

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

Reviewed
at the council meeting
Protocol № 6, 02/28/2022

I approve
Dean of the Faculty of Humanities
PhD, Candidate of Historical Sciences
Iskakov M. O.

(signature)



PLAN FOR THE
DEVELOPMENT OF THE EDUCATIONAL PROGRAM
8D02303 "Philology" for 2020-202

Considered at the extended meeting
of the Department of Philology
Protocol No. 6 dated 02.18.2022
Head of the Department PhD Mursalim G.O.

(signature)

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PLAN
DEVELOPMENT OF EDUCATIONAL PROGRAMS
8D02303 "Philology" for 2020-2025

Mission and strategy

Mission of the EP: training of competitive personnel with higher and postgraduate education in a wide range of areas focused on the industrial and innovative development of the region.

Strategy: Create an educational program to meet the needs of a changing society.

The goal of the EP: The goal is to train competitive specialists in linguistics and literary criticism in accordance with high academic standards in a competitive educational environment; providing students with systematic knowledge in the main courses based on a fundamental linguistic and literary theoretical basis, the content of which is the latest achievements of philological science.

Tasks of the EP:

An extensive range of disciplines, versatile training of students, involving the development and improvement of not only directly linguistic, but also intercultural and sociocultural competencies. The uniqueness of the EP is focused on the formation of specialists: - focusing their attention on an in-depth study of the history of regional literature, problems of onomastics;

- participating in the implementation of scientific projects that have received grant funding from the Ministry of Education and Science of the Republic of Kazakhstan;

- using innovative teaching technologies in the educational process (philologist-teacher);

- planning continuous professional development, etc.

1. General Provisions

Training of specialists in OP 8D02303 "Philology" is being carried out

The training of doctoral students in the educational program 8D02303 "Philology" has been carried out since 2009 on the basis of the annex to the license No. 0111732. In February 2015, OP 6V01707 "Kazakh language and literature" passed specialized accreditation at the Independent Kazakhstan Agency for Quality Assurance in Education (accreditation certificate number SA No. 0046/1, valid from 03/28/2015 to 03/27/2020).

The state compulsory standard of higher education, approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080. With amendments and additions - No. 292 dated May 13, 2016.

Rules for organizing the educational process on credit technology of education, approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 152 of 04/20/2011.

Model rules for the activities of educational organizations of the relevant types, approved by the Decree of the Government of the Republic of Kazakhstan dated May 17, 2013 No. 499.

On amendments to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated March 18, 2008 No. 125 "On approval of the Model Rules for conducting ongoing monitoring of academic performance, intermediate and final certification of students, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 30, 2017 No. 36

Rules for the organization and conduct of professional practice and the rules for determining enterprises (organizations) as practice bases for organizations of technical and vocational, post-secondary education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 29, 2016 No. 107.

Professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017, by order of the acting MES RK dated September 13, 2013 No. 373.

The relevance of the educational program lies in the adoption of effective management decisions to achieve the goals set for the educational program itself. When developing the EP, the needs of the market and the needs of consumers of educational services were taken into account.

Compiled by: Head of the Department of Philology, DPh Mursalim G.O., Doctor of Philological Sciences Abikenova G.T., Ph.D. Abikenova G. T., Director of Lyceum School No. 22 Isimbekova A. N., Director of the State Historical and Cultural Museum of Abai "Zhidebai-Borili" T. K. Shanbay, Director of the Literary and Memorial Museum named after F. M. Dostoevsky Solovyova I. A.

Normative basis of educational programs:

-EP was developed on the basis of the state compulsory standard of higher education in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018.

-Professional standard "Teacher".

- Annex to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017

- The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025;

- Strategic plan of the Ministry of Education and Science of the Republic of Kazakhstan for 2020-2024;

- KazHJIU Development Strategy for 2020-2025

2. Analysis of the current situation and trends in the development of the labor market and educational services

Educational programs are developed within the framework of an integrated approach, taking into account student-oriented learning technologies. Both social partners and students are involved in the formation of educational programs.

