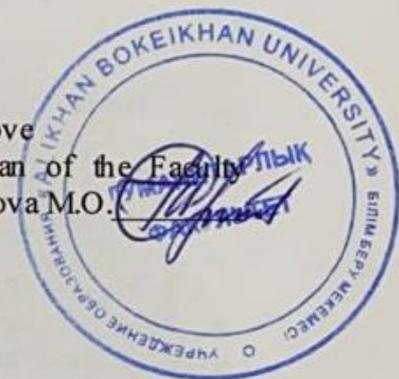


Alikhan Bokeikhan University

Reviewed
Faculty Council
Protocol № 6, 28.02.22

I approve
Dean of the Faculty
Iskakova M.O.



2020-2025
OP 6B01510 "Geography-History"
educational program development plan

At the extended meeting of the department
it is provided
Protocol № 6, 25.01.22
Head of the Department Bolatova K.B.
[Signature] subscribe

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Structure of the Development Plan of OP 6B01510 "Geography-History" for 2020-2025

1. General provisions

OP 6B01510 (5B012900) "Geography - History" in the direction of "Teacher training in natural science subjects" - KazGUIU Development Program.

The relevance of developing a plan for the development of the educational program "Geography-History" is due to the need for its correlation with the state requirements for training teachers of a new format in the context of updating the content of secondary education. When developing the development plan of the educational program, the needs of the market and the needs of consumers of educational services were taken into account. From the email address and region.

The key ideas of the plan for the development of AP in the applied aspect of training are implemented by attracting practitioners from the field of education to training in the structure of the educational program, which allows students to choose the option of in-depth specialization of an additional educational trajectory in addition to training in the main educational direction, which provides students with the opportunity to get a second specialty.

The educational program is developed on the basis of the following documents::

- Licenses for conducting an educational program are valid for an indefinite period, the date of issue ;

- State mandatory standard of Higher and postgraduate Education (State Educational Standard of the Republic of Kazakhstan No. 604 dated 31.10.2018, Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 563 dated 12.10.2018);

- National qualification framework;

- Professional standard " Teacher "(to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017);

- The State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025;

- Development strategies of KazGUIU for 2020-2025.

2. Analysis of the current situation and trends in the development of the labor and educational services market

2.1. Educational activities

For development and implementation OP 6B01510 "Geography-History" has appropriate material, technical, informational and human resources. Various types of educational activities are provided for the formation and improvement of professional competencies of students in the OP.

The OP has information resources at its disposal, they are represented by a library (including electronic publications), access to the Internet for all students and teaching staff, and access to the university's local network. There are open WI-FI zones.

In 2019. OP "Geography and History" was included in the Register of educational programs of the Unified System of Higher Education Management of the Ministry of Education and Science of the Republic of Kazakhstan.

In the 2018-2019 academic year, the total number of students enrolled in the OP was 10 people, in the 2019-2020 academic year - 17 people. OP students are being trained both on the basis of a state educational grant and a grant from local executive bodies (in 2018-2019 the 2018-2019 academic year - 5 students, in 2019-2020-4 students).

Contracts have been signed for students to complete an industrial internship in the OP. Issues of professional training, professional practice and employment of graduates are resolved at the department with the mandatory participation of employers.

There are students who study on the basis of a state educational grant or a grant from local executive bodies.

Over the past three years, there has been an increase in the total number of students studying at the university, but nevertheless it is necessary to improve career guidance.

The main tools for developing the quality of an educational program are: external and internal expertise of educational programs and the quality of training of students; monitoring of academic achievements of students; taking into account the recommendations of the professional community (employers). The involvement of employers in the development of the program is an important component of a successful educational program.

Strengths:

- Participation of social partners, teaching staff, and students in the development of the OP. We have signed agreements on cooperation in the field of education with organizations and institutions. The educational program is provided with practice bases (Secondary school No. 17, regional museum of local lore, hardware factory);

- the demand for OP graduates in the regional market, the involvement of practitioners in the educational process;

- the presence of a specialized office that allows you to consolidate efforts to complete practical tasks in the disciplines of OP.

Weaknesses:

- insufficient development of internal and external academic mobility of students;

- the small number of academic groups of students enrolled in this educational program;

- the presence of competitive universities in the region in the field of training bachelors educational institutions by OP 6B01510-Geography-History.

Assessment of the main external and internal factors.

