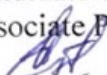


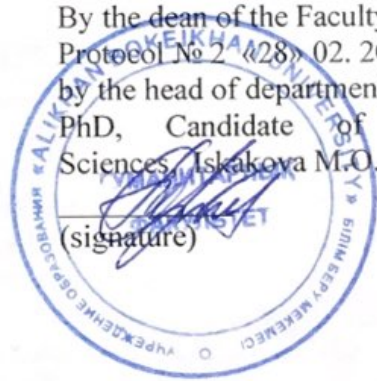
EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

Reviewed on the extended  
department meeting  
Protocol № 11 «24» 02. 2022  
by the head of department  
Candidate of Pedagogical Sciences,  
Associate Professor Sultanova N.K.

  
(signature)

Reviewed at the meeting of Academic  
Council of the Humanities faculty  
By the dean of the Faculty  
Protocol № 2 «28» 02. 2022  
by the head of department  
PhD, Candidate of Pedagogical  
Sciences, Askakova M.O.

  
(signature)



THE DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM  
"8D01101 PEDAGOGY AND PSYCHOLOGY"  
(code and name of the OP)  
for 2020-2024

2022 y

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**1. Passport of the Development Plan of the PhD program  
"8D01101-PEDAGOGY AND PSYCHOLOGY"**

1	The basis for the development	The EP plan was developed in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 "On Education", based on the provision of the State Educational Institution of the Republic of Kazakhstan"approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 "State mandatory standard of postgraduate Education Section 2. Doctoral studies", Rules for the organization of the educational process on credit technology of training, the Standard curriculum of the educational PROGRAM8D01101 - Pedagogy and psychology (Order No. 425 of August 5, 2016), Professional standard "Teacher", appendix to Order No. 133 of June 8, 2017 1. SES RK. Doctoral studies approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 (as amended on May 5, 2020 by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 182), the main provisions approved by the Decree of the Government of the Republic of Kazakhstan dated 10/31/2018.
2	Main Developers	Head of the Department of Psychology, PhD, Associate Professor Sultanova N.K.; PhD Ayupova G.T. , PhD Kudelko A.S.; Senior lecturer, Master Rakhimzhanova N.A., Senior lecturer, Master Lekerova A.A.
3	Terms of implementation	2020-2024 г.
4	Expected results of implementation	training of a highly educated specialist in the field of pedagogy and psychology, competitive in the global educational space in the context of globalization and modernization of science and society, to possess modern technologies for designing and organizing scientific research in professional activities.

## **2. Analytical justification of the EP**

### **2.1 Information about the educational program**

The content of the educational program is established by the State Mandatory Standard of Higher and Postgraduate Education No. 604 dated October 31, 2018 (Approved by the Decree of the Government of the Republic of Kazakhstan, State license No. 13013970 issued on 28.08.2013 and an appendix to state license No. 009).

License for conducting an educational program series no.KZ041AA00032042, dated 12.03.2009 Educational programs are implemented through curricula (standard, individual and work) and programs (standard syllabuses).

The educational program "8D01101 Pedagogy and Psychology" is aimed at training a highly educated specialist in the field of pedagogy and psychology, competitive in the global educational space in the context of globalization and modernization of science and society. The educational program 8D01101 Pedagogy and Psychology is implemented by the Department of Pedagogy and Psychology of the Faculty of Humanities of the Educational Institution "ALIKHAN BOKEIKHAN UNIVERSITY". The program assumes the preparation of a highly educated specialist in the field of pedagogy and psychology, competitive in the global educational space in the context of globalization and modernization of science and society, to possess modern technologies for designing and organizing scientific research in professional activities.

The educational program has been developed in accordance with the National Qualifications Framework and Professional Standards, coordinated with the Dublin Descriptors and the European Qualifications Framework. Personnel training is conducted for the field of education.

Training of personnel on the educational program "8D01101 Pedagogy and psychology" is conducted by magistratura. Doctoral students are issued to work as specialists adapted to the changing requirements of the labor market and able to carry out psychological and pedagogical support of subjects of the educational process of educational institutions of various types, subjects of social and specialized organizations.