In addition, in order to prepare educational programs for international accreditation, it is necessary to involve foreign partner universities in reviewing educational programs based on a modular competence-based approach.

To organize the educational process using distance technologies, the AIS University platform has been prepared, which makes it possible to implement an asynchronous learning model. Synchronous learning is carried out in accordance with the approved schedule by organizing video conferences or webinars for academic groups by university teachers through the ZOOM, CiscoWebEx, etc. platforms.

The training of scientific and pedagogical personnel is carried out in doctoral studies with the award of the academic degree of Doctor of Philosophy (PhD) and Doctor in the profile with a study period of at least three years.

The educational program for the preparation of a PhD doctor has a scientific and pedagogical focus and involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for the system of higher and postgraduate education and the scientific field.

The quality control of mastering the EP is carried out by current control, intermediate certification and final certification (Rules for ongoing monitoring of progress, intermediate and final certification of students at the Kazakh Humanitarian Law Innovation University Pr.01.17/2018, No. 1 dated 12/29/2018). The final certification of students, according to the State Educational Standard, in doctoral studies is carried out in the form of passing a comprehensive exam and defending a doctoral dissertation. The final attestation of students is carried out within the terms provided by the academic calendar and working curricula of specialties.

With a positive decision of the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, based on the results of the examination, persons who have fully completed the educational program of doctoral studies and successfully defended a doctoral dissertation are awarded the academic degree of Doctor of Philosophy (PhD) or a doctor in the profile and a diploma of the state sample with application (transcript).

The university provides a point-rating system for assessing knowledge ("Regulations on the point-rating system for assessing students' knowledge on the credit system", P.01.03/2018, No. 3 of 06/27/2013)

Candidates can independently view information about admission, admission rules on the official website of the university www.kazguiu.kz.

Based on the results of career guidance work in 2017, 7 people entered the doctoral program in the specialty 6D020500 "Philology", of which 3 people were on the basis of a state educational grant. In 2018-2019 the contingent of students in the first year of doctoral studies in the specialty 6D020500 "Philology" was 6 people, including 5 people studying on the basis of a state educational grant.

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Information about the rules and conditions for admission to doctoral studies when enrolling, transferring and restoring is in the public domain on the university website <http://www.kazguiu.kz>.

Electronic links to documents:

- Model rules for admission to study in educational organizations that implement educational programs of higher education, approved by the Decree of the Government of the Republic of Kazakhstan dated January 19, 2012 No. 111, as amended and supplemented by the Decree of the Government of the Republic of Kazakhstan dated June 08, 2018 No. 334 (<http://www.kazguiu.kz/wp-content/uploads/2018/06/Типовые-правила-приема-на-обучение-в-организации-образования-реализующие-образовательные-программы-высшего-образования.pdf>);

- List of doctoral specialties (<http://www.kazguiu.kz/ru/university-entrants/doctorantura/specialnosti/>);

- The document "Rules for the transfer and restoration of students by types of educational organizations", approved by order of the Minister of Education and Science of the Republic of

Kazakhstan dated January 20, 2015 No. 19, registered with the Ministry of Justice of the Republic of Kazakhstan on February 19, 2015 No. 10297 (<http://adilet.zan.kz/rus/docs/V15H0010297> and <http://www.kazguuu.kz/ru/main-rus/students/normatyvnye-akty/>).

For doctoral students, Catalogs of elective disciplines have been developed in three languages: Kazakh, Russian and English, which are publicly available on the university website (<http://www.kazguuu.kz/ru/katalogi-electivnyh-disciplin/>).

In KazHJIU, the professional practice of doctoral students is carried out in accordance with the Rules for the organization and conduct of professional practice and the rules for determining organizations as practice bases (approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 29, 2016 No. 107) and the Regulations on Practice for Postgraduate Education Programs (Semey, 2015).

Types, terms, scope and content of professional practice are determined by the standards, standard and working curricula. In accordance with the Model Curricula and the Curricula of the Doctoral Specialty 8D02303 "Philology", doctoral students undergo teaching and research practice.

