

ALIKHAN BOKEIKHAN UNIVERSITY

Reviewed
at the meeting of the Academic
quality council
Protocol No. 1 of 20.02.2022

I approve
Director of the Postgraduate
Center education
L. Shayakhmetova



PLAN
DEVELOPMENT OF EDUCATIONAL PROGRAMS OF
POSTGRADUATE EDUCATION

"Actual problems of law", "Medical law", "Legal regulation of healthcare of the Republic of Kazakhstan", "Scientific foundations of social law" - Master's degree, "Actual problems of Kazakh law" - doctoral studies for 2020-2025

Reviewed at the extended meeting of the department
Civil law disciplines
Protocol No. 7 of 21.02.22
Head of the Department
F. Ibragimova

The strategic plan for the development of postgraduate educational programs "Actual problems of law", "Medical Law", "Legal regulation of healthcare of the Republic of Kazakhstan", "Scientific foundations of social Law" - Master's degree, "Actual problems of Kazakhstan law" - doctoral studies of ALIKHAN BOKEIKHAN UNIVERSITY for 2020-2025 was adopted at a meeting of the Academic Council for the Quality of the Faculty of Law Protocol No. 1 dated February 22, 2022, and is an edited version of the strategic plan for the development of educational programs of postgraduate education of KazGUIU.

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General provisions

Educational program "7M04208 - Actual problems of jurisprudence", "7M04238 Legal regulation of health of the Republic of Kazakhstan", "7M042228 Medical law", "the Scientific basis of social rights" - master's degree 8D01602 – "Modern tendencies of development of Kazakhstan law" - PhD, specialties Right successfully operate and provide educational facilities at this Astana BOKEIKHAN UNIVERSITY, graduate program in 2009, № 0064053, doctoral programme in 2010 license # 0064053, position in the ranking Atameken (2019) - 28th place out of 64 universities https://atameken.kz/ru/university_ratings?year=2020&)

The development plan of the educational program was developed in accordance with the national development priorities defined in the strategy "Kazakhstan – 2050", the New Economic Policy "Nurly Zhol – the way to the future" and the educational policy of the state: maximum satisfaction of the current and future needs of the national labor market for specialists, as well as modernization of teaching technologies; satisfaction of the needs of the state, interested persons and students in high-quality educational services.

When forming the goals of the educational program, the changing conditions of the external and internal socio-political environment, legal reforms and changes in the regulatory framework of Kazakhstan in the field of education are taken into account:

The development plan of the educational program is based on the Strategic Development Plan of ABU for 2020 – 2025, where the main key factor is to determine the priorities of ensuring the quality of training of competitive legal personnel with postgraduate education, focused on the industrial and innovative development of the region, as well as aimed at progressive scientific, socio - legal, moral and cultural development of the state and society, which corresponds to the mission, the goal of the university's quality policy.

The developers of the Educational program Strategy are: Candidate of Law Kaishataeva A.K., Candidate of Law Ibragimova F.G., PHD Raziya D.B., PHD, Chairman of the Semey City Court Abdikarimov N.B., notary of the Notary Chamber of East Kazakhstan region Zhernosek G.G., 2nd year doctoral student Agibaeva Sh.K. 1st year undergraduate Sultanova S. M.

The main normative acts and program documents on which the Development Strategy of the Appeal Program for 2020-2025 is based are:

1. The Constitution of the Republic of Kazakhstan dated 30.08.1995;
2. The State program for the development of education and science for 2020-2025. Approved. Resolution of the Government of the Republic of Kazakhstan dated 27.12.2019 No. 988;
3. Message of the President of the Republic of Kazakhstan K.K. Tokayev to the People of Kazakhstan dated September 2, 2019 "Constructive public dialogue is the basis of stability and prosperity of Kazakhstan";
4. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education";
5. Law of the Republic of Kazakhstan dated February 18, 2011 No. 407-IV "On Science";
6. The Law of the Republic of Kazakhstan "On commercialization of the results of scientific and (or) scientific and technical activities" dated October 31, 2015 No. 381-V SAM;
7. Rules for the organization of the educational process on credit technology of training, approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 20.04.2011, with amendments and additions dated 12.10.2018 No. 563;
8. Standard rules of activity of educational organizations of the corresponding types approved by the Decree of the Government of the Republic of Kazakhstan dated October 31, 2018 No. 17657;
9. Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 1, 2020 No. 123 "On strengthening measures to prevent the spread of COVID-19 coronavirus infection in educational institutions for the period of the pandemic";
10. On additional measures to ensure the quality of education during the transition to distance learning technologies for the period of the COVID-19 coronavirus pandemic (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 04.05.2020);
11. Development strategy of Alikhan Bokeikhan University for 2020-2025.

