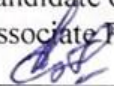



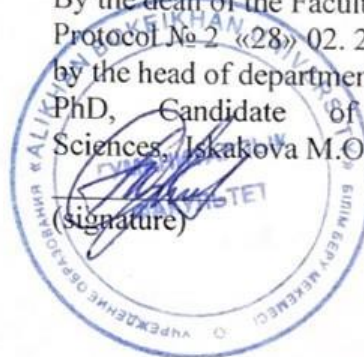
EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

Reviewed on the extended
department meeting
Protocol № 11 «24» 02. 2022
by the head of department
Candidate of Pedagogical Sciences,
Associate Professor Sultanova N.K.


(signature)

Reviewed at the meeting of Academic
Council of the Humanities faculty
By the dean of the Faculty
Protocol № 2 «28» 02. 2022
by the head of department
PhD, Candidate of Pedagogical
Sciences, Iskakova M.O.


(signature)



THE DEVELOPMENT PLAN OF THE EDUCATIONAL PROGRAM
"7M01101 PEDAGOGY AND PSYCHOLOGY"
(code and name of the OP)
for 2020-2024

Semey 2022

Content

1	Passport of the educational program development plan	
2	Analytical substantiation of the OP	
2.1	Information about the educational program	
2.2	Information about students	
2.3	Internal and external conditions for the development of EP	
2.4	Information about the teaching staff implementing the educational program	
2.5	Characteristics of the achievements of the OP	
3	The main objectives of the EP development plan	
4	EP risk analysis	
5	Action plan for the development of the OP	

1. Passport of the Development Plan of the Bachelor's program "7M01101- PEDAGOGY AND PSYCHOLOGY"

1	Basis for development	The EP plan was developed in accordance with the Law of the Republic of Kazakhstan dated July 27, 2007 "On Education", the State Compulsory Standard of Postgraduate Education, approved by the Decree of the Government of the Republic of Kazakhstan No. 1080 dated August 23, 2012, as amended (Decree of the Government of the Republic of Kazakhstan No. 292 dated May 13, 2016) ; Model rules for the activities of organizations of higher and postgraduate education, approved by the Decree of the Government of the Republic of Kazakhstan No. 499 dated May 17, 2013 (as amended on January 29, 2016); Model curricula for the specialties of postgraduate education (scientific and pedagogical direction), approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 343 of 08/16/2013 (as amended by order No. 425 of 07/05/2016); Rules for organizing the educational process on credit technology of education (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 04/20/2011) as amended (Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 198 dated 06/02/2014), State General Educational Standard of Education of the Republic of Kazakhstan 5.03.007.-2016 (education system of the Republic of Kazakhstan) . Educational and professional programs. Basic provisions. General Provisions”, with the professional standard “Teacher”, approved by order No. 133 of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan “Atameken” dated 06/08/2017, the Sectoral Qualification Framework for the Education Sector, approved by Protocol No. 2 of the meeting of the Tripartite Sectoral Commission on Social Partnership and Regulation social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016 and the State Educational Standard of the Republic of Kazakhstan. Master's degree, approved by the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018, Basic provisions approved by the Decree of the Government of the Republic of Kazakhstan dated October 31, 2018
2	Core Developers	Head of the Department of Psychology, Ph.D., Associate Professor Sultanova N.K.;
3	Implementation timeline	PhD Ayupova G.T. ,
4	Expected implementation results	candidate of pedagogical sciences, Akzhalov B.T.;

2. Analytical substantiation of the EP

2.1 Information about the educational program

The content of the educational program is established by the State Compulsory Standard of Higher and Postgraduate Education dated October 31, 2018 No. 604 (Approved by the Decree of the Government of the Republic of Kazakhstan, state license No. 13013970 issued on August 28, 2013 and the annex to the state license No. 009.

License for conducting an educational program series No. KZ041AA00032042, dated March 12, 2009. Educational programs are implemented through curricula (standard, individual and work) and programs (standard syllabuses).

The educational programs "7M01101 Pedagogy and Psychology" are aimed at the comprehensive training of specialists in the field of pedagogy and psychology, who are competitive in the labor market, oriented to work in the changing conditions of modern Kazakhstan. The program involves the training of modern specialists with broad fundamental knowledge, proactive, adaptive to the changing requirements of the labor market and modern technologies, deepening the theoretical and practical individual training of students, when they achieve professional competence; development of the ability for self-improvement and self-development, the needs and skills of creative mastery of modern methodological research.