The objects of professional activity are: higher educational institutions; research institutes, centers; state institutions (departments of the Department of Education); institute of advanced training.

The educational program meets the needs of the Republic of Kazakhstan for highly qualified specialists in the field of psychological and pedagogical activity in scientific research and teaching of professional disciplines.

The development of the educational program is provided with all the following necessary resources: financial, informational, personnel, material and technical base.

## **2.2 Information about students**

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, favorable conditions for all students. Student-centered education (Student-Centred Approach in Education) is "the fundamental principle of the Bologna reforms in higher education, suggesting a shift in emphasis in the educational process from teaching (as the main role of scientific and pedagogical workers in the translation of "knowledge") to teaching (as an active educational activity of the student)." The educational program at the levels of education creates the most favorable conditions for students to master all disciplines of the OP and receive a degree (upon completion of training) in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. Each student is provided with a reference guide (updated annually for the admission of the first year) in Kazakh and Russian languages for the formation of an individual educational trajectory, presentation of elective courses, organization and conduct of scientific research, internships.

OP "8D01101 Pedagogy and Psychology" implements student-centered learning through the fundamental principle of the Bologna reforms in postgraduate education, which shifts the emphasis in the educational process from teaching ("translation" of teaching staff knowledge) to teaching (active educational activity of the student), and organizes the teaching of students as a subject, in psychological and pedagogical activities in integration with innovative technologies for the formation of professional competencies of students and researchers.

Independent work of students is considered as a form of organization of training, which is able to provide independent search for the necessary information, creative perception and understanding of educational material during classroom classes, various forms of cognitive activity in the classroom and in extracurricular time, the development of analytical abilities, control skills and planning of school time, the development of skills and skills of rational organization of educational work.

Potential applicants of OP8D01101 "Pedagogy and Psychology" make up the main part of the masters of the highest educational institutions of the East Kazakhstan region and other cities of the Republic of Kazakhstan.

Admission of students to the OP 8D01101 "Pedagogy and Psychology" is made on the basis of the rules for admission of doctoral students to the educational institution "ALIKHANBOKEIKHANUNIVERSITY", in accordance with the Standard Rules of the Republic of Kazakhstan for admission to educational organizations implementing professional training programs of postgraduate education.

The formation of a contingent for this educational program is carried out through budget financing – the placement of a state educational order for the training of specialists, the payment of tuition at the expense of citizens' own funds.

The competitive selection of masters takes into account the number of points scored when passing CT corresponding to the standards of the Ministry of

Education and Science of the Republic of Kazakhstan for admission to doctoral studies.

The university has developed methodological instructions and process maps regulating the rules of admission to the university: <https://www.kazguiu.edu.kz>

**Table 1.** The total contingent of students of OP 6D010300 / 8D01101 "Pedagogy and psychology"

Academic years	Contingent of students
2017-2018	4
2018-2019	10
2019-2020	1
2020-2021	2
2021-2022	3

**The employment of graduates of the university is headed by the Career Center, which is a structural unit of the educational institution "ALIKHAN BOKEIKHAN UNIVERSITY".**

The main goal of the Center is to promote the employment of graduates, as well as to create conditions for the effective career building of university students.

**Areas of activity of the Career Center:**

- \* Employment of graduates of the educational institution "ALIKHANBOKEIKHANUNIVERSITY";

- \* Practices of students in leading companies;

- \* Survey of students and graduates;

- \* Analysis of employers' requirements for young professionals

- \* Alumni Fair

- \* Information support for students and graduates

Such a policy of the university gives results: over the past 5 years, the indicator of "Employment" according to the educational program, the average indicator for these academic years was 100%.

This indicator indicates that the balance of supply and demand for specialists in this field of training in the region corresponds. The quality of the education received is currently determined, among other things, by how much the doctor is in demand in the labor market. The employment of graduates, today, is one of the key indicators of the activity of a higher educational institution, determining its competitiveness and popularity among applicants. Такая политика университета, дает результаты: за последние 5 лет, показатель «Трудоустроенности» по образовательной программе средний показатель за указанные учебные года составил 100%.

