

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

Reviewed
at the council meeting
Protocol № 6, 02/28/2022

I approve
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PLAN FOR THE
DEVELOPMENT OF THE EDUCATIONAL PROGRAM
6B01732 "Russian language and literature in
schools with a non-Russian language training"
for 2020-2025

Considered at the extended meeting
of the Department of Philology
Protocol No. 6 dated 02.18.2022
Head of the Department PhD Mursalim G.O.

(signature)

Content

1	General provisions.....	3
2	Analysis of the current situation and trends in the development of the labor market and educational services.....	5
3	Development of the educational program in the specialties 6B01707 "Kazakh language and literature", 6B02313 "Philology", 7M02303 "Philology" (Kazakh), 7M02304 "Philology" (Russian).....	12
4	Mechanisms for implementing the EP development plan.....	15
5	Risk management.....	17
6	Financial support of the EP development plan.....	19

PLAN
DEVELOPMENT OF EDUCATIONAL PROGRAMS
6B01732 «Russian Language and Literature at schools with non-Russian
language Training» for 2020-2025yy

Mission and strategy

The mission of the EP is to train competitive personnel with higher and postgraduate education in a wide range of areas focused on the industrial and innovative development of the region.

Strategy: creation of an educational program aimed at meeting the needs of a changing society.

Russian language and literature teachers in schools with a non-Russian language of instruction, who have fundamental knowledge, skills and competencies in the field of pedagogy, psychology, methods of teaching Russian language and literature, necessary in professional activity at a level recognized by the international community and meeting the needs of the society of the Republic of Kazakhstan.

EP tasks:

- improving the conditions for obtaining a full-fledged high-quality professional education;
- involvement of employers in the process of improving the EP in order to determine the professional competencies of the graduate, the preparation of educational and methodological equipment of disciplines;
- intensification of cooperation with foreign scientists in order to exchange experience, implement joint scientific research and publish educational and methodological literature of a new generation;
- creation of conditions for independent search and research activities of the student within the framework of the student's research work at all stages of his/her education;
- organization of consultations of employers and scientists in the selection of relevant and practically significant topics of theses;
- development and implementation of joint educational programs and innovative projects to create organizational and pedagogical conditions for achieving modern quality of education;
- the use of new innovative approaches aimed at improving the scientific and theoretical qualifications of EP;
- deepening of professional competencies in the field of current problems of modern literary studies and linguistics;
- professional development of teachers;
- creation of conditions for the implementation of academic mobility of teachers and students.

1. General provisions

Russian language and literature in schools with a non-Russian language of

instruction is being trained specialists in EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction"

Training of students in the educational program 6B01732 "Russian language and literature in schools with a non-Russian language of instruction" has been carried out since 2018 on the basis of the appendix to license No. 0111732.

The relevance of the educational program lies in making effective management decisions to achieve the goals set for the educational program itself, taking into account the needs of the market and the demands of consumers of educational services.

Compiled by: Head of the Department of Philology, PhD Mursalim G.O., Ph.D., Associate Professor Gainullina F.A., Ph.D., senior lecturer Dolgusheva T.V., Director of KSU Secondary School No. 1 named after N.G.Chernyshevsky Biklibaev M.G.

Regulatory framework of educational programs:

- The EP was developed on the basis of the state mandatory standard of higher education in accordance with the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 dated 31.10.2018.
- Professional standard "Teacher".
- Appendix to the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017
- The State Program for the development of Education and Science of the Republic of Kazakhstan for 2020-2025;
- The Strategic Plan of the Ministry of Education and Science of the Republic of Kazakhstan for 2020-2024;
- The Development Strategy of ABU for 2020-2025
- The Law of the Republic of Kazakhstan "On the status of a teacher" dated January 28, 2020.

2. Analysis of the current situation and trends in the development of the labor market and educational services

The educational program was developed within the framework of an integrated approach, taking into account a student-oriented approach to learning. Both social partners and students are involved in the formation of educational programs.