Working training programs of practice are developed by departments taking into account the profile of the specialty, the specifics of the type of practice, the bases of practice, while prerequisites for practice were provided, i.e. a list of theoretical basic courses required for a doctoral student to complete it.

The professional practice program is coordinated with the institutions, i.e. with bases of practices and approved by the head of the university. The passage of pedagogical practice for students of the specialty 6D020500 - Philology is provided for in the 1st semester of the 1st year of study and takes place within the walls of the university, at the department. The passage of research practice is provided for in the 3rd year, i.e. in the 2019 - 2020 academic year, in connection with which agreements were drawn up for the upcoming academic year with the Literary and Memorial House - Abai Museum, the Alashtanu Research Center

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The corporate partners of our university are:

universities - partners of near and far abroad:

College of International Cultural Exchanges, Xinjiang University

Urumqi,

- Sofia University named after Kliment Orkhidsky, (Sofia, Bulgaria),

- Sofia Technical University, (Bulgaria)

- University of Pamukkale, (Turkey)

- Paul-Valery Montrelier University (France),

- Istanbul University (Turkey).

as well as domestic universities:

- Eurasian National University named after L. Gumilyov,

- Pavlodar State University named after S. Toraiyrov,

- Innovative Eurasian University of Pavlodar,

- State University named after Shakarim, Semey,

- University "Turan-Astana" RSE on REM (see Appendix No. 12).

The involvement of corporate partners in the educational process is carried out through lectures, seminars, guidance and consulting on writing doctoral dissertations.

For example, scientific consultants for writing doctoral dissertations are Professor, PhD of Pamukkale University Nergis Biray, Ph.D., Professor of Istanbul University Mehmet Olmez, Professor, Ph.D. Kazan (Volga Region) Federal University Kh.Yu. Minnegulov, Doctor of Philological Sciences, Professor of the Kazan (Volga Region) Federal University Sagadiyeva R.K., Doctor of Philological Sciences, Professor of Sofia University H.N. Kaftandzhiev, Doctor of Philological Sciences, Professor of Altai State University (RF) E.V. Lukashevich.

To organize the educational process and ensure the quality of educational services, the university has:

15 laboratories;

multimedia language laboratory;

12 computer classes;

4 gyms;

2 assembly halls;

a library with two lending points and a reading room;

hostel (Student House);
medical offices;
canteens and buffets;
educational and training bases;
swimming pool;
specialized offices of the military department.

The university pays special attention to the development of joint educational programs with foreign universities.

Our university annually expands the scope of international cooperation, looking for new opportunities for the implementation of academic mobility programs for doctoral internships in foreign universities, as well as the development of joint educational programs.

At the beginning of 2018, KazHLIU cooperates with 55 foreign partner universities from different countries. New cooperation agreements are signed annually, as well as additional agreements for the implementation of specific projects, internships for doctoral students and teaching staff of the university.

The total number of international agreements on academic and scientific cooperation with foreign universities as of the beginning of 2018 is 129.

The most actively developing cooperation with universities in Russia, Bulgaria, Poland.

Programs of academic mobility of doctoral students are being implemented, scientists are invited to give lectures.

So, in the period from July 1 to July 13, 2018, 3 doctoral students studying in the specialty 6D020500 "Philology" completed a summer scientific internship under the MBA program at the Varna University of Management (Republic of Bulgaria) as part of academic mobility (see Order No. 74-U dated May 22, 2018).

The university implements joint double-diploma educational programs with foreign universities. Since 2018, together with the Varna University of Management, the MBA educational program has been implemented. Under this program, dissertations were defended and 3 doctoral students of the Department of Philology received diplomas.

In 2019, at the Kazan (Volga Region) Federal University (Russia, Tatarstan) at the Department of Tatar Literature of the Higher School of National Culture and Education named after Gabdully Tukay at the Institute of Philology and Intercultural Communication were 3 doctoral students of the specialty 6D020500 "Philology" under the guidance of Professor Minnegulov Kh.U.

