


EDUCATIONAL INSTITUTION «ALIKHAN BOKEIKHAN UNIVERSITY»

Reviewed on the extended  
department meeting  
Protocol № 11 «24» 02. 2022  
by the head of department  
Candidate of Pedagogical Sciences,  
Associate Professor Sultanova N.K.

  
(signature)

Reviewed at the meeting of Academic  
Council of the Humanities faculty

By the dean of the Faculty  
Protocol № 2 «28» 02. 2022

by the head of department  
PhD, Candidate of Pedagogical  
Sciences, Iskalova M.O.



EDUCATIONAL PROGRAM DEVELOPMENT PLAN

**"6B03115 - PSYCHOLOGY"**

(code and name of EP)  
for 2020-2024

Semey

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## 1. Passport of the Development Plan of the Bachelor's program "6B03115- PSYCHOLOGY"

1	Basis for development	The EP was developed in accordance with the State Compulsory Standard for All Levels of Education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 604 of October 31, 2018, the Rules for Organizing the Educational Process on Credit Technology of Education, approved on October 12, 2018 by Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 563, guidelines for the development modular educational programs (MR edition No. 1 of 11/17/2018) and the strategic plan for 2020-2025 of KazGUIU. Minutes No. 6 dated January 24, 2020.
2	Core Developers	Head of the Department of Pedagogy and Psychology, Associate Professor Sultanova N.K., PhD Ayupova G.T. senior lecturers of the Department of Pedagogy and Psychology Oryngalieva Sh.O., Sarbasova G.Zh., Rakhimzhanova N.A.
3	Implementation timeline	2020-2024 year.
4	Expected implementation results	Preparation of a professional psychologist in accordance with the requirements of modern psychological science, able to work effectively in social and specialized organizations; owning the basic methods and techniques of psychological activity; qualified specialist psychologist.

## 2. Analytical substantiation of the EP

### 2.1 Information about the educational program

The content of the educational program is established by the State Compulsory Standard of Higher and Postgraduate Education dated October 31, 2018 No. 604 (Approved by the Decree of the Government of the Republic of Kazakhstan, state license No. 13013970 issued on August 28, 2013 and the annex to the state license No. 009.

License for conducting an educational program series No. KZ04LAA00032042. from 12.03.2009.

Educational programs are implemented through curricula (standard, individual and working) and programs (standard and syllabuses).

The educational program "6B03115 Psychology" is aimed at the theoretical and practical training of specialists in the field of psychology. The educational program 6B03115- Psychology is implemented by the Department of Pedagogy and Psychology of

the Faculty of Humanities of the Educational Establishment "ALIKHAN BOKEIKHAN UNIVERSITY". The program involves the training of a professional psychologist in accordance with the requirements of modern psychological science, able to work effectively in social and specialized organizations; owning the basic methods and techniques of psychological activity; qualified specialist psychologist. The educational program is developed in accordance with the National Qualifications Framework and professional standards, agreed with the Dublin descriptors and the European Qualifications Framework. Personnel training is carried out for the spheres of social sciences.

Personnel training in the educational program "Psychology" is conducted from the bachelor's degree. Bachelors are graduating to work as specialists carrying out their professional activities in the social sphere, science and practical psychology. The objects of professional activity are: medical institutions; psychological centers; banking; law enforcement agencies; military units, basic and specialized school; specialized school; organizations of technical and vocational, post-secondary education

The educational program meets the needs of the Republic of Kazakhstan in highly qualified specialists in the field of psychological activity in scientific and applied fields, due to market needs. The need for specialists in the field of implementing the practical activities of a psychologist (psychodiagnostics, psychological counseling, communication trainings, coaching, modern psychotherapeutic techniques) is taken into account. The development of the educational program is provided with all the following necessary resources: financial, informational, personnel, material and technical base.

## **2.2 Information about students**

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, beneficial conditions for all students. Student-oriented (student-centered) education is one of the effective pedagogical approaches in the implementation of educational programs by educational organizations.

