
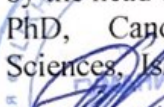


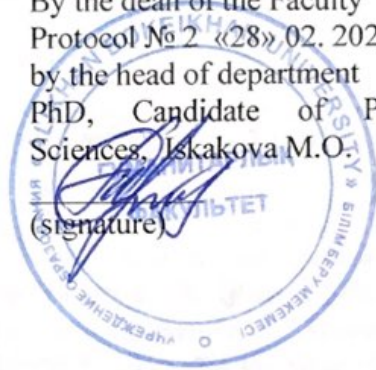
«ALIKHAN BOKEIKHAN UNIVERSITY» EDUCATIONAL INSTITUTION

Reviewed on the extended
department meeting
Protocol № 11 «24» 02. 2022
by the head of department
Candidate of Pedagogical Sciences,
Associate Professor Sultanova N.K.


(signature)

Reviewed at the meeting of Academic
Council of the Humanities faculty
By the dean of the Faculty
Protocol № 2 «28» 02. 2022
by the head of department
PhD, Candidate of Pedagogical
Sciences, Iskakova M.O.


(signature)



EDUCATIONAL PROGRAM DEVELOPMENT PLAN
"6B01101 - PEDAGOGY and PSYCHOLOGY"
(code and name of the OP)
for 2020-2024

Semei 2022 year

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1. Passport of the Development Plan of the Bachelor's degree program "6B01101 - PEDAGOGY and PSYCHOLOGY"

1	The basis for the development	<p>The OP was developed in accordance with the educational policy of the Republic of Kazakhstan.</p> <p>The state mandatory standard of all levels of education", approved by the Order of the Ministry of Education of the Republic of Kazakhstan No. 604 dated 31.10.2018, the Rules for organizing the educational process on credit technology of education, approved on October 12, 2018 by the Order of the Ministry of Education of the Republic of Kazakhstan No. 563, the Professional standard "Teacher", approved by the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017 and the strategic plan of KazGUIU for 2020-2025. Protocol No. 6 of January 24, 2020</p>
2	Main Developers	<p>the Department of pedagogy and psychology, K. P. N., Associate Professor Sultanova N. K.;</p> <p>senior teachers of the Department of pedagogy and psychology: Dakina G. T., Oryngalieva Sh.O., Zhaparova G. S., Mauenova A. E., Atumbayeva G. S., Rakhimzhanova N. A., Zhanibek G. zh., Zhumakulova G. A.</p> <p>employees: teacher-psychologist of KSU Sosh No. 42 boarding school Ualieva G. R.;</p>
3	Terms of implementation	2020-2024 y.
4	Expected results of implementation	<p>Demonstrate knowledge and understanding in the field of development of domestic and foreign pedagogical science, generalize advanced pedagogical experience based on modern achievements in the field under study</p> <p>Demonstrate knowledge and understanding in practical pedagogical activity in the secondary education system with formed professional competencies in the management of educational systems in the social sphere</p> <p>Apply knowledge and understanding of facts, phenomena in various areas of psychological and pedagogical science, effectively apply methods of psychological diagnosis and correction in the activities of a teacher-psychologist;</p>

Apply knowledge, basic provisions of psychological and psychophysiological concepts of development in ontogenesis, know the main stages of the evolution of the human and animal psyche

Apply knowledge and understanding at a professional level to classify developmental disabilities, as well as develop an algorithm for professional actions in working with children with various developmental and behavioral characteristics

To collect and interpret information for psychological research, to form the ability to recognize and evaluate psychologically dangerous and harmful factors for a person, to determine ways of psychological protection against them.

Demonstrate knowledge and understanding in the field of development of domestic and foreign psychological and pedagogical science, develop advanced pedagogical experience, taking into account ethnocultural and modern achievements in the field under study.

Apply theoretical and practical knowledge to solve educational and practical tasks in the use of methods, techniques and technologies of teaching in the practical activities of a teacher.

Apply theoretical and practical knowledge to solve educational, practical and professional tasks in the field of communication, taking into account multilingualism.

Apply various types of psychological techniques in the theory and practice of individual, group and family therapy.

To systematize scientific knowledge in the field of individual differences of the psyche, individuals and groups of people, to use methods of scientific and psychological research in practice.

To collect and interpret information to form judgments about the professional self-determination of students, to determine the structure and levels of intellectual development, as well as to use learning skills for professional self-determination.