To prepare educational programs for international accreditation, it is necessary to involve foreign partner universities in the review of educational programs based on a modular competence-based approach.

To organize the educational process using distance technologies, the AIS University platform is successfully functioning, which allows implementing an asynchronous learning model. Synchronous learning is carried out in accordance with the approved schedule by organizing video conferences or webinars for academic groups by university teachers through the ZOOM, CiscoWebEx, etc. platforms.

Strengths:

- allocation by the university of non-budgetary funds for teaching teaching staff OP 6B01732 "Russian language and literature in schools with non-Russian language of instruction" in English;
- allocation by the university of extrabudgetary funds for the improvement and development of new knowledge through the passage of teaching staff of the EP of advanced training courses on new digital technologies;
- opening of new research and teaching laboratories and attraction of social partners;
- digitization of educational and methodological literature on the EP, available in the university library.

Weaknesses:

- insufficient level of transparency of the education quality system;
- the system of post-course support for graduates is poorly implemented.

In this regard, it is necessary to increase the number of multilingual education programs of the university in order to increase the level of language training of teaching staff and students of the university. For teaching foreign languages, the University has a Center for Multilingual Education. In the 2019-2020 academic year, students and teachers of the educational program at the expense of extrabudgetary funds of the university studied English at the Educational and Scientific Center "Erudit" in Semey.

External factors:

- expanding the academic freedom of universities in determining the content of educational programs;
- the possibility of introducing additional educational programs Minor for university students as part of the development of the main educational program Major;
- development and approval of professional standards;

Internal factors:

- allocation of extra-budgetary funds by the university for the opening of media

studios for literary circles, etc. for students of general education and secondary vocational institutions in order to improve career guidance work;

- allocation by the university of extra-budgetary funds for teaching the teaching staff of the educational program in English.

Every year, the university plans and successfully implements a number of tasks aimed at developing the research activities of educational programs.

The results of this work are reflected in the following:

- implementation of research projects carried out by the university and its scientific and structural divisions;

- organizing and holding scientific and practical events within the walls of the university with the invitation of famous scientists and practitioners, young scientists and students;

- publication of scientific works.

The main requirements for research activities at the university are relevance, high theoretical level, practical significance and close connection with the educational process, as well as the level of commercialization of scientific developments in order to make a significant contribution to the development of the region and the country as a whole.

The performers of research work in the educational program are the teaching staff of the university, researchers, students, undergraduates and doctoral students.

Strengths:

- high scientific potential of teaching staff in EP 6B01732 "Russian language and literature in schools with non-Russian language of instruction".

- individual members of the teaching staff of the department are the executors of the scientific project "Onomastic space of the East Kazakhstan region as a form of reflection of spirituality and the national code (on the example of toponymic names of the Tarbagatai, Ayaguz, Urdzhar regions)", which received grant funding for scientific and (or) scientific and technical projects for 2018-2020, as well as the second scientific project on the topic: "The onomastic space of East Kazakhstan is the basis of the cultural and genetic code of the nation (based on the toponymic names of the Katon-Karagay, Altai and Glubokovsky regions)", the implementation of which began in 2021;

- the research work of the educational program is provided with a specific infrastructure;

- training in educational programs bachelor's degree - master's degree - doctoral studies;

- consistency of OP 6V01732 "Russian language and literature in schools with a non-Russian language of instruction" with potential employers

- availability of developed curricula for EP 6B01732 "Russian language and literature in schools with non-Russian language of instruction", the content of which corresponds to modern trends, taking into account the requirements of the labor market

- ensuring the growth of high quality educational services based on the introduction

of modern information technologies

- an effective and objective system for assessing the educational achievements of students in EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction"

- sufficient provision of academic disciplines OP 6V01732 "Russian language and literature in schools with a non-Russian language of instruction" with educational and methodological complexes.