In October-November 2019, doctoral students of the Department of Philology underwent foreign internships at Turkish universities. 2 doctoral students underwent scientific training under the guidance of scientific consultants M. Olmez, Nergis Biray at Istanbul University (Istanbul, Turkey) and 1 doctoral student at Kazan (Volga Region) Federal University (Russia, Tatarstan).

In the period from April 8 to April 12, 2019, a seminar was held on the topic "Turkology and the problems of the development of modern humanities" with the participation of Professor of Istanbul University (Turkey) Mehmet Olmez.

Simbayeva S.O., Associate Professor, Ph.D. n. University of Turan-Astana.

Strong point:

- Allocation by the university of extra-budgetary funds for teaching the teaching staff of the EP English;

- Allocation by the university of extra-budgetary funds for the improvement and development of new knowledge through the passage of teaching staff of the EP of advanced training courses on new digital technologies;

- Opening of new research and teaching laboratories and attraction of social partners;

- Digitization of educational and methodological literature on the EP, available in the university library.

Weak point:

- Insufficient level of transparency of the education quality system;

- The system of post-course support for graduates is poorly implemented.

In this regard, it is necessary to increase the number of multilingual education programs of the university in order to increase the level of language training of teaching staff and students of the university. For teaching foreign languages, the University has a Center for Multilingual Education. In the 2019-2020 academic year, students and teachers of the educational program at the expense of

extrabudgetary funds of the university studied English at the Erudit Educational and Scientific Center in Semey

External factors:

- expanding the academic freedom of universities in determining the content of educational programs;
- the possibility of introducing additional educational programs Minor for university students as part of the development of the main educational program Major;
- development and approval of professional standards;
- creation of the Center for Methodological Innovations at the National Academy of Education named after I. Altynsarın.

Internal factors:

- allocation of extrabudgetary funds by the university for the opening of a robotics laboratory, workshops on the basics of entrepreneurship and business, media studios for literary circles, etc. for students of general education and secondary vocational institutions;
- allocation by the university of extrabudgetary funds for teaching the teaching staff of the educational program in English.

Every year, the university plans and successfully implements a number of tasks aimed at developing the research activities of educational programs.

The results of this work are reflected in:

- implementation of research projects carried out by the university and its scientific and structural divisions;
- organization and holding within the walls of the university of scientific and practical events with the invitation of well-known scientists and practitioners, young scientists and students;
- publication of scientific works.

The main requirements for research activities at the university are relevance, high theoretical level, practical significance and close connection with the educational process, as well as the level of commercialization of scientific developments in order to make a significant contribution to the development of the region and the country as a whole.

The performers of research work in the educational program are the teaching staff of the university, researchers, students, undergraduates and doctoral students.

Strong point:

- High scientific potential of teaching staff in the educational program 8D02303 "Philology"
- individual members of the teaching staff of the department are the executors of the scientific project

“The onomastic space of East Kazakhstan is the basis of the cultural and genetic code of the nation (based on the toponymic names of the Katon-Karagay, Altai and Glubokovsky regions), which is a kind of continuation of the first “Onomastic space of the East Kazakhstan region as a form of reflection of spirituality and the national code (on the example of toponymic names of Tarbagatai, Ayaguz, Urdzhar districts), which was launched in 2017 and completed in 2020. Both scientific projects won grant funding from the Ministry of Education and Science of the Republic of Kazakhstan.

The scientific supervisor of two projects devoted to the study of the toponymic system of the East Kazakhstan region is Doctor of Philology, Professor Seyitova Shynar Botaykyzy;

- Research work of the educational program is provided with a specific infrastructure;
- Training in educational programs bachelor's degree - master's degree - doctoral studies;
- Opening of a dissertation council for the defense of dissertations for the degree of Doctor of Philosophy (PhD) in the specialty 8D02303 "Philology" in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 10, 2020 No. 148;

(The term of the dissertation council is 3 years, until April 13, 2023)

- High level of scientific publications of teaching staff, students, undergraduates, doctoral students in foreign and domestic publishing houses.

