

PASSPORT OF THE EDUCATIONAL PROGRAM 6B02212 "Domestic and world history»

№	Название поля	Примечание
1	Code and classification of the field of education	6B02 Arts and Humanities
2	Code and classification of training areas	6B022 Humanities sciences
3	Number and name of the educational program	B034 History and archaeology
4	Name of educational program	6B02212 "Domestic and world history»
5	Purpose of EP	Preparation of competitive graduates in the labor market who possess the basics of pedagogical and research work, are able to solve professional tasks, formation of ideas about historical stages, historiography and the source of national and world history, historical stages of ethnic, political, socio-economic and cultural development through in-depth study of national and world history.
6	Distinctive features of the educational program	The educational program is integrative due to the introduction of the disciplines Historical destinies of the Kazakh diaspora, the History of the deported peoples to Kazakhstan, Methods of historical research, the History of Diplomacy of the Republic of Kazakhstan, Historiography
7	Availability of accreditation	Certificate of accreditation. There is a Registration number HE-SA-000115 ARQA. Independent Agency for accreditation and examination of education From 30.05.2019 to 29.05.2024 yy.
8	Expected result	<p>ER-1. Understand the importance of the principles and culture of academic integrity, systematize, summarize economic and legal information for use in professional activities, as well as navigate the issues of market economy and entrepreneurship, analyze the phenomena of the legal and economic order and know the organizational and legal forms of entrepreneurial activity</p> <p>ER-2. demonstrate knowledge and understanding in the field of history, apply the conceptual apparatus of historical knowledge, compare the levels of socio-political systems, state and legal institutions, economic, social, and cultural processes in the context of general trends in historical development.</p> <p>ER-3. to explain the main facts that characterize the historical dynamics and periodization of the development of world and national history, to develop an understanding of conceptual and theoretical problems, to determine the general and special in the historical process, to identify historical patterns, cause-and-effect relationships, to formulate them independently</p> <p>ER-4. Demonstrate knowledge and understanding of historical types of civilizations and states, stages of formation and development of state and legal institutions, centers of culture; historical types of nomadism; stages of formation and development of the Eurasian steppe civilization.</p>

ER-5. to systematize and evaluate information from historical and contemporary sources, to master the theoretical and methodological foundations of the study of the history of historical science, to analyze the main problems of source studies, to justify the most important historiographical problems of national and world history.

ER-6. to know the principles of historical research, to apply general scientific, special historical methods, to possess the technologies of scientific analysis, methods of solving research problems; to analyze, synthesize and critically comprehend information based on complex scientific methods; to generalize, systematize empirical material; to logically confirm or refute the historical hypothesis of one's own research work, to possess the principles of conducting scientific discussion

ER-7. to evaluate historical events, facts, personalities in history, the ideological foundations of social and cultural models, to identify the socio-historical conditions for the formation of the system of values of national and world culture, to analyze the specifics of cultural and historical development, to see their relationship and historical continuity, to use the monuments of spiritual history for the interpretation and analysis of socio-political epochs; to evaluate the social purpose of spiritual culture in society, to form a respectful attitude to the traditions, historical identity and spiritual life of society.

ER-8. explain and analyze the main stages of the formation and development of a museum, archive, as a socio-cultural institution; own and apply historical and cultural and historical-local history functions in the activities of institutions (archives, museums), organize local history, museum, optional and other activities in an educational institution; demonstrate modern methodology and methods for solving professional problems

ER-9. Possess the skills to implement the tasks of innovative educational policy; formulate and solve problems related to the implementation of organizational and managerial functions, use the methods of the studied sciences for their implementation; possess the methods of applying modern information and communication technologies in the educational process, demonstrate innovative learning technologies in the teaching of historical disciplines, taking into account the transition to the updated content of education, possess the principles and laws of the development of a culture of thinking; possess the techniques of lecturing.

ER-10. Demonstrate the ability to independent information and cognitive activity, including the ability to navigate through various sources of historical information, critically evaluate and interpret it; possess the skills of information processing (analysis, synthesis, interpretation, evaluation, argumentation); critical and creative thinking; possess the skills of goal setting, planning, choosing a course of action, control, analyze and adjust their

		<p>activities; to build logical reasoning, to draw conclusions and conclusions, including in Russian (Kazakh), foreign languages.</p> <p>ER-11. possess the skills of practical use of the knowledge of the basics of pedagogical activity in teaching the course of history, to correlate, analyze and explain the political, socio-cultural, economic factors of historical development, as well as the role of the human factor and the civilizational component in the teaching of historical disciplines.</p> <p>ER-12. To argue their point of view, opinion on controversial and debatable issues of history, based on the main conceptual approaches, historiographical interpretations of current problems of national and world history; to analyze and summarize historical information</p> <p>ER-13. to understand the logic of the development of national and world history, global processes in their historical conditionality; to apply the theoretical and methodological foundations of the development of historical science; to establish cultural diversity and spiritual heritage</p> <p>ER-14. Apply knowledge and understanding of the functional features of oral and written professionally-oriented texts, including scientific and technical ones; recognize and use in oral and written statements the main grammatical units characteristic of professional speech; carry out foreign language communication within the framework of professional communication.</p>
9	Academic degree awarded	bachelor of Humanities in the educational program 6B02212 "Domestic and world history»
10	List of qualifications and positions	<p>Bachelor of Humanities in the educational program 6B02212 "Domestic and world history» carries out his professional activities in the field of education such as:</p> <ul style="list-style-type: none"> - teacher of humanities in schools, colleges; - in research institutes; - works in higher and secondary specialized educational institutions, museums, archives, publishing houses, cultural and educational institutions; - in the structure of public administration as referents and consultants, works in public institutions.
11	Field of professional activity	<ul style="list-style-type: none"> - production and management; - scientific research; - expert advisory; - cultural and educational