

EDUCATIONAL INSTITUTION "ALIKHAN BOKEIKHAN UNIVERSITY"

Reviewed
at the council meeting
Protocol № 6, 02/28/2022

I approve
Dean of the Faculty of Humanities
PhD, Candidate of Historical Sciences
Iskakov

(signature)



PLAN FOR THE
DEVELOPMENT OF THE EDUCATIONAL PROGRAM
6B01708 "English with additional study of a second foreign language (German, Turkish)"
for 2020-2025 years.

Considered at the extended meeting
of the Department of Philology
Protocol No. 6 dated 02.18.2022
Head of the Department PhD Mursalim G.O.

(signature)

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**PLAN FOR THE
DEVELOPMENT OF THE EDUCATIONAL PROGRAM
6B01708 "English with additional study of a second foreign language (German, Turkish)" for
2020-2025.**

Mission and strategy

The mission of the EP is to train competitive personnel with higher education in the direction of "Training teachers in languages and literature", focused on the industrial and innovative development of the region.

Strategy: Creating an educational program designed to meet the needs of a changing society.

EP goal: Training of competitive specialists-teachers of foreign languages who have fundamental knowledge, skills and competencies required in their professional activities, and who speak foreign languages at a level recognized by the international community and meet the needs of the society of the Republic of Kazakhstan.

EP tasks:

- Application of new innovative approaches aimed at improving the scientific and theoretical qualifications of the EP program participants;
- Mastering new techniques through the introduction of information technologies;
- Development of pedagogical and psychological competence of future specialists.

1. General provisions

Specialists are being trained with EP: 6B01708 "English with additional study of a second foreign language (German, Turkish)"

Training of students in the educational program 6B01708 "English with additional study of a second foreign language (German, Turkish)" is carried out from 2019 on the basis of the appendix to the license no. KZ 0404LAA00032042.

The relevance of the educational program consists in making effective management decisions to achieve the goals set for the educational program itself. When developing the EP, the needs of the market and the needs of consumers of educational services were taken into account.

Compliers: Senior lecturer of the Department of Philology, Master of Foreign Philology Kabysheva R. B., senior lecturer of the Department of Philology, Master of Humanities Izatova A. B., senior lecturer of the Department of Philology, Master of Humanities Kadyrmanova A. K., senior lecturer of the Department of Philology, Master of Humanities Borsch K. A.

Regulatory framework for educational programs:

- The EP was developed on the basis of the state mandatory standard of higher education in accordance with the Order of the Ministry of Education and Science of the Republic of Kazakhstan № 604 dated 31.10.2018.
- Professional standard "Teacher".
- Appendix to the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" № 133 dated June 8, 2017
- State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025;
- Strategic Plan of the Ministry of Education and Science of the Republic of Kazakhstan for 2020-2024;
- Development Strategy of ABU 2020-2025 г.г.

2. Analysis of the current situation and trends in the development of the labor and educational services market

Educational programs are developed within the framework of an integrated approach, taking into account student-oriented learning technologies. For the formation of educational programs, both social partners and students are involved.

In addition, to prepare educational programs for international accreditation, it is necessary to involve foreign partner universities in reviewing educational programs based on the modular competence approach.

For the organization of the educational process using remote technologies, the AIS University platform has been prepared, which allows implementing an asynchronous learning model. Synchronous training is carried out in accordance with the approved schedule by organizing video conferences or webinars for academic groups by university teachers through the ZOOM, CiscoWebEx and other platforms.

Strengths:

- a wide range of disciplines, a large selection of elective courses;
- versatile training of students, which involves the development and improvement of not only direct language competence, but also cross-cultural and socio-cultural competencies;
- close cooperation with social partners;
- introduction of dual training system;
- provision of specially equipped classrooms for teaching (language lab, media library, etc.)

External factors:

- expanding academic freedom of higher education institutions in determining the content of educational programs;
- the possibility of introducing additional Minor educational programs for university students as part of the development of the main Major educational program;
- development and approval of professional standards.

Internal factors:

- allocation of extra-budgetary funds by the university for the opening of a language center for preparing for the UNT in English, German, Turkish, a language school and language clubs for students of general and secondary professional institutions.

Every year, the university plans and successfully implements a number of tasks aimed at developing the research activities of educational programs.

The results of this work are reflected in:

- implementation of research projects carried out by the university and its scientific and structural divisions;
- organizing and holding scientific and practical events at the university with the invitation of well-known scientists and practitioners, young scientists and students;
- publications of scientific works.

