

Alikhan Bokeikhan University

Reviewed by the
Faculty Council approve

Protocol № 6.28-02.22

Dean of the Faculty
Iskakova M.O.



2020-2025
6B02212 "Domestic and world history»
educational program development plan

At the extended meeting of the department
it is provided

Protocol № 6.05-01.22

Head of the Department Yulamasova A.T.

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Development of EP 6B02212 "Domestic and world history» from 2020 to 2025 plan structure

1. General provisions

The development plan of the educational program 6B02212 "Domestic and world history» for the period 2020-2025 in accordance with the development strategy of the Kazakh Humanitarian and Legal Innovation University for 2020-2025, state standards based on modern reforms in the system of higher and postgraduate education, mastering pedagogical skills taking into account modern innovative methods and trends in education with the formation of professional skills of historical, political thinking and worldview, It is also aimed at educating young people on the basis of patriotism and universal values, self-improvement, compliance with the principles of academic integrity and ethics.

Relevance and the main direction of the Development Plan of EP 6B02212 "Domestic and world history» is the practical use of modern information and communication technologies with the acquisition of pedagogical skills, the use of software tools necessary for a historian-researcher, collaboration in a digital information environment.

In may 2019 EP 6B02212 passed specialized accreditation of the independent Agency of ARQA on the examination of the quality of education "History" (certificate of accreditation of HE-SA-000115, 30.05.2019 - 29.05.2024 gg.).

Developers of the development plan of EP 6B02212 "Domestic and world history»:

- Internal stakeholders: Head of the Department of History and Social and Humanitarian Sciences, Candidate of I.N. Bolatova K.B. and pedagogical teaching staff of the department and adviser EP 6B02212 "Domestic and world history» senior lecturer, Master Kadyrova G, students of the Makisheva A, Kapanov Yerkebulan.

- External stakeholders: East Kazakhstan Region, Regional Museum of Local Lore, Semey; secondary school No. 17, East Kazakhstan region, Semey; secondary school No. 47, East Kazakhstan region, Semey; KSU "Center for Documentation of Modern History" Semey .

The regulatory framework on which the development plan 6B02212 "Domestic and world history»for 2020-2025 is based is:

The University provides educational services in bachelor's, master's and doctoral degrees with applications in accordance with the state license of the AB series No. 0064053 issued by the Committee for Control in the Field of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan dated 12.03.2009 (without time limit).

Закон The Law of the Republic of Kazakhstan dated July 27, 2007 "On education" according to OP 6B02212 "Domestic and world history»;

On the basis of the state mandatory standard of higher education of the Republic of Kazakhstan, approved by the Decree of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080 (supplemented by the Decree of the Government of the Republic of Kazakhstan dated 13.05.2012 No. 292). 2016); standard rules for the activities of organizations of higher and postgraduate education, approved by the Decree

of the Government of the Republic of Kazakhstan dated 17.05.2013 No. 499 (as amended on 29.01.2016);

Standard curricula for higher education specialties approved by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 16.08.2013 No. 343 (as amended by the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 05.08.2016 No. 425);

Amendments have been made to the rules of the organization of the educational process on credit technology of education (Order of the Ministry of Education of the Republic of Kazakhstan dated 20.04.2011 No. 152), (Order of the Ministry of Education of the Republic of Kazakhstan dated 02.06 No. 198, 2014);

State mandatory standard of education of the Republic of Kazakhstan 5.03.007-2006 "Education system of the Republic of Kazakhstan. Educational and professional programs. "Basic provisions";

1. Analysis of the current situation and trends in the development of the labor market and educational services

1.1. Educational activities

The implementation of educational programs and their development strategy are carried out in accordance with the mission and goals of the university (approved at the meeting of the Academic Council, Protocol No. 4 of December 29, 2017). The achievement of the university's mission is due to the introduction of a credit system of education, the focus of training on the development of compensations, the professional orientation of students' education, taking into account the latest achievements of science in the formation of the content of educational programs. The professional standard "Teacher" serves as the basis for the development of educational programs and modules of pedagogical specialties, determining their qualification criteria by levels of compliance.