The educational program by levels of education creates the most favorable conditions for students to master all the disciplines of the EP and receive (upon completion of training) a degree in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. Each student is provided with a guidebook (updated annually for the first year) in Kazakh and Russian to form an individual educational trajectory.

The EP "Psychology" implements student-centered learning through the fundamental principle of the Bologna reforms in higher education, which shifts the emphasis in the educational process from teaching ("translation" of teaching staff knowledge) to learning (active educational activity of the student) and organizes the student's learning as a subject in which he develops in various types of educational activities on the basis of free choice, cooperation and creativity, developing their activity, independence, responsibility, readiness for choice, self-determination in life and profession.

The maximum possible time is allotted for independent work, in accordance with the rules and the formation of the SRO in the OP "Psychology".

Potential applicants for OP-6B03115 "Psychology": the main part are graduates of schools and colleges in Semey, Ust-Kamenogorsk and district centers and settlements of the East Kazakhstan region.

Admission of students to the EP - 6B03115 "Psychology" is carried out on the basis of the rules for the admission of students to the educational institution "ALIKHAN

BOKEIKHAN UNIVERSITY", in accordance with the Model Rules of the Republic of Kazakhstan for admission to study in educational organizations that implement professional training programs of higher education.

The formation of a student body for this specialty is carried out through budget financing - placing a state educational order for the training of specialists, paying for education at the expense of citizens' own funds and other sources at the university.

In the competitive selection of applicants, the number of points scored when passing the UNT corresponding to the standards of the Ministry of Education and Science of the Republic of Kazakhstan is taken into account.

The university has developed methodological instructions and maps of processes that regulate the rules for admission to the university: "Rules for admission to the educational institution "ALIKHAN BOKEIKHAN UNIVERSITY". Acceptance conditions:

- 1) full-time education on the basis of secondary education, on a competitive basis in accordance with the points of the certificate issued on the basis of the results of the UNT or CTA, conducted using technologies developed by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan;
- 2) full-time study of reduced programs (on the basis of technical and vocational education) on the basis of CTA;
- 3) in distance learning (DOT) on the basis of higher education, based on an interview.

Table 1. General contingent of students EP 5V050300 / 6V03115 Psychology

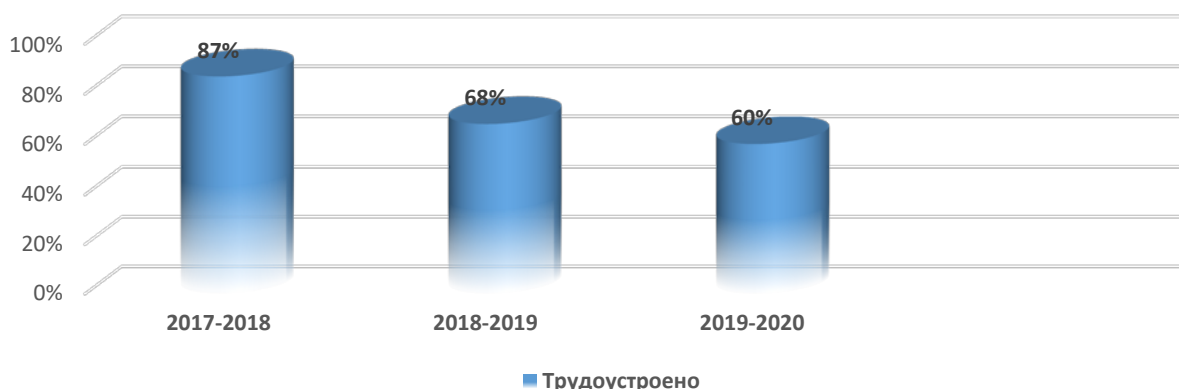
Table 1. The total number of students of EP 6B03115 "Psychology"

Academic years	Contingent of students		
	day department	distance learning	correspondence
2017-2018	34	-	36
2018-2019	64	-	39
2019-2020	39	-	34
2020-2021	71	-	43

In order to promote the employment of graduates, the university actively:

- analyzes the needs of the labor market in university graduates;
- forms a database of employers and their vacancies in the specialties of the university;
- organizes information and consulting support for university graduates on employment issues;
- maintains relations with centers for promoting youth employment and employment of university graduates, employers' associations, alumni associations, youth public organizations, educational organizations and enterprises.