External factors:

- expansion of academic freedom of higher education institutions in determining the content of educational programs;

- the possibility of introducing additional Minor educational programs for university students as part of the development of the main Major educational program;

- development and approval of professional standards;

- Creation of the Center for methodological Innovations at the National

Academy of Education named after V. I. Popov.Altynsarina;

- increase in the cost of the state educational grant;
- development of digital educational resources, networks and platforms for mass open online courses (MOOCs);
- connecting to the platform "Kazakstannynashykuniversiteti" to ensure access of each student to online courses.

Internal factors:

- allocation of extra-budgetary funds of the university for the opening of a geography laboratory;
- allocation of extra-budgetary funds of the university for teaching English to university teaching staff;
- allocation of extra-budgetary funds of the university for teaching staff of the university to take advanced training courses on innovative technologies of teaching history and geography to improve and master new knowledge;
- aboutdigitization of educational and methodical literature of the university library.

2.2. research activities

Research and innovation work at the university, at the department is conducted on the basis of the legislation of the Republic of Kazakhstan in the field of regulation of scientific activities, as well as on the basis of local regulatory documents of the university in the field of organization of scientific work at the university.

Planning and spending of funds for research work is carried out in accordance with the intra-university legislation. Regulation of KazGUIU "Planning and spending of funds for research works of the Kazakh Humanitarian and Legal Innovation University". The Regulation sets out the basic principles and procedures for relations between scientific supervisors of research projects and research teams, employees of structural divisions when performing research, regardless of sources of funding, as well as the procedure for concluding and executing contracts and orders, planning and executing cost estimates when performing them. A set of measures to encourage university researchers is quite widely presented.

The implementation of the educational program is facilitated by the research work of teaching staff and students. R & D planning is carried out in accordance with long-term development directions, intentions to take certain positions in the educational services market in accordance with the stated mission, goals and objectives of the university. When planning research, the Department of History and Social Sciences determines its priorities in accordance with the national policy in the field of education.

Research work at the department is carried out as part of the implementation of the OP. The topic of the research work of the department is "Actual problems of history and geography of the East Kazakhstan region". Research topic-следования registered with the Central Scientific Research Institute of the Republic of Kazakhstan in 2019(0119RX0169).

The OP is served by a qualified faculty of the university. The total number of full-time teaching staff as of September 1, 2019 was 40 people, including those with academic degrees: 17 candidates of sciences, 3 doctors of sciences with a long experience in teaching.

Teaching staff of the Department of History and Social and Humanitarian Sciences improves their knowledge of the profile and new teaching technologies and passes advanced training, including courses, seminars, internships at leading universities in Kazakhstan and foreign countries.

By the end of 2019, within the framework of the educational program, the following publications were published: monographs -22, scientific articles in foreign and foreign journals -11, in COXON journals -55

The department plans students' research work. Every year, students are expected to participate in international, national, regional scientific student conferences, round tables, debates, and scientific and educational circles.

The fundamental principle of OP training is the student's independence in mastering the educational program. This requirement also applies to attracting students to research projects.

Every year, students are expected to participate in international, national, regional scientific student conferences, round tables, debates, and scientific and educational circles. KazGUIU annually hosts international conferences for students.

В KazГЮИУ KazGUIU provides support and motivation for research and development of teaching staff who carry out the OP "Geography - AndStory", which consists in::

- organization of scientific work of teaching staff through the exchange of scientists with foreign partner universities;
- conferring the academic title of associate professor, associate professor and university professor;
- organization and holding of international conferences at the university;
- annual competitions for the "Science Day";
- availability of a differentiated system of material incentives for teaching staff OP "Geography-History".

OP students take part in international, national, regional scientific student conferences, round tables, scientific and educational circles.

Strengths:

- availability of a research and information resource structure;
- organization of scientific work of teaching staff through the exchange of scientists with foreign partner universities;
- availability of a specialized geocological laboratory to attract students to research work;
- conducting research work on the topic "География пәні бойынша ұлттық бірыңғай тестке дайындық әдістемесі»;
- performing research works with maintenance About "ERUDIT", with the involvement of the research group and students of the OP.
- organization and holding of international conferences within the university.

Weaknesses:

- insufficient development of internal and external academic mobility Teaching staff and students;
- lack of funded research projects;
- insufficient involvement of привлечения обучающихся school students and students of professional educational organizations in research work.

