

## PASSPORT OF THE EDUCATIONAL PROGRAM 6B01606 «HISTORY»

№	Field name	Note
1	Education area code and classification	6B01 Pedagogical science
2	Code and classification of training areas	6B016 Training of teachers in humanitarian subjects
3	Group of educational programs	B015 Training of teachers in humanitarian subjects
4	Name of educational program	6B01606 «History»
5	Purpose of EP	Providing training for professional teachers in the field of historical education who are able to carry out analytical, research and practical activities aimed at updating and improving the education system in modern conditions;
6	Distinctive features of the educational program	Due to the study of the elective course "IT in teaching history", Hard skills are formed (practical use of modern information and communication technologies, the use of software tools necessary for a historian-researcher, collaboration in a digital information environment).
7	The presence of the accreditation EP	Certificate of accreditation. There is a Registration number HE-SA-000115. ARQA. Independent Agency for accreditation and examination of education. From 30.05.2019 to 29.05.2024 yy.
8	Expected result	<p>List of learning outcomes with codes</p> <p>ON1- understand the importance of the principles and culture of academic integrity, systematize, summarize economic and legal information for use in professional activities, as well as navigate the issues of market economy and entrepreneurship, analyze the phenomena of the legal and economic order and know the organizational and legal forms of entrepreneurial activity.</p> <p>ON2- Apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, including scientific and technical ones; recognize and use in oral and written statements the main grammatical units characteristic of professional speech; carry out foreign language communication within the framework of professional communication.</p> <p>ON3 - Demonstrate knowledge of the main provisions and categories of modern psychological and pedagogical science, age-related physiology</p>

and school hygiene, apply in practical pedagogical activities skills in the application of methods and technologies of educational activities and inclusive education in accordance with the age characteristics of students, as well as in the management of the holistic pedagogical process of the school.

ON4- Demonstrate knowledge and understanding of the development of historical types of civilizations and states, the stages of formation of state and legal institutions, centers of culture; compare historical types of nomadism; evaluate the stages of formation and development of the Eurasian steppe civilization;

ON5- apply knowledge and understanding of the facts of the development of the historical process, identify common patterns; identify the main facts that characterize the historical orientation, the dynamics of the development of countries; compare the models of the historical development of Kazakhstan and the countries of the world.

ON6- classify basic historical information, understand the driving forces and patterns of the historical process; collect and interpret information to form judgments of processes in the context of general trends in the historical development of Kazakhstan and the countries of the East and West.

ON7- to understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; to establish cultural diversity and spiritual heritage.

ON8- apply the content of the school history course with the provisions of historical and pedagogical science, understand and justify the principles of selecting content for the school course, master the methodology and evaluate the effectiveness of the educational technologies used.

ON9- apply theoretical and practical knowledge in the field of history, analyze current problems of historical science, evaluate ways to solve them, carry out comprehensive research of theoretical and methodological achievements of Kazakhstan and foreign historical science

ON10- compare the theory and methodology of historical research; determine the specifics of the

		<p>use of modern methods of scientific knowledge, synthesize information from different sources, conduct historiographical and source analysis of historical material, independently conduct a scientific experiment in the field of world and national history;</p> <p>ON11- Demonstrate modern technologies of teaching and education; the essence of the concepts of communication and information technologies, plan and conduct research on the educational environment, master the technology of criteria-based learning, design the learning system and the process of realizing the educational potential of history.</p> <p>ON12- Have the ability to logically and argumentatively build oral and written speech, possess the necessary skills of professional communication in the state, Russian and one of the foreign languages, develop the skills of pedagogical rhetoric, conducting discussions, justify interaction with participants in educational relations in the framework of the implementation of educational programs in history.</p> <p>ON13- Possess the learning skills necessary for independent continuation of further education in the field of history, evaluate historical events, facts, personalities in history, predict the ideological foundations of social models, identify the differences in the cultural and social diversity of Western and eastern society.</p>
9	Academic degree awarded	Bachelor of Education in the educational program 6B01606 "History"
10	List of qualifications and positions	<p>Bachelor of Education in the educational program 6B01606 - "History" carries out his professional activities in the field of education such as:</p> <ul style="list-style-type: none"> <li>- teacher in secondary schools (teacher of history and social disciplines);</li> <li>- teacher in secondary and special educational institutions;</li> <li>- civil servant in district, city, regional administrations;</li> <li>- employee of the museum and archive;</li> <li>- methodologist of teacher training institutes.</li> </ul>
11	Objects of professional activity	<ul style="list-style-type: none"> <li>- primary, primary and specialized schools;</li> <li>- specialized schools</li> <li>- organizations of technical and vocational</li> </ul>

		education; - institutes of advanced training, publishing house, library, methodical offices.
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