Weaknesses:

- the problem of attracting talented youth and highly qualified specialists to research activities remains;

- insufficient possession of modern research skills;

- insufficient knowledge of a foreign language for the full promotion of the results of scientific research in the international scientific space.

- low level of external academic mobility of teaching staff, insignificant participation of foreign scientists in the implementation of the EP.

External factors:

- aging of personnel with academic degrees;

- science and sectoral scientific research are not coordinated by a single body;

- constant reform of state norms and standards that affect the training of scientific personnel (constant change in the requirements for awarding degrees).

Internal factors:

- insufficient connection between science, education and production, and, consequently, insufficient volume of commercialization of scientific developments;

- insufficient use by researchers of new scientific databases;

- insufficient level of effectiveness and citation of scientific research by university scientists.

The priority task of the state is to create conditions for the self-realization of young people and the formation of their competitiveness. To achieve this goal, the university approved the "Concept of educational work of the Kazakh Humanitarian-Legal Innovative University", which is a scientifically based set of approaches to the main goals, objectives, principles, content and directions of educational work for OP 6B01732 "Russian language and literature in schools with non-Russian the language of instruction."

Educational work on educational programs is carried out on the basis of the Rukhani Zhangyru program and the Tugan Zher, Modern Kazakh Culture in the Global World, and 100 New Faces of Kazakhstan projects aimed at preserving and enhancing spiritual and cultural values.

Strengths:

- to implement the main tasks of the ABU Educational Work Concept, the University operates the Youth Policy Center (CMP), which is a structural subdivision of the

university and creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students;

- the student self-government system is implemented through the work of creative groups: the Enactus ABU team, Urker, the youth wing Zhas Otan, the ABU Students Alliance, the Commonwealth of Young Lawyers public foundation, the KVN ABU union, the debate club Everest”, charitable organization “Ak niet”, “Business incubator”, etc.;
- providing a safe and comfortable environment for EP students;
- ensuring the intellectual, spiritual, moral and physical development of the student;
- development of universal creative abilities, stimulation and development of civic responsibility, patriotism, legal awareness, political culture of youth, value attitude to the environment;
- development of mechanisms to support talented youth: creating conditions for obtaining a quality education that meets international standards, developing and supporting young talents, supporting youth initiatives;

Weaknesses:

- insufficient participation of students in international and republican scientific conferences and projects;
- insufficient coverage of university students in student organizations of the university.

External factors:

- internal political stability;
- sustainable socio-political development;
- the influence of various destructive religious associations;
- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- a system of interaction between youth public organizations of universities and state structures at the republican, regional and local levels has been established;
- conditions have been created for the activation of creative initiative, self-improvement and self-development of students based on the expansion of student self-government and their involvement in all spheres of university life.

It is planned to expand international cooperation on EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction", opportunities are being sought for the implementation of academic mobility programs for teaching students in foreign universities, as well as the development of joint educational programs. So, for example, in March 2022, it is planned to give an online lecture by Doctor of Philological Sciences, Associate Professor of the Alatau State Pedagogical University (ASPU) (Barnaul, RF) Khudenko E.A.

Strengths:

- implementation of double-diploma educational programs jointly with foreign universities;
 - purposeful implementation of the program of internal academic mobility of students (NJSC Shakarim University, Semey)
 - Every year, international summer and winter schools are held for city schoolchildren and university students in various areas: developing entrepreneurial skills, improving language competence, etc.
- ABU annually invites foreign scientists, specialists, including top management of the university;
- the functioning of the "Cultural and educational center named after. Abay" with a foreign representation at the Sofia Technical University (Republic of Bulgaria).

Weaknesses:

- aging of teaching staff, the likelihood of a shortage of qualified teachers and their outflow;
- increased competition in the market of educational services from universities in related specialties.
- insufficient number of textbooks, electronic manuals for the studied disciplines of this educational program;
- Potentially possible shortage of qualified specialists working under this educational program.