The educational program is developed in accordance with the National Qualifications Framework and professional standards, agreed with the Dublin descriptors and the European Qualifications Framework. Personnel training is carried out for the education sector.

Training of personnel in the educational programs "7M01101 Pedagogy and Psychology" is conducted undergraduate studies. Bachelors are graduating to work as specialists adapted to the changing requirements of the labor market and capable of providing psychological and pedagogical support to subjects of the educational process of educational institutions of various types, subjects of activity of social and specialized organizations.

The objects of professional activity are: preschool, general education, secondary special institutions, higher educational institutions.

The educational program meets the needs of the Republic of Kazakhstan in highly qualified specialists in the field of psychological and pedagogical activities in scientific research and in the teaching of professional disciplines.

The development of the educational program is provided with all the following necessary resources: financial, informational, personnel, material and technical base.

2.2 Information about students

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, beneficial conditions for all students. Student-Centred Approach in Education is "the fundamental principle of the Bologna reforms in higher education, which involves a shift in emphasis in the educational process from teaching (as the main role of scientific and pedagogical workers in the transmission of knowledge) to learning (as an active educational activity of the student)". The educational program by levels of education creates the most favorable conditions for students to master all the disciplines of the EP and receive (upon completion of training) a degree in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. Each student is provided with a guidebook (updated annually for the first year) in the Kazakh and Russian languages for the formation of an individual educational trajectory, the presentation of elective courses, the organization and conduct of scientific research, internships.

EP "7M01101 Pedagogy and Psychology" implements student-centered learning through the fundamental principle of the Bologna reforms in postgraduate education, which shifts the emphasis in the educational process from teaching ("translation" of teaching staff knowledge) to learning (active educational activity of the student), and organizes the learning of students in the role of a subject, in the psychological and pedagogical activities

of integration with innovative technologies for the formation of professional competencies of students and researchers.

Independent work of students is considered as a form of organization of learning, which is able to provide an independent search for the necessary information, creative perception and comprehension of educational material in the classroom, various forms of cognitive activity in the classroom and outside the classroom, the development of analytical abilities, skills of control and planning of study time, the development of skills and abilities of rational organization educational work.

Potential applicants of OP7M01101 "Pedagogy and Psychology" are mostly graduates of higher educational institutions of the East Kazakhstan region and other cities of the Republic of Kazakhstan.

Admission of students to EP 7M01101 "Pedagogy and Psychology" is carried out on the basis of the rules for the admission of undergraduates to the educational institution "ALIKHANBOKEIKHANUNIVERSITY", in accordance with the Model Rules of the Republic of Kazakhstan for admission to study in educational organizations that implement professional training programs for postgraduate education.

The formation of a contingent for this educational program is carried out through budget financing - the placement of a state educational order for the training of specialists, payment for training at the expense of citizens' own funds.

In the competitive selection of applicants, the number of points scored when passing the CT corresponding to the standards of the Ministry of Education and Science of the Republic of Kazakhstan upon admission to the magistracy is taken into account.

The university has developed methodological instructions and process maps that regulate the rules for admission to the university: <https://www.kazguiu.edu.kz>

Table 1. The total number of students EP 6M010300 /

7M01101 "Pedagogy and psychology"

Academic years	Contingent of students
2018-2019	57
2019-2020	78
2020-2021	99

The employment of university graduates is headed by the Career Center, which is a structural subdivision of the ALIKHAN BOKEIKHAN UNIVERSITY. The main goal of the Center is to promote the employment of graduates, as well as to create conditions for the effective building of a career for university students.

Areas of activity of the Career Center:

- Employment of graduates of EE "ALIKHANBOKEIKHANUNIVERSITY";

- Practices of students in leading companies;
- Questioning of students and graduates;
- Analysis of employers' requirements for young professionals
- Alumni Fair
- Information support for students and graduates

Such a university policy gives results: over the past 3 years, the “Employability” indicator for the educational program, the average indicator for the indicated academic years was 95%.

This indicator indicates the correspondence between the balance of supply and demand for specialists in this area of training in the region. The quality of the education received is currently determined, among other things, by how much the master's degree is in demand in the labor market. The employment of graduates, today, is one of the key indicators of the activity of a higher educational institution, which determines its competitiveness and popularity among applicants.

Table 2. Graduates of EP 6M010300 / 7M01101 "Pedagogy and Psychology"

№	Academic	Number of Graduates	Of them employed in the first year of graduation
1	2018-2019	57	48
2	2019-2020	78	59
3	2020-2021	99	87
Total for 3 years		234	194

To support students in choosing their educational trajectory, the following services have been created: the teaching staff of the department and the adviser service.