2. Analysis of the current situation and trends in the development of the labor market and educational services

Direction 1. Educational activity

The high status of ABU as the leading scientific and educational center of East Kazakhstan is confirmed by the institutional accreditation of the university by the Independent Agency for Accreditation and Examination of the Quality of Education "ARQA" (certificate No. HE-IA-00003 dated 22.02.2019).

In the 2018-2019 academic year, it was developed and entered into the Register of educational programs of the Unified Higher Education Management System of the Ministry of Education and Sciences of the Republic of Kazakhstan 3 master's and doctoral degree programs in the group of specialties "Law".

Educational programs have been developed taking into account student-centered learning technologies within the framework of a competency-based approach.

By Order of the Minister of Education and Science of the Republic of Kazakhstan No. 520 dated July 2, 2019, the Dissertation Council for the defense of dissertations for the degree of Doctor of Philosophy (PhD), doctor in the specialty "6D030100 Jurisprudence" was opened at ALIKHAN BOKEIKHAN UNIVERSITY, which confirms the concept and orientation of the educational process to the continuity of professional training.

Taking into account the expiration of the accreditation period for educational programs accredited in May 2015, specialized accreditation of the educational program is provided in 2021, after which preparatory work is planned for specialized accreditation of educational programs in international agencies.

In 2018, the total percentage of employment of graduates of the master's degree in the first year after graduation was 88%, including those studying under the state educational order - 100%, doctoral studies - 100%.

In 2019, the total percentage of employment of graduates of the master's degree in the first year after graduation was 90%, doctoral studies 100%.

To solve the problems of graduates' employment, the department "Career Center" functions at ABU, useful information about vacancies for graduates, employment recommendations, etc. is posted on the university's website in the "Graduates" section. Every year, a presentation of the university's website on employment issues is held with graduate students.

At the same time, the analysis of the employment indicators of graduates in recent years has shown that in order to improve the professional adaptation of students of the educational program, it is necessary:

- implementation of innovative educational programs demanded by the country's economy;
- to include additional educational programs in educational programs in order to form additional competencies;
- to conduct additional courses at the university for the formation of successful employment skills, communication skills, teamwork, self-presentation, resume writing, etc.;

All of the above measures will help to form a high-quality contingent of university students.

Analysis of the main problems.

- Low number of international students enrolled in the educational program ;
- Insufficient number of external reviews of foreign partner universities;
- Weak level of teaching staff proficiency in foreign languages;

Insufficient transparency of the education quality system.

Assessment of the main external and internal factors.

External factors:

- expansion of academic freedom of universities in determining the content of educational programs;

- the possibility of introducing additional Minor educational programs for university students as part of the development of the Major basic educational program;
- development and approval of professional standards;
- development of digital educational resources, networks and platforms of mass open online courses (MOOCs);
- connection to the platform "Kazakhstan Ashyk University" to provide access to online courses for each student.

Internal factors:

- allocation of financial extra-budgetary funds of the university for teaching English to university teaching staff;
- allocation of financial extra-budgetary funds of the university for the university teaching staff to take advanced training courses on new digital technologies to improve and master new knowledge;
- digitization of educational and methodological literature of the university library.

Direction 2. Research activity

Research and innovation work at the university is carried out in accordance with the legislation of the Republic of Kazakhstan in the field of regulation of scientific activity, as well as on the basis of local regulatory documents of the university in the field of organization of scientific work at the university.

The Faculty of Law operates: The Scientific Center "Actual Problems of Jurisprudence", which conducts research work in the field of law, within the framework of the long-term development plan of ABU research works.