The educational program 6B02212 "Domestic and world history» is being developed with the participation of teaching staff, employers and students. Employers and students can make suggestions to improve the structure of the educational program. The form of participation of the teaching staff in the meetings of the Academic Council, the Dean's Office, at which decisions are made on the educational program 6B02212 "Domestic and world history ".

To organize the educational process according to EP 6B02212 "Domestic and world history ", it is planned to open a laboratory for the training of new modern teaching staff with a good material and technical base, the formation of an intellectual personality within the framework of new educational paradigms, the development of the creative potential of graduates, improving the quality of education and the scientific and methodological level of training.

Strengths:

- consistency of the development of the educational program with the directions of the policy in the field of education;
- the orientation of the educational program to meet the needs of stakeholders;
- the presence of an effective system of interaction with secondary schools of the city, the Central Educational Institution, the museum.

- high level of teaching staff of the department, ensuring the quality of bachelor's training;
- participation in reviewing work programs of social partners, modular educational programs;

Weaknesses:

- lack of joint educational programs with foreign universities;
 - insufficient development of internal and external academic mobility of students;
- Assessment of the main external and internal factors.

External factors:

- expansion of academic freedom of universities in determining the content of educational programs;
- increase in the cost of the state educational grant;
- development of digital educational resources, networks and platforms of mass open online courses (MOOCs);
- connection to the Open University of Kazakhstan platform to ensure that every student has access to online courses.

Internal factors:

- allocation of extra-budgetary financial resources of the university for teaching English to university teaching staff;
- allocation of extra-budgetary funds of the university for the improvement and development of new knowledge for the University teaching staff to take advanced training courses on innovative learning technologies of the EP "History";

2.2. Research activities

Scientific research of the teaching staff of the Department of History and Social Sciences and Humanities is conducted on the research topic "Actual problems of the formation of spiritual values of Kazakh society". This topic is registered in NCNTI JSC (No. 0116RK00091 dated 01.2016) and is updated every three years. For the upcoming period, the topic "Topical issues of the history and geography of the East Kazakhstan region" was announced. The issues of the history of Kazakhstan, the East Kazakhstan region, the history of cultural development are relevant and necessary in the humanities. The research and innovation activity of the Department is an integral part of its strategy, mission and goals and is carried out in accordance with the current regulatory legal acts in the field of education of the Republic of Kazakhstan.

As part of the research of the department, research activities of the teaching staff of the department and students are carried out, the result of which is the publication of monographs, the publication of scientific articles, abstracts, and the completion of theses. Within the framework of the educational program 6B02212 "Domestic and world history», there are and are implemented mechanisms for planning, monitoring and evaluating the results of research work regulated by the Regulations on the organization, monitoring and evaluation of research work of the Kazakh Humanitarian and Legal Innovation University.

The teaching staff of the department regularly publishes the results of scientific research in journals and collections of republican and international conferences. So, since the beginning of 2018, 4 articles included in the SCOPUS database have been published on the research topic, research work at the department is carried out in

accordance with the main directions of the strategic development plan of the department, the university. Over the past five years, the faculty of the department has prepared 2 monographs, 7 textbooks on the topic of scientific research, published more than 30 articles in scientific journals and 60 reports in the materials of international and national conferences.

Teachers of the department take part in scientific, theoretical and practical conferences of the countries of the near and far abroad, publish scientific works not only at the national, but also at the international level. Teachers publish articles in journals with a non-zero impact factor.

Lecturer of the Department, Ph.D., Rakhmetullin A. K. (teacher Aitenov Zh. K. involved in the work of a scientific expedition to collect materials on toponymy of Tarbagatai district) is a member of the working group of the scientific project "East Kazakhstan Onomastic Council-a reflection of the modernization of the national code and spirit (toponymic names of Tarbagatai, Ayagoz, Urdzhar districts)" "Contract" No. 215 dated 19.03.2018 within the framework of grant funding of the Ministry of Education and Science of the Republic of Kazakhstan for 2018-2020 (supervisor: Ph.D. N. S. B. Seitova).