**PERCENTAGE OF GRADUATES EMPLOYED IN THEIR FIRST YEAR OF GRADUATION.**



This indicator indicates the correspondence between the balance of supply and demand for specialists in this area of training in the region. The quality of the education received is currently determined, among other things, by how much a bachelor's, specialist's or master's degree is in demand in the labor market. The employment of graduates, today, is one of the key indicators of the activity of a higher educational institution, which determines its competitiveness and popularity among applicants.

Table 2. Graduates of EP 5V050300 / 6V03102 Psychology

Table 2. Graduates of EP 6B03115 "Psychology"

No	Year of issue	Number of graduates	Of them employed in the first year of graduation
1	2018	22	19
2	2019	31	21
3	2020	25	15
4	2021	8	
In just 4 years		86	

To support students in choosing their educational trajectory, the following services have been created: advisor service, curators. Students have the opportunity to participate in additional programs: a competition for grants from the Akim of the East Kazakhstan region, a Presidential Scholarship, a Rector's Scholarship.

### **2.3 Internal and external conditions for the development of the EP**

The educational program is aimed at studying the latest achievements in psychology, mastering modern methods of psychodiagnostics, psychocorrection, professional selection, psychological counseling and psychological research. The prospect of developing professional competencies access to Internet resources, including the university's electronic library and the resources of the university's scientific library (the library fund is equipped with printed and electronic publications, educational and scientific literature on specialty disciplines) National Electronic Library of Kazakhstan, ChemSpider electronic database, Republican Interuniversity Electronic Library, eLIBRARY.RU bases of the Russian electronic scientific library of information.

Teachers implementing the educational program have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work. The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department. The result of this is the use of various methods and forms in the learning process. The following teaching methods are widely used in the content of lectures and seminars:

- critical thinking through reading and writing (compilation of clusters, comparative table "Knew. Learned. Wanted to know");
- game methods (role-playing games, developing, business, reflective, imitation, etc.);
- brainstorm;
- collective cognitive activity;
- group work;
- video method;
- multimedia technology;
- round table;
- debate;
- problem-search method.

In the classroom, not only traditional forms of education are used, but also modern ones:

- integrated lecture;
- problematic lecture;
- lecture conversation;
- seminar-training;

According to the schedule of the educational-methodical map of knowledge control, teachers of the department regularly attend classes of their colleagues in order to exchange experience. The effectiveness of the educational program is ensured through the use of teaching staff in the educational process of innovative learning technologies.

The professional skills of teachers of the department are being improved during mutual visits to classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, advanced training, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions" , with specialists from KSU secondary school No. 41 in Semey; KGU secondary school No. 38, military unit No. 5511 of the National Guard of the Republic of Kazakhstan. Cooperation agreements have been signed with the «Zharkyn Bolashak» Center for Correctional Services for children with autism spectrum disorders, with the Psychiatric Dispensary of Semey, the «Psychology and Pedagogical Correctional Room» of «Alikhan Bokeikhan University».

The use of innovative technologies in the educational process is carried out constantly. Also, in the educational process, he widely uses various active methods, such as the method of problem presentation, presentations, discussions, group work, the method of critical thinking, business and role-playing games, brainstorming, etc. A number of teachers implement the following technologies: a collective method of learning (master Rakhimzhanova N.A.), interactive learning technology (PhD doctor Amanova A.K.). The introduction and effectiveness of active learning methods and innovative teaching methods are monitored through mutual attendance of teaching staff classes, holding master classes and discussions at the scientific and methodological seminars of the department. The protocols of the scientific and methodological seminar of the department reflect the

activities of teachers in the use of modern educational technologies in the educational process. These technologies are used by teachers when conducting seminars as part of the advanced training of teaching staff. For example, Art. teachers of the department: Oryngalieva Sh.O., Mauenova A.E., Rakhimzhanova N.A., Lekerova A.A., Sarbasova G.Zh. conducted advanced training courses for psychologists of schools and preschool institutions.