The general topic of the scientific research of the Faculty of Law: Mechanisms, guarantees for the implementation and protection of the rights of citizens of the Republic of Kazakhstan in the context of Strategy 2050", the study is conducted under the auspices of the Research Center "Topical Issues of Jurisprudence", state registration number 0113RK00311 of the National Center of STI RK.

Within the framework of the general research topic, each department has defined its own direction:

Department of State and Legal Disciplines: "Improvement of state and legal institutions of the Republic of Kazakhstan: theory and practice" (0119RKI175).

Department of Criminal Law Disciplines: "Criminal law, criminological, criminal procedure and criminalistic aspect of the fight against criminal offenses" (0119RKI0201).

Department of Civil Law Disciplines: "Theoretical and practical issues of interpretation of civil law norms and legal technique: problems of application of civil law in modern conditions" (0119RKI0203),

"Topical issues of the concept of the Institute of Family legal responsibility: the essence and law enforcement under the legislation of the Republic of Kazakhstan" (0119RKI071)

The implementation of research works in the above-mentioned areas is dictated by the implementation of international, contractual projects.

There is a significant increase in the publication activity of the teaching staff of the educational program in foreign rating publications. Over the past 3 years, more than 10 works have been published.

The performers of the research work on the educational program are the teaching staff of the university, researchers, students, undergraduates and doctoral students.

Analysis of the main problems

With the positive dynamics of improving the quality of scientific research, searching for opportunities to commercialize the results of scientific activity, increasing the scientific activity of teaching staff and students, developing various methods of stimulating and supporting research activities, the following issues remain relevant:

- the problem of attracting and retaining talented young people and highly qualified specialists in science remains;
- insufficient possession of modern research skills, insufficient knowledge of a foreign language to fully promote the results of scientific research in the international scientific space;
- with the expansion of mechanisms for stimulating scientific activity at the university, there is insufficient remuneration for scientists, especially in comparison with business, financial and other spheres of the economy;
- insufficient potential for commercialization of scientific results.

Assessment of the main external and internal factors External factors:

- aging of the settled cadres;
- science and industry research are not coordinated by a single body;
- constant reform of state norms and standards, which affects the training of scientific personnel (constant change in the requirements for awarding degrees);
- the number of students enrolled in PhD programs does not cover the needs of higher education organizations for settled personnel;
- high demand of business structures and enterprises only for financial profit without the cost of investing in development and scientific research;
- the lack of legal mechanisms in the state for mandatory support of Kazakh science by investors interested in the Kazakh market;
- lack of balance of interest in the state in educational and scientific organizations, depending on the form of ownership: active support of state and national universities, high demands and constant monitoring of private educational organizations.

Internal factors:

- insufficient connection of science, education and production, hence – insufficient volume of commercialization of scientific developments;
- insufficient use of scientific databases by teaching staff and researchers;
- insufficient level of research effectiveness and citation of scientists and the university.

Direction 3. Educational activity

The priority task of the state is to create conditions for the self-realization of young people and the formation of their competitiveness. To achieve the set goal of educational work at the university, the Concept of educational work of the Kazakh Humanitarian and Legal Innovation University was approved, which is a scientifically based set of views on the main goals, objectives, principles, content and directions of educational work of the educational program.

To implement the main objectives of the ABU Educational Work Concept, the University has a Youth Policy Center (YMP), which is a structural unit of the university and creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students. The priority task of the educational program is to create conditions for the self-realization of young people and the formation of their competitiveness, the development of professional mobility of undergraduates as a system-forming characteristic of a person in the process of implementing professional activities.

Self-management of students is an integral part of the entire university management system and implements the most important functions of organizing the life of our contingent. The activities of self-government of students at the university are organized in accordance with the intra-university normative document "Regulations on the Youth Affairs Committee".

The system of self-government is implemented through such organizations as: the team "Enactus ABU", the creative group "Urker", the youth wing "Zhas Otan", the "Community of Young Lawyers" public Foundation, the "Union of the Club of Cheerful and Resourceful ABU", the debate club "Everest", the charity organization "Ak Niet", "Business incubator".

The share of students in the educational program: involved in socially useful activities from the total number: 2017 – 35%, 2018 - 45%, 2019 – 50%; participating in events within the framework of the implementation of the subprogram "Tarbiye zhane bilim" of the program "Rukhani zhangyru": 2017 – 50%, 2018 - 70%, 2019 – 75%; engaged in sports sections, clubs and creative associations: 2017 – 55%, 2018 – 65%, 2019 - 70%.