		<p>Apply theoretical and practical knowledge to solve educational and practical tasks when passing various types of practices.</p> <p>Understand the importance of the principles and culture of academic integrity, systematize, summarize economic and legal information for use in professional activities, as well as navigate issues of market economy and entrepreneurship, analyze the phenomena of legal, economic order and know the organizational and legal forms of entrepreneurial activity.</p>
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2. Analytical justification of the OP

2.1 Information about the educational program

The content of the educational program is established by the State Mandatory Standard of Higher and Postgraduate Education No. 604 dated October 31, 2018 (Approved by the Decree of the Government of the Republic of Kazakhstan, State license No. 13013970 issued on 28.08.2013 and an appendix to state license No. 009.

License for conducting an educational program series No. KZ04LAA00032042. dated 12.03.2009.

Educational programs are implemented through curricula and work programs.

The educational program "6B01101 Pedagogy and Psychology" is aimed at theoretical and practical training of specialists in the field of pedagogy and psychology. This educational program 6B01101 Pedagogy and Psychology is implemented by the Department of Pedagogy and Psychology of the Faculty of Humanities of the Educational institution "ALIKHAN BOKEIKHAN UNIVERSITY".

The program involves the training of qualified teachers-psychologists adapted to the changing requirements of the labor market and able to carry out psychological and pedagogical support of subjects of the educational process of educational institutions of various types, subjects of social and specialized organizations.

The educational program is developed in accordance with the National Qualifications Framework and Professional Standards, coordinated with the Dublin Descriptors and the European Qualifications Framework. Personnel training is conducted for the fields of pedagogical sciences.

Training of personnel under the educational program "Pedagogy and Psychology" is carried out under the bachelor's degree program. Bachelors are graduated to work as specialists carrying out their professional activities in the field of education, health, culture and sports.

The objects of professional activity are: general education schools, preschool, medical institutions.

The educational program meets the needs of the Republic of Kazakhstan for qualified specialists in the field of psychological and pedagogical activities in scientific and applied fields due to the needs of the market. The need for specialists in the field of implementation of the practical activities of a teacher-psychologist (psychodiagnostics, psychological counseling, communicative trainings, coaching, modern psychotherapeutic techniques) is taken into account. The development of the educational program is provided with all the

following necessary resources: financial, information, personnel, material and technical base.

2.2 Information about students

The organization of the educational process is aimed at ensuring the quality of the services provided, creating the same comfortable, favorable conditions for all students. Student-oriented (student-centered) education is one of the effective pedagogical approaches in the implementation of educational programs by educational organizations.

The educational program at the levels of education creates the most favorable conditions for students to master all disciplines of the OP and receive a degree (upon completion of training) in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. Each student is provided with a reference guide (updated annually for the admission of the first year, the information is reflected on the university's website) in Kazakh and Russian to form an individual educational trajectory.

OP "Pedagogy and Psychology" implements student-centered learning through the fundamental principle of the Bologna reforms in the higher education system, which focuses the educational process from teaching to the active educational activity of the student, and organizes the student's teaching as a subject.

Student-centered training includes the organization of independent work of students, which is given the maximum possible time, according to the rules and the formation of SROP, SRO in the OP "Pedagogy and Psychology".

Admission of students to the OP specialty 6B01101 Pedagogy and Psychology is carried out on the basis of the rules for admission of students to the educational institution "ALIKHAN BOKEIKHAN UNIVERSITY", in accordance with the Standard Rules of the Republic of Kazakhstan for admission to educational organizations implementing professional training programs of higher education.

The formation of the student contingent for this specialty is carried out through budget financing - the placement of a state educational order for the training of specialists, tuition fees at the expense of citizens' own funds and other sources at the university.

The university has developed methodological instructions and process maps regulating the rules of admission to the university: "Rules of admission to the educational institution "ALIKHAN BOKEIKHAN UNIVERSITY". Admission conditions:

1) full-time education on the basis of secondary education, on a competitive basis in accordance with the points of the certificate issued according to the results of the UNT or KTA, conducted using technologies developed by the National Testing Center of the Ministry of Education and Science of the Republic of Kazakhstan;

2) full-time training of abbreviated programs (on the basis of technical and vocational education) on the basis of KTA;

3) distance learning (DOT) on the basis of higher education, on the basis of an interview.