Weak point:

- the problem of attracting talented youth and highly qualified specialists to research activities remains;
- insufficient possession of modern research skills;
- insufficient knowledge of a foreign language for the full promotion of the results of scientific research in the international scientific space

External factors:

- aging of personnel with academic degrees;
- science and sectoral scientific research are not coordinated by a single body;
- constant reform of state norms and standards that affect the training of scientific personnel (constant change in the requirements for awarding degrees);

Internal factors:

- insufficient connection between science, education and production, and, consequently, insufficient volume of commercialization of scientific developments;
- insufficient use by researchers of new scientific databases;
- insufficient level of effectiveness and citation of scientific research by university scientists

The priority task of the state is to create conditions for the self-realization of young people and the formation of their competitiveness. To achieve this goal, the university approved the "Concept of educational work of the Kazakh Humanitarian-Legal Innovative University", which is a scientifically based set of approaches to the main goals, objectives, principles, content and directions of educational work for OP 8D02303 "Philology"

Educational work on educational programs is carried out on the basis of the program "Rukhani zhangyru" and the projects "Tugan zher", "Sacred geography of Kazakhstan", "Modern Kazakh culture in the global world", "100 new faces of Kazakhstan", aimed at preserving and enhancing spiritual and cultural values.

Strong point:

- To implement the main tasks of the Concept of educational work of KazHJIU, the Center for Youth Policy (CMP) operates at the university, which is a structural unit of the university and creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students
- Providing a safe and comfortable environment for EP students;
- ensuring the intellectual, spiritual, moral and physical development of the student;
- development of universal creative abilities, stimulation and development of civic responsibility, patriotism, legal awareness, political culture of youth, value attitude to the environment;
- development of mechanisms to support talented youth: creating conditions for obtaining a quality education that meets international standards, developing and supporting young talents, supporting youth initiatives;

Weak point:

- insufficient coverage of teaching doctoral students of the university in the youth and student organizations of the university.

External factors:

- internal political stability;
- sustainable socio-political development;
- the influence of various destructive religious associations;
- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- a system of interaction between youth public organizations of universities and state structures at the republican, regional and local levels has been established;
- conditions have been created for the activation of the creative initiative of students.

Strong point:

- implementation of double-diploma educational programs jointly with foreign universities;
- purposeful implementation of the program of internal academic mobility of students, undergraduates, doctoral students (Turan University, Nur-Sultan)
- Every year, international summer and winter schools are held for city schoolchildren and university students in various areas: developing entrepreneurial skills, improving language competence, etc.

KazHJIU annually invites foreign scientists, specialists, including to the top management of the university;

- implementation of a targeted program of academic mobility of students, undergraduates at the University of Pamukalle, Denizli (Turkey);
- the functioning of the "Cultural and educational center named after. Abay" with a foreign representation at the Sofia Technical University (Republic of Bulgaria).

Weak point:

- insufficient knowledge of a foreign language by students of non-linguistic specialties, as well as teaching staff;
- insufficient funding for the development of academic mobility programs for students;
- insufficient awareness of the teaching staff about the possibilities of participation in international projects, programs, low motivation of the teaching staff.
- low motivation of teaching staff to improve language skills.

External factors:

- Competition from other universities in the region;
- Changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts;
- Changes in the economic situation in the country, further depreciation of the national currency;
- There was a deterioration in the demographic situation in the country and the region.
- Lack of opportunity for students and teachers of KazHJIU to travel to foreign universities and invite foreign scientists to the university due to the introduction of quarantine and restrictive measures, the closure of borders

Internal factors:

- Improving the language competence of students and teaching staff through the implementation of a multilingual education program.
- Participation in international programs and projects on academic mobility of students of the EP, the possibility of studying on international grants
- Attraction of other non-budgetary sources of financing for the development of international projects and programs.
- in order to increase motivation, the introduction of a differentiated system of remuneration for teaching staff and employees who speak foreign languages.

The material and technical base of the university consists of a single complex and includes 6 educational buildings, a swimming pool, 2 sports complexes, a military department building and an educational and training base, an educational and training complex, 15 scientific laboratories equipped with modern equipment for research in various fields scientific knowledge, House of students (dormitory). These buildings are owned by the university in accordance with the technical passports issued by the real estate authority, and comply with current sanitary standards, fire safety requirements.