According to the schedule of mutual visits, teachers of the department regularly attend classes in order to exchange experiences and fill out an educational and methodological card for monitoring classes.

Along with improving the quality of students' knowledge, the teaching staff of the department continues to work to improve the level of upbringing of students, to attract students to research work, as well as to effectively organize various types of activities of the teaching staff of the department.

Agreements on cooperation with Kazakhstani universities and universities of near and far abroad have been concluded:

- New Bulgarian University
- Maskovsky City Pedagogical University;
- Varna Free University;
- Novosibirsk State University (NSU).
- Pantheon University
- North Caucasian Federal University
- Kuban State University (KubGU)
- Sofia University Kl.Ohridsky
- Krasnoyarsk State Pedagogical University. V.P. Astafieva
- Pskov State University
- Russian Academy of National Economy and Public Administration under the President of the Russian Federation (RANEPA)
- Novosibirsk State University of Economics and Management (NSUEU)
- Omsk State Academy (Omsk State Academy of Sciences)
- Ankara Haci Bayram Veli University (protocol on academic and scientific cooperation)
- University of Pamukkale
- Altai State University (ASU)
- Kemerovo State University (KemGU)

## **2.4 Information about the teaching staff implementing the educational program**

Teachers implementing the program have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work.

The teachers of the department are introducing innovative approaches in the training of personnel with an emphasis on improving the content of education, the formation of a high level of information culture, the implementation of training using distance technologies.

Teachers implementing the educational program OP 6B03115 - Psychology have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work. The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department.



The classes use modern forms of education: an integrated lecture; problematic lecture; lecture conversation; seminar-training. The professional skills of teachers of the department are being improved during mutual visits to classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, advanced training, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions".

The teaching staff of the department actively uses innovative educational technologies and modern teaching methods in the classroom. So, for example, in the classroom, Ph.D. Aidarbekov K.N. applies such types of work as: problem lecture, business games; Doctor PhD Kodekova G.B. uses press conference lectures, lectures with pre-planned mistakes, problem presentation technique; Senior Lecturer PhD Ayupova G.T. uses individual and group forms of work aimed at the assimilation of knowledge and the formation of social interaction and partnership, methods of developing critical thinking. PhD Amanova A.K uses elements of problem-based learning in lectures; Ph.D. Tataurova N.L. conducts a lecture in the technology of contextual, reflective, problem-based learning. Pilipchuk L.S. uses brainstorming, training elements, "Senquein", "6 hats" techniques and conceptual tables in group work. Senior lecturer, master Sarbasova G.Zh. uses interactive games in the classroom (analyst, diagnostician, idea generator, developer, imitator, erudite), teachers, masters: Oralova A.Sh., Erkintaeva D.U., Mauenova A.E., Azizova A.F., Satkanbayeva A. .E. in the classroom, they actively use demonstrative tasks with therapeutic techniques that form the skills and abilities of practical work.

To support the psychological climate at the faculty, the "Week of Psychology" is held annually within the framework of the "Zhan Alemi" circle, which is led by Art. teacher, master of pedagogical sciences Oryngalieva Sh.O. As part of the implementation of methodological assistance and the exchange of experience, scientific-theoretical and scientific-methodical seminars are held at the department. Seminars are held according to the approved plan once every two months. Topics covered include:

From 2017 to 2020 The teaching staff of the department published textbooks: Ph.D. Rakhimzhanova G.R. published a monograph "Forming a Culture of Pedagogical Communication of Future Teachers" (2018), a teaching aid "Methodological recommendations for practical classes in the Russian language" (2019), didactic materials for practical classes "Collection of texts and assignments in the Russian language for students of philology" ( 2015);