Table 1. Total contingent of students of OP 5B010300/ 6B01101 Pedagogy and psychology

Academic years	Contingent of students		
	Full-time department	DOT	Correspondence
2017-2018	174	-	67
2018-2019	142	-	127
2019-2020	113	24	82
2020-2021	58	108	77

In order to facilitate the employment of graduates, the university actively:

- analyzes the needs of the labor market for university graduates;
- forms a data bank of employers and their vacancies in the specialties of the university;
- organizes informational and consulting support for university graduates on employment issues;
- maintains relations with youth employment promotion centers and university graduates, employers' associations, alumni associations, youth public organizations, educational organizations and enterprises.

This policy of the university gives results: over the past 4 years, the indicator of "Employment" in the educational program, the average for these academic years was 70.2%.

№	Academic	Number of graduates	Of them were employed in the first year of graduation
1	2018	103	66
2	2019	79	67
3	2020	73	90
4	2021	161	58
In just 4 years		416	70,2

This indicator indicates that the balance of supply and demand for specialists in this field of training in the region corresponds.

To support students in choosing an educational trajectory, the following services have been created: the service of advisors, curators. Students have the opportunity to participate in additional programs: as a competition for grants of the Akim of East Kazakhstan region, Presidential scholarship, Rector's Scholarship.

2.3 Internal and external conditions for the development of OP

The educational program is aimed at studying modern achievements in the field of psychological and pedagogical practice, mastering modern teaching methods, methods of psychodiagnostics, psychocorrection, professional selection, psychological counseling and

psychological training. The prospect of developing professional competencies through master's degree studies; access to the Internet, including the resources of the university's electronic library (the library fund is equipped with printed and electronic publications, educational and scientific literature on the disciplines of OP). Teachers implementing the educational program have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work.

The teaching staff of the department systematically improves their qualifications through courses, meetings of the scientific and methodological seminar of the department are regularly organized. The result of this is the application of various methods and forms in the learning process. The following teaching methods are widely used in the content of lectures and seminars ::

- active learning methods;
- game methods (role-playing, educational, business, reflexive, imitation, etc.);
- brainstorming;
- collective cognitive activity;
- group work;
- video method;
- multimedia technology;
- round table;
- a problematic method.

Not only traditional forms of education are used in the classroom, but also modern ones:

- integrated lecture;
- problem lecture;
- lecture conversation;
- training seminar;

According to the schedule of the educational and methodological map of knowledge control, teachers of the department regularly attend classes in order to exchange experience. The effectiveness of the educational program is ensured through the use of teaching staff in the educational process of innovative learning technologies.

The professional skills of the teachers of the department are being improved during mutual visits of classes, conducting open classes, conducting educational and methodological and scientific-theoretical seminars, professional development, and work continues on the topic of the scientific direction of the department: "Actual problems of modern psychological and pedagogical science: trends, solutions".

In practice, teaching staff of the department widely uses active teaching methods and techniques: collective method of teaching PhD Kundakova A.B., technology of interactive teaching PhD Dr. Amanova A.K., PhD Elkeeva A.B. method of problem presentation, PhD Pilipchuk L.S. method of interactive lecture.

According to the schedule of mutual visits, teachers of the department regularly attend classes in order to exchange experience.

Along with improving the quality of students' knowledge, the teaching staff of the department continues to work on improving the level of education of students, attracting

students to research work, as well as on the effective organization of various types of activities of the teaching staff of the department.

Cooperation agreements have been concluded with Kazakh universities and universities of the near abroad:

- Moscow City Pedagogical University;
- Novosibirsky State University (NSU).
- Natural Sciences and Humanities University of Seldce
- North Caucasus Federal University
- Kuban State University (KubGU)
- Sofia University Kl.Ohridsky
- Ankara Hachi Bayram Veli University (Protocol on Academic and Scientific cooperation)
- Pamukkale University
- Ugra State University
- Altai State University (ASU)
- Kemerovo State University (KemSU)

2.4 Information about teaching staff implementing the educational program

Teachers implementing the educational program OP 6B01101 - Pedagogy and Psychology have the potential for development, that is, the desire for improvement and self-development through the integration of educational, scientific and innovative activities in their work. The teaching staff of the department systematically improves their qualifications through courses, classes of the scientific and methodological seminar of the department.

A differentiated approach to teaching is used in the classroom (described in paragraph 2.3).