To achieve the goals of EP 8D02303 "Philology" (Russian), specialized classrooms operate at the Faculty of Humanities.

The resource support of the EP includes:

- legal support: orders, regulations, job descriptions of the teaching staff of the department;
- scientific and methodological support: methodological recommendations for the implementation of working curricula, SIW, practical tasks, doctoral practices;
- software and methodological support: teaching aids, development of author's training programs;
- information support: website of the organization of education, departments, groups in social networks;
- staffing: teaching staff, advanced training, participation in seminars, conferences, internships, consulting
- organizational support: drawing up an educational program, work plans for the study program;
- Logistical support of the EP: equipping the EP with organizational and technical means, purchasing software, options for electronic textbooks, visual aids, educational equipment, dictionaries, encyclopedias, teaching aids, textbooks;
- financial and economic support: activities for the preparation of estimates, applications for the acquisition of relevant teaching aids.

Most of the classrooms in the educational buildings of the university are equipped with projectors and interactive whiteboards, which creates additional opportunities for the effective conduct of classes by teachers

Practical and seminar classes are held in specialized rooms. There are also educational and scientific laboratories equipped with modern equipment and timely equipment: a room with computer

information systems No. 24, a methodical room No. 6 for the study of language disciplines, a Center for Media and Oratory No. 7, a scientific and methodological room No. 23, a Linguistics room No. 24, Center "Rukhani zhangyru" No. 26, hall - lecture No. 28 named after M. O. Auezov.

Electronic educational publications and electronic textbooks are developed taking into account the principles of virtuality, dynamism, WEB-orientation and can be used by students in the classroom, in research work. They are created in the Macromedia Flash system with hyperlinks, multimedia elements, audio, video files, graphic images. Students have the opportunity to work with an interactive program and control knowledge in the form of testing.

The activities of the university library are aimed at fully satisfying the information needs of students. The necessary conditions for independent work have been created. The library organizes its work in accordance with the requirements of the most important regulatory documents contained in the "Regulations on the KazHJIU Library".

The disciplines of the educational program 8D02303 "Philology" are provided with basic and additional educational, educational and methodological literature. There is an extensive fund of educational, educational and methodical and art publications. Also, students are provided with educational and methodological materials published by university teachers.

Strong point:

- Carrying out at the university verification of theses (projects), master's and doctoral dissertations according to the "anti-plagiarism - university" system;
- Educational program for the adaptation of people with disabilities to inclusive education;

Weak point:

- Increased funding for the acquisition of resource, material and technical support of the EP.

External factors:

- Competition from other universities in the region
- There are changes in the economic situation in the country, a further depreciation of the national currency.

Internal factors:

- development of the educational program, attraction of additional sources of financing for its resource support.
- availability of information systems accompanying the educational process of the educational program
- Access to Wi-Fi for teachers and students - networks throughout the university, departments and hostel are connected to the Internet.
- an objective and transparent personnel policy, including recruitment, professional growth and development of teaching staff, ensuring the professional competence of the entire staff

Filling AIS "Platonus" with educational and methodological documentation in the context of the disciplines of the EP, including structured information (presentation materials, video materials, lecture notes, current educational literature, etc.)

3. The development of the educational program in the specialty 8B02303 "Philology" includes the following areas:

- The focus of the educational process on the continuity of professional training;
- Improving the educational program for the competence of specialists;
- Organization of the educational process based on modern educational technologies and active teaching methods;
- Training of competitive specialists with high functional literacy and critical thinking;
- Effective use of scientific and human potential;
- Modernization of the mechanisms for organizing educational activities in the framework of the comprehensive development of students.

The purpose of educational programs in the specialty 8D02303 "Philology": further development of the educational process to ensure the continuity of professional training in accordance with the needs of the region's economy, obtaining a full-fledged high-quality professional education in fundamental linguistic, literary sciences, possession of modern information technologies, the ability to solve various problems, training highly qualified, meeting modern requirements of specialists in the field of the Kazakh language and literature of education, with deep cultural knowledge, able to carry out the process of training and education based on innovative technologies.