- Doctor PhD Amanova A.K., senior lecturer Dakina G.T., candidate of pedagogical sciences Акжалов В.Т. educational and methodological manual "Psychological and pedagogical diagnosis of personality" (2019);

- Ph.D. Akzhalov B.T., senior lecturer Lekerova A.A., Ph.D. Akmanova G.R., textbook "Technology of criteria-based assessment" (2019);

- candidate of pedagogical sciences Tataurova N.L., Zarifova M.A., Rakhimzhanova N.A., Oralova A.Sh., Sabekova K.B., Mauenova A.E. "Fundamentals of Medical Psychology and Deontology" educational and methodological manual 2019;

- Doctor PhD Ayupova G.T., Ospanova B.K., Sagalieva Zh.K. «Кәсіби іс-әрекетке даярлаудың педагогикалық-психологиялық негіздері»;

- Art. teachers, masters: Oryngalieva Sh.O. . «Психологиялық күзіреттілік негіздері» оқу-әдістемелік құрал 2021г

- Art. teacher Abdullina G.K. «Коррекциялық психология» оқу құралы – Семей, 2018., «Медициналық психология» Оқу құралы – Семей, «Алтын шаңырақ» баспа

орталығы, «Психотерапия» Оқу құралы – Семей, 2017, «Адам психикасы дамуын зерттеудің салыстырмалы-психологиялық аспектілері» Оқу құралы – Семей, «Алтын шаңырақ» баспа орталығы, 2017, «Зоопсихология» Оқу құралы – Семей, Редакционный издательский центр «Алтын шаңырақ», 2017;

- senior teacher Abdullina G.K., master Abdilmanova K.B. "Communicative competence of future teachers": Teaching aid. Semey-2018

For the period from 2017 to 2021, based on the results of their activities, they were awarded letters of thanks from the rector of the university: Art. teachers, masters: Oryngalieva Sh.O., Rakhimzhanova N.A., Akimenko N.K. (2021); Imanbekova G.B. (2017). Art. teacher, master of pedagogical sciences Imanbekova G.B. was awarded an honorary diploma of the Ministry of Education and Science of the Republic of Kazakhstan in 2017; Imanbekova G.B., Oryngalieva Sh.O., Rakhimzhanova N.A., Akimenko N.K. in 2021; PhD Ayupova G.T. was awarded the public medal "El Tauelsizdigine 30 zhy1" in 2021.

Since the teaching staff of the Department of Psychology constantly improve their skills at various advanced training courses, methodological seminars, in research work, respectively, each teacher, depending on the area of his activity and increasing the level of knowledge and competencies, implements them in the educational process. So, for example, senior teacher Imanbekova G.B. Master of Pedagogical Sciences, 09/23/2021, passed a refresher course on the topic: “Pedagogterdin tsyrlyk kuzyrlygyn damytu” at JSC NTsPK “Orleu”, Nur-Sultan; Abdullina G.K. “Criteria-based assessment of educational achievements of students in the framework of the updated content of education” on the basis of the educational institution “Alikhan Bokeikhan University”; at the Institute for Advanced Studies and Additional Education. Semey city. Art. teachers Oryngalieva Sh.O., Sarbasova G.Zh. completed a 5-module course "ART-therapy" and received certificates.

## **2.5 Characteristics of the achievements of the EP**

The implementation of EP 6B03115 - Psychology is provided by the scientific and pedagogical staff of Alikhan Bokeikhan University, who have a higher basic education corresponding to the profile of the disciplines taught, and who are successfully engaged in scientific and scientific and methodological activities.

2019 - the university successfully passed institutional accreditation in the Independent Accreditation and Rating Agency (ARQA) for a period of 5 years (69.81%).