Work continues on the topic of the scientific direction of the department: "Psychological and pedagogical support of children with ASD integrated into the educational space" with specialists of KSU Secondary school No. 42 with a boarding school in Semey; kindergarten No. 8 "Aigolek"; cooperation on the basis of an agreement on the provision of advisory, methodological and other activities with psychologists of the center for correctional services "Zharkyn Bolashak" for children with autism spectrum disorders, with the KGP at the Semey Psychiatric Dispensary.

For the period 2018-2021, according to the results of the activities of the teaching staff, they were awarded letters of thanks from the rector of the university and medals: Akimenko N.K., Rakhimzhanova N.A., Dakina G.T., Imanbekova G.B., etc.

The teaching staff of the department systematically publish articles in the journals of the Higher Attestation Commission, introduce new teaching technologies, textbooks and teaching aids for the educational process into the educational process. In 2019, PhD Akzhalov B.T. and a number of co-authors published a textbook "Technology of criteria assessment";

So, Dakina G.T. published an article on the topic "ZHOO okytushylarynyn kasibi tulgalyk kasiyterin damu yerekshelikteri" in the journal Bulletin of KazNPU, (May 2021); Oryngalieva Sh.O. published an article on the topic.- "Bolashak pedagogterdin psikhologiyalyk kuziretiligin kalyptastyru maseleri", "Zhambyl Zhabaev zhane zhana son-katerler daurindegi ulttyk tarbieh maseleri" at Halykaralyk gylym-praktik conference

Abai atyndagy KazUPU. Almaty kalasy 9-10.12.2021; "Emotions of aleumettenu: mazmuny zhane mekhanizmderi", "Prospects for the development of higher education in Kazakhstan" halykaralyk gylym-praktikalyk conference. Toraigyrov University. Pavlodar kalasy. 03.12.2021; "Kazirgi mekteptegi pedagogtin psikhologiyalyk-pedagogikalyk kuzirettiligi" "Prospects for the development of higher education in Kazakhstan" halykaralyk gylym-praktikalyk conference. Toraigyrov University. Pavlodar kalasy. 03.12.2021;

Since the teaching staff of the Department of Psychology constantly increase their level of qualification at various advanced training courses, methodological seminars, in research work, respectively, each teacher, depending on the field of their activity and improving the level of knowledge and competencies, implements them in the educational process:

-Sultanova N.K. Psychological correctional technologies of work with family and children at the ZPR Russian Federation, Barnaul (October 26 to November 8, 2020);

- Sultanova N.K. "Management in Education" for heads of structural divisions in Family institutions, (January 18 to 29, 2021);

- Sultanova N.K. Active methods of musical education of children at the Kazakh Humanitarian and Legal Innovation University (6.11-17.11.2017);

- Sultanova N.K. Designing the educational process in preschool institutions Kazakh Humanitarian and Legal Innovation University (02.06.-13.06.2018);

- Dakina G.T. Methodology of teaching disciplines in a remote format with the use of ICT Kazakh Humanitarian and Legal Innovation University. Families, (14.09 -18.09 2020);

- Dakina G.T. Psychological features in the development of children of early and preschool age Kazakh Humanitarian and Legal Innovation University (18.10-29.11.2019);

- Dakina G.T. Support of the psychological and pedagogical process in preschool organizations Institute of Analysis and Socio-Marketing Research Semey (03.04.-26.04.2019);

- Oryngaliev Sh.O. Psychological features in the development of children of early and preschool age Kazakh Humanitarian and Legal Innovation University (18.10-29.11.2019);

- Oryngaliev Sh.O. ART therapy Al-Farabi Kazakh National University (02/23/2019 - 06/21/2019);

- Akimenko N.K. Psychological features in the development of children of early and preschool age Kazakh Humanitarian and Legal Innovation University (18.10-29.11.2019);

- Akimenko N.K. Support of the psychological and pedagogical process in a preschool institution. Semey Institute of Analysis and Social Marketing Research (03.04.2019 - 26.04.2019);

The scientific activity of the faculty of the department on the publication of articles in the Scopus databases has intensified.