2.3 Internal and external conditions for the development of the EP

The educational program is aimed at studying the latest achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, professional selection, psychological counseling and psychological research. The prospect of developing professional competencies through training in the magistracy; access to the Internet, including the electronic library of the university and the resources of the scientific library of the university (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of the specialty). Teachers implementing the educational program have the potential for development, that is, the

desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work.

The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department. The result of this is the use of various methods and forms in the learning process. The following teaching methods are widely used in the content of lectures and seminars:

- Lectures in the technology of developing critical thinking, contextual, problematic, modular, reflective learning;
- Seminars: roles on meaningful work in an interactive game, in the development of critical thinking, game, contextual learning, conversations, hearings, disputes, case studies, group work, round table;

According to the schedule of the educational-methodical map of knowledge control, teachers of the department regularly attend classes in order to exchange experience. The effectiveness of the educational program is ensured through the use of teaching staff in the educational process of innovative learning technologies.

Mutual visits to training sessions help the teacher to carry out a component-by-component assessment of his pedagogical activity and the pedagogical activity of the visiting teacher, in particular: the volitional component (the ability of the teacher to make decisions and fully implement these decisions); the cognitive component (the ability of the teacher to search and find the necessary information, use this information to development and self-improvement); emotional component (the formation of the teacher's attitude to his professional activity and its result); motivational component (the teacher's awareness of the key idea and mission of his scientific and educational activities).

The professional skills of teachers of the department are being improved during mutual visits to classes, conducting open classes, conducting educational and methodological and scientific and theoretical seminars, advanced training, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions" .

To implement the EP program of research activities, joint work is carried out with the Shakarim University of Semey, the Semey Multidisciplinary College, the Center for Psychological and Pedagogical Research, an office for research activities of undergraduates and doctoral students at the university.

The teaching staff of the department actively uses innovative educational technologies and modern teaching methods in the classroom. In the classes of Dr. PhDAyupova G.T, such types of work were used as: a problematic lecture, business games; Ph.D. Akzhalov B.T. applies work in subgroups, compiling a dictionary of basic concepts and terms on the subject, the method of problem presentation; senior lecturer, candidate of pedagogical sciences Mukushev B.S. uses individual and group forms of work aimed at the assimilation of knowledge and the formation of social interaction and partnership.

Along with improving the quality of students' knowledge, the teaching staff of the department continues to work to improve the level of education of students, to attract

students to research work, as well as to effectively organize various types of activities of the teaching staff of the department.

Agreements on cooperation with Kazakhstani universities and universities of neighboring countries have been concluded:

- Moscow City Pedagogical University, RF;
- Varna Free University, Bulgaria;
- Novosibirsk State University, RF;
- North Caucasian Federal University, RF;
- University of Natural Sciences and Humanities in Siedlce, Poland;
- Kuban State University (KubSU), RF;
- Sofia University Kl.Ohridsky, Bulgaria;
- Krasnoyarsk State Pedagogical University. V.P. Astafiev, RF;
- Pskov State University, RF;
- Russian Academy of National Economy and Public Administration under the President of the Russian Federation (RANEPA);
- Novosibirsk State University of Economics and Management (NSUEU), RF;
- Omsk State Academy (OmGA), RF;
- University of Pamukkale, Turkey;
- Yugra State University (UGU), RF;
- Altai State University (ASU), RF;
- Kemerovo State University (KemSU), RF;

2.4 Information about the teaching staff implementing the educational program

Teachers implementing the educational program EP 7M01101 "Pedagogy and Psychology" have the potential for development, that is, the desire for improvement and self-development by integrating educational, scientific and innovative activities in their work. The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department.

In the classroom, modern forms of education are used:

- lectures in the technology of developing critical thinking, contextual, problematic, modular, reflective learning;
- Seminars: roles on meaningful work in an interactive game, in the development of critical thinking, game, contextual learning, conversations, hearings, disputes, case studies, group work, a round table.

The professional skills of teachers of the department are being improved during mutual visits to classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, advanced training, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions" . The teaching staff of the department actively uses innovative educational technologies and modern teaching methods in the classroom.

In the classes of Dr. PhDAYupova G.T, such types of work were used as: a problematic lecture, business games; Ph.D. Akzhalov B.T. applies work in subgroups, compiling a dictionary of basic concepts and terms on the subject, the method of problem presentation; senior lecturer, candidate of pedagogical sciences Mukushev B.S. uses

individual and group forms of work aimed at the assimilation of knowledge and the formation of social interaction and partnership.