The main requirements for research activities at the university are relevance, high theoretical level, practical significance and close connection with the educational process, as well as the level of commercialization of scientific developments in order to make a significant contribution to the development of the region and the country as a whole.

Performers of research work in the educational program are the university's teaching staff, researchers, students, undergraduates and doctoral students.

Strengths:

- sufficient scientific potential of teaching staff in educational programme 6B01708 "English with additional study of a second foreign language (German, Turkish)"

Weaknesses:

- low percentage of post-retirement teaching staff;
- the problem of attracting talented young people and highly qualified specialists to research activities remains;
- insufficient knowledge of modern research skills.

External factors:

- gradual aging of experienced staff;
- science and industry research are not coordinated by a single body;
- continuous reform of state norms and standards that affect the training of scientific personnel (constant changes in the requirements for awarding degrees).

Internal factors:

- insufficient connection between science, education and production, and, consequently, insufficient commercialization of scientific developments;
- insufficient use of new scientific databases by researchers;
- insufficient level of effectiveness and citation of scientific research of university scientists

The priority task of the state is to create conditions for the self-realization of young people and the formation of their competitiveness. To achieve this goal, the university has approved the "Concept of educational work of Educational institution "Alikhan Bokeikhan University", which is a scientifically based set of approaches to the main goals, objectives, principles, content and directions of educational work for EP 6B01708 " English with additional study of a second foreign language (German, Turkish)"

Educational work on educational programs is carried out on the basis of the program "Rukhani Zhangyru" and the projects "Tugan Zher", "Modern Kazakh culture in the global world", "100 new faces of Kazakhstan", aimed at preserving and increasing spiritual and cultural values.

Strengths:

- To implement the main objectives of the ABU Educational Work Concept, the University operates the Center for Youth Policy (CYP), which is a structural division of the university and creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students.
- The student self-government system is implemented through the work of creative groups: the "Enactus ABU" team, "Urker", "Zhas Otan" youth wing, "ABU Students' Alliance", "Everest" debate club, "Ak niet" charity organization, "Business Incubator", etc.
- Providing a safe and comfortable environment for EP students.
- Carelessness of the intellectual, spiritual, moral and physical development of the student.
- Development of universal creative abilities, promotion and development of civic responsibility, patriotism, legal awareness, political culture of young people, value attitude to the environment.
- Development of mechanisms for supporting talented youth: creating conditions for obtaining high-quality education that meets international standards, developing and supporting young talents, and supporting youth initiatives.
- A sufficient number of activities aimed at social and legal protection of students and socio-psychological adaptation of 1st-year students.

Weaknesses:

- insufficient participation of students in the republican student winter and summer sports Olympiads;
- insufficient coverage of university students in student organizations of the university.

External factors:

- internal political stability;
- sustainable socio-political development;
- influence of various destructive religious associations;
- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- the system of interaction of youth public organizations of higher education institutions with state structures at the republican, regional and local levels has been improved;
- conditions have been created for activating creative initiative, self-improvement and self-development of students on the basis of expanding student self-government and involving them in all spheres of university life.

Every year, international cooperation in educational programs is expanding, opportunities are being sought for the implementation of academic mobility programs for studying students in foreign universities, as well as the development of joint educational programs. Our teachers regularly complete foreign scientific internships and advanced training courses.

In the period from 24 to 26 of November, 2020, EP teachers took part in the International online seminar on "Gamification in Teaching English as a foreign language" (72 hours), organized by Department of international cooperation ABU together with the foreign languages Department of the Novosibirsk state University of Economics and management (NSUEM) in the framework of multilingual education online.

27 of November, 2020, EP teachers participated in the webinar "Assessing Writing (B1 Preliminary & B2 First for schools)", Cambridge Assessment English, United Kingdom.

During the period from October 19 to October 21, 2021, teachers of the EP took part in the international practical seminar "Authentic materials in Teaching English" (72 hours), organized by the International Cooperation Department of ABU together with the Department of Foreign Languages of the Novosibirsk State University of Economics and Management (NSUEM) in the framework of online multilingual education.

During the period from December 20 to 23, 2021, teachers of the EP participated in an international seminar and successfully studied the "Star Lessons Course Level 1" program (University of Helsinki, Center for Continuing Education).

The university implements joint two-degree educational programs with foreign universities.