Table 2. Graduates of OP 6M010300 / 8D01101 "Pedagogy and psychology"

№	Academic	Number of graduates	Of them were employed in the first year of graduation
1	2017-2020	4	4
2	2018-2021	10	10
In just 4 years		14	14

The following services have been created to support students in choosing their educational trajectory: Teaching staff of the department and the adviser's service.

### **2.3 Internal and external conditions for the development of EP**

The educational program is aimed at ensuring the modern quality of education based on the preservation of its fundamental nature, the unification of educational standards and programs taking into account global trends, the development of intellectual, innovative potential of society, the combination of vocational education with the development of humanitarian culture, the formation of a spiritually rich, intellectually equipped, socially responsible personality.

The prospect of developing professional competencies through doctoral studies; Internet access, including the electronic library of the university and the resources of the scientific library of the university (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the specialty). Teachers implementing the educational program have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work.

The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department. The result of this is the application of various methods and forms in the learning process. The following teaching methods are widely used in the content of lectures and seminars :

- Lectures in the technology of development of critical thinking, contextual, problem-based, modular, reflexive learning;
- Seminars: compiling a bibliography on the topic; different types of reading, highlighting the main idea, taking notes; discussion of scientific papers read;
- consulting on the formulation of the object and subject of research, topics, hypotheses, understanding the goals and objectives of the work, according to the methodology of the study; planning and conducting an experiment, collecting material;

- analysis of the work done, discussion of long-term plans.

According to the schedule of the educational and methodological map of knowledge control, the teaching staff of the department regularly attend classes in order to exchange experience. The effectiveness of the educational program is ensured through the use of teaching staff in the educational process of innovative learning technologies.

Mutual visits of training sessions help the teacher to carry out a component-by-component assessment of his pedagogical activity and the pedagogical activity of the visited teacher, in particular: the volitional component (the teacher's ability to make decisions and fully implement these decisions; the cognitive component (the teacher's ability to search and find the necessary information, use this information for development and self-improvement); the emotional component (the formation of the teacher's attitude to his professional activity and its result); the motivational component (the teacher's awareness of the key idea and mission of his scientific and educational activities).

The professional skills of the teachers of the department are being improved during mutual visits of classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, professional development, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions".

In order to implement the program of scientific research activities, a joint work is being carried out by the sNAO "Shakarim Semey University", "Semey Multidisciplinary College", the Center for Psychological and Pedagogical Research, the office for research activities of undergraduates and doctoral students at the university.

The teaching staff of the department actively uses innovative educational technologies and modern teaching methods in the classroom. In the classroom, senior lecturer, Ph.D. Mukusheva B.S. used such types of work as: problem lecture, business games; PhD Doctor A.K. Mamanova applies work in subgroups, compiling a dictionary of basic concepts and terms on the subject, the methodology of problem presentation; senior lecturer, Ph.D. Sultanova N.K. uses individual and group forms of work aimed at mastering knowledge and forming social interaction and partnership.

Along with improving the quality of students' knowledge, the teaching staff of the department continues to work on improving the level of education of students, attracting students to research work, as well as on the effective organization of various types of activities of the teaching staff of the department.

Cooperation agreements have been concluded with Kazakh universities and universities of the near abroad:

- Moscow City Pedagogical University, Russian Federation;
- Varna Free University, Bulgaria;
- North Caucasus Federal University, Russian Federation;
- Kuban State University (KubGU), Russian Federation;



- Krasnoyarsk State Pedagogical University named after V.P. Astafyev, Russian Federation;
- Pskov State University, Russian Federation;
- - Russian Presidential Academy of National Economy and Public Administration (RANEPA);
- Novosibirsk State University of Economics and Management (NSUEU), Russian Federation;
- Omsk State Academy (OmGA), Russian Federation;
- Pamukkale University, Turkey;
- - Yugra State University (YUGU), Russian Federation;
- Novosibirsk State University of Architecture and Civil Engineering (Sibstrin);
- - Altai State University (ASU), Russian Federation;
- Kemerovo State University (KemSU), Russian Federation;

## **2.4 Information about teaching staff implementing the educational program**

Teachers who implement the educational program OP 8D01101 "Pedagogy and Psychology" have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work. The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department.