So, Aidarbekov K.A. published an article on the topic "On the issue of basic pedagogical concepts", KazHJIU (2021), Elkeeva A.B. "Okytu urdisine zhana tekhnologii paydalanudyn manyzy" Professional development of the teacher: materials of the International Scientific Practical Conference Moscow-Irkutsk, April 25-30, 2017; "Ultyk tarbie - rukhani zhangyrudyn zharkyn zholy" 5 halykaralyk turki alemi zertteuleri symposia material gifts 3 volume Almaty (Kazan 11-13, 2018); "Mektep zhasyna deyingi balalardy tarbieleude balalar әdebietinin roly" KazNPU named after Abai, 2019, "Modern system of preparation of teachers on preschool education in the republic of Kazakhstan" International conference on Communication in new world held in New York, USA, on November 13-15, 2020.

Since the teaching staff of the department constantly improve their skills at various advanced training courses, methodological seminars, in research work, respectively, each teacher, depending on the area of his activity and increasing the level of knowledge and competencies, implements them in the educational process: Акжалов Б.Т. «Особенности педагогики высшей школы» для преподавателей ВУЗов и колледжей (13.11 – 24.11.2017 г);

1. Akzhalov B.T. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017);
2. Medeubaeva K.T. "Modern methods for assessing learning outcomes" (11.10 - 20.10.2017);
3. Medeubayeva K.T. "Management and Education" (03.10-07.10.2017);
4. Mukushev B.S. "Anti-Corruption Mechanisms" (November 28, 2018);
5. Mukushev B.S. "Leadership and Management" (01/12/2018);
6. Mukushev B.S. "Innovative technologies in the educational process of the university" (7.10-26.10.2019);
7. Mukushev B.S. "Methods of teaching disciplines in a remote format using ICT" (14.09-18.09.2020);
8. Aidarbekov K.A. "Psychological features in the development of children of early and preschool age" (11/18-11/29/2019);
9. Elkeeva A.B. "Model of a modern early childhood education program", Berlin, Germany (07.05.2020);
10. Elkeeva A.B. "Models of inclusive education in foreign countries" (20-30.11.2020)
11. Kundakova A.B. "Innovative technologies in the educational process of the university" (7.10-26.10.2019);
12. Tanirbergenova A.Sh. "Pedagogical management" (5.08-16.08.2019)
13. Tanirbergenova A. "The content of the educational environment in the context of the development of inclusive education" (3.08-14.08.2020)
14. Kudelko A.S. "Art Therapy" (13.11.-17.11.2018)
15. Kudelko A.S. "Self-knowledge as an element of personality development" (19.02.-23.02.2018)

16. Zarifova M.A. "Innovative technologies in the educational process of the university" (7.10-26.10.2019);
17. Kokkozeva K.Sh. "Pedagogy and psychology in the conditions of modern professional education" (4.11-23.11.2019);
18. Pilipchuk L.S. "Information and communication technologies in pedagogical activity" (9.11-20.11.2020)
19. Kodekova G.B. "Critical thinking for the development of subject competencies in pedagogy and psychology" (09/30/2019);
20. Kodekova G.B. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)
21. Tataurova N.L. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)
22. Tataurova N.L. "Innovative technologies in the educational process of the university" (7.10-26.10.2019);
23. Amanova A. K. "Distance learning: from the development of a lesson to the organization of the educational process" (11.11.2020)
24. Amanova A.K. "Theory and Methods of Teaching Psychological and Pedagogical Disciplines" (6.04.-17.04.2020);
25. Amanova A.K. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)
26. Ayupova G.T. "Psychological and pedagogical work in an educational organization" for teachers of universities and colleges (10.04-21.04.2017)
27. Ayupova G.T. "Features of the formation of professional values of future teachers" (Moscow, 2018)
28. Ayupova G.T. "Self-knowledge as an element of personality development" (19.02.-23.02.2018)
29. Ayupova G.T. "Statistical processing, analysis and interpretation of data from psychological and pedagogical research in Excel and SPSS programs" (16.05-22.05.2018)
30. Ayupova G.T. "Methods of teaching psychological and pedagogical disciplines" (02.12-21.12.2019)
31. Ayupova G.T. "Methods of teaching disciplines in a remote format using ICT" (14.09-18.2020)
32. Ayupova G.T. "Technologies of psychological counseling" (1-14.12.2020)

The scientific activity of the teaching staff of the department on the publication of articles in the Scopus databases has intensified.