In order to provide social and legal support to students at the university, there is a public foundation "Commonwealth of Young Lawyers".

In order to further modernize the mechanisms of organizing educational activities within the framework of the comprehensive development of students, it is necessary to create conditions for:

- providing a safe and comfortable environment for university students;
- ensuring intellectual, spiritual, moral and physical development of the student - development of universal creative abilities, stimulation and development of civic responsibility, patriotism, right-wing consciousness, political culture of youth, value attitude to the environment;
- development of mechanisms to support talented youth - creation of conditions for obtaining high-quality education that meets international standards, development and support of young talents, support of youth initiatives;

Analysis of the main problems

- weak participation in republican student winter and summer sports Olympiads;
- insufficient coverage of university students in university student organizations;

Assessment of the main external and internal factors External factors:

- internal political stability;
- sustainable socio-political development;
- the influence of various destructive religious associations;
- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- a system of joint actions of youth public organizations of the university with state structures at the republican, regional, local levels has been established;
- conditions have been created for the activation of creative initiatives, self-realization of students and self-development based on the expansion of self-management of students and their involvement in all spheres of university life.

Direction 4. International activities

The management of the Educational Program annually expands the scope of international cooperation, looks for new opportunities for the implementation of academic mobility programs for teaching students at foreign universities, as well as the development of joint educational programs.

Every year undergraduates, doctoral students and young teachers undergo foreign scientific internships.

From December 04 to December 17, 2017, Candidate of Law Kaishataeva A.K. completed a scientific internship at the Institute of Philosophy and Law at Novosibirsk State University.

At the Varna University of Management, Varna in Bulgaria, from July 02 to July 16, 2018, a foreign scientific internship was held by Ph.D. Ibragimova F.G.

Since 2018, an MBA educational program has been implemented jointly with the University of Management Varna. In October 2019, the defense of dissertations on this program took place, 6 doctoral and master's students of the OOP received diplomas of the UMV.

So, in June 2018, undergraduates and doctoral students in the specialty of Jurisprudence (10 people) completed an internship abroad at the Varna University of Management

In 2019, 11 new agreements were signed with foreign universities. Within the framework of the educational program, he annually invites foreign scientists, specialists, including top

management of the university. The invitation of foreign specialists is carried out both on the basis of budgetary and extra-budgetary financing.

As part of the development of the educational program, the invitation of foreign scientists and specialists is annually implemented.

Among foreign scientists were invited to give lectures in the period from November 23 to December 07, 2016 were invited Pechurin Igor Vasilyevich, Ph.D., Associate Professor, Russia, Novosibirsk, Novosibirsk State Technical University; Polyakov Sergey Albirtovich, Ph.D., Associate Professor, Russia, Novosibirsk, Novosibirsk State University Technical University; in the period from September to December 2018, Doctor of Law, Professor of Sofia University named after "S.V. Kl. Mr. Stoilov Ya.B., who gave lectures on the disciplines "Public International law", "Theory of State and law", "Constitutional law of foreign countries".

Within the framework of academic mobility, teachers of the Siberian University of Consumer Cooperation, Novosibirsk, Russia, have been involved in lectures for one semester since September 2020. Deputy Head of the Department of Constitutional and International Law Natalia Kozlova and Candidate of Law, Associate Professor, Department of Constitutional and Administrative Law Elena Petrushina.

Assessment of the main external and internal factors

External factors:

- Changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts.
- Change of the regulatory legal framework in Kazakhstan regulating the implementation of the MD of the university.

Internal factors:

- Improving the language competencies of students and teaching staff through the implementation of a multilingual education program.
- Participation of the university in international programs and projects of academic mobility of students, increasing the potential of the organization (Erasmus projects), the possibility of studying under international grants.
- Attraction of other extra-budgetary sources of financing for the development of international projects and programs.

Direction 5. Resource provision

The educational program has sufficient material, technical, informational and library resources used to organize the process of teaching and educating students. The availability and level of the material and technical base is in the process of constant updating and improvement. The creation of an effective educational infrastructure is a prerequisite for the successful fulfillment of the University's mission.