Tasks in accordance with the goals and directions of the EP in the specialty 8D02303 "Philology":

In the research field: the study of the language system and the main patterns of the functioning of folklore and literature in synchronic and diachronic aspects; study of oral and written communication, analysis and interpretation of texts of various types.

In the practical sphere: implementation of practical activities related to the use of knowledge and skills in the field of philology in educational institutions, culture, management, the media, in the field of linguistic and socio-cultural communication and other areas of social and humanitarian activities.

- Expansion and deepening of professional competencies in the field of topical problems of modern Kazakh and Russian linguistics and literary criticism;
- Close interaction with strategic partners and other stakeholders;
- Improving the professional qualifications of teachers;
- Creation of conditions for the implementation of academic mobility of teachers and students;
- Increasing the scientific potential of the teaching staff of the EP

Expected results:

Expand and deepen professional competencies in the field of topical problems of modern domestic, Russian and foreign linguistics and literary criticism;

Critically evaluate modern domestic and foreign scientific achievements in the field of linguistics and literary criticism;

To develop humanitarian thinking as an element of the professional culture of a modern specialist in the management of social institutions, processes and relationships based on universal anthroposophical criteria for a creative, sensory-figurative and artistic attitude to social reality, the world as a whole;

Carry out pedagogical and teaching activities in the EP using innovative technologies; plan and solve the problems of their own professional and personal development, manage the educational process in universities; design the educational process and the process of professional training of specialists;

To form the skills of written and oral speech activity in the scientific field, understanding scientific speech and reading scientific literature, identify and correlate modern methods and techniques of scientific research with the latest achievements of science, master the skills of processing and interpreting experimental results

Define, classify and characterize the forms of aesthetic consciousness and activity, aesthetic needs, types and genres of art studied by students in the process of getting to know the most significant works;

Reaffirm adherence to the highest social and aesthetic values, to the ideas of humanistic pedagogy;

To analyze the main stages and patterns of the historical and scientific development of Kazakhstani and world society in order to form one's citizenship, to promote the development of a favorable educational environment for the implementation of the cultural and linguistic needs of students.

Table of indicators and activities:

Shape indicators	unit of measurement	periods					
		2020	2021	2022	2023	2024	2025
1	2	3	4	5	6	7	8
Training of competitive specialists in linguistics and literary criticism in accordance with high academic standards in a competitive educational environment and the requirements of the modern labor market, taking into account the process of updating the content of education in the Republic of Kazakhstan	jointly	7	19	22	25	28	30
Expansion and deepening of professional competencies in the field of topical problems of modern Kazakh and Russian linguistics and literary criticism.	jointly						
Establishing strong contacts with strategic partners and other stakeholders	%	40	45	50	55	60	65
Improving the professional qualifications of teachers	%	100	100	100	100	100	100
Creation of conditions for the implementation of academic mobility of teachers and students	%	40	45	50	55	60	65
Carrying out activities aimed at ensuring the intellectual, spiritual and moral development of students, the development of creative abilities, patriotism in accordance with the implementation of the state program "Rukhani Zhangyru"	%	40	45	50	55	60	65

Measures for the implementation of object indicators	2020	2021	2022	2023	2024	2025
Expansion of pedagogical, psychological, methodological knowledge of teachers that meet the new paradigm of education, based on modern educational requirements (through participation in seminars, round tables).	X	X	X	X	X	X
Coordination of joint work with strategic partners in current and promising areas of the EP	X	X	X	X	X	X
Actualization of educational programs of higher education in the field of education "pedagogical sciences", taking into account the updated content of secondary education, postgraduate education based on the professional standard "Teacher"			X	X	X	X
An increase in the number of publications in journals recommended by the KKSON MES RK, an increase in the share of publications in foreign journals with a non-zero impact factor.	X	X	X	X	X	X
Participation in scientific and scientific-technical grant funding competitions						
Organization of seminars and lectures by scientists from leading educational institutions of the Republic of Kazakhstan and foreign countries			X	X	X	X

4. Mechanisms for implementing the EP development plan

The development plan for the development of the EP provides a comprehensive approach to the implementation of activities aimed at achieving the goal by solving the formulated specific tasks, contributes to the implementation of planned activities in full.