List of active contracts for the EP " English with additional study of a second foreign language (German, Turkish)"

| Agreement No. | Name of the partner university | Subject of the agreement | A country | City | Date of signing |
|----------------------|--|---------------------------------|----------------------|-------------|------------------------|
| № 118 | New Bulgarian University | Cooperation agreement | Republic of Bulgaria | Sofia | 29.05.2017 |
| № 126 | State Autonomous Educational Institution of Higher Education of the City of Moscow "Moscow City | Cooperation Agreement | Russian Federation | Moscow | 12.05.2017 |

| | | | | | |
|----------------------------|--|-----------------------------|--------------------|-------------|------------|
| | Pedagogical University" | | | | |
| № 133 | Federal State-Funded Educational Institution of Higher Professional Education "Novosibirsk National Research State University" (NSU) | Cooperation agreement | Russian Federation | Novosibirsk | 16.11.2017 |
| № 153 | Federal State-Funded Educational Institution of Higher Professional Education "Kuban State University (KubSU) | Cooperation agreement | Russian Federation | Krasnodar | 29.12.2018 |
| № 154/1 | Federal State-Funded Educational Institution of Higher Professional Education "Krasnoyarsk State Pedagogical University named after V. P. Astafyev" | Cooperation agreement | Russian Federation | Krasnoyarsk | 28.12.2018 |
| № 156 | Federal State-Funded Educational Institution of Higher Professional Education "Pskov State University" | Cooperation agreement | Russian Federation | Pskov | 11.01.2019 |
| № 159 | University of Pannonia | Memorandum of Understanding | Hungary | Veszprem | 12.02.2019 |
| № 176 | Pamukkale University | Cooperation agreement | Turkey | Denizli | 09.12.2019 |
| № 12-21 | Federal State-Funded Educational Institution of Higher Professional Education Novosibirsk State Pedagogical University (NSPU) | Cooperation agreement | Russian Federation | Novosibirsk | 30.11.2021 |
| During the signing process | Autonomous Non-Profit Organization of Higher Education " Russian New University "(RosNOU) | Cooperation agreement | Russian Federation | Moscow | 2022 |
| In the process of signing | Federal State-Funded Educational Institution of Higher Professional Education Altai State Pedagogical University | Cooperation agreement | Russian Federation | Barnaul | 2022 |

Strengths:

- implementation of joint two-degree educational programs with foreign universities;
- purposeful implementation of the internal academic mobility program for students (Sarsen Amanzholov East Kazakhstan State University, Ust-Kamenogorsk city);
- every year, language Olympiads, contests, etc. are held for students of the city's schools and universities.
- ABU annually invites foreign scientists and specialists, including in the top management of the university;
- implementation of a targeted academic mobility program for students at Pamukalle

University, Denizli (Turkey).

Weaknesses:

- insufficient funding for the development of student academic mobility programs;
- staff members are not sufficiently informed about the opportunities to participate in international projects and programs, and they are not motivated enough.

External factors:

- competition from other universities in the region;
- the changing political situation in the country and in the Eurasian space, the emergence of local conflicts;
- changing economic situation in the country, further depreciation of the national currency;
- lack of opportunities for students and teachers of ABU to travel to foreign universities and invite foreign scientists to the university due to the introduction of quarantine and restrictive measures, border closures.

Internal factors:

- participation in international programs and projects on academic mobility of students of the EP, capacity building of the organization (Erasmus projects), the possibility of training under international grants;
- attraction of other extra-budgetary sources of financing for the development of international projects and programs;
- introduction of a differentiated system of remuneration for teaching staff and employees in order to increase motivation.

The material and technical base of the university consists of a single complex and includes 6 academic buildings, a swimming pool, 2 sports complexes, a building of the military department and a training base, a training complex, 15 scientific laboratories equipped with modern equipment for conducting research in various fields of scientific knowledge, a students' house (dormitory). These buildings belong to the university on the right of ownership in accordance with the technical data sheets issued by the real estate authority, and meet the current sanitary standards, fire safety requirements.

To achieve the goals of the EP "English with additional study of a second foreign language (German, Turkish)", the Faculty of Humanities has specialized classrooms.