In order to implement the educational program, the following laboratories operate:

1) Forensic Laboratory

The forensic laboratory consists of 3 classrooms: Auditorium No. 1 is designed for conducting classes on fingerprinting, tracology, ballistics; Auditorium No. 2 is designed for conducting classes on special equipment, inspection of the scene of the incident, individual investigative actions; Auditorium No. 3 is designed for conducting classes on technical examination of documents, etc.

2) Forensic laboratory.

The Pre-trial Investigation Laboratory has 4 classrooms: Auditorium No. 1 is designed for viewing educational videos and training programs; Auditorium No. 2 is designed for conducting classes in tracology, ballistics; Auditorium No. 3 is designed for forensic technology; Auditorium No. 4 is designed for conducting classes on forensic tactics and techniques;

3) The courtroom is intended for the implementation of information and educational and methodological support of the educational process and is aimed at the formation of practical skills and abilities.

4) The cabinet of the "School of Integrity" as the main goal provides for the targeted training of young representatives of the anti-corruption movement of a new formation, an anti-corruption model of behavior among young people, the formation of integrity and academic integrity at the university.

5) Research Center "Actual problems of jurisprudence". The Center carries out organizational and coordinating activities in the research direction of the development of the university unit on the basis of a long-term research plan.

The university has a university library, which provides teachers and students with the necessary information resources, basic and additional educational, teaching and methodological literature for students in the educational program. The implementation of educational programs of higher and postgraduate education is ensured by free access of students to library collections, computer technologies, educational and methodological and scientific literature, educational, scientific, information databases, including international sources placed in electronic libraries. There are 35,516 textbooks, teaching aids in electronic form in the library of the University of OPPO. There is also access to the following electronic resources of the library "ELSEVIER", "SPRINGER LINK", "THOMSON REUTERS (Web of Science)", "SCOPUS".

Assessment of the main external and internal factors

External factors:

- - unstable exchange rate of the national currency;
- - unstable epidemiological situation in the Republic;

Internal factors:

- increase in funding allocated for software;
- increased funding to replenish the library fund.

3. Directions of the educational program development plan, purpose, objectives, expected results, target indicators, implementation measures

Strategic directions of the educational program development plan:

Strategic direction 1. Orientation of the educational process on the continuity of professional training

Strategic direction 2. Research and innovative development of the university: strategies and mechanisms of modernization in the conditions of modern socio-economic development of Kazakhstan

Strategic direction 3. Modernization of the mechanisms of the organization of educational activities within the framework of the comprehensive development of the student

Strategic direction 4. Modernization and increasing the attractiveness of the University's international activities.

Strategic direction 1. Orientation of the educational process on the continuity of professional training

The purpose of the educational program is to ensure the quality of training of competitive legal personnel with postgraduate education, focused on the industrial and innovative development of the region, as well as aimed at progressive scientific, socio -legal, moral and cultural development of the state and society.

Task 1. Functioning of the educational program in accordance with the main parameters of the Bologna process. The implementation of this task will be achieved through the harmonization of the content of educational programs in accordance with similar programs of foreign partner universities; bringing educational programs in line with the requirements of the European and National qualification frameworks; ensuring the quality of educational programs through national and international accreditation in foreign agencies IAAR, ASQUIN, ASIIN, AQA; involvement of social partners and employers in the development and implementation of educational programs free of charge; development of academic mobility of students, teaching staff and employees; attraction of foreign students to educational programs, including those implemented in English; increase in participants of international programs ERASMUS MUNDUS, DAAD, etc.; involvement of students in research at the Research Institute; integration education and science through the approval of the topics of master's and doctoral dissertations in accordance with the topics of fundamental and applied projects of the Research Institute, etc.

Task 2. Training of personnel with postgraduate education for economic sectors.

The solution of the task will be provided through the attraction of targeted orders of companies; the implementation of educational programs developed, tested with the involvement of employers, the involvement of professional associations to assess the qualifications of graduates; the expansion of sources of financing of educational activities at the expense of public and private enterprises, the conclusion of contracts for practical training with subsequent employment; involvement of practitioners in consulting and co - management of final qualification works on the formation of a personnel reserve from among accredited graduates, etc.