Assessment of the main external and internal factors

External factors:

- science and branch scientific research are not coordinated by a single body;
- continuous reform of state norms and standards affects the training of scientific personnel (constant changes in the requirements for awarding degrees);
- the number of students enrolled in PhD programs does not cover the needs of higher education in established personnel;
- the absence of legal mechanisms in the state for mandatory support of Kazakhstan's science by investors interested in the Kazakhstan market;
- lack of balance of interest in the state in educational and scientific organizations, depending on the form of ownership: active support of state and national universities, high demands and constant monitoring of private educational organizations.

Internal factors:

- insufficient use of scientific databases by teaching staff and researchers;
- insufficient level of effectiveness of scientific research and citation of university scientists.
- insufficient knowledge of modern research skills, insufficient knowledge of a foreign language to fully promote the results of scientific research in the international scientific space.

2.3. Educational activities

The university approved the Concept of educational work of the Kazakh Humanitarian and Legal Innovation University, which is a scientifically based set of views on the main goals, objectives, principles, content and directions of educational work.

To implement the main tasks Concepts of educational work of KazGUIUthe university has a Center for Youth Policy (CMP), which creates optimal conditions for ensuring the intellectual, spiritual, moral and physical development of students.

So, on January 27, 2021, GI – 901 student Zakimov Madiyar took part in the international student forum "Place Branding-case studies of effective marketing and promotion of regions and cities in Europe", organized jointly with the University of Finance and Management in Bialystok (University of Management and Finance in Bialystok, Poland).

On December 10, 2019, students of the GI-901 group Zakimov Madiyar and Amenov Rizabek took an active part in an intellectual competition organized by the Everest Debate Club dedicated to the 1150th anniversary of Al-Farabi.

From 03.11 to 15.11.2019, students of the GI-901 group took part in the anti-corruption competition "Parasatty Kogam", where they took the first place in the competition for the production of a special video clip, the third place in the competition for the production of a wall newspaper.

Zhumagazin Sagi, a student of GI-901, participated in the "Tree of Dreams" charity event.

Students of GI-901 Zakimov Madiyar, Zhumagazin Sagi, Berikkan Temirlan, Amenov Rizabek were awarded for their active participation in the event dedicated to the 175th anniversary of Abay.(2020).

Strengths:

- Implementation of the student self-government system *системы самоуправления* through the participation of OP students in various organizations (creative group "Urker", youth wing "ZhasOtan", "Alliance of KazGUIU Students", "KazGUIU KVN Union", debate club "Everest", charity organization "Akniet");

- carrying out activities aimed at developing universal creative abilities of students;

- development of civic responsibility, patriotism, right-wing consciousness, political culture, value attitude to the environment.

Analysis of the main problems

- insufficient number of measures aimed at social and legal protection of students and socio-psychological adaptation of 1st-year students;

- poor participation in student sports competitions.

Assessment of the main external and internal factors

External factors:

- internal political stability;

- sustainable socio-political development;

- the influence of various destructive religious associations;

- increased risks for young people (crime, drug addiction, suicide, etc.).

Internal factors:

- a system of joint actions of youth public organizations of the university with state structures at the republican, regional, and local levels has been established;

- conditions have been created for activating creative initiatives, self-realization of students of the University and self-development on the basis of expanding student self-government and involving them in all spheres of university life;

- social support, financial assistance to socially vulnerable categories of students.

2.4. International activities

The teaching staff of the Department of History and Social and Humanitarian Sciences is an integral part of the development of the University's science in accordance with the Strategic Plan and mission of KazGUIU.

It should be noted that KazGUIU provides support and motivation for research of teaching staff, which consists of:

- organization of scientific work of teaching staff through the exchange of university scientists with foreign partner universities;

- organization and holding of international conferences at the university;

- annual competitions for the "Science Day";

For example, scientists from near and far abroad are invited to give lectures and conduct advanced training courses for teaching staff. The invitation of foreign specialists is carried out both on the basis of budgetary and extra-budgetary funding.

Teachers of the department attended a course of lectures on the program of Professor X.Kaftandzhieva "Semiotics and communication in the teaching of humanities, archetypes in communication", course date: December 19-23, 2016. (30 hours). (Sofia State University, Ohridsky District (Bulgaria, rWithofia).