External factors:

- competition from other universities in the region;
- changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts;
- changes in the economic situation in the country, further depreciation of the national currency;
- the lack of opportunities for ABU students and teachers to travel to foreign universities and invite foreign scientists to the university due to the introduction of quarantine and restrictive measures, the closure of borders.

Internal factors:

Improving the language competence of students and teaching staff through the implementation of a multilingual education program:

- participation in international programs and projects on academic mobility of students of the EP, increasing the potential of the organization (Erasmus projects), the possibility of studying on international grants;
- attracting other extrabudgetary sources of financing for the development of international projects and programs.
- in order to increase motivation, the introduction of a differentiated system of remuneration for teaching staff and employees who speak foreign languages.

The material and technical base of the university consists of a single complex and includes 6 educational buildings, a swimming pool, 2 sports complexes, a military

department building and an educational and training base, an educational and training complex, 15 scientific laboratories equipped with modern equipment for research in various fields scientific knowledge, House of students (dormitory). These buildings are owned by the university in accordance with the technical passports issued by the real estate authority, and comply with current sanitary standards, fire safety requirements.

To achieve the goals of EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction", specialized classrooms function at the Faculty of Humanities.

The resource support of the EP includes:

- legal support: orders, regulations, job descriptions of the teaching staff of the department;
- scientific and methodological support: methodological recommendations for the implementation of working curricula, SIW, practical tasks, student practices;
- software and methodological support: teaching aids, development of author's training programs;
- information support: website of the organization of education, departments, groups in social networks;
- staffing: teaching staff, advanced training, participation in seminars, conferences, internships, consulting
- organizational support: drawing up an educational program, work plans for the study program;
- Logistical support of the EP: equipping the EP with organizational and technical means, purchasing software, options for electronic textbooks, visual aids, educational equipment, dictionaries, encyclopedias, teaching aids, textbooks;
- financial and economic support: activities for the preparation of estimates, applications for the acquisition of relevant teaching aids.

Most classrooms in the educational buildings of the university are equipped with projectors and interactive whiteboards, which creates additional opportunities for effective classes. Practical and seminar classes are held in specialized rooms. There are also educational and scientific laboratories equipped with modern equipment: a room with computer information systems No. 24, a methodical room No. 6 for the study of language disciplines, a Center for Media and Oratory No. 7, a scientific and methodological room No. 23, Lingophone room No. 24, Center "Rukhani zhangyru" No. 26, hall - lecture hall No. 28 named after M. O. Auezov.

Electronic educational publications and electronic textbooks are developed taking into account the principles of virtuality, dynamism, WEB orientation and can be used by students in classroom classes, in research work. They are created in the MacromediaFlash system with hyperlinks, multimedia elements, audio, video files, graphic images. Students have the opportunity to work with an interactive program and control knowledge in the form of testing.

The activities of the university library are aimed at fully satisfying the information requests of students. The necessary conditions for independent work

have been created. The library organizes its work in accordance with the requirements of the most important regulatory documents contained in the "Regulations on the ABU Library".

The disciplines of the educational programs of EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction" are provided with basic and additional educational, educational and methodical literature. There is an extensive fund of educational, methodical and artistic publications. Also, students are provided with educational and methodological materials published by university teachers.

Strengths:

- conducting a review of graduation papers (projects) at the university under the "anti-plagiarism - university" program;
- educational program of adaptation of persons with disabilities to inclusive education;

Weaknesses:

- rapid obsolescence of information technology tools, depreciation and depreciation of fixed assets.

External factors:

- competition from other universities in the region;
- there are changes in the economic situation in the country, further depreciation of the national currency.

Internal factors:

- development of the educational program, attraction of additional sources of financing for its resource provision;
- availability of information systems accompanying the educational process of the educational program;
- access of teachers and students to the Wi-Fi network throughout the university, the department and the dormitory are connected to the Internet network;
- objective and transparent personnel policy, including recruitment, professional growth and development of teaching staff, ensuring the professional competence of the entire staff.