In the classroom, modern forms of education are used:

- lectures in the technology of developing critical thinking, contextual, problematic, modular, reflective learning;
- Seminars: compiling a bibliography on the topic; different types of reading, highlighting the main idea, note-taking; discussion of read scientific works; advising on the formulation of the object and subject of the study, topics, hypotheses, understanding the goals and objectives of the work, on the methodology of the study; planning and conducting an experiment, collecting material; analysis of the work done, discussion of long-term plans.

The professional skills of teachers of the department are being improved during mutual visits to classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, advanced training, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions" . The teaching staff of the department actively uses innovative educational technologies and modern teaching methods in the classroom.

Since the teaching staff of the department constantly improve their skills at various advanced training courses, methodological seminars, in research work, respectively, each teacher, depending on the area of his activity and increasing the level of knowledge and competencies, implements them in the educational process:

1. Sultanova N.K. courses on the educational program for advanced training of the teaching staff of higher educational institutions that train teaching staff, as part of updating the content of secondary education of the Republic of Kazakhstan, developed by the Center for Pedagogical Excellence of the AEO "Nazarbayev Intellectual Schools, in the amount of 80 academic hours" (9.11.2018 )
2. Sultanova N.K. "Fundamentals of Pedagogy and Psychology" as part of updating the content of higher education of the Republic of Kazakhstan in the amount of 120 academic hours (12/25/2020);
3. Sultanova N.K. "Management in education" (18.01-29.01.2021);
4. Sultanova N.K. "Organization of the educational process in the format of distance learning technologies";
5. Sultanova N.K. "Methods of teaching disciplines in a remote format using ICT" (14.09-18.09.2020);
6. Ayupova G.T. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)
7. Ayupova G.T. "Features of the formation of professional values of future teachers" (Moscow, 2018)
8. Ayupova G.T. "Self-knowledge as an element of personality development" (19.02.-23.02.2018)
9. Ayupova G.T. "Statistical processing, analysis and interpretation of data from psychological and pedagogical research in ExselandSPSS programs" (16.05-22.05.2018)
10. Ayupova G.T. "Methods of teaching psychological and pedagogical disciplines" (02.12-21.12.2019)
11. Ayupova G.T. "Methods of teaching disciplines in a remote format using ICT" (14.09-18.2020)
12. Ayupova G.T. "Technologies of psychological counseling" (1-14.12.2020)
13. Akzhalov B.T. "Peculiarities of pedagogy of higher education" for teachers of universities and colleges (13.11 - 24.11.2.17);
14. Akzhalov B.T. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017);
15. Medeubaeva K.T. "Modern methods for assessing learning outcomes" (11.10 - 20.10.2017);
16. Medeubayeva K.T. "Management and Education" (03.10-07.10.2017);
17. Mukushev B.S. "Anti-Corruption Mechanisms" (November 28, 2018);
18. Mukushev B.S. "Leadership and Management" (01/12/2018);
19. Mukushev B.S. "Innovative technologies in the educational process of the university" (7.10-26.10.2019);
20. Mukushev B.S. "Methods of teaching disciplines in a remote format using ICT" (14.09-18.09.2020);
21. Kodekova G.B. "Critical thinking for the development of subject competencies in pedagogy and psychology" (09/30/2019);
22. Kodekova G.B. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)

23. Amanova A. K. "Distance learning: from the development of a lesson to the organization of the educational process" (11.11.2020)

24. Amanova A.K. "Theory and Methods of Teaching Psychological and Pedagogical Disciplines" (6.04.-17.04.2020);

25. Amanova A.K. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)

**The scientific activity of the teaching staff of the department on the publication of articles in the Scopus databases has intensified.**

- Султанова Н.К. Formation of psychological and pedagogical competencies of social workers through professional development courses, Cypriot Journal of Educational Sciences Volume 16, Issue 4, (2021) 1858-1877 www.cjes.eu Кипр. 33 процентиљ;

-Султанова Н.К. The effectiveness of the training model of the future teacher in conditions of inclusive education International Journal of Education and Practice 2021 Vol. 9, No. 4, pp. 670-686. ISSN(e): 2310-3868 ISSN(p): 2311-6897 DOI: 10.18488/journal.61.2021.94.670.686 © 2021 Conscientia Beam. All Rights Reserved. 54 процентиљ;

-Исмаилова Г.М. Formation of Future Teachers-Psychologists' Competence to the Adaptation in Their Professional Activity Review of international geographical education ISSN: 2146-0353 © RIGEO 11(5), SPRING, 2021, doi: 10.48047/rigeo.11.05.334 28 процентиљ.