From March 25 to April 6, 2019, teachers of the department Aitenov Zh., Ulykpanova M. completed advanced training courses on "Technical means and information technologies in Humanitarian Sciences" at the Sofia Technical University in Bulgaria.

To the strengths of OP can be attributed to the training of teachers to study abroad (Bulgaria (2019); Russia (Orenburg GPU.2018); International archaeological summer school(2018)); participation in the work of the scientific seminar (Turkey); organization of international conferences; the passage of teachers and students multi-level foreign language courses in CPO with the presentation of certificates; inviting foreign scholars to give lectures (Russia, Bulgaria).

Analysis of the main problems

- Insufficient knowledge of the foreign language of students of the OP "Geography and History";
- insufficient proficiency of teaching staff in a foreign language to fully promote the results of scientific research in the international scientific space;
- insufficient financial support for students to participate in academic mobility programs for students;
- insufficient awareness of teaching staff about opportunities to participate in international projects and programs and low motivation of teaching staff;

Assessment of the main external and internal factors

External factors:

- Competition from other universities in the region.
- Changes in the political situation in the country and in the Eurasian space, the emergence of local conflicts, a pandemic.
- Changes in the economic situation in the country, further depreciation of the national currency.
- Changes in the regulatory framework in Kazakhstan governing the implementation of the university's MD.

Internal factors:

- Improving the language skills of students and teaching staff through the implementation of a multilingual education program.
- Participation in international programs and projects of academic mobility of students, increasing the potential of the organization (Erasmus projects), the possibility of studying under international grants.
- Attraction of other extra-budgetary sources of financing for the development of international projects and programs.
- Raising awareness of teaching staff about planned international events

on the basis of KazGUIU, as well as foreign partner universities.

– Introduction of a system of differentiated remuneration for teaching staff and employees who speak foreign languages, in order to increase motivation.

2.5. State of resource provision

OP "Geography and History" has appropriate resources. The OP's resource support includes:

- regulatory support: orders, regulations, rules, job descriptions of the department's teaching staff;
- scientific and methodological support: working training programs, methodological recommendations for the implementation of SRSP, SRS, practical tasks, students' practices;
- software and methodological support: teaching aids, development of author's training programs;
- information support: website of the university, department, groups in social networks;
- staffing: teaching staff, advanced training, participation in seminars, conferences, internships, consulting;
- organizational support: preparation of the educational program, work plans of the OP;
- material and technical support of the OP: equipping the OP with office equipment, purchasing software, versions of electronic textbooks, visual aids, educational equipment, dictionaries, encyclopedias, teaching aids, textbooks;
- financial and economic support: measures for drawing up estimates, applications for the purchase of appropriate training equipment.

The implementation of the OP is provided during the entire period of study with individual unlimited access to electronic library systems and to the electronic information and educational environment of the University. The automated information and educational environment of the University provides:

- access to curricula, work programs of disciplines (modules), publications of electronic library systems and electronic educational resources,
- recording the progress of the educational process and the results of intermediate certification, as well as the results of mastering bachelor's degree programs;
- conducting all types of classes, procedures for evaluating learning outcomes, the implementation of which is provided for using e-learning, distance learning technologies;
- creating an electronic portfolio of students, including saving the student's work, ratings and reviews;
- interaction between participants in the educational process.

The functioning of the information and educational environment is ensured by appropriate means of information and communication technologies and the qualifications of employees who use and support it.

The library fund is equipped with printed and electronic editions of basic educational and scientific literature on the subjects of the educational program "Geography and History". The fund of additional literature includes official,

reference and bibliographic and specialized periodicals in addition to educational ones.

The building is equipped with the necessary number of lecture halls, of which (25.29 classrooms are equipped with maps, globes, poster materials) are equipped with projectors and interactive whiteboards, which gives teachers ample opportunities for high-quality classes. Practical and seminar classes are also held in specialized classrooms. The structure of necessary financial resources is dominated by expenditures on modernization and equipping classrooms, creating a modern scientific and educational infrastructure, and ensuring a high-quality educational process. To equip the study room, complete practical training, the OP management purchased new geographical maps, the "Structure of the Earth" model, tables, and the electronic theodolite CSTBergerDGT 10(2020).