Task 3. Ensuring the quality of educational services. The fulfillment of the task will be determined by the results of external evaluation: - place in the republican ranking of faculties, - passing national and international accreditation, - satisfaction of employers with the quality of training; and internal evaluation: - monitoring of students' satisfaction with the quality and conditions of training and teaching staff working conditions, - certification of teaching staff, - monitoring the quality of classes, - educational and methodological support of the educational process,

Task 4. Creating conditions for the formation of the civil position of students. The solution of the problem will be achieved by promoting the activities of socially significant republican and university associations, involving students in youth socio-political organizations

with the aim of their civil and patriotic formation, creating conditions for the activities of cultural and sports associations, and so on in accordance with the strategy of ABU.

Task 5. Organizational and technical support of R&D growth. The implementation of this task will be carried out through an increase in applied and fundamental research, including within the framework of grant funding of the Ministry of Education and Science of the Republic of Kazakhstan; providing conditions for productive scientific activity of teaching staff in order to increase publications, including in journals with an impact factor, active involvement of undergraduates and doctoral students in the process of implementing projects in SIC.

Task 6. Expansion of cooperation with leading foreign research centers. The solution of the problem will be achieved through a number of measures. Firstly, it is the implementation of projects within the framework of scientific and educational consortia and the involvement of leading foreign research institutes in cooperation. Secondly, the conclusion of international agreements in the field of science. Thirdly, innovative approaches in the management of scientific and research activities will be used to assist the university's research structures in the implementation of projects and successful technology transfer.

Task 7. Establishment of scientific and industrial relations with business structures and other organizations. The fulfillment of the task will be realized through the creation of a special structure in order to increase jointly implemented projects on a gratuitous basis or at the expense of sponsorship. Along with this, the participation of departments of the faculty in various grant competitions, scientific and other contractual projects financed from the state and local budgets, etc. will be ensured. in accordance with the ABU strategy.

Task 8. Commercialization of scientific developments created in research structures. This task will be accomplished through the involvement of national companies and private firms in the implementation of scientific projects and programs.

Task 9. Introduction of effective mechanisms for the selection and certification of professional personnel.

To solve this problem, when applying for a job, priorities will be given to personnel with academic degrees and young scientists, including those trained at ABU; regular certification of personnel based on the results of personal achievements will be introduced. Special attention will be paid to attracting the most talented graduates of the university to teaching and research activities.

Task 10. Professional development of teaching staff. The fulfillment of this task requires the implementation of such measures as the organization of advanced training and retraining of teaching staff; the formation of a database of partner universities from among the leading 400 universities in the world in order to send employees for internships and so on in accordance with the strategy and plan of advanced training of ABU.

Task 11. Attracting foreign specialists. The implementation of this task will be carried out through an increase in the number of foreign specialists from among foreign specialists from the world's leading universities (top 400) participating in educational and research activities; priority of long-term contracts with foreign specialists, as well as through the implementation of a number of measures such as the formation and implementation of an active PR policy at various levels in the field of international activities; promotion of the achievements and opportunities of the faculty in the field of teaching foreign students, joint research activities; organization of international scientific and practical events; expansion of cooperation with advanced foreign universities in order to attract the most qualified foreign teaching staff.

Task 12. Creation of a modern educational and laboratory base and social infrastructure. The fulfillment of this task provides for the allocation of funds for the introduction of new social facilities, the equipment of classrooms with modern computer equipment with Internet connection, equipment with modern technical means, and so on in accordance with the procurement plan for a certain year.

Task 13. Building up the computer park and telecommunication equipment. The implementation of the task is supposed to be through monitoring the targeted use of funds according to the ABU Strategy.

Expected result:

- meeting the needs of the state, business structures in competent and adapted to market conditions lawyers who will be able to protect the interests of our citizens and the state both in the legal field of Kazakhstan and in international legal systems;
- meeting the needs of lawmaking, through high-quality training of lawyers with higher legal education, masters, PHD doctors, who will have both the ability to see the concept of the entire bill, and certain skills of legislative technique;
- satisfaction of business structures in lawyers in the field of corporate law and protection of intellectual property rights, participants of innovative projects;
- the presence of a competent and competitively capable teaching staff with deep theoretical knowledge, engaged in legal practice with the involvement of undergraduates and doctoral students and participating in international grant research and innovative projects;
- a full-fledged material and technical base that meets modern requirements: lecture halls and classrooms equipped with the latest samples of organizational equipment for practical classes, forensic classrooms for practical classes and forensic examinations, laboratories for scientific research; - a legal clinic that meets the interests of the educational process and law enforcement practice (including with the possibility of providing legal services to poor segments of the population on the Internet).