Students of EP 6B02212 "Domestic and world history» have the opportunity to study at the Research Center of Alash Studies, established at the Kazakh Humanitarian and Legal Innovation University. The extensive program (scientific concept) of the center is based on modern scientific and historical knowledge. One of the priority directions of the center is the study of the life and creativity of the "Alash" figures, the passionate energy of the "Alash" movement. Work in this direction provides scientific and methodological assistance to scientists, teachers, students in improving the skills of conducting research and scientific and organizational work.

The implementation of research results is also carried out within the framework of the conclusion and execution of economic contracts, thus, during the reporting period, the teaching staff of KAZ-GBPOU concluded an economic contract with the Semipalatinsk Multidisciplinary College on the topic "Topical issues of national history" (12.09.2016).

Students' research work is carried out on a regular basis. Every year students take part in international, republican, regional scientific student conferences, round tables, debates, scientific and educational circles, take prizes. It can be noted the active participation of students of EP 6B02212 "Domestic and world history»in various conferences over the past 5 years. More than 80 reports have been published in the collections of international and national conferences.

Strengths:

- organization of scientific work of teaching staff through the exchange of university scientists with foreign partner universities;
- carrying out research work with "ERUDIT" LLP with the involvement of EP students in the research group.
- conferring the academic title of associate professor, associate professor and university professor;
- organization and holding of international conferences at the university;
- annual holding of contests "for the Day of Science";

- Availability of a differentiated system of financial incentives for teaching staff of KAZGUU.

Weaknesses:

- Insufficient development of internal and external academic mobility of teaching staff and students;

- lack of funded research projects;

-insufficient involvement of school students and students of professional educational organizations in research work.

Assessment of the main external and internal factors

External factors:

- constant reform of state norms and standards affects the training of scientific personnel (constant change in the requirements for awarding degrees);

- The number of students enrolled in PhD programs does not cover the need for higher education in scientific personnel;

Internal factors:

- Insufficient use of teaching staff and scientific database by researchers;

- insufficient effectiveness of scientific research and the level of citation of university scientists.

- insufficient knowledge of modern research skills, insufficient knowledge of a foreign language to fully promote the results of scientific research in the international scientific space.

2.3. Educational activities

The university has approved the Concept of educational work of the Kazakh Innovative Humanitarian Law University, which is a set of scientifically based approaches to the main goals, objectives, principles, content and directions of educational work. To implement the main objectives of the Concept of educational work of KazGUIU, the university has a Youth Policy Center (YMP), which creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students.

The main tasks of the self-government of our university are to solve the most important problems of the life of students, the development and holding of cultural and sports events, as well as the development of social activity of students. Currently, such student self-government is the center of youth policy. The center covers a wide range of areas of student life - from research activities to the organization of leisure activities for young people.

Student self-government EP 6B02212 "Domestic and world history» students attend the circle "Zhebe". The purpose of this circle is to carry out the most important functions of organizing student life.

The system of student self - government is implemented through the following organizations:

The Enactus KazGUIU team, the Urker creative group, the Zhas Otan youth wing, the KazGUIU Students Alliance, the KazGUIU KVN Union, the Everest debate club, the Ak Niet charity organization, and the Business Incubator participate in various circles.

The share of students according to OP 6B02212 "Domestic and world history»: socially useful from the total number of those involved in the activity: 2017 - 30%, 2018 - 40%, 2019 - 52%. Participating in various events within the university: 2017 - 50%, 2018 - 72%, 2019 - 82%; participation in sports sections, clubs and creative circles in 2017 - 60%, 2018 - 75%, 2019 - 85%.

Strengths:

- Implementation of the student self-government system through the participation of students in various organizations (creative group "Urker", youth wing "Zhas Otan", "KAZGUU Students Alliance", "KAZGUU KVN Union", debate club "Everest", charity organization "Ak niet");

- carrying out activities aimed at the development of universal creative abilities of students;

- development of civic responsibility, patriotism, legal awareness, political culture, value attitude to the environment.

Weaknesses

- insufficient number of measures aimed at socio-legal protection of students and socio-psychological adaptation of 1st year students;

- poor participation in student sports competitions.

Assessment of the main external and internal factors

External factors:

- internal political stability;

- sustainable socio-political development;

- the influence of various destructive religious associations;

- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- A system of interaction of youth public organizations of universities with state structures at the republican, regional, local levels has been established;

- conditions have been created for the activation of creative initiative, self-development and self-development of students based on the expansion of student self-government and their involvement in all spheres of university life;

- social support, provision of material assistance to socially unprotected categories of students.