The collegial governing body of the EP is formed by the head of the rector's office, deputy chairmen-vice rector for educational and methodological work, vice rector for science and strategic development of the university, vice rector for legal issues and anti-corruption policy, vice rector for international cooperation, vice rector for educational work and social issues, dean of the faculty, head of the department.

All interested parties are involved in the process of forming the EP development plan: the administration of the university, teaching staff, employers, students, etc. This process is carried out by discussing professional competencies, expected results, a catalog of elective disciplines.

The executors of the EP-teaching staff of the department form and implement the EP development plan. When developing the goals and development strategy of OP 8D02303 "Philology" (Russian), internal stakeholders of the university are actively involved, in particular, students, faculty and staff, as well as external stakeholders, which include graduates, employers, legislative and authorized bodies of partners.

EP quality monitoring

№	Names of events	Dates	ОТВЕТСТВЕННЫЕ
1	- Monitoring the quality of the educational program	December, 2020-2021 academic year	Postgraduate Department
1.1	- Intra-university survey among students	December, 2021-2022 academic year December, 2022-2023 academic year December, 2023-2024 academic year December, 2024-2025 academic year	whose education Head of department Advisor
1.2	External survey (among employers, assessment of graduates)	February-April, 2020-2021 academic year February-April, 2021-2022 academic year February-April, 2022-2023 academic year February-April, 2023-2024 academic year February-April, 2024-2025 academic year	
2	Conducting an examination of the educational and methodological complex of the discipline	September-December, 2020-2021 September-December, 2021-2022 September-December, 2022-2023 September-December, 2023-2024 September-December, 2024-2025	Postgraduate Department whose education Head of department,
3	Final control and analysis of exam results	according to the academic calendar.	Head department, advisors
4	Analysis of the results of the final certification	June, 2020-2021 academic year	Postgraduate Department

		June, 2021-2022 academic year June, 2022-2023 academic year June, 2023-2024 academic year June, 2024-2025 academic year	whose education Head of department teaching staff
5	Conducting open classes	According to the plan	Head of the department, teaching staff of the department
6	Mutual attendance of classes, discussion of the results at a meeting of the department	According to the plan of the department, the schedule of mutual visits	Head of the department, teaching staff of the department
7	Conducting seminars and round tables	In accordance with the work plan of the department, the schedule of mutual attendance of classes	Head of the department, teaching staff of the department

5. Risk management

Names of possible risks	Possible consequences if risk management measures are not taken	Risk Management Measures
1	2	3
External risks		
Growing country and political risks	Reducing the number of foreign partner universities. Reducing the number of invited foreign specialists.	Placing on the website of the university information about the university, its licenses, accreditations, as well as information about the rules for attracting foreign specialists.
Change in the organization of the educational process due to the introduction of quarantine measures in connection with the threats of an emergency, pandemic, epidemic, etc.	Indicators are not being met. The emergence of social and psychological tension	Solving problems through the sustainable development of innovative distance learning methods, focusing on providing and supporting the needs of students and teaching staff
Internal risks		
The level of knowledge of students	Decrease in the level of knowledge of students	Improving the quality of education, improving the EP, making changes to the catalog of elective disciplines that meet modern requirements. Expansion of pedagogical, psychological, methodological knowledge of teachers that meet the new paradigm of teaching and learning, based on modern educational requirements
Scientific potential and research work of teaching staff	Weakening of work to increase the scientific potential of teaching staff	Increasing the number of publications in journals recommended by the KKSON MES RK, increasing the share of publications in foreign journals with a non-zero impact factor

6. Financial support for the EP development plan.

Financial support for the implementation of the EP development plan for 2020-2025 will be carried out from the university's funds, as well as by attracting funds from state and other sources of funding. Capital and operating costs are forecast.