientific research; analyze, conduct independent scientific research, adapt modern theoretical and methodological concepts to solve a specific scientific and historical problem, interpret and explain the main theoretical and methodological schools and trends, models characterized by academic integrity, based on modern theories and methods of analysis; choose and effectively use modern research methodology; Skills: possess basic planning skills, forecasting, coordinating and implementing the processes of research work on the topic of dissertation, scientific internship, comprehend and evaluate the latest achievements of historical science, preparation of scientific publications on the topic of research, writing a master's thesis, research of scientific writing and scientific communication; system understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods;

Table 3. The list of modules included in the MEP with their brief characteristics

Module No.	Name of the module	List of disciplines included in the module	Block	term	The volume of credits		Form of control	Total credits by module
					PK	ECTS		
M1	History and philosophy of science	History and philosophy of science	DB UK	1	5		exam	5
M2	Foreign language	Foreign language (professional)	DB UK	1	4		exam	4
M3	Topical issues of pedagogy, psychology and historical education	High school pedagogy	DB UK	1	4		exam	4
		Management Psychology	DB UK	2	4		exam	4
		Modern pedagogical technologies / Pedagogical ethics of a modern teacher	DB KV	1	5		exam	5
		Methods of teaching history and professional competence of the teacher	PD KV	2	5		exam	5
M4	Theory and methodology of historical science	Historical science: state, prospects of development/Methods of historical research	DB KV	3	5		exam	5
M5	Nomadic statehood: the tradition of continuity in the history of the Kazakh people.	Formation of the Kazakh national statehood: historical and evolutionary model/History of the Soviet State	DB KV	2	5		exam	5
		Nomadic Civilization: Genesis and Typology/ Nomadic Civilization in Eurasian History	PD KV	2	5		exam	5

M6	Modern foreign historiography: direction and schools.	New directions in foreign historiography	PD UK	1	5		exam	5
M7	Kazakhstan in the system of international relations: history and modernity.	Kazakhstan and Russia in the context of historical and cultural ties/ Kazakh-Russian relations in the nineteenth century.	PD KV	2	5		exam	5
		Kazakhstan and the modern system of international relations/History of the foreign policy of the Republic of Kazakhstan.	PD KV	3	5		exam	5
		Actual problems of historiography of national history / Methodology and problems of the history of everyday life in historiography of the XX-XXI century in	PD KV	3	5		exam	5
M8	Actual problems of Russian history and historiography,	Actual problems of national history / The history of famine in the Semipalatinsk region of the 30s of the twentieth century: problems of study and education.	PD KV	3	5		exam	5
		Actual problems of historiography of national history / Methodology and problems of the history of everyday life in historiography of the XX-XXI century in	PD KV	3	5		exam	5
M9	Research work of a master's student	Research work of undergraduates, including internships and completion of a master's thesis	DVO	1 2 3 4	7 3 5 9		report	24

M10	Practice	Pedagogicalpractice	DVO	2	3		report	12
		Researchpractice	DVO	4	9		report	
M11	Finalcertification	Preparation of a master's thesis	IA	4	10		setofex	12
		Defense of the master's thesis	IA	4	2		protection	
	Total				120			120

Meaning:

DB - basic disciplines

UK - the obligatory component

KV - component of choice

PD - profile disciplines

DVO - additional types of training

IA - final certification