2.4. International activities

Recognition of previously acquired knowledge within the framework of international, joint OP is carried out in accordance with the established procedure and the provisions of the Agreement between partner universities implementing EP based on the rules for transferring and restoring students by types of educational organizations (Order of the Minister of Education and Science of the Republic of Kazakhstan No. 601 dated 31.10.2018).

The participation of students in mobility programs is regulated by the "Rules of referral to study abroad, including within the framework of academic mobility of KAZGUU".

Referral to study abroad is carried out on the basis of the following grounds:

- international treaties;

- agreements between partner universities.

On the basis of the official invitation of the partner university, students draw up an individual curriculum and coordinate it with the educational and methodological department. Financing of academic mobility can be carried out at the expense of: republican budget funds; extra-budgetary funds of universities; grants from national companies, social partners, international funds; students' own funds.

Students of the discipline 6B02212 (5B020300) "History" Kadirova D. and Kuyukov J. studied at AltSU (Russia) in the direction of training "History" on academic mobility.

From March 25 to April 6, 2019, teachers of the department Aitenov Zh., Ulykpanova M. took advanced training courses at Sofia Technical University in Bulgaria on the topic "Technical means and information technologies in Humanitarian Sciences".

The Department actively participates in the programs of inviting foreign scientists to give lectures on topical issues of historical science, which is confirmed by the data of the following table (2015-2019): Serov V. V., (Russian Federation, Altai State University, 23.11.15 - 04.12.15), L. Lapinsky (Poland, Higher School of Finance and Management, 29.11-09.12.16.), Glazunov D. A., (Russian Federation, Altai State University, 27.11-8.12.17.), Purichi V. V., (Russian Federation, Altai State University, 15.04. - 30.04.19), Lysenko Yu. A., (Russian Federation, Altai State University, 8.11-19.11.18.), Kurmangalieva G. (Turkish University of Haji Bayram Veli, 11.03.-23.03.19.).

Strengths:

- Lectures for students and teaching staff of foreign scientists, specialists permanent invitation to study

Weaknesses:

- Implementation of an international joint educational program in the specialty 6B02212 "Domestic and world history».
- Given the academic difference in the disciplines of working curricula and the difficulties of material discipline, many students are not always able to participate in academic mobility programs EP 6B02212 "Domestic and world history»

Assessment of the main external and internal factors

External factors:

- Competition from other universities in the region prevails.
- Changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts, a pandemic.

Internal factors:

- Improving the language competence of students and teaching staff through the implementation of a multilingual education program.
- Participation in international programs and projects on academic mobility of students, increasing the potential of the organization (Erasmus projects), the possibility of studying under international grants.
- Attraction of other extra-budgetary sources of financing for the development of international projects and programs.

2.5. The state of resource provision

Educational resources, a library fund, computers, laptops, curators and consultants are needed to organize students' education. The Kazakh University of Humanities and Law has all the necessary educational, material, technical and social infrastructure.

The academic building has the necessary number of classrooms equipped with projectors and interactive whiteboards, which contributes to the effective organization of the educational process.

The educational program 6B02212 "Domestic and world history»in accordance with the established requirements is provided with the necessary material and technical base and equipped with several laboratory rooms.

In particular:

1. The research Center "Actual problems of History" for conducting research work on EP 6B02212 "Domestic and world history» at the department there is a research work of doctoral students and masters in 34 offices, the head of which is Ph.D., senior lecturer of the department Rakhmetullin A. K., work is underway to open a research center.

2. Classrooms for the EP are equipped with the necessary number of classrooms, including (25,29 classrooms are equipped with maps, globes, poster materials), projectors and interactive whiteboards, which gives teachers ample opportunities for high-quality classes. Practical and seminar classes are also held in specialized classrooms. The structure of the necessary financial resources is dominated by the costs of upgrading and equipping classrooms, creating a modern scientific and educational infrastructure, ensuring a high-quality educational process.