The activities of the university library are aimed at fully satisfying the information needs of students. All necessary conditions have been created for students to work independently. The University Library has a number of geographical journals. In the hall of periodicals, students have the opportunity to get acquainted with scientific publications of the journals "Geography in schools and universities (Republican Scientific and Methodological Journal)", "Geography and Nature (Scientific and Pedagogical Journal)", "Land Resources of Kazakhstan (Scientific and Practical Journal)", "Bulletin of the Geography Series".

Free WiFi connection points have been created in the training building WiFi. Since 2015, the library has been operating the KABIS program – an electronic catalog and an electronic file of newspaper and magazine articles. A catalog of works of KazGUIU teachers has been created. Today, library users can use electronic resources that have been provided free of charge under the national program since 2012: "ELSEVIER", "SPRINGER LINK", "THOMSON REUTERS", "SCOPUS". The website of the Kazakh Humanitarian and Legal Innovation University is registered and operates on the basis of the global Internet. www.kazguiu.kz

The university's web site serves as an educational portal, as it contains a link to a WEB site with a catalog of distance learning services <http://dot.HYPERLINK> "<http://dot.semuniver.kz/>" [kazguiuHYPERLINK](http://dot.semuniver.kz/) "<http://dot.semuniver.kz/>".kz/.

WEB technologies are actively used for information support; educational and methodological complexes for disciplines are posted on the website of distance education for access from anywhere in the world; remote information exchange with students is carried out.

Analysis of the main problems:

- increase in the cost of material and technical, information, and library resources;
- insufficient participation of SC scientists in state competitions for grant funding of scientific research;
- the lack of development of additional educational programs Minor for students in the framework of the development of the main educational program Major;

Assessment of the main external and internal factors.

External factors:

- Competition from other universities in the region.
- Changes in the economic situation in the country, further depreciation of the national currency.

Internal factors:

- attraction of additional sources of funding for the development of the educational program and its resource support;
 - availability of information systems that accompany the educational process of the educational program;
 - access of teachers and students to Wi-Fi throughout the university, departments, halls of electronic resources, dormitories are connected to the Internet. Internet networks.
 - objective and transparent personnel policy, including recruitment, professional growth and development of teaching staff, ensuring the professional competence of the entire staff;
 - filling the AIS with educational and methodological documentation in the context of OP disciplines, including structured information (presentation materials, video materials, lecture notes, relevant educational literature, etc.).

3. Directions of the OP development plan, goal, objectives, expected results, target indicators, implementation measures

Strategic directions of the OP 6B01510 "Geography and History" development Plan:

Strategic direction 1. Orientation of the educational process to непрерывность/continuous professional training

Strategic direction 2. Research and innovation development of the university: strategies and mechanisms of modernization in the context of modern socio-economic development of Kazakhstan

Strategic direction 3. Modernization of the mechanisms of organizing educational activities in the framework of comprehensive development of the student

Strategic direction 4. Modernization and increasing the level of attractiveness of the university's international activities.

Objective: To ensure effective management of the educational program "Geography and History", improve the educational, methodological, research content of education, increase the level of proficiency in professional competencies of graduates who possess innovative methods for carrying out pedagogical activities in the field of teaching geography and history, competitiveness in the educational market .

The strategic goal of the educational program development plan is to improve and supplement the content of the educational program, taking into account the results of monitoring the demand for the profession, the formation of professional competencies, taking into account the employment of graduates. The operational objective of the plan is to ensure effective management and implementation of the EP for the approved period.

Objectives of the OP development Plan:

- creating and improving conditions for obtaining high-quality professional education;
- formation of fundamental knowledge and professional competencies required in practical activities;
- systematic updating of the content of the OP, which forms the professional competencies of future specialists;
- formation and improvement of the student's research culture обучающегося.