- Sultanova N.K. Formation of psychological and pedagogical competencies of social workers through professional development courses, Cypriot Journal of Educational Sciences Volume 16, Issue 4, (2021) 1858-1877 www.cjes.eu Кипр. 33 percentile.;

- Sultanova N.K.. The effectiveness of the training model of the future teacher in conditions of inclusive education International Journal of Education and Practice 2021 Vol. 9, No. 4, pp. 670-686. ISSN(e): 2310-3868 ISSN(p): 2311-6897 DOI:

10.18488/journal.61.2021.94.670.686 © 2021 Conscientia Beam. All Rights Reserved. 54 percentile.;

- Ismailova G.M. Formation of Future Teachers-Psychologists' Competence to the Adaptation in Their Professional Activity Review of international geographical education ISSN: 2146-0353 © RIGEO 11(5), SPRING, 2021, doi: 10.48047/rigeo.11.05.334 28 percentile.

In 2021, on the basis of the department, the following were opened: "Correctional office for children with CPR", "Kazakh-Israeli Center for the development of inclusive programs".

2.5 Characteristics of the achievements of the OP

The implementation of OP 6B01101 - Pedagogy and psychology is provided by the scientific and pedagogical staff of the university, who have a higher basic education corresponding to the profile of the disciplines taught, and are successfully engaged in scientific and methodological activities.

They have been certified, accredited, evaluated by the OP of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" and the group of the Independent Agency for Accreditation and Examination of the Quality of Education ARQA.

3 Main objectives of the OP development plan

For the effective implementation of the OP, the following tasks are defined:

- improvement and improvement of conditions for obtaining a full-fledged, high-quality education;
- updating the content of the OP, which forms the main professional competencies of future specialists of educational psychologists;
- creation of prerequisites for independent research activity of the student.
- improvement and improvement of conditions for obtaining a full-fledged, high-quality professional education.

The expected end results suggest:

- recruitment of teaching staff who have received a master's and doctoral education;
- development of educational and methodical literature;
- the activity of the teaching staff in terms of publications in rating publications with a non-zero impact factor;
- increasing the level of information and technical base;
- advanced training of teaching staff in the field of innovative learning technologies;

4 Risk analysis OP

In general, the educational program "6B01101 Pedagogue and psychology" in the course of implementation faces certain risks, such as:

- the outflow of applicants with the highest scores, as admission to the most prestigious universities in Kazakhstan and abroad remains a priority.
- poor level of teaching staff proficiency in English.

Measures to reduce the impact of OP risks

- annual review of the OP, taking into account changes
- systematic monitoring of quality control of satisfaction of students, teaching staff, and the population with the quality of educational services.
- increasing the prestige of the OP and the university among applicants not only of the city, but also of adjacent settlements and cities through social networks, mass media, etc
- ensuring transparency of the educational program and a clear link between the content of the curriculum and the requirements of employers in the region;
- system monitoring of satisfaction of all stakeholders on the results of the implementation of the quality assurance policy;

5 Action plan for the development of OP

№	Name of events	Terms of implementation	Responsible	Expected results
1	Provision of the OP with regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan, internal regulatory documents (Regulations, Instructions, forms, etc.)	September 2021	Vice-Rector for UMO, Head of the Department	Timely introduction of changes to the OP in accordance with the amendments to regulatory documents
2	Involvement of employers in the process of improving the OP, determining the professional competencies of the graduate DETERMINED by	February 2022	Head of the Department, Teaching	Conducting round tables, seminars.
3	Improvement of the educational process on the basis of the introduction of popular elective disciplines in the curriculum.	August 2022	staff Head of the Department, teaching staff	Development of elective courses taking into account the requirements of employers and the modern labor market.
4	Improving the provision of students with educational, teaching and	During the implementation of the OP	Library	Applications, purchase of educational, methodical and

	methodological literature and digital educational resources			scientific literature
5	Professional development of teaching staff	During the implementation of the OP	Head of the Department, Teaching staff, Institute of Advanced Training	Certificates, PC certificates
6	Increase in the share of settled teaching staff at the department	twothousandtwentyfive	Head of the department	Involvement in the maintenance of an OP with a degree.
7	Stimulation of scientific activity of teaching staff and students	During the implementation of the OP	Head of the Department, teaching staff, Department of Science	Participation in scientific conferences, publication activity.
8	Formation of practice bases.	September 2021	Head of the Department, responsible for the practice.	Concluded contracts with practice bases
9	Conducting and analyzing the results of the questionnaire "Teacher	In each academic year	Statistical Department.	Minutes of the meeting of the department on the results of monitoring results