The University Library distributes a number of historical journals. In the hall, students have the opportunity to get acquainted with scientific publications-editions of the following journals: History of Kazakhstan: teaching in schools and universities, questions of history, Kazakh civilization, scientific and methodological journal "History of the Kazakhs".

The annual replenishment of educational, methodical and scientific literature in the specialty 6B02212 "Domestic and world history " can be observed in this table for five years.

The library's collection consists of 731542 copies, of which 370290 copies are in the state language. From the general fund: scientific literature -35265 copies, educational literature-357854 copies, educational and methodical literature-243289 copies, fiction - 13628 copies, on electronic and magnetic media - 2918 copies. The fund of educational, methodical and scientific literature in the specialty 6B02212 "Domestic and world history" for 2018-2019 is 25428 books. The provision of educational and scientific literature in the disciplines of EP 6B02212 (5B0203) "Domestic and world history " as a whole is 100%.Free WiFi access points have been created in the academic building. Since 2015, the KABIS program has been operating in the library - an electronic catalog and a file of newspaper and magazine articles. A catalog of the works of KazGUIU teachers has been created. To date, library users since 2012 can use electronic resources available for free under the national program: "ELSEVIER", "SPRINGER LINK", "THOMSON REUTERS", "SCOPUS". The WEB-

site of the Kazakh Innovative University of Humanities and Law is registered and functioning on the basis of the global Internet //www.kazguiu.kz .

The university's website functions as an educational portal, as it contains a link to a website with a catalog of distance learning services <http://dot.HYPERLINK> "http://dot.semuniver.kz/" kazguiuHYPERLINK "http://dot.semuniver.kz/" .kz/.

WEB technologies are actively used for information support; educational and methodological complexes for disciplines are posted on the distance education website for access from anywhere in the world; remote information exchange with students is carried out.

Strengths:

- The provision of educational and scientific literature in the disciplines of OP 6B02212 "Domestic and world history» as a whole is 100%.
- the use of modern information and communication technologies in the library.
- availability of its own electronic library system;
- sufficient material and technical base;
- an information network with an access point through the educational portal of the university technically ensures the full functioning of the information and educational environment of the University;
- Availability of the KAZGUU website and work in three languages (Kazakh, Russian and English);
- Electronic resources available for free under the national program "ELSEVIER", "SPRINGER LINK", etc.

Weaknesses:

- insufficient number of electronic textbooks developed by us;
- The absence of periodicals on all core subjects of the OP.
- Assessment of the main external and internal factors.

External factors:

- Competition from other universities in the region prevails.

Internal factors:

- development of the educational program, attraction of additional sources of financing for its resource provision;
- access of teachers and students to the Wi-Fi network throughout the university, departments, halls of electronic resources, the hostel is connected to the Internet;
- objective and transparent personnel policy, including recruitment, professional growth and development of teaching staff, ensuring the professional competence of the entire staff;
- Filling the AIS with educational and methodological documentation in the context of EP disciplines, including structured information (presentation materials, video materials, lecture notes, relevant educational literature, etc.).

3. Directions, goals, tasks, expected results, target indicators, measures for the implementation of the development plan of the EP.

Strategic directions of the development plan of EP "6B02212 "Domestic and world history»:

Strategic direction 1. Orientation of the educational process on the continuity of professional training

Strategic direction 2. Research and innovative development of the university: strategy and mechanisms of modernization in the conditions of modern socio-economic development of Kazakhstan

Strategic direction 3. Modernization of the mechanisms of the organization of educational activities within the framework of the comprehensive development of the student

Strategic direction 4. Modernization of international activities and increasing the attractiveness of the university.

Objective: Training of highly qualified specialists who know the basics of the theory and methodology of source studies, sources on the history of Kazakhstan and foreign countries ancient and medieval, new and modern history of Kazakhstan and foreign countries, owning the basics of teaching, research, able to solve professional problems in accordance with the types of professional activity, the formation of competitiveness of graduates in the labor market.

Responsibilities:

1.1 formation of fundamental knowledge and professional competencies necessary in practical activities, improving the educational program; provision of the secondary education system with teachers-historians who are successfully competitive in the domestic and foreign labor markets; achieving integration into the European educational and research space;

1.2 continuous professional development of teaching staff at the national, international and foreign levels and the development of joint educational programs with students with an increase in foreign academic mobility.