Модель Graduate model, training results

1. Master the social-humanitarian and natural-scientific foundations of knowledge necessary for the professional activity of a bachelor; have an idea of the ways of acquiring, storing and transmitting social experience, basic cultural values; Explain the origin and development of the human psyche and consciousness; determine the subject, tasks, basic concepts of developmental psychology; recognize age-related patterns of mental development; form personal qualities that provide an understanding of the laws of development of society and its socio-political, legal, economic, environmental foundations, as well as cultural and historical values; know the basics of the Kazakh legal system and legislation, legal and moral and ethical norms in the field of professional activity.
2. Command of the state, Russian and foreign languages; ability to speak in the Kazakh, Russian and foreign languages; make competently the current documentation on the state, Russian and foreign languages; apply the basic constructive dialogue, communication in a multicultural, polyethnic and multi-religious society, to be able to cooperate; to own one of the foreign languages as means of communication within the specialized terminology professional international communication.
3. The ability to apply basic techniques with modern technology; the ability to use information technologies, software in the field of professional activity; to master modern media and information technologies; to master methods of searching, analyzing and selecting the necessary information, its transformation, preservation and transmission; the ability to use knowledge and information interactively.
4. To list and characterize the main theories, methods and technologies of educational work with students; to classify the theoretical foundations of types of pedagogical activity; to apply the acquired theoretical knowledge in the practice of a teacher; to analyze and systematize information on the organization of the pedagogical process; to determine the main aspects of pedagogical activity; to focus on the content, main categories, concepts of the course of pedagogy; to assess the modern concept of education in the Republic of Kazakhstan and educational systems of school and class. systematize the acquired theoretical knowledge in the teacher's practice, consider the features of modern concepts in the practice of work

5. Demonstrate knowledge and understanding of geographical sciences, including physical, economic, social, cultural, and political geography
6. Apply basic historical concepts and historical terminology, explain the logic of the development of national and world history, global processes in their historical and economic conditionality; interpret the theoretical and methodological foundations of history, the history of development and the current state of historical sciences; is able to apply historical analysis techniques to reveal the essence and significance of historical events and phenomena of the past and present.
7. demonstrate knowledge and understanding of history, including elements of the most advanced historical knowledge
8. Possess the ability to social interaction with society, team, group work skills, cooperation, tolerance; includes knowledge of languages, the ability to conduct oral and written dialogue, monologue, business correspondence
9. Localize in time the general framework and historical events, stages of formation and development of the Kazakh state, correlate the chronology of national history and world history; assess the place and role of the Kazakh people, Kazakh statehood in the general Turkic community, in the system of nomadic civilization, in the development of the historical and cultural community of the peoples of the Eurasian world
10. Analyze modern problems of historical science, economic, social, political and spiritual phenomena and processes, recognize the main facts that characterize the historical orientation, dynamics and periodization of the development of countries; distinguish and compare the development of Kazakhstan and other countries, identify and explain what were the common features and features of development.
11. Analyze, systematize and evaluate historical information from various historical and contemporary sources, revealing its social affiliation and cognitive value; is able to determine and argue their attitude to it
12. Identify economic-geographical and socio-geographical problems, discuss socio-geographical vocabulary, terminology and methods of socio-economic geography, determine the main parameters and trends of socio-economic development of the region, apply the basics of socio-economic knowledge in practice
13. To study the component of the shell of the Earth (atmosphere, hydrosphere, lithosphere, biosphere), to reveal their characteristics and patterns of development, to highlight the main stages of development of physical geography to develop various sources of climate, water and other natural characteristics of the territories in various forms, to be able to work with the literature, mapping and numerical material, apply the fundamentals of physical-geographical knowledge in practice
14. Using your own resources, i.e. the ability to acquire, preserve, develop, and use them efficiently, involves mastering ways of self-development, self-regulation, and self-support
15. Show the desire to develop intellectual, moral, cultural, communication, organizational- and managerial skills

Ways, means and methods of achieving the target indicator

Target indicators (with an indication of the final date (period) of achievement)	unit of measurement	in the planning period					
		2020 год	2021 год	2022 2022	2023 2023	2024 год	2025 год
1	2	3	4	5	6	7	8
Introduction of modern learning technologies into the educational process, taking into account the updated content of education, contributing to the development of cognitive activity, communication skills of students	%	10	10	15	15	20	20
Expansion and deepening of professional competencies in the field of actual problems of modern geography and history	ed	2	3	4	5	7	8
Involvement of employers in the processes: discussion of the EP, determination of professional competencies of graduates and development of educational and methodological support for disciplines.	units	--	-	2	3	3	4
Increase in the proportion of graduates enrolled in the Geography and History educational program who were employed in the first year after graduation	%	-	-	-	50	60	70
Establish relationships with strategic partners and other stakeholders	%	40	45	50	55	60	65
Strengthening human resources through advanced training	%	100	100	100	100	100	100