The EP's resource support includes:

- *regulatory-legal support*: orders, regulations, job descriptions of the department's teaching staff;
- *scientific and methodological support*: methodological recommendations for the implementation of working curricula, IWSs, practical tasks, students' practices;
- *software and methodological support*: teaching aids, development of author's training programs;
- *information support*: the website of the educational organization, departments, groups in social networks;
- *HR support*: teaching staff, advanced training, participation in seminars, conferences, internships, consulting
- *organizational support*: preparation of the educational program, work plans of the EP;
- *material and technical support* of the EP: equipping the EP with organizational and technical means, purchasing software, variants of electronic textbooks, visual aids, educational equipment, dictionaries, encyclopedias, teaching aids, textbooks;

- *financial and economic support*: activities related to the preparation of estimates, applications for the purchase of relevant textbooks.

Most classrooms in the university's academic buildings are equipped with projectors and interactive whiteboards, which creates additional opportunities for teachers to effectively conduct classes.

Practical and seminar classes are held in specialized classrooms. There are also educational and scientific laboratories equipped with modern equipment: methodical study rooms for language subjects № 6 and № 8, media cabinet № 7, scientific and methodological cabinet № 23, language laboratory № 24.

Electronic educational publications and electronic textbooks are developed taking into account the principles of virtuality, dynamism, WEB-orientation and can be used by students in classroom classes, in research work. They are created in the Macromedia Flash system with hyperlinks, media elements, audio, video files, and graphic images. Students have the opportunity to work with an interactive program and control their knowledge in the form of testing.

The activity of the university library is aimed at full satisfaction of students' information requests. The necessary conditions for independent work have been created. The library organizes its work in accordance with the requirements of the most important regulatory documents contained in the "Regulations on the ABU Library".

The subjects of the educational program 6B01708 "English with additional study of a second foreign language (German, Turkish)" are provided with basic and additional educational and methodological literature. There is an extensive fund of educational, methodical and artistic publications. Students are also provided with educational and methodological materials published by university teachers.

Strengths:

- conducting university examinations of theses (projects) according to the "anti-plagiarism-university" system.
- educational program for the adaptation of persons with disabilities to inclusive education;

Weaknesses:

- reduction of financing for the acquisition of resource, material and technical support of the EP.

External factors:

- competition from other universities in the region;
- changes in the economic situation in the country and further depreciation of the national currency are observed.

Internal factors:

- development of the educational program, attraction of additional sources of funding for its resource support;
- availability of information systems that accompany the educational process of the educational program;
- access of teachers and students to a Wi-Fi network throughout the university, departments and public places are connected to the Internet.
- objective and transparent personnel policy, including recruitment, professional growth and development of teaching staff, ensuring the professional competence of the entire staff;
- filling of the AIS Platonus with educational and methodological documentation in the context of EP disciplines, including structured information (presentation materials, video materials, lecture notes, relevant educational literature, etc.)

3. The development of the educational program 6B01708 "English with additional study of a second foreign language (German, Turkish)" includes the following areas:

- the focus of the educational process on the continuity of professional training;
- review of the educational program for the competence of specialists;
- organization of the educational process based on modern educational technologies and active teaching methods;
- training of competitive specialists with high functional literacy and critical thinking;
- effective use of scientific and human potential;
- modernization of mechanisms for organizing educational activities within the framework of comprehensive development of students.

The purpose of educational program 6B01708 "English language with additional study of a second foreign language (German, Turkish)": the further development of the educational process to ensure the continuity of vocational training in accordance with the needs of the economy region; receiving a full professional quality education on the fundamental linguistic onucam and methodology of teaching foreign languages, methods of scientific research; knowledge of modern information technology; the ability to solve various pedagogical tasks; training of highly qualified, meeting the modern requirements, experts in the field of teaching foreign languages, with a deep sociocultural, linguistic, methodological, didactic knowledge, able to carry out the process of training and education on the basis of innovative technologies.

In accordance with the goals and directions of EP 6B01708 " English with additional study of a second foreign language (German, Turkish)", the following **tasks are defined:**

- training of foreign language teachers in accordance with the requirements of the modern labor market, taking into account the process of updating the content of secondary education in the Republic of Kazakhstan;
- expansion and deepening of professional competencies in the field of actual problems of modern pedagogy and methods of teaching foreign languages;
- close cooperation with strategic partners and other stakeholders;
- improving the professional qualifications of teachers;
- creating conditions for academic mobility of teachers and students;
- increasing the scientific potential of the teaching staff of the EP.