The fulfillment of the tasks outlined in the Development Strategy and the achievement of strategic goals will ensure both the interests of society and the state in competent lawyers, and will increase the prestige of the profession of a practicing lawyer and teaching staff working in the system of higher and postgraduate legal education.

- The share of graduates who have studied under the state order and are employed in their specialty from the total number of graduates is 50%.
- The degree of satisfaction of students with the quality of educational services provided and the conditions of study – 100%.
- The share of students participating in the implementation of socially significant republican and university projects, including with the support of resource centers:– 15 %.

The number of scientific publications in journals with an impact factor that are included in international scientometric databases is 15.

The number of state grants and scholarships for merits in the development of science and education is 3.

The share of undergraduates and doctoral students involved in the process of project implementation at the University Research Institute is 60%.

The share of teaching staff involved in the implementation of fundamental and applied programs is 30% of their total number.

Target indicators	unit of measurement	in the planned period					
		2020	2021	2022	2023	2024	2025
1	2	3	4	5	6	7	8
Training of personnel with postgraduate education that meets the needs of industrial and innovative development of the	Unit						
	Magistracy	100	120	1	140	150	160
	Doctoral studies	4	6	30	8	8	8
				6			

Republic of Kazakhstan, the demands of the internal and external labor market								
Scientific and technical support for the development of research structures of the faculty	Unit	3			5	6	6	6
Developed infrastructure and material and technical base for educational and scientific activities	Unit	1			1	2	2	2
Professional development and training of scientific and pedagogical personnel	Unit	5			5	5	5	5
The share of updated and the introduction of new educational programs	%	30	35	40	40	45	50	50
Attracting foreign specialists	Unit	3			7	8	9	9
Commercialization of scientific developments created in research structures	Unit	2			5	6	6	6
Integration of education, science and practice	Unit	3			4	5	5	5
Formation of the civil position of students and intolerance to corruption	%	60	70	80	85	90	100	100
Measures to achieve the target indicators			2020	2021	2022	2023	2024	2025
Harmonization of the content of educational programs in accordance with similar programs of foreign partner universities;			X	X	X	X	X	X
attracting targeted orders from			X	X	X	X	X	X

companies;						
Ensuring the quality of educational services	X	X	X	X	X	X
Creating conditions for the formation of the civil position of students	X	X	X	X	X	X
Organizational and technical support for the growth of scientific research	X	X	X	X	X	X
Expansion of cooperation with leading foreign research centers	X	X	X	X	X	X
Establishment of scientific and industrial relations with business structures and other organizations	X	X	X	X	X	X
Commercialization of scientific developments created in research structures	X	X	X	X	X	X
Introduction of effective mechanisms for the selection and certification of professional personnel	X	X	X	X	X	X
Professional development of teaching staff	X	X	X	X	X	X
Attracting foreign specialists Creation of a modern educational and laboratory base and social infrastructure	X	X	X	X	X	X
Build-up of computer park and telecommunication equipment.	X	X	X	X	X	X
Informatization of education and research, development of Internet resources	X	X	X	X	X	X

4. Mechanisms of implementation of the educational program development plan

The development of an educational program development plan provides an integrated approach to the implementation of activities aimed at achieving the set goal through the solution of formulated specific tasks, contributes to the full implementation of planned activities.

The plan for the development of the educational program is developed and discussed at the departments, after which it is sent for discussion to the commission of the Academic Council for Quality, which includes: Chairman - T.K. Nurekeshov, teaching staff: A.K. Zhumadilov, Deputy Dean for Academic Affairs; E.S. Maishekina – Head of the Department of State Department; F.G. Ibragimova - Head of the Department of State Department; E.K. Utebaev. - Head of the Department of UPD; Raiymbekova Zh.E. – senior lecturer of the Department of UPD; Saydullaev E.A. - senior lecturer of the Department of UPD; Kambarov A.K. - senior lecturer of the Department of UPD.