1.3 creation of conditions for scientific research areas of teaching staff with the development of scientific infrastructure. Teaching staff and students participate in scientific conferences and work on joint research projects and grants.

1.4 expansion of the main areas of cooperation of the NGO with foreign countries; maintaining scientific relations with academies of sciences and other scientific organizations.

1.5 continuous organization of educational activities within the framework of the comprehensive development of students and the goal of the development of spiritual and cultural values.

Competencies of the graduate model:

The educational program 6B02212 "Domestic and world history» consists in providing conditions for obtaining a full-fledged, high-quality professional education, general education and professional competence in the field of history.

List of learning outcomes with codes:

The main results of the educational program are:

ER-1. Understand the importance of the principles and culture of academic integrity, systematize, summarize economic and legal information for use in professional activities, as well as navigate the issues of market economy and entrepreneurship, analyze the phenomena of the legal and economic order and know the organizational and legal forms of entrepreneurial activity

ER-2. demonstrate knowledge and understanding in the field of history, apply the conceptual apparatus of historical knowledge, compare the levels of socio-political

systems, state and legal institutions, economic, social, and cultural processes in the context of general trends in historical development.

ER-3. to explain the main facts that characterize the historical dynamics and periodization of the development of world and national history, to develop an understanding of conceptual and theoretical problems, to determine the general and special in the historical process, to identify historical patterns, cause-and-effect relationships, to formulate them independently

ER-4. Demonstrate knowledge and understanding of historical types of civilizations and states, stages of formation and development of state and legal institutions, centers of culture; historical types of nomadism; stages of formation and development of the Eurasian steppe civilization.

ER-5. to systematize and evaluate information from historical and contemporary sources, to master the theoretical and methodological foundations of the study of the history of historical science, to analyze the main problems of source studies, to justify the most important historiographical problems of national and world history.

ER-6. to know the principles of historical research, to apply general scientific, special historical methods, to possess the technologies of scientific analysis, methods of solving research problems; to analyze, synthesize and critically comprehend information based on complex scientific methods; to generalize, systematize empirical material; to logically confirm or refute the historical hypothesis of one's own research work, to possess the principles of conducting scientific discussion

ER-7. to evaluate historical events, facts, personalities in history, the ideological foundations of social and cultural models, to identify the socio-historical conditions for the formation of the system of values of national and world culture, to analyze the specifics of cultural and historical development, to see their relationship and historical continuity, to use the monuments of spiritual history for the interpretation and analysis of socio-political epochs; to evaluate the social purpose of spiritual culture in society, to form a respectful attitude to the traditions, historical identity and spiritual life of society.

ER-8. explain and analyze the main stages of the formation and development of a museum, archive, as a socio-cultural institution; own and apply historical and cultural and historical-local history functions in the activities of institutions (archives, museums), organize local history, museum, optional and other activities in an educational institution; demonstrate modern methodology and methods for solving professional problems

ER-9. Possess the skills to implement the tasks of innovative educational policy; formulate and solve problems related to the implementation of organizational and managerial functions, use the methods of the studied sciences for their implementation; possess the methods of applying modern information and communication technologies in the educational process, demonstrate innovative learning technologies in the teaching of historical disciplines, taking into account the transition to the updated content of education, possess the principles and laws of the development of a culture of thinking; possess the techniques of lecturing.

ER-10. Demonstrate the ability to independent information and cognitive activity, including the ability to navigate through various sources of historical information, critically evaluate and interpret it; possess the skills of information

processing (analysis, synthesis, interpretation, evaluation, argumentation); critical and creative thinking; possess the skills of goal setting, planning, choosing a course of action, control, analyze and adjust their activities; to build logical reasoning, to draw conclusions and conclusions, including in Russian (Kazakh), foreign languages.

ER-11. possess the skills of practical use of the knowledge of the basics of pedagogical activity in teaching the course of history, to correlate, analyze and explain the political, socio-cultural, economic factors of historical development, as well as the role of the human factor and the civilizational component in the teaching of historical disciplines.