### **2.5 Characteristics of the achievements of the EP**

The implementation of EP 8D01101 "Pedagogy and Psychology" is provided by the scientific and pedagogical staff of the university, who have a higher basic education corresponding to the profile of the disciplines taught, and who are successfully engaged in scientific and scientific and methodological activities.

### **3 Main objectives of the EP development plan**

For the effective implementation of the EP, the following tasks are defined:

- to provide fundamental, theoretical and methodological training for doctoral students in the educational program "8D01101 - Pedagogy and Psychology" to solve the problems of psychological and pedagogical support of the educational process in institutions of various types, psychological support for all subjects, psychological and pedagogical assessment of pedagogical activity and educational results of various institutions;
- to form in students systemic knowledge and a critical assessment of modern problems studied and discussed within the framework of specialization in pedagogy and psychology of higher education;
- to form in students a comprehensive understanding of the methods used to analyze and study actual problems of education;
- to form in students the ability to carry out independent scientific research and competence in formulating their own conclusions on this specialization;

- to form the ability to develop, conceptualize and implement projects to create new knowledge of significant scientific importance in this area;
- to form the ability to contribute to the development of the latest areas of pedagogy and psychology of the higher school of original scientific research;
- deepening the theoretical and practical training of doctoral students.

The expected end results are:

Updating the content of the EP, which forms the main professional competencies of future

specialists;

- Creation of prerequisites for independent search and research activities of the student within the

conducting an experiment at all its stages of training;

- Updating and improving the content of the EP, including the name of the disciplines that define modern professional competencies of a specialist;

#### **4 EP risk analysis**

In general, the educational program 8D01101 "Pedagogy and Psychology" in the course of implementation faces certain risks, such as:

- low number of allocated state grants for EP.

Measures to reduce the impact of risks on the EP

- annual review of the EP, taking into account changes

- systematic monitoring of the quality assurance of satisfaction of doctoral students, teaching staff, population with the quality of educational services.

- increasing the prestige of the EP and the university among doctoral students not only of the city, but also of adjacent settlements and cities through social networks, the media, etc.

- ensuring the transparency of the educational program and a clear connection between the content of the curriculum and the requirements of employers in the region;

- systematic monitoring of the satisfaction of all stakeholders on the results of the implementation of the quality assurance policy;

#### **5 Action plan for the development of the EP**

<b>№</b>	<b>Name of events</b>	<b>Implementation timeline</b>	<b>Responsible</b>	<b>Expected results</b>
<b>1</b>	Provision of EP with regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan: SES PVO, internal regulatory documents (DP,	September 2021	DAV (UMO), Head of Department	Timely introduction of changes to the EP in accordance with the changes made to the regulatory documents

	Regulations, Instructions, forms, etc.)			
2	Involvement of employers in the process of improving the EP, determining the professional competencies of the EP graduate	January 2022	Head department, teaching staff	Conducting round tables
3	Improving the educational process in EP based on the introduction of modern educational technologies and methods	August 2022	Head of department, teaching staff	Development of electronic educational resources; passing advanced training courses for teaching staff, open classes.
4	Improving the provision of students with educational and methodological literature and digital educational resources	During the implementation of the EP	Library	Applications, acquisition of educational, methodical and scientific literature
5	Increasing the share of graduated teaching staff at the department	2025 y	Head of Department	Involvement in the service of the OP with a degree.
6	Stimulation of scientific activity of teaching staff and students	During the implementation of the EP	Head of the department, teaching staff, responsible for the practice	Concluded contracts with practice bases
7	Formation of practice bases.	September 2021	Head of department, teaching staff	Application if necessary changes and additions to the EP with the participation of all interested sides.
8	Conducting and analyzing the results of the survey "Teacher in through the eyes of students"; Monitoring the quality of learning outcomes.	In every academic year	Statistics Division	Minutes of the meeting of the department following the results of monitoring