Social partners: Abenova Zh.T. – Chairman of the Semey Court No. 2; Zhernosek G.G. notary of the Notary Chamber of East Kazakhstan region; Abdikarimov N.B. – Chairman of the Semey City Court.

Students: Agibaeva Sh.K – 2nd year doctoral student; Akhmetkalieva A.A. – 1st year graduate student; Sagandykov T. – 2nd year student

Monitoring, evaluation, control

Monitoring of the implementation of the Development Plan is carried out by analyzing and summarizing information on the implementation of development indicators in the following areas. Based on the results of the monitoring, the management of the relevant educational program prepares a conclusion on the implementation of the Development Plan.

The conclusion is drawn up in any form and sent to the Dean of the Faculty and is the basis for drawing up the annual report of the faculty within the framework of strategic indicators and results for evaluating the Development Strategy of the university as a whole. When drawing up the conclusion, it is recommended to reflect the following information:

- 1) analysis and generalization of the information provided in the report on the implementation of the Educational Program Development Plan;
- 2) on the degree of achievement of the planned performance indicators (if there are deviations of the actual results from the planned ones, the reasons and factors that influenced the final results should be disclosed) and the activities carried out/planned to achieve key performance indicators;
- 3) in case of revision of individual goals, tasks, activities, reallocation of resources, and development of new approaches to solving problems, information on them;
- 4) to improve the effectiveness of the implementation of the educational program plan and proposals for adjusting the company's development strategy;
- 5) the degree of influence of external stakeholders on the implementation of the goals and objectives of the educational program.

The processes of formation, monitoring and implementation of the educational program development plan should be based on the principles of openness and transparency. The plan for the development of the educational program should be posted on the official website of the university. Any interested persons have the right to get acquainted with the development plan, its interim results by contacting the management of the educational program. The plan for the development of the educational program and the progress of its implementation are discussed at meetings of departments, meetings of collegial bodies of the faculty, meetings with employers, open seminars, meetings with active students and other events. Every year, the dean reports to the Academic Council of the University on priority indicators of the development of relevant educational programs within the faculty.

5. Risk management

Name of the risk	Possible consequences in case of failure to take timely response measures	Management mechanisms and measures
Increasing country and political risks	Decrease in the international attractiveness of the country, region, university Lowering the international image of the university. Reduction in the number of foreign partner universities Decrease in the number of invited foreign specialists. Decrease in the number of international students	Placement on the university's website of information about the university, its license, accreditation. Also, the rules for attracting foreign specialists, the Rules for the stay and training of foreign students at the university, Information about the material and technical base of the university and the possibilities of social adaptation of foreign students.
The outflow of personnel from the education and science system caused by the discrepancy between the level of wages in the industry and the average level of wages in the country	A sharp decline in professional opportunities and the threat of "insolvency" of education and science	Increase in the level of remuneration
Inflationary processes that lead to a constant rise in the cost of material and technical,	Lack of financial resources to ensure the tasks set	Allocation of priority tasks and their priority solution
Cardinal change of Strategic plans and program documents in the Republic of Kazakhstan, changes in the regulatory documentation that regulates the educational and scientific activities of universities	Disorganization of the educational process	Timely updating of internal regulatory documents and their implementation in the educational process
Instability of incomes of the population, industrial enterprises, small and medium-sized businesses that act as customers of qualified personnel	Redistribution of funds, lack of financial capacity to support the implementation of scientific projects	More active work with customers of educational services, changing the nomenclature of specialties and specializations taking into account Interests of consumers of

		personnel
Insufficient volume of orders for research works from the enterprises of the region	Reduction of the level of commercialization of research works at the university	Expand the search for potential customers for research and development, expand the range of research directions offered by the university
The presence of barriers to the arrival of foreign citizens to study at the university	The indicators will not be reached. The decline in the export of educational services.	Resolving issues through mutual agreements regulating the issues of studying foreign citizens at the university

6. Financial support of the directions of the strategic plan

Financial support for the implementation of the ABU Development Strategy for 2020-2025 will be provided from the university's funds, as well as by attracting funds from state and other sources of funding.

Capital and operating costs are assumed.