## **3 Main objectives of the EP development plan**

For the effective implementation of the EP, the following tasks are defined:

- improving the training of a professional psychologist who knows the methods and techniques of the main areas of activity in psychological science.
- updating the content of the EP, which forms the main professional competencies of future psychologists;
- creation of prerequisites for independent research activities of the student.
- improvement of conditions for obtaining high-quality vocational education

*The expected end results are:*

- development of educational and educational-methodical literature;
- activity of teaching staff in terms of publications in rating publications with a non-zero impact factor;

- raising the level of the information and technical base;
- advanced training of teaching staff in the field of innovative learning technologies;
- demonstrate the formed worldview as the basis of readiness for professional activity;
- apply a variety of methods for studying psychological phenomena in professional activities
- the implementation of psychological and pedagogical support, support, establishing contacts and interaction with other subjects of the educational process;
- ways of orienting in professional sources of information (magazines, websites, educational portals, etc.);

#### 4 EP risk analysis

In general, the educational program "6B03115 - Psychology" in the course of implementation faces certain risks, such as:

- the outflow of applicants with the highest scores, since admission to the most prestigious universities in the cities of Almaty and Nur-Sultan remains a priority.
- Poor level of English language proficiency of teaching staff.
- low number of allocated state grants for EP.

Measures to reduce the impact of risks on the EP:

- annual review of the EP, taking into account changes;
- systematic monitoring of the quality assurance of satisfaction of students, teaching staff, population with the quality of educational services;
- increasing the prestige of the EP and the university among applicants not only from the city, but also from adjacent settlements and cities through social networks, the media, etc.;
- ensuring the transparency of the educational program and a clear connection between the content of the curriculum and the requirements of employers in the region;
- systematic monitoring of the satisfaction of all stakeholders on the results of the implementation of the quality assurance policy.

#### 5 Action plan for the development of the EP

<b>№</b>	<b>Name of events</b>	<b>Implementation timeline</b>	<b>Responsible</b>	<b>Expected results</b>
<b>1</b>	Provision of EP with regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan: SES PVO, internal regulatory documents (DP, Regulations, Instructions, forms, etc.)	September 2020 year	UMO, Head of Department	Timely introduction of changes to the EP in accordance with the changes made to the regulatory documents
<b>2</b>	Involvement of	January 2021 y.	Head	Conducting round

	employers in the process of improving the EP, determining the professional competencies of the EP graduate		department, teaching staff	tables
3	Improving the educational process in EP based on the introduction of modern educational technologies and methods	During the implementation of the EP	Head department, teaching staff	Development of electronic educational resources; passing advanced training courses for teaching staff, open classes.
4	Improving the provision of students with educational and methodological literature and digital educational resources	During the implementation of the EP	Science Library	Applications, acquisition of educational, methodical and scientific literature
5	Advanced training of teaching staff for the organization of work in new conditions (distance technologies, etc.)	During the implementation of the EP	Head department, teaching staff	PC Certificates
6	Increasing the share of graduated teaching staff at the department	2022 year	Head department, teaching staff	Involvement in the service of the EP with a degree.
7	Stimulation and motivation of students for active participation in scientific activities	During the implementation of the EP	Head of department, teaching staff, department of science	Participation of students in scientific conferences
8	Discussion of the relevance and content of the EP (on methodological seminars and meetings of the department, round tables of the department, etc.) with the involvement of all interested parties (EP management, teaching staff of the OP, social partners, graduates,	During the implementation of the EP	Head department, teaching staff	Making, if necessary, changes and additions to the EP with the participation of all interested parties.

	etc.).			
<b>9</b>	Formation of practice bases.	September 2021	Head department	Concluded contracts with practice bases
<b>10</b>	Conducting and analyzing the results of the survey "Teacher through the eyes of students"; Monitoring the quality of learning outcomes.	every academic year	Head department, teaching staff	Minutes of the meeting of the department following the results of monitoring
<b>11</b>	Development and improvement of catalogs of elective disciplines, taking into account the proposals of employers, teaching staff of the university and students	May 2021	Head department, teaching staff	Analysis of the catalog of elective disciplines based on modern achievements in psychological science, as well as the requirements of employers