Organization of external academic mobility of teaching staff and students	%	--	-	10	15	20	30
Increase in the number of scientific publications of teaching staff and students	%	40	50	60	70	80	90
Increase in proficient teaching staff of foreign language proficiency among teaching staff for full-fledged promotion of research results in the international scientific space.	units.	-	-	1	2	3	4
Increase in the number of students participating in international scientific and practical conferences, republican Olympiads	ed	--	-	1	1	1	1
Percentage of university teaching staff who completed an English course.	%	-	-	5	5	10	10

Activities to achieve direct results indicators	2020	2021	2022	2023	2024	2025
Updating of educational programs of higher education in the field of education "Pedagogical Sciences", taking into account the updated content of secondary education, postgraduate education based on the professional standard "Teacher"	X	X	X	X	X	X
Coversharing OP based on the introduction of modern educational technologies and techniques into the educational process	X	X	X	X	X	X
Expansion of international and interdepartmental relations with universities of Kazakhstan and foreign universities	X	X	X	X	X	X
Organization of professional development of teaching staff in the areas of development of the	X	X	X	X	X	X

education system						
Development of recognition of recognition of educational programss, implementation of academic mobility programs for students and teaching			staff X	X	X	X
Participation in regional and national scientific events, programs and competitions	X	X	X	X	X	X

4. Mechanisms for implementing the OP development plan. Working groups on the development of the educational program development plan include leading teachers of the department, students and stakeholders. Guide "OP 6B01510" Geography - Istoriya implements specific goals of the quality assurance policy based on a well-structured mechanism for planning, monitoring and evaluating the effectiveness of the educational process within the program. The development of the EE development plan is accompanied by the principle of transparency and openness of the process of its development and implementation analysis for teachers, students, stakeholders and the general public.

The development of the EP development plan provides a comprehensive approach to the implementation of measures aimed at achieving the set goal by solving specific tasks formulated, and contributes to the implementation of planned measures in full.

The collegial governing body of the CC consists of the head of the Rector's office, the Vice-rector for Academic Affairs, the Vice-rector for Science and Strategic Development of the University, the Vice-rector for Legal Affairs and Anti-corruption Policy, the Vice-rector for International Cooperation, the Vice-rector for Educational Work and Social Affairs, the Dean of the faculty, and the head of the Department.

All interested parties participate in the process of forming a plan for the development of the OP: the university administration, teaching staff, employers, students, etc. This process is carried out by discussing professional competencies, expected results, and a catalog of elective subjects.

Performers of OP-teaching staff of the department form and implement a plan for the development of OP. When developing the goals and development strategy of OP 6B01510 "Geography-History", internal stakeholders of the university are actively involved, in particular students, faculty and staff, as well as external stakeholders, which include graduates, employers, legislative and authorized bodies, partners.

5. Risk management

In the course of its activities, the OP management may face a number of risks that may hinder the achievement of its goals.

Name of possible	Possible consequences	Risk management activities
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risk	if risk management measures are not taken	
1	2	3
Direction:		
External risks		
Drastic changes in Strategic plans and program documents in the Republic of Kazakhstan, changes in the regulatory documentation that regulates the educational and scientific activities of universities	Disorganization of the educational process	Timely updating of internal regulatory documents and their implementation in the educational process
Low educational level of school leavers	Low level of training of graduates for admission to higher education institutions	Organization of preparatory courses for graduates, conducting additional classes, joint work with regional schools
Instability of the population's income, overestimation of the cost of educational services.	Reallocation of funds, lack of financial opportunities	More active work with customers of educational services, changing the nomenclature of specialties and specializations, taking into account the interests of consumers.
Insufficient information support of the offered educational programs	Reducing the number of applicants	Active information work
Internal risks		
Internal risks Scientific potential and research work of teaching staff научный потенциал и научно-исследовательская	Reducing the scientific potential of teaching staff	Training of highly qualified scientific personnel through doctoral studies (PhD)

рабoта IIIIC		
external academic mobility of teachers	Low level of teaching staff qualification	Organization of foreign internships for teaching staff. Exchange of teaching staff experience in the framework of academic mobility with partner universities
Unfavorable demographic situation in the region	Reduction of the total number of students	Strengthening career guidance among school students, reaching other regions of Kazakhstan and neighboring countries

6. Financial support of the OP development plan

Financial support for the implementation of the OP 6B01510 "Geography-History" Development Plan for 2020-2025 will be provided from the university's funds, as well as by attracting funds from state and other sources of funding.

Capital and operating costs are assumed.