Expected results:

- Plan, design and conduct training sessions in foreign languages, integrating knowledge from various subject areas in solving pedagogical problems; develop teaching materials on foreign languages, using traditional, innovative, information and communication educational and educational technologies, as well as new achievements in the field of psychological and pedagogical sciences.
- Form and develop language, communication, information, and professional competencies of students, organize foreign language communication in the classroom, using creative, interactive, and other forms of working with students.
- Collect and interpret information to form judgments based on social, ethical and scientific considerations; model the educational process and build a favorable educational environment, using the results of diagnostics of individual and age-related characteristics of students; identify needs and difficulties in teaching foreign languages.
- Proficiency in basic and second foreign languages; skills of constructive dialogue, communication in a multicultural, multiethnic and multi-confessional society.
- Comply with the norms of business ethics and social and ethical values, find compromises when working in a team and adequately navigate various social situations; based on the forms and methods of cooperation in the professional community and interaction with various social groups, initiate innovative ideas that unite educational stakeholders and

- involve them in the educational process.
- Carry out communication in foreign languages while observing the correct formalization of speech in accordance with the phonetic, grammatical, and lexical norms of the language.
 - Orient yourself in the historical, national, cultural, country-specific, linguistic contexts of the studied language phenomena; conduct comparative analysis of the native and studied languages; apply knowledge and understanding of facts, phenomena, theories and complex dependencies between them in the field under study; analyze theoretical concepts and factual data, make comparisons, generalizations, draw conclusions based on them; creatively use theoretical provisions and practical knowledge to solve educational, practical and professional tasks in the field under study.
 - To know the methods of scientific research and apply them in the field of study; to implement the skills and abilities of foreign language communication in the context of business and professional communication, as well as within the academic discourse and in the field of research and educational process, necessary for independent continuation of further training in the field of study; to understand the importance of the principles and culture of academic integrity.
 - Systematize and summarize legal and economic information for use in professional, including entrepreneurial activities. Analyze and summarize economic information and systematize safety standards for use in professional activities.

Table of indicators and activities:

| Indicators of form | Unit of measurement | periods | | | | | |
|--|---------------------|---------|------|------|------|------|------|
| | | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Training of foreign language teachers in accordance with the requirements of the modern labor market, taking into account the process of updating the content of secondary education in the Republic of Kazakhstan | Shared | 2 | 3 | 4 | 5 | 7 | 8 |
| Expansion and deepening of professional competencies in the field of actual problems of modern linguistics and methods of foreign language education | Shared | 2 | 3 | 4 | 5 | 7 | 8 |
| Establishing strong contacts with strategic partners and other stakeholders | % | 40 | 45 | 50 | 55 | 60 | 65 |
| Professional development of teachers | % | 100 | 100 | 100 | 100 | 100 | 100 |
| Creating conditions for academic mobility of teachers and students | % | 40 | 45 | 50 | 55 | 60 | 65 |
| Carrying out activities aimed at ensuring the intellectual, spiritual and moral development of students, developing creative abilities, patriotism in accordance with the implementation of the state program | % | 40 | 45 | 50 | 55 | 60 | 65 |

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|--|-------------|-------------|-------------|-------------|-------------|-------------|
| "Rukhani Zhangyru" | | | | | | |
| Measures for the implementation of object indicators | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
| Expanding the pedagogical, psychological, and methodological knowledge of teachers who meet the new learning paradigm, based on modern educational requirements (through participation in seminars, round tables) | X | X | X | X | X | X |
| Coordination of joint work with strategic partners on current and promising areas of EP | X | X | X | X | X | X |
| Organization of events and competitions among students of general education and secondary professional institutions in the programs of additional education introduced on the basis of the university | | | | X | X | X |
| Updating of educational programs of higher education in the field of pedagogical sciences, taking into account the updated content of secondary education, postgraduate education based on the professional standard "Teacher" | | | X | X | X | X |
| An increase in the number of publications in journals recommended by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, an increase in the share of publications in foreign journals with a non-zero impact factor | X | X | X | X | X | X |
| Participation in research grant funding competitions | | | | | | |
| Organization of seminars and lectures by scientists from leading educational institutions of the Republic of Kazakhstan and foreign countries | | | X | X | X | X |

4. Mechanisms for implementing the EP development plan

The development of the EP development plan provides a comprehensive approach to the implementation of measures aimed at achieving the set goal by solving specific tasks formulated, and contributes to the implementation of planned measures in full.