ER-12. To argue their point of view, opinion on controversial and debatable issues of history, based on the main conceptual approaches, historiographical interpretations of current problems of national and world history; to analyze and summarize historical information

ER-13. to understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; to establish cultural diversity and spiritual heritage

ER-14. Apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, including scientific and technical ones; recognize and use in oral and written statements the main grammatical units characteristic of professional speech; carry out foreign language communication within the framework of professional communication.

Ways, means and methods of achieving the target indicator

| Target indicators (indicating the last one term (period) access | unit measurement | in the planned period | | | | | |
|---|---------------------|-----------------------|--------------|--------------|--------------|--------------|--------------|
| | | 2020 year | 2021 year | 2022 year | 2023 year | 2024 year | 2025 year |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Mastering digital information aimed at updating and improving the modern education system according to the educational program 6B02212 "Domestic and world history» | % | 10 | 10 | 15 | 15 | 20 | 20 |
| Expansion and deepening of research work in the field of topical issues of modern history. | ед | 2 | 3 | 4 | 5 | 7 | 8 |
| Close interaction with stakeholders in order to identify professional competencies in the OP. Introduction of a dual training system. | ед | 2 | 3 | 4 | 4 | 4 | 4 |

| | | | | | | | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-----|
| Increasing the share of graduates' employment | % | 85 | 85 | - | 80 | 85 | 70 |
| Reviewing the modular educational program 6B02212 "Domestic and world history» in close cooperation with foreign partners and other interested parties | % | 40 | 45 | 50 | 55 | 60 | 65 |
| Strengthening human resources by improving the skills of teaching staff | % | 100 | 100 | 100 | 100 | 100 | 100 |
| Organization of external academic mobility of teaching staff and students | % | - | - | 10 | 15 | 20 | 30 |
| Increase in the number of scientific publications of teaching staff and students | % | 40 | 40 | 50 | 60 | 70 | 90 |
| Increasing the number of scientific projects of students at international scientific and practical conferences on OP. | ед | - | - | 1 | 1 | 1 | 1 |
| | | | | | | | |
| Measures to achieve the target indicators | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | |
| Practical use of modern information and communication technologies, updating of the educational program 6B02212 "Domestic and world history» in the field of higher education with the use of software tools necessary for a researcher-historian. | X | X | X | X | X | X | X |
| Improvement of the OP based on the introduction of modern educational technologies and methods into the educational process. Entering tasks using a demo exam and contextual learning. | X | X | X | X | X | X | X |
| Expansion of international and interdepartmental relations with higher educational institutions of Kazakhstan and foreign universities. | X | X | X | X | X | X | X |
| Organization of professional | X | X | X | X | X | X | X |

| | | | | | | |
|---|---|---|---|---|---|---|
| development of the teaching staff in the areas of development of the education system. | | | | | | |
| Development of recognition of educational programs, implementation of academic mobility programs for students and teaching staff. | | | X | X | X | X |
| Participation in regional and republican scientific events, programs and competitions. | X | X | X | X | X | X |

4. Mechanisms for implementing the OP development plan

The working groups on the development of the educational program development plan include the head of the department and the leading teachers of the department, students and stakeholders.

The development of an OP development plan provides an integrated approach to the implementation of measures aimed at achieving the set goal by solving formulated specific tasks, contributes to the implementation of planned activities in full.

The collegial management body of the OP is formed by the head of the Rector's office, the vice-rector for Educational and Methodological work, the vice-rector for Science and Strategic Development of the University, the vice-rector for Legal Affairs and anti-corruption policy, the vice-rector for international Cooperation, the vice-rector for educational work and Social Issues, the dean of the faculty, the head of the department.

The development plan of OP 6B02212 "Domestic and world history» is being developed and discussed with the performers: the head of the department, PhD, Bolatova B. K. and the teaching staff of the department. Social partners and students are also involved.

Social partners: East Kazakhstan Region, Regional Museum of Local Lore, Semey; secondary school No. 17, East Kazakhstan region, Semey; secondary school No. 47, East Kazakhstan region, Semey; KSU "Center for Documentation of Modern History" Semey.