- Султанова Н.К. Formation of psychological and pedagogical competencies of social workers through professional development courses, Cypriot Journal of Educational Sciences Volume 16, Issue 4, (2021) 1858-1877 www.cjes.eu Кипр. 33 процентиљ;
- Султанова Н.К. The effectiveness of the training model of the future teacher in conditions of inclusive education International Journal of Education and Practice 2021 Vol. 9, No. 4, pp. 670-686. ISSN(e): 2310-3868 ISSN(p): 2311-6897 DOI: 10.18488/journal.61.2021.94.670.686 © 2021 Conscientia Beam. All Rights Reserved. 54 процентиљ;

2.5 Characteristics of the achievements of the EP

The implementation of EP 7M01101 "Pedagogy and Psychology" is provided by the scientific and pedagogical staff of the university, who have a higher basic education corresponding to the profile of the disciplines taught, and who are successfully engaged in scientific and scientific and methodological activities.

Passed certification, accreditation, and groups of the Independent agency for accreditation and examination of the quality of education ARQA.

3 Main objectives of the EP development plan

For the effective implementation of the EP, the following tasks are defined:

- training of modern specialists with broad fundamental knowledge, proactive, adaptive to the changing demands of the labor market and modern technologies, able to work both individually and in a team;
- deepening the theoretical and practical individual training of undergraduates, providing conditions for students to receive a full-fledged and high-quality specialized education, to achieve their professional competence;
- creation of opportunities for undergraduates to choose an individual trajectory of education in modern areas of psychology and pedagogy;
- creating conditions for mobile and flexible planning of the educational process, establishing interdisciplinary equivalents of the content of education, the optimal ratio of classroom and independent work;
- developing in students the ability for self-improvement and self-development, the needs and skills of independent creative mastery of new knowledge throughout their active life; Master students mastering fundamental courses at the intersection of sciences, guaranteeing them professional mobility;

The expected end results are:

Updating the content of the EP, which forms the main professional competencies of future

specialists;

- Creation of prerequisites for independent search and research activities of the student within the

conducting an experiment at all its stages of training;

- Updating and improving the content of the EP, including the name of the disciplines that determine modern

professional competencies of a specialist;

4 EP risk analysis

In general, the educational program "7M01101 – Pedagogy and Psychology" faces certain risks during its implementation, such as:

- the low level of academic mobility of undergraduates both within the country and with foreign universities.
- the lack of joint foreign educational programs.

Measures to reduce the impact of OP risks

- annual review of OP, taking into account changes
- systematic monitoring of quality control of satisfaction of students, teaching staff, and the population with the quality of educational services.
- increasing the prestige of the OP and the university among applicants not only of the city, but also of the region through social networks, mass media, etc.
- ensuring the transparency of the educational program and a clear link between the content of the curriculum and the requirements of employers in the region;
- systematic monitoring of the satisfaction of all stakeholders on the results of the implementation of the quality assurance policy;

5 Action plan for the development of the EP

№	Name of events	Implementation timeline	Responsible	Expected results
1	Provision of EP with regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan: SES PVO, internal regulatory documents (DP, Regulations, Instructions, forms, etc.)	September 2021	DAV (UMO), Head of Department	Timely introduction of changes to the EP in accordance with the changes made to the regulatory documents
2	Involvement of employers in the process of improving the EP, determining the professional competencies of the EP graduate	January 2022	Head department, teaching staff	Conducting round tables
3	Improving the educational process in EP based on the introduction of modern educational technologies and methods	August 2022	Head department, teaching staff	Development of electronic educational resources; passing advanced training courses for teaching staff, open classes.
4	Improving the provision of students with educational and methodological literature	During the implementation of the EP	Library	Applications, acquisition of educational, methodical and scientific literature

	and digital educational resources			
5	Advanced training of teaching staff	During the implementation of the EP	Head of department, teaching staff, Institute for Advanced Studies	Certificates, PC IDs
6	Increasing the share of graduated teaching staff at the department	2025 y	Head of Department	Involvement in the service of the EP with a degree.
7	Stimulation of scientific activity of teaching staff and students	During the implementation of the EP	Head of the department, teaching staff, responsible for the practice	Concluded contracts with practice bases
8	Formation of practice bases.	September 2021	Head of department, teaching staff	Application if necessary changes and additions to the EP with the participation of all interested sides.
9	Conducting and analyzing the results of the survey "Teacher in through the eyes of students"; Monitoring the quality of learning outcomes.	In every academic year	Statistics Division	Minutes of the meeting of the department following the results of monitoring