The collective governing body of the EP is formed by the head of the Rector's office, vice-chairmen-the vice-rector of Educational and methodological work, the vice-rector of Science and Strategic Development of the University, the vice-rector of Legal Affairs and Anti-corruption Policy, the vice-rector of international Cooperation, the vice-rector of educational work and social issues, the dean of the faculty, the head of the department.

All interested parties participate in the process of forming a plan for the development of the EP: the university administration, teaching staff, employers, students, etc. This process is carried out by discussing professional competencies, expected results, and a catalog of elective subjects.

EP performers – teaching staff of the department, who form and implement the EP development plan. When developing goals and strategies for the development of EP 6B01708 "English language with additional study of a second foreign language (German, Turkish)", are actively engaged internal stakeholders of the University, in particular, students, faculty and staff as well as external stakeholders, such as alumni, employers, legislative individual and the competent authorities of partners.

EP quality monitoring

| № | Event names | Dates of the event | Responsible |
|----------|--|---|--|
| 1 1.1 | -Monitoring the quality of the educational program -Internal university survey among students | december, 2020-2021 academic year december, 2021-2022 academic year december, 2022-2023 academic year december, 2023-2024 academic year december, 2024-2025 academic year | Dean of the department, Head of the Department, advisors |
| 1.2 | External survey (among employers, assessment of graduates) | february-april, 2020-2021 academic year february-april, 2021-2022 academic year february-april, 2022-2023 academic year february-april, 2023-2024 academic year february-april, 2024-2025 academic year | |
| 2 | Examination of the educational and methodological complex of the discipline | September-December, 2020-2021 September-December, 2021-2022 г. September-December, 2022-2023 September-December, 2023-2024 September-December, 2024-2025 | Head of the Department, EMS of faculty Head of |
| 3 | Final control and analysis of exam results | According to the academic calendar. | Head of the department, advisors |

| | | | |
|---|---|---|---|
| 4 | Analysis of the results of the final certification | June, 2020-2021 academic year June, 2021-2022 academic year June, 2022-2023 academic year June, 2023-2024 academic year June, 2024-2025 Academic year | Head of the department, teaching staff of the department |
| 5 | Conducting open classes | According to the development plan. | Head of the department, teaching staff of the department |
| 6 | Mutual visits to classes, discussion of results at the department meeting | According to the plan of the department, the schedule of mutual visits to classes | Head of the department, teaching staff of the department |
| 7 | Conducting seminars and round tables | In accordance with the work plan of the department, the schedule of mutual visits to classes | Head of the Department, teaching staff of the department |

5. Risk management

| Names of possible risks | Possible consequences if risk management measures are not taken | Risk management activities |
|--|---|---|
| 1 | 2 | 3 |
| External risks | | |
| Country and political risks growth | Reduction in the number of foreign partner universities. Reduction of the number of invited foreign specialists. | Posting on the university's website information about the university, its licenses, accreditations, as well as information about the rules for attracting foreign specialists, the rules for the stay and training of foreign students at the university, the material and technical base of the university and the opportunities for social adaptation of foreign students |
| Unfavorable demographic situation in the region | Reduction of the total number of students | Strengthening career guidance among schoolchildren, reaching other regions of Kazakhstan and neighboring countries |
| Low level of education of school leavers | Low level of preparation of graduates for admission to higher education institutions | Organization of preparatory courses for graduates, conducting additional classes, joint work with regional schools |
| Changes in the organization of the educational process due to the introduction of quarantine measures in connection with threats of an emergency, pandemic, epidemic, etc. | The indicators are not being met. Emergence of social and psychological tension | Problem solving through the sustainable development of innovative distance learning methods, focusing on providing and supporting the needs of students and teaching staff |
| Internal risks | | |
| Students' knowledge level | Reducing the level of students' knowledge | Improving the quality of training, improving the EP, making changes to the catalog of elective subjects that meet modern requirements. Expanding the pedagogical, psychological, and methodological knowledge of teachers who meet the new paradigm of teaching and learning, based on modern educational requirements |
| Scientific | Weakening of work on improving | Increase in the number of |

| | | |
|---|--|--|
| potential and research work of teaching staff | the scientific potential of teaching staff | publications in journals recommended by the Committee for Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan, increase in the share of publications in foreign journals with a non-zero impact factor |
| Number of students | Decreasing the number of students | Activation of career guidance work |

6. Financial support of the EP development plan.

Financial support for the implementation of the EP development plan for 2020-2025 will be provided from the university's funds, as well as by attracting funds from state and other sources of funding. Capital and operating costs are projected.