Filling the AIS "Platonus" with educational and methodological documentation in the context of the disciplines of the EP, including structured information (presentation materials, video materials, lecture notes, relevant educational literature, etc.).

3. The development of the educational program on EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction" includes the following areas:

- the orientation of the educational process on the continuity of professional training;
- improvement of the educational program for the competence of specialists;
- organization of the educational process based on modern educational technologies and active teaching methods;
- training of competitive specialists with high functional literacy, critical thinking;
- effective use of scientific and human potential;
- modernization of the mechanisms of the organization of educational activities within the framework of the comprehensive development of students.

Russian language and Literature in schools with a non-Russian language of instruction" The purpose of educational programs on EP 6B01732 "is to train competitive specialists - teachers of Russian language and literature with fundamental knowledge, skills and competencies in the field of pedagogy, psychology, methods of teaching Russian language and literature, necessary in professional activities at a level recognized by the international community, and responsible for the needs of the RK society

Tasks in accordance with the goals and directions of EP 6B01732 "Russian language and literature in schools with a non-Russian language of instruction":

- improving the conditions for obtaining a full-fledged high-quality professional education;
- involvement of employers in the process of improving the EP in order to determine the professional competencies of the graduate, the preparation of educational and methodological equipment of disciplines;
- intensification of cooperation with foreign scientists in order to exchange experience, implement joint scientific research and publish educational and methodological literature of a new generation;
- creation of conditions for independent search and research activities of the student within the framework of the student's research work at all stages of his/her education;
- organization of consultations of employers and scientists in the selection of relevant and practically significant topics of graduation essays;
- development and implementation of joint educational programs and innovative projects to create organizational and pedagogical conditions for achieving modern quality of education;
- the use of new innovative approaches aimed at improving the scientific and theoretical qualifications of EP programs;
- deepening of professional competencies in the field of current problems of modern literary studies and linguistics;
- professional development of teachers;
- creation of conditions for the implementation of academic mobility of teachers and students.

Expected results:

Russian language and literature

1. Plan, design and conduct training sessions on the Russian language and literature, integrating knowledge from various subject areas in solving pedagogical tasks, develop educational materials on the Russian language and literature, using traditional, innovative, information and communication technologies, as well as new achievements in the field of psychological and pedagogical sciences.

2. To form and develop linguistic, communicative, informational, professional competencies of students; to know the functional features of oral and written professionally-oriented texts, including scientific and technical ones; to recognize and use in oral and written statements the basic grammatical units characteristic of professional speech; to carry out foreign language communication within the framework of professional communication.

3. To carry out the educational process, observing pedagogical tact and create a favorable educational environment that promotes the strengthening of a sense of patriotism, the formation of a tolerant attitude of students to a different culture, to the democratic values of modern society;

Russian

4. To know the main typologically relevant parameters of the Russian language; to be able to describe the features of the Russian language against the background of other Slavic, Indo-European languages and languages of the world as a whole; to be aware of the diversity of varieties of language (literary norms, dialects, vernacular, colloquial speech) and identify grammatical elements of various subsystems in the text; to possess modern scientific methods of language analysis and methods of descriptions of phonetics, morphology, syntax, lexicology of the Russian language, as well as the pragmatics of the use of language tools;

5. Apply the skills of conducting a constructive dialogue corresponding to the norms of the modern Russian literary language, communication in a multicultural, multi-ethnic and multi-confessional society using the real life experience of students;

6. Comply with the norms of business ethics, find compromises when working in a team and adequately navigate various social situations, based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas that unite education stakeholders and involve them in the educational process;

7. To carry out educational activities in accordance with the set goals of teaching the Russian language and literature, using well-known pedagogical technologies aimed at developing the individual characteristics of students; to develop educational materials that correspond to the age characteristics and needs of students; and also taking into account the updated program of educational content, Russian literature