Students: 4th year students of group Makisheva A, Kapanov Yerkebulan.**Monitoring, evaluation, control**

"The procedure for monitoring and updating educational programs" on the evaluation of educational programs of the Kazakh Humanitarian and Legal Innovation University according to the educational program 6B02212 "Domestic and world history» (Revision No. 1 of 10/24/2019).10.10/2019) in accordance with the intra-university regulatory document.

Educational programs are annually monitored internally and externally. One of the indicators of the quality of educational programs is conducting a survey of students, identifying their satisfaction with the quality of the educational program and satisfaction

of social partners. Social partners participate in the development of educational programs, their actualization, definition of goals and objectives, structure, content and sequence of teaching elective disciplines. The content of elective disciplines of educational programs is developed in accordance with the methodological guidelines for the development of curricula of disciplines.

Responsible for the management of the university are the relevant structures of the university, analyzing and assessing possible risks for the implementation of the educational program due to the constant monitoring of various types of educational, educational, methodological, research activities.

The participation of students is ensured by involving student representatives in the discussion of the topics of the OP, elective disciplines, the development of planned learning outcomes in individual disciplines (modules), monitoring student satisfaction with the quality of education.

In addition, employers are represented in the working groups on the development of the OP, through which constant communication with organizations is maintained, the content of the work curriculum is updated in terms of elective disciplines, and the satisfaction of educational organizations and cultural industries with the quality of training graduates of educational programs is monitored.

Indicators of the effectiveness of achieving the goals of the educational program are the results of external and internal monitoring:

- Positive decision of the State Commission of the Ministry of Education and Science of the Republic of Kazakhstan On certification of the specialty in 2013;
- high degree of satisfaction of employers with the quality of startup training (employer reviews) ;
- the need of graduates of the program in the labor market: the employment rate as a whole was 86%;
- the presence of winners of the scientific student conference: in the reporting period, their number was 5 people;
- high level of awareness of the students of the program;
- high average score of students according to the results of professional practice-4.3;
- consistently high academic performance of students according to the results of the sessions, final exams and thesis defense, the knowledge index is 83%;
- the degree of students' satisfaction with the quality of education: the satisfaction index for the reporting period was 85% ;%;

The main tools for the development of the quality of educational programs are: external review of educational programs and the quality of training of publishers; external and internal academic mobility of students, teachers; monitoring of the guaranteed assimilation of knowledge by students with a guaranteed amount of academic work; taking into account the recommendations of the professional community (employers), the prospective needs of the labor sphere.

5. Risk management

| Probabilistic risk factors | Possible consequences in case of failure to | Risk management measures |
|----------------------------|---|--------------------------|
|----------------------------|---|--------------------------|

| | take risk management measures | |
|--|--|---|
| 1 | 2 | 3 |
| Directions | | |
| External risks | | |
| Cardinal changes in strategic plans and program documents in the Republic of Kazakhstan, changes in regulatory documentation regulating educational and scientific activities of universities. | Organization of the educational process. | Timely updating of internal regulatory documents and their implementation in the educational process. |
| Low level of education of school graduates | The low level of preparation of graduates for admission to universities. | Organization of preparatory courses for graduates, conducting additional classes, joint work with schools of the region. |
| Instability of income of the population, increase in the cost of educational services. | Redistribution of funds, lack of financial opportunities. | Active work with customers of educational services, changing the nomenclature of specialties and specializations taking into account the interests of consumers. |
| Insufficient information support of the proposed educational programs. | Reducing the number of applicants. | Active information work. |
| Internal risks | | |
| Scientific potential of teaching staff and research work | Reduction of scientific potential of teaching staff | Training of highly qualified scientific personnel through doctoral studies (PhD) |
| External academic mobility of teachers | Low level of qualification of teaching staff | Organization of foreign internships of teaching staff. Exchange of teaching staff experience with partner universities within the framework of academic mobility. |

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| Unfavorable demographic situation in the region. | Reduction of the total number of students. | Strengthening career guidance among schoolchildren, covering other regions of Kazakhstan and neighboring countries. |
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6. Financial support of the OP development plan

Financial support for the implementation of the development plan of EP 6B02212 "Domestic and world history» for 2020-2025 will be provided from the funds of the university, as well as by attracting funds from state and other sources of funding. Capital and operating costs are projected.