8. Apply theoretical and practical knowledge to solve educational, practical and professional tasks in the Russian language and literature; use the most effective methods and techniques for studying and analyzing works of fiction; create a holistic characterization of works of Russian and foreign literature (thematic, value-semantic,

psychological, genre, stylistic aspects); evaluate literary interpretations of works of fiction and journalistic works; be able to analytically process historical and literary material, identify its spiritual and moral potential;

9. Systematize, summarize legal and economic information for use in professional, including entrepreneurial, activities, to know the safety standards for their use in professional activities;

10. Possess a system of subject, psychological, pedagogical and methodological knowledge, implement them in professional activities, be capable of generating new pedagogical ideas, critical thinking; develop current educational and organizational documentation (didactic, control and measuring materials, etc.), possess organizational skills, show high executive discipline;

11. demonstrate knowledge and understanding of the language as a historical phenomenon, comment on the facts of the modern Russian language from the perspective of a diachronic approach

12. to apply methods and means of cognition, training and self-control for their intellectual development, raising the cultural level, professional competence, preserving their health, moral and physical self-improvement; to organize educational work with children and adolescents, taking into account the anatomical and physiological characteristics of the body in different age periods, as well as taking into account hygienic requirements; to show readiness to ensure the protection of life and health of students in the educational process and extracurricular activities.

Table of indicators and activities:

Form Indicators	Unit of measurement	periods					
		2020	2021	2022	2023	2024	2025
1	2	3	4	5	6	7	8
Training of philologists in accordance with the requirements of the modern labor market, taking into account the process of updating the content of secondary education of the Republic of Kazakhstan	Jointly	2	3	4	5	7	8
Expansion and deepening of professional competencies in the field of topical problems of literary studies and linguistics	Jointly	2	3	4	5	7	8
Establishing strong contacts with strategic partners and other stakeholders	%	40	45	50	55	60	65
Professional development of	%	100	100	100	100	100	100

teachers							
Creating conditions for academic mobility of teachers and students	%	40	45	50	55	60	65
Carrying out activities aimed at ensuring the intellectual, spiritual and moral development of students, the development of creative abilities, patriotism in accordance with the implementation of the state program "Rukhani Zhangyru"	%	40	45	50	55	60	65
Measures for the implementation of object indicators							
	2020	2021	2022	2023	2024	2025	
Expansion of pedagogical, psychological, methodological knowledge of teachers who meet the new learning paradigm, based on modern educational requirements (through participation in seminars, round tables).	X	X	X	X	X	X	
Coordination of joint work with strategic partners in relevant and promising areas of EP	X	X	X	X	X	X	
Organization of events and competitions among students of general education and secondary vocational institutions according to the programs of additional education introduced on the basis of the university				X	X	X	
Updating of educational programs of higher education in the field of education "pedagogical sciences" taking into account the updated content of secondary education, postgraduate education based on the professional standard			X	X	X	X	

«Teacher»						
An increase in the number of publications in journals recommended by the CQAS of the Ministry of Education and Science of the Republic of Kazakhstan, an increase in the share of publications in foreign journals with a non-zero impact factor	X	X	X	X	X	X
Participation in scientific and scientific-technical grant funding competitions						
Organization of seminars and lectures by scientists from leading educational institutions of the Republic of Kazakhstan and foreign countries			X	X	X	X

4. Mechanisms for implementing the EP development plan

The development plan for the development of the EP provides a comprehensive approach to the implementation of activities aimed at achieving the goal by solving the formulated specific tasks, contributes to the implementation of planned activities in full.

The collegial governing body of the EP is formed by the head of the rector's office, deputy chairmen - vice-rector for educational and methodological work, vice-rector for science and strategic development of the university, vice-rector for legal issues and anti-corruption policy, vice-rector for international cooperation, vice-rector for educational work and social issues, dean of the faculty , head of the department.

All interested parties are involved in the process of forming the EP development plan: the administration of the university, teaching staff, employers, students, etc. This process is carried out by discussing professional competencies, expected results, a catalog of elective disciplines.

The executors of the OP-teaching staff of the department form and implement the EP development plan. When developing the goals and development strategy of EP 6V01732 "Russian Language and Literature in Schools with a Non-Russian Language of Instruction", internal stakeholders of the university are actively involved, in particular, students, faculty and staff, as well as external stakeholders, which include graduates, employers , legislative and authorized bodies of partners.

EP quality monitoring

№	Measures	Dates for	Responsible
1	Monitoring the quality of the educational program	December, 2020-2021 December, 2021-2022	Dean's office, Head of
1.1	Intra-university survey among students	December, 2022-2023 December, 2023-2024 December, 2024-2025	Department, Advisors
1.2	External survey (among employers, assessment of graduates)	February-April, 2020-2021 February-April, 2021-2022 February-April, 2022-2023 February-April, 2023-2024 February-April, 2024-2025	
2	Conducting an examination of the educational and methodological complex of the discipline	September-December,2020-2021 September-December,2021-2022 September-December,2022-2023 September-December,2023-	Head of Department, EMC

		2024 September-December,2024-2025	
3	Final control and analysis of exam results	According to the academic calendar	Head of Department, advisors
4	Analysis of the results of the final certification	June, 2020-2021 June, 2021-2022 June, 2022-2023 June, 2023-2024 June, 2024-2025	Head of Department, Teaching staff
5	Conducting open classes	According to plan	Head of Department, Teaching staff
6	Mutual attendance of classes, discussion of the results at a meeting of the department	According to the plan of the department, the schedule of mutual visits	Head of Department, Teaching staff
7	Conducting seminars and round tables	In accordance with the work plan of the department, the schedule of mutual attendance of classes	Head of Department, Teaching staff

5. Risk management

Names of possible risks	Possible consequences in case of failure to take risk management measures	Risk management measures
1	2	3
External risks		
Growth of country and political risks	Reduction of the number of foreign partner universities. Reduction of the number of invited foreign specialists.	Posting on the university's website information about the university, its licenses, accreditations, as well as information about the rules for attracting foreign specialists, the rules for the stay and training of foreign students at the university, the material and technical base of the university and the possibilities of social adaptation of foreign students
Unfavorable demographic situation in the region	Reduction of the total number of students	Strengthening career guidance among schoolchildren, coverage of other regions of Kazakhstan and neighboring countries
Low level of education of school graduates	The low level of preparation of graduates for admission to higher education institutions	Organization of preparatory courses for graduates, conducting additional classes, joint work with schools of the region
Changes in the organization of the educational process due to the introduction of quarantine measures in connection with the threats of an emergency, pandemic, epidemic, etc.	Parameters of indicators are not being achieved. The emergence of social and psychological tension	Solving problems through the sustainable development of innovative distance learning methods, focusing on providing and supporting the needs of students and teaching staff

Changing requirements on the part of consumers to the level of training of graduates	Low level of training of specialists that does not meet modern requirements	The need to improve the quality of training specialists. Increasing the requirements for the level of training of graduates.
Internal risks		
The level of knowledge of students	Decrease in the level of knowledge of students	Improving the quality of education, improving the EP, making changes to the catalog of elective disciplines that meet modern requirements. Expansion of pedagogical, psychological, methodological knowledge of teachers who meet the new paradigm of teaching and learning, based on modern educational requirements
Scientific potential and research work of the teaching staff	Weakening of work to increase the scientific potential of teaching staff	An increase in the number of publications in journals recommended by the CQAS of the Ministry of Education and Science of the Republic of Kazakhstan, an increase in the share of publications in foreign journals with a non-zero impact factor
Contingent of students	Decrease in the number of students	Activation of career guidance work

6. Financial support of the EP Development Plan.

Financial support for the implementation of the EP Development Plan for 2020-2025 will be provided from the university's funds, as well as by attracting funds from state and other sources of funding. Capital and operating costs are projected.